

# Roller Coaster Assessment - with Calculation Table

We are losing customers at our amusement park! Our advertising department has tasked your group to create a new roller coaster that will attract the masses. This roller coaster must be fast, flashy, and, most importantly, safe! One roller coaster idea will be selected from each class to be built at our amusement park. At the end of your testing you will need the final specifications of your roller coaster to present to the advertising department.

Criteria:

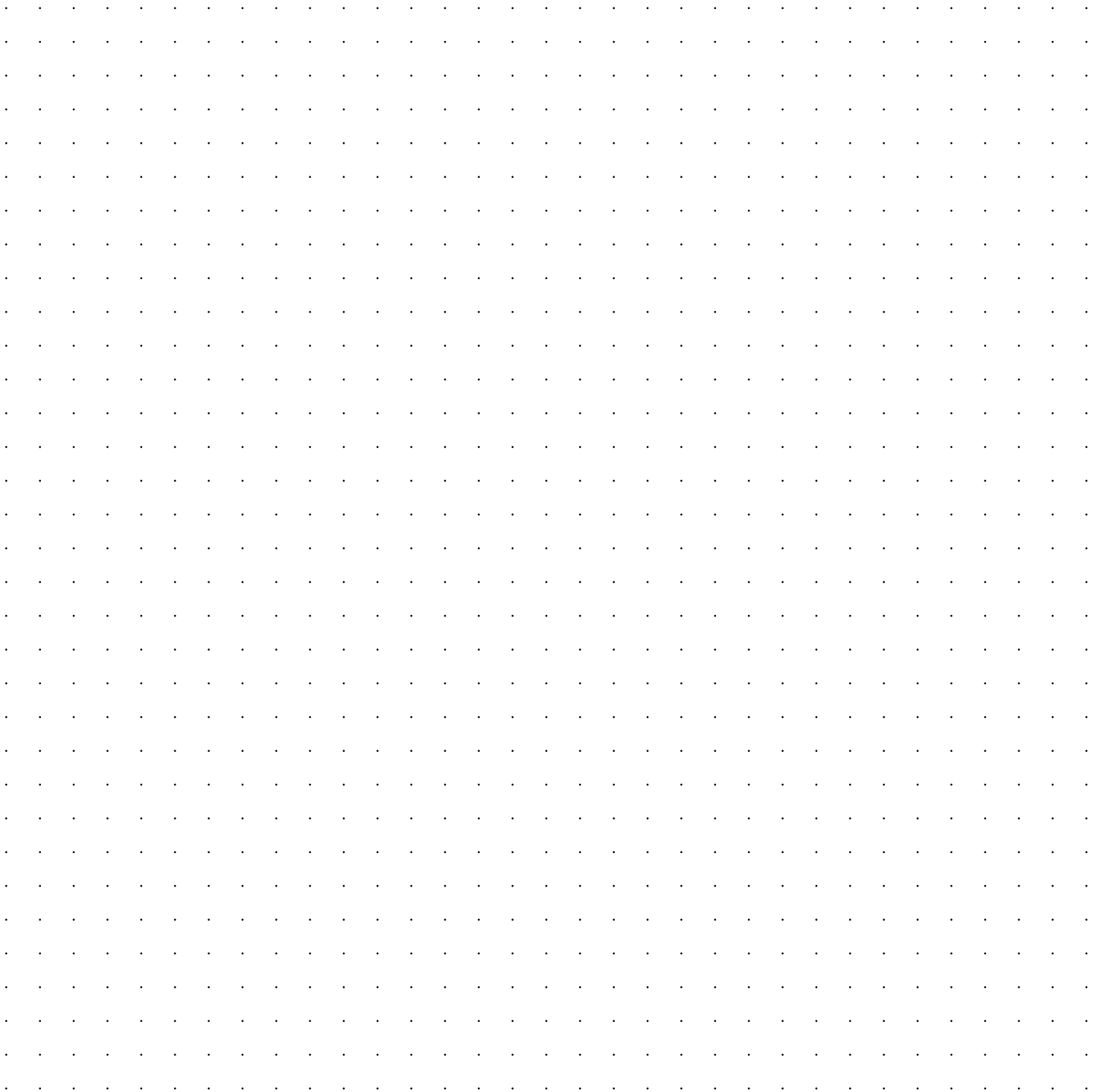
- Your roller coaster must have at least two of the following features
  - loop, hill, jump, spiral, corkscrew
- The marble must make it from the beginning hill to the cup at the end
- The group must use the entire length of the tube for the roller coaster
  - Hint, two pieces put together = total length in meters, measure this before you start!
- The roller coaster must be built in such a way that it can be taken apart at the end of class without damaging the foam tubing
  - **ABSOLUTELY** no cutting, tearing, or bending the tubing!

## Proficiency Scales - Student can...

	Newton's 2nd Law	Momentum	Energy
4	Calculate the force for multiple marble materials.  Compare and contrast the effect multiple marble materials has on the <i>forces</i> in the roller coaster.	Calculate momentum for multiple marble materials.  Compare and contrast the effect multiple marble materials has on the <i>momentum</i> in the roller coaster.  Design a safe roller coaster, the cup that catches the marble moves less than 5cm.	Calculate the potential and kinetic energy for multiple marble materials.  Compare and contrast the effect multiple marble materials has on the <i>energy</i> in the roller coaster.  Calculate in a design feature how the energy changes and why.
3	Calculate the force at some point in the roller coaster.  Define and describe the relationship between force, mass, and acceleration.	Calculate momentum at some point in the roller coaster.  Design a safe roller coaster, the cup that catches the marble moves less than 10cm.	Calculate the potential and kinetic energy at some point(s) in the roller coaster.  Explain in a design feature how the energy changes and why.
2	Calculate the force at some point in the roller coaster, with minimal errors.  Define the relationship between force, mass, and acceleration.	Calculate momentum at some point in the roller coaster, with minimal errors.  Design a safe roller coaster, the cup that catches the marble moves less than 15cm.	Calculate the potential and kinetic energy at some point(s) in the roller coaster, with minimal errors.  Explain in a design feature how the energy changes.
1	Build a roller coaster structure but can not use force to explain how it works.	Build a roller coaster structure but can not use momentum to explain how it works.	Build a roller coaster structure but can not use kinetic or potential to explain how it works.

## Roller Coaster Design

Draw a DETAILED picture of your roller coaster that includes measurements in the space below. Be sure to reference heights (from the ground up), distances between track components, etc. Someone else should be able to construct your track solely from this drawing. Label the drawing with the letters listed in the table below to indicate where you measured those values.

A large grid of dots for drawing a roller coaster track. The grid consists of 20 columns and 30 rows of small, evenly spaced dots, providing a space for a detailed drawing of a roller coaster track with measurements.

## Calculation Table

The highlighted cells are the data that you need to have from your roller coaster.

Quantity	Equation	Steel	Glass	Wood
Mass		0.0085 kg	0.0037 kg	0.0007 kg
Distance				
Time				
Velocity				
Acceleration				
Force				
Momentum				
Kinetic Energy				
Height				
Potential Energy				

Hour:

Use the lines below to write anything else you need to get the grade you want. When in doubt, explain WHY. Why does your marble speed up as it goes down the hill, that sort of thing. You should have at least 3 paragraphs; 1 for force, 1 for momentum, and 1 for energy.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.