



Fall 2023 Individual Report FAS-GOV 30-American Government: A New Perspective 001 Jeremiah Cha

Project Title: **2023 Fall Harvard FAS Course Evaluation**

Course Audience: **58**
Responses Received: **46**
Response Ratio: **79%**

Report Comments

Note:

The order that the questions appear on this report is not the same as the way the questions were displayed to students. The order has been changed to make the report more readable.

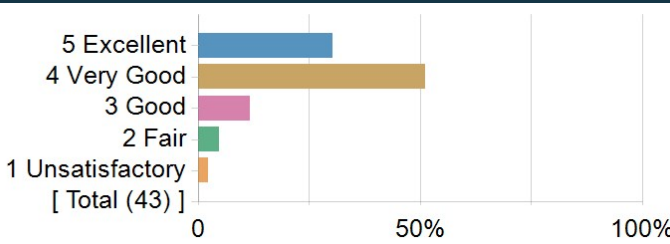
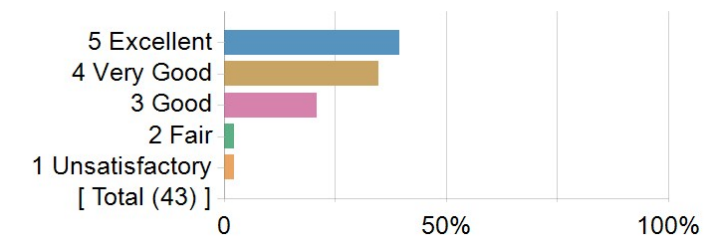
Creation Date: **Wednesday, February 21, 2024**

General Course Questions

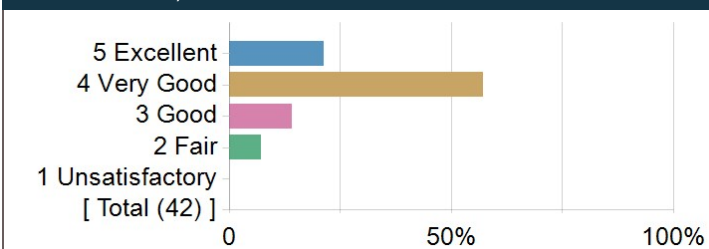
Course General Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Course Mean	Dept Mean	Division Mean
Evaluate the course overall.	43	30%	51%	12%	5%	2%	4.02	4.37	4.24
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	43	40%	35%	21%	2%	2%	4.07	4.34	4.21
Assignments (exams, essays, problem sets, language homework, etc.)	42	21%	57%	14%	7%	0%	3.93	4.27	4.07
Feedback you received on work you produced in this course	43	42%	30%	23%	2%	2%	4.07	4.12	4.06
Section component of the course	42	38%	48%	10%	2%	2%	4.17	4.28	4.15

Course

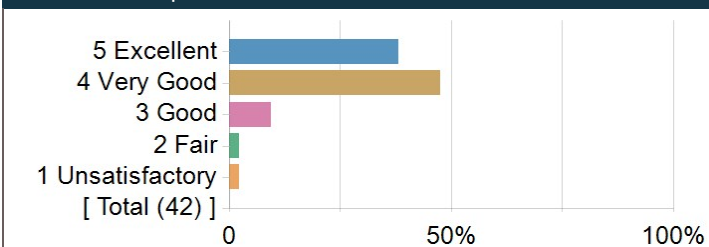
1. Evaluate the course overall.				2. Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)			
							
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	13	30%	Excellent	5	17	40%
Very Good	4	22	51%	Very Good	4	15	35%
Good	3	5	12%	Good	3	9	21%
Fair	2	2	5%	Fair	2	1	2%
Unsatisfactory	1	1	2%	Unsatisfactory	1	1	2%
Statistics			Value	Statistics			Value
Response Ratio			74%	Response Ratio			74%
Mean			4.02	Mean			4.07
Median			4.00	Median			4.00
Standard Deviation			0.91	Standard Deviation			0.96

3. Assignments (exams, essays, problem sets, language homework, etc.)



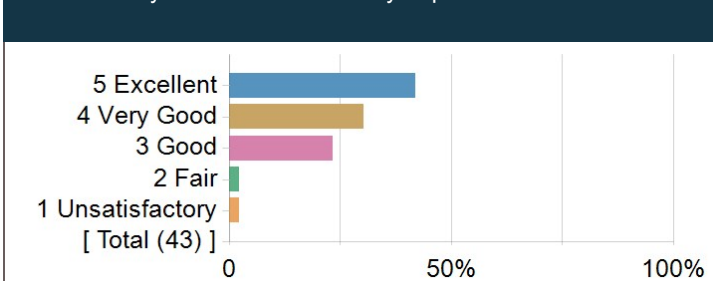
Options	Score	Count	Percentage
Excellent	5	9	21%
Very Good	4	24	57%
Good	3	6	14%
Fair	2	3	7%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			72%
Mean			3.93
Median			4.00
Standard Deviation			0.81

5. Section component of the course



Options	Score	Count	Percentage
Excellent	5	16	38%
Very Good	4	20	48%
Good	3	4	10%
Fair	2	1	2%
Unsatisfactory	1	1	2%
Statistics			Value
Response Ratio			72%
Mean			4.17
Median			4.00
Standard Deviation			0.88

4. Feedback you received on work you produced in this course

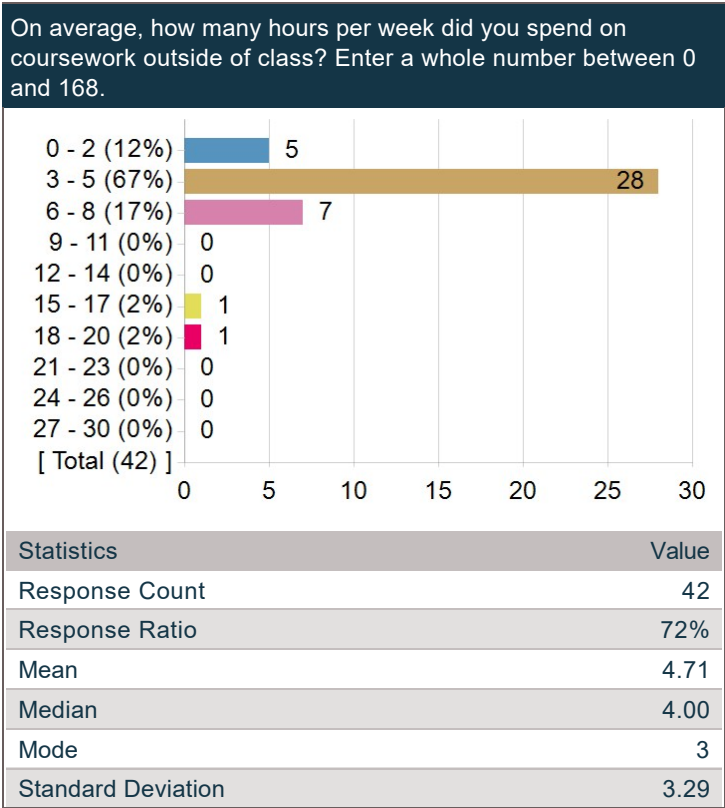


Options	Score	Count	Percentage
Excellent	5	18	42%
Very Good	4	13	30%
Good	3	10	23%
Fair	2	1	2%
Unsatisfactory	1	1	2%
Statistics			Value
Response Ratio			74%
Mean			4.07
Median			4.00
Standard Deviation			0.99

