

Lecture 4 - Batteries

Lecture summary

- Electrochemistry fundamentals
- Battery history and overview
- Battery definitions
- Improving capacity
- Essential materials properties
 - types of electrode behaviour
- average vs local structure picture

Essential electrochemistry

Quantities

Throughout this course, we will see a number of electronics/electrochemistry terms, summarised here:

Term	Symbol	Description	Units
Potential (or voltage)	E or V	the 'push' moving the electrons	Volts (V)
Current	I	the rate at which electrons move	Amperes (A)
Charge	Q	amount of electrons	Coloumbs (C) or Amp-hours (Ah, 1 mAh = 3.6 C)
Resistance	R	effects reducing the current	Ohms (Ω)
Capacitance	C	ability to store charge	Farads (F)
Power	P	how much current, and with what force	Watts (W)

Important relationships

Ohm's law - current and potential are linked:

$$V = IR$$

(Ohm's law) A current flowing for a period of time gives an overall charge:

$$Q = It$$

Power is a combination of current and voltage:

$$P = IV$$

Resistivity (ρ) and conductivity (σ) are inversely related. Note that resistance (R) is related to resistivity (ρ) by accounting for the geometry of the object.

$$\rho = \frac{1}{\sigma}$$

Why batteries?

- Portable electronics
- Electric vehicles
- Grid-storage (e.g. from renewables)
- ...

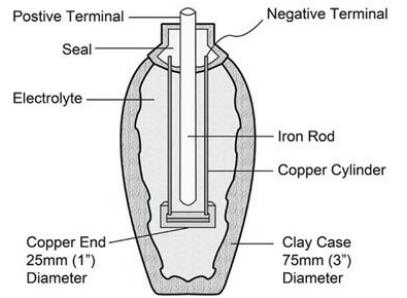
Future batteries require more charge stored in a smaller volume and/or mass.

This requires *new materials* from chemistry.



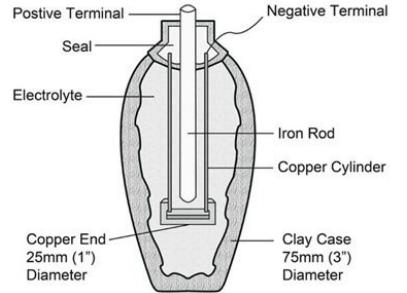
(Brief) Battery History

- **ca. 190 AD:** Baghdad (or Parthian) battery



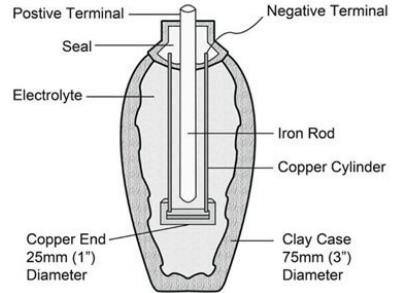
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- **ca. 190 AD:** Baghdad (or Parthian) battery
- **1800:** Volta created the voltaic pile
 - Alternating Ag and Zn discs, NaCl electrolyte
 - Enabled *chemistry* e.g. $2 \text{H}_2\text{O} \longrightarrow 2 \text{H}_2 + \text{O}_2$



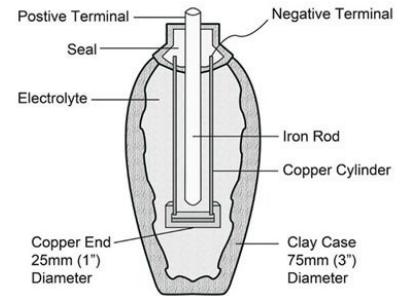
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- **1836:** Daniell cell:
 $\text{Zn}|\text{Zn}^{2+}, \text{SO}_4^{2-}||\text{SO}_4^{2-}|\text{Cu}^{2+}|\text{Cu}$
 - First practical electricity source (used to power telegraphs)
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- **1859** Lead-acid battery (first rechargeable)
- **1886** The first dry cell: $\text{Zn}|\text{NH}_4\text{Cl}|\text{MnO}_2$
 - NH_4Cl immobilised with plaster of Paris ($\text{CaSO}_4 \cdot 0.5\text{H}_2\text{O}$)
- **1899** The first alkaline battery: $\text{NiO(OH)}|\text{KOH}|\text{Cd}$
- **1991** Li-ion battery commercialised by Sony



