

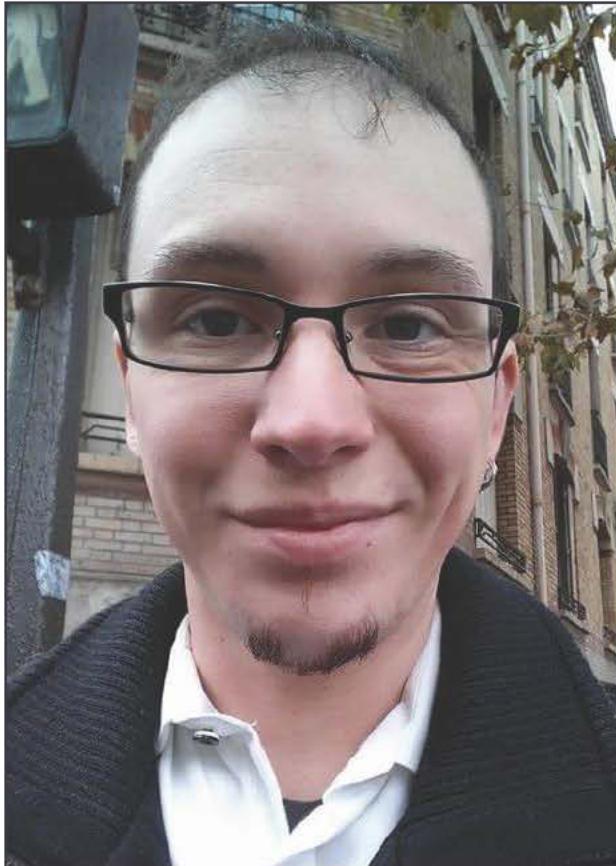
MassMutual DSDP 2017:

INTRODUCTION TO DATA VISUALIZATION

June 8, 2017

R. Jordan Crouser & Amelia McNamara
Statistical & Data Sciences
Smith College

People

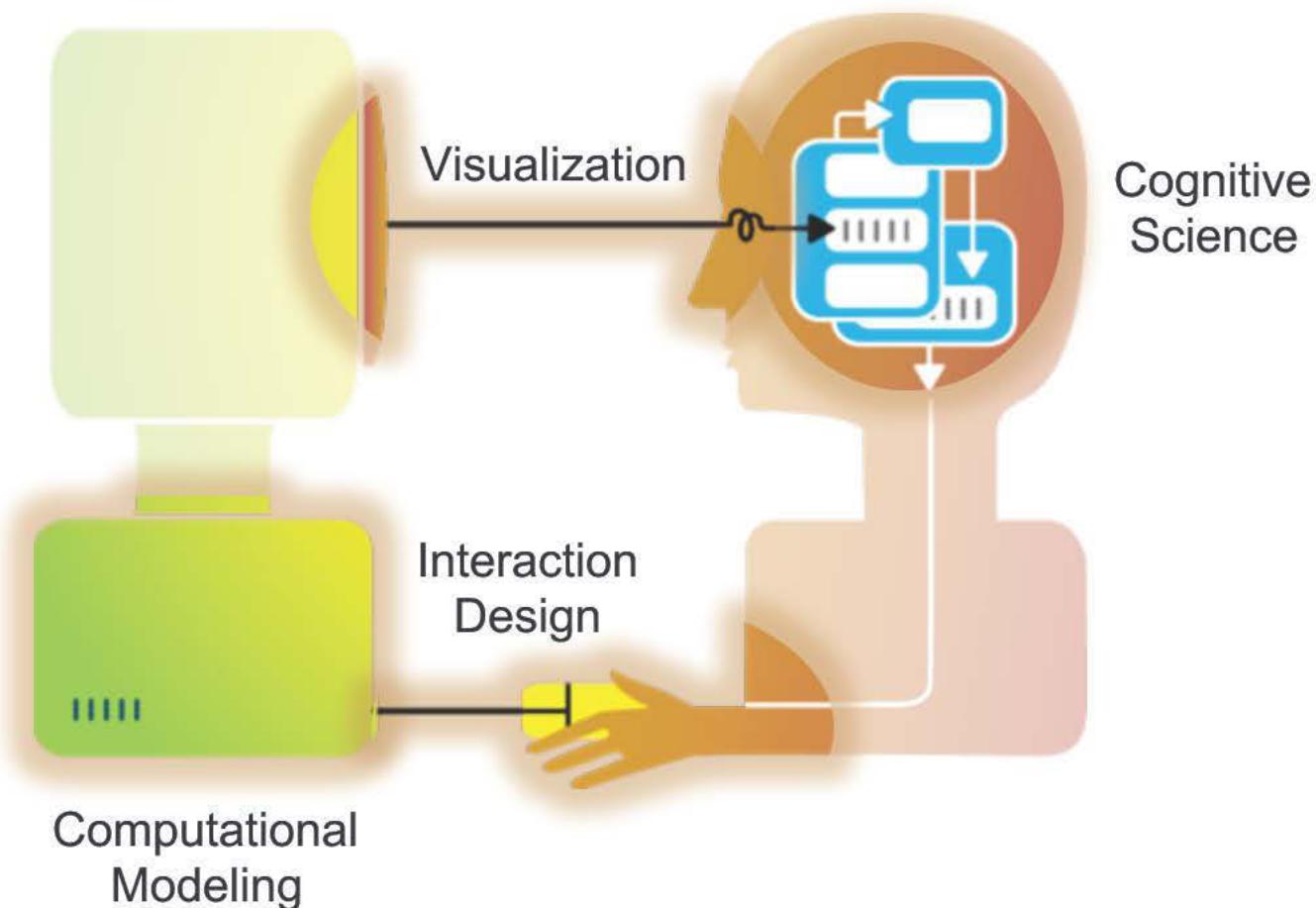


Jordan
(computer scientist)



Amelia
(statistician)

Our research (broadly)



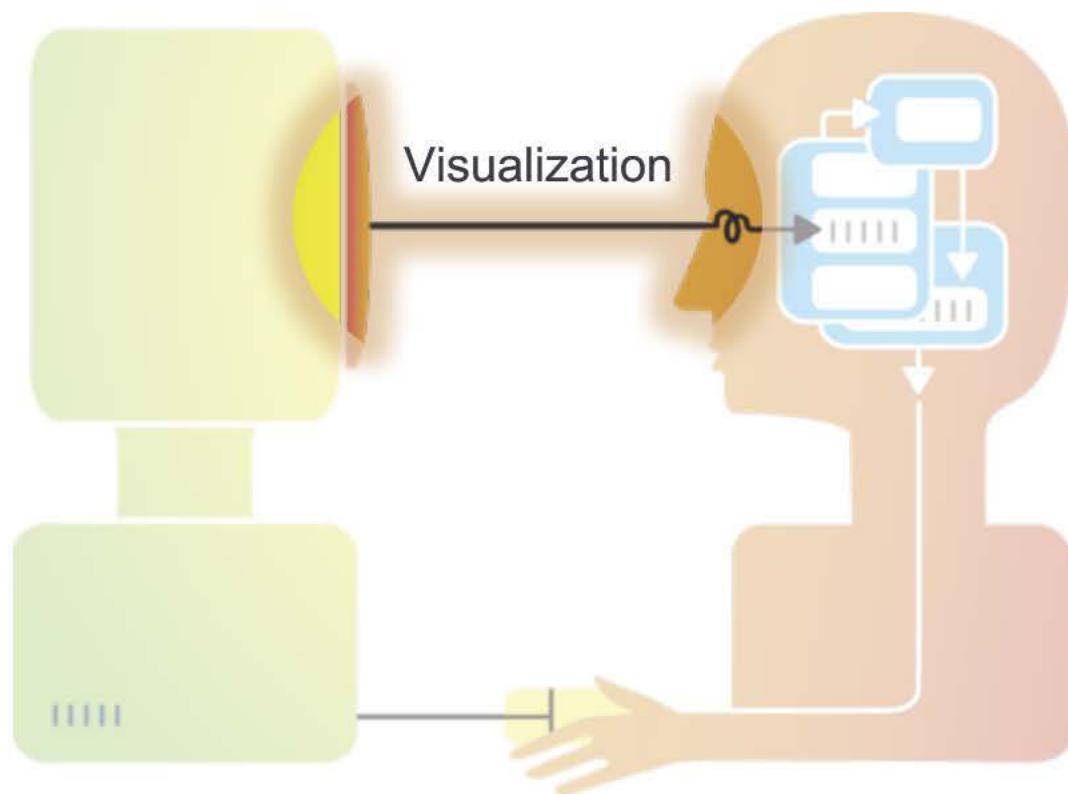
Housekeeping

The screenshot shows a web browser window with the following details:

- Title Bar:** Data Visualization Workshop 2017
- Address Bar:** https://jcrouser.github.io/datavis/ (Secure)
- User Information:** Jordan
- Header:** MassMutual DSDP - DataVis Workshop 2017, Home, Schedule, Resources, Labs
- Main Content:**
 - A pie chart illustrating the fraction of white and black pixels in an image.
 - A bar chart showing the amount of black ink by panel (Panel 1, Panel 2, Panel 3).
 - A scatter plot showing the location of black ink in the image.
- Text at the bottom:** Workshop by R. Jordan Crouser and Amelia McNamara.

jcrouser.github.io/datavis

About this course



What is visualization?

Google visualization

All Videos Images News Books More Search tools SafeSearch

Reading Strategy Data Quotes Sports Creative Techniques

The search results page displays a grid of images under several categories:

- Reading Strategy:** Includes a poster titled "Visualize" and a worksheet.
- Data:** Shows a complex network graph and a circular diagram.
- Quotes:** Features a quote from the Bible: "VISUALIZE IS DAYDREAMING WITH A PURPOSE. THE MOST AMAZING LIFE YOU CAN LIVE IS THE ONE WHERE YOU CLOSE YOUR EYES, THEN HOLD THE VISION FOR AS LONG AS YOU CAN. THE VISION IN GOD'S HANDS...AND CONSIDER IT DONE."
- Sports:** Shows a boxer and a runner.
- Creative:** Includes a person standing in a field with colorful shapes, a book titled "Visualization Workbook", and a person with a brain composed of flags.
- Techniques:** Shows a person's head with hands on their temples.

Below these categories are more individual images:

- A family standing on a grassy hill with icons above them (house, car, bicycle).
- A close-up of a green eye.
- A vibrant, colorful eye.
- A woman's face with her eyes closed.
- A hand touching a woman's forehead.
- A colorful eye.
- A network graph.
- A woman's face with a digital grid overlay.
- A bar chart with "PRESENT" and "FUTURE" labels.
- A collage of words related to visualization: "future", "see clear", "life", "dreams", "want", "exactly", "detail", "perfect", "already", "create", "imagination", "envision", "things", "positive", "practice", "now", "person", "vision", "goals", "imagine", "crystal", "visualization", "mental", "mind", "desire", "use".
- A colorful bubble diagram.
- A blue eye with the text "THE POWER OF VISUALIZATIONS" overlaid.
- A profile of a head with gears inside.
- A profile of a head with a colorful gradient.
- A profile of a head with the word "visualization" inside.
- A profile of a head with gears inside.
- A couple looking at a futuristic interface.
- A globe.

What is visualization?

Perhaps a more helpful question:

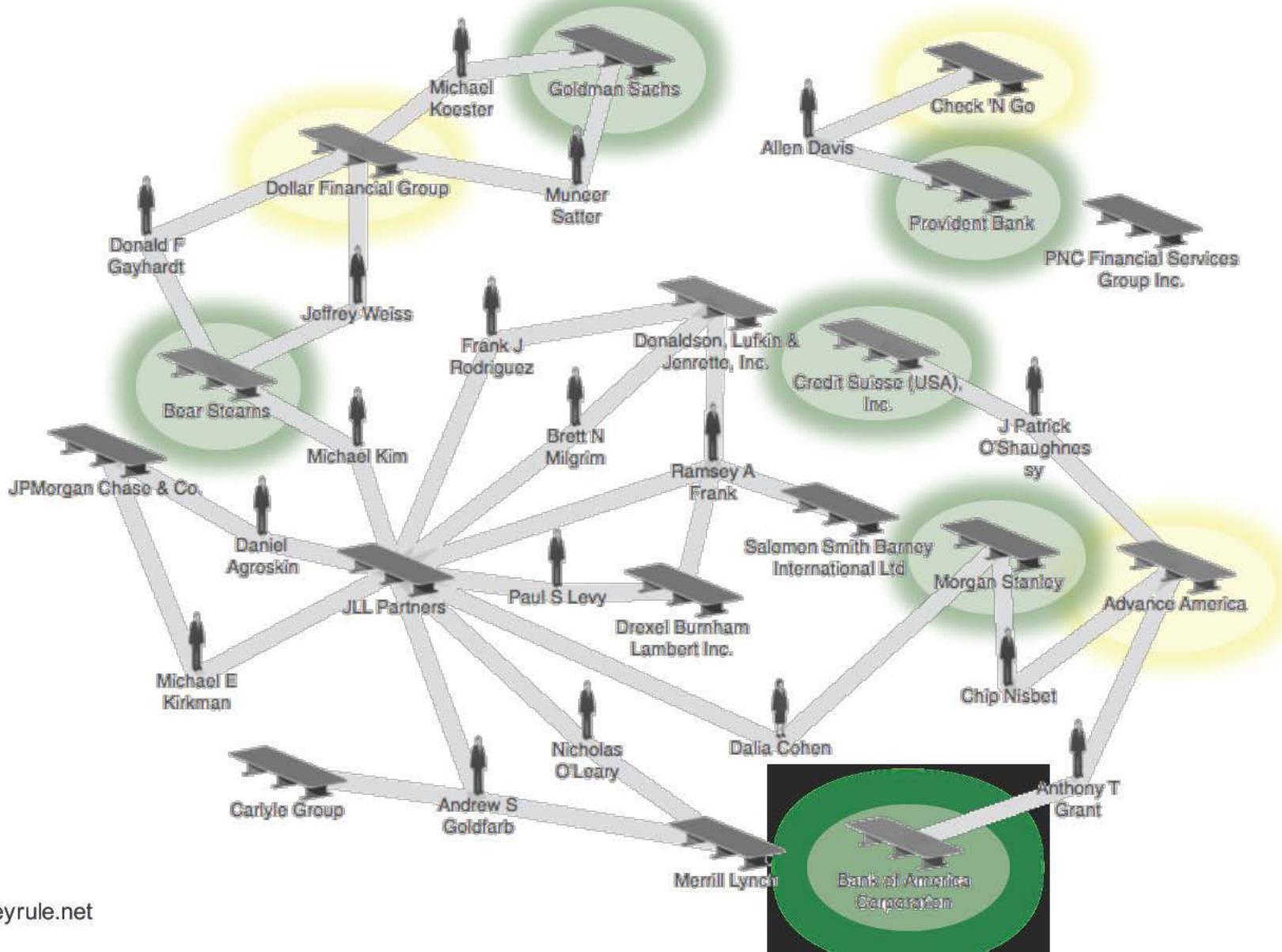
What are some ways
a “visualization” can be **useful**?

Does it help you spot trends?



More info here: http://en.wikipedia.org/wiki/1854_Broad_Street_cholera_outbreak

Does it help you explore?



Does it tell a story?



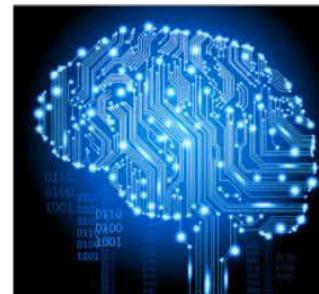
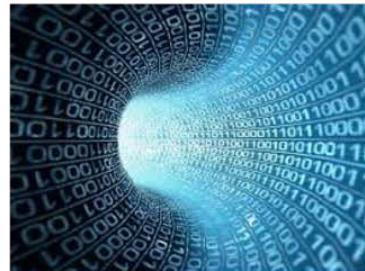
Hans Rosling's 200 Countries, 200 Years, 4 Minutes – The Joy of Stats – BBC Four
<https://www.youtube.com/watch?v=jbkSRLYSoj0>

Visualization (def.)

Visual
representations
of data that
reinforce human
cognition



Wait... what is “data”?