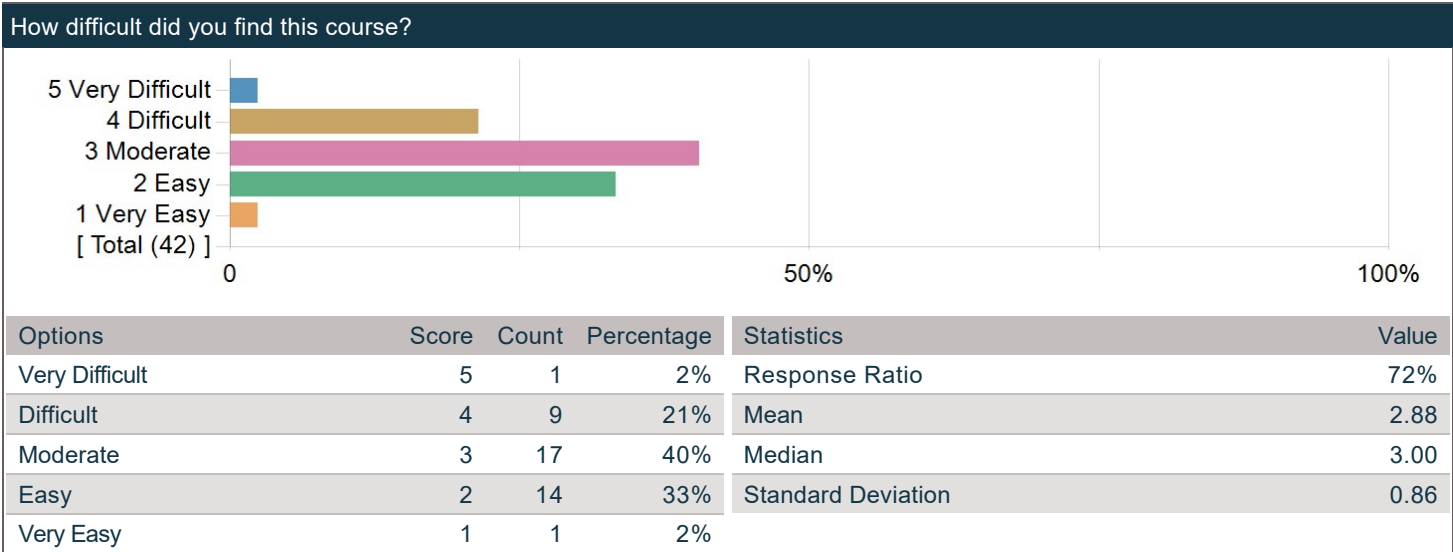
Requirements - What did this course require of you?

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.

Frequency chart and mean excludes students who answered 31 or more hours.

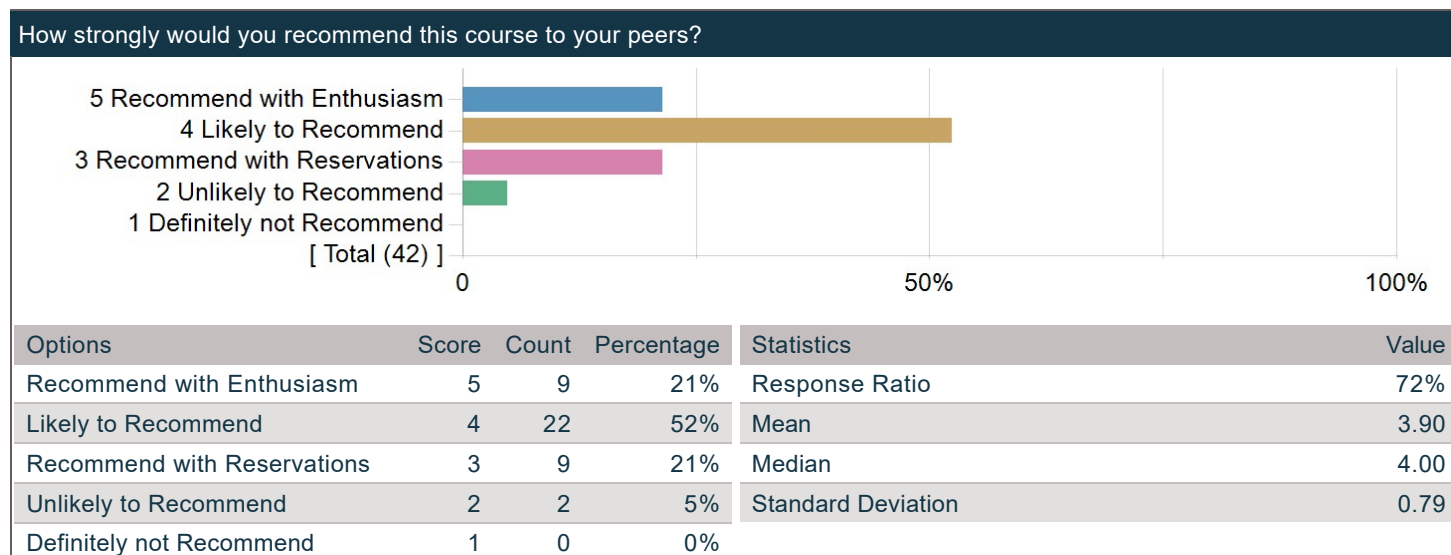


How difficult did you find this course?



What was/were your reason(s) for enrolling in this course? (Please check all that apply)

Options	Count
Elective	3
Concentration or Department Requirement	37
Secondary Field or Language Citation Requirement	3
Undergraduate General Education Requirement	0
Expository Writing Requirement	0
Foreign Language Requirement	0
Pre-Med Requirement	0
Divisional Distribution Requirement	2
Quantitative Reasoning with Data Requirement	0

Recommendations - Would you recommend this course?**How strongly would you recommend this course to your peers?****Evaluation of Section Leaders****Section Leader Questions**

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Instructor Mean	Dept Mean	Division Mean
Evaluate your Section Leader overall.	21	71%	19%	5%	0%	5%	4.52	4.56	4.50
Gives effective lectures or presentations, if applicable	21	62%	29%	5%	0%	5%	4.43	4.48	4.42
Facilitates discussion and encourages participation	21	71%	19%	5%	0%	5%	4.52	4.52	4.47
Is accessible outside of class (including after class, office hours, e-mail, etc.)	21	81%	10%	5%	0%	5%	4.62	4.61	4.60
Generates enthusiasm for the subject matter	21	71%	14%	10%	0%	5%	4.48	4.54	4.46
Gives useful feedback on assignments	21	52%	38%	5%	0%	5%	4.33	4.40	4.43
Returns assignments in a timely fashion	21	62%	29%	5%	0%	5%	4.43	4.47	4.48

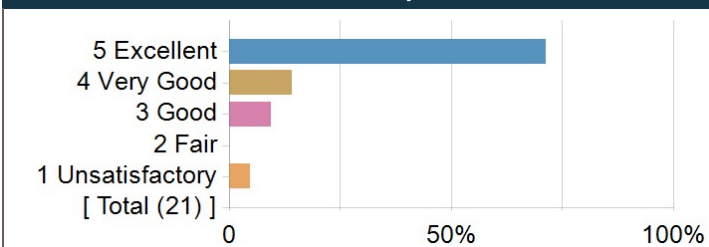
Section Leader

1. Evaluate your Section Leader overall.				
<div><div><div>5 Excellent</div><div>4 Very Good</div><div>3 Good</div><div>2 Fair</div><div>1 Unsatisfactory</div><div>[Total (21)]</div></div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div>0</div><div>50%</div><div>100%</div></div></div>				
Options	Score	Count	Percentage	
Excellent	5	15	71%	
Very Good	4	4	19%	
Good	3	1	5%	
Fair	2	0	0%	
Unsatisfactory	1	1	5%	
Statistics			Value	
Response Ratio			36%	
Mean			4.52	
Median			5.00	
Standard Deviation			0.98	

2. Gives effective lectures or presentations, if applicable				
<div><div><div>5 Excellent</div><div>4 Very Good</div><div>3 Good</div><div>2 Fair</div><div>1 Unsatisfactory</div><div>[Total (21)]</div></div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div>0</div><div>50%</div><div>100%</div></div></div>				
Options	Score	Count	Percentage	
Excellent	5	13	62%	
Very Good	4	6	29%	
Good	3	1	5%	
Fair	2	0	0%	
Unsatisfactory	1	1	5%	
Statistics			Value	
Response Ratio			36%	
Mean			4.43	
Median			5.00	
Standard Deviation			0.98	

