



PANJABUNIVERSITY, CHANDIGARH-160014(INDIA)  
(Estd.underthePanjabUniversityActVIIof1947—enactedbytheGovt.ofIndia)

FACULTYOFARTS

**SYLLABI**

*FOR*

**M.A. PHILOSOPHY (SEMESTER SYSTEM)  
EXAMINATIONS 2023-24, 2024-25 & 2025-26**

--:O:--

## **APPLICABILITY OF REGULATIONS FOR THE TIME BEING IN FORCE**

Notwithstanding the integrated nature of a course spread over more than one academic year, the regulations in force at the time a student joins a course shall hold good only for the examinations held during or at the end of the academic year. Nothing in these regulations shall be deemed to debar the University from amending the regulations subsequently and the amended regulations, if any, shall apply to all students whether old or new.

**GUIDELINES FOR CONTINUOUS INTERNAL ASSESSMENT (20%) FOR REGULAR STUDENTS OF POST-GRADUATE COURSES OF M.A. PHILOSOPHY (SEMESTER SYSTEM)**

*(Effective from the First Year Admissions for the Academic Session 2023-2024)*

1. The Syndicate has approved the following guidelines, mode of testing and evaluation including Continuous Internal Assessment of students:

- (i) Terminal Evaluation : 80%
- (ii) Continuous Assessment : 20%
- (iii) Continuous Assessment may include written assignment, snap tests, participation in discussions in the class, term papers, attendance etc.
- (iv) In order to incorporate an element of Continuous Internal Assessment of students, the Colleges/Departments will conduct **one** written test as quantified below:
  - (a) Written Test : 25 (reduced to 5)
  - (b) Snap Tests : 25 (reduced to 5)
  - (c) Participation in class discussions : 15 (reduced to 3)
  - (d) Term Paper : 25 (reduced to 5)
  - (e) Attendance : 10 (reduced to 2)

**Total: 100 reduced to 20**

2. Weightage of 2 marks for attendance component out of 20 marks for Continuous Assessment shall be available only to those students who attend 75% and more of classroom lectures/seminars/workshops. The break-up of marks for **attendance component** for theory papers shall be as under:

<i>Attendance Component</i>	<i>Mark/s for Theory Papers</i>
(a) 75% and above up to 85 %	: 1
(b) Above 85 %	: 2

3. It shall **not be compulsory** to pass in Continuous Internal Assessment. Thus, whatever marks are secured by a student out of 20% marks, will be carried forward and added to his/her score out of 80 %, i.e., the remaining marks allocated to the particular subject and, thus, he/she shall have to secure pass marks both in the University examinations as well as total of Internal Continuous Assessment and University examinations.
4. Continuous Internal Assessment awards from the affiliated Colleges/Departments must be sent to the Controller of Examinations, by name, **two weeks before** the commencement of the particular examination on the *proforma* obtainable from the Examination Branch.

**SPECIAL NOTE:**

- (i) The theory question papers will be of 80 marks and 20 marks will be for internal assessment.
- (ii) In the case of Postgraduate Courses in the Faculties of Arts, Science, Languages, Education, Design & Fine Arts, and Business-Management & Commerce (falling under the purview of Academic Council), where such a provision of Internal Assessment/Continuous Assessment already exists, the same will continue as before.

**SCHEME OF EXAMINATION FOR THE M.A. PHILOSOPHY (SEMESTER SYSTEM) FOR THE  
EXAMINATION OF 2023-24, 2024-25, 2025-26**

**SEMESTER-I**

Paper-101	:	Introduction to Philosophical Psychology
Paper-102	:	Western Philosophy (History of Greek Philosophy)
Paper-103	:	Classical Indian Philosophy (Indian Metaphysics)
Paper-104	:	Logic (Part-I)

**SEMESTER-II**

Paper-201	:	Philosophical Psychology (Debates in Philosophical Psychology)
Paper-202	:	Western Philosophy (Modern Western Philosophy)
Paper-203	:	Classical Indian Philosophy (Indian Epistemology)
Paper-204	:	Logic (Part-II)

**SEMESTER-III**

**(COMPULSORY)**

Paper-301	:	20 <sup>th</sup> Century Western Philosophy (Philosophy of Language)
Paper-302	:	Ethics (Concepts and Theories in Ethics)

**(OPTIONAL – ANY TWO FROM THE FOLLOWING)**

Paper-303	:	Social and Political Philosophy (Concepts and Theories in Social and Political Philosophy)
Paper-304	:	Philosophy of Religion (Part-I)
Paper-305	:	Aesthetics: Indian & Western (Part-I)
Paper-306	:	Philosophy of History and Culture (Philosophy of History)
Paper – 307	:	Philosophy of Science
Paper – 308	:	Applied Philosophical Counselling and Therapy (Diagnosis)

**SEMESTER-IV  
(COMPULSORY)**

Paper- 401	:	20 <sup>th</sup> Century Western Philosophy (Existentialism, Phenomenology & Hermeneutics)
Paper-402	:	Ethics (Applied Moral Philosophy)

**(OPTIONAL – ANY TWO FROM THE FOLLOWING)**

Paper-403	:	Social and Political Philosophy (Major Theories in Social and Political Philosophy).
Paper-404	:	Philosophy of Religion (Part-II)
Paper-405	:	Aesthetics: Indian & Western (Part-II)
Paper-406	:	Philosophy of History & Culture (Philosophy of Culture <b>or</b> Modern Indian Thought)
Paper – 407	:	Philosophy of Science
Paper – 408	:	Applied Philosophical Counselling and Therapy (Intervention)

OUTLINESOFTESTS,SYLLABIANDCOURSESOFREADINGINM.A.PHILOSOPHY(SEMESTERSYSTEM)EXAMINATIONS,2023-2024

**SEMESTER-I**

**Paper -101: INTRODUCTIONTOPHILOSOPHICALPSYCHOLOGY**

**Objectives:**

The aim of this paper is to acquaint the students with various perspectives on the fundamental issues which arise in our reflection on human condition. Issues such as nature of human consciousness, self-knowledge, and freedom of action, perception, emotion and imagination will be discussed with special reference to psycho-analysis, behaviorism, existentialist-phenomenological psychology in the western tradition and Samkhya-yoga, Buddhism and Vedanta in the Indian tradition.

**Learning Outcomes:**

Student's exposures to different debates on Philosophical Psychology would equip them understand the nature of human freedom and its connection with every-day-life situation. It would enhance their critical capacity to comprehend the nature of human consciousness and mind.

**Instructions for the Paper-setter and candidates:**

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.  
**The paper setter must put note (ii) in the question paper.**
- (iii) There shall be 9 questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **compulsory** question. Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question from each Unit – 4 in all*.

**Unit-I**

- 1. Nature and Scope of Philosophical Psychology.
- 2. Problems of Description, Interpretation and Understanding of Human Actions.

**Unit-II**

- 3. Consciousness: Phenomenal and Transcendental – the content of experience & the form of experience.
- 4. Nature of Human Agency: Reasons and Causes.

**Unit-III**

- 5. Mind-Body Problem: Modernists, Phenomenological and Existentialists, Psychoanalytical and Cognitivists
- 6. Free Will and Determinism.

### Unit-IV

7. Concepts and theories in Psychoanalysis.
8. Cognitive Psychology: Minds, Brains and Programs.

#### Essential Readings:

1. Daniel J. Lenitin : Foundations of Cognitive Psychology core readings, the MIT Press, Cambridge, Massachusetts, London 2002.
2. David Cohen : Psychologist on Psychology, Chapter 3, 8 and 11 (Ark Paperbacks, London), 1985.
3. Freud : Introductory Lectures on Psycho-Analysis (Penguin Books, Harmondsworth, U.K.), 1991.
4. Kireet Joshi : Philosophy and Yoga of Sri Aurobindo and other Essays published by Mira Aditi Centre, 2003.
5. Laing, R.D. : Self & Others (Penguin Books, Harmondsworth, U.K.), 2005.
6. M.P. Pandit : Teaching of Sri Aurobindo published by Sri Aurobindo Study Circle, 1959.
7. Ryle, G. : The concept of Mind, London Hutchinsan, 1949.
8. Sartre, J.P. : The Emotions (Philosophical Library, New York), 2002.
9. Shaffer, Jerome : Philosophy of Mind (Prentice-Hall, India, New Delhi), 2000.
10. Skinner, B.F. : Beyond Freedom and Dignity (Penguin Books, Harmondsworth, U.K.), 1979.
11. Swami Lokeshwarananda : Chhandogya Upanishad, The Ramakrishna Mission Institute of Culture, 1995.
12. Stephen Burwood, Paul : Philosophy of Mind, Routledge, 2003.  
: Gilbert & Kathleen Lennon

#### Suggested Readings:

1. Ayer, A.J. : Concept of Person and other Essays (Macmillan), London, 2004.
2. Cavell, M. : The Psychoanalytical Mind, Harvard, 1993.
3. Louch, A.R. : Explanation and Human Action (University of California Press), 1972.
4. Rhys Davis : Buddhism: A Study of the Buddhist Norm, Asian Educational Services, Hauz Khas, New Delhi, 2000.
5. Vivekananda : Raj Yoga, Jozzy Bee Verlong, 2012.
6. White, A.R. (Ed.) : Philosophy of Action (Oxford University Press), 1979



## **Paper-102: WESTERN PHILOSOPHY (HISTORY OF GREEK PHILOSOPHY)**

### **Objectives:**

This paper aims at acquainting the students with the oral problems of Metaphysics and Epistemology in Classical Greek and Modern European philosophy through a reading of related writings included in the course. The problems of Metaphysics such as the Nature of Man, God & Cosmos, Being & Becoming, Form and Matter shall be dealt in the course. Problems of Epistemology will focus on kinds of knowledge such as sources of knowledge & criterion of the validation of knowledge shall be especially emphasized.

### **Learning Outcomes:**

Student's exposures to different debates on history of western philosophy would enable them to understand the ideas, concepts and theory of knowledge and how these are relevant for their intellectual growth and its deep consequences for understanding the every-day-life and human existence. It would offer them not only philosophical insights to unpack the complexity of human existence from critically nuanced perspective.

