Catalogue of Tlingit verb morphemes

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1. Introduction

This is a catalogue of morphemes in Tlingit verbs. It is inspired by Krauss's *Eyak morpheme list* (Krauss 1981) for the Eyak language but goes beyond his approach to include allomorphs and common combinations of morphemes as well as examples and cross references. It is meant to be a reference aid for language study and linguistic analysis and is not intended to be a comprehensive description of any particular grammar phenomenon.

This catalogue is organized into two parts: section 2 on page 8 is an alphabetic list of verb morphemes and section 3 on page 23 is an inventory of verb morphemes organized by their positions and related functions in verbs. The alphabetic list allows the reader to look up morphemes by phonological form (spelling) without needing to know a morpheme's meaning or function. The position and function list allows the reader to look up morphemes by meaning and function without needing to know a morpheme's form or allomorphy.

1.1. Alphabet ordering

The alphabetic listing follows a conventional Latin alphabet ordering, so for example aa precedes ach and ee precedes ei. Letters with underline diacritics (g, k, x) are listed immediately after the corresponding letters without an underline diacritic (g, k, x) so for example ga precedes ga. The two letters ga and ga are not distinguished in order, so for example ga precedes ga precedes ga. Letters followed by an apostrophe – i.e. the ejective consonants – always follow letters without so for example ga precedes ga.

•
$$a$$
, ch , d , e , g , g , h , i , j , k , \underline{k} , l , m , n , o , s , t , u , w , x , \underline{x} , y/\ddot{y} ,

Symbols other than letters are given after the alphabetic entries. This includes symbols like μ (vowel length), H (high tone), and \otimes (consonant deletion).

1.2. Morpheme representations

Some morphemes in Tlingit verbs are 'smaller' than even a single vowel or consonant. Most such morphemes involve tone or lengthening of a vowel or sometimes both. Tone is represented independently of a vowel as H for high tone and L for low tone. Lengthening of a vowel is represented independently of the base vowel as μ (Greek letter mu, the standard symbol for a mora). Morphemes consisting of tone or vowel lengthening are given as though they are prefixes or suffixes depending on their position, but it should be understood that they are not actually separate from the vowel segments that host them. One example is the vowel lengthening allomorph μ - of the stative prefix ya- $\sim i$ - as in

 \underline{x} aatéen 'I can see him/her/it' versus \underline{x} at yatéen 's/he/it can see me'. In the form \underline{x} aatéen 'I can see him/her/it' the stative prefix appears as lengthening of the vowel in the \underline{x} aa syllable which would otherwise be short \underline{x} a as in \underline{x} a \underline{x} á 'I am eating him/her/it'. Compare \underline{x} a- μ - $\frac{2}{\sqrt{t}}$ in- $\mu\mu$ H for \underline{x} aatéen 'I can see him/her/it' with the μ - stative prefix versus \underline{x} a- $\frac{2}{\sqrt{x}}$ a- μ H for \underline{x} a \underline{x} á 'I am eating him/her/it' without the μ - stative prefix.

Beyond single morphemes like affixes and clitics, this catalogue also includes common combinations of morphemes as they appear within a verb word. These combinations are given without a hyphen or equals sign because they are not single morphemes; instead their definition is a sequence of separate morphemes and the reader should refer to each of the individual elements separately. As well as the lack of a hyphen or equals sign in their listing, all entries of combinations of morphemes can be identified by the " $\equiv a-b-c-...$ " in the beginning of their definition. This means that the combination is equivalent to " \equiv " the sequence of morphemes given. For example, the form $dli \equiv d-l-i-$ is the combination of the d- voice prefix, the l- valency prefix, and the i- stative prefix. Having identified dli as a combination of morphemes, the reader can then look at the individual entries for d-, and i-. This is illustrated by the following example entry:

- dli $\equiv d$ -l-i- combination of d- voice prefix, l- (or l^s-) valency prefix, and i- stative prefix
 - wutulitl'ix (pfv; tr, \emptyset , ach) 'we made it dirty' with l-iversus sh wutudlitl'ix (pfv) 'we made ourselves dirty' with d-l-i-

1.3. Lack of null morphemes

Null (zero) morphemes have been omitted from this catalogue. The purpose of this catalogue is to provide a quick reference for identifying morphemes based on their phonological forms and since null morphemes have no phonological form they do not fit within the purpose of this document. Null morphemes are really just artificial 'bookkeeping' elements used for linguistic analysis and do not actually exist in the language, so it is philosophically questionable to ascribe meanings to them. In addition, it is possible in principle to have a contrast between every overt morpheme and a corresponding null morpheme representing the absence of the overt morpheme. Compare the following two analyses of the same verb form $toox\acute{a}$ 'we are eating him/her/it' in (1) where (1a) has only overt morphemes and (1b) includes null morphemes. The analysis in (1b) has seven additional null affixes for the lack of an overt object, lack of overt irrealis, lack of overt aspect/conjugation, lack of overt modality, lack of a repetitive suffix, lack of overt past tense, and lack of overt clause type.

(1) a. Tooxá. too-²√xa-μH 1PL·s-²√eat-VAR IMPFV.we.eat 'We are eating him/her/it.' b. Tooxá.
 ∅- ∅- ∅- 0- too- ²√xa-μH-∅ -∅ -∅
 3·O-REAL-IMPFV-NMOD-1PL·S-²√eat-VAR-NREP-NPAST-NSUB IMPFV.we.eat
 'We are eating him/her/it.'

Although null morphology like in (1b) can be useful for certain kinds of analysis, for most purposes it is needlessly complex. In addition, listing all of the possible null morphemes in Tlingit verbs here would at least double the size of this document, making it much less useful as a quick reference. The sole exception to the avoidance of null morphemes is the use of the symbol \emptyset to represent the distinct conjugation class that is characterized by the absence of one of the n-, g-, or g- prefixes. This \emptyset is not actually a morpheme but rather a label for the set of verbs that lack n-, g-, or g- in certain forms where one would otherwise be expected (e.g. imperative forms like gashi! 'sing it!' with ga- versus xa! 'eat it!' with nothing).

