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COURSE OVERVIEW

School	School of Education
Eligibility	B.Ed./B.A.B.Ed./B.Sc.B.Ed/B.El.Ed, with 50% marks for Gen Relaxation for OBC SC,ST as per NCTE/State Norm
Duration	2 Years
Admission Process	On the basis of Merit

[Download Syllabus](#)

OVERVIEW

FEE STRUCTURE

PROGRAM OUTCOME (POS)

Students will be able to

P01

Knowledge: various learning theories, psychological, sociological and philosophical concepts, principles and apply in day to day classroom teaching.

P02

Problem Analysis: Explain the nature of issues and problems faced by the State system of education and suggest some innovative remedies to solve them.

P03

Design/ Development of Solutions: Apply innovative teaching techniques and strategies in classroom teaching and expand professional Competencies skills, interest and expectation in preparing for career as a teacher.

P04

Conduct investigations of complex problems Educational administration & management in academic planning, organization, evaluation, decision making, resource management according to predetermined goals, norms and standards.

P05

Modern Tool Usage: Apply technological skills in-Planning, Developing and Implementing classroom teaching, Recording, Tabulating and Analyzing research data etc.

P06

Society: Apply the contextual Knowledge by reasoning and information to assess societal awareness, legal and cultural issues, rights and duties, and the consequent responsibilities relevant to the professional practices.

P07

Environment and Sustainability: Develop research abilities and care for environment and its sustainability.

P08

Ethics: Understand and explain importance of research ethics.

P09

Individual and Team Work: Function effectively as an individual and as a member of team as well as multi-disciplinary setting.

P010

Communication: To enable students to professionally communicate their analysis, arguments and recommendation to stake holders.

P011

Project Management and Finance: Recognize areas of commitment, accountability to manage projects

P012

Life-long Learning: Recognize the need for and have the perspective and ability to engage in independent and lifelong learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOME (PSO)

PS01

To acquaint knowledge of organization & planning of evaluation process and extra-curricular activities based on Secondary & Higher Secondary.

PS02

To understand the Theories of learning and their utility in the Teaching learning process.

PS03

To improve educational reforms for improving Human Development Index in India.

PS04

To understand the interrelationship between Philosophy, sociology, psychology and Education.