

# Duquesne University

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2017-18 Graduation Rate	75%	69%
Four-Class Average	76%	75%
Student-Athlete Graduation Success Rate		92%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2017-18		4-Class		2017-18		4-Class		2017-18		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***
Asian	11	82	47	60	39	79	109	75	50	80	156	71
Black	22	32	123	54	36	50	147	61	58	43	270	57
Hispanic	20	60	62	73	38	66	123	68	58	64	185	70
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	8	50	31	52	11	91	49	84	19	74	80	71
Two or More	16	44	64	61	28	71	107	73	44	61	171	68
Unknown	5	40	15	47	9	56	29	62	14	50	44	57
White	405	72	1497	73	764	81	2793	81	1169	78	4290	79
Total	489	68	1845	70	927	79	3361	79	1416	75	5206	76

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	***	***	36	44	42	74	***	***	9	67	6	100	***	***	45	49	48	77
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Nat. Haw./PI	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
US N-R	***	***	15	40	11	64	***	***	14	86	16	94	***	***	29	62	27	81
Two or More	***	***	5	60	7	100	***	***	4	100	4	100	***	***	9	78	11	100
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	17	71	61	72	53	94	36	86	144	88	132	99	53	81	205	83	185	98
Total	30	53	120	58	117	82	47	79	182	86	165	99	77	69	302	75	282	92

### c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	0-a	33-b	100-a	Black	-	50-a	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	0-a	-	US N-R	-	-	-
Two or More	-	-	-	Two or More	0-a	0-a	100-a	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	-	-	-	White	0-a	0-a	-	White	100-b	89-d	100-d
Total	-	-	-	Total	0-a	18-c	100-b	Total	100-b	86-e	100-d

  

<b>Football</b>				<b>Men's Other</b>			
%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	0-a	0-a	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-
Black	100-a	52-e	69-e	Black	0-a	20-a	100-a
Hispanic	-	-	-	Hispanic	0-a	0-a	50-a
Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	-	-	-
US N-R	100-a	100-a	100-a	US N-R	0-a	36-c	56-b
Two or More	-	67-a	100-a	Two or More	-	100-a	100-a
Unknown	-	-	-	Unknown	-	-	-
White	83-b	73-e	89-e	White	0-a	50-b	100-b
Total	90-b	64-e	77-e	Total	0-b	38-e	76-e

  

<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	0-a	0-a	-
Asian	-	-	-	Asian	-	-	-	Asian	-	100-a	100-a
Black	-	33-a	100-a	Black	-	100-a	100-a	Black	50-a	75-a	100-a
Hispanic	-	-	-	Hispanic	-	100-a	100-a	Hispanic	33-a	50-b	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	0-a	86-b	100-b	US N-R	-	50-a	50-a	US N-R	100-a	100-a	100-b
Two or More	-	-	-	Two or More	100-a	100-a	100-a	Two or More	100-a	100-a	100-a
Unknown	-	-	-	Unknown	-	100-a	100-a	Unknown	100-a	100-a	100-a
White	100-a	100-a	100-a	White	100-b	96-e	100-e	White	82-e	86-e	99-e
Total	67-a	80-c	100-c	Total	100-b	94-e	97-e	Total	76-e	84-e	99-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

## 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2023-24)

<b>a. All Students</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>	<b>b. Student-athletes #</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
	<b>N</b>	<b>N</b>	<b>N</b>		<b>N</b>	<b>N</b>	<b>N</b>
Am. Ind./AN	3	5	8	Am. Ind./AN	2	0	2
Asian	53	118	171	Asian	2	3	5
Black	127	123	250	Black	41	11	52
Hispanic	88	151	239	Hispanic	1	0	1
Nat. Haw./PI	0	2	2	Nat. Haw./PI	0	2	2
US N-R	67	60	127	US N-R	13	3	16
Two or More	57	110	167	Two or More	10	15	25
Unknown	26	26	52	Unknown	0	2	2
White	1424	2520	3944	White	48	173	221
Total	1845	3115	4960	Total	117	209	326

### c. Student-Athletes # By Sports Category

#### Men

	<b>Basketball</b>	<b>Baseball</b>	<b>CC/Track</b>	<b>Football</b>	<b>Other</b>
Am. Ind./AN	1	0	0	1	0
Asian	0	0	1	1	0
Black	4	0	1	36	0
Hispanic	0	0	0	1	0
Nat. Haw./PI	0	0	0	0	0
US N-R	7	0	0	0	6
Two or More	0	0	3	7	0
Unknown	0	0	0	0	0
White	1	0	15	30	2
Total	13	0	20	76	8

#### Women

	<b>Basketball</b>	<b>CC/Track</b>	<b>Other</b>
Am. Ind./AN	0	0	0
Asian	0	0	3
Black	3	6	2
Hispanic	0	0	0
Nat. Haw./PI	0	0	2
US N-R	3	0	0
Two or More	3	0	12
Unknown	0	0	2
White	5	31	137
Total	14	37	158

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

## Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined, and the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.