1.4. Abbreviations and verb lexical information

Abbreviations have been generally avoided in favour of complete names in English. The only major exception is the representation of verb lexical information. A verb used in an example is given with its grammatical and lexical information in parentheses before the English translation. The first use of a verb in an example is followed in parentheses by the grammatical aspect, then a semicolon, and then most of the important lexical information separated by commas. The second use of the verb (usually in a form contrasting with the first form) has only the grammatical aspect in parentheses and the rest of the information is implicitly the same. Consider the following example:

at wutusi.ée (pfv; tr, g, -μμH act) 'we cooked something' versus wutusi.ée (pfv) 'we cooked him/her/it'

Immediately following the form "at wutusi.ée is the parenthesized list "(pfv; tr, g, - $\mu\mu H$ act)". This list has two parts: before the semicolon ";" there is the grammatical aspect of the verb form and then after the semicolon there is the lexical information of the verb. The grammatical aspect "pfv" indicates that the form is perfective aspect. The "tr" indicates that the verb is transitive (takes both subject and object arguments). The g means that this verb is a member of the g conjugation class and so for instance will have the prefix g-in an imperative mood form and the preverb yei= in a progressive aspect form. The "- $\mu\mu H$ act" indicates the verb's eventuality class: the verb is an activity verb and its imperfective aspect forms will normally have - $\mu\mu H$ stem variation with a long vowel and high tone. The second form $wutusi.\acute{e}e$ is based on the same verb lexical item with the same lexical information, so for brevity only its grammatical aspect is given in parentheses. Contrast this with the next example that has two different verb lexical items:

at wutusi.ée (pfv; tr, g, -μμH act) 'we cooked something'
 versus at wutuwaxáa (pfv; tr, Ø, -μH act) 'we ate something'

Here the second form "at wutuwaxáa" is a different verb as can be seen by the stem $x\acute{a}a$ (thus root $\sqrt[2]{x}a$ 'eat') which is unrelated to the stem .ée (root $\sqrt[4]{i}$ 'cooked'). Since this second form is a different verb it is given with its full list of verb lexical information. Comparing the two we see for example that where the verb of "at wutusi.ée" belongs to the g conjugation class, the verb of "at wutuwaxáa" belongs to the \emptyset conjugation class. In addition, although both are activity verbs given "act", the verb of "at wutusi.ée" has -μμH long high tone stem variation in its imperfective aspect form (e.g. at tusi.ée 'we are cooking something') where instead the verb of "at wutuwaxáa" has -μH short high tone stem variation in its imperfective aspect form (e.g. at tooxá 'we are eating something').

The following lists give the abbreviations used for the different parts of verb form information. These lists are meant to be exhaustive so if there is an abbreviation used in the document that is not listed here, please report it so it can be corrected.

List of grammatical aspect, mood, tense, and clause type abbreviations:

admon admonitive mood cond conditional mood contingent mood ctng consecutive aspect csec hab habitual aspect hortative mood hort imp imperative mood imperfective aspect impfv past tense

past

perfective aspect pfv pot potential mood progressive aspect prog

prospective ('future') aspect prosp

rel relative clause type repetitive iterativity rep rlzn realizational aspect sub subordinate clause type

List of transitivity abbreviations:

impersonal: no subject and no object impers

subject intransitive: subject but no object (≡ unergative) subj intr obj intr object intransitive: object but no subject (≡ unaccusative)

transitive: both subject and object tr

List of conjugation class symbols:

n *n* conjugation class

reflected by *n*-prefix in imperative mood

g conjugation class g

reflected by g-prefix in imperative mood and *yei*= preverb in prospective aspect

g g conjugation classreflected by g- prefix in imperative moodand kei= preverb in prospective aspect

 \emptyset \emptyset conjugation class reflected by absence of prefix in imperative mood

List of eventuality class abbreviations:

act activity

has an imperfective aspect form without stative prefix and without repetitive suffix, does not require motion derivation

state state

has an imperfective aspect form with stative prefix and without repetitive suffix, does not require motion derivation

ach achievement

does not have imperfective aspect form without repetitive suffix, does not require motion derivation

mot motion

does not have imperfective aspect form without repetitive suffix and requires motion derivation

Alphabetic listing of verb morphemes

2.1. A

- a- argument marking prefix in object prefix position
 - 1. 3>3 agreement of transitive verb: third person subject and third person object
 - aawaxáa (pfv; tr, Ø, -μH act) 's/he/it ate it' with a-μw-wa-²/xa-μμH using a- 3>3 versus wutuwaxáa 'we ate it' with wu-tu-wa-²/xa-μμH using tu- 'we'
 - 2. indefinite nonhuman object of some transitive verbs instead of at=; verbs that use a- in this way usually also use a- 3>3; the reason for using a- instead of at= is still unclear
 - al'óon (impfv; tr, n, -μμH act) 's/he/it is hunting something'
 with a-²√l'u^Hn-μμH using a- 'something, stuff'
 (not *at l'óon 's/he/it is hunting something' using at= 'sth., stuff')
 versus al'óon (impfv) 's/he/it is hunting it'
 with a-²√l'u^Hn-μμH using a- 3>3
 compare gáx al'óon (impfv) 's/he/it is hunting rabbits'
 (gáx al'óon cannot mean 's/he/it is hunting something rabbits')
 - 3. indefinite human subject of subject intransitive verbs instead of du-; probably all subject intransitive verbs use a- rather than du-
 - axéx'w (impfv; subj intr, n, -μH act) 'people are sleeping'
 with a-¹√x'ex'w-μH using a- 'someone, people'
 (not *duxéx'w 'people are sleeping' using du- 'someone, people')
 versus tooxéx'w (impfv) 'we are sleeping'
 with too-¹√x'ex'w-μH using too- 'we'
 - aawa.aat (pfv; subj intr, n, mot) 'people went'
 with a-μw-wa-√.at-μμL using a- 'someone, people'
 (not *wuduwa.aat 'people went' using du- 'someone, people')
 versus wutuwa.aat (pfv) 'we went'
 with wu-tu-wa-√.at-μμL using tu- 'we'
 - 4. nonreferential expletive (filler) object; does not refer to anything
 - awdigaan (pfv; impers, g, ach) 'it sunshined' with a-w-d-i- $\sqrt[2]{gan}$ - $\mu\mu$ L using a- expletive object and d- passive (not *gagaan awdigaan 'sun sunshined')
- aa= partitive proclitic
 - 1. partitive third person object
 - 2. partitive third person subject
- aawa $\equiv a-\mu w-wa$ combination of a- argument marking prefix, μw perfective prefix, and wa- stative prefix
 - $aawaj\acute{a}\underline{k}$ (pfv; tr, \emptyset , ach) 's/he/it killed him/her/it' with a- μ w-wa- $\sqrt[2]{j}a\underline{k}$ - μ H

ach= variant form of ash= object proclitic; probably derived from \acute{a} third person pronoun + -ch ergative suffix or sh reflexive pronoun

1.

