5CCS2FC2: Foundations of Computing II

Linear Programming

Week 8

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- Linear Programming
 - Objective Function The quantity to be maximised / minimised,
 - Linear Constraints Set of linear inequalities restricting the possible solutions.

Maximise:
$$2x + 3y$$

Subject to: $3x + 2y \le 15$

$$2y - x \leq 5$$

$$x + 2y \leq 7$$

$$x,y \geq 0$$

(there may be a unique solution, infinitely many solutions or no solution)

Example: A company creates its smoothies using:

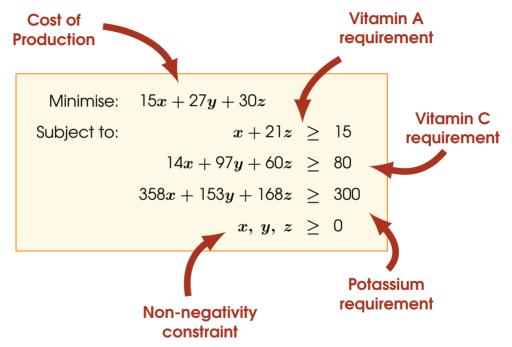


Each smoothie must contain at least 15% RDA of Vitamin A, at least 80% RDA of Vitamin C, and at least 300mg of potassium.

- 100g of Banana contains 1% of the RDA of Vitamin A, 14% of the RDA of Vitamin C, 358mg of potassium and costs 15p.
- 100g of Strawberrycontains no Vitamin A, 97% of the RDA of Vitamin C, 153mg of potassium and costs 27p.
- 100g of Mango contains 21% of the RDA of Vitamin A, 60% of the RDA of Vitamin C, 168mg of potassium and costs 30p.

What proportion of ingredients would maximise profits?

Example (cont.)



Example (cont.)

Optimal Solution

$$x = 0.365$$
, $y = 0.341$, $z = 0.697$

$$\sim$$
 Cost = 35.59p

- In order to solve LPs, it is helpful to write them in a Standard Form:
 - This reduces the number of cases we must consider,
 - We can design algorithms that are highly specialised for a particular input format

(this is why we use CNF as the 'standard form' for SAT problems)

- Standard Form for Linear Programs
 - The criteria must be to maximise the objective function,
 - All linear constrainst must be of the form 'less-than-or-equal-to'

$$a_1x_1+a_2x_2+\cdots+a_nx_n \leq c$$

(where a_1, \ldots, a_n and c are constants)

We seek a non-negative solution with the additional constaint

$$x_1,\ldots,x_n \geq 0$$

• Example:

Maximise: 2x + y

Subject to: $2x + y \le 2$

 $x-y \leq 5$

 $x,y \geq 0$

standard form 🗸

But how do we convert to Standard Form?

Minimise: 3y - 2x

Subject to: x + y = 7

 $2y - x \geq -4$

 $x,y \geq 0$

not standard form X

Maximise: 2x - 3y

Subject to: $x + y \leq 7$

 $-x-y \leq -7$

 $x - 2y \leq 4$

 $x,y \geq 0$

Converting to Stanard Form

Step 1) Change the criteria for the objective function

(if requried),

Minimise: $a_1x + a_2y$



Maximise: $-a_1x + -a_2y$

(minimising F is the same as maximising -F)

Step 2) Replace any 'equality constraints'

Subject to:
$$b_1x + b_2y = c$$



Subject to:
$$b_1x + b_2y \leq c$$

$$b_1x + b_2y \ge c$$

(A=c if and only if $A\leq c$ and $A\geq c$)

Converting to Stanard Form (cont.)

Step 3) Negate any 'greater-than-or-equal-to' constraints

Subject to: $b_1x + b_2y \geq c$



Subject to:
$$-b_1x + -b_2y \leq -c$$

($A \geq c$ if and only if $-A \leq -c$)

Converting to Stanard Form (cont.)

Step 4) Ensure all variables are required to be *non-negative*.

(this may require introducing additional variables)

Case 4.1) If we have the constraint like

$$x \leq 0$$

Replace

$$x := (-x')$$

Add constraint

Case 4.2) If there is no constraint on a variable x at all

$$x:=(x'-x'')$$

Add constraints

Slack Form

Step 1) Replace any 'less-than-or-equal constraints.

