Default Report

USE - Over the course of a semester, on average, how often do you use the following

services?

Canvas

Canvas online quizzes

Canvas grade book

Canvas assignment submission

Technology in meeting spaces/classrooms

Support for technology in meeting spaces/classrooms

Instructional technology support

DLINQ Instructional Design Services

Online collaborative software

Online audio/video for academic or work purposes

Generative AI

tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes

Library reference/research services

Library research instruction for academic courses

LibrarySearch (go/primoca)

Physical library collections

Library e-book collections

Library databases (e.g. JSTOR)

Technology help desk

High performance computing

Copyright and Fair Use support

Physical course reserves

Never
Once or twice a semester
One to three times a month
One to three times a week
More than three times a week

#	Field	Mean	Std Deviation	Count
1	Canvas	4.53	1.12	74
2	Canvas online quizzes	1.83	1.25	69
3	Canvas grade book	2.63	1.74	71
4	Canvas assignment submission	3.61	1.57	72
5	Technology in meeting spaces/classrooms	3.59	1.48	73
6	Support for technology in meeting spaces/classrooms	2.45	1.16	71
7	Instructional technology support	1.97	0.72	74
8	DLINQ Instructional Design Services	1.89	0.86	71
9	Online collaborative software	2.71	1.66	70
10	Online audio/video for academic or work purposes	3.53	1.53	73
11	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	2.62	1.38	73
12	Library reference/research services	2.42	1.19	72
13	Library research instruction for academic courses	1.76	0.91	75
14	LibrarySearch (go/primoca)	2.22	1.24	74
15	Physical library collections	1.72	0.89	74

#	Field	Mean	Std Deviation	Count
16	Library e-book collections	2.12	1.08	73
17	Library databases (e.g. JSTOR)	2.50	1.33	74
18	Technology help desk	2.15	0.75	74
19	High performance computing	1.49	1.12	74
20	Copyright and Fair Use support	1.33	0.65	72
21	Physical course reserves	1.45	0.79	73
22	Access to online resources from off-campus	3.41	1.58	74
23	Institute Library web site (go/miislibrary) (e.g. library hours, policies)	2.43	1.17	74
24	DLINQ website	1.89	0.79	73

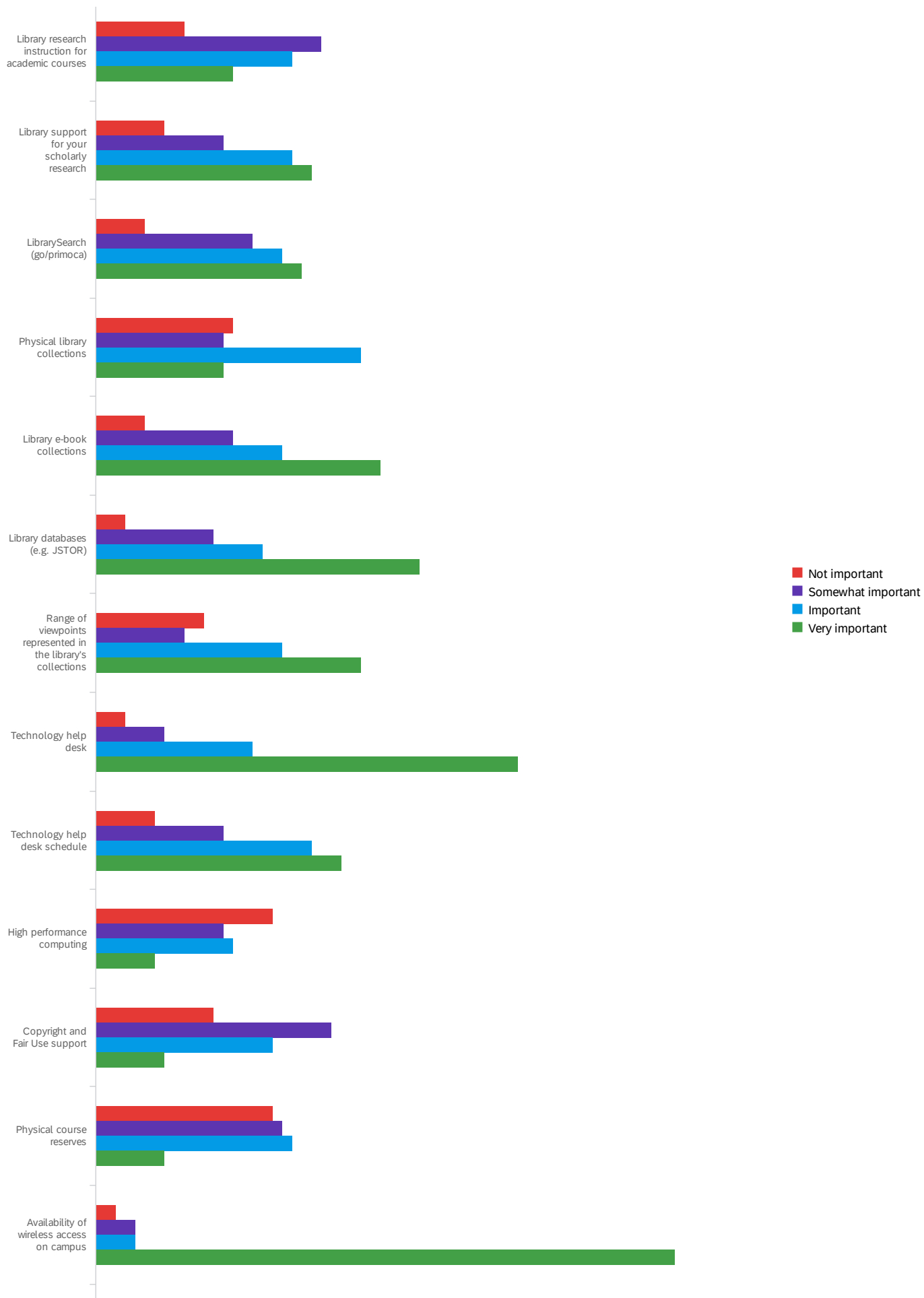| #	Field	Never	Once or twice a semester	One to three times a month	One to three times a week	More than three times a week	Total
1	Canvas	6.76% 5	2.70% 2	1.35% 1	9.46% 7	79.73% 59	74
2	Canvas online quizzes	60.87% 42	15.94% 11	10.14% 7	5.80% 4	7.25% 5	69
3	Canvas grade book	47.89% 34	5.63% 4	8.45% 6	11.27% 8	26.76% 19	71
4	Canvas assignment submission	22.22% 16	2.78% 2	8.33% 6	25.00% 18	41.67% 30	72
5	Technology in meeting spaces/classrooms	17.81% 13	8.22% 6	6.85% 5	31.51% 23	35.62% 26	73
6	Support for technology in meeting spaces/classrooms	19.72% 14	43.66% 31	15.49% 11	14.08% 10	7.04% 5	71
7	Instructional technology support	22.97% 17	60.81% 45	12.16% 9	4.05% 3	0.00% 0	74
8	DLINQ Instructional Design Services	36.62% 26	45.07% 32	11.27% 8	7.04% 5	0.00% 0	71
9	Online collaborative software	40.00% 28	11.43% 8	10.00% 7	14.29% 10	24.29% 17	70
10	Online audio/video for academic or work purposes	17.81% 13	10.96% 8	10.96% 8	20.55% 15	39.73% 29	73
11	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	28.77% 21	21.92% 16	21.92% 16	13.70% 10	13.70% 10	73
12	Library reference/research services	25.00% 18	34.72% 25	20.83% 15	12.50% 9	6.94% 5	72
13	Library research instruction for academic courses	46.67% 35	37.33% 28	12.00% 9	1.33% 1	2.67% 2	75

#	Field	Never		Once or twice a semester		One to three times a month		One to three times a week		More than three times a week		Total
14	LibrarySearch (go/primoca)	40.54%	30	20.27%	15	21.62%	16	12.16%	9	5.41%	4	74
15	Physical library collections	51.35%	38	31.08%	23	13.51%	10	2.70%	2	1.35%	1	74
16	Library e-book collections	34.25%	25	34.25%	25	20.55%	15	6.85%	5	4.11%	3	73
17	Library databases (e.g. JSTOR)	31.08%	23	22.97%	17	20.27%	15	16.22%	12	9.46%	7	74
18	Technology help desk	16.22%	12	58.11%	43	20.27%	15	5.41%	4	0.00%	0	74
19	High performance computing	79.73%	59	8.11%	6	1.35%	1	5.41%	4	5.41%	4	74
20	Copyright and Fair Use support	72.22%	52	25.00%	18	1.39%	1	0.00%	0	1.39%	1	72
21	Physical course reserves	68.49%	50	21.92%	16	6.85%	5	1.37%	1	1.37%	1	73
22	Access to online resources from off-campus	17.57%	13	17.57%	13	13.51%	10	9.46%	7	41.89%	31	74
23	Institute Library web site (go/miislibrary) (e.g. library hours, policies)	21.62%	16	40.54%	30	18.92%	14	10.81%	8	8.11%	6	74
24	DLINQ website	34.25%	25	45.21%	33	17.81%	13	2.74%	2	0.00%	0	73

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IMP - How important are these services to you?

Canvas

Canvas online quizzes

Canvas grade book

Canvas assignment submission

Technology in meeting spaces/classrooms

Support for technology in meeting spaces/classrooms

Instructional technology support

DLINQ Instructional Design Services

Online collaborative software

Online audio/video for academic or work purposes

Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes

Support for the use of Generative AI Tools (e.g., ChatGPT, Bard, ChatPDF)

Library reference/research services

Legend	
■	Not important
■	Somewhat important
■	Important
■	Very important

Categories (top to bottom):

- Library research instruction for academic courses
- Library support for your scholarly research
- LibrarySearch (go/primoca)
- Physical library collections
- Library e-book collections
- Library databases (e.g. JSTOR)
- Range of viewpoints represented in the library's collections
- Technology help desk
- Technology help desk schedule
- High performance computing
- Copyright and Fair Use support
- Physical course reserves
- Availability of wireless access on campus

#	Field	Mean	Std Deviation	Count
1	Canvas	3.67	0.81	73
2	Canvas online quizzes	1.93	1.25	69
3	Canvas grade book	2.51	1.39	70
4	Canvas assignment submission	3.32	1.20	71
5	Technology in meeting spaces/classrooms	3.52	0.94	66
6	Support for technology in meeting spaces/classrooms	3.56	0.85	64
7	Instructional technology support	3.13	0.98	70
8	DLINQ Instructional Design Services	2.74	1.05	66
9	Online collaborative software	2.88	1.14	66
10	Online audio/video for academic or work purposes	3.48	0.88	69
11	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	2.65	1.07	66
12	Support for the use of Generative AI Tools (e.g., ChatGPT, Bard, ChatPDF)	2.58	1.07	66
13	Library reference/research services	2.96	0.92	67
14	Library research instruction for academic courses	2.59	0.97	66
15	Library support for your scholarly research	2.92	1.00	62
16	LibrarySearch (go/primoca)	2.92	0.96	61
17	Physical library collections	2.58	1.02	67
18	Library e-book collections	3.07	0.97	67
19	Library databases (e.g. JSTOR)	3.23	0.91	65
20	Range of viewpoints represented in the library's collections	2.94	1.10	66
21	Technology help desk	3.43	0.84	69
22	Technology help desk schedule	3.00	0.97	66
23	High performance computing	2.16	1.04	51
24	Copyright and Fair Use support	2.33	0.92	61

#	Field	Mean	Std Deviation	Count
25	Physical course reserves	2.25	0.98	64
26	Availability of wireless access on campus	3.74	0.69	69
27	Performance of wireless access on campus	3.74	0.69	69
28	Access to online resources from off-campus	3.80	0.62	70
29	Campus telephone services	2.03	0.99	61
30	Institute Library web site (go/miislibrary) (e.g. library hours, policies)	3.01	0.95	68
31	DLINQ website	2.65	0.97	65
32	Support for your innovative ideas	3.26	0.93	66
33	Responsiveness to your changing information technology needs	3.53	0.74	72
34	Responsiveness to your changing library needs	3.23	0.91	70
35	Your input into library decisions that affect you	2.90	0.99	68
36	Overall computing service	3.54	0.75	69
37	Overall library service	3.37	0.86	70
38	Overall DLINQ services	3.10	0.98	67

#	Field	Not important		Somewhat important		Important		Very important		Total
1	Canvas	6.85%	5	1.37%	1	9.59%	7	82.19%	60	73
2	Canvas online quizzes	60.87%	42	7.25%	5	10.14%	7	21.74%	15	69
3	Canvas grade book	41.43%	29	8.57%	6	7.14%	5	42.86%	30	70
4	Canvas assignment submission	19.72%	14	1.41%	1	5.63%	4	73.24%	52	71
5	Technology in meeting spaces/classrooms	9.09%	6	4.55%	3	12.12%	8	74.24%	49	66
6	Support for technology in meeting spaces/classrooms	4.69%	3	9.38%	6	10.94%	7	75.00%	48	64
7	Instructional technology support	8.57%	6	17.14%	12	27.14%	19	47.14%	33	70
8	DLINQ Instructional Design Services	15.15%	10	25.76%	17	28.79%	19	30.30%	20	66
9	Online collaborative software	19.70%	13	12.12%	8	28.79%	19	39.39%	26	66
10	Online audio/video for academic or work purposes	5.80%	4	8.70%	6	17.39%	12	68.12%	47	69

