



Unit 1: Relational Databases

- 1.1. Fundamentals
- 1.2. The Relational Data Model
- 1.3. Interpretation of a Relational Database



Bases de Datos y Sistemas de información Departamento de Sistemas Informáticos y Computación / Universidad Politécnica de Valencia

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Unit 1.1 Fundamentals

- 1. Information system.
- 2. Database and DBMS.
- 3. Database characteristics
- 4. Example.

1 Information system

Computer science (information processing)

A duality between processing and information: They do not make sense alone!

Processing perspective:

Programming, algorithmic, etc., deal with processing.

Information perspective:

Data representation, knowledge, data access, data storage, etc.

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1 Information system

An *information system* (IS) is a collection of elements, which are orderly related to each other following some rules, that provide the entity they serve with the necessary information for the completion of its goals.

Basic functions of an IS:

- Data gathering
- Data processing
- Data storage
- Data elaboration and presentation

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2 Database and DBMS

Database (DB)

Is a collection of structured data



Database management system (DBMS)

Software tool (collection of programs) that enables users to create, manipulate and maintain a database

2 Database and DBMS

- The way in which reality (entities, relationships, etc.) is represented in the context of databases (data structures, constraints, etc.) is known as a data modelling system or simply a "data model".
- Many different data models have been proposed:
 - Hierarchical, network, relational, object-oriented, multidimensional, etc.
- A DBMS assumes one data model and builds everything upon it.
- A Relational DBMS (RDBMS) is a DBMS which is based on the relational model.

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3 Database characteristics

- ✓ Integrating all the organization's information.
- ✓ Data persistence.
- ✓ Shared accesibility to several users (or applications).
- ✓ Unified data description, independent of the applications.
- ✓ Independence between the applications and physical representation.
- ✓ Description of partial views of the data for different users
- ✓ Mechanisms to ensure data integrity and security.

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3 Database characteristics

DBs pursue a general goal:

Global integration of the system's information in order to avoid_redundancies, with no loss of the different database perspectives by users.

Additionally, the software tools (DBMSs), specifically designed to apply these techniques, must ensure data independence, integrity and security.

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4 Example

Information System of a University

Goal:

To handle the daiy procedures and administrative tasks in a university

Originally we have different perspectives:

- School administration
- Department
- Students
- Lectures

Keeping these perspectives in a separate way involves redundacy

School administration's perspective

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4 Example

Courses

| | Computer Science Degree (ITIG) | | | | | | | | | |
|------|--------------------------------------|------|-------|-------|-----|--|--|--|--|--|
| Term | Subject | Code | Dep. | Lect. | Lab | | | | | |
| 1A | Algoritmos y estructuras de datos I | AD1 | DSIC | 3 | 3 | | | | | |
| | Análisis matemático I | AM1 | DMA | 3 | 3 | | | | | |
| | Fundamentos de computadores | FCO | DISCA | 4.5 | 4.5 | | | | | |
| | Introducción a la programación | IP | DSIC | 1.5 | 1.5 | | | | | |
| | Matemática discreta | MAD | DMA | 3 | 3 | | | | | |
| 1B | Algoritmos y estructuras de datos II | AD2 | DSIC | 3 | 3 | | | | | |
| | | | | | | | | | | |

| L | 's | | |
|-------------|------|---------------------|------|
| Departament | Code | Name | Tel. |
| DSIC | LBP | Bos Pérez, Luis | 3545 |
| | JCP | Cerdá Pérez, Juan | 3222 |
| | PMG | Martí García, Pedro | 3412 |
| DISCA | MRC | Ruiz Cantó, María | 3675 |
| | | | |
| | | | |

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4 Example

| | Teachir | ng | | | |
|----------------|---------|--------|--------|---------------------|---------|
| Term | Courses | Lec. | Lab. | Lecturers | Credits |
| | | Groups | Groups | | |
| 1 ^a | AD1 | 2 | 4 | Cerdá Perez, Juan | 9 |
| | | | | Martí García, Pedro | 9 |
| | IP | 2 | 4 | Bos Pérez, Luis | 9 |
| | | | | Cerdá Perez, Juan | 9 |
| | AM1 | | | | |
| 1B | AD2 | | | | |

Department's perspective

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4 Example

| | Lecturers | | | |
|------|---------------------|-----------|----------|------|
| Code | Name | Address | Category | Tel |
| LBP | Bos Pérez, Luis | Jesús 91 | TEU | 3545 |
| JCP | Cerdá Pérez, Juan | Olta 23 | TEU | 3222 |
| PMG | Martí García, Pedro | Cuenca 12 | TEU | 3412 |
| | | | | |

