

Stress potentiates decision biases: A stress induced deliberation-to-intuition (SIDI) model



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ABSTRACT

Humans often make decisions in stressful situations, for example when the stakes are high and the potential consequences severe, or when the clock is ticking and the task demand is overwhelming. In response, a whole train of biological responses to stress has evolved to allow organisms to make a fight-or-flight response. When under stress, fast and effortless heuristics may dominate over slow and demanding deliberation in making decisions under uncertainty. Here, I review evidence from behavioral studies and neuroimaging research on decision making under stress and propose that stress elicits a switch from an analytic reasoning system to intuitive processes, and predict that this switch is associated with diminished activity in the prefrontal executive control regions and exaggerated activity in subcortical reactive emotion brain areas. Previous studies have shown that when stressed, individuals tend to make more habitual responses than goal-directed choices, be less likely to adjust their initial judgment, and rely more on gut feelings in social situations. It is possible that stress influences the arbitration between the emotion responses in subcortical regions and deliberative processes in the prefrontal cortex, so that final decisions are based on unexamined innate responses. Future research may further test this 'stress induced deliberation-to-intuition' (SIDI) model and examine its underlying neural mechanisms.

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Sometimes when people are under stress, they hate to think,
and it's the time when they most need to think.

Bill Clinton

1. Introduction

Stressful situations are not uncommon in everyday life, experienced for example by a doctor in the emergency room, a police officer in action, or a financial trader on a London trading floor. Individuals sometimes need to make important decisions when the stakes are high and when not enough information or cognitive resources are available to guarantee a sound choice. However, the high pressure may dramatically change decision making strategies, leading to different choices than would be made without such pressure. For example, individuals may approach situations differently depending on whether decisions are easy to make without far reaching consequences or life-altering and ambiguous. Although it is vital to understand decision making under stress, the majority of previous studies on decision making are carried out in non-stressful contexts. Only recent years have witnessed a remarkable burgeoning of decision-making research related to stress. But many findings in this field are mixed, leaving the specific effects of stress on judgment and decision making relatively unclear. The purpose of the current review is to summarize evidence from both human and animal studies on decisions under stress and to elucidate the neurobiological mechanisms underlying strategy shifting in the context of stress induced decision making.

Theories on decision making have proposed that there are two routes to making decisions: a fast route labeled System 1 and a slow route labeled System 2 (Kahneman, 2011; Evans, 2008; Gilovich et al., 2002; Evans & Stanovich, 2013). System 1 operates quickly and automatically with little effort. It activates our innate and instinctive responses to stimuli. For example, whenever a snake is detected or believed to be out there, instinctive fear is aroused and avoidance behavior is initiated without much thought. Such genetically hard-wired responses can enhance our ability to cope with vital environmental challenges of the type experienced during most of human history. Prolonged practice and experience also produce involuntary actions or habits. On the other hand, System 2 runs slowly and in an effortful manner, requiring complex computation. The pros and cons associated with each option are calculated and compared until an optimal choice can be made. Comparing both systems, System 2 is thought to be an evolutionarily more recent system and can flexibly check, modify, and override the decisions from System 1 (Tversky & Kahneman, 1983).

Although evidences showing that stress modulates decision making is accumulating (Starcke & Brand, 2012; Galvan & Rahdar, 2013; Morgado et al., 2015), there is currently no theoretical framework to explain why stress should influence decisions in certain ways. The evolutionary perspective on stress posits that the stress response has been shaped by natural selection to increase the ability of organisms to cope with situations that require action or defense (Cannon, 1914). When organisms are faced with possible damage or a loss of resources and a “fight-or-flight” response is

required, they can express protective features that allow them to survive adverse conditions and help them mitigate the harmful effects of environmental stresses (Nesse & Young, 2000). For example, when under stress, organisms show increases in heart rate and contractility that speed circulation, increases in the rate and depth of breathing that speed gas exchange, increased sweating that cools the body and makes it slippery, increased glucose synthesis associated with spikes in energy, a shunt of blood from gut and skin to muscles, and greater muscle tension that increases strength and endurance (Graham, 1953).

Based on the evolutionary accounts of stress and the dual-system theories of judgment and decision making, it is reasonable to predict that stress promotes evolutionarily rooted intuitive responses in System 1. These intuitive responses are fast and require fewer cognitive resources to execute than in System 2. In normal situations, the intuition system may initiate some default action tendency and the reasoning system checks whether such a tendency is compatible with the current goals and environment. That is, intuition proposes first and reasoning decides whether to approve or to modify it. When under stress, the reasoning system may not check these response tendencies and instead allow individuals to rely on these rigid default actions in response to environmental challenges.

Grounded on this ‘intuition proposes, reasoning decides’ type of dual-system, I propose that when under stress, intuitive responses may bypass the examination of reasoning and reach the threshold to become final decisions. Thus, stressed individuals may fall back more on intuition and involve less amounts of conscious reasoning. Because they are intuitive, automatic processes ought to lead to premature choices, and stress may exacerbate decision biases via shifting decision strategies from deliberation to intuition, labeled as “stress induced deliberation-to-intuition” (SIDI). Intuition is a cognitive process that has multiple layers of meanings and implications. In the SIDI model, intuition refers to an automatic, habitual, and evolutionarily based decision making process, corresponding to System 1. Deliberation refers to System 2, which is a slow, goal-directed, and reasoning based process. This dual system account complements the previous theory that stress promotes a shift from flexible cognitive to rather rigid habit memory systems (Schwabe & Wolf, 2013). It is also consistent with the idea that stress impairs prefrontal cortex functions such as working memory and attention regulation, switching from thoughtful ‘top-down’ control by the PFC to ‘bottom-up’ control by the amygdala and related subcortical structures (Arnsten, 2009). Here, I extend these ideas by explicitly proposing that stress favors intuition versus reasoning in the decision making domain and thus leads to decision biases in some circumstances. The effects of stress on human behaviors are multifaceted (Staal, 2004), including long-term memory (Schwabe & Wolf, 2013; Schwabe et al., 2012; Joëls et al., 2006), working memory (Arnsten, 2009), and learning (Joëls et al., 2006). In this review, I focus only on the effect of stress on reward-based decision making in humans and discuss how the existing empirical findings support the SIDI hypothesis.

2. Stressors potentiate decision biases

Reward-based decision making refers to the process of

Table 1
Effects of acute and chronic stress on decision making.

