## **Long Island University**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	53%	65%
Four-Class Average	47%	67%
Student-Athlete Graduation Success Rate		98%

## 1. Graduation-Rates Data

### a. All Students

	Men				Womer	l			Total			
	2017-18	3	4-Class	5	2017-1	8	4-Class	;	2017-18	3	4-Class	,
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	9	67	***	***	26	31	***	***	35	40
Asian	30	53	505	41	61	67	980	41	91	63	1485	41
Black	50	30	838	34	102	38	2093	44	152	36	2931	41
Hispanic	80	38	534	38	117	48	1295	43	197	44	1829	42
Nat. Haw./PI	***	***	5	40	***	***	14	50	***	***	19	47
US N-R	21	62	386	72	26	54	464	75	47	57	850	73
Two or More	8	50	81	40	25	40	222	43	33	42	303	42
Unknown	54	39	527	40	97	49	1260	40	151	46	1787	40
White	175	60	1048	53	280	66	2183	56	455	64	3231	55
Total	420	49	3933	45	711	56	8537	48	1131	53	12470	47

## b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	0	-	0	-	***	***	0	-	3	67	***	***	0	-	3	67	***	***
Black	***	***	12	67	16	94	***	***	26	62	21	95	***	***	38	63	37	95
Hispanic	4	50	7	71	6	83	6	67	16	75	15	100	10	60	23	74	21	95
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
US N-R	***	***	13	77	15	100	***	***	4	75	7	100	***	***	17	76	22	100
Two or More	0	-	***	***	3	100	3	67	***	***	4	100	3	67	***	***	7	100
Unknown	***	***	4	25	***	***	***	***	18	50	***	***	***	***	22	45	***	***
White	7	100	30	80	39	100	29	55	91	65	69	97	36	64	121	69	108	98
Total	15	80	68	74	83	98	47	60	164	64	133	98	62	65	232	67	216	98

## c. Student-Athletes by Sport Category

	Baseball %-N	5 1	o o	J	Men's Ba %-N	sketbal	l		Men's C	C/Trac	k
	2017-18	4-Class GS	SR		2017-18 4	-Class	GSR		2017-18	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	0-a	-	Black	100-a	50-b	86-b	Black	-	100-a	100-b
Hispanic	100-a	100-a 10	0-a	Hispanic	-	100 <b>-</b> a	100-a	Hispanic	0-a	0-a	0-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	50-a	100-a	US N-R	-	100-a	100-a
Two or More	-	- 10	0-a	Two or More	-	100-a	100-a	Two or More	-	-	-
Unknown	-	-	-	Unknown	0-a	0-a	-	Unknown	-	100-a	100-a
White	100-a	76-d 10	0-е	White	-	-	100-a	White	-	-	-
Total	100-a	76-e 10	0-е	Total	50-a	47-с	92-с	Total	0-a	90-b	92-с
	Football				Men's Ot	her					
	%-N				%-N						
	2017-18	4-Class GS	SR		2017-18 4	-Class	GSR				
Am. Ind./AN	-		-	Am. Ind./AN	-	-	-				
Asian	-	- 10	0-a	Asian	-	-	-				
Black	-	- 10	0-a	Black	-	-	-				
Hispanic	-	_	-	Hispanic	50-a	50-a	100-a				
Nat. Haw./PI	-	_	-	Nat. Haw./PI	-	100-a	100-a				
US N-R	-	_	-	US N-R	100-a	83-b	100-b				
Two or More	-	_	-	Two or More	-	-	-				
Unknown	-	_	-	Unknown	-	-	100-a				
White	-	- 10	0-a	White	100-a	85-с	100-с				
Total	-	- 10	0-a	Total	88-b	82-е	100-е				
	Women's	s Basketba	ıll		Women's	CC/Tra	ack		Women	's Other	•
	%-N				%-N				%		
	2017-18	4-Class	GSR		2017-18	4-Cla	ass GSR		2017-18	4-Class	GSR
Am. Ind./AN	_	-	-	Am. Ind./AN	_	-	-	Am. Ind./AN	100-a	100-a	100-a
Asian	-	-	-	Asian	-	100-a	100-a	Asian	-	50-a	100-a
Black	33-a	60-b	88-b	Black	0-a	50 <b>-</b> c	100-b	Black	100-a	100-a	100-a
Hispanic	-	-	-	Hispanic	50-a	50-a	100-a	Hispanic	75-a	79-c	100-с
Nat. Haw./PI	-	-	100-a	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	100-a	75-a	100-b
Two or More	100-a	100-a	100-a	Two or More	0-a	0-a	100-a	Two or More	100-a	67-a	100-a
Unknown	-	-	-	Unknown	-	100-a	100-a	Unknown	100-a	44-d	100-b
White	0-a	33 <b>-</b> a	100-a	White	50-a	33 <b>-</b> a	100-a	White	58-е	67-е	97-е
Total	40-a	57-с	91-с	Total	33-b	52 <b>-</b> e	100-d	Total	67-e	67-е	98-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	2	8	10	Am. Ind./AN	0	2	2
Asian	186	406	592	Asian	3	2	5
Black	279	478	757	Black	73	22	95
Hispanic	293	499	792	Hispanic	40	36	76
Nat. Haw./PI	1	6	7	Nat. Haw./PI	0	1	1
US N-R	115	123	238	US N-R	102	81	183
Two or More	47	105	152	Two or More	14	16	30
Unknown	161	316	477	Unknown	14	12	26
White	668	1274	1942	White	128	134	262
Total	1752	3215	4967	Total	374	306	680

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	1	1	1
Black	7	3	6	47	10
Hispanic	2	1	11	9	17
Nat. Haw./PI	0	0	0	0	0
US N-R	4	2	6	4	86
Two or More	0	2	0	8	4
Unknown	0	0	2	2	10
White	0	18	5	21	84
Total	13	26	31	92	212

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	2
Asian	0	0	2
Black	5	8	9
Hispanic	4	2	30
Nat. Haw./PI	0	0	1
US N-R	2	5	74
Two or More	3	1	12
Unknown	0	2	10
White	0	5	129
Total	14	23	269

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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## b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.