# **Texas A&M University-Commerce**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	46%	44%
Four-Class Average	43%	41%
Student-Athlete Graduation Success Rate		60%

#### 1. Graduation-Rates Data

#### a. All Students

	Men				Women	n			,	Total			
	2017-18	3	4-Class	;	2017-1	8	4-Class	6		2017-18	3	4-Class	;
	N	%	N	%	N	%	N	%		N	%	N	%
Am. Ind./AN	***	***	9	44	***	***	8	38		***	***	17	41
Asian	8	63	33	27	5	80	38	37		13	69	71	32
Black	107	28	500	29	142	42	573	44		249	36	1073	37
Hispanic	78	33	392	36	119	56	465	51		197	47	857	44
Nat. Haw./PI	***	***	***	***	***	***	***	***		***	***	***	***
US N-R	***	***	6	17	***	***	11	55		***	***	17	41
Two or More	51	37	197	40	50	60	215	54		101	49	412	47
Unknown	***	***	***	***	***	***	***	***		***	***	***	***
White	138	43	642	37	146	60	745	55		284	52	1387	47
Total	388	36	1795	35	472	54	2073	50		860	46	3868	43

#### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	24	29	107	31	174	42	5	60	35	54	53	74	29	34	142	37	227	49
Hispanic	6	17	20	40	23	61	4	25	17	47	19	79	10	20	37	43	42	69
Nat. Haw./PI	0	-	***	***	7	57	0	-	***	***	0	-	0	-	***	***	7	57
US N-R	***	***	***	***	5	60	***	***	***	***	10	90	***	***	***	***	15	80
Two or More	5	40	25	32	26	46	12	33	26	42	22	77	17	35	51	37	48	60
Unknown	***	***	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***
White	17	53	70	36	58	64	17	71	68	57	67	81	34	62	138	46	125	73
Total	54	35	229	33	294	49	40	55	153	54	174	79	94	44	382	41	468	60

## c. Student-Athletes by Sport Category

	Baseball %-N	, I	J	J	Men's Ba %-N	sketba	11		Men's C %-N	CC/Trac	k
	2017-18	4-Class GS	R		2017-18 4	l-Class	GSR		2017-18	4-Class	GSR
Am. Ind./AN	N -			Am. Ind./AN	-	-	-	Am. Ind./AN	I -	0-a	-
Asian	-			Asian	-	-	-	Asian	-	-	-
Black	-			Black	0-a	0-a	71 <b>-</b> c	Black	0-a	55-c	52-е
Hispanic	-			Hispanic	100-a	100-a	100-a	Hispanic	-	67-b	67-b
Nat. Haw./P	I -			Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-			US N-R	0-a	0-a	100-a	US N-R	0-a	0-a	33-a
Two or More	e -			Two or More	-	-	-	Two or More	-	33-a	75 <b>-</b> a
Unknown	-			Unknown	-	-	-	Unknown	-	-	-
White	-			White	-	0-a	100-a	White	50-a	36-с	62 <b>-</b> c
Total	-			Total	33-a	20-a	79-d	Total	29-b	42-e	57 <b>-</b> e
	Football				Men's Ot	her					
	%-N				%-N						
		4-Class GS	R		2017-18 4	l-Class	GSR				
Am. Ind./AN	V -	0-a 0-a	a	Am. Ind./AN	_	_	-				
Asian	_			Asian	-	-	-				
Black	33-е	29-е 37-	e	Black	-	-	-				
Hispanic	0-a	23-с 53-	C	Hispanic	-	-	100-a				
Nat. Haw./P	I -	100-a 57-	b	Nat. Haw./PI	-	-	-				
US N-R	-			US N-R	-	-	-				
Two or More	e 25-a	26-d 35-	d	Two or More	100-a	67-a	100-a				
Unknown	-			Unknown	-	-	-				
White	50-с	31-е 57-	e	White	100-a	71-b	77 <b>-</b> c				
Total	33-е	29-е 41-	e	Total	100-a	70-b	81-d				
	Women'	s Basketbal	1		Women's	CC/Tr	ack		Women	's Other	•
	%-N				%-N					-N	
	2017-18	4-Class	GSR		2017-18	4-C]	ass GSI	₹	2017-18	4-Class	GSR
Am. Ind./AN	V -	_	-	Am. Ind./AN	-	100-a	100-	a Am. Ind./AN	T <b>-</b>	_	-
Asian	-	-	-	Asian	-	-	-	Asian	-	100-a	100-a
Black	50-a	63-b	88-d	Black	67-a	52-е	60-е	Black	-	50-b	100-b
Hispanic	0-a	0-a	100-a	Hispanic	-	50-a	67-a	Hispanic	33-a	50-с	80-с
Nat. Haw./P	I -	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	-
US N-R	-	-	100-a	US N-R	100-a	67 <b>-</b> a	75-a	US N-R	100-a	100-a	100-a
Two or More	e -	-	100-a	Two or More	0-a	0-a	0-a	Two or More	44-b	52-е	80-d
Unknown	-	-	100-a	Unknown	-	-	-	Unknown	-	-	-
White	50-a	50-a	67 <b>-</b> a	White	100-a	57 <b>-</b> c	79-c	White	69-c	58-е	82-e
Total	40-a	54-c	88-e	Total	56-b	50-е	66-e	Total	58-e	55-е	84-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	$\mathbf{N}$	N
Am. Ind./AN	6	7	13	Am. Ind./AN	0	0	0
Asian	65	57	122	Asian	0	1	1
Black	530	694	1224	Black	81	28	109
Hispanic	528	974	1502	Hispanic	9	17	26
Nat. Haw./PI	0	7	7	Nat. Haw./PI	0	2	2
US N-R	48	50	98	US N-R	13	12	25
Two or More	125	204	329	Two or More	12	16	28
Unknown	104	149	253	Unknown	0	0	0
White	865	1343	2208	White	40	34	74
Total	2271	3485	5756	Total	155	110	265

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	13	0	9	59	0
Hispanic	0	0	3	6	0
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	11	1	1
Two or More	0	0	2	9	1
Unknown	0	0	0	0	0
White	0	0	7	27	6
Total	13	0	32	102	8

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	1
Black	7	12	9
Hispanic	0	3	14
Nat. Haw./PI	0	0	2
US N-R	1	6	5
Two or More	5	2	9
Unknown	0	0	0
White	2	4	28
Total	15	27	68

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

\_\_\_\_

#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

NCAA Division I Graduation Rates Institution Report Information December 19, 2023 Page No. 3

### b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.