Category	Study	Results	Decision-making paradigm
Reward	Bogdan & Pizzagalli, 2006	Hyposensitive to reward	Signal detection task
	Elman et al., 2009	Hyposensitive to reward	Wheel of fortune–type task
	Ossewaarde et al., 2011	Hyposensitive to reward	Monetary incentive delay task
	Lighthall et al., 2012	Greater reward collection and faster responses in males Less reward collection and slower responses in females	Balloon analogue risk task
	Nikolova et al., 2012	Hyposensitive to reward	Number guessing paradigm
	Porcelli et al., 2012	Hyposensitive to reward*	Card guessing task
	Oei et al., 2014	Hyposensitive to reward	Masked sexual stimuli
	Montoya et al., 2014	Hyposensitive to reward	Monetary incentive delay task
	Lewis et al., 2014	Hypersensitive to reward magnitude	Pavlovian conditioning task
	Petzold et al., 2010	Reduced use of negative feedback	Probabilistic learning task
Punishment and threat	Robinson et al., 2013	Increased aversive prediction error signals	The “What’s in the box?” task
	Cavanagh et al., 2011	Better punishment learning	Probabilistic learning task
	Gullo and Stieger, 2011	Increasing sensitivity to losses	Iowa Gambling Task
	Roelofs et al., 2007	Vigilant to the angry faces	Angry and happy faces task
	van Wingen et al., 2011	Increased reactivity to threat	Angry and happy faces task
	Akinola and Mendes, 2012	Heightened sensitivity to potential danger	Shooting targets task
	Jackson et al., 2006	Facilitate fear conditioning in males Inhibit fear conditioning in females	Fear conditioning
	Stark et al., 2006	Facilitate fear conditioning in males Inhibit fear conditioning in females	Fear conditioning
	Tabbert et al., 2010	Enhance fear responses in females	Fear conditioning
	Merz et al., 2012	No effect on fear conditioning/extinction	Fear conditioning
Risk	Klucken et al., 2013	Weak gene and stressful life events interaction	Fear conditioning
	Merz et al., 2013a	Facilitate fear conditioning in men and women taking oral contraceptives	Fear conditioning
	Merz et al., 2013b	Impaired fear conditioning in men and facilitated fear conditioning in women taking oral contraceptives	Fear conditioning
	Antov et al., 2013	Attenuate fear conditioning after 2nd wave and facilitate fear conditioning after 1st wave in men	Fear conditioning
	Merz et al., 2014	Attenuates fear retrieval in men	Fear conditioning
	Preston et al., 2007	Risk seeking in males Risk averse in females	Iowa gambling task
	van den Bos et al., 2009	Risk seeking in males U shape in females	Iowa gambling task
	Mather et al., 2009	Risk averse in elderly	Iowa gambling task
	Zhang et al., 2011	Poorer performance only in formerly heroin-dependent patients	Iowa gambling task
	Starcke et al., 2008	Risk seeking	Game of Dice Task
Cognitive control	Pabst et al., 2013b	Risk seeking	Game of Dice Task
	Pabst et al., 2013a	Reduced reflection effect in loss framing	Game of Dice task
	Gathmann et al., 2014	Risk seeking	Game of Dice Task
	Lighthall et al., 2009	Risk seeking in males Risk averse in females	Balloon analogue risk task
	Kandasamy et al., 2014	Risk averse	Financial choices in the field
	Porcelli and Delgado, 2009	Enhanced reflection effect	Financial decision-making task
	Cueva et al., 2015	Risk seeking	Asset trading game
	Haushofer et al., 2013	No effect on delay discounting	Delay discounting task
	Raio et al., 2013	Impaired emotion regulation	Fear learning
	Schwabe and Wolf, 2009	More habitual choices	Instrumental learning
Prosocial tendency	Schwabe et al., 2011	More habitual choices	Instrumental learning
	Dias-Ferreira et al., 2009*	More habitual choices	Instrumental learning
	Soares et al., 2012*	More habitual choices	Instrumental learning
	Kassam et al., 2009	More habitual choices	Anchor and adjustment task
	Maier et al., 2015	More immediate gratification	Food choice task
	Seehagen et al., 2015	More habitual responses in infants	Instrumental learning task.
	Margittai et al., 2015a	More intuitive thinking	cognitive reflection test
	Takahashi et al., 2007	Give more	Dictator's game
	Vinkers et al., 2013	Give less	Dictator's game
	von Dawans et al., 2012	Share more	Trust game
	McGinley et al., 2010	Greater anonymous prosocial tendency Less costly prosocial tendency	Survey
	Starcke et al., 2012	Less utilitarian	Moral dilemmas
	Youssef et al., 2012	Less utilitarian	Moral dilemmas
	Starcke et al., 2011	More egoistic	Everyday Moral Decision-Making
			(continued on next page)

Table 1 (continued)

Category	Study	Results	Decision-making paradigm
	Leder et al., 2013	Reduced entalizing	Beauty contest game
	Smeets et al., 2009	Enhanced metalizing in males	Movie for the Assessment of Social Cognition
		Reduced metalizing in females	
	Margittai et al., 2015b	Increased generosity towards close but not distant others	Social discounting task

*Animal studies.

#Another possibility is hypersensitivity to punishment.

examining reward magnitudes, probabilities, and risks, comparing options, and choosing a course of action. In the next section, I summarize the findings concerning stress and different decision making components, including the encoding of decision parameters (e.g. reward/punishment processing and risk analysis), executive control, and social decision making (see Table 1).

2.1. Altered encoding of decision parameters

2.1.1. Reward sensitivity

Weighing positive and negative aspects of decision options is the first important step in decision making. It has been proposed that stress triggers additional reward salience (STARS), which may contribute to a stress induced risk preference change (Mather & Lighthall, 2012). It is argued that because stress sensitizes dopamine release in reward-processing brain regions (Pruessner et al., 2004), acute stress may enhance selection of previously rewarding outcomes but impair avoidance of previously negative outcomes. Indeed, there is some empirical evidence of reward hypersensitivity under stress. In one study, cortisol responders in the stress group, compared to the no stress group, exhibited differential activity in the ventral striatum to cues predicting high versus low reward (Lewis et al., 2014). In another, a cold pressor stress enhanced learning about cues that predicted positive outcomes in both younger and older adults (Lighthall et al., 2013). It has also been found that behavioral preference for sexual rewards increased with long-term cortisol exposure (2 months pre-test cortisol derived from a hair sample) (Chumbley et al., 2014). However, most studies have shown that acute stress actually reduces reward responsiveness. Using the same probabilistic stimulus selection task (PSST) used in the Lighthall et al. (2013) study, Berghorst et al. (2013) found that stress induced by threat of shock selectively reduced reward sensitivity with no influence on punishment processing in highly stress-reactive individuals (Berghorst et al., 2013). Other research showed that stress induced by threat of shock impaired reward responsiveness, particularly in individuals with anhedonic symptoms (Bogdan & Pizzagalli, 2006); regression analyses indicated that self-report measures of anhedonia predicted stress-induced hedonic deficits even after controlling for anxiety symptoms (Bogdan & Pizzagalli, 2006). This is consistent with findings showing that individuals with posttraumatic stress disorder exhibit smaller bilateral striatal activations in response to gains, which are in turn associated with more self-reported motivational and social deficits (Elman et al., 2009). Participants under stress also show decreased differential responses to reward and punishment in the dorsal striatum and OFC (Porcelli et al., 2012). However, whether such an effect is driven by the reduced sensitivity to reward, enhanced responses to punishment, or both, remains unknown. Consistent with these stress studies on reward processing, in a randomized within-subject design, Montoya et al. found that administration of a high dose of cortisol (40 mg) down-regulated activity in the brain regions involved in reward-related behavior in male participants (Montoya et al., 2014). This study provides direct evidence that cortisol acts on brain's reward circuit, suggesting that stress may modulate reward processing via cortisol.

