



Admissions

Tata Institute of Social Sciences

Search here

[Programmes](#)[International Students](#)[Reservation](#)[Website Policies](#)[Contact](#)[Campuses](#)[Archive](#)

PG PROGRAMMES

< P.G. Programmes List

ABOUT P.G. PROGRAMMES ✓

P.G. PROGRAMMES 2

TIMELINE

ELIGIBILITY

HOW TO APPLY

SELECTION PROCEDURE

TISS NET

ADMISSIONS RULES

NOTIFICATIONS

FOR ANY APPLICATION-RELATED



PROGRAMME DETAILS

Master of Arts in Education (Elementary)

Location: Mumbai

School: School of Education

Centre: Centre for Education

Intake: 51

Description

MA Education (Elementary) is a unique programme which allows students, especially practitioners to study full-time in a **blended mode (face to face & on-line pedagogy)**. Twice a year (May-June and Oct-Nov), face to face classes are held in Mumbai campus for approximately a month each and rest of the curriculum gets transacted on-line through a Learning Management System devised for the same.

The Master of Arts in Education (Elementary) programme aims to enhance knowledge, capacities and orientations that are relevant to strengthening elementary education in the country. Students completing this programme develop a critical and reflective understanding of the core and foundational areas of education, including theory and research, with special reference to India. The programme is designed to include thematic, issue-based courses that are of current significance in the Indian context. Students also develop special expertise in chosen areas of study relating more directly to professional needs: for example, curriculum,

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pedagogy, teacher development, material development, education of children with special needs, leadership and management issues, gender issues in education, etc.

This programme has two distinctive features: It is conducted in dual mode, involving 4 weeks of contact classes and 12 weeks of distance learning in Semesters I and III and 31/2 weeks of contact classes and 12½ weeks of distance learning in Semesters II and IV. This model has been chosen as a way of facilitating participants to combine work with study. The contact classes are held at the Mumbai campus of TISS. Teaching-learning during the rest of the semester is carried out based on planned weekly/fortnightly reading, study and regular assignments to be shared with faculty and other peers, primarily through the Internet using a learning management system.

The M.A. programme was collaboratively conceived by TISS, Homi Bhabha Centre for Science Education, Mumbai, Vidya Bhawan Society, Udaipur, Digantar, Jaipur, Eklavya, Bhopal and National Institute of Advanced Studies, Bangalore. These organisations have contributed significantly to research and innovative practices in the field of elementary education. This gets reflected in the vibrant curriculum of the programme. Professionals from these organisations and other experts in the field contribute to teaching in the programme. The programme is located in TISS, Mumbai and the degree is awarded by TISS.

Distribution of Credit Hours:

Year	Detail	Credit
First	6 Courses	30
Second	6 Courses	30
	Field Attachment	6
Total Credits		66

Semesterwise Courses:

Course		Contact Credits (1 credit = 15 hours)	Distance Credits (1 credit = 30 hours)	Total Credits
Semester I (Odd Semester): 4 weeks of contact and 12 weeks of distance period				
BC 01	Philosophy of Education	2.5	2.5	5
BC 10	History of Education	2.5	2.5	5
BC 04	Child Development, Cognition and Learning - I	2.5	2.5	5
Semester II (Even Semester): 3½ weeks of contact and 12½ weeks of distance period				
BC 02	Sociology of Education - I	2.5	2.5	5
BC 07	Curriculum and School	2.5	2.5	5
OCA	Optional Course	2.5	2.5	5
Semester III (Odd Semester): 4 weeks of contact and 12 weeks of distance period				
BC 05	Child Development, Cognition and Learning - II	2.5	2.5	5
BC 06	Language, Mind and Society	2.5	2.5	5
BC 08	Research Methods	2.5	2.5	5

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Semester IV (Even Semester): 3½ weeks of contact and 12½ weeks of distance period				
BC 03	Sociology of Education - II	2.5	2.5	5
BC 09	Policy, Institutions and Practices	2.5	2.5	5
OCB	Optional Course	2.5	2.5	5
FA	Field Attachment and Presentation of Report	1	5	6
Total Credits		31	35	66

Note: BC: Basic Course; OC: Optional Course; FA: Field Attachment.

1. Basic Courses: The basic courses are compulsory and draw on the foundational areas of philosophy, sociology, economics, history and psychology. These address the need for an understanding of education in relation to areas such as metaphysics and the nature of knowledge, human nature, human development, learning and cognition, language and thought, the nature of Indian society and culture, education as a means of social transformation and social reproduction, etc. Basic courses introduce students to important theories, concepts and debates in these areas.

Optional Courses: There are two groups of optional courses. Group I relates to pedagogy areas and includes courses which relate to the school subjects/academic disciplines and examine curricular and pedagogic issues in these areas. The courses in this Group aim towards comprehending the nature of school knowledge and how children learn. It also includes organisation of learning processes covering curriculum, pedagogy and evaluation. Group II relates to thematic areas of contemporary significance. The courses in this Group provide opportunities to examine specific issues of particular relevance to Indian education.

Optional Courses A, B, and C are to be chosen from the following with at least one option from each group.

Optional Group I	
OC 1	First Language Pedagogy
OC 2	Pedagogy of Mathematics
OC 3	Pedagogy of Social Studies
OC 4	Science Education
Optional Group II	
OC 5	Education Leadership and Management
OC 6	Materials Design and Development
OC 7	Teacher Professional Development
OC 8	Gender and Education
OC 9	Education of Children with Special Needs
OC 10	Caste, Tribe and Education



2. Flexi options: Normally a student would be able to complete the programme in two years. There is also a flexible option of taking fewer courses in a semester and completing the programme over three years (up to five years). This is based on the prerequisites defined for each course.

Note: The total number of credits, list of CBCS courses, and semester-wise listing of courses is provisional, and may undergo some changes.

Fee Structure:

Components		M.A. In Education (Elementary)			
Fees		Sem I	Sem II	Sem III	Sem IV
FEE	Tuition Fee	16,000	16,000	16,000	16,000
	Examination Fee	1,000	1,000	1,000	1,000
CHARGES	Field Education / Internship / Experiential Learning Charges	0	0	0	8,000
	IT Charges	2,000	2,000	2,000	2,000
	Library Charges	1,500	1,500	1,500	1,500
	Other Charges(ID Card, Convocation & Misc.) *	2,500	0	0	0
	FUNDS	Students' Competency Fund	0	0	0
	Lab / Studio Fund	0	0	0	0
	Development Fund	10,000	0	10,000	0
	Students' Union Fund *	500	500	500	500
	Alumni Fund *	0	500	0	0
	Health Care Fund*	2,000	0	2,000	0
DEPOSITS	Caution Deposits (Refundable at the time of exit from programme on submission of No Dues Certificate)	10,000	0		
	Semester wise Course Fee	45,500	21,500	33,000	29,000
	Yearly Fees	67,000		62,000	
	Total Course Fee	1,29,000			
Institute reserves the right to revise the Fee Structure of programmes if necessary.					
Expenses related to Practicum / Study tour / Rural field work / Urban field work/Winter Institute, if any, will have to be met by the students themselves at the time of the activity.					
No fee concession is available for self-financed programmes.					

*Institute reserves the rights to revise the Fees Structure of programme if necessary.



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