

# Rogers State University

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2017-18 Graduation Rate	31%	53%
Four-Class Average	34%	54%
Student-Athlete Academic Success Rate		79%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2017-18		4-Class		2017-18		4-Class		2017-18		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	24	21	54	31	38	42	84	35	62	34	138	33
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Black	7	14	19	26	6	0	15	20	13	8	34	24
Hispanic	12	8	37	16	9	67	34	53	21	33	71	34
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	11	9	24	8	3	0	9	22	14	7	33	12
Two or More	21	10	98	26	23	26	105	39	44	18	203	33
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	99	35	317	32	92	35	361	38	191	35	678	35
Total	179	26	560	29	175	36	613	38	354	31	1173	34

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		ASR		2017-18		4-Class		ASR		2017-18		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	6	50	7	86	4	75	14	43	15	67	4	75	20	45	22	73
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	***	***	10	50	23	70	***	***	12	25	12	58	***	***	22	36	35	66
Hispanic	4	25	5	40	13	77	4	75	8	75	12	83	8	50	13	62	25	80
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Two or More	***	***	5	60	11	73	***	***	5	60	10	90	***	***	10	60	21	81
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	16	50	34	56	68	79	10	60	39	59	45	89	26	54	73	58	113	83
Total	25	44	62	55	126	78	24	63	80	53	95	81	49	53	142	54	221	79

### c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
%N				%N				%N			
2017-18 4-Class ASR				2017-18 4-Class ASR				2017-18 4-Class ASR			
Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	0-a	100-a	Am. Ind./AN	-	50-a	67-a
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	75-a	Black	-	50-a	55-c	Black	0-a	40-a	80-a
Hispanic	-	-	80-a	Hispanic	-	-	-	Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	-	-
Two or More	-	-	100-a	Two or More	-	100-a	100-a	Two or More	0-a	33-a	25-a
Unknown	-	-	-	Unknown	-	-	100-a	Unknown	-	-	-
White	100-a	100-a	88-e	White	50-a	33-a	100-a	White	0-a	56-b	89-b
Total	100-a	100-a	87-e	Total	50-a	43-b	74-d	Total	0-a	50-e	73-e

  

<b>Football</b>				<b>Men's Other</b>			
%N				%N			
2017-18 4-Class ASR				2017-18 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a
Asian	-	-	-	Asian	-	-	100-a
Black	-	-	-	Black	-	67-a	100-a
Hispanic	-	-	-	Hispanic	25-a	25-a	71-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	100-a	100-a	100-a
Two or More	-	-	-	Two or More	-	100-a	100-a
Unknown	-	-	-	Unknown	100-a	100-a	100-a
White	-	-	-	White	50-b	53-d	63-e
Total	-	-	-	Total	50-d	57-e	73-e

  

<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
%N				%N				%N			
2017-18	4-Class	ASR		2017-18	4-Class	ASR		2017-18	4-Class	ASR	
Am. Ind./AN	-	100-a	100-a	Am. Ind./AN	100-a	33-b	67-b	Am. Ind./AN	67-a	50-a	57-b
Asian	-	-	-	Asian	-	-	-	Asian	-	0-a	-
Black	-	100-a	50-b	Black	0-a	22-b	60-a	Black	-	0-a	100-a
Hispanic	-	-	-	Hispanic	-	67-a	100-a	Hispanic	75-a	80-a	80-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	-	-
Two or More	-	-	100-a	Two or More	-	100-a	100-a	Two or More	50-a	50-a	86-b
Unknown	-	-	-	Unknown	100-a	100-a	100-a	Unknown	-	-	-
White	100-a	75-a	100-a	White	33-a	43-b	100-a	White	67-b	61-e	86-e
Total	100-a	83-b	79-c	Total	50-b	40-e	80-d	Total	65-d	57-e	82-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

## 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2023-24)

<b>a. All Students</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>	<b>b. Student-athletes #</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
	<b>N</b>	<b>N</b>	<b>N</b>		<b>N</b>	<b>N</b>	<b>N</b>
Am. Ind./AN	104	185	289	Am. Ind./AN	5	11	16
Asian	19	20	39	Asian	2	2	4
Black	29	38	67	Black	14	4	18
Hispanic	60	91	151	Hispanic	21	9	30
Nat. Haw./PI	0	3	3	Nat. Haw./PI	0	1	1
US N-R	32	21	53	US N-R	15	5	20
Two or More	75	126	201	Two or More	9	16	25
Unknown	10	11	21	Unknown	2	1	3
White	338	525	863	White	44	41	85
Total	667	1020	1687	Total	112	90	202

### c. Student-Athletes # By Sports Category

#### Men

	<b>Basketball</b>	<b>Baseball</b>	<b>CC/Track</b>	<b>Football</b>	<b>Other</b>
Am. Ind./AN	0	3	2	0	0
Asian	0	1	0	0	1
Black	8	1	4	0	1
Hispanic	0	8	2	0	11
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	1	0	14
Two or More	1	6	2	0	0
Unknown	0	2	0	0	0
White	4	14	12	0	14
Total	13	35	23	0	41

#### Women

	<b>Basketball</b>	<b>CC/Track</b>	<b>Other</b>
Am. Ind./AN	1	1	9
Asian	0	0	2
Black	4	0	0
Hispanic	1	0	8
Nat. Haw./PI	0	0	1
US N-R	0	0	5
Two or More	3	6	7
Unknown	0	1	0
White	3	16	22
Total	12	24	54

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

### Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 7.8.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of study for their baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or embark on a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

## Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2014-15 through 2017-18) for student-athletes.

### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined, and the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.