



NAEP Data Service API

Are you interested in obtaining NAEP results in a machine-readable format? Do you create your own data visualizations or use tools for data analytics?

The instructions below will help you to directly query the NAEP Data Service API to acquire JSON of the same results available in the [NAEP Data Explorer](#).

Data service timeouts may occur when calls require too much time to complete. To avoid this, break up your calls into small manageable parts instead of large individual calls that span across multiple years. Data service results are not intended to be stored in spreadsheets or databases because these results may change over time and consequently may reflect inaccurate data.

If you would like to report an issue or provide a suggestion for improving this API, please [contact us](#).

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THE BASICS

Location/Path

<https://www.nationsreportcard.gov/DataService/GetAdhocData.aspx>

Response Format

```
{ "status": 200, "result": [ <1st result>, <2nd result>, ... ] }
```

- If the request returns a successful response, status is 200.
- A successful response will have a result that is an array.
- Depending on the request, the result array may have more than 1 element.

Gaps

- Gaps in the return are the score or percentage differences in NAEP results between different student groups, jurisdictions, or assessment years.
- Gaps in the return can also mean differences in other previously calculated differences as mentioned above.

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REQUEST TYPES AND THEIR RETURNS

Overview

- Main URL – [nationsreportcard.gov](https://www.nationsreportcard.gov)
- Query String Parameters
 - Type – what kind of data to return
 - Subject – e.g., mathematics or reading
 - Grade – e.g., grades 4, 8, and 12
 - Subscale – For example, in addition to the composite mathematics scale (MRPCM), NAEP mathematics has five subscales, which are MRPS1: Numbers and Operations, MRPS2: Mathematics Measurement, MRPS3: Mathematics Geometry, MRPS4: Mathematics Data Analysis, Statistics, and Probability, MRPS: Mathematics Algebra and Functions.
 - Variable – student demographic groups (e.g., GENDER) or survey question variable or index.
 - ComparisonValues – allow you to choose specific variable categories (e.g., for GENDER, 1 is male and 2 is female)
 - Jurisdiction – national, state, and district
 - Stattype – different type of statistical estimates (e.g. mean or percentages)
 - Year
 - StackType
 - Values
 - ColThenRow (default)
 - RowThenCol
 - Determines the order of returns
 - ColThenRow will group the returns based on the first variable (e.g. for SDRACE+GENDER, the return will be group by white+male, white+female, black+male, black+male ...)
 - RowThenCol will group the returns based on the second variable (e.g. for SDRACE+GENDER, the return will be group by white+male, black+male, hispanic+male, asian+male ...)
- There are many data points. Each data point also contains the query information. For example, if you select 2 years, 1 jurisdiction, TOTAL (all students) and a composite scale, you will get 2 data points. Each data point contains information indicating the year that the data point represents.
- Please see the section Parameter Values below for more details for all parameters.

- Significance indicates if the focal value is significantly higher or lower, or not significantly different than the target value.

EXAMPLES OF REQUEST TYPES AND THEIR RETURNS

Basic data requests and returns

<https://www.nationsreportcard.gov/Dataservice/GetAdhocData.aspx?type=data&subject=writing&grade=8&subscale=WRIRP&variable=GENDER&jurisdiction=NP&stattype=MN:MN&Year=2011>

- type – data
- Important return: value – the statistic you are looking for.

<https://www.nationsreportcard.gov/Dataservice/GetAdhocData.aspx?type=data&subject=mathematics&grade=8&subscale=MRPCM&variable=SDRACE%2BGENDER&categoryindex=2%2B1.2%2B2.3%2B1.3%2B2&jurisdiction=NP,CA&stattype=MN:MN&Year=2015,2013>

- type – data
- StackType
 - ColThenRow (default)
 - RowThenCol
- Must have 2 variables (here is SDRACE and GENDER)
- Important return : varValue – the category value within each student group (e.g., for GENDER, male is 1, female is 2)

Significance gap across years

<https://www.nationsreportcard.gov/Dataservice/GetAdhocData.aspx?type=sigacrossyear&subject=mathematics&grade=8&subscale=MRPCM&variable=TOTAL&jurisdiction=NP&stattype=MN%3AMN&Year=2015,2013>

