# **University of Central Oklahoma**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	38%	54%
Four-Class Average	35%	50%
Student-Athlete Academic Success Rate		60%

#### 1. Graduation-Rates Data

#### a. All Students

	Men				Women				To	otal			
	2017-18	3	4-Class	5	2017-18	3	4-Class	6	20	)17-18		4-Class	
	N	%	N	%	N	%	N	%		N	%	N	%
Am. Ind./AN	25	28	114	25	59	31	183	34		84	30	297	31
Asian	33	39	98	39	34	68	140	60		67	54	238	51
Black	77	23	336	17	142	30	516	32		219	28	852	26
Hispanic	88	28	333	29	167	44	586	40		255	39	919	36
Nat. Haw./PI	***	***	7	14	***	***	7	14		***	***	14	14
US N-R	45	33	280	26	25	16	195	29		70	27	475	27
Two or More	86	26	374	24	167	35	644	35		253	32	1018	31
Unknown	***	***	0	-	***	***	5	80		***	***	5	80
White	417	35	1698	31	631	45	2619	43	-	1048	41	4317	39
Total	772	32	3240	28	1227	41	4895	40	=	1999	38	8135	35

#### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		ASR		2017-18		4-Class		ASR		2017-18		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	10	40	17	71	***	***	4	50	8	100	***	***	14	43	25	80
Asian	0	-	***	***	0	-	0	-	***	***	6	83	0	-	***	***	6	83
Black	***	***	38	18	96	20	***	***	12	8	16	31	***	***	50	16	112	21
Hispanic	***	***	5	60	11	73	***	***	4	50	8	88	***	***	9	56	19	79
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
US N-R	0	-	0	-	4	100	3	33	3	33	4	100	3	33	3	33	8	100
Two or More	3	0	19	37	47	38	10	50	24	58	31	84	13	38	43	49	78	56
Unknown	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
White	21	76	59	66	159	65	14	71	78	60	137	77	35	74	137	63	296	71
Total	40	50	132	45	349	49	31	58	127	54	216	77	71	54	259	50	565	60

## c. Student-Athletes by Sport Category

	Baseball %-N	J		J	J	Men's Ba %-N	sketba	ıll			Men's C	C/Track	ζ.
	2017-18	4-Class	ASR			2017-18 4	l-Class	ASF	}		2017-18	4-Class	ASR
Am. Ind./AN	-	-	100-	a	Am. Ind./AN	0-a	50-a	50-a	ì	Am. Ind./AN	-	-	-
Asian	-	-	-		Asian	-	-	-		Asian	-	-	-
Black	-	-	-		Black	0-a	40-a	30-b	)	Black	-	-	-
Hispanic	-	-	75-a	ı	Hispanic	-	-	-		Hispanic	-	-	-
Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-	-	100-	a	US N-R	-	-	-		US N-R	-	-	-
Two or More	· -	-	40-a	ı	Two or More	-	100-a	80-a	ı	Two or More	-	-	-
Unknown	-	-	83-b	)	Unknown	-	-	-		Unknown	-	-	-
White	100-a	100-a	77-ε	<u>.</u>	White	-	0-a	0-a		White	-	-	-
Total	100-a	100-a	77-ε	2	Total	0-a	50-b	42-0	l	Total	-	-	-
	Football					Men's Ot	her						
	%-N					%-N							
	2017-18	4-Class	ASR			2017-18 4	l-Class	ASF	}				
Am. Ind./AN	0-a	60-a	83-b		Am. Ind./AN	-	0-a	40-	a				
Asian	-	-	-		Asian	-	-	-					
Black	30-b	15-е	18-e		Black	-	-	33-	a				
Hispanic	33-a	33-a	75-a		Hispanic	-	100-a	67-	a				
Nat. Haw./PI	-	0-a	0-a		Nat. Haw./PI	-	-	-					
US N-R	-	-	-		US N-R	-	-	100-	-a				
Two or More	0-a	17-с	32-е		Two or More	0-a	60-a	33 <b>-</b> l	b				
Unknown	-	-	25-a		Unknown	-	-	0-a	1				
White	75-b	63-е	60-е		White	70-b	67-е	63-	e				
Total	42-e	36-е	37-е		Total	64-c	61-е	55-	e				
	Women's	s Baske	tball			Women's	CC/Ti	rack			Women'	's Other	
	%-N					%-N					%-		
	2017-18	4-Cl	ass	ASR		2017-18	4-C	lass	ASR		2017-18		ASR
Am. Ind./AN	-	0	-a	100-a	Am. Ind./AN	_	_		100-a	Am. Ind./AN	0-a	67-a	100-b
Asian	_		_	-	Asian	_	_		_	Asian	_	100-a	83-b
Black	0-a	0	-a	17-b	Black	100-a	20-a		33-b	Black	_	0-a	50-a
Hispanic	_		_	-	Hispanic	_	_		100-a	Hispanic	100-a	50-a	86-b
Nat. Haw./PI	_		_	-	Nat. Haw./PI		_		_	Nat. Haw./PI		_	_
US N-R	_		_	-	US N-R	_	_		_	US N-R	33-a	33-a	100-a
Two or More	50-a	25	5-a	75-a	Two or More	0-a	43-b		100-b	Two or More		77-с	81-е
Unknown	-		-	100-a	Unknown	-	-		-	Unknown	-	-	80-a
White	-	10	0-a	100-b	White	-	80-b		72-d	White	71-с	55-е	77-e
Total	33-a	33	1 <b>-</b> c	68-d	Total	25-a	55-е		72-e	Total	67 <b>-</b> e	58-е	79-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	110	184	294	Am. Ind./AN	7	3	10
Asian	154	198	352	Asian	0	4	4
Black	223	413	636	Black	44	11	55
Hispanic	400	777	1177	Hispanic	18	11	29
Nat. Haw./PI	5	5	10	Nat. Haw./PI	1	0	1
US N-R	147	153	300	US N-R	3	12	15
Two or More	334	619	953	Two or More	32	15	47
Unknown	33	40	73	Unknown	3	3	6
White	1509	2560	4069	White	97	66	163
Total	2915	4949	7864	Total	205	125	330

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	3	0	3	1
Asian	0	0	0	0	0
Black	4	0	0	38	2
Hispanic	1	5	0	9	3
Nat. Haw./PI	0	1	0	0	0
US N-R	0	2	0	0	1
Two or More	1	4	0	19	8
Unknown	1	0	0	2	0
White	9	36	0	29	23
Total	16	51	0	100	38

Women

	Basketball	CC/Track	Other
Am. Ind./AN	1	0	2
Asian	0	0	4
Black	2	5	4
Hispanic	2	2	7
Nat. Haw./PI	0	0	0
US N-R	0	0	12
Two or More	4	4	7
Unknown	0	1	2
White	3	2	61
Total	12	14	99

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 7.8.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of study for their baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or embark on a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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### b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.