Introduction to R Statistics

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20 July, 2020

An introduction to using the R statistics package and the RStudio interface.

Learning objectives

- 1. Read data from files and output results to files
- 2. Extract relevant portions of datasets
- 3. Run standard statistical tests in R, including Student's t, analysis of variance (ANOVA), and simple linear regression.

Statistics in R

R was designed for statistical analyses. This lesson provides an overview of reading data and writing output, as well as running standard statistical tests in R, including t-tests, linear regression, and analysis of variance.

Setup

First we need to setup our development environment. We need to create two folders: 'data' will store the data we will be analyzing, and 'output' will store the results of our analyses.

```
dir.create(path = "data")
dir.create(path = "output")
```

Data interrogation

For our first set of analyses, we'll use a dataset that comes pre-loaded in R. The **iris** data is from early statistical work of R.A. Fisher, who used three species of *Iris* flowers to develop linear discriminant analysis. Start by looking at the data with the **head** command:

```
head(x = iris)
```

```
##
     Sepal.Length Sepal.Width Petal.Length Petal.Width Species
## 1
              5.1
                           3.5
                                         1.4
                                                      0.2 setosa
## 2
              4.9
                           3.0
                                         1.4
                                                      0.2 setosa
              4.7
                           3.2
                                                      0.2
## 3
                                         1.3
                                                          setosa
## 4
              4.6
                           3.1
                                         1.5
                                                      0.2
                                                          setosa
## 5
              5.0
                           3.6
                                         1.4
                                                      0.2 setosa
              5.4
                           3.9
                                         1.7
                                                      0.4 setosa
```

iris is a data.frame, which is probably the most commonly used data structure in R. It is basically a table where each column is a variable and each row has one set of values for each of those variables (much like a single sheet in a program like LibreOffice Calc or Microsoft Excel). In the iris data, there are five columns: Sepal.Length, Sepal.Width, Petal.Length, Petal.Width, and Species. Each row corresponds to the measurements for an individual flower. Note that all the values in a column of a data.frame must be of the same type - if you try to mix numbers and words in the same column, R will "coerce" the data to a single type, which may cause problems for downstream analyses.

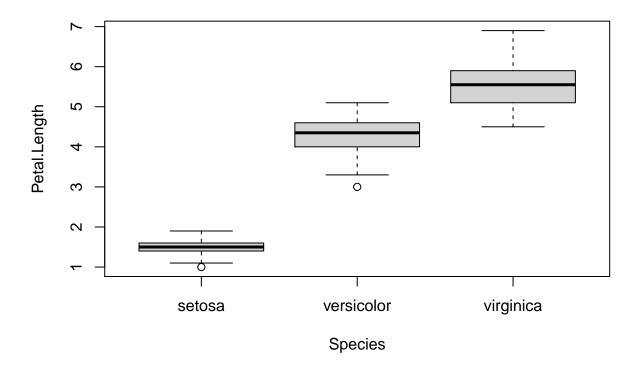
An investigation of our call to the head command illustrates two fundamental concepts in R: variables and functions.

head(x = iris)

- iris is a variable. That is, it is a name we use to refer to some information in our computer's memory. In this case, the information is a table of flower measurements.
- head is the name of the function that prints out the first six rows of a data.frame. Most functions require some form of input; in this example, we provided one piece of input to head: the name of the variable for which we want the first six lines.

Another great idea when investigating data is to plot it out to see if there are any odd values. Here we use boxplot to show the data for each species.

```
boxplot(formula = Petal.Length ~ Species, data = iris)
```



boxplot uses the syntax y ~ group, where the reference to the left of the tilde (~) is the value to plot on the y-axis (here we are plotting the values of Petal.Length) and the reference to the right indicates how to group the data (here we group by the value in the Species column of iris). Find out more about the plot by typing ?boxplot into the console.

Also note that R is *case sensitive*, so if we refer to objects without using the correct case, we will often encounter errors. For example, if I forgot to capitalize Species in the boxplot call, R cannot find species and throws an error:

```
boxplot(formula = Petal.Length ~ species, data = iris)
```

Error in eval(predvars, data, env): object 'species' not found

To keep track of what we do, we will switch from running commands directly in the console to writing R

scripts that we can execute. These scripts are simple text files with R commands.

