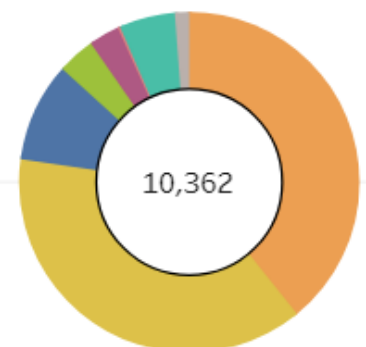
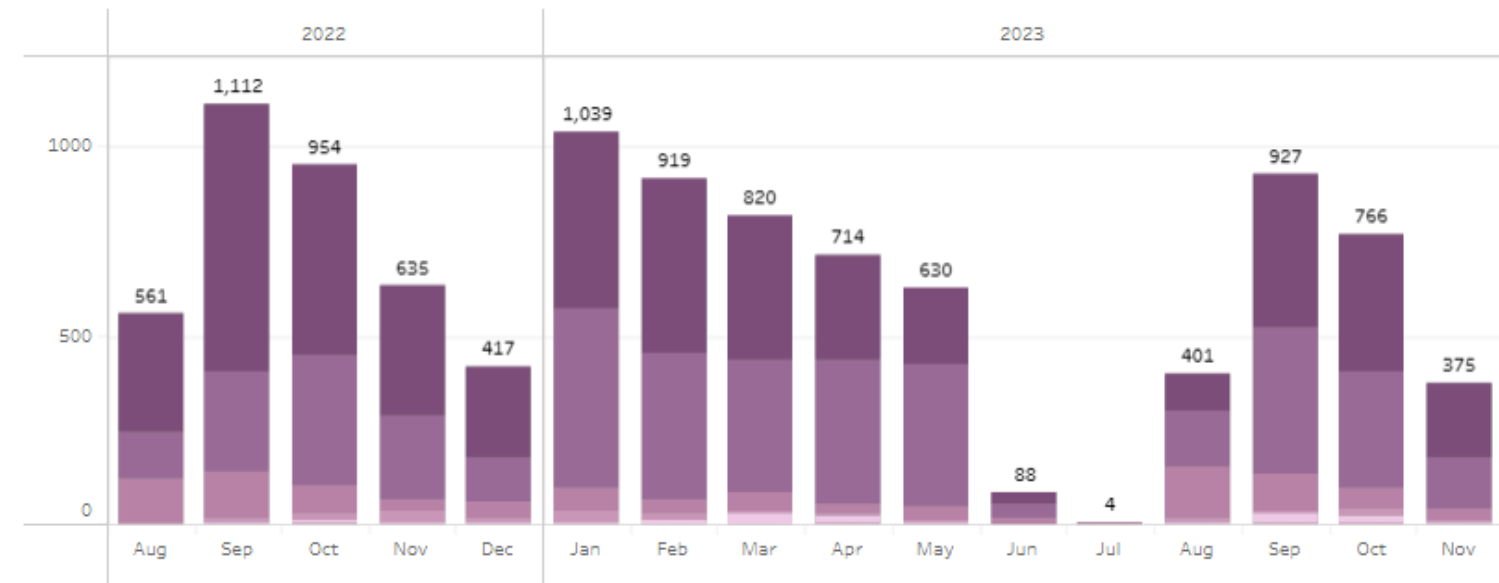