Subject to: $b_1x+b_2y\leq c$



Subject to: $b_1x + b_2y + s = c$

Step 2) Replace any 'greater-than-or-equal constraints.

Subject to: $b_1x+b_2y\geq c$



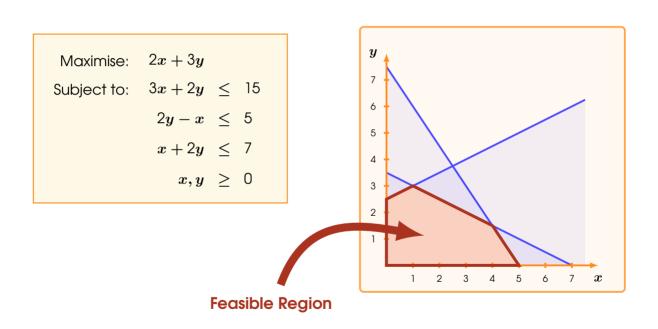
Subject to: $b_1x+b_2y-s=c$

(s is an addition slack variable)

The Simplex Method

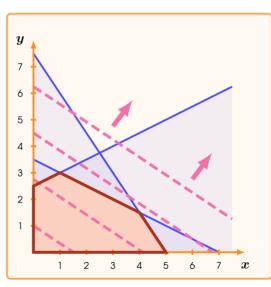
Visualising a Solution

What does a solution to an LP look like?



Visualising a Solution

- The Feasible Region is the set of all possible solutions satisfying the linear constraints.
- Since the objective function is linear, its maximum / minimum value must occur along the boundary of the feasible region.
- In fact, it is enough to examine only the corners of the feasible region.
- If the objective function is parallel to some contraint, there may be infinitely many solutions along some edge.



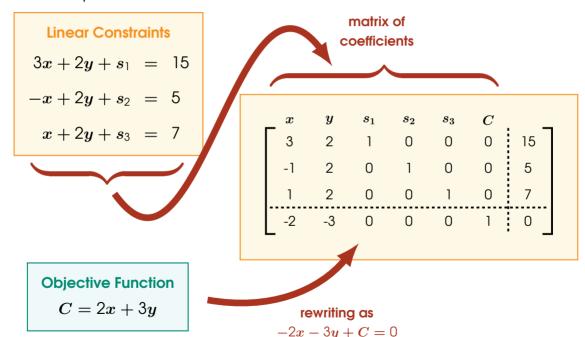
The Simplex Method

 The Simplex Method greedily explores the boundary of the feasible region to find an optimal solution.

The Simplex Method (concept)

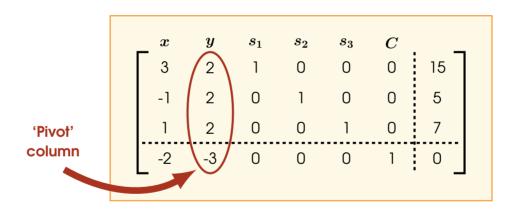
- Start at the origin, with all variables set to zero,
- Select the variable that leads to the greatest increase in the objective function,
- Increase until you hit a constraint,
- Move along the constraint if doing so leads to an increase in the objective function,
- Repeat, moving around the boundary of the feasible region.

 A Tableau (plural Tableaux) is a matrix representation of a system of linear equations:



The Simplex Method

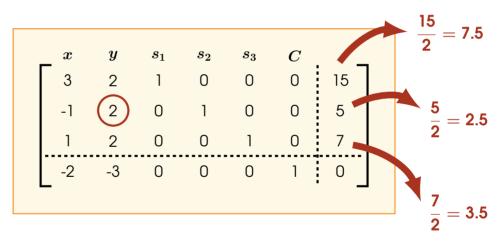
Step 1) Construct the **initial tableau** from the slack form of the linear program.



Step 2) Identify the column with the **most negative** coefficient in the final row.

The Simplex Method (cont.)

Step 3) Calculate the row quotients by dividing each of the entries in the final column by the entries in the pivot column



Step 4) The row with the **smallest** *positive* row quoteint is the first constraint that is violated when increasing the pivot variable.

The Simplex Method (cont.)