#	Field	Not important		Somewhat important		Important		Very important		Total
11	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	16.67%	11	30.30%	20	24.24%	16	28.79%	19	66
12	Support for the use of Generative AI Tools (e.g., ChatGPT, Bard, ChatPDF)	19.70%	13	28.79%	19	25.76%	17	25.76%	17	66
13	Library reference/research services	5.97%	4	26.87%	18	32.84%	22	34.33%	23	67
14	Library research instruction for academic courses	13.64%	9	34.85%	23	30.30%	20	21.21%	14	66
15	Library support for your scholarly research	11.29%	7	20.97%	13	32.26%	20	35.48%	22	62
16	LibrarySearch (go/primoca)	8.20%	5	26.23%	16	31.15%	19	34.43%	21	61
17	Physical library collections	20.90%	14	19.40%	13	40.30%	27	19.40%	13	67
18	Library e-book collections	7.46%	5	20.90%	14	28.36%	19	43.28%	29	67
19	Library databases (e.g. JSTOR)	4.62%	3	18.46%	12	26.15%	17	50.77%	33	65
20	Range of viewpoints represented in the library's collections	16.67%	11	13.64%	9	28.79%	19	40.91%	27	66
21	Technology help desk	4.35%	3	10.14%	7	23.19%	16	62.32%	43	69
22	Technology help desk schedule	9.09%	6	19.70%	13	33.33%	22	37.88%	25	66
23	High performance computing	35.29%	18	25.49%	13	27.45%	14	11.76%	6	51
24	Copyright and Fair Use support	19.67%	12	39.34%	24	29.51%	18	11.48%	7	61
25	Physical course reserves	28.13%	18	29.69%	19	31.25%	20	10.94%	7	64
26	Availability of wireless access on campus	2.90%	2	5.80%	4	5.80%	4	85.51%	59	69
27	Performance of wireless access on campus	2.90%	2	5.80%	4	5.80%	4	85.51%	59	69
28	Access to online resources from off-campus	2.86%	2	2.86%	2	5.71%	4	88.57%	62	70
29	Campus telephone services	34.43%	21	40.98%	25	11.48%	7	13.11%	8	61
30	Institute Library web site (go/miislibrary) (e.g. library hours, policies)	8.82%	6	17.65%	12	36.76%	25	36.76%	25	68
31	DLINQ website	12.31%	8	33.85%	22	30.77%	20	23.08%	15	65
32	Support for your innovative ideas	6.06%	4	15.15%	10	25.76%	17	53.03%	35	66
33	Responsiveness to your changing information technology needs	2.78%	2	6.94%	5	25.00%	18	65.28%	47	72
34	Responsiveness to your changing library needs	5.71%	4	15.71%	11	28.57%	20	50.00%	35	70
35	Your input into library decisions that affect you	11.76%	8	19.12%	13	36.76%	25	32.35%	22	68
36	Overall computing service	2.90%	2	7.25%	5	23.19%	16	66.67%	46	69

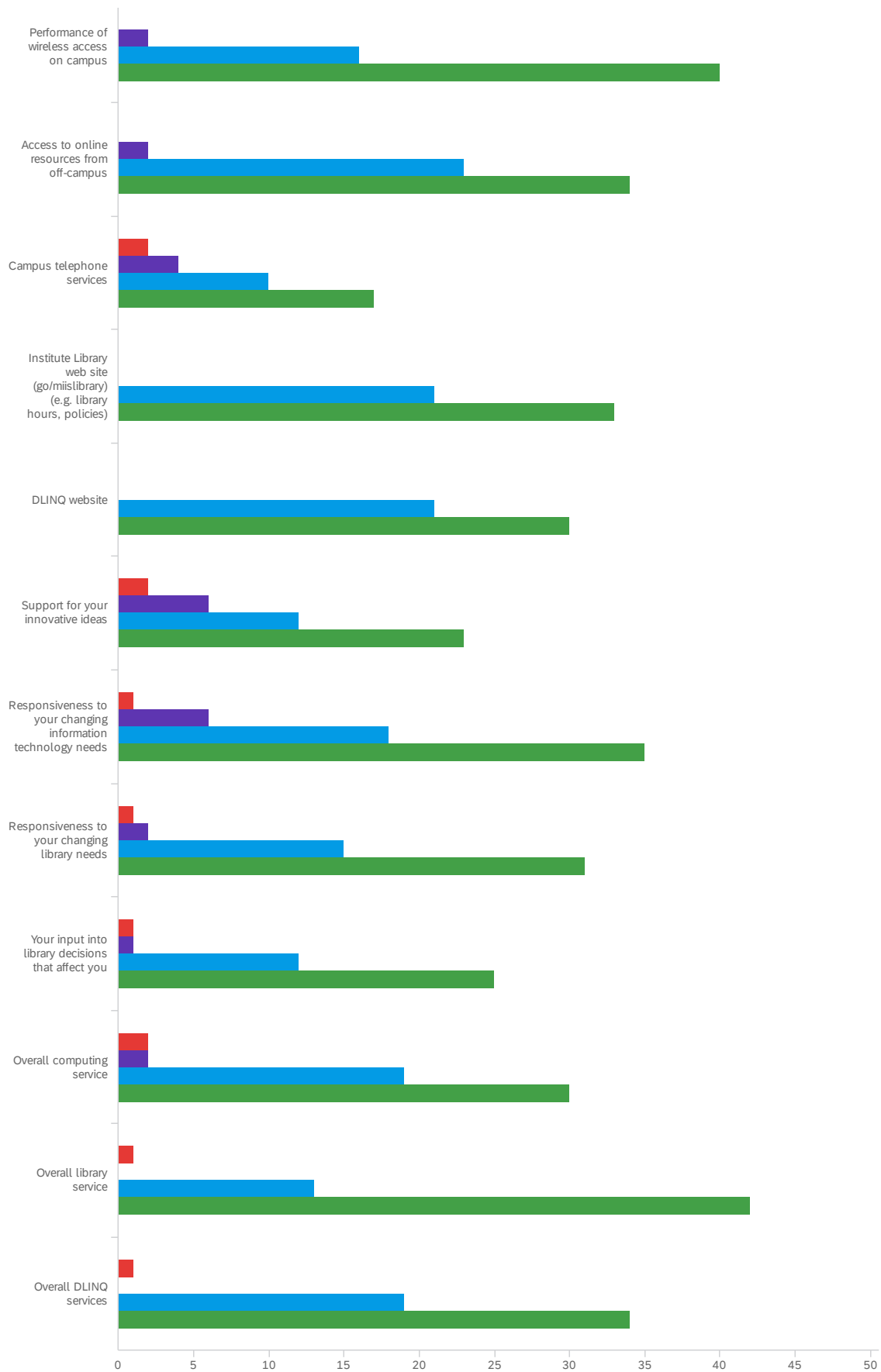| #	Field	Not important		Somewhat important		Important		Very important		Total
37	Overall library service	4.29%	3	12.86%	9	24.29%	17	58.57%	41	70
38	Overall DLINQ services	8.96%	6	16.42%	11	29.85%	20	44.78%	30	67

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DS - How dissatisfied or satisfied are you with the following resources and services?

Library research
instruction for
academic courses

Library support
for your
scholarly
research

LibrarySearch
(go/primoca)

Physical library
collections

Library e-book
collections

Library databases
(e.g. JSTOR)

Range of
viewpoints
represented in
the library's
collections

Technology help
desk

Technology help
desk schedule

High performance
computing

Copyright and
Fair Use support

Physical course
reserves

Availability of
wireless access
on campus

■ Dissatisfied
■ Somewhat dissatisfied
■ Somewhat satisfied
■ Satisfied

#	Field	Mean	Std Deviation	Count
1	Canvas	3.56	0.69	62
2	Canvas online quizzes	3.10	0.96	29
3	Canvas grade book	3.31	0.91	39
4	Canvas assignment submission	3.55	0.72	51
5	Technology in meeting spaces/classrooms	3.27	0.77	60
6	Support for technology in meeting spaces/classrooms	3.45	0.68	56
7	Instructional technology support	3.56	0.60	52
8	DLINQ Instructional Design Services	3.63	0.53	46
9	Online collaborative software	3.46	0.55	39
10	Online audio/video for academic or work purposes	3.57	0.57	53
11	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	3.19	0.84	43
12	Support for the use of Generative AI Tools (e.g., ChatGPT, Bard, ChatPDF)	3.22	0.82	36
13	Library reference/research services	3.68	0.55	50
14	Library research instruction for academic courses	3.64	0.53	44
15	Library support for your scholarly research	3.62	0.62	39
16	LibrarySearch (go/primoca)	3.50	0.66	44
17	Physical library collections	3.43	0.66	42
18	Library e-book collections	3.22	0.66	45
19	Library databases (e.g. JSTOR)	3.49	0.63	53
20	Range of viewpoints represented in the library's collections	3.55	0.59	40
21	Technology help desk	3.49	0.78	61
22	Technology help desk schedule	3.40	0.89	55
23	High performance computing	3.27	0.81	30
24	Copyright and Fair Use support	3.36	0.85	28

#	Field	Mean	Std Deviation	Count
25	Physical course reserves	3.70	0.52	33
26	Availability of wireless access on campus	3.78	0.46	58
27	Performance of wireless access on campus	3.66	0.54	58
28	Access to online resources from off-campus	3.54	0.56	59
29	Campus telephone services	3.27	0.90	33
30	Institute Library web site (go/miislibrary) (e.g. library hours, policies)	3.61	0.49	54
31	DLINQ website	3.59	0.49	51
32	Support for your innovative ideas	3.30	0.88	43
33	Responsiveness to your changing information technology needs	3.45	0.74	60
34	Responsiveness to your changing library needs	3.55	0.67	49
35	Your input into library decisions that affect you	3.56	0.67	39
36	Overall computing service	3.45	0.74	53
37	Overall library service	3.71	0.56	56
38	Overall DLINQ services	3.59	0.59	54

#	Field	Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Total
1	Canvas	3.23%	2	1.61%	1	30.65%	19	64.52%	40	62
2	Canvas online quizzes	10.34%	3	10.34%	3	37.93%	11	41.38%	12	29
3	Canvas grade book	7.69%	3	7.69%	3	30.77%	12	53.85%	21	39
4	Canvas assignment submission	3.92%	2	1.96%	1	29.41%	15	64.71%	33	51
5	Technology in meeting spaces/classrooms	1.67%	1	15.00%	9	38.33%	23	45.00%	27	60
6	Support for technology in meeting spaces/classrooms	0.00%	0	10.71%	6	33.93%	19	55.36%	31	56
7	Instructional technology support	0.00%	0	5.77%	3	32.69%	17	61.54%	32	52
8	DLINQ Instructional Design Services	0.00%	0	2.17%	1	32.61%	15	65.22%	30	46
9	Online collaborative software	0.00%	0	2.56%	1	48.72%	19	48.72%	19	39
10	Online audio/video for academic or work purposes	0.00%	0	3.77%	2	35.85%	19	60.38%	32	53

#	Field	Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Total
11	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	4.65%	2	13.95%	6	39.53%	17	41.86%	18	43
12	Support for the use of Generative AI Tools (e.g., ChatGPT, Bard, ChatPDF)	2.78%	1	16.67%	6	36.11%	13	44.44%	16	36
13	Library reference/research services	0.00%	0	4.00%	2	24.00%	12	72.00%	36	50
14	Library research instruction for academic courses	0.00%	0	2.27%	1	31.82%	14	65.91%	29	44
15	Library support for your scholarly research	2.56%	1	0.00%	0	30.77%	12	66.67%	26	39
16	LibrarySearch (go/primoca)	0.00%	0	9.09%	4	31.82%	14	59.09%	26	44
17	Physical library collections	0.00%	0	9.52%	4	38.10%	16	52.38%	22	42
18	Library e-book collections	0.00%	0	13.33%	6	51.11%	23	35.56%	16	45
19	Library databases (e.g. JSTOR)	0.00%	0	7.55%	4	35.85%	19	56.60%	30	53
20	Range of viewpoints represented in the library's collections	0.00%	0	5.00%	2	35.00%	14	60.00%	24	40
21	Technology help desk	1.64%	1	13.11%	8	19.67%	12	65.57%	40	61
22	Technology help desk schedule	3.64%	2	16.36%	9	16.36%	9	63.64%	35	55
23	High performance computing	3.33%	1	13.33%	4	36.67%	11	46.67%	14	30
24	Copyright and Fair Use support	3.57%	1	14.29%	4	25.00%	7	57.14%	16	28
25	Physical course reserves	0.00%	0	3.03%	1	24.24%	8	72.73%	24	33
26	Availability of wireless access on campus	0.00%	0	1.72%	1	18.97%	11	79.31%	46	58
27	Performance of wireless access on campus	0.00%	0	3.45%	2	27.59%	16	68.97%	40	58
28	Access to online resources from off-campus	0.00%	0	3.39%	2	38.98%	23	57.63%	34	59
29	Campus telephone services	6.06%	2	12.12%	4	30.30%	10	51.52%	17	33
30	Institute Library web site (go/miislibrary) (e.g. library hours, policies)	0.00%	0	0.00%	0	38.89%	21	61.11%	33	54
31	DLINQ website	0.00%	0	0.00%	0	41.18%	21	58.82%	30	51
32	Support for your innovative ideas	4.65%	2	13.95%	6	27.91%	12	53.49%	23	43
33	Responsiveness to your changing information technology needs	1.67%	1	10.00%	6	30.00%	18	58.33%	35	60
34	Responsiveness to your changing library needs	2.04%	1	4.08%	2	30.61%	15	63.27%	31	49
35	Your input into library decisions that affect you	2.56%	1	2.56%	1	30.77%	12	64.10%	25	39
36	Overall computing service	3.77%	2	3.77%	2	35.85%	19	56.60%	30	53