### **Instructions for the Paper-setters and candidates:**

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

### **The paper setter must put note (ii) in the question paper.**

- (iii) There shall be 9 questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions carrying 2 marks of each. It shall carry 20 marks and shall be **compulsory** question. Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall attempt one question from each Unit-4 in all, carrying.

## **Unit-I**

### **The Pre-Socratic Philosophers**

1. Philosophy and temperament; Philosophy and the Cultural Milieu:
2. The Milesian School: Differentiated Unities: Thales, Anaximander and Anaximenes Pythagoras and the Mathematical Basis of All Things
3. Ideas about 'Form':  
Heraclitus and the Problem of Change
4. Eleatic School: An Unchanging Reality: Parmenides: Concept of Being  
Zeno's Arguments against pluralism
5. The Pluralists: Elements; Anaxagoras and the concept of Nous.
6. The Atomists: Democritus and Leucippus

## **Unit-II**

### **Socrates & Plato**

1. Socratic Method.
2. Plato's Theory of Knowledge
3. Doctrine of Forms



4. Concept of Soul

**Unit-III**

Aristotle

1. Aristotelian Theory of Categories
2. Notion of Substance
3. Conception of Causality
4. Theory of Knowledge

**Unit-IV**

Philosophy in the Medieval Period: Synthesis of Faith and Reason

1. Illuminism of St. Augustine
2. Ontological Argument of St. Anselm
3. St. Thomas Aquinas: Moderate Realism
4. St. Thomas Aquinas: Five Proofs for the Existence of God

**Essential Readings:**

1. Aristotle : Metaphysics, Translated by Richard Hope, (Ann. Arbor University of Michigan Press, 1960).
2. Aquinas, Thomas St. : Summa Theologica, Eng. Trans. Fathers of the English Dominican Province in 3 Vols. (New York Benziger Press, 1947).
3. Burnet : Early Greek Philosophy, London: Adam & Charles Black, 1948.
4. Neham : Selection from Early Greek Philosophy (New York Appleton, Ed., 1954).
5. Plato : The works of Plato Translation by B. Jowett, McGraw-Hill, 1966.
6. Zeller : Outlines of History of Greek Philosophy, London, Routledge and Kegan Paul, 1950.

**Suggested Readings:**

1. Kenny, Anthony : An illustrated brief history of Western Philosophy, Blackwell Publishing House, USA, 2006.
2. Nicholas, Aidan : Discovering Aquinas: An introduction to his life, work and influence, B. Eerdmans, USA, 2003.
3. Russell, Bertrand : A History of Western Philosophy, Routledge, 2005, New Delhi.

**Paper-103: CLASSICAL INDIAN PHILOSOPHY (INDIAN METAPHYSICS)**

**Objectives:**

The aim of this paper is to create the cultured awareness among the students acquainting them with the great intellectual traditional heritage of our country. The paper intends to give a clear, comprehensive and critical account of the various systems of Classical Indian Philosophy. As a way of Life, Darshan was one of the prominent branch of learning which suggests in appropriate way for attaining happiness in this life and hereafter.

**Learning Outcome:**

The candidate is expected to know, understand and learn the foundational philosophical ideas of Indian Philosophical Systems. It is also expected that the student is able to cherish the rationale behind metaphysical truths. Metaphysics as the predominant branch of Philosophy helps us to realize that Truth may have higher definitions and may not be only rationally available

**Instructions for the Paper-setters and candidates:**

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper setter must put note (ii) in the question paper.**

- (iii) There shall be 9 questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **compulsory** question. Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all.

**Unit-I**

*Upanishad and Purva Mimamsa*

- 1. Nature of Atman, Brahman, States of Consciousness: Jagrat, Svapna, Sushupti and Turiya (Mandukya Upanishad).
- 2. Sheaths of Being: Anna, Prana, Mana, Vijnana and Ananda.
- 3. Dharma-Lakshana
- 4. Karma (Kamyā, Nishiddha, Nitya-Naimittika) and Apurva (Parmapurva, Samudayapurva, Utpattypurva, Angapurva).

## Unit-II

*Vedanta: Sankara and Ramanuja*

1. Place of Brahman, Ishvara and Jiva.
2. Concept of Maya and Avidya: Avarana-Vikshepa
3. Concept of Adhyaropa - Adhyasa.

## Unit-III

*Samkhya and Yoga*

1. Prakrti and Purusha: Arguments for their Existence ; Evolution
2. Satkāryavāda
3. Yoga: Cittā: Vṛtti, Aṣṭāṅga Yoga Methods of Abhyasa and Vairagya

## Unit-IV

*Buddhism, Jainism and Carvaka.*

1. AryaSatya and Pratityasamutpada.
2. Vijñānavāda and Sunyavada.
3. Naya, Pramana and Saptabhanginaya.
4. Anekantavada.
5. Carvaka'sSwabhavavada.

### Essential Readings:

1. C.D. Bijalwana : Indian Theory of Knowledge based upon JayantaNyayamanjari by Heritage Publishers, New Delhi, 1977.
2. D.N. Shastri : The Philosophy of NyayaVaiseska in its conflict with Buddhist Dignaga School: Critique of Indian realism by BhartiyaVidyaPrakashan, 1976.
3. M. Hiriyanna : Outlines of Indian Philosophy by MotilalBanarsidas, 1995
4. The Dhamapada : SarvepalliRadhakrishnan, Oxford University Press, 1991.
5. Swami Vireswarananda : Brahma Sutras AdvaitaAshrama Publication, 5 Delhi Entally Road, Kolkata, 1936.
6. Upanishads : Brhadaranyaka, Chapters 1-4, Mandukya, Chandogaya, Chapters 1-3, Tr. Radhakrishnan, Nikhilananda& R.E. Hume Dover Pub., 1962.

### Suggested Readings:

1. C. Chatterjee : Nyaya Theory of Knowledge, University of Calcutta, 1978.
2. S. N. Das Gupta : History of Indian Philosophy, Vols. I, III and V, MotilalBanarasi Dass, Delhi, 1975.
3. S. Radhakrishnan : Indian Philosophy, Vols. I and II, George Allen and Unwin, London, 1971.

### **Paper-104: LOGIC (Part-I)**

#### **Objectives:**

The paper aims at training the students in skills of critical reasoning by introducing laws of thought, criteria for validity of arguments, deductive and inductive reasoning.

#### **Learning Outcome:**

The candidate is expected to learn and understand the logical ways and patterns of thinking following a holistic system of logic. The student is surely made to encourage observation skills during the course which may lead him/her to avoid fallacious thinking.

#### **Instructions for the paper-setter and candidates:**

- (i) The question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper setter must put note (ii) in the question paper.**

- (iii) There shall be 9 questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **compulsory** question. Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question from each Unit – 4 in all*.

#### **Unit-I**

Logic, Language and Thought, Informal Fallacies, Proposition and its Classification, Square of Opposition of Propositions and its Boolean Modification.

Inference and Argument, Validity of Argument, Types of Inference – Immediate and Mediate (Syllogism).

#### **Unit-II**

Immediate Inference – Conversion, Obversion, Contraposition, Inversion and Inference from Relation of opposition between propositions.

Syllogism – Its Rules or Axioms and Fallacies, Figures and Moods of Syllogism, general theorems of Syllogism and special theorems of each figure, Types of Syllogism – Enthymeme and Sorites, Test of Syllogism – Antilogism.

#### **Unit-III**

Formalization of Language, Symbolization of propositions, Classification of Proposition according to structure – Simple and Compound, Classification of proposition according to Truth-Value – Tautology, Contradiction and Contingency.

Truth Function, Propositional Form, Argument and Argument Form, Rules of Inference and Rules of Replacement.



### Unit-IV

1. Induction as a form of Reasoning, Formal grounds of Induction
2. Law of Causation and Law of Uniformity of Nature, Paradox of Induction, Inductive generalization – role of fair samples.

#### Essential Readings:

1. Cohen & Nagel : Introduction to Logic & Scientific Method (Allied Publishers), 1970.
2. Irving M. Copi : Introduction to Logic, 1985.
3. Irving M. Copi : Symbolic Logic (Macmillan Collier, New York), 5<sup>th</sup> Edition, 1985.
4. Madhuchandra Sen : An Introduction to Critical Thinking, Pearson, 2010.

#### Suggested Readings:

1. Russell : Principles of Mathematics (Allen & Unwin, London), 1970.
2. Jean Necod : Foundation of Geometry and Induction (Kegan Paul), 1970.

## SEMESTER-II

### Paper -201:PHILOSOPHICALPSYCHOLOGY(DEBATESINPHILOSOPHICALPSYCHOLOGY)

#### Objectives:

The aim of this paper is to acquaint the students with various perspectives on the fundamental issues which arise in our reflection on human condition. Issues such as nature of human consciousness, self-knowledge, and freedom of action, perception, emotion and imagination will be discussed with special reference to psycho-analysis, behaviourism, existentialist-phenomenological psychology in the western tradition and Samkhya-yoga, Buddhism and Vedanta in the Indian tradition. This offers an opportunity to students to understand the contemporary debates on language and its connection with psycho-analytical theories and philosophy of mind.

#### Learning Outcomes:

Student's exposures to different debates on Philosophical Psychology would equip them understand the nature of human freedom and its connection with every-day-life situation. It would enhance their critical capacity to comprehend the nature of human consciousness and different contemporary discourses on philosophy and psychology.

#### Instructions for the Paper-setters and candidates:

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

#### The paper setter must put note (ii) in the question paper.

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus and to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions carrying 2 marks each. It shall carry 20 marks and shall be **compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question from each Unit-4 in all*.

#### Unit-I

- 1. Self-Knowledge and Knowledge of others.
- 2. Personhood and Personal Identity.

#### Unit-II

- 3. Perception, Imagination and Emotion: Problems of Embodiment.
- 4. Psyche, Culture and Mind: Hermeneutic Approach.

#### Unit-III

- 5. Understanding the nature of Methods in Philosophical Psychology: Behaviorism, Phenomenological/Existentialistic, Psycho-analytical and Critical theory.
- 6. Debates on Cultural Relativism in the Context of Understanding the discourses on Normal and Abnormal: Foucault, Freud and Lacan

**Unit-IV**

7. Mind and meaning with special reference to Ryle, Wittgenstein and H. Putnam.
8. Culture, Value and Deconstruction with special reference to Donald Davidson, Derrida and Chomsky.

