# Pennsylvania Western University, California

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	45%	61%
Four-Class Average	48%	61%
Student-Athlete Academic Success Rate		73%

## 1. Graduation-Rates Data

#### a. All Students

]	Men				Women	1			Total			
:	2017-18	3	4-Class	5	2017-1	8	4-Class	;	2017-18	3	4-Class	6
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	6	17	***	***	6	17	***	***	12	17
Asian	***	***	11	18	***	***	13	77	***	***	24	50
Black	82	16	286	20	88	31	328	35	170	24	614	28
Hispanic	11	36	55	42	29	45	94	38	40	43	149	40
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	***	***	6	67	***	***	18	44	***	***	24	50
Two or More	11	18	62	35	34	38	110	37	45	33	172	37
Unknown	4	25	***	***	0	-	***	***	4	25	***	***
White	314	45	1227	49	320	59	1373	58	634	52	2600	54
Total	433	38	1669	42	479	51	1953	52	912	45	3622	48

## b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		ASR		2017-18		4-Class		ASR		2017-18		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Asian	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Black	12	17	34	29	62	42	5	60	17	47	17	71	17	29	51	35	79	48
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Nat. Haw./PI	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***	0	-
US N-R	0	-	***	***	5	100	0	-	***	***	14	93	0	-	***	***	19	95
Two or More	0	-	7	71	12	92	4	100	4	100	5	100	4	100	11	82	17	94
Unknown	***	***	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-
White	18	50	68	56	108	73	27	81	81	79	99	87	45	69	149	68	207	80
Total	30	37	112	49	190	65	37	81	121	72	138	86	67	61	233	61	328	73

# c. Student-Athletes by Sport Category

	Baseball %-N			Men's Ba	Men's CC/Track %-N							
		4-Class AS	R		2017-18	4-Class	ASR	1		2017-18	4-Class	ASR
Am. Ind./AN	_			Am. Ind./AN	_	-	_		Am. Ind./AN	_	-	100-a
Asian	-			Asian	-	-	-		Asian	-	-	-
Black	_			Black	0-a	0-a	43-b	)	Black	_	40-a	50-b
Hispanic	-			Hispanic	-	-	-		Hispanic	-	-	-
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-	100-a 10	)-a	US N-R	-	-	-		US N-R	-	-	-
Two or More	-		•	Two or More	-	-	-		Two or More	-	75 <b>-</b> a	80-a
Unknown	-			Unknown	-	-	-		Unknown	-	-	-
White	33-b	62-e 78	-е	White	-	33 <b>-</b> a	67-a		White	100-a	100-a	86-c
Total	33-b	64-e 79	-e	Total	0-a	14-b	50-b	)	Total	100-a	67 <b>-</b> c	75-е
	Football				Men's O	ther						
	%-N				%-N							
	2017-18	4-Class AS	R		2017-18	4-Class	ASR	1				
Am. Ind./AN	-			Am. Ind./AN	-	-	-					
Asian	-			Asian	-	-	-					
Black	18 <b>-</b> c	33-e 39	-е	Black	-	0-a	100-	a				
Hispanic	-			Hispanic	-	0-a	50-a	a				
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-					
US N-R	-			US N-R	-	100-a	100-	a				
Two or More	-	100-a 10	)-b	Two or More	-	50-a	100-	a				
Unknown	-			Unknown	-	-	-					
White	60-b	59-e 75	-е	White	0-a	42 <b>-</b> d	58-€	2				
Total	38-е	47-e 59	-е	Total	0-a	42-е	66-6	5				
	Women'	s Basketba	II		Women's	CC/T	rack			Women	's Other	ı
	%-N				%-N					%.	-N	
	2017-18	4-Class	ASR		2017-18	4-C	lass	ASR		2017-18	4-Class	ASR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-		-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-		-	Asian	-	-	-
Black	50-a	57 <b>-</b> b	75-b	Black	-	25 <b>-</b> b		50-b	Black	100-a	100-a	100-a
Hispanic	-	-	-	Hispanic	-	-		-	Hispanic	100-a	100-a	67 <b>-</b> a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-		-	Nat. Haw./PI	-	0-a	-
US N-R	-	67-a	100-a	US N-R	-	-		-	US N-R	-	54-c	92 <b>-</b> c
Two or More	-	-	100-a	Two or More	100-a	100-a	a	100-a	Two or More	100-a	100-a	100-a
Unknown	-	-	-	Unknown	-	-		-	Unknown	-	-	-
White	-	50-a	67-a	White	86-b	63-d		82-е	White	80-d	85-е	89-е
Total	50-a	57 <b>-</b> c	79-с	Total	88-b	52-e		76-е	Total	84-е	80-е	89-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	$\mathbf{N}$	N
Am. Ind./AN	1	1	2	Am. Ind./AN	0	1	1
Asian	6	8	14	Asian	2	1	3
Black	135	123	258	Black	39	17	56
Hispanic	44	46	90	Hispanic	3	0	3
Nat. Haw./PI	0	4	4	Nat. Haw./PI	0	2	2
US N-R	15	22	37	US N-R	0	10	10
Two or More	39	50	89	Two or More	6	6	12
Unknown	86	84	170	Unknown	0	0	0
White	833	986	1819	White	73	46	119
Total	1159	1324	2483	Total	123	83	206

# c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	1	1
Black	5	0	3	30	1
Hispanic	0	0	0	2	1
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	0	0	0
Two or More	1	1	0	4	0
Unknown	0	0	0	0	0
White	4	21	5	31	12
Total	10	22	8	68	15

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	1	0
Black	7	6	4
Hispanic	0	0	0
Nat. Haw./PI	0	0	2
US N-R	0	0	10
Two or More	3	0	3
Unknown	0	0	0
White	3	7	36
Total	13	14	56

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 7.8.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of study for their baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or embark on a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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## b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.