Definitions

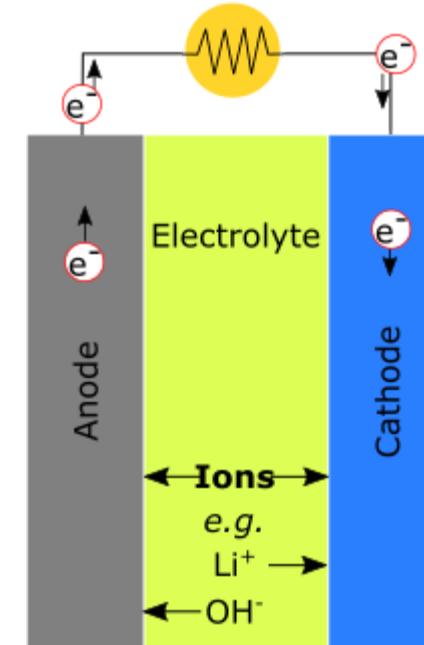
A battery consists of two electrodes (cathode and anode) and an electrolyte.

Defining the *anode* and *cathode* depends whether we are charging or discharging.

In this course, we will use **discharge** definitions:

- Cathode is the **positive** electrode (gets reduced)
- Anode is the **negative** electrode (gets oxidised)

Discharge



Charge carriers

Cationic battery

Charge carried across electrolyte by cations

- Li^+ , Na^+ ...
- Mg^{2+} , Ca^{2+} , ...
- Even Zn^{2+} , Al^{3+}



Anionic battery

Anion charge carrier in electrolyte

- OH^- (NiCd or NiMH)
- F^- , Cl^-
- HSO_4^- (in Pb-acid)

What makes a 'good' battery?

Perhaps the most important parameter in batteries is the total *energy capacity*, E_{bat}

- Combination of cell voltage (V) and amount of charge (Q) stored in the material:

$$E_{\text{bat}} = QV$$

Q is expressed in units of Ah, so E_{bat} is in Wh (Watt-hours).

