University of North Carolina, Chapel Hill

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	92%	81%
Four-Class Average	91%	79%
Student-Athlete Graduation Success Rate		93%

1. Graduation-Rates Data

a. All Students

	Men				Wome	nen				Total			
	2017-18	3	4-Class		2017-1	7-18		4-Class	;	2017-18	3	4-Clas	٩
	N	%	N	%	N	1	%	N	%	N	%	N	
Am. Ind./AN	5	80	32	84	13	3	92	49	92	18	89	81	
Asian	207	97	809	93	288	88	96	997	95	495	96	1806	
Black	93	83	422	82	229	29	91	871	90	322	89	1293	
Hispanic	124	88	474	88	218	8	94	750	92	342	92	1224	
Nat. Haw./PI	***	***	4	100	***	* *	***	5	80	***	***	9	
US N-R	58	90	204	74	63	3	84	221	64	121	87	425	
Two or More	69	87	286	86	133	3	94	445	91	202	92	731	
Unknown	***	***	252	92	***	* *	***	393	94	***	***	645	
White	1065	91	4221	90	1611	11	93	6182	93	2676	92	10403	
Total	1694	91	6704	89	2657	57	93	9913	92	4351	92	16617	

b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	***	***	9	89	10	90	***	***	7	100	7	100	***	***	16	94	17	94
Black	14	50	54	54	59	75	4	50	24	79	24	96	18	50	78	62	83	81
Hispanic	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Two or More	5	100	16	75	19	89	3	100	19	89	19	100	8	100	35	83	38	95
Unknown	***	***	4	75	3	100	***	***	12	92	12	100	***	***	16	88	15	100
White	38	76	156	76	150	92	46	91	158	88	152	99	84	85	314	82	302	95
Total	66	74	242	72	245	88	57	89	221	87	214	99	123	81	463	79	459	93

c. Student-Athletes by Sport Category

	Baseball %-N	J	•	J		Men's Ba %-N	sketba	11			Men's C %-N	C/Track	(
2	2017-18	4-Class	GSR			2017-18 4	-Class	GSR	1		2017-18	4-Class	GSR
Am. Ind./AN	100-a	100-a	100-	a	Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-	-	-		Asian	-	-	-		Asian	-	-	-
Black	0-a	0-a	0-a		Black	50-a	60-b	75-l)	Black	50-a	67-b	67-b
Hispanic	-	-	-		Hispanic	-	-	-		Hispanic	-	-	-
Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-	-	-		US N-R	-	-	-		US N-R	-	-	-
Two or More	100-a	33 - a	100-	a	Two or More	-	100-a	100-	a	Two or More	100-a	100 - a	100-a
Unknown	100-a	50-a	100-	a	Unknown	-	-	-		Unknown	-	-	-
White	33-a	43-е	94-d	l	White	100-a	100-a	100-	a	White	100-a	90-b	100-с
Total	57-b	43-е	91-е		Total	60-a	69-c	82-0	2	Total	80-a	83-d	89-d
]	Football					Men's Ot	her						
Q	%-N					%-N							
,	2017-18	4-Class	GSR			2017-18 4	-Class	GSR	.				
Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-					
Asian	-	-	-		Asian	80-a	89-b	90-l)				
Black	57-b	53-е	78-е		Black	-	40-a	75 - a	a				
Hispanic	-	100-a	100-	a	Hispanic	-	-	100-	a				
Nat. Haw./PI	100-a	100-a	100-	a	Nat. Haw./PI	-	-	-					
US N-R	-	-	-		US N-R	-	-	-					
Two or More	100-a	67-a	80-a		Two or More	100-a	86-b	88-t)				
Unknown	-	100-a	100-	a	Unknown	100-a	100-a	100-	a				
White	75-a	76-d	85-d	l	White	79-е	85-е	92-6	2				
Total	69-c	64-e	81-е		Total	81-е	83-е	91-6	2				
•	Women's	Baske	tball			Women's	CC/Tr	ack			Women'	s Other	
Q	%-N					%-N					%-	·N	
,	2017-18	4-Cla	ass	GSR		2017-18	4-C]	ass	GSR		2017-18	4-Class	GSR
Am. Ind./AN	-		-	-	Am. Ind./AN	-	-		-	Am. Ind./AN	-	-	-
Asian	-		-	-	Asian	-	-		-	Asian	100-a	100-b	100-b
Black	67-a	71	-b	100-b	Black	0-a	78-b		89-b	Black	-	88-b	100-b
Hispanic	-		-	-	Hispanic	-	-		-	Hispanic	-	0-a	-
Nat. Haw./PI	-		-	-	Nat. Haw./PI	-	-		-	Nat. Haw./PI	-	-	-
US N-R	-		-	-	US N-R	-	-		-	US N-R	-	-	-
Two or More	-		-	-	Two or More	-	50-a		100-a	Two or More	100-a	94-d	100-d
Unknown	-	10	0-a	100-a	Unknown	-	100-a	ı	100-a	Unknown	100-a	90-b	100-b
White	100-a	10	0 - b	100-b	White	100-a	90-b		100-b	White	90-е	87-е	99-е
Total	75-a	86	5-с	100-с	Total	83-b	82-е		95-е	Total	91-е	88-е	99-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	22	41	63	Am. Ind./AN	0	0	0
Asian	1227	1709	2936	Asian	4	8	12
Black	568	1026	1594	Black	59	23	82
Hispanic	672	1254	1926	Hispanic	3	4	7
Nat. Haw./PI	4	4	8	Nat. Haw./PI	0	0	0
US N-R	510	555	1065	US N-R	0	0	0
Two or More	405	607	1012	Two or More	41	28	69
Unknown	218	245	463	Unknown	7	3	10
White	4120	6640	10760	White	136	168	304
Total	7746	12081	19827	Total	250	234	484

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	1	0	3
Black	5	0	2	46	6
Hispanic	0	0	0	1	2
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	0	0	0
Two or More	2	4	5	10	20
Unknown	0	0	1	1	5
White	1	14	22	13	86
Total	8	18	31	71	122

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	8
Black	6	6	11
Hispanic	0	0	4
Nat. Haw./PI	0	0	0
US N-R	0	0	0
Two or More	4	7	17
Unknown	1	1	1
White	2	20	146
Total	13	34	187

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

NCAA Division I Graduation Rates Institution Report Information December 19, 2023 Page No. 3

b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.