AC 29/4/2013 Item no. 4.47

UNIVERSITY OF MUMBAI M.A. Syllabus in History, 2012-13 M.A.(PART II) EXAMINATION Semester – III

| Semester III | Course | Core Paper | | Elective Papers Select Any One Option | Theory Marks Passing 24 | Internal Assessment Marks Passing 16 | Teaching Hrs per Week | Credit |
|-----------------|--------|--------------------------------|---|---|----------------------------------|---|-----------------------------|--------|
| | 5 | Historical Method PAHIS 301 | | | 60 | 40 | 4 | 6 |
| | | | A | History of Historiography PAHISA302 | 60 | 40 | 4 | 6 |
| | | | В | History and Other Science PAHISB302 | 60 | 40 | 4 | 6 |
| | | | С | Philosophy of History (Hegel to Derida) PAHISC302 | 60 | 40 | 4 | 6 |
| | | | D | Modern Trend in History Writing PAHISD302 | 60 | 40 | 4 | 6 |
| | | | Е | The History of Human Rights PAHISE302 | 60 | 40 | 4 | 6 |
| | | | F | Constitution of USA, India, China & Russia PAHISF302 | 60 | 40 | 4 | 6 |

| Semester III | Course | Core Paper | | Elective Papers Select Any One Option | Theory Marks Passing 24 | Internal Assessment Marks Passing 16 | Teaching Hrs per Week | Credit |
|-----------------|--------|--|---|---|----------------------------------|---|-----------------------------|--------|
| | 6 | The History of U.S.A. (1860 to 1995) PAHIS601 | | | 60 | 40 | 4 | 6 |
| | | | A | History of Latin America (1850 to 1950) PAHISA602 | 60 | 40 | 4 | 6 |
| | | | В | History of War, Strategy And Development (1950 to 2000) PAHISB602 | 60 | 40 | 4 | 6 |
| | | | С | History of U.S.S.R (1917 to 1991) PAHISC602 | 60 | 40 | 4 | 6 |
| | | | D | Intellectual History of The West (1800 to 1975) PAHISD602 | 60 | 40 | 4 | 6 |
| | | | Е | History of WAR And Society (1917 to 2000) PAHISE602 | 60 | 40 | 4 | 6 |
| | | | F | History of International Security & Organization (1950 to 2000) PAHISF602 | 60 | 40 | 4 | 6 |

| Semester IV | Course | Core Paper | | Elective Papers Select Any One Option | Theory Marks Passing 24 | Internal Assessment Marks Passing 16 | Teaching Hrs per Week | Credit |
|----------------|--------|---|---|---|----------------------------------|---|-----------------------------|--------|
| | 7 | History of Contemporary India (1947 to 2000) PAHIS701 | | | 60 | 40 | 4 | 6 |
| | | 711115707 | A | Socio-Economic and Cultural History of India (1947 to 2000) PAHISA702 | 60 | 40 | 4 | 6 |
| | | | В | Foreign Policy of India (1947 to 2000) PAHISB702 | 60 | 40 | 4 | 6 |
| | | | С | Dr.B. R. Ambedkar and His Movements (1891 to 2000) PAHISC702 | 60 | 40 | 4 | 6 |
| | | | D | Women's Movement in India (20 th Century) PAHISD702 | 60 | 40 | 4 | 6 |
| | | | Е | Gandism: Theory and Practice PAHISE702 | 60 | 40 | 4 | 6 |
| | | | F | History of Re- Organisation of Indian States (1947 to 2000) PAHISF702 | 60 | 40 | 4 | 6 |
| | | | G | Thinkers of Modern Maharashtra (1818 to 1975) PAHISG702 | 60 | 40 | 4 | 6 |
| | | | Н | Thinkers of Modern India.(1920 to 2000) PAHISH702 | 60 | 40 | 4 | 6 |

| Semester IV | Course | Core Paper Compulsory | Elective Papers Select Any One Option | Theory Marks Passing 24 | Internal Assessment Marks Passing 16 | Teaching Hrs per Week | Credit |
|----------------|--------|--------------------------|---|----------------------------------|---|-----------------------------|--------|
|----------------|--------|--------------------------|---|----------------------------------|---|-----------------------------|--------|

M.A. (PART II) EXAMINATION SEMESTER – III History Group – I

I Core Paper PAHIS 301 Historical Method

Elective Papers (Any one of the options)

| (Option A) PAHISA302 | History of Historiography |
|----------------------|---|
| (Option B) PAHISB302 | History and Other Social Science |
| (Option C) PAHISC302 | Philosophy of History (Hegel to Modern Times) |
| (Option D) PAHISD302 | Recent Trends in History Writing |

II Core Paper PAHIS303 History of the U.S. A. (1860 to 1990)

Elective Papers (Any one of the options)

| (Option A) PAHISA304 | History of Latin America (1850 to 1950) |
|----------------------|--|
| (Option B) PAHISB304 | History of War, Strategy & Development (1950 to 2000) |
| (Option C) PAHISC304 | Comparative Study of the main features of the constitutions of |
| | the USA, India, China and USSR (upto 1985) |
| (Option D) PAHISD304 | History of International Security& Organization (1950 to 2000) |

SEMESTER – IV History Group – I

I Core Paper PAHIS401 History of Contemporary India (1947 to 2000)

Elective Papers (Any one of the option)

| (Option A) PAHISA402 | Socio-Economics and Cultural History of India (1947 to 2000) |
|----------------------|--|
| (Option B) PAHISB402 | Foreign Policy of India (1947 to 2000) |
| (Option C) PAHISC402 | Dr.B. R. Ambedkar and His Movement (1891 to 2000) |
| (Option D) PAHISD402 | Women's Movement in India (20 th Century) |
| (Option E) PAHISE402 | Gandhism: Theory and Practice |
| (Option F) PAHISF402 | History of the Re-Organisation of Indian States & its effects (1947 to 2000) |
| (Option G) PAHISG402 | Thinkers of Modern Maharashtra (1818 to 1975) |
| (Option H) PAHISH402 | History of War and Society in India (1917-2000) |
| (Option I) PAHISI402 | Builders of Modern India.(1920 to 2000) |
| | |

