

¹ Highlights

² **Digital technologies and the study of adaptation in small-scale fisheries**

⁴ Anonymized

- ⁵ • We develop and test a new method to deploy behavioral economic experiments by leveraging digital media platforms: “digital experiments”
- ⁷ • These digital experiments elicit and capture responses that are qualitatively similar to those recovered through in-person games
- ⁹ • Even when players were informed about the risk of an environmental shock at the onset of the experiment, adaptation ensues only after a shock has occurred, and the effect dissipates quickly.
- ¹² • Digital experiments provide an alternative path to study adaptation, but the approach presents its own drawbacks and limitations.
- ¹⁴ • Addressing current limitations presents an opportunity for broad application of this approach to understand and inform adaptation to change.

₁₆ Digital technologies and the study of adaptation in
₁₇ small-scale fisheries

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₁₉ **Abstract**

Economic experiments have led to important advances in our understanding of human adaptation in coupled social-environmental systems. However, these experiments may be costly, which limits their scale and even the external validity of their results. Digital technologies offer great potential to deploy economic experiments at scale, but this approach remains largely untested. Here, we evaluate the feasibility of using mobile computing platforms (smartphones, tablets, and computers) to deploy digital economic experiments that collect players' response to environmental shocks. To do so, we developed a digital version of a well-studied natural resource harvesting game characterized by a renewable common-pool resource harvested in repeated iterations. We recorded a total of 3,369 interactions with the outreach material, which led to a total of 740 rounds played; Only 11 players participated in the baseline and treatment games. We show that players' behavior during digital experiments was qualitatively similar to responses observed during in-person games with fishers reported in the literature. Additionally, our exploratory analysis suggests that information about the risk of a shock is not enough to induce adaptation by players. Digital experiments provide an alternative path to study adaptation, but the approach presents its own limitations. Ad-

dressing the current limitations, particularly through strategies for engaging players, presents an opportunity for broad application of this approach to understand and inform adaptation to change.

- 20 *Keywords:* Climate hazards, Adaptation, Climate change, social-ecological
21 systems, Human dimensions of environmental change
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22 **1. Introduction**

23 Coastal and inland small-scale fisheries and aquaculture produce half of
24 the global fish catch and over two-thirds of aquatic food production for hu-
25 man consumption, providing livelihoods to hundreds of millions of people as
26 well as critical nutrition to approximately 1 billion people (FAO, 2024). As
27 with other food systems, the economic productivity and stability of the wild-
28 caught fisheries sector is subject to the forces of economic markets and na-
29 tional policies (Garcia and Rosenberg, 2010; Costello et al., 2016). However,
30 unlike other food systems where humans may control some inputs, processes,
31 and outputs, the productivity of fisheries remains largely constrained by the
32 environmental, ecological, and physiological processes (Finney et al., 2002;
33 Szwalski, 2016; Stock et al., 2017).

34 Consider the example of agriculture, where a farmer may select their crop,
35 when to plant it, how much fertilizer, pesticide, and water to use, and when
36 to harvest so as to maximize returns. They may also build reservoirs to water
37 plants in the dry season, and greenhouses to control light, temperature and
38 humidity, or provide their plants with shade to fight rising temperatures.
39 Fishers, on the other hand, have little to no control over the factors that
40 drive somatic growth, natural mortality, per-capita fecundity, reproductive

41 output, early (larval) development, movement and migration of wild fish
42 [e.g. water temperature, dissolved oxygen, (Kramer, 1983; Pauly, 2021),
43 and food availability (Jones, 1986; Fiksen and Jorgensen, 2011; Cominassi
44 et al., 2020)]. This inability to control some determinants of a system's
45 productivity (in magnitude, space, and time) makes wild-caught fisheries
46 disproportionately vulnerable to the adverse consequences of climate change.
47 This is particularly true for small-scale fishers, who may have limited capital
48 and access to credit markets that could help them adapt(Emdad Haque et al.,
49 2015; Prosperi et al., 2019). Therefore, understanding how fishers respond
50 to environmental shocks and what triggers their responses is a priority to
51 ensure sustainability of fisheries, particularly in low and mid-income nations
52 (Short et al., 2021).

53 One of the main challenges to designing and implementing adaptation-
54 enhancing policies for small-scale fisheries is their dynamism and diversity
55 in size, targeted species, composition, identity, and management regimes
56 (Short et al., 2021). Economic experiments—a method from experimental
57 economics—provide effective frameworks for understanding these complex dy-
58 namics and behaviors(Cárdenas and Ostrom, 2004). Economic experiments
59 are “games” designed to mimic real-life decision-making incentives under a
60 controlled environment, where the researcher can credibly introduce an ex-
61 ogenous treatment (*e.g.* “if a 6-sided dice rolls 1, you lose 50% of your stock”)
62 and, while maintaining everything else constant, elicit and record a player’s
63 behavioral response (*e.g.* “I already lost 50% of my stock, so I shall harvest
64 less (or more?) this round”). These approaches have been widely used in
65 the literature because they allow testing how different factors of the game

66 affect decisions and, under certain conditions, may indicate how fishers will
67 respond to similar factors in the real world (See (Rivera-Hechem et al., 2021)
68 for an analysis on the role of framing and external validity of games). For
69 example, Finkbeiner et al. (2018) conducted economic experiments with fish-
70 ing cooperatives in Baja California (Mexico) and found that fishers adapted
71 to environmental uncertainty or illegal fishing—both causing a sudden de-
72 cline in the stocks—by voluntarily reducing their catch rates, and that these
73 adaptive responses were stronger in communities where fishers stated trust
74 in management institutions and secure fishing rights.

75 These methods have also been used to study trust (Rivera-Hechem et al.,
76 2021), competition (Cárdenas et al., 2019), the role of ecological thresh-
77 olds associated to catastrophic transitions in common-pool resource extrac-
78 tion(Rocha et al., 2020; Schill and Rocha, 2023), and gender-specific re-
79 sponses (Revollo-Fernández et al., 2016), among many other relevant top-
80 ics that have made important contributions to the study of social-ecological
81 systems. However, economic experiments can face three limitations: 1) they
82 require large upfront and continued financial resources to gather players and
83 researchers in a room; 2) they often employ small sample sizes that only rep-
84 resent a small subset of fishers; and 3) the results may be informative only
85 in the specific context of the gaming experiment, making it difficult to use
86 insights from local processes to inform general policies (Gelcich et al., 2013).
87 As a result, large sums of money and valuable time are devoted to learning
88 processes that may not translate outside the context of the focal commu-
89 nity or fishery assessed. Digital technologies promise to overcome some (or
90 most) of these challenges (Pan and Hamilton, 2018), as they offer untapped

91 potential to cost-effectively reach a larger and more diverse group of fishers,
92 thereby generating generalizable insights that can be used to inform policy.

