Colorado Mesa University

		Student-Athletes #
2017-18 Graduation Rate	47%	60%
Four-Class Average	46%	55%
Student-Athlete Academic Success Rate		69%

1. Graduation-Rates Data

a. All Students

	Men				Women	ı			Total			
	2017-18	3	4-Class	6	2017-1	8	4-Class	6	2017-18	3	4-Class	6
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	7	14	***	***	10	10	***	***	17	12
Asian	9	11	35	43	10	50	44	50	19	32	79	47
Black	14	21	45	29	4	50	35	26	18	28	80	28
Hispanic	93	32	357	29	111	54	463	50	204	44	820	41
Nat. Haw./PI	***	***	10	30	***	***	8	50	***	***	18	39
US N-R	9	22	47	34	7	57	31	55	16	38	78	42
Two or More	23	26	80	36	28	43	120	48	51	35	200	43
Unknown	13	62	33	48	8	63	35	46	21	62	68	47
White	370	44	1470	41	456	54	1783	53	826	50	3253	48
Total	535	40	2084	38	625	53	2529	51	1160	47	4613	46

b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		ASR		2017-18		4-Class		ASR		2017-18		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	9	56	0	-	***	***	3	33	0	-	***	***	12	50
Asian	8	63	18	39	30	43	4	75	12	75	14	79	12	67	30	53	44	55
Black	***	***	41	32	89	43	***	***	12	50	19	74	***	***	53	36	108	48
Hispanic	4	25	35	43	52	54	7	86	18	89	22	95	11	64	53	58	74	66
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	0	-	7	43	***	***	0	-	3	67	***	***	0	-	10	50	***	***
Two or More	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	66	56	265	52	337	68	38	82	160	73	168	92	104	65	425	60	505	76
Total	98	50	452	47	601	61	55	78	231	72	260	88	153	60	683	55	861	69

c. Student-Athletes by Sport Category

	Baseball %-N				Men's Ba	sketball	I		Men's C	CC/Tracl	k
	2017-18	4-Class	ASR		2017-18 4	4-Class A	ASR		2017-18	4-Class	ASR
Am. Ind./AN	-	-	-	Am. Ind./AN	_	-	-	Am. Ind./AN	-	-	-
Asian	-	0-a	50-a	Asian	-	-	-	Asian	-	-	50-a
Black	100-a	100-a	100-a	Black	-	-	50-a	Black	-	25 - a	43-b
Hispanic	100-a	75 - a	63-b	Hispanic	-	-	0-a	Hispanic	-	100 - a	75 - a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	0-a	-	US N-R	-	-	100-a
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	0-a	44-b	63-b	Unknown	-	50-a	100-a	Unknown	-	36-с	86-b
White	75-b	61 - e	78-е	White	33-a	63-b	64-с	White	67-a	57 - e	75 - e
Total	73-с	57 - e	74-e	Total	33 - a	55 - c	62-e	Total	67-a	51-e	72 - e
	Football				Men's Ot	her					
	%-N				%-N						
	2017-18	4-Class	ASR		2017-18 4	4-Class A	ASR				
Am. Ind./AN	-	0-a	100-a	Am. Ind./AN	_	25-a	50-b				
Asian	67-b	44-b	40-с	Asian	50-a	43-b	45-с				
Black	21-с	26-е	38-е	Black	-	60-a	56-b				
Hispanic	0-a	31 - d	56-d	Hispanic	0-a	38-c	50-е				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
US N-R	-	-	-	US N-R	-	50-b	60 - a				
Two or More	-	-	-	Two or More	-	-	-				
Unknown	50-a	29-е	35-е	Unknown	50-a	55-е	69-е				
White	63-d	51-e	60-е	White	50-е	49-е	68 - e				
Total	45 - e	38-е	48-е	Total	49 - e	49-е	64 - e				
	Women's	s Basket	ball		Women's	CC/Tra	ack		Women	's Other	•
	%-N				%-N				%	-N	
	2017-18	4-Clas	ss ASR		2017-18	4-Cla	iss ASR		2017-18	4-Class	ASR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	33-a
Asian	100-a	100	-a 50-a	Asian	-	-	-	Asian	67-a	70-b	90-b
Black	-	50-	-a 100-a	Black	0-a	25 - a	67-b	Black	100-a	67-b	71 - b
Hispanic	100-a	100	-a 100-a	Hispanic	100-a	100-a	83-b	Hispanic	80-a	85-с	100-с
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	100-a	100-a	US N-R	-	50-a	100-a
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	0-8	a 50-a	Unknown	-	100-a	80-a	Unknown	50-a	70-е	80-е
White	83-b	56-	d 92-c	White	67-a	64-e	78-е	White	83-е	76 - e	95-е
Total	88-b	63-	-е 84-е	Total	60-a	63-е	77 - e	Total	79-е	75 - e	91-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	16	27	43	Am. Ind./AN	1	1	2
Asian	36	55	91	Asian	1	1	2
Black	67	38	105	Black	31	5	36
Hispanic	576	748	1324	Hispanic	55	32	87
Nat. Haw./PI	11	11	22	Nat. Haw./PI	3	1	4
US N-R	53	43	96	US N-R	28	13	41
Two or More	139	144	283	Two or More	21	12	33
Unknown	167	138	305	Unknown	25	8	33
White	1922	2205	4127	White	206	173	379
Total	2987	3409	6396	Total	371	246	617

c. Student-Athletes # By Sports Category

Mer

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	1	0	0
Asian	0	1	0	0	0
Black	1	0	2	25	3
Hispanic	0	10	7	13	25
Nat. Haw./PI	0	0	1	2	0
US N-R	0	0	0	2	26
Two or More	0	1	4	12	4
Unknown	1	3	1	12	8
White	12	30	31	52	81
Total	14	45	47	118	147

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	1
Black	1	2	2
Hispanic	3	2	27
Nat. Haw./PI	0	0	1
US N-R	0	2	11
Two or More	1	1	10
Unknown	1	0	7
White	10	40	123
Total	16	47	183

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 7.8.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of study for their baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or embark on a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2014-15 through 2017-18) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

NCAA Division II Graduation Rates Institution Report Information February 13, 2024 Page No. 3

b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.