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Birth date: 10/30/2010
Grade level: 8th Grade

2024 - 2025



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8th Grade Spanish - Jose Lopez Espinosa

	Gr 8 Fall
Spanish Skills	
<i>Creates a Boardgame Project using questions and challenges practiced in class (100-200) using the past tense, the present and the future tenses.</i>	3
<i>Researches the Spanish cultural traditions or current events and writes paragraphs informing to the class about it (including an oral presentation)</i>	3
<i>Helps to set up the Day of the Dead altar from beginning to end</i>	3
<i>Illustrates ability to understand text in Spanish (quizzes and homework)</i>	3
<i>Participates in Spanish (simple but longer sentences in their responses)</i>	3
<i>Responds to and formulates questions using more complex interrogatives and combinations</i>	3
<i>Shows understanding of introduction to the imperfect and the conditional tenses in the indicative form</i>	3
<i>Continues and finishes their Alebrije Project making it a final product and colorful following the PBL (Project Based Learning Standards)</i>	3
<i>Demonstrates knowledge through projects and presentations using the time wisely (self-direction)</i>	3
<i>Relates ideas about one's own culture and elicits information from others making connections, comparisons between and communities using L2</i>	3
<i>Designs a movie trailer using the content taught in class (project)</i>	3
<i>Completes daily homework assignments on time</i>	3
<i>Asks questions, takes notes, engages with concepts and materials</i>	3
<i>Seeks assistance when needed</i>	3
<i>Comes to class prepared</i>	3
<i>Demonstrates attentive and positive attitude</i>	3
<i>Distinguishes differences in usage of the verbs SER, ESTAR, HABER</i>	3
<i>Constructs the present progressive forms of verbs (with ESTAR)</i>	3
<i>Conjugates stem-changing verbs in the present tense</i>	3
<i>Conjugates regular verbs in the preterit (past) tense</i>	3
<i>Makes comparisons using comparative words</i>	3
<i>Use possessive adjectives to indicate ownership and relationships</i>	3
<i>Illustrates knowledge of more complex grammar and word order by writing e-mails, post cards, journal entries, and short letters to peers</i>	3
<i>Listens attentively and follows directions</i>	3
<i>Thoroughly completes assignments</i>	3
<i>Understands and knows to use the past, present, and future tenses when speaking, writing, reading and listening in Spanish.</i>	3
<i>Knows how to identify and use the imperfect, conditional, the present subjective, commands, present, progressive, and the P.P.</i>	3