Student's t

We are going to start by doing a single comparison, looking at the petal lengths of two species. We use a t-test to ask whether or not the values for two species were likely drawn from two separate populations. Just looking at the data for two species of irises, it looks like the petal lengths are different, but are they significantly different?

I. setosa	I. versicolor
1.4	4.7
1.4	4.5
1.3	4.9
1.5	4.0
1.4	4.6

Start by making a new R script file called 'iris-t-test.R' and add some key information to the top of the script, using the comment character, #, so R will know to ignore these lines. Commenting your code is critical in understanding why and how you did analyses when you return to the code two years from now.

```
# T-test on iris petal lengths
# Jeff Oliver
# jcoliver@email.arizona.edu
# 2016-09-09
# Compare setosa and versicolor
```

We'll start by comparing the data of *Iris setosa* and *Iris versicolor*, so we need to create two new data objects, one corresponding to the *I. setosa* data and one for the *I. versicolor* data.

```
setosa <- iris[iris$Species == "setosa", ]
versicolor <- iris[iris$Species == "versicolor", ]</pre>
```

OK, a lot happened with those two lines. Let's take a look:

- iris is the data.frame we worked with before.
- iris\$Species refers to one column in iris, that is, the column with the name of the species (setosa, versicolor, or virginica).
- The square brackets [<position 1>, <position 2>] are used to indicate a subset of the iris data. A data.frame is effectively a two-dimensional structure it has some number of rows (the first dimension) and some number of columns (the second dimension). We can see how many rows and columns are in a data.frame with the dim command. dim(iris) prints out the number of rows (150) and the number of columns (5):

```
dim(iris)
```

```
## [1] 150 5
```

We use the square brackets to essentially give an address for the data we are interested in. We tell R which rows we want in the first position and which columns we want in the second position. If a dimension is left blank, then all rows/columns are returned. For example, this returns all columns for the third row of data in iris:

```
iris[3, ]
```

Sepal.Length Sepal.Width Petal.Length Petal.Width Species

```
## 3 4.7 3.2 1.3 0.2 setosa
```

So the code

```
setosa <- iris[iris$Species == "setosa", ]
```

will extract all columns (because there is nothing after the comma) in the iris data for those rows where the value in the Species column is "setosa" and assign that information to a variable called setosa.

Comparing the iris data and the setosa data, we see that there are indeed fewer rows in the setosa data:

```
nrow(iris)
```

```
## [1] 150
nrow(setosa)
```

[1] 50

Now to compare the two species, we call the t.test function in R, passing each set of data to x and y.

```
# Compare Petal.Length of these two species
setosa.v.versicolor <- t.test(x = setosa$Petal.Length, y = versicolor$Petal.Length)</pre>
```

The output of a t-test is a little different than an ANOVA; we only have to enter the name of the variable to see the results (in contrast, we had to use summary to see the significance of our ANOVA).

setosa.v.versicolor

```
##
## Welch Two Sample t-test
##
## data: setosa$Petal.Length and versicolor$Petal.Length
## t = -39.493, df = 62.14, p-value < 2.2e-16
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## -2.939618 -2.656382
## sample estimates:
## mean of x mean of y
## 1.462 4.260</pre>
```

The results include:

- Test statistic, degrees of freedom, and p-value
- The confidence interval for the difference in means between the two data sets
- The means of each data set

So we reject the hypothesis that these species have the same petal lengths.

As before, though, if we want to save these results to a file, we use sink:

```
sink(file = "output/petal-length-setosa-versicolor-t-test.txt")
setosa.v.versicolor
sink()
```

The final script should be:

```
# T-test on iris petal lengths
# Jeff Oliver
# jcoliver@email.arizona.edu
# 2016-09-09
# Compare setosa and versicolor
```

```
# Subset data
setosa <- iris[iris$Species == "setosa", ]
versicolor <- iris[iris$Species == "versicolor", ]

# Run t-test
setosa.v.versicolor <- t.test(x = setosa$Petal.Length, y = versicolor$Petal.Length)

# Save results to file
sink(file = "output/petal-length-setosa-versicolor-t-test.txt")
setosa.v.versicolor
sink()</pre>
```

Challenge 1

Test for significant differences in petal lengths between *I. setosa* and *I. virginica* and between *I. versicolor* and *I. virginica*.

