

1 Highlights

2 **Digital technologies and the study of adaptation in small-scale fish-** 3 **eries**

4 Anonimized

- 5 • We develop and test a new method to deploy behavioral economic ex-
6 periments by leveraging digital media platforms: “digital experiments”
- 7 • These digital experiments elicit and capture responses that are quali-
8 tatively similar to those recovered through in-person games
- 9 • Even when players were informed about the risk of an environmental
10 shock at the onset of the experiment, adaptation ensues only after a
11 shock has occurred, and the effect dissipates quickly.

12 Digital technologies and the study of adaptation in
13 small-scale fisheries

14 Anonimized

15 **Abstract**

Economic experiments have led to important advances in our understanding of human adaptation in coupled social-environmental systems. However, economic experiments may be costly, which limits their scale and even the external validity of their results. Digital technologies offer great potential to deploy economic experiments at scale, but this approach remains largely untested. Here, we evaluate the feasibility of using mobile computing platforms (smartphones, tablets, and computers) to deploy digital economic experiments that collect players' response to environmental shocks. To do so, we developed a digital version of a well-studied natural resource harvesting game characterized by a renewable common-pool resource harvested in repeated iterations. We recorded a total of 3,369 interactions with the outreach material, which led to a total of 740 rounds played; Only 11 players participated in the baseline and treatment games. We show that players' behavior during digital experiments was qualitatively similar to responses observed during in-person games with fishers reported in the literature. Additionally, our exploratory analysis suggests that information about the risk of a shock is not enough to induce adaptation by players, who reduced their harvest rates only after experiencing a climatic shock.

16 *Keywords:* Climate hazards, Adaptation, Climate change, social-ecological
17 systems, Human dimensions of environmental change

18 **1. Introduction**

19 Coastal and inland small-scale fisheries and aquaculture produce half of
20 the global fish catch and over two-thirds of aquatic food production for human
21 consumption, providing livelihoods to hundreds of millions of people as well
22 as critical nutrition to approximately 1 billion people [1]. As with other food
23 systems, the economic productivity and stability of the wild-caught fisheries
24 sector is subject to the forces of economic markets and national policies
25 [2, 3]. However, unlike other food systems where humans may control some
26 inputs, processes, and outputs, the productivity of fisheries remains largely
27 constrained by the environmental, ecological, and physiological processes [4,
28 5, 6].

29 Consider the example of agriculture, where a farmer may select their crop,
30 when to plant it, how much fertilizer, pesticide, and water to use, and when
31 to harvest so as to maximize returns. They may also build reservoirs to water
32 plants in the dry season, and greenhouses to control light, temperature and
33 humidity, or provide their plants with shade to fight rising temperatures.
34 Fishers, on the other hand, have little to no control over the factors that
35 drive somatic growth, natural mortality, per-capita fecundity, reproductive
36 output, early (larval) development, movement and migration of wild fish [e.g.
37 water temperature, dissolved oxygen, [7, 8], and food availability [9, 10, 11]].
38 This inability to control some determinants of a system’s productivity (in
39 magnitude, space, and time) makes wild-caught fisheries disproportionately

40 vulnerable to the adverse consequences of climate change. This is particularly
41 true for small-scale fishers, who may have limited capital and access to credit
42 markets that could help them adapt[12, 13]. Therefore, understanding how
43 fishers respond to environmental shocks and what triggers their responses is
44 a priority to ensure sustainability of fisheries, particularly in low and mid-
45 income nations [14].

46 One of the main challenges to designing and implementing adaptation-
47 enhancing policies for small-scale fisheries is their dynamism and diversity in
48 size, targeted species, composition, identity, and management regimes [14].
49 Economic experiments—a method from experimental economics—provide effec-
50 tive frameworks for understanding these complex dynamics and behaviors[15].
51 Economic experiments are “games” designed to mimic real-life decision-making
52 incentives under a controlled environment, where the researcher can credibly
53 introduce an exogenous treatment (*e.g.* “if a 6-sided dice rolls 1, you lose
54 50% of your stock”) and, while maintaining everything else constant, elicit
55 and record a player’s behavioral response (*e.g.* “I already lost 50% of my
56 stock, so I shall harvest less (or more?) this round”). These approaches have
57 been widely used in the literature because they allow testing how different
58 factors of the game affect decisions and, under certain conditions, may in-
59 dicate how fishers will respond to similar factors in the real world (See [16]
60 for an analysis on the role of framing and external validity of games). For
61 example, Finkbeiner et al. [17] conducted economic experiments with fishing
62 cooperatives in Baja California (Mexico) and found that fishers adapted to
63 environmental uncertainty or illegal fishing—both causing a sudden decline
64 in the stocks—by voluntarily reducing their catch rates, and that these adap-

65 tive responses were stronger in communities where fishers stated trust in
66 management institutions and secure fishing rights.

67 These methods have also been used to study trust [16], competition [18],
68 the role of ecological thresholds associated to catastrophic transitions in
69 common-pool resource extraction[19, 20], and gender-specific responses [21],
70 among many other relevant topics that have made important contributions
71 to the study of social-ecological systems. However, economic experiments
72 can face three limitations: 1) they require large upfront and continued fi-
73 nancial resources to gather players and researchers in a room; 2) they often
74 employ small sample sizes that only represent a small subset of fishers; and
75 3) the results may be informative only in the specific context of the gaming
76 experiment, making it difficult to use insights from local processes to inform
77 general policies [22]. As a result, large sums of money and valuable time
78 are devoted to learning processes that may not translate outside the context
79 of the focal community or fishery assessed. Digital technologies promise to
80 overcome some (or most) of these challenges [23], as they offer untapped po-
81 tential to cost-effectively reach a larger and more diverse group of fishers,
82 thereby generating generalizable insights that can be used to inform policy.

83 Multiple software platforms already allow researchers to implement pre-
84 existing experiments[24]. However, most rely on players being present in the
85 lab or classroom, and only offer a limited number of experimental designs.
86 This has prompted others to highlight that advanced programming is re-
87 quired for researchers to develop new experiments from the ground-up[24].
88 Here, we combine digital technologies with common approaches from behav-
89 ioral and natural resource economics to scale the study of adaptation across

90 diverse fishing organizations. We designed a digital version of previously-
91 tested, in-person, field experiments on behavioral responses to climate change
92 and used mobile computing platforms (smartphones, tablets) to target fishers
93 across Mexico.