93 Multiple software platforms already allow researchers to implement pre-
94 existing experiments(Janssen et al., 2014). However, most rely on players
95 being present in the lab or classroom, and only offer a limited number of
96 experimental designs. This has prompted others to highlight that advanced
97 programming is required for researchers to develop new experiments from
98 the ground-up(Janssen et al., 2014). Here, we combine digital technologies
99 with common approaches from behavioral and natural resource economics
100 to scale the study of adaptation across diverse fishing organizations. We
101 designed a digital version of previously-tested, in-person, field experiments on
102 behavioral responses to climate change and used mobile computing platforms
103 (smartphones, tablets) to target fishers across Mexico.

104 Our main objective was to evaluate the feasibility of using mobile digital
105 platforms to deploy economic experiments. People playing a game on their
106 phone are not exposed to the same social cues as in in-person games, so
107 their behavior might be different than in the real world. For digital game
108 experiments to be a suitable substitute for in-person games, they must be
109 able to overcome at least one of the three limitations stated above (*i.e.* cost,
110 sample size, and external validity). We assessed feasibility by addressing the
111 following two questions: 1) Can we compel enough players to play our dig-
112 ital experiments? and 2) Can we collect a diverse sample, representative of
113 different fisheries, environments, and demographics? Moreover, even if the
114 answers to both questions are positive, we must also show that digital eco-
115 nomic experiments can elicit and capture the same behaviors and responses

116 as in-person economic experiments would. Therefore, we also asked: 3) How
117 do responses captured by digital economic experiments compare to those
118 observed for equivalent in-person games? Finally, we asked 4) What new in-
119 sights, with respect to what was previously found, emerge from the analysis
120 of the digital experiment data?

121 As we will show, it is difficult to obtain large and diverse sample sizes
122 of players, and we have no way of verifying that players are in fact fishers.
123 However, recorded behavioral responses in our modest sample are qualita-
124 tively similar to those observed in in-person experiments. And finally, we
125 find suggestive evidence that—in the context of our game—adaptation only
126 ensues after a shock is experienced.

127 2. Materials and methods

128 Our methods section is divided into two main parts. The first one focuses
129 on our experimental design and approach to data collection. We begin with
130 a description of the original experiment and its adaptation to the digital
131 context. We then provide a brief description of the software development
132 component of our project, as well as the use of social media to broadcast our
133 game and track user engagement. The second part then focuses on the data
134 analyses, which relate to our four main objectives. We first outline how we
135 measured game engagement, we then present methods used to validate our
136 responses, and then we introduce a new analysis where we study the timing
137 of adaptation in relation to knowledge about and realization of shocks.

138 2.1. Experimental design and data collection

139 2.1.1. The digital economic experiment

140 We develop our first digital economic experiment with the objective of
141 studying players' behavioral responses to climate change and, specifically, cli-
142 matic shocks causing massive mortality of a target stock (*sensu* (Finkbeiner,
143 2015; Low et al., 2021; Micheli et al., 2024; Olguín-Jacobson et al., 2025)).
144 This choice is grounded in two reasons. First, the adverse effects of climate
145 change are one of the most pressing issues faced by fishing communities to-
146 day (Short et al., 2021). Second, we want to investigate whether the results
147 of game experiments conducted using digital technology are comparable to
148 the results of the same experiments previously conducted in person. To this
149 end, we replicate the dynamics of an in-person game experiment originally
150 designed and conducted by Finkbeiner et al. (2018) in Baja California (Mex-
151 ico).

152 The original in-person game simulated a common-pool resource harvested
153 by five fishers over 15 rounds. The stock available to these players in period
154 t depended on extraction decisions in period $t - 1$. Overall, 180 fishers
155 from six fishing communities participated in their game. The experimen-
156 tal treatments relevant to our exercise were designed to test for changes in
157 fishing behavior under factorial combinations of environmental uncertainty
158 (climatic shock) and communication. In each round, fishers were presented
159 with the stock size ranging between 0 and 100. Fishers could then choose
160 a harvest level, up to 5 resource units each per round. After total harvests
161 were tallied, the escapement (*i.e.* stock size minus total harvests) grew at
162 a constant 10% rate for next round's stock size (up to maximum stock size

of 100 units). Environmental uncertainty was introduced through a 10% chance of losing 50% of the total escapement each round, and communication was introduced by allowing fishers to discuss non-binding agreements on individual and aggregate-level catch. The game also included a baseline treatment of no environmental uncertainty and no communication. Fishers were paid to participate in the game, and the payouts were designed to compensate for wages earned on an average day's fishing. The experiments only allowed fishers to adapt by modifying their harvesting behavior, a common form of adaptation in small-scale fisheries(Ilosvay et al., 2022). However, we recognize that adaptation is multidimensional, and fishers may respond to environmental uncertainty by changing the timing and location of their fishing, target a different portfolio of species, rely on other financial sources, and even exit the fishery(Finkbeiner, 2015; Micheli et al., 2024; Ilosvay et al., 2022; Liu et al., 2023).

Our digital experiments introduce three modifications to the original game. First, we restrict our implementation to two treatments: a baseline treatment without environmental uncertainty and a main treatment of interest with environmental uncertainty. We used the same parameters as Finkbeiner et al. (2018), because we are interested in comparing the responses between in-person and digital experiments. We also note that the 50% reduction is well within the reductions observed in biomass, richness, and catch of Mexican small-scale fisheries exposed to marine heatwaves (Olguín-Jacobson et al., 2025; Arafeh-Dalmau et al., 2019; Villaseñor-Derbez et al., 2024). We do not incorporate a communication treatment because this would require computationally expensive peer-to-peer connections. Regardless, each

188 player still harvests a common-pool resource and interacts with four pre-
189 programmed virtual players, hereinafter also referred to as bots. The bots
190 are programmed following real human decisions and parameters published
191 by Finkbeiner et al. (2018) for each treatment (See Appendix A). This pa-
192 rameterization allows for random round- and treatment-specific variations in
193 harvest levels that replicate previously observed behavior, without the need
194 for peer-to-peer connections. Finally, our game does not include any financial
195 compensation or incentives because part of our objective is to see whether the
196 game can reduce the costs of deploying experiments while simultaneously in-
197 creasing sample size and external validity (but see (Abdelazeem et al., 2023)
198 for a discussion on response rates and monetary incentives). Mathematical
199 equations governing game dynamics and pseudo-code are provided in Ap-
200 pendix A.

201 *2.1.2. Development of the digital platform*

202 The digital experiment uses a web-based platform, which we developed
203 under the ShinyApps framework in R and RStudio (Chang et al., 2024; R
204 Core Team, 2024). This provides a simple way to run R code in a remote
205 server accessed through an HTML front-end. The digital platform, called
206 “*La Pesca Cambiante*” (*i.e.*, The Changing Fishery) is available online¹; the
207 source code is openly accessible on GitHub². We assumed most players would
208 access the game on their phones or tablets, so we developed the user interface
209 with a portrait orientation.

¹<https://innovacionazul.shinyapps.io/PescaCambiante>

²<https://github.com/jcvdav/FishCatchR>

Upon entering the app, users are presented with a brief optional survey asking whether they are fishers, and other demographic information (Figure 1a). They are then presented with instructions on how to interact with the controls (Figure 1b). The main screen (Figure 1c) is designed to replicate the information available to players during the original treatments of the game implemented by Finkbeiner et al. (2018).