(Solution)

Analysis of Variance (ANOVA)

ANOVA allows us to simultaneously compare multiple groups, to test whether group membership has a significant effect on a variable of interest. Create a new script file called 'iris-anova.R' and the header information.

```
# ANOVA on iris data set

# Jeff Oliver

# jcoliver@email.arizona.edu

# 2016-09-09
```

The question we will address is: are there differences in petal length among the three species? We start by building an analysis of variance model with the aov function:

```
## Call:
## aov(formula = Petal.Length ~ Species, data = iris)
##
## Terms:
## Species Residuals
## Sum of Squares 437.1028 27.2226
## Deg. of Freedom 2 147
##
```

In this case, we pass two arguments to the **aov** function:

Residual standard error: 0.4303345
Estimated effects may be unbalanced

aov(formula = Petal.Length ~ Species, data = iris)

- 1. For the formula parameter, we pass Petal.Length ~ Species. This format is used throughout R for describing relationships we are testing. The format is y ~ x, where the response variables (e.g. y) are to the left of the tilde (~) and the predictor variables (e.g. x) are to the right of the tilde. In this example, we are asking if petal length is significantly different among the three species.
- 2. We also need to tell R where to find the Petal.Length and Species data, so we pass the variable name of the iris data.frame to the data parameter.

But we want to store the model, not just print it to the screen, so we use the assignment operator <- to store the product of the aov function in a variable of our choice

```
petal.length.aov <- aov(formula = Petal.Length ~ Species, data = iris)</pre>
```

Notice how when we execute this command, nothing printed in the console. This is because we instead sent the output of the aov call to a variable. If you just type the variable name,

```
petal.length.aov
```

you will see the familiar output from the aov function:

```
## Call:
## aov(formula = Petal.Length ~ Species, data = iris)
##
## Terms:
## Species Residuals
## Sum of Squares 437.1028 27.2226
## Deg. of Freedom 2 147
##
## Residual standard error: 0.4303345
## Estimated effects may be unbalanced
```

To see the results of the ANOVA, we call the summary function:

```
summary(object = petal.length.aov)
```

```
## Df Sum Sq Mean Sq F value Pr(>F)
## Species    2 437.1 218.55    1180 <2e-16 ***
## Residuals 147 27.2 0.19
## ---
## Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' ' 1</pre>
```

The species do have significantly different petal lengths (P < 0.001). If one wanted to run a post hoc test to assess how the species are different, a Tukey test comparing means would likely be the most appropriate option. A link to an example of how to do this is in the Additional resources section at the end of this lesson.

The last thing we want to do with this code is save our results to a file. To do so, we put the call to summary between a pair of calls to sink:

```
sink(file = "output/petal-length-anova.txt")
summary(object = petal.length.aov)
sink()
```

Notice now that because we have directed output to the file "petal-length-anova.txt", the output of summary will not be output to the console. Open the file to make sure the output was saved correctly.

Our script should look like this:

```
# ANOVA on iris data set
# Jeff Oliver
# jcoliver@email.arizona.edu
# 2016-09-09

# Run ANOVA on petal length
petal.length.aov <- aov(formula = Petal.Length ~ Species, data = iris)

# Save results to file
sink(file = "output/petal-length-anova.txt")</pre>
```

```
summary(object = petal.length.aov)
sink()
```

Challenge 2

Use ANOVA to test for differences in sepal width among the three species. What is the value of the F-statistic?

(Solution)

Linear regression

For this final section, we will test for a relationship between life expectancy and per capita gross domestic product (GDP). Start by downloading the data from https://tinyurl.com/gapminder-five-year-csv (right-click or Ctrl-click on link and Save As...). Save this to the 'data' directory you created in the Setup section. The file has comma-separated values for 142 countries at twelve different years; the data can be loaded in R with the read.csv function:

This reads the file into memory and stores the data in a data frame called orig.gapminder.

