Southern Nazarene University

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	47%	46%
Four-Class Average	49%	48%
Student-Athlete Academic Success Rate		69%

1. Graduation-Rates Data

a. All Students

	Men				Women	1			Total			
	2017-18	3	4-Class	5	2017-1	8	4-Clas	S	2017-1	8	4-Class	;
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	18	33	***	***	6	33	***	***	24	33
Asian	***	***	4	0	***	***	5	80	***	***	9	44
Black	22	14	109	22	8	25	26	19	30	17	135	21
Hispanic	29	34	87	37	21	62	64	61	50	46	151	47
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	0	-	14	50	3	33	10	50	3	33	24	50
Two or More	20	35	45	36	10	50	48	65	30	40	93	51
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	84	54	333	53	89	57	321	60	173	55	654	56
Total	161	41	622	42	135	54	494	58	296	47	1116	49

b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		ASR		2017-18		4-Class		ASR		2017-18		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	6	67	***	***	***	***	4	100	***	***	***	***	10	80
Asian	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***	0	-
Black	***	***	64	22	70	40	***	***	10	50	11	82	***	***	74	26	81	46
Hispanic	8	38	26	46	36	61	3	67	8	88	17	76	11	45	34	56	53	66
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
US N-R	***	***	6	83	***	***	***	***	4	50	***	***	***	***	10	70	***	***
Two or More	***	***	31	29	32	50	***	***	9	78	15	80	***	***	40	40	47	60
Unknown	0	-	0	-	0	-	0	-	5	40	4	50	0	-	5	40	4	50
White	32	50	130	46	152	75	21	57	84	68	88	83	53	53	214	55	240	78
Total	66	39	264	39	306	63	30	60	123	67	142	81	96	46	387	48	448	69

c. Student-Athletes by Sport Category

	Baseball %-N	J 1		, ,	Men's Ba %-N	sketba	ill			Men's C	C/Tracl	ζ.
	2017-18	4-Class A	ASR		2017-18	1-Class	ASR			2017-18	4-Class	ASR
Am. Ind./AN	-	- 5	50-a	Am. Ind./AN	-	0-a	-		Am. Ind./AN	-	0-a	0-a
Asian	0-a	0-a	-	Asian	-	-	-		Asian	-	-	-
Black	-	0-a	67 - a	Black	0-a	50-b	47-d		Black	0-a	33-a	60-a
Hispanic	0-a	50-a 4	40-a	Hispanic	-	0-a	-		Hispanic	0-a	25-a	57 - b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	0-a	100-a		US N-R	-	-	-
Two or More	100-a	100-a 8	30-a	Two or More	0-a	50-a	67 - a		Two or More	0-a	0-a	0-a
Unknown	-	-	-	Unknown	-	-	-		Unknown	-	-	-
White	67 - a	38-e	76-e	White	0-a	60-a	88-d		White	-	82-c	76-d
Total	43-b	39-е	71-e	Total	0-a	45-d	67-e		Total	0-a	50-е	59-е
	Football				Men's Ot	her						
	%-N				%-N							
	2017-18	4-Class A	ASR		2017-18	1-Class	ASR					
Am. Ind./AN	100-a	67-a 1	100-a	Am. Ind./AN	-	0-a	100-a					
Asian	-	-	-	Asian	-	-	-					
Black	13-b	16-е	31-е	Black	-	-	100-a					
Hispanic	60-a	50-b	56-b	Hispanic	-	57 - b	73-с					
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-					
US N-R	-	100-a 1	100-a	US N-R	-	100-a	88-b					
Two or More	38-b	26-е	47-d	Two or More	-	50-a	67 - a					
Unknown	-	-	-	Unknown	-	-	-					
White	45-е	39-е	69-е	White	80-a	55-е	79-е					
Total	42-e	32-е	54-е	Total	80-a	58-е	79-е					
	Women's	s Basketl	ball		Women's	CC/Ti	rack			Women	's Other	
	%-N				%-N					%	-N	
	2017-18	4-Clas	s ASR		2017-18	4-C	lass .	ASR		2017-18	4-Class	ASR
Am. Ind./AN	-	100-	-a 100-a	Am. Ind./AN	-	-	-		Am. Ind./AN	100-a	100-a	100-a
Asian	-	-	-	Asian	-	-	-		Asian	-	-	-
Black	0-a	50-	a 75-a	Black	-	50-a	1	00-a	Black	100-a	50-a	67-a
Hispanic	-	-	-	Hispanic	-	100-a	a 1	00-a	Hispanic	67-a	86-b	69-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	100-a	100-a
US N-R	-	100-	-a 100-a	US N-R	-	-	-		US N-R	0-a	33-a	0-a
Two or More	-	-	-	Two or More	-	0-a	E	57-b	Two or More	100-a	88-b	100-b
Unknown	-	-	-	Unknown	-	-	-		Unknown	-	40-a	50-a
White	100-a	100-	-b 85-c	White	75-a	70-d	8	89-d	White	38-с	63-е	80-е
Total	80-a	85-	c 84-d	Total	75-a	65-е	8	85-e	Total	52-e	65-е	79-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	10	12	22	Am. Ind./AN	7	5	12
Asian	5	9	14	Asian	2	1	3
Black	68	26	94	Black	39	9	48
Hispanic	103	101	204	Hispanic	26	10	36
Nat. Haw./PI	2	4	6	Nat. Haw./PI	1	0	1
US N-R	26	9	35	US N-R	16	7	23
Two or More	57	47	104	Two or More	41	14	55
Unknown	6	5	11	Unknown	0	0	0
White	234	221	455	White	84	78	162
Total	511	434	945	Total	216	124	340

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	4	1	2	0
Asian	0	0	0	1	1
Black	2	1	8	27	1
Hispanic	0	2	5	9	10
Nat. Haw./PI	0	0	0	1	0
US N-R	3	0	1	0	12
Two or More	5	5	12	16	3
Unknown	0	0	0	0	0
White	4	22	12	31	15
Total	14	34	39	87	42

	Basketball	CC/Track	Other
Am. Ind./AN	1	0	4
Asian	0	0	1
Black	2	3	4
Hispanic	0	1	9
Nat. Haw./PI	0	0	0
US N-R	6	0	1
Two or More	1	3	10
Unknown	0	0	0
White	6	13	59
Total	16	20	88

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 7.8.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of study for their baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or embark on a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2014-15 through 2017-18) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.