# **Campbell University**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	56%	54%
Four-Class Average	56%	61%
Student-Athlete Graduation Success Rate		93%

# 1. Graduation-Rates Data

### a. All Students

	Men				Wome	n			Total			
	2017-18	3	4-Class	;	2017-1	8	4-Class	5	2017	·18	4-Class	5
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	5	60	***	***	11	64	**:	* ***	16	63
Asian	6	50	24	54	8	63	39	59	14	57	63	57
Black	64	52	202	43	56	39	312	42	120	) 46	514	42
Hispanic	22	27	98	38	34	53	135	47	56	43	233	43
Nat. Haw./PI	***	***	***	***	***	***	***	***	**:	* ***	***	***
US N-R	11	45	35	54	6	83	28	68	17	59	63	60
Two or More	17	53	58	47	21	57	87	53	38	55	145	50
Unknown	16	56	***	***	11	27	***	***	27	44	***	***
White	216	56	884	57	284	64	1202	67	500	61	2086	63
Total	354	52	1468	52	420	59	2009	59	774	4 56	3477	56

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	***	***	0	-	***	***	***	***	3	33	***	***	***	***	3	33	***	***
Black	22	64	42	60	53	85	7	57	21	62	15	93	29	62	63	60	68	87
Hispanic	***	***	12	42	5	100	***	***	5	40	3	67	***	***	17	41	8	88
Nat. Haw./PI	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***	0	-
US N-R	5	60	22	68	28	96	4	100	25	68	23	100	9	78	47	68	51	98
Two or More	***	***	5	60	6	100	***	***	4	100	4	100	***	***	9	78	10	100
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	18	22	80	51	88	90	22	59	122	71	103	98	40	43	202	63	191	94
Total	53	49	174	56	195	91	39	62	189	67	152	97	92	54	363	61	347	93

# c. Student-Athletes by Sport Category

	Baseball %-N				Men's Ba %-N	sketba	ıll			Men's C	C/Tracl	ζ.
	2017-18	4-Class (	GSR		2017-18 4	-Class	GSF	1		2017-18	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-		Asian	-	-	-
Black	-	-	-	Black	50-a	30-b	100-	·a	Black	50-a	71-b	88-b
Hispanic	33-a	40-a 1	100-a	Hispanic	-	-	-		Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	100-a	100-	·a	US N-R	100-a	100-a	100-b
Two or More	-	50-a 1	100-a	Two or More	-	0-a	100-	·a	Two or More	-	100-a	100-a
Unknown	-	100-a 1	100-a	Unknown	-	-	-		Unknown	100-a	40-a	100-a
White	40-a	48-e 1	100-е	White	0-a	50-a	100-	·a	White	0-a	58-c	80-b
Total	38-b	49-e 1	100-е	Total	33-a	38-d	100-	·C	Total	60-a	64-e	89-е
	Football				Men's Ot	her						
	%-N				%-N							
	2017-18	4-Class (	GSR		2017-18 4	-Class	GSF	ł				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-					
Asian	-	-	-	Asian	-	-	-					
Black	69-d	75-d	82-е	Black	50-a	40-a	100-	-a				
Hispanic	-	-	-	Hispanic	-	43-b	100-	-a				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-					
US N-R	-	-	-	US N-R	50-a	61-d	95-	e				
Two or More	-	- 1	100-a	Two or More	-	100-a	100-	·a				
Unknown	100-a	100-a 1	100-a	Unknown	67 <b>-</b> a	67-b	100-	·b				
White	20-a	56-b	74-e	White	17-b	50-е	95-	d				
Total	59-е	70-е	81-е	Total	40-с	54-е	96-	e				
	Women'	s Basketl	oall		Women's	CC/T	rack			Women	s Other	
	%-N				%-N					%-	·N	
	2017-18	4-Clas	s GSR		2017-18	4-C	lass	GSR		2017-18	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-		-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	100-a	100-	a	100-a	Asian	-	0-a	-
Black	100-a	86-	b 100-b	Black	0-a	30-b		75-a	Black	100-a	100-a	100-a
Hispanic	-	-	-	Hispanic	-	-		-	Hispanic	0-a	40-a	67 <b>-</b> a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-		-	Nat. Haw./PI	-	0-a	-
US N-R	-	-	-	US N-R	-	71 <b>-</b> b		100-b	US N-R	100-a	67 <b>-</b> d	100-d
Two or More	100-a	100-	-a 100-a	Two or More	-	-		-	Two or More	100-a	100-a	100-a
Unknown	-	100-	-a 100-a	Unknown	-	0-a		0-a	Unknown	0-a	20-a	100-a
White	100-a	100-	-b 100-b	White	-	100-l	b	100-b	White	57 <b>-</b> e	67-е	98-е
Total	100-a	94-	d 100-c	Total	25-a	62 <b>-</b> e		91-е	Total	60-е	65-е	97-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	$\mathbf{N}$		N	N	N
Am. Ind./AN	2	6	8	Am. Ind./AN	2	1	3
Asian	16	25	41	Asian	2	2	4
Black	182	160	342	Black	83	40	123
Hispanic	117	171	288	Hispanic	4	6	10
Nat. Haw./PI	3	1	4	Nat. Haw./PI	1	0	1
US N-R	35	28	63	US N-R	34	19	53
Two or More	49	68	117	Two or More	3	2	5
Unknown	44	41	85	Unknown	7	4	11
White	633	783	1416	White	75	103	178
Total	1081	1283	2364	Total	211	177	388

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	1	1	0
Asian	0	0	0	1	1
Black	2	3	15	61	2
Hispanic	0	0	0	1	3
Nat. Haw./PI	0	1	0	0	0
US N-R	3	0	0	0	31
Two or More	0	0	0	0	3
Unknown	0	1	2	4	0
White	7	26	1	18	23
Total	12	31	19	86	63

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	2
Black	5	17	18
Hispanic	0	0	6
Nat. Haw./PI	0	0	0
US N-R	3	0	16
Two or More	0	0	2
Unknown	0	0	4
White	5	7	91
Total	13	24	140

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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## b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.