Recall you can see the first few rows with the head function.

head(orig.gapminder)

```
##
                           pop continent lifeExp gdpPercap
         country year
## 1 Afghanistan 1952
                       8425333
                                    Asia 28.801 779.4453
## 2 Afghanistan 1957
                       9240934
                                    Asia
                                          30.332 820.8530
## 3 Afghanistan 1962 10267083
                                    Asia
                                          31.997
                                                  853.1007
## 4 Afghanistan 1967 11537966
                                          34.020
                                                  836.1971
                                    Asia
## 5 Afghanistan 1972 13079460
                                    Asia
                                          36.088
                                                  739.9811
## 6 Afghanistan 1977 14880372
                                    Asia 38.438 786.1134
```

Another useful quality assurance tool is summary, which provides a basic description for each column in the data frame.

summary(orig.gapminder)

```
##
           country
                                                                continent
                                                                                lifeExp
                             year
                                             pop
##
    Afghanistan: 12
                                :1952
                                               :6.001e+04
                                                             Africa
                                                                     :624
                                                                                     :23.60
                        1st Qu.:1966
                                        1st Qu.:2.794e+06
                                                                             1st Qu.:48.20
##
   Albania
                   12
                                                             Americas:300
##
    Algeria
                   12
                        Median:1980
                                        Median :7.024e+06
                                                             Asia
                                                                      :396
                                                                             Median :60.71
                                                                                     :59.47
##
    Angola
                   12
                        Mean
                                :1980
                                        Mean
                                                :2.960e+07
                                                             Europe :360
                                                                             Mean
                                        3rd Qu.:1.959e+07
                                                             Oceania: 24
                                                                             3rd Qu.:70.85
    Argentina
                   12
                        3rd Qu.:1993
##
    Australia
                   12
                                :2007
                                               :1.319e+09
                                                                                     :82.60
                        Max.
                                        Max.
                                                                             Max.
##
    (Other)
                :1632
##
      gdpPercap
##
   Min.
               241.2
##
    1st Qu.: 1202.1
```

```
## Median : 3531.8

## Mean : 7215.3

## 3rd Qu.: 9325.5

## Max. :113523.1

##
```

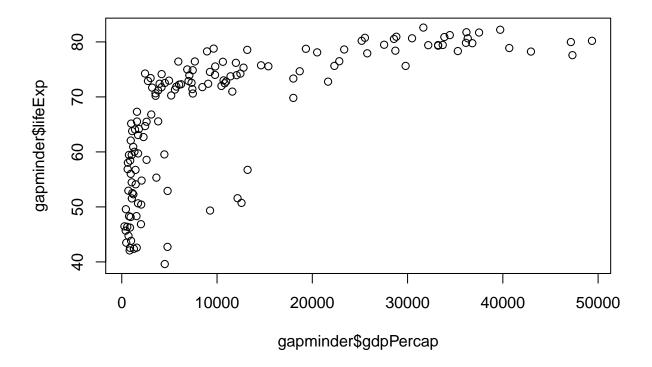
For the four numeric columns (year, pop, lifeExp, and gdpPercap), some descriptive statistics are shown. For the country and continent columns the first few values and frequencies of each value are shown (i.e. there are 12 records for Afghanistan and 624 records for Africa).

For this analysis, we only want the data from 2007, so we start by subsetting those data. This creates a new variable and stores only those rows in the original data frame where the value in the year column is 2007.

```
# Subset 2007 data
gapminder <- orig.gapminder[orig.gapminder$year == 2007, ]</pre>
```

As we did for the ANOVA analyses, it is usually a good idea to visually inspect the data when possible. Here we can use the plot function to create a scatterplot of the two columns of interest, lifeExp and gdpPercap.

