

Georgia Institute of Technology

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2017-18 Graduation Rate	92%	77%
Four-Class Average	92%	76%
Student-Athlete Graduation Success Rate		94%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2017-18		4-Class		2017-18		4-Class		2017-18		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	0	-	***	***	0	-	***	***
Asian	339	96	1462	95	266	97	1002	97	605	96	2464	96
Black	100	77	399	75	100	85	328	87	200	81	727	81
Hispanic	105	90	450	89	95	96	313	93	200	93	763	91
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	92	98	567	92	54	91	276	92	146	95	843	92
Two or More	67	93	271	90	52	90	193	92	119	92	464	91
Unknown	***	***	289	90	***	***	196	89	***	***	485	90
White	846	90	3386	91	633	95	2468	93	1479	92	5854	92
Total	1611	91	6827	91	1242	94	4779	93	2853	92	11606	92

b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	20	75	67	67	67	87	11	64	30	63	24	92	31	71	97	66	91	88
Hispanic	3	33	6	50	4	100	3	100	6	100	7	100	6	67	12	75	11	100
Nat. Haw./PI	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***	0	-
US N-R	***	***	8	88	11	91	***	***	14	79	12	100	***	***	22	82	23	96
Two or More	***	***	15	67	11	91	***	***	4	100	5	100	***	***	19	74	16	94
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	26	81	86	84	85	93	19	74	72	79	64	100	45	78	158	82	149	96
Total	58	78	198	76	191	91	37	76	129	78	115	98	95	77	327	76	306	94

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	100-a	100-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	0-a	33-a	100-a	Black	67-a	60-a	75-b	Black	100-a	90-b	92-c
Hispanic	0-a	0-a	-	Hispanic	0-a	0-a	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	100-a	100-a	US N-R	-	-	-
Two or More	-	67-a	67-a	Two or More	-	0-a	-	Two or More	100-a	100-a	100-a
Unknown	-	75-a	100-a	Unknown	-	0-a	-	Unknown	-	-	-
White	75-b	67-e	95-d	White	100-a	50-a	50-a	White	50-a	85-c	80-c
Total	60-b	64-e	93-e	Total	60-a	50-c	75-c	Total	67-b	88-e	86-e

Football				Men's Other			
%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	100-a	100-a	100-a
Black	80-c	66-e	87-e	Black	-	50-a	100-a
Hispanic	-	-	-	Hispanic	100-a	75-a	100-a
Nat. Haw./PI	0-a	0-a	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	100-a	83-b	89-b
Two or More	-	50-b	100-a	Two or More	100-a	100-a	100-a
Unknown	100-a	100-a	100-a	Unknown	100-a	100-a	100-a
White	80-a	89-d	95-e	White	100-b	97-e	100-e
Total	77-e	70-e	90-e	Total	100-c	92-e	98-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	100-a	100-a	100-a
Black	67-a	50-c	100-b	Black	67-a	70-b	80-b	Black	60-a	75-b	100-b
Hispanic	-	-	-	Hispanic	100-a	100-a	100-a	Hispanic	100-a	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	100-a	67-b	100-a	US N-R	-	100-a	100-a	US N-R	-	86-b	100-b
Two or More	-	-	-	Two or More	-	-	-	Two or More	100-a	100-a	100-a
Unknown	-	-	-	Unknown	-	100-a	100-a	Unknown	-	-	-
White	-	-	100-a	White	100-a	89-d	100-d	White	64-c	76-e	100-e
Total	75-a	56-d	100-c	Total	89-b	84-e	94-e	Total	71-e	80-e	100-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2023-24)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	7	3	10	Am. Ind./AN	1	0	1
Asian	3044	1995	5039	Asian	4	3	7
Black	740	604	1344	Black	85	25	110
Hispanic	830	543	1373	Hispanic	9	2	11
Nat. Haw./PI	3	2	5	Nat. Haw./PI	1	0	1
US N-R	1155	688	1843	US N-R	24	27	51
Two or More	446	306	752	Two or More	10	4	14
Unknown	106	59	165	Unknown	0	2	2
White	3938	2535	6473	White	90	66	156
Total	10269	6735	17004	Total	224	129	353

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	1
Asian	0	0	0	0	4
Black	6	2	12	65	0
Hispanic	0	1	1	4	3
Nat. Haw./PI	0	0	0	1	0
US N-R	7	1	0	2	14
Two or More	2	2	2	3	1
Unknown	0	0	0	0	0
White	0	30	17	18	25
Total	15	36	32	93	48

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	3
Black	8	12	5
Hispanic	0	0	2
Nat. Haw./PI	0	0	0
US N-R	4	5	18
Two or More	0	1	3
Unknown	0	1	1
White	0	25	41
Total	12	44	73

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined, and the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.