2.

as= allomorph of *has*= human pluralizer for third person subject or object; mostly occurs in Southern & Tongass communities

as dustaaÿch (hab; tr, Ø, ach) "they would boil it" (Tongass dialect) (Williams, Williams, & Leer 1978: 24.80)
 with as=du-d-s-¹√ta^L-μμ-ÿ-ch
 versus has dustáaych 'they would boil it' (Northern dialect)
 with has=du-d-s-¹√ta^L-μμH-ÿ-ch

ash= object proclitic; probably derived from \acute{a} third person pronoun + sh reflexive pronoun or -ch ergative suffix

- 1. third person proximate human object
- 2. special reflexive object

at= indefinite nonhuman object 'something, stuff'; derived from noun $\acute{a}t$ 'thing' (compare $\acute{a}t$ $\acute{a}w\acute{e}$ 'it is a thing, it is something'); see also $\emph{a}-$ which is used instead of $\emph{a}t=$ with some verbs

- at wutusiteen (pfv; tr, g, ach) 'we saw something'
 with at=wu-tu-s-i-²/tin-μμL using at= 'something, stuff'
 versus wutusiteen (pfv) 'we saw him/her/it'
 with wu-tu-s-i-²/tin-μμL using third person object (no prefix)
- at wusiteen (pfv; tr, g, ach) 's/he/it saw something' with at=wu-s-i-²√tin-μμL using at= 'something, stuff' versus awsiteen (pfv) 's/he/it saw him/her/it' with a-w-s-i-²√tin-μμL using a- 3>3

aw $\equiv a$ -w- combination of a- argument marking prefix and w- perfective prefix • awsi. $\acute{e}e$ (pfv; tr, \emptyset , - $\mu\mu H$ act) 's/he/it cooked him/her/it'

with a-w-s-i- $\sqrt[1]{i}$ - $\mu\mu H$

awu $\equiv a$ -wu- combination of a- argument marking prefix and wu- perfective prefix; occurs in negative, past tense, and subordinate clause forms where $\ddot{y}a$ - $\sim i$ - stative prefix is suppressed; compare $aawa \equiv a$ - μw -wa- and $aw \equiv a$ -w-

- tléil awuxá (neg pfv; tr, Ø, -μH act) 's/he/it didn't eat him/her/it' with tléil a-wu-²√xa-μH lacking wa- stative versus aawaxáa (pfv) 's/he/it ate him/her/it' with a-μw-wa-²√xa-μμH using wa- stative
- awuxáayin (past pfv; tr, Ø, -μH act) 's/he/it had eaten him/her/it' with a-wu-²√xa-μμH-yin using -yin past and lacking wa- stative versus aawaxáa (pfv) 's/he/it ate him/her/it' with a-μw-wa-²√xa-μμH using wa- stative

- awuxaayí (sub pfv; tr, Ø, -μH act) 'while s/he/it ate him/her/it'
 with a-wu-²√xa-μμL-yí using -yí subordinate and lacking wa- stative
 versus aawaxáa (pfv) 's/he/it ate him/her/it'
 with a-μw-wa-²√xa-μμH using wa- stative
- ax= allomorph 'my' of xat= 'me' first person singular object from possessive pronoun (compare ax keidlí awé 'it is my dog'), only used as possessor of incorporated nouns; some speakers disprefer ax= and only use xat=
 - ax shalxáash (impfv; tr, n, -μμH act) 's/he is cutting my hair' with ax=sha-l-²√xash-μμH using ax= 'my' versus xat shalxáash (impfv) 's/he is cutting my hair' with xat=sha-l-²√xash-μμH using xat= 'me'

2.2. D

- d-, da- voice prefix of classifier
 - 1. middle voice
 - 2. passive voice
 - 3. antipassive voice
- daak= directional preverb indicating out to sea away from land; derived from directional noun *dáak* 'out at sea' (compare *dákde* 'seaward')
- daak= directional preverb 'inland (away from water body)'; derived from directional noun dáak 'inland' (compare dákde= 'to inland', dakká 'on inland')
- daga- allomorph of $da\underline{x}$ = distributive pluralizer or non-human pluralizer; position of this allomorph is uncertain as it is only attested in forms without argument or aspectual prefixes
- dákde= directional preverb daak= 'inland' with allative postposition $-d\acute{e} \sim -de$ 'toward'
- da \underline{x} = distributive pluralizer or non-human pluralizer; can occur before human pluralizer has= but not after
- deik= variant form of *daak*= 'out to sea' in Southern and Transitional Northern communities; the reason for using *deik*= versus *daak*= is still unclear
 - deik koowatín (pfv; subj intr, Ø; ach+mot) 'he has gotten vision' (Leer 1973: 06/212)
 versus daak koowatín (pfv) 'he has gotten vision'
- deik= variant form of *daak*= 'inland' in Southern and Transitional Northern communities; the reason for using *deik*= versus *daak*= is still unclear
 - i chkáx deik tí (imp; tr, Ø; mot) 'put it (glove) on your hand' (Southern dialect) (Leer 1973: 05/79)
 versus i jikáx daak tí (imp) 'put it (glove) on your hand' (Northern dialect)
- di $\equiv d$ -i- combination of d-voice prefix and i- stative prefix