#	Field	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Total
37	Overall library service	1.79% 1	0.00% 0	23.21% 13	75.00% 42	56
38	Overall DLINQ services	1.85% 1	0.00% 0	35.19% 19	62.96% 34	54

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#	Field	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Total
		1.79% 1	0.00% 0	23.21% 13	75.00% 42	56
		1.85% 1	0.00% 0	35.19% 19	62.96% 34	54

TREM - Do you teach your courses in-person or remotely?
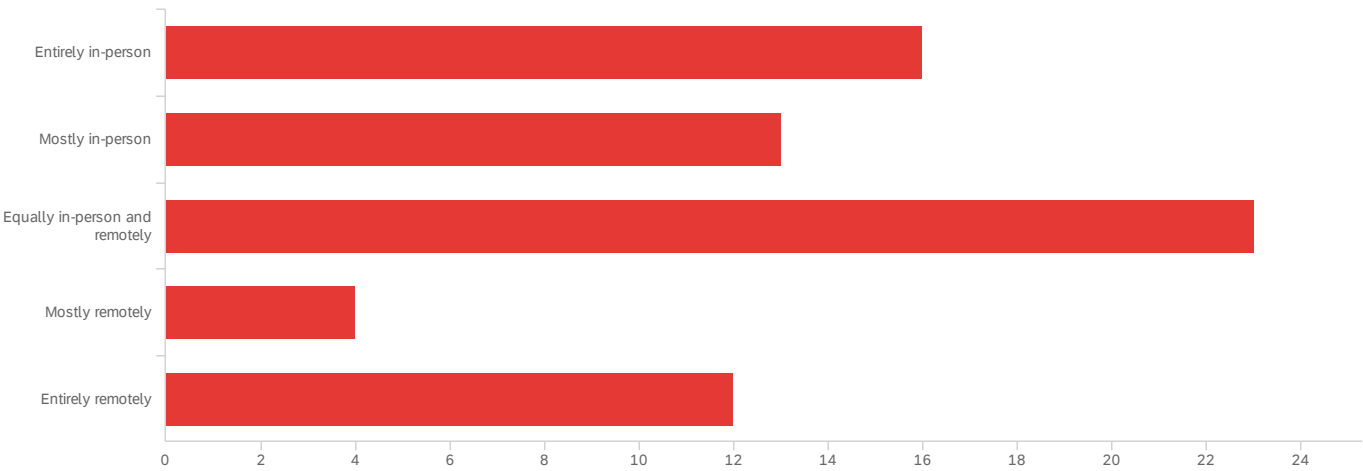
#	Field	Mean	Std Deviation	Count
1	Do you teach your courses in-person or remotely?	2.75	1.35	68

#	Field		Choice Count
1	Entirely in-person	23.53%	16
2	Mostly in-person	19.12%	13
3	Equally in-person and remotely	33.82%	23
4	Mostly remotely	5.88%	4
5	Entirely remotely	17.65%	12
			68

Showing rows 1 - 6 of 6

ATG - How much do the following contribute to the achievement of your teaching goals?
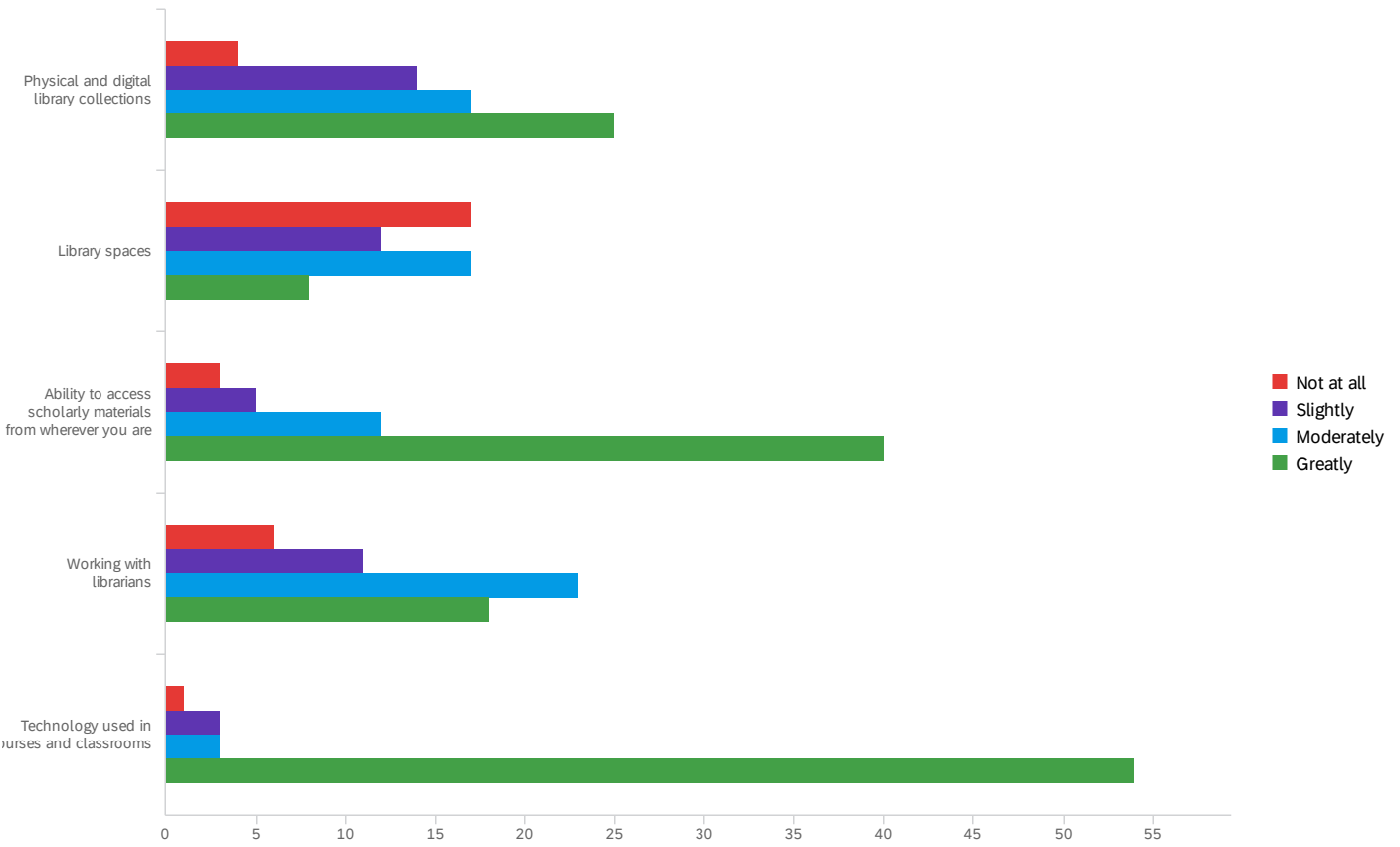
#	Field	Mean	Std Deviation	Count
2	Library spaces	2.30	1.07	54
1	Physical and digital library collections	3.05	0.96	60
4	Working with librarians	2.91	0.95	58
3	Ability to access scholarly materials from wherever you are	3.48	0.85	60
5	Technology used in courses and classrooms	3.80	0.60	61

#	Field	Not at all		Slightly		Moderately		Greatly		Total
1	Physical and digital library collections	6.67%	4	23.33%	14	28.33%	17	41.67%	25	60
2	Library spaces	31.48%	17	22.22%	12	31.48%	17	14.81%	8	54
3	Ability to access scholarly materials from wherever you are	5.00%	3	8.33%	5	20.00%	12	66.67%	40	60
4	Working with librarians	10.34%	6	18.97%	11	39.66%	23	31.03%	18	58

#	Field	Not at all	Slightly	Moderately	Greatly	Total
5	Technology used in courses and classrooms	1.64% 1	4.92% 3	4.92% 3	88.52% 54	61

Showing rows 1 - 5 of 5

# ARG - How much do the following contribute to the achievement of your research goals?
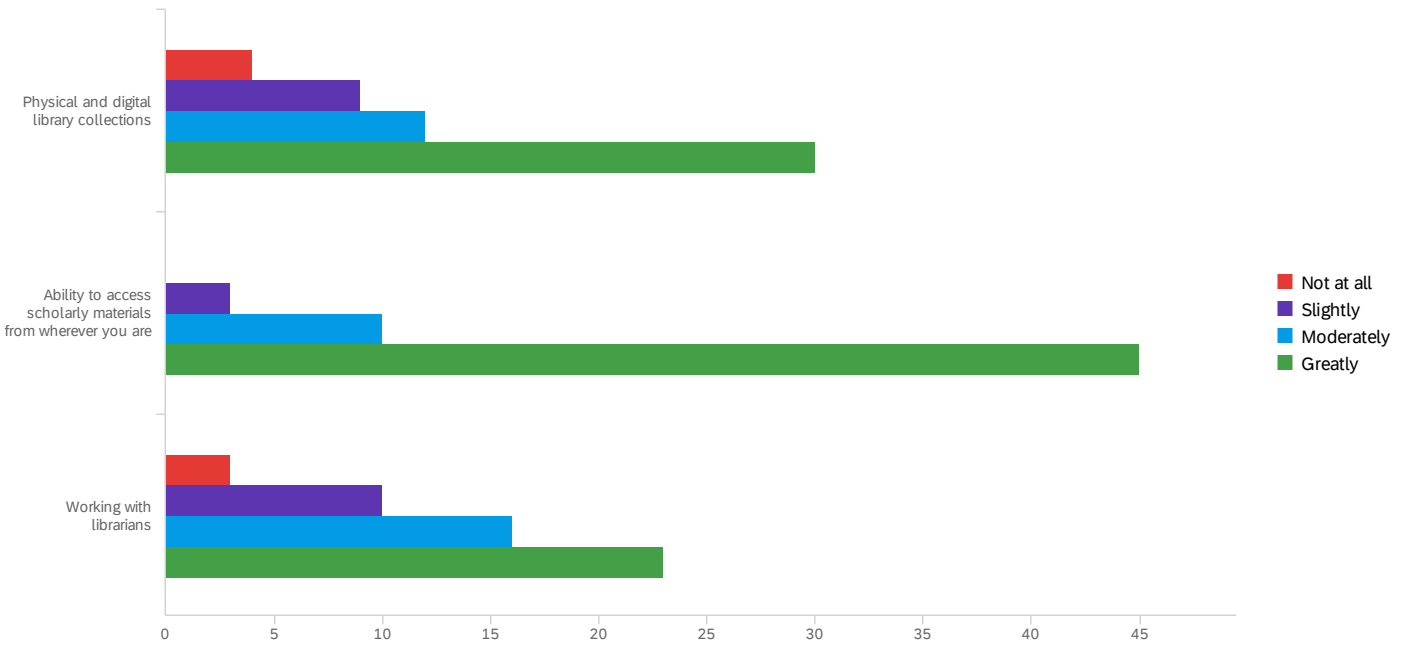
#	Field	Mean	Std Deviation	Count
1	Physical and digital library collections	3.24	0.97	55
2	Ability to access scholarly materials from wherever you are	3.72	0.55	58
3	Working with librarians	3.13	0.92	52

#	Field	Not at all		Slightly		Moderately		Greatly		Total
1	Physical and digital library collections	7.27%	4	16.36%	9	21.82%	12	54.55%	30	55
2	Ability to access scholarly materials from wherever you are	0.00%	0	5.17%	3	17.24%	10	77.59%	45	58
3	Working with librarians	5.77%	3	19.23%	10	30.77%	16	44.23%	23	52

Showing rows 1 - 3 of 3

INF - How informed do you feel you are about the following?

