

# Murray State University

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2017-18 Graduation Rate	63%	48%
Four-Class Average	57%	58%
Student-Athlete Graduation Success Rate		94%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2017-18		4-Class		2017-18		4-Class		2017-18		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***
Asian	4	25	15	53	5	60	28	61	9	44	43	58
Black	31	39	181	30	31	48	201	43	62	44	382	37
Hispanic	7	43	37	35	19	53	78	45	26	50	115	42
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	9	67	91	43	8	38	56	63	17	53	147	50
Two or More	12	58	63	40	24	58	111	48	36	58	174	45
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	434	64	1819	56	706	65	2940	62	1140	65	4759	59
Total	510	61	2260	52	809	64	3501	60	1319	63	5761	57

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	***	***	0	-	***	***	***	***	5	40	***	***	***	***	5	40	***	***
Black	16	38	55	40	53	89	7	29	27	44	21	95	23	35	82	41	74	91
Hispanic	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Nat. Haw./PI	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
US N-R	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Two or More	***	***	5	80	7	86	***	***	8	63	6	83	***	***	13	69	13	85
Unknown	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***	0	-
White	14	57	57	67	72	94	23	57	93	68	73	97	37	57	150	67	145	96
Total	31	48	118	55	135	92	33	48	134	61	102	96	64	48	252	58	237	94

### c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	33-a	17-c	90-b	Black	-	-	-
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	-	-
Two or More	-	-	100-a	Two or More	100-a	100-a	100-a	Two or More	-	-	100-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	33-b	62-e	90-e	White	-	-	-	White	-	-	100-b
Total	33-b	62-e	90-e	Total	50-a	23-c	91-c	Total	-	-	100-b

  

<b>Football</b>				<b>Men's Other</b>			
%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-
Black	38-c	47-e	88-e	Black	-	-	-
Hispanic	-	-	100-a	Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	100-a	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-
Two or More	-	67-a	67-a	Two or More	-	100-a	100-a
Unknown	-	-	-	Unknown	-	-	-
White	75-a	59-d	95-e	White	75-a	79-d	100-c
Total	47-d	51-e	90-e	Total	75-a	81-e	100-d

  

<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
%N				%N				%N			
2017-18	4-Class	GSR		2017-18	4-Class	GSR		2017-18	4-Class	GSR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	0-a	40-a	100-a
Black	0-a	25-b	88-b	Black	50-a	50-c	100-b	Black	33-a	60-a	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	-	0-a	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	-	-
Two or More	-	-	-	Two or More	-	75-a	75-a	Two or More	50-a	50-a	100-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	0-a	14-b	100-a	White	0-a	52-e	92-c	White	81-d	78-e	98-e
Total	0-a	20-c	89-b	Total	17-b	54-e	92-e	Total	68-e	73-e	99-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

## 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2023-24)

<b>a. All Students</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>	<b>b. Student-athletes #</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
	<b>N</b>	<b>N</b>	<b>N</b>		<b>N</b>	<b>N</b>	<b>N</b>
Am. Ind./AN	2	6	8	Am. Ind./AN	1	0	1
Asian	17	34	51	Asian	0	1	1
Black	173	199	372	Black	56	15	71
Hispanic	66	118	184	Hispanic	2	5	7
Nat. Haw./PI	0	0	0	Nat. Haw./PI	0	0	0
US N-R	47	58	105	US N-R	2	4	6
Two or More	61	134	195	Two or More	6	7	13
Unknown	85	158	243	Unknown	2	1	3
White	1832	3057	4889	White	74	90	164
Total	2283	3764	6047	Total	143	123	266

### c. Student-Athletes # By Sports Category

#### Men

	<b>Basketball</b>	<b>Baseball</b>	<b>CC/Track</b>	<b>Football</b>	<b>Other</b>
Am. Ind./AN	0	0	0	0	1
Asian	0	0	0	0	0
Black	9	1	0	46	0
Hispanic	0	1	0	0	1
Nat. Haw./PI	0	0	0	0	0
US N-R	1	0	1	0	0
Two or More	0	2	0	4	0
Unknown	0	1	0	1	0
White	1	19	8	26	20
Total	11	24	9	77	22

#### Women

	<b>Basketball</b>	<b>CC/Track</b>	<b>Other</b>
Am. Ind./AN	0	0	0
Asian	0	1	0
Black	5	10	0
Hispanic	0	3	2
Nat. Haw./PI	0	0	0
US N-R	0	1	3
Two or More	2	1	4
Unknown	1	0	0
White	7	20	63
Total	15	36	72

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

## Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined, and the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.