Topic 2: Storing Data

Programming Practice and Applications (4CCS1PPA)

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STORING DATA: OBJECTIVES

To understand why and how to store data in a program.

To understand the different **types** of **simple** data we can store in a program.

REMEMBER: A SIMPLE JAVA PROGRAM

```
public class HelloWorld {
 public static void main(String[] args) {
   System.out.println("Hello World");
```

Must be inside a file called HelloWorld.java

A SLIGHTLY MORE COMPLEX PROGRAM

```
Because class names
We tend to use different classes to hold
                                      summarise
distinct pieces of functionality, like this.
                                      functionality, they are
   public class MartinPrinter {
                                      typically nouns.
     public static void main(String[] args) {
        System.out.println("+----+");
        System.out.println("|Martin|");
        System.out.println("+----+");
                                        MartinPrinter.java
```

When we have more than one line in a program, the program is executed **line-by-line**.

A THIRD PROGRAM: SOME MORE BOILERPLATE

```
public class TimePrinter {
  public static void main(String[] args) {
    System.out.println(System.currentTimeMillis());
                                       TimePrinter.java
```

The number of milliseconds that have elapsed since midnight, January 1, 1970.



PROBLEM SOLVING

Using the syntax shown in the last three slides, we are able to solve **new** straight forward problems (**try these in your lab**).

- Print a 3x3 text grid to the terminal (using symbols).
- Print the current time to the terminal three times.

What about slightly more complex problems?

- Because the statements in a program are executed line-by-line, it takes **time** for a program to run. In theory, the more lines (or if particular operations are performed within those lines), the longer the program takes to run.
- Print how long it takes for the computer to execute the print line statements from Slide 4 (only using System.currentTimeMillis()).

RUNNING TIME

```
public class MartinPrinter {
  public static void main(String[] args) {
     Record the current time
     System.out.println("+----+");
     System.out.println("|Martin|");
     System.out.println("+----+");
                            Compute the difference between the
     System.out.println(
                                                                   );
                            time now and the recorded time.
  }
                                                       MartinPrinter.java
```

For solving problems like this in Java, it is clear that we need to **store** some data.

ASIDE: STORING DATA

Calculating running time is quite a **specific** problem motivating the storage of data.

But it avoids the introduction of new syntax at this stage.

There are a number of other more **intuitive** problems that require the storage of data, that might be too complex to discuss at this stage.

- Storing the current score in a game.
- Storing the result of user input.
- Counting the number of cars entering a car park.

VARIABLES

When programming, variables provide us with a place in which to store data.

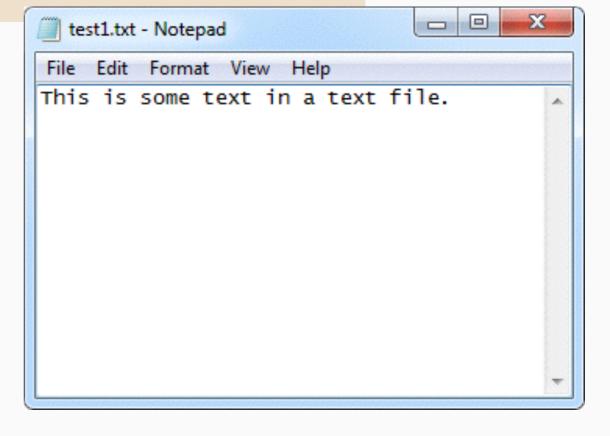
Here's an example of a variable declaration:

```
public class VariableTester {
   public static void main (String[] args) {
      int myFirstIntegerVariable;
   }
}
VariableTester.java
```

To help us conceptualise a variable, and what we can do with it, we have a choice of (useful) **metaphors**.

(USEFUL) METAPHORS GALORE

```
public class VariableTester {
      public static void main (String[] args) {
         int myFirstIntegerVariable;
A labelled box
```



A named file

A VARIABLE AS A BOX (METAPHOR 1) (1)

We give a variable a name.



int myFirstIntegerVariable;

There is a label on our box.

REMEMBER: NAMING RULES AND CONVENTIONS IN JAVA (1)

Not all the words in a Java program have a special meaning. Some are **selected by us**.

int myVerySpecialPlaceInWhichToStoreThings;

But there are rules for **human selected** text (intuitive)

- · Cannot **begin with a number** (because we wouldn't be able to identify **values**).
- Cannot contain spaces.
- Cannot contain symbols other than \$ and _.
- Cannot be reserved Java keywords (such as int).