A 3 Wh battery can supply 3 W of power for 1 hour

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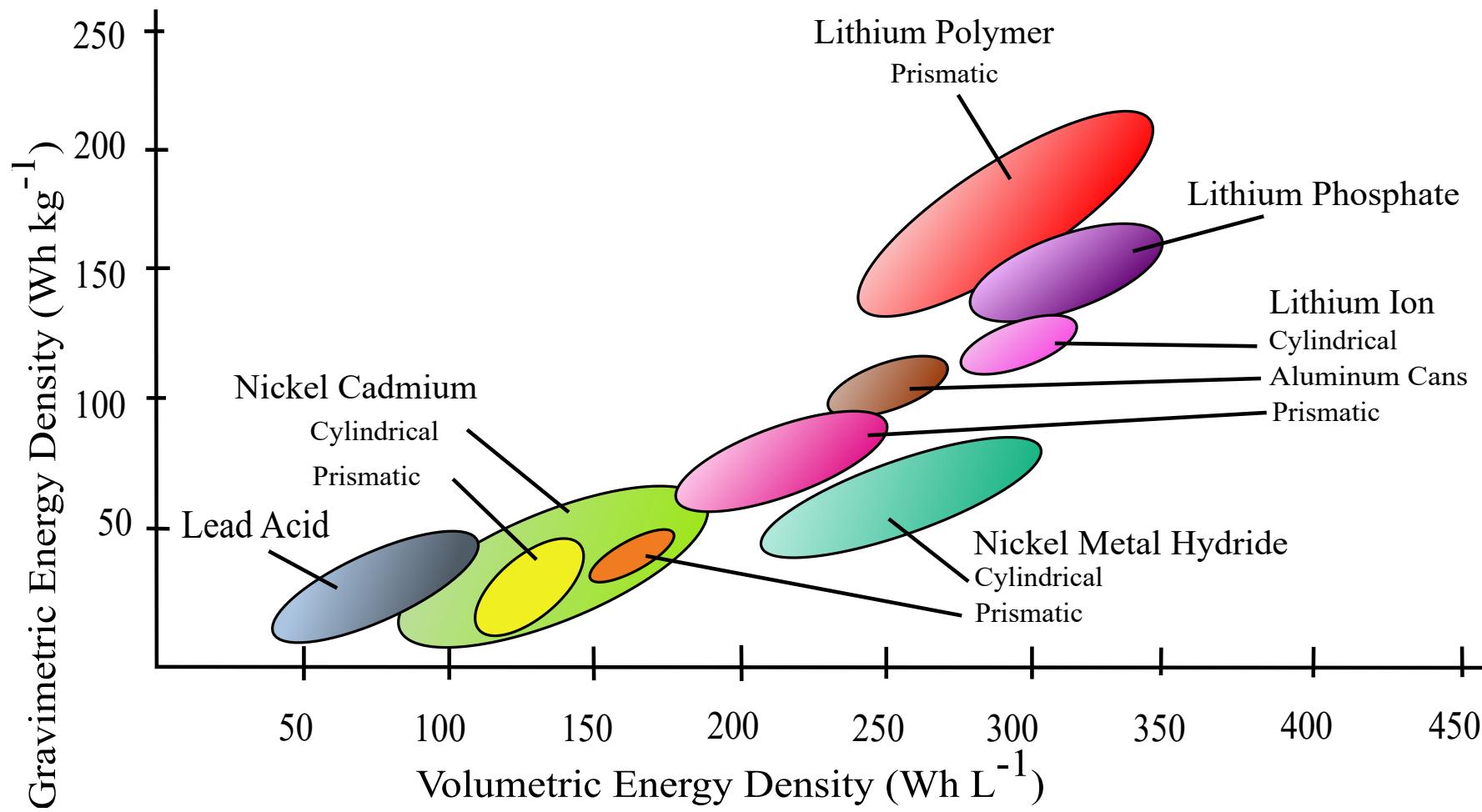
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- E_{bat} is dependent on the amount of battery material. More useful are:
 - Specific (gravimetric) energy (Wh g⁻¹).
 - (Volumetric) energy density (Wh L⁻¹).

