

# Jacksonville State University

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2017-18 Graduation Rate	51%	71%
Four-Class Average	50%	66%
Student-Athlete Graduation Success Rate		88%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2017-18		4-Class		2017-18		4-Class		2017-18		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	9	22	***	***	20	50	***	***	29	41
Asian	***	***	12	42	***	***	12	75	***	***	24	58
Black	77	26	344	25	125	32	435	39	202	30	779	33
Hispanic	16	38	41	37	26	42	41	46	42	40	82	41
Nat. Haw./PI	***	***	3	33	***	***	3	33	***	***	6	33
US N-R	15	60	73	41	8	50	66	45	23	57	139	43
Two or More	13	31	13	31	25	48	25	48	38	42	38	42
Unknown	***	***	54	41	***	***	72	50	***	***	126	46
White	319	51	1520	46	476	62	1856	61	795	57	3376	54
Total	447	46	2069	42	668	55	2530	56	1115	51	4599	50

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Black	15	73	44	59	60	80	3	100	27	70	27	93	18	78	71	63	87	84
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	8	88	18	56	21	90	6	67	23	52	19	95	14	79	41	54	40	93
Two or More	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Unknown	***	***	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-
White	16	63	66	71	67	88	9	67	53	74	54	91	25	64	119	72	121	89
Total	39	72	130	65	150	85	20	70	107	67	105	92	59	71	237	66	255	88

### c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	100-a	100-a	Black	-	30-b	67-c	Black	-	-	-
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	0-a	100-a	US N-R	-	100-a	100-a
Two or More	-	0-a	0-a	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	100-a	65-e	82-e	White	0-a	0-a	-	White	50-a	89-b	89-b
Total	100-a	66-e	81-e	Total	0-a	25-c	72-d	Total	50-a	91-c	91-c

  

<b>Football</b>				<b>Men's Other</b>			
%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-
Black	73-c	66-e	83-e	Black	-	-	-
Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	88-b	56-d	88-d
Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-
White	50-b	78-d	95-e	White	50-a	67-c	89-b
Total	67-e	70-e	87-e	Total	80-b	61-e	88-e

  

<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	100-a	78-b	100-c	Black	-	73-c	89-b	Black	-	57-b	86-b
Hispanic	-	-	-	Hispanic	-	-	100-a	Hispanic	50-a	67-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	0-a	100-a	US N-R	67-b	57-e	94-d
Two or More	-	-	100-a	Two or More	-	-	-	Two or More	-	0-a	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	-	67-a	75-a	White	100-a	85-c	92-c	White	57-b	70-e	92-e
Total	100-a	75-c	94-d	Total	100-a	73-e	92-e	Total	60-c	64-e	92-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

## 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2023-24)

<b>a. All Students</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>	<b>b. Student-athletes #</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
	<b>N</b>	<b>N</b>	<b>N</b>		<b>N</b>	<b>N</b>	<b>N</b>
Am. Ind./AN	9	11	20	Am. Ind./AN	0	0	0
Asian	17	28	45	Asian	0	0	0
Black	670	871	1541	Black	85	23	108
Hispanic	114	208	322	Hispanic	0	0	0
Nat. Haw./PI	4	2	6	Nat. Haw./PI	0	0	0
US N-R	107	106	213	US N-R	25	38	63
Two or More	103	183	286	Two or More	0	3	3
Unknown	57	52	109	Unknown	0	0	0
White	1448	2337	3785	White	59	64	123
Total	2529	3798	6327	Total	169	128	297

### c. Student-Athletes # By Sports Category

#### Men

	<b>Basketball</b>	<b>Baseball</b>	<b>CC/Track</b>	<b>Football</b>	<b>Other</b>
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	11	2	0	72	0
Hispanic	0	0	0	0	0
Nat. Haw./PI	0	0	0	0	0
US N-R	1	0	2	2	20
Two or More	0	0	0	0	0
Unknown	0	0	0	0	0
White	1	22	9	19	8
Total	13	24	11	93	28

#### Women

	<b>Basketball</b>	<b>CC/Track</b>	<b>Other</b>
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	13	5	5
Hispanic	0	0	0
Nat. Haw./PI	0	0	0
US N-R	0	10	28
Two or More	0	0	3
Unknown	0	0	0
White	0	11	53
Total	13	26	89

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

## Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined, and the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.