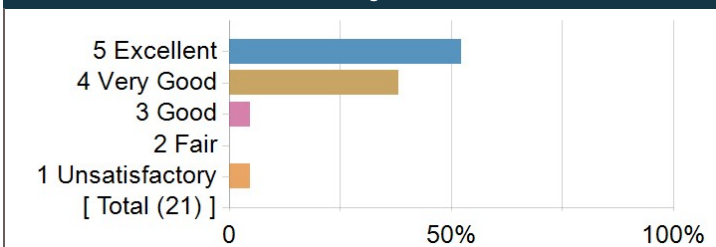
3. Facilitates discussion and encourages participation				
5 Excellent 4 Very Good 3 Good 2 Fair 1 Unsatisfactory [Total (21)] 0 50% 100%				
Options	Score	Count	Percentage	
Excellent	5	15	71%	
Very Good	4	4	19%	
Good	3	1	5%	
Fair	2	0	0%	
Unsatisfactory	1	1	5%	
Statistics			Value	
Response Ratio			36%	
Mean			4.52	
Median			5.00	
Standard Deviation			0.98	
4. Is accessible outside of class (including after class, office hours, e-mail, etc.)				
5 Excellent 4 Very Good 3 Good 2 Fair 1 Unsatisfactory [Total (21)] 0 50% 100%				
Options	Score	Count	Percentage	
Excellent	5	17	81%	
Very Good	4	2	10%	
Good	3	1	5%	
Fair	2	0	0%	
Unsatisfactory	1	1	5%	
Statistics			Value	
Response Ratio			36%	
Mean			4.62	
Median			5.00	
Standard Deviation			0.97	

5. Generates enthusiasm for the subject matter



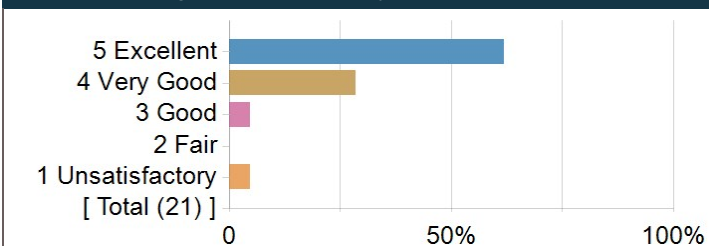
Options	Score	Count	Percentage
Excellent	5	15	71%
Very Good	4	3	14%
Good	3	2	10%
Fair	2	0	0%
Unsatisfactory	1	1	5%
Statistics			Value
Response Ratio			36%
Mean			4.48
Median			5.00
Standard Deviation			1.03

6. Gives useful feedback on assignments



Options	Score	Count	Percentage
Excellent	5	11	52%
Very Good	4	8	38%
Good	3	1	5%
Fair	2	0	0%
Unsatisfactory	1	1	5%
Statistics			Value
Response Ratio			36%
Mean			4.33
Median			5.00
Standard Deviation			0.97

7. Returns assignments in a timely fashion



Options	Score	Count	Percentage
Excellent	5	13	62%
Very Good	4	6	29%
Good	3	1	5%
Fair	2	0	0%
Unsatisfactory	1	1	5%
Statistics			Value
Response Ratio			36%
Mean			4.43
Median			5.00
Standard Deviation			0.98

Section Leader Comments

Please comment on your Section Leader's teaching.

Comments
Jeremiah was very knowledgeable and provided helpful feedback when it was asked for, along with good comments on ideas for improvement in our midterms and quizzes (when applicable). Section was never extremely energetic, but he took us into often very intriguing deep dives.
fantastic teaching fellow and really encourages learning and discussion!
As aforementioned, Jeremiah is a great TF. His comments on assignments are particularly helpful and definitely helped me improve in the course. He seems to be a "tough grader" but he is not unreasonable by any standard. He is easily accessible outside of class. The only issue I have with section is the overuse of outside sources that are not pertinent to understanding course material. This is personal preference though.
Jeremiah Cha is very competent.
Jeremiah is a phenomenal section leader! He is very knowledgeable with regards to anything American Government, and is very helpful in terms of student support. He is constantly providing resources, and working to properly introduce first years to the Harvard Government Department. I really wish that I had him as a first year. He is a great teacher and mentor. Harvard Gov is very lucky to have Jeremiah!
Great section leader, very knowledgeable about American government. Went above and beyond, taught us additional material beyond the normal lectures.
Jeremiah was very helpful and a great section leader this semester.
quite helpful



Fall 2022 Individual Report FAS-GOV 30-American Government: A New Perspective 001 Jeremiah Cha

Project Title: **2022 Fall Harvard FAS Course Evaluation**

Course Audience: **55**
Responses Received: **40**
Response Ratio: **73%**

Report Comments

Note:

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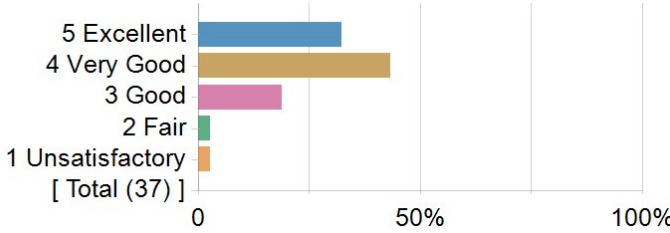
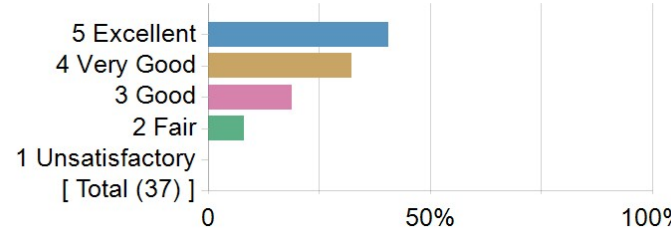
Creation Date: **Tuesday, December 20, 2022**

General Course Questions

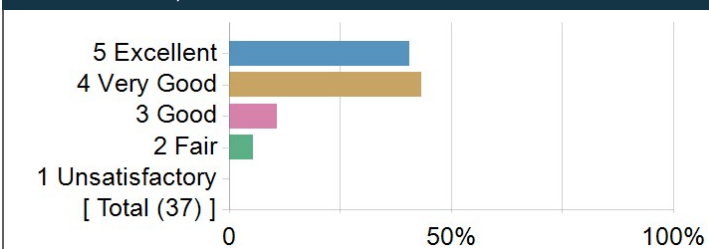
Course General Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Course Mean	Dept Mean	Division Mean
Evaluate the course overall.	37	32%	43%	19%	3%	3%	4.00	4.24	4.18
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	37	41%	32%	19%	8%	0%	4.05	4.18	4.16
Assignments (exams, essays, problem sets, language homework, etc.)	37	41%	43%	11%	5%	0%	4.19	4.15	4.01
Feedback you received on work you produced in this course	35	54%	29%	14%	3%	0%	4.34	3.98	4.01
Section component of the course	36	69%	19%	11%	0%	0%	4.58	4.31	4.14

Course

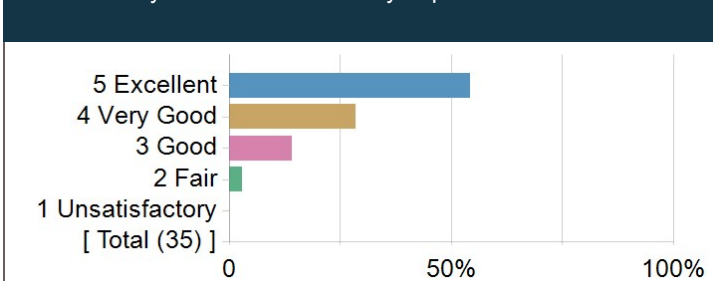
1. Evaluate the course overall.				2. Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)			
							
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	12	32%	Excellent	5	15	41%
Very Good	4	16	43%	Very Good	4	12	32%
Good	3	7	19%	Good	3	7	19%
Fair	2	1	3%	Fair	2	3	8%
Unsatisfactory	1	1	3%	Unsatisfactory	1	0	0%
Statistics			Value	Statistics			Value
Response Ratio			67%	Response Ratio			67%
Mean			4.00	Mean			4.05
Median			4.00	Median			4.00
Standard Deviation			0.94	Standard Deviation			0.97

3. Assignments (exams, essays, problem sets, language homework, etc.)



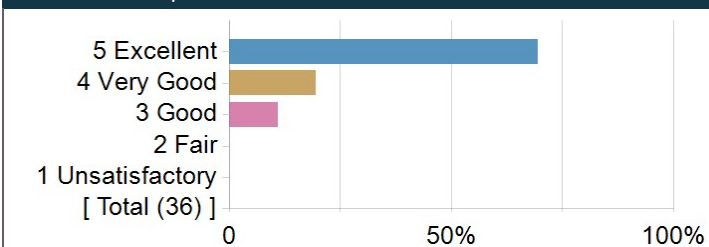
Options	Score	Count	Percentage
Excellent	5	15	41%
Very Good	4	16	43%
Good	3	4	11%
Fair	2	2	5%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			67%
Mean			4.19
Median			4.00
Standard Deviation			0.84