94 Our main objective was to evaluate the feasibility of using mobile digital
95 platforms to deploy economic experiments. People playing a game on their
96 phone are not exposed to the same social cues as in in-person games, so
97 their behavior might be different than in the real world. For digital game
98 experiments to be a suitable substitute for in-person games, they must be
99 able to overcome at least one of the three limitations stated above (*i.e.* cost,
100 sample size, and external validity). We assessed feasibility by addressing the
101 following two questions: 1) Can we compel enough players to play our dig-
102 ital experiments? and 2) Can we collect a diverse sample, representative of
103 different fisheries, environments, and demographics? Moreover, even if the
104 answers to both questions are positive, we must also show that digital eco-
105 nomic experiments can elicit and capture the same behaviors and responses
106 as in-person economic experiments would. Therefore, we also asked: 3) How
107 do responses captured by digital economic experiments compare to those
108 observed for equivalent in-person games? Finally, we asked 4) What new in-
109 sights, with respect to what was previously found, emerge from the analysis
110 of the digital experiment data?

111 As we will show, it is difficult to obtain large and diverse sample sizes
112 of players, and we have no way of verifying that players are in fact fishers.
113 However, recorded behavioral responses in our modest sample are qualita-
114 tively similar to those observed in in-person experiments. And finally, we

115 find suggestive evidence that—in the context of our game—adaptation only
116 ensues after a shock is experienced.

117 **2. Methods**

118 Our methods section is divided into two main parts. The first one focuses
119 on our experimental design and approach to data collection. We begin with
120 a description of the original experiment and its adaptation to the digital
121 context. We then provide a brief description of the software development
122 component of our project, as well as the use of social media to broadcast our
123 game and track user engagement. The second part then focuses on the data
124 analyses, which relate to our four main objectives. We first outline how we
125 measured game engagement, we then present methods used to validate our
126 responses, and then we introduce a new analysis where we study the timing
127 of adaptation in relation to knowledge about and realization of shocks.

128 *2.1. Experimental design and data collection*

129 *2.1.1. The digital economic experiment*

130 We develop our first digital economic experiment with the objective of
131 studying players’ behavioral responses to climate change and, specifically,
132 climatic shocks causing massive mortality of a target stock (*sensu* [25, 26,
133 27, 28]). This choice is grounded in two reasons. First, the adverse effects
134 of climate change are one of the most pressing issues faced by fishing com-
135 munities today [14]. Second, we want to investigate whether the results of
136 game experiments conducted using digital technology are comparable to the
137 results of the same experiments previously conducted in person. To this

138 end, we replicate the dynamics of an in-person game experiment originally
 139 designed and conducted by Finkbeiner et al.[17] in Baja California (Mexico).
 140 The original in-person game simulated a common-pool resource harvested
 141 by five fishers over 15 rounds. The stock available to these players in period
 142 t depended on extraction decisions in period $t - 1$. Overall, 180 fishers
 143 from six fishing communities participated in their game. The experimen-
 144 tal treatments relevant to our exercise were designed to test for changes in
 145 fishing behavior under factorial combinations of environmental uncertainty
 146 (climatic shock) and communication. In each round, fishers were presented
 147 with the stock size ranging between 0 and 100. Fishers could then choose
 148 a harvest level, up to 5 resource units each per round. After total harvests
 149 were tallied, the escapement (*i.e.* stock size minus total harvests) grew at
 150 a constant 10% rate for next round’s stock size (up to maximum stock size
 151 of 100 units). Environmental uncertainty was introduced through a 10%
 152 chance of losing 50% of the total escapement each round, and communica-
 153 tion was introduced by allowing fishers to discuss non-binding agreements
 154 on individual and aggregate-level catch. The game also included a baseline
 155 treatment of no environmental uncertainty and no communication. Fishers
 156 were paid to participate in the game, and the payouts were designed to com-
 157 pensate for wages earned on an average day’s fishing. The experiments only
 158 allowed fishers to adapt by modifying their harvesting behavior, a common
 159 form of adaptation in small-scale fisheries[29]. However, we recognize that
 160 adaptation is multidimensional, and fishers may respond to environmental
 161 uncertainty by changing the timing and location of their fishing, target a
 162 different portfolio of species, rely on other financial sources, and even exit

163 the fishery[25, 27, 29, 30].

164 Our digital experiments introduce three modifications to the original
165 game. First, we restrict our implementation to two treatments: a baseline
166 treatment without environmental uncertainty and a main treatment of inter-
167 est with environmental uncertainty. We used the same parameters as Ref.
168 [17], because we are interested in comparing the responses between in-person
169 and digital experiments. We also note that the 50% reduction is well within
170 the reductions observed in biomass, richness, and catch of Mexican small-
171 scale fisheries exposed to marine heatwaves [28, 31, 32]. We do not incorpo-
172 rate a communication treatment because this would require computationally
173 expensive peer-to-peer connections. Regardless, each player still harvests a
174 common-pool resource and interacts with four pre-programmed virtual play-
175 ers, hereinafter also referred to as bots. The bots are programmed follow-
176 ing real human decisions and parameters published by [17] for each treat-
177 ment (See Appendix A). This parameterization allows for random round-
178 and treatment-specific variations in harvest levels that replicate previously
179 observed behavior, without the need for peer-to-peer connections. Finally,
180 our game does not include any financial compensation or incentives because
181 part of our objective is to see whether the game can reduce the costs of de-
182 ploying experiments while simultaneously increasing sample size and external
183 validity (but see [33] for a discussion on response rates and monetary incen-
184 tives). Mathematical equations governing game dynamics and pseudo-code
185 are provided in Appendix A.

186 2.1.2. Development of the digital platform

187 The digital experiment uses a web-based platform, which we developed
188 under the ShinyApps framework in R and RStudio [34, 35]. This provides a
189 simple way to run R code in a remote server accessed through an HTML front-
190 end. The digital platform, called “*La Pesca Cambiante*” (*i.e.*, The Changing
191 Fishery) is available online¹; the source code is openly accessible on GitHub².
192 We assumed most players would access the game on their phones or tablets,
193 so we developed the user interface with a portrait orientation.

194 Upon entering the app, users are presented with a brief optional survey
195 asking whether they are fishers, and other demographic information (Fig-
196 ure 1a). They are then presented with instructions on how to interact with
197 the controls (Figure 1b). The main screen (Figure 1c) is designed to repli-
198 cate the information available to players during the original treatments of
199 the game implemented by [17].

200 We optimized the user interface by holding two focus groups where players
201 tested the digital platform before releasing it to the public. The first one with
202 personnel from the civil society organization Comunidad y Biodiversidad,
203 A.C. (COBI; $n = 5$ players) and the second with members of a small-scale
204 fishing cooperative in El Rosario, Mexico ($n = 5$ players). These helped
205 us develop, refine, and finalize the user interface for the digital economic
206 experiment, but no changes were made to the underlying game dynamics.

