# **Southern Illinois University at Carbondale**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	54%	61%
Four-Class Average	48%	69%
Student-Athlete Graduation Success Rate		89%

#### 1. Graduation-Rates Data

#### a. All Students

	Men				Wome	n			Tota	i		
	2017-18	3	4-Class	5	2017-1	.8	4-Class	;	2017	-18	4-Class	5
	N	%	N	%	N	%	N	%	N	<b>1</b> %	N	%
Am. Ind./AN	***	***	6	17	***	***	7	43	**	* ***	13	31
Asian	7	57	52	52	12	58	49	69	19	9 58	101	60
Black	110	29	899	23	173	37	1239	31	28	3 34	2138	28
Hispanic	57	47	416	30	67	43	431	45	12	4 45	847	37
Nat. Haw./PI	***	***	***	***	***	***	***	***	**	* ***	***	***
US N-R	18	28	74	46	3	100	26	54	2	1 38	100	48
Two or More	24	38	160	30	40	55	174	52	6	4 48	334	41
Unknown	***	***	***	***	***	***	***	***	**	* ***	***	***
White	416	60	2163	57	388	67	2423	61	80	4 63	4586	59
Total	636	51	3774	44	686	57	4352	50	13	22 54	8126	48

#### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	0	-	0	-	***	***	6	100	6	100	***	***	6	100	6	100
Black	***	***	54	67	59	86	***	***	14	64	19	89	***	***	68	66	78	87
Hispanic	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	0	-	5	40	7	86	0	-	6	67	4	100	0	-	11	55	11	91
Two or More	***	***	7	57	7	71	***	***	4	50	4	75	***	***	11	55	11	73
Unknown	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
White	21	62	76	64	77	84	15	80	64	80	63	98	36	69	140	71	140	91
Total	34	56	146	64	152	85	20	70	96	77	100	96	54	61	242	69	252	89

## c. Student-Athletes by Sport Category

	Baseball %-N		J		Men's Ba %-N	sketba	II		Men's C %-N	CC/Trac	k
	2017-18	4-Class GS	SR		2017-18 4	1-Class	GSR		2017-18	4-Class	GSR
Am. Ind./AN	I -	-	-	Am. Ind./AN	-	-	-	Am. Ind./A	N -	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	-	100-b	100-b	Black	33-a	57-b	67-b
Hispanic	-	- 10	0-a	Hispanic	-	0-a	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./P	I -	-	-
US N-R	-	-	-	US N-R	-	100-a	100-a	US N-R	-	-	100-a
Two or More	-	-	-	Two or More	-	0-a	-	Two or Mor	e -	0-a	0-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	75-b	62-e 86	5-е	White	-	100-a	100-a	White	100-a	56-b	80-b
Total	75-b	62-e 87	7-е	Total	-	73-с	100-с	Total	60-a	53-d	71-е
	Football				Men's Ot	her					
	%-N				%-N						
	2017-18	4-Class GS	SR		2017-18 4	1-Class	GSR				
Am. Ind./AN	-			Am. Ind./AN	_	100-a	100-a				
Asian	-			Asian	-	-	-				
Black	44-b	63-е 88	l-е	Black	-	-	-				
Hispanic	-		-	Hispanic	-	50-a	-				
Nat. Haw./PI	-		-	Nat. Haw./PI	-	-	-				
US N-R	-		•	US N-R	-	25 <b>-</b> a	80-a				
Two or More	100-a	100-a 75	i-a	Two or More	-	100-a	100 <b>-</b> a				
Unknown	-		-	Unknown	-	-	-				
White	44-b	67-e 84	-е	White	50-a	70-b	82-c				
Total	47-d	66-e 86	-е	Total	50-a	63-d	84-d				
	Women'	s Basketba	ıll		Women's	CC/Tr	ack		Women	's Other	r
	%-N				%-N				%	-N	
	2017-18	4-Class	GSR		2017-18	4-Cl	ass G	SR	2017-18	4-Class	GSR
Am. Ind./AN	Ī -	-	-	Am. Ind./AN	_	-	-	Am. Ind./Al	N -	-	-
Asian	-	-	-	Asian	-	100-a	10	0-a Asian	100-a	100-a	100 <b>-</b> a
Black	0-a	67-b	86-b	Black	0-a	63-b	88	-b Black	-	-	100-a
Hispanic	-	-	-	Hispanic	-	100-a	10	0-a Hispanic	-	100-a	100-a
Nat. Haw./PI	_	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./P	I -	-	-
US N-R	-	-	-	US N-R	-	-	10	0-a US N-R	-	67-b	100-a
Two or More	-	-	-	Two or More	-	100-a	10	0-a Two or Mor	e 0-a	0-a	0-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	100-a	89-b	100-b	White	100-a	67-b	90	-b White	73-с	80-е	100-е
Total	75 <b>-</b> a	80-с	93-с	Total	50-a	71 <b>-</b> e	92	-e Total	71 <b>-</b> c	78-е	98-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	$\mathbf{N}$		N	$\mathbf{N}$	N
Am. Ind./AN	9	8	17	Am. Ind./AN	0	0	0
Asian	62	52	114	Asian	2	3	5
Black	525	654	1179	Black	59	25	84
Hispanic	316	315	631	Hispanic	6	8	14
Nat. Haw./PI	1	2	3	Nat. Haw./PI	0	0	0
US N-R	71	63	134	US N-R	8	19	27
Two or More	122	141	263	Two or More	10	11	21
Unknown	3	0	3	Unknown	0	0	0
White	2132	2369	4501	White	80	84	164
Total	3241	3604	6845	Total	165	150	315

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	1	1
Black	8	0	15	36	0
Hispanic	1	2	1	1	1
Nat. Haw./PI	0	0	0	0	0
US N-R	0	1	1	0	6
Two or More	1	1	1	5	2
Unknown	0	0	0	0	0
White	3	26	12	23	16
Total	13	30	30	66	26

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	3
Black	8	0	17
Hispanic	0	0	8
Nat. Haw./PI	0	0	0
US N-R	1	0	18
Two or More	1	0	10
Unknown	0	0	0
White	4	0	80
Total	14	0	136

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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### b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.