4. Feedback you received on work you produced in this course



Options	Score	Count	Percentage
Excellent	5	19	54%
Very Good	4	10	29%
Good	3	5	14%
Fair	2	1	3%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			64%
Mean			4.34
Median			5.00
Standard Deviation			0.84

5. Section component of the course

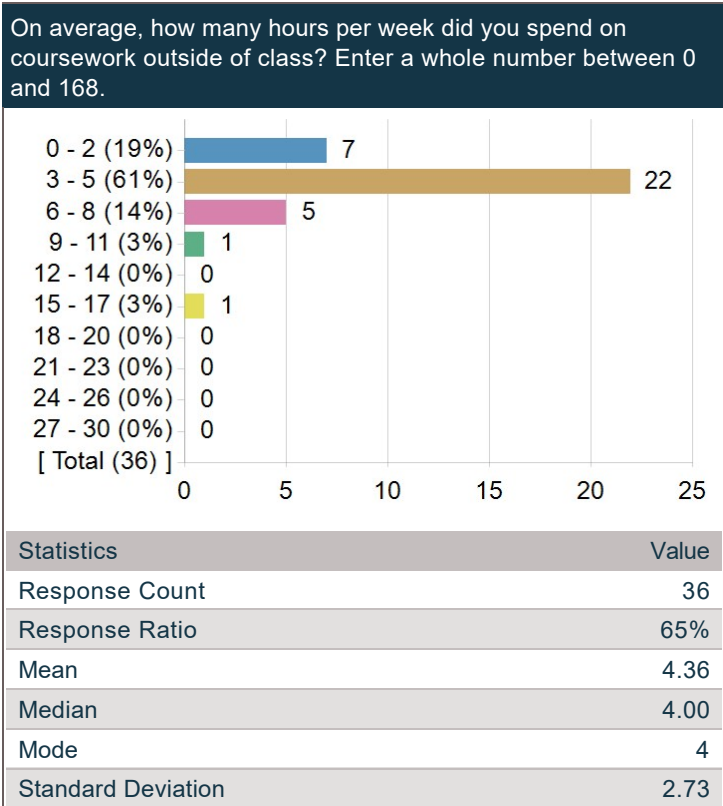


Options	Score	Count	Percentage
Excellent	5	25	69%
Very Good	4	7	19%
Good	3	4	11%
Fair	2	0	0%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			65%
Mean			4.58
Median			5.00
Standard Deviation			0.69

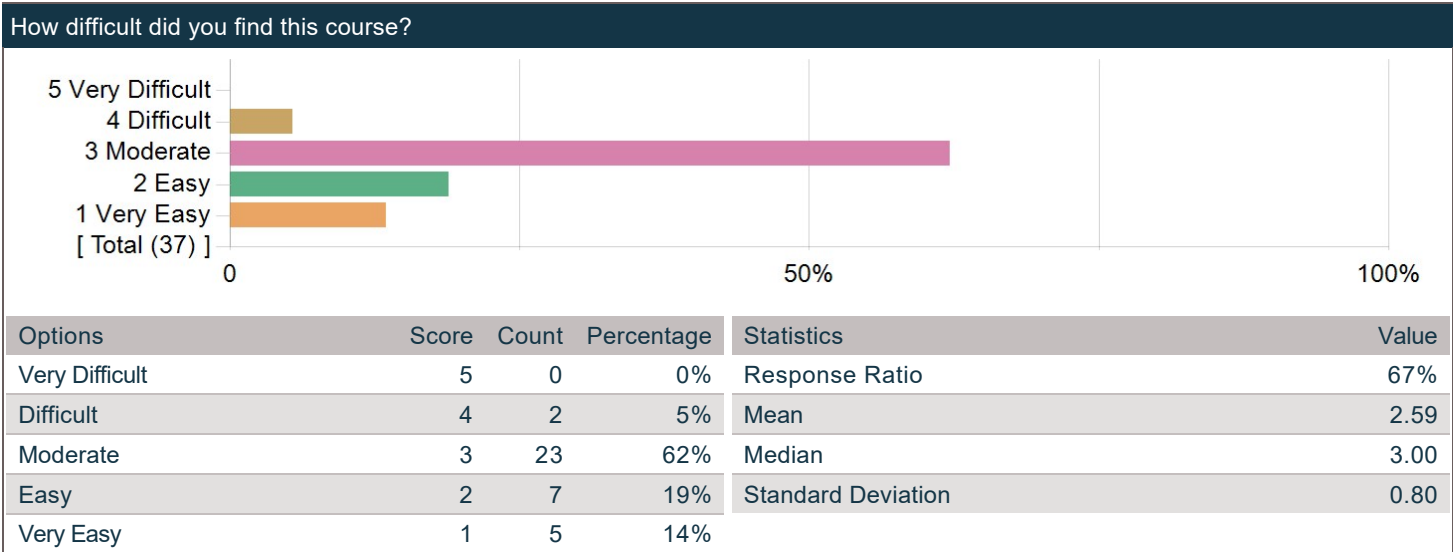
Requirements - What did this course require of you?

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.

Frequency chart and mean excludes students who answered 31 or more hours.

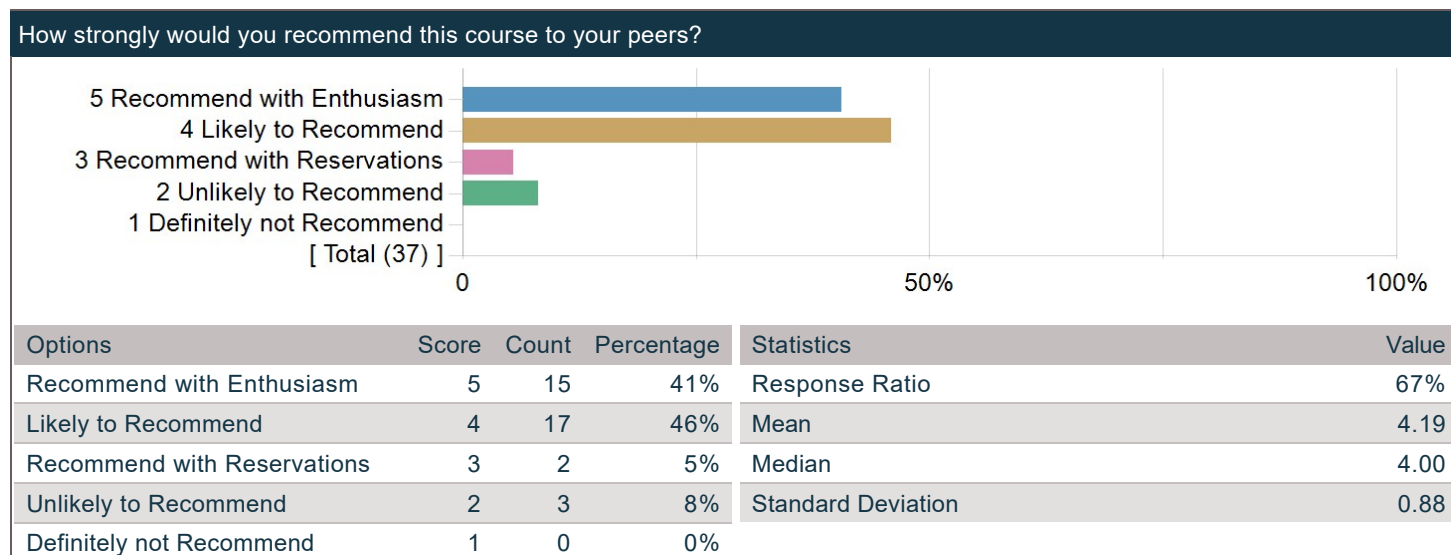


How difficult did you find this course?



