# **Youngstown State University**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	53%	73%
Four-Class Average	50%	66%
Student-Athlete Graduation Success Rate		80%

## 1. Graduation-Rates Data

#### a. All Students

	Men				Women	n			Total			
	2017-18	3	4-Class	5	2017-1	.8	4-Class	;	2017-18	}	4-Class	6
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***
Asian	16	75	56	73	16	56	62	79	32	66	118	76
Black	86	24	334	25	90	34	387	31	176	30	721	28
Hispanic	24	33	115	30	41	61	176	44	65	51	291	39
Nat. Haw./PI	***	***	4	0	***	***	0	-	***	***	4	0
US N-R	100	55	148	53	25	60	46	70	125	56	194	57
Two or More	40	40	167	27	42	50	167	40	82	45	334	34
Unknown	42	50	***	***	32	56	***	***	74	53	***	***
White	764	53	2771	50	845	58	2964	55	1609	56	5735	53
Total	1075	50	3736	47	1091	56	3936	52	2166	53	7672	50

## b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	15	73	54	54	60	63	5	60	20	65	22	68	20	70	74	57	82	65
Hispanic	0	-	0	-	0	-	0	-	3	67	3	67	0	-	3	67	3	67
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	0	-	9	33	14	71	5	60	9	67	17	71	5	60	18	50	31	71
Two or More	***	***	***	***	6	83	***	***	***	***	3	100	***	***	***	***	9	89
Unknown	***	***	4	50	5	80	***	***	5	80	4	100	***	***	9	67	9	89
White	22	68	74	66	80	84	31	74	115	77	105	91	53	72	189	72	185	88
Total	39	72	149	58	167	75	46	74	158	75	157	86	85	73	307	66	324	80

# c. Student-Athletes by Sport Category

	Baseball %-N	<b>V</b> 1	J	J	Men's Ba %-N	sketba	11		Men's C %-N	CC/Trac	k
	2017-18	4-Class G	SR		2017-18 4	I-Class	GSR		2017-18	4-Class	GSR
Am. Ind./AN	· -	100-a 10	00-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	0-a	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	100-a	33-b	71-b	Black	67 <b>-</b> a	44-b	57 <b>-</b> b
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	0-a 10	00-a	US N-R	-	-	100-a	US N-R	-	0-a	-
Two or More	<u> </u>	-	-	Two or More	100-a	100-a	100-a	Two or More	-	-	-
Unknown	-	- 10	00-a	Unknown	-	-	100-a	Unknown	100-a	100-a	100-a
White	56-b	44-d 8	4 <b>-</b> d	White	0-a	0-a	-	White	75 <b>-</b> a	74 <b>-</b> e	83-е
Total	56-b	43-e 8	6-е	Total	75 <b>-</b> a	33-с	82-c	Total	75-b	65-е	77 <b>-</b> e
	Football				Men's Ot	her					
	%-N				%-N						
	2017-18	4-Class G	SR		2017-18 4	I-Class	GSR				
Am. Ind./AN	· -	0-a 0	<b>-</b> a	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	-	-				
Black	70-b	61-e 63	3-е	Black	-	-	-				
Hispanic	-	-	-	Hispanic	-	-	-				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
US N-R	-	-	-	US N-R	-	43-b	64-c				
Two or More	· -	33-a 80	)-a	Two or More	-	-	-				
Unknown	-	33-a 50	)-a	Unknown	-	-	-				
White	80-a	71-e 79	Э-е	White	100-a	100-b	100-b				
Total	73-с	60-e 69	Э-е	Total	100-a	71-с	80-d				
	Women's	s Basketba	all		Women's	CC/Tr	ack		Women	's Other	•
	%-N				%-N				%	-N	
	2017-18	4-Class	GSR		2017-18	4-Cl	ass GSR		2017-18	4-Class	GSR
Am. Ind./AN	· -	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a
Asian	-	0-a	-	Asian	-	-	-	Asian	100-a	100-a	100-a
Black	100-a	67-a	100-a	Black	50-a	67-c	64-c	Black	50-a	60-a	60-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	-	67-a	67 <b>-</b> a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	100-a	100-a	100-a
US N-R	-	-	-	US N-R	-	-	-	US N-R	60-a	67-b	71 <b>-</b> d
Two or More	· -	-	-	Two or More	100-a	100-a	100-a	Two or More	-	100-a	100-a
Unknown	-	0-a	-	Unknown	-	100-a	100-a	Unknown	100-a	100-a	100-a
White	67-a	67 <b>-</b> c	90-b	White	82-c	75-e	81-e	White	71-d	79-е	96-е
Total	75-a	59-d	92 <b>-</b> c	Total	79-с	74-e	76-е	Total	71-e	78-е	89-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	5	4	9	Am. Ind./AN	3	0	3
Asian	44	60	104	Asian	0	2	2
Black	185	245	430	Black	62	15	77
Hispanic	132	161	293	Hispanic	3	7	10
Nat. Haw./PI	0	1	1	Nat. Haw./PI	0	0	0
US N-R	243	244	487	US N-R	15	30	45
Two or More	107	132	239	Two or More	13	3	16
Unknown	136	105	241	Unknown	4	0	4
White	2137	2397	4534	White	119	156	275
Total	2989	3349	6338	Total	219	213	432

# c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	1	1	1
Asian	0	0	0	0	0
Black	8	3	3	48	0
Hispanic	0	1	1	1	0
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	0	0	15
Two or More	3	1	0	9	0
Unknown	0	1	0	3	0
White	2	18	41	40	18
Total	13	24	46	102	34

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	2
Black	1	9	5
Hispanic	0	2	5
Nat. Haw./PI	0	0	0
US N-R	0	4	26
Two or More	1	0	2
Unknown	0	0	0
White	12	31	113
Total	14	46	153

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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## b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.