NEEDS DASHBOARD

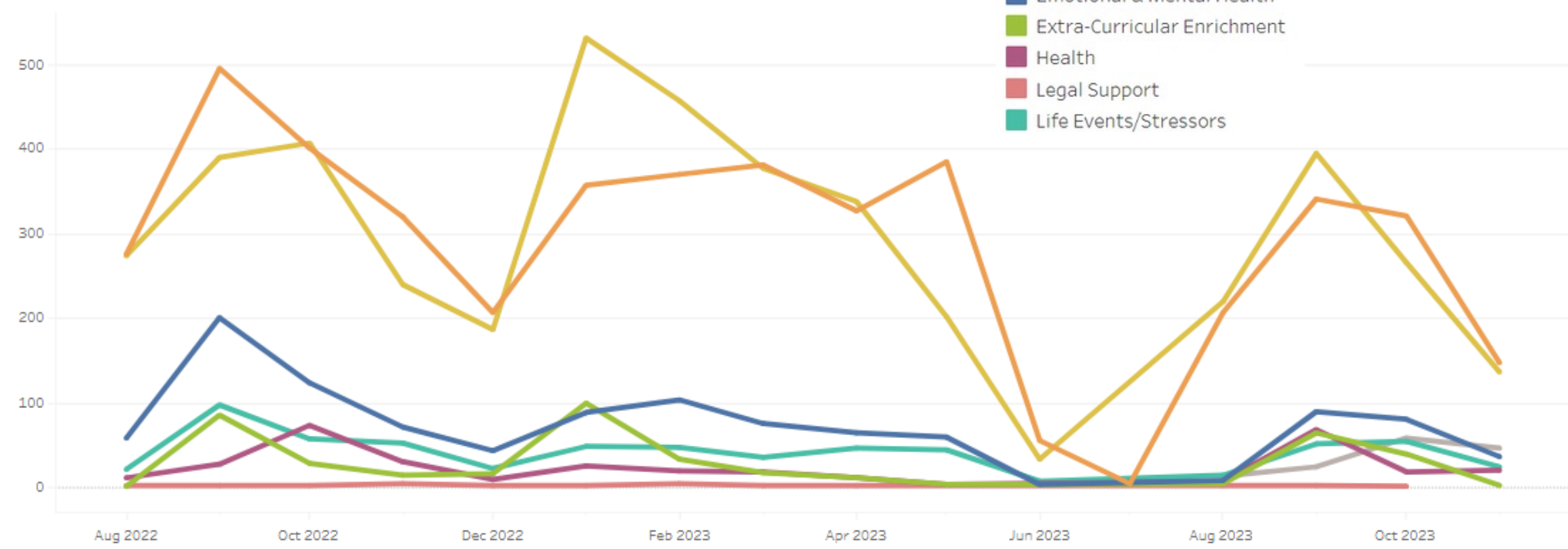
Requests for Support (SAFs) by Service Category ?



Requests for Support (SAFs) by Submitters Over Time ?



Requests for Support (SAFs) by Service Category Over Time ?



REQUESTS FOR SUPPORT

What are the needs requests for students that are being submitted by caregivers, school staff and students?





What are the highest needs by school district, geographic area, school level or grade?

Which student populations have which needs?

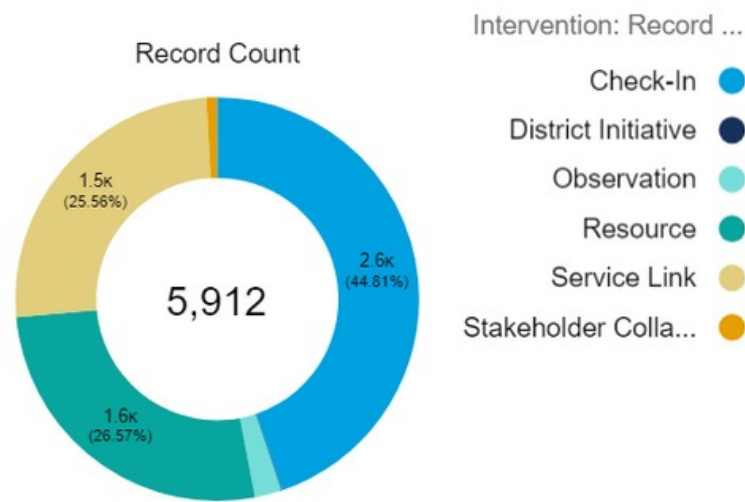
Which stakeholders make these requests and when are they making them?



STUDENT-CENTERED DOCUMENTATION

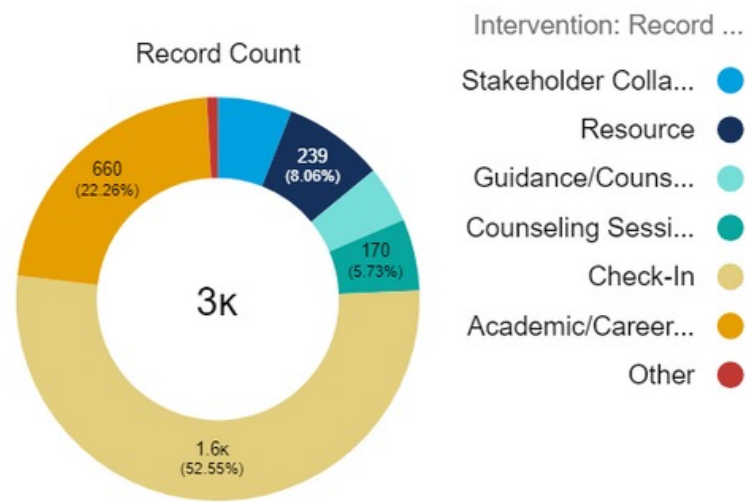
Documented Actions (42)				
Name	Title	Program	Date	Is Editable?
Stakeholder ...	Stakeholder C...		11/29/2023	 
On Campus: ...	On Campus: O...	Children's Mus...	3/9/2023	 
Resource by ...	Resource by N...		2/27/2023	 

