# **University of Evansville**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	71%	83%
Four-Class Average	68%	74%
Student-Athlete Graduation Success Rate		97%

## 1. Graduation-Rates Data

### a. All Students

	Men				Wome	n			Total			
	2017-18	3 4	4-Class	6	2017-1	.8	4-Class	6	2017-1	8	4-Class	5
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***
Asian	3	100	16	81	9	89	33	64	12	92	49	69
Black	9	11	29	31	11	55	42	48	20	35	71	41
Hispanic	3	33	22	45	11	73	52	54	14	64	74	51
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	30	77	176	61	15	80	64	83	45	78	240	67
Two or More	6	83	24	63	9	56	34	53	15	67	58	57
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	126	67	592	68	202	76	896	72	328	73	1488	70
Total	178	67	876	65	264	74	1147	70	442	71	2023	68

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Black	***	***	4	25	5	60	***	***	6	50	7	100	***	***	10	40	12	83
Hispanic	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	3	100	11	64	12	100	3	100	12	83	9	100	6	100	23	74	21	100
Two or More	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Unknown	***	***	4	75	4	100	***	***	6	83	6	100	***	***	10	80	10	100
White	23	74	68	75	61	97	27	85	80	79	74	97	50	80	148	77	135	97
Total	26	77	89	72	85	95	32	88	111	76	100	98	58	83	200	74	185	97

# c. Student-Athletes by Sport Category

	Baseball %-N	<b>V</b> 1	J		Men's Ba	asketba	ill		Men's C %-N	CC/Trac	k
	2017-18	4-Class GS	R		2017-18	4-Class	GSR		2017-18	4-Class	GSR
Am. Ind./AN	I -	100-a 100	)-a	Am. Ind./AN	-	-	-	Am. Ind./AN	I -	-	-
Asian	-			Asian	-	-	-	Asian	-	-	-
Black	-			Black	-	33-a	75-a	Black	-	-	-
Hispanic	-			Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	33-a 100	)-a	US N-R	-	-	100-a	US N-R	-	100-a	100-a
Two or More	-			Two or More	-	-	100-a	Two or More	-	-	-
Unknown	-	0-a -		Unknown	-	100-a	100-a	Unknown	-	-	-
White	33-b	50-е 100	)-d	White	100-a	100-a	100-a	White	100-a	100-b	100-b
Total	33-b	48-e 100	)-d	Total	100-a	67-b	92 <b>-</b> c	Total	100-a	100-b	100-b
	Football				Men's O	ther					
	%-N				%-N						
		4-Class GS	R		2017-18	4-Class	GSR				
Am. Ind./AN	-			Am. Ind./AN	-	-	-				
Asian	-			Asian	-	-	-				
Black	-			Black	-	0-a	0-a				
Hispanic	-			Hispanic	-	-	-				
Nat. Haw./PI	-			Nat. Haw./PI		-	-				
US N-R	-			US N-R	100-a	71 <b>-</b> b	100-b				
Two or More	-			Two or More	-	100-a	100-a				
Unknown	-			Unknown	-	100-a	100-a				
White	-			White	80-b	85-е	94-е				
Total	-			Total	85-с	82-е	93-е				
	Women's	Basketba	11		Women's	s CC/T	rack		Women	's Other	•
	%-N				%-N				%	-N	
	2017-18	4-Class	GSR		2017-18	4-C	lass GS	R	2017-18	4-Class	GSR
Am. Ind./AN	· -	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	I <b>-</b>	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	100-a	67-a	100-a	Black	-	-	-	Black	100-a	33 <b>-</b> a	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	-	50-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	100-a	83-с	100-b
Two or More	· -	0-a	-	Two or More	-	-	-	Two or More	· -	50-a	100-a
Unknown	-	67-a	100-a	Unknown	-	100-	a 100	)-a Unknown	-	100 <b>-</b> a	100-a
White	100-a	57-b	86-b	White	100-a	100-l	100	)-b White	81-е	79-е	98-е
Total	100-a	57 <b>-</b> c	93-с	Total	100-a	100-l	100	)-b Total	84-e	77-е	99-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	0	2	2	Am. Ind./AN	0	0	0
Asian	21	30	51	Asian	1	0	1
Black	33	34	67	Black	9	4	13
Hispanic	32	57	89	Hispanic	0	0	0
Nat. Haw./PI	0	1	1	Nat. Haw./PI	0	1	1
US N-R	81	38	119	US N-R	42	27	69
Two or More	26	40	66	Two or More	6	8	14
Unknown	4	8	12	Unknown	0	1	1
White	383	691	1074	White	46	68	114
Total	580	901	1481	Total	104	109	213

# c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	1	0	0
Black	4	0	2	0	3
Hispanic	0	0	0	0	0
Nat. Haw./PI	0	0	0	0	0
US N-R	4	1	7	0	30
Two or More	0	1	3	0	2
Unknown	0	0	0	0	0
White	5	25	4	0	12
Total	13	27	17	0	47

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	2	0	2
Hispanic	0	0	0
Nat. Haw./PI	0	0	1
US N-R	6	5	16
Two or More	3	0	3
Unknown	0	0	1
White	2	6	36
Total	13	11	59

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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## b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.