

# University of Louisiana Monroe

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2017-18 Graduation Rate	51%	56%
Four-Class Average	53%	61%
Student-Athlete Graduation Success Rate		89%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2017-18		4-Class		2017-18		4-Class		2017-18		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	9	44	***	***	13	69	***	***	22	59
Asian	9	89	36	67	16	63	57	68	25	72	93	68
Black	116	31	396	37	236	39	843	45	352	36	1239	42
Hispanic	12	42	50	40	16	50	62	53	28	46	112	47
Nat. Haw./PI	***	***	3	67	***	***	0	-	***	***	3	67
US N-R	49	88	171	77	28	75	96	65	77	83	267	73
Two or More	14	57	46	43	29	48	100	46	43	51	146	45
Unknown	19	37	56	50	20	65	89	46	39	51	145	48
White	254	48	1109	53	516	56	2141	56	770	53	3250	55
Total	477	48	1876	51	863	52	3401	53	1340	51	5277	53

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***	0	-
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	16	63	50	72	64	83	6	33	23	52	25	80	22	55	73	66	89	82
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
US N-R	***	***	10	70	17	100	***	***	29	48	21	100	***	***	39	54	38	100
Two or More	0	-	***	***	3	67	0	-	***	***	3	67	0	-	***	***	6	67
Unknown	***	***	6	50	5	80	***	***	5	20	3	67	***	***	11	36	8	75
White	8	63	49	55	66	91	15	67	62	73	55	95	23	65	111	65	121	93
Total	25	60	122	62	159	87	32	53	128	60	112	90	57	56	250	61	271	89

### c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	100-a	Black	-	75-a	92-c	Black	50-a	33-a	50-a
Hispanic	-	-	100-a	Hispanic	-	-	-	Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	100-a	US N-R	-	50-a	100-b	US N-R	-	67-a	100-a
Two or More	-	-	-	Two or More	-	-	100-a	Two or More	-	100-a	100-a
Unknown	-	100-a	100-a	Unknown	-	-	100-a	Unknown	-	67-a	100-a
White	0-a	42-c	91-e	White	100-a	100-a	100-a	White	67-a	67-b	86-b
Total	0-a	46-c	93-e	Total	100-a	71-b	95-e	Total	60-a	65-d	88-d

  

<b>Football</b>				<b>Men's Other</b>			
%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	0-a	-	Am. Ind./AN	-	-	-
Asian	-	0-a	0-a	Asian	-	-	-
Black	64-c	74-e	81-e	Black	-	-	-
Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	100-a	100-a	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	0-a	80-a	100-a
Two or More	-	0-a	0-a	Two or More	-	-	-
Unknown	-	0-a	0-a	Unknown	-	0-a	-
White	100-a	58-e	91-e	White	-	33-a	100-a
Total	69-d	64-e	81-e	Total	0-a	56-b	100-a

  

<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	100-a	100-a
Black	20-a	17-c	70-b	Black	100-a	90-b	83-c	Black	-	100-a	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	0-a	50-b	75-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	100-a	50-a	100-a	US N-R	57-b	48-e	100-d
Two or More	-	-	100-a	Two or More	-	-	-	Two or More	-	50-a	50-a
Unknown	-	-	-	Unknown	0-a	50-a	50-a	Unknown	-	0-a	100-a
White	100-a	60-a	100-a	White	100-a	75-b	100-b	White	62-c	73-e	93-e
Total	33-b	29-d	80-c	Total	75-a	77-e	88-e	Total	55-e	62-e	93-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

## 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2023-24)

<b>a. All Students</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>	<b>b. Student-athletes #</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
	<b>N</b>	<b>N</b>	<b>N</b>		<b>N</b>	<b>N</b>	<b>N</b>
Am. Ind./AN	5	4	9	Am. Ind./AN	1	0	1
Asian	17	39	56	Asian	1	0	1
Black	318	615	933	Black	68	18	86
Hispanic	49	99	148	Hispanic	6	9	15
Nat. Haw./PI	0	1	1	Nat. Haw./PI	0	0	0
US N-R	168	117	285	US N-R	21	34	55
Two or More	54	81	135	Two or More	7	3	10
Unknown	67	101	168	Unknown	4	6	10
White	810	1456	2266	White	43	50	93
Total	1488	2513	4001	Total	151	120	271

### c. Student-Athletes # By Sports Category

#### Men

	<b>Basketball</b>	<b>Baseball</b>	<b>CC/Track</b>	<b>Football</b>	<b>Other</b>
Am. Ind./AN	0	0	1	0	0
Asian	0	1	0	0	0
Black	9	5	5	49	0
Hispanic	0	2	1	3	0
Nat. Haw./PI	0	0	0	0	0
US N-R	3	0	10	1	7
Two or More	1	0	2	4	0
Unknown	0	1	0	3	0
White	0	17	1	18	7
Total	13	26	20	78	14

#### Women

	<b>Basketball</b>	<b>CC/Track</b>	<b>Other</b>
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	9	3	6
Hispanic	0	3	6
Nat. Haw./PI	0	0	0
US N-R	1	7	26
Two or More	1	0	2
Unknown	1	1	4
White	0	5	45
Total	12	19	89

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

## Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined, and the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.