II Core Paper PAHIS403 History of Contemporary World (1939 to 1991)

Elective Papers (Any one of the option)

| (Option A) PAHIA404 | History of Science & Technology in India (19 th & 20 th Centuries) |
|---------------------|--|
| (Option B) PAHIB404 | History of Defence (1900 to 2000) |
| (Option C) PAHIC404 | History of Africa (1900 to 1965) |
| (Option D) PAHID404 | History of Environment in the 20 th Century |
| (Option E) PAHIE404 | The Evolution of Human Rights in the 20 th Century |
| | |

UNIVERSITY OF MUMBAI M.A. Syllabus in History, 2013-14 M.A.(PART II) EXAMINATION Semester – III

| Sem. III | Course | Core Paper Compulsory | | Elective Papers Select Any One Option | Theory Marks Passing 24 | Internal Assessment Marks Passing 16 | Teaching Hrs per Week | Credits |
|-------------|--------|--------------------------------|---|--|----------------------------------|---|-----------------------------|---------|
| | 5 | Historical Method PAHIS 301 | | | 60 | 40 | 4 | 6 |
| | | | A | History of Historiography PAHISA302 | 60 | 40 | 4 | 6 |
| | | | В | History and Other Social Sciences PAHISB302 | 60 | 40 | 4 | 6 |
| | | | С | Philosophy of History (Hegel to Modern Times) PAHISC302 | 60 | 40 | 4 | 6 |
| | | | D | Recent Trends in History Writing PAHISD302 | 60 | 40 | 4 | 6 |

| Semester III | Course | Core Paper | | Elective Papers Select Any One Option | Theory Marks Passing 24 | Internal Assessment Marks Passing 16 | Teaching Hrs per Week | Credits |
|-----------------|--------|--|---|---|----------------------------------|---|-----------------------------|---------|
| | 6 | History of the U.S.A. (1890 to 1990) PAHIS303 | | | 60 | 40 | 4 | 6 |
| | | | A | History of Latin America (1850 to 1950) PAHISA304 | 60 | 40 | 4 | 6 |
| | | | В | History of War, Strategy And Development (1950 to 2000) PAHISB304 | 60 | 40 | 4 | 6 |
| | | | | | | | | |
| | | | С | Comparative Study of the main features of the constitutions of the USA, India, China and the USSR (upto 1985) PAHISE304 | 60 | 40 | 4 | 6 |
| | | | D | History of International Security & Organization (1950 to 2000) PAHISF304 | 60 | 40 | 4 | 6 |

$\boldsymbol{Semester-IV}$

| Semester IV | Course | Core Paper | | Elective Papers Select Any One Option | Theory Marks Passing 24 | Internal Assessment Marks Passing 16 | Teaching Hrs per Week | Credit |
|----------------|--------|---|---|--|----------------------------------|---|-----------------------------|--------|
| | 7 | History of Contemporary India (1947 to 2000) PAHIS401 | | | 60 | 40 | 4 | 6 |
| | | | A | Socio-Economic and Cultural History of India (1947 to 2000) PAHISA402 | 60 | 40 | 4 | 6 |
| | | | В | Foreign Policy of India (1947 to 2000) PAHISB402 | 60 | 40 | 4 | 6 |
| | | | С | Dr.B. R. Ambedkar and His Movement (1891 to 2000) PAHISC402 | 60 | 40 | 4 | 6 |
| | | | D | Women's Movement in India (20 th Century) PAHISD402 | 60 | 40 | 4 | 6 |
| | | | Е | Gandhism: Theory and Practice PAHISE402 | 60 | 40 | 4 | 6 |
| | | | F | History of the Re- Organisation of Indian States and its effects (1947 to 2000) PAHISF402 | 60 | 40 | 4 | 6 |
| | | | G | Thinkers of Modern Maharashtra (1818 to 1975) PAHISG402 | 60 | 40 | 4 | 6 |
| | | | Н | History of War and Society in India (1917-2000) PAHISH402 | 60 | 40 | 4 | 6 |
| | | | | | | | | |
| | | | I | Builders of Modern India.(1920 to 2000) PAHISI402 | 60 | 40 | 4 | 6 |

| Semester IV | Course | Core Paper Compulsory | | Elective Papers Select Any One Option | Theory Marks Passing 24 | Internal Assessme nt Marks Passing 16 | Teaching Hrs per Week | Credit |
|----------------|--------|---|---|---|----------------------------------|---|-----------------------------|--------|
| | 8 | The History of Contemporary World (1939 to 1991) PAHIS403 | | | 60 | 40 | 4 | 6 |
| | | | A | History of Science & Technology in India (19 th & 20 th Centuries) PAHISA404 | 60 | 40 | 4 | 6 |
| | | | В | History of Defence (1900 to 2000) PAHISB404 | 60 | 40 | 4 | 6 |
| | | | С | History of Africa (1900 to 1965) PAHISC404 | 60 | 40 | 4 | 6 |
| | | | D | History of Environment in the 20 th Century PAHISD404 | 60 | 40 | 4 | 6 |
| | | | Е | The Evolution of Human Rights in the 20 th Century. PAHISE 404 | 60 | 40 | 4 | 6 |

Monsoon Semester-III -11th June to 27th October, 2013-14

| Name of the Programme | M.A. Semester – III |
|----------------------------|---------------------|
| Course | History |
| Name of the | Historical Method |
| (Core Course) (Compulsory) | |
| Course Code | PAHIS 301 |

| Historical Method |
|-------------------|
| PAHIS 301 |

Objective:

To Teach how Scientific history is written and to help students to think positively and learn how to use sources in their presentation.

- 1. (a) History: Meaning, Scope and Nature
 - (b) Significance of Sources
 - (c) Collection and classification of sources
- 2. (a) Auxiliary Sciences
 - (b) Steps in Historical Research
 - (c) Mechanical Aids to Historical Research
- **3.** (a) Evaluation of Sources
 - (b) Authenticity
 - (c) Credibility
- **4.** (a) Interpretation and Synthesis of Sources
 - (b)Logical Process and Effective Presentation of Historical Research
 - (c) Foot notes, Bibliography & Indication of Sources

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K. N. Chitnis – *Research Methodology in History*, published by Mrs. R. K. Chitnis, A1/23 Rambag Colony, Navi Path, Pune – 1979.