Legend:
- Not informed (red)
- Somewhat informed (purple)
- Informed (blue)
- Very informed (green)
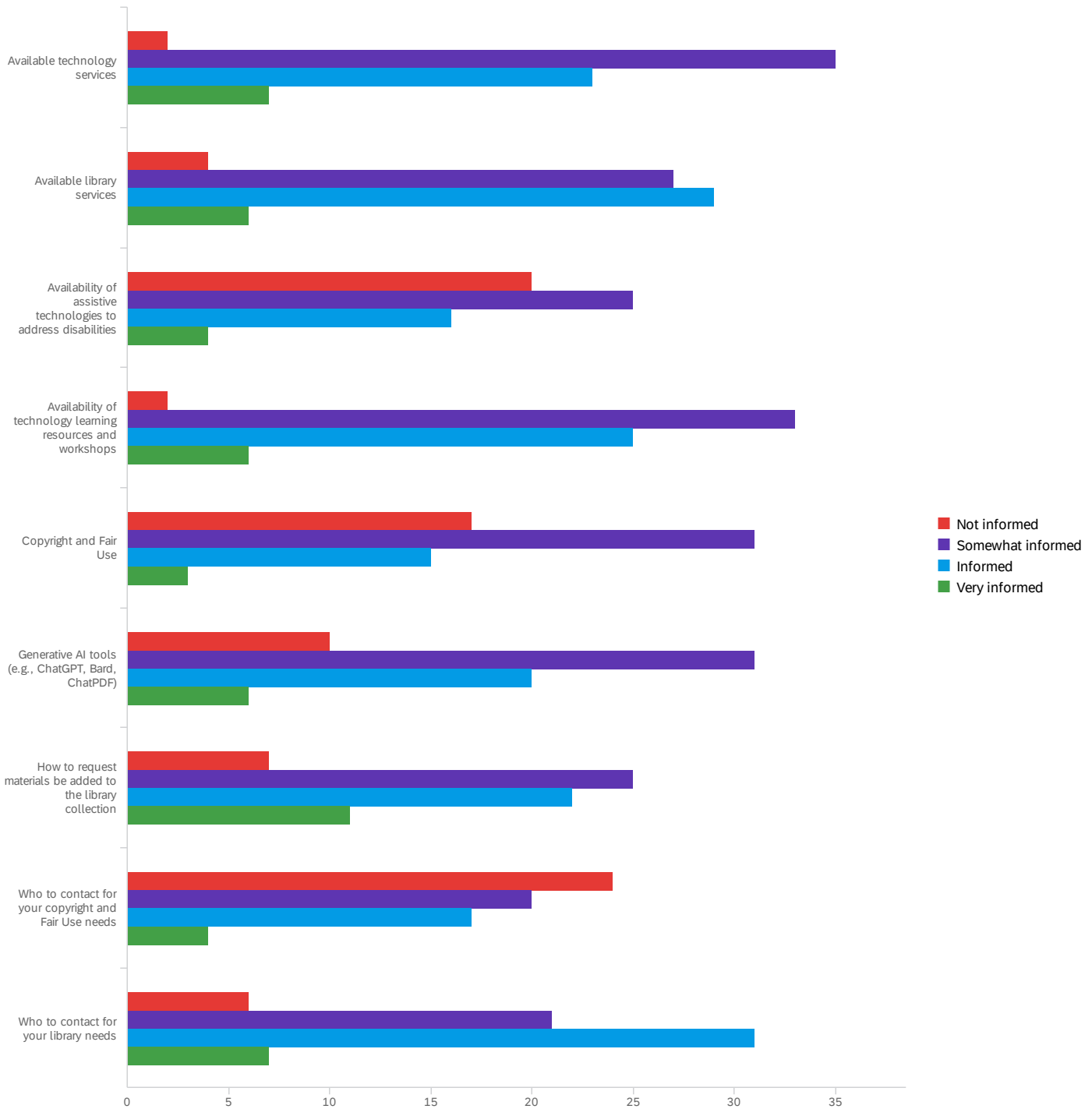
#	Field	Mean	Std Deviation	Count
1	Available technology services	2.52	0.72	67
2	Available library services	2.56	0.74	66

#	Field	Mean	Std Deviation	Count
3	Availability of assistive technologies to address disabilities	2.06	0.89	65
4	Availability of technology learning resources and workshops	2.53	0.70	66
5	Copyright and Fair Use	2.06	0.81	66
6	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	2.33	0.84	67
7	How to request materials be added to the library collection	2.57	0.89	65
8	Who to contact for your copyright and Fair Use needs	2.02	0.94	65
9	Who to contact for your library needs	2.60	0.80	65

| #	Field	Not informed		Somewhat informed		Informed		Very informed		Total
1	Available technology services	2.99%	2	52.24%	35	34.33%	23	10.45%	7	67
2	Available library services	6.06%	4	40.91%	27	43.94%	29	9.09%	6	66
3	Availability of assistive technologies to address disabilities	30.77%	20	38.46%	25	24.62%	16	6.15%	4	65
4	Availability of technology learning resources and workshops	3.03%	2	50.00%	33	37.88%	25	9.09%	6	66
5	Copyright and Fair Use	25.76%	17	46.97%	31	22.73%	15	4.55%	3	66
6	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	14.93%	10	46.27%	31	29.85%	20	8.96%	6	67
7	How to request materials be added to the library collection	10.77%	7	38.46%	25	33.85%	22	16.92%	11	65
8	Who to contact for your copyright and Fair Use needs	36.92%	24	30.77%	20	26.15%	17	6.15%	4	65
9	Who to contact for your library needs	9.23%	6	32.31%	21	47.69%	31	10.77%	7	65

Showing rows 1 - 9 of 9

DALC - How strongly do you disagree or agree with the following statements with regard to the library circulation staff?
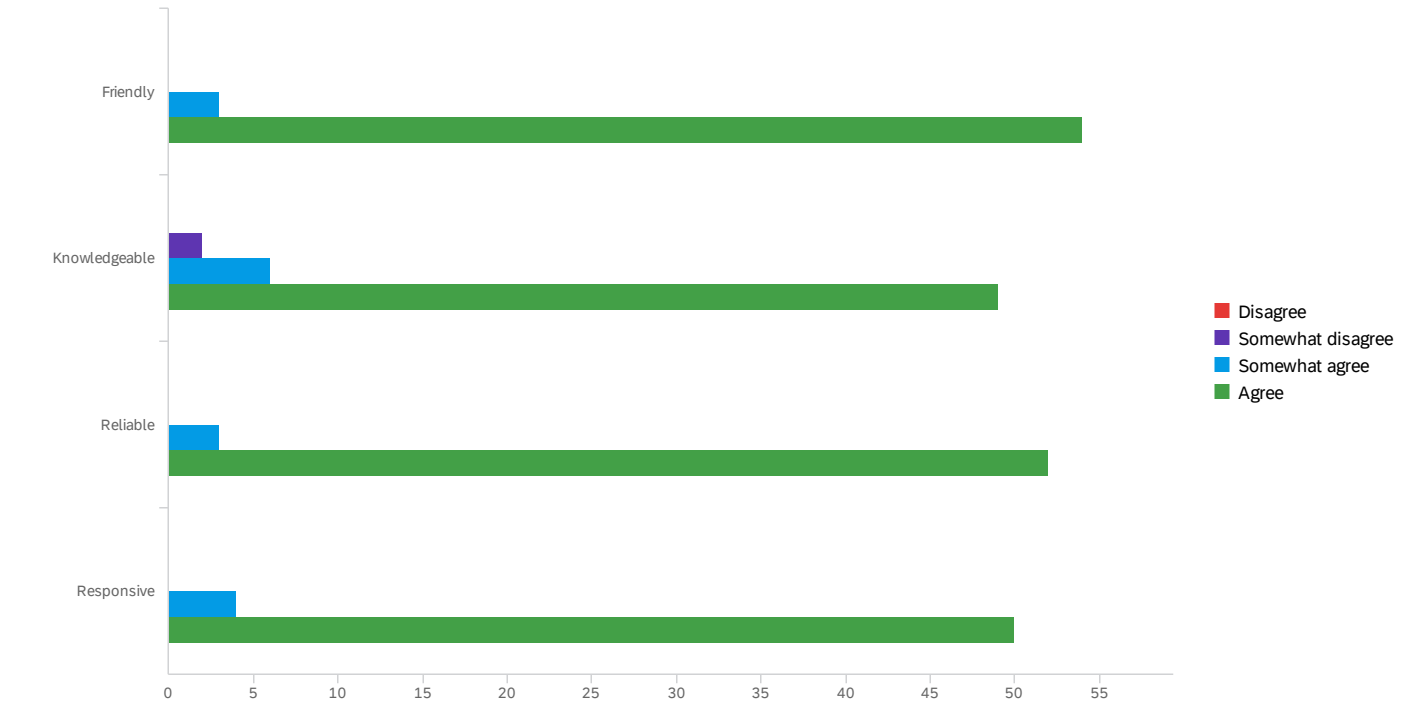
#	Field	Mean	Std Deviation	Count
1	Friendly	3.95	0.22	57
2	Knowledgeable	3.82	0.46	57
3	Reliable	3.95	0.23	55
4	Responsive	3.93	0.26	54

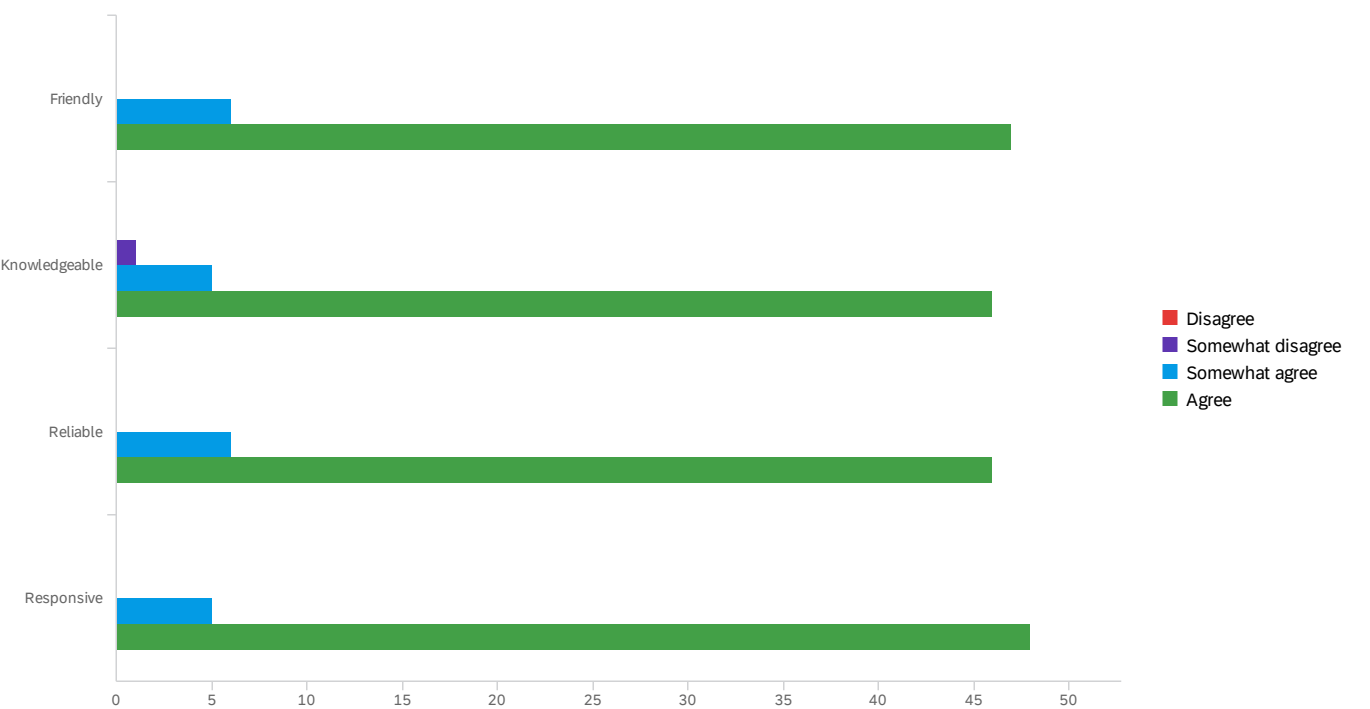| #	Field	Disagree		Somewhat disagree		Somewhat agree		Agree		Total
1	Friendly	0.00%	0	0.00%	0	5.26%	3	94.74%	54	57
2	Knowledgeable	0.00%	0	3.51%	2	10.53%	6	85.96%	49	57
3	Reliable	0.00%	0	0.00%	0	5.45%	3	94.55%	52	55
4	Responsive	0.00%	0	0.00%	0	7.41%	4	92.59%	50	54

