# **Virginia Military Institute**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	82%	70%
Four-Class Average	79%	72%
Student-Athlete Graduation Success Rate		88%

# 1. Graduation-Rates Data

### a. All Students

]	Men				Wome	n			To	tal			
:	2017-18	3	4-Class	5	2017-1	8	4-Class	S	20	17-18	3	4-Class	5
	N	%	N	%	N	%	N	%		N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***		***	***	***	***
Asian	13	92	58	86	3	67	13	77		16	88	71	85
Black	26	50	95	57	3	67	20	80		29	52	115	61
Hispanic	38	82	103	77	7	86	19	84		45	82	122	78
Nat. Haw./PI	0	-	5	60	0	-	0	-		0	-	5	60
US N-R	3	100	***	***	0	-	***	***		3	100	***	***
Two or More	***	***	19	79	***	***	5	80		***	***	24	79
Unknown	0	-	0	-	0	-	0	-		0	-	0	-
White	287	85	1240	81	35	80	155	80		322	84	1395	81
Total	374	82	1547	79	49	80	215	80		423	82	1762	79

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	***	***	61	57	43	86	***	***	13	85	11	100	***	***	74	62	54	89
Hispanic	6	50	7	57	6	67	3	100	9	89	8	100	9	67	16	75	14	86
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Two or More	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	34	74	113	72	110	88	13	92	55	89	52	94	47	79	168	77	162	90
Total	66	64	189	66	166	86	17	94	78	87	72	94	83	70	267	72	238	88

# c. Student-Athletes by Sport Category

	Baseball %-N		•	J		Men's Ba %-N	sketba	ıll			Men's C	C/Tracl	<b>C</b>
	2017-18	4-Class	GSR			2017-18 4	l-Class	GSF	}		2017-18	4-Class	GSR
Am. Ind./AN	l -	-	-		Am. Ind./AN	-	-	-		Am. Ind./AN	-	100-a	100-a
Asian	-	-	-		Asian	0-a	0-a	-		Asian	-	-	-
Black	0-a	0-a	0-a		Black	60-a	50-с	100-	·b	Black	-	50-a	100-a
Hispanic	-	-	-		Hispanic	-	-	-		Hispanic	50-a	50-a	50-a
Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-	-	-		US N-R	-	-	-		US N-R	-	-	-
Two or More	· -	-	-		Two or More	-	-	-		Two or More	-	-	-
Unknown	-	-	-		Unknown	-	-	-		Unknown	-	100-a	100-a
White	60-a	54-е	84-d		White	-	75 <b>-</b> a	100-	-a	White	33-a	67-c	75 <b>-</b> c
Total	50-b	52-е	80-d		Total	50-b	53-d	100-	-b	Total	40-a	65-d	78-d
	Football %-N					Men's Ot %-N	her						
	2017-18	4-Class	GSR			2017-18 4	l-Class	GSF	}				
Am. Ind./AN		-	-		Am. Ind./AN		-	-					
Asian	_	_	_		Asian	100-a	100-a	100-	-a				
Black	50-c	60-е	86-е		Black	75 <b>-</b> a	75-a	83-l	b				
Hispanic	_	_	_		Hispanic	50-a	60-a	75-a	a				
Nat. Haw./PI	_	_	_		Nat. Haw./PI	-	_	_					
US N-R	_	-	-		US N-R	-	-	_					
Two or More	<u> </u>	-	-		Two or More	-	-	-					
Unknown	-	0-a	0-a		Unknown	-	33-a	33-	a				
White	88-b	85-е	100-е		White	78-d	77-е	87-0	e				
Total	64-e	69-е	90-е		Total	74-e	73-е	84-	e				
	Women's	s Basker	tball			Women's	CC/T	rack			Women	's Other	
	%-N					%-N					%		
	2017-18	4-Cla	ıss G	SR		2017-18	4-C	lass	GSR		2017-18	4-Class	GSR
Am. Ind./AN	Ī -	_		_	Am. Ind./AN	_	_		_	Am. Ind./AN	_	-	_
Asian	_	_		_	Asian	_	_		_	Asian	_	-	_
Black	_	_		_	Black	100-a	80-b		100-b	Black	_	100-a	100-a
Hispanic	-	-	-	_	Hispanic	100-a	100-	a	100-a	Hispanic	100-a	86-b	100-b
Nat. Haw./PI	_	-	-	_	Nat. Haw./PI		_		-	Nat. Haw./PI		-	_
US N-R	-	-		-	US N-R		_		-	US N-R		-	-
Two or More	· -	-		-	Two or More	_	_		-	Two or More	-	-	-
Unknown	-	-	-	-	Unknown	-	-		-	Unknown	-	0-a	0-a
White	-	-		-	White	100-a	95-d		95-d	White	88-b	86-е	94-е
Total	-	-		-	Total	100-b	90-е		97-е	Total	90-b	85-е	93-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	$\mathbf{N}$		N	N	N
Am. Ind./AN	6	0	6	Am. Ind./AN	2	0	2
Asian	70	8	78	Asian	4	0	4
Black	97	14	111	Black	45	7	52
Hispanic	117	29	146	Hispanic	10	7	17
Nat. Haw./PI	8	3	11	Nat. Haw./PI	0	1	1
US N-R	23	1	24	US N-R	1	1	2
Two or More	52	9	61	Two or More	12	2	14
Unknown	3	1	4	Unknown	1	0	1
White	980	139	1119	White	153	50	203
Total	1356	204	1560	Total	228	68	296

# c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	1	0	1
Asian	0	0	0	0	4
Black	7	1	5	30	2
Hispanic	2	0	1	1	6
Nat. Haw./PI	0	0	0	0	0
US N-R	1	0	0	0	0
Two or More	0	1	2	4	5
Unknown	0	0	0	0	1
White	4	19	11	31	88
Total	14	21	20	66	107

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	0	7	0
Hispanic	0	1	6
Nat. Haw./PI	0	0	1
US N-R	0	0	1
Two or More	0	1	1
Unknown	0	0	0
White	0	13	37
Total	0	22	46

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

\_\_\_\_

#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

NCAA Division I Graduation Rates Institution Report Information December 19, 2023 Page No. 3

# b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.