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Thaper, Romila: A History of India l, Penuin, England, First Edition 1966.

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Wilhelm Dilthey, Meaning in History, ed. H. P. Rickman, Allen and Unwin, London, 1967.

Wojtasiewicz, Olgierd, Methodology of History.

Monsoon Semester-III -11th June to 27th October, 2013

| Name of the Programme | M.A. Semester – III |
|-----------------------------|--------------------------------------|
| Course | History |
| Name of the Elective Course | (Option-A) History of Historiography |
| (Elective Course) | |
| Course Code | PAHISA302 |

(Option-A) History of Historiography PAHISA302

Objective:

- 1. To understand the meaning of Evolution of Historiography.
- 2. To study the Various Views of Historiography.
- 3. To study the approaches to Historiography
- 4. To study the types of Indian Historiography.

Module I. History of Historiography

- a) Evolution of Historiography.
- b) Scope and Relevance of Historiography.
- c) Theological and Secular approach to History.

Module II. Various views of History

- a) Idealist View of History
- b) Positivist View of History
- c) Materialist View of History

Module III. Approaches to History

- a) Empirical school
- b) Annals school
- c) Subaltern school

Module IV. Indian Historiography

- a) Colonial Historiography
- b) Nationalist Historiography
- c) Marxist Historiography

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Monsoon Semester-III -11th June to 27th October, 2013-14

| Name of the Programme | M.A. Semester – III |
|-----------------------------|-------------------------------------|
| Course | History |
| Name of the Elective Course | (Option-B) History and Other Social |
| (Elective Course) | Science |
| | |
| | |
| Course Code | PAHISB302 |

(Option-B) History and Other Social Sciences PAHISB302

Objectives:

To acquaint Students about the use of Auxiliary Sciences in historical research.

I) History of Ancillary Sciences

- A) Archaeology and New Archaeology to identify Cultures
- B) Palaeography, Epigraphy, Numismatics, Philosophy
- C) Dating Methods

II) History and Auxiliary Sciences

- A) History and Social Sciences
- B) History and Humanities
- C) History and Science

III) Intellectual History

- A) Legal and Constitutional History.
- B) Influence of Mathematics and Statistics on Historical Method.
- C) History of relations among nations

IV) Computers and Information Technology (IT) in preservation of Historical records

- A) Animation and digitization of Historical text
- B) Archaeological Excavation
- C) Digitization of the man made efforts

Acton, H. B. 'Comte's Positivism and the Science of Society' in Philosophy, (Vol. 26, October, 1951)

Dasgupta, Sugata, Methdology of Social Science Research, New Delhi, Impex India, 1967.

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Monsoon Semester-III -11th June to 27th October, 2013-14

| Name of the Programme | M.A. Semester – III |
|--|--|
| Course | History |
| Name of the Elective Course (Elective Course) | (Option-C) Philosophy of History (Hegel to Modern times) |
| Course Code | PAHISC302 |

(Option-C) Philosophy of History (Hegel to Modern Times) PAHISC302

Objectives

To acquaint students to understand the philosophical ideas in history and to orient students with various sources of history.

1. Philosophy of History

- (a) Its scope and its relevance to History
- (b) Theological Approach
- (c) Secular Approach
- 2. (a) Idealist View of History
 - (b) Positivist View of History
 - (c) Materialistic View of History

3. Approaches to History

- (a) Empiricist and Totalitarianism School of History
- (b) Annals and Existentialist School of History
- (c) Post-Modernism and Subaltern School of History

4. Indian Historiography

- (a) Colonial
- (b) Nationalist
- (c) Marxist

Acton, H. B. 'Comte's Positivism and the Science of Society' in Philosophy, (Vol. 26, October 1951, Macmillan & Co. Ltd., London)

Acton, Lord, Historical Essays and Studies, Mac Millan 1907, London

Acton, R. *Introduction to the Philosophy of History*, Trans. G. J. Irwin (Weidenfeld and Nicolson, London, 1961)

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Ayer, A. J. Foundations of Empirical Knowledge (Macmillan Co., London, 1961): Language, Truth and Logic (Dover Publications, Inc., New York, 1949).

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Wilkins, Maurice H., Synthesis of Science and Religion, Bhakti Vedanta, Mumbai, 1988.

Monsoon Semester-III -11th June to 27th October, 2013-14

| Name of the Programme | M.A. Semester – III |
|--|--|
| Course | History |
| Name of the Elective Course (Elective Course) | Option (D) Recent Trends in History Writing |
| Course Code | PAHISD302 |

(Option-D) Recent Trends in History Writing PAHISD302

Objectives

To orient students about how history is studied, written and understood. This paper will also help students to understand the sources on which history is written.

1) Theories in History:-

- A) Ideology, Narrative & Importance of Evidence.
- B) European Trends (Renaissance)
- C) Indian and Latin

2) Rise of Historical Criticism:-

- A) Nationalist
- B) Marxsist
- C) Empiricist

3) Indian Trends in History Writing:-

- A) Traditional & Economic.
- B) Regional
- C) Nationalist.

4) Indian Subaltern Approach:-

- A) Legal and Constitutional History
- B) Neglected Classes in Indian history.
- C) Subaltern Studies

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Monsoon Semester-III -11th June to 27th October, 2013-14

| Name of the Programme | M.A. Semester – III |
|--|--|
| Course | History |
| Name of the Core Course (Compulsory Course) | The History of the U.S.A. (1890 to 1990) |
| Course Code | PAHIS303 |

| The History of the U.S.A. (1890 to 1990) | |
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| PAHIS303 | |
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Objectives:

To acquaint Students about the rise and development of the USA as a world power.

Module – I The U.S. A. at the turn of the 20th Century

- a) Progressive Movement (1900- 1919)
- b) Emergence of the U. S. A. as a World Power (1900-1919)
- c) Great Depression and New Deal

Module – II Struggle for Justice

- a) Civil Rights Movement, Art and Literature
- b) Liberation Movement, Society and Culture
- c) American Industry Workers Unions, Immigration and Ethnicity.

