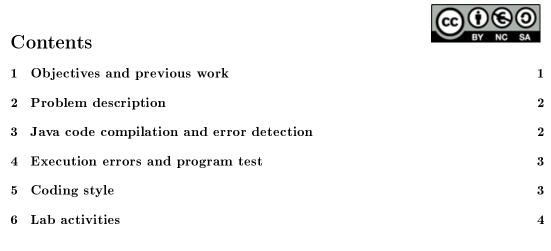
## IIP (E.T.S. de Ingeniería Informática) Year 2014-2015

# Lab activity 3 - First Part Java Classes Development and Design Basic elements of language and compiler

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# 1 Objectives and previous work

The main objective of this activity is to init the student on the development, compilation, and test of programs. Apart from that, concepts related to Unit 2 (primitive datatypes, integer number variables, class syntax, basic input/output) and 3 (String, Scanner, and Math classes) will be used. More specifically:

- Input of data by keyboard and output on the screen
- Use of integer arithmetic operators
- Datatype compatibility and casting
- Operator + (addition for integers, concatenation for String)
- Use of the classes String, Scanner, and Math, and use of their documentation

## 2 Problem description

It is usual to manage in many computer applications data items referring to time: an specific hour, time between two hours, ordering hours, etc.

During this lab activity, we will see an approximation to this problem. In this first session, a program class must be implemented, that will have to show on the screen data corresponding to an hour (hour and minutes) in format hh:mm; the program will show the difference in minutes between two hours (one inputted by keyboard and the current hour, that will be automatically obtained), that will be presented as well in the previously described format

The activities are proposed in order to cover the possible problems that could appear when developing this program.

## 3 Java code compilation and error detection

Obtaining the executable code (object code) from the high level code (source code) needs that this last one must be syntactically correct; otherwise, translation is not possible and compilation fails. The compiler, from the complete or partial syntax analysis, provides a list of the lines with errors and a message with indications on the error. Since the analysis is quite complex, these indications may not be precise enough to detect the errors at first glance, and sometimes only experience provides the knowledge necessary to interpret these messages.

In any case, compiler messages must be carefully read. Among others, frequent cases are the following:

- Unknown symbol or identifier: could be a typo on the name of the variable, class, or method (a letter is missing, or letter case is not correct); in the case of a variable, maybe was not declared; in the case of a class, maybe the package was not imported
- A syntactically incorrect expression could be caused by a misplaced or missing symbol (parenthesis, braces, brackets, operators, final semicolon, etc.); sometimes the error message must not be interpreted literally; for example, for the following line:

```
int z = x y;
```

what is missing is the + symbol to sum x and y, but the compiler will say that ; is missing after x

• Misplaced braces ({}) may cause a bad definition of program blocks, giving errors related to missing or excessive closing braces; for example, in this code:

```
import java.util.*;
{ public class Hello
   public static void main(String[] args) {
        ...
   }
}
```

the first opening brace is misplaced, and the compiler will say that was expecting a class declaration (not that brace)

As a conclusion, the programmer must check not only the line where the compiler signals the error, but a few previous and posterior lines, in order to put in context the error.



## 4 Execution errors and program test

A syntactically correct program, without compilation errors, could produce execution errors: logical errors (incorrect results) or runtime errors (produced by *exceptions*, that usually terminate the program execution).

These errors can be produced by several causes. In small programs they are usually produced by an inappropriate solving strategy, cases that where not taken into account, incorrect use of the operations (maybe because of a poor knowledge of their semantics), or even typo errors that do not correspond to syntax errors.

That is the reason why the code must be exhaustively check with execution examples in order to check that the results are those expected.

## 5 Coding style

Apart from being syntactically and semantically correct, it is desirable for a code to be written clearly and with order, in order to make it legible and easy to maintain. Something similar happens with regular texts (e.g., newspapers, textbooks, etc.), where their organisation allows to have an easier reading and comprehension of the contents.

This is specially important for professional code, since these programs are usually maintained by different people during their lifetime. Thus, coding style are recommendations of the Java programmers community that, although not mandatory, allow for a better legibility of the programs.

The coding style affects both the code and the comments structure; it was developed by the previous Java developer (Sun Microsystems Inc.) and it is available in:

http://www.oracle.com/technetwork/java/codeconvtoc-136057.html Some of them are:

- Identifiers for classes, methods, and variables: they must be representative of the meaning of the corresponding entity; methods and variables start with lowercase letter; in case they are composed of several words, second and next words must start with uppercase letter; for example, for a class MyFirstClass, for a method sortNumbers, for a variable ageOfPerson
- Block structure and indentation: opening braces for classes and methods (including main) must be in the same line that the class or method; closing brace must appear in a single line with the same indentation than the class or method; instructions and other sentences inside a block must have a higher indentation level than the external block; for example:

```
public class Hello {
   public static void main(String [] args) {
      System.out.println("Hello all!");
      System.out.println();
   }
}
```

• Line length and line breaking: very long lines must be avoided; when lines must be broken, they must be broken in a way that allows to recognise expressions and instructions structure; for example:

This coding style must be applied to the code you write during the lab activities.



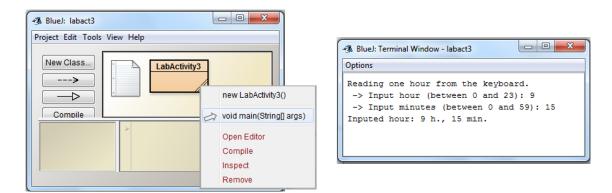


Figure 1: Output for initial LabActivity3 class after correcting syntax errors.

