

Grade 10 Summer Reading 2011

English 10- All incoming **English 10** sophomores must read one (1) book of your choice from List A and one (1) from List B. Complete the attached writing assignment for the book from List A and be prepared to turn in a hard copy on the first day of school. You will also turn in this writing assignment to turnitin.com. You will be given these instructions at the beginning of school. Be prepared to complete an in-school assessment on the book from List B during the first week of school.

English 10 List A- Complete the summer reading/writing assignment

The Secret Life of Bees- Sue Monk Kidd

The Color of Water- James McBride

English 10 List B- Teacher directed assessment during the first week of school.

The Shack - William P. Young

Flowers for Algernon- Daniel Keyes

Honors English 10- All incoming **Honors English 10** sophomores must read three (3) books. Choose one (1) novel from List A and complete the attached writing assignment. You will also read one (1) novel from List B and be prepared to take an in-school assessment the first week of school. The third required novel for all Honors 10 students is *Brave New World* by Aldous Huxley. You will participate in a shared inquiry discussion and write an essay dealing with this book in August.

Honors 10 List A- Complete the summer reading/writing assignment

Way of the Peaceful Warrior- Dan Millman

Extremely Loud and Incredibly Close- Jonathon Safran Foer

Honors 10 List B- Teacher directed assessment during the first week of school.

Please Stop Laughing at Me...One Woman's Inspirational Story-Jodee Blanco

Honors 10 (required)- Shared inquiry/research assignment assigned in August.

Brave New World- Aldous Huxley

Grade 10 Summer Reading Writing Assignment

Point Value: 50 points based on how well you adhere to guidelines, logical expression, creativity, factual information, format, and citations.

Due Date: A paper hard copy is due the first day of school. You will also submit the letters as a Word document to Turnitin.com. I will give you the information on setting up the class the first day of school.

Description: You will write two (2) letters- a personal letter and a response to that letter based on your understanding of the characters and their actions in the novel.

Format/Procedure:

1. Be sure to type your first and last name on the upper right hand corner of the page.
2. Center the title of the book (italicized) and the author's name.
3. Select two (2) characters from the book that you understand well. You will pretend to be one of the characters and write a full page personal letter to the other character you have chosen.
4. The letter should be one full-page typed, single-spaced in Times New Roman or Arial font with one inch margins.
5. Assume the identity of the second character and respond in a second personal letter (same criteria).
6. Use the correct letter format:
 - Date (with year) of the letter according to the time period of the book.
 - Salutation/Greeting on left margin followed by 2 spaces
 - Body- 3 to 5 paragraphs (full page)
 - Closing (left margin), skip 4 lines, type the character's full name, and sign in the empty space with the familiar name
7. Each letter must reveal *details* and *facts* from the story.
8. Be sure to include characters' inner thoughts and feelings.
9. Include at least one direct quote per letter of one to three lines as part of your letter's narration. Cite the book (in parenthesis) at the end of the sentence