

Faculty of Planning (https://cept.ac.in/10/faculty-of-planning)

## **Bachelor's in Urban Design**

Indian economic growth and urbanization is leading cities to expand at a rapid rate. For cities to provide livable habitat to their residents, design interventions are necessary. But the types of design problems that Indian cities face are not bound by a site or individual. They are rooted in the social and cultural relationships, political frameworks, and economic dynamics that impact the physical landscapes and systems that form a city. The lack of coordination among these systems is most apparent in the neglect of public space. To address this, **the Indian urban landscape requires design professionals who are trained particularly for the complexities of design in the public realm.** 

This program gives students a professional training that equips them to work as designers of public space, and to analyze the urban environment and its systems, at multiple scales. This is a new approach to design education that is tailored specifically for the urban public realm, and it brings together the design and study of the city in ways that encourage innovative, cross-disciplinary thinking, and solutions to the problems we face in urban India.

The program is organized in three phases: **Foundation** (Year 1), **Exploration** (Years 2-3), and **Synthesis** (Years 4-5). In the **Foundation** year, students join all other undergraduates in the CEPT Foundation Program. There, they focus on developing basic representational, observational, and analytical skills. In the **Exploration** Phase, students build design skills through the execution of structured design methods, focusing on representation, construction & specification, and planning & organization. In the **Synthesis** Phase, students are expected to use the skills they have developed to address complex problems and situations, in studios, at their professional internship, or through a directed research project (DRP).

Studios anchor the semester. In studios, professors set life-like problems for students, and guide them as they design their own response. Courses, seminars and workshops run parallel to the studio, and give students a breadth of knowledge in three streams related to the city: technology, society structures, and history. These skills will allow graduates to effectively support projects in many capacities related to the urban realm, like the design of streets and junctions, parks, gardens, playgrounds, waterfront areas, bus stops, and transport facilities. They will also be able to give form and character to groups of buildings or neighbourhoods, design and organize processes of engagement with people, and evaluate and analyse the urban environment.

This program is a response to the growing complexity of our urban habitats, and the urgency that we face in making good decisions about their development. Located in CEPT University, a university dedicated to habitat, students will benefit from the many types of expertise available to support an education in urban design for the city.

| Bachelor's in Urban Design | Faculty of Planning   CEPT univ |
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Admissions Website (https://admissions.cept.ac.in/undergraduate/faculty-of-planning/bachelor-s-in-urban-design)

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## Curriculum

## Program Curriculum for Bachelor of Design (Urban Design)

This is a five-year, ten semester program culminating with a Bachelor of Design in Urban Design.

## **LEVEL 1: CEPT FOUNDATION PROGRAM**

COMMON FOUNDATION PROGRAM SEMESTER 1

COMMON FOUNDATION PROGRAM SEMESTER 2

| LEVEL 2: EXPLORATION | TECHNOLOGY  | HISTORY READING WRITIN | NG                 |
|----------------------|-------------|------------------------|--------------------|
| Studio               | Mandatory 1 | Mandatory 2            | Elective           |
| L2 Studio (14c)      | TECH 1 (2c) | SSC 1 (2c)             | options available  |
| L2 Studio (14c)      | TECH 2 (2c) | HRW 1 (2c)             | from all faculties |
| L2 Studio (14c)      | TECH 3 (2c) | HRW 2 (2c)             | or SWS (total 16c) |
| L2 Studio (14c)      | TECH 4 (2c) | HRW 3 (2c)             |                    |
|                      |             |                        |                    |

| LEVEL 3: SYNTHESIS   |                                 |  |          |
|--|---------------------------------|--|----------|
| Studio   | Mandatory 1                     | Mandatory 2  | Elective |
| Office Training/Internship   |                                 |  |          |
| L3 Studio  | TECH 5 (2c)                     | SSC 2 (2c)   |          |
| L3 Studio  | SSC 3 (2c)                      | HRW 4 (2c)   |          |
| Thesis / L3 Studio   | TECH 6 (2c)                     | HRW 5 (2c)   |          |
|  |                                 |  |          |
| The BUD Program gives students a professional training that equips them to work in the public realm. Students who complete this program will be ready for entry leve employment in urban design and related firms, which work on urban spatial issues. | 5                               | train students in the fundamentals of technologies relevant to urban design. They are comprised of into 2 types: climate, and construction related courses. develop student's ability to discern and analyse the structures that govern society. |          |
|  | History Reading Writing Courses | develop student's domain knowledge, as well as their ability to critically analyse text and ideas, and to communicate their own ideas in writing.  |          |
|  | L2 Studios                      | build student design skills through the execution of structured design methods, focusing on represention, construction & specification, and planning/organisation.   |          |
|  | L3 Studios                      | test students' ability to critically synthesize varied forms of information (contextual, theoretical, policy, technical) through the resolution of a design problem.   |          |

Note: For successful completion a total of 200 credits are required. The total number and distribution of credits is subject to change. The student would be informed about the same at the time of registration.

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