# **University of Georgia**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	87%	69%
Four-Class Average	88%	69%
Student-Athlete Graduation Success Rate		85%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women	l			Total			
	2017-18	3	4-Class	5	2017-1	8	4-Class		2017-18	;	4-Class	;
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	10	70	***	***	12	92	***	***	22	82
Asian	291	78	1088	80	350	85	1331	87	641	82	2419	84
Black	153	75	536	73	313	87	1146	88	466	83	1682	84
Hispanic	145	85	485	84	244	87	777	87	389	86	1262	86
Nat. Haw./PI	***	***	7	71	***	***	12	75	***	***	19	74
US N-R	27	70	151	74	43	81	202	87	70	77	353	81
Two or More	94	89	320	81	142	86	502	88	236	87	822	85
Unknown	26	73	88	82	31	87	104	88	57	81	192	85
White	1529	87	5857	88	2415	90	9070	90	3944	89	14927	89
Total	2267	85	8542	85	3542	89	13156	89	5809	87	21698	88

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	24	38	76	29	65	46	7	71	22	68	25	84	31	45	98	38	90	57
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	3	67	7	71	12	83	3	67	21	67	22	91	6	67	28	68	34	88
Two or More	***	***	9	56	8	75	***	***	15	80	13	100	***	***	24	71	21	90
Unknown	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
White	19	84	85	76	84	92	38	79	160	86	158	97	57	81	245	82	242	95
Total	46	59	180	54	173	72	51	78	229	81	229	95	97	69	409	69	402	85

# c. Student-Athletes by Sport Category

	Baseball %-N	<b>V</b> 1	J	,	Men's Ba	sketba	ill			Men's C	C/Track	<b>C</b>
	2017-18	4-Class GS	R		2017-18 4	4-Class	GSR			2017-18	4-Class	GSR
Am. Ind./AN	- ·			Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-			Asian	-	-	-		Asian	-	-	-
Black	0-a	0-a -		Black	0-a	20-b	33-b		Black	100-a	100-a	88-b
Hispanic	-			Hispanic	-	-	-		Hispanic	-	-	-
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-			US N-R	-	0-a	100-a		US N-R	50-a	50-a	67-b
Two or More	<u> </u>	0-a -		Two or More	-	100-a	100-a		Two or More	-	0-a	0-a
Unknown	-			Unknown	-	-	-		Unknown	-	-	-
White	67 <b>-</b> b	60-е 92-	·e	White	-	-	-		White	100-a	71 <b>-</b> b	75 <b>-</b> b
Total	57 <b>-</b> b	57-е 92-	·e	Total	0-a	25-с	50-b		Total	75-a	73-с	74-е
	Football				Men's Ot	her						
	%-N				%-N							
	2017-18	4-Class GS	R		2017-18 4	4-Class	GSR					
Am. Ind./AN	Ī -	0-a 0-a	1	Am. Ind./AN	-	-	-					
Asian	-	0-a 0-a	1	Asian	-	-	100-a					
Black	41-d	24-е 40-	·e	Black	100-a	100-a	100-a					
Hispanic	-			Hispanic	-	100-a	100-a					
Nat. Haw./PI	_			Nat. Haw./PI	-	-	-					
US N-R	-			US N-R	100-a	100-a	100-a					
Two or More	<u>-</u>	50-a 67-	a	Two or More	-	75-a	100-a					
Unknown	-			Unknown	-	-	-					
White	100-a	86-b 89-	b	White	91 <b>-</b> c	92-е	95-е					
Total	44-d	30-е 47-	·e	Total	92 <b>-</b> c	91-е	96-е					
	Women's	s Basketbal	1		Women's	CC/Ti	rack			Women	's Other	
	%-N				%-N					%-	-N	
	2017-18	4-Class	GSR		2017-18	4-C	lass (	GSR		2017-18	4-Class	GSR
Am. Ind./AN	· -	-	-	Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	0	-a	Asian	100-a	100-a	100-a
Black	100-a	67-b	89-b	Black	0-a	75-b	8	9-b	Black	100-a	60-a	71-b
Hispanic	-	-	-	Hispanic	-	0-a	0	-a	Hispanic	100-a	63-b	100-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-	-	100-a	US N-R	-	0-a	1	00-a	US N-R	67-a	78-d	89-d
Two or More	· -	100-a	100-a	Two or More	-	75 <b>-</b> a	1	00-a	Two or More	100-a	80-b	100-b
Unknown	-	-	-	Unknown	-	-	-		Unknown	-	-	-
White	-	50-a	100-a	White	100-a	87-е	1	00-е	White	78-е	86-е	97-е
Total	100-a	67 <b>-</b> c	93-с	Total	33-a	74-e	9	2-е	Total	80-е	83-е	96-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	$\mathbf{N}$	N
Am. Ind./AN	11	12	23	Am. Ind./AN	0	0	0
Asian	1667	2137	3804	Asian	1	2	3
Black	606	1158	1764	Black	77	35	112
Hispanic	905	1332	2237	Hispanic	9	3	12
Nat. Haw./PI	9	6	15	Nat. Haw./PI	0	1	1
US N-R	147	166	313	US N-R	16	22	38
Two or More	537	709	1246	Two or More	9	14	23
Unknown	169	194	363	Unknown	0	0	0
White	8400	11550	19950	White	80	130	210
Total	12451	17264	29715	Total	192	207	399

# c. Student-Athletes # By Sports Category

Mer

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	1
Black	8	2	5	60	2
Hispanic	1	2	0	3	3
Nat. Haw./PI	0	0	0	0	0
US N-R	2	2	5	1	6
Two or More	1	1	0	4	3
Unknown	0	0	0	0	0
White	1	24	11	16	28
Total	13	31	21	84	43

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	2
Black	10	11	14
Hispanic	0	0	3
Nat. Haw./PI	0	0	1
US N-R	0	7	15
Two or More	2	2	10
Unknown	0	0	0
White	0	6	124
Total	12	26	169

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

\_\_\_\_

#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

NCAA Division I Graduation Rates Institution Report Information December 19, 2023 Page No. 3

## b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.