207 Throughout the game, players could observe the total stock size with the
208 number of specimens in the fishing ground and a numeric badge indicating

¹<https://innovacionazul.shinyapps.io/PescaCambiante>

²<https://github.com/jcvdav/FishCatchR>

209 current population size (Figure 1c). One of three species of commercial
210 interest (crab, shrimp, and finfish) was randomly selected at the beginning
211 of each round to ensure a random and diverse representation of the resources
212 commonly targeted by players. Players could also observe the total catch
213 by the entire group, their own previous catch, and a counter (from 0 to 15)
214 showing the current round number. A slider allows players to select their
215 catch each round (0-5, or maximum population size) and a button allows
216 players to submit their harvesting intentions. When the baseline treatment
217 was completed (Figure 1d) and players indicated to play the next game, they
218 were presented with pop-up notification of environmental uncertainty and
219 the game's color scheme was modified (Figure 1e).

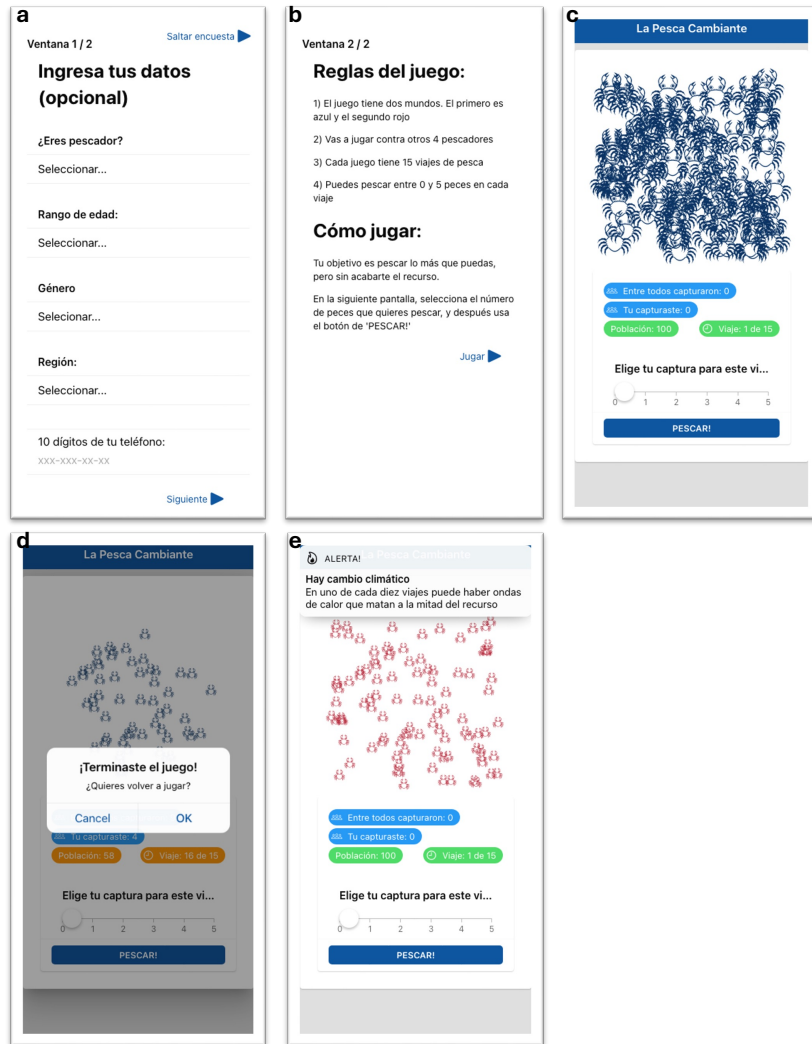


Figure 1: **Five screenshots of the digital application.** Panel **a** shows the welcome screen, with the brief optional survey. Panel **b** shows the instructions given to players. Panel **c** shows the baseline playground, with four informational badges. Panel **d** shows the end-of-game message and an option to advance to the next game (treatment). Panel **e** shows the playground for the environmental uncertainty treatment, along with the pop-up notification. Note the change in color scheme between treatments (from blue in **c-d** to red in **e**).

220 2.1.3. *Communication and outreach*

221 Testing our ability to recruit players into the game was one of our research
222 questions. Accordingly, we used two approaches to reach out to potential
223 players. First, we wrote a blog post (in Spanish³) where we introduced the
224 project, the objectives, and the game. The blog post contained an invitation
225 and link to play the app. The blog post was shared through the networks (*i.e.*,
226 Facebook, web site, and *ad hoc* WhatsApp groups) owned by PescaData, a
227 digital logbook app for small-scale fishers. We used short video clips with
228 a demonstration of the game (Supplementary materials Video 1 and Video
229 2). Second, we posted a Facebook message also on COBI's account with a
230 link to the game. We leveraged these social media platforms because they
231 are actively used by PescaData and COBI, which allowed us to connect with
232 their followers.

233 We used Facebook's sponsoring service to promote our post four times,
234 for 10, 13, 8, and 16 days, at the costs of \$1000 MXN, \$1200 MXN, \$400
235 MXN, and \$1200 MXN each, respectively. The total investment was \$3800
236 MXN, or around \$200 USD in 2024. We used Facebook analytics to count
237 the number of times people clicked on the posts' links, and to collect basic
238 demographic information like self-reported gender identity, age, and location.
239 We also tracked the number of interactions with the blog post, with the link
240 that took readers to the game, and the extent to which users interacted
241 with the game (*e.g.*, access, access and play one round, access and play two
242 rounds).

³See: <https://pescadata.org/la-pesca-cambiante/>

243 2.1.4. *Tracking engagement and behavioral responses*

244 For each player’s interaction with the game, we gathered data on: type
245 of treatment, number of the fishing round, population size, individual har-
246 vest, aggregate harvest, escapement, and indicators for catastrophic mor-
247 tality (when applicable), as well as the data gathered in the optional sur-
248 vey (Figure 1A). This data, stored in a Google spreadsheet with a unique
249 (anonymized) identifier, is comparable to the one generated by the original
250 in-person game experiments, with which we will compare our results.

251 2.2. *Data analysis*

252 2.2.1. *Sample acquisition rates*

253 We first performed a survival analysis to derive the proportion of players
254 that made it from one stage to the next. We counted the number of interac-
255 tions at each of the following stages: Social media post, blog post, entering
256 the game, playing at least one treatment in the game (*i.e.*, baseline), and
257 playing at least two treatments in the game (*i.e.*, baseline and environmen-
258 tal uncertainty). We calculated the proportion of interactions flowing from
259 one step to the other, and also generated an overall survival matrix to show
260 pairwise comparisons of proportions of players between these stages.

