

Joshua Satya Cetron | *Curriculum Vitae*

jcetron@fas.harvard.edu • (404) 775-9793
1410 William James Hall, 33 Kirkland St., Cambridge, MA 02138

Research interests: computational and multivariate analysis of cognitive neuroimaging data (e.g., RSA, MVPA), neural basis of cognition and learning, applying neuroscience and psychology research to improve social, educational, and public health outcomes.

Education

Harvard University, Cambridge, MA, *September 2018 - Present*
Ph.D. Candidate, Department of Psychology
Advisor: Mina Cikara, Ph.D.

Harvard University, Cambridge, MA, *March 2021 (expected)*
A.M., Psychology

Dartmouth College, Hanover, NH, *September 2012 - June 2016*
B.A., Neuroscience, High Honors, Minors in Education and Spanish
Summa Cum Laude, Phi Beta Kappa, GPA: 3.92

Peer-Reviewed Publications

Cetron, J. S., Connolly, A. C., Diamond, S. G., May, V. V., Haxby, J. V., & Kraemer, D. J. M. (2020). Using the force: STEM knowledge and experience construct shared neural representations of engineering concepts. *Nature Partner Journals: Science of Learning*, 5, 6. <https://doi.org/10.1038/s41539-020-0065-x>

Cetron, J. S., Connolly, A. C., Diamond, S. G., May, V. V., Haxby, J. V., & Kraemer, D. J. M. (2019). Decoding individual differences in STEM learning from functional MRI data. *Nature Communications*, 10(1), 2027. <https://doi.org/10.1038/s41467-019-10053-y>

Hayes, J. C., Alfred, K. L., Pizzie, R. G., **Cetron, J. S.**, & Kraemer, D. J. M. (2020). Individual differences in white and grey matter structure associated with verbal habits of thought. *Brain Research*, 1742, 146890. <https://doi.org/10.1016/j.brainres.2020.146890>

Alfred, K. L., Connolly, A. C., **Cetron, J. S.**, & Kraemer, D. J. M. (2020). Mental models use common neural spatial structure for spatial and abstract content. *Nature Communications Biology*, 3, 17. <https://doi.org/10.1038/s42003-019-0740-8>

Alfred, K. L., Hayes, J. C., Pizzie, R. G., **Cetron, J. S.**, & Kraemer, D. J. M. (2020). Individual differences in encoded neural representations within cortical speech production network. *Brain Research*, 1726, 146483. <https://doi.org/10.1016/j.brainres.2019.146483>

Current Projects

Cetron, J. S., Mair, P., Haque, O., & Cikara, M. (2020). Attitude importance, more than extremity, predicts costly intergroup behavior. *Manuscript in preparation*.

Cetron, J. S. & Cikara, M. (2020). Understanding how opinions become represented as knowledge (and how to intervene). *In progress*.

Borg, I., Mair, P., **Cetron, J. S.** (2020). Methods to identify partitions in MDS data space that correspond to facets in design space. *Manuscript in preparation*.

Lees, J., **Cetron, J. S.**, Vollberg, M. C., Reggev, N., & Cikara, M. (2020). Intentions to comply with COVID-19 preventive behaviors are associated with personal beliefs, independent of perceived social norms. *Preprint*. Preprint available at <https://psyarxiv.com/97jry/>. Preprint DOI: 10.31234/osf.io/97jry

Cetron, J. S., Hayes, J.C., Connolly, A. C., Diamond, S. G., May, V. V., Haxby, J. V., & Kraemer, D. J. M. (2020). Comparing neural and behavioral representations of engineering concept learning for lab-based and computer-based instructional methods. *In progress*.

Peterson, E. M., Kolvoord, R. A., Kraemer, D. J. M., Weinberger, A. B., Uttal, D. H., Goldman, D., **Cetron, J. S.**, & Green, A. E. (2020). A neural test of concept mastery in geoscience through evaluation of neural representations. *In progress*.

