

Lehigh University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2017-18 Graduation Rate	89%	92%
Four-Class Average	89%	93%
Student-Athlete Graduation Success Rate		97%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2017-18		4-Class		2017-18		4-Class		2017-18		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	0	-	***	***	0	-	***	***
Asian	30	83	198	87	53	81	222	92	83	82	420	90
Black	24	71	119	75	17	65	76	82	41	68	195	77
Hispanic	54	83	236	83	47	94	195	92	101	88	431	87
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	64	81	247	85	43	100	185	92	107	89	432	88
Two or More	28	86	74	84	22	86	78	90	50	86	152	87
Unknown	***	***	96	92	***	***	68	90	***	***	164	91
White	403	88	1755	87	387	95	1473	93	790	91	3228	90
Total	636	86	2729	86	597	93	2305	92	1233	89	5034	89

b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	***	***	3	100	3	100	***	***	8	88	8	88	***	***	11	91	11	91
Black	4	100	18	89	***	***	0	-	3	67	***	***	4	100	21	86	***	***
Hispanic	***	***	8	88	7	100	***	***	7	100	7	100	***	***	15	93	14	100
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
US N-R	***	***	7	71	5	100	***	***	3	100	3	100	***	***	10	80	8	100
Two or More	***	***	4	75	5	80	***	***	7	100	7	100	***	***	11	91	12	92
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	25	100	111	91	107	95	30	90	129	97	126	99	55	95	240	94	233	97
Total	37	95	156	90	150	95	40	90	162	96	157	99	77	92	318	93	307	97

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	100-a	80-a	100-a	Black	-	-	-
Hispanic	-	-	-	Hispanic	-	100-a	100-a	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	0-a	0-a	-	US N-R	100-a	100-a	100-a
Two or More	-	-	-	Two or More	0-a	0-a	50-a	Two or More	-	-	-
Unknown	100-a	100-a	100-a	Unknown	-	-	-	Unknown	-	-	-
White	100-a	100-b	100-b	White	-	50-a	100-a	White	100-a	100-b	100-b
Total	100-a	100-b	100-b	Total	33-a	58-c	90-b	Total	100-a	100-b	100-b

Football				Men's Other			
%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	100-a	100-a
Black	100-a	92-c	92-c	Black	-	-	-
Hispanic	100-a	100-a	100-a	Hispanic	-	75-a	100-a
Nat. Haw./PI	-	100-a	100-a	Nat. Haw./PI	-	-	-
US N-R	100-a	100-a	100-a	US N-R	-	67-a	100-a
Two or More	-	100-a	100-a	Two or More	-	100-a	100-a
Unknown	-	100-a	100-a	Unknown	100-a	100-a	100-a
White	100-b	90-e	96-e	White	100-c	93-e	93-e
Total	100-c	91-e	96-e	Total	100-c	91-e	95-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2017-18 4-Class GSR				2017-18 4-Class GSR				2017-18 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	100-a	88-b	88-b
Black	-	-	-	Black	-	100-a	100-a	Black	-	0-a	-
Hispanic	-	100-a	100-a	Hispanic	100-a	100-a	100-a	Hispanic	100-a	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-a	100-a
US N-R	-	-	-	US N-R	100-a	100-a	100-a	US N-R	100-a	100-a	100-a
Two or More	-	100-a	100-a	Two or More	-	100-a	100-a	Two or More	100-a	100-a	100-a
Unknown	100-a	100-a	100-a	Unknown	-	-	-	Unknown	0-a	50-a	100-a
White	100-a	100-c	100-c	White	100-a	100-c	100-c	White	88-e	96-e	99-e
Total	100-a	100-c	100-c	Total	100-a	100-d	100-d	Total	88-e	95-e	98-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2023-24)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	0	7	7	Am. Ind./AN	0	3	3
Asian	293	328	621	Asian	0	7	7
Black	159	136	295	Black	27	8	35
Hispanic	307	320	627	Hispanic	13	6	19
Nat. Haw./PI	1	1	2	Nat. Haw./PI	0	0	0
US N-R	269	159	428	US N-R	5	6	11
Two or More	128	122	250	Two or More	12	13	25
Unknown	77	61	138	Unknown	3	3	6
White	1768	1596	3364	White	124	123	247
Total	3002	2730	5732	Total	184	169	353

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	5	0	0	20	2
Hispanic	0	0	1	4	8
Nat. Haw./PI	0	0	0	0	0
US N-R	2	0	0	1	2
Two or More	3	3	0	2	4
Unknown	0	1	0	1	1
White	2	19	6	38	59
Total	12	23	7	66	76

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	3
Asian	0	0	7
Black	0	1	7
Hispanic	1	2	3
Nat. Haw./PI	0	0	0
US N-R	0	1	5
Two or More	0	1	12
Unknown	0	0	3
White	13	26	84
Total	14	31	124

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined, and the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.