Gender differences and individuals' temperament are also important modulators of stress related reward sensitivity and decision-making. It was found that stress led to greater reward collection and faster decision speed in males but less reward collection and slower decision speed in females (Lighthall et al., 2012). One study on gender showed that psychological stress, elicited by strongly aversive movie clips, resulted in a significant decrease in reward-related responses in the medial prefrontal cortex (mPFC) without affecting ventral striatal responses in women (Ossewaarde et al., 2011). Individual differences research has shown that higher levels of life stress are associated with lower positive affect for participants with relatively low, but not for those with high, reward-related ventral striatum reactivity (Nikolova et al., 2012), and high cortisol levels are related to stronger ventral striatum activation (Oei et al., 2014).

Taken together, findings regarding whether stress increases or decreases reward sensitivity are still mixed. The SIDI account also does not make a simple prediction regarding the direction of reward sensitivity changes under stress. Whether stress amplifies or diminishes reward sensitivity may be task dependent.

2.1.2. Punishment and threat sensitivity

Previous research has shown that individuals tend to strongly prefer avoiding losses to acquiring gains, known as loss aversion (Kahneman & Tversky, 1984). Loss aversion might be the result of an evolutionary process selecting for the evolutionary most advantageous risk attitude (McDermott et al., 2008). According to the SIDI model, which emphasizes evolutionary adaptedness of decision-making, stress should potentiate loss aversion. In line with this idea, it has been found that during times of chronic stress, glucocorticoids, acting through the amygdala and hippocampus, promote selective attention to mostly negative precedents and produce a tendency to find threat and risk where none exist (Korte, 2001; Sapolsky, 2000). Thus, stress may facilitate the propensity to form threat-related associations. Stress also has been shown to significantly increase ventral striatum aversive (but not appetitive) prediction error signals in a learning task (Robinson et al., 2013). Amygdala and insula reactivity to biologically salient stimuli were also exaggerated in a group of combat exposed individuals, suggesting that severe stress exposure sensitizes amygdala and insula reactivity (van Wingen et al., 2011). Under stress as a result of social evaluative threat, low trait-level punishment sensitivity was related to a tendency towards better reward learning and poorer punishment learning; the opposite pattern was found in highly punishment sensitive individuals (Cavanagh et al., 2011). Stress has also been shown to restore decision-making deficits in heavy drinkers by increasing sensitivity to losses (relative to gains) in the Iowa Gambling Task (IGT) (Gullo & Stieger, 2011). Only one study found that stress reduces use of negative feedback in reward-based learning tasks (Petzold et al., 2010). Interestingly, one study found that individuals with lower chronic cortisol displayed stronger loss aversion, whereas individuals with higher endogenous cortisol weighted losses and gains more equally (Chumbley et al., 2014), suggesting that cortisol reduces oversensitivity to potential losses. Thus, in the domain of monetary negative feedback processing, the

majority of studies consistently demonstrate that stress potentiates punishment detection, supporting the SIDI account.

Learning that certain environment stimuli predict aversive outcomes promotes survival in the face of present and future threats (Maren, 2001). Stress may operate as an orchestrated defense that makes innate fight or flight decisions to help animals adapt to threat (Cannon, 1932; McNaughton & Corr, 2004). Consistent with this notion, the SIDI model predicts that stress elevates the sensitivity to potential threat in general. Studies with individuals who underwent extreme stress in everyday life seem to support this. It was found that in soldiers, combat stress increased amygdala and insula reactivity to biologically salient stimuli (i.e. angry and fearful face stimuli) (van Wingen et al., 2011). Such enhanced vigilance to the angry faces was also found in high cortisol responders in a sample of healthy volunteers (Roelofs et al., 2007). Police officers who had larger cortisol increases to the social-stress task subsequently made fewer errors in a threat-related decision making task in which they were deciding whether or not to shoot targets, suggesting that stress may exacerbate vigilance for threat cues (Akinola & Mendes, 2012).

In addition to the primary physiological fight-or-flight responses to stress for both males and females, it has been proposed that females respond to stress by engaging in nurturing activities designed to benefit both mother and offspring (the tending pattern) and by affiliating with social groups to reduce risk (the befriending pattern) (Taylor et al., 2000; Taylor, 2006). The SIDI model accords with the 'tend and befriend' hypothesis and proposes that stress sharpens threat sensitivity in males in order for the individuals to get ready to engage in fight-or-flight) and reduces threat sensitivity in females to allow for being tending and befriending. Using the fear conditioning paradigm, several studies found gender-dependent effects of stress on fear acquisition and fear extinction. In a typical fear-conditioning procedure, an initially neutral conditioned stimulus (CS) acquires emotional properties through predictive pairings with an aversive unconditioned stimulus (US, e.g. an electric shock). During the fear acquisition phase, it was found that stress led to higher conditioned responses in males (Zorawski et al., 2005; Zorawski et al., 2006; Jackson et al., 2006; Merz et al., 2013b; Antov et al., 2013), but impaired conditioned responses in females (Jackson et al., 2006). Neuroimaging studies using cortisol application, however, revealed reduced conditioned responses in men (Stark et al., 2006), but enhanced conditioned responses in women in several brain structures (Stark et al., 2006; Tabbert et al., 2010). This discrepancy might be due to the fact that exogenous cortisol levels may actually inhibit the stress-induced activation of the hypothalamus–pituitary–adrenal (HPA) axis. During the extinction phase when no aversive stimulation was administered, women taking oral contraceptives exhibited higher conditioned responses than men and women in the luteal phase (Merz et al., 2012), although no effect of cortisol or sex hormones on fear acquisition was found in this study (Merz et al., 2012). Stress impaired the neuronal correlates of fear learning and expression in men, but facilitated them in oral contraceptives women (Merz et al., 2013b). During the retrieval phase, exposure to stress attenuated fear retrieval in healthy men (Merz et al., 2014). Although stressful life events (SLEs) did not have a main effect on fear conditioning, a weak 5-HTTLPR genotype by SLEs interaction on fear learning was found (Klucken et al., 2013). These studies suggest that how stress modulates fear learning depends on sex, current sex hormone availability, and genotypes. Taken together, stress seems to boost learning from negative feedback and threat in general, but it also exerts fine-tuned modulation on behaviors depending on the evolutionary demands of male and female *Homo sapiens*.