Nastase, S. A., Hayes, J. H., **Cetron, J. S.**, Green, A. E., Cross, E. S., Haxby, J. V., & Kraemer, D. J. M. (2020). Decoding perceptual retrieval: the influence of retrieval modality and task difficulty. *Manuscript in preparation*.

Other Publications

Cetron, J. S., & Dartmouth College. (2016). *The role of motor regions in representing engineering concepts*. (Senior Honors Thesis). Retrieved from Dartmouth College Library. (Control No. ocn953695823).

Kean, L., Sen, S., Felder, M. A., Tangpricha, V., Adisa, O., JAMES-Herry, A., Buchanan, I., Ziegler, T., Alvarez, J., Beus, J., Worthington-White, D., Robertson, J., George, J., **Cetron, J.**, Ofori-Acquah, S. F., & Osunkwo, I. (2011). Evidence for Quantitative and Functional Immune Deviation in Pediatric Patients with Sick Cell Disease. *Blood*, 118(21), 1054. Retrieved from <http://www.bloodjournal.org/content/118/21/1054>.

Selected Honors, Awards, Fellowships, & Research Funding

National Science Foundation Graduate Research Fellow

National Science Foundation, 2019 - Present

Award recipient for the NSF Graduate Research Fellowship Program (GRFP) beginning 2019.

Presidential Scholar, Graduate School of Arts and Sciences

Harvard University, Cambridge, MA, September 2018 - Present

Awarded by the Harvard Graduate School of Arts and Sciences in special recognition of a commitment to public service and intellectual excellence. Nominated by the Harvard Department of Psychology.

Fellow, Kavli Summer Institute in Cognitive Neuroscience

University of California, Santa Barbara, Summer 2019

Fellow at the 2019 Kavli Summer Institute in Cognitive Neuroscience (SICN).

High Honors Award, Neuroscience Honors Thesis

Dartmouth College, Hanover, NH, June 2016

For undergraduate Neuroscience Honors Thesis in the Department of Psychological and Brain Sciences.

Citations for Meritorious Performance

Dartmouth College, Hanover, NH, 2014 - 2016

Formal personal commendations from faculty (recorded on official transcript) for exceptional contributions to an academic course. Received on four occasions, each for a course in distinct department.

James O. Freeman Presidential Scholar

Dartmouth College, Hanover, NH, January 2015 - June 2015

Funded third-year undergraduate research assistantship for two academic terms.

Kaminsky Family Fund Award Grant Researcher

Dartmouth College, Hanover, NH, Fall 2014 & Summer 2015

Dartmouth College Dean of the Faculty Undergraduate Research Grant for full-time research work.

Rufus Choate Scholar

Dartmouth College, Hanover, NH, 2012 - 2013, 2013 - 2014

Annual award recognizing students in the top 5% of their class each academic year.

Sophomore Science Scholar

Dartmouth College, Hanover, NH, September 2013 - March 2014

Funded second-year undergraduate research assistantship for two academic terms.

Invited Talks & Symposium Presentations

Invited Symposium Talk: Psychology of Knowledge and Opinion

Southern Society for Philosophy and Psychology Annual Meeting, Virtual Conference, December 3-5, 2020

Talk title: "How opinions become represented as knowledge."

Other Conference Presentations

Cetron, J. S., Hayes, J.C., Connolly, A. C., Diamond, S. G., May, V. V., Haxby, J. V., Kraemer, D. J. M. (2019, March). Comparing neural and behavioral representations of engineering concept learning for lab-based and computer-based instructional methods. Poster presented at the 2019 annual meeting of the Cognitive Neuroscience Society, San Francisco, CA.

Cetron, J. S., Connolly, A. C., Diamond, S. G., May, V. V., Haxby, J. V., Kraemer, D. J. M. (2018, March). A neural score for engineering concepts: predicting STEM learning with multivariate pattern analysis of functional neuroimaging data. Poster presented at the 2018 annual meeting of the Cognitive Neuroscience Society, Boston, MA.

