# **California Polytechnic State University**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	86%	85%
Four-Class Average	86%	79%
Student-Athlete Graduation Success Rate		90%

## 1. Graduation-Rates Data

#### a. All Students

	Men				Wome	n			Total			
:	2017-18	3	4-Class	5	2017-1	.8	4-Class	;	2017-18	}	4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	5	80	17	82	3	100	10	100	8	88	27	89
Asian	343	85	1295	84	359	90	1248	90	702	88	2543	87
Black	25	84	80	75	16	81	61	75	41	83	141	75
Hispanic	417	77	1420	76	445	84	1481	85	862	81	2901	81
Nat. Haw./PI	7	71	16	69	0	-	11	91	7	71	27	78
US N-R	39	77	172	77	34	88	131	83	73	82	303	80
Two or More	195	85	711	83	245	93	786	90	440	89	1497	86
Unknown	119	80	449	81	134	91	444	88	253	86	893	84
White	1385	85	5366	85	1470	90	5440	91	2855	87	10806	88
Total	2535	83	9526	83	2706	89	9612	89	5241	86	19138	86

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Asian	3	67	12	67	11	73	3	67	8	88	8	100	6	67	20	75	19	84
Black	***	***	26	77	36	94	***	***	8	75	11	73	***	***	34	76	47	89
Hispanic	***	***	31	71	31	90	***	***	11	100	11	100	***	***	42	79	42	93
Nat. Haw./PI	3	67	8	63	11	73	0	-	3	100	3	100	3	67	11	73	14	79
US N-R	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Two or More	***	***	22	59	22	77	***	***	9	67	9	67	***	***	31	61	31	74
Unknown	***	***	***	***	4	100	***	***	***	***	3	100	***	***	***	***	7	100
White	37	84	139	74	136	89	25	100	120	91	121	98	62	90	259	82	257	93
Total	65	78	241	72	255	88	34	97	161	89	166	95	99	85	402	79	421	90

# c. Student-Athletes by Sport Category

	Baseball %-N				Men's Ba %-N	sketba	dl			Men's C	C/Tracl	<b>C</b>
	2017-18	4-Class	GSR		2017-18 4	-Class	GSR			2017-18	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	100-	a	Am. Ind./AN	-	-	-
Asian	-	100-a	100-a	Asian	-	-	-		Asian	100-a	50-a	50-a
Black	-	0-a	-	Black	0-a	25 <b>-</b> a	100-	b	Black	100-a	100-a	100-a
Hispanic	100-a	100-a	100-a	Hispanic	-	-	-		Hispanic	100-a	67-b	80-a
Nat. Haw./PI	-	100-a	100-a	Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	100-	a	US N-R	-	-	-
Two or More	100-a	40-a	100-a	Two or More	-	-	-		Two or More	0-a	0-a	0-a
Unknown	100-a	100-a	100-a	Unknown	-	-	-		Unknown	-	-	-
White	80-b	61-e	75-е	White	0-a	50-a	100-	a	White	80-a	80-d	89-d
Total	85-c	60-е	79-е	Total	0-a	33-b	100-	С	Total	78-b	71 <b>-</b> e	79-е
	Football				Men's Ot	her						
	%-N				%-N							
	2017-18	4-Class	GSR		2017-18 4	-Class	GSR					
Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-					
Asian	-	100-a	100-a	Asian	50-a	63-b	71-b	1				
Black	100-a	88-d	91-е	Black	100-a	100-a	100-	a				
Hispanic	0-a	80-a	100-b	Hispanic	57-b	68-d	89-d	l				
Nat. Haw./PI	67-a	57 <b>-</b> b	70-b	Nat. Haw./PI	-	-	-					
US N-R	-	-	-	US N-R	-	-	100-	a				
Two or More	100-a	67-b	77-с	Two or More	100-a	83-b	100-	a				
Unknown	100-a	100-a	100-a	Unknown	-	-	-					
White	86-b	78-d	96-е	White	93-с	79-е	92-е	!				
Total	81-d	78-е	89-е	Total	80-е	76-е	91-е	!				
	Women's	s Basket	ball		Women's	CC/Ti	rack			Women	's Other	
	%-N				%-N					%-	-N	
	2017-18	4-Clas	ss GSR		2017-18	4-C	lass	GSR		2017-18	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-		-	Am. Ind./AN	-	-	-
Asian	0-a	0-8	a 100-a	Asian	-	-		-	Asian	100-a	100-b	100-b
Black	-	67-	-a 60-a	Black	-	67 <b>-</b> a		75-a	Black	100-a	100-a	100-a
Hispanic	-	-	-	Hispanic	100-a	100-a	a	100-a	Hispanic	100-a	100-b	100-b
Nat. Haw./PI	-	100	)-a 100-a	Nat. Haw./PI	-	100-a	a	100-a	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-		-	US N-R	-	-	-
Two or More	-	-	-	Two or More	-	67 <b>-</b> a		67 <b>-</b> a	Two or More	100-a	67-b	67-b
Unknown	-	-	100-a	Unknown	100-a	100-a	a	100-a	Unknown	-	100-a	100-a
White	100-a	100	)-a 100-b	White	100-a	90-е		100-е	White	100-d	91-е	96-е
Total	50-a	82-	-c 88-d	Total	100-b	88-е		95-е	Total	100-е	91-е	95-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	$\mathbf{N}$	N
Am. Ind./AN	9	12	21	Am. Ind./AN	2	1	3
Asian	1469	1479	2948	Asian	8	7	15
Black	94	52	146	Black	27	5	32
Hispanic	2360	2371	4731	Hispanic	41	16	57
Nat. Haw./PI	33	21	54	Nat. Haw./PI	7	2	9
US N-R	139	93	232	US N-R	9	3	12
Two or More	774	840	1614	Two or More	20	23	43
Unknown	348	245	593	Unknown	3	0	3
White	4934	5248	10182	White	85	88	173
Total	10160	10361	20521	Total	202	145	347

# c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	1	0	1	0
Asian	0	1	3	2	2
Black	6	1	3	17	0
Hispanic	0	7	9	17	8
Nat. Haw./PI	0	0	0	7	0
US N-R	1	1	0	1	6
Two or More	2	1	2	10	5
Unknown	0	0	0	2	1
White	2	11	16	21	35
Total	11	23	33	78	57

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	1	0
Asian	1	0	6
Black	2	1	2
Hispanic	0	5	11
Nat. Haw./PI	0	0	2
US N-R	1	0	2
Two or More	2	5	16
Unknown	0	0	0
White	5	22	61
Total	11	34	100

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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## b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.