2.1.3. Risk analysis

Decision makers may fall back on automatized reactions to risk under the influence of disruptive stress. Previous research identified the reflection bias, the reversal of risk-attitude when the sign of the outcomes changes (Kahneman & Tversky, 1979). This bias emphasizes the inconsistency in risk attitude (risk aversion in the domain of gains but risk seeking in the domain of losses). The SIDI model predicts that stress amplifies this reflection effect since it might be evolutionally adaptive to change risk preference according to domains. Consistent with this prediction, using a novel financial decision-making task combined with ice-cold water induced stress, it was found that the reflection effect was significantly increased under stress (Porcelli & Delgado, 2009). Stress potentially exacerbates behavioral biases in decision-making by inducing more conservative choices for those who are generally risk-averse and more risky choices for those who tend to be risk-seekers. However, using a more complex Game of Dice Task (GDT), it was found that stress reduced the effect of loss framing, such that stressed participants showed less risky behavior compared with non-stressed participants (Pabst et al., 2013b). More studies are needed to further examine how stress modulates domain-specific risk sensitivity.

In the domain of mixed gains and losses, previous research on the relationship between stress and risk sensitivity has also yielded conflicting results. It has been demonstrated that cortisol levels in a group of male traders in London were significantly and positively correlated with financial uncertainty, which was measured by the variance of economic return and the expected variance of the market (Coates & Herbert, 2008). Thus, financial uncertainty elicits heightened stress, which may in turn shift individuals' risk preferences. In non-traders, recent research found that individual and aggregate levels of endogenous cortisol predict subsequent risk-taking and administered cortisol shifted investment towards riskier assets (Cueva et al., 2015). Indeed, using a double-blind, placebo-controlled, cross-over protocol, the same research group raised cortisol levels in volunteers over eight days and found that participants became more risk-averse (Kandasamy et al., 2014). It seems that stress response calibrates risk taking to the circumstances, so that individuals avoid risks in times of prolonged uncertainty, such as a financial crisis. Another study found that stress reduced older adults' but not younger adults' risk taking in a computer-based driving game (Mather et al., 2009). Thus, stress can lead to risk aversion at least in some circumstances in elderly.

On the other hand, it is argued that men should be more likely to take greater risk after stress, analogous to a "fight" response to stress during competition for territory or other valuable resources, whereas women should be more likely to be conservative after stress, avoiding endangerment of the lives of dependent offspring (Taylor et al., 2000). Consistent with this view, several studies have found gender differences in response to stress. In one study, acutely stressed (anticipating a public speech) men were risk-taking, whereas acutely stressed women were risk-averse (Preston et al., 2007). Similar gender by stress results were found in research using the Balloon Analogue Risk Task in which risk taking is associated with more reward collection (Lighthall et al., 2012; Lighthall et al., 2009). Exposure to cold pressor stress (immerse a hand for 1 min into ice water) also increased neural response to the risky decision task in the dorsal striatum (putamen) and anterior insula among men, but decreased the response in these regions among women (Lighthall et al., 2012). In the IGT, the more (salivary) cortisol levels were elevated after the TSST the poorer the subsequent performance in the IGT in male subjects, whereas in females, slightly elevated levels of cortisol after the TSST improved IGT performance and highly elevated levels decreased IGT performance (van den Bos et al., 2009). However, a recent study found only a small but non-significant

decrease in performance in the IGT task in healthy male subjects (Zhang et al., 2011). The inconsistent findings regarding the effect of stress on risk taking in males might be due to culture difference (western vs. eastern), which has not been examined yet.

The complexity of tasks also plays an important role in modulating the effects of stress on decision making strategies. Using the Game of Dice Task, a decision-making task with explicit and stable rules that taps both executive functioning and feedback learning, it was found that stress can lead to disadvantageous decision making (Starcke et al., 2008). Recent studies showed that stressed participants in the single-task group made riskier decisions compared with nonstressed controls, but the effects of stress and a secondary task cancelled each other out (Pabst et al., 2013a; Gathmann et al., 2014). The authors interpreted these results as showing that stress evokes a shift from serial to parallel processing. Thus, task complexity may determine how much executive control is available for making decisions and thus modulate how stress may influence decision-making.

These findings, taken together, suggest that stress may amplify risk sensitivity depending on the domain (win/loss), gender, and task complexity. They indicate that the SIDI model needs to make more detailed predictions regarding the relationship between stress and risk sensitivity, taking into account contextual situation factors and individual differences.

2.2. Diminished cognitive control

People usually generate judgments and attitudes through automatic processes and then use controlled processes to make necessary adjustments (Kahneman & Tversky, 1979). When first being asked “Is the population of Chicago more or less than 200,000?”, participants automatically anchor their answer on 200,000 when later asked “What is Chicago's population?”. Adjustment away from self-generated anchors requires the expenditure of mental effort. If mental resources are diminished, such fine-tuned adjustments may be compromised, according to the SIDI model. Indeed, a previous study found that under stress, individuals were more likely to make decisions before all available alternatives had been systematically considered, even if no time constraint for the performance of the task was imposed (Keinan, 1987). This study indicates that stress makes decision makers more impulsive and more likely to make unexamined responses. Recently, Kassam et al. found that challenge stress, which individuals appraise as demanding but manageable, improves adjustment, whereas threat stress, which individuals perceive as a situational demand that outweighs resources, reduces adjustment (Kassam et al., 2009). This study demonstrates that how stress is perceived (challenge or threat) dictates how it influences decision making.

Cognitive control not only inhibits the tendency to make premature responses but also regulates emotional responses to stimuli. A large body of work has shown that responses to emotionally salient stimuli can be flexibly changed and controlled through cognitive regulation (Nolen-Hoeksema, 2012). Recruiting cognitive strategies to deliberately change the way a stimulus is evaluated, either by reinterpreting (i.e., reappraising) its meaning or focusing on its more positive aspects, has proven effective at reducing the subjective, physiological, and neural components of emotional arousal. It is specifically under stressful conditions that individuals may benefit most from such deliberate forms of emotion regulation. However, the SIDI would predict that the efficacy of cognitive regulation attempts after stress exposure would be reduced due to the diminished cognitive control ability under stress. Indeed, regulation training has been shown to produce robust fear reduction in non-stressed participants but not stressed participants (Raio

et al., 2013). A recent neuroimaging study also found that acute stress impairs self-control in goal-directed choice by reducing connectivity between ventromedial PFC and dorsolateral PFC regions linked to self-control success (Maier et al., 2015). These results highlight critical limitations of this technique to control affective responses under stress; other techniques such as emotion regulation strategies may also have limited power to overcome stress-biased decisions. If stress markedly impairs the cognitive regulation of emotion, it is less likely than individuals can exert cognitive control to overcome stress induced decision biases.

