Samford University

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	80%	68%
Four-Class Average	78%	72%
Student-Athlete Graduation Success Rate		98%

1. Graduation-Rates Data

a. All Students

	Men				Wome	n			Total			
	2017-18	3	4-Class		2017-1	.8	4-Class	6	2017-1	8	4-Class	6
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***
Asian	***	***	14	71	***	***	24	71	***	***	38	71
Black	19	53	89	56	16	63	77	71	35	57	166	63
Hispanic	12	67	36	67	16	81	60	70	28	75	96	69
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	***	***	18	50	***	***	15	87	***	***	33	67
Two or More	6	100	28	75	18	83	52	85	24	88	80	81
Unknown	***	***	10	60	***	***	25	92	***	***	35	83
White	234	78	913	78	511	82	1960	81	745	81	2873	80
Total	277	75	1110	75	578	82	2215	80	855	80	3325	78

b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Black	6	50	45	64	40	93	3	100	11	73	10	100	9	67	56	66	50	94
Hispanic	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	***	***	***	***	6	100	***	***	***	***	4	100	***	***	***	***	10	100
Two or More	8	75	20	60	16	94	5	80	14	86	12	100	13	77	34	71	28	96
Unknown	***	***	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***
White	10	60	49	69	42	100	17	71	75	80	69	100	27	67	124	76	111	100
Total	25	60	115	65	104	96	25	76	103	81	97	100	50	68	218	72	201	98

c. Student-Athletes by Sport Category

	Baseball %-N	<i>J</i> 1	J	J	Men's Ba %-N	sketba	ıll		Men's C %-N	CC/Trac	k
	2017-18	4-Class GS	R		2017-18 4	1-Class	GSR		2017-18	4-Class	GSR
Am. Ind./AN	-			Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-			Asian	-	-	-	Asian	-	-	-
Black	-	0-a -		Black	-	60-a	100-b	Black	-	33-a	100-a
Hispanic	-			Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-			US N-R	-	-	100-a	US N-R	-	-	100-a
Two or More	100-a	67-b 100)-b	Two or More	0-a	0-a	100-a	Two or More	100-a	100-a	100-a
Unknown	-			Unknown	-	-	-	Unknown	-	-	-
White	40-a	64-c 100)-с	White	-	29-b	100-a	White	100-a	78-b	100-b
Total	50-b	60-e 100)-e	Total	0-a	38-c	100-с	Total	100-a	71 - c	100-с
	Football				Men's Ot	her					
	%-N				%-N						
	2017-18	4-Class GS	R		2017-18 4	1-Class	GSR				
Am. Ind./AN	-			Am. Ind./AN	-	-	-				
Asian	-			Asian	-	-	-				
Black	50-b	71-e 91	-е	Black	-	-	-				
Hispanic	-			Hispanic	-	-	-				
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-				
US N-R	-			US N-R	0-a	0-a	100-a				
Two or More	100-a	57-b 83	-b	Two or More	0-a	0-a	-				
Unknown	-			Unknown	-	-	-				
White	50-a	80-b 100)-b	White	100-a	89-b	100-b				
Total	64-c	71-e 92	-e	Total	33 - a	73-с	100-с				
	Women's	s Basketbal	1		Women's	CC/Ti	rack		Women	's Other	•
	%-N				%-N				%	-N	
	2017-18	4-Class	GSR		2017-18	4-C	lass GS	SR	2017-18	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	· -	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	100-a	67-a	100-a	Black	-	60-a	100)-a Black	100-a	100-a	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	100-a	a 100)-a US N-R	-	100-a	100-a
Two or More	100-a	100-a	100-a	Two or More	0-a	67-a	100)-a Two or More	100-a	89-b	100-b
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	100-a	100-b	100-b	White	50-a	76-е	100)-d White	71 - c	79-е	100-е
Total	100-a	92-c	100-с	Total	33-a	73-е	100)-e Total	78-d	82-е	100-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	3	4	7	Am. Ind./AN	0	1	1
Asian	5	46	51	Asian	0	0	0
Black	93	73	166	Black	43	13	56
Hispanic	63	115	178	Hispanic	9	3	12
Nat. Haw./PI	2	3	5	Nat. Haw./PI	0	0	0
US N-R	9	19	28	US N-R	8	1	9
Two or More	17	64	81	Two or More	1	7	8
Unknown	9	13	22	Unknown	0	2	2
White	1088	2151	3239	White	79	87	166
Total	1289	2488	3777	Total	140	114	254

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	3	0	4	36	0
Hispanic	0	3	0	2	4
Nat. Haw./PI	0	0	0	0	0
US N-R	2	0	0	1	5
Two or More	0	0	0	1	0
Unknown	0	0	0	0	0
White	5	28	17	23	6
Total	10	31	21	63	15

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	0
Black	3	9	1
Hispanic	0	1	2
Nat. Haw./PI	0	0	0
US N-R	0	1	0
Two or More	2	3	2
Unknown	1	0	1
White	4	22	61
Total	10	36	68

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.