We optimized the user interface by holding two focus groups where players tested the digital platform before releasing it to the public. The first one with personnel from the civil society organization Comunidad y Biodiversidad, A.C. (COBI; n = 5 players) and the second with members of a small-scale fishing cooperative in El Rosario, Mexico (n = 5 players). These helped us develop, refine, and finalize the user interface for the digital economic experiment, but no changes were made to the underlying game dynamics.

Throughout the game, players could observe the total stock size with the number of specimens in the fishing ground and a numeric badge indicating current population size (Figure 1c). One of three species of commercial interest (crab, shrimp, and finfish) was randomly selected at the beginning of each round to ensure a random and diverse representation of the resources commonly targeted by players. Players could also observe the total catch by the entire group, their own previous catch, and a counter (from 0 to 15) showing the current round number. A slider allows players to select their catch each round (0-5, or maximum population size) and a button allows players to submit their harvesting intentions. When the baseline treatment was completed (Figure 1d) and players indicated to play the next game, they were presented with pop-up notification of environmental uncertainty and

²³⁵ the game's color scheme was modified (Figure 1e).

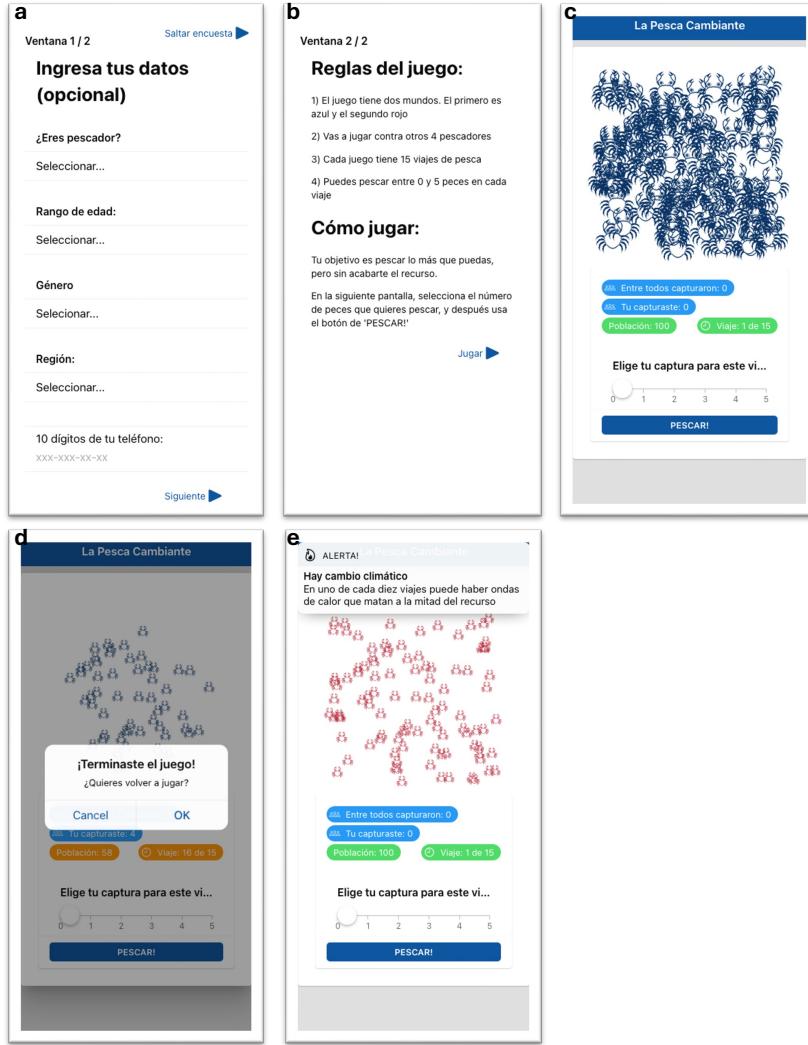


Fig. 1: Five screenshots of the digital application. Panel a shows the welcome screen, with the brief optional survey. Panel b shows the instructions given to players. Panel c shows the baseline playground, with four informational badges. Panel d shows the end-of-game message and an option to advance to the next game (treatment). Panel e shows the playground for the environmental uncertainty treatment, along with the pop-up notification. Note the change in color scheme between treatments (from blue in c-d to red in e).

236 2.1.3. *Communication and outreach*

237 Testing our ability to recruit players into the game was one of our research
238 questions. Accordingly, we used two approaches to reach out to potential
239 players. First, we wrote a blog post (in Spanish³) where we introduced the
240 project, the objectives, and the game. The blog post contained an invitation
241 and link to play the app. The blog post was shared through the networks (*i.e.*,
242 Facebook, web site, and *ad hoc* WhatsApp groups) owned by PescaData, a
243 digital logbook app for small-scale fishers. We used short video clips with
244 a demonstration of the game (Supplementary materials Video 1 and Video
245 2). Second, we posted a Facebook message also on COBI's account with a
246 link to the game. We leveraged these social media platforms because they
247 are actively used by PescaData and COBI, which allowed us to connect with
248 their followers.

249 We used Facebook's sponsoring service to promote our post four times,
250 for 10, 13, 8, and 16 days, at the costs of \$1000 MXN, \$1200 MXN, \$400
251 MXN, and \$1200 MXN each, respectively. The total investment was \$3800
252 MXN, or around \$200 USD in 2024. We used Facebook analytics to count
253 the number of times people clicked on the posts' links, and to collect basic
254 demographic information like self-reported gender identity, age, and location.
255 We also tracked the number of interactions with the blog post, with the link
256 that took readers to the game, and the extent to which users interacted
257 with the game (*e.g.*, access, access and play one round, access and play two
258 rounds).

³See: <https://pescadata.org/la-pesca-cambiante/>

259 *2.1.4. Tracking engagement and behavioral responses*

260 For each player's interaction with the game, we gathered data on: type
261 of treatment, number of the fishing round, population size, individual har-
262 vest, aggregate harvest, escapement, and indicators for catastrophic mor-
263 tality (when applicable), as well as the data gathered in the optional sur-
264 vey (Figure 1A). This data, stored in a Google spreadsheet with a unique
265 (anonymized) identifier, is comparable to the one generated by the original
266 in-person game experiments, with which we will compare our results.

267 *2.2. Data analysis*

268 *2.2.1. Sample acquisition rates*

269 We first performed a survival analysis to derive the proportion of players
270 that made it from one stage to the next. We counted the number of interac-
271 tions at each of the following stages: Social media post, blog post, entering
272 the game, playing at least one treatment in the game (*i.e.*, baseline), and
273 playing at least two treatments in the game (*i.e.*, baseline and environmen-
274 tal uncertainty). We calculated the proportion of interactions flowing from
275 one step to the other, and also generated an overall survival matrix to show
276 pairwise comparisons of proportions of players between these stages.