Wraparound Documented Actions By Type
Student Data at Campus Created by WRS



[View Report \(Wraparound Documented Actions By Type\)](#)

Counselor/SW Documented Actions By Type
Student Data at Campus by Counselor/SW



[View Report \(Counselor/SW Documented Actions By Type\)](#)

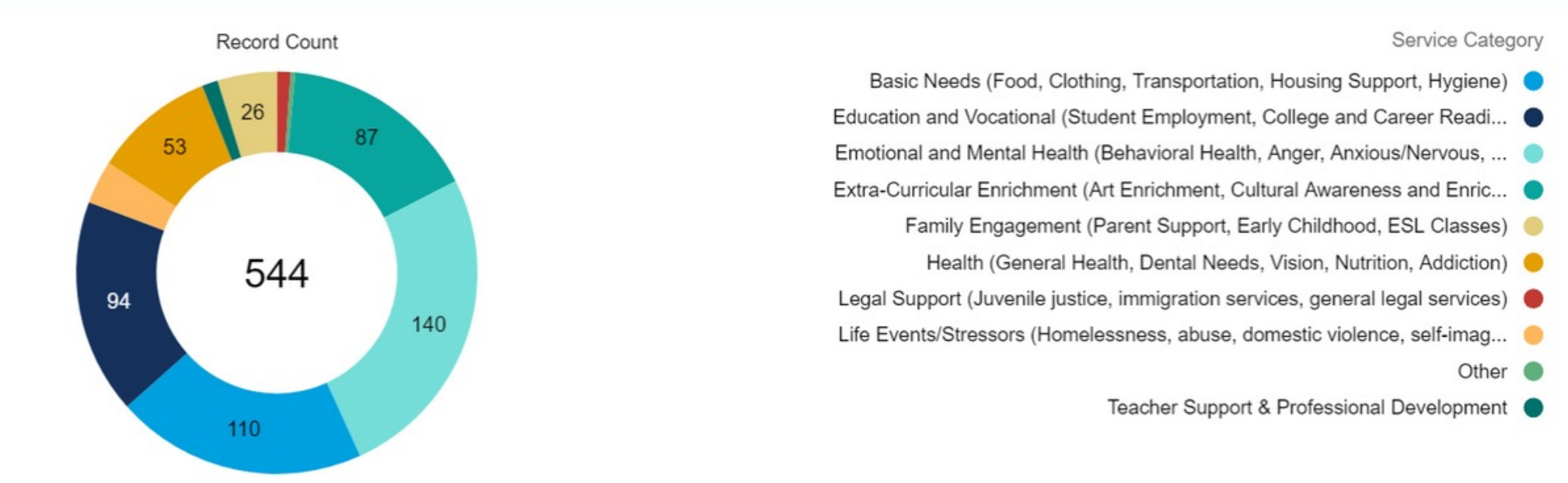
LEDGER OF SUPPORT

What all supports has each student received from counselors, social workers, community partners, and other student support professionals?

What types of support are being provided to students at a campus or by a specific department?



