# **University of Montana**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	45%	61%
Four-Class Average	47%	66%
Student-Athlete Graduation Success Rate		89%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women	1			Total			
	2017-18	3	4-Class	5	2017-1	8	4-Class	6	2017-18	3	4-Class	6
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	14	7	53	11	30	27	86	26	44	20	139	20
Asian	***	***	10	30	***	***	31	39	***	***	41	37
Black	***	***	41	29	***	***	14	14	***	***	55	25
Hispanic	16	50	112	28	33	27	121	36	49	35	233	32
Nat. Haw./PI	0	-	7	43	0	-	5	60	0	-	12	50
US N-R	4	25	39	41	5	60	19	58	9	44	58	47
Two or More	34	41	106	38	36	42	147	39	70	41	253	39
Unknown	27	37	100	39	30	47	112	54	57	42	212	47
White	397	41	1791	44	572	53	2340	54	969	48	4131	50
Total	504	39	2259	42	715	50	2875	52	1219	45	5134	47

## b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	3	67	***	***	***	***	0	-	***	***	***	***	3	67	***	***
Asian	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Black	5	20	23	43	28	79	0	-	4	0	4	25	5	20	27	37	32	72
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Nat. Haw./PI	0	-	0	-	***	***	0	-	4	50	***	***	0	-	4	50	***	***
US N-R	***	***	11	45	10	90	***	***	8	38	3	100	***	***	19	42	13	92
Two or More	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Unknown	0	-	***	***	3	100	0	-	***	***	0	-	0	-	***	***	3	100
White	24	67	71	65	67	90	26	65	115	77	105	92	50	66	186	73	172	91
Total	33	58	113	59	113	87	29	66	135	72	118	91	62	61	248	66	231	89

# c. Student-Athletes by Sport Category

	Baseball %-N				Men's Ba %-N	sketba	ıll		Men's 0 %-N	CC/Trac	k
	2017-18	4-Class GS	SR		2017-18 4	-Class	GSR		2017-18	4-Class	GSR
Am. Ind./AN	_			Am. Ind./AN	-	_	-	Am. Ind./AN	_	50-a	100-a
Asian	_			Asian	-	-	_	Asian	_	_	-
Black	-			Black	0-a	50-a	100-b	Black	-	100-a	100-a
Hispanic	-		•	Hispanic	-	-	-	Hispanic	-	0-a	-
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-		•	US N-R	0-a	33 <b>-</b> a	50-a	US N-R	100-a	100-a	100-a
Two or More	-			Two or More	-	-	-	Two or More	-	-	-
Unknown	-		•	Unknown	-	-	-	Unknown	-	-	-
White	-			White	0-a	20-a	67 <b>-</b> a	White	75-b	72 <b>-</b> e	91-е
Total	-			Total	0-a	33-с	82-c	Total	78-b	71 <b>-</b> e	93-е
	Football				Men's Ot	her					
	%-N				%-N						
	2017-18	4-Class GS	SR		2017-18 4	-Class	GSR				
Am. Ind./AN	100-a	100-a 10	0-a	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	-	-				
Black	25-a	35-d 70	)-d	Black	-	-	-				
Hispanic	-	100-a 10	0-a	Hispanic	-	-	-				
Nat. Haw./PI	-	- 0	-a	Nat. Haw./PI	-	-	-				
US N-R	-	-	-	US N-R	-	43-b	100-b				
Two or More	-	-	-	Two or More	-	-	-				
Unknown	-	100-a 10	0-a	Unknown	-	-	-				
White	71 <b>-</b> c	68-e 90	)-e	White	-	0-a	-				
Total	63-d	61-e 84	<b>1-</b> e	Total	-	38-b	100-b				
	Women'	s Basketba	ll		Women's	CC/T	rack		Women	's Other	
	%-N				%-N				%	-N	
	2017-18	4-Class	GSR		2017-18	4-C	lass GSR		2017-18	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	100-a
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	-	0-a	0-a	Black	-	0-a	50-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	100-a	100-a	100-a
Nat. Haw./PI	-	100-a	100-a	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	33-a	100-a
US N-R	-	-	-	US N-R	-	-	-	US N-R	50-a	38-b	100-a
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	0-a	-
White	100-a	73-с	90-b	White	33-b	74-е	90-е	White	72-d	80-е	94-е
Total	100-a	75-с	91 <b>-</b> c	Total	33-b	70-е	84-e	Total	71 <b>-</b> e	72-е	93-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	$\mathbf{N}$		N	N	N
Am. Ind./AN	55	96	151	Am. Ind./AN	3	0	3
Asian	24	34	58	Asian	0	2	2
Black	21	11	32	Black	12	1	13
Hispanic	125	175	300	Hispanic	9	5	14
Nat. Haw./PI	1	1	2	Nat. Haw./PI	1	1	2
US N-R	14	29	43	US N-R	1	13	14
Two or More	371	453	824	Two or More	33	16	49
Unknown	72	70	142	Unknown	10	4	14
White	1604	2127	3731	White	81	87	168
Total	2287	2996	5283	Total	150	129	279

# c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	3	0
Asian	0	0	0	0	0
Black	3	0	1	8	0
Hispanic	2	0	2	5	0
Nat. Haw./PI	0	0	0	1	0
US N-R	0	0	0	1	0
Two or More	3	0	10	20	0
Unknown	1	0	1	1	7
White	4	0	27	48	2
Total	13	0	41	87	9

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	1	0	1
Black	0	0	1
Hispanic	0	1	4
Nat. Haw./PI	0	0	1
US N-R	2	2	9
Two or More	3	3	10
Unknown	0	1	3
White	9	28	50
Total	15	35	79

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

NCAA Division I Graduation Rates Institution Report Information December 19, 2023 Page No. 3

## b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.