

AFRE 802 Statistical Methods for Agricultural, Food, & Resource Economists



Wrap-up of Hypothesis Testing & Intro to Stata
November 21, 2017

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Announcement

- SIRS (Student Instruction Rating System) evaluation forms will be available starting Monday (Nov. 27)
- ***I value your comments and feedback, and take them seriously, so please fill out the SIRS!***
- There is an option to submit open-ended comments at the end >> a great place for you to write specific feedback on what I've done well or suggestions on how to improve the course
- All feedback is completely anonymous
- Thanks in advance! I've enjoyed working with you!

Reminder

- Ch. 10 HW due next Tuesday (Nov. 28)

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GAME PLAN

- Return graded in-class exercise
- Review
- Wrap-up hypothesis testing (esp. finding type II error and sample size)
- Answer questions on Ch. 10 HW or class material
- Intro to Stata

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Review

Type I vs. Type II error

		REALITY	
		NULL HYPOTHESIS	
		TRUE	FALSE
STUDY FINDINGS	TRUE		Type II error (β) 'False negative'
	FALSE	Type I error (α) 'False positive'	

- **Type I error: reject H_0 when H_0 is true**
 - Probability: α (significance level)
- **Type II error: fail to reject H_0 when H_0 is false (& H_1 is true)**
 - Probability: β
 - When **computing β** , need to do so for **particular values of α and the target parameter under H_1**

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Calculating the probability of Type II error (β)

General approach for $H_0: \theta = \theta_0$ vs. $H_1: \theta > \theta_0$ for a specific value of the target parameter under H_1 (call it θ_1 , where $\theta_1 > \theta_0$) and α

Steps

1. Find the cutoff for the RR in terms of Z (**under H_0** and for the **given α**), then express it in terms of the estimator, $\hat{\theta}$. Let k be this cutoff value for $\hat{\theta}$, i.e.:

$$RR = [k, \infty)$$
2. $P(\text{Type II error}) = P(\text{fail to reject } H_0 \text{ in favor of } H_1 \text{ when } H_0 \text{ is false and } H_1 \text{ is true})$

$$= P(\hat{\theta} \text{ is not in the rejection region when } H_0 \text{ is false and } H_1 \text{ is true})$$

$$= P(\hat{\theta} \leq k \text{ when } H_0 \text{ is false and } H_1 \text{ is true, i.e., when } \theta = \theta_1)$$

Find this probability by converting k to a Z -statistic **under H_1** , i.e.:

$$P(z \leq Z = \frac{k - \theta_1}{\sigma_{\hat{\theta}}})$$

Note: Will need to reverse signs in steps if $H_1: \theta < \theta_0$

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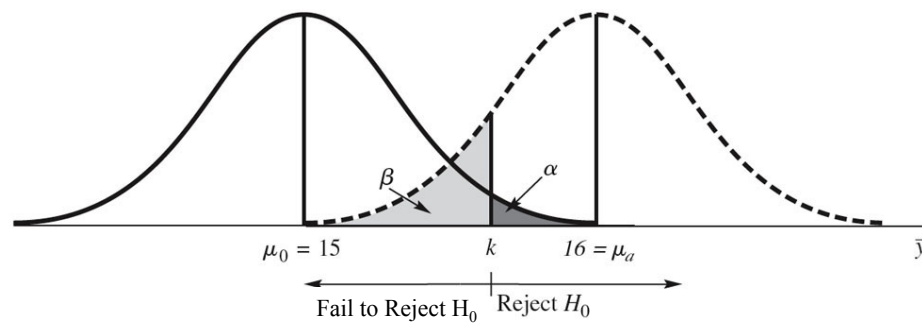
Example 10.8 review

$\alpha = P(\text{Type I error}) = P(\text{reject } H_0 \text{ when } H_0 \text{ is true})$

$\beta = P(\text{Type II error}) = P(\text{fail to reject } H_0 \text{ when } H_0 \text{ is false and } H_1 \text{ is true given specific values of } H_1 \text{ and } \alpha)$

$= P(\bar{Y} \text{ is not in the rejection region when } H_0 \text{ is false and } H_1 \text{ is true})$

$= P(\bar{Y} \leq k \text{ when } H_0 \text{ is false and } H_1 \text{ is true})$



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$k = 15.8225$

is the cutoff for the sample mean for our rejection region for $H_0: \mu = 15$ vs. $H_1: \mu > 15$ (specifically $\mu = 16$) at the $\alpha = 0.05$ level. That is, we reject H_0 in favor of H_1 if the sample mean is ≥ 15.8225 .

