

Department of Education

Programme Outcome

The under graduate and post graduate degree Programmes in Education aims to prepare socially responsible and responsive teacher educators who are ready to face all challenges accompanying globalization. The School supports this endeavor through provision of state of art infrastructure and competent –qualified faculty.

PROGRAMMES OUTCOME (PO) OF SCHOOL OF EDUCATION.

The programmes has been designed keeping in view of the following objectives.

PO1: To produce dedicated teacher Educators who believe in lifelong learning.

PO2: Set high standards of professional competency of intellectual conviction and integrity.

PO3: Have a clear futuristic vision and aspiration for improving the teaching learning process as professionals.

PO4: Be inspiring and motivational leaders in the school, community, nation and the world.

PO5: To educate new a cadre of instructional leaders, teacher, educators, school entrepreneurship and administrators who will have the capacity, skills and knowledge to create and sustain environments in modern day education.

PO6: To equip the teachers with the knowledge and skills of new technologies focusing on understanding the principles of organizational management, leadership systemic change

PO7: To develop sound understanding of the methods of research in various field of teacher education, so that it can go long way in producing reliable and valid thesis.

PO8: To develop sound understanding of the methods of research.

PO9: To understand and analyze research literature to identify research gaps

PO10: To develop the ability to construct and use appropriate educational research tools

PO11: To apply appropriate statistical techniques of data analysis depending on the research designs.

PO12: Develop an understanding of context of education in contemporary Indian society,

PO13: Appreciating the role of context and socio-political realities about learners on facilitating learning in inclusive settings,

PO14: Create sensitivity about language diversity in class room and its role in teaching learning process,

PO15: Develop an understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum,

PO16: Identify, challenge and overcome gender inequalities in school, classroom, curricula, textbook, social institutions etc

PO17: Enabling student teachers to acquire necessary competencies for organizing learning experiences,

PO18: Developing competencies among student-teachers to select and use appropriate assessment strategies for facilitating learning,

PO19:Systematize experiencing and strengthening the professional competencies of student teachers, and

PO20:Providing first-hand experience of all the school activities through engaging student-teacher as interns in secondary and senior secondary schools.