261 2.2.2. *Measuring behavioral responses*

262 We followed a similar approach to [17] and tested for changes in harvest
263 behavior between treatments. The original in-person analysis used average
264 group catch as a fraction of maximum catch as the response variable. Here,
265 since only one player per game is human (the other four being bots), we use
266 player-level catch as a fraction of maximum player-level allowable catch for

each round as our response variable. We are interested in two parameters:
 1) the slope of catch over time and 2) the difference in catch rates across
 treatment status. We estimate these parameters of interest using a linear
 regression of the form:

$$y_{ijt} = \beta_0 T_t + \beta_1 D_i + \boldsymbol{\mu} R_j + \epsilon_{i,t} \quad (1)$$

where $y_{i,j,t}$ is the catch rate of player i from region j , at round t , β_0
 captures the change in catch rate through rounds (T_t), and β_1 captures the
 change in catch rate when player i faces the environmental uncertainty treat-
 ment (*i.e.*, $D_i = 1$). We include fixed-effects by region R_j captured by vector
 $\boldsymbol{\mu}$, and implement Driscoll-Kraay standard-errors [36]. Note that we only
 analyze responses by human players, never by bots. We also perform robust-
 ness tests restricting the sample to sessions where the players played both
 the baseline and treatment rounds, and when they only played the base-
 line round. All regressions were performed using the fixest package (v0.12.1;
 [37]), running in R version 4.4.2 (2024-10-31) via 2025.05.0 Build 496 [35].
 Regression tables were produced with the modelsummary package version
 2.2.0 [38], while figures were produced with ggplot2 version 3.5.2 [39].

2.2.3. Validation of behavioral responses

Finkbeiner [17] showed that when fishers became aware of environmen-
 tal uncertainty, they reduced their catch rates; this behavioral response was
 more pronounced for those who perceived to have been more exposed to en-
 vironmental change in the real world. But do they adapt as soon as they
 are informed about the possibility of an environmental shock that may cause
 catastrophic mortality in the exploited stock, or only once they have actually

290 experienced an environmental shock? We address this question by running
 291 two tests. First, we test whether the catch trend of players that are informed
 292 about the risk of an environmental shock but have not experienced it yet
 293 differs from the catch trend the first time they play the game with no en-
 294 vironmental uncertainty. To do so, we estimate the same model as before,
 295 but restrict the sample to all rounds leading up to, but not including, the
 296 round in which the first shock ensued. Thus, this sample only contains activ-
 297 ity where players were aware of the environmental uncertainty but they had
 298 not yet experienced it in the game. A $\hat{\beta}_1$ different from zero would indicate
 299 that knowledge of environmental uncertainty alone is enough to induce an
 300 anticipatory behavioral change. Specifically, a reduction in catch rates if $\hat{\beta}_1$
 301 < 0 , whereas an increase in catch rates if $\hat{\beta}_1 > 0$.

302 Then, we asked whether catch rates right after players experience an
 303 environmental shock for the first time differ from catch rates of the same
 304 players right before they experience an environment shock. We answer this
 305 question by extending the analysis under an event-study framework, where
 306 we look at player-level changes in behavior immediately before and after the
 307 shock is delivered. This allows us to assess if and how behavior changes
 308 after a shock, rather than information about a potential shock. Here, the
 309 estimating equation takes the following form:

$$y_{it} = \beta_t T_t + \alpha_1 Pre_t + \alpha_2 Post_t + \omega + \tau + \epsilon_{it} \quad (2)$$

310 Where y_{it} is still our response variable measuring the catch rate of player
 311 i at time t , β_t estimates a vector of dynamic treatment effects corresponding
 312 with time-to-treatment as indicated by the vector of dummy variables T_t

(between -5 and 5). Coefficients α_1 and α_2 estimate the effect of dummy variables that aggregate the effect of observations more than 5 rounds before (Pre_t) and after ($Post_t$) from the time of treatment. Finally, ω and τ are unit- and time-fixed effects. Our supplementary materials include a series of robustness tests where we estimate the same model without α_1 and α_2 and expanding T_t to the full range of the data, or where we use the robust two-way fixed-effect estimator proposed by Ref. [40].

3. Results

3.1. Summary statistics of user interactions

Web analytics data show large engagement in all states throughout Mexico, with a total of 3,369 clicks on the link taking viewers to the blog post (Figure 2a). The largest number of social media interactions with the social media posts were recorded for the state of Sonora (657 interactions), one of Mexico’s most important states in terms of fisheries production. Veracruz, Baja California, Chiapas, and Yucatán round out the top-five states with large engagement numbers of 592, 491, 490, and 469, respectively. The bottom-five states were Aguascalientes (22), Querétaro (28), Tlaxcala (37), Nuevo León (48), and Baja California Sur (56) (note that the bottom four are all landlocked states or states where fisheries are not a primary economic activity). There were 14 (0.38%) instances where the state could not be identified. Demographic data suggests that the posts receive the most interaction from men, especially those between 25 and 45 years of age (Figure 2b). The female modal age was lower, with 18-34 years of age being the largest group presented in the data.

337 Traffic analytics data show that 55 people accessed the game. Of these,
338 21 completed at least the first game and 11 played more than one game. Most
339 players did not report themselves as fishers. These interactions result in a
340 total of 740 rounds played across both treatments ($N = 310$ baseline, $N = 430$
341 uncertainty). Figure 3 shows a survival matrix and the cumulative growth in
342 the number of unique users with respect to each post. Note that promotion
343 of social media posts often resulted in corresponding increases in interac-
344 tions with the game, suggesting broad promotion could be a mechanism for
345 increasing engagement. These data suggest an end-to-end player acquisition
346 rate (also termed “click-through rate”) of 0.43%, at a cost of \$345MXN (about
347 \$18 USD) for each of our 11 players.

