

# Joshua Satya Cetron | *Curriculum Vitae*

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**Research interests:** computational and multivariate analysis of cognitive neuroimaging data (e.g., RSA, MVPA), neural basis of cognition and learning, applying neuroscience and psychology research to improve social, educational, and public health outcomes.

## Education

**Harvard University**, Cambridge, MA, *September 2018 - Present*

Ph.D. Candidate, Department of Psychology

Advisors: Mina Cikara, Ph.D., Joshua Greene, Ph.D.

Dissertation Title: *Representations of social and political attitudes, opinions, and facts in the mind and brain*

**Harvard University**, Cambridge, MA, *March 2021*

A.M., Psychology

**Dartmouth College**, Hanover, NH, *September 2012 - June 2016*

B.A., Neuroscience, High Honors, Minors in Education and Spanish

*Summa Cum Laude*, Phi Beta Kappa, GPA: 3.92

## Peer-Reviewed Publications

**Cetron, J. S.**, Mair, P., Haque, O., & Cikara, M. (2022). Attitude importance, more than extremity, predicts costly intergroup behavior. *Under review*. Preprint available at <https://osf.io/xzpfu>. Preprint DOI: 10.31219/osf.io/xzpfu

Mair, P., **Cetron, J. S.**, & Borg, I. (2022). Using Support Vector Machines for Facet Partitioning in Multidimensional Scaling. *Multivariate Behavioral Research*, 0(0), 1–17. <https://doi.org/10.1080/00273171.2022.2035207>

**Cetron, J. S.**, Connolly, A. C., Diamond, S. G., May, V. V., Haxby, J. V., & Kraemer, D. J. M. (2020). Using the force: STEM knowledge and experience construct shared neural representations of engineering concepts. *Nature Partner Journals: Science of Learning*, 5, 6. <https://doi.org/10.1038/s41539-020-0065-x>

Hayes, J. C., Alfred, K. L., Pizzie, R. G., **Cetron, J. S.**, & Kraemer, D. J. M. (2020). Individual differences in white and grey matter structure associated with verbal habits of thought. *Brain Research*, 1742, 146890. <https://doi.org/10.1016/j.brainres.2020.146890>

Alfred, K. L., Connolly, A. C., **Cetron, J. S.**, & Kraemer, D. J. M. (2020). Mental models use common neural spatial structure for spatial and abstract content. *Nature Communications Biology*, 3, 17. <https://doi.org/10.1038/s42003-019-0740-8>

Alfred, K. L., Hayes, J. C., Pizzie, R. G., **Cetron, J. S.**, & Kraemer, D. J. M. (2020). Individual differences in encoded neural representations within cortical speech production network. *Brain Research*, 1726, 146483. <https://doi.org/10.1016/j.brainres.2019.146483>

**Cetron, J. S.**, Connolly, A. C., Diamond, S. G., May, V. V., Haxby, J. V., & Kraemer, D. J. M. (2019). Decoding individual differences in STEM learning from functional MRI data. *Nature Communications*, 10(1), 2027. <https://doi.org/10.1038/s41467-019-10053-y>

## Current Projects

**Cetron, J. S.**, Blair, J., Siegel, S., & Cikara, M. (*In progress*) Attitude features of political propositions predict factual and opinion judgments.

**Cetron, J. S.**, Blair, J., & Cikara, M. (*In progress*). Neural representations of factual and opinion statements.

**Cetron, J. S.**, Greene, J. D. (*In progress*). Social plate tectonics: Mapping pluralistic ignorance as a precursor to social change.

**Cetron, J. S.**, Hayes, J.C., Connolly, A. C., Diamond, S. G., May, V. V., Haxby, J. V., & Kraemer, D. J. M. (*In progress*). Comparing neural and behavioral representations of engineering concept learning for lab-based and computer-based instructional methods.

## Other Publications & Collaborations

Lees, J., **Cetron, J. S.**, Vollberg, M. C., Reggev, N., & Cikara, M. (2020). Intentions to comply with COVID-19 preventive behaviors are associated with personal beliefs, independent of perceived social norms. *Preprint*. Preprint available at <https://psyarxiv.com/97jry/>. Preprint DOI: 10.31234/osf.io/97jry

Peterson, E. M., Kolvoord, R. A., Kraemer, D. J. M., Weinberger, A. B., Uttal, D. H., Goldman, D., **Cetron, J. S.**, & Green, A. E. A neural test of concept mastery in geoscience through evaluation of neural representations. *Ongoing collaboration*.