What was/were your reason(s) for enrolling in this course? (Please check all that apply)

Options	Count
Elective	5
Concentration or Department Requirement	29
Secondary Field or Language Citation Requirement	5
Undergraduate General Education Requirement	0
Expository Writing Requirement	0
Foreign Language Requirement	0
Pre-Med Requirement	0
Divisional Distribution Requirement	1
Quantitative Reasoning with Data Requirement	0

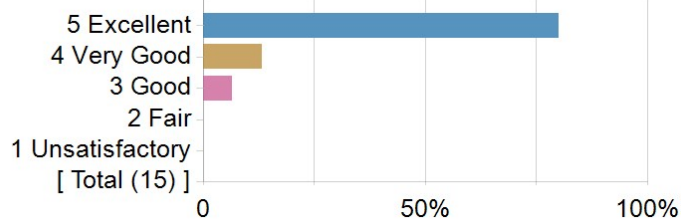
Recommendations - Would you recommend this course?**How strongly would you recommend this course to your peers?****Evaluation of Section Leaders****Section Leader Questions**

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Instructor Mean	Dept Mean	Division Mean
Evaluate your Section Leader overall.	15	87%	13%	0%	0%	0%	4.87	4.56	4.52
Gives effective lectures or presentations, if applicable	15	87%	7%	7%	0%	0%	4.80	4.50	4.46
Facilitates discussion and encourages participation	15	87%	13%	0%	0%	0%	4.87	4.56	4.50
Is accessible outside of class (including after class, office hours, e-mail, etc.)	15	93%	7%	0%	0%	0%	4.93	4.69	4.61
Generates enthusiasm for the subject matter	15	80%	13%	7%	0%	0%	4.73	4.51	4.45
Gives useful feedback on assignments	15	73%	20%	7%	0%	0%	4.67	4.36	4.43
Returns assignments in a timely fashion	15	93%	7%	0%	0%	0%	4.93	4.35	4.46

Section Leader

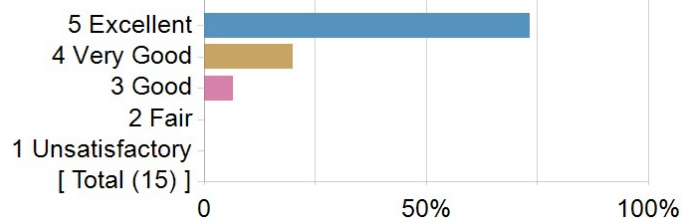
1. Evaluate your Section Leader overall.					2. Gives effective lectures or presentations, if applicable				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Excellent	5	13	87%		Excellent	5	13	87%	
Very Good	4	2	13%		Very Good	4	1	7%	
Good	3	0	0%		Good	3	1	7%	
Fair	2	0	0%		Fair	2	0	0%	
Unsatisfactory	1	0	0%		Unsatisfactory	1	0	0%	
Statistics				Value	Statistics				Value
Response Ratio				27%	Response Ratio				27%
Mean				4.87	Mean				4.80
Median				5.00	Median				5.00
Standard Deviation				0.35	Standard Deviation				0.56
3. Facilitates discussion and encourages participation					4. Is accessible outside of class (including after class, office hours, e-mail, etc.)				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Excellent	5	13	87%		Excellent	5	14	93%	
Very Good	4	2	13%		Very Good	4	1	7%	
Good	3	0	0%		Good	3	0	0%	
Fair	2	0	0%		Fair	2	0	0%	
Unsatisfactory	1	0	0%		Unsatisfactory	1	0	0%	
Statistics				Value	Statistics				Value
Response Ratio				27%	Response Ratio				27%
Mean				4.87	Mean				4.93
Median				5.00	Median				5.00
Standard Deviation				0.35	Standard Deviation				0.26

5. Generates enthusiasm for the subject matter



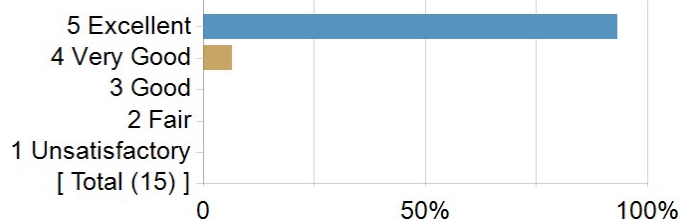
Options	Score	Count	Percentage
Excellent	5	12	80%
Very Good	4	2	13%
Good	3	1	7%
Fair	2	0	0%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			27%
Mean			4.73
Median			5.00
Standard Deviation			0.59

6. Gives useful feedback on assignments



Options	Score	Count	Percentage
Excellent	5	11	73%
Very Good	4	3	20%
Good	3	1	7%
Fair	2	0	0%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			27%
Mean			4.67
Median			5.00
Standard Deviation			0.62

7. Returns assignments in a timely fashion



Options	Score	Count	Percentage
Excellent	5	14	93%
Very Good	4	1	7%
Good	3	0	0%
Fair	2	0	0%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			27%
Mean			4.93
Median			5.00
Standard Deviation			0.26



Spring 2023 Individual Report FAS-GOV 51-Data Analysis and Politics 001 Jeremiah Cha

Project Title: **2023 Spring Harvard FAS Course Evaluation**

Course Audience: **26**

Responses Received: **23**

Response Ratio: **88%**

Report Comments

Note:

The order that the questions appear on this report is not the same as the way the questions were displayed to students. The order has been changed to make the report more readable.

Creation Date: **Tuesday, May 16, 2023**

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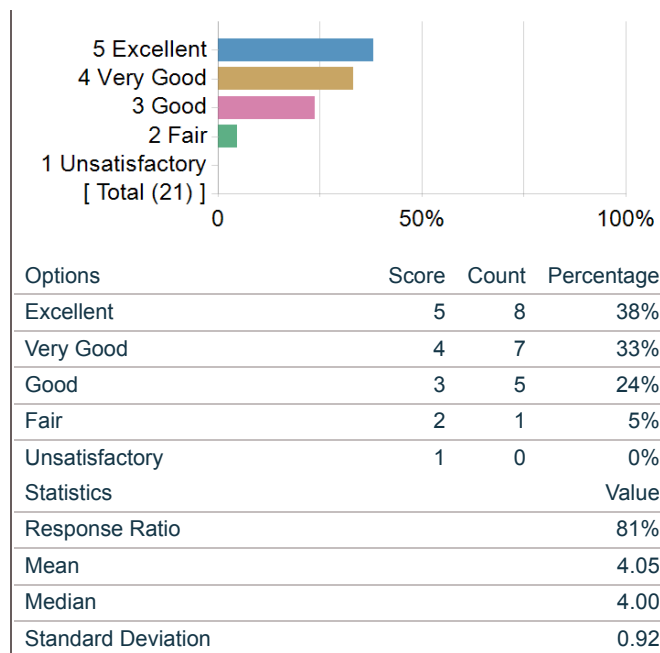
General Course Questions

Course General Questions

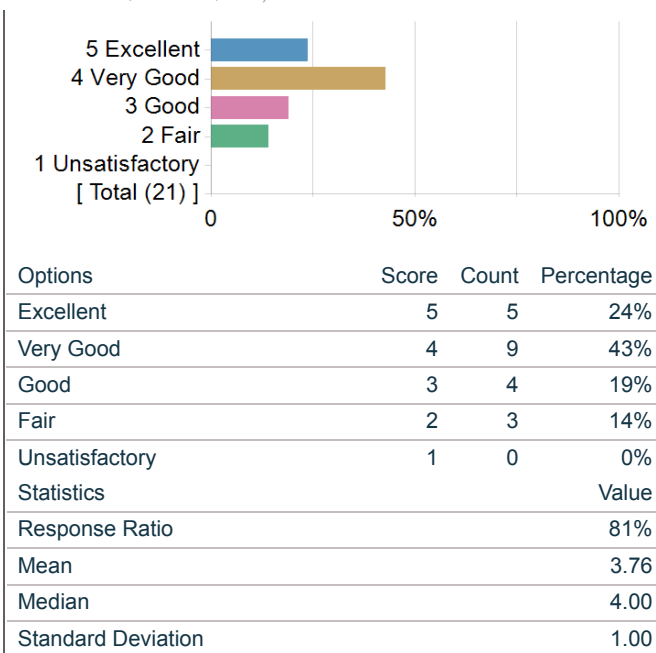
	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Course Mean	Dept Mean	Division Mean
Evaluate the course overall.	21	38%	33%	24%	5%	0%	4.05	4.42	4.29
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	21	24%	43%	19%	14%	0%	3.76	4.36	4.26
Assignments (exams, essays, problem sets, language homework, etc.)	21	48%	29%	24%	0%	0%	4.24	4.31	4.15
Feedback you received on work you produced in this course	21	38%	43%	14%	5%	0%	4.14	4.22	4.14
Section component of the course	20	65%	35%	0%	0%	0%	4.65	4.35	4.24