COMMUNITY PARTNERSHIPS



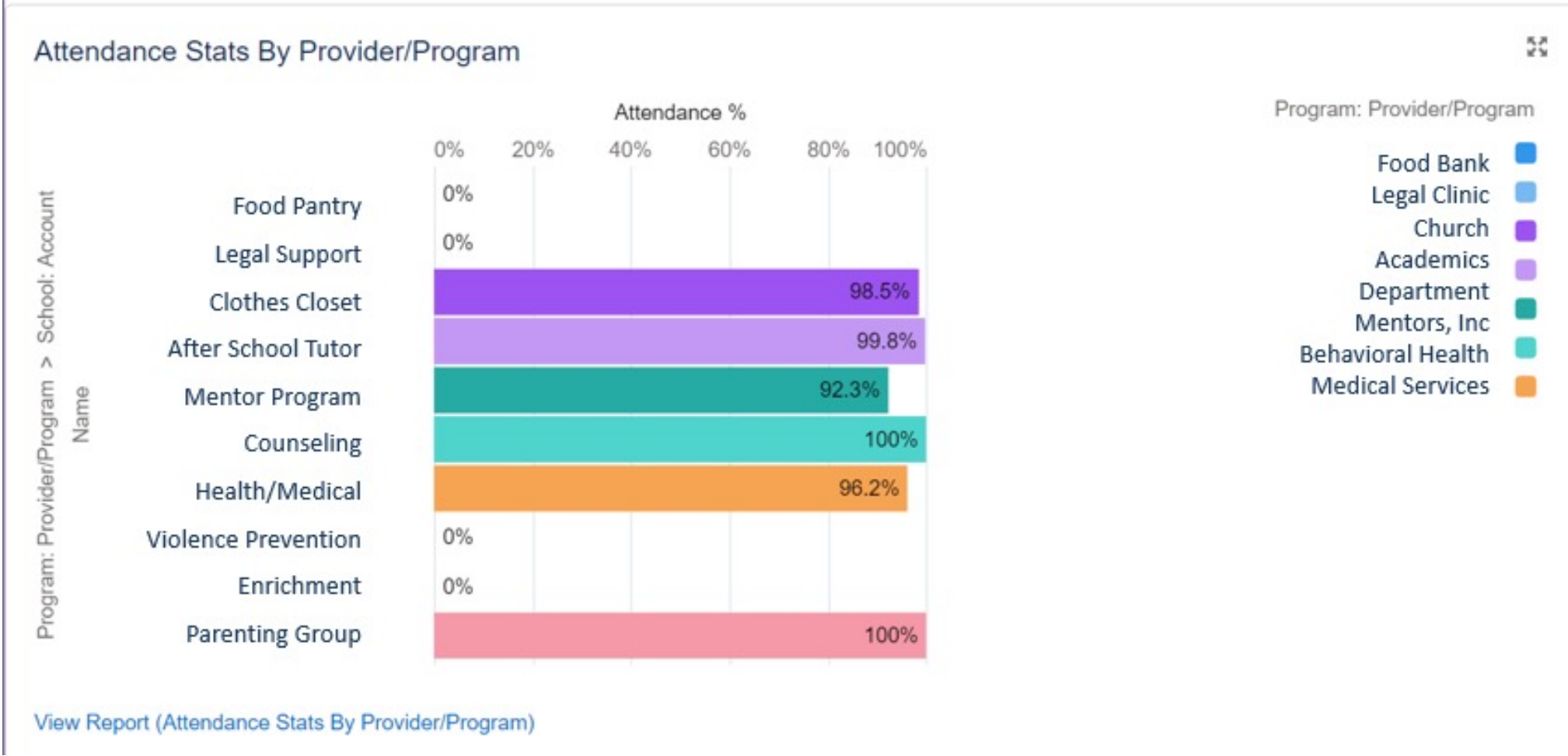
SERVICE PROVIDERS

What service providers or programs are available in my district or at my campus?


What community partners address which needs?

Which students are receiving services from internal and external providers?

What does enrollment and attendance look like for these programs?



