Missouri University of Science and Technology

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	62%	73%
Four-Class Average	64%	72%
Student-Athlete Academic Success Rate		80%

1. Graduation-Rates Data

a. All Students

	Men				Wome	1			To	otal			
	2017-18	3	4-Class	5	2017-1	8	4-Class	6	20	017-18	3	4-Class	3
	N	%	N	%	N	%	N	%		N	%	N	%
Am. Ind./AN	***	***	15	53	***	***	4	100		***	***	19	63
Asian	42	88	144	75	11	45	49	76		53	79	193	75
Black	40	43	121	45	10	40	44	39		50	42	165	44
Hispanic	45	40	158	49	9	0	51	51		54	33	209	50
Nat. Haw./PI	0	-	***	***	0	-	***	***		0	-	***	***
US N-R	8	0	46	57	0	-	7	71		8	0	53	58
Two or More	35	54	125	46	14	64	48	56		49	57	173	49
Unknown	***	***	***	***	***	***	***	***		***	***	***	***
White	905	61	3624	62	283	75	1075	74		1188	65	4699	65
Total	1084	60	4314	61	328	70	1302	71	-	1412	62	5616	64

b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		ASR		2017-18		4-Class		ASR		2017-18		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	4	25	***	***	36	44	0	-	***	***	5	80	4	25	***	***	41	49
Hispanic	0	-	3	0	***	***	0	-	0	-	***	***	0	-	3	0	***	***
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
US N-R	***	***	10	70	***	***	***	***	0	-	***	***	***	***	10	70	***	***
Two or More	7	71	21	67	29	69	3	100	3	100	3	67	10	80	24	71	32	69
Unknown	***	***	3	67	4	50	***	***	3	100	3	100	***	***	6	83	7	71
White	41	63	196	70	254	82	23	91	91	89	95	96	64	73	287	76	349	86
Total	55	64	265	65	350	75	27	93	98	90	109	94	82	73	363	72	459	80

c. Student-Athletes by Sport Category

	Baseball %-N				Men's Ba	sketba	11			Men's C	C/Tracl	ζ.
	2017-18	4-Class As	SR		2017-18	4-Class	ASR			2017-18	4-Class	ASR
Am. Ind./AN	1 -	-	-	Am. Ind./AN	-	-	-	1	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	1	Asian	-	0-a	-
Black	-	-	-	Black	0-a	25 - a	38-b	I	Black	-	100-a	100-a
Hispanic	-	- 50)-a	Hispanic	-	-	-	I	Hispanic	-	0-a	0-a
Nat. Haw./Pl	[-	-	-	Nat. Haw./PI	-	-	-	1	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	0-a	50-b	τ	JS N-R	-	-	100-a
Two or More	<u> </u>	- 10	0-a	Two or More	-	-	-	7	Two or More	0-a	40-a	43-b
Unknown	-	-	-	Unknown	-	100-a	100-a	Ţ	Jnknown	-	-	-
White	0-a	60-e 84	4-e	White	50-a	71-b	88-b	7	White	67-b	78-е	85-е
Total	0-a	60-е 83	3-е	Total	25-a	50-с	61 - e	7	Гotal	60-b	72 - e	82-е
	Football				Men's Ot	her						
	%-N				%-N							
	2017-18	4-Class AS	SR		2017-18	4-Class	ASR					
Am. Ind./AN	1 -	50-a 50)-a	Am. Ind./AN	-	-	-					
Asian	-	- 0	-a	Asian	100-a	100-a	100-a					
Black	50-a	32-d 38	3-е	Black	-	0-a	-					
Hispanic	-	- 10	0-a	Hispanic	-	0-a	100-a					
Nat. Haw./Pl	[-	0-a 0	-a	Nat. Haw./PI	-	-	-					
US N-R	-	-	-	US N-R	100-a	88-b	80-b					
Two or More	e 80-a	69-c 72	2-d	Two or More	100-a	100-a	100-a					
Unknown	-	50-a 33	3-a	Unknown	-	-	-					
White	73-с	61-e 73	3-е	White	73 - c	80-е	87 - e					
Total	73-е	56-e 63	3-е	Total	80-c	80-е	87 - e					
	Women's	s Basketba	ıll		Women's	CC/Ti	rack			Women	s Other	ı
	%-N				%-N					%-	·N	
	2017-18	4-Class	ASR		2017-18	4-C	lass A	SR		2017-18	4-Class	ASR
Am. Ind./AN	1 -	-	-	Am. Ind./AN	-	-	-	I	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	I	Asian	-	-	-
Black	-	100-a	80-a	Black	-	-	-	I	Black	-	-	-
Hispanic	-	-	-	Hispanic	-	-	-	I	Hispanic	-	-	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	1	Nat. Haw./PI	-	-	-
US N-R	-	-	100-a	US N-R	-	-	-	τ	JS N-R	-	-	100-a
Two or More	<u> </u>	-	100-a	Two or More	100-a	100-a	a 10	0-a	Гwo or More	100-a	100-a	0-a
Unknown	-	-	-	Unknown	-	100-a	n 10	0-a U	Jnknown	100-a	100-a	100-a
White	67 - a	70-b	90-b	White	80-a	88-d	10	0-е	White	100-с	92-е	95-е
Total	67 - a	73-с	88-d	Total	83-b	89-d	10	0-е	Гotal	100-d	93-е	94-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	11	8	19	Am. Ind./AN	1	2	3
Asian	165	54	219	Asian	2	0	2
Black	124	37	161	Black	33	2	35
Hispanic	198	70	268	Hispanic	14	3	17
Nat. Haw./PI	1	0	1	Nat. Haw./PI	0	0	0
US N-R	102	29	131	US N-R	17	0	17
Two or More	102	35	137	Two or More	10	5	15
Unknown	248	64	312	Unknown	1	0	1
White	2837	844	3681	White	162	65	227
Total	3788	1141	4929	Total	240	77	317

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	1	0
Asian	0	0	0	2	0
Black	4	0	2	26	1
Hispanic	0	1	0	9	4
Nat. Haw./PI	0	0	0	0	0
US N-R	1	2	0	1	13
Two or More	0	2	0	6	2
Unknown	0	0	0	0	1
White	4	34	22	61	41
Total	9	39	24	106	62

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	2
Asian	0	0	0
Black	1	0	1
Hispanic	0	0	3
Nat. Haw./PI	0	0	0
US N-R	0	0	0
Two or More	2	0	3
Unknown	0	0	0
White	10	14	41
Total	13	14	50

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 7.8.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of study for their baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or embark on a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2014-15 through 2017-18) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.