Wayne State College (Nebraska)

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	56%	69%
Four-Class Average	52%	60%
Student-Athlete Academic Success Rate		78%

1. Graduation-Rates Data

a. All Students

	Men				Women	n			Total			
	2017-18	3	4-Class	;	2017-1	8	4-Class	6	2017-	18	4-Class	5
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	5	20	***	***	7	29	***	***	12	25
Asian	***	***	10	60	***	***	10	30	***	***	20	45
Black	17	12	71	23	8	13	37	19	25	12	108	21
Hispanic	21	38	78	24	27	44	103	41	48	42	181	34
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	***	***	11	64	***	***	7	43	***	***	18	56
Two or More	11	9	43	21	11	55	39	38	22	32	82	29
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	192	59	840	53	294	63	1211	59	486	61	2051	57
Total	253	51	1066	48	352	59	1427	56	605	56	2493	52

b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		ASR		2017-18		4-Class		ASR		2017-18		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	***	***	28	43	47	45	***	***	4	25	4	50	***	***	32	41	51	45
Hispanic	0	-	5	20	9	56	4	50	9	44	5	80	4	50	14	36	14	64
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	***	***	3	67	***	***	***	***	0	-	***	***	***	***	3	67	***	***
Two or More	3	33	9	33	10	80	0	-	5	60	5	100	3	33	14	43	15	87
Unknown	0	-	3	33	***	***	0	-	7	57	***	***	0	-	10	50	***	***
White	26	73	113	65	128	86	28	86	95	68	93	87	54	80	208	67	221	86
Total	35	60	162	57	200	75	35	77	121	64	115	85	70	69	283	60	315	78

c. Student-Athletes by Sport Category

	Baseball %-N	J	1	J	J	Men's Ba	sketba	ill			Men's C	C/Tracl	k
	2017-18	4-Class	ASR	.		2017-18 4	-Class	ASR			2017-18	4-Class	ASR
Am. Ind./AN	- I	-	-		Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-	-	-		Asian	-	-	-		Asian	-	-	-
Black	-	-	-		Black	-	50-a	75-a		Black	0-a	0-a	50-a
Hispanic	-	0-a	50-a	a	Hispanic	-	-	-		Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	0-a	0-a	-		US N-R	100-a	100-a	100-a	ı	US N-R	-	-	100-a
Two or More	-	0-a	100-	a	Two or More	-	-	-		Two or More	-	-	-
Unknown	-	0-a	-		Unknown	-	0-a	-		Unknown	-	100-a	100-a
White	80-a	77 - e	92-	2	White	50-a	50-с	82 - c		White	100-b	68 - e	83-е
Total	67-b	63-е	90-	2	Total	67-a	53-d	82 - d		Total	86-b	65-е	81-е
	Football %-N					Men's Oth	her						
	2017-18	4 Class	ACD	,		2017-18 4	Class	ΛCD					
Am. Ind./AN		4-C1ass	ASF	•	Am. Ind./AN		-Ciass	ASK					
Asian	· -	0-a	- 0-a		Asian	_	_						
Black	0-a	0-а 46-е	0-a 41-ε		Black	_	_						
Hispanic	- -	0-a	50-b		Hispanic	_	_	_					
Nat. Haw./PI		-	-	,	Nat. Haw./PI	_	_	_					
US N-R	_	_	_		US N-R	_	_	_					
Two or More	33-a	43-b	78-b)	Two or More	_	_	_					
Unknown	-	-	_		Unknown	_	_	_					
White	62-c	64-е	85-е	<u> </u>	White	_	_	_					
Total	47-d	54-е	65-е	<u> </u>	Total	_	_	_					
	Women's	. Daale	sth all			Women's	CC/T	un als			Women	a Othan	
	%-N	5 Daskt	ewan			%-N	CC/II	rack			%-		
	2017-18	4-Cl	ass	ASR		2017-18	4-C	lass .	ASR		2017-18	4-Class	ASR
Am. Ind./AN	-		-	-	Am. Ind./AN	-	-	-	-	Am. Ind./AN	-	-	-
Asian	-		-	-	Asian	-	-	-	-	Asian	-	-	-
Black	-	10	00-a	100-a	Black	0-a	0-a	3	33 - a	Black	-	0-a	-
Hispanic	-		-	-	Hispanic	100-a	100-a	a 1	100-a	Hispanic	33 - a	29-b	67-a
Nat. Haw./PI	-		-	-	Nat. Haw./PI	-	-	-	-	Nat. Haw./PI	100-a	100-a	100-a
US N-R	-		-	-	US N-R	-	-	1	100-a	US N-R	-	-	-
Two or More	-		-	100-a	Two or More	-	-	-	-	Two or More	-	60-a	100-a
Unknown	-		-	-	Unknown	-	50-a	5	50-a	Unknown	-	60-a	75 - a
White	80-a	7	3 - c	100-с	White	100-b	74-d	3	33-е	White	79-с	66-е	86-е
Total	80-a	7!	5 - d	100-с	Total	83-c	68-e	7	77 - е	Total	72 - d	61-е	86-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	\mathbf{N}
Am. Ind./AN	12	6	18	Am. Ind./AN	0	0	0
Asian	8	16	24	Asian	0	1	1
Black	49	32	81	Black	26	2	28
Hispanic	88	178	266	Hispanic	2	2	4
Nat. Haw./PI	1	0	1	Nat. Haw./PI	0	0	0
US N-R	86	55	141	US N-R	1	3	4
Two or More	38	40	78	Two or More	19	7	26
Unknown	6	3	9	Unknown	0	0	0
White	919	1294	2213	White	131	100	231
Total	1207	1624	2831	Total	179	115	294

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	5	0	2	19	0
Hispanic	0	1	1	0	0
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	1	0	0
Two or More	1	3	3	12	0
Unknown	0	0	0	0	0
White	10	39	24	58	0
Total	16	43	31	89	0

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	1
Black	0	1	1
Hispanic	0	0	2
Nat. Haw./PI	0	0	0
US N-R	1	1	1
Two or More	1	1	5
Unknown	0	0	0
White	11	29	60
Total	13	32	70

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 7.8.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of study for their baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or embark on a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2014-15 through 2017-18) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

NCAA Division II Graduation Rates Institution Report Information February 13, 2024 Page No. 3

b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.