**Essential Readings:**

1. David Cohen : Psychologist on Psychology, Chapters 3, 8 and 11 (Ark Paperbacks, London), 1994
2. Freud : Introductory Lectures on Psycho-Analysis (Penguin Books, Harmondsworth, U.K.), 1986.
3. Laing, R.D. : Self & Others (Penguin Books, Harmondsworth, U.K.), 2005
4. Leslie Stevenson : Ten Theories of Human Nature & David L. Haberman (Oxford University Press), 2004.
5. Sartre, J.P. : The Emotions (Philosophical Library, New York), 2002.
6. Shaffer, Jerome : Philosophy of Mind (Prentice-Hall, India, New Delhi), 2000.
7. Skinner, B.F. : Beyond Freedom and Dignity (Penguin Books, Harmondsworth, U.K.), 1971.

**Suggested Readings:**

1. Ayer, A.J. : Concept of Person and other Essays (Macmillan), 1963.
2. Cavell, M. : The Psychoanalytical Mind, Harvard, 1993.
3. Chomsky, N : Language and Problem of Knowledge in Martinich A. (ed.), Philosophy of Language, (OUP), 1990.
4. Louch, A.R. : Explanation and Human Action (University of California Press), 1969.
5. Rhys Davis : Buddhism: A Study of the Buddhist Norm, 2000.
6. White, A.R. (Ed.) : Philosophy of Action (Oxford University Press), 1970.



## **Paper-202: WESTERN PHILOSOPHY (MODERN WESTERN PHILOSOPHY)**

### **Objectives:**

This paper aims at acquainting the student with problems of Metaphysics and Epistemology in Modern European philosophy through a reading of related writings. This paper critically engages with problems of Metaphysics such as debates on rationalism, empiricism and critical transcendentalism. With the dawn of modernity, the relation between philosophy and its epistemological and metaphysical happens an important moment to understand the contours of philosophical reasoning from various perspective.

### **Learning Outcomes:**

Student's exposures to different debates on history of western philosophy in the context of modernity, science and philosophical anthropology of human ideas, would enable them to understand the ideas, concepts and theory of knowledge and how these are relevant for their intellectual growth and its deep consequences for understanding the every-day-life and human existence. It would offer them not only philosophical insights to unpack the complexity of human existence from critically nuanced perspective.

### **Instructions for the Paper-setters and candidates:**

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper setter must put note (ii) in the question paper.**

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions carrying 2 marks of each. It shall carry 20 marks and shall be **compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question from each Unit—4 in all*.

### **Unit-I**

1. Nature, and scope of Modern Western Philosophy.
2. Critique of Medieval World-View
3. Emergence of Scientific Thinking

### **Unit-II**

1. Rationalism  
*Rene Descartes:*
  - i. Cartesian Doubt and Skepticism.
  - ii. Body-mind problem; Interactionism; Dualism, Proofs for the Existence of God.

2. *Spinoza:*
  - i. Problem of Substance, Attribute and Modes
  - ii. Body-mind Problem and Three Order of Knowing
3. *Leibnitz, Wilhelm:*
  - i. Substance, Monads and Pluralism.
  - ii. Proofs for the existence of God, The doctrine of pre-established harmony.

### Unit-III

Empiricism:

1. *John Locke*
  - i. Nature of knowledge. Refutation of Innate ideas.
  - ii. Primary and secondary qualities.
2. *George Berkeley*
  - i. Berkeley's rejection of materialism, Criticism of Abstract Ideas.
  - ii. *Subjective Idealism: Esse est Percipi*
3. *David Hume*
  - i. Distinction between ideas and impressions.
  - ii. Matter, mind and causality.
  - iii. Criticism of Realism, Materialism and Idealism.

### Unit-IV

Transcendental Idealism and Absolute Idealism

1. Immanuel Kant
  - i. Classification of judgments and Possibility of Synthetic A Priori Judgement
  - ii. Categories of understanding, Space and time as forms of intuition, Phenomena and Noumena.
2. *Wilhelm Hegel*
  - i. Hegel's Conception of Spirit (Geist), Dialectic Method of Hegel.
  - ii. Absolute idealism of Hegel and his concept of being and becoming.

**Essential Readings:**

1. Berkeley : The Works of George Berkeley: Edited by A. A. Loue and T. E. Jessop (London, Nelson, 1948).
2. Collins : A History of Modern European Philosophy (Milwaukee Bruce Pub., 1954).
3. Descartes : Discourse on Method, Tr. by Lafleur, (N. Y. Libra Arts Press, 1950).
4. Falkenberg : History of Modern Philosophy, Calcutta (Progressive Publication, 1963)

**Suggested Readings:**

1. Hegel : The Phenomenology of Mind, Tr. by Baille (New York, Macmillan, 1931).
2. Hume : A Treatise of Human Nature: Clare Ed. by Selby-Bigge (Oxford London, 1888).
3. Kant : Critique of Pure Reason, Tr. Macmillan, 1933). by N. K. Smith (London :
4. Leibnitz : Monadology: Translated by H. W. Carr Los Angeles: University of South California Press, 1930.
5. Locke : An Essay Concerning Human Understanding, Edited by A. C. Fraser, N. R. Dover, 1959.
6. Spinoza : Chief Works of Benedict De Spinoza, Tr. by R. H. N. Slwes (N. Y. Dover, 1951).
7. Locke : An Essay Concerning Human Understanding, Edited by A. C. Fraser, N. R. Dover, 1959.
8. Spinoza : Chief Works of Benedict De Spinoza, Tr. by R. H. N. Slwes (N. Y. Dover, 1951).

**Paper -203: CLASSICAL INDIAN PHILOSOPHY (INDIAN EPISTEMOLOGY)**

**Objectives:**

The aim of this paper is to create the cultured awareness among the students acquainting them with the great intellectual traditional heritage of our country. The paper intends to give a clear, comprehensive and critical account of the various epistemological systems of Classical Indian Philosophy.

**Learning Outcomes:**

The Candidate is expected to know and learn the intricate issues of Knowledge and Error according to Indian Philosophical Tradition and is able to develop an ability to exercise reason in avoiding any form of ignorance. The candidate is expected to understand that Knowledge is not only one of the ways of life but also opens doors to enlightenment and is liberating.

**Instructions for the Paper-setter and candidates:**

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper setter must put note (ii) in the question paper.**

- (iii) There shall be questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **compulsory** question. Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all.

**Unit-I**

Theory of Meaning: Purva-Mimamsa

- 1. Veda Lakshnavicharah.
- 2. Abihitanvyavada and Anvitabhidhanavada.
- 3. Concept of Bhavana – SabdiBhavana and Arthi Bhavana.

**Unit-II**

Theories of Knowledge:

- 1. SvatahPramanyavada.
- 2. ParatahPramanyavada.
- 3. Pramanas :Pratyaksa, Anumana, Sabda, Upamana, Arthapatti and Anuplabdhi.

**Unit-III**

Indian Logic and Epistemology:

- 1. Forms of Aprama :Samsaya, Smriti, Viparyaya and Vikalpa.

2. KhyatiPancakam, Akhyati, Viparita-khyati, Yathartha-khyati, Anyatha-khyati, AnirvacaniyaKhyati.
3. Hetvabhasa.

#### **Unit-IV**

Vaisesika System:

1. Nature of Padartha.
2. Relation between Dravya, Guna and Karma.
3. Samanya – Visesa.
4. Samvaya – Abhava.

#### **Essential Readings:**

1. C. D. Bijalwana : Indian Theory of Knowledge based upon Jayanta Nyayamanjari by Heritage Publishers, New Delhi, 1977.
2. D.N. Shastri : The Philosophy of NyayaVaiseska in its conflict with Buddhist Dignaga School: Critique of Indian realism by Bhartiya VidyaPrakashan, 1976.
3. M. Hiriyanna : Outlines of Indian Philosophy by MotilalBanarsidass, 1995.

#### **Suggested Readings :**

1. F. Stecherbatsky : Buddhist Logic: Vols. I and II, Dover Publishers, 1962.
2. S.N. Das Gupta : History of Indian Philosophy, Vols. I, III and V., 1975.
3. S. Radhakrishnan : George Allen & Unwin, Indian Philosophy, Vol. I and II, Oxford Pub., 1958.



**Paper:204 LOGIC(Part-II)**

**Objectives:**

The paper aims at training the students in skills of critical reasoning by introducing laws of thought, criteria for validity of arguments, deductive and inductive reasoning.

**Learning Outcomes:**

The candidate is expected to know and learn the fundamentals of logic as an art, science and a skill. The candidate is expected to be grounded in different methodologies inductive and deductive adopted while inferences are made in an error-free manner. The students are also expected to understand the intricate difference between inference and implication.

**Instructions for the paper-setter and candidates:**

- (i) The question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper setter must put note (ii) in the question paper.**

- (iii) There shall be 9 questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **compulsory** question. Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question from each Unit – 4 in all*.

**Unit-I**

Proofs of validity of Arguments and Proofs for Tautology, Formal Proof, Conditional Proof and Indirect Proof.

Proof of Invalidity of Argument – Shorter Truth-Table method.

**Unit-II**

Symbolization of General Propositions (singly general and multiply general propositions). Rules of Quantification.

Proofs of Validity and Invalidity of Arguments involving General Propositions.

**Unit-III**

Logic of Relations, Formal Properties of Relation – Symmetry, Reflexivity, and Transitivity.

Scientific Method – Different from methods of Authority, Tenacity and Intuition, Hypothesis, Formal Conditions of Hypothesis, Test of Hypothesis, Role of Crucial Experiments. Explanation, Nature of Scientific Theories.

#### **Unit-IV**

Mill's Methods of Experimental Inquiry – Criticism  
of the methods of Agreement, Difference, Joint method, Method of Concomitant variation and method of Residue.

##### **Essential Readings:**

1. Irving, M. Copi : Introduction to Logic, Prentice Hall Publication, 2006.
2. Irving, M. Copi : Symbolic Logic (Macmillan Collier, New York), University of Hawaii, Prentice Hall of India, New Delhi, 1999.