- tuwatéen (impfv; tr, Ø, -μμH state) 'we can see it' with tu-wa-²/tin-μμH versus sh tuditéen (impfv) 'we can see ourselves'
 - versus sn tuaiteen (imprv) we can see ourseives with $sh=tu-d-i-\sqrt[2]{tin-\mu\mu}H$ using sh= reflexive and d- middle voice
- dli $\equiv d$ -l-i- combination of d- voice prefix, l- (or l^s-) valency prefix, and i- stative prefix
 - wutulitl'íx (pfv; tr, \emptyset , ach) 'we made it dirty' with wu-tu-l-i- $\sqrt[1]{t}$ l'ix- μ H
 - versus *sh wutudlitl'ix* (pfv) 'we made ourselves dirty' with $sh=wu-tu-d-l-i-\sqrt[1]{tl'ix}-\mu H$ using sh= reflexive and d- middle voice
- du
 1. indefinite human subject of transitive verbs
 - <u>xat wududziteen</u> (pfv; tr, <u>g</u>, ach) 'someone/people saw me' versus <u>xat wusiteen</u> (pfv) 's/he/it saw me'
 - 2. indefinite experiencer subject
 - xóon wuduwanúk (pfv; obj intr, Ø, ach) 'north wind was felt'
 - 3. expletive/filler subject
 - xat kawduwasáy (pfv; obj intr, Ø, ach) 'I got hot/sweaty'
 - haa kawduwak'éin (pfv; obj intr, g, mot) 'we jumped' versus xwajik'éin (pfv; subj intr, g, mot) 'I jumped'
- dzi $\equiv d$ -s-i- combination of d-voice prefix, s-valency prefix, and i-stative prefix
 - wutusi.ée (pfv; tr, \emptyset , $-\mu\mu H$ act) 'we made it cooked' with s-i-versus sh wutudzi.ée (pfv) 'we made ourselves cooked' with d-s-i-

2.3. E

- ee- allomorph of *i* second person singular subject
- ee= allomorph of *i* second person singular object

2.4. G

- g-, ga- g conjugation class prefix, upward spatial orientation; prospective aspect prefix with w- irrealis and g- modal; can occur together with g- comparative prefix
- g-, ga- irregular allomorph of ka- comparative prefix; identifiable by occurrence together with
 - ch'a yéi googéik' (impfv; obj intr, n, -μμΗ state) 'just a little' versus yagéi (impfv) 'it is big'
- ga- self-benefactive prefix, occurs with transitive verbs and requires *d*-; unclear if a g-allomorph is possible; coccurrence with *g*-conjugation prefix and *ga*-comparative prefix uncertain
- gági= directional preverb indicating out into open; derived from noun gáak 'protrusion' with special locative postposition $-i \sim -i$; motion derivation gági (\emptyset , $-\underline{x}$ rep) 'emerging, out into open'

- *gági uwaháa du wakshayeex' ch'áak' kuyéik* 'it emerged before his eyes, the eagle spirit' (Leer 1973: 01/6)
- guga $\equiv g-u-ga$ combination of g- conjugation prefix, u- irrealis prefix, and ga- modality prefix, together indicating prospective ('future') aspect; this form occurs when there is no subject prefix and no immediately preceding vowel (incorporated noun, object prefix, preverb, etc.); kgwa occurs instead if there is a preceding vowel
 - at gugaxáa (prosp; tr, Ø, -μμH act) 's/he/it will eat something' with at=g-u-ga-versus akgwaxáa (prosp) 's/he/it will eat him/her/it' with a-g-u-ga-

2.5. G

- g-, ga- g conjugation class prefix, downward spatial orientation; can occur together with g- modality prefix
- g-, ga- modality prefix in prospective aspect, hortative mood, potential mood, and contingent mood; can occur together with g- conjugation class prefix in hortative, potential, contingent; allomorph \underline{x} when in a syllable coda, forms \underline{k} or $\underline{k}a$ when combined with \underline{x} / $\underline{x}a$ first person singular subject
 - 1. prospective aspect: g-conjugation + u- irrealis + g- modality
 - $gugat\acute{a}a$ (prosp; n, $-\mu H$ act) 's/he/it will sleep' with g-u-ga- $\sqrt[1]{t}a^L$ - $\mu\mu H$ versus wootaa (pfv) 's/he/it slept' with wu- μ - $\sqrt[1]{t}a^L$ - $\mu\mu L$
 - 2. hortative mood: *CNJ* conjugation + *g* modality
 - 3. potential mood: *u*-irrealis + *CNJ*-conjugation + *g*-modality
 - 4. contingent mood: CNJ- conjugation + G- modality (+ -N + -in)
- gunéi= variant form of *gunayéi* 'starting, beginning' inceptive preverb, arising from contraction; some speakers use only *gunéi* with verbs and reserve *gunayéi* as a noun
- gax= incorporated noun indicating crying, saturates object argument; derived from $\sqrt[1]{gax}$ 'cry'
 - plural gaxsati (impfv; subj intr?, g, $-\mu H$ act) 'they cry' (with $s-\sqrt[4]{t}i^L$ 'be') versus singular gaax (impfv; subj intr, g, $-\mu\mu H$ act) 's/he/it cries'
 - kei gax gaxyisatée (prosp) 'you pl. will cry' (Story & Naish 1973: 60.683)
- gunayéi= inceptive preverb indicating initiation of motion or other eventuality; variant form *gunéi* arising from contraction; derived from the noun *gunayéi* 'elsewhere, different place' from *guna* 'different, other' and $y\acute{e} \sim y\acute{e}i$ 'place, way' probably with $-\mu$ allomorph of -x' locative postposition
 - 1. initiation of motion; motion derivation $gunay\'ei \sim gun\'ei (\emptyset, -x rep)$ 'starting off, setting out'
 - *gunayéi wutuwa.át* (pfv; subj intr, Ø, -x rep) 'we started off' versus *wutuwa.aat* (pfv; subj intr, n, yoo=i-...-k rep) 'we went'

- 2. initiation of other eventuality; eventuality derivation $gunay\acute{e}i \sim gun\acute{e}i$ (\emptyset , ach, -x rep) 'beginning, starting, initiating'
 - gunayéi aawaxáa (pfv; tr, Ø, ach) 's/he/it started eating him/her/it' versus aawaxáa (pfv; tr, Ø, -μH act) 's/he/it ate him/her/it'

2.6. H

haa= first person plural object (compare *haa keidlí áwé* 'it is our dog'); although this is homophonous with the possessive pronoun, *haa=* as an object is not necessarily possessive

 haa yisiteen (pfv; tr, g, ach) 'you sg. saw us' versus xat yisiteen (pfv) 'you sg. saw me'

has= human pluralizer for third person, allomorphs *as*= and *s*=; note that since Tlingit is number neutral (nouns are not singular by default), a form without *has*= may still refer to plural humans, i.e. *has*= is not required for third person human plural arguments

- 1. human pluralizer for third person subject
 - t'á aawaxáa (pfv; tr, Ø, -μH act) 's/he/it ate king salmon'
 versus t'á has aawaxáa (pfv) 'they (humans) ate king salmon'
- 2. human pluralizer for third person object
 - has tushik'áan (impfv; tr, g, -μμH state) 'we hate them' versus yee tushik'áan (impfv) 'we hate you guys'
- 3. human pluralizer for both third person subject and third person object; some speakers do not accept this use of *has=* for both subject and object at the same time
 - *has awsiteen* (pfv; tr, g, ach) 'they saw them' or 's/he/it saw them' or 'they saw him/her/it'

2.7.