277 *2.2.2. Measuring behavioral responses*

278 We followed a similar approach to Finkbeiner et al. (2018) and tested for
279 changes in harvest behavior between treatments. The original in-person anal-
280 ysis used average group catch as a fraction of maximum catch as the response
281 variable. Here, since only one player per game is human (the other four be-
282 ing bots), we use player-level catch as a fraction of maximum player-level

allowable catch for each round as our response variable. We are interested in two parameters: 1) the slope of catch over time and 2) the difference in catch rates across treatment status. We estimate these parameters of interest using a linear regression of the form:

$$y_{ijt} = \beta_0 T_t + \beta_1 D_i + \boldsymbol{\mu} R_j + \epsilon_{i,t} \quad (1)$$

where $y_{i,j,t}$ is the catch rate of player i from region j , at round t , β_0 captures the change in catch rate through rounds (T_t), and β_1 captures the change in catch rate when player i faces the environmental uncertainty treatment (*i.e.*, $D_i = 1$). We include fixed-effects by region R_j captured by vector $\boldsymbol{\mu}$, and implement Driscoll-Kraay standard-errors (Driscoll and Kraay, 1998). Note that we only analyze responses by human players, never by bots. We also perform robustness tests restricting the sample to sessions where the players played both the baseline and treatment rounds, and when they only played the baseline round. All regressions were performed using the fixest package (v0.12.1; (Bergé, 2018)), running in R version 4.4.2 (2024-10-31) via 2025.05.0 Build 496 (R Core Team, 2024). Regression tables were produced with the modelsummary package version 2.2.0 (Arel-Bundock, 2022), while figures were produced with ggplot2 version 3.5.2 (Wickham, 2016).

2.2.3. Validation of behavioral responses

Finkbeiner Finkbeiner et al. (2018) showed that when fishers became aware of environmental uncertainty, they reduced their catch rates; this behavioral response was more pronounced for those who perceived to have been more exposed to environmental change in the real world. But do they adapt as soon as they are informed about the possibility of an environmental shock

306 that may cause catastrophic mortality in the exploited stock, or only once
 307 they have actually experienced an environmental shock? We address this
 308 question by running two tests. First, we test whether the catch trend of
 309 players that are informed about the risk of an environmental shock but have
 310 not experienced it yet differs from the catch trend the first time they play
 311 the game with no environmental uncertainty. To do so, we estimate the same
 312 model as before, but restrict the sample to all rounds leading up to, but not
 313 including, the round in which the first shock ensued. Thus, this sample only
 314 contains activity where players were aware of the environmental uncertainty
 315 but they had not yet experienced it in the game. A $\hat{\beta}_1$ different from zero
 316 would indicate that knowledge of environmental uncertainty alone is enough
 317 to induce an anticipatory behavioral change. Specifically, a reduction in catch
 318 rates if $\hat{\beta}_1 < 0$, whereas an increase in catch rates if $\hat{\beta}_1 > 0$.

319 Then, we asked whether catch rates right after players experience an
 320 environmental shock for the first time differ from catch rates of the same
 321 players right before they experience an environment shock. We answer this
 322 question by extending the analysis under an event-study framework, where
 323 we look at player-level changes in behavior immediately before and after the
 324 shock is delivered. This allows us to assess if and how behavior changes
 325 after a shock, rather than information about a potential shock. Here, the
 326 estimating equation takes the following form:

$$y_{it} = \boldsymbol{\beta}_t T_t + \alpha_1 Pre_t + \alpha_2 Post_t + \boldsymbol{\omega} + \boldsymbol{\tau} + \epsilon_{it} \quad (2)$$

327 Where y_{it} is still our response variable measuring the catch rate of player
 328 i at time t , $\boldsymbol{\beta}_t$ estimates a vector of dynamic treatment effects corresponding

329 with time-to-treatment as indicated by the vector of dummy variables T_t
330 (between -5 and 5). Coefficients α_1 and α_2 estimate the effect of dummy
331 variables that aggregate the effect of observations more than 5 rounds before
332 (Pre_t) and after ($Post_t$) from the time of treatment. Finally, ω and τ are
333 unit- and time-fixed effects. Our supplementary materials include a series
334 of robustness tests where we estimate the same model without α_1 and α_2
335 and expanding T_t to the full range of the data, or where we use the robust
336 two-way fixed-effect estimator proposed by Ref. (Sun and Abraham, 2021).

337 3. Results

338 3.1. Summary statistics of user interactions

339 Web analytics data show large engagement in all states throughout Mex-
340 ico, with a total of 3,369 clicks on the link taking viewers to the blog post
341 (Figure 2a). The largest number of social media interactions with the so-
342 cial media posts were recorded for the state of Sonora (657 interactions),
343 one of Mexico’s most important states in terms of fisheries production. Ve-
344 racruz, Baja California, Chiapas, and Yucatán round out the top-five states
345 with large engagement numbers of 592, 491, 490, and 469, respectively. The
346 bottom-five states were Aguascalientes (22), Querétaro (28), Tlaxcala (37),
347 Nuevo León (48), and Baja California Sur (56) (note that the bottom four
348 are all landlocked states or states where fisheries are not a primary economic
349 activity). There were 14 (0.38%) instances where the state could not be iden-
350 tified. Demographic data suggests that the posts receive the most interaction
351 from men, especially those between 25 and 45 years of age (Figure 2b). The
352 female modal age was lower, with 18-34 years of age being the largest group

353 presented in the data.

354 Traffic analytics data show that 55 people accessed the game. Of these,
355 21 completed at least the first game and 11 played more than one game. Most
356 players did not report themselves as fishers. These interactions result in a
357 total of 740 rounds played across both treatments ($N = 310$ baseline, $N = 430$
358 uncertainty). Figure 3 shows a survival matrix and the cumulative growth in
359 the number of unique users with respect to each post. Note that promotion
360 of social media posts often resulted in corresponding increases in interac-
361 tions with the game, suggesting broad promotion could be a mechanism for
362 increasing engagement. These data suggest an end-to-end player acquisition
363 rate (also termed “click-through rate”) of 0.43%, at a cost of \$345MXN (about
364 \$18 USD) for each of our 11 players.