REMEMBER: NAMING RULES AND CONVENTIONS IN JAVA (2)

camelCaseNotation is typical, but not enforced

 Variable names do not capitalise the first letter (myFirstIntegerVariable)

Making intelligible and presentable variable name choices is part of the **artistic** element of coding.

int myAMZNGVARIABLE777776611

Using the same variable name twice will result in a name conflict.

 But any name selected will differ from the same name written in a different case.

A VARIABLE AS A BOX (METAPHOR 1) (2)

We can assign values to the variable.

To run, this code would still have to be in a main method, in a class, I've just shortened it for readability.

The first time we assign a value to a variable is called int myFirstIntegerVariable;



myFirstIntegerVariable = 1;

or

int myFirstIntegerVariable = 1;

We can **declare** and **initialise** a variable in the same line if we already know the **value** it will contain.

We can open the box, and put things in.

A VARIABLE AS A BOX (METAPHOR 1) (3)

We can **reference** the variable as many times as we like, using its name.



```
int myFirstIntegerVariable = 1;
System.out.println(myFirstIntegerVariable);
System.out.println(myFirstIntegerVariable);
```

We can open the box and look inside as many times as we like.

A VARIABLE AS A BOX (METAPHOR 1) (4)

We can **reassign** the variable as many times as we like.



```
int myFirstIntegerVariable = 1;
myFirstIntegerVariable = 3;
myFirstIntegerVariable = 20;
```

We can open the box, take something out, and put something else in.

A VARIABLE AS A BOX (METAPHOR 1) (5)

We **declare** that this variable is designed to store integers (whole numbers within a certain range).

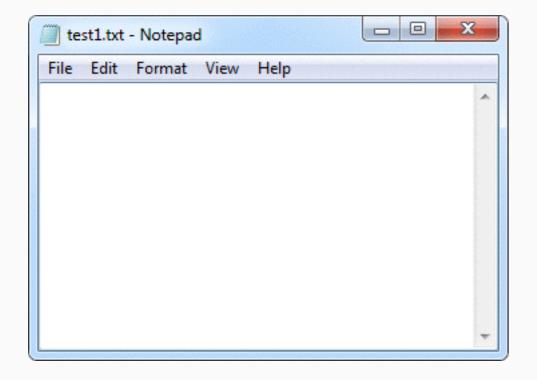


int myFirstIntegerVariable;

We place a label on the box, so that it is **clear what we expect to find inside**.

A VARIABLE AS A FILE (METAPHOR 2) (1)

We give a variable a **name**.

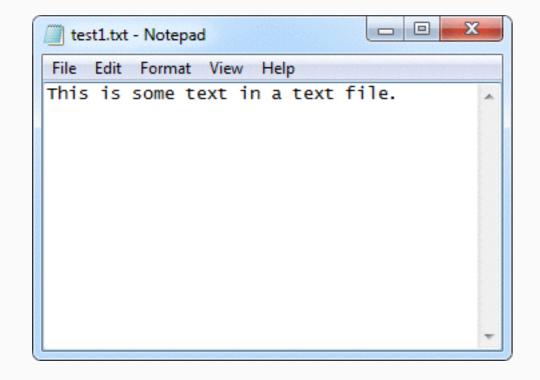


int myFirstIntegerVariable;

A file has a **name**.

A VARIABLE AS A FILE (METAPHOR 2) (2)

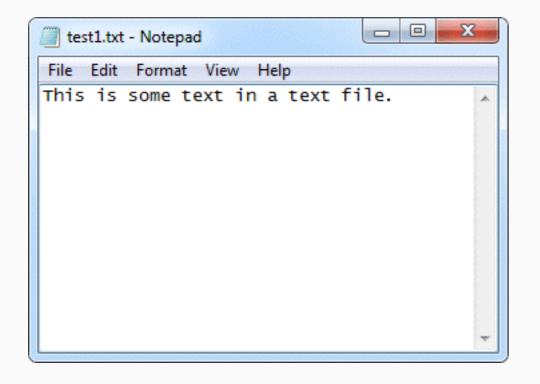
We can **assign** values to the variable.



