# **Texas A&M University-Corpus Christi**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	34%	58%
Four-Class Average	35%	54%
Student-Athlete Graduation Success Rate		91%

### 1. Graduation-Rates Data

#### a. All Students

	Men				Women	n			Tota			
	2017-18	3	4-Class	;	2017-1	8	4-Class	;	2017	-18	4-Class	S
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	9	22	***	***	10	10	**	* **	* 19	16
Asian	22	36	98	36	45	40	138	41	67	7 39	236	39
Black	57	19	256	24	70	31	340	34	12	7 26	596	30
Hispanic	450	29	1669	30	699	35	2700	37	114	19 33	4369	35
Nat. Haw./PI	***	***	***	***	***	***	***	***	**	* **	* ***	***
US N-R	8	13	70	57	6	67	51	57	14	4 36	121	57
Two or More	16	13	70	21	23	22	105	33	39	9 18	175	29
Unknown	30	13	***	***	22	23	***	***	52	2 17	***	***
White	364	32	1344	31	409	43	1721	43	77	3 38	3065	38
Total	948	29	3582	30	1275	37	5140	39	222	23 34	8722	35

#### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	4	25	18	44	17	71	3	33	24	46	19	79	7	29	42	45	36	75
Hispanic	4	75	10	70	10	80	5	80	18	78	20	100	9	78	28	75	30	93
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	***	***	9	33	10	100	***	***	12	42	9	100	***	***	21	38	19	100
Two or More	***	***	***	***	4	75	***	***	***	***	4	100	***	***	***	***	8	88
Unknown	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
White	4	50	23	43	26	92	19	68	61	61	51	98	23	65	84	56	77	96
Total	13	46	63	46	68	85	30	63	121	59	103	95	43	58	184	54	171	91

# c. Student-Athletes by Sport Category

	Baseball %-N	<b>7</b> 1	J	J	Men's Ba %-N	sketba	ıll		Men's C %-N	CC/Tracl	k
	2017-18	4-Class GS	R		2017-18 4	1-Class	GSR		2017-18	4-Class	GSR
Am. Ind./AN	-			Am. Ind./AN	-	-	-	Am. Ind./AN	I -	-	-
Asian	-			Asian	-	-	-	Asian	-	-	-
Black	-	50-a 100	)-a	Black	25-a	45-с	73-с	Black	-	40-a	50-a
Hispanic	67-a	50-a 100	)-a	Hispanic	-	-	-	Hispanic	100-a	83-b	71 <b>-</b> b
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-	Nat. Haw./Pl	-	-	-
US N-R	-			US N-R	-	100-a	100-a	US N-R	-	50-a	100-a
Two or More	-	- 100	)-a	Two or More	-	-	-	Two or More	<u> </u>	0-a	50-a
Unknown	-			Unknown	-	-	-	Unknown	-	-	-
White	67-a	38-d 90	-d	White	-	-	100-a	White	0 <b>-</b> a	57-b	100-a
Total	67-b	41-e 93	-e	Total	25 <b>-</b> a	50 <b>-</b> c	77 <b>-</b> c	Total	50-a	57 <b>-е</b>	77 <b>-</b> e
	Football %-N				Men's Ot %-N	her					
	2017-18	4-Class GS	R		2017-18 4	1-Class	GSR				
Am. Ind./AN	-			Am. Ind./AN	-	-	-				
Asian	-			Asian	0-a	50-a	100-a				
Black	-			Black	-	-	-				
Hispanic	-			Hispanic	-	-	-				
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-				
US N-R	-			US N-R	-	17-b	100-a				
Two or More	-			Two or More	-	-	-				
Unknown	-			Unknown	-	-	-				
White	-			White	-	-	-				
Total	-			Total	0-a	25-b	100-b				
	Women's	Basketba	1		Women's	CC/Ti	rack		Women	's Other	•
	%-N				%-N				%	-N	
	2017-18	4-Class	GSR		2017-18	4-C	lass GS	R	2017-18	4-Class	GSR
Am. Ind./AN	_	-	-	Am. Ind./AN	_	-	-	Am. Ind./AN	1 -	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	0-a	-
Black	0-a	33-с	70-b	Black	-	44-b	80-	a Black	100-a	100-a	100-a
Hispanic	-	0-a	-	Hispanic	100-a	91-с	100	-b Hispanic	75-a	67 <b>-</b> b	100-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI		-				-	-
US N-R	-	-	-	US N-R	-	100-a	a 100	-a US N-R	0-a	36-c	100-b
Two or More	-	-	-	Two or More	-	100-a	a 100	-a Two or More	50-a	75-a	100-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	100-a	100-a	100-a	White	0-a	82-c	100	-c White	71-d	54-е	97-е
Total	33-a	40-с	75-c	Total	50-a	76-е	96-	e Total	68-e	55-е	98-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	8	8	16	Am. Ind./AN	2	0	2
Asian	85	99	184	Asian	0	0	0
Black	95	145	240	Black	12	16	28
Hispanic	1168	1983	3151	Hispanic	11	29	40
Nat. Haw./PI	4	2	6	Nat. Haw./PI	0	0	0
US N-R	61	56	117	US N-R	14	23	37
Two or More	73	118	191	Two or More	7	10	17
Unknown	30	37	67	Unknown	1	1	2
White	862	1165	2027	White	17	40	57
Total	2386	3613	5999	Total	64	119	183

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	2	0	0	0
Asian	0	0	0	0	0
Black	8	1	3	0	0
Hispanic	0	7	3	0	1
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	7	0	7
Two or More	5	2	0	0	0
Unknown	0	1	0	0	0
White	0	16	1	0	0
Total	13	29	14	0	8

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	5	5	6
Hispanic	0	4	25
Nat. Haw./PI	0	0	0
US N-R	7	1	15
Two or More	1	2	7
Unknown	0	0	1
White	1	2	37
Total	14	14	91

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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### b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.