

# University of New Mexico

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2017-18 Graduation Rate	52%	49%
Four-Class Average	54%	53%
Student-Athlete Graduation Success Rate		86%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2017-18		4-Class		2017-18		4-Class		2017-18		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	41	15	172	26	80	28	305	34	121	23	477	31
Asian	67	69	259	68	75	72	320	76	142	70	579	72
Black	37	32	139	37	45	36	168	43	82	34	307	40
Hispanic	697	45	2870	47	1037	54	4010	56	1734	51	6880	52
Nat. Haw./PI	5	60	20	60	3	33	8	50	8	50	28	57
US N-R	50	58	186	60	29	79	93	70	79	66	279	63
Two or More	64	44	181	45	69	52	226	50	133	48	407	48
Unknown	12	33	33	39	13	54	35	46	25	44	68	43
White	441	49	1931	52	515	64	2241	63	956	57	4172	58
Total	1414	47	5791	49	1866	56	7406	58	3280	52	13197	54

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	5	20	***	***	***	***	9	67	***	***	***	***	14	50	***	***
Black	5	80	31	58	59	75	7	43	14	50	16	88	12	58	45	56	75	77
Hispanic	***	***	16	38	15	80	***	***	18	83	19	95	***	***	34	62	34	88
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	***	***	20	35	9	78	***	***	14	36	7	86	***	***	34	35	16	81
Two or More	4	0	16	56	15	87	5	80	10	60	10	90	9	44	26	58	25	88
Unknown	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
White	16	19	67	45	49	84	29	62	72	61	56	95	45	47	139	53	105	90
Total	34	26	157	46	156	80	51	65	139	60	119	93	85	49	296	53	275	86

### c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	0-a	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	100-a	Black	100-a	29-b	86-b	Black	-	-	0-a
Hispanic	0-a	0-b	71-b	Hispanic	-	-	-	Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	0-a	-	US N-R	-	50-a	67-a
Two or More	0-a	33-a	67-a	Two or More	-	100-a	100-a	Two or More	0-a	50-a	67-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	11-b	25-e	71-d	White	0-a	67-a	100-a	White	100-a	100-b	100-b
Total	8-c	21-e	72-e	Total	50-a	42-c	91-c	Total	67-a	76-d	76-d

  

<b>Football</b>				<b>Men's Other</b>			
%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-
Asian	-	100-a	100-a	Asian	0-a	0-a	-
Black	75-a	67-e	76-e	Black	-	-	-
Hispanic	-	50-a	80-a	Hispanic	0-a	50-b	100-a
Nat. Haw./PI	100-a	100-a	83-b	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	20-a	33-c	83-b
Two or More	-	75-a	100-b	Two or More	0-a	50-a	100-a
Unknown	-	-	-	Unknown	-	-	-
White	0-a	50-b	81-d	White	0-a	53-c	100-b
Total	57-b	65-e	80-e	Total	10-b	42-e	93-c

  

<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
%N				%N				%N			
2017-18	4-Class	GSR		2017-18	4-Class	GSR		2017-18	4-Class	GSR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	0-a	100-a
Asian	-	-	-	Asian	-	-	-	Asian	100-a	67-b	100-b
Black	25-a	29-b	100-b	Black	100-a	100-a	100-a	Black	50-a	60-a	67-b
Hispanic	100-a	100-a	100-a	Hispanic	100-a	100-a	100-b	Hispanic	50-a	77-c	92-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	100-a	100-a	100-a
US N-R	-	-	-	US N-R	0-a	0-a	50-a	US N-R	100-a	38-c	100-a
Two or More	-	50-a	50-a	Two or More	75-a	75-a	100-a	Two or More	100-a	50-a	100-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	-	40-a	67-a	White	67-a	56-b	90-b	White	62-e	64-e	98-e
Total	40-a	40-c	83-c	Total	70-b	70-d	92-e	Total	67-e	62-e	95-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

## 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2023-24)

<b>a. All Students</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>	<b>b. Student-athletes #</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
	<b>N</b>	<b>N</b>	<b>N</b>		<b>N</b>	<b>N</b>	<b>N</b>
Am. Ind./AN	378	774	1152	Am. Ind./AN	0	3	3
Asian	330	417	747	Asian	0	1	1
Black	277	292	569	Black	44	7	51
Hispanic	3668	5657	9325	Hispanic	26	30	56
Nat. Haw./PI	14	18	32	Nat. Haw./PI	5	0	5
US N-R	218	156	374	US N-R	40	43	83
Two or More	334	432	766	Two or More	12	17	29
Unknown	144	105	249	Unknown	27	3	30
White	2357	3004	5361	White	47	63	110
Total	7720	10855	18575	Total	201	167	368

### c. Student-Athletes # By Sports Category

#### Men

	<b>Basketball</b>	<b>Baseball</b>	<b>CC/Track</b>	<b>Football</b>	<b>Other</b>
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	5	0	5	34	0
Hispanic	3	7	0	16	0
Nat. Haw./PI	0	0	0	5	0
US N-R	4	0	19	4	13
Two or More	0	2	0	9	1
Unknown	0	0	0	26	1
White	1	21	2	17	6
Total	13	30	26	111	21

#### Women

	<b>Basketball</b>	<b>CC/Track</b>	<b>Other</b>
Am. Ind./AN	2	0	1
Asian	0	0	1
Black	1	1	5
Hispanic	1	5	24
Nat. Haw./PI	0	0	0
US N-R	5	16	22
Two or More	1	3	13
Unknown	0	2	1
White	4	10	49
Total	14	37	116

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

## Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined, and the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.