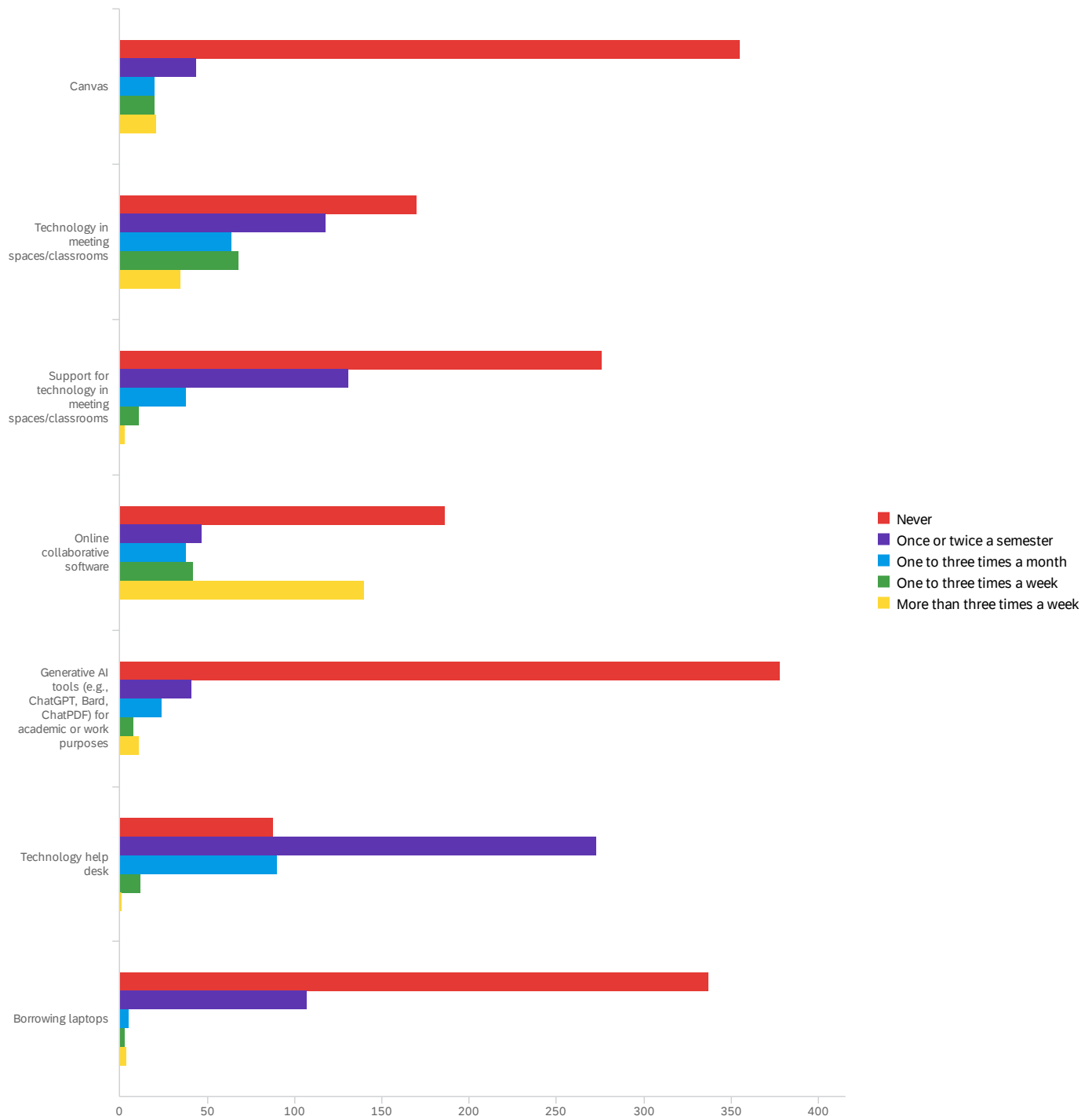


Default Report

MISO Middlebury VT Staff - 2024

March 25, 2024 5:05 PM EDT

USE - Over the course of a semester, on average, how often do you use the following services?