Module – III World War II and its Aftermath

- a) America and World War II
- b) The USA and Reconstruction
- c) Development of Science and Technology

Module - IV American Foreign Policy

- a) World War I
- b) World War II
- c) Cold War and Effects

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Monsoon Semester-III -11th June to 27th October, 2012

| Name of the Programme | M.A. Semester – III |
|-----------------------------|-------------------------------------|
| Course | History |
| Name of the Elective Course | (Option-A) History of Latin America |
| (Elective Course) | (1850 to 1950) |
| | |
| | |
| Course Code | PAHISA304 |

(Option-A) History of Latin America (1850 to 1950) PAHISA304

Objectives:

To acquaint students about key developments in Latin America

Module-I

- (a) Latin America: Geography, Colonial Background
- (b) Modernization up to 1900.
- (c)Political and Economic development (1900-1919).

Module II

- (a) Growing importance of Latin America during World War I
- (b)Political experiments in Latin America since 1920- Major Trends.
- (c)Economic reforms and Nationalism -1919-1939.

Module III

- (a) The Great Depression and its impact.
- (b) The role of the Church and Military in Latin America.
- (c)Latin America and two World Wars.

- **Module IV** (a) Awakening of masses, revolutions and struggle for justice.
 - (b)Pan Americanism.
 - (c)Latin America in World affairs since 1939.

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Monsoon Semester-III -11th June to 27th October, 2013-14

| Name of the Programme | M.A. Semester – III |
|--|---|
| Course | History |
| Name of the Elective Course (Elective Course) | (Option-B) History of War, Strategy And Development (1950 to 2000) |
| Course Code | PAHISB304 |

(Option-B) History of War, Strategy And Development (1950 to 2000) PAHISB304

Objectives:

To acquaint students of the effects of war on Society

I. Historiography of War

- a) Conflict for survival and aggrandizement
- b) Wars for National Identity
- c) Wars for acquirement of natural resources

II. Art in Warfare

- a) Emergence and adoption of Guerrilla War
- b) Tracing cultural attributes and techniques in warfare
- c) Impact of wars on Society

III.Strategy in Warfare

- a) Strategic positioning, preventive, psychological, economic, biological, chemical wars as strategy
- b) Enhanced Technology in military strategy
- c) Diplomacy as a war strategy

IV. Nuclear Warfare

- a) Nuclear weapons- Fusion and Fission
- b) War Ethics and Disarmament
- c) Nuclear Energy, Development and Threats

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Monsoon Semester-III -11th June to 27th October, 2012

| Name of the Programme | M.A. Semester – III |
|-----------------------------|---|
| Course | History |
| Name of the Elective Course | (Option-C)Comparative Study of the main features |
| (Elective Course) | of the constitutions of the USA, India, china and the USSR (up to 1985) |
| Course Code | PAHISC304 |

(Option-C) Comparative Study of the main features of the constitutions of the USA, India, China and the USSR (up to 1985) PAHISC304

Objectives:

To acquaint students of the merits and differences in the Constitutions of four major countries of the World.

1. Main features of the Constitutions

- a) Constitutional developments in the USA
- b) The Constitutional developments in India
- c) Constitutional developments in the USSR and China
- 2. (a) Constitution as the Supreme law of the land
 - (b) Source of power of the constitution and objectives
 - (c) Centre State relations and constitutional Amendments.
- **3.** (a) Presidential, parliamentary and single party systems.
 - (b) Three organs of government- executive, legislature and judiciary.
 - (c) Residuary powers.
- 4. (a) Fundamental Rights.
 - (b) Protection of individual rights
 - (c) Responsibilities of citizenship and Electoral process

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Monsoon Semester-III -11th June to 27th October, 2013-14

| Name of the Programme | M.A. Semester – III |
|-----------------------------|--|
| Course | History |
| Name of the Elective Course | (Option-F) History of International Security |
| (Elective Course) | & Organizations (1950 to 2000) |
| Course Code | PAHISE304 |
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| | |

(Option-E) History of International Security & Organizations (1950 to 2000) PAHISE304

Objectives:

- 1) To understand the concept of International Security.
- 2) To study the world security organizations.
- 3) To study the NGO s working on International Security.
- 4) To study the current theories on peace and conflict.

Module I- Background

- a) International Security Concept and Definition .
- **b)** Division of World and Ideology.
- c) Post World War scenario.

Module II International Security organizations

- a) NATO/ SEATO/ UNO
- b) G-8 countries
- c) BRICS

Module III Security Organizations (Government and Non Government)

- a) Asia
- b) Africa
- c) Europe and the U.S.A.

Module IV Security Awareness Programme

- a) Peace theory
- b) Peace & Conflict Studies
- c) UNDP (United Nations Development Programme) Human Security proposal 1994.

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Zaar, Issac, Rescue and Liberation: America's part in the Birth of Isreal, Bloch Publishing Co., 1954.

| Name of the Programme | M.A. Semester – IV |
|--|--|
| Course | History |
| Name of the Core Course (Core Course) (Compulsory) | History of Contemporary India (1947 to 2000) |
| Course Code | PAHIS401 |

History of Contemporary India (1947 to 2000) PAHIS401

Objective:

To acquaint the students of developments in contemporary India.

Module I India Under Nehru

- a) Partition, Integration and Reorganization of Indian States.
- b) Making of the Constitution, its features and electoral politics
- c) Five year Plans Economy, Industrialisation, Social Legislations and Foreign Policy

Module II The Post Nehruvian Era

- a) Education and Scientific Growth and Population developments
- b) Nationalisation of Banks Causes and Consequences
- c) Regionalism, Separatism and Creation of New States

Module III Socio-Economic changes in India

- a) Agrarian Reform and Labour Movements
- b) Caste Gender issues and Peoples Participation
- c) Liberalization, Privatization, Globalization and its impact

Module IV Emerging Trends

- a) Science, Technology and Sustainable Development
- b) Secularism, Communalism, Art and Literature
- c) India and the World

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Tomlinson, B.R. (ed.), *The New Cambridge History of India: The Economy of Modern India*, 1860-1970, Cambridge University Press, Cambridge, 1993.

| Name of the Programme | M.A. Semester – IV |
|--|--|
| Course | History |
| Name of the Elective Course (Elective Course) | (Option-A) Socio-Economics and Cultural History of India (1947 to 2000) |
| Course Code | PAHISA402 |

(Option-A) Socio-Economics and Cultural History of India (1947 to 2000) PAHISA402

Objective:

To acquaint the students about Socio- Economic History of independent India.