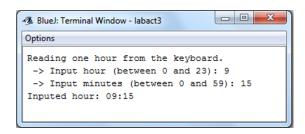


Figure 2: Output of the hour in format hh:mm.

#### 6 Lab activities

#### Activity 1: creation of the BlueJ project labact3

Open BlueJ in the directory iip in your home directory; create project labact3; add to the project the Java code LabActivity3.java, downloaded from PoliformaT (Recursos - Laboratorio - Práctica 3).

#### Activity 2: correction of syntax errors in the class LabActivity3

The source code of the LabActivity3 class has three syntax errors (made on purpose) that prevent to compile it. According to compiler error messages, locate the errors and correct them. Figure 1 shows the output when the class is syntactically correct and compiles correctly. This code will be the starting point for solving the problem stated in Section 2.

#### Activity 3: showing the hour in format hh:mm

The program must be modified to show the hour in the format hh:mm, pading with zeros if needed, as can be seen in Figure 2.

This can be solved by employing String class methods, creating from integer variables for hour and minutes a String which stores it in format "hh:mm", and showing that String on the screen.

This can be done by concatenating "0" previously to the value of hour (and respectively for minutes), obtaining a String with two or three characters (e.g., for h=9, "0"+h will obtain



Table 1: Test cases.

Hour	Minutes	"hh:mm"
0	0	"00:00"
9	5	"09:05"
9	35	"09:35"
19	5	"19:05"
19	35	"19:35"

"09", but for h=10 it will obtain "010"), and then obtaining the substring with the last two characters in order to obtain the two needed digits. The needed String methods are:

- int length(), that gives the number of characters n of the String objects, whose characters go from position 0 to n-1
- String substring(int b), that returns the substring from position b to the end of the String (in this problem, from index n-2)

Thus, a String hh variable can be obtained with this process, and the same must be done for obtaining String mm, and then show on the screen the result for the concatenation hh + ":" + mm.

The program must be checked with several examples, like those shown in Table 1.

### Activity 4: calculating current time (UTC)

The program must be completed to calculate current time (that at the moment of the program execution) hours and minutes. This can be done by calling the method:

#### System.currentTimeMillis()

As you can see in System class documentation, returns the number of milliseconds from 00:00 of Jan 1st 1970 in UTC (Greenwich time, in Spain usually UTC+1 in winter timezone and UTC+2 in summer timezone, except for Canary Islands).

The method returns a long value (int has not enough range for storing it). The following Java expression allows to calculate the number of milliseconds of the current day from 00:00:

The calculated value is in the range [0,86400000[ and can be represented by an int, but needs casting (to avoid compiler error of incompatible datatypes) as is shown in the following expression:

```
int tRemaining = (int) (System.currentTimeMillis() % (24*3600*1000));
```

Figure 3 shows several examples on the casting from long to int, depending on the range of the converted value.

From the value tRemaining and by using simple arithmetic operations, the current hour and minutes can be obtained and the proposed problem can be solved.

Finally, the program must show as well the difference in minutes between the current hour and that inputted from keyboard (consult Math class documentation for the methods that allow to obtain the absolute value of a number). Execution result must be similar to that presented in Figure 4.



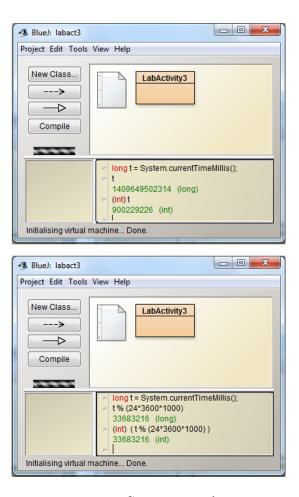


Figure 3: Casting examples.

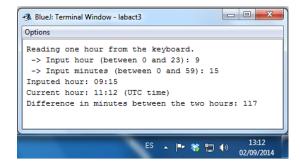


Figure 4: Final output of the program.



Table 2: Test cases for class extension.

Hour	Minutes	"hh:mm"	Palindrome?
0	0	"00:00"	true
2	20	"02:20"	true
13	31	"13:31"	true
19	21	"19:21"	false
13	35	"13:35"	false
19	35	"19:35"	false

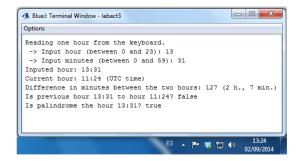


Figure 5: Result for the class extension.

#### Extra activity: expansion of class LabActivity3

This activity is optional and can be developed in the lab if there is enough time. This activity allows to reinforce concepts on the syntax of boolean expressions.

- 1. There is an alternative for generating the format "hh:mm", taking into account the following facts:
  - Given the integer variable h with an hour between 0 and 23, h/10 obtains the digit for the tens (0 when h<10) and h%10 the digit for the units
  - Both values are calculated as int, but when the expression h/10 + "" + h%10 is evaluated, since + appears to operate with a String (""), they are converted into a String; since "" is used, the result is a String where the values for the digits appear without separation (they are joined by the empty string)

A similar approach can be used for minutes, and the final hour can be obtained by using this method.

- 2. It is proposed to modify the main method in order to express the difference between hours in terms of hours and minutes. Apart from that, the following results must be shown on the screen:
  - Boolean value that says if the inputted hour is previous to the current hour
  - Boolean value that says if the inputted hour in its String format "hh:mm" is a palindrome (its reading is the same from left to right than from right to left); check String class documentation to choose the suitable methods; the program can be tested with the cases presented in Table 2.

Resulting messages must be similar to those shown in Figure 5.