Hayes, J. C., Alfred, K. L., **Cetron, J. S.**, Pizzie, R. G., Kraemer, D. J. M. (2018, March). Individual differences in information processing predict distinct structural connectivity patterns. Poster presented at the 2018 annual meeting of the Cognitive Neuroscience Society, Boston, MA.

Alfred, K. L., Connolly, A. C., **Cetron, J. S.**, Kraemer, D. J. M. (2017, March). Does the brain have a domain-general mechanism for representing mental models? Poster presented at the annual meeting of the Cognitive Neuroscience Society, San Francisco, CA.

Cetron, J. S., Connolly, A. C., Diamond, S. G., May, V. V., Kraemer, D. J. M. (2016, May). The role of motor regions in representing engineering concepts. Poster presented at the inaugural meeting of the Psychonomics Society International, Granada, Spain.

Cetron, J. S., Connolly, A. C., Diamond, S. G., May, V. V., Kraemer, D. J. M. (2016, April). The role of motor regions in representing engineering concepts. Poster presented at the annual meeting of the Cognitive Neuroscience Society, New York, NY.

Teaching & Mentorship

Teaching Fellow, PSY 1950: Intermediate Statistical Analysis in Psychology

Harvard University, Cambridge, MA, Fall 2020

Lead instructor: Patrick Mair

Teaching Fellow for the introductory graduate statistics course required of all Harvard Psychology doctoral students. Material covered: introduction to R statistical software, linear regression, mixed-effects modeling, and generalized linear (mixed-effect) models. Designed all laboratory materials and problem sets, teaching two weekly 90-minute sections providing individualized written feedback on assignments. In Fall 2020, all teaching was conducted over Zoom.

Research Advisor to Neuroscience Thesis Student

Harvard University, Cambridge, MA, Fall 2020 - Present

Advisee: Jacob Blair

Collaborated with, supervised, and mentored a Harvard undergraduate neuroscience thesis student (Jacob Blair) beginning Fall 2020 to develop and initiate a research project on the psychological representations of opinion and factual statements. This research program will develop into a neuroimaging study and continue through 2021 and into 2022.

Research Advisor to NSF Leadership Alliance Student

Harvard University, Cambridge, MA, Summers 2019 & 2020

Advisee: Onyul Haque

Collaborated with, supervised, and mentored a visiting undergraduate student (Onyul Haque) for two consecutive summers in the development, administration, analysis, and presentation of a new research project on intergroup attitude importance, culminating in a manuscript that we are preparing to submit for peer-reviewed publication. Student also presented work at a national conference each summer.

Skills

Computational Skills

Programming Languages: R, Python (including SciPy and NumPy), Unix (bash), Markdown, Slurm cluster computing, some JavaScript (jsPsych).

Computational Tools & Software: RStudio, iPython, Jupyter, PsychoPy, Git, Atom, Slurm, Qualtrics, jsPsych.

Statistical Skills

Analyses: standard and generalized linear fixed-effects, mixed-effects, and additive modeling, multivariate cluster analysis (standard and bootstrapped hierarchical clustering, density-based clustering), dimensionality reduction (multidimensional scaling, principal components analysis), support vector machine classification.

Neuroimaging Skills

Functional MRI Scanning: Scanner operation and safety training (Philips 3.0 T Achieva Intera, Siemens PRISMA 3T).

Neuroimaging Analysis Tools: AFNI (AFNI bootcamp certified), SUMA, FSL, FreeSurfer, PyMVPA.

Neuroimaging Analysis Procedures: General linear modeling (subject- and group-level), whole-brain searchlight multivariate pattern analysis (MVPA), representational similarity analysis (RSA).

Other Skills

Media Processing: Audio editing, recording, and mastering (Logic Pro X), image manipulation (GIMP), video editing (DaVinci Resolve, Final Cut Express).

