# **Southern Methodist University**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	83%	86%
Four-Class Average	82%	77%
Student-Athlete Graduation Success Rate		92%

### 1. Graduation-Rates Data

#### a. All Students

	Men				Wome	n			Total			
	2017-18	3	4-Class	;	2017-1	8	4-Class	6	2017-	18	4-Class	5
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	6	100	***	***	11	73	***	***	17	82
Asian	47	72	181	78	39	90	183	87	86	80	364	82
Black	32	69	139	67	22	86	113	82	54	76	252	74
Hispanic	69	84	294	76	75	93	295	84	144	89	589	80
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	59	78	209	75	45	82	183	86	104	. 80	392	80
Two or More	22	73	113	74	47	81	130	84	69	78	243	79
Unknown	0	-	***	***	0	-	***	***	0	-	***	***
White	485	84	1981	81	471	83	1919	86	956	84	3900	83
Total	717	82	2927	79	704	85	2840	85	142	1 83	5767	82

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***	0	-
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	***	***	60	68	57	86	***	***	15	73	14	93	***	***	75	69	71	87
Hispanic	***	***	5	80	5	100	***	***	12	75	9	100	***	***	17	76	14	100
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
US N-R	***	***	14	57	17	76	***	***	23	74	30	87	***	***	37	68	47	83
Two or More	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Unknown	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
White	10	100	49	86	53	96	23	91	74	85	67	97	33	94	123	85	120	97
Total	26	88	138	73	141	89	30	83	126	81	121	94	56	86	264	77	262	92

# c. Student-Athletes by Sport Category

	Baseball %-N		J	v	Men's Ba	sketba	ill			Men's C	C/Track	ζ.
	2017-18	4-Class GS	R		2017-18	4-Class	GSR			2017-18	4-Class	GSR
Am. Ind./AN	1 -			Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-			Asian	-	-	-		Asian	-	-	-
Black	-			Black	75-a	50-b	78-b		Black	-	-	-
Hispanic	-			Hispanic	-	-	-		Hispanic	-	-	-
Nat. Haw./Pl	-			Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-			US N-R	-	0-a	100-a		US N-R	-	-	-
Two or More	<u> </u>			Two or More	-	-	-		Two or More	-	-	-
Unknown	-			Unknown	-	-	-		Unknown	-	-	-
White	-			White	-	-	-		White	-	-	-
Total	-			Total	75-a	40-b	80-b		Total	-	-	-
	Football				Men's O	ther						
	%-N				%-N							
	2017-18	4-Class GS	R		2017-18	4-Class	GSR					
Am. Ind./AN	1 -			Am. Ind./AN	_	-	-					
Asian	-			Asian	-	50-a	100-a					
Black	89-b	69-e 87	-е	Black	-	100-a	100-a					
Hispanic	-	- 100	)-a	Hispanic	100-a	80-a	100-a					
Nat. Haw./PI	-	0-a 100	)-a	Nat. Haw./PI	-	-	-					
US N-R	-	100-a 100	)-a	US N-R	50-a	64 <b>-</b> c	73-с					
Two or More	<u> </u>	67-b 80	-a	Two or More	-	100-a	100-a					
Unknown	-			Unknown	-	-	-					
White	100-b	96-e 97	-e	White	100-a	74-e	95-е					
Total	93-с	77-e 90	-e	Total	86-b	73-е	89-е					
	Women'	s Basketbal	11		Women's	s CC/Tr	rack			Women	s Other	
	%-N				%-N					%-	-N	
	2017-18	4-Class	GSR		2017-18	4-C]	lass (	GSR		2017-18	4-Class	GSR
Am. Ind./AN	1 -	-	-	Am. Ind./AN	-	-	-		Am. Ind./AN	-	100-a	-
Asian	-	-	-	Asian	-	-	-		Asian	-	-	-
Black	50-a	60-a	75-a	Black	-	83-b	1	.00-b	Black	-	75-a	100-a
Hispanic	-	100-a	100-a	Hispanic	-	75-a	1	.00-a	Hispanic	100-a	71 <b>-</b> b	100-a
Nat. Haw./Pl	<b>-</b>	-	-	Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-	50-a	75-a	US N-R	0-a	50-b	7	′5-a	US N-R	67-a	87-с	91-е
Two or More	<u> </u>	-	-	Two or More	-	-	-		Two or More	-	100-a	100-a
Unknown	-	-	-	Unknown	-	-	-		Unknown	-	-	-
White	100-a	67 <b>-</b> a	100-a	White	100-a	60-a	1	.00-a	White	89-d	88-е	97-е
Total	75-a	64-c	83-c	Total	67-a	67 <b>-</b> e	9	04-d	Total	87-е	86-е	96-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	14	11	25	Am. Ind./AN	1	1	2
Asian	257	314	571	Asian	0	4	4
Black	176	195	371	Black	57	17	74
Hispanic	525	611	1136	Hispanic	3	4	7
Nat. Haw./PI	5	2	7	Nat. Haw./PI	0	0	0
US N-R	129	120	249	US N-R	10	12	22
Two or More	147	183	330	Two or More	14	20	34
Unknown	120	89	209	Unknown	5	5	10
White	2018	2031	4049	White	49	82	131
Total	3391	3556	6947	Total	139	145	284

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	1	0
Asian	0	0	0	0	0
Black	8	0	0	48	1
Hispanic	0	0	0	0	3
Nat. Haw./PI	0	0	0	0	0
US N-R	2	0	0	1	7
Two or More	2	0	0	7	5
Unknown	1	0	0	3	1
White	0	0	0	16	33
Total	13	0	0	76	50

Women

	Basketball	CC/Track	Other
Am. Ind./AN	1	0	0
Asian	0	0	4
Black	8	6	3
Hispanic	0	0	4
Nat. Haw./PI	0	0	0
US N-R	0	5	7
Two or More	3	2	15
Unknown	0	0	5
White	1	9	72
Total	13	22	110

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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## b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.