- type – sigacrossyear
- Used to return whether there is a significant difference in values between two or more years. The example shown here will return the comparison results between assessment years 2013 and 2015 in the average mathematics scores for public school students in the nation (NP).
- Must have more than one year, separated by commas
- Important returns
 - focalValue – value for focal year
 - targetValue – value for target year
 - gap – difference between focalValue and targetValue

Significance gap across jurisdictions

<https://www.nationsreportcard.gov/Dataservice/GetAdhocData.aspx?type=sigacrossjuris&subject=mathematics&grade=8&subscale=MRPCM&variable=GENDER&jurisdiction=NP,CA&stattype=MN%3AMN&Year=2015,2013>

- Type – sigacrossjuris
- Must have more than 1 jurisdiction, separated by commas
- Important returns
 - focalValue – value for a focal jurisdiction
 - targetValue – value for a target jurisdiction
 - gap – difference between focalValue and targetValue

Significance gap across variable

<https://www.nationsreportcard.gov/Dataservice/GetAdhocData.aspx?type=sigacrossvalue&subject=mathematics&grade=8&subscale=MRPCM&variable=GENDER&jurisdiction=NP,CA&stattype=MN%3AMN&Year=2015,2013>

- Type – sigacrossvalue
- Variable must be a non "TOTAL" value (e.g., GENDER in the example here)
- Important returns
 - focalValue – value for variable focal category value (e.g. Male)
 - targetValue – value for variable target category value (e.g. Female)
 - gap – difference between focalValue and targetValue

Significance gap across variable (with crosstab)

<https://www.nationsreportcard.gov/Dataservice/GetAdhocData.aspx?type=sigacrossvalue&subject=mathematics&grade=8&subscale=MRPCM&variable=SDRACE%2BGENDER&jurisdiction=NP,CA&stattype=MN%3AMN&Year=2015,2013>

- Type – sigacrossvalue
- A crosstab will allow you to compare the relationship between two variables. You can examine the significance gap between specific demographic groups (e.g., (e.g., White/Male versus White/Female, White/Male versus Black/Male, etc.)
- If the ComparisonValues parameter is not set, all variable categories from each variable will be compared to each other.
- If the ComparisonValues parameter is set, you can return just the specific demographic groups you are interested in.
- You may even choose up to three variables when performing crosstabs.

Gap between year and jurisdiction

<https://www.nationsreportcard.gov/Dataservice/GetAdhocData.aspx?type=gaponeyearacrossjuris&subject=mathematics&grade=8&subscale=MRPCM&variable=TOTAL&jurisdiction=NP,CA&stattype=MN%3AMN&Year=2015,2013>

- Type – gaponeyearacrossjuris
- Must have 2 years
- Important returns
 - Innerdiff1 – difference between stattype values between 2 years for focal jurisdiction
 - Innerdiff2 – difference between stattype values between 2 years for target jurisdiction
 - Gap – difference between innerdiff1 and innerdiff2

Significance of gap of two variable category values across years

[https://www.nationsreportcard.gov/Dataservice/GetAdhocData.aspx?](https://www.nationsreportcard.gov/Dataservice/GetAdhocData.aspx?type=gaponvaracrossyear&subject=mathematics&grade=8&subscale=MRPCM&variable=GENDER&jurisdiction=NP,CA&stattype=MN%3AMN&Year=2015,2013)

[type=gaponvaracrossyear&subject=mathematics&grade=8&subscale=MRPCM&variable=GENDER&jurisdiction=NP,CA&stattype=MN%3AMN&Year=2015,2013](https://www.nationsreportcard.gov/Dataservice/GetAdhocData.aspx?type=gaponvaracrossyear&subject=mathematics&grade=8&subscale=MRPCM&variable=GENDER&jurisdiction=NP,CA&stattype=MN%3AMN&Year=2015,2013)

