# Johnathan G. Conzelmann

Denison University Department of Economics Higley Hall 227 ✓ conzelmannj@denison.edu

J (740) 587-6560

johnconzelmann.com

## **EMPLOYMENT**

2024 – Assistant Professor, Department of Economics, Denison University

## **EDUCATION**

Ph.D. Public Policy, University of North Carolina at Chapel Hill, 2024

M.Ed. Higher Education Administration, North Carolina State University, 2014

B.A. Economics, Butler University, 2012

#### **AREAS OF INTEREST**

Labor Economics, Economics of Education, Public Economics, Higher Education Policy

## PEER-REVIEWED PUBLICATIONS

"Grads on the Go: Measuring College-Specific Labor Markets for Graduates," with Steven Hemelt, Brad Hershbein, Shawn Martin, Andrew Simon, & Kevin Stange. Accepted, *Journal of Policy Analysis and Management*.

Media coverage: Washington Post, 538 (Data is Plural), KPBS San Diego, Dakota Free Press, Detroit News

"Modular survey design: Experimental manipulation of survey length and monetary incentive structure," with Andy Peytchev, Emilia Peytcheva, Ashley Wilson, & Jennifer Wine. (2020). *Journal of Survey Statistics and Methodology* 8(2): 370-384.

"Another day another dollar metric? An event history analysis of student loan repayment," with T. Austin Lacy & Nichole D. Smith. (2019). *Education Finance and Policy* 14(4): 627-651.

"Federal Income-Driven Repayment plans and short-term student loan outcomes," with T. Austin Lacy & Nichole D. Smith. (2018). *Educational Researcher* 47(4): 255-258.

"Strategic use of FAFSA list information by colleges," with Stephen R. Porter. (2017). *Research in Higher Education* 58(5): 568-579.

"Bounded aspirations: Rural, African American high school students and college access," with Darris R. Means, Ashley B. Clayton, Patti Baynes, & Paul D. Umbach. (2016). *The Review of Higher Education* 39(4): 543-569.

# **WORKING PAPERS**

"The Diversification of Baccalaureate Education."

"Skills, Majors and Jobs: Does Higher Education Respond?" with Steven Hemelt, Brad Hershbein, Shawn Martin, Andrew Simon, & Kevin Stange. NBER Working Paper No. 31572.

#### **WORKS IN PROGRESS**

"Income-Driven Repayment Plan Expansion and its Effects on Labor Supply and Earnings."

"The Dynamics of Student Responses to Labor Demand Shocks."

## OTHER PUBLICATIONS

- "How higher education responds to labor market demand." with Steven Hemelt, Brad Hershbein, Shawn Martin, Andrew Simon, & Kevin Stange. (2024). W.E. Upjohn Institute for Employment Research Policy and Research Brief.
- "New data show how far graduates move from their college, and why it matters." with Steven Hemelt, Brad Hershbein, Shawn Martin, Andrew Simon, & Kevin Stange. (2023). W.E. Upjohn Institute for Employment Research Policy and Research Brief.
- "Understanding the Labor Markets for Graduates of UNC System Institutions," with Steven Hemelt. (2022). *North Carolina Education Futures Initiative Research Brief.*
- "Grads on the Go: Measuring College-Specific Labor Markets for Graduates," with Steven Hemelt, Brad Hershbein, Shawn Martin, Andrew Simon, & Kevin Stange. (2022). *Public Dataset*.
- "The Long journey through student loan repayment: A look at diverse pathways," with Erin Velez, Austin Lacy, Michael Duprey, & Nichole Smith. (2019). *Pew Charitable Trusts White Paper.*
- "The state of financial knowledge in college: New evidence from a national survey," with Drew Anderson & Austin Lacy. (2018). *RAND working paper*.
- "Financial and student loan (il)literacy among US college students," with T. Austin Lacy. (2018). Brookings Institution: Brown Center Chalkboard.
- "2015-16 National Postsecondary Student Aid Study (NPSAS:16): Student Financial Aid Estimates for 2015-16," with David Radwin, Austin Lacy, Joanna Wu, Stephen Lew, Jennifer Wine, & Peter Siegel. (2018). U.S. Department of Education, National Center for Education Statistics.
- "The tension between student loan accountability and income-driven repayment plans," with Nichole Smith & T. Austin Lacy. (2016). *Brookings Institution: Brown Center Chalkboard.*

# CONFERENCE AND INVITED PRESENTATIONS (INCLUDING PLANNED)

2025	Ohio State University
2024	Association for Education Finance and Policy (AEFP), Abt Associates, Denison University
2023	AEFP, UNC-Chapel Hill Policy Research Group
2022	Association for Public Policy Analysis and Management
2021	AEFP, UNC Public Policy Graduate Student Brownbag

## RESEARCH GRANTS, AWARDS, AND HONORS

2022–2024	National Science Foundation (NSF) Graduate Research Fellowship
2023	Emerging Scholar, Student Borrower Protection Center

2022 Hammer Fund Travel Grant, UNC-CH Department of Public Policy

2018 President's Award, RTI International (Team award)

2017–2018 Financial Security and Mobility Project, Pew Charitable Trusts, \$50,000

Pathways through Repayment: A Typology of Student Loan Repayment Patterns. (Erin D.

Velez, PI)

2017–2018 Professional Development Award, RTI International, \$28,000

The Repayment Project. (T. Austin Lacy, PI)

## **RESEARCH EXPERIENCE**

2020–2021 University of North Carolina at Chapel Hill

Graduate Research Assistant, Department of Public Policy with Dr. Steven Hemelt

2014–2019 RTI International

Research Education Analyst, Education & Workforce Development Division

## **TEACHING EXPERIENCE**

# **Denison University**

ECON102 Introductory Microeconomics, F2024, S2025

ECON464 Labor Economics, F2024

ECON307 Introductory Econometrics, S2025

# **UNC-Chapel Hill**

PLCY700 Mathematical Preparation for Public Policy and Economics, F2022, F2023

## **PROFESSIONAL SERVICE**

Reviewer: AERA Open, American Journal of Education, Economics of Education Review, Educational

3

Evaluation and Policy Analysis, Education Finance and Policy (3), Journal of Family and Economic Issues (4), Journal of Human Resources, Research in Higher Education, Review of

Educational Research

## **TECHNICAL SKILLS**

Analysis: Stata (highly advanced), R (advanced), SAS (intermediate)

Other: LATEX, Zotero, SQL, Qualtrix