# **University of Tennessee at Chattanooga**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	48%	57%
Four-Class Average	51%	60%
Student-Athlete Graduation Success Rate		83%

## 1. Graduation-Rates Data

#### a. All Students

	Men				Women	l			Total			
	2017-18	3	4-Class	5	2017-1	8	4-Class	5	2017-18	3	4-Class	;
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	14	64	***	***	12	33	***	***	26	50
Asian	20	50	90	58	32	56	120	61	52	54	210	60
Black	81	48	331	42	133	51	584	50	214	50	915	47
Hispanic	37	54	140	44	63	46	211	47	100	49	351	46
Nat. Haw./PI	0	-	0	-	0	-	3	33	0	-	3	33
US N-R	16	63	32	56	6	67	22	50	22	64	54	54
Two or More	15	53	69	46	17	29	109	45	32	41	178	46
Unknown	***	***	57	39	***	***	75	61	***	***	132	52
White	843	38	2786	45	985	56	3744	57	1828	48	6530	52
Total	1050	41	3519	45	1291	55	4880	55	2341	48	8399	51

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Black	18	39	60	40	62	65	4	25	7	57	8	75	22	36	67	42	70	66
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	***	***	6	83	12	92	***	***	10	60	12	92	***	***	16	69	24	92
Two or More	***	***	***	***	4	100	***	***	***	***	3	100	***	***	***	***	7	100
Unknown	***	***	3	33	***	***	***	***	3	33	***	***	***	***	6	33	***	***
White	17	65	54	65	56	86	16	63	86	69	73	96	33	64	140	67	129	91
Total	41	54	126	54	138	76	28	61	113	66	101	93	69	57	239	60	239	83

# c. Student-Athletes by Sport Category

	Baseball %-N	J 1	J		Men's Ba	sketba	ıll			Men's C	C/Track	ζ.
	2017-18	4-Class GS	R		2017-18	4-Class	GSR	-		2017-18	4-Class	GSR
Am. Ind./AN	-			Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-			Asian	-	-	-		Asian	-	-	-
Black	-			Black	0-a	13-b	71-b	)	Black	-	-	-
Hispanic	-			Hispanic	-	-	-		Hispanic	-	-	-
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-			US N-R	-	-	67-a	ı	US N-R	-	-	-
Two or More	· -			Two or More	100-a	100-a	100-	a	Two or More	-	-	-
Unknown	-			Unknown	0-a	0-a	-		Unknown	-	-	-
White	-			White	-	0-a	-		White	100-a	88-b	100-b
Total	-			Total	25-a	17-с	77 <b>-</b> c	2	Total	100-a	88-b	100-b
	Football				Men's Ot	her						
	%-N				%-N							
	2017-18	4-Class GS	R		2017-18	4-Class	GSR	<u>-</u>				
Am. Ind./AN	-			Am. Ind./AN	-	-	-					
Asian	-			Asian	-	-	-					
Black	47-c	46-e 63	-e	Black	0-a	25-a	100-	a				
Hispanic	-			Hispanic	100-a	100-a	100-	a				
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-					
US N-R	-	100-a 100	)-a	US N-R	100-a	80-a	100-	b				
Two or More	· -			Two or More	100-a	100-a	100-	a				
Unknown	-	- 0-	a	Unknown	0-a	50-a	50-a	1				
White	20-a	50-c 79	-d	White	80-b	70-е	86-е	j				
Total	40-d	48-e 67	-e	Total	73-с	67-е	88 <b>-</b> e	j				
	Women'	s Basketba	ll .		Women's	CC/Ti	rack			Women	s Other	
	%-N				%-N					%-	-N	
	2017-18	4-Class	GSR		2017-18	4-C	lass	GSR		2017-18	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-		-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-		-	Asian	-	-	-
Black	33-a	67-b	83-b	Black	-	-		100-a	Black	0-a	0-a	0-a
Hispanic	-	-	-	Hispanic	-	-		-	Hispanic	-	50-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-		-	Nat. Haw./PI	-	-	-
US N-R	-	-	100-a	US N-R	-	-		-	US N-R	100-a	60-b	91-с
Two or More	· -	-	-	Two or More	-	100-a	1	100-a	Two or More	100-a	100-a	100-a
Unknown	-	-	-	Unknown	-	-		-	Unknown	33-a	33-a	50-a
White	0-a	60-a	100-a	White	100-a	76-d		94-d	White	60-b	67 <b>-</b> e	96-е
Total	20-a	64-c	91 <b>-</b> c	Total	100-a	78-d		95 <b>-</b> d	Total	63 <b>-</b> d	64-e	93-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	5	12	17	Am. Ind./AN	0	0	0
Asian	87	175	262	Asian	0	0	0
Black	298	484	782	Black	68	8	76
Hispanic	209	305	514	Hispanic	6	6	12
Nat. Haw./PI	4	2	6	Nat. Haw./PI	0	0	0
US N-R	25	30	55	US N-R	0	0	0
Two or More	124	201	325	Two or More	6	8	14
Unknown	379	428	807	Unknown	1	1	2
White	2536	3673	6209	White	70	78	148
Total	3667	5310	8977	Total	151	101	252

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	7	0	0	60	1
Hispanic	0	0	0	0	6
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	0	0	0
Two or More	1	0	0	4	1
Unknown	1	0	0	0	0
White	3	0	10	27	30
Total	12	0	10	91	38

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	7	0	1
Hispanic	0	1	5
Nat. Haw./PI	0	0	0
US N-R	0	0	0
Two or More	2	2	4
Unknown	0	1	0
White	5	12	61
Total	14	16	71

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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## b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.