##### **Suggested Readings:**

Cohen & Nagel : Introduction to Logic & Scientific Method (Allied Publishers), 1970.



## SEMESTER-III

### Paper-301: 20<sup>th</sup> CENTURY WESTERN PHILOSOPHY (PHILOSOPHY OF LANGUAGE)

#### Objectives:

This paper aims at introducing the student with problems of philosophy of language from contemporary western philosophy as well as Indian classical philosophical perspectives. It critically engages students with multiple discourses on language, meaning and reality. It also equips students, analytical approach from different movements within philosophy of language from technical language to ordinary language and its consequences for every-day-life.

#### Learning Outcomes:

After completing this paper students are able to understand the surface and depth meaning of any linguistic discourse from analytical rationality to discursive rationality. They are also able understand the textual and analytical understanding of the relation between reality and language.

#### Instructions for the Paper-Setters and Candidates:

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

#### The paper setter must put note (ii) in the question paper.

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions carrying 2 marks each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question from each Unit-4* in all carrying.

### Unit-I

Early Analysts

G.E. Moore

- (i) Refutation of Idealism
- (ii) Proof of the External World

B. Russell

- (i) Logical Atomism
- (ii) Logical Positivism

A.J. Ayer: Elimination of Metaphysics; Principle of Verifiability

Semantics: Frege's distinction between sense and reference, concepts and objects: related problems and their proposed solutions:

- (i) Identity
- (ii) Negative Existentials
- (iii) Indirect Speech
- (iv) Propositional attitude

## **Unit-II**

Meaning and Role of Singular Terms:

- (i) Proper Names: Definite Descriptions, Russell's Name Claim
- (ii) Searle's Cluster Theory
- (iii) Kripke's Critique
- (iv) Wittgenstein's Picture Theory of Language

## **Unit-III**

The Relation between Meaning and Truth:

What is theory of meaning?

- (v) Traditional Theories of Meaning.
- (vi) "Use" theory of Meaning, Language, Games.
- (vii) Psychological Theory (Grice) – speaker and sentence meaning
- (viii) Truth Condition (Davidson)
- (ix) Truth Condition Theories: Possible World and Intentional Semantics, Problems of Substitutivity.

#### Unit-IV

- (i) Theories of Meaning (Indian)
- (ii) Conditions of Knowing the Meaning of Sentence
- (iii) The Mimamsa Definition of a Sentence
- (iv) Akanksha, Yogyata, Sannidhi, Tatparyajnana

#### Essential Readings:

1. D. Davidson, *Inquiries into Truth & Interpretation*, Oxford University Press, 2001.
2. Ed. Robert R. Ammerman *Classics of Analytical Philosophy* (Tata McGraw-Hill Publishing Co. Ltd. Bombay-New Delhi), 1965.
3. G.E. Moore, *Philosophical Papers* (Routledge and Kegan Paul), 2010.
4. H.R. Parkinson, *Theory of Meaning* (Oxford University Press, 1970).
5. J.R. Searle, *Speech Acts* Published by Cambridge University Press, 2/1/1969.
6. K. Kunjhumni Raja, *Indian Theories of Meaning Vol. 91* (The Adyar Library and Research Centre Adyar), 1963.
7. L. Wittgenstein *Tractatus-Logico-Philosophicus* (Routledge and Kegan Paul), 1922.
8. L. Wittgenstein *Philosophical Investigations* (Basil Black Well) Part I (Relevant Passages) (Basil Black Well), 1953.
9. S. Kripke, *Meaning and Necessity* (Cambridge: Harvard Univ. Press) 1972.

#### Suggested Readings:

1. B. Russell, "On Denoting" and "The Philosophy of Logical Atomism" in *Logic and Knowledge* (London: Allen and Unwin) 1956.
2. Ed. G. Evans and J. McDowell: *Truth and Meaning* (Oxford: Oxford University Press), 1976.
3. W.V. Quine: "Two Dogmas of Empiricism" from *A Logical Point of View*, Cambridge, Harvard University Press, 1953.

## **Paper-302:ETHICS(CONCEPTS AND THEORIES IN ETHICS)**

### **Objectives:**

The main objectives of this paper are as follows:

- Enhancing students' understanding of moral beliefs and fundamental principles that can be applied to assess the rightness or wrongness of actions.
- Analyzing specific moral concepts and diverse ethical theories to provide a comprehensive exploration of the subject matter.
- Investigating the concept of Purusharthas, including Kama (desire), Artha (wealth), Dharma (duty), and Moksha (liberation), to illuminate their significance and implications.
- Investigating the notions of Rta (cosmic order), Rna (debt or obligation), and Satya (truth) and their ethical implications in various contexts.

### **Learning Outcome:**

Upon successful completion of this course, students will:

- Exhibit a comprehensive understanding of the primary ethical issues, concepts, and principles, allowing them to effectively compare and evaluate different ethical theories.
- Develop the capability to critically analyze various ethical theories, examining their underlying rationale and implications.
- Apply their knowledge of ethical theories to engage in thoughtful and reasoned discussions, articulating well-supported arguments and counterarguments.

### **Instructions for the Paper-Setter and Candidates:**

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper setter must put note (ii) in the question paper.**

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question from each Unit-4 in all*.

### **Unit-I**

1. Ethics and its scope and subject matter (East and West)
2. Introduction to the Nature of Ethical Theories (East and West)

### **Unit-II**

1. Aristotle's Ethics: Happiness, Virtue, Justice and Equality, Freedom and Responsibility.
2. Utilitarianism: John Stuart Mill and Henry Sedgwick – Happiness as the standard of good life; Principle of Utility.

**Unit-III**

1. JosephButler'sConscienceTheory–PrincipleofSelf-loveandbenevolence,conscience,thesupremeauthority.
2. ImmanuelKant's-  
MoralTheory: TheCategoricalImperative,DutyandObligation,ConceptofFreedomandReason.

**Unit-IV**

1. Purusharthas: Kama, Artha, Dharma and Moksha
2. Niskama karma and Lokasamgraha
3. Svadharma (Bhagvad Gita)
4. Notions of Rta, Rna and Satya
5. Dana as a moral Category

**Essential Readings:**

1. Aristotle : Nicomachean Ethics (Penguin), 1963.
2. Ethel M. Albert : Theodore C. Demise and Sheldon P. Peter Freud: Great Traditions in Ethics: An Introduction, E. Unasia Publishing House (P) Limited, Ram Nagar- New Delhi 1968.
3. Hiriyanna, M. : The Indian Conception of Values by Kavyalaya Publishers, 1975.
4. Immanuel Kant : Fundamental Principles of the Metaphysics of Kant by Thomas Kingwill, London, Longmans Green & Co., 1949.
5. Joel Feinberg (Ed.) : Moral Concepts (Oxford University Press), 1975.
6. Maitra, S.K. : The Ethics of the Hindus published by University of Calcutta, 1963, 3<sup>rd</sup> Ed.

**Suggested Readings:**

1. Peter Singer : Ethics, Ed., Oxford University Press, Oxford, 1994.
2. Purushottama Bilimoria, : Indian Ethics, Vol. I, Ed., Ashgate Publishers, England, 2004.  
: Joseph, Prabhu,  
Renuka Sharma

**Paper-**

**303: SOCIAL AND POLITICAL PHILOSOPHY (CONCEPTS AND THEORIES IN SOCIAL AND POLITICAL PHILOSOPHY)**

**Objectives:**

The paper aims at enabling the students to critically analyze key concepts in Social & Political philosophy with special reference to major theories in the subject. A student is expected to be familiar with problems such as the nature of political obligation, ideals of a good society, morality law and order, social changes, tradition and modernity.

An exposure to the above themes and perspectives through the writings of Plato, Aristotle, Hobbes, Locke, Rousseau, Kant, Hegel, Marx, Sartre, Rawls, Nozick, Fanon, Michel Foucault, J. Habermas, Charles Tylor, Chantal Mouffe in the Western tradition and Phule, Ambedkar, Mahatma Gandhi, M.N. Roy, Ram Manohar Lohia, Amartya Sen in Indian tradition.

**Learning outcomes:**

The critical and intellectual exposure about this specialized paper would be enabling the students to critically analyze key concepts in Social & Political philosophy with special reference to major theories in the subject. A student is expected to be familiar with problems such as the nature of political obligation, ideals of a good society, morality law and order, social changes, tradition and modernity. It would be creating a vibrant idea of civic participation from the perspective of critical rationality and a responsible cosmopolitan citizen with a curious sense of inquiry.

**Instructions for the Paper-Setter and Candidates:**

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper setter must put note (ii) in the question paper.**

- (iii) There shall be 9 questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall attempt one question from each Unit-4 in all.

**Unit-I**

Nature and Scope of Social and Political Philosophy with special reference to the distinction and relation between the natural and the social realm, distinction between science and philosophy, relation between sociology, political science and social & political philosophy.

**Unit-II**

- (i) Civil Society (ii) Social Contract (iii) Sovereignty (iv) Consent, Dissent, Resistance (v) Power and Authority (vi) Political Obligation (vii) Common Good and Moral Obligation (viii) Equality, Liberty and Fraternity (ix) Rights (x) Justice (xi) Ideology and Utopia

**Unit-III**

Relation of Individual to (i) Groups: Smaller (Family, Caste, Community, etc.) and Larger (Nation, Humanity, etc.), (ii) Society and State.

### Unit-IV

Nature of philosophical methods in social and political philosophy and its relation with philosophy of social sciences.

#### Essential Readings:

1. Amartya Sen : Development as Freedom, Published by Oxford University Press, 2002.
2. Charles Taylor : Sources of Self: Making of the Modern Identity, Published by Cambridge University Press, 1992.
3. Chantal Mouffe : The Democratic Paradox, Published by Verso, 2000.
4. Daya Krishna : Consideration towards the theory of social change, W.R. Chambers, 1965.
5. Daya Krishna : Social Philosophy: Past & Future, Published by Indian Institute of Advanced Studies, Shimla, 1993.
6. Fanon, Franz : The Wretched of the Earth, Published by Penguin, 2002.
7. Gandhi, M.K. : Hind Swaraj, Published by Navajivan Publishing House, 2004, Ahmedabad.
8. J. Habermas : Philosophical Discourse of Modernity: Twelve Lectures, Published by MIT Press, 1990.
9. Marx Karl : Economic and Philosophic Manuscripts, Progress, Moscow, 1967.
10. Michel Foucault : Archeology of Knowledge, Published by Routledge, 2002.
11. Plato : Republic, Published by Hackett Publishing Co., Inc, 1992.
12. Sartre : Revolution and the Intellectual (in Politics) and Literature, Published by Calder & Boyers (London), 1973.
13. Gopal Guru and Sunder Sarukkai, O.U.P. New Delhi, 2012.
14. Amartya Sen : Development as Freedom, Published by Oxford University Press, 2002.
15. Charles Taylor : Sources of Self: Making of the Modern Identity, Published by Cambridge University Press, 1992.
16. Chantal Mouffe : The Democratic Paradox, Published by Verso, 2000.



