Northern Arizona University

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	57%	67%
Four-Class Average	58%	63%
Student-Athlete Graduation Success Rate		81%

1. Graduation-Rates Data

a. All Students

	Men				Wome	omen				Total		
	2017-18	3	4-Class	5	2017-	17-18		4-Class		2017-18	}	4-Cl
	N	%	N	%	N	N	%	N	%	N	%	N
Am. Ind./AN	40	30	138	27	75	75	41	264	43	115	37	402
Asian	42	57	149	56	66	66	65	241	74	108	62	390
Black	71	34	268	35	98	98	39	383	40	169	37	651
Hispanic	490	45	1681	47	854	854	59	2953	57	1344	54	463
Nat. Haw./PI	7	57	30	33	12	12	50	39	44	19	53	69
US N-R	45	56	236	53	34	34	62	142	65	79	58	378
Two or More	130	55	503	51	228	228	55	770	57	358	55	127
Unknown	18	67	82	50	33	33	58	109	55	51	61	191
White	1052	54	4151	56	1961	1961	64	7161	65	3013	60	1131
Total	1895	51	7238	52	3361	3361	60	12062	62	5256	57	1930

b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	***	***	37	35	52	60	***	***	9	67	9	78	***	***	46	41	61	62
Hispanic	***	***	7	29	7	57	***	***	8	38	7	57	***	***	15	33	14	57
Nat. Haw./PI	0	-	***	***	5	60	0	-	***	***	0	-	0	-	***	***	5	60
US N-R	0	-	3	67	3	100	4	75	13	69	13	92	4	75	16	69	16	94
Two or More	***	***	11	55	12	83	***	***	9	56	8	100	***	***	20	55	20	90
Unknown	***	***	3	33	***	***	***	***	3	67	***	***	***	***	6	50	***	***
White	11	55	43	67	46	87	24	92	69	83	66	94	35	80	112	77	112	91
Total	25	44	106	51	128	73	35	83	116	73	110	90	60	67	222	63	238	81

c. Student-Athletes by Sport Category

	Baseball %-N				Men's Ba	asketba	11			Men's C %-N	C/Tracl	ĸ
	2017-18	4-Class GS	R		2017-18	4-Class	GSR			2017-18	4-Class	GSR
Am. Ind./AN	_			Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-			Asian	-	-	-		Asian	-	-	-
Black	-			Black	0-a	33-b	54 - c		Black	-	-	100-a
Hispanic	-			Hispanic	-	0-a	0-a		Hispanic	100-a	100-a	100-a
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-			US N-R	-	-	-		US N-R	-	-	-
Two or More	-			Two or More	-	0-a	0-a		Two or More	-	0-a	-
Unknown	-			Unknown	-	0-a	-		Unknown	-	-	-
White	-			White	-	0-a	100-a		White	33-a	82-c	100-b
Total	-			Total	0 - a	20-с	47-d		Total	50-a	77 - c	100-с
	Football %-N				Men's O	ther						
	2017-18	4-Class GS	R		2017-18	4-Class	GSR					
Am. Ind./AN	100-a	100-a 100	-a	Am. Ind./AN	-	-	_					
Asian	-			Asian	-	-	-					
Black	33-b	36-е 59-	-e	Black	-	-	-					
Hispanic	0-a	25-a 67-	-a	Hispanic	-	-	-					
Nat. Haw./PI	-	0-a 60-	-a	Nat. Haw./PI	-	-	-					
US N-R	-			US N-R	-	67 - a	100-a					
Two or More	50-a	63-b 90-	·b	Two or More	-	100-a	100-a					
Unknown	0-a	0-a -		Unknown	-	100-a	100-a					
White	57-b	62-e 80-	-e	White	100-a	100-a	100-a					
Total	44-d	48-e 71-	-e	Total	100-a	89-b	100-с					
	Women's	s Basketbal	1		Women's	CC/Tı	rack			Women	's Other	
	%-N				%-N					%	-N	
	2017-18	4-Class	GSR		2017-18	4-C	lass (GSR		2017-18	4-Class	GSR
Am. Ind./AN	-	-	50-a	Am. Ind./AN	-	100-a	n 1	00-a	Am. Ind./AN	-	0 - a	-
Asian	-	-	-	Asian	-	-	-		Asian	-	100-a	100-a
Black	0-a	33-a	100-a	Black	100-a	100-a	a 8	0-a	Black	-	50-a	50-a
Hispanic	-	0-a	0-a	Hispanic	-	33 - a	5	0-a	Hispanic	100-a	50-a	75-a
Nat. Haw./PI	-	0-a	-	Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	1	00-a	US N-R	75-a	69-c	92 - c
Two or More	33-a	33-a	100-a	Two or More	-	-	-		Two or More	100-a	67-b	100-a
Unknown	-	100-a	100-a	Unknown	-	100-a	n 1	00-a	Unknown	-	0-a	-
White	100-a	50-a	75-a	White	100-a	89-b	1	00-b	White	89-d	84-е	94-е
Total	40-a	38-c	79-с	Total	100-b	84-d	9	0-d	Total	88-е	76-е	92-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	224	451	675	Am. Ind./AN	0	1	1
Asian	164	279	443	Asian	0	0	0
Black	233	314	547	Black	42	9	51
Hispanic	1763	3545	5308	Hispanic	16	11	27
Nat. Haw./PI	24	26	50	Nat. Haw./PI	8	0	8
US N-R	179	227	406	US N-R	8	22	30
Two or More	453	716	1169	Two or More	0	5	5
Unknown	93	109	202	Unknown	20	4	24
White	4369	6923	11292	White	54	85	139
Total	7502	12590	20092	Total	148	137	285

c. Student-Athletes # By Sports Category

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	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	2	0	1	39	0
Hispanic	1	0	2	13	0
Nat. Haw./PI	1	0	0	7	0
US N-R	0	0	2	0	6
Two or More	0	0	0	0	0
Unknown	2	0	4	14	0
White	7	0	16	31	0
Total	13	0	25	104	6

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	1	0
Asian	0	0	0
Black	1	5	3
Hispanic	3	2	6
Nat. Haw./PI	0	0	0
US N-R	2	5	15
Two or More	0	0	5
Unknown	0	1	3
White	8	17	60
Total	14	31	92

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

NCAA Division I Graduation Rates Institution Report Information December 19, 2023 Page No. 3

b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.