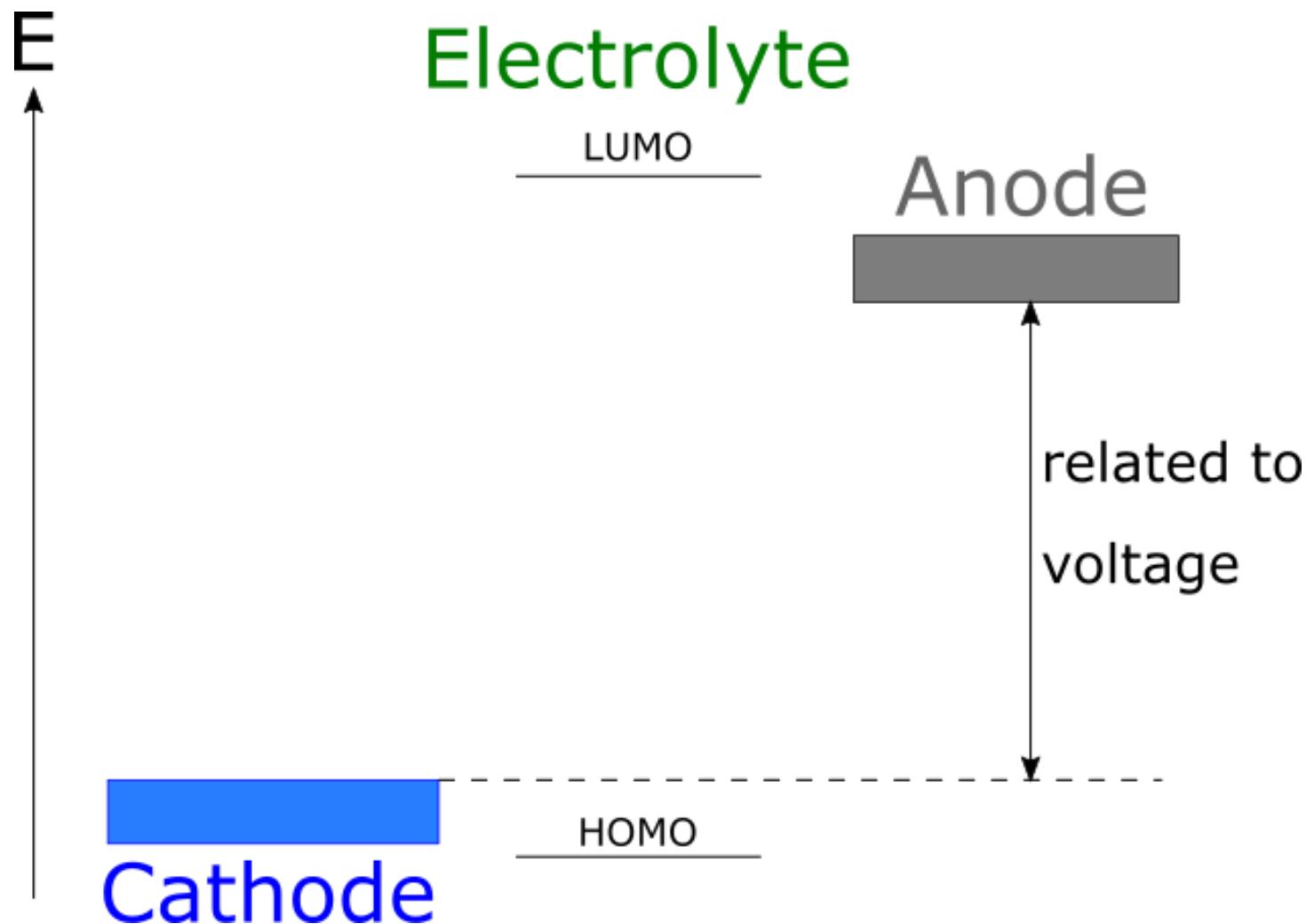
Improving batteries

Ideally, we want to maximise *both* volumetric and gravimetric energy densities



Approaches to increase E_{bat}

1. Increase *operating voltage, V*



Need large (+ve or -ve) electrode potentials:

2. Increase *charge stored*, Q

The charge stored in a material can be calculated using Faraday's Law:

$$Q_{\text{theoretical}} = \frac{nF}{3.6M_w} \quad (\text{in mAh g}^{-1})$$

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In reality, the charge stored is less than the theoretical value.

- In this case, CoO_2 is unstable: $2 \text{Co}^{\text{IV}}\text{O}_2 \rightarrow \text{Co}_2^{\text{III}}\text{O}_3 + \frac{1}{2}\text{O}_2$
 - We can only safely reach $\text{Li}_{0.5}\text{CoO}_2$, so the useful capacity is 137 mAh g^{-1} or less

Quiz: Energy capacity

The following table shows the charging half reactions for three potential cathodes.
Which will give the highest gravimetric energy storage?

