# **Seattle University**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	73%	71%
Four-Class Average	74%	66%
Student-Athlete Graduation Success Rate		95%

# 1. Graduation-Rates Data

### a. All Students

	Men				Wome	1			Total			
	2017-18	3	4-Class	6	2017-1	8	4-Class	6	2017-18	3	4-Class	3
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	3	67	***	***	9	78	***	***	12	75
Asian	64	73	233	80	114	85	424	82	178	81	657	81
Black	6	67	37	81	23	70	61	72	29	69	98	76
Hispanic	40	68	159	69	98	70	337	71	138	70	496	70
Nat. Haw./PI	3	33	13	77	4	50	22	86	7	43	35	83
US N-R	17	71	80	61	14	50	88	69	31	61	168	65
Two or More	27	67	108	72	63	76	234	75	90	73	342	74
Unknown	***	***	67	64	***	***	141	74	***	***	208	71
White	170	71	654	70	280	73	1169	75	450	72	1823	73
Total	334	71	1354	71	614	75	2485	75	948	73	3839	74

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	0	-	0	-	***	***	6	100	13	92	***	***	6	100	13	92	***	***
Black	***	***	4	75	7	86	***	***	6	33	3	100	***	***	10	50	10	90
Hispanic	***	***	16	50	11	82	***	***	11	55	7	100	***	***	27	52	18	89
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	***	***	11	64	9	89	***	***	11	73	12	92	***	***	22	68	21	90
Two or More	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Unknown	0	-	8	13	4	75	0	-	14	36	5	100	0	-	22	27	9	89
White	15	67	53	70	45	93	19	63	62	76	61	98	34	65	115	73	106	96
Total	24	67	94	61	80	90	35	74	121	69	105	98	59	71	215	66	185	95

# c. Student-Athletes by Sport Category

	Baseball %-N	, 1	J	,	Men's Ba	sketba	11		Men's C	CC/Tracl	k
	2017-18	4-Class GS	R		2017-18	4-Class	GSR		2017-18	4-Class	GSR
Am. Ind./AN	-	0-a -	-	Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-
Asian	-	- 100	<b>)-</b> a	Asian	-	-	-	Asian	-	-	-
Black	-			Black	100-a	100-a	100-a	Black	-	-	100-a
Hispanic	100-a	67-a 100	<b>)-</b> a	Hispanic	-	0-a	-	Hispanic	-	50-a	67 <b>-</b> a
Nat. Haw./PI	-		-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-		-	US N-R	-	50-b	100-a	US N-R	-	-	-
Two or More	-		-	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	25-a 100	<b>)-</b> a	Unknown	-	0-a	-	Unknown	-	0-a	-
White	33-b	47-d 85	<b>-</b> С	White	-	0-a	-	White	100-a	100-b	100-b
Total	50-b	44-e 88	-d	Total	100-a	45-c	100-b	Total	100-a	73-с	92 <b>-</b> c
	Football				Men's Ot	ther					
	%-N				%-N						
		4-Class GS	R		2017-18	4-Class	GSR				
Am. Ind./AN	-			Am. Ind./AN	_	_	-				
Asian	-			Asian	-	_	_				
Black	_			Black	100-a	50-a	50-a				
Hispanic	-			Hispanic	33-a	50-b	83-b				
Nat. Haw./PI	-			Nat. Haw./PI	-	_	_				
US N-R	-			US N-R	50-a	80-a	83-b				
Two or More	· -			Two or More	-	100-a	100-a				
Unknown	-			Unknown	-	0-a	67-a				
White	-			White	88-b	81-е	96-е				
Total	-			Total	71 <b>-</b> c	71-е	88-е				
	Women's	s Basketba	11		Women's	CC/T	rack		Women	's Other	
	%-N				%-N					-N	
	2017-18	4-Class	GSR		2017-18	4-C	lass GSR		2017-18	4-Class	GSR
Am. Ind./AN	· -	_	-	Am. Ind./AN	_	_	-	Am. Ind./AN	_	-	-
Asian	_	_	-	Asian	_	_	-	Asian	100-b	92 <b>-</b> c	100-с
Black	50-a	20-a	100-a	Black	_	_	-	Black	_	100-a	100-a
Hispanic	_	100-a	100-a	Hispanic	_	_	-	Hispanic	100-a	50-b	100-b
Nat. Haw./PI	_		-	Nat. Haw./PI	_	_	-	Nat. Haw./PI		100-a	100-a
US N-R	-	100-a	100-a	US N-R	-	-	-	US N-R	67-a	67-b	90-b
Two or More	100-a	100-a	100-a	Two or More	-	-	-	Two or More	100-a	100-a	100-a
Unknown	-	0-a	-	Unknown	-	67 <b>-</b> a	100-a	Unknown	-	30-b	100-a
White	50-a	67 <b>-</b> a	100-a	White	50-a	75 <b>-</b> c	100-с	White	69-с	77 <b>-</b> e	98-е
Total	60-a	57 <b>-</b> c	100-с	Total	50-a	73-с	100-с	Total	81-е	71 <b>-</b> e	98-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	$\mathbf{N}$
Am. Ind./AN	0	1	1	Am. Ind./AN	0	0	0
Asian	6	8	14	Asian	4	7	11
Black	7	6	13	Black	5	4	9
Hispanic	12	11	23	Hispanic	9	8	17
Nat. Haw./PI	0	1	1	Nat. Haw./PI	0	1	1
US N-R	13	13	26	US N-R	11	12	23
Two or More	37	55	92	Two or More	34	49	83
Unknown	10	26	36	Unknown	2	20	22
White	47	44	91	White	42	40	82
Total	132	165	297	Total	107	141	248

# c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	4
Black	3	0	0	0	2
Hispanic	0	0	1	0	8
Nat. Haw./PI	0	0	0	0	0
US N-R	3	0	0	0	8
Two or More	2	7	11	0	14
Unknown	0	2	0	0	0
White	5	20	4	0	13
Total	13	29	16	0	49

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	7
Black	1	1	2
Hispanic	1	0	7
Nat. Haw./PI	0	0	1
US N-R	2	1	9
Two or More	1	8	40
Unknown	0	0	20
White	6	4	30
Total	11	14	116

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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# b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.