**Cetron, J. S.**, & Dartmouth College. (2016). *The role of motor regions in representing engineering concepts*. (Senior Honors Thesis). Retrieved from Dartmouth College Library. (Control No. ocn953695823).

Kean, L., Sen, S., Felder, M. A., Tangpricha, V., Adisa, O., JAMES-Herry, A., Buchanan, I., Ziegler, T., Alvarez, J., Beus, J., Worthington-White, D., Robertson, J., George, J., **Cetron, J.**, Ofori-Acquah, S. F., & Osunkwo, I. (2011). Evidence for Quantitative and Functional Immune Deviation in Pediatric Patients with Sick Cell Disease. *Blood*, 118(21), 1054. Retrieved from <http://www.bloodjournal.org/content/118/21/1054>.

## Selected Honors, Awards, Fellowships, & Research Funding

**Smith Fund Grant Awardee, Psychology Research Innovation Fund** *Harvard University, Cambridge, MA - January 2022* Award recipient for a \$10,000 grant supporting research funds in collaboration with Prof. Joshua Greene.

### National Science Foundation Graduate Research Fellow

*National Science Foundation, 2019 - Present*

Award recipient for the NSF Graduate Research Fellowship Program (GRFP) beginning 2019.

### Presidential Scholar, Graduate School of Arts and Sciences

*Harvard University, Cambridge, MA, September 2018 - Present*

Awarded by the Harvard Graduate School of Arts and Sciences in special recognition of a commitment to public service and intellectual excellence. Nominated by the Harvard Department of Psychology.

### Certificate of Distinction in Teaching, Derek Bok Center for Teaching and Learning

*Harvard University, Cambridge, MA, Fall 2020, Fall 2021*

Award for teaching excellence in PSY 1950: Intermediate Statistical Analysis in Psychology.

### Fellow, Kavli Summer Institute in Cognitive Neuroscience

*University of California, Santa Barbara, Summer 2019*

Fellow at the 2019 Kavli Summer Institute in Cognitive Neuroscience (SICN).

### High Honors Award, Neuroscience Honors Thesis

*Dartmouth College, Hanover, NH, June 2016*

For undergraduate Neuroscience Honors Thesis in the Department of Psychological and Brain Sciences.

### Citations for Meritorious Performance

*Dartmouth College, Hanover, NH, 2014 - 2016*

Formal personal commendations from faculty (recorded on official transcript) for exceptional contributions to an academic course. Received on four occasions, each for a course in distinct department.

### James O. Freeman Presidential Scholar

*Dartmouth College, Hanover, NH, January 2015 - June 2015*

Funded third-year undergraduate research assistantship for two academic terms.

### **Kaminsky Family Fund Award Grant Researcher**

*Dartmouth College, Hanover, NH, Fall 2014 & Summer 2015*

Dartmouth College Dean of the Faculty Undergraduate Research Grant for full-time research work.

### **Rufus Choate Scholar**

*Dartmouth College, Hanover, NH, 2012 - 2013, 2013 - 2014*

Annual award recognizing students in the top 5% of their class each academic year.

### **Sophomore Science Scholar**

*Dartmouth College, Hanover, NH, September 2013 - March 2014*

Funded second-year undergraduate research assistantship for two academic terms.

## **Invited Talks & Symposium Presentations**

### **Invited Symposium Talk: Psychology of Knowledge and Opinion**

*Southern Society for Philosophy and Psychology Annual Meeting*

*Virtual Conference (due to COVID-19), December 3-5, 2020*

Talk title: "How opinions become represented as knowledge."

Project co-authors: **Cetron, J. S.**, Blair, J., Siegel, S., & Cikara, M.

## **Other Conference Presentations**

**Cetron, J. S.**, Hayes, J.C., Connolly, A. C., Diamond, S. G., May, V. V., Haxby, J. V., Kraemer, D. J. M. (2019, March). Comparing neural and behavioral representations of engineering concept learning for lab-based and computer-based instructional methods. Poster presented at the 2019 annual meeting of the Cognitive Neuroscience Society, San Francisco, CA.

**Cetron, J. S.**, Connolly, A. C., Diamond, S. G., May, V. V., Haxby, J. V., Kraemer, D. J. M. (2018, March). A neural score for engineering concepts: predicting STEM learning with multivariate pattern analysis of functional neuroimaging data. Poster presented at the 2018 annual meeting of the Cognitive Neuroscience Society, Boston, MA.

