

# University of California, Santa Barbara

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2017-18 Graduation Rate	85%	81%
Four-Class Average	85%	72%
Student-Athlete Graduation Success Rate		90%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2017-18		4-Class		2017-18		4-Class		2017-18		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	4	100	18	78	8	63	22	77	12	75	40	78
Asian	397	86	1816	86	510	91	2095	90	907	89	3911	88
Black	38	84	141	77	82	85	279	82	120	85	420	80
Hispanic	410	75	1854	75	734	80	3118	83	1144	78	4972	80
Nat. Haw./PI	7	71	27	85	7	57	36	81	14	64	63	83
US N-R	296	83	948	82	254	86	837	86	550	84	1785	84
Two or More	115	90	517	84	183	91	769	87	298	91	1286	86
Unknown	42	86	132	83	29	93	130	91	71	89	262	87
White	588	85	2622	86	810	91	3319	90	1398	88	5941	88
Total	1897	83	8075	83	2617	87	10605	87	4514	85	18680	85

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	***	***	5	60	5	100	***	***	4	100	4	100	***	***	9	78	9	100
Black	***	***	23	39	22	68	***	***	11	91	12	100	***	***	34	56	34	79
Hispanic	5	80	10	80	15	87	5	40	8	63	8	88	10	60	18	72	23	87
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
US N-R	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Two or More	10	60	38	55	28	82	10	80	37	73	33	94	20	70	75	64	61	89
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	20	90	94	70	97	90	21	90	96	85	103	94	41	90	190	78	200	92
Total	41	80	189	63	188	86	39	82	169	82	174	94	80	81	358	72	362	90

### c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	100-a	50-a	100-a
Black	-	33-a	50-a	Black	-	40-a	88-b	Black	100-a	50-b	63-b
Hispanic	50-a	50-a	100-a	Hispanic	-	-	-	Hispanic	100-a	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	-	-
Two or More	0-a	50-b	67-b	Two or More	0-a	25-a	100-a	Two or More	100-a	50-a	75-a
Unknown	-	25-a	100-a	Unknown	-	-	0-a	Unknown	100-a	100-a	100-a
White	100-a	65-d	95-e	White	-	50-a	100-a	White	100-b	69-d	88-d
Total	75-b	54-e	88-e	Total	0-a	36-c	82-c	Total	100-c	68-e	84-e

  

<b>Football</b>				<b>Men's Other</b>			
%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	67-a	100-a
Black	-	-	-	Black	50-a	29-b	50-a
Hispanic	-	-	-	Hispanic	100-a	80-a	80-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-
Two or More	-	-	-	Two or More	71-b	64-e	88-d
Unknown	-	-	-	Unknown	-	60-b	85-c
White	-	-	-	White	78-b	73-e	88-e
Total	-	-	-	Total	75-d	67-e	86-e

  

<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	100-a	100-a	Asian	100-a	100-a	100-a
Black	100-a	100-a	100-a	Black	-	80-a	100-a	Black	100-a	100-a	100-a
Hispanic	0-a	50-a	100-a	Hispanic	100-a	100-a	100-a	Hispanic	0-a	50-a	80-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-a	100-a
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	-	-
Two or More	0-a	33-b	75-a	Two or More	100-a	60-a	75-a	Two or More	88-b	85-e	100-e
Unknown	-	-	-	Unknown	-	100-a	100-a	Unknown	-	75-b	78-b
White	0-a	50-a	100-a	White	86-b	86-e	96-e	White	100-c	86-e	93-e
Total	25-a	54-c	92-c	Total	90-b	85-e	95-e	Total	88-e	85-e	93-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

## 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2023-24)

<b>a. All Students</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>	<b>b. Student-athletes #</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
	<b>N</b>	<b>N</b>	<b>N</b>		<b>N</b>	<b>N</b>	<b>N</b>
Am. Ind./AN	12	18	30	Am. Ind./AN	1	3	4
Asian	2285	2310	4595	Asian	23	22	45
Black	147	261	408	Black	21	25	46
Hispanic	2073	4002	6075	Hispanic	22	32	54
Nat. Haw./PI	8	9	17	Nat. Haw./PI	0	0	0
US N-R	1295	934	2229	US N-R	0	0	0
Two or More	668	1019	1687	Two or More	0	0	0
Unknown	241	273	514	Unknown	3	5	8
White	2948	4156	7104	White	107	82	189
Total	9677	12982	22659	Total	177	169	346

### c. Student-Athletes # By Sports Category

#### Men

	<b>Basketball</b>	<b>Baseball</b>	<b>CC/Track</b>	<b>Football</b>	<b>Other</b>
Am. Ind./AN	0	1	0	0	0
Asian	0	1	7	0	15
Black	8	2	7	0	4
Hispanic	1	3	5	0	13
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	0	0	0
Two or More	0	0	0	0	0
Unknown	0	1	0	0	2
White	4	21	16	0	66
Total	13	29	35	0	100

#### Women

	<b>Basketball</b>	<b>CC/Track</b>	<b>Other</b>
Am. Ind./AN	0	0	3
Asian	1	5	16
Black	5	6	14
Hispanic	1	11	20
Nat. Haw./PI	0	0	0
US N-R	0	0	0
Two or More	0	0	0
Unknown	1	0	4
White	6	11	65
Total	14	33	122

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

## Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined, and the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.