# California State University, Dominguez Hills

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	47%	62%
Four-Class Average	48%	57%
Student-Athlete Academic Success Rate		61%

#### 1. Graduation-Rates Data

#### a. All Students

	Men				Wome	n			Total			
	2017-18	3	4-Class	;	2017-1	8	4-Class	6	2017-2	.8	4-Class	;
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***
Asian	44	57	175	53	41	66	159	67	85	61	334	59
Black	44	36	157	39	89	34	351	42	133	35	508	41
Hispanic	432	39	1358	40	806	52	2539	54	1238	48	3897	49
Nat. Haw./PI	3	67	5	60	0	-	6	17	3	67	11	36
US N-R	23	30	83	40	52	42	165	39	75	39	248	40
Two or More	15	53	40	45	17	18	58	33	32	34	98	38
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	26	50	61	56	17	65	63	57	43	56	124	56
Total	593	41	1914	42	1042	50	3390	52	1635	47	5304	48

#### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		ASR		2017-18		4-Class		ASR		2017-18		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	0	-	4	75	9	56	3	67	7	57	8	63	3	67	11	64	17	59
Black	***	***	10	10	22	27	***	***	18	61	40	65	***	***	28	43	62	52
Hispanic	0	-	10	20	52	54	5	100	23	83	48	79	5	100	33	64	100	66
Nat. Haw./PI	0	-	0	-	0	-	0	-	4	50	5	40	0	-	4	50	5	40
US N-R	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Two or More	***	***	***	***	14	36	***	***	***	***	16	75	***	***	***	***	30	57
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	***	***	4	75	33	55	***	***	12	58	27	74	***	***	16	63	60	63
Total	5	40	32	34	142	49	16	69	78	67	150	73	21	62	110	57	292	61

## c. Student-Athletes by Sport Category

	Baseball %-N			,	Men's Ba	sketba	all		Men's C %-N	CC/Tracl	k
	2017-18	4-Class A	ASR		2017-18 4	4-Class	ASR		2017-18	4-Class	ASR
Am. Ind./AN	J -	-	-	Am. Ind./AN	_	-	-	Am. Ind./AN	I -	-	-
Asian	-	100-a 1	100-a	Asian	-	-	-	Asian	-	-	-
Black	-	100 <b>-</b> a	60-a	Black	0-a	0-a	23-с	Black	-	-	-
Hispanic	-	33-b	56-е	Hispanic	-	-	100-a	Hispanic	-	-	-
Nat. Haw./P	[ -	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./Pl	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	-	-
Two or More	e -	-	33-b	Two or More	-	0-a	50-a	Two or More	-	-	-
Unknown	-	100-a	50-b	Unknown	-	-	100-a	Unknown	-	-	-
White	100-a	100-a	53-d	White	100-a	100-a	100-a	White	-	-	-
Total	100-a	64-c	55-е	Total	50-a	14-b	42-d	Total	-	-	-
	Football				Men's Ot	her					
	%-N				%-N						
	2017-18	4-Class A	ASR		2017-18 4	4-Class	ASR				
Am. Ind./AN	J -	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	67-a	33-b				
Black	-	-	-	Black	0-a	0-a	0-a				
Hispanic	-	-	-	Hispanic	-	0-a	47-d				
Nat. Haw./P	[ -	-	-	Nat. Haw./PI	-	-	-				
US N-R	-	-	-	US N-R	-	100-a	100-a				
Two or More	e -	-	-	Two or More	0-a	0-a	33-b				
Unknown	-	-	-	Unknown	-	-	75 <b>-</b> a				
White	-	-	-	White	-	0-a	50-c				
Total	-	-	-	Total	0-a	21-с	44-e				
	Women'	s Basketl	ball		Women's	CC/T	rack		Women	's Other	•
	%-N				%-N				%	-N	
	2017-18	4-Clas	s ASR		2017-18	4-C	lass ASR		2017-18	4-Class	ASR
Am. Ind./AN	J -	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	I -	-	-
Asian	-	-	-	Asian	-	-	0-a	Asian	67-a	57 <b>-</b> b	71-b
Black	100-a	71-	b 71-d	Black	0-a	60-a	59-d	Black	100-a	50-b	67-b
Hispanic	-	-	50-a	Hispanic	-	100-	a 83-b	Hispanic	100-a	79-d	80-е
Nat. Haw./P	-	0-a	0-a	Nat. Haw./PI	-	-	-	Nat. Haw./Pl	-	67-a	50-a
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	100-a	100-a
Two or More	e -	-	100-a	Two or More	-	33-a	50-b	Two or More	50-a	67-b	89-b
Unknown	-	-	100-a	Unknown	-	-	100-a	Unknown	-	-	-
White	50-a	50-	a 67-a	White	-	-	100-a	White	0-a	60-b	74-е
Total	67-a	60-	ь 69-е	Total	0-a	67 <b>-</b> c	63-е	Total	75-c	68-е	77 <b>-</b> e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	2	2	4	Am. Ind./AN	0	0	0
Asian	295	264	559	Asian	7	5	12
Black	388	688	1076	Black	15	21	36
Hispanic	2739	4291	7030	Hispanic	20	22	42
Nat. Haw./PI	8	11	19	Nat. Haw./PI	1	1	2
US N-R	47	49	96	US N-R	0	0	0
Two or More	92	117	209	Two or More	15	17	32
Unknown	80	98	178	Unknown	1	0	1
White	190	171	361	White	13	19	32
Total	3841	5691	9532	Total	72	85	157

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	7
Black	9	3	0	0	3
Hispanic	1	9	0	0	10
Nat. Haw./PI	0	0	0	0	1
US N-R	0	0	0	0	0
Two or More	3	12	0	0	0
Unknown	1	0	0	0	0
White	0	9	0	0	4
Total	14	33	0	0	25

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	5
Black	8	8	5
Hispanic	0	3	19
Nat. Haw./PI	0	0	1
US N-R	0	0	0
Two or More	2	0	15
Unknown	0	0	0
White	4	0	15
Total	14	11	60

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 7.8.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of study for their baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or embark on a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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### b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.