# **University of North Dakota**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	63%	71%
Four-Class Average	62%	67%
Student-Athlete Graduation Success Rate		87%

#### 1. Graduation-Rates Data

#### a. All Students

	Men				Women	ı			Total			
:	2017-18	;	4-Class	;	2017-1	8	4-Class	;	2017-18	3	4-Class	6
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	3	33	26	23	8	25	40	38	11	27	66	32
Asian	12	75	57	63	14	79	42	74	26	77	99	68
Black	11	27	65	32	8	50	37	46	19	37	102	37
Hispanic	33	58	138	54	33	61	91	64	66	59	229	58
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	33	52	127	52	7	71	49	49	40	55	176	51
Two or More	44	57	163	62	46	59	129	56	90	58	292	59
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	821	61	3262	60	833	68	3269	67	1654	64	6531	63
Total	963	60	3875	59	957	67	3698	66	1920	63	7573	62

#### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	***	***	23	26	24	58	***	***	5	60	6	83	***	***	28	32	30	63
Hispanic	***	***	0	-	0	-	***	***	4	100	4	100	***	***	4	100	4	100
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	***	***	5	40	4	100	***	***	10	50	8	88	***	***	15	47	12	92
Two or More	3	33	13	62	10	80	3	67	7	57	4	100	6	50	20	60	14	86
Unknown	***	***	***	***	5	40	***	***	***	***	0	-	***	***	***	***	5	40
White	26	65	102	71	90	88	23	87	109	75	88	97	49	76	211	73	178	92
Total	36	61	147	62	136	80	32	81	138	72	113	96	68	71	285	67	249	87

## c. Student-Athletes by Sport Category

	Baseball %-N				Men's Ba	sketbal	11		Men's C %-N	CC/Tracl	ζ.
	2017-18	4-Class G	SR		2017-18 4	4-Class	GSR		2017-18	4-Class	GSR
Am. Ind./AN	_	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	0-a	25 <b>-</b> a	63-b	Black	100-a	100-a	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	-	-
Two or More	-	0-a	-	Two or More	-	100-a	100-a	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	0-a	Unknown	-	-	-
White	-	33 <b>-</b> a	-	White	0-a	43-b	80-a	White	57 <b>-</b> b	67-d	81 <b>-</b> d
Total	-	25-a	-	Total	0-a	42-c	67-c	Total	67-b	70-d	83-d
	Football %-N				Men's Ot %-N	her					
	2017-18	4-Class G	SR		2017-18	4-Class	GSR				
Am. Ind./AN	_	0-a (	)-a	Am. Ind./AN	-	100-a	-				
Asian	-	100-a 10	00-a	Asian	-	-	100-a				
Black	0-a	18-d 5	0-с	Black	-	-	-				
Hispanic	-	-	-	Hispanic	-	-	-				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
US N-R	100-a	67 <b>-</b> a 10	00-a	US N-R	0-a	0-a	100-a				
Two or More	33-a	64-c 7	8-b	Two or More	-	-	-				
Unknown	-	- 10	00-a	Unknown	100-a	100-a	33-a				
White	73-с	77 <b>-</b> e 8	8-е	White	83-b	74-е	93-е				
Total	63-d	60-е 7	8-е	Total	75-b	72-е	89-е				
	Women's	s Basketb	all		Women's %-N	CC/Tr	ack		Women %	's Other -N	ı
	2017-18	4-Class	GSR		2017-18	4-Cl	ass GSR		2017-18	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	100-a	67-a	100-a
Black	-	-	50-a	Black	-	67-a	100-a	Black	0-a	50-a	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	100-a	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	100-a	100-a	100-a	US N-R	0-a	44-b	86-b
Two or More	0-a	0-a	-	Two or More	-	100-a	100-a	Two or More	100-a	75 <b>-</b> a	100-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	100-a	75 <b>-</b> c	100-с	White	100-b	87-е	97-е	White	70-b	70-е	96-е
Total	75-a	64-c	93-с	Total	100-с	86-е	97-е	Total	71 <b>-</b> d	69-e	95-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	18	54	72	Am. Ind./AN	3	3	6
Asian	81	52	133	Asian	2	9	11
Black	72	58	130	Black	28	16	44
Hispanic	162	158	320	Hispanic	1	9	10
Nat. Haw./PI	5	4	9	Nat. Haw./PI	0	2	2
US N-R	143	94	237	US N-R	0	0	0
Two or More	166	166	332	Two or More	0	0	0
Unknown	51	26	77	Unknown	2	2	4
White	2943	2809	5752	White	96	66	162
Total	3641	3421	7062	Total	132	107	239

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	1	0	0	2	0
Asian	0	0	0	0	2
Black	5	0	0	22	1
Hispanic	0	0	0	1	0
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	0	0	0
Two or More	0	0	0	0	0
Unknown	1	0	0	1	0
White	6	0	6	52	32
Total	13	0	6	78	35

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	2	1
Asian	0	0	9
Black	10	2	4
Hispanic	0	0	9
Nat. Haw./PI	0	1	1
US N-R	0	0	0
Two or More	0	0	0
Unknown	0	1	1
White	5	13	48
Total	15	19	73

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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### b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.