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Finding the sample size for Z-tests

- In Example 10.8, with $N=36$ and $\alpha=0.05$, we calculated that $\beta=0.36 \rightarrow$ high $P(\text{Type II error})$
- A key way to **reduce β** is to **increase the sample size**
- The flip side of determining β given N and α is to **determine N given desired values of α and β**
- Suppose you want to test $H_0: \mu = \mu_0$ vs. $H_1: \mu > \mu_0$ for given values of α and β (and where β is evaluated at specific value $\mu_1 > \mu_0$ under H_1). Then:

Sample size for a one-tailed Z-test for μ for given levels of α , β , μ_0 (value of μ under H_0) and μ_1 (value of μ under H_1):

$$N = \frac{(z_\alpha + z_\beta)^2 \sigma^2}{(\mu_1 - \mu_0)^2} \text{ rounded up to the nearest whole number}$$

Same formula works for $H_1: \mu < \mu_0$. See WMS p. 509 for proof.

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Finding the sample size for Z-tests - example

Example 10.9 in WMS

Find the sample size, N , for testing $H_0: \mu=15$ vs. $H_1: \mu=16$ with $\alpha=\beta=0.05$. Assume a variance of 9. (Context is the average # of calls/week made by salespeople at a large corporation.)

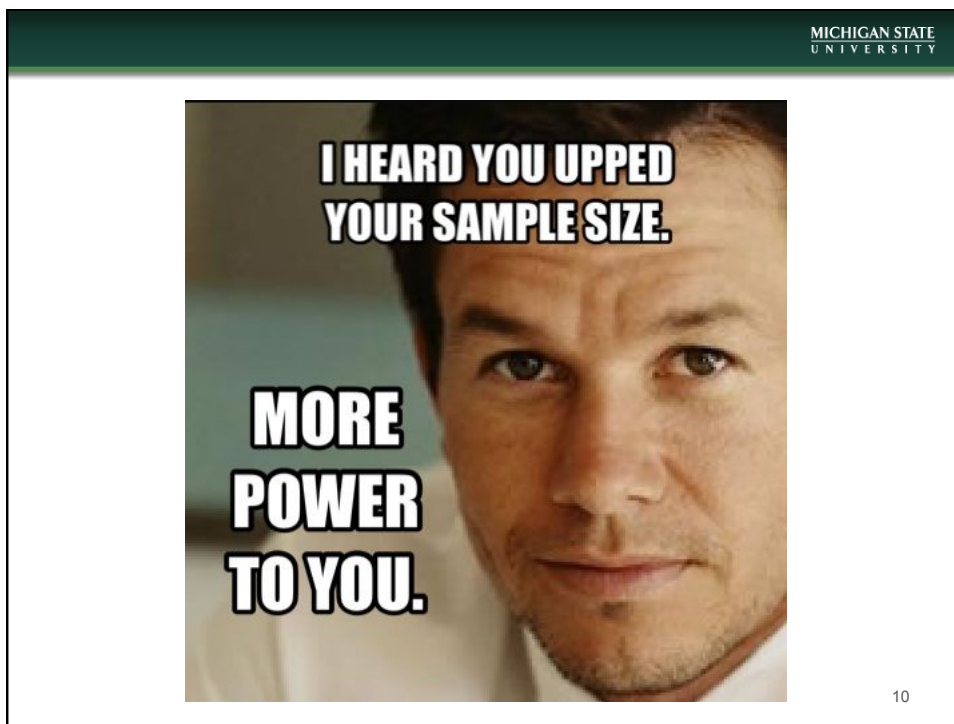
Sample size for a one-tailed Z-test for μ for given levels of α , β , μ_0 (value of μ under H_0) and μ_1 (value of μ under H_1):

$$N = \frac{(z_\alpha + z_\beta)^2 \sigma^2}{(\mu_1 - \mu_0)^2} \text{ rounded up to the nearest whole number}$$

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The “power” of statistical tests