Data: a definition

Data is a set of *variables* that capture various aspects of the world:



*Tuition rates, enrollment numbers,
public vs. private, etc.*

Data: a definition

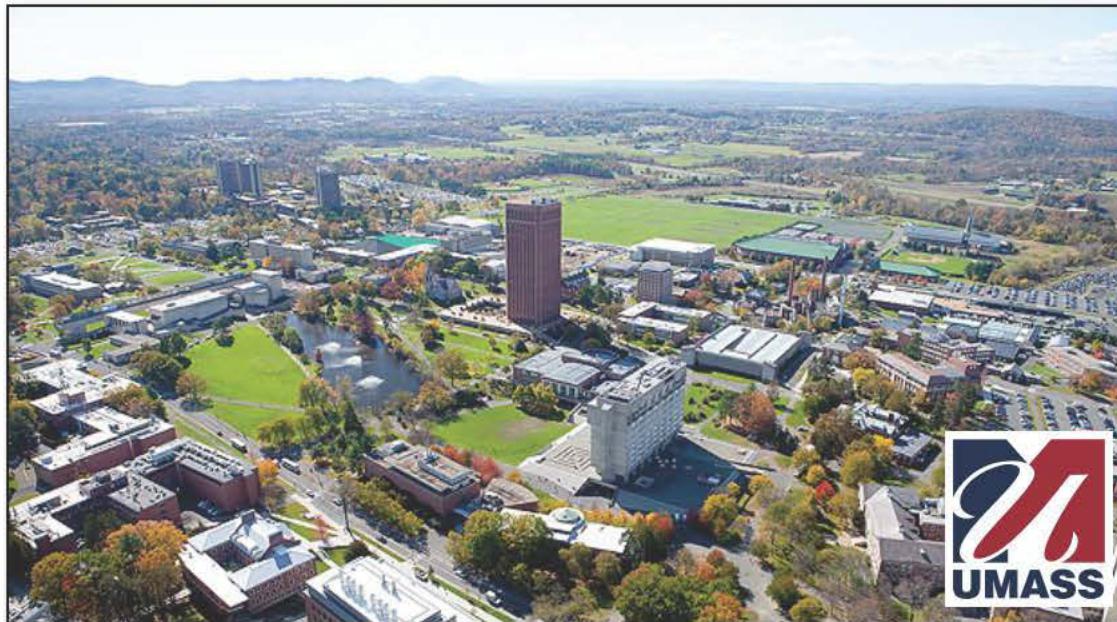
A dataset also contains a set of *observations* (also called *records*) over these variables. For example:



*tuition = \$46,288, enrollment = 2,563,
private, etc.*

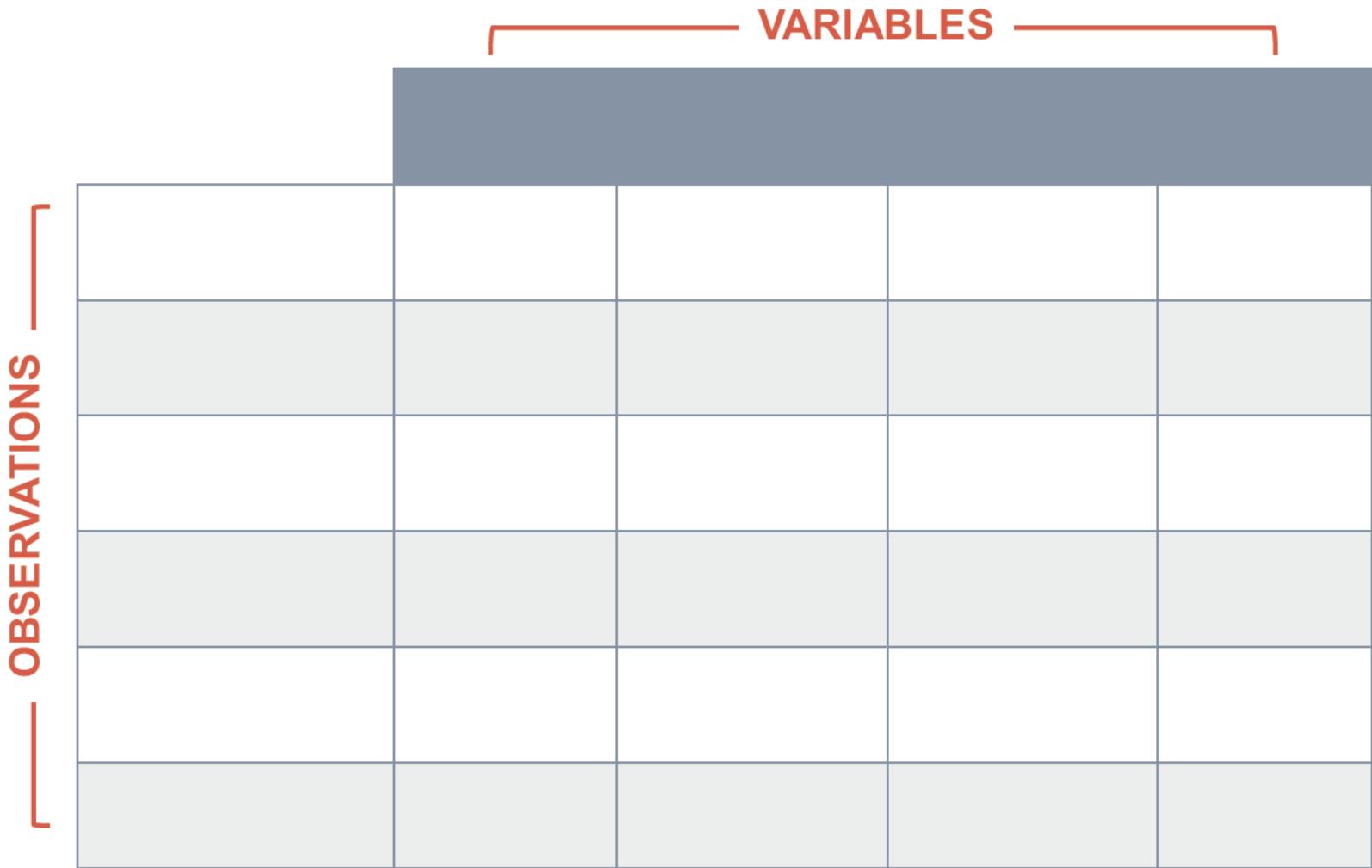
Data: a definition

A dataset also contains a set of *observations* (also called *records*) over these variables. For example:



*tuition = \$16,115, enrollment = 28,635,
public, etc.*

One way to think about this:



Another way to think about this

```
class school_obs:  
    def __init__(tuition, enrollment,  
                 pub_or_priv):  
        self.tuition = tuition  
        self.enrollment = enrollment  
        self.pub_or_priv = pub_or_priv
```

VARIABLES

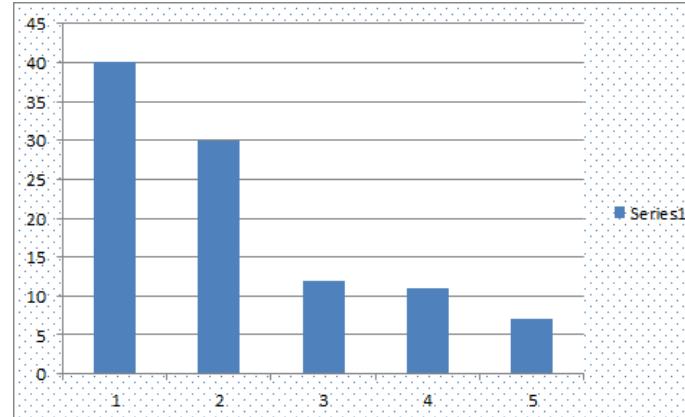
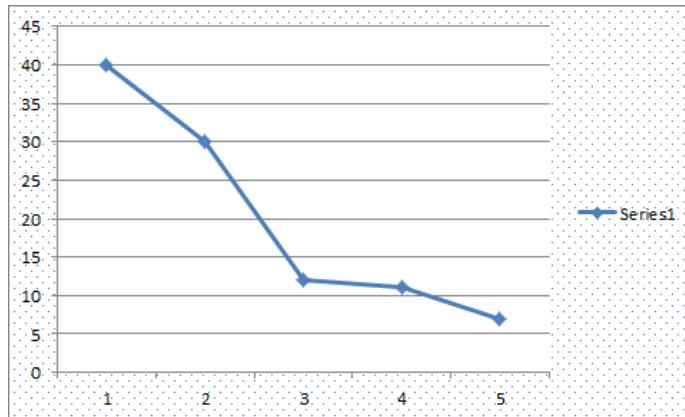
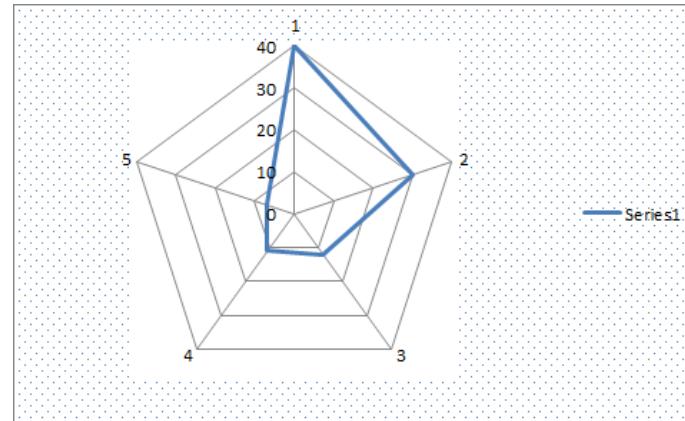
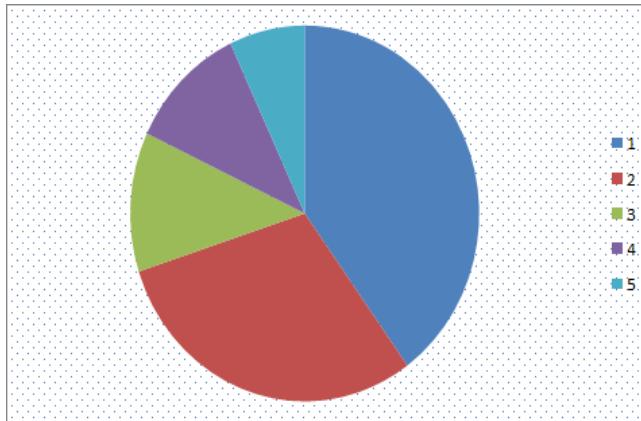
OBSERVATIONS

Why is this important?

- Data have dimensions
- Visualizations have dimensions, too
- To build visualizations, we need to **map** data dimensions to visual dimensions

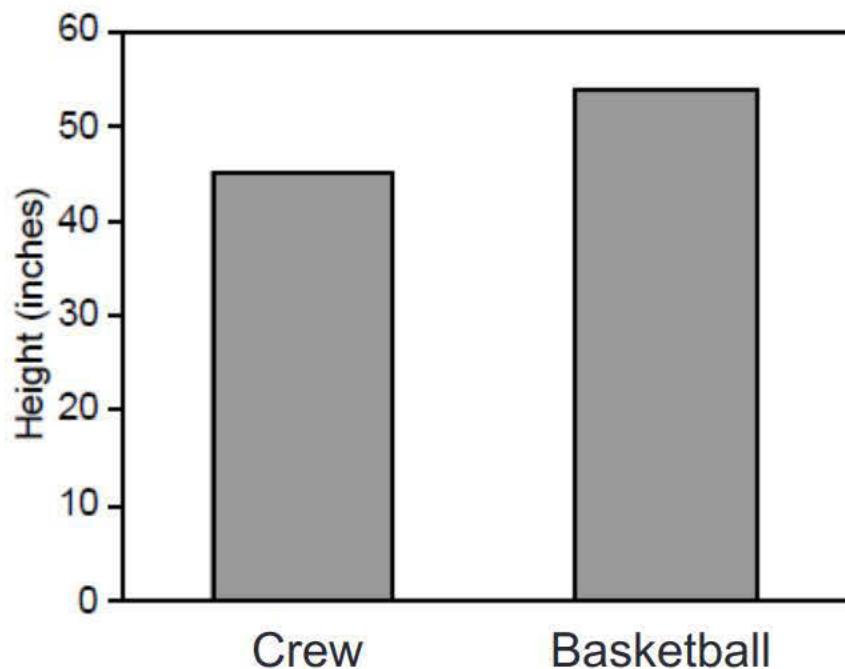
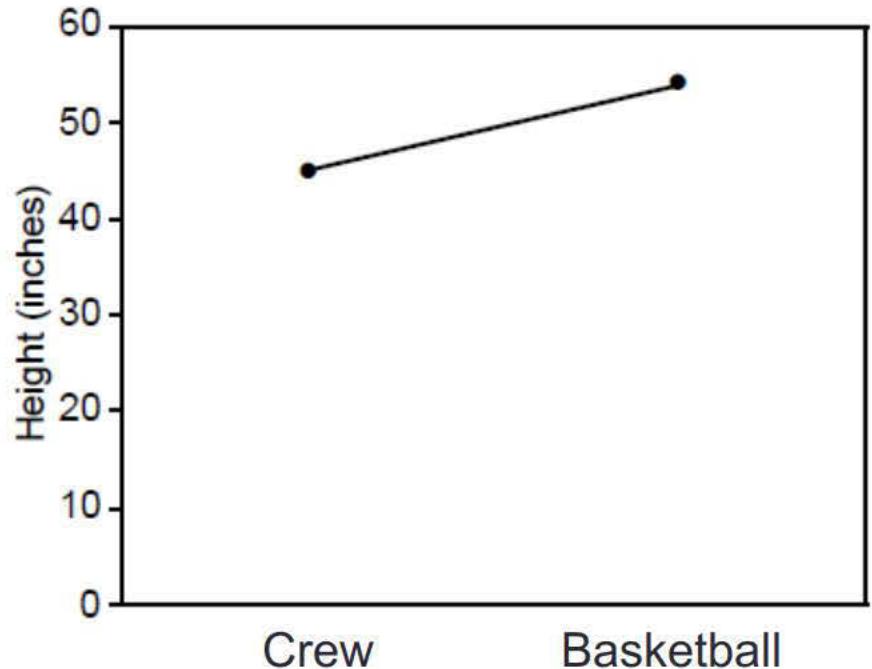
Key question for this course

Which **data dimension** should be mapped
to which **visual dimension**?

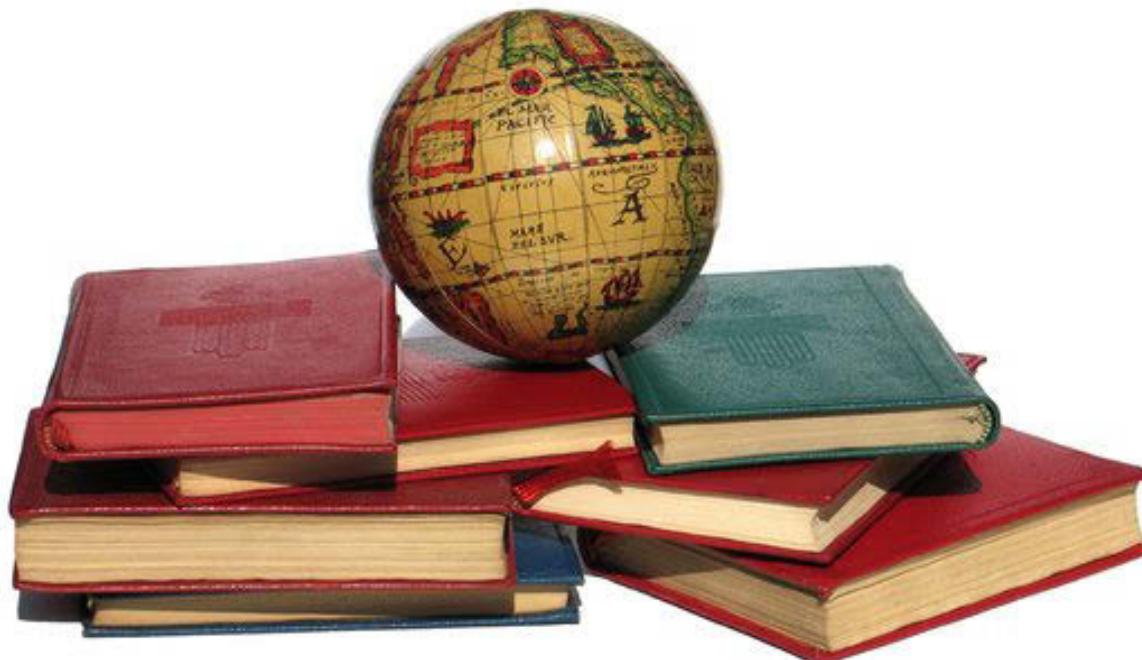


Answer: it depends

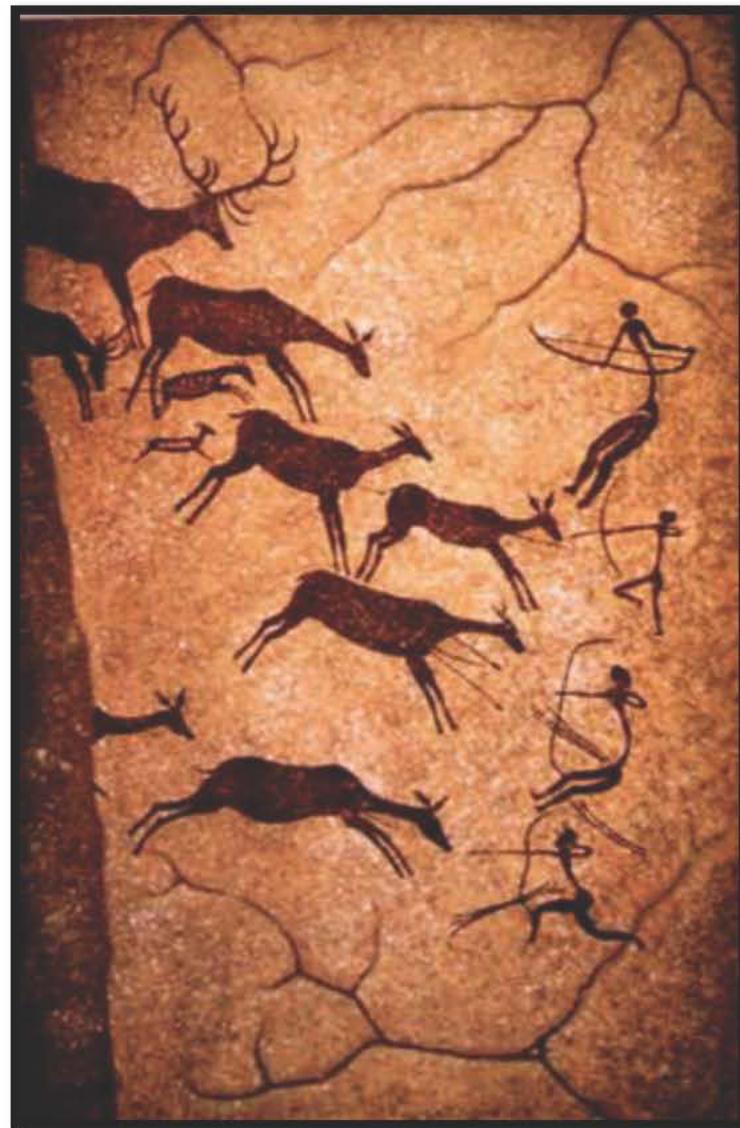
Average Height for Youth Sports Participants



A quick history lesson...

