# **North Carolina State University**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	85%	68%
Four-Class Average	85%	65%
Student-Athlete Graduation Success Rate		92%

### 1. Graduation-Rates Data

#### a. All Students

	Men				Womer	ı			Total			
	2017-18	}	4-Class	;	2017-1	8	4-Class	;	2017-18	3	4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	14	64	41	59	9	78	28	79	23	70	69	67
Asian	146	88	530	86	190	88	552	90	336	88	1082	88
Black	145	76	477	73	134	87	541	85	279	81	1018	80
Hispanic	138	81	416	77	121	89	416	89	259	85	832	83
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	92	80	502	81	62	81	277	82	154	81	779	82
Two or More	93	83	363	77	101	84	345	84	194	84	708	80
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	1699	83	6707	84	1551	89	5810	89	3250	86	12517	86
Total	2418	83	9266	83	2229	88	8167	88	4647	85	17433	85

#### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	17	59	71	49	61	79	5	100	29	83	29	97	22	68	100	59	90	84
Hispanic	***	***	5	40	***	***	***	***	3	67	***	***	***	***	8	50	***	***
Nat. Haw./PI	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***	0	-
US N-R	5	60	18	56	26	96	5	80	25	68	19	95	10	70	43	63	45	96
Two or More	***	***	9	44	10	60	***	***	8	88	9	89	***	***	17	65	19	74
Unknown	***	***	***	***	5	80	***	***	***	***	3	100	***	***	***	***	8	88
White	18	72	116	71	100	95	15	60	66	70	67	100	33	67	182	70	167	97
Total	46	63	227	60	204	88	28	75	135	73	131	98	74	68	362	65	335	92

# c. Student-Athletes by Sport Category

	Baseball %-N		J		Men's Ba %-N	sketba	II			Men's C %-N	C/Track	<b>(</b>
	2017-18	4-Class G	SR		2017-18 4	-Class	GSR			2017-18	4-Class	GSR
Am. Ind./AN	-	0-a	-	Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-		Asian	-	-	-
Black	50-a	25-a 10	0-a	Black	0-a	0-a	71-b	)	Black	50-a	67-b	100-b
Hispanic	0-a	0-a	-	Hispanic	-	-	-		Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-	0-a 10	0-a	US N-R	-	0-a	-		US N-R	-	100-a	100-a
Two or More	100-a	100-a 10	0-a	Two or More	-	0-a	-		Two or More	-	-	-
Unknown	-	100-a 10	0-a	Unknown	-	-	0-a		Unknown	-	-	-
White	57 <b>-</b> b	52-e 9	2-e	White	100-a	50-a	100-	a	White	100-a	88-d	94-d
Total	55 <b>-</b> c	46-e 9	3-е	Total	50-a	9-c	67-b	)	Total	75-a	81-е	96-е
	Football				Men's Ot	her						
	%-N				%-N							
	2017-18	4-Class G	SR		2017-18 4	-Class	GSR					
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-					
Asian	-	-	-	Asian	-	100-a	100-	a				
Black	67 <b>-</b> c	51-e 7	<del>5</del> -е	Black	-	100-a	100-	a				
Hispanic	-	-	-	Hispanic	100-a	67-a	100-	a				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-					
US N-R	-	-	-	US N-R	60-a	64-c	96-е	!				
Two or More	100-a	50-a 50	)-b	Two or More	0-a	50-a	100-a	a				
Unknown	0-a	33-a 10	0-a	Unknown	-	50-a	100-a	a				
White	-	100-b 94	4-d	White	75-b	73-е	97-е	!				
Total	64-c	56-e 7	7-e	Total	67 <b>-</b> c	71-е	97-е	!				
	Women'	s Basketba	ıll		Women's	CC/Tr	ack			Women'	s Other	
	%-N				%-N					%-	-N	
	2017-18	4-Class	GSR		2017-18	4-Cl	ass	GSR		2017-18	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-		-	Am. Ind./AN	-	100-a	100-a
Asian	-	-	-	Asian	-	-		-	Asian	-	-	-
Black	100-a	64-c	100-b	Black	100-a	89-b		90-b	Black	100-a	100-b	100-с
Hispanic	-	-	-	Hispanic	-	-		-	Hispanic	-	67 <b>-</b> a	100-a
Nat. Haw./PI	-	0-a	-	Nat. Haw./PI	-	-		-	Nat. Haw./PI	-	-	-
US N-R	-	33-a	100-a	US N-R	100-a	100-a	l	100-a	US N-R	75 <b>-</b> a	70-d	94-d
Two or More	-	-	100-a	Two or More	-	100-a	l	100-a	Two or More	100-a	86-b	86-b
Unknown	-	-	-	Unknown	-	-		-	Unknown	100-a	100-a	100-a
White	-	-	-	White	100-a	90-b		100-с	White	54-c	66-е	100-е
Total	100-a	53-с	100-b	Total	100-a	91-е		96-е	Total	67 <b>-</b> e	72-е	98-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	55	36	91	Am. Ind./AN	0	0	0
Asian	1139	1211	2350	Asian	1	1	2
Black	649	780	1429	Black	66	21	87
Hispanic	1000	1113	2113	Hispanic	12	6	18
Nat. Haw./PI	11	7	18	Nat. Haw./PI	1	1	2
US N-R	353	217	570	US N-R	23	21	44
Two or More	573	621	1194	Two or More	15	4	19
Unknown	133	103	236	Unknown	3	3	6
White	8159	8338	16497	White	88	75	163
Total	12072	12426	24498	Total	209	132	341

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	1
Black	9	1	6	48	2
Hispanic	0	3	1	2	6
Nat. Haw./PI	0	0	0	1	0
US N-R	1	0	2	0	20
Two or More	0	1	3	8	3
Unknown	0	0	0	2	1
White	1	18	13	13	43
Total	11	23	25	74	76

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	1
Black	4	4	13
Hispanic	0	1	5
Nat. Haw./PI	1	0	0
US N-R	0	1	20
Two or More	0	2	2
Unknown	1	0	2
White	2	13	60
Total	8	21	103

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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## b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.