# **Jacksonville University**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	57%	65%
Four-Class Average	53%	61%
Student-Athlete Graduation Success Rate		93%

# 1. Graduation-Rates Data

### a. All Students

	Men				Wome	n			Total			
	2017-18	}	4-Class		2017-1	.8	4-Class	;	2017-18	3	4-Class	6
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	0	-	***	***	0	-	***	***
Asian	5	40	11	36	5	80	22	64	10	60	33	55
Black	85	39	187	36	72	61	194	43	157	49	381	40
Hispanic	31	45	95	49	41	76	142	56	72	63	237	54
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	11	73	56	66	14	64	59	56	25	68	115	61
Two or More	10	50	38	37	19	47	44	52	29	48	82	45
Unknown	***	***	71	34	***	***	91	45	***	***	162	40
White	115	51	421	52	165	65	538	64	280	60	959	59
Total	258	47	881	47	316	65	1094	57	574	57	1975	53

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Black	7	43	16	44	18	89	7	71	30	60	29	97	14	57	46	54	47	94
Hispanic	***	***	9	56	9	100	***	***	11	82	11	91	***	***	20	70	20	95
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	***	***	3	100	***	***	***	***	8	75	***	***	***	***	11	82	***	***
Two or More	***	***	3	67	3	100	***	***	10	60	7	86	***	***	13	62	10	90
Unknown	0	-	4	0	***	***	0	-	5	20	***	***	0	-	9	11	***	***
White	12	50	62	52	58	84	23	78	102	71	88	98	35	69	164	63	146	92
Total	22	50	97	51	93	88	40	73	166	67	147	96	62	65	263	61	240	93

# c. Student-Athletes by Sport Category

	Baseball %-N	<b>V</b> 1	J	J	Men's Ba	sketba	11		Men's C %-N	CC/Tracl	ζ.
	2017-18	4-Class GS	R		2017-18	4-Class	GSR		2017-18	4-Class	GSR
Am. Ind./AN	-			Am. Ind./AN	-	-	-	Am. Ind./AN	- 1	-	-
Asian	-			Asian	-	-	-	Asian	-	-	-
Black	100-a	100-a 100	)-a	Black	0-a	20-a	100-b	Black	-	-	-
Hispanic	0-a	60-a 100	)-a	Hispanic	-	100-a	100-a	Hispanic	-	-	-
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-			US N-R	-	-	-	US N-R	-	-	-
Two or More	· -	100-a 100	)-a	Two or More	-	-	-	Two or More	-	-	-
Unknown	-			Unknown	-	-	-	Unknown	-	-	-
White	33 <b>-</b> a	42-d 79	-d	White	100-a	100-a	100-a	White	-	-	-
Total	40-a	50-е 85	-е	Total	33-a	43-b	100-с	Total	-	-	-
	Football %-N				Men's Ot %-N	ther					
	2017-18	4-Class GS	R		2017-18	4-Class	GSR				
Am. Ind./AN	<b>-</b>			Am. Ind./AN	-	-	-				
Asian	-			Asian	-	-	-				
Black	-			Black	50-a	50-b	75-b				
Hispanic	-			Hispanic	-	33 <b>-</b> a	100-a				
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-				
US N-R	-			US N-R	100-a	100-a	100-a				
Two or More	-			Two or More	100-a	50-a	100-a				
Unknown	-			Unknown	-	0-a	-				
White	-			White	50-b	55 <b>-</b> e	87-e				
Total	-			Total	57 <b>-</b> c	52 <b>-</b> e	88-е				
	Women's	s Basketbal	1		Women's	CC/T	rack		Women	's Other	
	%-N				%-N				%	-N	
	2017-18	4-Class	GSR		2017-18	4-C	lass GS	R	2017-18	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	_	-	-	Am. Ind./AN	· -	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	100-a	55-c	92-c	Black	60-a	64-c	100	-b Black	100-a	63-b	100-b
Hispanic	-	0-a	0-a	Hispanic	-	-	-	Hispanic	100-a	90-b	100-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	100-a	100-a	US N-R	0-a	0-a	50-	a US N-R	75-a	83-b	100-b
Two or More	· -	100-a	100-a	Two or More	0-a	50-a	100	-a Two or More	• 0-a	57-b	80-a
Unknown	-	-	-	Unknown	-	0 <b>-</b> a	-	Unknown	-	25 <b>-</b> a	100-a
White	-	-	100-a	White	100-a	70-b	88-	b White	75-d	71 <b>-</b> e	99-е
Total	100-a	57 <b>-</b> c	89-d	Total	60-b	60-е	90-	d Total	76-е	70-е	98-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	11	19	30	Am. Ind./AN	0	3	3
Asian	50	50	100	Asian	0	3	3
Black	136	242	378	Black	12	26	38
Hispanic	30	49	79	Hispanic	2	7	9
Nat. Haw./PI	4	3	7	Nat. Haw./PI	0	0	0
US N-R	0	0	0	US N-R	0	0	0
Two or More	143	328	471	Two or More	7	17	24
Unknown	72	56	128	Unknown	5	8	13
White	553	709	1262	White	64	89	153
Total	999	1456	2455	Total	90	153	243

# c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	6	1	0	0	5
Hispanic	0	1	0	0	1
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	0	0	0
Two or More	2	0	0	0	5
Unknown	1	1	0	0	3
White	0	24	0	0	40
Total	9	27	0	0	54

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	1	2
Asian	0	0	3
Black	11	9	6
Hispanic	0	0	7
Nat. Haw./PI	0	0	0
US N-R	0	0	0
Two or More	1	2	14
Unknown	0	1	7
White	0	4	85
Total	12	17	124

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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# b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.