# **University of South Carolina, Columbia**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	78%	68%
Four-Class Average	78%	67%
Student-Athlete Graduation Success Rate		94%

## 1. Graduation-Rates Data

#### a. All Students

	Men				Women	1			Total			
	2017-18	3	4-Class	5	2017-1	8	4-Class		2017-18	3	4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	3	67	14	43	10	40	24	63	13	46	38	55
Asian	88	78	290	79	109	85	357	83	197	82	647	81
Black	125	65	457	63	190	79	691	81	315	74	1148	74
Hispanic	147	65	433	70	156	79	488	79	303	73	921	75
Nat. Haw./PI	***	***	11	55	***	***	13	62	***	***	24	58
US N-R	29	55	143	73	21	81	84	80	50	66	227	75
Two or More	80	70	287	69	115	77	436	75	195	74	723	72
Unknown	***	***	85	73	***	***	98	78	***	***	183	75
White	2108	74	7787	75	2624	82	9365	82	4732	79	17152	79
Total	2608	73	9507	74	3261	82	11556	82	5869	78	21063	78

## b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	15	60	70	56	72	90	9	78	31	71	29	100	24	67	101	60	101	93
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Nat. Haw./PI	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***	0	-
US N-R	***	***	14	50	17	100	***	***	10	80	13	92	***	***	24	63	30	97
Two or More	***	***	3	67	4	100	***	***	15	93	15	100	***	***	18	89	19	100
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	18	33	70	49	55	87	26	92	129	82	121	98	44	68	199	70	176	94
Total	43	47	166	51	155	90	47	87	192	81	185	98	90	68	358	67	340	94

# c. Student-Athletes by Sport Category

	Baseball %-N	<b>V</b> 1	J	J	Men's Ba %-N	sketbal	l		Men's C	CC/Tracl	k
	2017-18	4-Class GS	R		2017-18 4	1-Class	GSR		2017-18	4-Class	GSR
Am. Ind./AN	I -	0-a -		Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-			Asian	-	-	-	Asian	-	-	-
Black	-	100-a 100	)-a	Black	50-a	23-с	71-b	Black	-	83-b	75-b
Hispanic	-	0-a 0-	a	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	- 100	)-a	US N-R	0-a	33-a	100-a	US N-R	100-a	100-a	100-a
Two or More	100-a	50-a 100	)-a	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	0-a -		Unknown	-	-	-	Unknown	-	-	-
White	0-b	8-e 55	-C	White	0-a	0-a	-	White	-	100-a	100-a
Total	11-b	13-e 65	-d	Total	20 <b>-</b> a	24-d	75-b	Total	100-a	88-b	87 <b>-</b> c
	Football				Men's Ot	her					
	%-N				%-N						
	2017-18	4-Class GS	R		2017-18 4	4-Class	GSR				
Am. Ind./AN	Ī -			Am. Ind./AN	-	-	-				
Asian	-			Asian	-	-	100-a				
Black	62-c	59-e 95	-e	Black	-	100-a	100-a				
Hispanic	-	0-a 50	-a	Hispanic	100-a	100-a	100-a				
Nat. Haw./PI	_	0-a -		Nat. Haw./PI	-	-	-				
US N-R	-			US N-R	25-a	50-b	100-b				
Two or More	<u> </u>	- 100	)-a	Two or More	-	100-a	100-a				
Unknown	-			Unknown	-	100-a	100-a				
White	100-a	92-c 100	)-с	White	57-b	67-е	93-е				
Total	67 <b>-</b> c	63-e 95	-e	Total	54-c	67-е	95-е				
	Women's	s Basketbal	1		Women's	CC/Tr	ack		Women	's Other	
	%-N				%-N				%	-N	
	2017-18	4-Class	GSR		2017-18	4-Cl	ass GSI	}	2017-18	4-Class	GSR
Am. Ind./AN	· -	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	0-a	50-a	100-a
Asian	-	-	-	Asian	-	-	-	Asian	100-a	100-a	100-a
Black	33 <b>-</b> a	33-b	100-b	Black	100-a	81-d	100-	d Black	100-a	100-b	100-b
Hispanic	-	100-a	100-a	Hispanic	-	-	-	Hispanic	-	0-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	100-a	100-a	US N-R	-	-	100-	a US N-R	50-a	78-b	90-b
Two or More	· -	0-a	100-a	Two or More	100-a	100-a	100-	a Two or More	100-b	100-с	100-с
Unknown	-	100-a	100-a	Unknown	-	-	100-	a Unknown	-	100-a	100-a
White	-	-	-	White	100-a	100-b	100-	b White	92-е	81-е	97-е
Total	33 <b>-</b> a	46-c	100-b	Total	100-b	89-е	100-	e Total	89-е	82-е	97-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	14	17	31	Am. Ind./AN	1	0	1
Asian	551	684	1235	Asian	1	1	2
Black	935	1494	2429	Black	66	24	90
Hispanic	658	949	1607	Hispanic	4	9	13
Nat. Haw./PI	10	10	20	Nat. Haw./PI	0	1	1
US N-R	327	237	564	US N-R	24	24	48
Two or More	475	670	1145	Two or More	4	12	16
Unknown	137	161	298	Unknown	1	0	1
White	8355	11746	20101	White	62	117	179
Total	11462	15968	27430	Total	163	188	351

# c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	1	0	0	0
Asian	0	0	0	0	1
Black	6	3	6	48	3
Hispanic	0	2	0	0	2
Nat. Haw./PI	0	0	0	0	0
US N-R	1	0	4	0	19
Two or More	1	0	0	2	1
Unknown	0	0	0	1	0
White	0	19	3	15	25
Total	8	25	13	66	51

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	1
Black	7	8	9
Hispanic	0	1	8
Nat. Haw./PI	1	0	0
US N-R	1	7	16
Two or More	1	3	8
Unknown	0	0	0
White	1	13	103
Total	11	32	145

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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## b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.