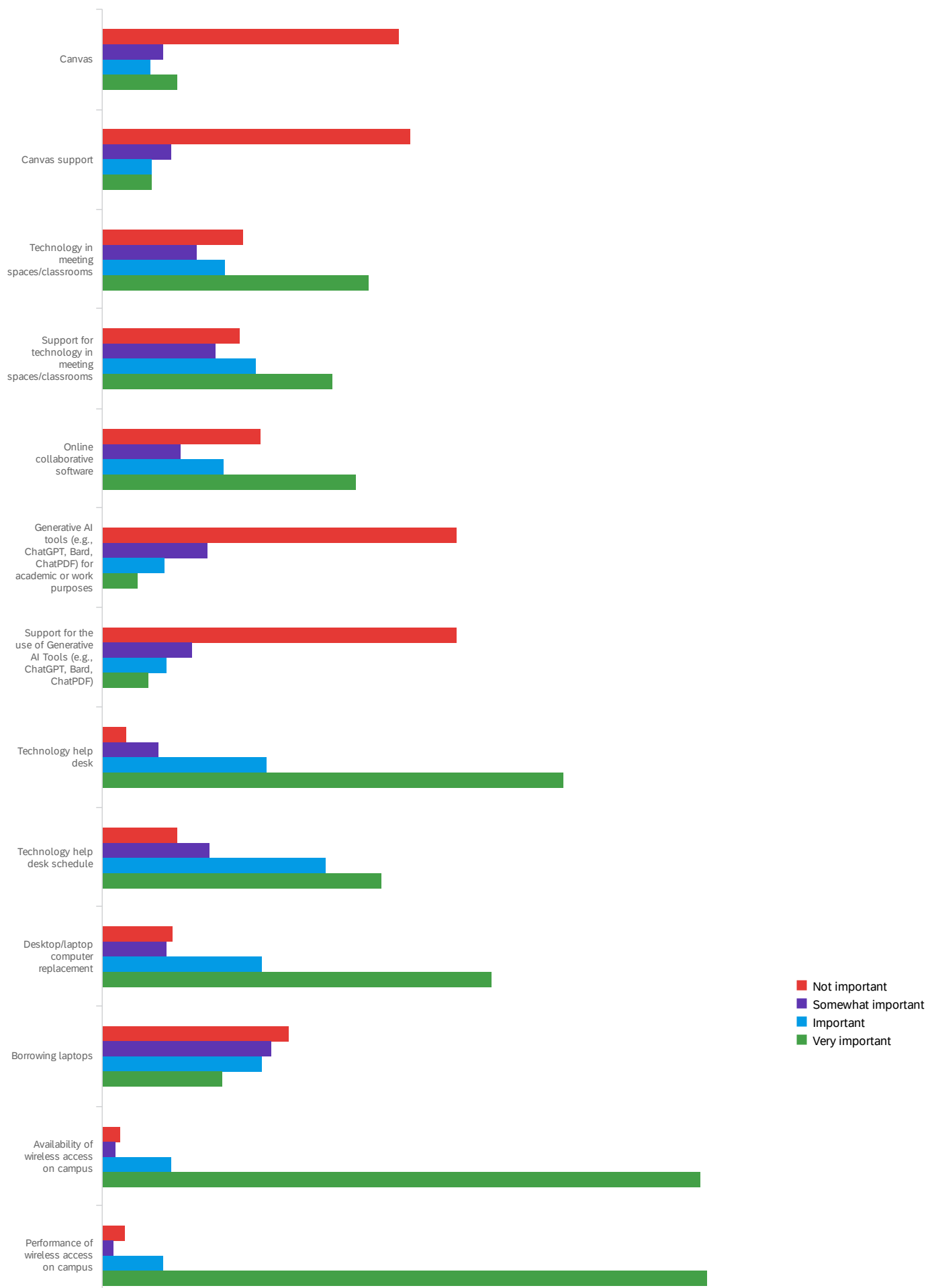


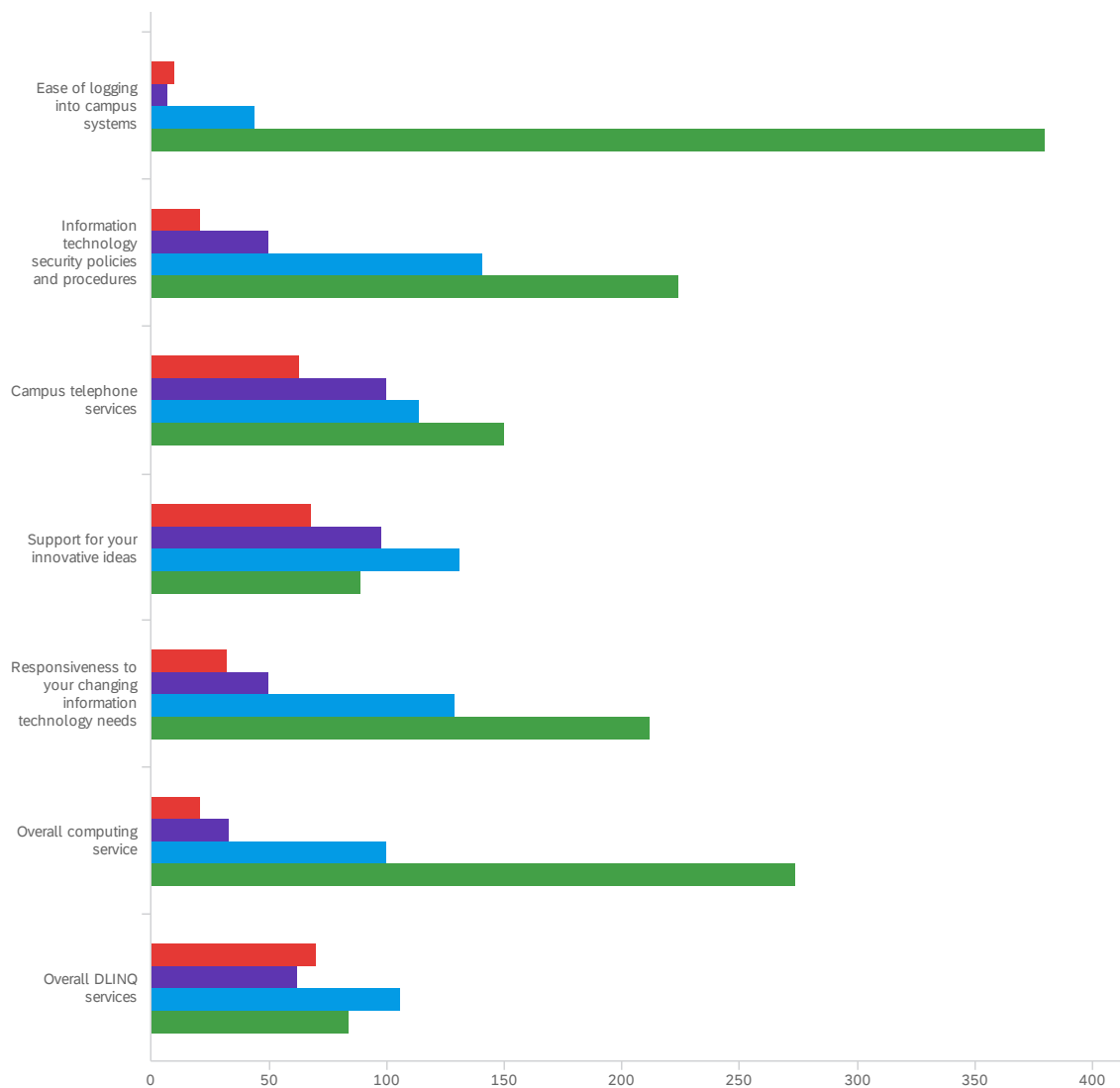
#	Field	Mean	Std Deviation	Count
1	Canvas	1.50	1.07	460
2	Technology in meeting spaces/classrooms	2.30	1.31	455
3	Support for technology in meeting spaces/classrooms	1.55	0.80	459
4	Online collaborative software	2.79	1.74	453
5	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	1.34	0.85	462
6	Technology help desk	2.06	0.71	464
7	Borrowing laptops	1.31	0.62	456

