# **DePaul University**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	70%	78%
Four-Class Average	70%	73%
Student-Athlete Graduation Success Rate		95%

# 1. Graduation-Rates Data

### a. All Students

	Men				Wome	n			Total			
:	2017-18	3	4-Class	6	2017-2	18	4-Class	6	2017-1	.8	4-Class	6
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	3	33	***	***	3	67	***	***	6	50
Asian	124	77	412	75	128	78	426	80	252	77	838	77
Black	78	55	270	55	103	61	410	59	181	59	680	58
Hispanic	230	50	784	57	310	69	1103	65	540	61	1887	62
Nat. Haw./PI	***	***	6	50	***	***	6	50	***	***	12	50
US N-R	31	65	149	68	28	61	116	67	59	63	265	68
Two or More	39	69	147	62	71	69	268	63	110	69	415	63
Unknown	28	54	101	63	31	61	127	69	59	58	228	66
White	582	70	2439	72	751	78	3266	76	1333	75	5705	74
Total	1112	65	4311	68	1425	74	5725	72	2537	70	10036	70

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	***	***	12	50	9	89	***	***	19	84	19	100	***	***	31	71	28	96
Hispanic	***	***	6	67	6	67	***	***	9	78	9	89	***	***	15	73	15	80
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	***	***	17	65	13	100	***	***	16	81	13	100	***	***	33	73	26	100
Two or More	***	***	6	17	***	***	***	***	4	100	***	***	***	***	10	50	***	***
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	9	67	30	70	25	92	15	87	53	81	46	100	24	79	83	77	71	97
Total	16	69	74	61	57	89	25	84	102	82	93	99	41	78	176	73	150	95

# c. Student-Athletes by Sport Category

	Baseball %-N	5 1	J	J	Men's Ba %-N	sketba	ıll			Men's C	C/Tracl	ζ.
	2017-18 4	-Class GS	R		2017-18 4	1-Class	GSR			2017-18	4-Class	GSR
Am. Ind./AN	1 -			Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-			Asian	-	-	-		Asian	-	-	-
Black	-			Black	50-a	38-b	100-a	ì	Black	-	75-a	75 <b>-</b> a
Hispanic	-			Hispanic	-	-	-		Hispanic	-	50-a	50-a
Nat. Haw./Pl	-			Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-			US N-R	-	0-a	-		US N-R	-	100-a	100-a
Two or More	<u> </u>			Two or More	0-a	0-a	0-a		Two or More	-	50-a	100-a
Unknown	-			Unknown	-	-	-		Unknown	100-a	100-a	100-a
White	-			White	-	-	100-a	ı	White	100-a	89-b	90-b
Total	-			Total	33-a	25-с	86-b		Total	100-a	76 <b>-</b> e	81-е
	Football				Men's Ot	her						
	%-N				%-N							
	2017-18 4	-Class GS	R		2017-18 4	I-Class	GSR					
Am. Ind./AN	<b>1</b> -			Am. Ind./AN	_	-	-					
Asian	-			Asian	100-a	100-a	100-a	ì				
Black	-			Black	-	-	-					
Hispanic	-			Hispanic	-	100-a	100-a	ì				
Nat. Haw./Pl	-			Nat. Haw./PI	-	-	-					
US N-R	-			US N-R	100-a	71-с	100-c	2				
Two or More	<u> </u>			Two or More	-	0-a	-					
Unknown	-			Unknown	-	0-a	-					
White	-			White	50-b	62-е	93-с					
Total	-			Total	67-b	63-е	97-е					
	Women's	Basketbal	l		Women's	CC/T	rack			Women	s Other	
	%-N				%-N					%-	·N	
	2017-18	4-Class	GSR		2017-18	4-C	lass	GSR		2017-18	4-Class	GSR
Am. Ind./AN	1 -	-	-	Am. Ind./AN	_	-	-	-	Am. Ind./AN	-	100-a	100-a
Asian	-	-	-	Asian	-	-	-	-	Asian	-	-	-
Black	0-a	67-b	100-b	Black	75-a	91 <b>-</b> c	1	100-с	Black	-	100-a	100-a
Hispanic	-	-	-	Hispanic	-	0-a	(	0-a	Hispanic	100-a	100-b	100-b
Nat. Haw./Pl	<b>-</b>	-	-	Nat. Haw./PI	-	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	0-a	-	US N-R	100-a	80-a	1	100-a	US N-R	100-a	90-b	100-b
Two or More	-	-	100-a	Two or More	-	-	-	-	Two or More	-	100-a	100-a
Unknown	-	-	-	Unknown	-	-	-	-	Unknown	-	-	-
White	67 <b>-</b> a	71-b	100-a	White	100-a	88-b	1	100-b	White	90-b	82-е	100-е
Total	50-a	64-c	100-с	Total	86-b	81-е	g	96-е	Total	93-с	87-е	100-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	4	4	8	Am. Ind./AN	0	0	0
Asian	801	834	1635	Asian	1	1	2
Black	386	565	951	Black	22	17	39
Hispanic	1313	1885	3198	Hispanic	10	9	19
Nat. Haw./PI	6	3	9	Nat. Haw./PI	1	0	1
US N-R	288	227	515	US N-R	20	19	39
Two or More	258	348	606	Two or More	3	9	12
Unknown	92	127	219	Unknown	2	3	5
White	2791	3405	6196	White	28	62	90
Total	5939	7398	13337	Total	87	120	207

# c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	1
Black	9	0	9	0	4
Hispanic	0	0	1	0	9
Nat. Haw./PI	0	0	0	0	1
US N-R	3	0	4	0	13
Two or More	1	0	1	0	1
Unknown	0	0	2	0	0
White	0	0	11	0	17
Total	13	0	28	0	46

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	1
Black	4	10	3
Hispanic	0	4	5
Nat. Haw./PI	0	0	0
US N-R	2	2	15
Two or More	2	4	3
Unknown	0	1	2
White	5	15	42
Total	13	36	71

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

\_\_\_\_

#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

NCAA Division I Graduation Rates Institution Report Information December 19, 2023 Page No. 3

# b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.