We can open the file, and enter some information.

A VARIABLE AS A FILE (METAPHOR 2) (3)

We can **reference** the variable as many times as we like, using its name.



```
int myFirstIntegerVariable = 1;
System.out.println(myFirstIntegerVariable);
System.out.println(myFirstIntegerVariable);
```

We can open the file and **extract** the information as often as we wish.

A VARIABLE AS A FILE (METAPHOR 2) (4)

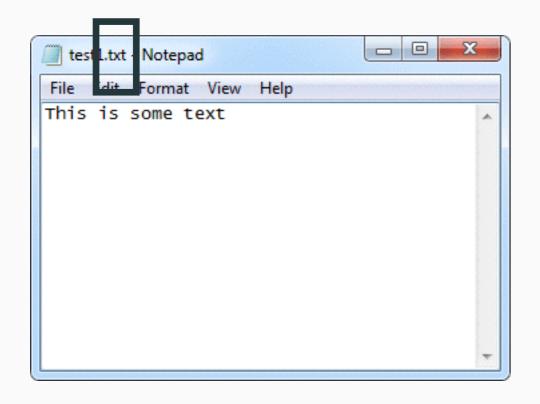
We can **reassign** the variable as many times as we like.

```
| test1.txt - Notepad | File Edit Format View Help | This is some text | int myFirstIntegerVariable = 1; | myFirstIntegerVariable = 3; | myFirstIntegerVariable = 20; |
```

We can delete the text in the file, and enter something new.

A VARIABLE AS A FILE (METAPHOR 2) (5)

We declare that this variable is designed to store integers (whole numbers within a certain range).



int myFirstIntegerVariable;

A file demonstrates the type of data it can hold through its labelled **extension** (e.g. .txt means text content).

TYPED LANGUAGES

Like a labelled file extension, languages care, to different degrees, about you being **explicit** about the types of things you intend to store in a variable.

- Errors can be determined at compile time.
- · Our code is **readable**.
- Some loss of flexibility.

Java **forces** us to explicitly state what we **intend to store** in a variable.

Languages like Python or Javascript are less strict.

INTEGER TYPES

Of course we're already adhering to this rule in our example.

```
public class VariableTester {
   public static void main (String[] args) {
        int myFirstIntegerVariable;
   }
}
VariableTester.java
```

Here, we've told Java that we've decided to **only** store integers in this variable.

The format of a variable declaration is thus **type** followed by **name**.

BREAKING THE RULES (1): NO TYPE

A good way to learn how to program is to try to break things.

For example, what happens if we don't specify a type?

```
public class VariableTester {
  public static void main (String[] args) {
    myFirstIntegerVariable;
  }
```

ERROR: NOT A STATEMENT

The role of the **Java compiler** is not just to transform our text file into a program, but also to tell us when our text file contains certain keywords that are **not valid Java syntax**.

Every time we do something wrong, like in the previous slide, we will receive an **error message** in the terminal, **rather** than any **output** from our **own** program.

These are called **compile-time** errors.

BREAKING THE RULES (2): NO VALUE

What happens if we try and **interact** with a variable (e.g. try and print it), without first **assigning a value to that variable**?

```
int myFirstIntegerVariable;
System.out.println(myFirstIntegerVariable);
```

ERROR: VARIABLE MIGHT NOT HAVE BEEN INITIALISED

This occurs because variables, when they are used in this way, are **not** given default values.

Aside: this contrasts other languages, where the accessible content of uninitialised variables depends on the state of memory.

Later on, we will see variables used in a different way. Then, variables will have default values.

BREAKING THE RULES (3): WRONG TYPE

What happens if we assign a **floating point number** to an declared integer variable?

int myFirstIntegerVariable = 3.1415;

ERROR: POSSIBLE LOSSY CONVERSION

BREAKING THE RULES (3): WRONG TYPE

What happens if we assign a **floating point number** to an declared integer variable?

int myFirstIntegerVariable = 3.1415;

In the same way that you cannot (easily) place an image into a text file, you cannot place data of a **different type** into a typed variable (directly).

This is usually because it would result in us **losing some data** (more shortly).

Fortunately, variables can store different **types** of data, not just integers, so we simply declare the right type for our purpose...