Showing rows 1 - 4 of 4

DALR - How strongly do you disagree or agree with the following statements with regard

to the library reference/research staff?
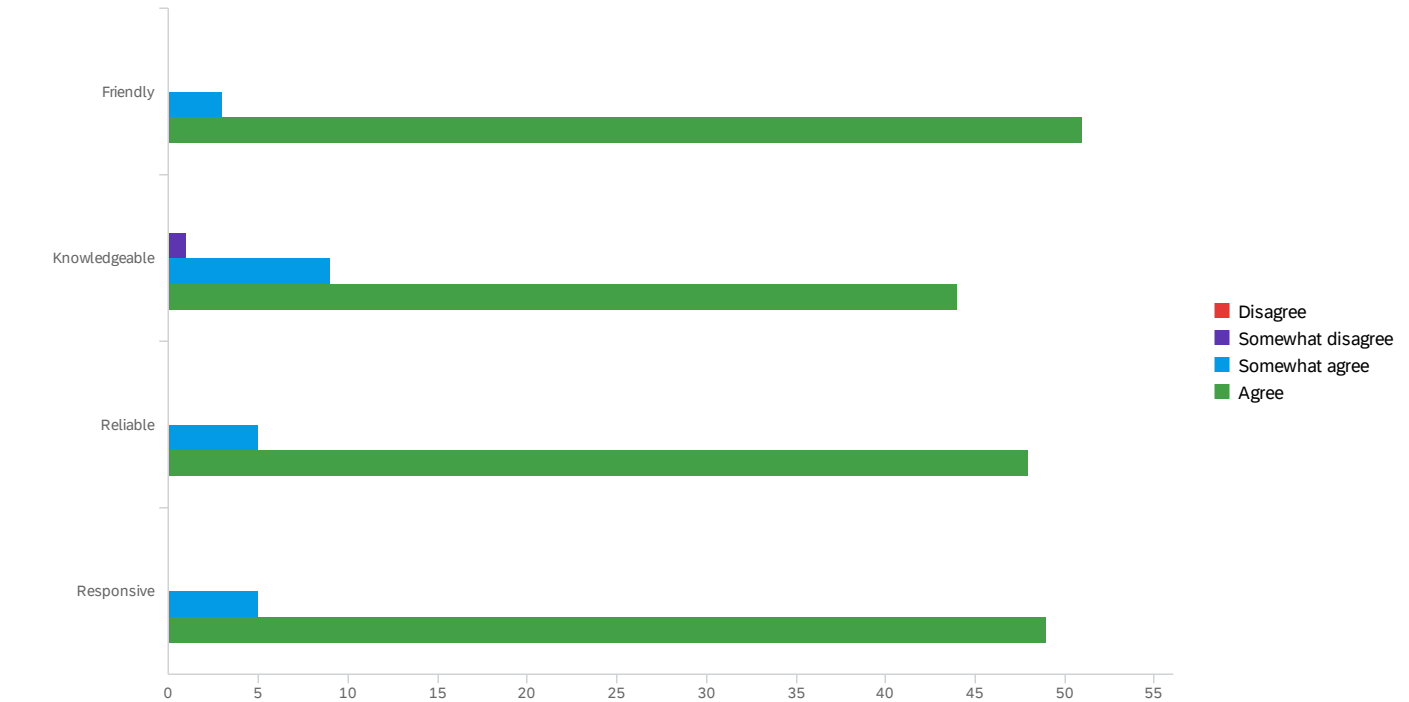
#	Field	Mean	Std Deviation	Count
1	Friendly	3.94	0.23	54
2	Knowledgeable	3.80	0.45	54
3	Reliable	3.91	0.29	53
4	Responsive	3.91	0.29	54

| #	Field	Disagree		Somewhat disagree		Somewhat agree		Agree		Total
1	Friendly	0.00%	0	0.00%	0	5.56%	3	94.44%	51	54
2	Knowledgeable	0.00%	0	1.85%	1	16.67%	9	81.48%	44	54
3	Reliable	0.00%	0	0.00%	0	9.43%	5	90.57%	48	53
4	Responsive	0.00%	0	0.00%	0	9.26%	5	90.74%	49	54

Showing rows 1 - 4 of 4

DAIT - How strongly do you disagree or agree with the following statements with regard to the DLINQ staff?

#	Field	Mean	Std Deviation	Count
1	Friendly	3.89	0.32	53
2	Knowledgeable	3.87	0.39	52
3	Reliable	3.88	0.32	52
4	Responsive	3.91	0.29	53

#	Field	Disagree		Somewhat disagree		Somewhat agree		Agree		Total
1	Friendly	0.00%	0	0.00%	0	11.32%	6	88.68%	47	53
2	Knowledgeable	0.00%	0	1.92%	1	9.62%	5	88.46%	46	52
3	Reliable	0.00%	0	0.00%	0	11.54%	6	88.46%	46	52
4	Responsive	0.00%	0	0.00%	0	9.43%	5	90.57%	48	53

Showing rows 1 - 4 of 4

AP - How do you use the following tools, if at all?
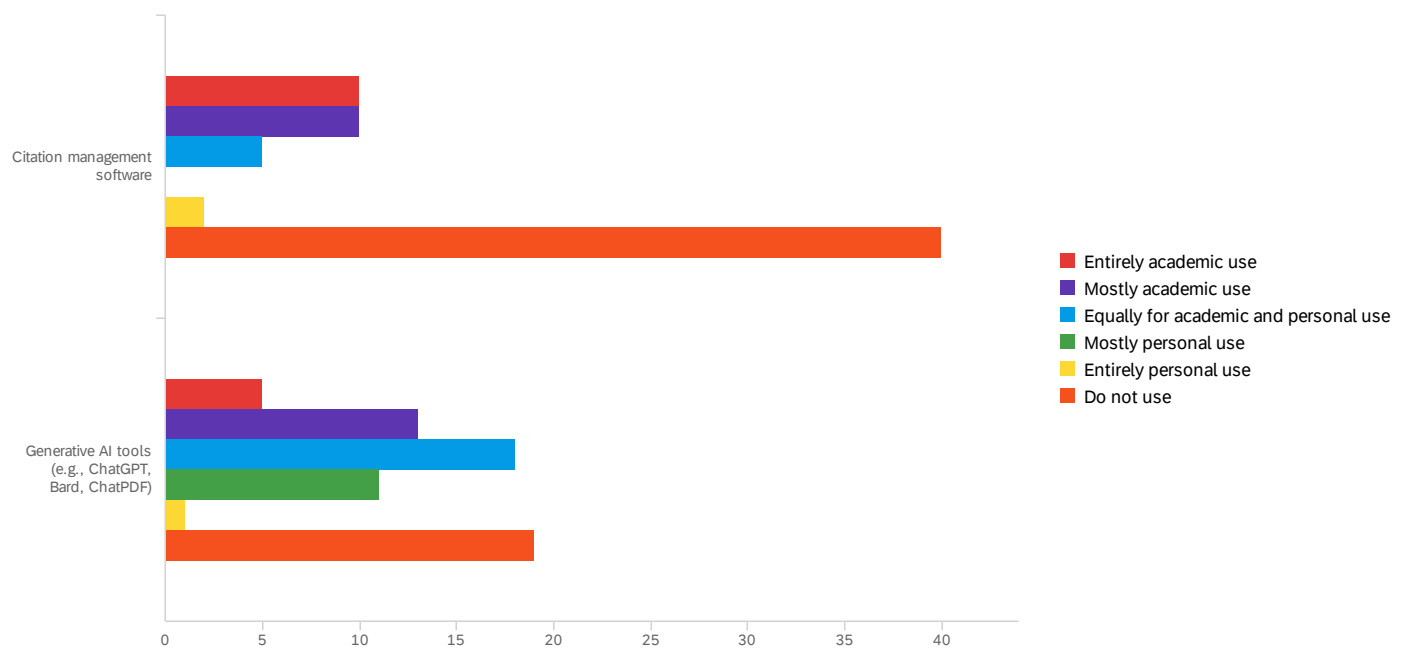
#	Field	Mean	Std Deviation	Count
1	Citation management software	6.19	3.49	67
2	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	4.55	2.92	67

#	Field	Entirely academic use	Mostly academic use	Equally for academic and personal use	Mostly personal use	Entirely personal use	Do not use	Total
1	Citation management software	14.93% 10	14.93% 10	7.46% 5	0.00% 0	2.99% 2	59.70% 40	67
2	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	7.46% 5	19.40% 13	26.87% 18	16.42% 11	1.49% 1	28.36% 19	67

Showing rows 1 - 2 of 2

# SKL - How would you describe your skill level with the following?
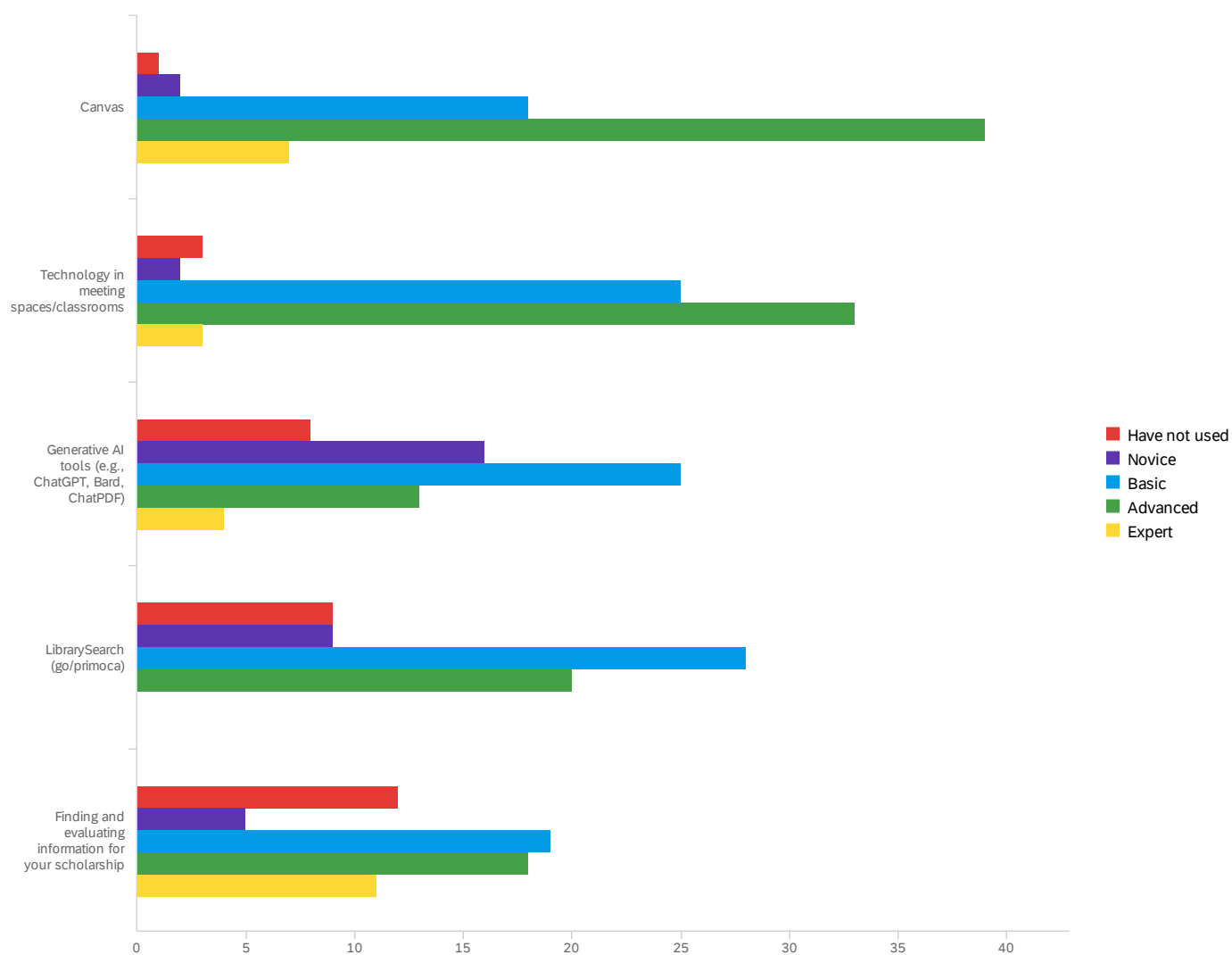
#	Field	Mean	Std Deviation	Count
1	Canvas	3.73	0.74	67
2	Technology in meeting spaces/classrooms	3.47	0.82	66
3	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	2.83	1.07	66
4	LibrarySearch (go/primoca)	2.89	0.99	66
5	Finding and evaluating information for your scholarship	3.17	1.32	65

#	Field	Have not used		Novice		Basic		Advanced		Expert		Total
1	Canvas	1.49%	1	2.99%	2	26.87%	18	58.21%	39	10.45%	7	67
2	Technology in meeting spaces/classrooms	4.55%	3	3.03%	2	37.88%	25	50.00%	33	4.55%	3	66
3	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	12.12%	8	24.24%	16	37.88%	25	19.70%	13	6.06%	4	66
4	LibrarySearch (go/primoca)	13.64%	9	13.64%	9	42.42%	28	30.30%	20	0.00%	0	66
5	Finding and evaluating information for your scholarship	18.46%	12	7.69%	5	29.23%	19	27.69%	18	16.92%	11	65