Another crucial function of cognitive control is to keep individuals on the track of pursuing goals. In the ever-changing environment, individuals need to adjust their behaviors according to the goals they want to accomplish. Such goal-directed flexible behaviors demand an effortful control and monitoring of the response. To increase response efficiency, recurring decision processes can be automated to form a rule or a habit. The goal-directed system learns action–outcome associations (Dickinson, 1985), and is believed to be mediated by prefrontal cortex areas and dorso-medial striatum (Balleine & O'Doherty, 2010). By contrast, the habitual system learns stimulus–response associations regardless of outcomes, and is supported by posterolateral putamen (Balleine & O'Doherty, 2010; Yin & Knowlton, 2006). A recent study in humans showed that stressed individuals continued to perform the action associated with a particular outcome even after this outcome had been devalued, accompanied by a significant decrease in explicit knowledge of action–outcome contingencies (Schwabe & Wolf, 2009). The β -adrenoceptor antagonist propranolol, which blocks the action of adrenaline and noradrenaline, blocked this stress-induced bias toward habit behavior, suggesting that noradrenergic activation plays a crucial role in such stress elicited decision strategy switching (Schwabe et al., 2011). Importantly, a longitudinal assessment of the stressed individuals showed that both the structural and functional changes triggered by stress are reversible and that decisions become goal-directed again (Soares et al., 2012). The link between neuroticism and distress has been shown to be strong in individuals with high perseverative response tendency (i.e., less switching across consecutive trials), suggesting a relationship between distress and response preservation (Robinson et al., 2006). A recent psychopharmacological study found that cortisol impaired performance in the cognitive reflection test (CRT) by biasing responses toward intuitive but incorrect answers (Margittai et al., 2015a). The profound influence of stress on individuals' ability to adjust their behavior to changing circumstances can even be found in infants. Recent evidence showed that 15-month infants exposed to stress kept performing a previously effective action, even after the action suddenly became ineffective, suggesting that stressed human infants tend to perform habitual behavior rigidly (Seehagen et al., 2015). These findings echo the well-established stress-induced switching from goal-directed to habitual control of action in rodents (see a more comprehensive review in Ref. (Schwabe & Wolf, 2011)). Chronic stress caused rats to become insensitive to changes in outcome value (Graham et al., 2010), accompanied by atrophy of the medial prefrontal cortex and caudate and hypertrophy of the putamen (Dias-Ferreira et al., 2009). Stressed rats also relied more on habit memory rather than cognitive memory to guide their actions (Elliott & Packard, 2008). Taken together, evidence from both human studies and animal research point to the possibility that stress biases decision-making strategies by shifting from goal directed decisions to habitual choices (Schwabe & Wolf, 2011).

To summarize, previous studies suggest that cognitive control is diminished under stress, leading to premature decision-making. Without optimal cognitive control, decision makers are less likely to do fine-tuned adjustments, exhibit weakened cognitive

regulation of emotion, and also often fail to choose goal-directed actions. In accord with the SIDI model, stressed individuals are more likely to fall back to their emotional and habitual responses.

2.3. Social decisions under stress

The deliberation to intuition framework for understanding decision making under stress does not entail the assumption that stress promotes prosocial or antisocial responses. Rather, it predicts that stress facilitates spontaneous and innate responses in social situations. Such responses should be adapted in ancestral human environments, thus are 'ecologically rational' (Hammerstein & Hagen, 2005; Gigerenzer & Selten, 2002). Rand et al. have shown that individuals are more cooperative and altruistic when they have to make choices quickly under time pressure compared with conditions in which they are given enough time to do analytic calculation (Rand et al., 2012; Rand et al., 2014). These findings seem to suggest that our first responses are prosocial actions. However, whether such a conclusion can be generalized to other social contexts awaits further exploration. If individuals' innate tendency is to cooperate, the SIDI hypothesis would hold that stress promotes cooperation in social situations. The majority of studies on stress and prosociality supports this prediction (Buchanan & Preston, 2014), across a range of experimental paradigms. In a study using the dictator game, responders under social evaluation stress allocated significantly more money than controls (Takahashi et al., 2007). Using the trust game, it was found that male participants who experienced acute social stress engaged in substantially more prosocial behavior (trust, trustworthiness, and sharing) compared with participants in a control condition (von Dawans et al., 2012). The authors reasoned that stress triggers social approach behavior, which operates as a potent stress buffering strategy in humans, thereby providing evidence for the tend-and-befriend hypothesis and also extend this model to male individuals. Social closeness also modulate prosocial behaviors in males such that stressed males only showed increased generosity towards close but not distant others (Margittai et al., 2015b). Survey results have also shown that higher levels of acculturative stress are linked to greater anonymous prosocial tendencies and with fewer costly (altruistic) prosocial tendencies (McGinley et al., 2010). In the domain of moral decisions, recent studies using complex moral dilemmas have shown that persons under stress show significantly fewer utilitarian responses compared to control subjects (Youssef et al., 2012; Starcke et al., 2012).

However, contrary to the above findings that stress promotes prosocial behaviors, another study found that stress decreased men's tendency to reject unfair offers in the ultimatum game (UG) and reduced the amount of money allocated to the other participant in the dictator game (Vinkers et al., 2013). Research using the Everyday Moral Decision-Making Task (EMDM), which seeks to distinguish between altruistic and egotistical behavior, has shown that the cortisol stress response was associated with egoistic decision-making in high-emotional situations (Starcke et al., 2011). These contradictory findings might be due to differing methods used to probe prosociality. For example, in the UG, rejecting unfair offers is usually interpreted as a costly prosocial behavior since such altruistic punishment costs individuals the potential earning that they could have otherwise earned (Fehr & Gächter, 2002). However, there are many social motives that may drive such behavior (Pillutla & Murnighan, 1996; Sanfey et al., 2003). Recent studies also showed that the tendency to reject unfair offers in the UG is not correlated with individuals' tendencies to exhibit various prosocial behaviors in other situations (Yamagishi et al., 2012). Also, how individuals believe they will act in hypothetical moral decision situations may differ dramatically from how they actually act in the

real world situations (Ajzen et al., 2004; FeldmanHall et al., 2012). Another possibility is that the link between stress and prosocial tendency is modulated by social closeness. A recent study found that men tested 20 min after stressor onset indeed showed increased generosity towards close but not distant others compared to non-stressed men or men tested 90 min after stressor onset (Margittai et al., 2015b). Thus, the proposal tendency elicited by stress may be limited to close friends or family members but not extended to strangers. Nevertheless, majority of these findings do provide support for the notion that stress leads to prosocial behaviors (Buchanan & Preston, 2014).

Stress also influences individuals' ability to mentalize. In the beauty contest game, which is designed to measure the depth of reasoning, participants under stress chose higher numbers than non-stressed participants, indicating less strategizing (Leder et al., 2013). In this game, entrants are asked to pick a number between 0 and 100, with the winner of the contest being the person that is closest to $\frac{2}{3}$ the average number picked for all contestants. The lowest, 'Level 1' players believe that all other players choose randomly and therefore choose 33 ($\frac{2}{3}$ of 50). Similarly, Level 2 players would choose 22 ($\frac{2}{3}$ of 33). The smaller the number players choose, the higher level of strategic thinking they are. A recent study found that stress exposure influences individuals' mind reading abilities, assessed by Movie for the Assessment of Social Cognition (MASC). High cortisol responses led to elevated MASC scores in men but reduced MASC scores among women (Smeets et al., 2009). These results partially support the idea of sex differences in biobehavioral stress responses, with men engaging in fight-or-flight responses and women showing tending and befriending behavior (Smeets et al., 2009). The SIDI model may also explain such a gender difference. It is possible that in certain situations, the default action for men to respond to threat is to fight rather than flee. Thus, stress may enhance men's mentalizing ability in order to initiate attack. Overall, there are only few studies examining the effects of stress on social decisions, although social decisions are the most important choices we make in our daily life. The lack of neuroimaging data in this field also hinders our understanding of the neural mechanisms mediating stress and social decision making.