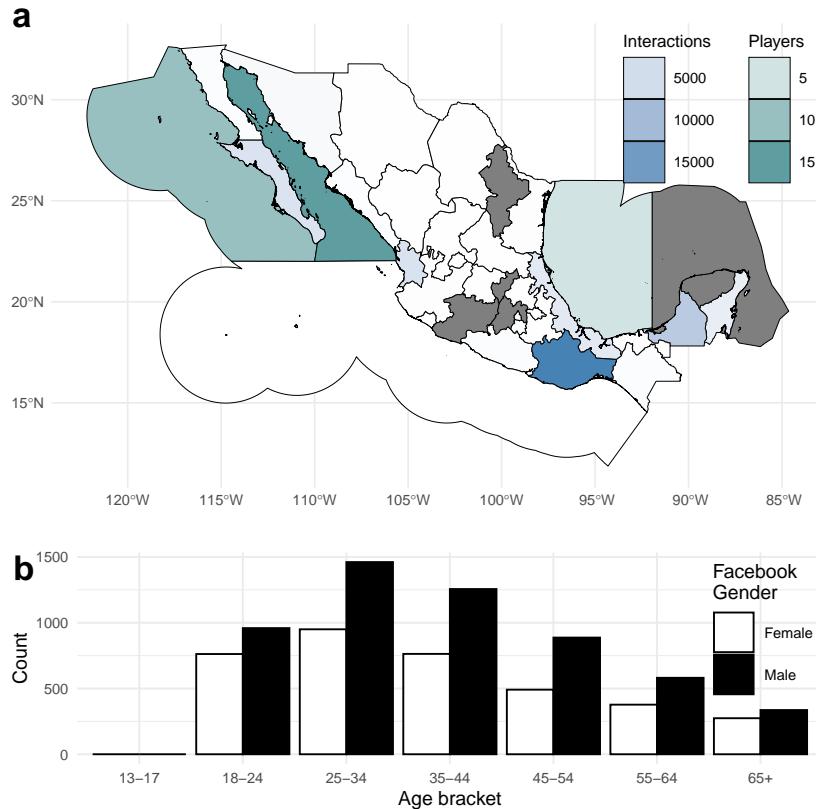


Fig. 2: Geographic and demographic distribution of interactions with our Facebook posts. Panel a shows a map where land polygons represent states, colored based on the number of interactions received in blog posts. Polygons over the ocean show Mexico's fishing regions and are colored based on the number of players from each. Gray polygons over land and sea indicate no samples from the state or region, respectively. Panel b shows a histogram of age distribution of participants by gender, as self-reported in users' Facebook profiles.

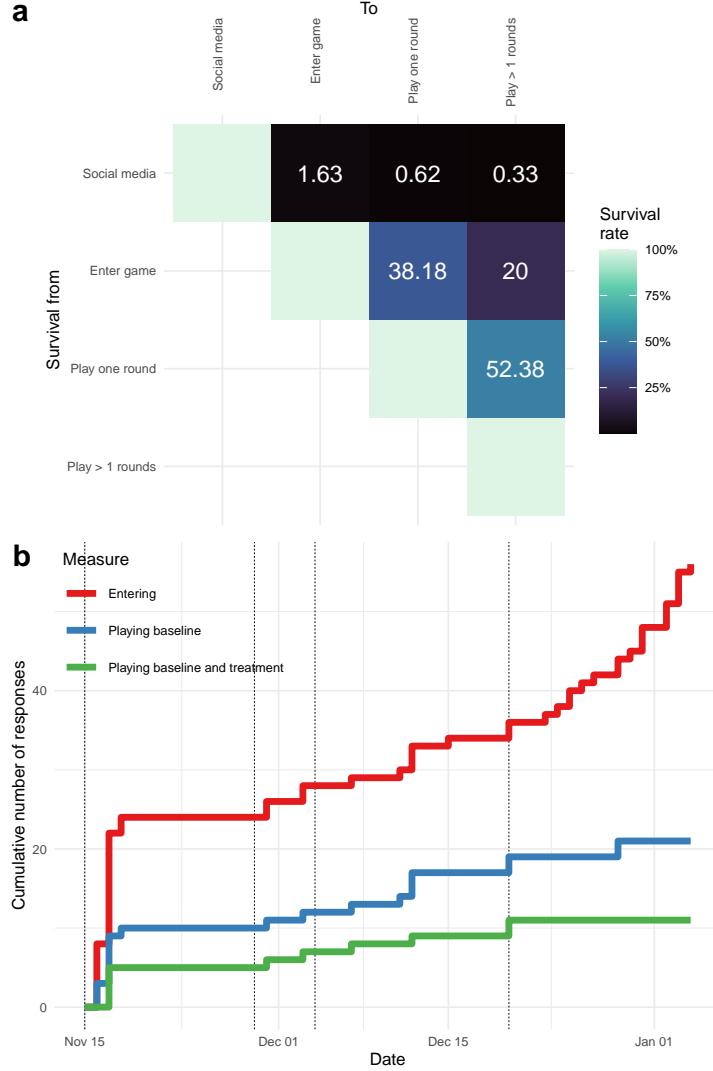


Fig. 3: Bottlenecks in user interaction and sample acquisition. Panel a shows a survival matrix, where each block represents a stage and the numbers (and colors) in them show the amount of interactions. Panel b shows the total number of sessions where the user filled-in the survey and started the game, where at least the baseline game was played, and where the player played the baseline and uncertainty games. The dashed vertical lines indicate dates in which social media posts were posted.

365 *3.2. Validation of behavioral responses*

366 Time series of player behavior and stock size for digital experiments as
367 well as previous data from Finkbeiner et al. (2018) are shown in Figure 4.
368 It is visually evident that catch rates decrease through time in all cases
369 (Figure 4a). These visual insights are corroborated by regression analy-
370 sis of the digital experiment data, where we find that catch rates decrease
371 significantly through time ($\hat{\beta}_0 = -0.009; p < 0.01$) and that, when faced
372 with environmental uncertainty, players significantly reduce their catch rates
373 ($\hat{\beta}_1 = -0.094; p < 0.01$). The estimate for change in catch rates through
374 time is equivalent to that reported by Finkbeiner et al. (2018) (at -0.012).
375 However, our estimate of the effect of environmental uncertainty indicates a
376 stronger response by players, relative to what in-person experiments recorded
377 (-0.06). Restricting the sample only to players that played both games yields
378 a $\hat{\beta}_0 = -0.008(p < 0.05)$ and $\hat{\beta}_1 = -0.106(p < 0.01)$, while looking at the
379 change in catch rate through time for those who only played the baseline
380 treatment we find $\hat{\beta}_0 = -0.01(p < 0.01)$. Figure 5 shows coefficient esti-
381 mates compared to those estimated from in-person experiments (Finkbeiner
382 et al., 2018), and Table 1A shows model summary statistics; both also show
383 results for different subsamples as robustness tests.

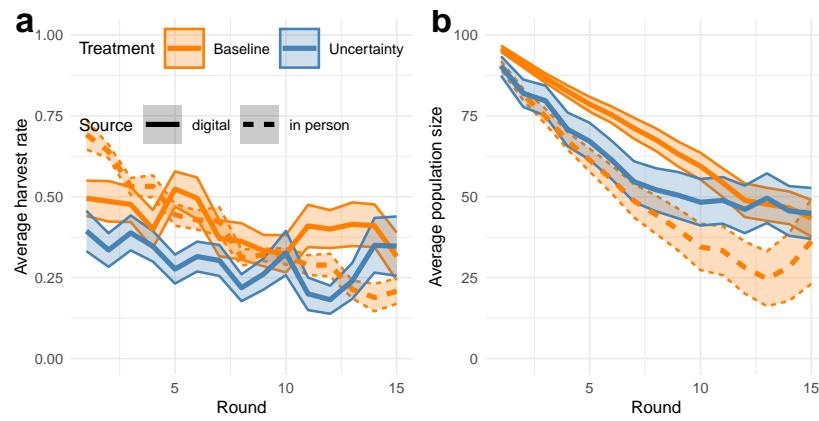


Fig. 4: Comparison of state variables in the original experiments by Finkbeiner et al. (2018) and the digital experiments. Panel a shows change in harvest rates through time, and panel b shows change in population size through time. Dashed lines represent data from original in-person experiment (baseline treatment only) and solid lines indicate data from digital experiments performed here. Colors indicate the treatment.