- Type – gaponvaracrossyear
- Must have 2 or more years
- Must have a non “TOTAL” variable with 2 or more category values (e.g. GENDER, SDRACE)
- Important returns
 - Innerdiff1 – difference of stattype values between variable values (e.g., between male and female students) for focal year
 - Innerdiff2 – difference of stattype values between variable values for target year
 - Gap – difference between innerdiff1 and innerdiff2

Significance of gap of two variable category values across jurisdictions

[https://www.nationsreportcard.gov/Dataservice/GetAdhocData.aspx?](https://www.nationsreportcard.gov/Dataservice/GetAdhocData.aspx?type=gaponvaracrossjuris&subject=mathematics&grade=8&subscale=MRPCM&variable=GENDER&jurisdiction=NP,CA&stattype=MN%3AMN&Year=2015,2013)

[type=gaponvaracrossjuris&subject=mathematics&grade=8&subscale=MRPCM&variable=GENDER&jurisdiction=NP,CA&stattype=MN%3AMN&Year=2015,2013](https://www.nationsreportcard.gov/Dataservice/GetAdhocData.aspx?type=gaponvaracrossjuris&subject=mathematics&grade=8&subscale=MRPCM&variable=GENDER&jurisdiction=NP,CA&stattype=MN%3AMN&Year=2015,2013)

- Type – gaponvaracrossjuris
- Must have 2 or more jurisdictions
- Must have a non “TOTAL” variable with 2 or more category values
- Important returns
 - Innerdiff1 – difference of stattype values between variable category values (e.g., between male and female students) for focal jurisdiction
 - Innerdiff2 – difference of stattype values between variable category values for target jurisdiction
 - Gap – difference between innerdiff1 and innerdiff2

Significance of gap of two variable category values and two years across jurisdictions

[https://www.nationsreportcard.gov/Dataservice/GetAdhocData.aspx?](https://www.nationsreportcard.gov/Dataservice/GetAdhocData.aspx?type=gaponvarandyearacrossjuris&subject=mathematics&grade=8&subscale=MRPCM&variable=GENDER&jurisdiction=NP,CA&stattype=MN%3AMN&Year=2015,2013)

[type=gaponvarandyearacrossjuris&subject=mathematics&grade=8&subscale=MRPCM&variable=GENDER&jurisdiction=NP,CA&stattype=MN%3AMN&Year=2015,2013](https://www.nationsreportcard.gov/Dataservice/GetAdhocData.aspx?type=gaponvarandyearacrossjuris&subject=mathematics&grade=8&subscale=MRPCM&variable=GENDER&jurisdiction=NP,CA&stattype=MN%3AMN&Year=2015,2013)

- Type – gaponvarandyearacrossjuris
- Must have 2 or more jurisdictions
- Must have 2 or more years
- Must have a non “TOTAL” variable with 2 or more category values
- Important returns
 - innerdiff1 – difference of stattype values between variable category values (e.g., between male and female students) in focal jurisdiction for focal year.
 - innerdiff2 – difference of stattype values between variable category values (e.g., between male and female students) in focal jurisdiction for target year.
 - innerdiff3 – difference of stattype values between variable category values (e.g., between male and female students) in target jurisdiction for focal year.
 - innerdiff4 – difference of stattype values between variable category values (e.g., between male and female students) in target jurisdiction for target year.
 - yeardiff1 – difference between innerdiff1 and innerdiff2
 - yeardiff2 – difference between innerdiff3 and innerdiff4
 - Gap – difference between yeardiff1 and yeardiff2

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PARAMETER VALUES

Subject and Subscale

- Civics
 - CIVRP – Civics scale
- Economics
 - ERPCM – Composite scale
 - ERPS1 – Market scale
 - ERPS2 – National scale
 - ERPS3 – International scale
- Geography
 - GRPCM – Composite scale
 - GRPS1 – Space and place scale
 - GRPS2 – Environment and society scale
 - GRPS3 – Spatial dynamics scale
- Mathematics 1990R2
 - MRPCM – Composite scale
 - MRPS1 – Number properties and operations scale
 - MRPS2 – Measurement scale
 - MRPS3 – Geometry scale
 - MRPS4 – Data analysis, statistics, and probability scale
 - MRPS5 – Algebra scale
- Mathematics 2005R3
 - MWPCM – Composite Scale
 - MWPS1 – Number properties and operations scale
 - MWPS2 – Measurement and geometry scale
 - MWPS3 – Data analysis, statistics, and probability scale

