

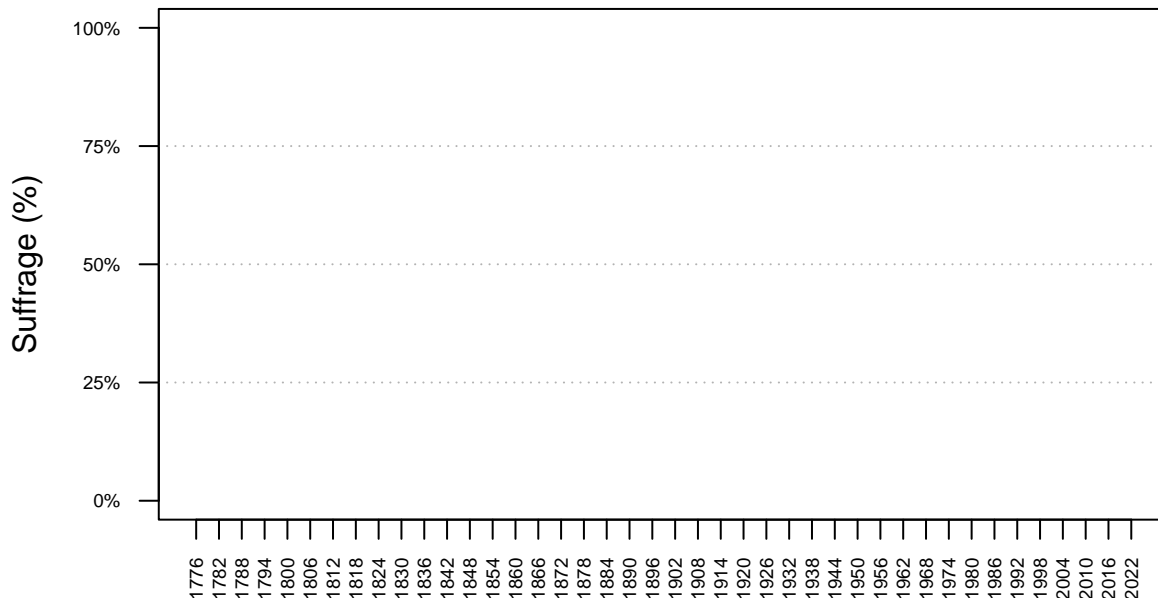
In-Class Assignment: The Right to Vote?

Introduction

The right to vote is sacred in the United States; or is it? As we will learn over the next several weeks, the voting public has expanded from a narrow set of individuals, to a larger share of residents. But, who is enfranchised has been contested throughout U.S. history, including in modern America.

Question I

What do you imagine the *actual* trajectory of voting rights to be?



Question II

In 2024, the U.S. will hold a presidential election. But not everyone can or should be allowed to participate. Make a list of *three* individuals, classes of people, or groups which should *not* be allowed to vote in Pennsylvania.

- 1)
- 2)
- 3)

Question III

In 2024, the U.S. will hold a presidential election. But not everyone *can* or *should* be allowed to participate. Make a list of three individuals, classes of people, or groups which should *not* be allowed to vote in Pennsylvania. Wait for instruction.

- 1)
- 2)

Discussion

How do your lists compare to those seated next to you? Compare your lists to 3-5 other students. Are there any individuals or groups that everyone has included on these lists?

Do you have unique entries on your lists? Discuss with your group why you think there is some agreement and some that differ.

For those where there is less agreement, contemplate why either they, or you, believe this group should not be given the right to vote in the presidential election.

Are there other context in which this list would change? Would the same exclusions apply for state-level elections, like for governor? How about local elections, such as school board?

Is voting a right or a privilege?

Directions

Open Canvas. Find “In-Class Assignment I”. Type:

- 1) your name,
- 2) today’s date,
- 3) “Representation & Voting Rights”, and 4) “In-Class Assignment 1”

Repeat your list from Question II.

Save the document, and by Friday at 11:59p upload it to Canvas.