

# University of Nebraska, Lincoln

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2017-18 Graduation Rate	66%	69%
Four-Class Average	66%	71%
Student-Athlete Graduation Success Rate		93%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2017-18		4-Class		2017-18		4-Class		2017-18		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	4	25	14	29	9	11	23	39	13	15	37	35
Asian	67	69	216	65	52	87	202	73	119	76	418	69
Black	66	32	270	39	53	51	238	53	119	40	508	46
Hispanic	147	53	567	50	155	61	546	59	302	57	1113	55
Nat. Haw./PI	***	***	9	11	***	***	5	40	***	***	14	21
US N-R	166	62	595	65	94	85	350	82	260	70	945	71
Two or More	66	44	279	53	75	56	289	56	141	50	568	55
Unknown	***	***	108	58	***	***	89	75	***	***	197	66
White	1834	64	7046	64	1484	72	5983	72	3318	68	13029	68
Total	2373	62	9104	62	1939	71	7725	71	4312	66	16829	66

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	***	***	59	49	53	83	***	***	14	50	11	82	***	***	73	49	64	83
Hispanic	***	***	4	75	5	100	***	***	17	65	13	100	***	***	21	67	18	100
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	6	67	20	50	18	94	5	80	18	83	17	100	11	73	38	66	35	97
Two or More	***	***	6	67	5	100	***	***	10	80	13	100	***	***	16	75	18	100
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	24	79	111	79	106	95	30	83	120	83	110	95	54	81	231	81	216	95
Total	45	60	209	66	194	92	42	79	183	78	168	95	87	69	392	71	362	93

### c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	0-a	14-b	100-a	Black	0-a	33-b	70-b
Hispanic	-	100-a	100-a	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	100-a	33-a	75-a	US N-R	50-a	60-a	100-a
Two or More	-	-	-	Two or More	-	100-a	100-a	Two or More	-	100-a	100-a
Unknown	-	100-a	100-a	Unknown	-	-	100-a	Unknown	0-a	0-a	-
White	71-b	67-e	95-d	White	-	33-a	100-a	White	100-a	84-d	100-d
Total	71-b	69-e	95-e	Total	33-a	29-c	92-c	Total	50-b	67-e	91-e

  

<b>Football</b>				<b>Men's Other</b>			
%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	50-a	100-a
Black	29-b	58-e	85-e	Black	-	60-a	80-a
Hispanic	100-a	50-a	100-a	Hispanic	100-a	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	67-a	50-c	100-b
Two or More	-	0-a	-	Two or More	0-a	50-a	100-a
Unknown	-	67-a	75-a	Unknown	-	0-a	-
White	80-a	91-e	96-e	White	78-b	82-e	93-e
Total	54-c	69-e	89-e	Total	71-c	70-e	93-e

  

<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
%N				%N				%N			
2017-18	4-Class	GSR		2017-18	4-Class	GSR		2017-18	4-Class	GSR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	0-a	-
Black	-	100-a	100-a	Black	-	40-b	67-b	Black	0-a	50-a	100-a
Hispanic	-	0-a	-	Hispanic	-	0-a	-	Hispanic	33-a	73-c	100-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	50-a	71-b	100-b	US N-R	100-a	91-c	100-b
Two or More	-	50-a	100-a	Two or More	100-a	100-a	100-a	Two or More	100-a	83-b	100-b
Unknown	-	100-a	100-a	Unknown	-	50-a	50-a	Unknown	-	-	100-a
White	100-a	71-b	100-b	White	100-a	78-e	85-e	White	81-e	85-e	99-e
Total	100-a	69-c	100-c	Total	80-a	67-e	85-e	Total	77-e	83-e	99-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

## 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2023-24)

<b>a. All Students</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>	<b>b. Student-athletes #</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
	<b>N</b>	<b>N</b>	<b>N</b>		<b>N</b>	<b>N</b>	<b>N</b>
Am. Ind./AN	19	21	40	Am. Ind./AN	0	0	0
Asian	344	385	729	Asian	1	2	3
Black	271	243	514	Black	59	14	73
Hispanic	768	873	1641	Hispanic	11	10	21
Nat. Haw./PI	9	3	12	Nat. Haw./PI	1	0	1
US N-R	281	251	532	US N-R	31	48	79
Two or More	294	376	670	Two or More	15	12	27
Unknown	90	71	161	Unknown	7	0	7
White	6843	6936	13779	White	119	110	229
Total	8919	9159	18078	Total	244	196	440

### c. Student-Athletes # By Sports Category

#### Men

	<b>Basketball</b>	<b>Baseball</b>	<b>CC/Track</b>	<b>Football</b>	<b>Other</b>
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	1
Black	6	0	7	43	3
Hispanic	0	2	3	2	4
Nat. Haw./PI	0	0	0	1	0
US N-R	4	5	7	2	13
Two or More	2	2	2	5	4
Unknown	1	2	1	2	1
White	0	22	21	37	39
Total	13	33	41	92	65

#### Women

	<b>Basketball</b>	<b>CC/Track</b>	<b>Other</b>
Am. Ind./AN	0	0	0
Asian	0	0	2
Black	1	8	5
Hispanic	0	1	9
Nat. Haw./PI	0	0	0
US N-R	2	15	31
Two or More	2	1	9
Unknown	0	0	0
White	10	18	82
Total	15	43	138

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

## Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined, and the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.