Module:

1. India on the Eve of Independence

- a) Society Language and Nationalism
- b) Struggle for independence and issues of Social status.
- c) Social organizations and demand for separate linguistic State

2. Constitutional Provisions

- a) Making of constitution.
- b) Democratic setup, Parliamentary System
- c) Panchayati Raj, Nation building, Centre-State Relations

3. Economic and welfare state policies

- a) Five year plans,
- b) Industrial, agricultural and banking sector
- c) Education, Rural Urban gap and health development

4. Indian Society and culture

- a) Secularism and communalism
- b) Growth of science and technology
- c) Rise of fundamentalism, liberalization, Privatization and Globalization

Bandopadhyay, Sekhar, From Plassey to Partition: A History of Modern India, Orient Black swan New Delhi, 2004.

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Sen, Amiya (ed.), Social and Religious Reform, Oxford University Press, New Delhi, 1987.

Tan, Tai, yong and Gyanesh, Kudaisya, *The Aftermath of Partition in South Asia*. Simultaneously published in the USA and Canada by Routledge, 2000.

| Name of the Programme | M.A. Semester – IV |
|-----------------------------|--|
| Course | History |
| Name of the Elective Course | (Option-B) Foreign Policy of India (1947 |
| (Elective Course) | to 2000) |
| Course Code | PAHISB402 |

(Option-B) Foreign Policy of India (1947 to 2000) PAHISB402

Objectives: To acquaint the students about the main tenets and Achievements of India's foreign policy since Independence.

1. Background of the Indian Foreign Policy

- a) Indian freedom struggle and emergence of Indian Foreign Policy.
- b) Ideology, conflict and formation of Foreign Policy.
- c) Effects of wars

2. Nehru and Independent Indian Foreign Policy.

- a) Non-alignment, Cold war
- b) Indo-China Relations
- c) Independent Indian Stand during the conflict of Power blocks.

3. India and its Neighbors

- a) Indian Role in NAM.
- b) Indo-U.S. Co-operation.
- c) Indo-Pak Relations (1965 onwards)

4. India and World Powers

- a) Ideology
- b) Economic Co-operation
- c) Indo-USSR relations

A. appadorai:- 'Domestics roots of India's Foreign Policy, New Delhi, Oxford University Press.

David M.D & Dr. T.R. Ghoble, *India China & South East Asia, The Dynamics Development*, Deep 200 New Delhi 1997.

David, Dallin Sovient Foreign Policy after Stalin Philadelphia, Lippincott, 1961.

Dr. Raj Kumar Kothari (Eds), "India's Foreign Policy and Energy Diplomacy", in India's Foreign Policy in the New Millennium, Academic Excellence Publications, New Delhi, First Edition 2010.

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V.P.Dutt, India's Foreign Policy, Vikas, New Delhi.

Winter Semester-IV - 19th November 2012 to 30th April 2013

| Name of the Programme | M.A. Semester – IV |
|--|---|
| Course | History |
| Name of the Elective Course (Elective Course) | (Option-C) Dr.B. R. Ambedkar and His Movement (1891 to 2000) |
| Course Code | PAHISC402 |

(Option-C) Dr. B. R. Ambedkar and His Movement (1891 to 2000) PAHISC402

Objectives: Objectives of this course is to provide students with an overall view of Dr. B.R. Ambedkar and his contribution the growth of Social consciousness among the Depressed Classes, Indian nationalism and changes after conversion to Buddhism among depressed classes.

Module Teaching Hours

1. Historical Background

15

- a) Caste System, Meaning, Scope and Nature
- b) Socio-economic Conditions of Untouchables.
- c) Social reformers and Anti-Caste movements

2. Dr. B.R. Ambedkar- life and work

15

- a) Simon Commission
- b) Mahad Chaudar Tank Satyagrah- Kalaram Temple Entry Satyagrah
- c) Independent Labour Party and Scheduled Castes Federation of India

3. Constitutional Development

15

- **a)** Southborough commission, Round table conferences, Communal Award, Poona Pact and the Constitutional safeguards to Depressed Classes
- b) Conversion to Buddhism and its implications
- c) Educational Institutes and their impact.

4. Post Amedkar Era: Problems and Prospects.

- a) Participation of Scheduled Castes in Indian Politics
- b) Political Parties and Parliamentary Democracy
- c) Reservation Policy, its Result, Libration of women, Dalit literature.

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Ambedkar B.R., Who were the Shudras? How they came to be the Fourth Varna in Indo Aryan Society? , Thacker & Company, Bombay, 1970.

Ambedkar B.R., *The Untouchables: Who were they and How they became Untouchables?* Amrut Book Company, Delhi, 1948.

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Ambedkar B.R., State and Minorities, Thacker & Co., Bombay, 1947.

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Bhatt Vamanrao A., The Harijans of Maharashtra, All India Harijan Sevak Sangh, Delhi, 1941.

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Gail Omvedt, *Cultural Revolt in Colonial Society, The Non-Brahman Movement in Western India*, Scientific and Socialist Trust, Bombay, 1976.

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Massey James, Dr. B.R. Ambedkar: A Study in Just Society, Manohar Publishers, New Delhi, 2004.

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Pantavane Gangadhar, Patrakar Dr. Babasaheb Ambedkar, Vichar Granth Mala, Aurangabad, 1978.

Phadke. Y.D., *Social Reform Movements in Maharashtra*, Maharashtra Information Centre, New Delhi, 1989.

Phadke.Y.D., Ambedkar Chalwal, Srividha, Pune, 1990.

Prabhakar Vaidya, Dr. Ambedkar ani tyancha Dharma, Shalka, Mumbai 1981.

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Singh Nagendra K., Ambedkar on Religion (ed.), Amol Publication, New Delhi, 2003.

