University of Tampa

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	62%	79%
Four-Class Average	63%	73%
Student-Athlete Academic Success Rate		86%

1. Graduation-Rates Data

a. All Students

	Men				Wome	en			Total			
	2017-18	3	4-Class	;	2017-	18	4-Class	5	2017-	18	4-Class	3
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	4	25	***	***	9	78	***	***	13	62
Asian	14	64	51	51	32	56	107	59	46	59	158	56
Black	30	43	115	44	51	55	213	60	81	51	328	55
Hispanic	83	51	296	51	176	58	573	54	259	56	869	53
Nat. Haw./PI	***	***	3	100	***	***	4	75	***	***	7	86
US N-R	56	54	275	61	51	61	261	70	107	57	536	66
Two or More	23	61	76	67	43	58	182	60	66	59	258	62
Unknown	55	55	203	61	71	69	290	71	126	63	493	67
White	569	62	1858	61	871	66	3065	66	144	0 64	4923	64
Total	835	59	2881	60	1300	64	4704	64	213	5 62	7585	63

b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		ASR		2017-18		4-Class		ASR		2017-18		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	***	***	17	59	21	67	***	***	6	100	18	89	***	***	23	70	39	77
Hispanic	0	-	4	75	7	71	3	100	10	70	11	82	3	100	14	71	18	78
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
US N-R	***	***	20	55	43	81	***	***	13	62	15	87	***	***	33	58	58	83
Two or More	***	***	8	75	27	74	***	***	16	69	19	95	***	***	24	71	46	83
Unknown	***	***	13	69	25	76	***	***	21	57	30	87	***	***	34	62	55	82
White	21	76	88	67	195	82	49	82	185	81	221	95	70	80	273	77	416	88
Total	29	69	153	66	322	80	60	83	254	77	316	93	89	79	407	73	638	86

c. Student-Athletes by Sport Category

	Baseball %-N				Men's Ba %-N	sketba	ıll			Men's C	C/Track	K
	2017-18	4-Class A	ASR		2017-18 4	I-Class	ASR			2017-18	4-Class	ASR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-		Asian	100-a	100-a	100-a
Black	-	-	0-a	Black	0-a	57-b	78-b)	Black	-	40-a	67-a
Hispanic	-	- 5	50-a	Hispanic	-	-	0-a		Hispanic	-	50-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	50-a	80-a	ı	US N-R	-	100-a	100-a
Two or More	-	50-a 6	67-c	Two or More	-	-	100-	a	Two or More	100-a	67 - a	75 - a
Unknown	-	- 7	75-a	Unknown	-	-	0-a		Unknown	100-a	100-a	100-a
White	100-a	100-a 7	78-e	White	-	100-a	100-	a	White	100-a	65-d	86-е
Total	100-a	86-b 7	73-е	Total	0-a	60-b	77 - e	<u> </u>	Total	100-b	66-e	86-е
	Football				Men's Ot	her						
	%-N				%-N							
	2017-18	4-Class A	ASR		2017-18 4	I-Class	ASR					
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-					
Asian	-	-	-	Asian	-	-	100-	a				
Black	-	-	-	Black	-	80-a	63-b)				
Hispanic	-	-	-	Hispanic	-	100-a	100-	a				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-a	100-	a				
US N-R	-	-	-	US N-R	0-a	53-d	81-е	<u>}</u>				
Two or More	-	-	-	Two or More	-	100-a	80-b)				
Unknown	-	-	-	Unknown	100-a	64-c	78-c	l				
White	-	-	-	White	67 - c	65-е	81-е	<u> </u>				
Total	-	-	-	Total	58-d	65-е	80-€	<u> </u>				
	Women's	s Basketl	ball		Women's	CC/T	rack			Women	s Other	
	%-N				%-N					%-	-N	
	2017-18	4-Clas	s ASR		2017-18	4-C	lass	ASR		2017-18	4-Class	ASR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-		-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-		-	Asian	0-a	67-a	100-a
Black	-	100-	-a 100-a	Black	-	100-	a	100-a	Black	100-a	100-a	75-b
Hispanic	-	-	-	Hispanic	-	-		-	Hispanic	100-a	70-b	82-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-		-	Nat. Haw./PI	-	-	-
US N-R	-	0-a	100-a	US N-R	-	-		-	US N-R	100-a	67 - c	85-c
Two or More	-	-	100-a	Two or More	-	50-a		100-a	Two or More	100-a	75 - c	92 - c
Unknown	-	0-a	100-a	Unknown	-	0-a		0-a	Unknown	100-a	63-d	89-е
White	100-a	67-	b 92-c	White	92-c	74-e		89-е	White	77 - e	83-е	96-е
Total	100-a	56-	ь 96-е	Total	92 - c	71 - e		90-е	Total	80-е	79-е	93-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	3	13	16	Am. Ind./AN	1	4	5
Asian	53	126	179	Asian	1	0	1
Black	113	158	271	Black	11	0	11
Hispanic	503	801	1304	Hispanic	13	12	25
Nat. Haw./PI	2	2	4	Nat. Haw./PI	0	0	0
US N-R	263	267	530	US N-R	13	19	32
Two or More	132	216	348	Two or More	10	14	24
Unknown	161	161	322	Unknown	0	0	0
White	2937	4182	7119	White	96	146	242
Total	4167	5926	10093	Total	145	195	340

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	1
Asian	0	0	0	0	1
Black	7	1	1	0	2
Hispanic	0	3	1	0	9
Nat. Haw./PI	0	0	0	0	0
US N-R	1	0	0	0	12
Two or More	0	2	2	0	6
Unknown	0	0	0	0	0
White	4	17	12	0	63
Total	12	23	16	0	94

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	4
Asian	0	0	0
Black	0	0	0
Hispanic	1	0	11
Nat. Haw./PI	0	0	0
US N-R	0	0	19
Two or More	1	1	12
Unknown	0	0	0
White	10	11	125
Total	12	12	171

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 7.8.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of study for their baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or embark on a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2014-15 through 2017-18) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.