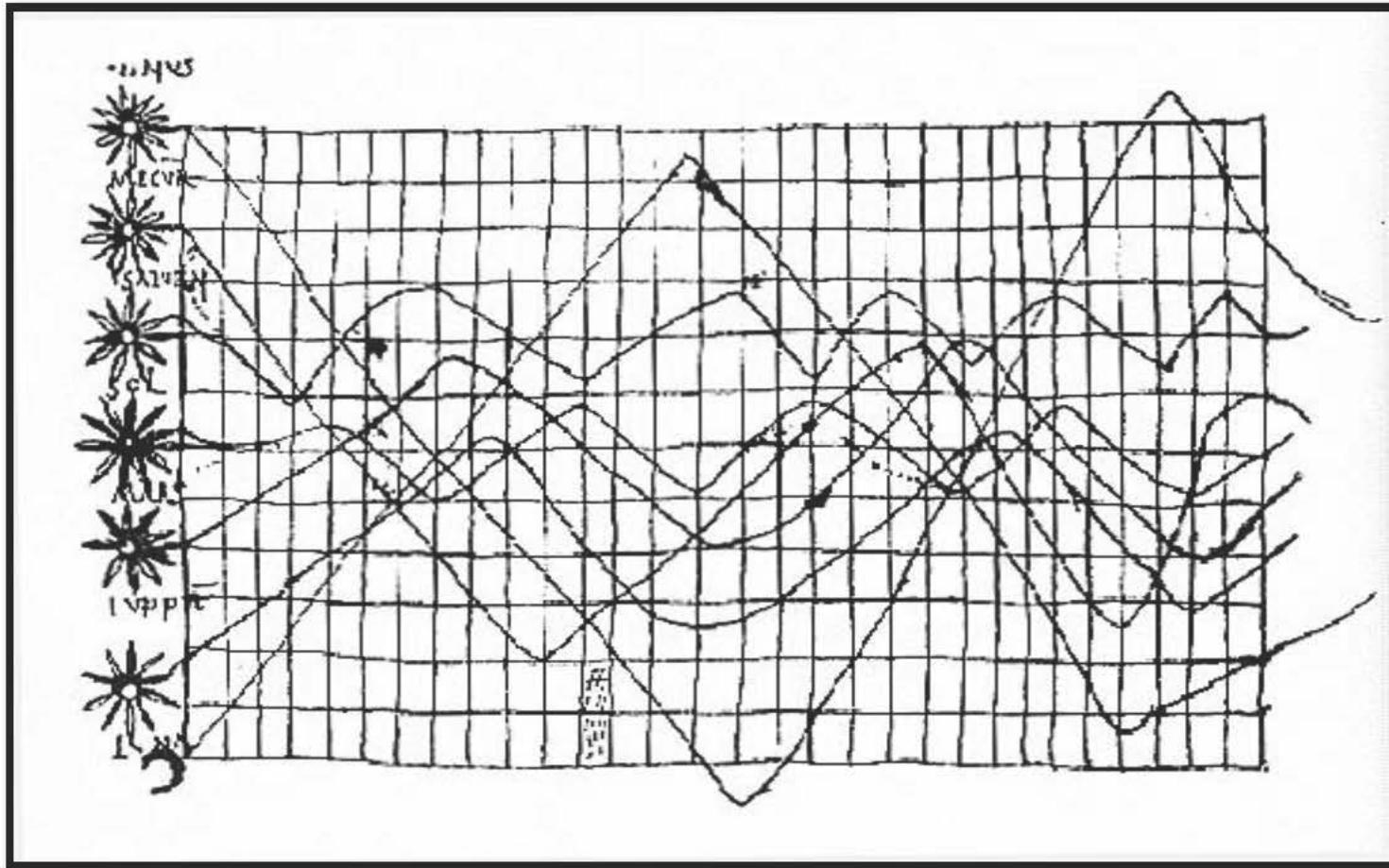


(Incomplete) History of Visualization: 15,000BC



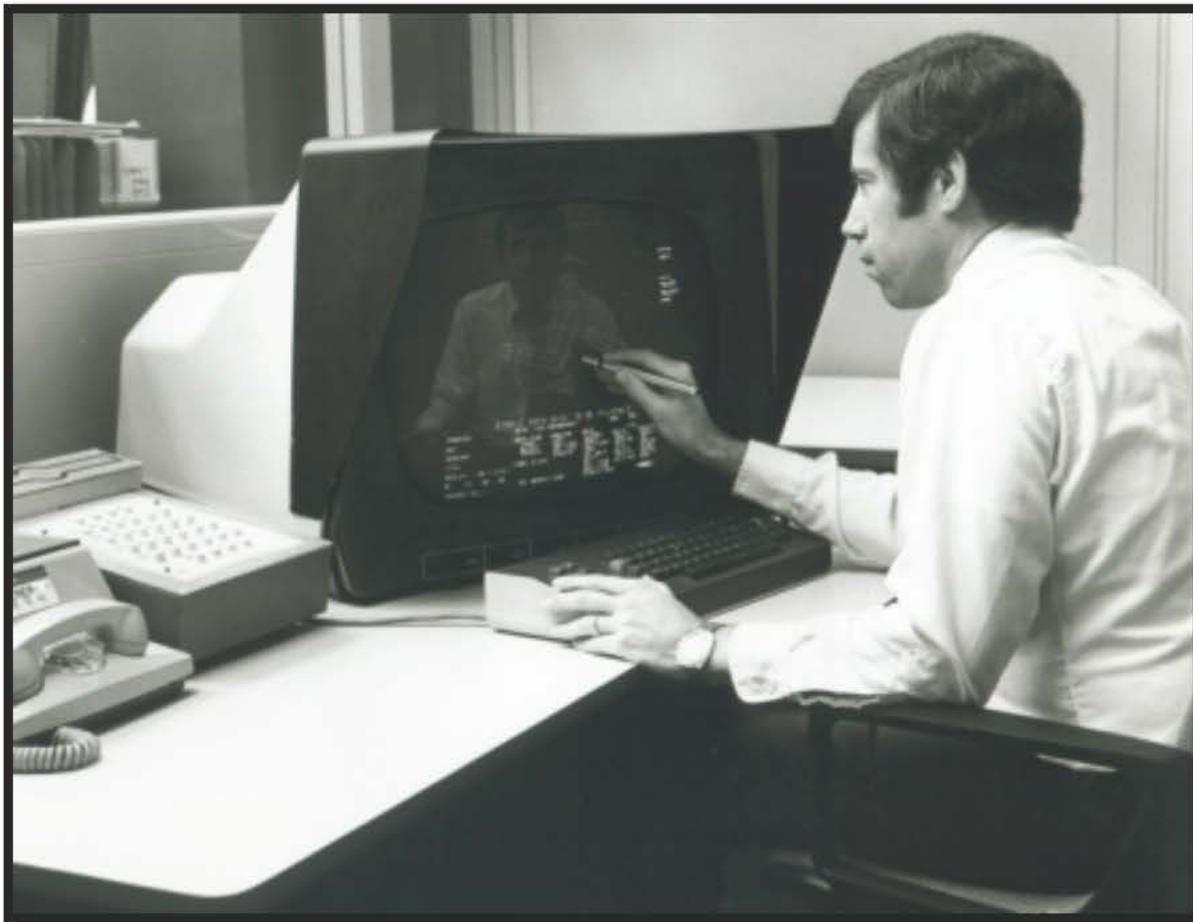
15,000 BC. Laxcaux, France

(Incomplete) History of Visualization: 900s



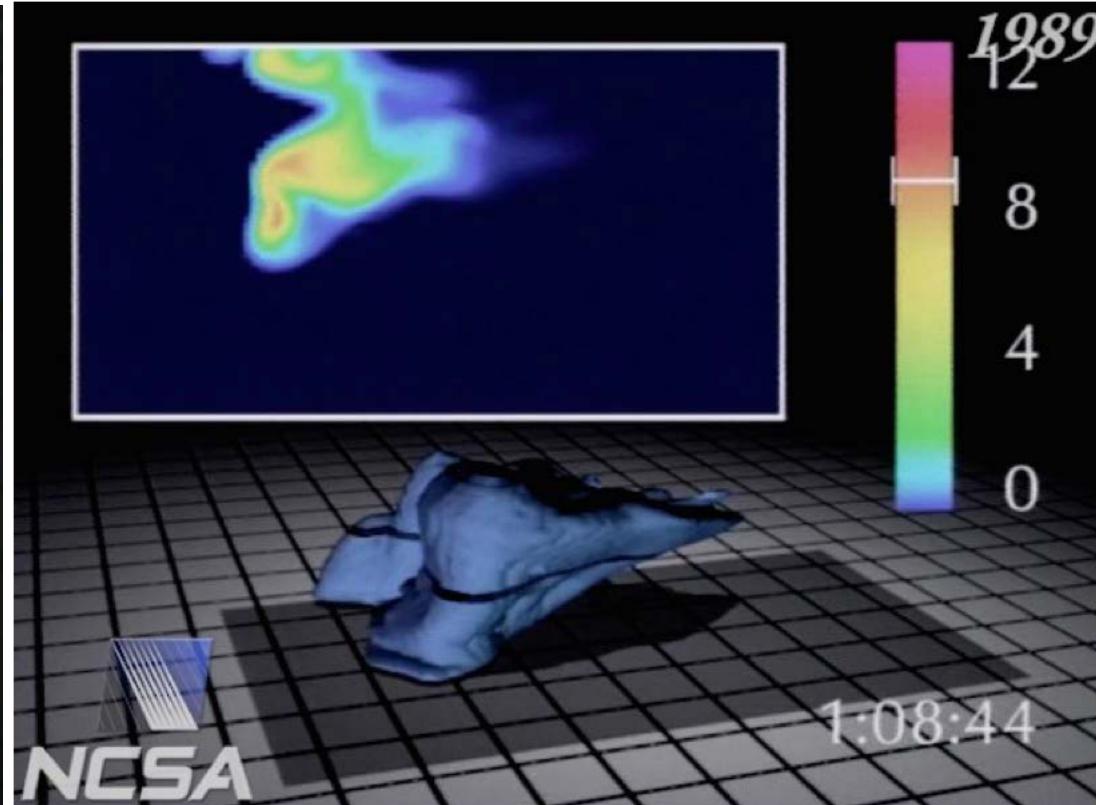
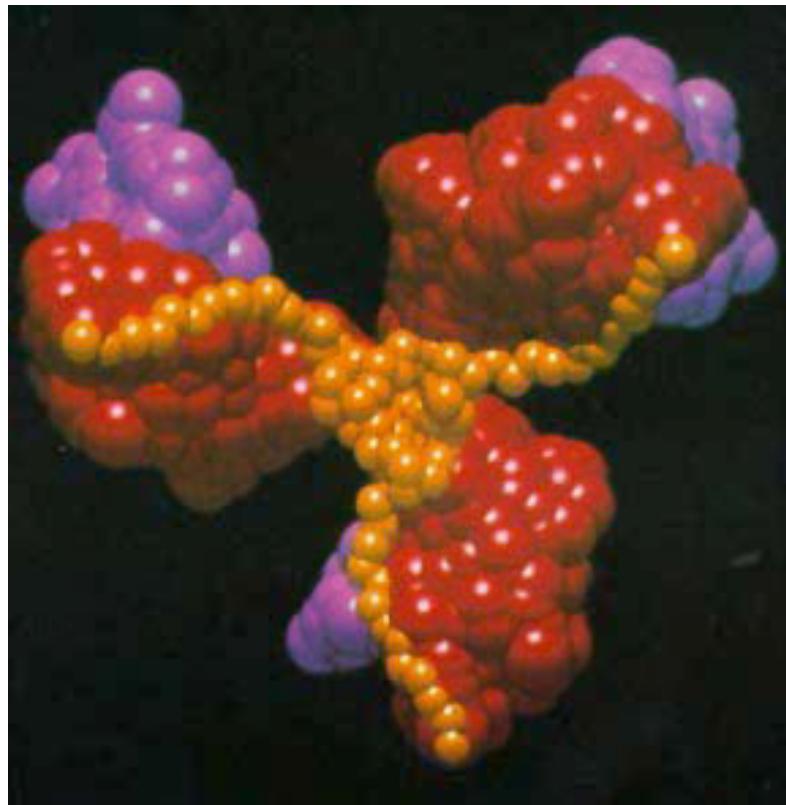
"De cursu per zodiacum", illustrator unknown

(Incomplete) History of Visualization: 1970s



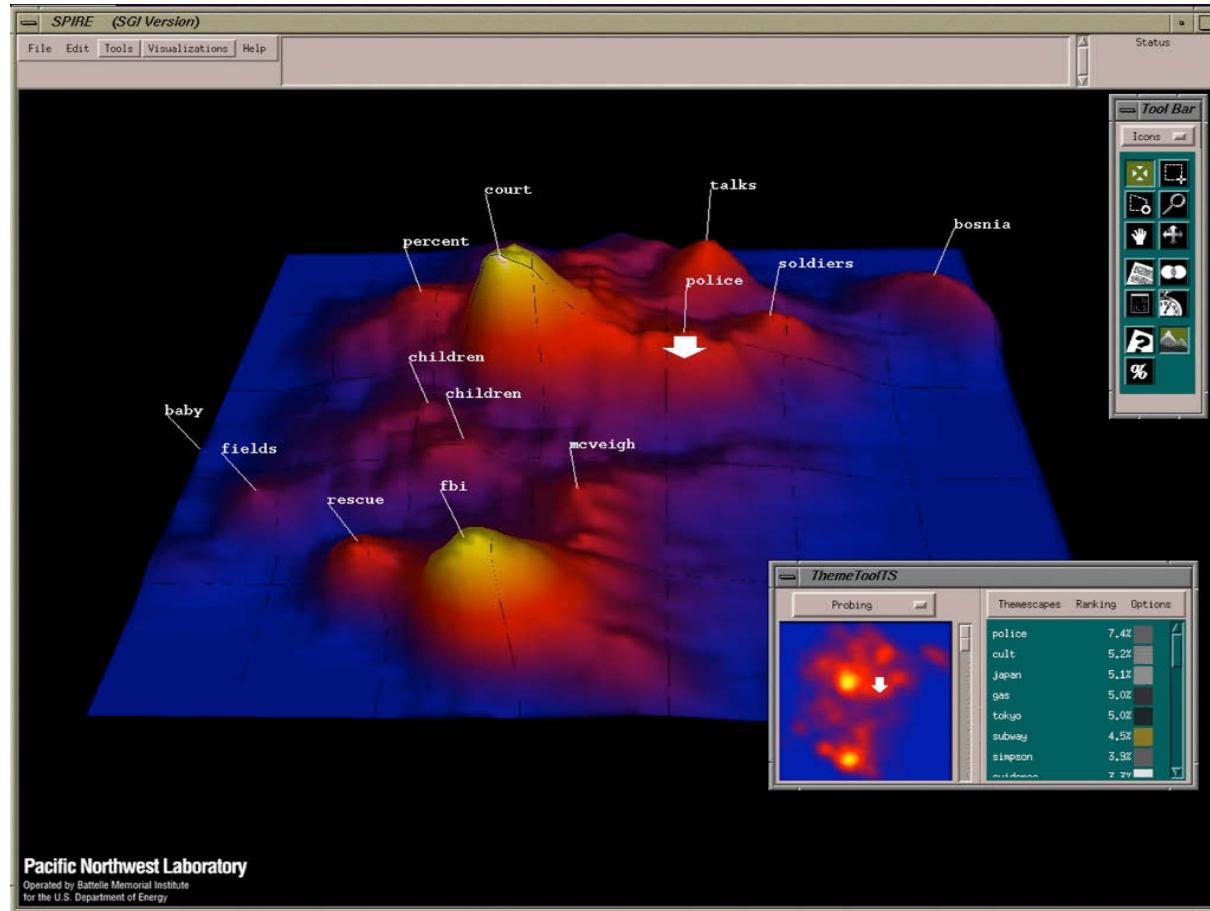
- CAD/CAM, building cars, planes, chips
- Starting to think about: 3D, animation, edu, medicine

