## **Utah Tech University**

2017-18 Graduation Rate22%49%Four-Class Average28%44%Student-Athlete Graduation Success Rate68%	FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2000	2017-18 Graduation Rate	22%	49%
Student-Athlete Graduation Success Rate 68%	Four-Class Average	28%	44%
	Student-Athlete Graduation Success Rate		68%

## 1. Graduation-Rates Data

### a. All Students

	Men				Wome	en				Total		
	2017-1	8	4-Class	6	2017-1	-18	4	I-Class	6	2017-18	3	4-C
	N	%	N	%	N	9	ó	N	%	N	%	N
Am. Ind./AN	8	13	27	4	16	1	3	42	14	24	13	6
Asian	9	33	22	27	9	2	2	30	40	18	28	52
Black	50	16	138	15	27	' 1	1	81	21	77	14	21
Hispanic	109	8	377	16	180	0 1	9	519	26	289	15	89
Nat. Haw./PI	13	8	53	17	13	8 8		41	15	26	8	94
US N-R	12	42	46	28	16	3	3	51	31	28	39	9
Two or More	35	14	138	17	47	' 1	1	141	18	82	12	27
Unknown	6	0	17	12	8	(		21	29	14	0	38
White	531	24	1504	25	827	7 2	7	2527	35	1358	25	40
Total	773	20	2322	22	1143	3 2	4	3453	32	1916	22	57

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	9	0	***	***	***	***	0	-	***	***	***	***	9	0	***	***	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	***	***	17	47	19	68	***	***	4	50	8	63	***	***	21	48	27	67
Hispanic	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Nat. Haw./PI	4	25	11	18	***	***	0	-	0	-	***	***	4	25	11	18	***	***
US N-R	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Two or More	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Unknown	4	50	16	63	35	66	12	58	29	72	33	88	16	56	45	69	68	76
White	21	52	95	39	94	67	30	60	98	50	78	85	51	57	193	45	172	75
Total	46	41	189	37	210	59	43	58	137	55	126	84	89	49	326	44	336	68

## c. Student-Athletes by Sport Category

	Baseball %-N				Men's Ba	sketba	11		Men's C	CC/Trac	k
	2017-18	4-Class C	SR		2017-18 4	1-Class	GSR		2017-18	4-Class	GSR
Am. Ind./AN		- Cluss C	- -	Am. Ind./AN	_		100-a	Am. Ind./AN		- Cluss	-
Asian	_	_	_	Asian	_	-	-	Asian	_	_	_
Black	_	_	_	Black	_	_	100-a	Black	_	_	_
Hispanic	_	0-a	_	Hispanic	_	_	-	Hispanic	_	100-a	100-a
Nat. Haw./PI	_	- 1	.00-a	Nat. Haw./PI	_	_	-	Nat. Haw./PI	_	_	_
US N-R	_	_	_	US N-R	_	_	-	US N-R	_	_	_
Two or More	_	_	-	Two or More	-	-	100-a	Two or More	_	-	-
Unknown	-	100-a	67-b	Unknown	100-a	100-a	67 <b>-</b> a	Unknown	-	100-a	100-a
White	63-b	55-d (	66-е	White	-	50-a	90-b	White	-	67-b	100-a
Total	63-b	57 <b>-</b> e	68-е	Total	100-a	57-b	89-d	Total	-	75-b	100-b
	Football				Men's Ot	her					
	%-N				%-N						
	2017-18	4-Class C	GSR		2017-18	1-Class	GSR				
Am. Ind./AN	0-b	26-e 3	3-d	Am. Ind./AN	-	-	0-a				
Asian	0-a	0-a	0-a	Asian	-	0-a	0-a				
Black	100-a	44-d 6	65-d	Black	100-a	100-a	100-a				
Hispanic	-	0-a 3	33-a	Hispanic	-	50-b	60-a				
Nat. Haw./PI	25 <b>-</b> a	18-c 2	29-с	Nat. Haw./PI	-	-	-				
US N-R	-	-	-	US N-R	-	-	100-a				
Two or More	0-a	0-b 1	1-b	Two or More	-	100-a	100-a				
Unknown	50-a	38-b 5	66-d	Unknown	0-a	75 <b>-</b> a	78-b				
White	36-c	30-е б	61-е	White	100-a	33-d	59-d				
Total	30-е	27-e 4	17 <b>-</b> e	Total	75 <b>-</b> a	44-е	64-e				
	Women's	s Basketb	oall		Women's	CC/T	rack		Women	's Other	•
	%-N				%-N				%	-N	
	2017-18	4-Class	s GSR		2017-18	4-C	lass GSR		2017-18	4-Class	GSR
Am. Ind./AN	-	100-	a 100-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a
Asian	-	-	-	Asian	-	-	-	Asian	-	0-a	-
Black	-	50 <b>-</b> a	a 67-a	Black	0-a	0-a	33 <b>-</b> a	Black	-	100-a	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	100-a	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	0-a
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	-	-
Two or More	-	-	100-a	Two or More	-	-	-	Two or More	-	0-a	-
Unknown	0-a	25-8	a 100-a	Unknown	100-a	100-8	a 75-a	Unknown	60-b	77 <b>-</b> e	88-е
White	50-a	50-l	o 100-b	White	60-a	35-d	75-b	White	62-е	53-е	84-е
Total	40-a	46-0	94-d	Total	57 <b>-</b> b	43-е	67 <b>-</b> c	Total	61-e	58-e	85-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	10	14	24	Am. Ind./AN	1	0	1
Asian	21	42	63	Asian	2	0	2
Black	54	28	82	Black	23	6	29
Hispanic	243	366	609	Hispanic	31	15	46
Nat. Haw./PI	26	18	44	Nat. Haw./PI	8	1	9
US N-R	65	75	140	US N-R	5	15	20
Two or More	101	119	220	Two or More	20	10	30
Unknown	7	13	20	Unknown	0	0	0
White	1407	2324	3731	White	50	140	190
Total	1934	2999	4933	Total	140	187	327

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	1	0	0
Asian	0	1	0	1	0
Black	5	0	0	18	0
Hispanic	0	4	1	9	17
Nat. Haw./PI	0	0	0	8	0
US N-R	0	1	0	0	4
Two or More	5	2	2	11	0
Unknown	0	0	0	0	0
White	2	17	4	14	13
Total	12	25	8	61	34

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	1	4	1
Hispanic	0	8	7
Nat. Haw./PI	0	0	1
US N-R	0	4	11
Two or More	0	5	5
Unknown	0	0	0
White	7	71	62
Total	8	92	87

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

\_\_\_\_

#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

NCAA Division I Graduation Rates Institution Report Information December 19, 2023 Page No. 3

## b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.