

# Tarleton State University

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2017-18 Graduation Rate	51%	63%
Four-Class Average	48%	52%
Student-Athlete Graduation Success Rate		69%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2017-18		4-Class		2017-18		4-Class		2017-18		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	9	33	5	60	33	48	5	60	42	45
Asian	4	0	18	28	10	20	32	50	14	14	50	42
Black	48	29	277	31	60	35	387	37	108	32	664	34
Hispanic	119	51	505	40	249	47	998	45	368	49	1503	43
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	0	-	***	***	3	67	***	***	3	67	***	***
Two or More	20	45	105	40	39	51	180	47	59	49	285	45
Unknown	***	***	18	50	***	***	19	26	***	***	37	38
White	459	49	1890	47	717	58	3145	53	1176	54	5035	51
Total	655	48	2828	44	1088	53	4802	50	1743	51	7630	48

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	22	45	48	38	***	***	5	80	4	100	***	***	27	52	52	42
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	***	***	45	29	55	44	***	***	16	44	15	67	***	***	61	33	70	49
Hispanic	3	33	14	21	18	67	6	67	19	63	16	88	9	56	33	45	34	76
Nat. Haw./PI	0	-	0	-	3	0	0	-	0	-	3	33	0	-	0	-	6	17
US N-R	***	***	0	-	***	***	***	***	4	75	***	***	***	***	4	75	***	***
Two or More	***	***	15	27	15	47	***	***	4	100	9	100	***	***	19	42	24	67
Unknown	***	***	***	***	7	86	***	***	***	***	3	100	***	***	***	***	10	90
White	17	65	59	53	74	85	12	67	53	72	62	92	29	66	112	62	136	88
Total	31	55	157	40	223	59	25	72	105	69	116	88	56	63	262	52	339	69

### c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	0-a	Am. Ind./AN	0-a	14-b	29-b	Am. Ind./AN	0-a	40-a	50-a
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	-	0-a	50-a	Black	100-a	50-c	70-b
Hispanic	100-a	100-a	89-b	Hispanic	-	-	-	Hispanic	0-a	17-b	67-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	100-a	US N-R	-	-	-	US N-R	-	-	-
Two or More	-	-	100-a	Two or More	-	0-a	33-a	Two or More	100-a	50-a	50-a
Unknown	100-a	100-a	100-a	Unknown	-	-	-	Unknown	-	-	-
White	33-a	27-c	88-e	White	0-a	0-a	100-a	White	100-a	62-c	89-d
Total	60-a	35-d	88-e	Total	0-a	7-c	38-c	Total	60-b	47-e	76-e

  

<b>Football</b>				<b>Men's Other</b>			
%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	50-a	70-b	39-e	Am. Ind./AN	-	-	-
Asian	-	-	0-a	Asian	-	-	-
Black	-	23-e	37-e	Black	-	-	-
Hispanic	-	14-b	33-b	Hispanic	-	-	-
Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	-	-	-
US N-R	-	-	100-a	US N-R	-	-	-
Two or More	100-a	33-b	38-b	Two or More	-	-	-
Unknown	-	100-a	67-a	Unknown	-	-	-
White	75-b	66-e	81-e	White	-	-	-
Total	73-c	44-e	48-e	Total	-	-	-

  

<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	100-a	100-a	Am. Ind./AN	100-a	75-a	100-a	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	100-a	100-a
Black	100-a	57-b	83-b	Black	-	20-a	33-a	Black	-	50-a	67-b
Hispanic	50-a	75-a	100-a	Hispanic	67-a	60-b	88-b	Hispanic	100-a	60-a	80-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	33-a
US N-R	-	-	-	US N-R	-	-	-	US N-R	50-a	75-a	100-a
Two or More	-	-	100-a	Two or More	-	100-a	100-a	Two or More	-	100-a	100-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	100-a	100-a	100-a
White	0-a	63-b	90-b	White	75-a	81-d	90-d	White	83-b	69-e	94-e
Total	40-a	65-d	91-e	Total	78-b	68-e	87-e	Total	82-c	71-e	87-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

## 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2023-24)

<b>a. All Students</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>	<b>b. Student-athletes #</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
	<b>N</b>	<b>N</b>	<b>N</b>		<b>N</b>	<b>N</b>	<b>N</b>
Am. Ind./AN	20	44	64	Am. Ind./AN	2	1	3
Asian	35	61	96	Asian	0	2	2
Black	180	281	461	Black	65	17	82
Hispanic	724	1380	2104	Hispanic	27	17	44
Nat. Haw./PI	5	2	7	Nat. Haw./PI	2	0	2
US N-R	23	45	68	US N-R	12	26	38
Two or More	111	194	305	Two or More	7	6	13
Unknown	31	53	84	Unknown	3	1	4
White	2307	3726	6033	White	60	72	132
Total	3436	5786	9222	Total	178	142	320

### c. Student-Athletes # By Sports Category

#### Men

	<b>Basketball</b>	<b>Baseball</b>	<b>CC/Track</b>	<b>Football</b>	<b>Other</b>
Am. Ind./AN	0	2	0	0	0
Asian	0	0	0	0	0
Black	8	1	6	50	0
Hispanic	0	7	12	7	1
Nat. Haw./PI	0	1	0	1	0
US N-R	3	0	5	1	3
Two or More	1	1	0	5	0
Unknown	1	0	1	1	0
White	1	22	12	22	3
Total	14	34	36	87	7

#### Women

	<b>Basketball</b>	<b>CC/Track</b>	<b>Other</b>
Am. Ind./AN	0	0	0
Asian	0	0	2
Black	6	10	1
Hispanic	1	8	2
Nat. Haw./PI	0	0	0
US N-R	5	4	17
Two or More	0	2	3
Unknown	0	0	0
White	3	21	28
Total	15	45	53

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

## Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined, and the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.