- i- second person subject or object; long vowel allomorphs are *ee-* and *ee=*; subject versus object is typically distinguished by position in the verb word but can sometimes be ambiguous
 - 1. second person singular subject
 - xat iyatéen (impfv; tr, g, -μμΗ state, only impfv) 'you (sg.) can see me'
 - 2. second person singular object
 - *ixaatéen* (impfv; tr, g, -μμΗ state, only impfv) 'I can see you (sg.)'
 - 3. ambiguous: second person subject or object depending on context
 - iyatéen (impfv; tr, g, -μμΗ state, only impfv) 'you (sg.) can see him/her/it' or 's/he/it can see you (sg.)'
- i- stative prefix of classifier; allomorphs ÿa-, wa-, μ-

2.8. J

- ji- incorporated noun indicating hand or possession; qualifier indicating object with extended projections (fingers); derived from relational nouns *jín* 'hand' and *jee* 'possession'
- ji- $\equiv d$ -sh-i- combination of d- voice prefix, sh- valency prefix, and i- stative prefix

2.9. K

- k-, ka- incorporated noun indicating horizontal surface, derived from relational noun $k\dot{a}$ 'horizontal surface, flat top of'; can occur together with ka- small round or ka- comparative or ka- unknown
- k-, ka- qualifier indicating small round object; can occur together with *ka* horizontal surface or *ka* comparative or *ka* unknown
- k-, ka- qualifier of unknown meaning; can occur together with *ka* small round qualifier or *ka* horizontal surface or *ka* comparative
- k-, ka- comparative prefix, used along with irrealis u- $\sim oo$ $\sim w$ -, required in comparative forms of state verbs denoting dimensions
 - <u>k</u>údáx koodáal (impfv; obj intr, n, -μμH cmpv state) 'it is too heavy' versus yadál (impfv; obj intr, n, -μH state) 'it is heavy'
- kkwa $\equiv g-u-g-xa$ combination of g- conjugation prefix, u- irrealis prefix, and gamodality prefix, together indicating prospective ('future') aspect with first person
 singular subject x-/xa-; this form occurs when there is an immediately preceding
 vowel (incorporated noun, object prefix, preverb, etc.);
 - yee kkwaxáa (prosp) 'I will eat you (pl.)' with ÿee=g-u-g-xa-versus at kukaxáa (prosp; Ø, -μμΗ act) 'I will eat something' with at=g-u-g-xa-
- kuka $\equiv g-u-g-xa$ combination of g- conjugation prefix, u- irrealis prefix, and gamodality prefix, together indicating prospective ('future') aspect with first person
 singular subject x- / xa-; this form occurs when there is no immediately preceding vowel (incorporated noun, object prefix, preverb, etc.); kkwa occurs instead
 if there is a preceding vowel
 - at kukaxáa (prosp; Ø, -μμH act) 'I will eat something' with at=g-u-g-xa-versus yee kkwaxáa (prosp) 'I will eat you (pl.)' with ÿee=g-u-g-xa-

kukwa variant of kuka

kwka variant of *kkwa* used primarily in Story & Naish 1973

2.10. K

 \underline{k} , \underline{k} \underline{g} - \underline{x} - combination of first person singular subject \underline{x} - / \underline{x} a- with either one of \underline{g} - conjugation class prefix or \underline{g} - modality prefix

- 1. with g-conjugation class prefix: $g-\underline{x}a-\rightarrow \underline{k}a$
- 2. with *g*-modality prefix: $g-xa- \rightarrow ka$
- kaa= allomorph of $\underline{k}u$ indefinite human object 'someone, people, one, them'; possibly like $a\underline{x}$ = used only as possessor of incorporated noun (compare $\underline{k}aa$ keidli $\acute{a}w\acute{e}$ 'it's someone's dog')
 - kaa seiwa.áx (pfv; tr, Ø, ach) 's/he/it heard someone's voice'
- ku1. areal prefix indicating space, area, extent, or weather; (compare $\underline{k}u\underline{x}(-de)$ =
 'back, returning', kut= 'lost')
 - kuwak'éi (impfv; impers, g, -μμΗ state) 'it is good weather' versus yak'éi (impfv; obj intr) 'it is good'
 - 2. indefinite human object 'someone, people, one, them' (compare PP pronoun $\underline{k}\hat{u}$ 'someone, people, one, them'); also allomorph $\underline{k}aa$ = possessor of incorporated noun
 - kuwsiteen (pfv; tr, g, ach) 's/he/it saw someone/people'

2.11. L

- l-, la- valency prefix of classifier
 - 1. argument addition
 - 1.1. lone argument of intransitive
 - 1.2. causative
 - 1.3. applicative
 - 2. spatial extension
 - 2.1. extended entity
 - 2.2. extended eventuality
- l^s-, l^sa- allomorph of s- ~ sa- valency prefix of classifier; occurs when any fricative /s, s', $\frac{1}{4}$, $\frac{1}{4}$ ', $\frac{1}{5}$ / or any affricate /ts, ts^h, ts', t $\frac{1}{4}$ h, t $\frac{1}{4}$ ', t $\frac{1}{5}$ h, t $\frac{1}{5}$ h, t $\frac{1}{5}$ h occurs in the onset or coda of the stem syllable; phonetically indistinguishable from l- ~ la- and may be represented as such if the distinction is not important
 - *lichán* (impfy; obj intr, g, -\(\mu H \) invar. state) 'it stinks' (not *sichán)
 - *wutuliyiks*' (rep pfv; tr, *n*, mot) 'we repeatedly pulled it (long obj.)' versus *wutusiyeek* (pfv) 'we pulled it (long obj.)'
- ...l \equiv *d-l* combination of *d* voice prefix and *l* or *l*^s- valency prefix, appears only as a coda consonant and so requires a preceding vowel
 - $sh\ ilg\acute{a}s\.{x}$ (rep impfv; tr, \emptyset , ach) 's/he/it repeatedly scratches self' with d-l-versus $sh\ wudlig\acute{a}s$ ' (pfv) 's/he/it scratched self' with d-l-i-
 - *tléil sh kawulháach*' (neg pfv; tr, *n*, -μμH state) 's/he/it didn't shame self' with *d-l* versus *sh kawdliháach*' (pfv) 's/he/it shamed self' with *d-l-i*-
- le-, la- incorporated noun indicating throat or inside of mouth
- li $\equiv l$ -i- combination of l- or l^s- valency prefix and i- stative prefix