M.A.PHILOSOPHY(SEMESTER SYSTEM)

17. Daya Krishna : Consideration towards the theory of social change, W.R. Chambers, 1965.
18. Daya Krishna : Social Philosophy: Past & Future, Published by Indian Institute of Advanced Studies, Shimla, 1993.
19. Fanon, Franz : The Wretched of the Earth, Published by Penguin, 2002.
20. Gandhi, M.K. : Hind Swaraj, Published by Navajivan Publishing House, 2004, Ahmedabad.
21. J. Habermas : Philosophical Discourse of Modernity: Twelve Lectures, Published by MIT Press, 1990.
22. Marx Karl : Economic and Philosophic Manuscripts, Progress, Moscow, 1967.
23. Michel Foucault : Archeology of Knowledge, Published by Routledge, 2002.
24. Plato : Republic, Published by Hackett Publishing Co., Inc, 1992.
25. Sartre : Revolution and the Intellectual (in Politics) and Literature, Published by Calder & Boyers (London), 1973.
26. Gopal Guru & Sunder Sarukkai: O.U.P. New Delhi, 2012.

**Suggested Readings:**

1. Quinton (Ed.) : Political Philosophy (O.U.P.), 2004.
2. King and McGilvrey : Political and Social Philosophy: Traditional and Contemporary Readings (McGraw Hill), New York, 1975.
3. Kymlicka : Contemporary Political Philosophy (Oxford), 2005.

**Paper-304: PHILOSOPHY OF RELIGION(PART-I)**

**Objectives:**

The objectives of this paper are first, to enable students to develop a comprehensive understanding of the main issues and problems within the philosophy of religion, allowing for an in-depth exploration of the subject matter. Second, to encourage students to engage in rigorous analysis and evaluation of philosophical arguments and theories within the realm of religion, fostering their capacity for critical thinking and logical reasoning. By accomplishing these objectives, students will gain a deep understanding of the main issues and complexities within the philosophy of religion, as well as the ability to critically evaluate and engage with concepts related to religious experience and language.

**Learning Outcome:**

After successful completion of this paper, students will develop a comprehensive and nuanced understanding of the key issues and challenges within the field of philosophy of religion, gaining in-depth knowledge of its main topics. Students acquire the skills necessary to critically examine, investigate, and evaluate the nature of religious experience, allowing for a thorough analysis of its various dimensions and interpretations.

**Instructions for the Paper-Setter and Candidates:**

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper setter must put note (ii) in the question paper.**

- (iii) There shall be 9 questions in all. The first questions shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall attempt one question from each Unit-4 in all.

**Unit-I**

Salient features of Hinduism & Sikhism.

**Unit-II**

Nature and Scope Philosophy of Religion.

Relation between Religion & Theology, Religion & Science, Religion & Morality.

Theistic Religious Concepts and Issues – God and His attributes, Proof for God's existence, Counter proofs for God's existence, Non-theistic Concepts and Issues – Human Suffering & Human Destiny: Philosophical Implications.

**Unit-III**

Religious Experience: Numinous—Awe-inspiring, Tremendous, Fascinating Experience (Rudolph P Otto).

**Unit-IV**

Analytical Approach to Religion: Cognitive & Non-Cognitive views about religion presented by

- i. Flew, B. Mitchell & R. M. Hare
- ii. J. L. Mackie
- iii. A. Plantinga
- iv. R. B. Braithwaite
- v. H. H. Price

**Essential Readings:**

1. Basil Mitchell : Philosophy of Religion (Oxford University Press, Oxford), 1963.
2. John Hick : Philosophy of Religion (Prentice Hall of India Ltd., New Delhi), 1980.
3. Rudolf Otto : The Idea of the Holy (Unwin Brothers Ltd., London, 1959).
4. Swami Vivekanand : Raj Yoga (Ram Krishna Ashram, Nagpur), 1986.

**Suggested Readings:**

1. John Hick : Faith and Knowledge, A modern introduction to the problem of Religious Knowledge, 2<sup>nd</sup> Ed., Paperbacks, Aug, 2009.
2. William T. Blackstone : Problems of Religious Knowledge, Paperbacks, Prentice Hall, 1963.

**Paper-305: AESTHETICS: INDIAN & WESTERN (PART-I)**

**Objectives:**

The aim of the paper is to familiarize students with the basic concepts, philosophy, issues and concerns of art. Aesthetics as a discipline of philosophy intends to explore the Indian and the Western interpretations of the fundamental problems relating to Nature of Art.

**Learning Outcomes:**

The candidates are expected to know and be grounded in the fundamental concepts and doctrines of Art and Aesthetics and be empowered by developing an understanding with regard to the significance of emotive world in a logical and philosophical manner

**Instructions for the Paper-Setter and Candidates:**

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper setter must put note (ii) in the question paper.**

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidate shall attempt one question from each Unit-4 in all.

**Unit-I**

- 1. Nature, Concerns and Definition of Aesthetics
- 2. Art-Philosophy, Psychology and Criticism

**Unit-II**

- 1. Study of the concepts:
  - (a) Mimesis
  - (b) Tragedy
  - (c) Catharsis
  - (d) Beauty
  - (e) Sublime

**Unit-III**

- 1. Kavya-Prayojana, Hetu, Svarupa, Bheda in the light of "Vakyam Rasatmakam Kavyam"
- 2. Origin, Nature and purpose of Nattyain the light of "Rasovai Sah".

### Unit-IV

NatureandInterpretationofAestheticExperiencesas

1. Pleasure
2. Empathy
3. Experience
4. Emotion

#### EssentialReadings:

1. AnandaCoomaraswamy : TheTransformationofNatureinArt,DoverPublishers,New York, 1934.
2. FriedrichSchiller : OntheAestheticEducationofMan(Routledge&KeganPaul, London1954.
3. IngramBywateTr. : AristotleontheArtofPoetry,Oxford:ClarendonPress(USA), 1920.
4. ManmohanGhoshTrs : TheNatyasastraofBharataMuni,Chs.I,VI&VII.Asiatic Society,Calcutta,1950.
5. Meredith : TheCritiqueofJudgementbyImmanuelKantTr.,J.C.,Oxford UniversityPress,2007.
6. MorrisWeitz(ed.) : ProblemsofAesthetics:AnIntroductoryBookofReadings,Macmillan,NewY ork,1970.
7. Rajeshkhar : TheKavyamimansabyD.K.PointWorld(P.Ltd.), 2<sup>nd</sup>Ed., 2013.

#### SuggestedReadings:

1. JohnHospers : ArtisticExpression, Appleton–CenturyCrafts,NewYork,1971.
2. MonroeC,Beardsley : Aesthetics:ProblemsinthePhilosophyofcriticism,Harcourt, Brace&WorldInc.,Atlanta,1958.
3. W.E.Kennick : ArtandPhilosophy,S.T.Martin’sPress,NewYork,1966.

**Paper-306: PHILOSOPHY OF HISTORY AND CULTURE (PHILOSOPHY OF HISTORY)**

**Objectives:**

The paper aims at an understanding of the concept of time, history, historical processes and narratives for interpreting and explaining the same. Role of language, religion, ideology and technology in the evolution of culture will be discussed to illuminate the relations between culture, civilization & individual through the writings of seminal Indian & Western thinkers.

**Learning Outcomes:**

After completing this paper student will be able to:

1. Grasp role of language, religion, technology in culture and civilization.
2. Role of narrative and interpretation.

**Instructions for the Paper-Setter and Candidates:**

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper setter must put note (ii) in the question paper.**

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question from each Unit-4 in all*.

**Unit-I**

1. Nature of Historical Understanding.
2. Role of Facts in history.

**Unit-II**

1. Concepts of Time, History and Narrative.
2. Explanation Vs. Understanding of the Historical Process.
3. Hermeneutics Tradition.

**Unit-III**

A student is expected to be familiar with the views of the following thinkers:

1. Vico Merder
2. Spengler
3. Collingwood

**Unit-IV**

1. Toynbee
2. Aurobindo
3. Tagore

**Essential Readings:**

1. A.J.Toynbee : Civilization on Trial, Oxford University Press, 1948.
2. E.H.Carr : What is History? Penguin Books Ed. 1990.
3. Kireet Joshi : Philosophy & Yoga of Sri Aurobindo and other Essays published by Mira Aditi Centre, 2003.
4. M.P.Pandit : Teaching of Sri Aurobindo, M.P.Pandit, Bhartiya Vidya Bhawan, 1964.
5. Patrick Gardiner : Philosophy of History Published by Oxford University Press, USA, 1974.
6. R.G.Collingwood : Idea of History, Oxford University Press 2<sup>nd</sup> Ed., 1988.

**Suggested Readings:**

1. Paul Ricœur : Time & Narrative published by University of Chicago Press, London, 1984.
2. W.H. Walsh : Philosophy of History, Hutchinson University Library, London, 1956.

**Paper-307: PHILOSOPHY OF SCIENCE**

**Objectives:**

The aim of the paper is to introduce and understand philosophy of science in a balanced way and to lay out the central philosophical problems raised by natural science so as to show what can be said on various sides of the issues. It will give an insight into the growth of knowledge by viewing the growth of scientific knowledge.

**Learning Outcomes:**

After completing this student gets exposure to different understanding of debates on Philosophy of Science, they are able to understand the distinctions between philosophy methodological and science.

**Instructions for the Paper-Setters and Candidates**

:

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper setter must put note (ii) in the question paper.**

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions carrying 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question from each Unit-4 in all, carrying*.