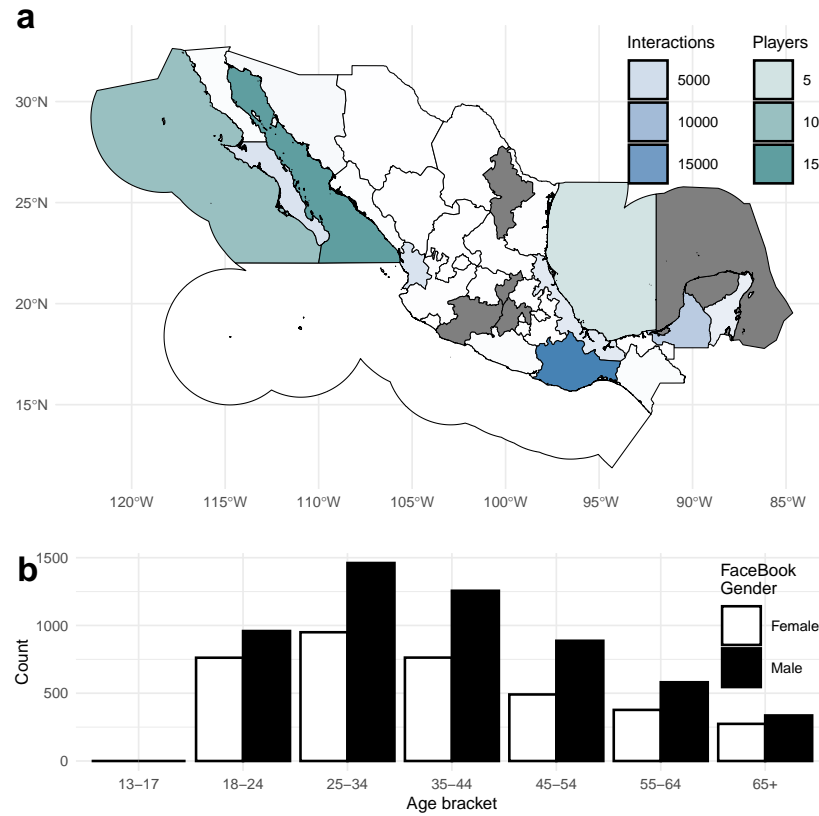


Figure 2: **Map of interactions with the Facebook posts.** Land polygons show states in Mexico, and they are colored based on the number of interactions received in blog posts. Polygons over the ocean show Mexico's five fishing regions and are colored based on the number of players from each. Gray polygons indicate no samples.

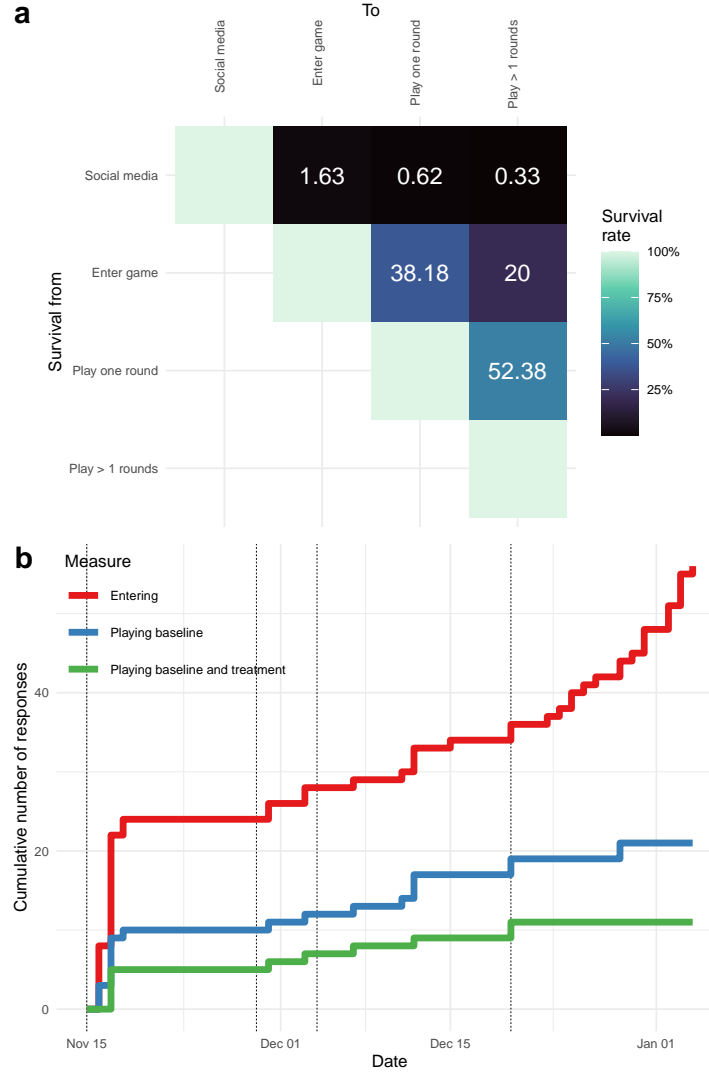


Figure 3: **Bottlenecks in user interaction and sample acquisition.** Panel **a** shows a survival matrix, where each block represents a stage and the numbers (and colors) in them show the amount of interactions. Panel **b** shows the total number of sessions where the user filled-in the survey and started the game, where at least the baseline game was played, and where the player played the baseline and uncertainty games. The dashed vertical lines indicate dates in which social media posts were posted.

3.2. Validation of behavioral responses

Time series of player behavior and stock size for digital experiments as well as previous data from Finkbeiner et al [17] are shown in Figure 4. It is visually evident that catch rates decrease through time in all cases (Figure 4a). These visual insights are corroborated by regression analysis of the digital experiment data, where we find that catch rates decrease significantly through time ($\hat{\beta}_0 = -0.009; p < 0.01$) and that, when faced with environmental uncertainty, players significantly reduce their catch rates ($\hat{\beta}_1 = -0.094; p < 0.01$). The estimate for change in catch rates through time is equivalent to that reported by Finkbeiner et al[17] (at -0.012). However, our estimate of the effect of environmental uncertainty indicates a stronger response by players, relative to what in-person experiments recorded (-0.06). Restricting the sample only to players that played both games yields a $\hat{\beta}_0 = -0.008(p < 0.05)$ and $\hat{\beta}_1 = -0.106(p < 0.01)$, while looking at the change in catch rate through time for those who only played the baseline treatment we find $\hat{\beta}_0 = -0.01(p < 0.01)$. Figure 5 shows coefficient estimates compared to those estimated from in-person experiments [17], and Table 1A shows model summary statistics; both also show results for different subsamples as robustness tests.

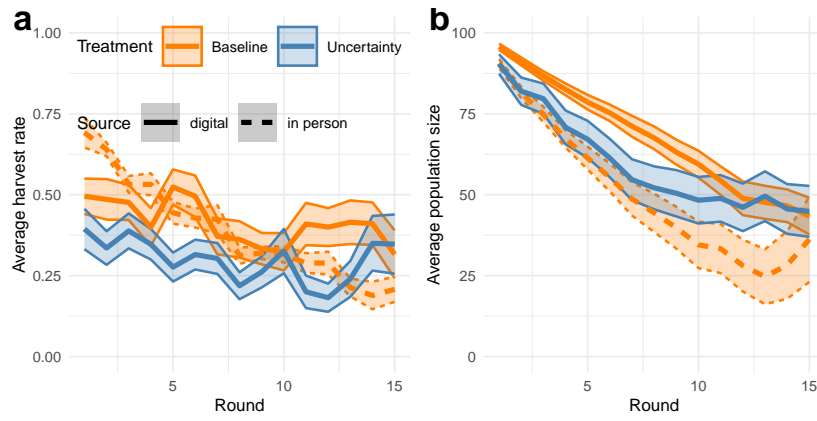


Figure 4: **Comparison of state variables in the original experiments by Finkbeiner et al [17] and the digital experiments.** Panel **a** shows change in harvest rates through time, and panel **b** shows change in population size through time. Dashed lines represent data from original in-person experiment (baseline treatment only) and solid lines indicate data from digital experiments performed here. Colors indicate the treatment.