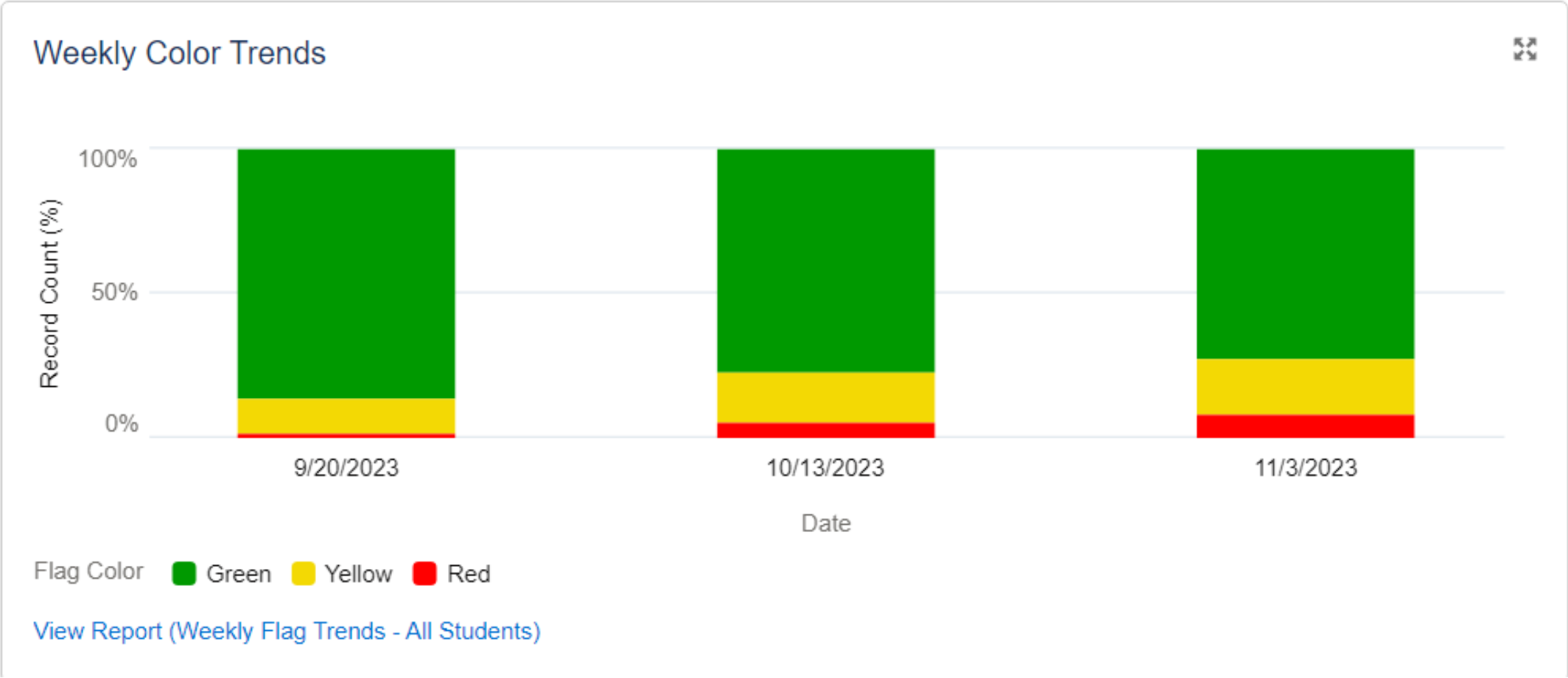
PROGRESS MONITORING

Student Name	Grade	Absences	SAFs	Actions	Previous SY	Current SY	Color Trends
+ Student 1	9	▲19	0	1	0	5	
+ Student 2	9	5	1	2	0	1.3	