(Incomplete) History of Visualization: 1980s



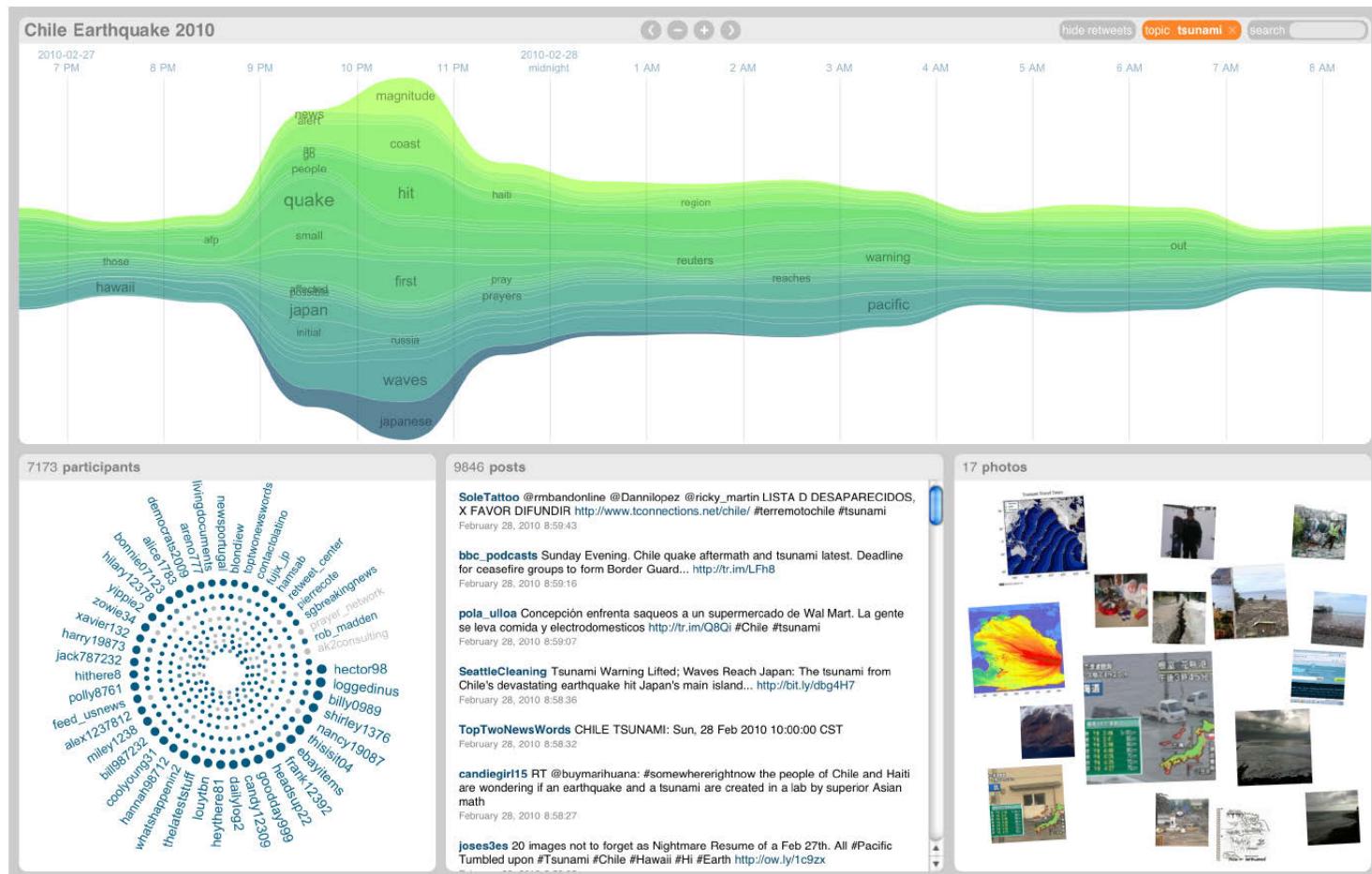
- Scientific visualization, physical phenomena
- Starting to think about: photorealism, entertainment

(Incomplete) History of Visualization: 1990s



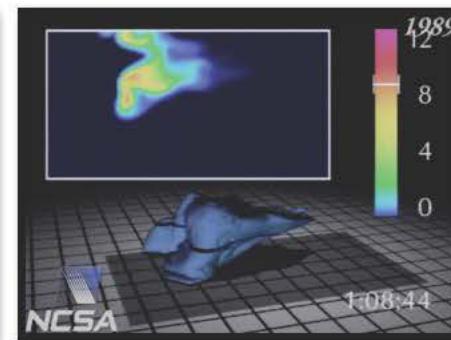
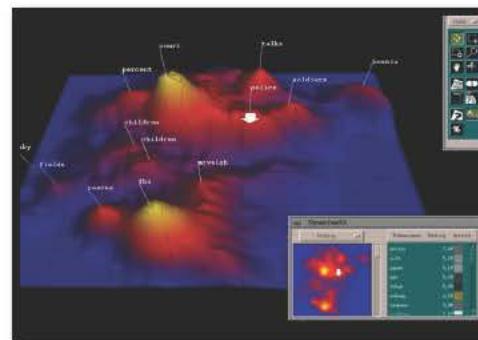
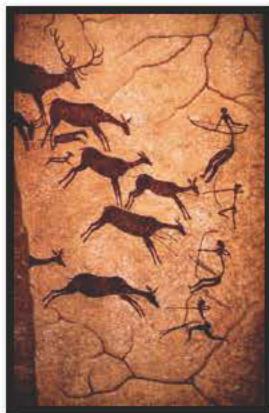
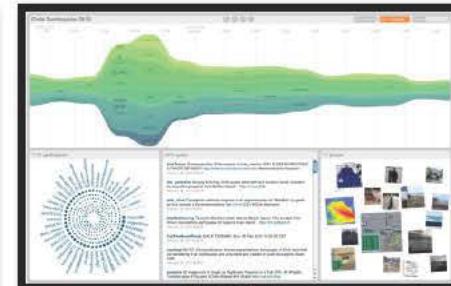
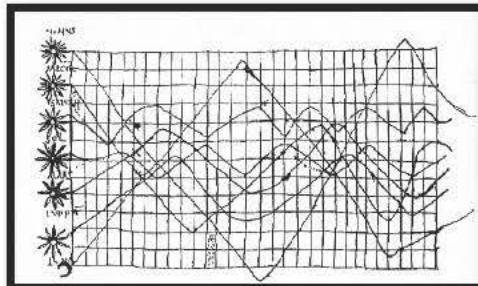
- Information visualization, storytelling
- Starting to think about: online spaces, interaction

(Incomplete) History of Visualization: 2000s

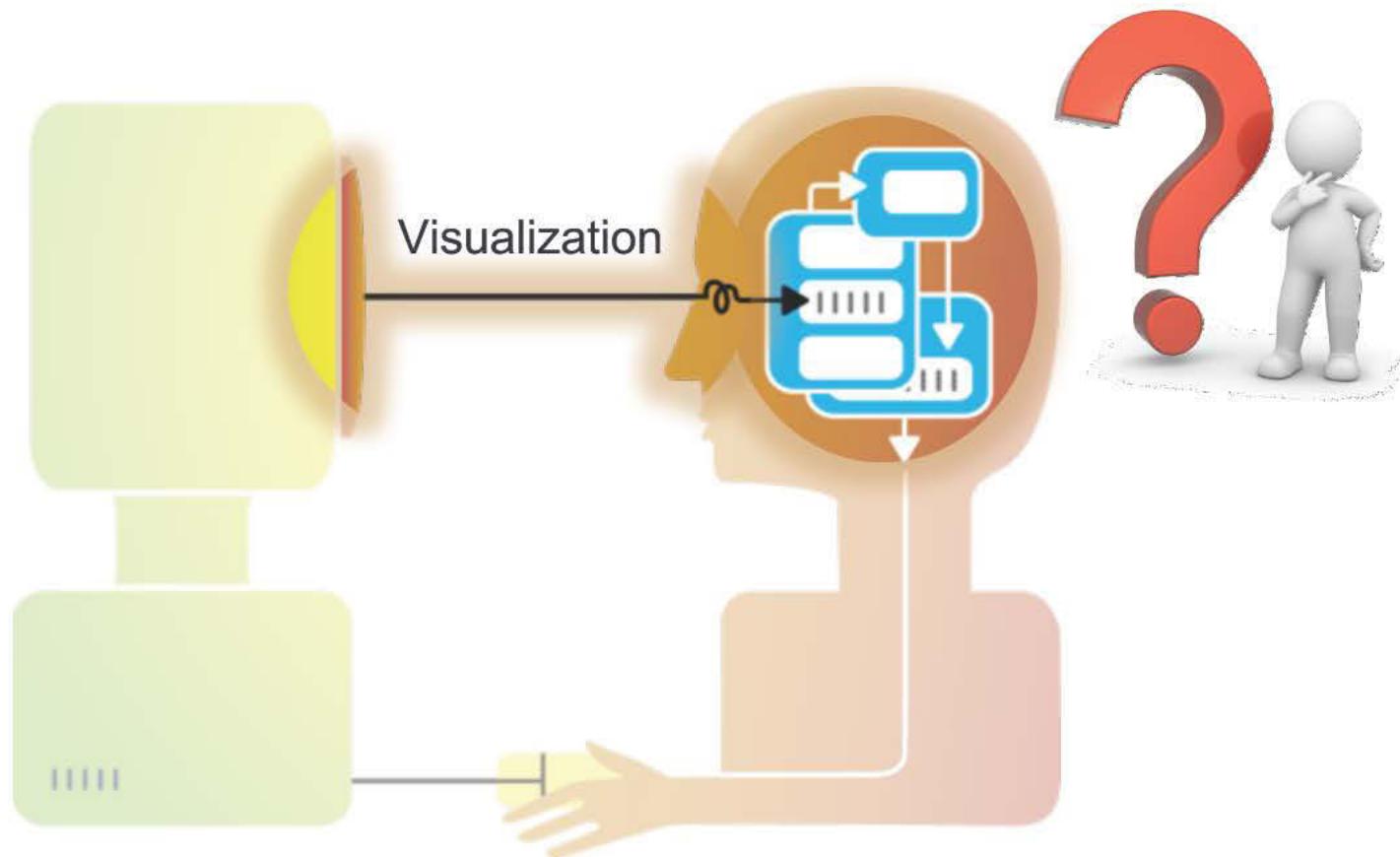


- Coordination across multiple views, interaction
- Starting to think about: sensemaking, provenance

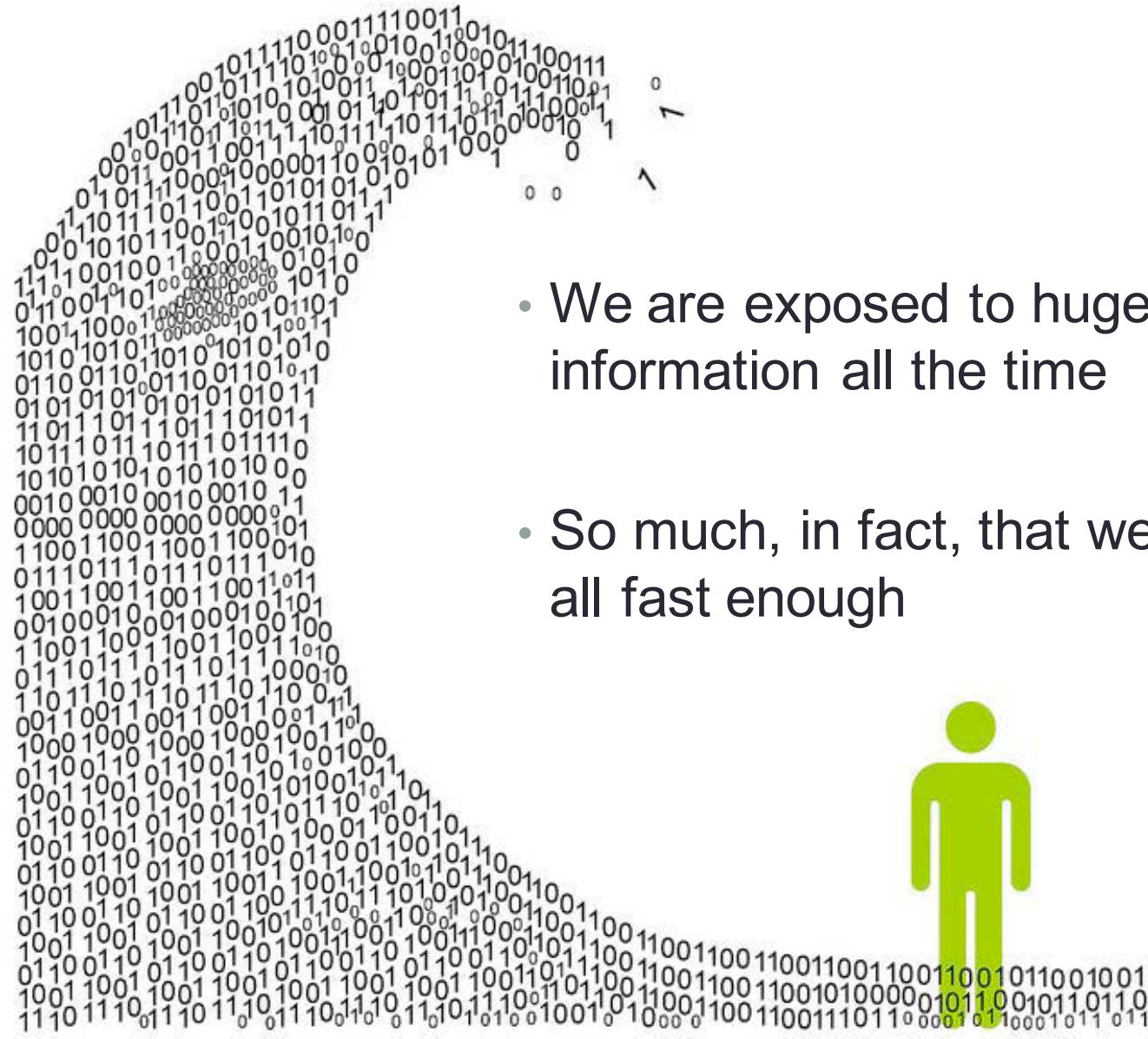
Discussion: what are they all trying to do?



Visualization helps shape *mental models*



Information overload

A large, dense cloud of binary code (0s and 1s) forming the shape of a person's head and shoulders. The binary digits are arranged in a roughly triangular pattern, with the head and shoulders being the most concentrated area of digits.

- We are exposed to huge amounts of information all the time
- So much, in fact, that we can't process it all fast enough



Mental models

To cope, we construct **mental models**: abstracted, simplified versions of the world that are more manageable



Mental Models: a Sketch



1. We tend to see what we expect to see



2. Mental models form quickly, & update slowly



3. New information gets incorporated into the existing model



4. Initial exposure interferes with accurate perception



Blur size

- 128px
- 64px
- 32px
- 16px
- 8px
- None

The good, the bad, and the ugly...

The good:

- Well-tuned mental models let us process information quickly
- Frees up more processing power to synthesize information

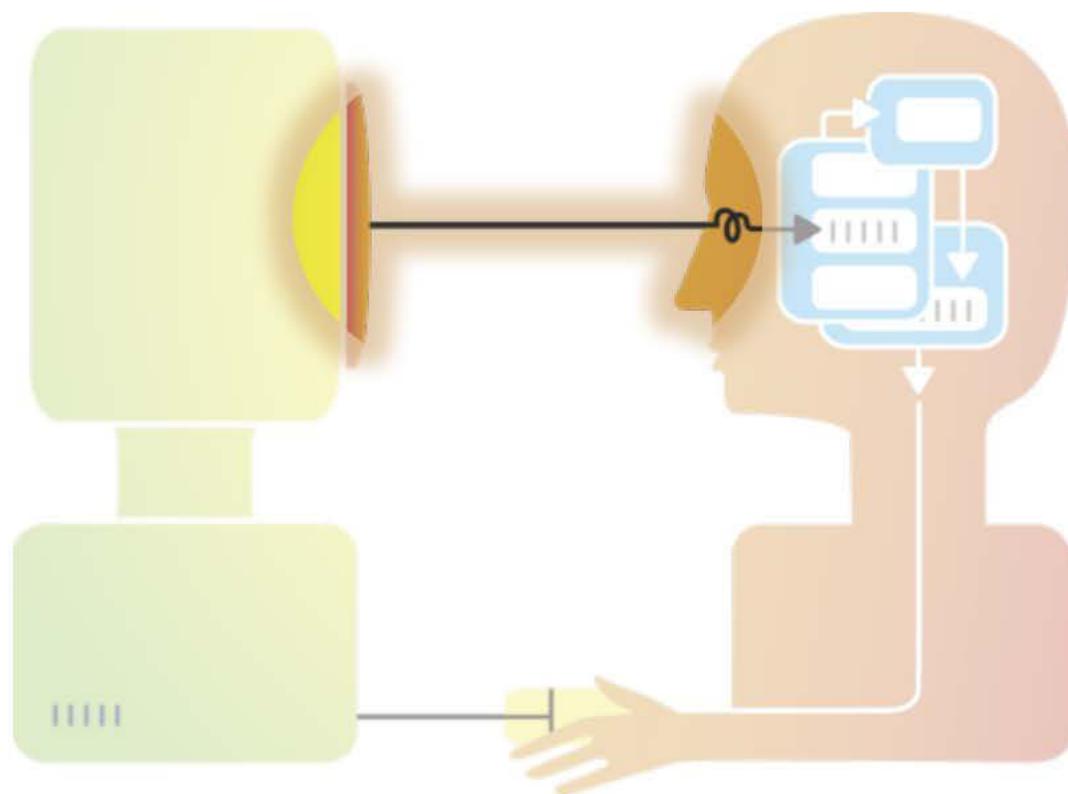
The bad:

- People (esp. experts) tend not to notice information that contradicts their mental model
- A “fresh pair of eyes” can be beneficial

The ugly:

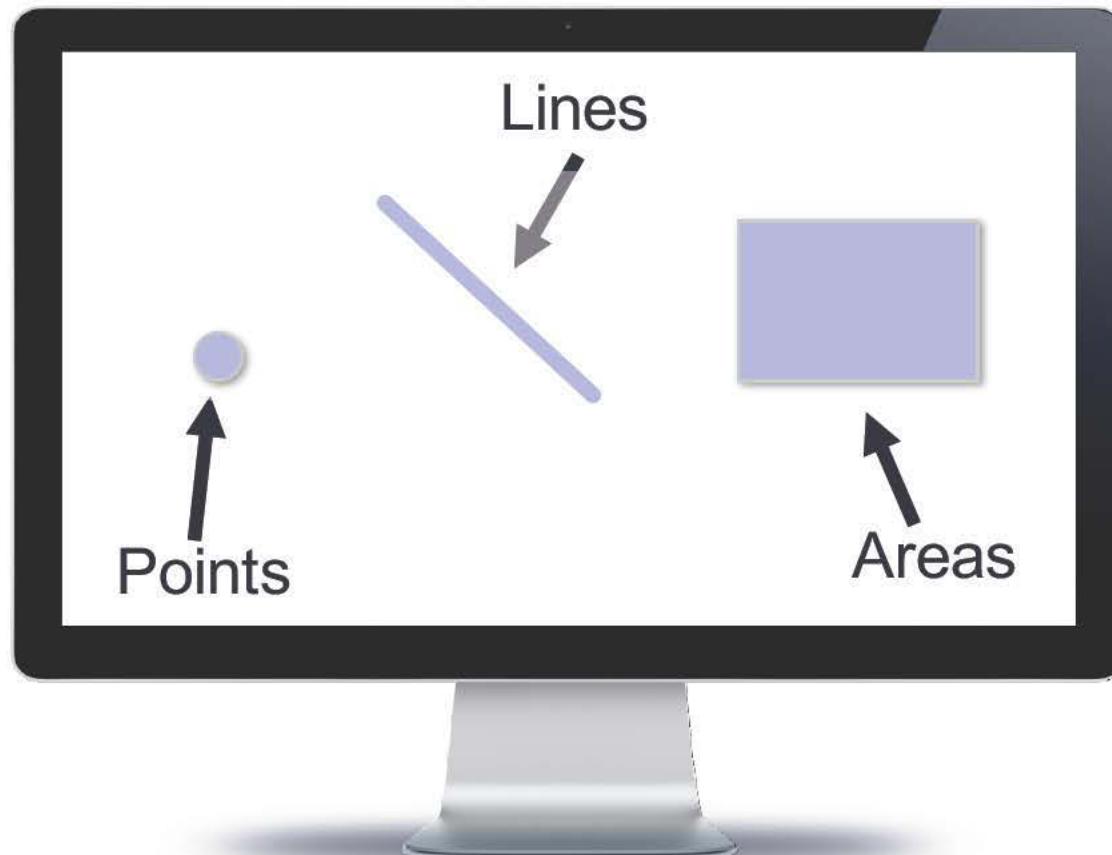
- Mental models are unavoidable: everyone has them, and they’re all different
- **Key:** be aware of how mental models form, how they shape perception, and how to support (or challenge) them

So what do we have to work with?



