

# University of Maryland, College Park

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2017-18 Graduation Rate	89%	70%
Four-Class Average	88%	67%
Student-Athlete Graduation Success Rate		88%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2017-18		4-Class		2017-18		4-Class		2017-18		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	8	88	***	***	8	75	***	***	16	81
Asian	526	91	1759	91	468	93	1464	92	994	92	3223	91
Black	217	82	847	79	317	86	1232	87	534	84	2079	83
Hispanic	182	80	717	81	215	86	798	86	397	83	1515	84
Nat. Haw./PI	***	***	13	69	***	***	4	100	***	***	17	76
US N-R	163	81	427	82	93	88	281	91	256	84	708	85
Two or More	111	86	398	85	102	87	384	89	213	87	782	87
Unknown	40	98	130	90	31	90	114	93	71	94	244	91
White	1443	88	5162	88	1258	92	4039	91	2701	90	9201	89
Total	2686	87	9461	87	2487	90	8324	90	5173	89	17785	88

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	17	59	57	60	71	70	13	85	29	79	29	93	30	70	86	66	100	77
Hispanic	6	50	17	59	12	92	0	-	6	100	8	100	6	50	23	70	20	95
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	3	0	13	54	16	75	9	100	20	90	26	100	12	75	33	76	42	90
Two or More	3	67	8	50	7	71	3	100	9	89	9	100	6	83	17	71	16	88
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	26	69	131	60	105	88	22	64	94	74	87	97	48	67	225	66	192	92
Total	56	61	230	59	214	80	49	80	163	80	165	97	105	70	393	67	379	88

### c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	100-a	100-a	100-a	Black	100-a	57-b	80-a	Black	100-a	100-a	100-a
Hispanic	0-a	0-a	-	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	100-a	US N-R	0-a	50-a	60-a	US N-R	0-a	67-a	100-a
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	0-a	-	Unknown	-	-	-	Unknown	-	-	-
White	71-b	52-e	84-d	White	-	0-a	0-a	White	0-a	88-b	89-b
Total	67-b	50-e	86-e	Total	50-a	50-c	64-c	Total	33-a	86-c	94-d

  

<b>Football</b>				<b>Men's Other</b>			
%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	0-a	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-
Black	50-c	54-e	67-e	Black	-	67-b	63-b
Hispanic	100-a	100-a	100-a	Hispanic	50-a	62-c	89-b
Nat. Haw./PI	-	100-a	100-a	Nat. Haw./PI	-	-	-
US N-R	-	100-a	100-a	US N-R	0-a	40-a	67-b
Two or More	0-a	40-a	75-a	Two or More	100-a	67-a	67-a
Unknown	100-a	100-a	100-a	Unknown	-	0-a	-
White	100-a	56-d	93-c	White	69-d	61-e	89-e
Total	58-d	57-e	74-e	Total	65-e	60-e	84-e

  

<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	100-a	100-a	100-a
Black	100-a	75-b	100-b	Black	50-a	78-b	100-b	Black	100-b	83-c	86-c
Hispanic	-	100-a	100-a	Hispanic	-	100-a	100-a	Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	100-a	100-a	100-a
US N-R	-	-	100-a	US N-R	100-a	75-a	100-a	US N-R	100-b	94-d	100-d
Two or More	-	-	-	Two or More	-	100-a	100-a	Two or More	100-a	86-b	100-b
Unknown	-	-	-	Unknown	-	-	100-a	Unknown	-	100-a	100-a
White	-	67-a	100-a	White	100-a	86-b	100-b	White	60-d	74-e	96-e
Total	100-a	75-c	100-c	Total	75-b	83-e	100-e	Total	80-e	80-e	96-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

## 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2023-24)

<b>a. All Students</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>	<b>b. Student-athletes #</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
	<b>N</b>	<b>N</b>	<b>N</b>		<b>N</b>	<b>N</b>	<b>N</b>
Am. Ind./AN	16	12	28	Am. Ind./AN	0	0	0
Asian	3374	2941	6315	Asian	2	3	5
Black	1493	1966	3459	Black	103	23	126
Hispanic	1279	1547	2826	Hispanic	14	14	28
Nat. Haw./PI	8	8	16	Nat. Haw./PI	5	0	5
US N-R	539	345	884	US N-R	22	27	49
Two or More	653	703	1356	Two or More	8	18	26
Unknown	687	529	1216	Unknown	12	8	20
White	5980	5832	11812	White	114	108	222
Total	14029	13883	27912	Total	280	201	481

### c. Student-Athletes # By Sports Category

#### Men

	<b>Basketball</b>	<b>Baseball</b>	<b>CC/Track</b>	<b>Football</b>	<b>Other</b>
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	2
Black	6	0	14	78	5
Hispanic	0	3	1	4	6
Nat. Haw./PI	0	0	0	5	0
US N-R	5	0	4	0	13
Two or More	0	2	1	3	2
Unknown	1	1	1	6	3
White	1	18	5	12	78
Total	13	24	26	108	109

#### Women

	<b>Basketball</b>	<b>CC/Track</b>	<b>Other</b>
Am. Ind./AN	0	0	0
Asian	0	0	3
Black	5	7	11
Hispanic	1	5	8
Nat. Haw./PI	0	0	0
US N-R	3	4	20
Two or More	1	3	14
Unknown	1	1	6
White	3	12	93
Total	14	32	155

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

## Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined, and the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.