Appointed courses

| Degree | School | Term | Course | Code | Lec | Lab |
|--------|--------|------|--------------------------------------|------|-----|-----|
| ITIG | E.I. | 1A | Algoritmos y estructuras de datos I | AD1 | 3 | 3 |
| | | | Introducción a la programación | IP | 1.5 | 1.5 |
| | | 1B | Algoritmos y estructuras de datos II | AD2 | 3 | 3 |
| | | | | | | |

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4 Example

Teaching arrangement by subject

| Term | Degree | School | Course | LecG | LabG | Lecturers | Credits |
|------|--------|--------|--------|------|------|---------------------|---------|
| A | ITIG | E.I. | AD1 | 2 | 4 | Cerdá Perez, Juan | 9 |
| | | | | | | Martí García, Pedro | 9 |
| | | | IP | 2 | 4 | Bos Pérez, Luis | 9 |
| | | | | | | Cerdá Perez, Juan | 9 |
| | | | | | | | |
| В | ITIG | E.I. | AD2 | | | | |
| | | | | | | | |

Teaching arrangement by lecturer

| Lecturer | Subject | Degree | School | Term | Credits |
|---------------------|---------|--------|--------|------|---------|
| Bos Pérez, Luis | IP | ITIG | E.I. | A | 9 |
| Cerdá Pérez, Juan | AD1 | ITIG | E.I. | A | 9 |
| | IP | ITIG | E.I. | A | 9 |
| Martí García, Pedro | AD1 | ITIG | E.I. | A | 9 |
| | | | | | |

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4 Example

We have duplicate information.

Is this a problem?

- Storage space is not optimised
- Higher update cost.
- Inconsistencies can appear.
 For instance, the credits for the same course could differ depending on the view.

We can integrate everything into the same "logical" schema.

Logical schema

Lecturer Code Name Address Tel Category Dep Course Code Lec Lab Name Sem Degree Dep **Teaching** lecturer_id course_id credits School Code Name Head Tel **Degree** Code Name School Department Code Tel Name Head

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4 Example

Relational Database

Department Relation

| Code | Name | Head | Tel |
|------|-------------------------------------|-------------|------|
| DSIC | Sistemas Informáticos y Computación | Juan García | 3570 |
| DFA | Física Aplicada | José Ruíz | 3540 |
| | | | |

Degree Relation

| Code | Name | School |
|------|--|--------|
| ITIG | Ingeniero Técnico en Informática de Gestión | E.I. |
| ITIS | Ingeniero Técnico en Informática de Sistemas | E.I. |
| II | Ingeniero Informático | FI |
| | | |

Relational Database

School Relation

| Code | Name | Tel | |
|------|--------------------------------------|--------------|------|
| E.I. | Escuela Universitaria de Informática | Pedro Ruiz | 3578 |
| FI | Facultad de Informática | José Esteban | 3776 |
| | | | |

Lecturer Relation

| Code | Name Address Tel | | Tel | Category | Dep |
|------|--------------------|-----------|------|----------|------|
| JCP | Juan Cerdá Pérez | Olta 23 | 3222 | TEU | DSIC |
| LBP | Luis Bos Pérez | Jesús 91 | 3545 | TU | DSIC |
| PMG | Pedro Martí García | Cuenca 12 | 3412 | CU | DSIC |
| | | | | | |

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4 Example

Relational Database

Course Relation

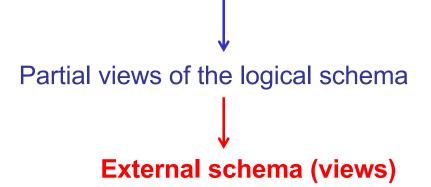
| Code | Name | Sem | Lec | Lab | LecG | LabG | Degree | Dep |
|------|--------------------------------------|-----|-----|-----|------|------|--------|------|
| AD1 | Algoritmos y estructuras de datos I | 1A | 3 | 3 | 2 | 4 | ITIG | DSIC |
| IP | Introducción a la programación | 1A | 1.5 | 1.5 | 2 | 4 | ITIG | DSIC |
| AD2 | Algoritmos y estructuras de datos II | 1B | 3 | 3 | | - | ITIG | DSIC |
| | | | | | | | | |

Teaching Relation

| lecturer_id | course_id | credits |
|-------------|-----------|---------|
| JCP | AD1 | 9 |
| JCP | IP | 9 |
| LBP | IP | 9 |
| PMG | AD1 | 9 |
| | | |

Redundancy has been eliminated

What about the partial views of the data for different users?



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