- MWPS4 – Algebra scale
- Music
 - MUSRP – Music scale
- Reading
 - RRPCM – Composite scale
 - RRPS1 – Literary experience
 - RRPS2 – Gain information scale
 - RRPS3 – Perform a task scale
 - RRPS4 – Gain and use information scale
- Science 1990R2
 - SRPCM – Composite scale
 - SRPS1 – Physical science scale
 - SRPS2 – Earth science scale
 - SRPS3 – Life science scale
 - Science 2005R3
 - SRPUV – Overall science scale
- TEL
 - TRPUN – Overall scale
 - TRPP1 – Communicating and collaborating practice scale
 - TRPP2 – Developing solutions and Achieving goals practice scale
 - TRPP3 – Understanding Technological Principles practice scale
- History
 - HRPCM – Composite scale
 - HRPS1 – Democracy Scale
 - HRPS2 – Cultures scale
 - HRPS3 – Technology scale
 - HRPS4 – World role scale
- Visual Arts
 - VISRP – Visual arts scale
- Vocabulary
 - VOCRP – Meaning vocabulary scale
- Writing
 - WRIRP – Writing scale

Jurisdiction

- NT – National
- NP – National public
- NR – National private
- NL – Large city
- AL – Alabama
- AK – Alaska
- AZ – Arizona
- AR – Arkansas
- CA – California
- CO – Colorado
- CT – Connecticut
- DE – Delaware
- DC – District of Columbia
- DS – DoDEA
- FL – Florida
- GA – Georgia
- HI – Hawaii
- ID – Idaho
- IL – Illinois
- IN – Indiana
- IA – Iowa
- KS – Kansas
- KY – Kentucky
- LA – Louisiana
- ME – Maine
- MD – Maryland
- MA – Massachusetts
- MI – Michigan
- MN – Minnesota
- MS – Mississippi
- MO – Missouri
- MT – Montana
- NE – Nebraska
- NV – Nevada
- NH – New Hampshire
- NJ – New Jersey
- NM – New Mexico
- NY – New York

- NC – North Carolina
- ND – North Dakota
- OH – Ohio
- OK – Oklahoma
- OR – Oregon
- PA – Pennsylvania
- RI – Rhode Island
- SC – South Carolina
- SD – South Dakota
- TN – Tennessee
- TX – Texas
- UT – Utah
- VT – Vermont
- VA – Virginia
- WA – Washington
- WV – West Virginia
- WI – Wisconsin
- WY – Wyoming
- DD – DoDEA/DDESS
- DO – DoDEA/DoDDS
- XQ – Albuquerque
- XA – Atlanta
- XU – Austin
- XM – Baltimore City
- XB – Boston
- XT – Charlotte
- XC – Chicago
- XX – Clark County (NV)
- XV – Cleveland
- XS – Dallas
- XY – Denver
- XR – Detroit
- XW – District of Columbia (DCPS)
- XE – Duval County (FL)
- XZ – Fort Worth (TX)
- XF – Fresno
- XG – Guilford County (NC)
- XO – Hillsborough County (FL)
- XH – Houston
- XJ – Jefferson County (KY)
- XL – Los Angeles
- XI – Miami-Dade
- XK – Milwaukee
- XN – New York City
- XP – Philadelphia
- XD – San Diego
- YA – Shelby County (TN)
- AS – American Samoa
- GU – Guam
- PR – Puerto Rico
- VI – Virgin Islands

Grade/Cohort

- Use either grade or cohort, newer calls only take cohort
- Grade
 - 4
 - 8
 - 12
- Cohort
 - 1 = Grade 4 or Age 9
 - 2 = Grade 8 or Age 13
 - 3 = Grade 12 or Age 17

