## Le Moyne College

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	71%	72%
Four-Class Average	75%	79%
Student-Athlete Graduation Success Rate		96%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Tota	ıl			
	2017-18	} .	4-Class	5	2017-18	3	4-Class	6	201	7-18		4-Class	
	N	%	N	%	N	%	N	%	Ī	1 9	%	N	%
Am. Ind./AN	0	-	3	33	4	25	6	50	•	4 2	25	9	44
Asian	11	73	21	62	13	77	47	85	2	4 7	75	68	78
Black	12	25	48	48	15	73	79	63	2	.7 5	52	127	57
Hispanic	19	53	73	60	14	71	70	74	3	3 6	51	143	67
Nat. Haw./PI	0	-	0	-	0	-	3	67	(	)	-	3	67
US N-R	***	***	14	57	***	***	12	75	*:	** *	**	26	65
Two or More	3	67	17	71	12	50	37	59	1	.5 5	53	54	63
Unknown	***	***	43	77	***	***	37	78	*:	** *	**	80	78
White	156	76	776	75	255	75	1191	77	4	11 7	75	1967	77
Total	215	69	995	72	326	72	1482	76	54	41 7	71	2477	75

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	0	-	***	***	11	82	0	-	***	***	3	100	0	-	***	***	14	86
Hispanic	***	***	***	***	4	75	***	***	***	***	6	83	***	***	***	***	10	80
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
US N-R	***	***	8	50	14	86	***	***	4	50	4	100	***	***	12	50	18	89
Two or More	0	-	***	***	7	100	0	-	***	***	4	100	0	-	***	***	11	100
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	16	69	80	75	136	96	22	82	93	87	149	99	38	76	173	82	285	97
Total	17	65	98	72	176	94	26	77	108	84	171	98	43	72	206	79	347	96

## c. Student-Athletes by Sport Category

	Baseball %-N		J	-	Men's Ba	sketba	11		Men's ( %-N	CC/Trac	k
	2017-18	4-Class GS	R		2017-18	4-Class	GSR		2017-18	4-Class	GSR
Am. Ind./AN	-			Am. Ind./AN	-	-	-	Am. Ind./AN	· -	-	-
Asian	-			Asian	-	-	-	Asian	-	-	-
Black	-	0-a 0-	·a	Black	-	-	86-b	Black	-	0-a	100-a
Hispanic	-			Hispanic	-	-	-	Hispanic	-	-	100-a
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-			US N-R	-	0-a	67-a	US N-R	-	-	-
Two or More	-			Two or More	-	100-a	100-a	Two or More	· -	-	-
Unknown	-			Unknown	-	-	-	Unknown	-	100-a	100-a
White	75-a	69-d 100	)-d	White	-	50-a	100-a	White	-	73-с	100-с
Total	75-a	65-d 95	-е	Total	-	50-b	89-d	Total	-	73-с	100-е
	Football				Men's O	ther					
	%-N				%-N						
	2017-18	4-Class GS	R		2017-18	4-Class	GSR				
Am. Ind./AN	-			Am. Ind./AN	-	100-a	100-a				
Asian	-			Asian	-	-	-				
Black	-			Black	-	50-a	100-a				
Hispanic	-			Hispanic	-	100-a	50-a				
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-				
US N-R	-			US N-R	0-a	57 <b>-</b> b	91-с				
Two or More	-			Two or More	-	-	100-a				
Unknown	-			Unknown	-	-	-				
White	-			White	67 <b>-</b> c	80-е	94-е				
Total	-			Total	62-c	77 <b>-</b> e	93-е				
	Women's	Basketba	11		Women's	CC/Tı	ack		Women	's Other	•
	%-N				%-N				%	-N	
	2017-18	4-Class	GSR		2017-18	4-C	lass GSR		2017-18	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	· -	100-a	100-a
Asian	-	-	-	Asian	-	100-a	100-a	Asian	-	-	100-a
Black	-	-	100-a	Black	-	0-a	100-a	Black	-	100-a	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	50-a	67-a	83-b
Nat. Haw./PI	-	0-a	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-a	100-a
US N-R	-	-	100-a	US N-R	-	-	-	US N-R	0-a	50-a	100-a
Two or More	-	-	100-a	Two or More	-	-	-	Two or More	· -	100-a	100-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	100-a	100-a	100-a
White	100-a	90-b	100-b	White	100-a	100-c	100-е	White	78-d	85-е	98-е
Total	100-a	82-c	100-с	Total	100-a	93-с	100-е	Total	73-е	83-е	98-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	2	2	4	Am. Ind./AN	0	0	0
Asian	37	52	89	Asian	0	0	0
Black	67	89	156	Black	4	7	11
Hispanic	93	108	201	Hispanic	5	2	7
Nat. Haw./PI	1	0	1	Nat. Haw./PI	0	0	0
US N-R	23	25	48	US N-R	9	16	25
Two or More	32	39	71	Two or More	3	2	5
Unknown	13	14	27	Unknown	1	0	1
White	656	931	1587	White	46	51	97
Total	924	1260	2184	Total	68	78	146

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	3	0	0	0	1
Hispanic	2	0	0	0	3
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	0	0	9
Two or More	0	1	0	0	2
Unknown	0	0	0	0	1
White	2	10	0	0	34
Total	7	11	0	0	50

M	'n	m	ρı	n

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	6	1	0
Hispanic	1	0	1
Nat. Haw./PI	0	0	0
US N-R	1	1	14
Two or More	0	0	2
Unknown	0	0	0
White	3	5	43
Total	11	7	60

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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## b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.