Shabbir Mohammed (ed)., *B.R. Ambedkar Study in law and Society*, Rawat Publications, New Delhi, 1997.

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Zelliot Elearnor Mae, *Gandhi and Ambedkar – A Study in Leadership*, Triratna Granthamala, Pune, 1983.

| Name of the Programme | M.A. Semester – IV |
|-----------------------------|--|
| Course | History |
| Name of the Elective Course | (Option-D) |
| (Elective Course) | Women's Movement in India (20 th Century) |
| Course Code | PAHISD402 |

(Option-D) Women's Movement in India (20th Century) PAHISD402

Objectives:

To acquaint students about the role of women, their empowerment, their achievements and contribution.

Unit I Historiography of Women's Studies

- a) Understanding Feminism
- b) Women's education and Reforms of 19th Century
- c) Influence of Westernization, Capitalism and Urbanization on Family and Gender Relationship.

Unit II Women in National Movement

- a) Mahatma Gandhi and Indian National Congress and role of women
- b) Participation Women in Labour, Peasant Movement as workforce
- c) Hindu Code Bill ,Constitution and Empowerment of women

Unit III Independent India and Women

- a) Women's participation in Parliamentary Politics, women Parliementarians
- b) Women's movement today
- c) Women and Society --- Family, Media, Health and Financial status

Unit IV Modern Trends and Impact

- a) Institutional Reforms and developmental policies
- b) International Welfare Organizations
- c) Impact of Globalization on Women

Agnes Flavia, The State, *Gender Inequality: The Politics of Women's Rights in India*, Oxford University Press, New Delhi, 1999.

Agnes Flavia, *The State*, *Gender and Rhetoric of Law Reform*, Research Centre for Women's Studies, SNDT Women's University, Mumbai, 1995.

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Bhasin Kamala (ed)., *The Position of Women in India*, Programme for Training in Democracy, Bombay, 1973.

Chattopadhyay Kamaladevi, *Indian Women's Battle for Freedom*, Abhinav Publishers, New Delhi, 1983.

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Gandhi N. and N. Shah, *The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*, Kali for Women, 1992.

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Krishnaraj, M. and N. Desai (eds), Women and Society in India, Ajanta Publications, New Delhi, 1977.

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Nanda B.R., Indian Women: *From Purdah to Modernity*, Vikas Publishing House, New Delhi, 1976. Ray Bharati (ed), *from the Seams of History*, Oxford University Press, New Delhi, 1995.

Parashar Archana, Women and Family Law Reform In India, Sage Publishers, New Delhi, 1992.

Rodrigues Valentine (ed), *The Essential Writings of B.R.Ambedkar*, Oxford University Press, New Delhi, 2002.

Sangari Kumkum and Sudesh Vaid, (eds), Recasting Women, Essays in Indian Colonial History, Kali for Women, New Delhi, 1989.

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Tong Rosemarie, Feminist Thought: A Comprehensive introduction, Unwin and Hyman, London, 1989.

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World Bank, Gender and Poverty in India, Country Studies, World Bank, Washington D.C., 1991.

| Name of the Programme | M.A. Semester – IV |
|--|--|
| Course | History |
| Name of the Elective Course (Elective Course) | (Option-E) Gandhism: Theory and Practice |
| Course Code | PAHISE402 |

(Option-E) Gandhism: Theory and Practice PAHISE402

Objective

- 1) To understand Gandhi's philosophy and principles.
- 2) To understand the relevance of Satyagraha in the present age
- 3) To study Gandhian thought in Indian polity, society and economy.

Module 1: Fundamental ideas of Gandhi

- a) Political thought: Theory of State, Concept of Freedom and Justice
- b) Truth and Non-Violence
- c) Religion, Spirituality and Morality

Module 2: Concept of Satyagraha

- a) Objectives and Techniques
- b) Campaigns in South Africa and India
- c) Relevance of Satyagraha in Contemporary age.

Module 3: Gandhi and Social Reforms

- a) Dalits
- b) Up Liftment of women
- c) Communal Harmony

Module 4: Economic Ideas and Programmes

- a) Hind Swaraj
- b) Trusteeship, Sarvodaya
- c) Decentralization, Khadi and Village industries.

Ambedkar B.R., Ranade, Gandhi and Jinnha, Thacker & Co., Bombay, 1943.

Bakshi. S.R., Gandhi and the Status of Women, Criterion Publication, New Delhi, 1986.

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Gandhi M.G., *Hind Swarajya*, Navajivan, Ahmedabad, 1938.

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Hutchings F. G., India's Revolution: Gandhi and the Quit India Movement, 1973.

Huttenbach Richard, *Gandhi and South Africa – British Imperialism and the Indian Question*, Ithaca, London, 1968.

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Mehta Hansa, Indian Women, Batuta & Co., New Delhi, 1981.

Mehta V.L., Mahatma Gandhi and Its Apostles, Viking Press, New York, 1976.

Mehta Vaidilal Lallubhai, Equality through the Trusteeship, Tata McGraw, Bombay, 1977.

Nanda B.R., Gandhi and His Critics, Delhi, 1985.

Nanda B.R., Mahatma Gandhi, Allen and Unwin, 1958.

Parekh Bhikhu, Past Master Series, OUP, N.Y., 1997.

Prabhu R.D. and Rao. U.R., The Hind of Mahatma Gandhi, Navajivan, Ahmedabad, 1967.

Pyare Lal, Mahatma Gandhi – The Early Phase, Navajivan, Ahmedabad, 1965.

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Radhakrishnan S. (ed.), *Mahatma Gandhi: Essays and Reflections on his Life and Work*, Allen & Unwin, London, 1939.

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Shridevi S., Gandhi and Emancipation of Women in India, Gandhi Sahitya Prakashan, Hydrabad, 1969.

Tendulkar D.G., *Mahatma: Life of Mohandas Karamchand Gandhi*, 8 Vols., V.K.jhaveri & D.G.Tendulkar, Bombay, 1951-54.

Thomas Mark, Gandhi and His Ashrams, Popular Prakashan, Bombay, 1993.