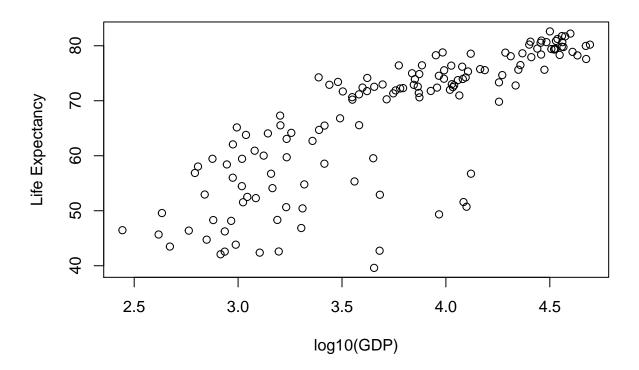
```
# Plot to look at data
plot(x = gapminder$gdpPercap, y = gapminder$lifeExp)
```



We can see immediately that this is unlikely a linear relationship. For our purposes, we will need to log-transform the GDP data. Create a new column in the gapminder data frame with the log_{10} -transformed GDP and plot this transformed data.

```
# Create log-transformed GDP
gapminder$logGDP <- log10(gapminder$gdpPercap)</pre>
```

```
# Plot again, with log-transformed GDP on the x-axis
plot(x = gapminder$logGDP,
    y = gapminder$lifeExp,
    xlab = "log10(GDP)",
    ylab = "Life Expectancy")
```



Notice also that we passed two additional arguments to the plot command: xlab and ylab. These are used to label the x- and y-axis, respectively (try the plot function without passing xlab and ylab arguments to see what happens without them).

Now that the data are properly transformed, we can create the linear model for the predictability of life expectancy based on gross domestic product.

```
# Run a linear model
lifeExp.v.gdp <- lm(formula = lifeExp ~ logGDP, data = gapminder)</pre>
# Investigate results of the model
summary(lifeExp.v.gdp)
##
## Call:
## lm(formula = lifeExp ~ logGDP, data = gapminder)
##
## Residuals:
                                  3Q
##
       Min
                 1Q
                     Median
                                         Max
            -2.661
##
   -25.947
                      1.215
                               4.469
                                      13.115
##
```

```
## Coefficients:
##
              Estimate Std. Error t value Pr(>|t|)
## (Intercept)
                                            0.202
                4.950
                           3.858
                                  1.283
                16.585
                            1.019 16.283
                                           <2e-16 ***
## logGDP
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
## Residual standard error: 7.122 on 140 degrees of freedom
## Multiple R-squared: 0.6544, Adjusted R-squared: 0.652
## F-statistic: 265.2 on 1 and 140 DF, p-value: < 2.2e-16
```

For our question, the relationship between life expectancy and GDP, focus on the coefficients section, specifically the line for logGDP:

```
## logGDP 16.585 1.019 16.283 < 2e-16 ***
```

First of all, there is a significant relationship between these two variables (p $< 2 \times 10^{-16}$, or, as R reports in the Pr>(|t|) column, p < 2e-16). The Estimate column of the results lists a value of 16.585, which means that for every 10-fold increase in per capita GDP (remember we \log_{10} -transformed GDP), life expectancy increases by almost 17 years.

As before, if we want to instead save the results to a file instead of printing them to the screen, we use the sink function.

```
sink(file = "output/lifeExp-gdp-regression.txt")
summary(lifeExp.v.gdp)
sink()
```

The final script should be:

```
# Test relationship between life expectancy and GDP
# Jeff Oliver
# jcoliver@email.arizona.edu
# 2016-07-29
# Read data from comma-separated values file
orig.gapminder <- read.csv(file = "data/gapminder-FiveYearData.csv",</pre>
                            stringsAsFactors = TRUE)
# Subset 2007 data
gapminder <- orig.gapminder[orig.gapminder$year == 2007, ]</pre>
# Plot to look at data
plot(x = gapminder$gdpPercap, y = gapminder$lifeExp)
# Create log-transformed GDP
gapminder$logGDP <- log10(gapminder$gdpPercap)</pre>
# Plot new variable
plot(x = gapminder$logGDP,
     y = gapminder$lifeExp,
     xlab = "log10(GDP)",
     ylab = "Life Expectancy")
# Run linear model
lifeExp.v.gdp <- lm(formula = lifeExp ~ logGDP, data = gapminder)</pre>
```

```
# Save results to file
sink(file = "output/lifeExp-gdp-regression.txt")
summary(lifeExp.v.gdp)
sink()
```

Challenge 3

Test for a relationship between life expectancy and log base 2 of GDP for the 1982 data. How does life expectancy change with a four-fold increase in GDP?

