

# Pace University

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2017-18 Graduation Rate	61%	66%
Four-Class Average	60%	69%
Student-Athlete Academic Success Rate		91%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2017-18		4-Class		2017-18		4-Class		2017-18		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	5	80	***	***	10	70	***	***	15	73
Asian	55	58	244	59	102	69	392	65	157	65	636	63
Black	84	44	281	49	139	50	561	54	223	48	842	52
Hispanic	63	52	321	46	135	53	670	57	198	53	991	54
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	94	54	366	55	86	62	352	70	180	58	718	63
Two or More	31	58	105	55	77	60	253	57	108	59	358	56
Unknown	17	59	***	***	35	60	***	***	52	60	***	***
White	390	59	1505	60	685	70	2712	64	1075	66	4217	63
Total	736	56	2894	56	1263	64	5068	62	1999	61	7962	60

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		ASR		2017-18		4-Class		ASR		2017-18		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Asian	0	-	***	***	***	***	3	100	***	***	***	***	3	100	***	***	***	***
Black	12	42	36	53	55	73	3	100	16	81	16	81	15	53	52	62	71	75
Hispanic	3	67	8	63	16	81	0	-	10	80	12	92	3	67	18	72	28	86
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Two or More	***	***	15	67	26	92	***	***	25	68	28	86	***	***	40	68	54	89
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	20	60	82	61	141	90	42	71	163	75	176	98	62	68	245	70	317	95
Total	37	54	144	60	243	86	56	73	221	75	244	95	93	66	365	69	487	91

### c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
%N				%N				%N			
2017-18 4-Class ASR				2017-18 4-Class ASR				2017-18 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	100-a	Black	50-a	60-a	80-a	Black	-	-	-
Hispanic	100-a	100-a	100-a	Hispanic	-	0-a	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	-	-
Two or More	-	0-a	100-a	Two or More	-	100-a	100-a	Two or More	-	100-a	100-a
Unknown	-	-	100-a	Unknown	-	-	-	Unknown	-	-	-
White	25-b	53-d	86-e	White	100-a	57-b	100-a	White	0-a	67-a	71-b
Total	33-b	53-d	88-e	Total	67-a	60-c	92-c	Total	0-a	75-a	78-b

  

<b>Football</b>				<b>Men's Other</b>			
%N				%N			
2017-18 4-Class ASR				2017-18 4-Class ASR			
Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	50-a	100-a
Black	40-b	53-e	69-e	Black	-	0-a	100-a
Hispanic	50-a	33-a	57-b	Hispanic	-	100-a	100-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-
Two or More	50-a	70-b	88-d	Two or More	-	0-a	100-a
Unknown	-	-	-	Unknown	-	100-a	100-a
White	50-a	48-e	88-e	White	100-b	77-e	95-e
Total	44-d	53-e	78-e	Total	100-b	74-e	96-e

  

<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
%N				%N				%N			
2017-18	4-Class	ASR		2017-18	4-Class	ASR		2017-18	4-Class	ASR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	100-a	86-b	100-c
Black	-	-	0-a	Black	-	100-a	50-a	Black	100-a	80-c	92-c
Hispanic	-	100-a	100-a	Hispanic	-	100-a	100-a	Hispanic	-	75-b	90-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	-	-
Two or More	100-a	100-a	100-a	Two or More	-	-	100-a	Two or More	57-b	65-e	84-e
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	100-a
White	100-a	75-b	90-b	White	-	100-b	100-b	White	70-e	74-e	99-e
Total	100-a	82-c	86-c	Total	-	100-b	90-b	Total	72-e	74-e	96-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

## 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2023-24)

<b>a. All Students</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>	<b>b. Student-athletes #</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
	<b>N</b>	<b>N</b>	<b>N</b>		<b>N</b>	<b>N</b>	<b>N</b>
Am. Ind./AN	4	6	10	Am. Ind./AN	0	0	0
Asian	205	371	576	Asian	1	2	3
Black	271	556	827	Black	40	15	55
Hispanic	498	1219	1717	Hispanic	6	9	15
Nat. Haw./PI	3	7	10	Nat. Haw./PI	0	0	0
US N-R	229	231	460	US N-R	0	0	0
Two or More	110	274	384	Two or More	28	28	56
Unknown	8	23	31	Unknown	3	2	5
White	1136	2281	3417	White	88	111	199
Total	2464	4968	7432	Total	166	167	333

### c. Student-Athletes # By Sports Category

#### Men

	<b>Basketball</b>	<b>Baseball</b>	<b>CC/Track</b>	<b>Football</b>	<b>Other</b>
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	1
Black	5	0	0	31	4
Hispanic	0	2	3	0	1
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	0	0	0
Two or More	2	2	2	15	7
Unknown	0	0	0	0	3
White	3	19	1	26	39
Total	10	23	6	72	55

#### Women

	<b>Basketball</b>	<b>CC/Track</b>	<b>Other</b>
Am. Ind./AN	0	0	0
Asian	0	0	2
Black	3	1	11
Hispanic	0	0	9
Nat. Haw./PI	0	0	0
US N-R	0	0	0
Two or More	0	2	26
Unknown	0	1	1
White	6	5	100
Total	9	9	149

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

### Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 7.8.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of study for their baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or embark on a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

## Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2014-15 through 2017-18) for student-athletes.

### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined, and the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.