Year

- R2 e.g., 1990R2 (R2 stands for accommodations not permitted sample)
- R3 e.g., 2016R3 (R3 stands for accommodations permitted sample)
- If R2 or R3 is not indicated, default is R3
- Base, Current, and Prior are keywords
 - Base – first assessment year
 - Current – most recent assessment year
 - Prior – second most recent assessment year

StatType


- MN:MN – Mean

- RP:RP – row percent
- ALD:BA – Discrete achievement level – At Basic
- ALD:PR – Discrete achievement level – At Proficient
- ALD:AD – Discrete achievement level – At Advanced
- ALC:BB – Cumulative achievement level - Below Basic
- ALC:AB – Cumulative achievement level – At or above Basic
- ALC:AP – Cumulative achievement level – At or above Proficient
- ALC:AD – Cumulative achievement level – At Advanced
- SD:SD – Standard deviations
- PC:P1 – 10th percentile
- PC:P2 – 25th percentile
- PC:P5 – 50th percentile
- PC:P7 – 75th percentile
- PC:P9 – 90th percentile

Categoryindex

- Not required, If omitted all the values are returned
- For example, for SDRACE, White = 1, Black = 2, Hispanic = 3
- For example, for GENDER+SDRACE, 1+3 returns male Hispanic, 2+2 returns female Black, encode as 1%2B3,2%2B2

Variable

- Student demographic groups or survey question variable or index.
- Commonly used variables
 - TOTAL – All students
 - SDRACE – Race/ethnicity used to report trends
 - SRACE10 – Race/ethnicity using 2011 guidelines
 - GENDER – Gender
 - SLUNCH3 – National School Lunch Program eligibility
 - PARED – Parental education level
 - SCHTYPE – Public or nonpublic school
 - CHRTRPT – School identified as charter
 - UTOL4 – School location
 - CENSREG – Region of the country
 - IEP – Disability status of student, including those with 504 plan
 - LEP – Status as English language learner
- NAEP Variable List API
 - Returns a set of independent variables for each year and sample for the specified subject and cohort
 - Returns Varname, short label and long label
 - Use Varname as parameters for the main NAEP Data Service API
 - Parameters
 - type = independentvariables
 - 1 [subject](#)
 - 1 [cohort](#), this call does not take the grade parameter
 - List of valid [years](#) separated by commas
 - Example Call
<https://www.nationsreportcard.gov/dataservice/getadhocdata.aspx?type=independentvariables&subject=RED&cohort=2&Year=1998,2019>
- In addition to learning about the available variables using the API, details about the variable code used in the query string can be found in the [NAEP Data Explorer](#). In the “Select Variables” section, a pull- down menu containing the variable code appears when you click details, circled below by .

JURISDICTION

SHOW

VARIABLE

HIDE

SHOW SELECTED VARIABLES

Search variables

SELECT A CATEGORY:Major Reporting Groups

SELECT A SUBCATEGORY:Student Factors

CREATE CROSSTAB

COMBINE VARIABLE CATEGORIES

☒ All students [\[hide details\]](#)

All students

ID: TOTAL

All students

AVAILABLE YEARS: 2017 2015 2013 2011 2009 2007 2005 2003 2000 2000' 1996 1996' 1992' 1990'

☐ Race/ethnicity used to report trends, school-reported [\[hide details\]](#)

School-reported race/ethnicity (supplemented in some cases by student self-reported data) used in NAEP reports since 2002; in 2011, the 'unclassified' category was relabeled 'two or more races' to be consistent with OMB guidelines.

ID: DRACE

White

STATISTIC

SHOW

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ASSESSMENT YEAR AND SUBJECT COMBINATIONS

- Not all year, subject combinations have data.
- For information about year and subject combinations at the national, state, and district levels, see the [full schedule of NAEP assessments](#) or the [NAEP Data Explorer](#).
- See further information about [state](#) and [district](#) participation.

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ERROR CODES

The error code is a numeric value that is the sum of multiple error flags. Each number is the sum of a unique set of error codes. For example, an error code of 33 would signify error flags with numeric values of 1 and 32 and indicate the error flags, "Reporting Standard Not Met" and "Non-qualified independent variable". Priority means if multiple error flags are present, an error flag with priority 1 takes precedence over an error flag with priority 2.