Varkery C.J., The Wardha Scheme of Education, OUP, Bombay, 1940.

| Name of the Programme | M.A. Semester – IV |
|--|--|
| Course | History |
| Name of the Elective Course (Elective Course) | (Option-F) History of Re-Organisation of the Indian States (1947 to 2000) |
| Course Code | PAHISF402 |

(Option-F) History of The Re-Organisation of Indian States (1947 to 2000) PAHISF402

Objectives:

To acquaint students about problems and consequences of Re-Organisation of Indian States.

Module I) The Indian States: Pre-Independence Views on the Reorganization of States on linguistic basis

- a) The British Paramountcy and approach of Indian leaders
- b) Independent India, Princely states and their relations (Junagadh, Hyderabad, Jammu & Kashmir)
- c) Constitutional provision, DAR, JVP, and Fazal Ali and Mahajan commission

Module II) Issues of Conflict within the States

- a) Geographical, Socio-religious and Linguistic
- b) Regional, Geographical and Natural Resources development
- c) Centre State Relation

Module III) Concept of the State

- a) Welfare State
- d) Maharashtra, Gujarat and Punjab
- b) Recently created new States

Module IV) Creation of new state Policy

- a) States Reorganization commission, 1955
- b) Peoples welfare and economic growth
- c) Creation of Smaller States

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| Name of the Programme | M.A. Semester – IV |
|-----------------------------|-----------------------------------|
| Course | History |
| Name of the Elective Course | (Option-G) Thinkers of Modern |
| (Elective Course) | Maharashtra (1818 to 1975) |
| | |
| Course Code | PAHISG402 |
| | |

(Option-G) Thinkers of Modern Maharashtra (1818 to 1975) PAHISG402

Objectives:-

To create an understanding of the Regional History. To acquaint the Students about thinkers of Modern Maharashtra, Counter culture, Revivalism, Humanism and Gandhian thought and Leftist Ideology.

I] Early Critics of Indian Society & Liberalism

- (a) Balshastri Jambhekar, Critic of Indian Society & Liberelism, Gopal Hari Deshhmukh.
- (b) Dadabhai Naoroji and Mahadev Govind Ranade.
- (c) Badruddin Tyabjee and Gopal Krishna Gokhale.

II] The Idea of Counter Culture and Revivalism

- (a) Mahatma Jyotiba Phule and Dr. Bhimrao Ramji Ambedkar
- (b) Swami Dayanand and Bal Gangadhar Tilak
- (c) Vishnubhava Brahmachari and Vishnushastri Chiplunkar

III] Critique of Culture, Humanism and Philosophy of Left

- (a) Vinayak Damodar Savarkar and M.S.Golwalkar
- (b) Manvendranath Roy and Tarkatirth Laxman Shashtri Joshi
- (c) Shripad Amrit Dange, Shankarao More and Limaye.

IV] The exponents of Gandhian thought and Indologists.

- (a) Shankar Dattatraya Javadekar and Vinoba Bhave
- (b) Damodar D Kosambi
- (c) Dr. R.G. Bhandarkar, Dr.P.V. Kane.

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| Name of the Programme | M.A. Semester – IV |
|--|---|
| Course | History |
| Name of the Elective Course (Elective Course) | (Option-H) History War and Society in India (1917-2000) PAHISH702 |
| Course Code | PAHISH402 |

(Option-H) History of War and Society in India (1917-2000) PAHISH402

Objective:-

- 1. To understand the meaning of Wars and Peace.
- 2. To have an overview of Important Indian Wars.
- 3. To study the impact of wars on Indian Society

Module I - History of wars- Background

- a) Definition and meaning of War in the Indian context.
- b) British Imperialism and War.
- c) Indian Participation in important Wars

Module II - World Wars and Indian Society

- a) India's role in World Wars I & II
- b) Impact on Indian Economy, Education and Health
- c) Cold War and India

Module III - India Pakistan and China Wars

- a) Partitation, Migration and Settlement
- b) Indo-China boundary dispute and war of 1962
- c) Wars Since Independent and their Impact on Indian Society

Module IV- India's Policy of Peaceful Co-exisistance

- a) Panchsheel
- b) Non Alignment Policy
- c) SAARC, ASEAN

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Winter Semester-IV - 19th November 2013 to 30th April 2014

| Name of the Programme | M.A. Semester – IV |
|-----------------------------|---|
| Course | History |
| Name of the Elective Course | (Option-I) Builders of Modern India.(1920 |
| (Elective Course) | to 2000) |
| | PAHISI702 |
| Course Code | PAHISI402 |

(Option-I) Builders of Modern India.(1920 to 2000) PAHISI402

Objectives:

To acquaint Students about the Contribution of builders of Modern India in the development of Indian Society.

I) Mahatma Gandhi

- a) Early life and Mission
- b) Contribution to national life
- c) Impact on the nation

II) DR. B. R. Ambedkar

- a) Early life and education
- b) Contribution to national life
- c) Impact on the nation

III) Pandit Jawaharlal Nehru

- a) Early life and education
- b) Contribution to national life
- c) Impact on the nation

IV) Smt. Indira Gandhi

- d) Early life and education
- e) Contribution to national life
- f) Impact on the nation

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Pt. Jawaharlal Nehru

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Dr. B. R. Ambedkar

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Indira Gandhi

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| Name of the Programme | M.A. Semester – IV |
|--|--|
| Course | History |
| Name of the Core Course (Core Course) (Compulsory) | History of the Contemporary World (1939 to 1991) |
| Course Code | PAHIS403 |

History of the Contemporary World (1939 to 1991) PAHIS403

Objectives:

To acquaint Students about the main developments in the Contemporary World.

1) Background of European Conflict.

- a) Geographical Imperialism.
- b) U.K, U.S.A and France as powers.
- c) Rise of Hitler and Mussolini.

2) Western intervention in Asia.

- a) Conflicts in Europe- causes and effects
- b) Communism and Revolution
- c) Rise of Russia and China.

3) Asia after Second World War

- a) West Asia
- b) India and China
- c) U.S. Administration in Japan.

4) Cold War and Changes

- a) Division and Segregation under U.N.O. and Non- align Movement
- b) SEATO and NATO.
- c) SAARC and NAM.