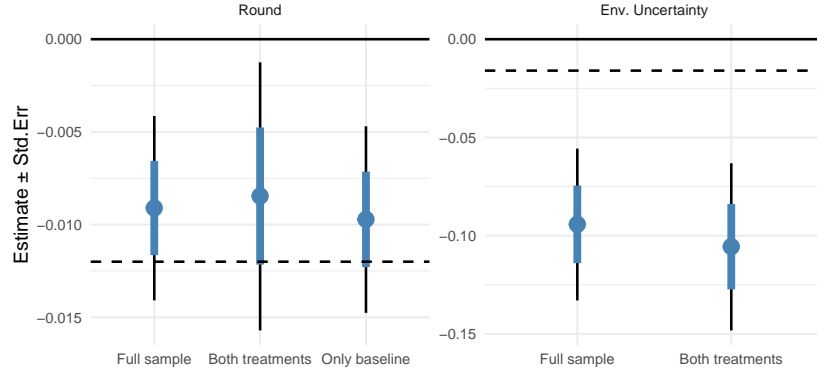


Figure 5: **Coefficient estimates retrieved from digital experiments.** The left panel shows the coefficient on time (*i.e.*, $\hat{\beta}_0$) and the right panel shows the coefficient on environmental uncertainty (*i.e.*, $\hat{\beta}_1$). Points show coefficient estimates, the blue portion of the error bars shows standard errors, and the black portion of the error bar shows 95% confidence intervals. We provide estimates for the full sample and two sub-samples as robustness checks (in one we retain only those who participate in both baseline and environmental uncertainty treatments, and in other one we limit it to baseline estimates only, when relevant). The solid horizontal line indicates zero, and the dashed horizontal line indicates the central estimates from Finkbeiner *et al*, [17]. Note the different y-axis scales between plots.

Table 1: **Coefficient estimates for the effect of game round and environmental uncertainty on catch rate.** Panel A shows summary statistics associated with the validation results plotted in Fig 5. Panel B shows results for testing for the effect of information alone.

	Full	Both treatments	Baseline only
Panel A) Validation analysis			
Round	-0.009*** (0.003)	-0.008** (0.004)	-0.010*** (0.003)
Env. Uncertainty	-0.094*** (0.020)	-0.106*** (0.022)	
Num.Obs.	740	590	150
Panel B) Information only			
Round	-0.007** (0.003)	-0.005 (0.004)	-0.010*** (0.003)
Env. Uncertainty	-0.030 (0.029)	-0.030 (0.034)	
Num.Obs.	522	372	150

* $p < 0.1$, ** $p < 0.05$, *** $p < 0.01$

Each column represents results for a different sample. Each panel represents a different test. Numbers in parentheses are Driscoll-Kraay Standard errors. All specifications include fixed-effects by region.

3.3. Assessing the effects of shocks on behavioral responses

A novel preliminary insight from our analysis is that information about environmental uncertainty alone (*i.e.*, the possibility that an environmental shock will significantly reduce future stock size) does not induce a behavioral response in players that have not experienced yet an environmental shock. When restricting the sample to observations that occur before any shocks, we find no significant treatment effects ($\hat{\beta}_1 = -0.030; p = 0.3$; Table 1B). This suggests that adaptation occurs only after players experience their first shock, which we corroborate with an analysis of dynamic effects. We find that all coefficients leading to the impact are not significantly different from zero (Figure 6). Then, after players experience an environmental shock, they reduce their catch rates by more than 0.13, on average, for at least two consecutive rounds ($p < 0.05$; See Figure 6 and Table B.1). Their catch rates remain lower than before the shock, though not significantly so for all five rounds (Figure 6). The coefficients on the dummy variables indicating observations that occur outside the 5-day window considered in the dynamic effects are also consistent, with no significant differences before ($\hat{\alpha}_1 = 0.021; p = 0.58$), and significantly negative differences after ($\hat{\alpha}_2 = -0.158; p < 0.1$; see Table B.1). The dynamic treatment effects are also robust to other linear regression specifications and to estimators specifically designed for staggered treatment adoption and repeated treatments (See Figure B.1).

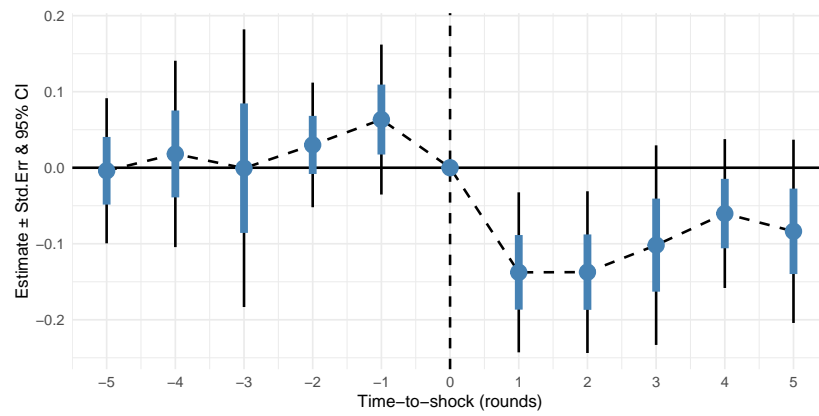


Figure 6: **Event-study plot for change in catch rate relative to time of the shock.** Points show coefficient estimates (relative to the round in which the shock was delivered), the blue portion of the error bars shows standard errors, and the black portion of the error bar shows 95% confidence intervals. Recall that the shock is delivered at the end of the round. The figure shows no significant changes in catch rates for the 5 rounds leading to the shock, and a significant decrease in catch rates (*i.e.*, adaptation) once a shock has been realized. The effect lasts for two rounds after the shock ($p < 0.05$).

388 4. Discussion and Conclusions

389 Our objective was to explore the potential use of digital economic exper-
390 iments as a way to scale-up the study of adaptation in small-scale fisheries.
391 We asked whether we could recruit enough participants, and whether their
392 responses could be compared with those reported by similar in-person exper-
393 iments. We found that it costs around \$18 USD to recruit each participant,
394 although we could not guarantee all players were fishers or that they would
395 play all games. Despite our small sample, digital and in-person experiments
396 produced similar patterns: catch declined over time and fell further under
397 shock uncertainty [17]. Other experiments focusing on fishing behavior in
398 the presence of ecological thresholds with tipping-points—*e.g.*, reproductive
399 failure when spawner density drops below a give threshold—also found that
400 fishers fished less when facing critical ecological thresholds, relative to base-
401 line treatments without thresholds [19].

