Concordia University Irvine

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	63%	71%
Four-Class Average	63%	66%
Student-Athlete Academic Success Rate		82%

1. Graduation-Rates Data

a. All Students

	Men				Wome	en				Total			
	2017-18	}	4-Class		2017-	-18		4-Class	6	2017-18	3	4-Class	5
	N	%	N	%	N	9	%	N	%	N	%	N	
Am. Ind./AN	0	-	***	***	0		-	***	***	0	-	***	*
Asian	15	73	35	57	16	8	1	67	64	31	77	102	(
Black	7	43	23	52	9	5	6	51	51	16	50	74	I
Hispanic	28	50	114	57	49	5	9	230	57	77	56	344	į
Nat. Haw./PI	***	***	***	***	***	* *:	**	***	***	***	***	***	*
US N-R	8	13	42	40	4	10	00	26	42	12	42	68	4
Two or More	10	60	28	64	13	7	7	56	75	23	70	84	7
Unknown	***	***	21	52	***	* *:	**	33	79	***	***	54	(
White	56	55	236	64	109	9 6	9	448	71	165	64	684	(
Total	125	53	503	59	203	3 6	8	917	65	328	63	1420	(

b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		ASR		2017-18		4-Class		ASR		2017-18		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	0	-	***	***	5	60	5	80	***	***	17	94	5	80	***	***	22	86
Black	***	***	11	73	20	65	***	***	15	53	22	86	***	***	26	62	42	76
Hispanic	6	67	30	60	64	75	6	83	23	52	55	89	12	75	53	57	119	82
Nat. Haw./PI	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
US N-R	***	***	5	80	24	75	***	***	3	33	9	78	***	***	8	63	33	76
Two or More	***	***	12	42	19	63	***	***	12	75	25	88	***	***	24	58	44	77
Unknown	0	-	6	67	18	67	3	67	15	60	19	79	3	67	21	62	37	73
White	10	70	62	66	136	80	18	78	86	77	137	93	28	75	148	72	273	87
Total	23	61	129	63	289	75	36	78	168	68	288	90	59	71	297	66	577	82

c. Student-Athletes by Sport Category

	Baseball %-N					Men's Ba %-N	sketba	ll			Men's C %-N	C/Track	(
	2017-18	4-Class	ASR			2017-18 4	-Class	ASR	E		2017-18	4-Class	ASR
Am. Ind./AN	_	-	-		Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-	-	100-a		Asian	-	-	-		Asian	-	-	0-a
Black	-	100-a	100-a		Black	-	100-a	80-	a	Black	50-a	60-a	57 - b
Hispanic	0-a	50-a	100-a		Hispanic	100-a	50-a	100-	·a	Hispanic	100-a	60-b	67-c
Nat. Haw./PI	-	-	100-a		Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-	-	-		US N-R	-	100-a	75 - a	a	US N-R	-	-	-
Two or More	-	50-a	67-b		Two or More	-	100-a	100-	-a	Two or More	0-a	33-b	50-a
Unknown	-	-	80-a		Unknown	-	100-a	100-	-a	Unknown	-	50-a	75-a
White	-	54-c	79-е		White	-	33-a	67-	a	White	-	67-b	88-b
Total	0-a	57 - e	81-е		Total	100-a	67-b	84-0	d	Total	67-b	55-е	67 - e
	Football					Men's Ot	her						
	%-N					%-N							
	2017-18	4-Class	ASR			2017-18 4	-Class	ASR	1				
Am. Ind./AN	-	-	-		Am. Ind./AN	-	0-a	0-a	l				
Asian	-	-	-		Asian	-	50-a	67-	a				
Black	-	-	-		Black	100-a	67-a	50-l	b				
Hispanic	-	-	-		Hispanic	0-a	64-c	74-6	e				
Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	100-	-a				
US N-R	-	-	-		US N-R	100-a	75-a	75-0	d				
Two or More	-	-	-		Two or More	0-a	33-a	50-l	b				
Unknown	-	-	-		Unknown	-	67-a	50-l	b				
White	-	-	-		White	70-b	73-е	80-6	e				
Total	-	-	-		Total	60-с	67 - e	74-6	е				
	Women's	s Baske	tball			Women's	CC/Ti	ack			Women'	s Other	
	%-N					%-N					%-	·N	
	2017-18	4-Cla	ass A	ASR		2017-18	4-C	lass	ASR		2017-18	4-Class	ASR
Am. Ind./AN	-		-	-	Am. Ind./AN	-	0-a		-	Am. Ind./AN	-	0-a	0-a
Asian	-	10	0-a 1	100-a	Asian	-	50-a		100-a	Asian	80-a	78-b	92-с
Black	-	50)-a	75-a	Black	0-a	43-b		80-b	Black	100-a	67-b	100-b
Hispanic	0-a	0-	-a 1	100-a	Hispanic	100-a	45-c		88-d	Hispanic	100-a	64-c	89-е
Nat. Haw./PI	-		-	-	Nat. Haw./PI	-	-		-	Nat. Haw./PI	-	-	67-a
US N-R	-		-	-	US N-R	-	-		-	US N-R	100-a	33 - a	78-b
Two or More	-	10	0 - a 1	100-a	Two or More	100-a	67 - a		88-b	Two or More	-	75-b	86-c
Unknown	-	0-	-a	50-a	Unknown	100-a	75-a		100-a	Unknown	50-a	60-b	79-с
White	40-a	50)-b 1	100-a	White	100-a	80-b		100-d	White	90-b	79-е	92-е
Total	33-b	50)-c	89-d	Total	88-b	58-e		92-е	Total	86-е	73-е	89-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	2	2	4	Am. Ind./AN	0	0	0
Asian	38	48	86	Asian	4	6	10
Black	19	21	40	Black	5	3	8
Hispanic	145	217	362	Hispanic	35	38	73
Nat. Haw./PI	3	3	6	Nat. Haw./PI	0	0	0
US N-R	27	24	51	US N-R	15	11	26
Two or More	36	65	101	Two or More	7	26	33
Unknown	4	3	7	Unknown	0	1	1
White	277	323	600	White	56	83	139
Total	551	706	1257	Total	122	168	290

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	4
Black	2	2	1	0	0
Hispanic	4	5	3	0	23
Nat. Haw./PI	0	0	0	0	0
US N-R	2	0	3	0	10
Two or More	0	4	2	0	1
Unknown	0	0	0	0	0
White	1	9	7	0	39
Total	9	20	16	0	77

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	1	5
Black	1	0	2
Hispanic	6	6	26
Nat. Haw./PI	0	0	0
US N-R	0	5	6
Two or More	3	3	20
Unknown	0	0	1
White	3	11	69
Total	13	26	129

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 7.8.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of study for their baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or embark on a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2014-15 through 2017-18) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.