# **Northwestern State University**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	44%	56%
Four-Class Average	46%	60%
Student-Athlete Graduation Success Rate		87%

### 1. Graduation-Rates Data

#### a. All Students

	Men				Wome	n			Tot	tal			
	2017-18	3	4-Class		2017-1	8	4-Class	5	201	17-18		4-Class	;
	N	%	N	%	N	%	N	%		N	%	N	%
Am. Ind./AN	6	67	24	50	10	40	60	48		16	50	84	49
Asian	***	***	7	57	***	***	14	36	*	***	***	21	43
Black	120	33	495	36	238	36	934	42	3	358	35	1429	40
Hispanic	42	48	142	42	67	55	237	50	1	109	52	379	47
Nat. Haw./PI	0	-	***	***	0	-	***	***		0	-	***	***
US N-R	7	43	25	76	4	0	32	44		11	27	57	58
Two or More	18	39	78	38	37	54	122	44		55	49	200	42
Unknown	***	***	***	***	***	***	***	***	*	***	***	***	***
White	229	41	860	44	440	51	1674	50	(	669	48	2534	48
Total	430	40	1653	42	804	47	3093	48	1	234	44	4746	46

#### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***	0	-
Asian	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***	0	-
Black	19	53	62	56	83	76	10	70	35	74	43	98	29	59	97	63	126	83
Hispanic	***	***	5	40	4	75	***	***	13	46	7	86	***	***	18	44	11	82
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	***	***	0	-	***	***	***	***	16	38	***	***	***	***	16	38	***	***
Two or More	***	***	5	40	3	100	***	***	13	62	11	91	***	***	18	56	14	93
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	12	50	58	59	72	86	11	73	62	73	56	89	23	61	120	66	128	88
Total	33	52	132	55	168	82	29	62	141	65	129	93	62	56	273	60	297	87

# c. Student-Athletes by Sport Category

	Baseball %-N				Men's Ba	sketba	ıll		Men's C %-N	CC/Tracl	k
	2017-18	4-Class	GSR		2017-18 4	-Class	GSR		2017-18	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	_	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	100-a	100-a	Black	40-a	45-с	100-с	Black	0-a	50-с	74-d
Hispanic	-	100-a	100-a	Hispanic	-	-	-	Hispanic	-	0-a	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	100-a	US N-R	-	-	-	US N-R	-	-	100-a
Two or More	-	0-a	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	0-a	0-a	-	Unknown	-	-	100-a
White	25-a	58-e	93-е	White	-	33-a	100-a	White	50-a	56-b	67-b
Total	25-a	57 <b>-</b> e	94-е	Total	33-b	40-с	100-с	Total	25-a	48-е	75-е
	Football				Men's Otl	her					
	%-N				%-N						
	2017-18	4-Class	GSR		2017-18 4	-Class	GSR				
Am. Ind./AN	-	0-a	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	-	-				
Black	67 <b>-</b> c	61-e	71-e	Black	-	-	-				
Hispanic	100-a	50-a	67-a	Hispanic	-	-	-				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
US N-R	-	-	-	US N-R	-	-	-				
Two or More	-	67 <b>-</b> a	100-a	Two or More	-	-	-				
Unknown	-	-	-	Unknown	-	-	-				
White	67-b	64-e	85-е	White	-	-	-				
Total	68-d	61 <b>-</b> e	77 <b>-</b> e	Total	-	-	-				
	Women's	s Basket	ball		Women's	CC/T	rack		Women	's Other	
	%-N				%-N				%	-N	
	2017-18	4-Cla	ss GSR		2017-18	4-C	lass GSR		2017-18	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	0-a	0-a	-
Black	33-a	50-	-с 92-с	Black	80-a	88-d	100-е	Black	100-a	83-b	100-a
Hispanic	-	0-	a -	Hispanic	100-a	100-	a 100-a	Hispanic	0-a	40-b	80-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	100-	a 100-a	US N-R	0-a	23-с	100-b
Two or More	-	50-	-a 100-a	Two or More	-	67-b	100-a	Two or More	100-a	60-a	80-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	100-a	100-a
White	-	67-	-a 100-a	White	0-a	63-b	83-b	White	80-b	75-е	90-е
Total	33-a	50-	-d 94-d	Total	75-b	81-е	98-е	Total	61 <b>-</b> d	62 <b>-</b> e	90-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	19	38	57	Am. Ind./AN	1	1	2
Asian	12	17	29	Asian	0	0	0
Black	413	859	1272	Black	93	29	122
Hispanic	91	183	274	Hispanic	2	3	5
Nat. Haw./PI	0	2	2	Nat. Haw./PI	0	0	0
US N-R	49	54	103	US N-R	5	23	28
Two or More	80	137	217	Two or More	10	11	21
Unknown	20	36	56	Unknown	0	0	0
White	699	1617	2316	White	45	46	91
Total	1383	2943	4326	Total	156	113	269

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	1	0
Asian	0	0	0	0	0
Black	12	0	15	66	0
Hispanic	0	1	0	1	0
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	5	0	0
Two or More	1	3	1	5	0
Unknown	0	0	0	0	0
White	0	25	1	19	0
Total	13	29	22	92	0

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	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	0
Black	9	14	6
Hispanic	0	0	3
Nat. Haw./PI	0	0	0
US N-R	4	8	11
Two or More	1	2	8
Unknown	0	0	0
White	1	4	41
Total	15	28	70

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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## b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.