Course

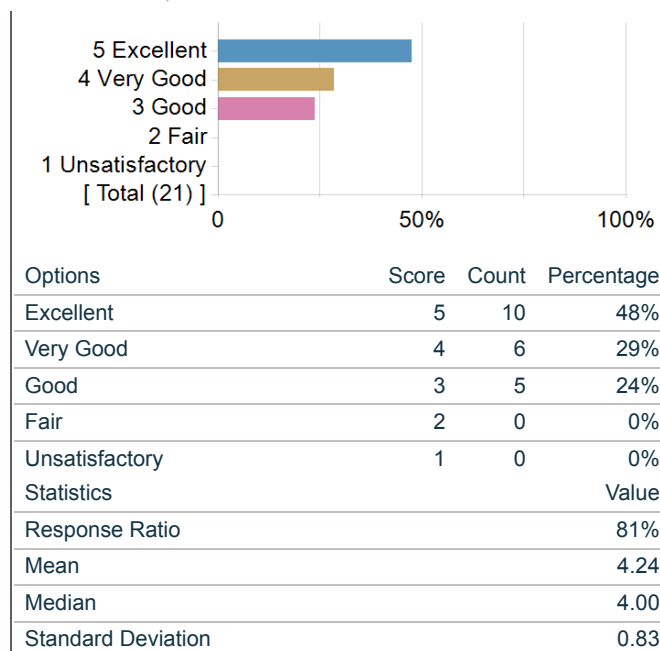
1. Evaluate the course overall.



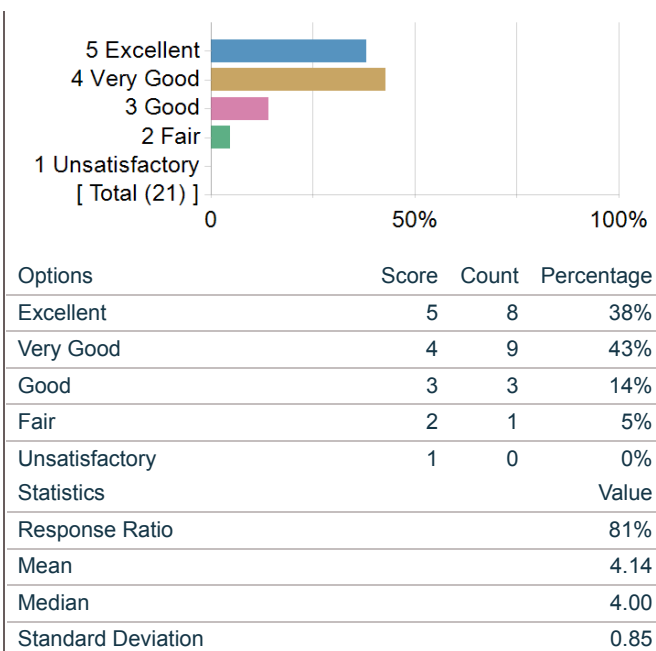
2. Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)



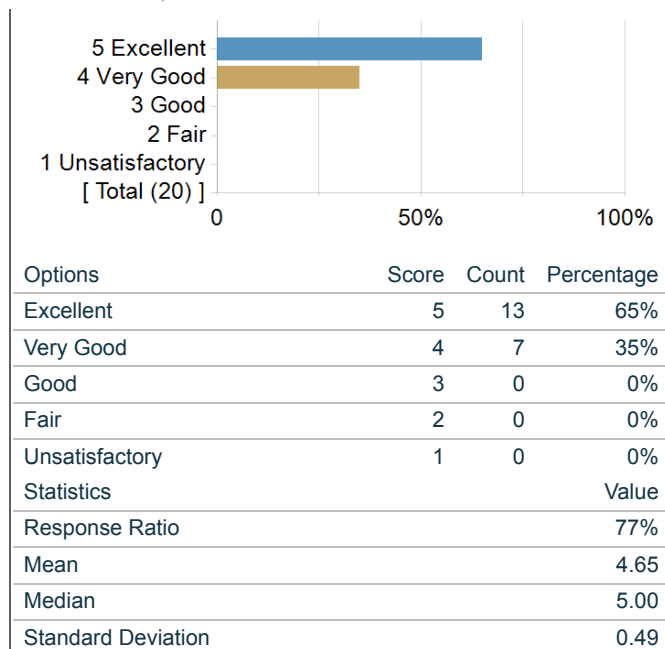
3. Assignments (exams, essays, problem sets, language homework, etc.)



4. Feedback you received on work you produced in this course



5. Section component of the course

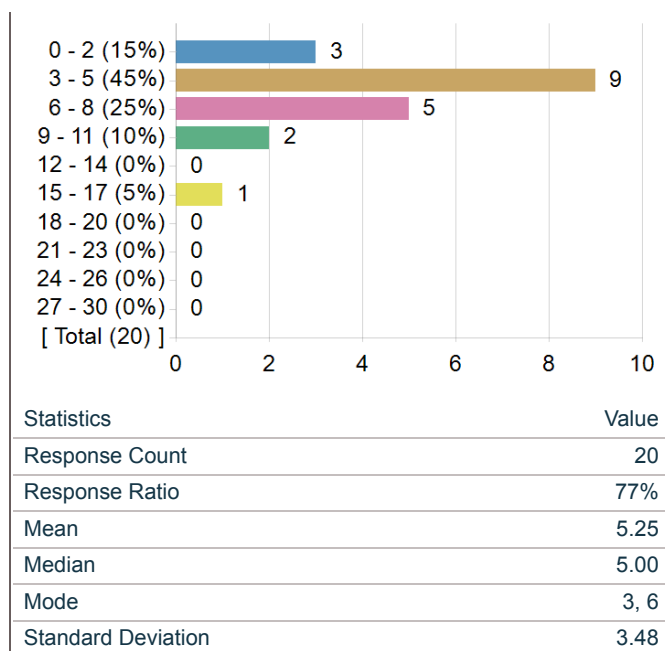


Requirements - What did this course require of you?

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.

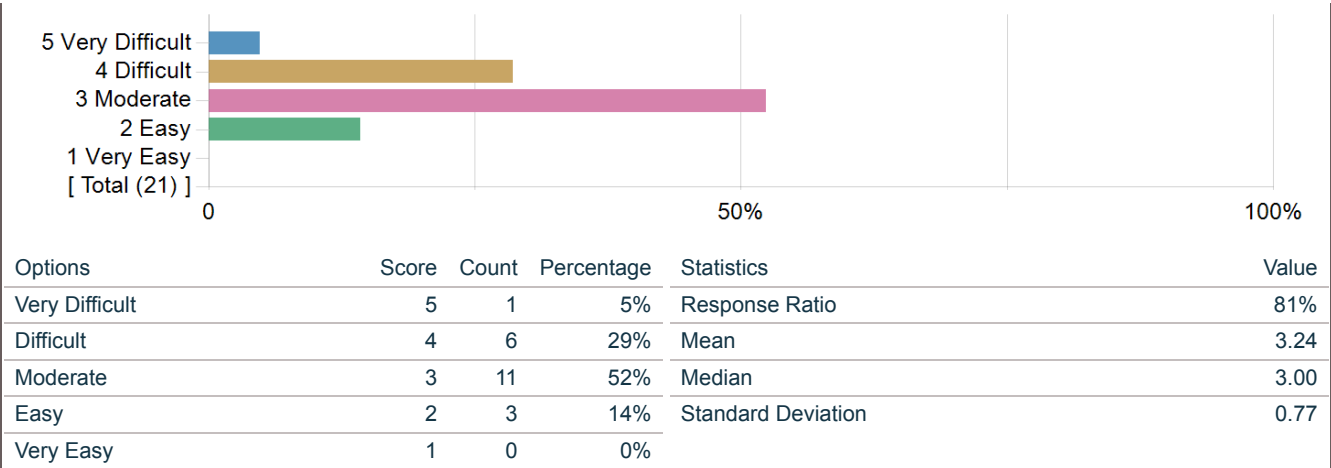
Frequency chart and mean excludes students who answered 31 or more hours.

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.



How difficult did you find this course?

How difficult did you find this course?



