

# University of Connecticut

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2017-18 Graduation Rate	84%	68%
Four-Class Average	83%	71%
Student-Athlete Graduation Success Rate		92%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2017-18		4-Class		2017-18		4-Class		2017-18		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	6	83	***	***	13	85	***	***	19	84
Asian	172	84	792	81	209	91	867	88	381	88	1659	85
Black	87	69	387	70	124	77	513	79	211	73	900	75
Hispanic	157	76	672	70	215	85	827	82	372	81	1499	76
Nat. Haw./PI	***	***	4	75	***	***	6	67	***	***	10	70
US N-R	270	76	768	76	243	79	683	82	513	77	1451	79
Two or More	64	67	220	74	69	90	243	82	133	79	463	78
Unknown	44	86	235	83	40	95	217	89	84	90	452	86
White	967	83	4085	83	978	90	4154	89	1945	87	8239	86
Total	1763	80	7169	80	1881	87	7523	87	3644	84	14692	83

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	20	40	58	48	47	81	5	40	23	65	21	90	25	40	81	53	68	84
Hispanic	***	***	7	57	11	64	***	***	6	50	5	100	***	***	13	54	16	75
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	3	67	25	64	23	100	7	57	31	74	33	94	10	60	56	70	56	96
Two or More	***	***	12	58	12	75	***	***	5	80	4	100	***	***	17	65	16	81
Unknown	***	***	***	***	3	100	***	***	***	***	5	100	***	***	***	***	8	100
White	23	78	98	70	73	92	40	88	141	83	123	98	63	84	239	78	196	95
Total	57	58	206	62	172	87	59	78	217	80	197	96	116	68	423	71	369	92

### c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	100-a	100-a
Black	-	-	-	Black	75-a	54-c	100-b	Black	50-a	42-c	60-b
Hispanic	-	100-a	100-a	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	100-a	100-a
Two or More	-	-	100-a	Two or More	-	-	0-a	Two or More	50-a	60-a	75-a
Unknown	-	50-a	100-a	Unknown	-	-	-	Unknown	-	-	-
White	75-a	48-e	100-d	White	-	-	-	White	86-b	67-d	75-d
Total	75-a	52-e	100-e	Total	75-a	54-c	91-c	Total	69-c	59-e	72-e

  

<b>Football</b>				<b>Men's Other</b>			
%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	100-a	100-a
Black	30-b	52-e	80-e	Black	0-a	0-a	100-a
Hispanic	0-a	50-a	50-b	Hispanic	0-a	0-a	0-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	100-a	100-b	100-b	US N-R	50-a	50-d	100-d
Two or More	50-b	50-b	80-a	Two or More	100-a	100-a	100-a
Unknown	-	50-a	100-a	Unknown	-	-	-
White	67-a	81-e	100-d	White	78-b	81-e	90-e
Total	43-e	64-e	85-e	Total	60-c	68-e	93-e

  

<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
%N				%N				%N			
2017-18	4-Class	GSR		2017-18	4-Class	GSR		2017-18	4-Class	GSR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	100-a	100-b	100-b
Black	0-a	20-a	100-a	Black	-	86-b	89-b	Black	67-a	73-c	89-b
Hispanic	0-a	0-a	100-a	Hispanic	-	-	-	Hispanic	100-a	60-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	100-a	100-a	US N-R	-	100-a	100-a	US N-R	57-b	71-e	93-e
Two or More	0-a	67-a	100-a	Two or More	-	100-a	100-a	Two or More	100-a	100-a	100-a
Unknown	-	-	-	Unknown	-	100-a	100-a	Unknown	100-a	100-a	100-a
White	-	75-a	100-a	White	83-b	81-e	90-d	White	88-e	84-e	99-e
Total	0-a	50-c	100-b	Total	83-b	84-e	91-e	Total	84-e	81-e	97-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

## 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2023-24)

<b>a. All Students</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>	<b>b. Student-athletes #</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
	<b>N</b>	<b>N</b>	<b>N</b>		<b>N</b>	<b>N</b>	<b>N</b>
Am. Ind./AN	5	13	18	Am. Ind./AN	0	0	0
Asian	1152	1300	2452	Asian	2	4	6
Black	547	812	1359	Black	82	22	104
Hispanic	1245	1782	3027	Hispanic	7	15	22
Nat. Haw./PI	3	5	8	Nat. Haw./PI	0	1	1
US N-R	861	582	1443	US N-R	31	47	78
Two or More	390	478	868	Two or More	12	14	26
Unknown	62	64	126	Unknown	6	2	8
White	4274	5105	9379	White	98	149	247
Total	8539	10141	18680	Total	238	254	492

### c. Student-Athletes # By Sports Category

#### Men

	<b>Basketball</b>	<b>Baseball</b>	<b>CC/Track</b>	<b>Football</b>	<b>Other</b>
Am. Ind./AN	0	0	0	0	0
Asian	0	0	1	0	1
Black	5	1	11	61	4
Hispanic	0	1	2	3	1
Nat. Haw./PI	0	0	0	0	0
US N-R	3	0	1	10	17
Two or More	1	0	2	5	4
Unknown	0	0	0	5	1
White	3	30	15	25	25
Total	12	32	32	109	53

#### Women

	<b>Basketball</b>	<b>CC/Track</b>	<b>Other</b>
Am. Ind./AN	0	0	0
Asian	0	1	3
Black	3	12	7
Hispanic	0	3	12
Nat. Haw./PI	0	0	1
US N-R	4	6	37
Two or More	5	1	8
Unknown	0	0	2
White	2	21	126
Total	14	44	196

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

## Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined, and the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.