- leaves a 1 in the pivot row of the pivot column,
- leaves a 0 in all other rows of the pivot column

$$\begin{bmatrix} x & y & s_1 & s_2 & s_3 & C \\ 3 & 2 & 1 & 0 & 0 & 0 & 15 \\ -1 & 2 & 0 & 1 & 0 & 0 & 5 \\ 1 & 2 & 0 & 0 & 1 & 0 & 7 \\ -2 & -3 & 0 & 0 & 0 & 1 & 0 \end{bmatrix}$$

$$R_1 \leftarrow (R_1 - R_2)$$
 , $R_2 \leftarrow \frac{1}{2}R_2$, $R_3 \leftarrow (R_3 - R_2)$, $R_4 \leftarrow (R_4 + \frac{3}{2}R_2)$

The Simplex Method (cont.)

- leaves a 1 in the pivot row of the pivot column,
- leaves a 0 in all other rows of the pivot column

$$\begin{bmatrix} x & y & s_1 & s_2 & s_3 & C \\ 4 & 0 & 1 & -1 & 0 & 0 & 10 \\ -1 & 2 & 0 & 1 & 0 & 0 & 5 \\ 1 & 2 & 0 & 0 & 1 & 0 & 7 \\ -2 & -3 & 0 & 0 & 0 & 1 & 0 \end{bmatrix}$$

$$R_1 \leftarrow (R_1 - R_2)$$
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The Simplex Method (cont.)

- leaves a 1 in the pivot row of the pivot column,
- leaves a 0 in all other rows of the pivot column

$$\begin{bmatrix} x & y & s_1 & s_2 & s_3 & C \\ 4 & 0 & 1 & -1 & 0 & 0 & 10 \\ -1 & 2 & 0 & 1 & 0 & 0 & 5 \\ 2 & 0 & 0 & -1 & 1 & 0 & 2 \\ -2 & -3 & 0 & 0 & 0 & 1 & 0 \end{bmatrix}$$

$$R_1 \leftarrow (R_1 - R_2)$$
 , $R_2 \leftarrow \frac{1}{2}R_2$, $R_3 \leftarrow (R_3 - R_2)$, $R_4 \leftarrow (R_4 + \frac{3}{2}R_2)$

The Simplex Method (cont.)

- leaves a 1 in the pivot row of the pivot column,
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$$\begin{bmatrix} x & y & s_1 & s_2 & s_3 & C \\ 4 & 0 & 1 & -1 & 0 & 0 & 10 \\ -1 & 2 & 0 & 1 & 0 & 0 & 5 \\ 2 & 0 & 0 & -1 & 1 & 0 & 2 \\ \hline -3.5 & 0 & 0 & 1.5 & 0 & 1 & 7.5 \end{bmatrix}$$

$$R_1 \leftarrow (R_1 - R_2)$$
 , $R_2 \leftarrow \frac{1}{2}R_2$, $R_3 \leftarrow (R_3 - R_2)$, $R_4 \leftarrow (R_4 + \frac{3}{2}R_2)$

The Simplex Method (cont.)

- leaves a 1 in the pivot row of the pivot column,
- leaves a 0 in all other rows of the pivot column

$$R_1 \leftarrow (R_1 - R_2)$$
 , $R_2 \leftarrow \frac{1}{2}R_2$, $R_3 \leftarrow (R_3 - R_2)$, $R_4 \leftarrow (R_4 + \frac{3}{2}R_2)$

The Simplex Method (cont.)

$$\begin{bmatrix} x & y & s_1 & s_2 & s_3 & C \\ 4 & 0 & 1 & -1 & 0 & 0 & 10 \\ -0.5 & 1 & 0 & 0.5 & 0 & 0 & 2.5 \\ \hline 2 & 0 & 0 & -1 & 1 & 0 & 2 \\ \hline -3.5 & 0 & 0 & 1.5 & 0 & 1 & 7.5 \end{bmatrix}$$

$$R_1 \leftarrow (R_1 - 2R_3)$$
 , $R_2 \leftarrow (R_2 + \frac{1}{4}R_3)$, $R_3 \leftarrow \frac{1}{2}R_3$, $R_4 \leftarrow (R_4 + \frac{7}{4}R_3)$

The Simplex Method (cont.)

$$R_1 \leftarrow (R_1 - 2R_3)$$
 , $R_2 \leftarrow (R_2 + \frac{1}{4}R_3)$, $R_3 \leftarrow \frac{1}{2}R_3$, $R_4 \leftarrow (R_4 + \frac{7}{4}R_3)$