DOUBLE TYPES

Double is a type that allows us to represent floating point numbers.

double myFirstDoubleVariable = 3.1415;

Different data types have different **representations** in **memory**.

ASIDE: CASTING

It is not strictly true that you cannot assign values of different types to typed variables.

If this were true programming in Java would be very frustrating.

In reality, values can be **converted** (or **cast**) as different types.

This will happen **automatically** (**implicit** casting) but only when there will be **no loss of precision**.

ASIDE: CASTING (IMPLICIT)

For instance, in our previous example, when we tried to assign a floating point number to an integer variable, Java would be **unable** to store the fractional part (given the **memory format** used to store an integer), so automatic casting does not take place, and we get an **error**.

```
int myFirstIntegerVariable = 3.1415;
```

However, the other way round is fine, because nothing is **lost**. An integer is **implicitly** converted to a double with **extra** precision.

```
double myFirstDoubleVariable = 3;
System.out.println(myFirstDoubleVariable);
```

```
Bob:topic2 Martin$ javac VariableTester.java
Bob:topic2 Martin$ java VariableTester
3.0
Bob:topic2 Martin$
```

ASIDE: CASTING (EXPLICIT)

We could, if we desperately wanted, **force** Java to omit the additional precision of a double, thus allowing us to store the double as an integer.

```
int myFirstIntegerVariable = (int)3.1415;
System.out.println(myFirstIntegerVariable);
```

```
Bob:topic2 Martin$ javac VariableTester.java
Bob:topic2 Martin$ java VariableTester

Bob:topic2 Martin$
```

This bracketed notation is called an explicit cast.

Explicit casts from double to integer are rare (in my experience), but later in the course we will see when explicit casts are more important.



Why `casting'? Because the **same value** is **cast in different roles**.

BREAKING THE RULES (4): OUT OF RANGE (1)

What happens if we assign a **huge** number to an integer variable?

int myFirstIntegerVariable = 4294967296;

ERROR: INTEGER NUMBER TOO LARGE

BREAKING THE RULES (4): OUT OF RANGE (2)

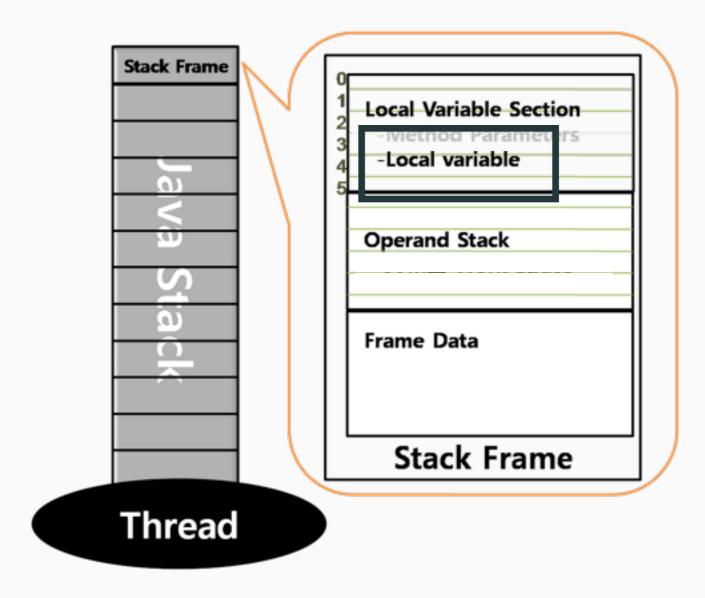
What happens if we assign a **huge** number to an integer variable?

int myFirstIntegerVariable = 4294967296;

Why is this? Variables are given a **maximum size** in **memory**. The sizes selected were designed to maximise **speed** and reduce **memory consumption**.

- More about this in 4CCS1CS1
- Why have I chosen this number specifically?

ASIDE: MEMORY ALLOCATION OF VARIABLES



This doesn't mean we will be purposefully inefficient!

For the majority of the tasks in PPA, you will not have to be concerned about memory.

More generally, we will typically concern ourselves with what is going on at a high level, rather than at the machine level.

BREAKING THE RULES (4): OUT OF RANGE (3)

If we want to store a large number, we have to use a different datatype, a **long**; `long integer'

long myFirstLongVariable = 42949672951;

What's this?