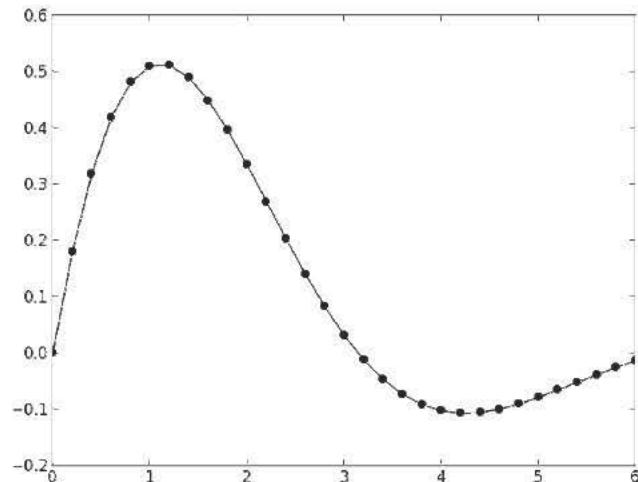
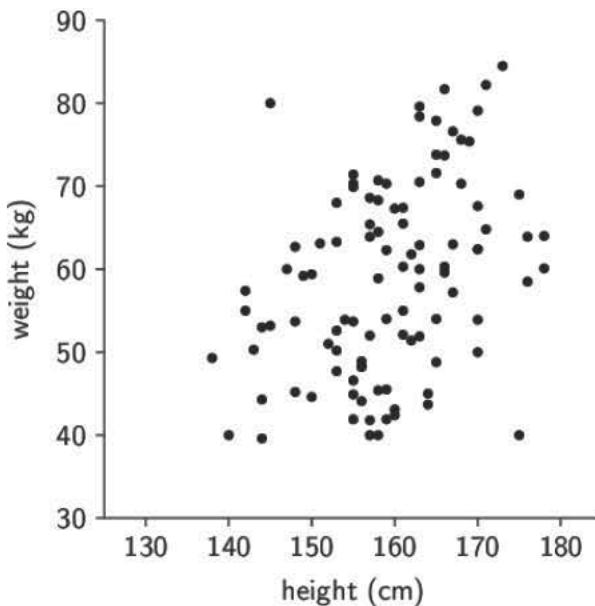
Graphical primitives

The images we draw are composed of marks: like ink



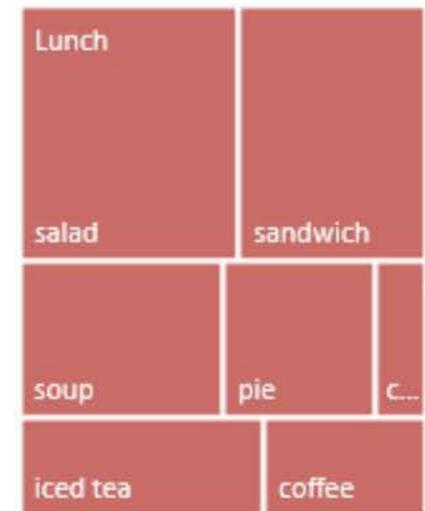
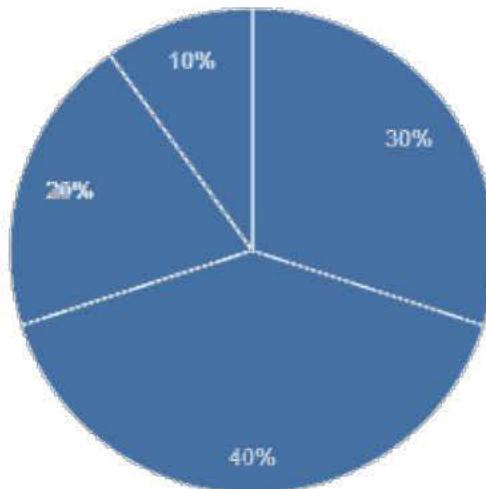
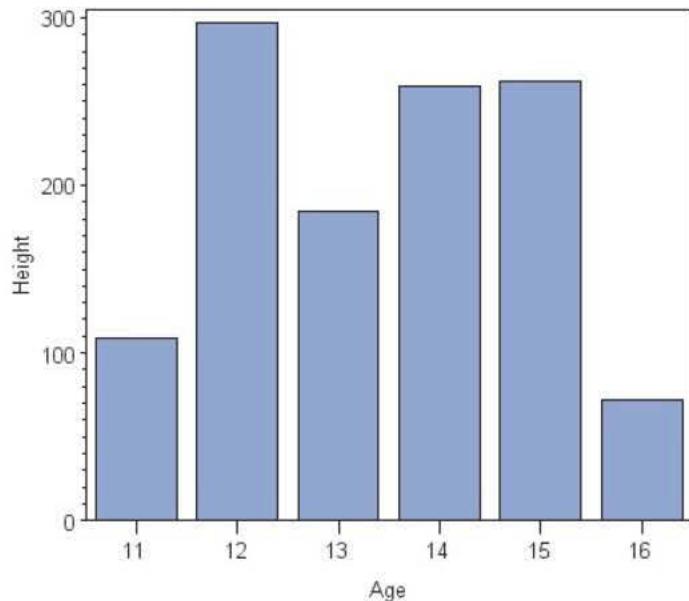
Visual dimension: position

- Encode information using **where** the mark is drawn
 - Some examples:



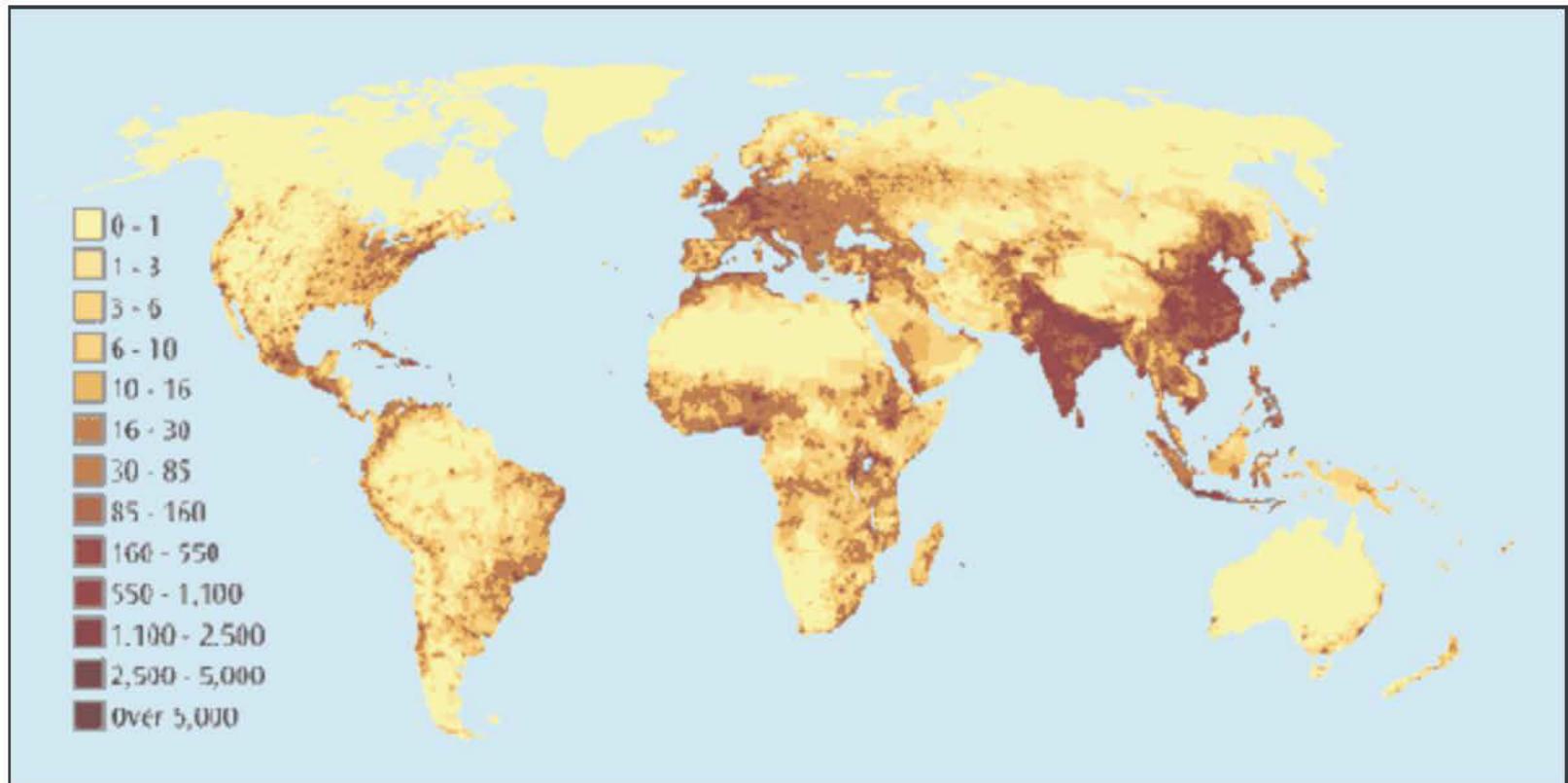
Visual dimension: size

- Encode information using **how big** the mark is drawn
- Examples:



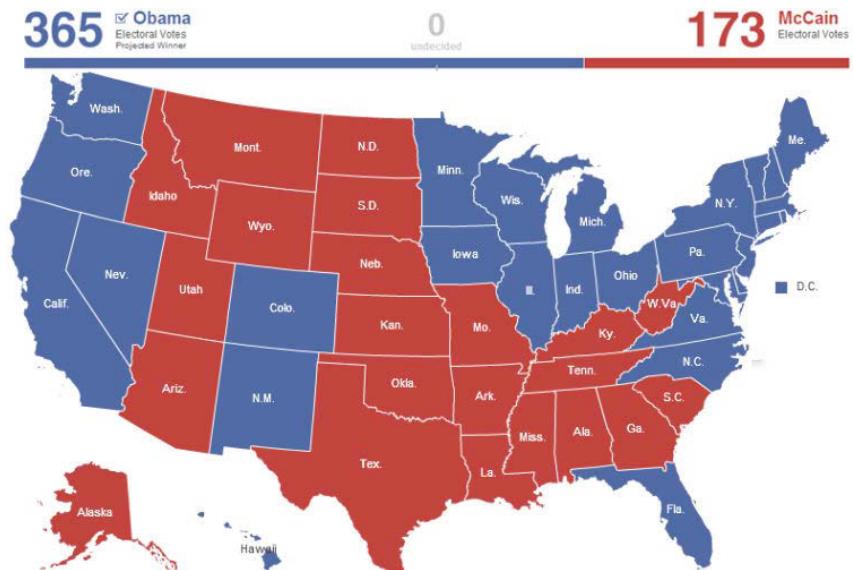
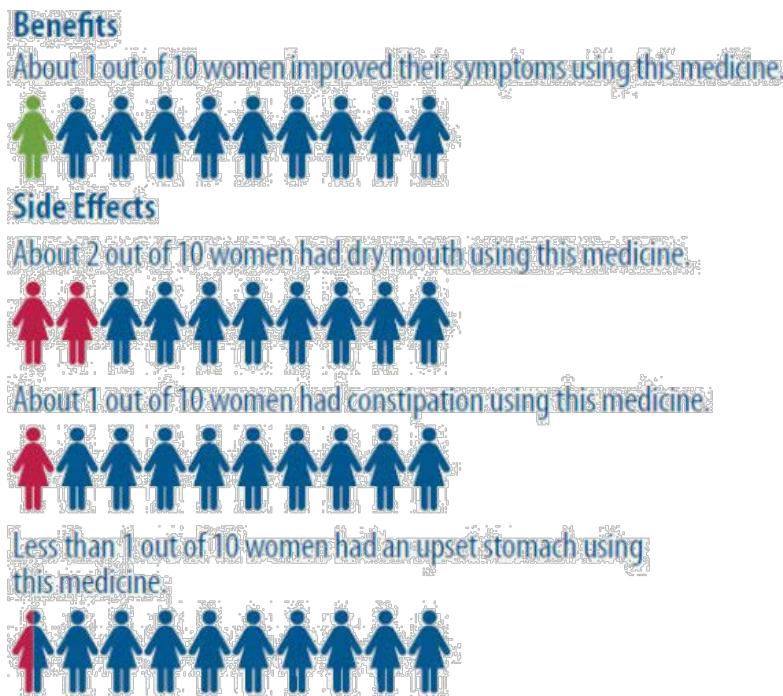
Visual dimension: value

- Encode information using **how dark** the mark is drawn
- Example:



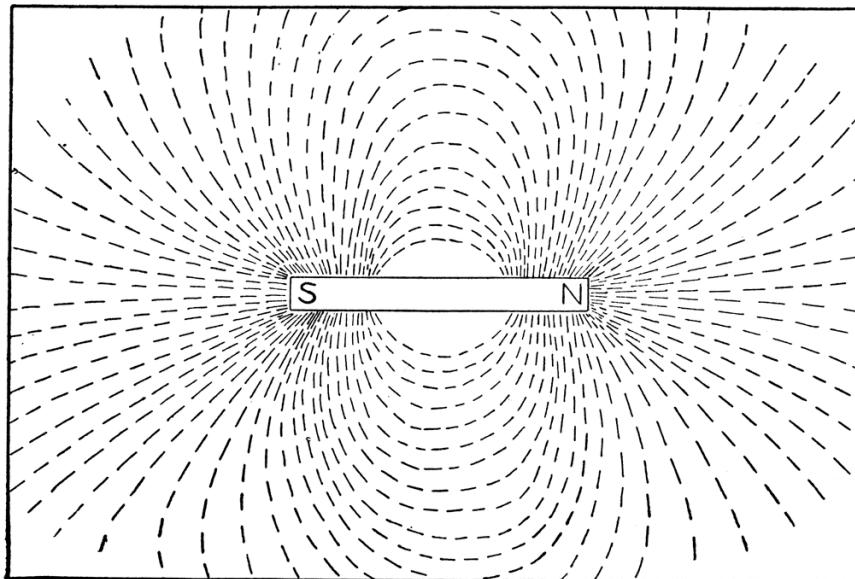
Visual dimension: color

- Encode information using the **hue** of the mark
- Examples:



Visual dimension: orientation

- Encode information using how the mark is **rotated**
- Examples:



Visual dimension: shape

- Encode information using how the mark is **shaped**
- Examples:



Discussion

What makes a **good** encoding?