Numeric Value	Actual Bit Number	Description	Symbol Shown Stat	Symbol Shown SE	Priority
1	1	Reporting Standard Not Met (NDE)	‡	†	No Priority
4	3	High CV	‡	†	No Priority
8	4	Non-accommodated Sample	Stat is shown	SE is shown	No Priority
16	5	Exclusion List	‡	†	1
32	6	Non-qualified independent Variable	‡	†	1
64	7	No Data	—	†	1
128	8	Rounds to Zero	#	†	2
256	9	SE Not Applicable	No Symbol	†	No Priority
512	10	Race Note Type 1	NOTE - Stat is shown	NOTE	No Priority
2048	12	Response Rate Below 85%	Statistic is shown with !	SE is shown	No Priority
4096	13	Response Rate Below 50% But > 0%	‡	†	1
16384	15	Significance	Statistics shown with star in charts	SE is shown	No Priority
32768	16	Zero Percent Response Rate	—	†	1
131072	18	Jurisdiction Note	NOTE - Stat is shown	NOTE - Stat is shown	No Priority
4194304	23	Race Note Type 2	NOTE - Stat is shown	No Symbol	No Priority
8388608	24	Race Note Type 3	NOTE - Stat is shown	No Symbol	No Priority
16777216	25	IEP Note	NOTE - Stat is shown	No Symbol	No Priority
33554432	26	IEP2009 Note	NOTE - Stat is shown	No Symbol	No Priority
67108864	27	DoDEA Note	NOTE - Stat is shown	No Symbol	No Priority
134217728	28	Dallas Note	NOTE - Stat is shown	No Symbol	No Priority
268435456	29	Skipped Variables Note	NOTE - Stat is shown	No Symbol	No Priority

An error flag indicated as producing NOTE text means that in the NAEP Data Explorer tool, a note would appear below the tabular result for the selected variable. EXAMPLE: A report produced in the NAEP Data Explorer using the SDRACE variable would produce an API Result with the numeric error value 512 indicated (error bit 10) triggered for each statistic returned. The error code table says "NOTE – Stat is shown". This means that the statistic is displayed in the results table as requested, but that a note applies to the result relating to the variable SDRACE. When more than one note text applies, the various statements will be stitched together as sentences in a paragraph following the word NOTE. This logic is defined as part of the NAEP statistical reporting standards set forth by NCES. The easiest way to see how notes work together is to perform some queries in the NAEP Data Explorer that trigger note conditions, such as SDRACE for Washington DC (combines the race note number 512 with the jurisdiction note 131072).

Numeric Value	Actual Bit Number	Note Text
512	10	Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin. Prior to 2011, students in the "Two or More Races" category were categorized as "unclassified."
131072	18	DCPS = District of Columbia Public Schools.
4194304	23	Black includes African American, and Hispanic includes Latino. Race categories exclude Hispanic origin.
8388608	24	Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin.
16777216	25	IEP NOTE: The category "students with disabilities" includes students identified as having either an Individualized Education Program (IEP) or protection under Section 504 of the Rehabilitation Act of 1973.
33554432	26	IEP2009 NOTE: The category "students with disabilities" includes students identified as having an Individualized Education Program (IEP) but excludes those identified under Section 504 of the Rehabilitation Act of 1973.
67108864	27	DoDEA NOTE: DoDEA = Department of Defense Education Activity. Some apparent differences between estimates may not be statistically significant.
134217728	28	Dallas NOTE: The 2017 assessed sample for Dallas in grade 4 reading was not representative of the target population for two major reporting groups: Hispanic and English language learner students. Assessed samples in Dallas for other grades and subjects in 2017 were unaffected.
268435456	29	Some respondents did not receive this question based on their response to a previous question in the survey, and those respondents are included in the "missing" category.

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DOWNLOAD DATA TABLES

CUSTOMIZE DATA TABLES

QUICK VIEW

Download data summarizing:
participation rates
inclusion rates and other information about students with disabilities (SD) and English learners (EL)

Mathematics (National)

excel file

pdf file

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