

**Beginning: Town and its People**

**LESSON EXEMPLAR – LESSON 1**

Key Concepts/Understandings to be developed:

<b>OBJECTIVES</b>	
At the end of the lesson, students are expected to:	
a. Knowledge:	Identify the various stories surrounding the origin of the town and its barrios/barangays, and the first inhabitants, and understand when and how Balilihan was formally established as a town, as well as its relationship with Baclayon.
b. Skills:	Create a timeline of key events related to Balilihan's establishment, territorial changes, and annexations.
c. Attitude:	Demonstrate an increased appreciation for the rich history of Balilihan with a sense of pride and curiosity through reflection.
d. Values:	Develop a sense of responsibility for preserving and protecting Balilihan's history and heritage for future generations.
<b>LEARNING CONTENT/TOPIC</b>	
Beginning: Town and its People	
<b>LEARNING RESOURCES</b>	
Instructional Materials: <i>Balilihandumanan</i> app, smartphone, TV, laptop, PowerPoint presentation, reference books and websites	
<b>PRESENTATION AND DEVELOPMENT OF LESSON</b>	
A. Time/Duration/ Day	1 hour – Day 1
B. Activity/ Strategy (10 minutes)	<ul style="list-style-type: none"><li>❖ Motivation: GUESS THAT BARANGAY!<ul style="list-style-type: none"><li>➤ The teacher will divide the class into five groups. The clues are presented in the <i>Balilihandumanan</i> app (Activities), either the meaning of the barangay name or its</li></ul></li></ul>

	<p>origin, with 20 items and choices provided. They will be given three (3) minutes to answer collaboratively.</p> <ul style="list-style-type: none"> <li>➤ After the game, the teacher will reveal the answers with a short trivia for each barangay. The group with the most correct answers will be declared as the winner.</li> <li>➤ Example:  <i>Question: What barangay is derived from the local term “kadasig” which means “lively”?</i>  <i>Answer: Candasing</i></li> </ul>
D. Analysis (10 minutes)	<ul style="list-style-type: none"> <li>❖ GUIDED QUESTIONS: The teacher will ask the following guided questions to the class based on their understanding and reflection on the activity: <ol style="list-style-type: none"> <li>1. What did you learn about the barangays in Balilihan during the game?</li> <li>2. Which barangay name or meaning surprised you the most? Why?</li> <li>3. How can we use our knowledge of barangay names to help us better understand and appreciate our community?</li> </ol> </li> <li>➤ “BALILINHON, THE EXPLORER” ACTIVITY: <ul style="list-style-type: none"> <li>➤ In the same group, the learners will become map experts where they will be using their knowledge of barangays and map skills to locate them on a blank map.</li> <li>➤ The learner’s mission is to identify and label the barangays they learned about during the “Guess That Barangay!” activity using the blank map provided in the <i>Balilihandumanan</i> app.</li> <li>➤ They may look for key features on the map, like rivers, roads, or mountains, that might help them find the barangays.</li> <li>➤ They will be given two (2) minutes to do the activity. The group with the most correct answers will be declared as the winner.</li> </ul> </li> </ul>
E. Abstraction (15 minutes)	<ul style="list-style-type: none"> <li>➤ Learners will watch the following short video clip about the town’s origins or beginnings,</li> </ul>

	<p>specifically how it was created, using the <i>Balilihandumanan</i> app (Beginnings: Town and its People). Then, the teacher will ask the class their thoughts on the video clip.</p> <ul style="list-style-type: none"> <li>➤ The teacher will facilitate the discussion in the <i>Balilihandumanan</i> app on the following topics:             <ul style="list-style-type: none"> <li>a. Balilihan's Formal Establishment, Territorial Changes, and Annexations</li> </ul> </li> <li>➤ Reflect on what you've learned about Balilihan's formal establishment, territorial changes, and annexations by answering these guide questions:             <ol style="list-style-type: none"> <li>1. What were the major challenges faced during the establishment of the municipality? What triumphs and successes marked this period in Balilihan's history?</li> <li>2. For you, how might the original settlers of Balilihan have felt about territorial changes?</li> <li>3. What lessons can be learned from the experience of establishing Balilihan as an independent municipality?</li> </ol> </li> </ul>
F. Application (5 minutes)	<ul style="list-style-type: none"> <li>❖ "NAME THAT PIONEER" ACTIVITY:             <ul style="list-style-type: none"> <li>➤ In the same group, learners will brainstorm at least five (5) family names that they think might have been among the first settlers or inhabitants of Balilihan. They will think about their historical context, backgrounds, or any knowledge about their own families or neighbors in their area.</li> <li>➤ They must choose only the top 5 best guesses for family names from their brainstorm list. They will be given two (2) minutes to answer. The group with the most correct family names on their list will win.</li> </ul> </li> </ul>
G. Assessment (10 minutes)	<ul style="list-style-type: none"> <li>❖ TIMELINE (10 minutes):             <ul style="list-style-type: none"> <li>➤ Create a timeline showcasing the key events in the origin of Balilihan,</li> </ul> </li> </ul>

	<p>including its creation, territorial changes, and annexations.</p> <ul style="list-style-type: none"> <li>➤ Review the information you've learned from the discussions. Organize your timeline on a sheet of paper using the suggested format in the <i>Balilihandumanan</i> app.</li> </ul>
H. Assignment (5 minutes)	<ul style="list-style-type: none"> <li>❖ GROUP ASSIGNMENT           <ul style="list-style-type: none"> <li>➤ The class will be divided into 6 groups. Research and information about Balilihan during the Spanish, American, and Japanese occupations (two groups assigned in each period).</li> <li>➤ Search for books or historical records, or use reliable websites. By the next meeting, each group will present their brief findings to the class using a PowerPoint presentation or visual aid.</li> </ul> </li> </ul>
I. Concluding Activity (5 minutes)	<ul style="list-style-type: none"> <li>➤ Summarization of the lesson discussed</li> <li>➤ Open forum for questions and clarifications</li> </ul>