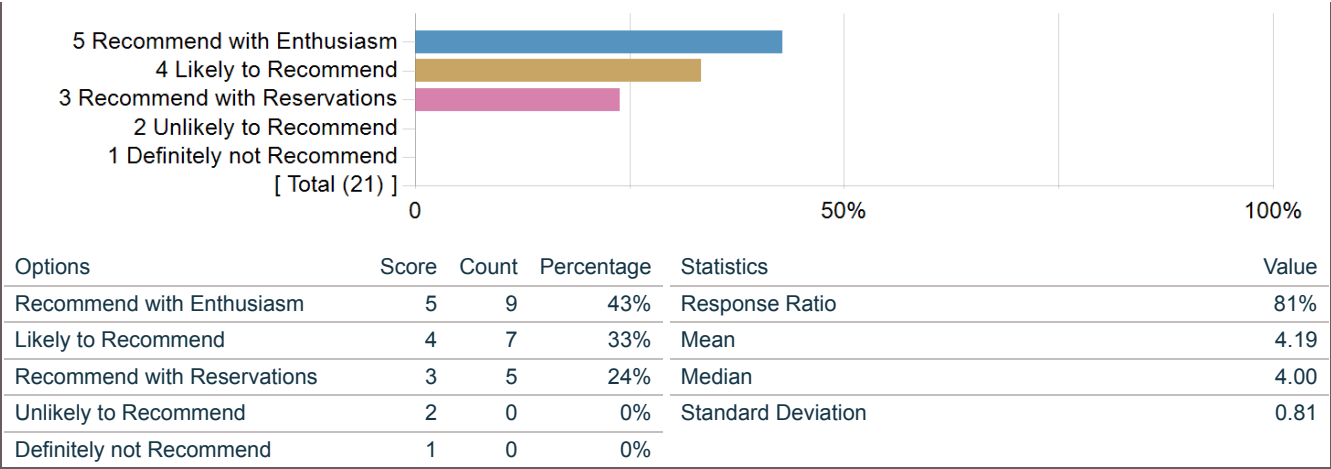
What was/were your reason(s) for enrolling in this course? (Please check all that apply)

Options	Count
Elective	5
Concentration or Department Requirement	16
Secondary Field or Language Citation Requirement	1
Undergraduate General Education Requirement	0
Expository Writing Requirement	0
Foreign Language Requirement	0
Pre-Med Requirement	0
Divisional Distribution Requirement	1
Quantitative Reasoning with Data Requirement	0

Recommendations - Would you recommend this course?

How strongly would you recommend this course to your peers?

How strongly would you recommend this course to your peers?



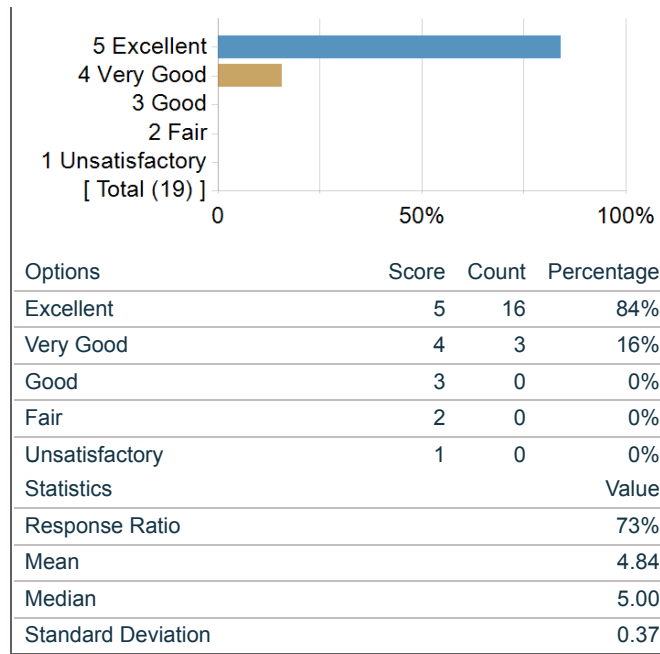
Evaluation of Section Leaders

Section Leader Questions

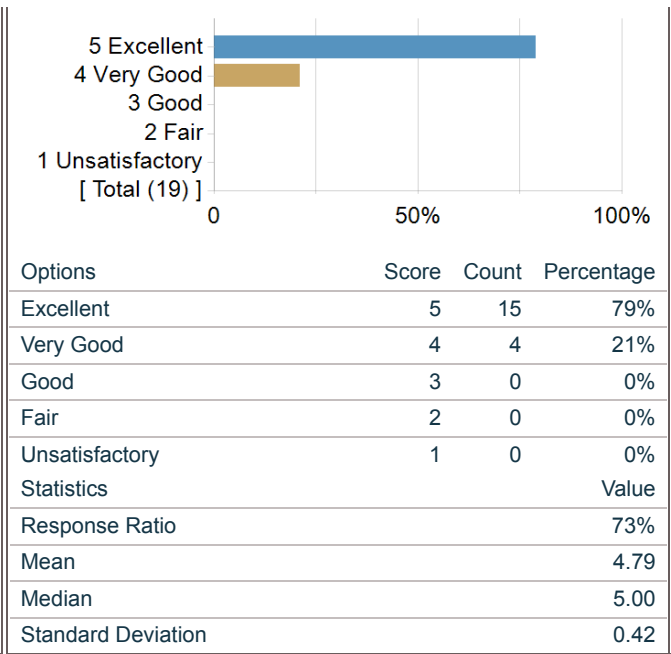
	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Instructor Mean	Dept Mean	Division Mean
Evaluate your Section Leader overall.	19	84%	16%	0%	0%	0%	4.84	4.61	4.58
Gives effective lectures or presentations, if applicable	19	79%	21%	0%	0%	0%	4.79	4.62	4.53
Facilitates discussion and encourages participation	18	78%	11%	11%	0%	0%	4.67	4.59	4.55
Is accessible outside of class (including after class, office hours, e-mail, etc.)	19	89%	5%	5%	0%	0%	4.84	4.63	4.63
Generates enthusiasm for the subject matter	19	74%	21%	5%	0%	0%	4.68	4.54	4.52
Gives useful feedback on assignments	19	79%	11%	5%	5%	0%	4.63	4.43	4.48
Returns assignments in a timely fashion	19	79%	11%	11%	0%	0%	4.68	4.40	4.48

Section Leader

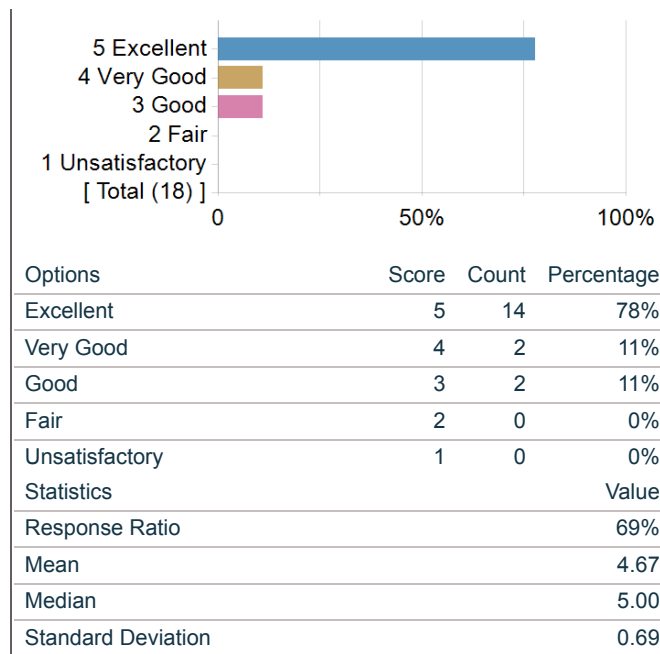
1. Evaluate your Section Leader overall.