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Winter Semester-IV - 19th November 2013 to 30th April 2014

| Name of the Programme | M.A. Semester – IV |
|--|---|
| Course | History |
| Name of the Elective Course (Elective Course) | (Option-A) History of Science & Technology in India (19 th & 20 th Century) |
| Course Code | PAHISA404 |

(Option-A) History of Science & Technology in India (19th & 20th Centuries) PAHISA404

Objectives:

To acquaint Students about developments in Science and Technology in 19th and 20th centuries.

1. Approaches to the History of Science and Technology.

- a) Historiographical Study
- b) Colonial Surveys
- c) Scientific Associations

2. Genesis and growth of Technical Education and Technology.

- a) Establishment of Technical Institutes in India.
- b) Technology in Industry Textile, Rlys, Ship bldg, Mining.
- c) Agriculture from dependence to self reliance.

3. Emergence of National Science

- a) Cultivating Scientific Temper Role of Conference & Exhibitions.
- b) Contribution of Indian Scientists in Pre- Independent India.
- c) Contribution of Indian Scientists in Post- Independent India.

4. Science & Technology Independent India

- a) Jawaharlal Nehru's vision of development through Science.
- b) Scientific and Technological Progress in the post Nehrunian Era.
- c) Development verses Displacement debate.

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Winter Semester-IV - 19th November 2013 to 30th April 2014

| Name of the Programme | M.A. Semester – IV |
|-----------------------------|--|
| Course | History |
| Name of the Elective Course | (Option-B) History of Defence (1900 to |
| (Elective Course) | 2000) |
| Course Code | PAHISB404 |

(Option-B) History of Defence (1900 to 2000) PAHISB404

Objective:

- 1. To understand the background of international defense policies.
- 2. To study military strategies during World Wars.
- 3. To study cold war defense organizations
- 4. To study new trends in warfare

Module: I Defence strategies in the early (20th Century)

- a) Definition and meaning of defense
- b) Defence strategies in changing borders of Europe in the beginning of the 20th Century.
- c) Indian Ocean and defense strategies of colonial powers.

Module: II World War and Defence

- a) Militarism and secret alliances in the World War I
- b) Allied military strategies in the world war II
- c) Axis military strategies in the world war II

Module: III Cold war and Defence

- a) United Nations and International defense organizations.
- b) NATO
- c) SEATO and ASEAN defense

Module: IV Contemporary Defence Strategy

- a) Conventional warfare in Nuclear Age
- b) New trends in warfare, Guerilla warfare and Low intensity warfare
- c) Defensive wars and protection of Resources: Oil, Water and Natural Gas.

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Winter Semester-IV - 19th November 2013 to 30th April 2014

| Name of Programme | M.A. Semester – IV |
|-----------------------------|---------------------------------------|
| Course | History |
| Name of the Elective Course | (Option-C) History of Africa (1900 to |
| (Elective Course) | 1965) |
| Course Code | PAHISC404 |

(Option-C) History of Africa (1900 to 1965) PAHISC404

Objectives:

The objective of the paper is to acquaint the students about History of Africa so that they may understand the events that led to the struggle and emergence of new order that Led to the modernization of Africa.

I] Introduction

- (a) Geography and Historical background of Africa.
- (b) Social and Cultural life in Africa.
- (c) Political System and Ancient Empires in Africa.

II] European Interest in Africa and Colonization

- (a) Slave Trade and Minionary Activities
- (b) Boer War and the League of Nations
- (c) Administrative policies of colonial powers and African Response.

III] Rise of Nationalism and Decolonization

- (a) Rise of Nationalism and origin of Pan-Africanism
- (b) Decolonization and the Role of UNO.
- (c) Establishment of the organization of African unity and the Non-Aligned movement

IV] Apartheid and India

- (a) Whites and Apartheid
- (b) Apartheid in Crisis- Internal and External Dimension.
- (c) Indo- African Relations.

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Winter Semester-IV - 19th November 2013 to 30th April 2014

| Name of the Programme | M.A. Semester – IV |
|-----------------------------|--|
| Course | History |
| Name of the Elective Course | (Option-D) History of Environment in the |
| (Elective Course) | 20 th Century |
| Course Code | PAHISD404 |

(Option-D) History of Environment in the 20th Century PAHISD404

Objectives: To acquaint Students about significance of preservation of nature and environmental protection and hazards of neglect of Environment.

Historiography of Environmental Studies

- a) Meaning Scope, Geography, Environment
- b) World natural resources
- c) Implication & Result.

I. Human race and Environment

- a) Industrial Revolution and the exploitation of Natural Resources
- b) Fossil Fuels and the impact on environment
- c) Resources Land, water, Food and Oil

II. Economic Development and Urbanization and its Impact on Environment

- a) Impact on Urbanization on Community health
- b) Industrialization and Global Warming, Depletion of ozone (hole)
- Green Revolution, Recent Technology its use and misuse, Sonography Pesticide Cyber & Nuclear

III. Environmental Activism

- a) Initiatives for Sustainable Development
- b) Search for Alternative Energy Resources
- c) Role of NGOs and Global Summits/ Non Conventional energy

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Winter Semester-IV - 19th November 2013 to 30th April 2014

| Name of the Programme | M.A. Semester – IV |
|--|--|
| Course | History |
| Name of the Elective Course (Elective Course) | (Option-E) The Evolution of Human Rights in 20 th Century. |
| Course Code | PAHISE404 |

(Option-E) The Evolution of Human Rights in 20th Century. PAHISE404

Objectives: To acquaint Students about evolution and importance of Human Rights.

History of Human Rights

- **Module 1.** (a) Evolution of Human Rights
 - (b) Natural Rights of man
 - (c) Evolution of democratic constitutions and Fundamental Rights.
- Module 2. (a) Mechanisms, Need for protection of Human Rights
 - (b) World War- I and League of Nations
 - (c) United Nations Organization and Universal Declarations of Human Rights in 1948 –Human Rights Commission.
- Module 3. (a) Human Rights organizations
 - (b) International efforts since World War II
 - (c) Protection of Human Rights/ Non Government Organizations.
- **Module 4.** a) Role of Western democracies in the protection of Human Rights.
 - (b) USA and UK and protection of Human Rights.
 - (c) India and protection of Human Rights.

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