NZQA(n.d.). *The New Zealand Qualifications Framework* [Table 2: NZQF Level Descriptors, pg30]. Retrieved February 20, 2017 from http://www.nzqa.govt.nz/assets/Studying-in-NZ/New-Zealand-Qualification-Framework/requirements-nzqf.pdf

Dimension	Level I	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10
Knowledge	Basic general and/or foundatio n knowledg e	Basic factual and/ or operational knowledge of a field of work or study	Some operational and theoretical knowledge in a field of work or study	Broad operational and theoretical knowledge in a field of work or study		Specialised technical or theoretical knowledge with depth in a field of work or study	Specialised technical or theoretical knowledge with depth in one or more fields of work or study	Advanced technical and/or theoretical knowledge in a discipline or practice, involving a critical understanding of the underpinning key principles	Highly specialised knowledge, some of which isat the forefront of knowledge, and a critical awareness of issues in a field of study or practice	Knowledge at the most advanced frontier of a field of study or professional practice
Skills	Apply basic solutions to simple problems Apply basic skills required to carry out simple tasks	standard	Select and apply from a range of known solutions to familiar problems Apply a range of standard processes relevant to the field of work or study	Select and apply solutions to familiar and sometimes unfamiliar problems Select and apply a range of standard and non-standard processes relevant to the field of work or study	range of solutions to familiar and sometimes unfamiliar problems Select and apply a range of standard and non-standard processes relevant to the field of work or study	Analyse and generate solutions to familiar and unfamiliar problems Select and apply a range of standard and non-standard processes relevant to the field of work or study	Analyse, generate solutions to unfamiliar and sometimes complex problems Select, adapt and apply a range of processes relevant to the field of work or study	Analyse, generate solutions to complex and sometimes unpredictable problems Evaluate and apply a range of processes relevant to thefield of work or study	Develop and apply new skills and techniques to existing or emerging problems Mastery of the field of study or practice to an advanced level	Critical reflection on existing knowledge or practice and the creation of new knowledge
Application [of knowledge and skills]	Highly contexts Requiring some responsibility ownlearning Interacting with others	responsibility own learning performance	. ,	Self- of learning and performance under broad guidance Some responsibility for performance of others	of learning and performance within defined contexts Some responsibility for the management	Complete self-management of learning and performance within dynamic contexts Responsibility for leadership within dynamic contexts	Advanced generic skills and/or specialist knowledge and skills in a professional context or field of study	Developing identification with a professionand/ or discipline through application of advanced generic skills and/or specialist knowledge and skills Some responsibility for integrity of profession or discipline	Independent application of highly specialised knowledge and skills professional Some for leadership the profession discipline	Sustained commitment to the professional integrity and to the ideas or at the forefront of discipline or professional practice