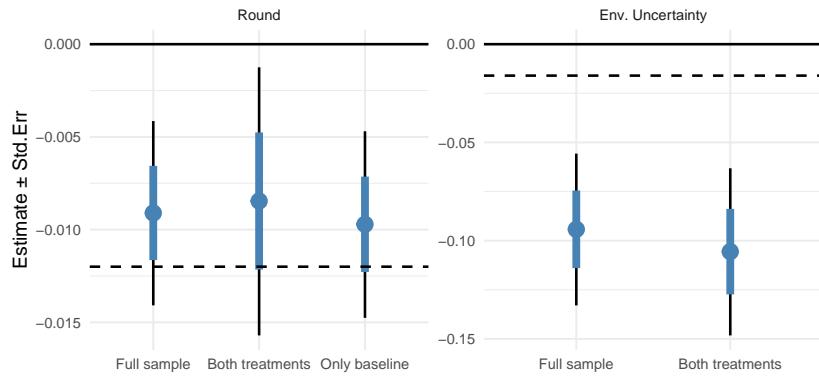


Fig. 5: Coefficient estimates retrieved from digital experiments. The left panel shows the coefficient on time (*i.e.*, $\hat{\beta}_0$) and the right panel shows the coefficient on environmental uncertainty (*i.e.*, $\hat{\beta}_1$). Points show coefficient estimates, the blue portion of the error bars show standard errors, and the black portion shows 95% confidence intervals. We provide estimates for the full sample and two sub-samples as robustness checks. The solid horizontal line indicates zero, and the dashed horizontal line indicates the central estimates from Finkbeiner et al. (2018). Note the different y-axis scales between plots.

Table 1: **Coefficient estimates for the effect of game round and environmental uncertainty on catch rate.** Panel A shows summary statistics associated with the validation results plotted in Fig 5. Panel B shows results for testing for the effect of information alone.

	Full	Both treatments	Baseline only
Panel A) Validation analysis			
Round	-0.009*** (0.003)	-0.008** (0.004)	-0.010*** (0.003)
Env. Uncertainty	-0.094*** (0.020)	-0.106*** (0.022)	
Num.Obs.	740	590	150
Panel B) Information only			
Round	-0.007** (0.003)	-0.005 (0.004)	-0.010*** (0.003)
Env. Uncertainty	-0.030 (0.029)	-0.030 (0.034)	
Num.Obs.	522	372	150

* p <0.1, ** p <0.05, *** p <0.01

Each column represents results for a different sample. Each panel represents a different test. Numbers in parentheses are Driscoll-Kraay Standard errors. All specifications include fixed-effects by region.

384 3.3. *The effects of shocks on behavioral responses*

385 A novel preliminary insight from our analysis is that information about
386 environmental uncertainty alone (*i.e.*, the possibility that an environmental
387 shock will significantly reduce future stock size) does not induce a behavioral
388 response in players that have not experienced yet an environmental shock.
389 When restricting the sample to observations that occur before any shocks,
390 we find no significant treatment effects ($\hat{\beta}_1 = -0.030; p = 0.3$; Table 1B).
391 This suggests that adaptation occurs only after players experience their first
392 shock, which we corroborate with an analysis of dynamic effects. We find
393 that all coefficients leading to the impact are not significantly different from
394 zero (Figure 6). Then, after players experience an environmental shock, they
395 reduce their catch rates by more than 0.13, on average, for at least two consec-
396 utive rounds ($p < 0.05$; See Figure 6 and Table B.1). Their catch rates remain
397 lower than before the shock, though not significantly so for all five rounds
398 (Figure 6). The coefficients on the dummy variables indicating observations
399 that occur outside the 5-day window considered in the dynamic effects are
400 also consistent, with no significant differences before ($\hat{\alpha}_1 = 0.021; p = 0.58$),
401 and significantly negative differences after ($\hat{\alpha}_2 = -0.158; p < 0.1$; see Ta-
402 ble B.1). The dynamic treatment effects are also robust to other linear re-
403 gression specifications and to estimators specifically designed for staggered
404 treatment adoption and repeated treatments (See Figure B.1).

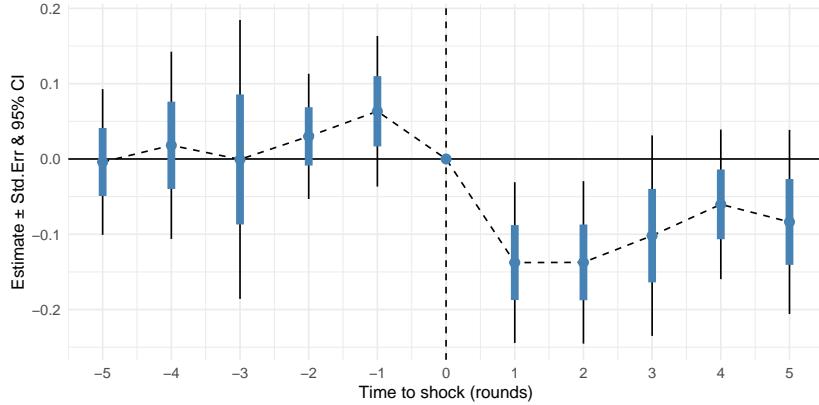


Fig. 6: Event-study plot for change in catch rate relative to time of the shock. Points show coefficient estimates relative to the round in which the shock was delivered. The blue portions of the error bars show standard errors, and the black portions show 95% confidence intervals.

405 4. Discussion

406 Our objective was to explore the potential use of digital economic experiments
 407 as a way to scale-up the study of adaptation in small-scale fisheries.
 408 We asked whether we could recruit enough participants, and whether their
 409 responses could be compared with those reported by similar in-person experiments.
 410 We found that it costs around \$18 USD to recruit each participant,
 411 although we could not guarantee all players were fishers or that they would
 412 play all games. Despite our small sample, digital and in-person experiments
 413 produced similar patterns: catch declined over time and fell further under
 414 shock uncertainty (Finkbeiner et al., 2018). Other experiments focusing on
 415 fishing behavior in the presence of ecological thresholds with tipping-points—
 416 e.g., reproductive failure when spawner density drops below a give threshold—
 417 also found that fishers fished less when facing critical ecological thresholds,

418 relative to baseline treatments without thresholds (Rocha et al., 2020).

419 Our analysis also revealed that information of environmental uncertainty
420 alone is not enough to induce a behavioral change. Instead, players reduced
421 their harvest only after they had actually experienced a shock. Adaptation
422 was brief and lasted for only two rounds. We must emphasize that these find-
423 ings come from a very limited sample size and should be taken as preliminary
424 rather than definitive.