Principle 1: expressiveness

- Encodes all the facts
 - Example:

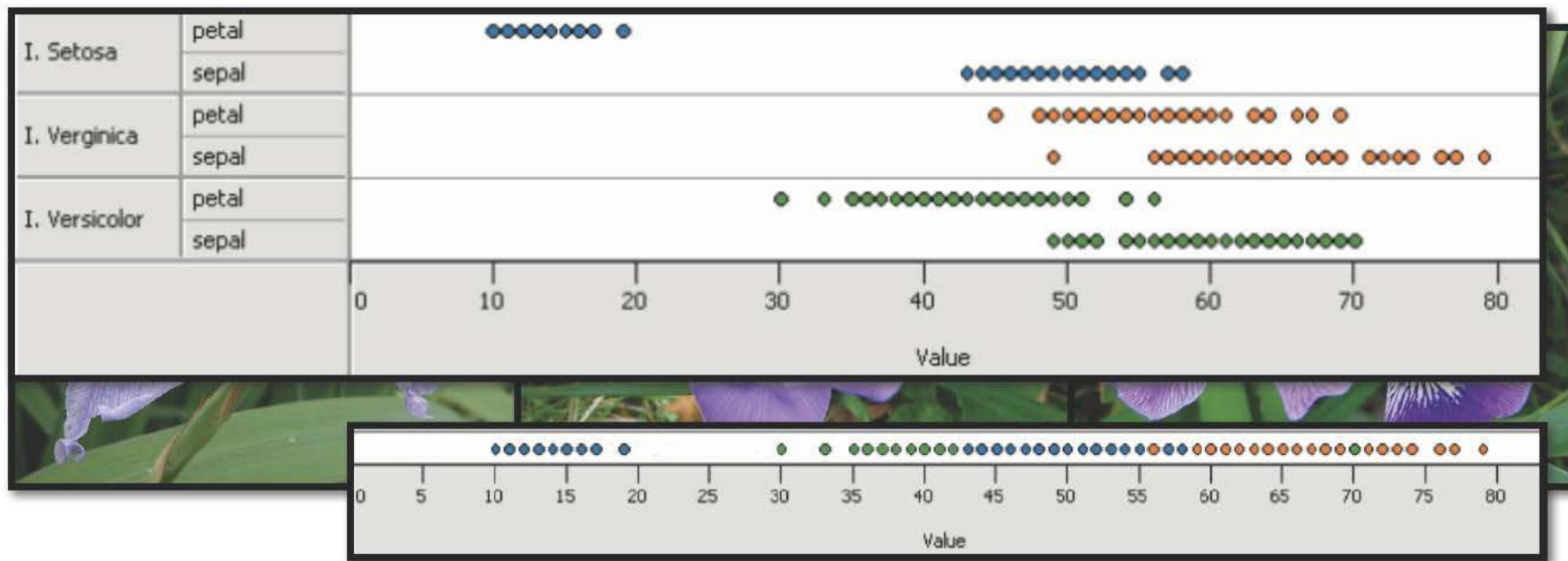
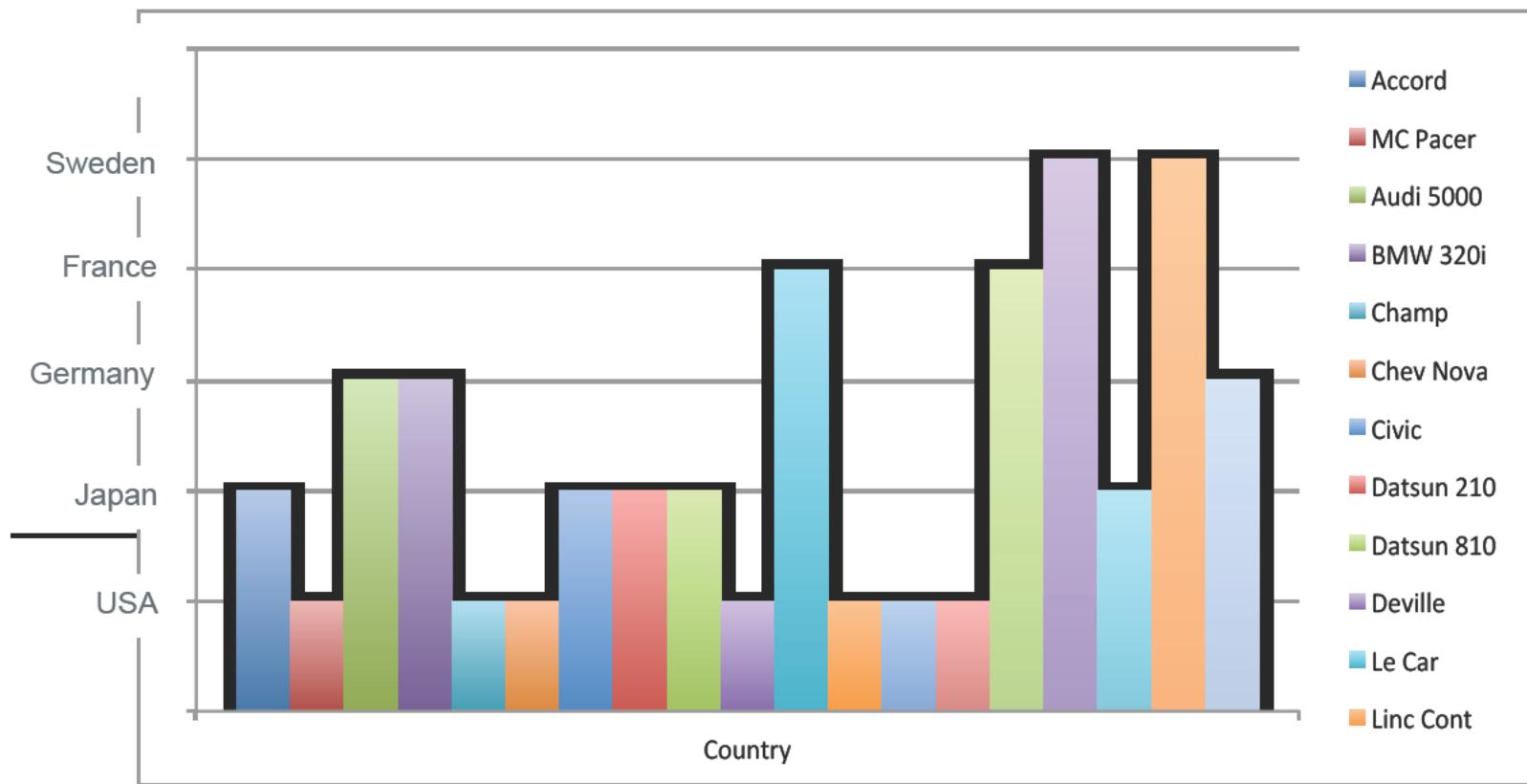


Fig. Courtesy of M Krzywinski

Principle 1: expressiveness

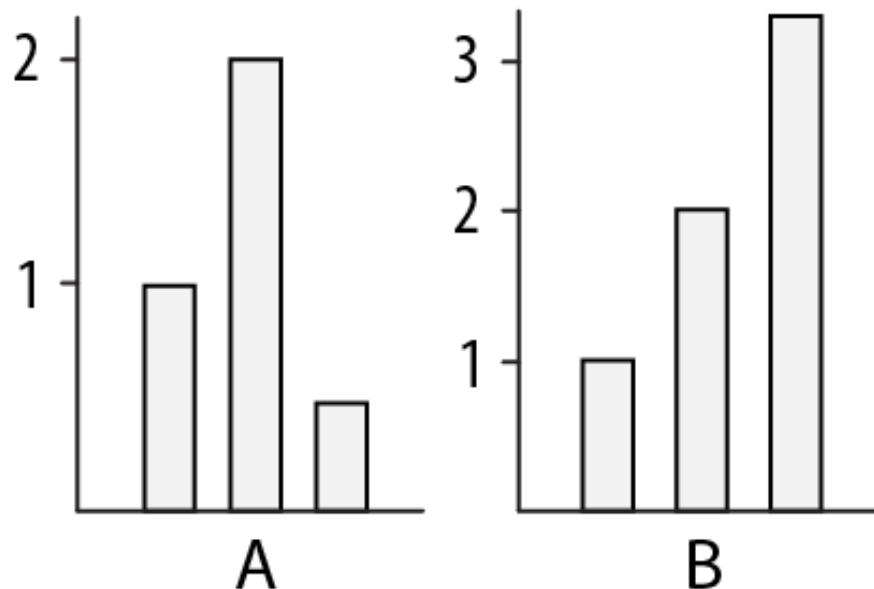
- Encodes **only** the facts
- Example:



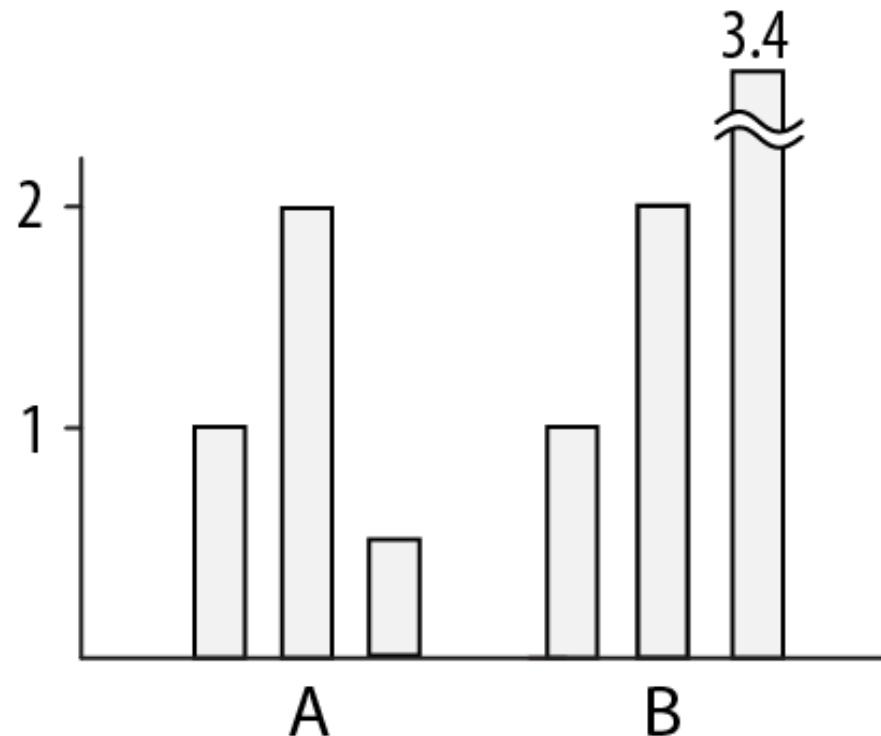
Principle 2: consistency

- Use **consistent axes** when comparing charts

misleading

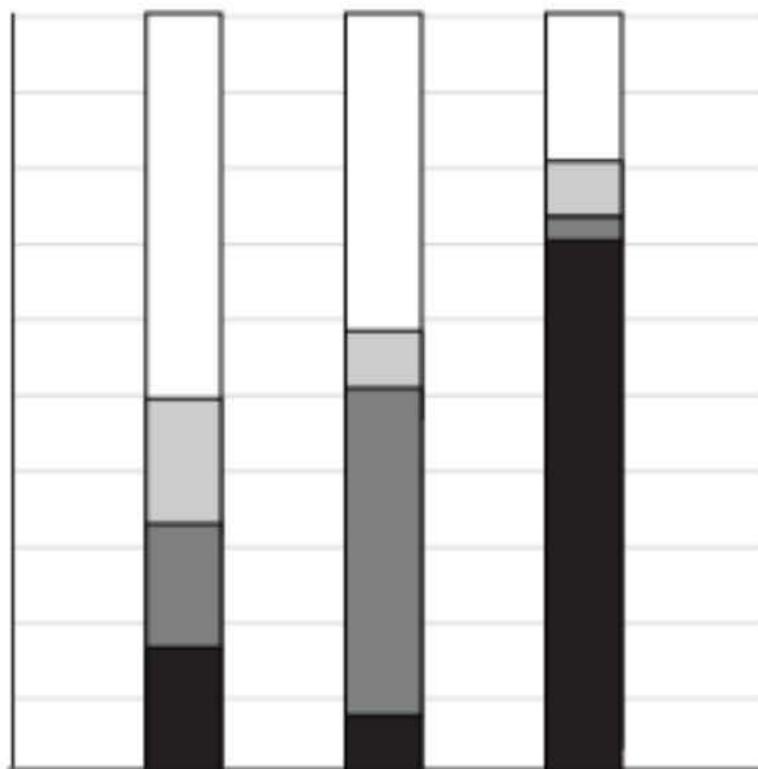


improved



Principle 2: consistency

- A note on **legends**: order items according to appearance

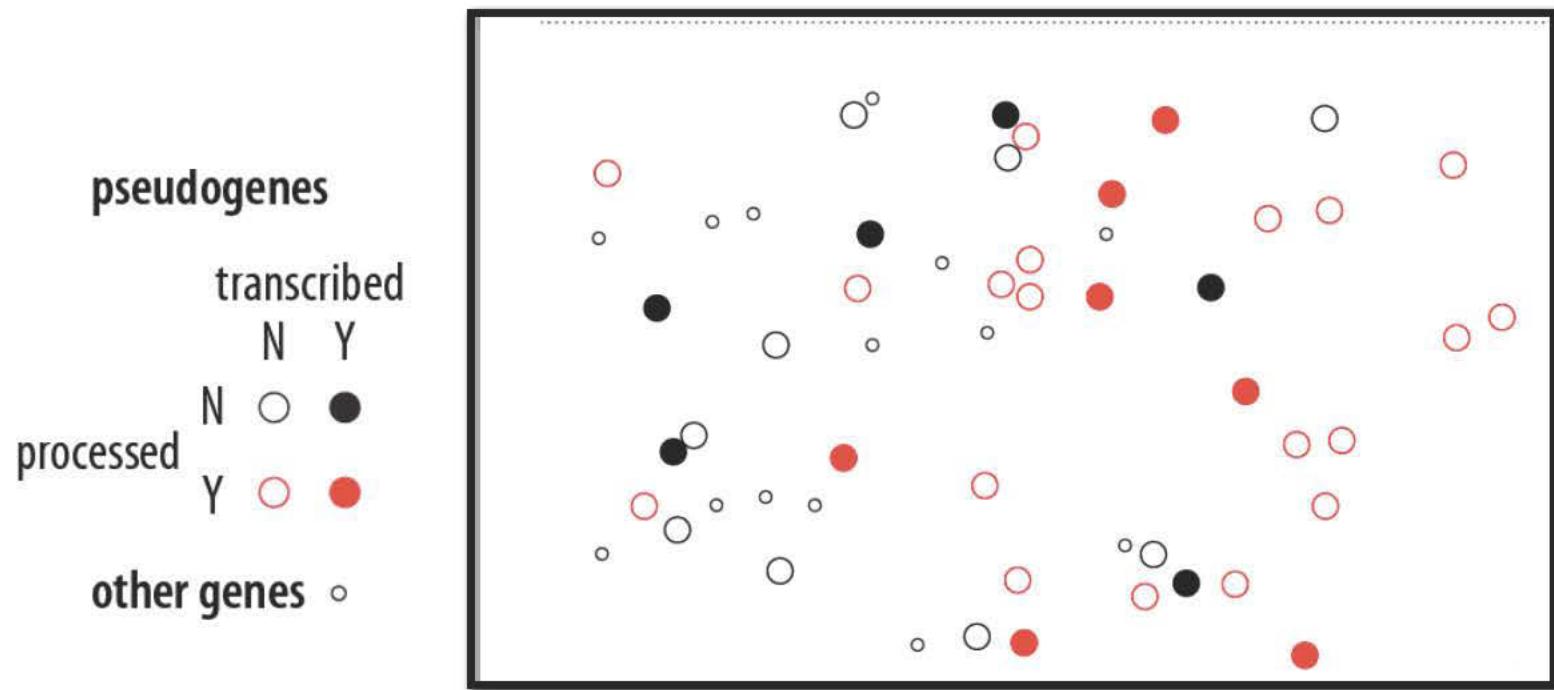


consistent inconsistent

□	A	■	A
■	B	□	B
□	C	■	C
■	D	□	D

Principle 2: consistency

- Visual variation should **reflect and enhance** the underlying variation in the data
- Avoid **visually similar** encodings for independent variables
- Example:



Principle 2: consistency

- Uniform size and alignment reduces visual complexity and aids interpretation
- Example:

variation refactored

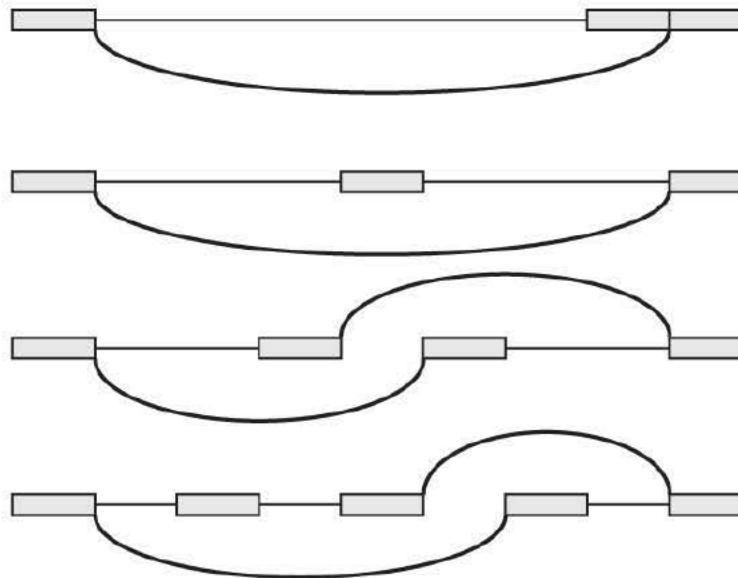
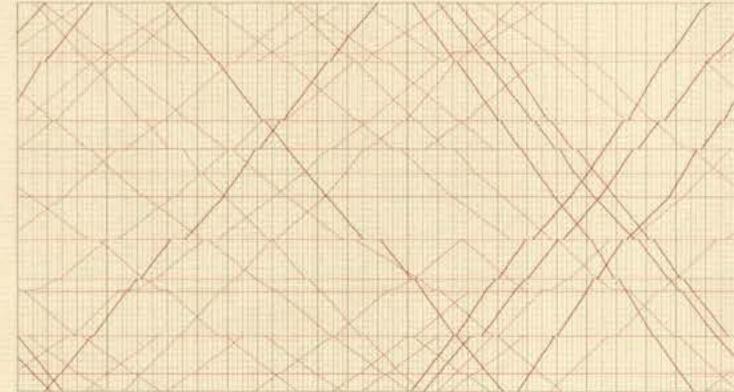


Fig. 1: Sharov AA et al. (2005) Genome-wide assembly and analysis of alternative transcripts in mouse. Genome Res 15: 748-754.

Fig. 2: M. Krzwincki, behind every great visualization is a design principle, 2012

Tufte, 1983

“Above all else,
show the data.”