Engineering: Electronics soldering, basic circuit wiring, basic woodworking, amateur luthier.

Language Skills: Fluent in Spanish.

Musical Training: 15+ years of musical instrument, independent songwriting, and performance experience.

Research Experience

Ph.D. Candidate, Harvard Intergroup Neuroscience Lab

Harvard University, Cambridge, MA, September 2018 - Present

Advisor: Mina Cikara, Ph.D.

Post-Baccalaureate Researcher and Lab Manager, Cognitive Neuroscience of Learning Lab

Dartmouth College, Hanover, NH, September 2016 - September 2018

Advisor: David J. M. Kraemer, Ph.D.

Undergraduate Research Assistant, Cognitive Neuroscience of Learning Lab

Dartmouth College, Hanover, NH, July 2013 - June 2016

Advisor: David J. M. Kraemer, Ph.D.

Laboratory Intern and Research Assistant, Emory University Transplant Centers
Emory University and Yerkes International Primate Research Center, Atlanta, GA, Summers 2010 - 2012
Advisor: Leslie Kean, M.D./Ph.D.

Community Engagement & Leadership

Inaugural Member, Harvard Psychology Departmental Climate Committee
Cambridge, MA, 2019 - Present

Graduate student representative on the first committee to evaluate, address, and support the Psychology Department on issues relating to the departmental climate.

Committee Member, Harvard Psychology Graduate Mental Health Initiative
Cambridge, MA, 2019 - 2020

Contributed to the specification, administration, analysis, reporting, and presentation of a departmental mental health survey as part of a university-wide mental health initiative to evaluate and intervene on graduate student mental health issues at Harvard.

Organizer, Harvard Psychology Methods Dinners
Cambridge, MA, Fall 2019 - Spring 2020

Organized visiting speakers, journal club discussions, and student-led workshops as part of a student-initiated weekly dinner discussion series about current methods in psychology, alongside another student co-organizer.

Organizer, Harvard Psychology Graduate Program Orientation
Cambridge, MA, Fall 2019

Planned, organized, and ran a two-day departmental orientation program with a co-organizer for the incoming doctoral student cohort, including faculty and staff introductions, student panels, and health information sessions.

Additional Work & Leadership Experience

Director, Dartmouth Outing Club (DOC) First-Year Trips Program
Hanover, NH, November 2015 - November 2016

Directed the 2016 DOC First-Year Trips program, the largest College outdoor orientation program in the country. Designed and oversaw 139 five-day, student-led trips across New Hampshire for ~1000 incoming students. Interviewed and hired a 20-person Directorate; selected and managed a student volunteer staff of 350+ (278 trip leaders + 56 support crew members on 6 teams) from an applicant pool of 600+.

Program Facilitator, Pearson Seminar on Youth Leadership
Lester B. Pearson United World College of the Pacific, Victoria, B.C., Canada, Summers 2010 - 2011

Designed and implemented a month-long summer leadership program on social justice, global citizenship, environmental sustainability, and community-building for 100 high school students from 20+ countries, alongside 16 other facilitators and 8 program coordinators.

References

Mina Cikara, Ph.D. | (617) 495-3819 | mcikara@fas.harvard.edu
Assistant Professor, Department of Psychology, Harvard University, Cambridge, MA

David J. M. Kraemer, Ph.D. | (603) 667-0472 | david.j.m.kraemer@dartmouth.edu
Assistant Professor, Department of Education; Graduate Advisor, Department of Psychological and Brain Sciences, Dartmouth College, Hanover, NH

James V. Haxby, Ph.D. | (603) 646-0038 | james.v.haxby@dartmouth.edu

Evans Family Distinguished Professor, Department of Psychological and Brain Sciences Director, Center for Cognitive Neuroscience; Director, Dartmouth Brain Imaging Center, Dartmouth College, Hanover, NH