

The University of Tulsa

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2017-18 Graduation Rate	73%	62%
Four-Class Average	73%	64%
Student-Athlete Graduation Success Rate		88%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2017-18		4-Class		2017-18		4-Class		2017-18		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	9	44	31	52	12	75	48	67	21	62	79	61
Asian	20	95	82	79	22	91	63	94	42	93	145	86
Black	27	78	102	63	22	68	67	64	49	73	169	63
Hispanic	32	72	104	68	34	62	89	74	66	67	193	71
Nat. Haw./PI	0	-	***	***	0	-	***	***	0	-	***	***
US N-R	***	***	330	68	***	***	116	78	***	***	446	70
Two or More	31	77	31	77	39	67	41	68	70	71	72	72
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	201	77	901	72	199	72	870	77	400	75	1771	74
Total	386	74	1605	70	352	72	1312	76	738	73	2917	73

b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Black	14	79	53	68	62	73	4	75	16	81	20	95	18	78	69	71	82	78
Hispanic	***	***	12	42	11	64	***	***	6	67	6	100	***	***	18	50	17	76
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	7	57	18	67	20	95	4	50	32	66	33	88	11	55	50	66	53	91
Two or More	6	17	15	20	14	57	10	30	17	35	7	100	16	25	32	28	21	71
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	12	83	44	66	36	100	15	67	74	77	65	100	27	74	118	73	101	100
Total	43	70	148	60	148	80	36	53	155	68	136	96	79	62	303	64	284	88

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	100-a	38-b	50-b	Black	-	-	-
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	100-a	100-a	US N-R	75-a	90-b	92-c
Two or More	-	-	-	Two or More	-	0-a	50-a	Two or More	-	100-a	100-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	-	-	-	White	-	50-a	100-a	White	100-a	82-c	100-b
Total	-	-	-	Total	100-a	42-c	61-d	Total	86-b	87-e	96-e

Football				Men's Other			
%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	100-a	100-a	100-a	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-
Black	75-c	73-e	76-e	Black	-	100-a	100-a
Hispanic	100-a	50-b	63-b	Hispanic	-	33-b	67-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	33-a	29-b	100-a
Two or More	0-a	0-b	33-b	Two or More	50-a	33-a	100-a
Unknown	100-a	67-a	67-a	Unknown	-	0-a	-
White	100-a	75-c	100-c	White	75-b	53-d	100-c
Total	67-e	63-e	76-e	Total	62-c	43-e	95-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	50-a	100-a	Am. Ind./AN	-	0-a	-	Am. Ind./AN	-	67-a	100-a
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	100-a	100-b	100-b	Black	50-a	57-b	80-a	Black	100-a	100-a	100-b
Hispanic	-	100-a	100-a	Hispanic	-	-	-	Hispanic	33-a	50-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	100-a	US N-R	-	33-a	67-a	US N-R	50-a	69-e	90-e
Two or More	50-a	33-a	100-a	Two or More	100-a	50-a	100-a	Two or More	14-b	33-c	100-a
Unknown	-	-	-	Unknown	-	100-a	100-a	Unknown	-	0-a	-
White	-	100-a	100-a	White	100-a	92-c	100-c	White	58-c	74-e	100-e
Total	67-a	79-c	100-c	Total	83-b	70-e	91-e	Total	44-e	67-e	97-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2023-24)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	38	32	70	Am. Ind./AN	4	3	7
Asian	78	102	180	Asian	0	0	0
Black	86	88	174	Black	60	15	75
Hispanic	132	165	297	Hispanic	16	17	33
Nat. Haw./PI	1	2	3	Nat. Haw./PI	1	2	3
US N-R	61	67	128	US N-R	29	43	72
Two or More	97	113	210	Two or More	19	10	29
Unknown	57	53	110	Unknown	5	4	9
White	572	544	1116	White	41	61	102
Total	1122	1166	2288	Total	175	155	330

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	3	1
Asian	0	0	0	0	0
Black	8	0	1	48	3
Hispanic	1	0	2	7	6
Nat. Haw./PI	0	0	0	1	0
US N-R	1	0	7	2	19
Two or More	1	0	1	15	2
Unknown	0	0	1	3	1
White	1	0	6	31	3
Total	12	0	18	110	35

Women

	Basketball	CC/Track	Other
Am. Ind./AN	1	0	2
Asian	0	0	0
Black	3	4	8
Hispanic	3	3	11
Nat. Haw./PI	1	0	1
US N-R	1	6	36
Two or More	2	1	7
Unknown	0	2	2
White	4	8	49
Total	15	24	116

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined, and the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.