## **Saint Anselm College**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	83%	78%
Four-Class Average	81%	82%
Student-Athlete Academic Success Rate		91%

## 1. Graduation-Rates Data

### a. All Students

	Men				Wome	n			Total			
	2017-18	3	4-Class	5	2017-1	.8	4-Class	6	2017-18	3	4-Class	3
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***
Asian	***	***	5	80	***	***	17	88	***	***	22	86
Black	12	42	35	46	3	33	11	73	15	40	46	52
Hispanic	5	60	28	71	17	88	57	82	22	82	85	79
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	***	***	7	100	***	***	4	100	***	***	11	100
Two or More	9	89	21	76	6	83	16	81	15	87	37	78
Unknown	6	67	30	67	3	100	24	92	9	78	54	78
White	201	80	765	77	269	88	1131	86	470	84	1896	82
Total	239	78	893	76	307	87	1261	86	546	83	2154	81

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		ASR		2017-18		4-Class		ASR		2017-18		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Asian	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Black	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Two or More	***	***	5	100	12	100	***	***	4	100	6	83	***	***	9	100	18	94
Unknown	3	33	18	72	27	85	0	-	3	100	8	100	3	33	21	76	35	89
White	38	76	115	79	199	90	29	97	104	92	154	99	67	85	219	85	353	94
Total	56	68	169	75	277	87	36	94	118	92	176	99	92	78	287	82	453	91

## c. Student-Athletes by Sport Category

	Baseball %-N		J		Men's B	asketba	11		Men's C	CC/Tracl	k
	2017-18	4-Class A	ASR		2017-18	4-Class	ASR		2017-18	4-Class	ASR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	0-a	Asian	-	-	-
Black	-	-	-	Black	-	-	-	Black	-	-	-
Hispanic	-	100-a	100-a	Hispanic	100-a	100-a	100 <b>-</b> a	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	100-a	100-a	100-a	US N-R	-	-	-
Two or More	100-a	100-a	100-a	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	0-a	100-a	Unknown	100-a	100-a	100-a	Unknown	-	-	-
White	86-b	89-d	91-е	White	100-a	100-b	100-b	White	50-a	88-b	100-d
Total	88-b	83-е	92-е	Total	100-a	100-b	94-d	Total	50-a	88-b	100-d
	Football				Men's O	ther					
	%-N				%-N						
	2017-18	4-Class A	ASR		2017-18	4-Class	ASR				
Am. Ind./AN	-	-	0-a	Am. Ind./AN	-	-	100-a				
Asian	-	-	0-a	Asian	-	-	-				
Black	25-b	43-е	67-е	Black	-	0-a	0-a				
Hispanic	-	100-a	83-b	Hispanic	0-a	50-a	50-a				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
US N-R	100-a	100-a	100-a	US N-R	100-a	100-a	100-a				
Two or More	-	100-a	100-a	Two or More	100-a	100-a	100-a				
Unknown	0-a	67-b	69-с	Unknown	-	100-a	100-b				
White	69 <b>-</b> d	65-е	84-e	White	83-c	83-е	93-е				
Total	52-e	61-е	79-е	Total	80-с	83-е	92-е				
	Women'	s Basketl	ball		Women's	s CC/Ti	rack		Women	's Other	
	%-N				%-N				%	-N	
	2017-18	4-Clas	ss ASR		2017-18	3 4-C	lass As	SR	2017-18	4-Class	ASR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	10	0-a Asian	-	-	100-a
Black	-	0-8	a 100-a	Black	-	-	-	Black	0-a	0-a	-
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	100-a	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	100-a	100-a	100-a
US N-R	-	-	-	US N-R	-	-	-	US N-R	100-a	100-a	100-a
Two or More	-	-	-	Two or More	100-a	100-a	10	0-a Two or More	100-a	100-a	80-a
Unknown	-	-	100-a	Unknown	-	-	-	Unknown	-	100-a	100-b
White	100-a	100-	-b 100-c	White	100-a	83-c	10	0-b White	96-е	93-е	99-е
Total	100-a	91-	c 100-d	Total	100-a	85-c	10	0-c Total	93-е	93-е	99-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	2	1	3	Am. Ind./AN	2	0	2
Asian	3	11	14	Asian	2	0	2
Black	23	5	28	Black	16	0	16
Hispanic	42	46	88	Hispanic	22	12	34
Nat. Haw./PI	1	0	1	Nat. Haw./PI	1	0	1
US N-R	6	8	14	US N-R	5	8	13
Two or More	21	31	52	Two or More	16	8	24
Unknown	26	29	55	Unknown	6	3	9
White	708	1054	1762	White	187	170	357
Total	832	1185	2017	Total	257	201	458

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	2	0
Asian	0	0	0	1	1
Black	1	0	0	13	2
Hispanic	0	1	2	15	4
Nat. Haw./PI	0	0	0	0	1
US N-R	3	0	0	0	2
Two or More	2	2	2	5	5
Unknown	0	1	0	3	2
White	5	17	27	66	72
Total	11	21	31	105	89

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	0	0	0
Hispanic	3	3	6
Nat. Haw./PI	0	0	0
US N-R	1	0	7
Two or More	0	0	8
Unknown	1	1	1
White	6	28	136
Total	11	32	158

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 7.8.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of study for their baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or embark on a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

\_\_\_\_

#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

NCAA Division II Graduation Rates Institution Report Information February 13, 2024 Page No. 3

## b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.