• The Simplex Method (cont.)

$$\begin{bmatrix} x & y & s_1 & s_2 & s_3 & C \\ 0 & 0 & 1 & 1 & -2 & 0 & 6 \\ 0 & 1 & 0 & 0.25 & 0.25 & 0 & 3 \\ 1 & 0 & 0 & -0.5 & 0.5 & 0 & 1 \\ 0 & 0 & 0 & -0.25 & 1.75 & 1 & 11 \end{bmatrix}$$

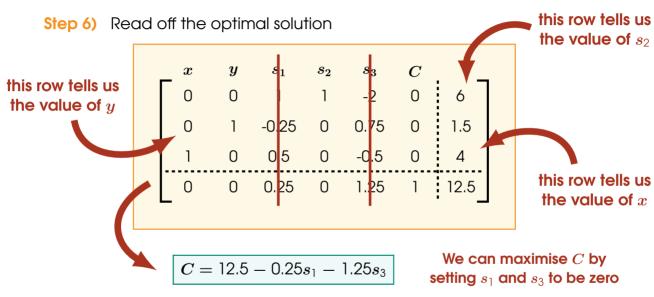
$$R_1 \leftarrow R_1$$
 , $R_2 \leftarrow (R_1 - \frac{1}{4}R_1)$, $R_3 \leftarrow (R_3 + \frac{1}{2}R_1)$, $R_4 \leftarrow (R_4 + \frac{1}{4}R_1)$

The Simplex Method (cont.)

$$\begin{bmatrix} x & y & s_1 & s_2 & s_3 & C \\ 0 & 0 & 1 & 1 & -2 & 0 & 6 \\ 0 & 1 & -0.25 & 0 & 0.75 & 0 & 1.5 \\ 1 & 0 & 0.5 & 0 & -0.5 & 0 & 4 \\ 0 & 0 & 0.25 & 0 & 1.25 & 1 & 12.5 \end{bmatrix}$$

$$R_1 \leftarrow R_1$$
 , $R_2 \leftarrow (R_1 - \frac{1}{4}R_1)$, $R_3 \leftarrow (R_3 + \frac{1}{2}R_1)$, $R_4 \leftarrow (R_4 + \frac{1}{4}R_1)$

The Simplex Method (cont.)



$$x = 4$$

$$u = 1.5$$

$$y = 1.5$$
 $s_1 = 0$

$$s_2 = 6$$

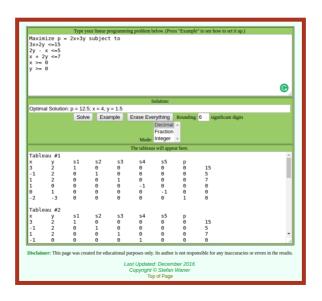
$$s_3 = 0$$

$$C = 12.5$$

Online Simplex Method Tool

Simplex Method Tool

http://www.zweigmedia.com/RealWorld/simplex.html



Branch-and-Bound for Integer Progamming

Integer Progamming

Integer Program

Linear Program + Require Integer solution

• Example:

Maximise:
$$2x + 3y$$

Subject to: $3x + 2y \le 15$
 $2y - x \le 5$
 $x + 2y \le 7$
 $x, y \ge 0$
 $x, y \in \mathbb{Z}$

(this is the same example as earlier, but with the additional integral requirement)

Integer Progamming

Theorem Integer Programming in NP-complete.

Proof:

Step 1) Consider an instance of the **Knapsack problem**

Item 1

Weight: 10

Value: £60

Item 2

Weight: 20

Value : £ 100

Item 3

Weight: 30

Value : £ 120

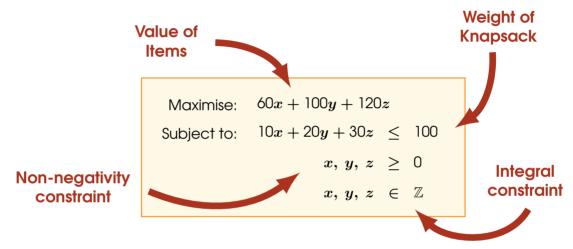
with

Knapsack size: 100

We will express this instance of the Knapsack problem as an Integer Program

Integer Progamming

Step 2) We can express this as an **Integer Program**



Since Knapsack is NP-complete, so too must be Integer Programming.