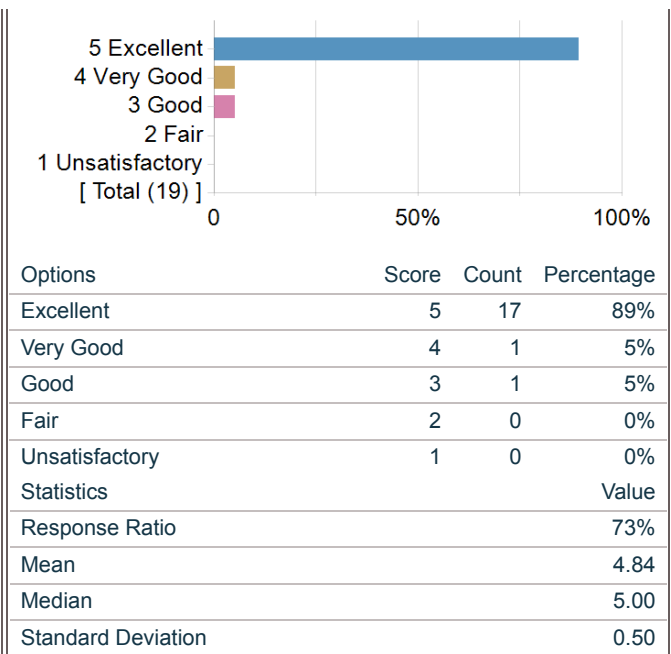
2. Gives effective lectures or presentations, if applicable



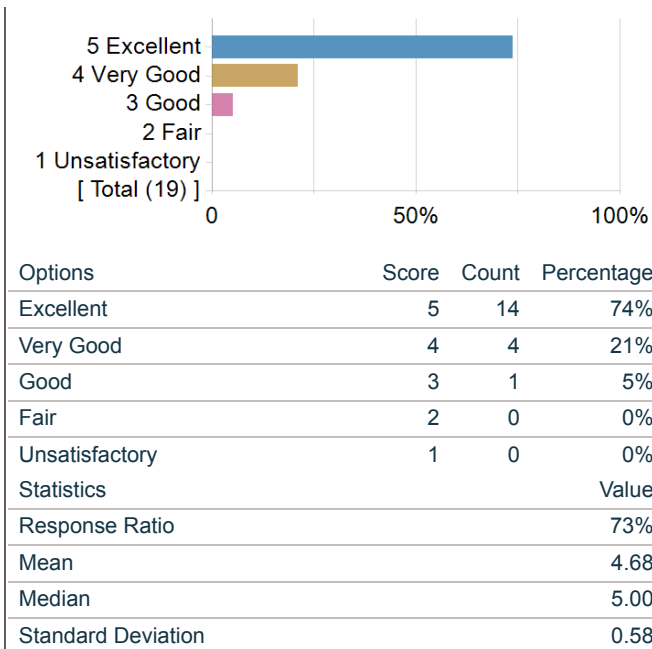
3. Facilitates discussion and encourages participation



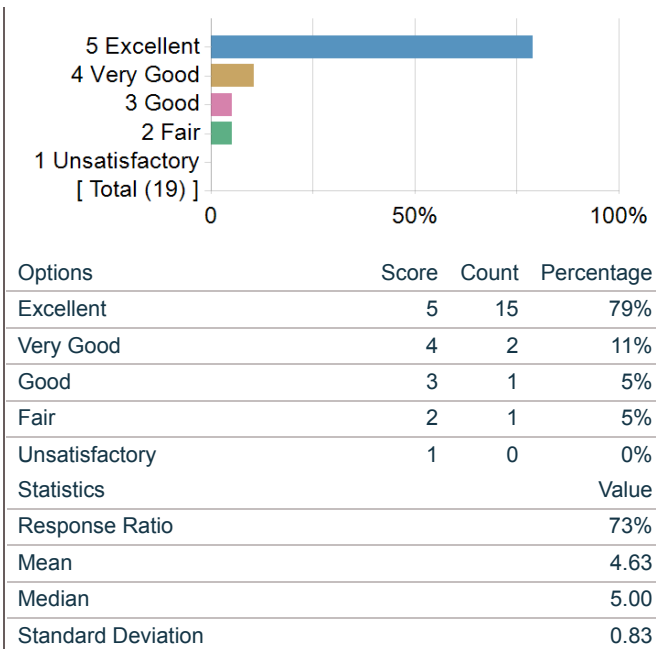
4. Is accessible outside of class (including after class, office hours, e-mail, etc.)



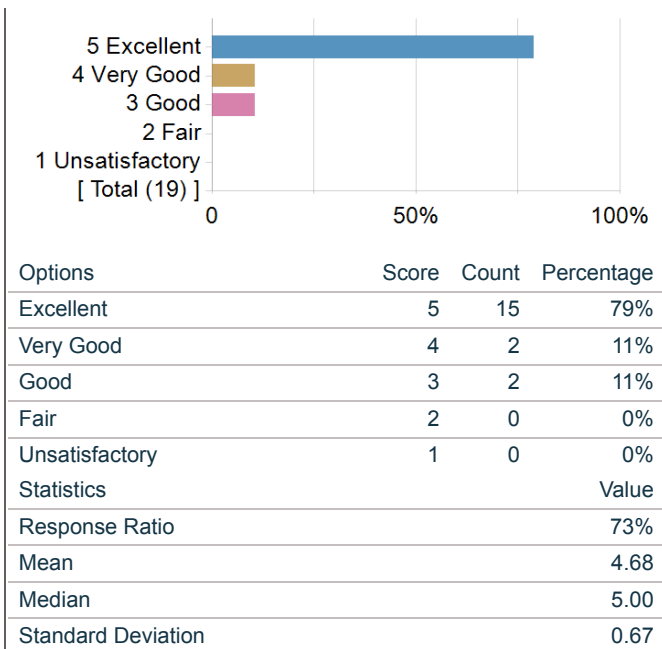
5. Generates enthusiasm for the subject matter



6. Gives useful feedback on assignments



7. Returns assignments in a timely fashion



Section Leader Comments

Please comment on your Section Leader's teaching.

Comments
Jeremiah is the best! So helpful and patient.
Would meet with me personally to discuss anything that made me confused. Was so incredibly patient and kind, and a phenomenal instructor.
Jeremiah is one of the best TFs I've had at Harvard. He's energetic and explains course material clearly. Jeremiah was extremely helpful with our final project and was overall supportive throughout the entire semester. He's also very knowledgeable about data science, so his answers to students' questions were always insightful.
Jeremiah was amazing and very kind, responsive, and knowledgeable.
Jeremiah does a really good job of reviewing lecture material within section and making sure that all of us feel comfortable and confident with the week's topics. Whenever I am struggling with completing problem sets or face a problem with my research project, I am able to easily reach out to him outside of class to get help. He always provides really useful feedback and makes it really easy for students to ask him for help.
Although my section arrangement was a bit non-traditional due to scheduling issues, I still wanted to say how helpful and thorough and invested Jeremiah was throughout the course, always doing everything he could for us to succeed and understand the material.
Jeremiah was great. He was always happy to answer any questions and was super nice when answering them.
Incredible section leader; super engaging during section and broke down complex topics into understandable pieces; was easy to access during and after class; answers questions really well and goes above and beyond to help you
Jeremiah is a fantastic CA. He did an especially great job helping all the groups work out their final projects.
I loved how Jeremiah employed concepts from lecture into section via data that he personally found interesting (like basketball). It let me realize that we can apply these concepts to anything our heart desires.
Jeremiah was a great section leader. I found he was often accessible even though Thursday was his primary office hours. He provided section as a time for review and covered the material well and facilitated section well. He would review concepts from lecture. Overall a great section Leader/TF
Jeremiah is one of the best TFs I've ever had! He is so caring and is so committed to helping students! He is a great teacher and can explain complicated subjects in a very approachable manner. He also provides really useful feedback and is always willing to help out! Truly a one of a kind TF!
Jeremiah is a great TF. I really appreciated that he was fairly flexible with what we covered in section, leaving a lot of time to discuss questions we had about lecture/projects/psets/the midterm. Using different examples than those Najia used during lecture was a great way to understand new topics, and I appreciated that he was always willing to slow down when doing live coding exercises. Jeremiah was also super helpful in office hours with regards to explaining a question I had about IV and my final project.
Jeremiah is the picture of what you would want from a Harvard TF. He's fun, professional, accessible outside of class, the whole works. He will sit with you long after class trying to figure out a coding or stats problem just because you're interested in it. Can't recommend him enough.

Section Leader Comments

Please comment on your Section Leader's teaching.

Comments
Jeremiah Cha is a phenomenal section leader. He gives genuine feedback on the assignments and facilitates discussion well.
Jeremiah was a great TF! He was helpful with any questions about the content. He encouraged participation and generated a comfortable section environment.
Jeremiah was an amazing TF. He was a good communicator, provided constructive feedback, and always made time for his students.
Jeremiah was a very good lecturer and lead great discussions in section.
Very good all around.
Jeremiah was amazing! His sections allowed for a conversation about the topics in class, giving us the opportunity to look at different topics from a broader perspective, On all of our assignments, he provided alot of great feedback, including our daily quizzes. He was super accessible out of class in person, by holding office hours weekly, or via email. Maybe he graded out final essays a little harder than expected. But, he was overall an amazing section leader. I would gladly take a class with him as the TF. He was great.