Alabama A&M University

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	29%	51%
Four-Class Average	28%	50%
Student-Athlete Graduation Success Rate		77%

1. Graduation-Rates Data

a. All Students

	Men				Wome	n			Total			
	2017-18	3	4-Class		2017-1	.8	4-Class	;	2017-18	3	4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Black	464	21	1881	20	694	32	2621	33	1158	28	4502	28
Hispanic	8	38	24	38	5	40	15	40	13	38	39	38
Nat. Haw./PI	***	***	4	50	***	***	4	50	***	***	8	50
US N-R	3	67	8	50	6	50	14	57	9	56	22	55
Two or More	4	25	67	22	10	20	99	29	14	21	166	27
Unknown	22	27	27	22	46	50	51	49	68	43	78	40
White	13	15	46	30	6	33	35	23	19	21	81	27
Total	514	22	2060	21	772	33	2850	33	1286	29	4910	28

b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	18	50	86	42	83	63	28	64	95	61	75	91	46	59	181	52	158	76
Hispanic	***	***	12	58	10	90	***	***	8	38	5	60	***	***	20	50	15	80
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Two or More	***	***	3	67	6	83	***	***	6	83	6	83	***	***	9	78	12	83
Unknown	***	***	***	***	3	67	***	***	***	***	0	-	***	***	***	***	3	67
White	7	14	16	25	13	62	5	60	10	50	9	89	12	33	26	35	22	73
Total	31	45	121	42	122	67	43	56	128	57	98	89	74	51	249	50	220	77

c. Student-Athletes by Sport Category

	Baseball %-N			0	J	Men's Ba %-N	sketba	ıll			Men's C	C/Tracl	k
	2017-18	4-Class	GSR	1		2017-18 4	-Class	GSR	}		2017-18	4-Class	GSR
Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-	-	100-	a	Asian	-	-	-		Asian	-	-	-
Black	50-a	43-b	71-l)	Black	0-a	17-b	71-b)	Black	33-b	20-d	44-b
Hispanic	67 - a	63-b	86-l)	Hispanic	-	-	-		Hispanic	-	-	-
Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-	-	-		US N-R	-	-	-		US N-R	-	-	-
Two or More	-	-	-		Two or More	-	-	-		Two or More	-	-	-
Unknown	-	-	100-	a	Unknown	-	-	-		Unknown	-	-	100-a
White	0-a	14-b	60-	a	White	-	-	-		White	0-a	0 - a	-
Total	43-b	41-e	76-6	2	Total	0-a	17 - b	71-b)	Total	29-b	19-е	50-b
	Football					Men's Ot	her						
	%-N					%-N							
	2017-18	4-Class	GSR			2017-18 4	-Class	GSR	}				
Am. Ind./AN	_	-	_		Am. Ind./AN	-	_	_					
Asian	_	-	_		Asian	-	_	100-	·a				
Black	63-b	54-e	64-6	2	Black	100-a	33-a	50-a	a				
Hispanic	_	50-a	100-	a	Hispanic	-	50-a	100-	-a				
Nat. Haw./PI	_	0-a	0-a		Nat. Haw./PI	-	-	_					
US N-R	-	-	100-	a	US N-R	100-a	100-a	100-	-a				
Two or More	-	100-a	100-	a	Two or More	-	0-a	0-a	l				
Unknown	0-a	0-a	0-a		Unknown	-	-	_					
White	25-a	38-b	63-l)	White	-	-	-					
Total	46-c	52-e	65-6	2	Total	100-a	50-b	78-l	b				
	Women's	s Raske	thall			Women's	CC/T	rack			Women'	's Other	•
	%-N	o Duone	toun			%-N	00/1	Lucis			%-		
	2017-18	4-Cla	ass	GSR		2017-18	4-C	lass	GSR		2017-18		GSR
Am. Ind./AN	_		_	-	Am. Ind./AN		_		_	Am. Ind./AN		-	-
Asian	_		_	-	Asian	_	_		_	Asian	_	100-a	100-a
Black	83-b	50)-d	77-с	Black	58-с	58-e		88-е	Black	60-b	67-е	97-е
Hispanic	_		_	_	Hispanic	_	_		_	Hispanic	50-a	38-b	60-a
Nat. Haw./PI	_		_	_	Nat. Haw./PI	_	_		_	Nat. Haw./PI		100-a	100-a
US N-R	_		-	-	US N-R	-	-		-	US N-R	-	0-a	100-a
Two or More	100-a	10	0-a	100-a	Two or More	-	-		_	Two or More	_	80-a	80-a
Unknown	_		-	-	Unknown	-	-		-	Unknown	0-b	0-b	-
White	100-a	10	0-a	100-a	White	-	-		-	White	50-a	44-b	88-b
Total	88-b	55	5-d	80-с	Total	58-c	58-е		88-е	Total	43-е	57-е	92-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	\mathbf{N}	N
Am. Ind./AN	0	0	0	Am. Ind./AN	0	0	0
Asian	0	0	0	Asian	0	0	0
Black	120	68	188	Black	120	68	188
Hispanic	15	17	32	Hispanic	15	17	32
Nat. Haw./PI	0	0	0	Nat. Haw./PI	0	0	0
US N-R	4	5	9	US N-R	4	5	9
Two or More	3	12	15	Two or More	3	12	15
Unknown	0	0	0	Unknown	0	0	0
White	10	17	27	White	10	17	27
Total	152	119	271	Total	152	119	271

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	11	13	20	75	1
Hispanic	0	7	0	1	7
Nat. Haw./PI	0	0	0	0	0
US N-R	2	0	1	0	1
Two or More	0	0	0	1	2
Unknown	0	0	0	0	0
White	0	7	0	1	2
Total	13	27	21	78	13

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	12	17	39
Hispanic	0	0	17
Nat. Haw./PI	0	0	0
US N-R	0	1	4
Two or More	0	0	12
Unknown	0	0	0
White	0	0	17
Total	12	18	89

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.