# **Bellarmine University**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	68%	77%
Four-Class Average	64%	80%
Student-Athlete Graduation Success Rate		87%

# 1. Graduation-Rates Data

### a. All Students

	Men				Wome	n			Tota	l			
	2017-18	}	4-Class	5	2017-1	8	4-Class	;	201	7-18		4-Class	;
	N	%	N	%	N	%	N	%	1	1	%	N	%
Am. Ind./AN	***	***	4	50	***	***	4	25	**	* *	**	8	38
Asian	5	80	19	58	9	78	34	76	1	4	79	53	70
Black	9	56	36	58	27	56	85	53	3	6 5	56	121	55
Hispanic	17	35	36	47	17	71	58	66	3	4 5	53	94	59
Nat. Haw./PI	0	-	***	***	0	-	***	***	(	)	-	***	***
US N-R	***	***	11	73	***	***	9	89	**	* *	**	20	80
Two or More	10	50	31	52	18	83	78	56	2	8 :	71	109	55
Unknown	6	67	***	***	10	90	***	***	1	6 8	81	***	***
White	194	69	754	65	349	68	1443	66	54	13 (	68	2197	66
Total	246	66	926	63	433	69	1757	65	67	79 (	68	2683	64

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	***	***	7	86	13	69	***	***	9	78	8	88	***	***	16	81	21	76
Hispanic	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
US N-R	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Two or More	3	0	5	20	3	33	3	100	8	75	9	78	6	50	13	54	12	67
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	34	74	107	71	114	82	26	88	130	90	127	97	60	80	237	81	241	90
Total	45	69	136	69	151	79	34	88	154	89	152	95	79	77	290	80	303	87

# c. Student-Athletes by Sport Category

	Baseball %-N	V 1			Men's Ba	asketba	ıll			Men's C	C/Tracl	ζ.
	2017-18	4-Class GS	R		2017-18	4-Class	GSR			2017-18	4-Class	GSR
Am. Ind./AN	N -			Am. Ind./AN	-	-	-	Am	. Ind./AN	-	-	-
Asian	-			Asian	-	-	-	Asi	an	-	-	-
Black	-			Black	-	-	100-a	Bla	ck	100-a	100-a	83-b
Hispanic	-			Hispanic	-	-	-	His	panic	-	-	-
Nat. Haw./P	I -			Nat. Haw./PI	-	-	-	Nat	. Haw./PI	-	-	-
US N-R	-			US N-R	-	-	-	US	N-R	-	-	-
Two or More	e -			Two or More	-	100-a	100 <b>-</b> a	Two	o or More	-	-	-
Unknown	-			Unknown	-	-	-	Unl	known	-	100-a	100-a
White	67 <b>-</b> b	75-e 93-	e	White	100-a	89-b	100-b	Wh	ite	100-a	81 <b>-</b> d	82-d
Total	67 <b>-</b> b	75-е 93-	e	Total	100 <b>-</b> a	90-b	100-с	Tot	al	100-a	86-е	84-е
	Football				Men's O	ther						
	%-N				%-N							
	2017-18	4-Class GS	R		2017-18	4-Class	GSR					
Am. Ind./AN	V -			Am. Ind./AN	· -	-	-					
Asian	-			Asian	-	-	-					
Black	-			Black	-	50-a	25-a					
Hispanic	-			Hispanic	-	100-a	100-a					
Nat. Haw./P	I -			Nat. Haw./PI	-	100-a	100-a					
US N-R	-			US N-R	80-a	67-b	90-b					
Two or More	e -			Two or More	0-a	0-a	0-a					
Unknown	-			Unknown	50-a	40-a	40-a					
White	-			White	70-е	63-е	72-е					
Total	-			Total	64-e	59-е	70-е					
	Women's	Basketbal	l		Women's	s CC/T	rack			Women	s Other	
	%-N				%-N					%-	-N	
	2017-18	4-Class	GSR		2017-18	3 4-C	lass G	SR		2017-18	4-Class	GSR
Am. Ind./AN	N -	-	-	Am. Ind./AN	· -	-	-	Am	. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asi	an	-	100-a	100-a
Black	100-a	100-a	75 <b>-</b> a	Black	0-a	50-a	10	0-a Bla	ck	100-a	100-a	100-a
Hispanic	-	-	-	Hispanic	-	100-	a 10	0-a His	panic	-	-	100-a
Nat. Haw./P	I -	-	-	Nat. Haw./PI	-	-	-	Nat	. Haw./PI	-	100-a	100-a
US N-R	-	-	-	US N-R	-	100-	a 10	0-a US	N-R	100-a	100-a	100-a
Two or More	e 100-a	50-a	67 <b>-</b> a	Two or More	· -	100-	a 10	0-a Two	o or More	100-a	80-a	80-a
Unknown	-	-	-	Unknown	-	-	-	Unl	known	100-a	100-a	100-a
White	0-a	86-b	88-b	White	100-a	100-0	d 10	0-d Wh	ite	91-е	88-е	97-е
Total	67 <b>-</b> a	83-c	80-с	Total	75 <b>-</b> a	92-е	10	0-e Tot	al	93-е	89-е	96-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	2	3	5	Am. Ind./AN	0	0	0
Asian	21	45	66	Asian	2	0	2
Black	66	149	215	Black	6	12	18
Hispanic	70	100	170	Hispanic	7	4	11
Nat. Haw./PI	0	1	1	Nat. Haw./PI	0	0	0
US N-R	25	21	46	US N-R	20	16	36
Two or More	40	76	116	Two or More	6	6	12
Unknown	8	9	17	Unknown	3	0	3
White	624	958	1582	White	113	84	197
Total	856	1362	2218	Total	157	122	279

# c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	2
Black	1	0	0	0	5
Hispanic	0	0	0	0	7
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	0	0	20
Two or More	1	2	2	0	1
Unknown	0	0	0	0	3
White	8	16	18	0	71
Total	10	18	20	0	109

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	3	5	4
Hispanic	0	1	3
Nat. Haw./PI	0	0	0
US N-R	0	0	16
Two or More	2	1	3
Unknown	0	0	0
White	4	11	69
Total	9	18	95

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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# b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.