

Talking Points on Teamwork in University Education

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Who here *actually* likes group-work?

- doesn't reflect dynamics of workplace teams
- difficult to properly assess individuals for teacher / students
- open question of how to allocate teams

Marks from Self- and Peer Assessment

- good students do less well and bad students more well than usual
- potential reward based on social dynamics instead of work
- various biases depending on method of elicitation

Solutions to the Freerider Problem Proposed by "Teaching at Its Best"

- have teacher supervised team meetings
- randomly pick the person who has to present (announce this at beginning of project)
- assign roles to the team members
- have more weight on individual assesment grades and only count teamwork grades for thos who pass individual assesment
- introduce "quitting" and "firing"

The Tool proposed by Wilcoxson (2006)

- ① Individual Reflection
- ② Group Consensus on Good Behaviour from Comparison of reflections
- ③ Plan Project (work/timeframe/responsibility) & ensure common understanding
- ④ Assess project work and grade self and others

The Phase 4 Questionnaire

PHASE 4: GROUP PROJECT ATTACHMENT SHEET

Referring to the decisions you took earlier when planning how to go about completing your group project, briefly comment under the headings below on the contributions made by members of your group. *Note any differences between what you had planned and what actually happened and why these occurred.*

- 1) Stages in the project.
- 2) Finding additional information, help, resources.
- 3) Making sure that all group members gained an overview of the project and understood the underlying principles.
- 4) Comment on the extent to which your group kept to its guidelines for working together, which guidelines, if any, you found difficult to keep to and why.
- 5) What are the most important things you have learned from doing this project?
- 6) Having completed this project, what questions remain unanswered for you?
- 7) Taking into account the relative contributions made to the project, please indicate the mark out of 10 that you would give yourself and each of the other students in your group.

Do we need all of this apparatus? Would just self/peer assessment plus individual answers on contents be sufficient?