

# JANETTE AVELAR

## Mixed-methods Researcher

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### PROFESSIONAL SUMMARY:

Mixed-methods education researcher specializing in multilingual learners, language policy, and instructional access. Six years of experience in qualitative and quantitative analysis, stakeholder engagement, and translating research for practitioner and policy audiences. Strong background in large-scale administrative data, data science, interviews, and surveys. Bilingual heritage Spanish speaker.

### EDUCATION:

June, 2026 | University of Oregon

**PhD Quantitative Research Methods in Education**

April, 2023 | University of Oregon

**MS Educational Methodology, Policy, and Leadership**

May, 2019 | University of Nebraska-Lincoln

**BA Majors:** Spanish; English; Latin American Studies | **Minor:** Communication Studies

### SELECT PROFESSIONAL EXPERIENCE:

#### Center on Reinventing Public Education (CRPE)

##### Research Analyst | 2022 - Present

- Lead research strand of the Canopy Project by designing 4 annual learning agendas, coordinating research timelines, managing deliverables, and supporting and mentoring research staff across multiple concurrent projects.
- Act as a liaison between researchers, school leaders, and organizational stakeholders; regularly translate findings for practitioner, policymaker, and public audiences.
- Conduct mixed-methods research using longitudinal data, interviews, and surveys.
- Serve as a subject-matter expert on multilingual learner research within the organization and advocate for the integration of multilingual perspectives.
- Contribute to grant-supported research through design, data analysis, visualization, reporting, and dissemination through policy reports, briefs, and presentations.

#### National Research & Development Center to Improve Education for Secondary ELs

##### Graduate Research Assistant | 2019 - 2026

- Conduct quantitative and mixed-methods analyses of large-scale, multi-state administrative datasets focused on secondary English learner course access.
- Support study design, data cleaning, modeling, and interpretation for policy-relevant research conducted in collaboration with state education agencies.
- Independently and collaboratively write peer-reviewed journal articles, policy reports, practitioner-facing briefs and present findings at regional/national conferences.

#### Western Regional Educators Network & University of Oregon

##### Instructor/Facilitator | 2020 - 2024

- Designed and co-led two multi-session professional development courses on critical literacy pedagogy delivered to over 100 K-8 educators in Oregon.
- Designed and co-led two professional book studies for K-8 educators to apply foundational knowledge from critical literacy pedagogy courses (I & II).

## PUBLICATIONS & PRESENTATIONS

### Peer-reviewed articles

- Sole authored 1 paper presently under consideration
- Co-authored 10 published papers on secondary English learner course access and student outcomes, development and use of critical professional development courses for in-service teachers, and limitations of digital tools for diverse naming conventions
- Co-authored 4 papers presently under review on secondary English learner course access and outcomes

### Policy briefs & research reports

- Lead author for 1 peer-reviewed research report
- Co-authored 4 peer-reviewed research reports
- Co-authored 7 policy briefs

### Conference presentations

- Co-organizer/presenter for Bilingual Education Research SIG symposium (AERA 2026)
- Lead presenter for 7 national presentations, 3 regional presentations, 2 institutional presentations, and 2 institutional poster presentations

### Invited writing & presentations

- Co-authored 1 op-ed for *Literacy Today*
- Invited guest speaker for Multilingual Learning Research Center Speaker Series
- Invited guest for *Community Conversations with the National Association of Charter School Authorizers* podcast and *A Revolution in Education* podcast

## PROFESSIONAL DEVELOPMENT & FACILITATION:

- As a member of CRPE's Equity Steering Committee, co-developed a professional development series aligning organizational practice with an equity toolkit, including organizing and facilitating presentations and structured discussions.
- Co-organizer for *Education Leaders of Color* webinar "Building Inclusive Student-Centered Learning Environments for Multilingual Students"
- Workshop facilitator for University of Oregon's *Summer Academy to Inspire Learning* for current high school students on behalf of Latinx Studies department

## GRANTS:

Center for Research on Latino/a and Latin American Studies (CLLAS), 2025-26

**Principal Investigator**, *Designing Learning Experiences for Latinx Students: Insights from The Canopy*. (\$3,000: funded)

## SKILLS:

**Relevant methods:** Intersectional modeling, Multilevel modeling, Machine learning, Causal inference, Critical discourse analysis, Thematic analysis, Document analysis

**Software:** R, Microsoft Office, Flourish

## AREAS OF EXPERTISE:

✓ Quant/Qual/Mixed methods design

✓ Multilingual learners

✓ Policy & systems-level

✓ Qual/Quant data collection & analysis

✓ Research translation

✓ Data science & visualization