

Adam Azim
74 Larch Road
no
Cambridge, MA 02138
Birth date: 10/30/2010
Grade level: 8th Grade

2024 - 2025



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8th Grade Homeroom/Advisory - Christopher Gandolfo-Lucia

	Gr 8 Fall
Comments	
Subject description	
<p>In order to be successful in and out of school, students need to learn a set of social and emotional competencies—cooperation, assertiveness, responsibility, empathy, and self-control—and a set of academic competencies—academic mindset, perseverance, learning strategies, and academic behaviors. The eighth-grade advisory is designed to help students develop these skills through discussions, reflections, and project-based opportunities for community building and engagement. In addition to these social, emotional, and academic skills, the eighth-grade advisory also guides and supports students through the secondary school application and selection process.</p>	
Narrative 2024-2025	
<p>Adam has been a thoughtful and persevering member of the eighth-grade cohort this semester. Adam has been actively working on improving organizational skills, and with teacher support, Adam has successfully maintained an orderly cubby. Adam's academic resilience has been notable this semester, particularly in the context of long-term class assignments. Adam's ability to stay focused and committed to assignments has markedly improved, and Adam has continued to demonstrate a dedication to growth. While typically punctual and prepared for class, challenges around keeping track of Adam's Chromebook have sometimes impacted timeliness, but Adam has responded to feedback while working to address this challenge. In general, Adam has made steady progress in terms of work habits.</p> <p>Socially, Adam has continued to build friendships and relationships throughout the eighth grade. Adam has been practicing implementing tools for emotional regulation, and Adam has demonstrated an increased capacity for conflict resolution this semester; in particular, Adam has been more proactive in recognizing when conflict has begun to emerge and exiting such situations before they escalate. Adam has enjoyed building community with adults and classmates, helping to contribute to an overall welcoming and supportive environment. Overall, Adam has made steady progress this semester and has continued to be a valued member of the eighth-grade cohort.</p>	

8th Grade Humanities - Christopher Gandolfo-Lucia

	Gr 8 Fall
English	
<i>Determines a theme or central idea of a text and analyzes its development over the course of the text, including its relationship to the characters, setting and plot</i>	3
<i>Analyzes how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision</i>	3
<i>Makes inferences about setting, plot, characters, and events, and supports them with evidence from the text</i>	3
<i>Uses evidence from texts effectively to strengthen arguments and prove a thesis in an essay</i>	2
<i>Organizes ideas in writing in a way that makes sense of their purpose. Essays may include an effective rebuttal to anticipated counter claims.</i>	3
<i>Writes with a clear voice and style appropriate for the piece of writing</i>	3
<i>Accepts and incorporates peer and teacher feedback to improve writing pieces</i>	2
<i>Applies revision and editing techniques to polish writing pieces effectively</i>	3
<i>Employs proper use of punctuation</i>	3
<i>Uses effective techniques, relevant descriptive details, and well-structured event sequences to capture experiences in personal essay</i>	3
<i>Engages thoughtfully with independent reading</i>	3
<i>Uses precise words and phrases to capture and convey experiences and information</i>	3