**Unit-I**

- 1. Kuhn's Philosophy of Science.
- 2. Paradigms.

**Unit-II**

- 1. Revolution in Science.
- 2. Observation and Theory.

**Unit-III**

- 1. Empiricism
- 2. Scientific Realism.



**Unit-IV**

1. Positivism.
2. Inference.

**Essential Readings:**

1. Asha Maudgil, Growth of Scientific Knowledge Mahamaya Publication House, Daryaganj, New Delhi, 2008.
2. Carl Hempel, Philosophy of Natural Science (Prentice Hall, Englewood Cliffs, 1966).
3. Ed. Imre Lakatos and Alan Musgrave, Criticism and the Growth of Knowledge Cambridge University Press, 1970.
4. T.S. Kuhn Structure of Scientific Revolution University of Chicago Press, 1962.

**Suggested Readings:**

1. Ernest Nagel, The Structure of Science Harcourt, Brace and World, New York, 1961.
2. Popper Logic of Scientific Discovery Hutchinson, London, 1959.
3. Paul Feyerabend, Against Method, New Left Books, London, 1975.

## **Paper-308: Applied Philosophical Counselling and Therapy (Diagnosis)**

### **Objectives:**

Introduce students to the concept of well-being: The aim of this paper is to familiarize students with the concept of well-being and its significance in philosophical counseling. By understanding what constitutes well-being and its various dimensions, students will gain insight into how philosophical counseling can contribute to enhancing individuals' overall quality of life. This paper seeks to delve into the nature and scope of philosophical counseling, examining its foundations, principles, and methodologies.

### **Learning Outcome**

After completing this paper, students will achieve and develop an in-depth understanding of identifying causes of suffering: Students will be able to identify and analyze various causes of suffering within the context of philosophical counseling. They will gain knowledge and insight into factors such as the disintegrated self, relationship problems, social issues, existential crises, moral dilemmas, cultural and religious conflicts, dissociative thinking, and emotional difficulties.

### **Instructions for the Paper-Setters and Candidates:**

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

#### **The paper setter must put note (ii) in the question paper.**

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions carrying 2 marks each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all, carrying

### **Unit – I**

Concept of Well-being and Suffering as a Human Condition, Meaning of Counselling, Historical usage of Western Philosophy as counselling, Historical usage of Indian Philosophy as counselling, Difference between suffering as a human condition and clinical suffering,

### **Unit – II**

Difference and Similarities between Philosophical Counselling, Psychological Counselling and Psychiatric intervention, Mental Health and disorders, Historical methods and development of Psychological Counselling, Contemporary methods of Psychological Counselling.

Assessment tools: Psycho-metric Testing.

Practical's: 1

### **Unit – III**

Foundations of Philosophical Counselling, Philosophical Attitudes - Courageous- Open -Assertive -Caring-Grateful, Future of Philosophical Counselling, Criteria for inclusion or exclusion of Clients for Philosophical Counselling, Psychological Counselling and Psychiatrist, Use of Psychometrics tests in Philosophical Counselling, Difference between and applied use of Qualitative and Quantitative mods, Code of Ethical Practice, Common Cognitive biases, Effective use of vast Philosophical literature in counselling.

### **Unit – IV**

Identifying Causes of suffering: Disintegrated Self, Relationship Problems, Social Problems, Existential problems, Moral, Cultural & Religious Dilemmas and Conflict, Dissociative thinking and emotional problems and various others. Assessment tools: Free association, Diagnostic Dialectical association, Methodological association, Phenomenological mapping.

Practical's: 3

#### **Essential readings:**

- Peter B. Raabe, (2002) Issues in philosophical counseling prager publication London
- Elliot D. Cohen and Samuel Zinaich, (2013) Jr. Edited by Philosophy, Counseling, and Psychotherapy, Cambridge Scholars Publishing UK
- Shlomit C. Schuster, (January 1995) The Practice of Sartre's Philosophy in Philosophical Counseling and Existential Psychotherapy The Jerusalem Philosophical Quarterly /44), pp. 99-114
- Ran Lahav & Maria de venza Tillmanns (1995) Essay On Philosophical Counseling University Press of America
- Mehuron, Kate (2009) Supervision and Case Notes in Philosophical Counselling Practice. Philosophical Practice: Journal of the American Philosophical Practice Association. 4(2) 467-474.
- Ellis, Albert. (2001) Overcoming Destructive Beliefs, Feelings, and Behaviors: New Directions for Rational Emotive Behavior Therapy. Amherst, NY: Prometheus Books.
- Schuster, Shlomit C. (1999) Philosophy Practice: An Alternative to Counseling and Psychotherapy. Westport, CT: Praeger.
- Nelson, Leonard. (2010) Socratic Method and Critical Philosophy: Selected Essays. Translated by Thomas K. Brown III. Whitefish, MT: Kessinger Publishing, LLC.
- Raabe, Peter B. (2000) Philosophical Counselling: Theory and Practice. Westport, CT: Praeger Publishers

## SEMESTER-IV

### Paper 401: TWENTIETH CENTURY WESTERN PHILOSOPHY (EXISTENTIALISM, PHENOMENOLOGY & HERMENEUTICS)

#### Objectives:

The objectives of this course are first, to facilitate students' comprehension of the fundamental issues related to Existentialism and phenomenology, including intentionality, language and meaning, phenomenological reductionism, temporality, subjectivity, the transcendental, authenticity, and the body-subject. Second to Encourage students to explore primary texts and scholarly works in Existentialism and phenomenology, facilitating the development of independent research skills and the ability to evaluate and synthesize relevant academic sources. Third, to foster an appreciation for the existential dimensions of human existence and subjective experiences, helping students to cultivate self-reflection and a deeper understanding of the human condition.

#### Learning outcomes

By achieving these objectives, students will gain a thorough understanding of the core issues within Existentialism and phenomenology, along with the critical skills necessary to examine and evaluate these concepts. They will be equipped to engage in informed discussions and contribute to the ongoing exploration of Existentialism and phenomenology within the broader philosophical discourse.

#### Instructions for the Paper-Setter and Candidates:

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

#### The paper setter must put note (ii) in the question paper.

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question from each Unit-4 in all*.

### Unit-I

#### Husserl's Phenomenology

- (i) Phenomenological Philosophy in relation to European Philosophy..
- (ii) Nature of Phenomenological Analysis.
- (iii) Singularity, consciousness and horizon-intentionality
- (iv) Phenomenological Method

## **Unit-II**

- (i) M. Ponty's Critique of Husserl's Eidetic reduction and Critique of Empiricism and Rationalism
- (ii) M. Ponty's the Body-Subject (Body as Expression)
- (iii) Heidegger: Being and Time
- (iv) Kierkegaard: three stages of Existence (Aesthetic, Ethical and Religious)

## **Unit-III**

- (i) Existentialism as Philosophy: Departure from Phenomenological essentialism
- (ii) Sartre: Basic structures of existence (Being-in-itself & Being-for-itself), Freedom, Decision and Choice, Authenticity.
- (iii) Nietzsche: Individuality, Autonomy "Freedom of Spirit"
- (iv) Karl Jasper: concept of Encompassing and Transcendence

## **Unit-IV**

- (i) What is Hermeneutics: Historical Overview.
- (ii) Hans-Georg Gadamer: Philosophical Hermeneutics
- (iii) Habermas-Dialectical Hermeneutics/Critical hermeneutics

**Essential Readings:**

1. M.MerleauPonty : Phenomenology of Perception (Routledge and Kegan Paul, London), 1962
2. J.P.Sartre : Being & Nothingness (Routledge and Kegan Paul, London), 2003.
3. Hans-George Gadamer : Philosophical Hermeneutics translated and edited by David (University of California Press), 1977.
4. Hans-George Gadamer : Truth and Method First South Asian Edition, 2005.

**Suggested Readings:**

1. Babab, John F. : The Philosophy of Merleau-Ponty, N.Y. Harcourt, Brace & World, Inc. 1967.
2. Farber, Marvin : The Aims of Phenomenology: The Motives, Methods and Impact of Husserl's Thought (N.Y. Harper Torch Books), 1966.
3. J.L.Mehta : The Philosophy of Martin Heidegger, Varanasi Banaras Hindu University, 1967.
4. John Macquarie : Existentialism, Penguin Books, First Published, 1972.
5. Phenomenology : The Philosophy of Edmund Husserl and its Interpretation (ed.) Joseph J. Kockelmans, Anchor Books Doubleday and Company, Inc. Garden City, New York, 1994.
6. Schradev, George : Existential Philosophers - Kierkegaard to M. Ponty, New York, McGraw Gill, 1967.
7. Solomon : (Robert) (Ed) Phenomenology & Existentialism, N.Y., 1972.
8. Spiegelberg, Herbert : The Phenomenological Movement. A Historical Introduction, 2 Vols. (The Hague, Martinus Nijhoff), 1960.

## **Paper-402:ETHICS(APPLIED MORAL PHILOSOPHY)**

### **Objectives:**

The objective of this paper is to make students understand moral beliefs and fundamental principles which may be put into practice to judge rightness or wrongness of actions. Therefore, the paper will be concerned with the analysis of certain moral concepts and various ethical theories. Students are expected to be familiar with such problems like role of reason in ethics, truth in ethics, authenticity, freedom and responsibility, moral agent, Purusarthas and self-realization.

### **Learning Outcomes:**

After successfully completing this paper, students will develop a comprehensive understanding of moral beliefs and fundamental principles that can be applied to assess the rightness or wrongness of actions, enabling them to make informed ethical judgments. Students will acquire familiarity with the analysis of specific moral concepts and various ethical theories, allowing them to critically evaluate and apply these theories in ethical discussions and decision-making.

### **Instructions for the Paper-Setter and Candidates:**

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

#### **The paper setter must put note (ii) in the question paper.**

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidate shall attempt one question from each Unit-4 in all.

### **Unit-I**

- 1. Why Act Morally? Philosophical Implications
- 2. Prejudice and Discrimination
  - (a) Idea of Equality: Ethical implications
  - (b) Rights, Human Rights and Caste Discrimination: Philosophical and Ethical Issues.