2.12. M

- m- allomorph of *wu* perfective prefix in coda of a syllable; currently used only in Inland Tlingit varieties in place of *w* elsewhere, but may also occur elsewhere in older Tlingit (e.g. song lyrics)
 - amsiteen (pfv; tr, g, ach) 's/he/it caught sight of (saw) him/her/it' (instead of awsiteen) versus xat wusiteen (pfv) 's/he/it caught sight of (saw) me'

2.13. N

- n-, na- 1. *n* conjugation class prefix, horizontal spatial orientation
 - nayxéix'w! (imp; subj intr, n, -μμH act) 'you guys (go to) sleep!'
 - *nakahoon* (hort; tr, n, -μμH act) 'let me sell it'
 - 2. progressive aspect prefix
 - yaa nxaxéin (prog; tr, Ø, act) 'I am going along eating it' versus xaxá (impfv) 'I am eating it'
- -n stem suffix of uncertain meaning; causes ablaut /a, u/ \rightarrow [e:] of \sqrt{Ca} and \sqrt{Cu} roots except for $\sqrt[1]{n}a^L$ 'die' and $\sqrt[2]{y}a$ 'pack'
 - 1. with progressive aspect
 - yaa anaxéin (prog; tr, Ø, -μH act) 's/he/it is going along eating him/her/it' with root ²√xa 'eat' (not *yaa anaxáan)
 - versus aawaxáa (pfv) 's/he/it ate him/her/it'
 - yaa anaskwéin (prog; subj intr, \emptyset , ach) 's/he/it is coming to know him/her/it' with root $\sqrt[2]{ku^L}$ 'know' (not *yaa anaskóon)
 - versus awsikóo (pfv) 's/he/it came to know him/her/it'
 - 2. with conditional mood
 - 3. with contingent mood
 - 4. irregularly in a few imperfective state verbs

2.14. O

oo- allomorph of *u*- irrealis prefix

2.15. S

- s-, sa- valency prefix of classifier
 - 1. argument addition
 - 1.1. lone argument of intransitive
 - 1.2. causative
 - 1.3. applicative
 - 2. spatial extension
 - 2.1. extended entity

- 2.2. extended eventuality
- ...s \equiv *d-s*-combination of *d*-voice prefix and *s*-valency prefix, appears only as a coda consonant and so requires a preceding vowel
 - yax sh xasnei (rep impfv; tr, \emptyset , ach) 'I repeatedly dress myself' with d-sversus yan sh $xwadzin\acute{e}i$ (pfv) 'I dressed myself' with d-s-i-
- s= allomorph of *has*= human pluralizer for third person subject or object
- se-, sa- incorporated noun indicating voice or vocalization
- sh= reflexive object; requires middle voice *d*-
- sh-, sha- valency prefix of classifier
 - 1. pejorative
 - 1.1. pejorative entity
 - 1.2. pejorative eventuality
 - 2. negative
 - 3. unclear meaning
- ...sh $\equiv d$ -sh- combination of d- voice prefix and sh- valency prefix, appears only as a coda consonant and so requires a preceding vowel
 - yaa sh kanxashx'ákw (prog; tr, n, ach) 'I am making myself comfortable' with d-sh
 - versus sh kaxwjix'aakw (pfv) 'I made myself comfortable' with d-sh-i-
- sha- incorporated noun indicating head or hair of the head; derived from relational noun *shá* 'head'
- shakux= incorporated noun indicating thirst, saturates object argument; derived from $sh\acute{a}$ 'head' and $\sqrt[1]{kux}$ 'dry' in verb $\underline{x}at$ shaawak $\acute{u}x$ (pfv; obj intr, \emptyset , ach) 'I got thirsty' suggesting a nominalization shakoox 'thirsting'
 - ax éet shakux uwaháa (pfv; obj intr, Ø, mot) 'thirst appeared to me', i.e. 'I got thirsty' (Leer 1973: 01/11)
- shi $\equiv sh$ -i- combination of sh- valency prefix and i- stative prefix
- si \equiv s-i- combination of s- valency prefix and i- stative prefix

2.16. T

- tu- first person plural subject; note that Story & Naish 1973 write all cases of *tu* as *too* so they do not distinguish the two allomorphs
 - wutuwaxáa (pfv; tr, Ø, -μH act) 'we ate it'
 versus tooxá (impfv) 'we eat it; we are eating it'
- tu- incorporated noun indicating mind, emotion, or bodily spirit; derived from relational noun $t\acute{u}$ 'inside of (hollow object)' used metaphorically as 'mind, emotion, bodily spirit' as in ax toow \acute{u} yanéekw 'my mind hurts'

too- allomorph of tu-first person plural subject

tooxá (pfv; tr, Ø, -μH act) 'we eat it; we are eating it' versus wutuwaxáa (pfv) 'we ate it'

2.17. U

- u- irrealis prefix
- u- \emptyset conjugation class perfective, occurring in some perfective aspect forms and some habitual aspect forms of \emptyset conjugation class verbs

2.18. W

- w- allomorph of wu- perfective prefix in coda of a syllable; in Inland Tlingit m- is used instead, may also occur elsewhere in older Tlingit (e.g. song lyrics); 19th century Tlingit occasionally has full wu- rather than w-, e.g. awusikóo du éesh hídi 'she knew her father's house' (Swanton 1909: 255.7)
 - awsiteen (pfv; tr, g, ach) 's/he/it caught sight of (saw) him/her/it' versus xat wusiteen (pfv) 's/he/it caught sight of (saw) me'
- w- allomorph of *u* irrealis prefix
- wa- allomorph of ÿa- stative prefix when preceded by labialized (round) sound
- wu- perfective prefix; allomorphs include m-, w-, μw -, combinations include $\ddot{y}i$, $\ddot{y}ee$, $\ddot{y}ee\ddot{y}$; see also \emptyset conjugation class perfective u-

