# **University of Indianapolis**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	-	66%
Four-Class Average	63%	69%
Student-Athlete Academic Success Rate		84%

# 1. Graduation-Rates Data

### a. All Students

	Men				Wom	en				Total			
	2017-1	.8 4	4-Clas	S	2017-	-18	4	4-Class		2017-18	3	4-Class	;
	N	%	N	%	N	•	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	0		-	***	***	0	-	***	***
Asian	0	-	14	79	0		-	23	78	0	-	37	78
Black	0	-	64	52	0		-	60	48	0	-	124	50
Hispanic	0	-	43	58	0		-	62	61	0	-	105	60
Nat. Haw./PI	0	-	***	***	0		-	***	***	0	-	***	***
US N-R	0	-	63	68	0		-	47	72	0	-	110	70
Two or More	0	-	21	48	0		-	52	46	0	-	73	47
Unknown	0	-	24	38	0		-	27	44	0	-	51	41
White	0	-	602	60	0		-	1006	68	0	-	1608	65
Total	0	-	833	59	0		-	1279	65	0	-	2112	63

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		ASR		2017-18		4-Class		ASR		2017-18		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	10	30	57	49	67	73	4	25	12	42	14	71	14	29	69	48	81	73
Hispanic	***	***	12	67	15	73	***	***	9	78	12	92	***	***	21	71	27	81
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	4	100	9	100	13	100	4	75	8	88	7	100	8	88	17	94	20	100
Two or More	0	-	6	67	8	88	0	-	4	0	4	50	0	-	10	40	12	75
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	46	59	253	68	361	84	44	80	192	75	215	88	90	69	445	71	576	85
Total	63	59	343	66	475	82	56	75	230	73	257	87	119	66	573	69	732	84

# c. Student-Athletes by Sport Category

	Baseball %-N				Men's Ba %-N	sketbal	l		Men's C %-N	CC/Tracl	k
	2017-18	4-Class AS	R		2017-18 4	l-Class	ASR		2017-18	4-Class	ASR
Am. Ind./AN	_			Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	- 0-	a	Asian	-	-	-	Asian	-	100-a	100-a
Black	-	0-a 100	)-a	Black	-	50-a	82-с	Black	100-a	44-d	63-d
Hispanic	-	- 100	)-a	Hispanic	-	-	-	Hispanic	100-a	50-a	50-a
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	- 100	)-a	US N-R	-	-	-	US N-R	-	-	-
Two or More	-	- 100	)-a	Two or More	-	-	-	Two or More	-	-	-
Unknown	-			Unknown	-	-	100-a	Unknown	100-a	100-a	100-a
White	67 <b>-</b> a	75-e 82	-e	White	0-a	44-b	83-b	White	53-d	67-e	87-е
Total	67 <b>-</b> a	72-e 82	-e	Total	0-a	46-с	83-d	Total	62-e	61 <b>-</b> e	79-e
	Football %-N				Men's Ot %-N	her					
	2017-18	4-Class AS	R		2017-18 4	l-Class	ASR				
Am. Ind./AN	-			Am. Ind./AN	-	-	-				
Asian	100-a	67-a 67	-a	Asian	-	100-a	100-a				
Black	14-b	54-e 75	-e	Black	0-a	50-b	71-b				
Hispanic	-	50-a 60	-a	Hispanic	-	100-a	100-a				
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-				
US N-R	100-a	100-a 100	)-a	US N-R	100-a	100-b	100-с				
Two or More	-	50-a 75	-a	Two or More	-	100-a	100-a				
Unknown	-	- 100	)-a	Unknown	-	-	100-a				
White	67 <b>-</b> b	67 <b>-</b> e 79	-e	White	63-d	69-е	86-е				
Total	47 <b>-</b> c	63-e 78	-e	Total	65-e	72 <b>-</b> e	88-е				
	Women's %-N	s Basketba	l <b>l</b>		Women's %-N	CC/Tr	ack		Women %	's Other -N	•
	2017-18	4-Class	ASR		2017-18	4-Cla	ass ASR		2017-18	4-Class	ASR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	0-a	50-a	100-a
Black	-	50-a	50-a	Black	33 <b>-</b> a	44-b	75-b	Black	0-a	0-a	100-a
Hispanic	-	0-a	0-a	Hispanic	100-a	100-a	100-8	ı Hispanic	-	86-b	100-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	100-a	100 <b>-</b> a	100-a	US N-R	-	100-a	100-8	uS N-R	67 <b>-</b> a	83-b	100-a
Two or More	-	-	-	Two or More	-	0-a	33 <b>-</b> a	Two or More	-	0-a	100-a
Unknown	-	-	-	Unknown	100-a	100-a	100-8	u Unknown	100-a	100-a	100-a
White	100-a	90-b	94-d	White	83-c	78-е	87-e	White	77 <b>-</b> e	73-е	88-е
Total	100-a	79-с	82-e	Total	76-d	71 <b>-</b> e	84-e	Total	73-е	73-е	89-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	$\mathbf{N}$	N
Am. Ind./AN	1	3	4	Am. Ind./AN	1	0	1
Asian	38	86	124	Asian	7	3	10
Black	192	281	473	Black	82	16	98
Hispanic	109	211	320	Hispanic	21	7	28
Nat. Haw./PI	1	2	3	Nat. Haw./PI	0	0	0
US N-R	157	127	284	US N-R	69	31	100
Two or More	44	71	115	Two or More	14	9	23
Unknown	26	52	78	Unknown	7	3	10
White	697	1220	1917	White	265	116	381
Total	1265	2053	3318	Total	466	185	651

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	1	0	0	0
Asian	0	0	1	0	6
Black	6	3	9	52	12
Hispanic	0	3	1	2	15
Nat. Haw./PI	0	0	0	0	0
US N-R	2	2	2	0	63
Two or More	2	1	1	5	5
Unknown	0	1	1	0	5
White	5	38	26	67	129
Total	15	49	41	126	235

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	1	2
Black	6	7	3
Hispanic	1	0	6
Nat. Haw./PI	0	0	0
US N-R	0	0	31
Two or More	1	3	5
Unknown	1	1	1
White	4	29	83
Total	13	41	131

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 7.8.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of study for their baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or embark on a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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## b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.