

SAINT JOSEPH ACADEMY

FROM THE

Office of the Principal

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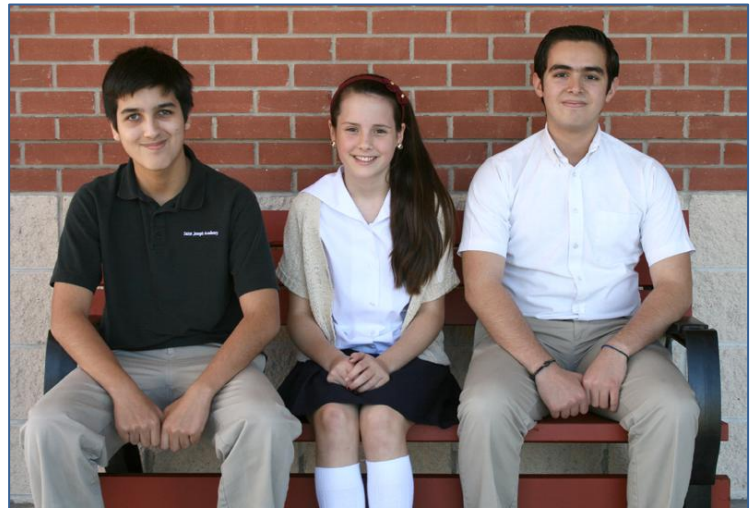
Mrs. Lori Trott, Principal

February 2013

SJA Sweeps the DAR Essay Contest for the Deboise-Hite Chapter!

As we returned from the holidays, we were thrilled to receive the news about our fantastic showing in the DAR (Daughters of the American Revolution) Essay Contest. The topic this year was "Forgotten Patriots who Supported the American Struggle for Independence" and all of our 8th grade students submitted an entry.

The students will be honored at a luncheon to be held on February 9th at La Cantera for their excellent work. CONGRATULATIONS!!



First Place
Second Place
Third Place

Andres Trevino
Helena Sampayo
Bernardo Marroquin



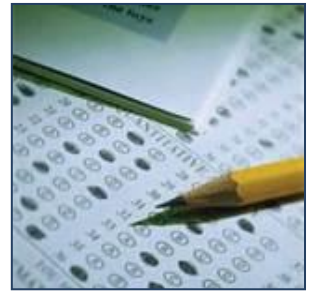
SJA Masterminds Take First Win

The SJA Mastermind team defeated Harlingen High School on Monday, January 28th by a sweet victory of **405** to **205**. This challenge was special because the Masterminds competition has NEVER had a 7th grader compete. Saint Joseph Academy is the first Valley school to do so. The broadcast of this event will air on **Sunday, March 10** at 11:00 a.m. on KRGV Channel-5.

The team was led by: Captain: Gilbert Hernandez, 11th grade and also included: Aldo Banuelos, 10th grade, Shreya Mohanty, 7th grade and Alternate: David Rubio, 11th grade.

SJA Continues to Shine in Academics!

Here are the Fall results for the PSAT , Readistep and IOWA Test of Basic Skills:



Class of 2017 Readistep	Nation	State	SJA
Reading	3.3	3.3	3.9
Math	3.6	3.6	3.6
Writing	3.5	3.5	4.1

Class of 2016 PSAT	National 9th	TX 9th	SJA 9th
Reading	41.3	40.1	41.6
Math	41.6	40.5	40.5
Writing	40.3	39.7	42.3

Class of 2015 PSAT	NATION	TEXAS	SJA
Reading	42.5	41.4	45.1
Math	42.8	42.1	44.4
Writing	41.3	40.9	48.1

Class of 2014 PSAT	NATION	TEXAS	SJA
Reading	46.9	44.4	47.6
Math	47.8	45.8	48.0
Writing	46.0	44.0	51.6

Iowa Test Analysis:

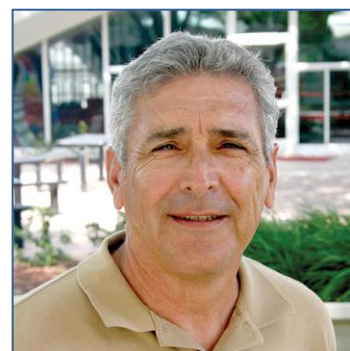
Class of 2018	Performed better than 66% of all 7 th grade students that took the Fall assessment.
Class of 2017	Performed better than 69% of all 8 th grade students that took the Fall assessment.
Class of 2016	Performed better than 67% of all 9 th grade students that took the Fall assessment.
Class of 2015	Performed better than 73% of all 10 th grade students that took the Fall assessment.

Other Highlights

In December, our Athletic Director, Mr. Eduardo Lopez, and Assistant Athletic Director, Mr. Manuel Garza, attended the forty-third National Athletic Director's conference in San Antonio. This is the single premier conference for interscholastic athletic administrators from across the country to network and participate in professional development. The presentations that most impressed our team were Concussion Management, Current Legal Issue and how to run a First Class Athletic Department. Both gentlemen came back with much information to share with our entire physical education and coaching staff members.



On Friday, January 18th, our very own Meme Garza presented at the Coastal Bend Coaches Association 32nd Annual Coaches Clinic in Corpus Christi. Back in 1990, Coach Garza wrote a training manual entitled Applying Biomechanics to Young Athletes and will be using some of this information when he speaks about *Sprint Mechanics*. He will explain and demonstrate how the three basic properties of physics: matter, motion and force are regulated by Isaac Newton's three natural laws of motion and how this affects the act of sprinting. Coach Garza has presented numerous times throughout Texas, Wyoming and Mexico.



Just this week, I received a telephone call from the City of Brownsville Fire Marshall's Office to inform me that our 10th grade Art student, Lucy Salum, won third place in this year's Firemen & Fire Marshal's Association 2012 Fire Prevention poster contest. Lucy's poster will be entered in regional competition and hopefully, advance on to the state wide contest. Lucy will receive a trophy for this award during the Award Ceremony at St. Joe on April 30. Congratulations, Lucy!



Mrs. Touchy's Physical Science students took over the lobby of the Middle Division last week to get a hands-on lesson in inertia and momentum as they experimented with their own version of crash dummies in action. The exercise determines if and how mass affects inertia. Students made 3 clay dummies of different sizes (baby, teenager & parent). The dummies sit on a car (hot wheels) that rolls down a ramp and into a wall. The students measure the distance the dummy travels upon impact. Then, the dummies are attached to the cars using seat belts (rubber bands) and students collect and graph the data.