wush= variant form of *woosh*= reciprocal proclitic

wooch= variant form of *woosh*= reciprocal proclitic

woosh= reciprocal proclitic

2.19. X

- x-, xa- first person singular subject
 - laak'ásk kaxsat'aak (impfv; tr, Ø, -μμL act) 'I am pressing black seaweed' versus laak'ásk xaxá (impfv; tr, Ø, -μH act) 'I am eating black seaweed'
- <u>x</u>- allomorph of g- conjugation prefix when in a syllable coda
 - kaxlaxóot' (imp; tr, g, -μμΗ act) '(you sg.) chop/adze it!' in syllable kax (not *kagalaxóot' or *kaklaxóot')
 versus kagaylaxóot' 'you pl. chop/adze it!' in syllable gay
- x- allomorph of g- modality prefix when in a syllable coda
 - at gaxtooxáa (prosp; tr, Ø, -μH act) 'we will eat something' with x-(not *at gagatooxáa or *at gaktooxáa)
 versus at gugaxáa (prosp) 's/he/it will eat something' with ga-
- xat = first person singular object; allomorph ax ='my' with incorporated nouns

 xat yisiteen (pfv; tr, g, ach) 'you sg. saw me' versus ixwsiteen (pfv) 'I saw you'

2.20. Y

- ÿ- allomorph of *i* second person singular subject prefix
- ÿa-, ÿ- qualifier or incorporated noun indicating vertical surface or face, derived from relational noun $\ddot{y}\acute{a}$ 'face'; can occur together with $\ddot{y}a$ unknown
- ÿa-, ÿ- qualifier of unknown meaning; can occur together with ÿa- face qualifier
- ÿa- allomorph of *i* stative prefix
 - yadál (impfv; obj intr, g, $-\mu H$ state) 'it is heavy' with $\ddot{y}a$ - $\sqrt[4]{dal}$ - μH versus $si.\acute{a}at$ ' (impfv; obj intr, g, $-\mu\mu H$ state) 'it is cold' with s-i- $\sqrt[6]{a}t$ '- $\mu\mu H$
- ÿaa= directional preverb indicating progression or movement along a space (compare $\sqrt[2]{\ddot{y}a}$ 'move', directional noun $di\ddot{y}\dot{a}a$ 'across, other side', $ni\ddot{y}aa$ 'direction');
 - 1. progression, used in progressive aspect for \emptyset and n conjugation class verbs
 - yaa xat nalnítl (prog; obj intr, Ø, ach) 'I am getting fat' versus xat wudlinítl (pfv) 'I got fat'
 - 2. movement along a space
 - 2.1. motion derivation $\ddot{y}aa$ (g, yei=...-ch rep) 'down along' (yei in repetitive blocks $\ddot{y}aa$)
 - 2.2. motion derivation $\ddot{y}aa \sim \ddot{y}a-u-(\emptyset, -ch \text{ rep})$ 'obliquely, circuitously'
- ÿaa= preverb indicating mental phenomenon, limited to a couple of verbs; uncertain if it can occur together with ÿaa ʻalong'; possibly related to Proto-Dene *yən-~ *yi:n- ʻmind' and Eyak ?i:lih ʻmind'
 - yaa kuxdzigéi (impfv; subj intr, g, -μμH state) 'I am smart, wise'
 - *yaa akoowligát* (pfv; tr, Ø, ach) 's/he/it forgot him/her/it'
- ÿaan= incorporated noun indicating hunger, saturates object argument; derived from noun ÿaan 'hunger' (now rare)
 - ax éet yaan uwaháa (pfv; obj intr, Ø, mot) 'hunger appeared to me' (i.e. 'I got hungry')
 (not *yaan ax éet uwaháa)
- ÿan= directional preverb indicating motion to shore, motion to ground, or termination; allomorphs are $\ddot{y}a\underline{x}$ and $\ddot{y}\acute{a}nde$: $\ddot{y}a\underline{x}$ is used with repetitive, $\ddot{y}\acute{a}nde$ with progressive and prospective, and $\ddot{y}an$ elsewhere (e.g. pfv, imp); morphologically a specialization of the $NP-\{t,\underline{x},d\acute{e}\}$ (\emptyset , $-\mu\mu L$ rep) 'arriving at NP' motion derivation, so the $\ddot{y}an$ probably used to end with -t 'to a point' punctual postposition as ' $\ddot{y}ant$; derived from noun $\ddot{y}\acute{a}n$ 'shore' (< Pre-Tlingit * ηan^h < Proto-Na-Dene * ηan 'ground, earth')
 - 1. motion on water to shore, can be translated 'ashore'; motion derivation $\ddot{y}an / yax / \ddot{y}\acute{a}nde (\emptyset, -\mu\mu L rep)$ 'ashore'

- 2. motion to ground or other horizontal surface, can be translated 'down' or 'on ground'; motion derivation ÿan / yax / ÿánde (∅, -μμL rep) 'on ground' optionally with incorporates (k'i- 'base' for 'setting up, erecting', sha- 'head' for 'leaning against')
- 3. termination of eventuality, can be translated 'ending, terminating, finishing'; eventuality/motion derivation $\ddot{y}an \sim yax \sim \ddot{y}\acute{a}nde$ (\emptyset , - $\mu\mu L$ rep) 'ending, finishing' optionally with NP-x' 'coming to rest at NP'; derives from metaphor of 'shore' as 'end of journey' and thus 'end of event'
- ÿánde= allomorph of ÿan directional preverb 'ashore' or 'ending' with $-d\acute{e} \sim -de$ 'toward' allative postposition
 - yánde gaxtookóox (prosp; subj intr, Ø, mot) 'we are going to boat ashore' versus yan wutuwakúx (pfv) 'we boated ashore'
- ÿata= incorporated noun indicating sleep, saturates object argument; apparently derived from \ddot{y} á 'face' and $\sqrt[1]{t}$ a^L 'sg. sleep'
 - ax éet yataawaháa (pfv; obj intr, Ø, mot) 'sleep appeared to me', i.e. 'I got sleepy'
 - ax yaadáx yataawahaa (pfv; obj intr, g, mot) 'sleep disappeared from my face', i.e. 'I became wakeful'
- ÿa \underline{x} = allomorph of $\ddot{y}an$ directional preverb 'ashore' or 'ending' with $-\underline{x}$ 'contacting' perlative postposition; used only with repetitive versus \ddot{y} ánde (prog, prosp) or \ddot{y} an (pfv, imp, etc.)
 - yax tookoox (rep impfv; subj intr, Ø, mot) 'we repeatedly boat ashore' versus yan wutuwakúx (pfv) 'we boated ashore'
- ÿee- allomorph of second person singular subject ÿi-
- ÿee= allomorph of second person singular object ÿi-
- ÿee= incorporated noun indicating time
- ÿee $\equiv wu$ -i- μ combination of wu- perfective prefix and i- second person singular prefix and μ - stative prefix
- ÿeeÿ second person plural subject $\ddot{y}i$ combined with either one or both of wu- perfective and $\ddot{y}a$ $\sim i$ stative
 - 1. $\ddot{y}ee\ddot{y} \equiv \ddot{y}i-\ddot{y}a$ with $\ddot{y}a$ stative
 - 2. $\ddot{y}ee\ddot{y} \equiv wu-\ddot{y}i$ with wu- perfective
 - 3. $\ddot{y}ee\ddot{y} \equiv wu-\ddot{y}i-\ddot{y}a$ with wu- perfective and $\ddot{y}a$ stative
 - 4. $\ddot{y}ee\ddot{y}si \equiv \ddot{y}i$ -s-i- with i- stative and s- (or l- or sh-) valency
 - 5. $\ddot{y}ee\ddot{y}si \equiv wu-\ddot{y}i-s-i$ with wu- perfective and i- stative and s- (or l- or sh-) valency
- yei= direction preverb 'down'; may reflect g conjugation class or a \emptyset conjugation class motion derivation; part of directional element paradigm of $\sqrt{\ddot{y}}i^n$ 'down': $(di)\ddot{y}\acute{e}e$ 'below', $(di)\ddot{y}\acute{e}e$ -naa 'downward'; related to $\ddot{y}ee$ 'beneath, below'