Hayes, J. C., Alfred, K. L., **Cetron, J. S.**, Pizzie, R. G., Kraemer, D. J. M. (2018, March). Individual differences in information processing predict distinct structural connectivity patterns. Poster presented at the 2018 annual meeting of the Cognitive Neuroscience Society, Boston, MA.

Alfred, K. L., Connolly, A. C., **Cetron, J. S.**, Kraemer, D. J. M. (2017, March). Does the brain have a domain-general mechanism for representing mental models? Poster presented at the annual meeting of the Cognitive Neuroscience Society, San Francisco, CA.

**Cetron, J. S.**, Connolly, A. C., Diamond, S. G., May, V. V., Kraemer, D. J. M. (2016, May). The role of motor regions in representing engineering concepts. Poster presented at the inaugural meeting of the Psychonomics Society International, Granada, Spain.

**Cetron, J. S.**, Connolly, A. C., Diamond, S. G., May, V. V., Kraemer, D. J. M. (2016, April). The role of motor regions in representing engineering concepts. Poster presented at the annual meeting of the Cognitive Neuroscience Society, New York, NY.

## **Teaching & Mentorship**

### **Teaching Fellow, PSY 1952: Multivariate Analysis in Psychology**

*Harvard University, Cambridge, MA, Spring 2022*

Lead instructor: Patrick Mair

Teaching Fellow for the required advanced graduate statistics course for Harvard Psychology doctoral students. Material covered: generalized additive models, path regression models, missing values analysis, advanced Bayesian regression modeling, causal inference. Designed all laboratory materials and problem sets, teaching weekly 90-minute sections providing individualized written feedback on assignments.

## **Teaching Fellow, PSY 1950: Intermediate Statistical Analysis in Psychology**

*Harvard University, Cambridge, MA, Fall 2020, Fall 2021*

Lead instructor: Patrick Mair

Teaching Fellow for the introductory graduate statistics course required of all Harvard Psychology doctoral students. Material covered: introduction to R statistical software, linear regression, mixed-effects modeling, and generalized linear (mixed-effect) models. Designed all laboratory materials and problem sets, teaching two weekly 90-minute sections providing individualized written feedback on assignments. Awarded the Derek Bok Center Certificate of Distinction in Teaching on both occasions for instruction in this course.

## **Research Advisor to Neuroscience Thesis Student**

*Harvard University, Cambridge, MA, Fall 2020 - Present*

Advisee: Jacob Blair

Collaborated with, supervised, and mentored a Harvard undergraduate neuroscience thesis student (Jacob Blair) beginning Fall 2020 to develop and initiate a research project on the psychological representations of opinion and factual statements. This research program will develop into a neuroimaging study and continue through 2021 and into 2022.

## **Research Advisor to NSF Leadership Alliance Student**

*Harvard University, Cambridge, MA, Summers 2019 & 2020*

Advisee: Onyul Haque

Collaborated with, supervised, and mentored a visiting undergraduate student (Onyul Haque) for two consecutive summers in the development, administration, analysis, and presentation of a new research project on intergroup attitude importance, culminating in a manuscript that has been submitted for peer-reviewed publication (see Current Projects above). Student also presented work at a national conference each summer.

## **Skills**

### **Computational Skills**

*Programming Languages:* Advanced R and Python for statistical modeling and data visualization, Unix shell scripting, Markdown, Slurm (high-performance cluster computing), basic JavaScript (jsPsych).

*Computational Tools & Software:* RStudio, Jupyter notebooks, iPython, PsychoPy, Git, Atom, Qualtrics, Slurm, jsPsych.

### **Statistical Skills**

*Analyses:* linear and generalized linear fixed-effects, mixed-effects, and additive modeling (incl. ordinal multilevel modeling) fitted using frequentist and Bayesian implementations; multivariate cluster analysis incl. hierarchical clustering (standard and bootstrapped), density-based clustering; dimensionality reduction (multidimensional scaling, principal components analysis); machine learning and classification analyses incl. support vector machine classification (with tuning, cross-validation).

### **Neuroimaging Skills**

*Functional MRI Scanning:* Scanner operation and safety training (Philips 3.0 T Achieva Intera, Siemens PRISMA 3T).

*Neuroimaging Analysis Tools:* AFNI, SUMA, FSL, FreeSurfer, fMRIPrep, PyMVPA.

*Neuroimaging Analysis Procedures:* General linear modeling (subject- and group-level), whole-brain searchlight multivariate pattern analysis (MVPA), representational similarity analysis (RSA).