425 Exit interviews with players conducted by Finkbeiner et al. (2018) had
426 highlighted that previous experience with an environmental shock was a cor-
427 relate of voluntary catch reduction in this previous experiment. Our digital
428 experiment and analysis presented here supports this hypothesized effect,
429 thereby providing an explanatory mechanism for variable adaptive responses
430 across communities, and an expectation that adaptive responses may in-
431 crease as the occurrence of extreme events escalate under climate change
432 scenarios (Ilosvay et al., 2022). In the following lines we expand on each of
433 these points, provide caveats related to our analysis and lessons learned, and
434 provide concluding remarks.

435 *4.1. Recruitment*

436 We documented more than 3,000 interactions with our social media posts,
437 but these only resulted in 21 people engaging in game-play (with only 11
438 playing treatment and control games). This suggests a 0.43% conversion
439 rate, which could limit scalability. In monetary terms, this is equivalent to
440 around \$18 USD per player. Attaining a sample size comparable to that of
441 Finkbeiner et al. (2018) ($N = 180$) would require an investment of around
442 \$3,300 USD. The canon in conducting behavioral experiments is that the

443 experimenters compensate for the opportunity cost spent by the participants
444 (Voslinsky and Azar, 2021). The payments can include a show-up fee and,
445 depending on the circumstances, lodging and meals costs. Overall, the com-
446 pensation can be somewhere between one and two days wages at the ongoing
447 rate for the participants. In the study by Finkbeiner et al. (2018), the average
448 payment per person was about USD\$60, depending on the decisions made
449 during the game. Such a study, with a sample of 180 participants, required
450 USD\$10,800 in payments from the games plus the costs of researchers travel-
451 ing to the different sites. Digital experiments may thus offer a cost-effective
452 alternative to in-person experiments, albeit with potential drawbacks dis-
453 cussed below.

454 The link between reading a media post and clicking on the button that de-
455 ployed the game was the largest bottleneck in the sample acquisition pipeline,
456 suggesting the largest marginal gains can be made here. To overcome the
457 challenge of the observed large drop between interaction with the platform
458 and engagement through the game, future efforts could consider incentiviz-
459 ing potential users to engage with the game by offering a reward or other
460 incentives (Abdelazeem et al., 2023; Singer and Couper, 2008; Singer and
461 Ye, 2013). We decided against it because fulfilling the reward is logically
462 difficult (players from anywhere in Mexico could play), and because we were
463 explicitly interested in testing for the feasibility of digital experiments in its
464 simplest form: a link to the game, and an invitation to play. Future ef-
465 forts should balance the costs of incentivizing participation *versus* paying for
466 promotion of social media posts or expanding the initial pool of potential
467 players. Alternatively, longer promotional campaigns and increased media

activity and exposure may suffice to generate larger sample sizes. Formally assessing the feasibility and efficacy of these different approaches to increasing engagement is a critical next step before digital platforms can be broadly used for addressing research questions of adaptive responses to environmental uncertainty and other shocks.

4.2. Validity

Although our sample size is small, we find general agreement with previous behavioral economic field experiments by Finkbeiner et al. (2018). This suggests that, if the sample collection and player identity hurdles can be overcome, digital economic experiments may provide a scalable solution to study adaptation in small-scale fisheries. Although we found similar results, our estimates of treatment effect of environmental uncertainty indicate a larger reduction in catch rates than that reported for in-person experiments. There are a few potential explanations for this.

First, our sample size and composition may limit our ability to retrieve the true parameter implying our estimates may be biased. Second, the difference arises purely due to the game being played online, rather than in-person. These could be because people enjoy full anonymity in the digital games, or because the in-person games provide the opportunity for non-verbal cues and body language to still play a role. A third option is that the monetary incentives in the field enhance the relative payoffs from immediate extractions in the game under the uncertainty of a sudden stock reduction. A final option is that fishers playing the game have had time to learn to adapt to climate change since the original experiments by Finkbeiner et al. (2018)(back in 2015), for example through the prolonged and extreme marine heat wave that

493 has affected the region starting in 2014 and through 2016 (Micheli et al., 2024;
494 Villaseñor-Derbez et al., 2024). Based on our result that direct experience
495 with an environmental shock significantly affects behavior, we believe the
496 most likely explanation is that most fishers have now been exposed to some
497 of the adverse effects of climate change, and that they have internalized
498 adaptation routes (Gallopin, 2006). This is also consistent with previous
499 research on strength of adaptive responses as it relates to historical exposure
500 to climatic events (Ilosvay et al., 2022).

501 *4.3. Other limitations*

502 The ShinyApps framework provides sufficient control over the develop-
503 ment of the web-based platform that we used to deploy the games. This pro-
504 vides an advantage over pre-designed and pre-programmed games (Janssen
505 et al., 2014) because it allows the experimenter to design new treatments.
506 The framework has been used in academia to build a large sample of solutions-
507 oriented web-based apps, like evaluating community-based marine reserves
508 (Villaseñor-Derbez et al., 2018) or simulating potential effects of subsidy re-
509 forms (Millage et al., 2022). However, we recognize that the approach has
510 some limitations, which may become increasingly relevant for other stud-
511 ies. First, there is a barrier to entry in learning how to write the R scripts
512 that control the user interface and the back-end of the game. Fortunately,
513 others have developed valuable guidelines and best-practices to inform the
514 use of ShinyApps in academic research (Valle et al., 2019; Burnett et al.,
515 2021), which provide useful insights to those interested in implementing this
516 approach.

517 Another limitation is that the game does not allow for peer-to-peer con-

518 nctions where players may play against or in coordination with each other,
519 instead of with the pre-programmed virtual fishers. This is an important
520 point, as it is crucial that experiments replicate the social dynamics of
521 decision-making that may arise in the real world. Although we note that
522 the limitation could be bypassed by hosting the platform on private servers
523 rather than on those provided by shinyapps.io, which employ ephemeral con-
524 nections to make computation more efficient and accessible. We further note
525 that a way to work around both limitations is for research teams to engage
526 with professional software developers, who have the knowledge and expertise
527 required to build the right tool. This is something we are considering, though
528 we note that it could raise costs.

529 This last point highlights the role of costs, and it is important to mention
530 factors not included in our cost estimates. We do not account for the costs of
531 developing the app and hosting it on a server, or the costs of performing the
532 focus groups. We believe these could be considered as fixed costs, which may
533 be comparable to the time and effort required to design any game, regardless
534 of its delivery method. Similarly, we do not account for the costs incurred by
535 players accessing the platform on wireless cell phone data plans, rather than
536 via WiFi. This means players may be incurring some costs when engaging
537 with us, in contrast with in-person games where participants are compensated
538 for their time (Abdelazeem et al., 2023; Singer and Couper, 2008; Singer and
539 Ye, 2013). This raises important considerations around the distributional
540 equity implications of research using digital experiments. Future researchers
541 may consider including compensations that are enough to replicate incentives
542 and that also compensate players for their time and any other costs incurred.