Reaction	Potential vs. Li/Li ⁺ (V)
$\text{LiCoPO}_4 \rightarrow \text{Li}^+ + \text{CoPO}_4 + \text{e}^-$	4.7
$\text{LiF} + \text{Ag}^0 \rightarrow \text{AgF} + \text{Li}^+ + \text{e}^-$	4.1
$\text{LiTiS}_2 \rightarrow \text{Li}^+ + \text{TiS}_2 + \text{e}^-$	2.0

Vote



Which will give the largest energy capacity?

LiCoPO₄ (4.7 V)

Ag + LiF (4.1 V)



Submit



Results

← Exit

Which will give the largest energy capacity?

1 LiCoPO₄ (4.7 V) 15% 5

2 Ag + LiF (4.1 V) 79% 27 ✓

3 LiTiS₂ (2.0 V) 6% 2

100 % 34 / 83

This image shows a digital poll or survey interface. At the top, there is a question: "Which will give the largest energy capacity?". Below the question are three options, each represented by a teal-colored rounded rectangle. Option 1 is "LiCoPO₄ (4.7 V)" with 15% participation and 5 people. Option 2 is "Ag + LiF (4.1 V)" with 79% participation and 27 people, and it has a checkmark icon indicating it is the selected answer. Option 3 is "LiTiS₂ (2.0 V)" with 6% participation and 2 people. On the left side of the poll, there are navigation icons: a back arrow, a green list icon, a checkmark icon, and a forward arrow. On the right side, there are two small circular icons with arrows. At the bottom of the screen, there is a search bar with "100 %" and a page indicator "34 / 83" followed by a user icon.

"Design rules" for battery materials

- Electrodes need to store lots of charge
 - High proportion of carrier ion *and/or* highly charged ions
- Anode and cathode should have large potential difference
 - Large electronegativity difference helps (hence Li and F)
- Electrodes should (ideally) conduct ions and electrons
- Electrolyte should conduct ions, but not electrons

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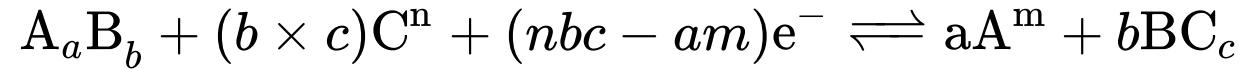
Electrode materials are grouped into two categories:

- Conversion
 - Redox reactions result in a significant structural change
- Intercalation
 - Ions are inserted into the structure, but the structure remains largely unchanged

Conversion electrodes

This category covers a wide range of chemistries.

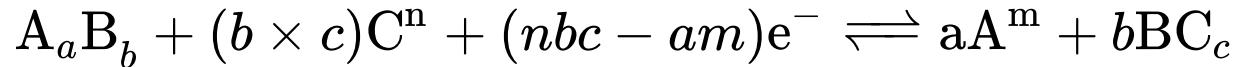
As a general equation:



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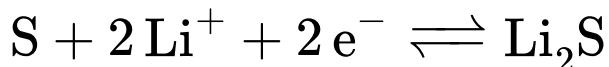


Examples:

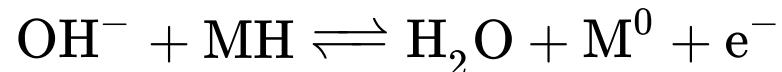
Chloride-ion battery cathodes:



Lithium-sulfur cathode (here, $a = 0$):



Metal hydride anode (used in NiMH):



Conversion electrodes (2)

Advantages

- Wide range of reactions possible
 - could avoid scarce/expensive elements by using e.g. Fe, Cu, O...
- Large theoretical capacities
 - More than one charge carrier per heavy metal (see BiCl_3 example)

Conversion electrodes (2)