### **Other Skills**

*Media Processing:* Audio editing, recording, and mastering (Logic Pro X), image manipulation (Photoshop, GIMP), video editing (DaVinci Resolve, Final Cut Express).

*Engineering:* Electronics soldering, basic woodworking, amateur luthier.

*Language Skills:* Fluent in Spanish.

*Musical Training:* 20+ years of multi-instrumental training, songwriting, and performance experience.

## Research Experience

### **Ph.D. Candidate, Harvard Intergroup Neuroscience Lab**

*Harvard University, Cambridge, MA, September 2018 - Present*

Advisors: Mina Cikara, Ph.D., Joshua Greene, Ph.D.

### **Post-Baccalaureate Researcher and Lab Manager, Cognitive Neuroscience of Learning Lab**

*Dartmouth College, Hanover, NH, September 2016 - September 2018*

Advisor: David J. M. Kraemer, Ph.D.

### **Undergraduate Research Assistant, Cognitive Neuroscience of Learning Lab**

*Dartmouth College, Hanover, NH, July 2013 - June 2016*

Advisor: David J. M. Kraemer, Ph.D.

### **Laboratory Intern and Research Assistant, Emory University Transplant Centers**

*Emory University and Yerkes International Primate Research Center, Atlanta, GA, Summers 2010 - 2012*

Advisor: Leslie Kean, M.D./Ph.D.

## Community Engagement & Leadership

### **Inaugural Member, Harvard Psychology Departmental Climate Committee**

*Cambridge, MA, 2019 - 2021*

Graduate student representative on the first committee to evaluate, address, and support the Psychology Department on issues relating to the departmental climate.

### **Committee Member, Harvard Psychology Graduate Mental Health Initiative**

*Cambridge, MA, 2019 - 2020*

Contributed to the specification, administration, analysis, reporting, and presentation of a departmental mental health survey as part of a university-wide mental health initiative to evaluate and intervene on graduate student mental health issues at Harvard.

### **Organizer, Harvard Psychology Methods Dinners**

*Cambridge, MA, Fall 2019 - Spring 2020*

Organized visiting speakers, journal club discussions, and student-led workshops as part of a student-initiated weekly dinner discussion series about current methods in psychology, alongside another student co-organizer.

### **Organizer, Harvard Psychology Graduate Program Orientation**

*Cambridge, MA, Fall 2019*

Planned, organized, and ran a two-day departmental orientation program with a co-organizer for the incoming doctoral student cohort, including faculty and staff introductions, student panels, and health information sessions.

## Additional Work & Leadership Experience

### **Director, Dartmouth Outing Club (DOC) First-Year Trips Program**

*Hanover, NH, November 2015 - November 2016*

Directed the 2016 DOC First-Year Trips program, the largest College outdoor orientation program in the country. Designed and oversaw 139 five-day, student-led trips across New Hampshire for ~1000 incoming students. Interviewed and hired a 20-person Directorate; selected and managed a student volunteer staff of 350+ (278 trip leaders + 56 support crew members on 6 teams) from an applicant pool of 600+.

### **Program Facilitator, Pearson Seminar on Youth Leadership**

*Lester B. Pearson United World College of the Pacific, Victoria, B.C., Canada, Summers 2010 - 2011*

Designed and implemented a month-long summer leadership program on social justice, global citizenship, environmental sustainability, and community-building for 100 high school students from 20+ countries, alongside 16 other facilitators and 8 program coordinators.

## References

**Mina Cikara, Ph.D.** | (617) 495-3819 | [mcikara@fas.harvard.edu](mailto:mcikara@fas.harvard.edu)

Associate Professor, Department of Psychology, Harvard University, Cambridge, MA

**Joshua Greene, Ph.D.** | (617) 495-3898 | [jgreene@wjh.harvard.edu](mailto:jgreene@wjh.harvard.edu)

Professor, Department of Psychology, Harvard University, Cambridge, MA

**Patrick Mair, Ph.D.** | [mair@fas.harvard.edu](mailto:mair@fas.harvard.edu)

Senior Lecturer in Statistics, Department of Psychology, Harvard University, Cambridge, MA

**David J. M. Kraemer, Ph.D.** | (603) 667-0472 | [david.j.m.kraemer@dartmouth.edu](mailto:david.j.m.kraemer@dartmouth.edu)

Associate Professor, Department of Education; Graduate Advisor, Department of Psychological and Brain Sciences, Dartmouth College, Hanover, NH