The Visual Display of Quantitative Information

EDWARD R. TUFTE

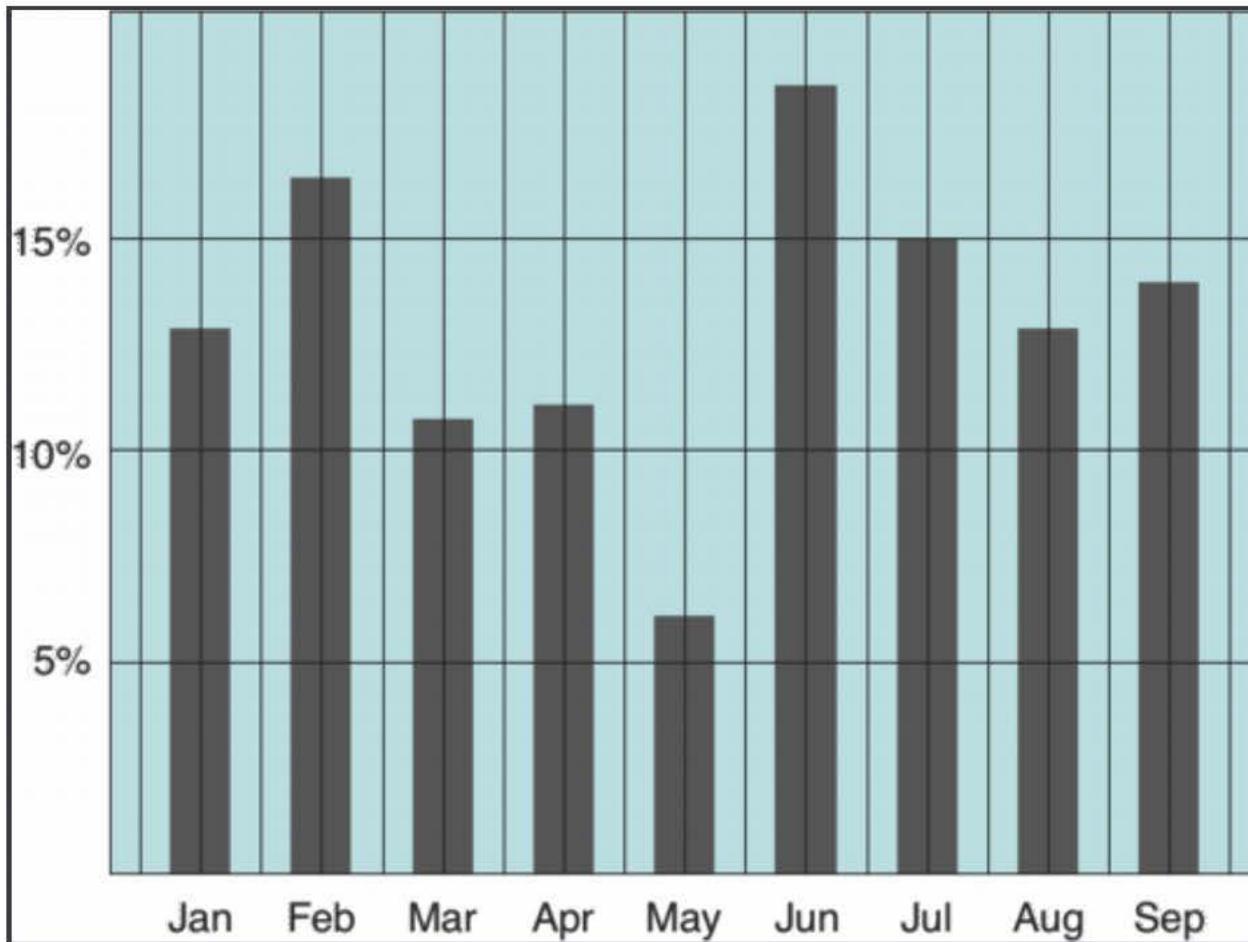
Tufte, 1983

Data-ink ratio = $\frac{\text{Data-ink}}{\text{Total ink used to print the graphic}}$

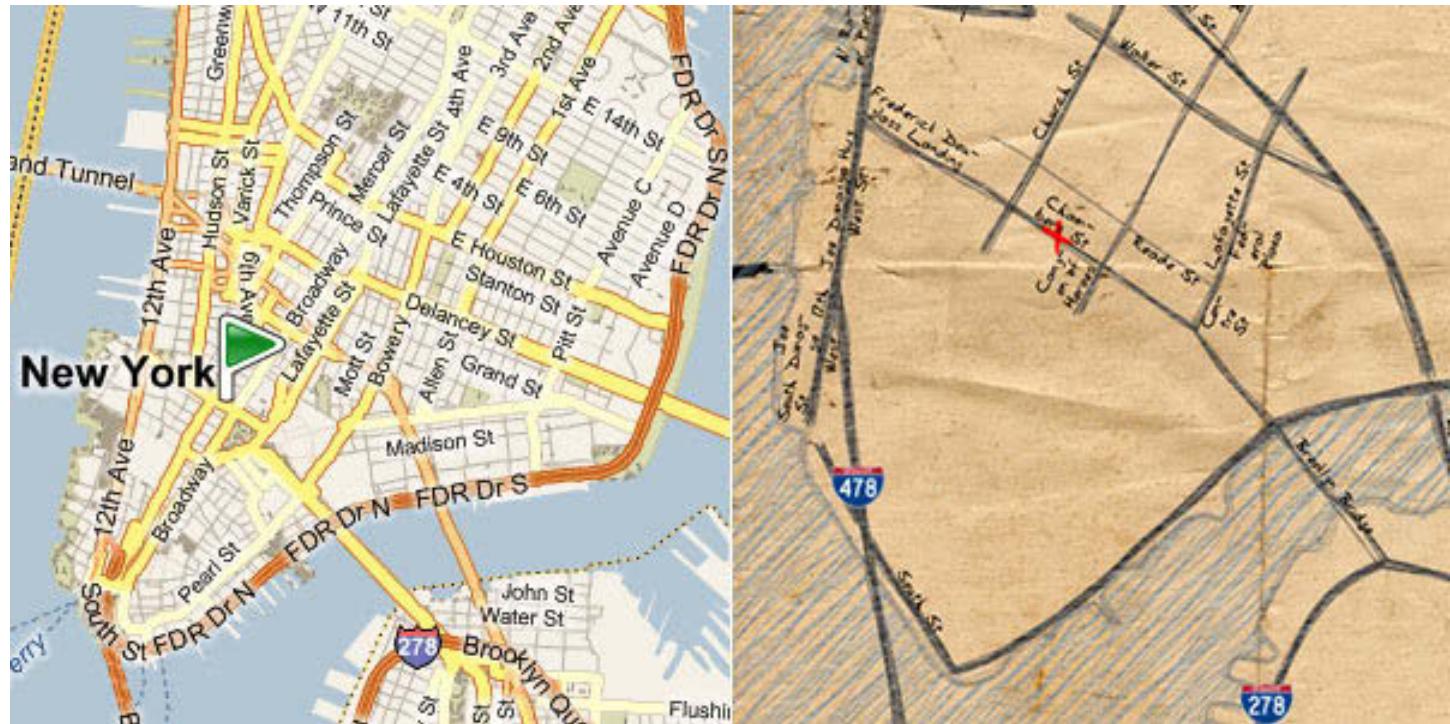
= proportion of a graphic's ink devoted to the non-redundant display of data-information

= 1 - proportion of a graphic that can be erased

Tufte: maximize the data-ink ratio



Familiar example



Discussion

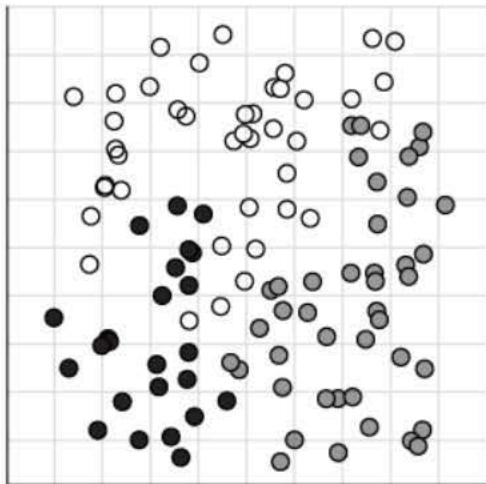
- What do you think of the data-ink ratio?
- Consider ways to **maximize** it...



Principle 3: importance ordering

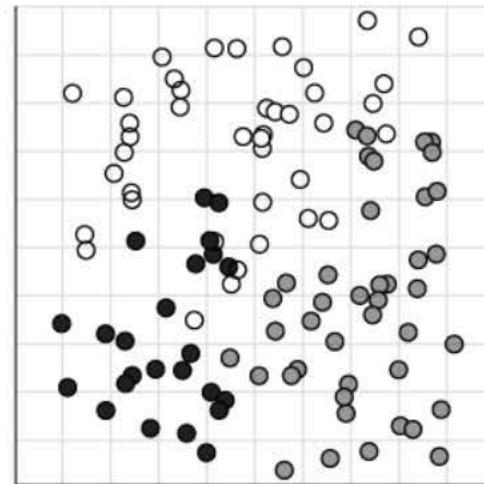
- Avoid unnecessary containment and repetition
- Example

A



Lorem ipsum dolor sit amet, consectetur adipiscing elit. In ut mauris quis tellus

B

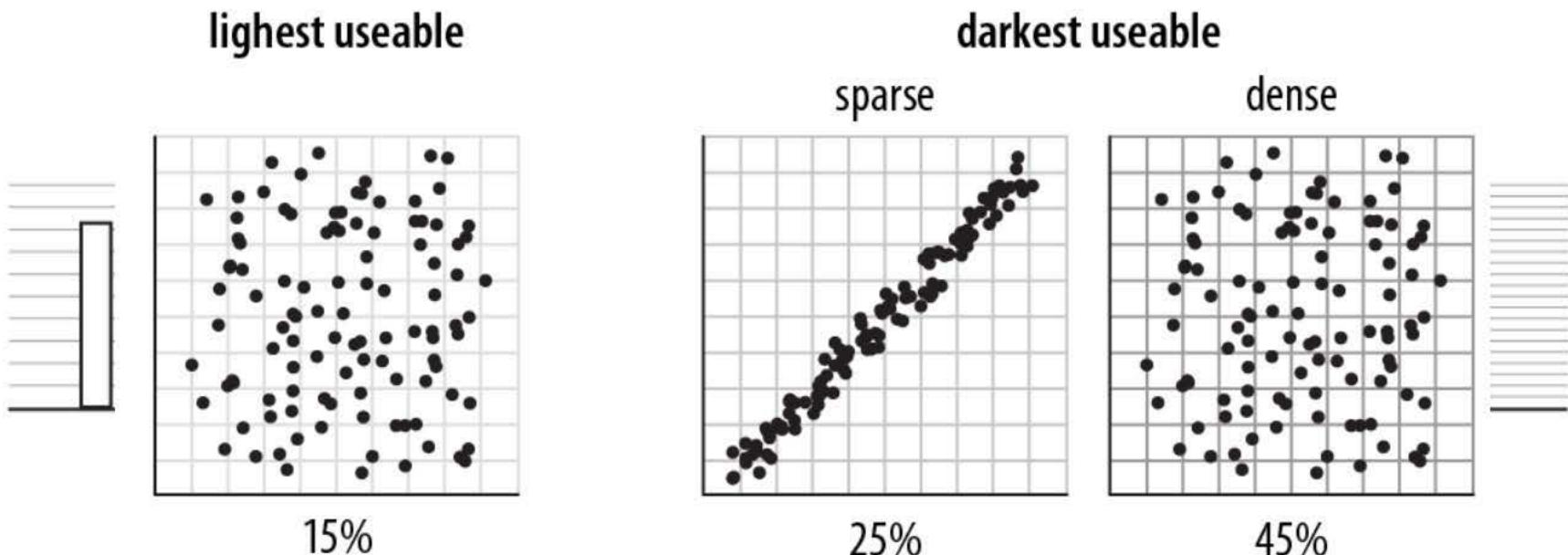


Lorem ipsum dolor sit amet, consectetur adipiscing elit. In ut mauris quis tellus

- A
- B
- C

Principle 3: importance ordering

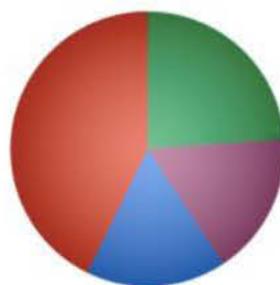
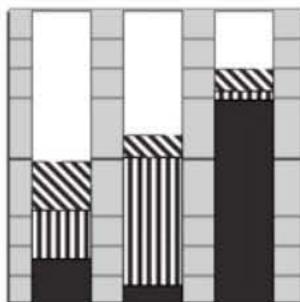
- Navigational aids shouldn't compete with data
- Avoid: **heavy axes, error bars and glyphs**



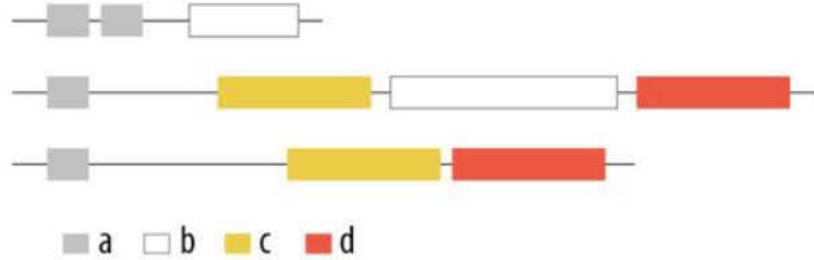
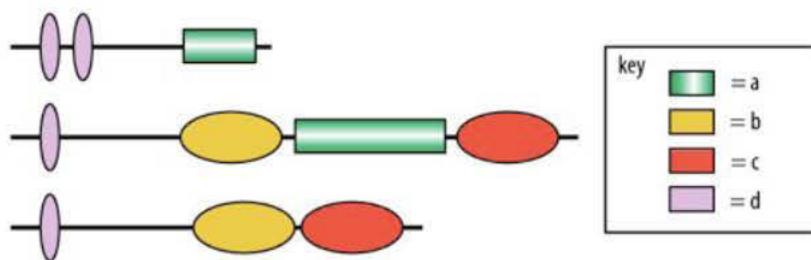
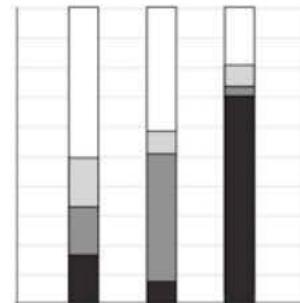
Principle 3: importance ordering

- Simplify, simplify, simplify...

chartjunk



visually concise



Sharov AA, et al (2006) Genome Res 16: 505-509.
Peterson J, et al. (2009) Genome Res 19: 2317-2323.
Thomson NR, et al. (2005) Genome Res 15: 629-640.
DB, Ko MS (2005) Genome Res 15: 748-754.

M. Krzwincki, behind every great visualization is a design principle, 2012

A caveat: “chart junk” and recall

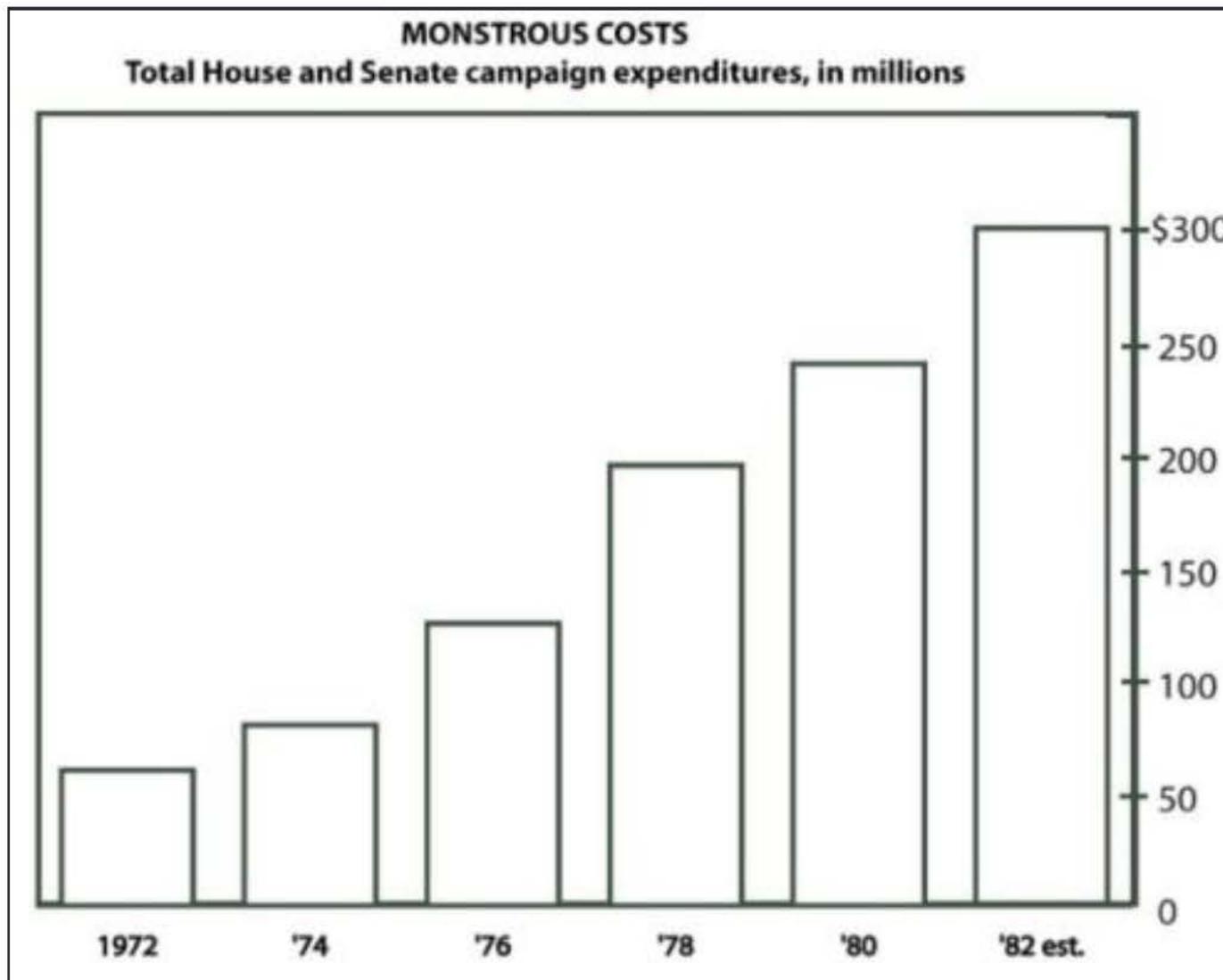


Chart junk and eye gaze

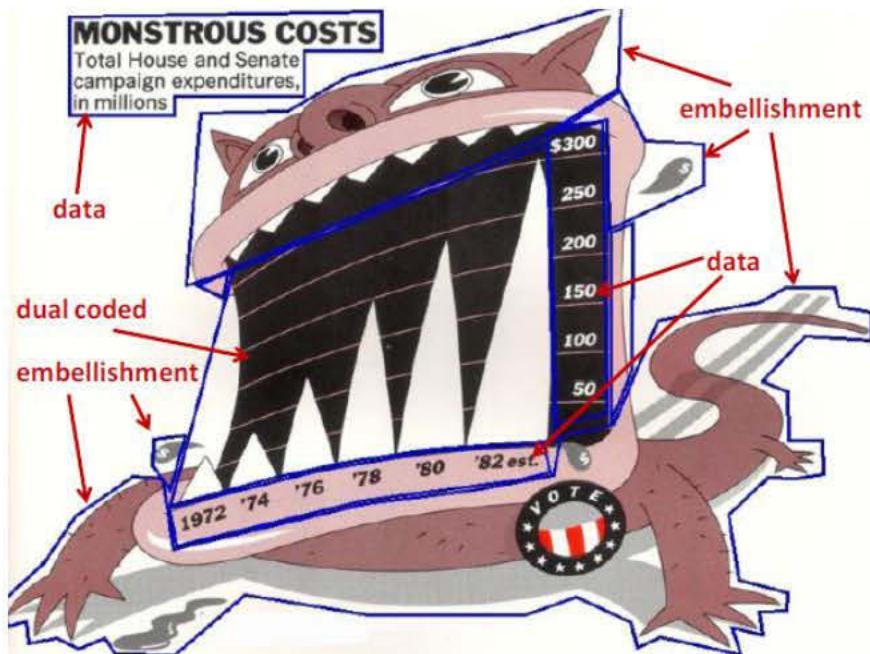


Figure 9. Percentage of on-screen time spent looking at different chart elements for Holmes and Plain charts.