Advantages

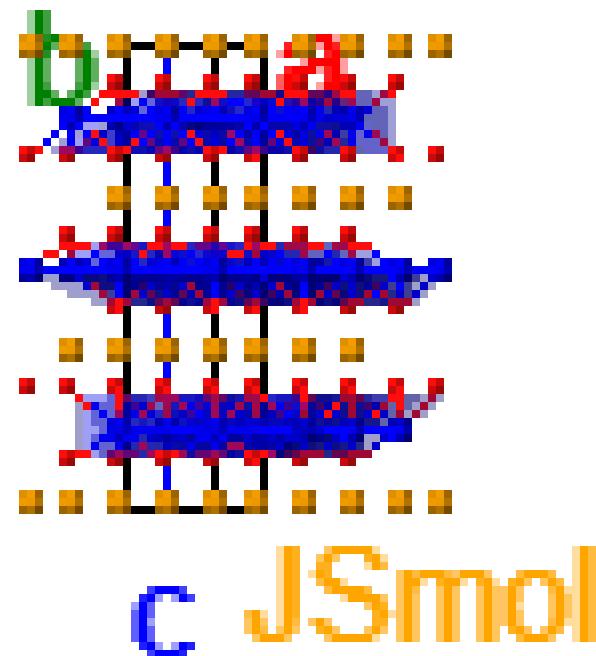
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Disadvantages

- Often low conductivity (ionic and/or electronic)
- Substantial volume changes during cycling
- Side reactions/dissolution of intermediate species

Intercalation electrodes

Material acts like an electrochemical "sponge", reversibly incorporating carrier ions.



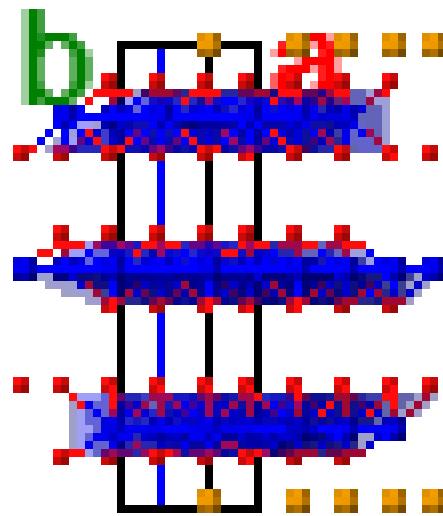
- Close-packed FCC **oxygen** array
- **Co** occupies alternate layers of octahedral holes
- **Li⁺** can insert between Co layers, reducing $\text{Co}^{\text{IV}} \rightleftharpoons \text{Co}^{\text{III}}$
 - Layer spacing varies with x
 - High Li^+ conductivity due to 2D vacancy-hopping mechanism

Local vs Average structure

Different measurement techniques probe different length scales

Local picture (e.g. NMR)

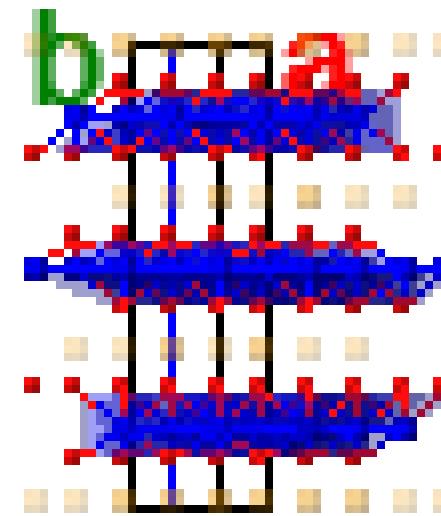
Single Li atoms are removed at random



c JSmol

Long-range picture (Crystallography)

Li position shows a *fractional occupancy*



c JSmol

Lecture recap

- we define cathode and anode under discharge conditions!
- two main categories of battery (based on mobile ion):
 - cationic or anionic
- we want to maximise
 - Charge stored Q in materials, and
 - operating voltage V
- Two types of electrode operation:
 - Conversion
 - wide range of chemistry, but problems with volume change and side reactions
 - intercalation
 - limited number of suitable materials
- the picture from crystallography is an average, while other techniques (e.g. NMR) give a more local picture

Feedback



What did you like or dislike about lecture 4?

Write your answer...



Submit



