BTech in AI

Philosophy

Artificial Intelligence (AI) is an area that spans multiple disciplines and impacts almost every sphere of life. It is widely agreed that AI has the potential to have a large impact on "the human condition", making it imperative that engineers of tomorrow are trained in the scientific, engineering, as well as sociological aspects of AI. AI, by its nature, is a multidisciplinary subject, both in terms of the set of techniques needed to develop it as well as the set of fields it has interactions with. Broadly speaking, we can understand it as the study of strategies that harness data collection and computation in order to enhance and empower human capabilities. While statistical and computational techniques form the core of any AI subfield, the importance of domain knowledge cannot be underestimated. Our designed curriculum is based on the following principles:

- 1. It provides a solid foundation for the basics in Al, from both the computational as well as statistical perspective. While students do not need a view into all aspects of computer science, they need enough exposure to identify, e.g. what are the hard problems in Al and why, and what engineering is involved in an implementation of Al algorithms.
- 2. The curriculum is designed to be flexible to adapt to a rapidly changing field.
- 3. The curriculum is designed to give students enough leeway to specialize in any of the subfields of Al, i.e. students should be able to train themselves in the relevant Al techniques, choose a domain, and then use the Al techniques to synthesize novel questions and applications in their domain of interest.

Over the last few years, the number of faculty in different disciplines working on applications of AI in their respective domains has significantly increased. Familiarity with AI concepts, to various extents, is in high demand both in the industry as well in the government sector. It is therefore proposed that a major in Artificial Intelligence be established at the Institute.

Constraints:

- 1. Discipline Core Courses 44 credits
- 2. Discipline Elective Courses 20 credits. This consists of the following baskets.
 - a. Advanced Al basket,
 - b. Al application basket,
 - c. CSE elective basket.

Al techniques to synthesize

Core Courses

The discipline-specific curriculum consists of the following core courses.

| Course code | Name | Credits |
|----------------------------|--|---------|
| ES 242 | Data Structures and Algorithms -1 | 4 |
| ES 203 | Digital Systems | 4 |
| CS 301 | Theory of Computing | 4 |
| ES 215 | Computer Organization & Architecture | 4 |
| CS 2xx (to be proposed) | Al Software Tools and Techniques | 4 |
| AI/CS 2xx (to be proposed) | Mathematical Foundations of Al | 4 |
| ES 654 | Machine Learning | 4 |
| To be proposed | Signals, systems and random processes | 4 |
| EE xxx | (Electrical) Control Systems | 4 |
| CS 328 | Introduction to Data Science | 4 |
| To be proposed | Foundations of Artificial Intelligence | 4 |
| Total | 44 | |

Elective structure

Electives are divided into the following three baskets. 20 credits of electives must be taken. The "advanced Al" and "Al cluster" baskets are just a guiding structure. There is no constraint on the minimum number of credits from these two baskets