402 Our analysis also revealed that information of environmental uncertainty
403 alone is not enough to induce a behavioral change. Instead, players reduced
404 their harvest only after they had actually experienced a shock. Adaptation
405 was brief and lasted for only two rounds. We must emphasize that these find-
406 ings come from a very limited sample size and should be taken as preliminary
407 rather than definitive.

408 Exit interviews with players conducted by Finkbeiner et al[17] had high-
409 lighted that previous experience with an environmental shock was a correlate
410 of voluntary catch reduction in this previous experiment. Our digital exper-
411 iment and analysis presented here supports this hypothesized effect, thereby
412 providing an explanatory mechanism for variable adaptive responses across

communities, and an expectation that adaptive responses may increase as the occurrence of extreme events escalate under climate change scenarios [29]. In the following lines we expand on each of these points, provide caveats related to our analysis and lessons learned, and provide concluding remarks.

4.1. Recruitment

We documented more than 3,000 interactions with our social media posts, but these only resulted in 21 people engaging in gameplay (with only 11 playing treatment and control games). This suggests a 0.43% conversion rate, which could limit scalability. In monetary terms, this is equivalent to around \$18 USD per player. Attaining a sample size comparable to that of Finkbeiner [17] ($N = 180$) would require an investment of around \$3,300 USD. Importantly, even with that level of investment, we would not be able of guaranteeing that all players are fishers, or that players will complete all games.

The link between reading a media post and clicking on the button that deployed the game was the largest bottleneck in the sample acquisition pipeline, suggesting the largest marginal gains can be made here. To overcome the challenge of the observed large drop between interaction with the platform and engagement through the game, future efforts could consider incentivizing potential users to engage with the game by offering a reward or other incentives [33, 41, 42]. We decided against it because fulfilling the reward is logistically difficult (players from anywhere in Mexico could play), and because we were explicitly interested in testing for the feasibility of digital experiments in its simplest form: a link to the game, and an invitation to play. Future efforts should balance the costs of incentivizing participation

438 *versus* paying for promotion of social media posts or expanding the initial
439 pool of potential players. Alternatively, longer promotional campaigns and
440 increased media activity and exposure may suffice to generate larger sam-
441 ple sizes. Formally assessing the feasibility and efficacy of these different
442 approaches to increasing engagement is a critical next step before digital
443 platforms can be broadly used for addressing research questions of adaptive
444 responses to environmental uncertainty and other shocks.

445 4.2. *Validity*

446 Although our sample size is small, we find general agreement with pre-
447 vious behavioral economic field experiments by Finkbeiner et al. [17]. This
448 suggests that, if the sample collection and player identity hurdles can be over-
449 come, digital economic experiments may provide a scalable solution to study
450 adaptation in small-scale fisheries. Although we found similar results, our
451 estimates of treatment effect of environmental uncertainty indicate a larger
452 reduction in catch rates than that reported for in-person experiments. There
453 are a few potential explanations for this.

454 First, our sample size and composition may limit our ability to retrieve the
455 true parameter implying our estimates may be biased. Second, the difference
456 arises purely due to the game being played online, rather than in-person.
457 These could be because people enjoy full anonymity in the digital games,
458 or because the in-person games provide the opportunity for non-verbal cues
459 and body language to still play a role. A third option is that the monetary
460 incentives in the field enhance the relative payoffs from immediate extractions
461 in the game under the uncertainty of a sudden stock reduction. A final option
462 is that fishers playing the game have had time to learn to adapt to climate

change since the original experiments by Finkbeiner et al. [17](back in 2015), for example through the prolonged and extreme marine heat wave that has affected the region starting in 2014 and through 2016 [27]. Based on our result that direct experience with an environmental shock significantly affects behavior, we believe the most likely explanation is that most fishers have now been exposed to some of the adverse effects of climate change, and that they have internalized adaptation routes [43]. This is also consistent with previous research on strength of adaptive responses as it relates to historical exposure to climatic events [29].

4.3. *Implications*

Our results show that digital platforms hold potential to scale up the study of adaptation in small-scale fisheries, although we note some drawbacks persist. Working through these drawbacks could provide decision makers, civil society organizations and academic researchers a relatively cheap, fast, and scalable solution to deploy experiments investigating adaptation to ongoing shocks, and test the outcomes of new policies before they are implemented. We encourage others to work towards overcoming these drawbacks and to expand on our analysis, including testing for external validity and sampling representation.

We also found that, even when players were provided with information on the potential of a shock, they did not adapt until the shock had occurred. This finding is derived from a small sample size, but could be cause for concern because many fishery managers, politicians, and environmental scientists often rely on “environmental outreach” or “science communication” as strategies to induce behavioral change. This finding may have implications

beyond fishers, and raises an intriguing area of research about the role of individual experience in adaptation and behavioral modification. This also opens up the possibility to explore whether and how different ways of communicating the potential of a shock may induce a behavioral response. Our preliminary findings provide support to the argument that we need to pay attention to the cognitive biases and limitations that affect humans when making complex decisions [44] where, in our context, they must face the problem of cooperation with other fishers while solving the challenge of anticipating future shocks that can affect payoffs in the future. Moreover, the games themselves might be explored as tools for creating experiences with environmental change and uncertainty, and their potential use for awareness and engagement of key actors as well as the general public could be further investigated.

4.4. *Other limitations*

The ShinyApps framework provides sufficient control over the development of the web-based platform that we used to deploy the games. This provides an advantage over pre-designed and pre-programmed games [24] because it allows the experimenter to design new treatments. The framework has been used in academia to build a large sample of solutions-oriented web-based apps, from evaluating community-based marine reserves [45] or simulating potential effects of subsidy reforms [46]. However, we recognize that the approach has some limitations, which may become increasingly relevant for other studies. First, there is a barrier to entry in learning how to write the R scripts that control the user interface and the back-end of the game. Fortunately, others have developed valuable guidelines and best-

513 practices to inform the use of ShinyApps in academic research [47, 48], which
514 provide useful insights to those interested in implementing this approach.

