# The University of Southern Mississippi

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	51%	59%
Four-Class Average	51%	58%
Student-Athlete Graduation Success Rate		84%

#### 1. Graduation-Rates Data

#### a. All Students

	Men				Wome	n			Total			
	2017-18	3	4-Class	;	2017-1	8	4-Class	6	2017-1	8	4-Class	j
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	8	25	***	***	12	33	***	***	20	30
Asian	13	46	28	57	11	82	50	64	24	63	78	62
Black	199	31	644	32	418	38	1485	42	617	36	2129	39
Hispanic	20	40	62	52	38	63	162	56	58	55	224	54
Nat. Haw./PI	0	-	***	***	0	-	***	***	0	-	***	***
US N-R	12	58	110	45	17	71	94	49	29	66	204	47
Two or More	34	38	86	33	50	50	139	42	84	45	225	39
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	345	49	1204	51	696	64	2420	63	1041	59	3624	59
Total	633	42	2157	44	1261	55	4397	54	1894	51	6554	51

#### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	***	***	3	100	***	***	***	***	4	100	***	***	***	***	7	100
Black	15	67	55	56	82	71	11	36	35	54	30	93	26	54	90	56	112	77
Hispanic	***	***	4	75	3	100	***	***	17	59	14	93	***	***	21	62	17	94
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Two or More	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	4	75	36	56	43	81	12	75	64	64	61	92	16	75	100	61	104	88
Total	22	64	103	56	138	75	34	56	127	60	118	93	56	59	230	58	256	84

## c. Student-Athletes by Sport Category

	Baseball %-N				Men's Ba	sketba	11		Men's 0 %-N	CC/Trac	k
	2017-18	4-Class GS	R		2017-18	4-Class	GSR		2017-18	4-Class	GSR
Am. Ind./AN	I -	100-a 100	)-a	Am. Ind./AN	-	-	-	Am. Ind./AN	_	-	-
Asian	-			Asian	-	-	-	Asian	-	-	-
Black	-	100-a 60	-a	Black	100-a	57 <b>-</b> b	64-c	Black	-	67-b	85-с
Hispanic	-	100-a 100	)-a	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-			US N-R	-	-	-	US N-R	-	-	-
Two or More				Two or More	-	-	-	Two or More	-	-	-
Unknown	-			Unknown	-	0-a	0-a	Unknown	-	-	-
White	50-a	62-c 88	-d	White	-	-	-	White	-	25-a	25-a
Total	50-a	69-d 83	-e	Total	100-a	50-b	58-c	Total	-	50-b	71-d
	Football				Men's O	ther					
	%-N	4-Class GS	D		%-N 2017-18	4 Class	CCD				
Am. Ind./AN		4-Class G5	K	Am. Ind./AN		4-Ciass 100-a					
Asian	-			Asian	- 0-a	0-a	100-a 100-a				
Black	- 64-c	 54-е 70-	0	Black	- -	0-a	100-a				
Hispanic	04-c 0-a	0-a -	·e	Hispanic	-	- 100-a	- 100-a				
Nat. Haw./Pl				Nat. Haw./PI	_	100-a	100-α				
US N-R	. <b>-</b>			US N-R	_	- 100-a	- 100-a				
Two or More	- e 100-a	33-a 67-	. 3	Two or More	_	100-a	-				
Unknown	- 100-a		·a	Unknown	_	_					
White	100-a	42-c 77-	·C	White	100-a		100-b				
Total	65-d	49-e 71-		Total	50-a		100-b				
Total				Total							
	Women' %-N	s Basketbal	l <b>l</b>		Women's %-N	s CC/Ti	ack			's <b>Othe</b> i -N	1
	2017-18	4-Class	GSR		2017-18	4-C	lass GSR		2017-18	4-Class	s GSR
Am. Ind./AN	1 -	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	100-a
Asian	-	-	-	Asian	-	-	-	Asian	50-a	50-a	100 <b>-</b> a
Black	67-a	44-b	89-b	Black	0-a	50-c	92-c	Black	50-a	67-c	100-b
Hispanic	-	-	-	Hispanic	-	0-a	-	Hispanic	43-b	67-c	93-с
Nat. Haw./Pl	<b>-</b>	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	100-a	67-a	100-a
Two or More	<u>-</u>	-	-	Two or More	-	-	100-a	Two or More	100-a	100-a	100-a
Unknown	-	-	-	Unknown	-	0-a	-	Unknown	-	50-a	100-a
White	100-a	50-a	100-a	White	100-a	92 <b>-</b> c	100-с	White	70-b	58-е	89-е
Total	75 <b>-</b> a	45-c	91-с	Total	20-a	62 <b>-</b> e	96-е	Total	60-е	61-е	93-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	17	24	41	Am. Ind./AN	0	0	0
Asian	59	87	146	Asian	0	1	1
Black	900	1900	2800	Black	90	22	112
Hispanic	169	297	466	Hispanic	3	4	7
Nat. Haw./PI	3	4	7	Nat. Haw./PI	1	1	2
US N-R	193	101	294	US N-R	23	31	54
Two or More	151	253	404	Two or More	12	14	26
Unknown	32	40	72	Unknown	0	0	0
White	2056	3604	5660	White	65	55	120
Total	3580	6310	9890	Total	194	128	322

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	5	0	11	74	0
Hispanic	2	0	0	1	0
Nat. Haw./PI	0	0	0	1	0
US N-R	4	0	4	0	15
Two or More	2	0	1	8	1
Unknown	0	0	0	0	0
White	0	34	1	26	4
Total	13	34	17	110	20

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	1
Black	8	9	5
Hispanic	0	1	3
Nat. Haw./PI	0	0	1
US N-R	0	2	29
Two or More	2	4	8
Unknown	0	0	0
White	3	4	48
Total	13	20	95

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

\_\_\_\_

#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

NCAA Division I Graduation Rates Institution Report Information December 19, 2023 Page No. 3

### b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.