- We have discussed $\beta = P(\text{Type II Error})$
 $= P(\text{fail to reject } H_0 \text{ when } H_0 \text{ is false and } H_1 \text{ is true})$
- The **“power” of a statistical test is $1-\beta$** , i.e., the probability that we do reject H_0 when H_0 is false and H_1 is true. **More power is better than less power!**
 - As with β , the power of a test depends on the parameter value specified under H_1 (θ_1)
- *How does β change as N increases?*
- *So how does power change as N increases?*



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The “power” of statistical tests (cont’d)

- Final note on power:
 - Do you think statistical tests have more power for parameter values under H_1 (θ_1) that are close to or farther away from the value under the H_0 (θ_0) ? Why?*
 - It is easier to detect that H_0 is false (more power) when θ_1 is **farther** from θ_0

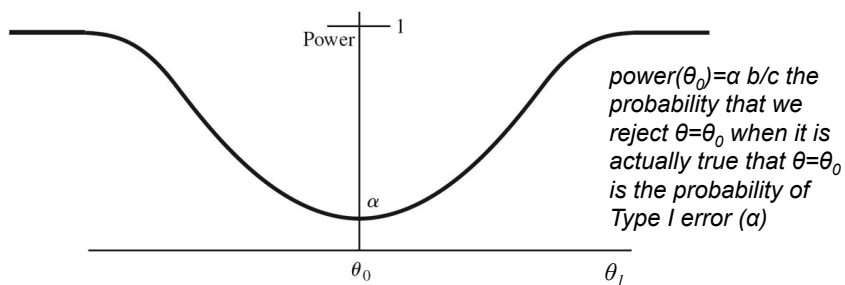


Figure: A typical power curve for the test of $H_0 : \theta=\theta_0$ vs. $H_1 : \theta=\theta_1$ for various values of θ_1

Summary

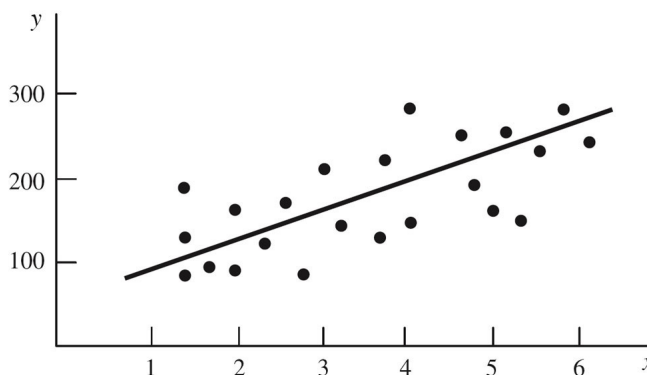
- In Chapters 8 and 9, we talked about **how to estimate** numerical values of target parameter θ
 - Point estimates & confidence intervals (CIs)
 - Desirable properties of estimators (consistency, unbiasedness, efficiency, low MSE)
 - Methods of estimation (MOM, MLE, least squares)
- In Chapter 10, we talked about:
 - Testing hypotheses related to θ for large samples, and for μ for small samples
 - The relationship between hypothesis testing and CIs
 - p-values
 - Probabilities of Type I (α) and Type II (β) errors, and the power of a statistical test ($1-\beta$) → these probabilities tell us how 'good' our inferences are (i.e., how much faith we can put in the results of our hypothesis tests)
 - Computing the sample size for Z tests

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After Thanksgiving: Simple Linear Regression

- Theory and Stata implementation

- Hurray!!!



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Questions on Ch. 10 HW or class material?

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Getting Started with Stata

- Do-file and dataset are on D2L >>
“Stata data- and do-files, and other resources” >>
Lecture 1 - frequencies, histograms, & summary stats
(We didn’t have time for this the 1st day of class.)
- Go through do-file
- (Time-permitting) Go through some topics in
“Wooldridge – Rudiments of Stata” document. PDF &
data file (WAGE1.DTA) are in
“Stata data- and do-files, and
other resources” on D2L



Homework:

- **All Ch. 10 HW is due on Tuesday, Nov. 28

Remaining lectures – only 4 left – time flies!

- 4 classes after Thanksgiving break: introduction to OLS (hurray!) and course wrap-up

Reading for Tuesday after break

- Optional: WMS Ch. 11 (sections 11.1-11.3)
- Required: Wooldridge *Introductory Econometrics* (2003) pp. 22-37 – on D2L

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