- 1. reflects g conjugation class in prospective, progressive, and repetitive imperfective
- 2. *g* conjugation class motion derivation
- 3. \emptyset conjugation class motion derivation
- yéi= manner preverb 'thus, so'; derived from noun yéi ~ yé 'place, way, manner'
- ÿi- second person plural subject or object; long vowel allomorphs are ÿee- and ÿee=
 - 1. second person plural subject
 - 2. second person plural object
- ÿi $\equiv wu$ -i- combination of perfective wu- and second person singular subject i-
- ÿu- abstract representation of perfective *wu*-; this form does not actually occur in speech, instead see *wu*-, *w*-, *m*-, *μw* ÿi, ÿee, ÿeeÿ
- yoo= alternating eventuality preverb
- yóo= quotative preverb

2.21. Symbols

- μ- allomorph of stative ya- $\sim i$ -
 - xat yatéen (impfv; tr, Ø, -μμΗ state) 's/he/it can see me' with ÿaversus xaatéen (impfv) 'I can see him/her/it' with μ- (not normally *xayatéen, although some speakers also permit this form)
- μw- allomorph of perfective wu- when preceded by CV and followed by \ddot{y} a- stative
 - aawaják (pfv; Ø, ach) 's/he/it killed him/her/it' with a-μw-wa-¹/jak-μH versus wutuwaják (pfv) 'we killed him/her/it' with wu-tu-wa-¹/jak-μH
- -μL stem variation: short vowel with low tone $[\grave{V}]$
 - *neil uwagudi káa* (pfv rel; subj intr, \emptyset , mot) 'man who went home' with $\sqrt[1]{gut}$ 'sg. go' and $-\mu L$ in \emptyset conjugation class perfective aspect relative clause
- -μH stem variation: short vowel with high tone $[\acute{V}]$
 - *neil uwagút* (pfv; subj intr, \emptyset , mot) 's/he/it went home' with $\sqrt[1]{gut}$ 'sg. go' and $-\mu H$ in \emptyset conjugation class perfective aspect main clause
- -μμL stem variation: long vowel with low tone $[\dot{V}:]$
 - *neildé woogoot* (pfv; subj intr, n, mot) 's/he/it went homeward' with $\sqrt[1]{gut}$ 'sg. go' and $-\mu\mu L$ in n conjugation class perfective aspect main clause
- -μμH stem variation: long vowel with high tone [\acute{V} :]
 - *neildé gugagóot* (prosp; subj intr, \emptyset/n , mot) 's/he/it will go home' with $\sqrt[1]{gut}$ 'sg. go' and $-\mu\mu H$ in prospective aspect main clause
- -μ_eμL stem variation: ablaut (/a, u/ > [e]) long vowel with low tone [è:]; normally occurs only with $\sqrt{CV^L}$ (Tongass $\sqrt{CV^h}$) roots

• \underline{x} atei \underline{x} (rep impfv; subj intr, n, $-\mu H$ act) 'I repeatedly sleep' with $\sqrt[1]{t}a^L$ 'sg. sleep' and $-\mu_e\mu L - \underline{x}$ versus \underline{x} atá (impfv) 'I am sleeping' with $-\mu H$ but \underline{y} an \underline{x} atéin (prog) 'I am falling asleep' with $-\mu_e\mu H - n$

-μ_eμH stem variation: ablaut (/a, u/ > [e]) long vowel with high tone [é:]; normally occurs only with \sqrt{CV} roots

• $\underline{x}a\underline{x}\acute{e}i\underline{x}$ (rep impfv; tr, \emptyset , $-\mu H$ act) 'I repeatedly eat it' with $\sqrt[2]{x}a$ 'eat' and $-\mu_e\mu H-\underline{x}$ versus $xax\acute{a}$ (impfv) 'I am eating it' with $-\mu H$

- - \otimes stem variation: irregular deletion of final consonant and short vowel with high tone; only occurs in imperatives with $\sqrt[1]{gut}$ 'sg go', $\sqrt[1]{.at}$ 'pl go', $\sqrt[1]{nuk}$ 'sg sit'
 - neildé nagú! (imp; subj intr, n, mot) '(you sg.) go homeward!'
 with neil-dé na-¹√gut-⊗
 versus neildé yeegoot (pfv) 'you sg. went homeward'

versus *neildé yeegoot* (ptv) 'you sg. went homeward' with *neil-dé ÿ-i-μ-*√g*ut-μμL*

• *neildé nay.á!* (imp; subj intr, *n*, mot) 'you guys go homeward!' with *neil-dé na-ÿ-*√.*a*-⊗

ganú! (imp; subj intr, g, mot) '(you sg.) sit down!' with ga-¹√nuk-⊗
 versus yeenook (pfv) 'you (sg.) sat down' with ÿ-i-μ-¹√nuk-μμL

3.	Inventory of verb morphemes by position and function

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