

# University of Idaho

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2017-18 Graduation Rate	61%	65%
Four-Class Average	60%	68%
Student-Athlete Graduation Success Rate		94%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2017-18		4-Class		2017-18		4-Class		2017-18		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	6	33	16	31	6	33	17	47	12	33	33	39
Asian	10	30	41	54	14	64	49	71	24	50	90	63
Black	12	58	59	37	3	33	24	38	15	53	83	37
Hispanic	75	52	332	53	109	55	410	59	184	54	742	56
Nat. Haw./PI	4	25	13	31	3	67	6	33	7	43	19	32
US N-R	32	25	116	53	20	75	65	68	52	44	181	59
Two or More	35	66	138	56	31	65	155	61	66	65	293	59
Unknown	25	36	72	46	22	68	53	62	47	51	125	53
White	546	59	2334	57	561	69	2347	67	1107	64	4681	62
Total	745	55	3121	55	769	66	3126	65	1514	61	6247	60

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	7	57	***	***	***	***	0	-	***	***	***	***	7	57	***	***	***	***
Hispanic	0	-	4	100	5	100	3	67	4	75	4	100	3	67	8	88	9	100
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	***	***	6	50	3	100	***	***	9	44	5	100	***	***	15	47	8	100
Two or More	***	***	12	50	16	94	***	***	8	75	7	100	***	***	20	60	23	96
Unknown	***	***	***	***	0	-	***	***	***	***	3	100	***	***	***	***	3	100
White	12	58	39	64	47	91	20	85	93	78	82	100	32	75	132	74	129	97
Total	26	50	90	56	105	89	28	79	123	76	108	100	54	65	213	68	213	94

### c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	0-a	0-a	-	Asian	-	-	-
Black	-	-	-	Black	0-a	0-a	67-a	Black	-	100-a	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	100-a	100-a	US N-R	-	-	-
Two or More	-	-	-	Two or More	0-a	0-a	100-a	Two or More	-	0-a	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	-	-	-	White	100-a	75-a	100-a	White	75-a	80-c	88-d
Total	-	-	-	Total	17-b	36-c	91-c	Total	75-a	78-d	89-d

  

<b>Football</b>				<b>Men's Other</b>			
%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	100-a	100-a
Black	80-a	45-d	75-e	Black	-	-	-
Hispanic	-	-	100-a	Hispanic	-	100-a	100-a
Nat. Haw./PI	0-a	0-a	100-a	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	40-a	100-a
Two or More	67-a	75-b	93-c	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-
White	75-a	58-c	95-d	White	0-a	38-b	88-b
Total	69-c	54-e	87-e	Total	0-a	53-d	93-c

  

<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
%N				%N				%N			
2017-18	4-Class	GSR		2017-18	4-Class	GSR		2017-18	4-Class	GSR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	100-a	100-a
Black	-	0-a	-	Black	-	100-a	100-a	Black	-	-	-
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	67-a	75-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-a	100-a
US N-R	-	0-a	-	US N-R	-	50-a	100-a	US N-R	0-a	50-b	100-a
Two or More	-	-	-	Two or More	100-a	100-a	100-a	Two or More	0-a	71-b	100-b
Unknown	-	-	-	Unknown	-	-	-	Unknown	100-a	100-a	100-a
White	75-a	83-c	100-c	White	75-b	84-d	100-d	White	100-b	76-e	100-e
Total	75-a	71-c	100-c	Total	78-b	83-e	100-d	Total	80-c	76-e	100-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

## 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2023-24)

<b>a. All Students</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>	<b>b. Student-athletes #</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
	<b>N</b>	<b>N</b>	<b>N</b>		<b>N</b>	<b>N</b>	<b>N</b>
Am. Ind./AN	43	43	86	Am. Ind./AN	1	0	1
Asian	38	68	106	Asian	0	4	4
Black	61	25	86	Black	32	3	35
Hispanic	330	397	727	Hispanic	22	10	32
Nat. Haw./PI	4	5	9	Nat. Haw./PI	2	0	2
US N-R	204	176	380	US N-R	24	45	69
Two or More	163	146	309	Two or More	12	10	22
Unknown	53	46	99	Unknown	1	1	2
White	2534	2528	5062	White	86	79	165
Total	3430	3434	6864	Total	180	152	332

### c. Student-Athletes # By Sports Category

#### Men

	<b>Basketball</b>	<b>Baseball</b>	<b>CC/Track</b>	<b>Football</b>	<b>Other</b>
Am. Ind./AN	1	0	0	0	0
Asian	0	0	0	0	0
Black	4	0	1	27	0
Hispanic	3	0	4	15	0
Nat. Haw./PI	0	0	0	2	0
US N-R	0	0	9	2	13
Two or More	1	0	2	9	0
Unknown	0	0	0	1	0
White	6	0	19	57	4
Total	15	0	35	113	17

#### Women

	<b>Basketball</b>	<b>CC/Track</b>	<b>Other</b>
Am. Ind./AN	0	0	0
Asian	0	0	4
Black	1	2	0
Hispanic	0	3	7
Nat. Haw./PI	0	0	0
US N-R	5	16	24
Two or More	2	0	8
Unknown	0	0	1
White	6	13	60
Total	14	34	104

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

## Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined, and the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.