#	Field	Never		Once or twice a semester		One to three times a month		One to three times a week		More than three times a week		Total
1	Canvas	77.17%	355	9.57%	44	4.35%	20	4.35%	20	4.57%	21	460
2	Technology in meeting spaces/classrooms	37.36%	170	25.93%	118	14.07%	64	14.95%	68	7.69%	35	455
3	Support for technology in meeting spaces/classrooms	60.13%	276	28.54%	131	8.28%	38	2.40%	11	0.65%	3	459
4	Online collaborative software	41.06%	186	10.38%	47	8.39%	38	9.27%	42	30.91%	140	453
5	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	81.82%	378	8.87%	41	5.19%	24	1.73%	8	2.38%	11	462
6	Technology help desk	18.97%	88	58.84%	273	19.40%	90	2.59%	12	0.22%	1	464
7	Borrowing laptops	73.90%	337	23.46%	107	1.10%	5	0.66%	3	0.88%	4	456

Showing rows 1 - 7 of 7

IMP - How important are these services to you?





#	Field	Mean	Std Deviation	Count
1	Canvas	1.79	1.14	301
2	Canvas support	1.66	1.03	298
3	Technology in meeting spaces/classrooms	2.83	1.20	391
4	Support for technology in meeting spaces/classrooms	2.75	1.16	397
5	Online collaborative software	2.77	1.23	383
6	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	1.60	0.92	349
7	Support for the use of Generative AI Tools (e.g., ChatGPT, Bard, ChatPDF)	1.64	0.98	347
8	Technology help desk	3.51	0.78	442
9	Technology help desk schedule	3.03	1.00	429
10	Desktop/laptop computer replacement	3.27	1.00	428
11	Borrowing laptops	2.33	1.09	398

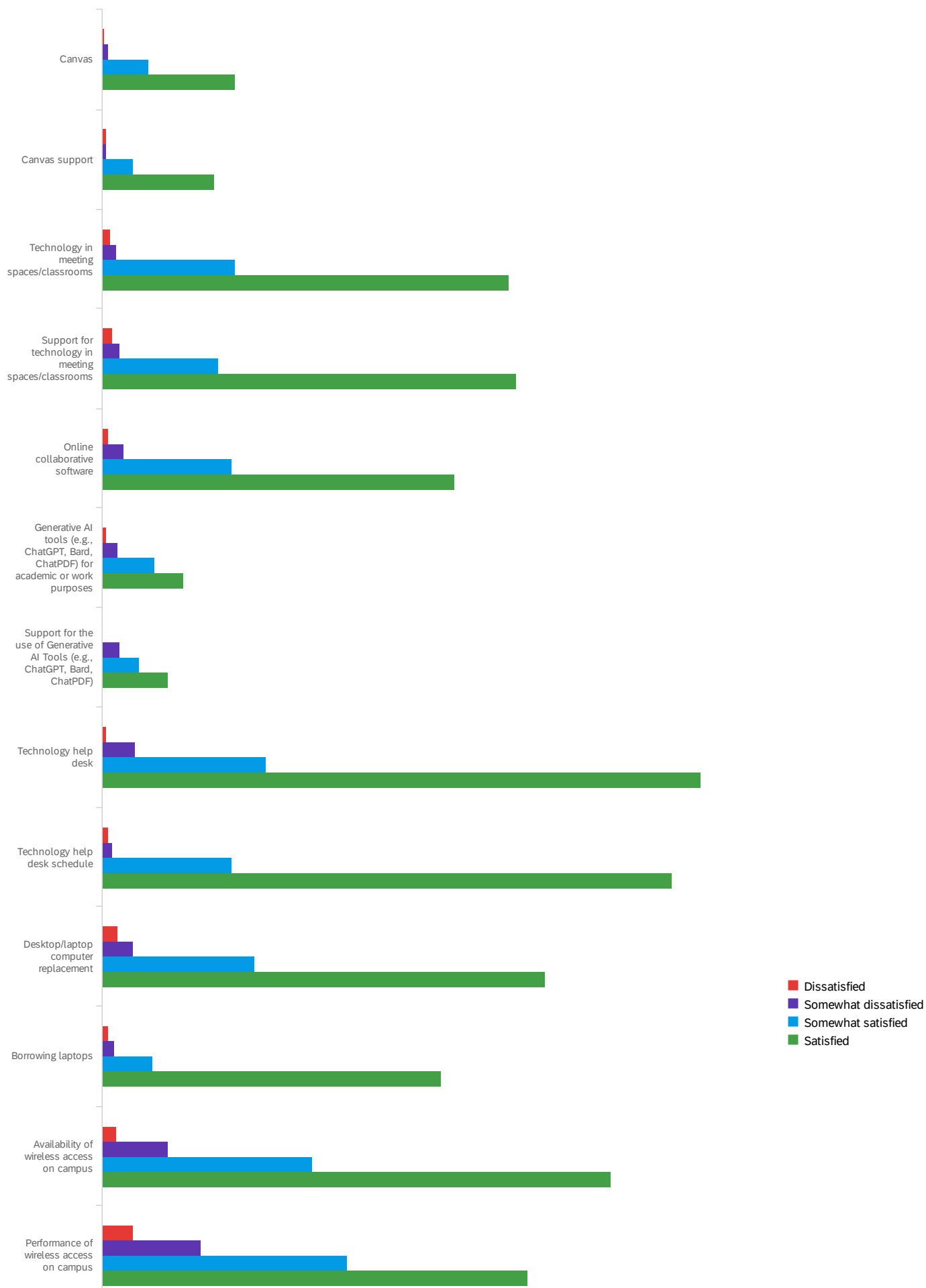
#	Field	Mean	Std Deviation	Count
12	Availability of wireless access on campus	3.79	0.59	437
13	Performance of wireless access on campus	3.79	0.63	438
14	Ease of logging into campus systems	3.80	0.57	441
15	Information technology security policies and procedures	3.30	0.85	436
16	Campus telephone services	2.82	1.07	427
17	Support for your innovative ideas	2.62	1.02	386
18	Responsiveness to your changing information technology needs	3.23	0.93	423
19	Overall computing service	3.46	0.84	428
20	Overall DLINQ services	2.63	1.09	322