ASIDE: LITERALS

So far, we have seen several **syntactic representations** of data types. We use these to express **values** in our program.

We call these literals.

Sometimes the type of a literal isn't always clear, so we need additional syntax to help us specify type.

In the previous example it is isn't clear whether the literal is **supposed** to be an integer **or** a long, so we postfix an `l' to make this distinction.

ASIDE: BACK TO RUNNING TIME

We now have enough syntax to solve our running time problem.

```
public class MartinPrinter {
  public static void main(String[] args) {
                                                      Anything that can
     long currentTime = System.currentTimeMillis(); be printed can
                                                      also be stored
     System.out.println("+----+");
     System.out.println("|Martin|");
     System.out.println("+----+");
     System.out.println(System.currentTimeMillis() - currentTime);
                                  We can do simple arithmetic in Java, using
                                  standard notation (more later).
                                                         MartinPrinter.java
```

Open question: How do we know that time is returned in a long format?



ASIDE: COMMENTS

Now that we have code of reasonable **complexity**, it makes sense that we should **annotate** this code with a **description**, in order to remind us of what it does, should we wish to come back to it in the future.

Single line comments (ignored plaintext, which starts with a double slash notation) enable us to do this.

BREAKING THE RULES (4): OUT OF RANGE (4)

Remember: If we want to store a large number, we have to use a different datatype, a **long**; `long integer'

```
long myFirstLongVariable = 42949672961;
```

The opposite is true of **double**. We could represent a **smaller** value using the type **float**. (Think double = double size).

Note the intuitive literal

COMPARISON OF TYPES



FLOAT OR DOUBLE? LONG OR INT?

Somewhat a **style** choice.

I rarely use **longs**, opting for **integers** (I have no need, usually, for the additional space).

• We might have to use longs if the values given to us are of the long type (as we saw with our running time example).

I rarely use **floats**, because **doubles** offer more precision, and the memory overhead is **negligible**.

OTHER DATA TYPES (1)

The types we have seen so far — int, long, float, double — are **simple**, so we refer to them as **primitive types**.

For some of these primitive types, we have answered the following:

- What kind of literal values can they store? How do we differentiate literals (i.e. do we need to postfix a particular character)?
- What happens if you try and assign values of a different type to variables of this type?
- · Can other type values be implicitly cast to this type?
- What happens if other type values are explicitly cast to this type?

Complete this analysis for **all** types. There are **8** primitive types in total, so you must **research** the **4** types we have not talked about.

OTHER DATA TYPES (2)

Keep an exhaustive list of any tests you do as code, and note the result using **comments**.

- These comments don't necessarily have to describe what the code does (as we saw previously), but instead what you have **learnt**.
- Comments like this are good for your own understanding but you shouldn't generally use them in code you submit for assessment.

```
// Integer variables accept integer literals.
int myFirstIntegerVariable = 1;

// Integer variables do not accept double literals.
int mySecondIntegerVariable = 1.0;
```

Keep this for reference and for revision.

ASIDE: IMPERATIVE VS. FUNCTIONAL LANGUAGES (1)

Java is traditionally an imperative language.

- There's an expectation that we solve problems by issuing instructions that change a program's state (held in variables).
- · We describe how things are done in a series of steps.

ASIDE: IMPERATIVE VS. FUNCTIONAL LANGUAGES (2)

Other languages (e.g. Haskel, Prolog) are declarative.

- Often considered an **abstraction** over imperative languages, where we state **what** to do, **not** how to do it.
- Popularly defined by the sub-approach **functional programming**, where state cannot be changed (i.e. variables cannot be changed), but instead problems are solved using a set of functions that correlate **input to output**.
- So we could solve some of the problems stated in these slides without storing any results.

In the latest version of Java, the introduction of certain syntactic elements (e.g. Lambda expressions) suggests more of a synthesis with functional programming.

Which is better? Hotly debated. But imperative is currently more widely used.

ASIDE: IMPERATIVE VS. FUNCTIONAL LANGUAGES (3)

```
function double (arr) {
                                             function double (arr) {
 let results = []
                                              return arr.map((item) => item * 2)
 for (let i = 0; i < arr.length; i++){
  results.push(arr[i] * 2)
 return results
```

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