3. Neural mechanisms for stress induced deliberation-to-intuition

How human brains respond to stress is a topic that has been investigated extensively in both animal studies and human research, see reviews in Refs. (Schwabe & Wolf, 2013; Arnsten, 2009; Roozendaal et al., 2009; Kim & Diamond, 2002). The stressful event leads to activation of two biological systems: the autonomic nervous system (ANS), involving release of (nor) adrenaline, and the hypothalamo-pituitary-adrenal (HPA) axis (Arnsten, 2009). Immediate fast responses are mostly mediated by the sympathetic nervous system (SNS) and the associated release of epinephrine from the adrenal medulla (Joels & Baram, 2009). A more delayed response-release of cortisol emanates from the adrenal cortex (de Kloet et al., 2005; Droste et al., 2008). This is initiated by neural signals to the hypothalamus, which releases corticotropin-releasing hormone (CRH), resulting in secretion of adrenocorticotrophic hormone (ACTH) from the anterior pituitary gland on the bottom of the brain. The ACTH induces cortisol synthesis and release from the adrenal gland. Stress evokes high concentrations of catecholamines such as noradrenalin and dopamine, and an increased concentration of the glucocorticoid cortisol. The changes of these hormones may alter functioning of neural correlates of decision making, such as the dorsal PFC, ventromedial PFC/ anterior cingulate cortex, striatum, hippocampus, and amygdala.

The SIDI model predicts the existence of two neural circuits that support System 1 and System 2 respectively. Stress should enhance the System 1 intuition related neural activity (e.g., in subcortical regions) and decrease System 2 reasoning associated brain activity (e.g., in prefrontal cortex). Here, I selectively review neuroimaging studies that examine both the prefrontal control system and subcortical emotional response system in relation to stress.

Previous neuroimaging research has demonstrated a shift in activity from the newly developed prefrontal cortex to phylogenetically older midbrain regions when threat stress draws closer. Using a Pac-Man like computer game in which volunteers were pursued by a virtual predator, Mobbs et al. found that as the virtual predator grew closer, brain activity shifted from the ventromedial prefrontal cortex to the periaqueductal gray (Mobbs et al., 2007). In another study, phylogenetic threat was introduced by making participants believe that a tarantula was placed close to their foot, and the experience of fear coincided with augmented activity in a cascade of fear-related brain networks including the periaqueductal gray, amygdala, and bed nucleus, as well as diminished activity in the orbitofrontal cortex and posterior cingulate cortex (Mobbs et al., 2010). In a series of studies, social evaluative threat was also shown to cause activity increases in a more dorsal pregenual cingulate region, whose activity was coupled with heart rate increases; conversely, social evaluative threat caused activity decreases in a right ventromedial/medial orbital region, which were coupled with heart rate increases (Wager et al., 2009; Wager et al., 2009). Numerous studies have identified structural and functional connectivity between prefrontal cortex and amygdala, a key region in emotion processing (Kim et al., 2011; Kober et al., 2008). Functional coupling between the prefrontal cortex and the key reward region striatum is also well established (van den Bos et al., 2012; Haber & Knutson, 2010).

If stress interferes with cognitive systems, it is plausible that reduced cognitive control ability would lead to an exaggerated reliance on lower-level automatized systems (Masicampo & Baumeister, 2008). A recent study, using both PET and fMRI, demonstrated that in the Montreal Imaging Stress Task (MIST), stress induced significant deactivation of the limbic system including hippocampus, hypothalamus, medio-orbitofrontal cortex and ACC in subjects who reacted to the stressor with increased cortisol (Pruessner et al., 2008). Large-scale network analysis has provided similar results. In a recent study, responsiveness and interconnectivity within a network including cortical (fronto-insular, dorsal ACC, inferotemporal, and temporoparietal) and

subcortical (amygdala, thalamus, hypothalamus, and midbrain) regions increased during exposure to a fear-related acute stressor (Hermans et al., 2011). Importantly, β -adrenergic receptor blockade, but not cortisol synthesis inhibition, diminished the increase, suggesting that the neuromodulator noradrenaline drives this network reorganization. This study not only identified two key networks involved in stress but also highlighted the importance of the balance between the two networks. Recently, these researchers proposed that there are two brain networks, salience (e.g. emotional reactivity) vs. executive control (e.g. working memory), in governing stress (Hermans et al., 2014). The two stress-related networks play differential roles in the neurobiology of decision making under stress and may be analogous to the System 1 and System 2 framework in the SIDI model.

Taken together, these neuroimaging studies show that stress diminishes activity in prefrontal cortex and augments activity in subcortical regions including amygdala, hippocampus, and midbrain. This activity profile supports the notion that stress evokes a switch from deliberation that is supported mainly by prefrontal cortex to intuition that involves phylogenetically older brain regions such as subcortical areas (see Fig. 1).

4. A stress induced deliberation-to-intuition (SIDI) model

This perspective, referred to as the stress induced deliberation-to-intuition model, posits that decision making under stress is influenced by a combination of immature cognitive control and heightened intuitive response tendency, which are tied to the prefrontal reasoning system and the subcortical intuition related regions. It is acknowledged that not all evidence mentioned above fits the simple dichotomy the SIDI model assumes. The findings in this field are often contradictory and complex. For instance, studies often yield mixed results regarding whether stress increases or decreases sensitivity to reward. There are several methodological caveats that may account for such a discrepancy, such as the time between stress induction and task performance (Schwabe & Wolf, 2014), the number of subjects, and the power of the stress induction task used (Allen et al., 2014). Moreover, the stress effects are modulated by age (Galvan & Rahdar, 2013), gender, personalities (Lempert et al., 2012; Richards et al., 2014), the nature of the experimental tasks, appraisal of threat (van Wingen et al., 2011), individuals' basal cortical level, and cortisol responses during stress (Roelofs et al., 2005). The effects of stress on decision-making are also multidimensional, ranging from reward/punishment