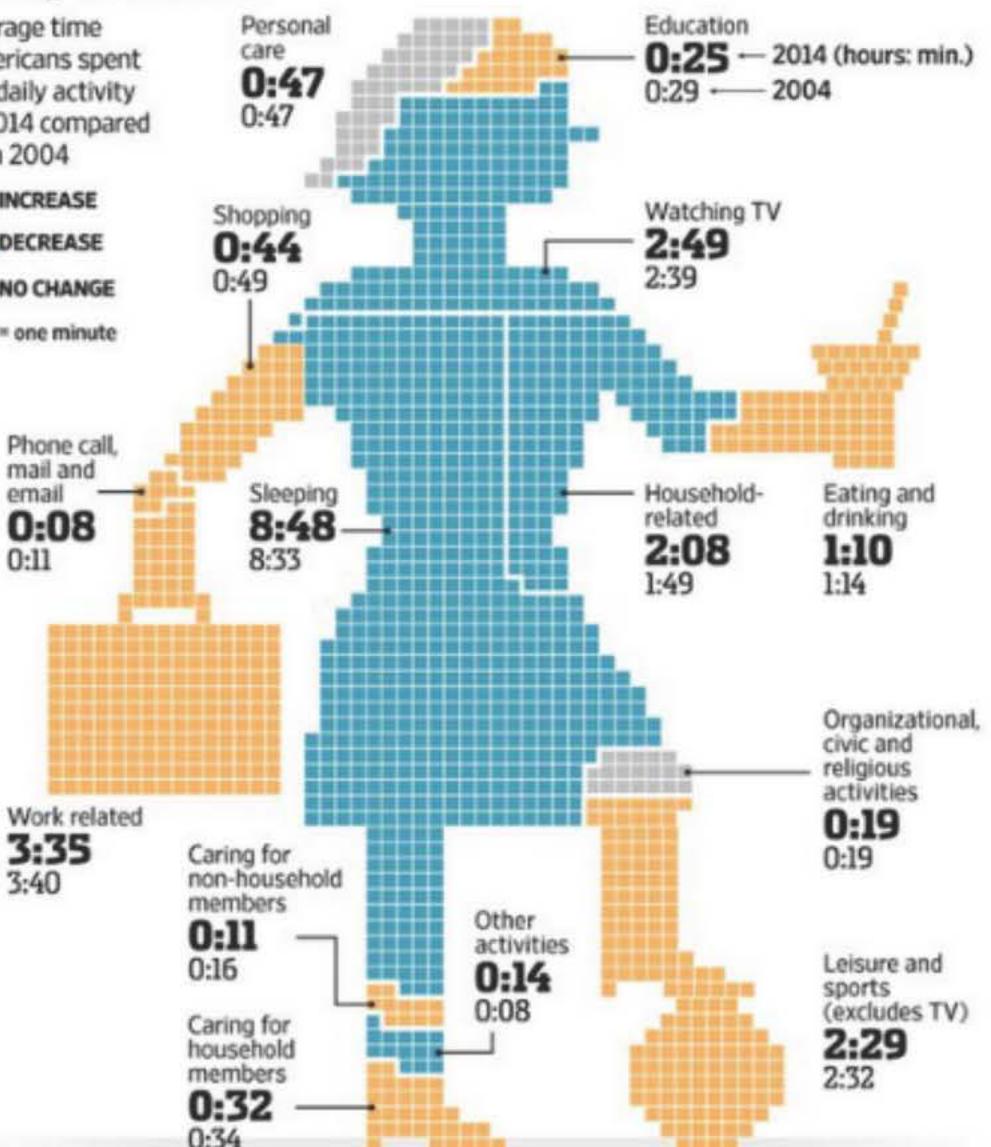
Lab 1: Deconstructing Data Graphics

- Break into groups of 2-3 people, and go to:
jcrouser.github.io/datavis/lab1.html
- During this lab, we'll **critique** some professionally-made visualizations using these principles
- Try to think about the following questions:
 - What is the **first thing you notice** about this visualization?
 - What **point** is this visualization trying to make?
 - Who is the **intended audience**?
 - What is the visualization **doing well**?
 - What **problems** do you see with the visualization design?
 - **Why** do you think the designer made those choices?

A Day in the Life

Average time Americans spent per daily activity in 2014 compared with 2004

- INCREASE
- DECREASE
- NO CHANGE
- = one minute



Note: Time may not total 24 hours due to rounding.

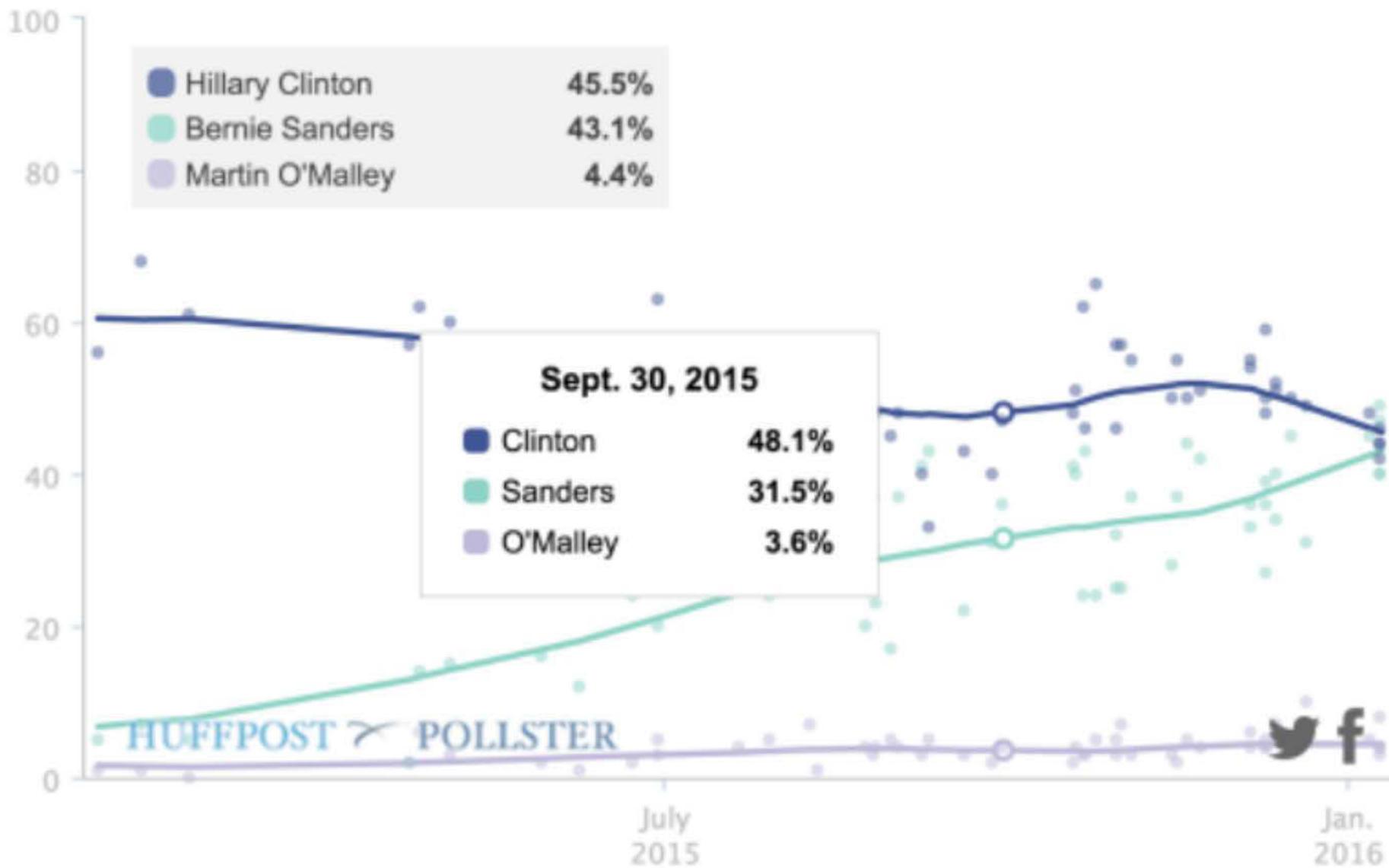
Source: Labor Department

Christopher Kaeber/THE WALL STREET JOURNAL.

What your
BRAND COLOR
SAYS ABOUT YOUR BUSINESS



2016 Iowa Democratic Presidential Caucus



EVENTS CONTRIBUTING TO DROP OF EURO



UNDER PRESIDENT OBAMA,
**MORE STUDENTS ARE EARNING THEIR HIGH
SCHOOL DIPLOMAS THAN EVER BEFORE**



#LeadOnEducation

SOURCE: U.S. DEPARTMENT OF EDUCATION,
NATIONAL CENTER FOR EDUCATION STATISTICS



57%

of Europeans are
worried their
personal
information
is not safe.



Symantec.

Illinois

Variable: Net Job Creation (Per 100)
Employees, Same Sex and Age Group
Year: 2000 Quarter:1
Sex: All and Age Group: Ages 19–21

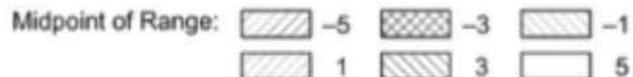


Fig. 5.7 Job creation for young workers, by county, Illinois

Who do Nike sponsor?

International sports and events sponsor

The American based company is the largest sports supplier in the world, supplying equipment, shoes and apparel.

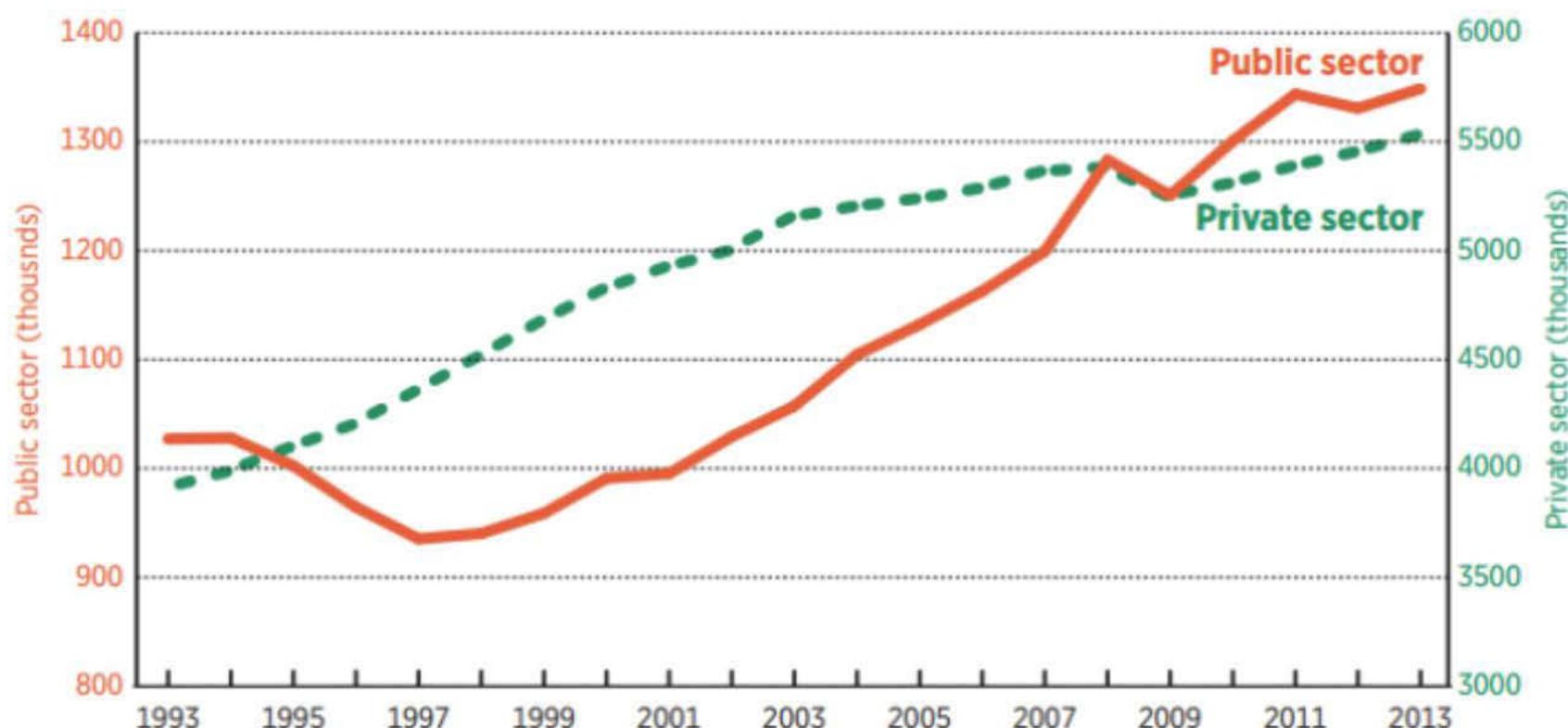
1,016
athletes sponsored worldwide

\$230m

spent on athlete sponsors



Figure 10: Public- and private-sector jobs (000s) in Ontario, 1993–2013



Source: Statistics Canada, CANSIM Table 282-0089: *employment by class of worker and sex, seasonally adjusted and unadjusted; Ontario; Public sector and private sector employees; Both sexes; Seasonally adjusted (x 1,000)*.

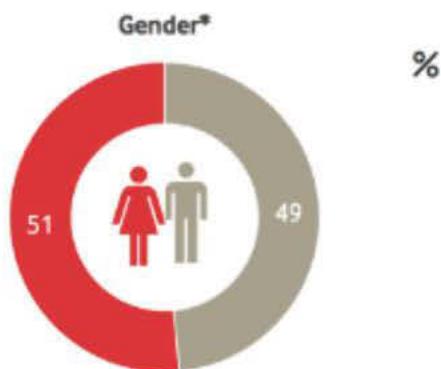
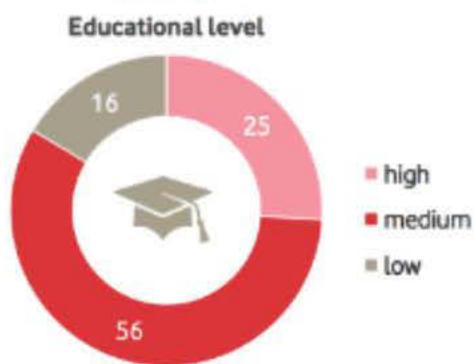
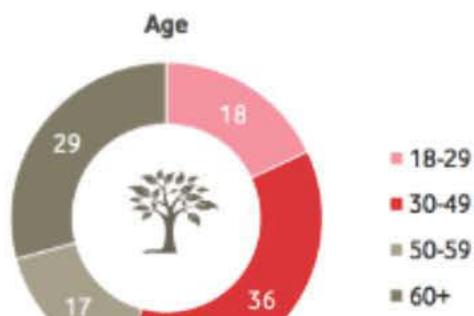


2011
193,600

2015
117,161

**Despite the hysteria, the
number of refugees in the
UK has actually fallen by
76,439 since 2011.**

Sample Description





LIKES PER TEAM (AVG)



FOLLOWERS PER TEAM (AVG)



Coming up next

- Grammar of graphics
- Introduction to ggplot2
- Lab: Make a Scatterplot