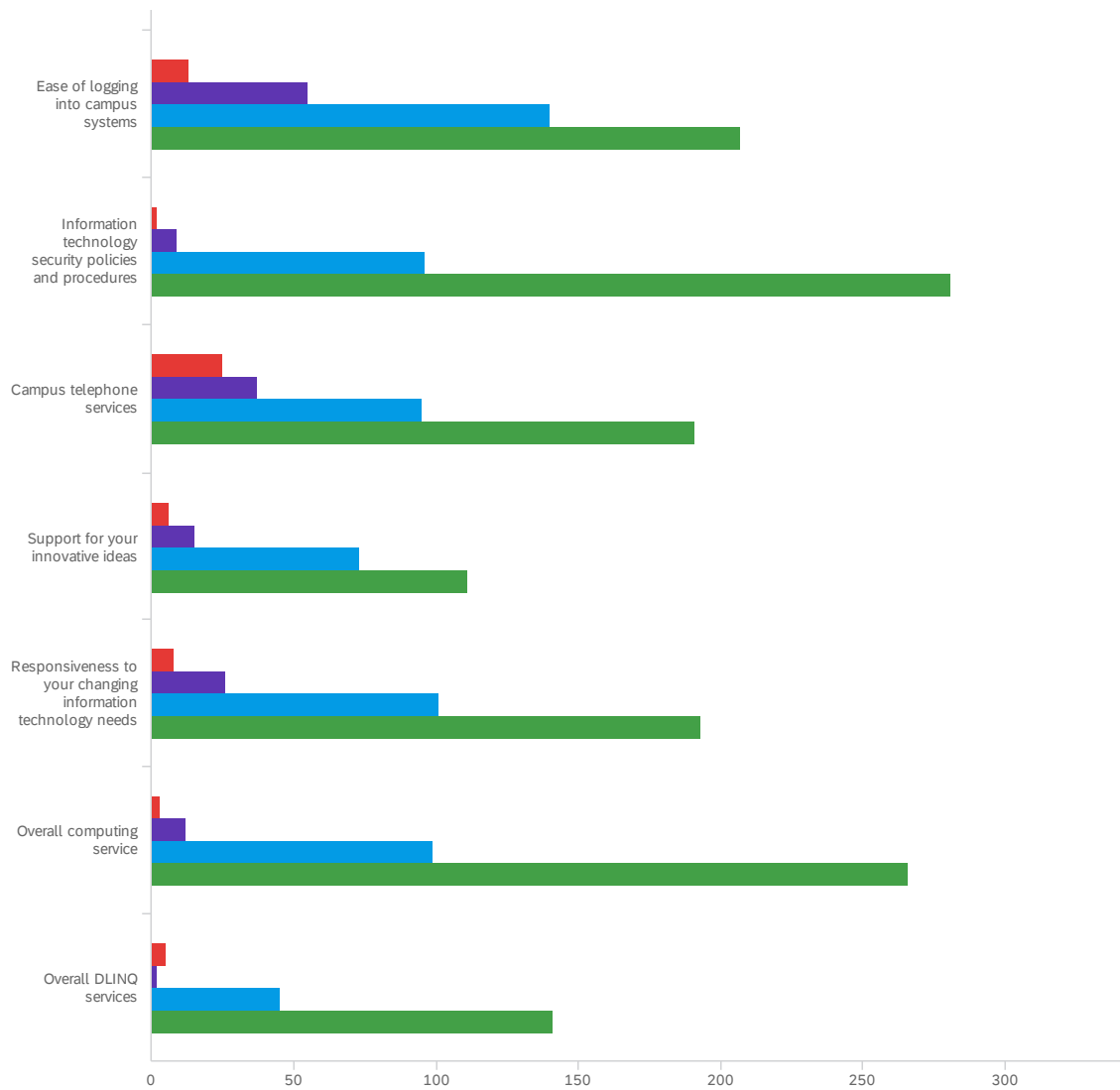
#	Field	Not important		Somewhat important		Important		Very important		Total
1	Canvas	61.79%	186	12.62%	38	9.97%	30	15.61%	47	301
2	Canvas support	64.77%	193	14.43%	43	10.40%	31	10.40%	31	298
3	Technology in meeting spaces/classrooms	22.51%	88	15.09%	59	19.69%	77	42.71%	167	391
4	Support for technology in meeting spaces/classrooms	21.66%	86	17.88%	71	24.18%	96	36.27%	144	397
5	Online collaborative software	25.85%	99	12.79%	49	19.84%	76	41.51%	159	383
6	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	63.61%	222	18.91%	66	11.17%	39	6.30%	22	349
7	Support for the use of Generative AI Tools (e.g., ChatGPT, Bard, ChatPDF)	63.98%	222	16.14%	56	11.53%	40	8.36%	29	347
8	Technology help desk	3.39%	15	7.92%	35	23.30%	103	65.38%	289	442
9	Technology help desk schedule	10.96%	47	15.62%	67	32.63%	140	40.79%	175	429
10	Desktop/laptop computer replacement	10.28%	44	9.35%	40	23.36%	100	57.01%	244	428
11	Borrowing laptops	29.40%	117	26.63%	106	25.13%	100	18.84%	75	398
12	Availability of wireless access on campus	2.52%	11	1.83%	8	9.84%	43	85.81%	375	437
13	Performance of wireless access on campus	3.20%	14	1.60%	7	8.68%	38	86.53%	379	438
14	Ease of logging into campus systems	2.27%	10	1.59%	7	9.98%	44	86.17%	380	441
15	Information technology security policies and procedures	4.82%	21	11.47%	50	32.34%	141	51.38%	224	436
16	Campus telephone services	14.75%	63	23.42%	100	26.70%	114	35.13%	150	427
17	Support for your innovative ideas	17.62%	68	25.39%	98	33.94%	131	23.06%	89	386