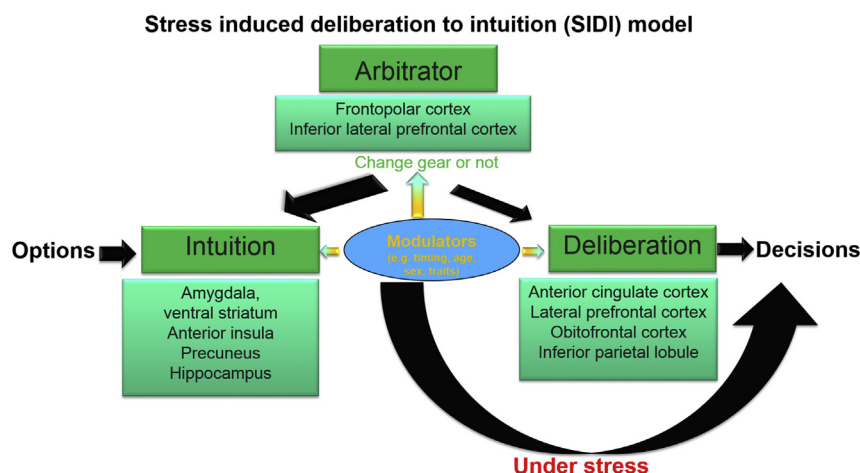


Fig. 1. The stress induced deliberation to intuition (SIDI) model.

sensitivity and risk tendency to adjustment and emotion regulation. Although previous studies tried to isolate these dimensions, it is worth noting that stress may influence some or all of these decision-making stages. However, despite all the factors that complicate the relationship between stress and decision making, it is also worth noting that the majority of studies do provide convergent evidence that stressed individuals are more sensitive to threat/punishment, less likely to exert cognitive control to examine their responses, and more prosocial in social contexts. At the neural level, accumulating evidence suggests that stress diminishes activity in the evolutionally new prefrontal cortex and exaggerates evolution rooted subcortical regions. Thus, both behavioral and neuroimaging studies so far support the SIDI model, although further investigation of stress and decision making is urgently needed.

The SIDI can serve as a simple but useful tool to guide further research on stress and decision-making. Several hypotheses can be generated based on the SIDI model. First, a large number of decision biases are believed to be a result of the imbalance between System 1 and System 2. The SIDI model would predict that stress potentiates these biases. In addition to the several biases mentioned before (e.g., the framing effect and reflection effect), there are many other biases that should be examined to further test the SIDI model, such as social conformity (Huang et al., 2014; Asch, 1955), the decoy bias (Hu & Yu, 2014; Huber et al., 1982), the default bias (Yu et al., 2010), delay discounting (Yu, 2012; Mischel et al., 1989; Haushofer et al., 2013; Haushofer & Fehr, 2014), and availability (Tversky & Kahneman, 1974). For example, it is reasonable to predict that individuals would be more vulnerable to social influence if they rely more on System 1 to make decisions, as the SIDI model posits. Moreover, the SIDI may also predict how stress interacts with psychiatric disorders such as addiction, depression, and bipolar mood disorder (Zhang et al., 2011; Deckers et al., 2014). For example, stress may amplify the decision-making deficits in addictive patients (Zhang et al., 2011). Stress may also interact with aging to determine decision making in the elderly, whose prefrontal cortex based cognitive control ability is already compromised (Peavy et al., 2009). The SIDI model would also predict that the effect of stress on decisions should mimic effects found in patients with prefrontal lesions or individuals after brain stimulation, which diminishes activity in cognitive control related brain regions.

4.1. Parallel-competitive or default-interventionist

The distinction between deliberative and intuitive systems has enjoyed considerable popularity in social cognition and decision making domains (Kahneman, 2011; Evans, 2008; Gilovich et al., 2002; Evans & Stanovich, 2013; Evans, 2003), although it has also been challenged (Kruglanski & Gigerenzer, 2011). Across different sub-fields of psychology, a diverse set of dual-process models have been proposed, including analytic vs. heuristic (Kahneman, 2011; Evans, 2008; Evans & Stanovich, 2013; Evans, 2003), conscious vs. unconscious (Dijksterhuis et al., 2006; Lassiter et al., 2009), associative versus rule based (Ashby & O'Brien, 2005), goal-directed vs. habitual (Dickinson, 1985), cognitive vs. affective (Bechara et al., 1997), and reflective (C-system) vs. reflexive (X-system) models (Lieberman, 2007). Recently, there have been discussions about how stress modulates learning and decision making through the lens of duality models. Based on research with non-human animals, Arnsten posited that stress impairs PFC function and strengthens functions mediated by amygdala and other subcortical regions, thus creating a 'vicious cycle' (Arnsten, 2009). In response to stress, the amygdala activates stress pathways in the hypothalamus and brainstem, which produces high levels of catecholamine release (e.g. noradrenaline and dopamine). On the one hand, this disrupts

the top-down control by the PFC and allows the bottom-up control by sensory cortices to be dominating. On the other hand, high levels of catecholamine strengthen amygdala functioning which biases individuals towards reflexive and habitual responding (Arnsten, 2009). All of these remain plausible hypotheses awaiting further tests in humans. For example, whether stress always exerts opposite influence on PFC and amygdala system or stress only alters one system and leaves the other intact remains to be examined. Schwabe and Wolf proposed that stress influences instrumental behavior by favors habitual over goal-directed memory systems (Schwabe & Wolf, 2013; Schwabe & Wolf, 2011). Extending previous these accounts, the current SIDI model is not limited to specific forms of decision making (e.g. spatial navigation and instrumental learning) and attempts to integrate decision parameters encoding, risk evaluation, cognitive control, and social emotions. The SIDI model extends these proposals by integrating a range of decision-making components that allow more precise predictions of behavior. Importantly, the proposed model describes how the two systems interact at various stages of processing in a synergistic or antagonistic fashion. The SIDI model differs from previous accounts on stress and decision-making on how the two systems interact. Previous accounts seem to take the parallel-competitive forms of dual-process theory, based on the notion that two systems work in parallel and produce two forms of decisions that may lead to competing attempts to control the behaviors. The SIDI model corresponds more closely to the default-interventionist assumption that intuition system supplies rapid default responses (intuition proposes) and deliberation system may approve or intervene upon (deliberation decides) (Evans, 2008). The key differences between the two approaches relate to the order and dominance of different cognitive processes. Whether the two systems operate in parallel or the intuition system is fast and the deliberation is slow to decide can be tested using high temporal resolution neuroimaging methods combined with computational models such as granger causality analysis (Goebel et al., 2003). How the PFC-mediated deliberation system exerts control over the subcortical-based intuition system can also be delineated using functional connectivity analysis methods such dynamic causal modeling (Friston et al., 2003). The challenge for researchers in this field is to delineate the exact neuropsychological processes of the switching from deliberation to intuition system and tease apart factors that modulate such switching. Neuroimaging methods can be applied to elucidate the biopsychological processes of decision making under stress.

4.2. Arbitration between intuitive and deliberative processes

The arbitrary between intuitive and deliberative responses has not been directly investigated in the context of stress. One possibility is that there is an arbitrator that keeps track of the degree of reliability of the two systems and uses this information in order to proportionately allocate behavioral control. Thus, the arbitrator modulates both systems. Another possibility is that the arbitrator deems that the intuition system should be relied on, it allows all decisions bypass the deliberation processes. In this case, the arbitrator modulates only one of the two systems due to reasons of computational efficiency. A recent computational neuroimaging study provides evidence for the existence in the human brain of an arbitrator mechanism that determines the extent to which model-based (goal-directed) and model-free (habitual) learning systems control behavior (Lee et al., 2014). Lee et al., found that inferior lateral prefrontal and frontopolar cortex encode both reliability signals of both systems and the output of a comparison between those signals, implicating these regions in the arbitration process (Lee et al., 2014). Importantly, instead of modulating either model-

based or model-free systems depending on which one has the most reliable estimate, the controller appears to work by selectively gating the model-free habitual system. Whether stress works in a similar way in determining which system should control behavior remain to be examined using computational modelling and neuroimaging methods.

