

Abstraction levels found in robot social-interaction programming tools

Table 1 provides source data for the abstraction levels found in different social-interaction programming tools.

Table 1. Abstraction levels found in social-interaction programming tools.

Tool	Target audience evidence	Abstraction levels and supporting data				
		Hardware primitives	Algorithm primitives	Social primitives	Emergent primitives	Methods for controlling primitives
Choregraphe	Novice: "It is a way for non-expert developers to avoid the complexity of 'post' subtlety or 'subscribeOnData' functions" (Pot, Monceaux, Gelin, & Maisonnier, 2009, p. 50).	✓ See Choregraphe's visual blocks: e.g. LED control, sonar sensors, and accelerometer. Also: "Technically Choregraphe is just a graphical representation of NaoQi's functions but practically it is much more" (Pot et al., 2009, p. 50).	✓ See Choregraphe's visual blocks: e.g. Speech Reco, Face Reco and Sound tracker.	✓ See Choregraphe's visual blocks e.g. Say, Stand up and Sit Down.		✓ Flow-based programming editor (Figure 5) and a timeline editor (Figure 6) (Pot et al., 2009, p. 50).
Interaction Blocks	Novice: "designers will need materials and tools that will enable them to explore and prototype a range of interactions that robots will offer in these settings" (Sauppé & Mutlu, 2014, p. 1439).				✓ See Figure 3: introductory monologue, question-answer, comment exchange, monologue-comment, instruction-action, closing comment, wait (Sauppé & Mutlu, 2014, p. 1443).	✓ A timeline, see Figure 4 (Sauppé & Mutlu, 2014, p. 1444).
Interaction Composer	Novice & professional: "Roughly speaking, we can categorize the main developers of a robot application into 'programmers'"		✓ Table I: lookForFace, isFaceDetected, isSpeechResult (Glas et al., 2012, p. 6).	✓ Table I: talk (Glas et al., 2012, p. 6).	✓ Table I: ask (Glas et al., 2012, p. 6).	✓ Figure 2, a visual representation of imperative programming (Glas et al., 2012, p. 4).

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	and ‘designers’” (Glas, Satake, Kanda, & Hagita, 2012, p. 2).					
TiViPE	Novice & professional: “allows a scenario designer to decide what blocks are needed and in collaboration with a developer to construct a set of useful graphical ... robot behaviors” (Lourens & Barakova, 2011, p. 218)	✓ Figure 2: ledto, ledset, move, movem, stiff, flush (Lourens & Barakova, 2011, p. 215).	✓ Figure 2: walk, walks, walka, walkto, walkd (Lourens & Barakova, 2011, p. 215).	✓ Figure 2: say (Lourens & Barakova, 2011, p. 215).		✓ For the textual language a b and d & e notation as shown in (Lourens & Barakova, 2011, p. 214). Visual interface in Figure 3 (Lourens & Barakova, 2011, p. 217).
AIML	Professional			✓ “In its simplest form, the template consists of only plain, unmarked text.” (Wallace, 2003, p. 12). But this needs to be hooked up to a text to speech synthesiser, e.g. (Ahmed & Singh, 2015)		✓ XML based dialogue management system (Wallace, 2003).
BML	Professional: targeted at “ECA researchers” (Kopp et al., 2006, p. 205).			✓ Table 1: head, torso, face, body, legs, lips general actions: gaze, gesture & speech (Kopp et al., 2006, p. 213).		✓ Figure 5: XML based event system, e.g. event and wait elements (Kopp et al., 2006, p. 214).
BONSAI	Professional: “The focus of this work is to provide a framework for developers of	✓ Table 1: sensors - laser, camera, odometry, position, map, speed; actuators: camera, screen (Lohse,	✓ Table 1: actuators: navigation (Lohse et al., 2014, p. 128)	✓ Table 1: sensors: Person, Object; actuators: Speech, Arm (Lohse et al., 2014, p. 128)		✓ Listing 5.6: SCXML based finite state machine markup language (Siepmann, 2013, p. 61)

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	interactive robot systems that perform in domestic environments" (Siepmann, 2013, p. 4)	Siepmann, & Wachsmuth, 2014, p. 128)				
Robot Behaviour Toolkit	Professional: "The Toolkit offers ... an open-source Robot Operating System (ROS) [24] module that integrates the behavioral specifications ... into an interaction model that supports human activity" (Huang & Mutlu, 2012, p. 26)			✓ Figure 3: participants, objects (Huang & Mutlu, 2012, p. 25). Figure 5: gaze and speech channels (Huang & Mutlu, 2012, p. 28).		✓ Figure 5: sequential timeline (Huang & Mutlu, 2012, p. 28). Activity model + cognitive system + behaviour system (Huang & Mutlu, 2012, pp. 27–28).

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