# **La Salle University**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	63%	70%
Four-Class Average	64%	75%
Student-Athlete Graduation Success Rate		93%

# 1. Graduation-Rates Data

### a. All Students

]	Men				Women	1			Total			
:	2017-18	3	4-Class	;	2017-1	8	4-Class	;	2017-18	3	4-Class	5
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	3	67	***	***	4	50	***	***	7	57
Asian	21	67	70	57	22	73	104	68	43	70	174	64
Black	76	45	240	42	104	47	379	51	180	46	619	47
Hispanic	40	45	113	55	76	54	223	60	116	51	336	58
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	17	76	39	74	17	71	36	69	34	74	75	72
Two or More	9	33	33	52	25	72	53	72	34	62	86	64
Unknown	5	80	***	***	6	83	***	***	11	82	***	***
White	232	70	851	69	317	70	1050	70	549	70	1901	70
Total	402	62	1390	62	567	64	1923	65	969	63	3313	64

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	5	20	13	54	11	91	4	25	22	73	14	100	9	22	35	66	25	96
Hispanic	4	25	9	56	4	75	4	75	9	78	8	88	8	50	18	67	12	83
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	***	***	18	72	15	93	***	***	5	80	4	100	***	***	23	74	19	95
Two or More	***	***	6	67	***	***	***	***	14	71	***	***	***	***	20	70	***	***
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	10	90	57	70	25	80	36	81	137	82	99	95	46	83	194	78	124	92
Total	28	61	105	68	58	86	51	75	194	79	137	96	79	70	299	75	195	93

# c. Student-Athletes by Sport Category

	Baseball %-N	0 1	J		Men's Ba %-N	sketbal	11		Men's C %-N	CC/Tracl	k
	2017-18	4-Class GS	R		2017-18 4	I-Class	GSR		2017-18	4-Class	GSR
Am. Ind./AN	I -			Am. Ind./AN	_	-	-	Am. Ind./AN	-	-	-
Asian	-			Asian	-	-	-	Asian	-	-	-
Black	0-a	50-a -		Black	0-a	43-b	100-b	Black	-	67 <b>-</b> a	67-a
Hispanic	0-a	50-a -		Hispanic	-	-	-	Hispanic	0-a	0-a	50-a
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-			US N-R	-	67 <b>-</b> a	100-a	US N-R	100-a	100-a	100-a
Two or More	-			Two or More	-	-	-	Two or More	· -	-	-
Unknown	-			Unknown	-	-	-	Unknown	-	-	-
White	100-a	72 <b>-</b> d -		White	-	-	-	White	100-a	67-b	100-a
Total	50-a	68-е -		Total	0-a	50-b	100-b	Total	75-a	64-c	83-c
	Football				Men's Ot	her					
	%-N				%-N						
	2017-18	4-Class GS	R		2017-18 4	I-Class	GSR				
Am. Ind./AN	Ī -			Am. Ind./AN	-	-	-				
Asian	-			Asian	100-a	100-a	100-a				
Black	-			Black	100-a	100-a	100-a				
Hispanic	-			Hispanic	50-a	67-b	100-a				
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-				
US N-R	-			US N-R	50-b	71-с	90-b				
Two or More	-			Two or More	100-a	67-b	100-a				
Unknown	-			Unknown	-	-	-				
White	-			White	83-b	70-е	76-е				
Total	-			Total	71 <b>-</b> d	71-е	84-е				
	Women's	Basketbal	l		Women's	CC/Tr	ack		Women	's Other	•
	%-N				%-N				%	-N	
	2017-18	4-Class	GSR		2017-18	4-Cl	ass GSR		2017-18	4-Class	GSR
Am. Ind./AN	Ī -	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	· -	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	100-a	100-a
Black	50-a	70-b	100-b	Black	-	83-b	100-a	Black	0-a	67-b	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	75-a	78-b	88-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	100-a	100-a	US N-R	-	-	-	US N-R	100-a	75-a	100-a
Two or More	50-a	50-a	100-a	Two or More	100-a	100-a	100-a	Two or More	67-a	70-b	100-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	50-a	100-a
White	-	-	100-a	White	75-a	79-с	92-c	White	81-е	82-е	95-е
Total	50-a	69-с	100-с	Total	80-a	82-е	95-d	Total	76-е	80-е	95-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	0	2	2	Am. Ind./AN	0	1	1
Asian	44	58	102	Asian	0	2	2
Black	134	269	403	Black	8	22	30
Hispanic	84	184	268	Hispanic	10	11	21
Nat. Haw./PI	0	0	0	Nat. Haw./PI	0	0	0
US N-R	50	54	104	US N-R	3	0	3
Two or More	17	48	65	Two or More	6	8	14
Unknown	5	10	15	Unknown	0	1	1
White	289	420	709	White	78	122	200
Total	623	1045	1668	Total	105	167	272

# c. Student-Athletes # By Sports Category

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	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	5	0	1	0	2
Hispanic	3	0	1	0	6
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	3	0	0
Two or More	0	0	0	0	6
Unknown	0	0	0	0	0
White	5	0	16	0	57
Total	13	0	21	0	71

Women

	Basketball	CC/Track	Other
Am. Ind./AN	1	0	0
Asian	0	0	2
Black	5	12	5
Hispanic	1	2	8
Nat. Haw./PI	0	0	0
US N-R	0	0	0
Two or More	1	1	6
Unknown	0	1	0
White	7	14	101
Total	15	30	122

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

NCAA Division I Graduation Rates Institution Report Information December 19, 2023 Page No. 3

# b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.