### **Unit-II**

#### **Taking Life: Ethical Issues**

- (a) Taking Life: The Embryo and the Fetus, Abortion and Euthanasia
- (b) Taking Life: Animals
- (c) Morality and the Rationality of Suicide.

### Unit-III

Human Subject, Environment and Sustainable Development

- (a) Ethics and Nuclear Deterrence
- (b) Theories of Environmental Ethics: Ethical Implications
- (c) Ethics of Sustainable Development: Philosophical Issues

### Unit-IV

Applied perspective on Indian Ethics

- (a) Decolonization: Ethical Issues, Challenges and Epistemic Violence
- (b) Dharma as a Moral Category: Philosophical and Ethical Implications
- (c) Addressing Moral dilemmas: Mahabharata
- (d) Applied Morality in Panchatantra

#### Essential Readings:

1. Mary Warnock : Ethics: Since 1900; Oxford Univ. Press, 1960.
2. Simone De' Beauvoir : Ethics of Ambiguity, Citadel Press, New York, 2000.
3. Guha, R. Radical American environmentalism and wilderness preservation: a third world critique. Environmental Ethics, Vol. 11, pp. 71–83, 1989.
4. Hargrove, E. The Foundations of Environmental Ethics, New Jersey, Prentice-Hall, 1989.
5. Human Rights in India: Theory and Practice, (ed.) Justice A.S. Anand & A.V. Afonso, IAS, Shimla, 2011.
6. Rachels, James, (ed.), Moral Problems, Harper and Row, 3<sup>rd</sup> edition, 1978.
7. Singer, P. Animal Liberation: A New Ethics for Our Treatment of Animals. New York, Random House. (Re-issued with a new preface, Ecco, 2001, 1975).
8. Singer, P. Practical Ethics. Cambridge: Cambridge University Press, 2<sup>nd</sup> ed., 1993.
9. Thomson, Judith Jarvis, Rights, Restitution & Risk: Essays in Moral Theory, Harvard University Press, 1986.
10. Bimal Krishna Matilal, Moral Dilemmas in the Mahabharata, 2014
11. Acharya Vishnu Sharma (Author), S.K. Sharma (Editor), Universal Press, Delhi, 2021

#### Suggested Readings:



M.A.PHILOSOPHY(SEMESTERSYSTEM)

1. Attfield,R.TheEthicsofEnvironmentalConcern,Oxford,U.K.,BasilBlackwell,1983.
2. Callicott,J.B.InDefenseoftheLandEthic:EssaysinEnvironmentalPhilosophy.Albany,NY,StateUniversityof NewYorkPress,1989.
3. Ethics:AnAnthology.(Eds.)AndrewLightandHolmesRolstonIII.USA:BlackwellPublishingLtd,2009.
4. Naess,A.Theshallowandthedeep,long-rangeecologymovement:asummary.Inquiry,Vol.16,pp. 95–99,1973.
5. Passmore,J.Man’sResponsibilityforNature.London,Duckworth,1974.
6. Pojman.L.P.GlobalEnvironmentalEthics,MountainView,Calif.,MayfieldPublishingCompany, 2000.
7. Rights,RestitutionandRisk:EssaysinMoralTheory(ed.)WilliamParent,HarvardUniv.Press,1986.
8. Rolston,H.Isthreanecologicaethic?Ethics,Vol.85, pp.93–109,1975.
9. Taylor,P.RespectforNature:ATheoryofEnvironmentalEthics.Princeton,NJ,PrincetonUniversityPress,1986.
10. Velassery,Sebastian,2005.CasteismandHumanRights:TowardanOntologyoftheSocialOrder, Marshall Cavendish(Academic)Singapore.
11. Yang,T.2000.TowardaDeepEnvironmentalism:TheBasicIdeasofEnvironmentalEthics.Chengdu, SichuanPeople’sPress.



**Paper-403: SOCIAL AND POLITICAL PHILOSOPHY (MAJOR THEORIES IN SOCIAL AND POLITICAL PHILOSOPHY)**

**Objectives:**

The paper aims at enabling the students to critically analyze key concepts in Social & Political philosophy with special reference to major theories in the subject. A student is expected to be familiar with problems such as the nature of political obligation, ideals of a good society, morality law and order, social changes, tradition and modernity.

An exposure to the above themes and perspectives through the writings of Plato, Aristotle, Hobbes, Locke, Rousseau, Kant, Hegel, Marx, Sartre, Rawls, Nozick, Fanon, Michel Foucault, J. Habermas, Charles Taylor, Chantal Mouffe in the Western tradition and Phule, Ambedkar, Mahatma Gandhi, M.N. Roy, Ram Manohar Lohia, Amartya Sen in Indian tradition.

**Learning outcomes:**

The critical and intellectual exposure about this specialized paper would be enabling the students to critically analyze key concepts in Social & Political philosophy with special reference to major theories in the subject. A student is expected to be familiar with problems such as the nature of political obligation, ideals of a good society, morality law and order, social changes, tradition and modernity. It would be creating a vibrant idea of civic participation from the perspective of critical rationality and a responsible cosmopolitan citizen with a curious sense of inquiry.

**Instructions for the Paper-Setter and Candidates:**

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper setter must put note (ii) in the question paper.**

- (iii) There shall be 9 questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall attempt one question from each Unit-4 in all.

**Unit-I**

(i) Morality, Law and Order (ii) Class, Caste and Gender (iii) Social Change (iv) Tradition, Modernity and Post-modernism (v) Imperialism, Colonialism and Neo-Colonialism (vi) Democracy (vii) Revolution and Reform (viii) Violence (ix) Alienation (x) Deconstruction, Post-Structuralism and Enlightenment debate.

**Unit-II**

Text and Critique in Social and Political Thought

- (a) Foucault, Biopolitics and The Social
- (b) Feminist Critique of Tradition
- (c) New Conceptions of the Social: Globalization, Virtuality and the end of Society.

**Unit-III**

- (i) Egalitarianism
- (ii) Liberalism
- (iii) Anarchism
- (iv) Marxism
- (v) Gandhism

**Unit-IV**

- (a) Radical Humanism
- (b) Feminism
- (c) Post-Colonialism
- (d) Globalization and the end of Ideology.

**Essential Readings:**

1. Amartya Sen : Development as Freedom, Oxford University Press, 2002.
2. Chantal Mouffe : The Democratic Paradox, Verso, 2000.
3. Charles Taylor : Sources of Self: Making of the Modern Identity, Cambridge University Press, 1992.
4. Daya Krishna : Social Philosophy: Past & Future, Indian Institute of Advanced Studies, Shimla, 1993.
5. Fanon, Franz : The Wretched of the Earth Penguin, 2002.
6. Gandhi, M.K. : Hind Swaraj, Navajivan Publishing House, Ahmedabad, 2004.
7. Identity and Violence : The Illusion of Destiny, Norton & Co., 2006.
8. Marx Karl : Economic and Philosophic Manuscripts Progress, Moscow, 1967.
9. Michel Foucault : Archeology of Knowledge, Routledge, 2002.
10. Plato : Republic, Hackett Publishing Co., Inc., 1992.
11. Sartre : Revolution and the Intellectual (in Politics) and Literature, Calder & Boyers (London), 1973.
12. J. Habermas : Philosophical Discourse of Modernity: Twelve Lectures, MIT Press Home, 1990.
13. : Gopal Guru and Sunder Sarukkai, Cracked Mirror, O.U.P. New Delh, 2012.

**Suggested Readings:**

1. King and Mc Gilvicy : Political and Social Philosophy: Traditional and Contemporary Readings (McGraw Hill), New York, 1975.
  2. Kymlicka : Contemporary Political Philosophy (Oxford), 2005.
  3. Quinton (Ed.) : Political Philosophy (O.U.P.), 2004.
  4. Jyoti Rao Phule (Ed.) : Selected writings of Jyoti Rao Phulle, Left World, New Delhi, 2002
- G.P. Deshpande

**Paper -404: PHILOSOPHY OF RELIGION(PART-II)**

**Objectives:**

The paper aims at enabling the students to understand various issues concerning faith, Revelation and problem of evil. In this paper students develop in depth understanding about various paths (sadhana) of salvation. Further, students get familiar with existential approach to study religious experience. They also learn analytical approach to study religious language.

**Learning Outcome:**

After successful completion of this course, student will be able:

- To analyze the main issues and problems concerning faith, revelation and problem of evil.
- To comprehend existential approach to study religious experience, Subjectivity and Transcendence.
- To learn analytical approach to study religious language.

**Instructions for the Paper-Setter and Candidates:**

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper setter must put note (ii) in the question paper.**

- (iii) There shall be 9 questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidate shall attempt one question from each Unit-4 in all.

**Unit-I**

Salient features of Christianity & Islam

**Unit-II**

Theories of Faith and Revelation; Pascal, James & Tillich's views on faith, propositional and non-propositional views on revelation, Problem of Evil and different theodicies as solution to the problem (Augustine, Irenaeus, David Friffin), Sadhana – Mukti & Bhakti (Four types of Yoga – Jnana, Karma Raj & Bhakti).

**Unit-III**

Existential approach to Religion: Critique of the Proofs of God's existence and institutionalized religion, Nature of Religious Experience, Subjectivity and Transcendence, Reason and Faith (Kierkegaard and Jaspers).

**Unit-IV**

Analytical Approach to Religion: Cognitive and Non-Cognitive views about religion presented by:

- (i) I.M. Crombie
- (ii) D.Z. Phillips
- (iii) T. Penelhum
- (iv) R.W. Hepburn

(v) John Hick

**Essential Readings:**

1. Basil Mitchell : Philosophy of Religion (Oxford University Press, Oxford), 1971.
2. Bethis Joseph Dabney : Phenomenology of Religion, N. Y. and London: Harper and Row Publishers, 1969.
3. Karl Jaspers : The Perennial Scope of Philosophy (Routledge and Kegan Paul, London), 1950.
4. Seren Kierkegaard : Concluding Unscientific Postscript (Princeton University Press), 1992.
5. S.G. Champion : The Eleven Religions (George Allen & Sons Pvt. Ltd., London), 1947.
6. William James : The Varieties of Religious Experience: N. Y., New American Library, 1958.