543 Performing digital experiments also limits our capacity to enforce inter-
544 actions during the experiment. For example, we could not guarantee that all
545 players were fishers or that the rounds came to completion. These limitations
546 resulted in a truncated sample that could not be attributed to fishers with
547 100% certainty. In turn, this limited our ability to make statistical inference.
548 While our general results are in alignment with previous findings (Finkbeiner
549 et al., 2018) and were robust to a series of other tests and specifications (See
550 supplementary materials), we must emphasize that our estimates of behav-
551 ioral responses are derived from only 740 rounds played, which come from a
552 small number of users who played both games ($N = 11$ here *vs.* $N = 180$ in
553 the in-person games), and that not all users self-reported as fishers.

554 *4.4. Implications*

555 Our results show that digital platforms hold potential to scale up the
556 study of adaptation in small-scale fisheries, although we note some draw-
557 backs persist. Working through these drawbacks could provide decision mak-
558 ers, civil society organizations and academic researchers a relatively cheap,
559 fast, and scalable solution to deploy experiments investigating adaptation to
560 ongoing shocks, and test the outcomes of new policies before they are imple-
561 mented. We encourage others to work towards overcoming these drawbacks
562 and to expand on our analysis, including testing for external validity and
563 sampling representation.

564 We also found that, even when players were provided with information
565 on the potential of a shock, they did not adapt until the shock had occurred.
566 This finding is derived from a small sample size, but could be cause for
567 concern because many fishery managers, politicians, and environmental sci-

568 entists often rely on “environmental outreach” or “science communication” as
569 strategies to induce behavioral change. This finding may have implications
570 beyond fishers, and raises an intriguing area of research about the role of
571 individual experience in adaptation and behavioral modification. This also
572 opens up the possibility to explore whether and how different ways of com-
573 municating the potential of a shock may induce a behavioral response. Our
574 preliminary findings provide support to the argument that we need to pay
575 attention to the cognitive biases and limitations that affect humans when
576 making complex decisions (Cinner and Barnes, 2019) where, in our context,
577 they must face the problem of cooperation with other fishers while solving
578 the challenge of anticipating future shocks that can affect payoffs in the fu-
579 ture. Moreover, the games themselves might be explored as tools for creating
580 experiences with environmental change and uncertainty, and their potential
581 use for awareness and engagement of key actors as well as the general public
582 could be further investigated.

583 5. Conclusions

584 Our feasibility tests suggest that digital experiments can capture similar
585 behavior as in-person games, and that information about uncertainty alone
586 is not enough to induce a behavioral change in fishers. Instead, we find that
587 adaptation likely ensues once the threat has materialized. Digital economic
588 experiments may provide a feasible, cost-effective, and scalable alternative
589 to studying adaptation in small-scale fisheries, though their implementation
590 may not be as straightforward as initially thought. While keeping in mind
591 the drawbacks discussed above, we encourage other researchers to study how

592 digital technologies may help large-scale deployments of digital economic
593 experiments to further the study of adaptation.

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739 **Appendix A. Supplementary text**

740 Pseudo-code and mathematical representation of the game experiment

741 The timing of events is the following:

- 742 1. The user observes N_t , total stock size in round t
- 743 2. User i chooses a catch level (0-5) for round t , given by: $h_{i,t}$. This is their
744 choice variable, and what we will use as a response variable.
- 745 3. Bots are also pre-programmed to fish as a function of round and treat-
746 ment status, so we must account for their catch. Total catch at time t
747 is simply the sum of everyone's catch, given by: $H_t = \sum_{i=1}^5 h_{i,t}$
- 748 4. We can then calculate escapement at time t as: $E_t = N_t - H_t$.
- 749 5. The resource then grows according to the following equation of motion:

$$N_{t+1} = (1 + r)E_t\gamma_t(1 - \mu_t) \quad (\text{A.1})$$

750 Where:

- 751 • r is the resource's intrinsic growth rate, with a constant value of
752 $(r = 0.1)$
 - 753 • If the player is playing the environmental uncertainty treatment,
754 then: γ_t is the environmental variation parameter, drawn from a
755 log-normal distribution such that: $\gamma_t \sim \text{lnorm}(1, 0.1)$
- 756 6. μ_t is the mortality rate under a shock at time t . It takes a value of 0 in
757 the absence of a shock, or 0.5 otherwise.^{item} The app shows the user
758 the resulting population size ($N_t + 1$), and we begin at point 1 again.

759 Appendix B. Supplementary figures and tables

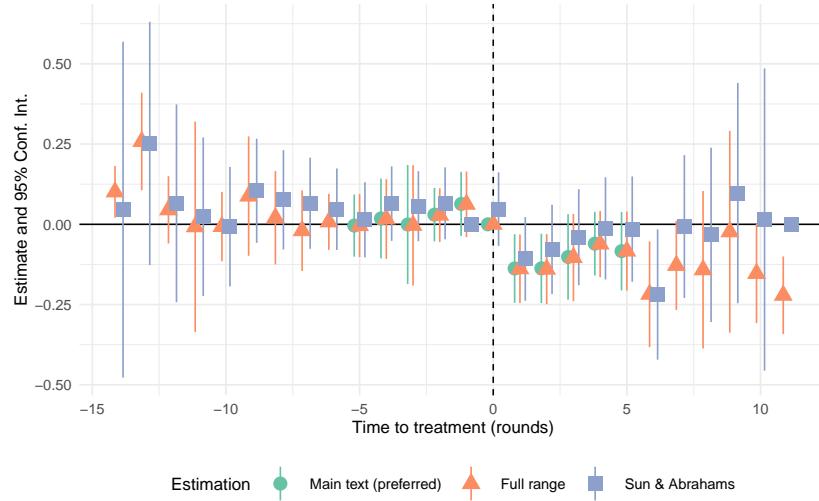


Fig. B.1: **Alternative specifications and estimators applied to the event-study analysis.** The x-axis shows the number of rounds leading to and after the treatment. Points show coefficient estimates. Each color corresponds to a different estimation strategy. Our main-text results for dynamic effects (limited to ± 5 rounds) are similar to those estimated with data from all rounds and drop the pre- and post- dummy variables, and when we use the Ref. (Sun and Abraham, 2021) estimator for staggered treatment adoption.

Table B.1: **Coefficient estimates for event study**

	(1)	
	Est.	S.E.
pre	0.021	0.038
post	-0.158**	0.066
ttt = -5	-0.004	0.045
ttt = -4	0.018	0.057
ttt = -3	-0.001	0.085
ttt = -2	0.030	0.038
ttt = -1	0.063	0.046
ttt = 1	-0.138**	0.049
ttt = 2	-0.137**	0.050
ttt = 3	-0.102	0.061
ttt = 4	-0.060	0.046
ttt = 5	-0.084	0.056
Num.Obs.	520	

* p <0.1, ** p <0.05, *** p <0.01

ttt indicates 'time-to-treatment', with negative values occurring before shock and positive values after shock.
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