Q.E.D

Branch-and-Bound Algorithm

Step 1) Solve the 'continuous/linear relaxation' using the Simplex Method (remove the requirement that solution must be integers)

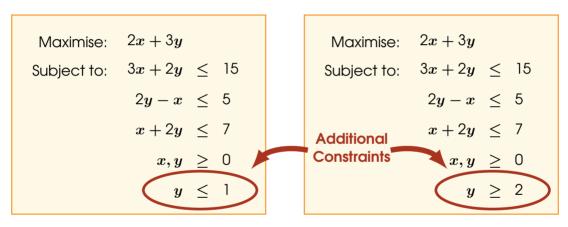
Maximise:
$$2x + 3y$$

Subject to: $3x + 2y \le 15$
 $2y - x \le 5$
 $x + 2y \le 7$
 $x, y \ge 0$
 $x, y \in \mathbb{Z}$

Step 2) If all values are integral then we are done!

We can just return the solution that we have found!

- Branch-and-Bound Algorithm (cont.)
- Step 3) Else, branch to two sub-problems with the variable bounded above and below by the floor and ceiling of the previous solution



Step 4) Recursively apply Branch-and-Bound to both sub-problems and return solution which maximises the objective function.

(this is yet another example of *Divide-and-Conquer*)

Overview

Maximise:
$$2x + 3y$$

Subject to: $3x + 2y \le 15$
 $2y - x \le 5$
 $x + 2y \le 7$
 $x, y \ge 0$

$$x = 4$$
, $y = 1.5$

$$Cost = 12.5$$

Cost = 11.6

Subject to:
$$3x + 2y \le 15$$

 $2y - x \le 5$
 $x + 2y \le 7$
 $x, y \ge 0$
 $y \le 1$

Maximise: 2x + 3y

$$x = 4.3, y = 1$$

 $\begin{array}{lll} \text{Maximise:} & 2x+3y \\ \text{Subject to:} & 3x+2y & \leq & 15 \\ & 2y-x & \leq & 5 \\ & x+2y & \leq & 7 \\ & x,y & \geq & 0 \\ & y & \geq & 2 \end{array}$

x = 3, y = 2

$$x, y \ge 0 \\ y \ge 2$$
 Cost = 12

Cost = 11

```
Subject to: 3x + 2y \le 15
2y - x \le 5
x + 2y \le 7
x, y \ge 0
y \le 1
x \le 4
```

Maximise: 2x + 3y

$$\begin{array}{lll} \text{Maximise:} & 2x+3y \\ \text{Subject to:} & 3x+2y \leq 15 \\ & 2y-x \leq 5 \\ & x+2y \leq 7 \\ & x,y \geq 0 \\ & y \leq 1 \\ & x \geq 5 \end{array}$$

$$x = 5$$
, $y = 0$

Cost = 10

Hence the solution to our Integer Program is

Solution
$$x = 3$$
 and $y = 2$



- The soluition to the Integer Program is always less optimal than the solution to its continuous/linear relaxation.
- We can cut corners by only branching on those children whose are no worse than the best integer solution found so far!

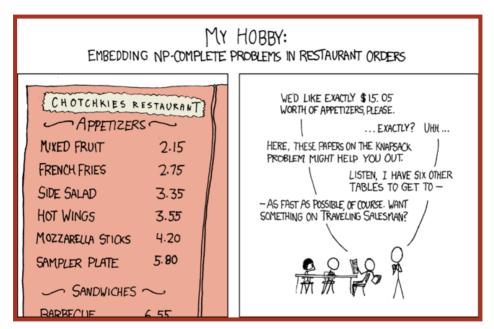
(if we had evaluated the right-child before the left-child, we could have stopped early since 11.6 < 12)

Other Variants of Linear Programming

- Mixed Integer Linear Programming (MILP)
 - Hybrid of an Integer Program and a classical Linear Program,
 - Some variable are required to be integers,
 - Others are allowed to take non-integral values.

- Zero-one Integer Programming
 - A restriction of Integer Programming,
 - All variables can be either zero or one,

Other Variants of Linear Programming



https://xkcd.com/287/

Next Time...

- Week 9
 - Approximate Algorithms,
 - Approximation Ratio and Unapproximable Problems,

End of Slides!



Feedback

Let me know how you found today's lecture?



https://goo.gl/forms/aW5xOiwODoiqO9Mt2