

Jacksonville State University

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2007-08 Graduation Rate	31%	48%
Four-Class Average	31%	49%
Student-Athlete Graduation Success Rate		68%

1. Graduation-Rates Data

a. All Students

	Freshman Rate				Freshman Rate				Freshman Rate			
	Men				Women				Total			
	2007-08		4-Class		2007-08		4-Class		2007-08		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	12	8	***	***	13	54	***	***	25	32
Asian	4	50	15	47	3	0	12	33	7	29	27	41
Black	207	21	657	18	254	28	817	27	461	25	1474	23
Hispanic	3	0	10	30	6	50	31	45	9	33	41	41
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	12	75	41	61	15	53	46	48	27	63	87	54
Two or More	0	-	0	-	0	-	0	-	0	-	0	-
Unknown	***	***	125	23	***	***	129	26	***	***	254	25
White	277	29	1163	28	355	40	1424	41	632	35	2587	35
Total	556	26	2023	25	696	34	2472	36	1252	31	4495	31

b. Student-Athletes

	Freshman Rate						Freshman Rate						Freshman Rate					
	Men						Women						Total					
	2007-08		4-Class		GSR		2007-08		4-Class		GSR		2007-08		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Black	9	22	39	38	57	49	7	57	28	61	27	74	16	38	67	48	84	57
Hispanic	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	***	***	12	67	16	75	***	***	17	59	14	86	***	***	29	62	30	80
Two or More	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Unknown	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***	0	-
White	15	47	73	45	65	66	20	40	71	48	56	79	35	43	144	47	121	72
Total	26	42	124	45	139	60	32	53	117	53	98	79	58	48	241	49	237	68

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
Freshman Rate				Freshman Rate				Freshman Rate			
2007-08	4-Class	GSR		2007-08	4-Class	GSR		2007-08	4-Class	GSR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	0-a	50-a	50-a	Black	0-a	11-b	42-c	Black	-	-	-
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	0-a	-	N-R Alien	100-a	100-a	75-a
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	50-b	50-e	71-e	White	-	0-a	100-a	White	0-a	50-a	67-a
Total	45-c	50-e	69-e	Total	0-a	9-c	46-c	Total	50-a	67-b	71-b

Football				Men's Other			
Freshman Rate				Freshman Rate			
2007-08	4-Class	GSR		2007-08	4-Class	GSR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-
Black	50-a	46-e	51-e	Black	-	-	-
Hispanic	-	-	-	Hispanic	-	-	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	100-a	67-b	75-c
Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-
White	50-a	42-e	63-e	White	-	44-b	57-b
Total	50-b	44-e	56-e	Total	100-a	56-d	70-d

Women's Basketball				Women's CC/Track				Women's Other			
Freshman Rate				Freshman Rate				Freshman Rate			
2007-08	4-Class	GSR		2007-08	4-Class	GSR		2007-08	4-Class	GSR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	67-b	64-c	80-b	Black	0-a	50-c	64-c	Black	-	100-a	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	100-a	100-a	N-R Alien	100-a	56-d	82-c
Two or More	-	-	-	Two or More	-	-	-	Two or More	100-a	100-a	100-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	0-a	0-a	100-a	White	100-a	44-b	63-b	White	35-d	52-e	80-e
Total	57-b	47-c	83-c	Total	67-a	50-e	68-e	Total	50-e	55-e	82-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time students enrolled Fall)

a. All Students	Men N	Women N	Total N	b. Student-athletes	Men N	Women N	Total N
Am. Ind./AN	21	27	48	Am. Ind./AN	0	0	0
Asian	21	33	54	Asian	0	0	0
Black	856	1343	2199	Black	73	31	104
Hispanic	47	58	105	Hispanic	1	0	1
Nat. Haw./PI	0	7	7	Nat. Haw./PI	0	0	0
N-R Alien	101	103	204	N-R Alien	22	20	42
Two or More	0	0	0	Two or More	1	0	1
Unknown	162	140	302	Unknown	0	0	0
White	2424	3350	5774	White	72	64	136
Total	3632	5061	8693	Total	169	115	284

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	13	1	2	57	0
Hispanic	0	1	0	0	0
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	1	1	20
Two or More	0	0	0	1	0
Unknown	0	0	0	0	0
White	0	26	5	29	12
Total	13	28	8	88	32

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	11	19	1
Hispanic	0	0	0
Nat. Haw./PI	0	0	0
N-R Alien	0	1	19
Two or More	0	0	0
Unknown	0	0	0
White	2	10	52
Total	13	30	72

#Only student-athletes receiving athletics aid are included in this report.

INFORMATION ABOUT THE GRADUATION RATES REPORT

Introduction.

This information sheet and the NCAA Graduation Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know and Campus Security Act. The NCAA will distribute this sheet and the report to prospective student-athletes and parents.

The Graduation Rates Report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a degree and (2) student-athletes who received athletics aid from the college or university for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

The report gives graduation information about students and student-athletes entering in 2007. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country and other women's sports. For each of those sports categories, it includes information in six self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, nonresident alien, two or more races, White or non-Hispanic and unknown (not included in one of the other eight groups or not available) and the total (all nine groups combined).

A graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part-time and need more than six years to graduate, some may leave school for a year or two to work or travel, some may transfer to another college or university or some may be dismissed for academic deficiencies.

Two different measures of graduation rates are presented in this report: (1) freshman-cohort rate and (2) Graduation Success Rate (GSR). The freshman-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear, as well as student-athletes who transferred into an institution and received athletics aid. In addition, the GSR will subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission), as well as those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

1. Graduation Rates Data. The box at the top of the Graduation Rates Report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university. Additionally, this box provides GSR data for the population of student-athletes. [Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]

a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2007-08, and the four-class average, which includes those who entered as freshmen 2004-05, 2005-06, 2006-07 and 2007-08. The same rates are provided for women. The total for 2007-08 is the rate for men and women combined and the four-class average is for all students who entered in 2004-05, 2005-06, 2006-07 and 2007-08.

b. Student-Athletes. This section provides the freshman-cohort graduation rates and also the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N.)

2. Undergraduate Enrollment Data.

a. All Students. This section indicates the number of full-time, undergraduate, degree-seeking students enrolled for the 2013 fall term and the number of men and women in each racial or ethnic group.

b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2013 fall term and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.