Fort Hays State University

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	49%	59%
Four-Class Average	49%	58%
Student-Athlete Academic Success Rate		67%

1. Graduation-Rates Data

a. All Students

]	Men				Wome	n			Total			
:	2017-18	3	4-Class	5	2017-1	.8	4-Class	;	2017-18	3	4-Class	5
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	11	27	***	***	8	38	***	***	19	32
Asian	***	***	6	33	***	***	18	61	***	***	24	54
Black	26	12	92	24	17	41	47	40	43	23	139	29
Hispanic	54	28	184	33	80	41	248	43	134	36	432	39
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	0	-	13	54	0	-	9	78	0	-	22	64
Two or More	18	39	69	32	19	47	73	41	37	43	142	37
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	320	50	1225	50	379	57	1564	55	699	54	2789	53
Total	424	44	1612	45	506	53	1975	53	930	49	3587	49

b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		ASR		2017-18		4-Class		ASR		2017-18		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	9	22	45	38	80	45	3	100	10	80	14	64	12	42	55	45	94	48
Hispanic	10	60	38	50	52	58	3	33	9	44	10	80	13	54	47	49	62	61
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Two or More	5	60	22	32	31	42	7	57	12	42	11	82	12	58	34	35	42	52
Unknown	***	***	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-
White	38	63	184	63	289	69	27	67	152	65	156	83	65	65	336	64	445	74
Total	63	56	293	54	460	61	40	65	185	64	195	82	103	59	478	58	655	67

c. Student-Athletes by Sport Category

	Baseball %-N		-	J		Men's Ba	sketba	ll			Men's C	C/Track	T
	2017-18	4-Class	ASR			2017-18 4	-Class	ASF	}		2017-18	4-Class	ASR
Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-	-	-		Asian	-	-	-		Asian	-	0-a	0-a
Black	0-a	0-a	100-a		Black	100-a	100-a	100-	-a	Black	-	40-a	40-b
Hispanic	-	0-a	40-a		Hispanic	-	-	-		Hispanic	60-a	64-c	83-с
Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-	-	-		US N-R	-	-	100-	-a	US N-R	-	-	-
Two or More	-	-	100-a		Two or More	-	0-a	0-a	ı	Two or More	100-a	50-a	75-a
Unknown	-	-	-		Unknown	-	-	-		Unknown	-	-	-
White	75 - a	65-е	80-е		White	-	78-b	100-	-C	White	56-b	61-e	67-е
Total	60-a	60-е	78-е		Total	100-a	75 - c	94-	d	Total	60-с	59-е	66-е
	Football					Men's Otl	her						
	%-N					%-N							
	2017-18	4-Class	ASR			2017-18 4	-Class	ASF	₹				
Am. Ind./AN	-	100-a	33-a		Am. Ind./AN	-	0-a	0 - a	l				
Asian	-	-	-		Asian	-	-	-					
Black	0-b	32-е	36-е		Black	100-a	50-b	67-l	b				
Hispanic	0-a	20-a	36-с		Hispanic	75-a	52-е	58-	e				
Nat. Haw./PI	0-a	0-a	0-a		Nat. Haw./PI	-	-	-					
US N-R	-	-	-		US N-R	-	-	100-	-a				
Two or More	100-a	30-b	38-d		Two or More	0-a	29-b	33-l	b				
Unknown	-	-	-		Unknown	-	-	-					
White	53-c	57 - e	58-е		White	80-b	66-е	70-	e				
Total	40-е	45-е	48-е		Total	71-d	57 - e	63-	e				
	Women's	s Basket	tball			Women's	CC/Ti	rack			Women	s Other	
	%-N					%-N					%-	-N	
	2017-18	4-Cla	iss A	SR		2017-18	4-C	lass	ASR		2017-18	4-Class	ASR
Am. Ind./AN	-	-		-	Am. Ind./AN	-	-		-	Am. Ind./AN	-	100-a	100-a
Asian	-	-		-	Asian	-	-		-	Asian	-	-	100-a
Black	-	100)-a 5	50-a	Black	-	100-a	ì	80-a	Black	100-a	67-b	57 - b
Hispanic	-	-		-	Hispanic	0-a	50-a		100-a	Hispanic	50-a	43-b	67-b
Nat. Haw./PI	-	-		-	Nat. Haw./PI	-	-		-	Nat. Haw./PI	-	100-a	100-a
US N-R	-	-		-	US N-R	-	-		-	US N-R	-	-	-
Two or More	-	-	. 1	00-a	Two or More	50-a	50-a		100-a	Two or More	60-a	40-b	75-b
Unknown	-	-		-	Unknown	-	-		-	Unknown	-	-	-
White	67-a	80	-c 1	00-с	White	57 - b	66-е		76-е	White	71 - d	62 - e	85-е
Total	67-a	81	-d 9	94-d	Total	50-b	67-e		79-е	Total	70-е	60-е	82-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	7	11	18	Am. Ind./AN	1	1	2
Asian	24	39	63	Asian	3	1	4
Black	107	71	178	Black	45	3	48
Hispanic	150	237	387	Hispanic	22	7	29
Nat. Haw./PI	4	4	8	Nat. Haw./PI	1	0	1
US N-R	94	63	157	US N-R	0	0	0
Two or More	85	98	183	Two or More	21	2	23
Unknown	164	190	354	Unknown	15	2	17
White	1277	2424	3701	White	146	108	254
Total	1912	3137	5049	Total	254	124	378

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	1
Asian	0	0	0	0	3
Black	2	3	2	35	3
Hispanic	0	9	1	4	8
Nat. Haw./PI	0	0	0	1	0
US N-R	0	0	0	0	0
Two or More	4	0	3	12	2
Unknown	0	3	3	2	7
White	6	19	35	50	36
Total	12	34	44	104	60

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	1
Black	0	1	2
Hispanic	0	0	7
Nat. Haw./PI	0	0	0
US N-R	0	0	0
Two or More	0	0	2
Unknown	0	0	2
White	15	30	63
Total	15	31	78

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 7.8.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of study for their baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or embark on a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2014-15 through 2017-18) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.