Showing rows 1 - 5 of 5

# LRN - How interested are you in learning more about the following?

Legend:
- Not interested (red)
- Somewhat interested (purple)
- Interested (blue)
- Very interested (green)
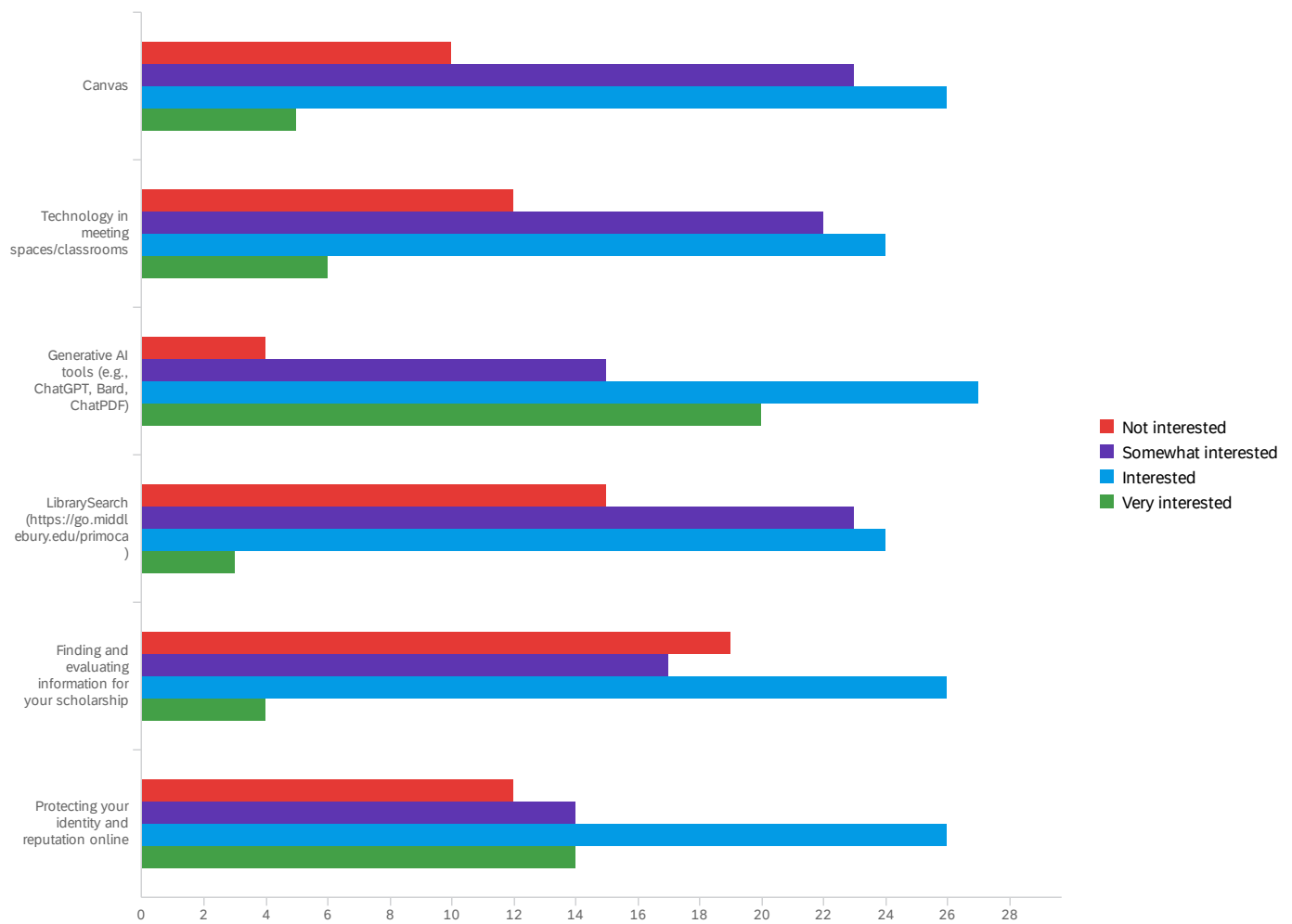
#	Field	Mean	Std Deviation	Count
1	Canvas	2.41	0.84	64
2	Technology in meeting spaces/classrooms	2.38	0.89	64
3	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	2.95	0.88	66
4	LibrarySearch (https://go.middlebury.edu/primoca)	2.23	0.86	65
5	Finding and evaluating information for your scholarship	2.23	0.93	66
6	Protecting your identity and reputation online	2.64	1.01	66

#	Field	Not interested		Somewhat interested		Interested		Very interested		Total
1	Canvas	15.63%	10	35.94%	23	40.63%	26	7.81%	5	64
2	Technology in meeting spaces/classrooms	18.75%	12	34.38%	22	37.50%	24	9.38%	6	64
3	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	6.06%	4	22.73%	15	40.91%	27	30.30%	20	66
4	LibrarySearch (https://go.middlebury.edu/primoca)	23.08%	15	35.38%	23	36.92%	24	4.62%	3	65
5	Finding and evaluating information for your scholarship	28.79%	19	25.76%	17	39.39%	26	6.06%	4	66
6	Protecting your identity and reputation online	18.18%	12	21.21%	14	39.39%	26	21.21%	14	66

Showing rows 1 - 6 of 6

LRN - How interested are you in learning new technical or research skills by the following methods?
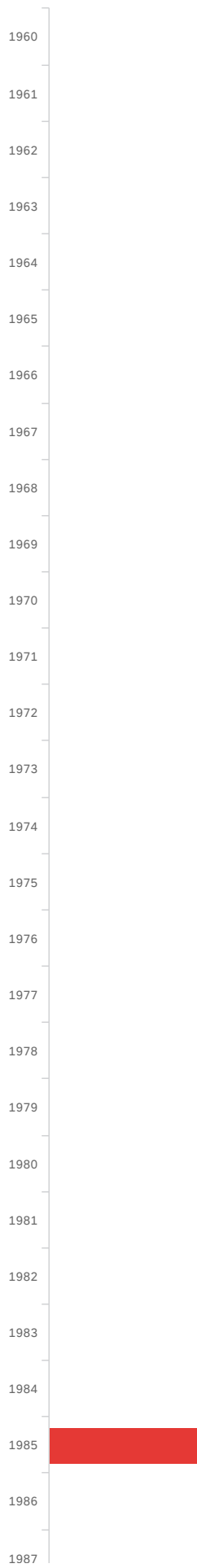

Legend:
- Not interested (red)
- Somewhat interested (purple)
- Interested (blue)
- Very interested (green)
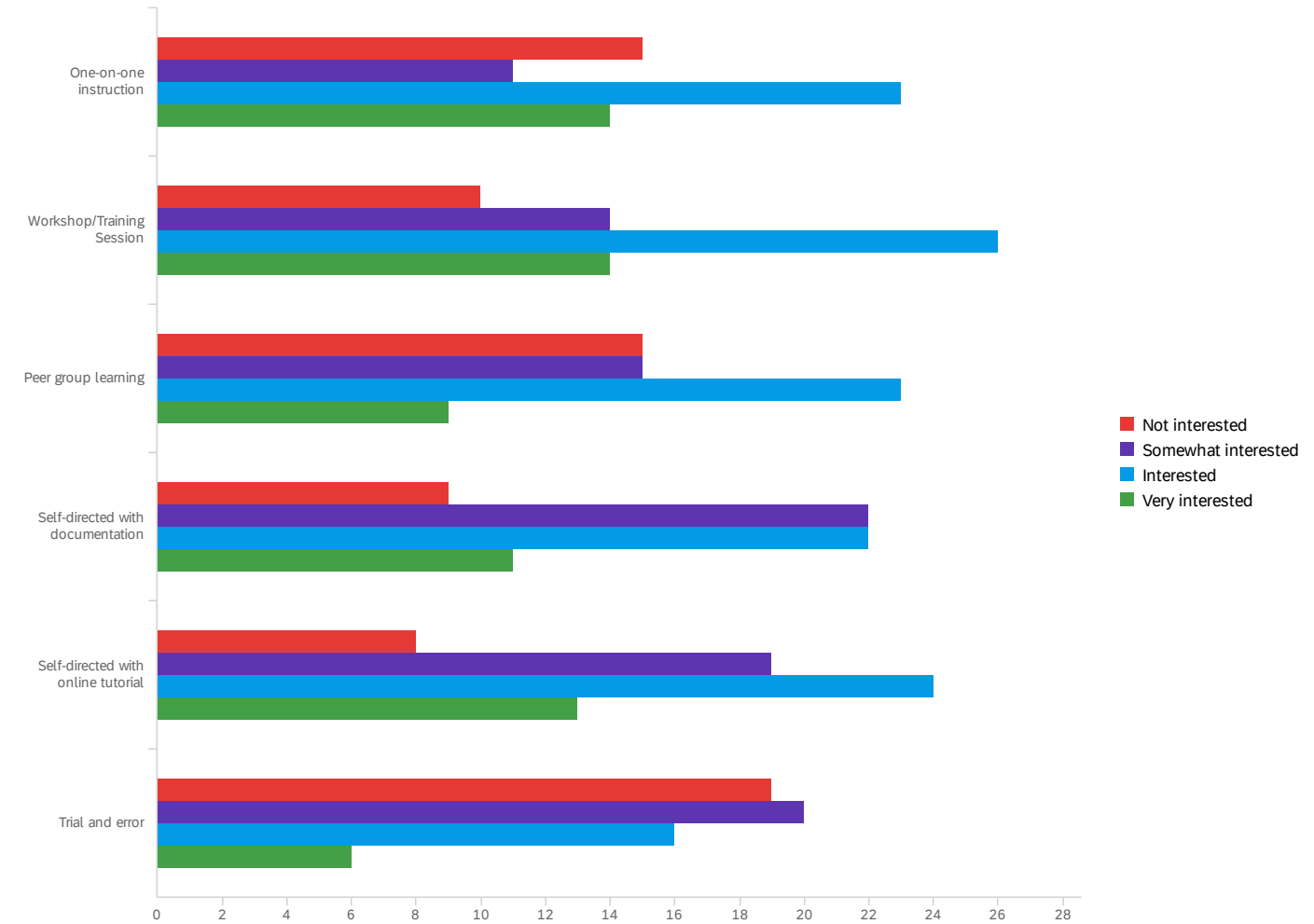
#	Field	Mean	Std Deviation	Count
1	One-on-one instruction	2.57	1.08	63
2	Workshop/Training Session	2.69	0.98	64
3	Peer group learning	2.42	1.01	62
4	Self-directed with documentation	2.55	0.93	64
5	Self-directed with online tutorial	2.66	0.94	64
6	Trial and error	2.15	0.97	61

#	Field	Not interested		Somewhat interested		Interested		Very interested		Total
1	One-on-one instruction	23.81%	15	17.46%	11	36.51%	23	22.22%	14	63
2	Workshop/Training Session	15.63%	10	21.88%	14	40.63%	26	21.88%	14	64
3	Peer group learning	24.19%	15	24.19%	15	37.10%	23	14.52%	9	62
4	Self-directed with documentation	14.06%	9	34.38%	22	34.38%	22	17.19%	11	64
5	Self-directed with online tutorial	12.50%	8	29.69%	19	37.50%	24	20.31%	13	64
6	Trial and error	31.15%	19	32.79%	20	26.23%	16	9.84%	6	61

Showing rows 1 - 6 of 6

#	Field	Not interested	Somewhat interested	Interested	Very interested	Total
1	One-on-one instruction					

YRS - What year did you begin at The Middlebury Institute?

