# **Texas Southern University**

	All Students	Student-Athletes #
2017-18 Graduation Rate	20%	38%
Four-Class Average	22%	52%
Student-Athlete Graduation Success Rate		82%

# 1. Graduation-Rates Data

### a. All Students

]	Men				Women	ı			Total			
:	2017-18	3	4-Class	5	2017-1	8	4-Class	;	2017-18	}	4-Class	5
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	7	14	31	10	8	0	40	20	15	7	71	15
Asian	11	18	36	25	11	45	43	30	22	32	79	28
Black	595	15	2026	17	931	22	2938	23	1526	19	4964	21
Hispanic	47	17	168	20	58	19	212	23	105	18	380	22
Nat. Haw./PI	0	-	5	0	0	-	3	0	0	-	8	0
US N-R	15	53	69	59	9	100	53	62	24	71	122	61
Two or More	23	13	23	13	30	30	30	30	53	23	53	23
Unknown	0	-	4	0	0	-	10	40	0	-	14	29
White	5	0	51	22	4	25	56	32	9	11	107	27
Total	703	16	2413	18	1051	23	3385	24	1754	20	5798	22

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	24	25	73	45	80	75	21	52	77	60	69	84	45	38	150	53	149	79
Hispanic	***	***	9	44	14	86	***	***	18	44	13	85	***	***	27	44	27	85
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Two or More	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	***	***	9	56	11	91	***	***	11	55	8	100	***	***	20	55	19	95
Total	31	29	94	47	110	78	34	47	114	57	101	87	65	38	208	52	211	82

# c. Student-Athletes by Sport Category

	Baseball %-N	J	•	9		Men's Ba %-N	sketba	ıll			Men's C	C/Track	<b>C</b>
	2017-18	4-Class	GSR			2017-18 4	I-Class	GSF	2		2017-18	4-Class	GSR
Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-	-	-		Asian	-	-	-		Asian	-	-	-
Black	-	100-a	100-a	a	Black	-	33 <b>-</b> a	100	-b	Black	0-b	43-е	72 <b>-</b> d
Hispanic	-	67 <b>-</b> a	100-l	)	Hispanic	-	-	-		Hispanic	-	50-a	50-a
Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-	-	100-a	ı	US N-R	-	-	-		US N-R	-	-	-
Two or More	-	-	-		Two or More	-	-	-		Two or More	-	-	-
Unknown	-	-	-		Unknown	-	-	-		Unknown	-	-	-
White	0-a	25 <b>-</b> a	100-a	ı	White	-	-	-		White	-	-	-
Total	0-a	56-b	100-6	2	Total	-	33-a	100-	-b	Total	0-b	44-е	68-е
	Football					Men's Ot	her						
	%-N					%-N							
	2017-18	4-Class	GSR			2017-18 4	I-Class	GSF	2				
Am. Ind./AN	-	0-a	50-a		Am. Ind./AN	-	-	-					
Asian	-	-	-		Asian	100-a	100-a	100	-a				
Black	33 <b>-</b> d	46-e	69-е		Black	-	0-a	100-	-a				
Hispanic	0-a	0-a	-		Hispanic	-	-	-					
Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-					
US N-R	-	-	-		US N-R	-	-	-					
Two or More	100-a	100-a	100-a	ı	Two or More	-	-	-					
Unknown	-	-	-		Unknown	-	-	-					
White	50-a	67 <b>-</b> a	67-a		White	-	100-a	100	<b>-</b> a				
Total	35-е	45-е	69-е		Total	100-a	75 <b>-</b> a	100-	-a				
	Women's	s Baske	tball			Women's	CC/T	rack			Women	s Other	
	%-N					%-N					%-	-N	
	2017-18	4-Cla	ass	GSR		2017-18	4-C	lass	GSR		2017-18	4-Class	GSR
Am. Ind./AN	-		-	-	Am. Ind./AN	-	-		-	Am. Ind./AN	-	0-a	-
Asian	-		-	-	Asian	-	-		-	Asian	-	67-a	100-a
Black	-	25	5-b	80-с	Black	60-a	67 <b>-</b> e		74-d	Black	50-d	63-е	91-е
Hispanic	-		-	100-a	Hispanic	-	-		-	Hispanic	40-b	44-d	82-c
Nat. Haw./PI	-		-	-	Nat. Haw./PI	-	-		-	Nat. Haw./PI	-	-	-
US N-R	-		-	-	US N-R	-	-		-	US N-R	100-a	50-a	100-b
Two or More	-		-	-	Two or More	-	-		-	Two or More	-	100-a	100-a
Unknown	-		-	-	Unknown	-	-		-	Unknown	-	100-a	100-a
White	-		-	-	White	-	-		-	White	0-a	55-c	100-b
Total	-	25	5-b	82-d	Total	60-a	67-e		74-d	Total	45-е	58-е	92-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	$\mathbf{N}$	N
Am. Ind./AN	0	0	0	Am. Ind./AN	0	0	0
Asian	0	3	3	Asian	0	3	3
Black	103	70	173	Black	103	70	173
Hispanic	17	15	32	Hispanic	17	15	32
Nat. Haw./PI	0	0	0	Nat. Haw./PI	0	0	0
US N-R	4	8	12	US N-R	4	8	12
Two or More	4	10	14	Two or More	4	10	14
Unknown	0	0	0	Unknown	0	0	0
White	6	117	123	White	6	11	17
Total	134	223	357	Total	134	117	251

# c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	13	8	20	61	1
Hispanic	0	12	3	2	0
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	1	0	3
Two or More	0	2	0	2	0
Unknown	0	0	0	0	0
White	0	2	0	2	2
Total	13	24	24	67	6

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W	'n	m	P	n

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	3
Black	11	23	36
Hispanic	0	1	14
Nat. Haw./PI	0	0	0
US N-R	1	0	7
Two or More	1	3	6
Unknown	0	0	0
White	0	0	11
Total	13	27	77

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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# b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.