515 Another limitation is that the game does not allow for peer-to-peer con-
516 nections where players may play against or in coordination with each other,
517 instead of with the pre-programmed virtual fishers. This is an important
518 point, as it is crucial that experiments replicate the social dynamics of
519 decision-making that may arise in the real world. Although we note that the
520 limitation could be bypassed by hosting the platform on private servers rather
521 than on those provided by shinyapps.io services, which employ ephemeral
522 connections to make computation more efficient and accessible. We further
523 note that a way to work around both of these limitations is for research
524 teams to engage with professional software developers, who have the knowl-
525 edge and expertise required to build the right tool. This is something we are
526 considering, though we note that it could raise costs.

527 This last point highlights the role of costs, and it is important to mention
528 factors not included in our cost estimates. We do not account for the costs of
529 developing the app and hosting it on a server, or the costs of performing the
530 focus groups. We believe these could be considered as fixed costs, which may
531 be comparable to the time and effort required to design any game, regardless
532 of its delivery method. Similarly, we do not account for the costs incurred by
533 players accessing the platform on wireless cell phone data plans, rather than
534 via WiFi. This means players may be incurring some costs when engaging
535 with us, in contrast with in-person games where participants are compensated
536 for their time [33, 41, 42]. This raises important considerations around the
537 equity implications of research using digital experiments. Future researchers

538 may consider including compensations that are enough to replicate incentives
539 and that also compensate players for their time and any other costs incurred.

540 Performing digital experiments also limits our capacity to enforce inter-
541 actions during the experiment. For example, we could not guarantee that all
542 players were fishers or that the rounds came to completion. These limitations
543 resulted in a truncated sample that could not be attributed to fishers with
544 100% certainty. In turn, this limited our ability to make statistical inference.
545 While our general results are in alignment with previous findings [17] and
546 were robust to a series of other tests and specifications (See supplementary
547 materials), we must emphasize that our estimates of behavioral responses
548 are derived from only 740 rounds played, which come from a small number
549 of users who played both games ($N = 11$ here *vs.* $N = 180$ in the in-person
550 games), and that not all users self-reported as fishers.

551 4.5. *Conclusions*

552 Our feasibility tests suggest that digital experiments may be able to cap-
553 ture similar behavior as in-person games, and that information about uncer-
554 tainty alone is not enough to induce a behavioral change in fishers: adapta-
555 tion likely ensues once the threat has materialized. However, we note that
556 our small sample precludes us from generalizing our findings.

557 Digital economic experiments may one day provide a feasible, cost-effective,
558 and scalable alternative to studying adaptation in small-scale fisheries. How-
559 ever, implementation of digital experiments may not be as straightforward as
560 initially thought. We must pay spatial attention to who participates in the
561 game to ensure only fishers are being studied, account for self-selection bias,
562 and secure large-enough sample sizes that allow for appropriate statistical

563 power. Similarly, we must be conscious of costs being passed on to the com-
564 munities, and consider approaches to mitigating this. We encourage other
565 researchers to study how digital technologies may help large-scale deploy-
566 ments of digital economic experiments to further the study of adaptation.

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710 Appendix A. Supplementary text

711 Pseudo-code and mathematical representation of the game experiment

712 The timing of events is the following:

- 713 1. The user observes N_t , total stock size in round t
- 714 2. User i chooses a catch level (0-5) for round t , given by: $h_{i,t}$. This is their
715 choice variable, and what we will use as a response variable.
- 716 3. Bots are also pre-programmed to fish as a function of round and treat-
717 ment status, so we must account for their catch. Total catch at time t
718 is simply the sum of everyone's catch, given by: $H_t = \sum_{i=1}^5 h_{i,t}$
- 719 4. We can then calculate escapement at time t as: $E_t = N_t - H_t$.
- 720 5. The resource then grows according to the following equation of motion:

$$N_{t+1} = (1 + r)E_t\gamma_t(1 - \mu_t) \quad (\text{A.1})$$

721 Where:

- 722 • r is the resource's intrinsic growth rate, with a constant value of
723 ($r = 0.1$)
- 724 • If the player is playing the environmental uncertainty treatment,
725 then: γ_t is the environmental variation parameter, drawn from a
726 log-normal distribution such that: $\gamma_t \sim \text{lnorm}(1, 0.1)$
- 727 6. μ_t is the mortality rate under a shock at time t . It takes a value of 0 in
728 the absence of a shock, or 0.5 otherwise.item The app shows the user
729 the resulting population size ($N_t + 1$), and we begin at point 1 again.

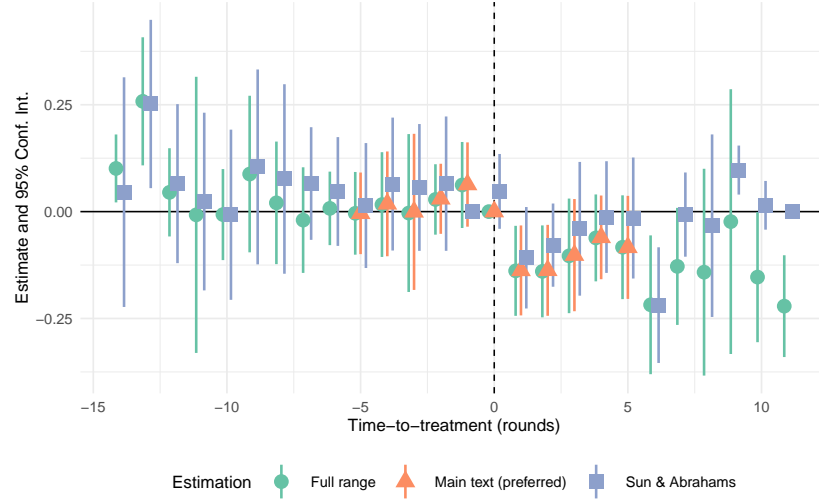


Figure B.1: **Alternative specifications and estimators applied to the event-study analysis.** The x-axis shows the number of rounds leading to and after the treatment. Points show coefficient estimates. Each color corresponds to a different estimation strategy. Our main-text results for dynamic effects (limited to ± 5 rounds) are similar to those estimated with data from all rounds and drop the pre- and post- dummy variables, and when we use the Ref. [40] estimator for staggered treatment adoption.

Table B.1: Coefficient estimates for event study

	(1)	
	Est.	S.E.
pre	0.021	0.038
post	−0.158**	0.066
ttt = -5	−0.004	0.045
ttt = -4	0.018	0.057
ttt = -3	−0.001	0.085
ttt = -2	0.030	0.038
ttt = -1	0.063	0.046
ttt = 1	−0.138**	0.049
ttt = 2	−0.137**	0.050
ttt = 3	−0.102	0.061
ttt = 4	−0.060	0.046
ttt = 5	−0.084	0.056
Num.Obs.	520	

* p <0.1, ** p <0.05, *** p <0.01

ttt indicates 'time-to-treatment', with negative values occurring before shock and positive values after shock.