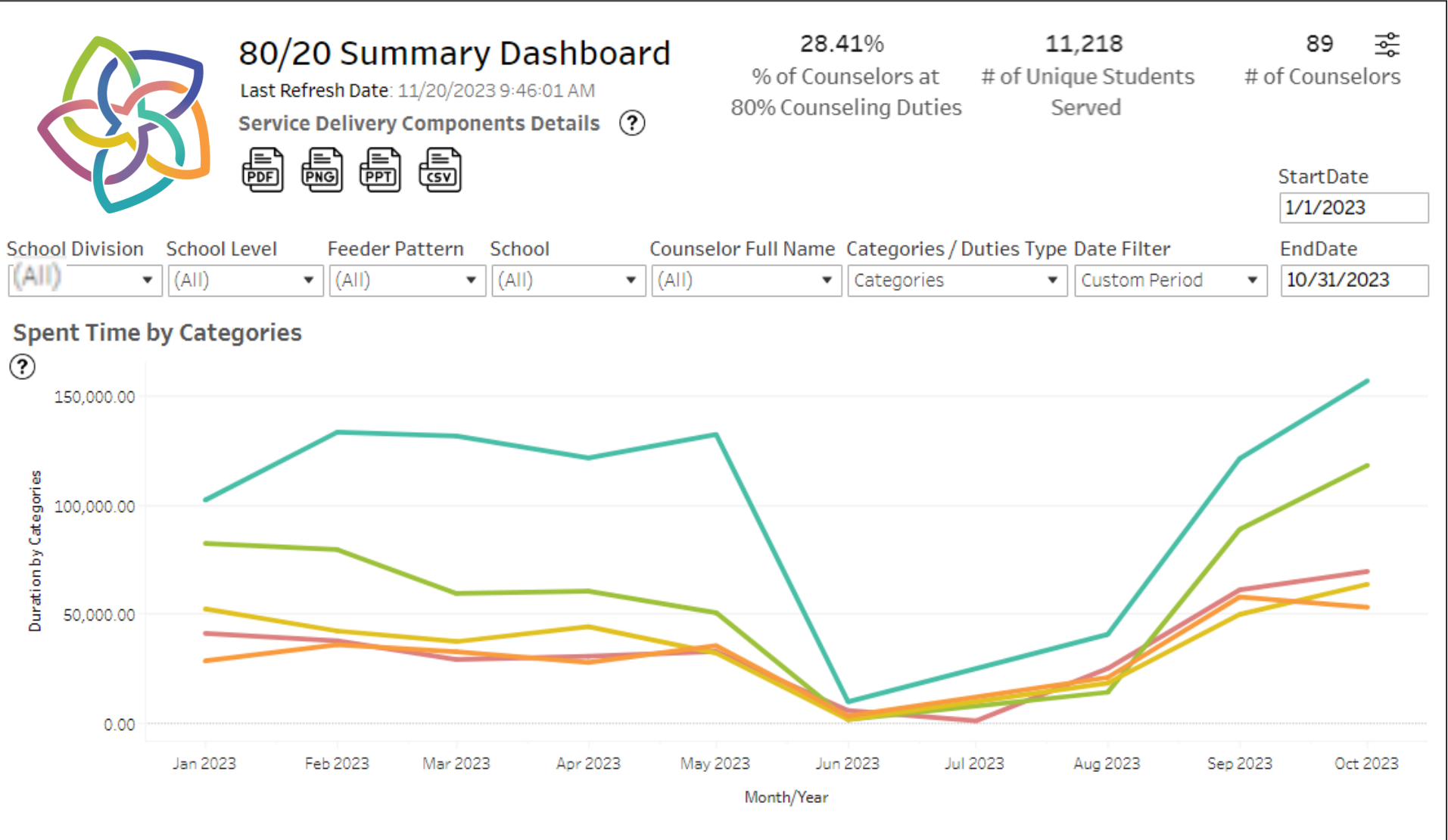
COLOR TRENDS

How has a student’s attendance, grades or behavior changed over time?

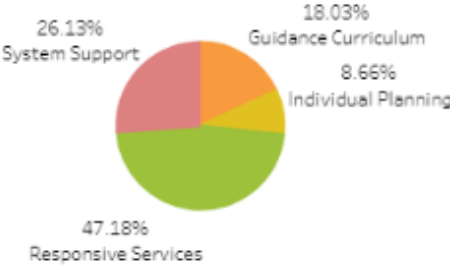
How can we harness the power of available data to help identify students who may need our support?



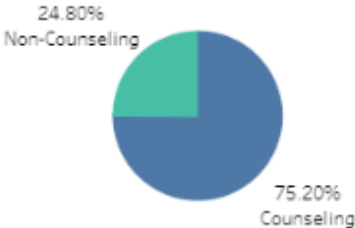
80/20 SUMMARY DASHBOARD



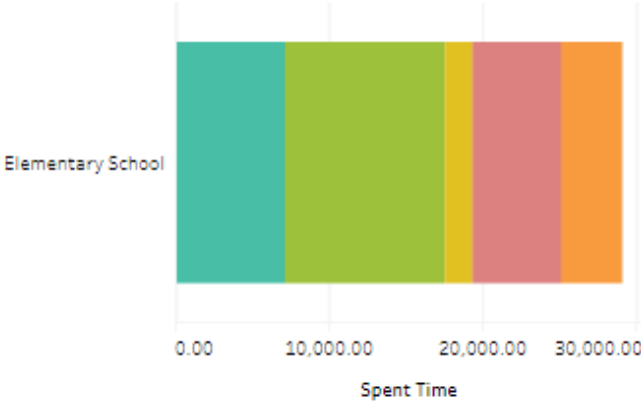
Program Balance



Counseling vs Non-Counseling Duties



Total Spent Time by School Level



PROGRAM BALANCE

What counselors are spending more than 20% of their time on non-counseling related duties?

What is each counselor’s program balance and how does it align to TEA’s recommendations based on school level?

What trends do we see over time, by school level, feeder pattern, by school?