

# University of Tennessee, Knoxville

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2017-18 Graduation Rate	74%	63%
Four-Class Average	72%	60%
Student-Athlete Graduation Success Rate		93%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2017-18		4-Class		2017-18		4-Class		2017-18		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	4	75	23	48	5	80	19	79	9	78	42	62
Asian	113	81	386	76	86	77	315	82	199	79	701	79
Black	161	53	618	53	163	66	702	69	324	60	1320	61
Hispanic	105	61	354	58	112	75	397	72	217	68	751	66
Nat. Haw./PI	***	***	8	63	***	***	6	83	***	***	14	71
US N-R	25	68	169	69	19	79	103	77	44	73	272	72
Two or More	82	60	295	57	97	75	344	70	179	68	639	64
Unknown	***	***	249	74	***	***	261	78	***	***	510	76
White	1786	71	7210	70	2035	78	7653	77	3821	75	14863	74
Total	2324	70	9312	68	2559	77	9800	76	4883	74	19112	72

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***	0	-
Black	22	45	82	43	63	79	5	60	28	64	23	100	27	48	110	48	86	85
Hispanic	0	-	5	60	4	75	3	67	11	73	8	100	3	67	16	69	12	92
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
US N-R	5	80	22	77	23	100	4	100	11	73	13	92	9	89	33	76	36	97
Two or More	***	***	10	60	10	100	***	***	8	50	8	75	***	***	18	56	18	89
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	18	61	62	61	49	96	27	70	99	67	81	100	45	67	161	65	130	98
Total	47	55	184	54	150	89	42	71	165	67	140	98	89	63	349	60	290	93

### c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	0-a	40-a	100-a	Black	0-a	42-c	100-b	Black	50-a	40-b	86-b
Hispanic	-	50-a	100-a	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	100-a	100-a	100-a	US N-R	100-a	100-a	100-a
Two or More	-	100-a	100-a	Two or More	-	100-a	100-a	Two or More	-	0-a	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	25-b	19-e	100-b	White	0-a	50-a	100-a	White	100-a	83-c	91-c
Total	22-b	29-e	100-c	Total	33-a	53-d	100-b	Total	83-b	64-e	90-e

  

<b>Football</b>				<b>Men's Other</b>			
%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	0-a	-	Am. Ind./AN	-	-	-
Asian	0-a	0-a	-	Asian	-	-	-
Black	50-d	44-e	75-e	Black	-	-	-
Hispanic	-	-	-	Hispanic	-	100-a	50-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	0-a	0-a	100-a	US N-R	100-a	76-d	100-d
Two or More	100-a	50-b	100-b	Two or More	-	100-a	100-a
Unknown	-	-	-	Unknown	-	100-a	100-a
White	100-a	86-b	100-c	White	100-a	85-d	95-d
Total	50-e	46-e	82-e	Total	100-b	83-e	95-e

  

<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
%N				%N				%N			
2017-18	4-Class	GSR		2017-18	4-Class	GSR		2017-18	4-Class	GSR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	67-a	71-b	100-a	Black	100-a	80-b	100-c	Black	0-a	45-c	100-b
Hispanic	0-a	0-a	-	Hispanic	-	-	-	Hispanic	100-a	80-b	100-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-a	100-a	Nat. Haw./PI	-	-	-
US N-R	-	-	100-a	US N-R	-	-	100-a	US N-R	100-a	73-c	91-c
Two or More	-	-	100-a	Two or More	-	-	100-a	Two or More	67-a	50-b	67-b
Unknown	-	-	-	Unknown	-	0-a	-	Unknown	-	100-a	100-a
White	-	50-a	100-a	White	100-a	82-c	100-c	White	65-e	65-e	100-e
Total	50-a	60-b	100-b	Total	100-a	78-e	100-e	Total	70-e	66-e	97-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

## 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2023-24)

<b>a. All Students</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>	<b>b. Student-athletes #</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
	<b>N</b>	<b>N</b>	<b>N</b>		<b>N</b>	<b>N</b>	<b>N</b>
Am. Ind./AN	13	21	34	Am. Ind./AN	0	0	0
Asian	456	536	992	Asian	1	0	1
Black	509	537	1046	Black	30	7	37
Hispanic	727	930	1657	Hispanic	0	3	3
Nat. Haw./PI	10	4	14	Nat. Haw./PI	0	0	0
US N-R	138	111	249	US N-R	10	6	16
Two or More	708	748	1456	Two or More	2	3	5
Unknown	156	144	300	Unknown	0	0	0
White	9946	12157	22103	White	23	29	52
Total	12663	15188	27851	Total	66	48	114

### c. Student-Athletes # By Sports Category

#### Men

	<b>Basketball</b>	<b>Baseball</b>	<b>CC/Track</b>	<b>Football</b>	<b>Other</b>
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	1	0
Black	2	2	2	24	0
Hispanic	0	0	0	0	0
Nat. Haw./PI	0	0	0	0	0
US N-R	1	2	2	1	4
Two or More	0	0	0	2	0
Unknown	0	0	0	0	0
White	1	11	3	3	5
Total	4	15	7	31	9

#### Women

	<b>Basketball</b>	<b>CC/Track</b>	<b>Other</b>
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	3	2	2
Hispanic	1	0	2
Nat. Haw./PI	0	0	0
US N-R	0	0	6
Two or More	0	0	3
Unknown	0	0	0
White	0	5	24
Total	4	7	37

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

## Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined, and the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.