

# Wingate University

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2017-18 Graduation Rate	47%	66%
Four-Class Average	53%	67%
Student-Athlete Academic Success Rate		81%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2017-18		4-Class		2017-18		4-Class		2017-18		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	0	-	***	***	0	-	***	***
Asian	12	42	27	48	20	65	43	63	32	56	70	57
Black	98	35	206	43	134	40	280	45	232	38	486	44
Hispanic	15	27	44	34	41	59	95	60	56	50	139	52
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	4	25	26	58	3	67	23	70	7	43	49	63
Two or More	42	26	123	37	84	40	167	48	126	36	290	43
Unknown	***	***	34	68	***	***	52	60	***	***	86	63
White	237	46	682	51	361	55	1127	59	598	52	1809	56
Total	419	41	1145	48	652	50	1797	56	1071	47	2942	53

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		ASR		2017-18		4-Class		ASR		2017-18		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	22	59	63	56	105	67	7	71	26	69	26	92	29	62	89	60	131	72
Hispanic	***	***	***	***	5	60	***	***	***	***	6	83	***	***	***	***	11	73
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	5	80	33	76	56	91	5	80	27	74	28	93	10	80	60	75	84	92
Two or More	3	0	21	38	35	51	3	0	11	64	10	80	6	0	32	47	45	58
Unknown	0	-	5	100	6	83	0	-	4	75	4	100	0	-	9	89	10	90
White	33	76	111	68	198	78	32	69	131	73	116	97	65	72	242	71	314	85
Total	64	66	236	63	406	74	48	67	203	72	191	94	112	66	439	67	597	81

### c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
%N				%N				%N			
2017-18 4-Class ASR				2017-18 4-Class ASR				2017-18 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	100-a	80-b	78-d	Black	0-a	33-b	42-c
Hispanic	-	-	100-a	Hispanic	-	-	-	Hispanic	-	-	0-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	100-a	63-b
Two or More	-	50-a	50-a	Two or More	-	75-a	80-a	Two or More	-	100-a	100-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	100-a	81-e	90-e	White	0-a	50-a	100-a	White	100-a	83-d	81-e
Total	100-a	78-e	87-e	Total	80-a	75-d	79-e	Total	63-b	69-e	67-e

  

<b>Football</b>				<b>Men's Other</b>			
%N				%N			
2017-18 4-Class ASR				2017-18 4-Class ASR			
Am. Ind./AN	0-a	0-a	-	Am. Ind./AN	-	-	-
Asian	-	0-a	0-a	Asian	-	-	-
Black	60-c	52-e	68-e	Black	-	100-a	75-a
Hispanic	-	-	100-a	Hispanic	-	0-a	0-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	80-a	75-e	96-e
Two or More	0-a	0-b	25-c	Two or More	-	43-b	55-c
Unknown	-	100-a	67-a	Unknown	-	100-a	100-a
White	82-c	70-e	70-e	White	58-c	56-e	80-e
Total	60-e	54-e	66-e	Total	65-d	64-e	83-e

  

<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
%N				%N				%N			
2017-18 4-Class ASR				2017-18 4-Class ASR				2017-18 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	0-a	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	100-a	100-b	100-b	Black	33-a	46-c	85-c	Black	100-a	80-a	100-a
Hispanic	-	-	-	Hispanic	100-a	100-a	100-a	Hispanic	-	100-a	75-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	100-a	US N-R	-	100-a	80-a	US N-R	80-a	71-e	95-e
Two or More	0-a	0-a	0-a	Two or More	0-a	75-a	80-a	Two or More	0-a	67-b	100-a
Unknown	-	100-a	100-a	Unknown	-	100-a	100-a	Unknown	-	50-a	100-a
White	0-a	43-b	100-a	White	100-a	63-b	92-c	White	78-e	75-e	98-e
Total	38-b	71-d	93-c	Total	50-b	65-e	85-e	Total	76-e	74-e	97-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

## 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2023-24)

<b>a. All Students</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>	<b>b. Student-athletes #</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
	<b>N</b>	<b>N</b>	<b>N</b>		<b>N</b>	<b>N</b>	<b>N</b>
Am. Ind./AN	2	6	8	Am. Ind./AN	0	1	1
Asian	18	27	45	Asian	2	1	3
Black	286	313	599	Black	88	31	119
Hispanic	72	173	245	Hispanic	11	6	17
Nat. Haw./PI	1	3	4	Nat. Haw./PI	0	1	1
US N-R	131	106	237	US N-R	102	76	178
Two or More	86	119	205	Two or More	16	14	30
Unknown	35	43	78	Unknown	11	4	15
White	392	611	1003	White	111	25	136
<b>Total</b>	<b>1023</b>	<b>1401</b>	<b>2424</b>	<b>Total</b>	<b>341</b>	<b>159</b>	<b>500</b>

### c. Student-Athletes # By Sports Category

#### Men

	<b>Basketball</b>	<b>Baseball</b>	<b>CC/Track</b>	<b>Football</b>	<b>Other</b>
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	2
Black	10	3	8	64	3
Hispanic	0	2	3	3	3
Nat. Haw./PI	0	0	0	0	0
US N-R	1	0	28	1	72
Two or More	2	2	2	7	3
Unknown	1	0	0	5	5
White	1	22	6	36	46
<b>Total</b>	<b>15</b>	<b>29</b>	<b>47</b>	<b>116</b>	<b>134</b>

#### Women

	<b>Basketball</b>	<b>CC/Track</b>	<b>Other</b>
Am. Ind./AN	0	0	1
Asian	0	0	1
Black	5	16	10
Hispanic	0	1	5
Nat. Haw./PI	0	0	1
US N-R	3	24	49
Two or More	2	5	7
Unknown	1	0	3
White	4	7	14
<b>Total</b>	<b>15</b>	<b>53</b>	<b>91</b>

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

### Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 7.8.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of study for their baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or embark on a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

## Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2014-15 through 2017-18) for student-athletes.

### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined, and the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.