# **Wilmington University (Delaware)**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	23%	50%
Four-Class Average	23%	54%
Student-Athlete Academic Success Rate		67%

### 1. Graduation-Rates Data

#### a. All Students

	Men				Wome	n			Total			
	2017-18	3 .	4-Class	6	2017-1	8	4-Clas	s	2017-1	8	4-Class	5
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	9	11	***	***	10	40	***	***	19	26
Asian	0	-	7	0	0	-	8	38	0	-	15	20
Black	38	8	162	9	40	23	174	16	78	15	336	12
Hispanic	13	23	39	28	16	19	58	21	29	21	97	24
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	***	***	25	44	***	***	14	50	***	***	39	46
Two or More	7	0	9	0	7	14	7	14	14	7	16	6
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	54	28	236	30	57	35	223	29	111	32	459	29
Total	116	18	500	22	127	28	511	24	243	23	1011	23

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		ASR		2017-18		4-Class		ASR		2017-18		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	0	-	***	***	3	67	0	-	***	***	3	67	0	-	***	***	6	67
Black	5	0	13	23	36	53	5	60	19	53	23	74	10	30	32	41	59	61
Hispanic	***	***	9	56	10	50	***	***	3	67	4	75	***	***	12	58	14	57
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Two or More	***	***	***	***	8	25	***	***	***	***	17	71	***	***	***	***	25	56
Unknown	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
White	9	33	48	65	106	68	15	67	67	49	76	75	24	54	115	56	182	71
Total	17	18	73	55	163	61	25	72	103	53	125	74	42	50	176	54	288	67

# c. Student-Athletes by Sport Category

	Baseball %-N	, ,		J	Men's Ba	sketba	all			Men's C	C/Tracl	ζ.
	2017-18	4-Class A	ASR		2017-18 4	4-Class	s ASR			2017-18	4-Class	ASR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-	100-a	100-a	Asian	-	-	-		Asian	-	-	100-a
Black	-	- 1	100-a	Black	0-a	14-b	60-с		Black	-	50-a	33-a
Hispanic	-	-	-	Hispanic	-	0-a	-		Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-		US N-R	-	-	-
Two or More	· -	- 1	100-a	Two or More	0-a	0-a	0-a		Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-		Unknown	-	-	-
White	50-a	70-d	68-е	White	-	33 <b>-</b> a	50-a		White	0-a	57 <b>-</b> b	90-b
Total	50-a	71-е	71-е	Total	0-a	15 <b>-</b> c	53 <b>-</b> d		Total	0-a	64 <b>-</b> c	81 <b>-</b> d
	Football %-N				Men's Ot %-N	her						
	2017-18	4-Class A	ASR		2017-18 4	4-Class	ASR					
Am. Ind./AN	· -	-	-	Am. Ind./AN	-	-	-					
Asian	-	-	-	Asian	-	-	0-a					
Black	-	-	-	Black	0-a	25 <b>-</b> a	44-d					
Hispanic	-	-	-	Hispanic	0-a	50-b	38-b					
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-					
US N-R	-	-	-	US N-R	-	-	-					
Two or More	· -	-	-	Two or More	-	-	20-a					
Unknown	-	-	-	Unknown	-	-	-					
White	-	-	-	White	40-a	67 <b>-</b> d	64-е					
Total	-	-	-	Total	22 <b>-</b> b	57 <b>-</b> е	55 <b>-</b> e					
	Women's	s Basketl	ball		Women's	CC/T	rack			Women	s Other	
	%-N				%-N					%-		
	2017-18	4-Clas	ss ASR		2017-18	4-C	lass	ASR		2017-18	4-Class	ASR
Am. Ind./AN	-	-	-	Am. Ind./AN	_	-		-	Am. Ind./AN	-	100-a	100-a
Asian	-	_	-	Asian	-	-		_	Asian	_	0-a	67-a
Black	100-a	44-	b 62-c	Black	-	-		100-a	Black	50-a	60-b	89-b
Hispanic	-	-	-	Hispanic	-	-		-	Hispanic	-	67 <b>-</b> a	75 <b>-</b> a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-		-	Nat. Haw./PI			
US N-R	-	-	-	US N-R	-	-		-	US N-R	-	-	-
Two or More	100-a	100	-a 50-a	Two or More	-	-		100-a	Two or More	100-a	70-b	75-с
Unknown	-	-	-	Unknown	-	-		-	Unknown	-	-	-
White	-	100	-a 67-a	White	67-a	71-b		75-b	White	67 <b>-</b> c	46-е	75-е
Total	100-a	55-	-c 60-d	Total	67-a	71 <b>-</b> b		80-b	Total	70-d	52-е	77-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	3	5	8	Am. Ind./AN	1	1	2
Asian	46	61	107	Asian	5	2	7
Black	176	336	512	Black	31	22	53
Hispanic	167	225	392	Hispanic	9	8	17
Nat. Haw./PI	2	2	4	Nat. Haw./PI	0	1	1
US N-R	78	58	136	US N-R	0	0	0
Two or More	44	92	136	Two or More	2	12	14
Unknown	33	46	79	Unknown	0	0	0
White	587	795	1382	White	80	77	157
Total	1136	1620	2756	Total	128	123	251

# c. Student-Athletes # By Sports Category

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	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	1	0	0	0
Asian	0	0	1	0	4
Black	13	0	12	0	6
Hispanic	0	3	2	0	4
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	0	0	0
Two or More	1	0	0	0	1
Unknown	0	0	0	0	0
White	1	25	9	0	45
Total	15	29	24	0	60

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	2
Black	11	6	5
Hispanic	0	2	6
Nat. Haw./PI	0	0	1
US N-R	0	0	0
Two or More	2	3	7
Unknown	0	0	0
White	0	8	69
Total	13	19	91

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 7.8.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of study for their baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or embark on a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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## b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.