## **Lander University**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	49%	61%
Four-Class Average	49%	54%
Student-Athlete Academic Success Rate		75%

## 1. Graduation-Rates Data

### a. All Students

	Men				Wome	n			Tota	ĺ		
	2017-18	} .	4-Class	5	2017-1	.8	4-Class	6	2017	'-18	4-Clas	s
	N	%	N	%	N	%	N	%	ľ	I %	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	**	* **	* ***	***
Asian	4	25	13	31	4	50	10	40	8	38	23	35
Black	57	30	178	29	147	46	454	39	20	41	632	37
Hispanic	7	29	17	47	11	27	28	46	1	8 28	45	47
Nat. Haw./PI	0	-	0	-	0	-	0	-	(	-	0	-
US N-R	***	***	26	58	***	***	5	20	**	* **	* 31	52
Two or More	11	45	28	36	30	33	60	37	4	1 37	88	36
Unknown	***	***	***	***	***	***	***	***	**	* **	* ***	***
White	158	47	487	49	325	57	1116	57	48	3 54	1603	55
Total	242	43	765	44	523	52	1720	51	76	55 49	2485	49

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		ASR		2017-18		4-Class		ASR		2017-18		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	6	33	19	26	31	45	3	0	20	30	20	60	9	22	39	28	51	51
Hispanic	***	***	6	33	***	***	***	***	0	-	***	***	***	***	6	33	***	***
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	***	***	36	75	54	83	***	***	5	0	7	71	***	***	41	66	61	82
Two or More	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Unknown	***	***	***	***	5	60	***	***	***	***	7	86	***	***	***	***	12	75
White	16	63	47	55	58	81	18	78	71	62	68	88	34	71	118	59	126	85
Total	32	56	115	55	154	72	24	67	102	54	105	80	56	61	217	54	259	75

## c. Student-Athletes by Sport Category

	Baseball %-N		J		Men's Ba %-N	sketba	all		Men's C %-N	CC/Trac	k
	2017-18	4-Class A	ASR		2017-18 4	I-Class	ASR		2017-18	4-Class	ASR
Am. Ind./AN	I -	-	-	Am. Ind./AN	-	-	0-a	Am. Ind./Al	J -	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	0-a	0-a 2	29-b	Black	50-a	36-с	53-d	Black	-	-	0-a
Hispanic	0-a	50-a 5	50-a	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./P	[ -	-	-
US N-R	-	-	-	US N-R	100-a	33-a	100-a	US N-R	-	-	-
Two or More	· -	-	-	Two or More	-	-	-	Two or More	e -	-	-
Unknown	-	100-a 1	00-a	Unknown	-	0-a	0-a	Unknown	-	-	-
White	67 <b>-</b> b	76-e 9	Э2 <b>-</b> е	White	0-a	33-a	50-a	White	67-b	67-b	67-b
Total	44-b	63-e 8	В1-е	Total	50-b	33 <b>-</b> d	52-e	Total	67-b	67-b	57 <b>-</b> b
	Football				Men's Ot	her					
	%-N				%-N						
	2017-18	4-Class A	ASR		2017-18 4	I-Class	ASR				
Am. Ind./AN	- T	-	_	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	0-a	-				
Black	-	-	-	Black	-	33-a	50-a				
Hispanic	-	-	-	Hispanic	0-a	25-a	33-a				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
US N-R	-	-	-	US N-R	71-b	79-е	83-е				
Two or More	<u>-</u>	-	-	Two or More	-	-	-				
Unknown	-	-	-	Unknown	-	50-a	50-a				
White	-	-	-	White	67-a	29-d	62-c				
Total	-	-	-	Total	64-c	56-е	74-e				
	Women's	s Basketb	all		Women's	CC/T	rack		Women	's Other	1
	%-N				%-N					-N	
	2017-18	4-Class	s ASR		2017-18	4-C	lass AS	R	2017-18	4-Class	ASR
Am. Ind./AN	- I	_	-	Am. Ind./AN	-	-	_	Am. Ind./Al	J -	-	-
Asian	-	-	-	Asian	-	-	-	Asian	100-a	100-a	50-a
Black	0-a	33-0	53-c	Black	-	-	-	Black	0-a	20-a	80-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	-	-	0-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./P	[ -	-	-
US N-R	-	-	100-a	US N-R	-	-	-	US N-R	0-a	0-a	67-b
Two or More	-	-	-	Two or More	-	-	-	Two or Mor	2 -	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	100-a	80-a	86-b
White	-	-	-	White	50-a	50-a	50-	a White	81-d	62-е	89-е
Total	0-a	33-0	56-d	Total	50-a	50-a	50-	a Total	75-d	58-е	85-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	9	12	21	Am. Ind./AN	2	2	4
Asian	2	7	9	Asian	0	1	1
Black	181	573	754	Black	22	10	32
Hispanic	11	43	54	Hispanic	11	11	22
Nat. Haw./PI	10	16	26	Nat. Haw./PI	0	2	2
US N-R	57	35	92	US N-R	50	30	80
Two or More	46	120	166	Two or More	2	6	8
Unknown	2	7	9	Unknown	0	2	2
White	698	1384	2082	White	102	90	192
Total	1016	2197	3213	Total	189	154	343

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	2
Asian	0	0	0	0	0
Black	11	2	7	0	2
Hispanic	0	4	1	0	6
Nat. Haw./PI	0	0	0	0	0
US N-R	0	1	0	0	49
Two or More	2	0	0	0	0
Unknown	0	0	0	0	0
White	1	30	10	0	61
Total	14	37	18	0	120

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	1	1
Asian	0	0	1
Black	7	1	2
Hispanic	2	0	9
Nat. Haw./PI	0	1	1
US N-R	0	1	29
Two or More	0	0	6
Unknown	0	0	2
White	2	9	79
Total	11	13	130

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 7.8.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of study for their baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or embark on a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

NCAA Division II Graduation Rates Institution Report Information February 13, 2024 Page No. 3

## b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.