1960	
1961	
1962	
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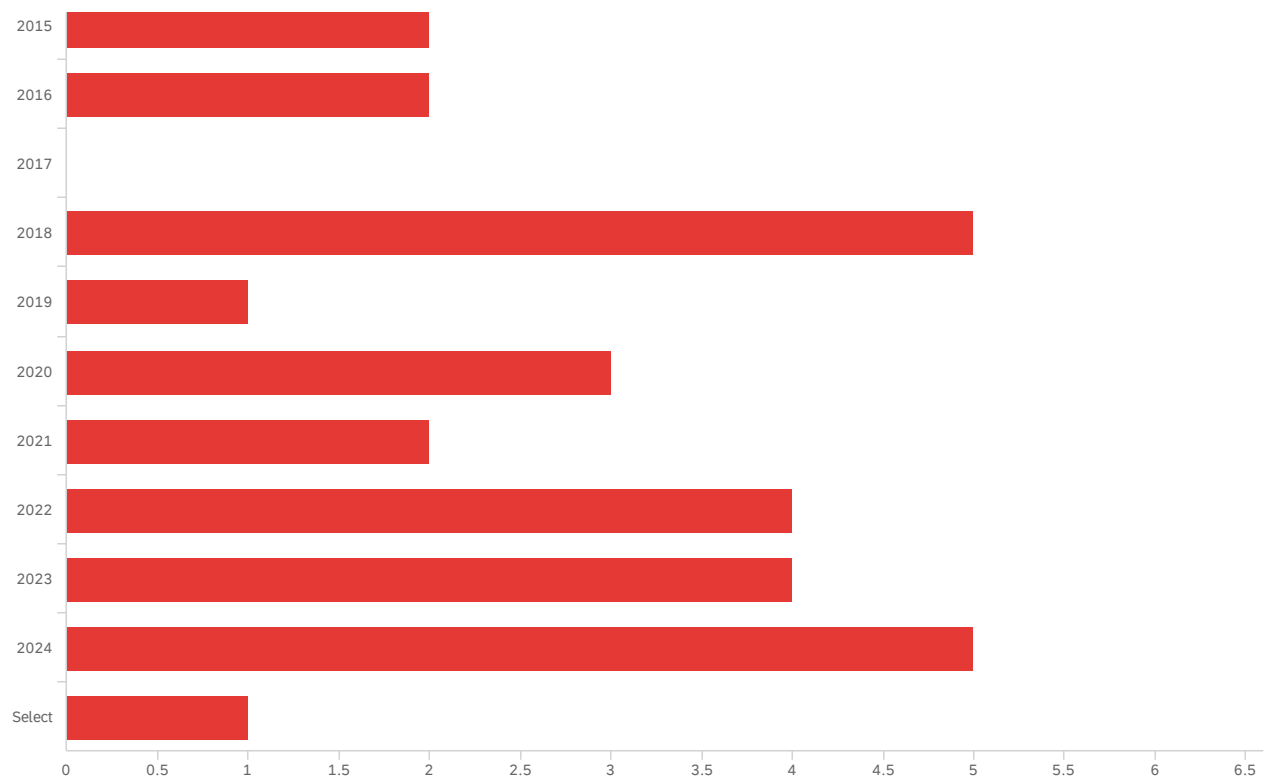
#	Field	Mean	Std Deviation	Count
1	What year did you begin at The Middlebury Institute?	1979.74	260.01	65

#	Field		Choice Count
1960	1960	0.00%	0
1961	1961	0.00%	0
1962	1962	0.00%	0
1963	1963	0.00%	0
1964	1964	0.00%	0
1965	1965	0.00%	0
1966	1966	0.00%	0
1967	1967	0.00%	0
1968	1968	0.00%	0
1969	1969	0.00%	0
1970	1970	0.00%	0

#	Field		Choice Count
1971	1971	0.00%	0
1972	1972	0.00%	0
1973	1973	0.00%	0
1974	1974	0.00%	0
1975	1975	0.00%	0
1976	1976	0.00%	0
1977	1977	0.00%	0
1978	1978	0.00%	0
1979	1979	0.00%	0
1980	1980	0.00%	0
1981	1981	0.00%	0
1982	1982	0.00%	0
1983	1983	0.00%	0
1984	1984	0.00%	0
1985	1985	1.54%	1
1986	1986	0.00%	0
1987	1987	0.00%	0
1988	1988	0.00%	0
1989	1989	1.54%	1
1990	1990	1.54%	1
1991	1991	0.00%	0
1992	1992	0.00%	0
1993	1993	0.00%	0
1994	1994	1.54%	1
1995	1995	1.54%	1
1996	1996	0.00%	0
1997	1997	0.00%	0
1998	1998	1.54%	1

#	Field		Choice Count
1999	1999	1.54%	1
2000	2000	1.54%	1
2001	2001	1.54%	1
2002	2002	1.54%	1
2003	2003	1.54%	1
2004	2004	0.00%	0
2005	2005	1.54%	1
2006	2006	4.62%	3
2007	2007	4.62%	3
2008	2008	0.00%	0
2009	2009	3.08%	2
2010	2010	4.62%	3
2011	2011	3.08%	2
2012	2012	9.23%	6
2013	2013	4.62%	3
2014	2014	3.08%	2
2015	2015	3.08%	2
2016	2016	3.08%	2
2017	2017	0.00%	0
2018	2018	7.69%	5
2019	2019	1.54%	1
2020	2020	4.62%	3
2021	2021	3.08%	2
2022	2022	6.15%	4
2023	2023	6.15%	4
2024	2024	7.69%	5
-99	Select	1.54%	1
			65

Showing rows 1 - 67 of 67

FTIME - Are you considered a full-time employee of The Middlebury Institute for at least nine months of the current academic year?
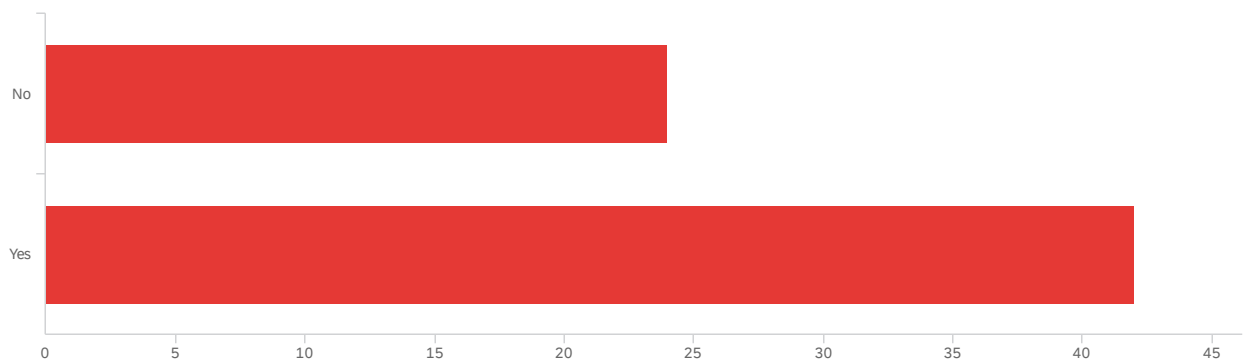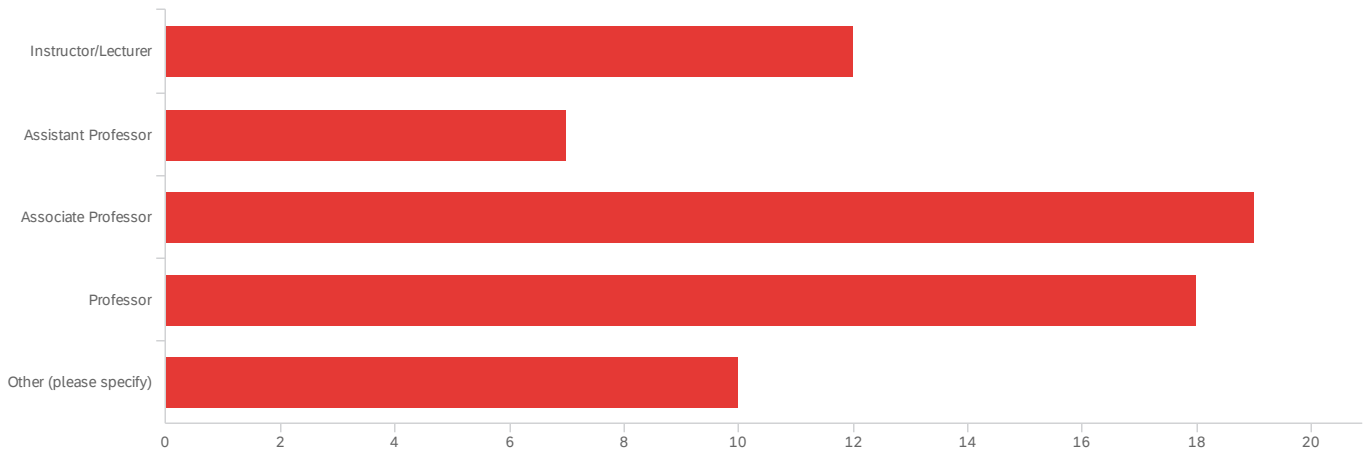

#	Field	Mean	Std Deviation	Count
1	Are you considered a full-time employee of The Middlebury Institute for at least nine months of the current academic year?	0.64	0.48	66

#	Field		Choice Count
0	No	36.36%	24
1	Yes	63.64%	42
			66

Showing rows 1 - 3 of 3

RANK - What is your rank?

#	Field	Choice Count	
1	Instructor/Lecturer	18.18%	12
2	Assistant Professor	10.61%	7
3	Associate Professor	28.79%	19
4	Professor	27.27%	18
5	Other (please specify)	15.15%	10
			66

Showing rows 1 - 6 of 6

TEN - What is your tenure status?

#	Field		Choice Count
1	Not on tenure track	98.41%	62
2	Tenure track, but not tenured	1.59%	1
3	Tenured	0.00%	0
			63
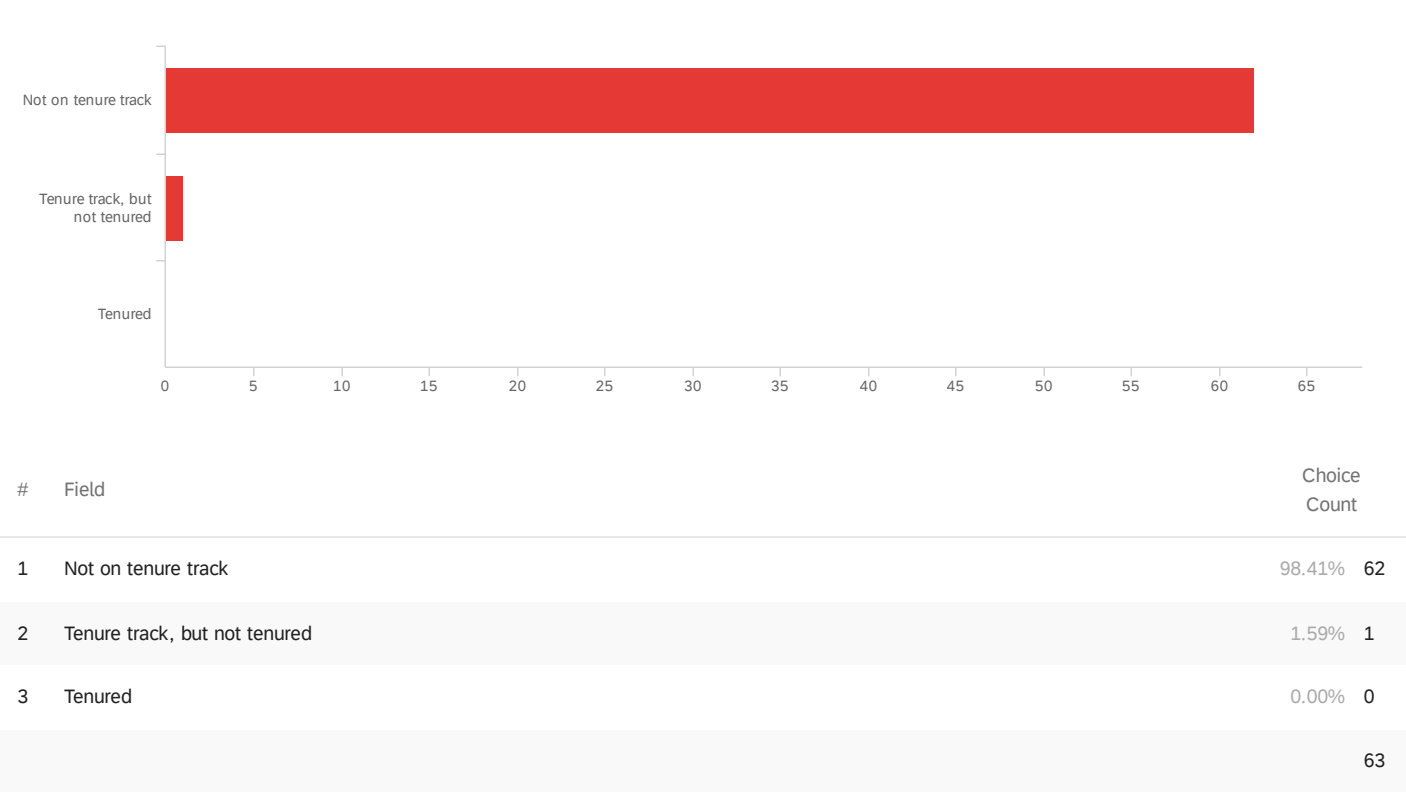
Showing rows 1 - 4 of 4

