## **East Central University**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	50%	44%
Four-Class Average	39%	42%
Student-Athlete Academic Success Rate		64%

## 1. Graduation-Rates Data

### a. All Students

	Men				Wome	n			Total			
	2017-18	}	4-Class		2017-1	.8	4-Class	;	2017-18	3	4-Class	;
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	43	44	130	36	86	59	214	44	129	54	344	41
Asian	32	94	32	94	26	73	29	69	58	84	61	82
Black	29	38	84	23	16	56	38	50	45	44	122	31
Hispanic	3	0	52	21	3	33	67	40	6	17	119	32
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	0	-	201	13	0	-	94	13	0	-	295	13
Two or More	19	74	113	35	30	63	150	47	49	67	263	41
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	189	40	598	35	320	49	843	48	509	45	1441	42
Total	345	47	1261	32	513	52	1490	45	858	50	2751	39

## b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		ASR		2017-18		4-Class		ASR		2017-18		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	13	62	23	78	***	***	6	67	14	79	***	***	19	63	37	78
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	***	***	44	20	75	43	***	***	3	33	8	75	***	***	47	21	83	46
Hispanic	***	***	7	14	12	50	***	***	9	44	10	80	***	***	16	31	22	64
Nat. Haw./PI	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
US N-R	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Two or More	3	33	16	25	21	48	3	67	14	71	15	93	6	50	30	47	36	67
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	29	31	75	35	86	62	24	71	69	61	65	88	53	49	144	47	151	73
Total	48	29	160	31	225	54	29	69	102	60	113	86	77	44	262	42	338	64

## c. Student-Athletes by Sport Category

	Baseball %-N	J		J	J	Men's Bas	sketba	ıll			Men's C %-N	C/Track	(
	2017-18	4-Class	ASR	1		2017-18 4	-Class	ASR			2017-18	4-Class	ASR
Am. Ind./AN	0-a	0-a	63-l	)	Am. Ind./AN	-	-	100-	a	Am. Ind./AN	-	-	-
Asian	-	-	-		Asian	-	-	-		Asian	-	-	-
Black	-	-	50-a	a	Black	0-a	50-a	71-b	)	Black	-	-	80-a
Hispanic	-	-	25-a	ì	Hispanic	-	-	-		Hispanic	0-a	0-a	50-a
Nat. Haw./PI	-	-	0-a		Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-	-	-		US N-R	-	-	-		US N-R	-	-	-
Two or More	-	0-a	100-	a	Two or More	-	-	50-a	1	Two or More	-	50-a	60-a
Unknown	-	-	-		Unknown	-	-	0-a		Unknown	0-a	0-a	0-a
White	33-b	40-b	65-6	9	White	75-a	67 <b>-</b> b	100-	a	White	25 <b>-</b> a	30-b	50-b
Total	25-b	27 <b>-</b> c	60 <b>-</b> 6	<u> </u>	Total	60-a	60-b	76-d	l	Total	17-b	29-d	55-е
	Football					Men's Otl	1er						
	%-N					%-N							
	2017-18	4-Class	ASR	1		2017-18 4	-Class	ASR					
Am. Ind./AN	67-a	88-b	85-c		Am. Ind./AN	-	100-a	-					
Asian	0-a	0-a	50-a		Asian	-	-	-					
Black	29-b	18-е	36-е		Black	-	-	-					
Hispanic	-	33-a	67-b	)	Hispanic	-	0-a	-					
Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-					
US N-R	-	-	-		US N-R	-	-	-					
Two or More	33-a	20-b	33 <b>-</b> c		Two or More	-	0-a	-					
Unknown	-	50-a	50-a		Unknown	-	-	-					
White	20-с	35-е	57-е		White	-	0-b	-					
Total	28-е	31-е	49-е		Total	-	10-b	-					
	Women's	Baske	etball			Women's	CC/T	rack			Women'	s Other	
	%-N					%-N					%-	-N	
	2017-18	4-Cl	ass	ASR		2017-18	4-C	lass	ASR		2017-18	4-Class	ASR
Am. Ind./AN	-	10	0-a	100-a	Am. Ind./AN	-	0-a		0-a	Am. Ind./AN	100-a	75-a	82-c
Asian	-		-	-	Asian	-	-		-	Asian	-	-	-
Black	-		-	100-a	Black	-	0-a		100-a	Black	0-a	50-a	60-a
Hispanic	-		-	-	Hispanic	-	40-a		75-a	Hispanic	-	50-a	83-b
Nat. Haw./PI	-		-	-	Nat. Haw./PI	-	-		-	Nat. Haw./PI	-	-	-
US N-R	-		-	-	US N-R	-	-		-	US N-R	-	-	-
Two or More	-	0	-a	-	Two or More	-	67-a		75-a	Two or More	67-a	80-b	100-с
Unknown	-		-	-	Unknown	-	-		-	Unknown	-	0-a	100-a
White	100-a	78	3-b	91-с	White	83-b	70-b		89-b	White	60-с	56-е	87-е
Total	100-a	73	3-с	93-с	Total	83-b	55-d		79-d	Total	60-d	59-е	86-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	$\mathbf{N}$		N	N	N
Am. Ind./AN	195	363	558	Am. Ind./AN	6	11	17
Asian	8	5	13	Asian	0	0	0
Black	114	50	164	Black	79	7	86
Hispanic	81	141	222	Hispanic	9	8	17
Nat. Haw./PI	0	10	10	Nat. Haw./PI	0	0	0
US N-R	0	0	0	US N-R	0	0	0
Two or More	41	58	99	Two or More	19	10	29
Unknown	47	82	129	Unknown	6	1	7
White	571	1006	1577	White	47	47	94
Total	1057	1715	2772	Total	166	84	250

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	3	0	3	0
Asian	0	0	0	0	0
Black	9	0	8	62	0
Hispanic	0	1	2	6	0
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	0	0	0
Two or More	1	4	3	11	0
Unknown	1	0	2	3	0
White	1	15	8	23	0
Total	12	23	23	108	0

Women

	Basketball	CC/Track	Other
Am. Ind./AN	1	7	3
Asian	0	0	0
Black	2	3	2
Hispanic	0	1	7
Nat. Haw./PI	0	0	0
US N-R	0	0	0
Two or More	2	1	7
Unknown	0	0	1
White	7	1	39
Total	12	13	59

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 7.8.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of study for their baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or embark on a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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## b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.