**Suggested Readings:**

1. William T. Blackstone : Problems of Religious Knowledge, Paperbacks, Prentice Hall, 1963.
2. John Hick : Faith and Knowledge, A modern introduction to the problem of Religious Knowledge, 2<sup>nd</sup> Ed., Paperbacks, Aug, 2009.

**Paper-405:AESTHETICS:INDIAN&WESTERN(PART-II)**

**Objectives:**

The aim of the paper is to familiarise students with the basic concepts, philosophy, issues and concerns of art. Aesthetics as a discipline of philosophy intends to explore the Indian and the Western interpretations of the fundamental problems relating to Nature of Art.

**Learning Outcomes:**

The candidate is expected to understand the difference between man-made world and a world of nature with reference to Indian Aesthetic tradition. The student is also expected to develop an ability to know that Art-forms are meant to liberate, unite and helps in dissolving all apparent duality.

**Instructions for the Paper-Setter and Candidates:**

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper setter must put note (ii) in the question paper.**

- (iii) There shall be 9 questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit-4 in all.

**Unit-I**

- 1. Concept of Rasa-Prakriya (Dhvanyaloka II and Udyota, Karika III)
  - (1) Utpattivada of Bhatta Lollata
  - (2) Anumativada of Shankuka
  - (3) Bhuktivada of Bhattanayak
  - (4) Abhivyaktivada of Abhinavagupta

**Unit-II**

- 1. Concept of Dhvani (Dhvanyaloka)
  - (1) Lakshnamula (Avivakshitavacya)
  - (2) Abhidhamula (Vivakshitavacya)
- 2. II Ind Paricheda of Sahitya Darpan of Vishvanath Panchanan
  - (1) Vakyasvarupam
  - (2) Padalakshnama
  - (3) Arthatraividhyam
  - (4) Abhidha, Lakshna, Vyanjana

**Unit–III**

1. III Paricheda of Sahitya Darpan
  - (1) Rasa-svarupa
  - (2) Concept of Vibhava, Anubhava, Vyabhicharibhava and Sthayibhava
2. Concept of Pratibha:
  - (1) Karyitri [Sehaja (Saraswata, Abhyasika), Aharya, Aupadeshaki]
  - (2) Bhavayitri

**Unit–IV**

1. Concept of Creativity
2. The Role of Aesthetic Education in Human Existence
3. Nature of Aesthetic judgement

**Essential Readings:**

1. Ananda Coomaraswamy : The Transformation of Nature in Art, Dover Publishers, New York, 1934.
2. Friedrich Schiller : On the Aesthetic Education of Man (Routledge & Kegan Paul, London), 1954.
3. Ingram Bywater Tr. : Aristotle on the Art of Poetry, Oxford: Clarendon Press (USA), 1920.
4. Manmohan Ghosh Trs : The Nāṭyaśāstra of Bharata Muni, Chs. I, VI & VII. Asiatic Society, Calcutta, 1950.
5. Meredith : The Critique of Judgement by Immanuel Kant Tr., J.C., Oxford University Press, 2007.
6. Morris Weitz (ed.) : Problems of Aesthetics: An Introductory Book of Readings, Macmillan, New York, 1970.
7. Rajesh Khari : The Kavyamīmāṃsā by D.K. Point World (P.Ltd), 2<sup>nd</sup> Ed., 2013.

**Suggested Readings:**

1. John Hospers : Artistic Expression, Appleton–Century Crafts, New York, 1971.
2. Monroe C. Beardsley : Aesthetics: Problems in the Philosophy of Criticism, Harcourt, Brace & World Inc., Atlanta, 1958.
3. W.E. Kennick : Art and Philosophy, S.T. Martin's Press, New York, 1966.



**Paper-406: PHILOSOPHY OF HISTORY & CULTURE (PHILOSOPHY OF CULTURE  
OR MODERN INDIAN THOUGHT)**

**Objectives:**

The objective in introducing the paper on Philosophy of Culture is to acquaint the student to one of the most challenging areas of philosophical thought. The paper deals with the analyses of the key concepts in the theory of culture, while the Sociologist, Anthropologist and Historian formulate Theories of Culture, the Philosopher examines the very basis on which these theories stand. The problems that present themselves are varied and many ranging from an analysis of such general concepts as culture, society, religion, value, art etc. to the semantics of keywords which occur in the articulation of these concepts.

**Learning Outcomes:**

Students grasp the basis of theories of culture, religion and value. Key concepts of value and art in grasping culture

**Instructions for the Paper-Setter and Candidates:**

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper setter must put note (ii) in the question paper.**

- (iii) There shall be 9 questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall attempt one question from each unit-4 in all.

**Unit-I**

- 1. Origin and Meaning of Culture
- 2. Culture, Civilization & Individual

**Unit-II**

- 1. Definition & Evolution of the rational and non-rational in culture - The Role of Ideology & Utopia
- 2. Unity Vs Plurality of Historical Cultures

**Unit-III**

- 1. Concept of Tradition and Creativity
- 2. Role of Language, Religion in Culture

### Unit-IV

1. Role of Science and Technology in Cultural Evolution
2. Inter-Cultural Understanding and the Hermeneutic tradition

#### Essential Readings:

1. E. Cassirer : Language and Myth Trans: by Susanne K. Langer, Dover Publications, 1953.
2. Eliot : Notes Towards Definition of Culture, London: Faber & Faber, (1962).
3. Gadamer : Truth and Method, Continuum International February, (2005).
4. G. C. Pandey : Meaning & Process of Culture, Shival Aggarwal & Co. Agra, (1972).
5. Wittgenstein : Culture and Value, Trans.: by Peter Winch Oxford Blackwell, (1980).

#### Suggested Readings:

1. A. J. Toynbee : Civilization on Trial, Oxford University Press, 1948.
2. Paul Ricoeur : Time and Narrative published by University of Chicago Press, London 1984.

## Paper 407: PHILOSOPHY OF SCIENCE

### Objectives:

The aim of the paper is to introduce and understand philosophy of science in a balanced way and to lay out the central philosophical problems raised by natural science so as to show what can be said on various sides of the issues. It will give an insight into the growth of knowledge by viewing the growth of scientific knowledge.

### Learning Outcomes:

After completing this student gets exposure to different understanding of debates on Philosophy of Science, they are able to understand the distinctions between philosophy methodological and science. Students are able to grasp the different dimensions knowledge within philosophy of science such as distinction between Popperian and Kuhn's understanding of paradigm shift.

### Instructions for the Paper-Setters and Candidates:

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

#### The paper setter must put note (ii) in the question paper.

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions carrying 2 marks each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all, carrying

#### Unit-I

- 1. Growth of Knowledge.
- 2. Objectivity of the external world.

#### Unit-II

- 1. Induction and verification.
- 2. Role of imagination in Scientific Theorising.

#### Unit-III

- 1. Falsification.
- 2. Popperian Philosophy of Science.

#### Unit-IV

- 1. Science and Non-Science: Demarcation criterion.
- 2. Verification Vs. Falsification.

**Essential Readings:**

1. Asha Maudgil, Growth of Scientific Knowledge Mahamaya Publication House, Daryaganj, New Delhi, 2008.
2. Carl Hempel, Philosophy of Natural Science (Prentice Hall, Englewood Cliffs, 1966).
3. Ed. Imre Lakatos and Alan Musgrave, Criticism and the Growth of Knowledge Cambridge University Press 1970.
4. T.S. Kuhn Structure of Scientific Revolution University of Chicago Press, 1962.

**Suggested Readings:**

1. Ernest Nagel, The Structure of Science Harcourt, Brace and World, New York, 1961.
2. Paul Feyerabend, Against Method, New Left Books, London, 1975.
3. Popper Logic of Scientific Discovery Hutchinson, London, 1959.

**PAPER – 408: Applied Philosophical Counselling and Therapy (Intervention)**

**Objectives:**

The aim of the paper is to introduce and acquaint the students with various approaches and methods of philosophical counselling and understand philosophy of science in a balanced way and to lay out the central philosophical problems raised by natural science so as to show what can be said on various sides of the issues. It will give an insight into the growth of knowledge by viewing the growth of scientific knowledge.

**Learning Outcome**

Upon completing this paper, students will gain a comprehensive understanding of various approaches and methods of philosophical counselling, enabling them to apply philosophical principles in practical counseling settings. Students will be equipped with the knowledge, skills, and critical thinking abilities necessary to engage in philosophical counseling,

**Instructions for the Paper-Setters and Candidates:**

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper setter must put note (ii) in the question paper.**

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions carrying 2 marks each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all, carrying

**Unit – 1**

Concepts of Intervention: Self-assertion, Self-appraisal, Self-realization, Self-restriction, Self-adjustment, Selflessness, Catharsis, Articulation, World-view and Life world, Presence and Life world, coherence and meaning, Yoga as a way of Philosophical Intervention, Buddhist Techniques as Philosophical Intervention: Four Noble Truths, Eight-fold path, Vipassana and Samatha.

Diagnostic Case Report Making and Use of Digital Tools

Practical: 1

**Unit – 2**

Methods of Intervention: Articulation, Socratic Method's, Stoics Method, Mindfulness method, Yogic Meditations, Rational Behaviour method, Existential Therapy, Logic-Based Therapy (LBT), Catharsis.

Practical's: 7

**Unit – 3**

Three Diagnostic Case Report and Presentation.

**Unit – 4**

One Intervention Case Report and Presentation.

**Essential readings:**

Kabat-Zinn, Jon. Full Catastrophe Living. NY: Dell Publishing  
.Kapleau, Phillip. The Three Pillars of Zen: Teaching, Practice and Enlightenment.  
Hart, William. The Art of Living: Vipassana Meditation: As Taught by S. N. Goenka. HarperOne.  
Sarah Shaw, Buddhist meditation: an anthology of texts from the Pāli canon. Routledge, 2006  
The Consolations of Philosophy -Bottom, Alain De.  
Counselling and Psychotherapy with Religious persons- Stevan. L. Nielson  
Man's Search for Meaning- Victor Frankl  
Philosophy as a way of Life- Hadot, Pierre.  
Thinking Philosophically- Richard Creel  
Philosophical Practice.: An Alternative to Counselling and Psychology - Schuster, S.  
Philosophical Counselling- Raabe, Peter(2001)

\*\*\*\*\*