ADIV - What is your primary academic division?
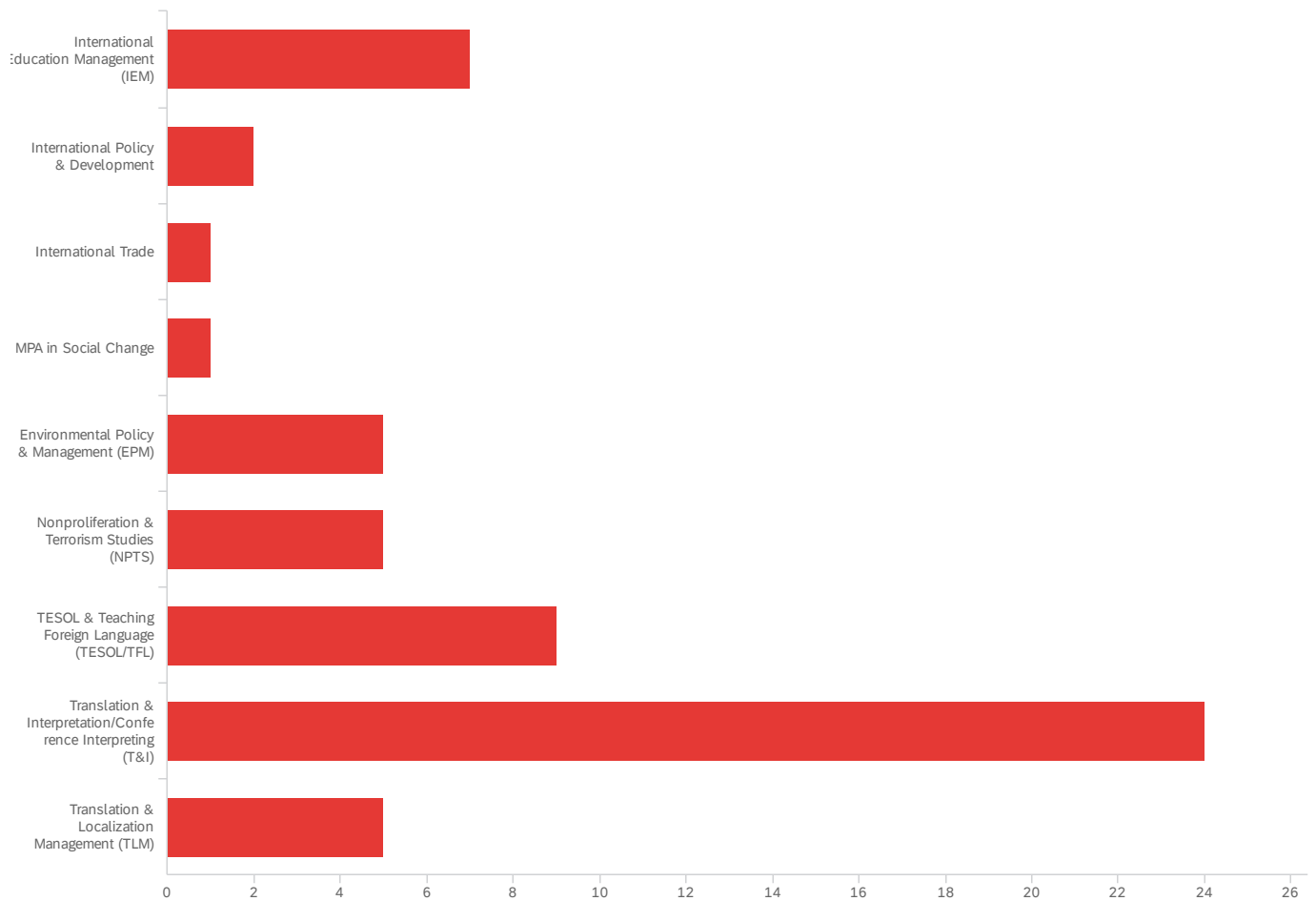
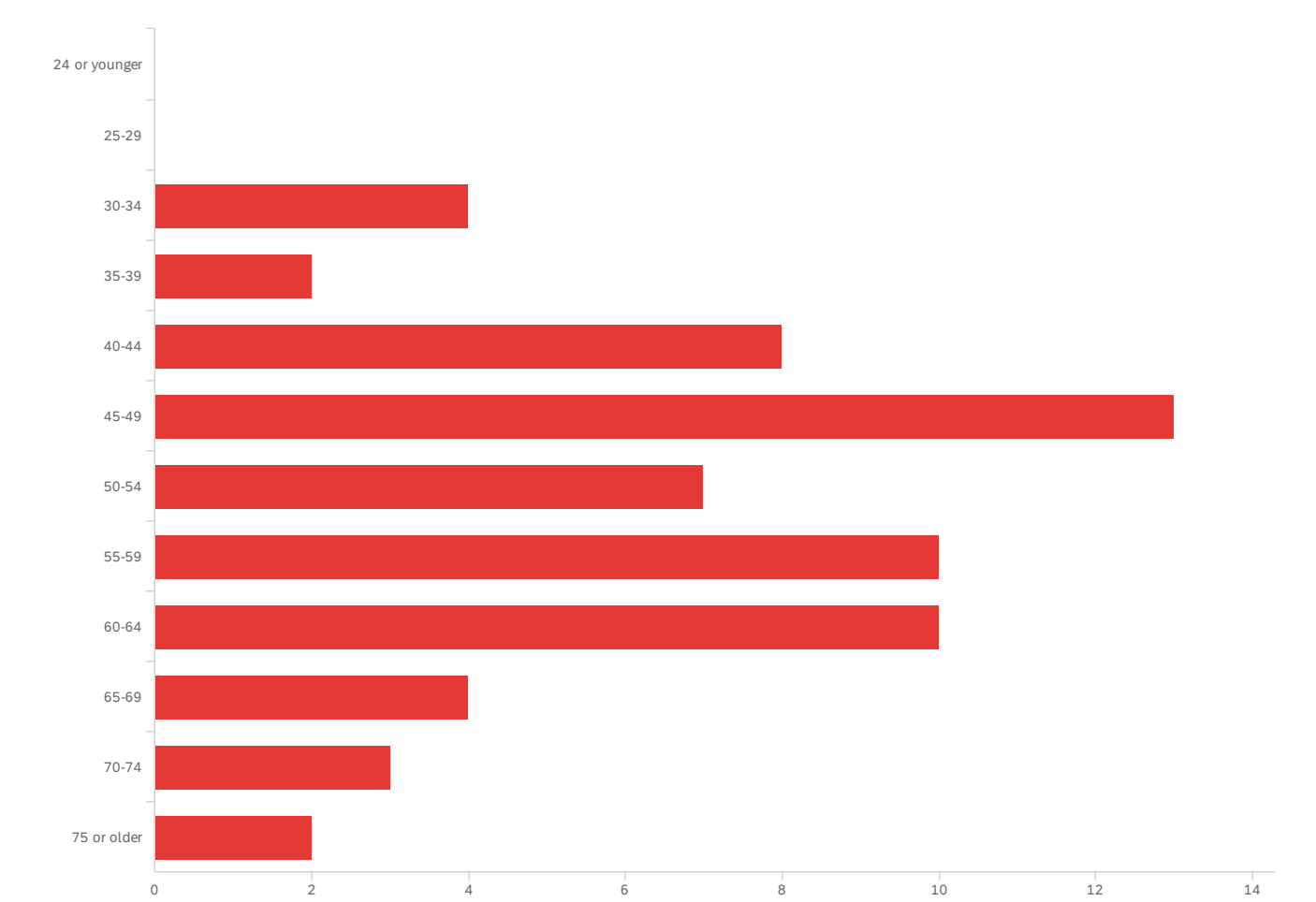| #	Field	Choice Count	
54700	International Education Management (IEM)	11.86%	7
54900	International Policy & Development	3.39%	2
55000	International Trade	1.69%	1
56100	MPA in Social Change	1.69%	1
56500	Environmental Policy & Management (EPM)	8.47%	5
119300	Nonproliferation & Terrorism Studies (NPTS)	8.47%	5
119400	TESOL & Teaching Foreign Language (TESOL/TFL)	15.25%	9
119500	Translation & Interpretation/Conference Interpreting (T&I)	40.68%	24
119600	Translation & Localization Management (TLM)	8.47%	5
			59

SEX - What is your gender?
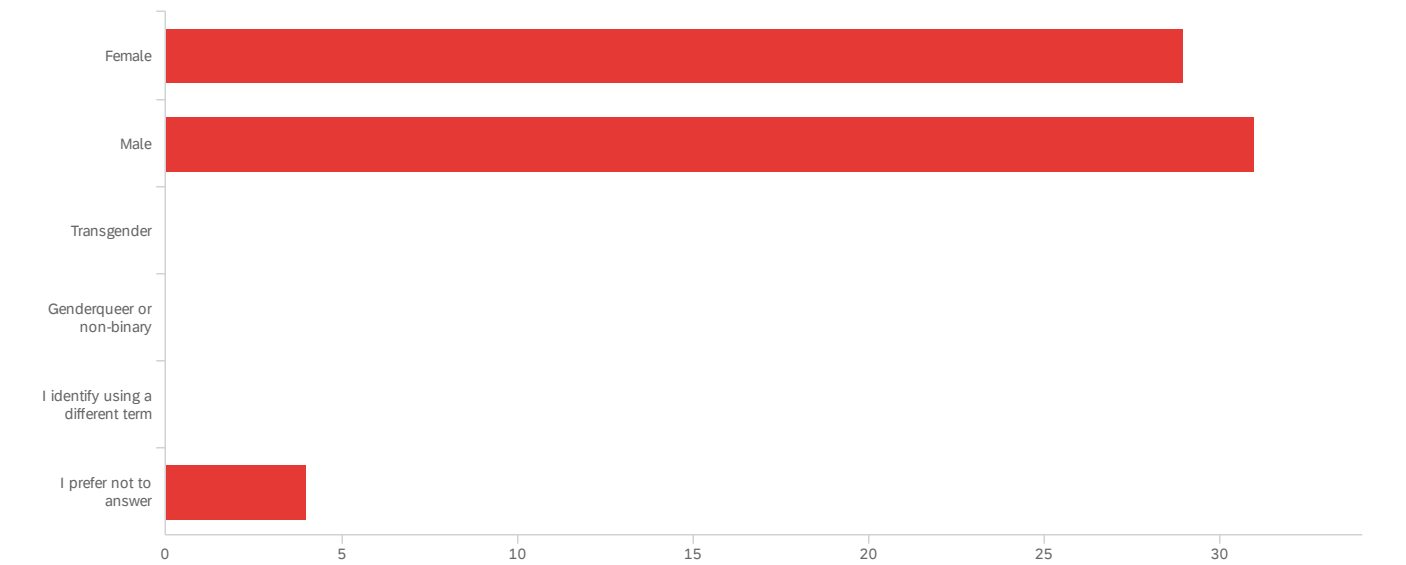
#	Field	Choice Count	
1	Female	45.31%	29
2	Male	48.44%	31
16	Transgender	0.00%	0
20	Genderqueer or non-binary	0.00%	0
32	I identify using a different term	0.00%	0
-9	I prefer not to answer	6.25%	4
			64

Showing rows 1 - 7 of 7

AGE - What is your age?

#	Field	Mean	Std Deviation	Count
1	What is your age?	53.53	11.06	63

#	Field		Choice Count
23	24 or younger	0.00%	0
27.5	25-29	0.00%	0
32.5	30-34	6.35%	4
37.5	35-39	3.17%	2
42.5	40-44	12.70%	8
47.5	45-49	20.63%	13

#	Field		Choice Count
52.5	50-54	11.11%	7
57.5	55-59	15.87%	10
62.5	60-64	15.87%	10
67.5	65-69	6.35%	4
72.5	70-74	4.76%	3
77.5	75 or older	3.17%	2
			63

Showing rows 1 - 13 of 13

HISP - Are you of Hispanic, Latino, or Spanish origin?
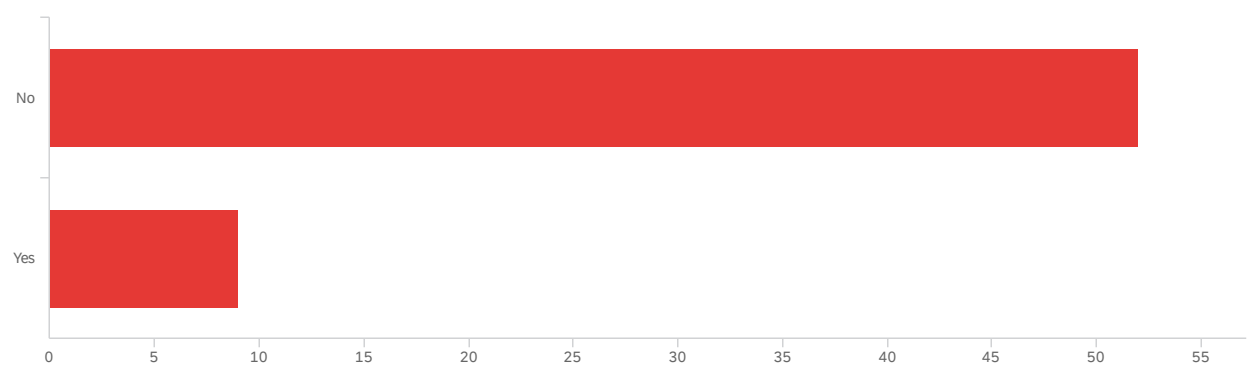
#	Field	Mean	Std Deviation	Count
1	Are you of Hispanic, Latino, or Spanish origin?	0.15	0.35	61

#	Field		Choice Count
0	No	85.25%	52
1	Yes	14.75%	9
			61

Showing rows 1 - 3 of 3

End of Report