(Solution)

Solutions to Challenges

Solution to Challenge 1

Test for significant differences in petal lengths between I. setosa and I. virginica and between I. versicolor and I. virginica.

First comparison: I. setosa vs. I. virginica

```
# Subset setosa data
setosa <- iris[iris$Species == "setosa", ]</pre>
# Subset virginica data
virginica <- iris[iris$Species == "virginica", ]</pre>
# Run t-test
setosa.v.virginica <- t.test(x = setosa$Petal.Length, y = virginica$Petal.Length)
# Print the results
setosa.v.virginica
##
## Welch Two Sample t-test
##
## data: setosa$Petal.Length and virginica$Petal.Length
## t = -49.986, df = 58.609, p-value < 2.2e-16
\#\# alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## -4.253749 -3.926251
## sample estimates:
## mean of x mean of y
       1.462
                 5.552
I. setosa and I. virginica have significantly different petal lengths.
```

Second comparison: I. versicolor and I. virginica

```
# Subset versicolor data
versicolor <- iris[iris$Species == "versicolor", ]
# Subset virginica data
virginica <- iris[iris$Species == "virginica", ]
# Run t-test
versicolor.v.virginica <- t.test(x = versicolor$Petal.Length, y = virginica$Petal.Length)</pre>
```

```
# Print the results
versicolor.v.virginica
```

```
##
## Welch Two Sample t-test
##
## data: versicolor$Petal.Length and virginica$Petal.Length
## t = -12.604, df = 95.57, p-value < 2.2e-16
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## -1.49549 -1.08851
## sample estimates:
## mean of x mean of y
## 4.260 5.552</pre>
```

I. versicolor and I. virginica also have different significantly different petal lengths.

Solution to Challenge 2

Use ANOVA to test for differences in sepal width among the three species. What is the value of the F-statistic?

```
sepal.width.aov <- aov(formula = Sepal.Width ~ Species, data = iris)
summary(object = sepal.width.aov)</pre>
```

```
## Df Sum Sq Mean Sq F value Pr(>F)
## Species    2 11.35   5.672   49.16 <2e-16 ***
## Residuals    147   16.96   0.115
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1</pre>
```

The F-statistic = 49.16, and the p-value is quite small, so there are significant sepal width differences among species.

Solution to Challenge 3

Test for a relationship between life expectancy and log base 2 of GDP for the 1982 data. How does life expectancy change with a four-fold increase in GDP?

##

```
## Call:
## lm(formula = lifeExp ~ log2GDP, data = gapminder.1982)
##
## Residuals:
##
        Min
                  1Q
                       Median
                                     3Q
                                             Max
  -18.7709 -2.8743
                       0.4812
                                3.6039
                                        14.6986
##
##
## Coefficients:
##
               Estimate Std. Error t value Pr(>|t|)
## (Intercept)
                -0.6505
                            3.3463
                                   -0.194
                                               0.846
## log2GDP
                 5.1942
                            0.2766 18.780
                                              <2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 5.762 on 140 degrees of freedom
## Multiple R-squared: 0.7158, Adjusted R-squared: 0.7138
## F-statistic: 352.7 on 1 and 140 DF, p-value: < 2.2e-16
The line to focus on is the log2GPD line in the coefficients section:
    ## log2GDP
                       5.1942
                                   0.2766 18.780
                                                     <2e-16 ***
```

The coefficient for log₂ GDP in the model is positive, with increases in GDP correlating with increased life expectancy. The estimated coefficient for the relationship is 5.19. Remember that we log₂-transformed the GDP data, so this coefficient indicates the change in life expectancy for every two-fold increase in per capita GDP. For a four-fold increase in GDP, we multiply this coefficient by two (because four is two two-fold changes) to conclude that a four-fold increase in GDP results in an increase of 10.39 years in life expectancy.

Additional resources

- Early work by R.A. Fisher: doi: 10.1111%2Fj.1469-1809.1936.tb02137.x
- A PDF version of this lesson
- An Example of Tukey's test for post hoc pairwise comparisons from ANOVA results.

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Questions? e-mail me at jcoliver@email.arizona.edu.