4.3. *Consequences of intuition are context-dependent*

Although some believe that System 2 is superior to System 1 and always leads to rational decisions, this is not always the case, especially for experts. For example, the recognition-primed decision model proposes that people use their experience in the form of patterns (Klein, 1999). These patterns help the decision makers to recognize the relevant cues, identify plausible goals, and remember typical types of reactions in certain type of situation. When people need to make a decision, they can quickly match the situation to the patterns they have learned and experienced in the past. Doing this allows people to successfully make rapid decisions without comparing options. Thus, if the first workable option turns out to be satisfactory and deliberative analysis does not produce a significantly better one, System 1 can produce even better and more effective outcomes than System 2 (Dijksterhuis et al., 2006; Reyna, 2004; Johnson & Raab, 2003). For example, chess experts rapidly retrieve a schema that usually provides a solution to the current problem rather than exhaustively comparing all options (Chase & Simon, 1973). Intuitive responses are not necessarily associated with disadvantageous outcomes and more cognitive control is not always more adaptive. Whether a response or tendency is advantageous or not is context dependent. Risk seeking may be advantageous if the task is structured to favour risk-seeking strategies. Thus, stress does not necessarily degrade decision quality, and it can improve decisions in some circumstances. The SIDI model is agnostic with respect to whether the stress induced changes in decision making strategies produce desirable or undesirable consequences. Intuitive judgments may turn out to be optimal. It is worth noting that the SIDI model does not imply that stress is always detrimental for decision-making. In certain circumstances, certain levels of stress might be beneficial for decision makers. Moreover, it might not be obvious that which responses are our rapid intuitive responses and which are not, especially in social contexts. Thus, without a clear definition of what an innate response is, the argument that stress promotes intuitive processes is a circular one. More likely than not, innate responses are context dependent. Humans may have default tendency to be risk taking in certain situations and be risk aversion in other situations (e.g. the reflection bias). It is arbitrary to simply assign a general tendency (e.g. risk taking, loss aversion, and prosocial) as the default or an innate response. Research on stress should be integrated with studies in which time constraints, physical fatigue, hunger, and cognitive loads are manipulated in order to better define what intuitive responses are. Otherwise, the hypotheses of the SIDI are derived post-hoc and therefore represent a common factor to many stress phenomena.

4.4. *Modulators of decision making under stress*

First, stress level is a matter of degree. Intuitively, too much as well as too little stress is often detrimental for cognitive performance. In most studies mentioned above, researchers assume that the elicited stress levels are well above the optimal level. If individuals reach the ultimatum level of stress that they cannot handle, they may crash and give up. Lack of stress, such as boredom and apathy, may also hinder individuals' performance due to lack of motivation. Thus, the relationship between the stress level and

performance might be inverted U-shape (Yu, 2015). Second, the time dependency of cortisol effects might also modulate when and how stress shapes behaviors. Previous studies have revealed time-dependent effects on working memory processing, emotional memory, and brain function in general (Henckens et al., 2011; Joels et al., 2011). The rapid, non-genomic effects of cortisol in combination with noradrenaline increase subcortical and decrease prefrontal functioning, whereas the aftermath of stress is associated with upregulated prefrontal functioning (Hermans et al., 2011; Hermans et al., 2014). The SIDI model applies to the immediate rapid effect of stress and may make opposite predictions for the late or recovery stage of stress. Third, reaction time was not reported or discussed in most of previous studies. The SIDI model would predict that when under time pressure, the greater the psychological stress, the greater the tendency to make a premature choice (hence the shorter RT) or seek premature closure. Such hypothesis awaits future empirical research to test. Fourth, different ways in which stress is induced in the laboratory (using social evaluation, cold-pressor tasks, pharmacological methods, and stressful life events) may also impact the stress effect. For example, cold-pressor tasks may produce physical challenges whereas social evaluation tasks may tap more into psychological and social stress, although they all elevate cortisol levels. The difference between acute and chronic stress should also be taken into consideration. Individuals may develop various compensatory strategies and coping responses to deal with stress over a long time period. Environmental factors such as social support and societal interventions may also play a role in determining the effects of chronic stress on behaviors. Finally, individuals' characteristics such as age (Galvan & Rahdar, 2013), gender, and personalities (Lempert et al., 2012; Richards et al., 2014) may also interact with stress and determine to a large degree how stress modulates decision-making. Facing similar stressful events, some may cope well but others may develop psychological disorders such as anxiety or even posttraumatic stress disorder (PTSD), depending on individuals' life experience and personal traits.

At this stage, the distinction between deliberation and intuition is admittedly rather simplistic. The relationship between stress and decision making might be quite complicated. It is hard to develop a model that can explain all existing findings in the literature given the complexity of this issue. Despite that the SIDI model may have oversimplified the evidence or overlooked inconsistencies in the literature, the framework offers a useful model for understanding how stress modulates decision making in humans. Specially, in the absence of an alternative theoretical account, the SIDI model provides a useful guideline for the formulation of specific and testable hypotheses and an integrated account for the observed effects of stress on behavioral outcomes and the structural and functional neural changes in the human brain. There are findings that run counter to predictions derived from the SIDI model, suggesting that more nuanced analyses and theory modification are needed. The SIDI model yields specific and testable predictions. Future research may add the detailed quantitative and computational component into this model. Further specification of the model will become possible as the field develops new advanced research methods and refined ways to integrate behavioral and neuroscientific sources of evidence.

5. *Concluding remarks*

The current review provides an overview of the recent research on how stress shapes decision-making. Stress may interfere in this competition between emotion and cognitive functioning and thereby impair decision-making. The framework presented in this review serves as a new way to revive the discussion on how stress

influences decisions and may encourage researchers to adopt a more theory-based and hypothesis-driven approach to their investigations. Observing some behavior effects of stress in isolation is not sufficient to allow us to make conclusions about how stress perpetrates decision-making processes in general. The current review provides a relatively comprehensive summary of stress and economic decision-making and proposes that stress may potentiate decision biases. The stress induced deliberation-to-intuition model provides testable hypotheses and can guide future research in this direction. Although what constitutes intuitive decisions is debatable, integrating findings from studies that manipulate reasoning abilities may inform research on stress and decision-making. This field is still in its infancy and requires more research to fully understand the phenomenology of decision-making under stress. Understanding how stress biases decisions would be highly useful to those people working or living under extreme stress, such as military soldiers in the war zone, plane pilots, and emergency responders.

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The authors declared that they had no conflicts of interest with respect to their authorship or the publication of this article.

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