#	Field	Not important		Somewhat important		Important		Very important		Total
18	Responsiveness to your changing information technology needs	7.57%	32	11.82%	50	30.50%	129	50.12%	212	423
19	Overall computing service	4.91%	21	7.71%	33	23.36%	100	64.02%	274	428
20	Overall DLINQ services	21.74%	70	19.25%	62	32.92%	106	26.09%	84	322

Showing rows 1 - 20 of 20

DS - How dissatisfied or satisfied are you with the following resources and services?





#	Field	Mean	Std Deviation	Count
1	Canvas	3.66	0.59	97
2	Canvas support	3.67	0.65	78
3	Technology in meeting spaces/classrooms	3.67	0.59	291
4	Support for technology in meeting spaces/classrooms	3.68	0.62	289
5	Online collaborative software	3.63	0.62	264
6	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	3.38	0.77	79
7	Support for the use of Generative AI Tools (e.g., ChatGPT, Bard, ChatPDF)	3.40	0.73	62
8	Technology help desk	3.70	0.57	415
9	Technology help desk schedule	3.77	0.50	371
10	Desktop/laptop computer replacement	3.59	0.69	333
11	Borrowing laptops	3.78	0.56	211

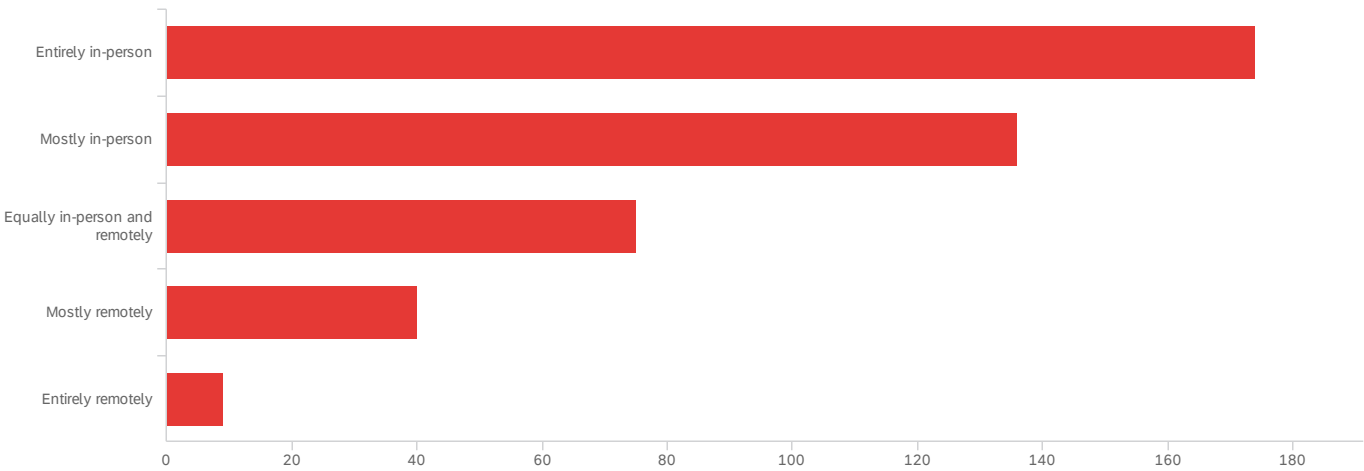
#	Field	Mean	Std Deviation	Count
12	Availability of wireless access on campus	3.52	0.72	414
13	Performance of wireless access on campus	3.33	0.84	415
14	Ease of logging into campus systems	3.30	0.82	415
15	Information technology security policies and procedures	3.69	0.54	388
16	Campus telephone services	3.30	0.92	348
17	Support for your innovative ideas	3.41	0.75	205
18	Responsiveness to your changing information technology needs	3.46	0.74	328
19	Overall computing service	3.65	0.58	380
20	Overall DLINQ services	3.67	0.63	193

#	Field	Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Total
1	Canvas	1.03%	1	3.09%	3	24.74%	24	71.13%	69	97
2	Canvas support	2.56%	2	2.56%	2	20.51%	16	74.36%	58	78
3	Technology in meeting spaces/classrooms	1.37%	4	2.41%	7	23.71%	69	72.51%	211	291
4	Support for technology in meeting spaces/classrooms	1.73%	5	3.11%	9	20.76%	60	74.39%	215	289
5	Online collaborative software	1.14%	3	4.17%	11	25.38%	67	69.32%	183	264
6	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	2.53%	2	10.13%	8	34.18%	27	53.16%	42	79
7	Support for the use of Generative AI Tools (e.g., ChatGPT, Bard, ChatPDF)	0.00%	0	14.52%	9	30.65%	19	54.84%	34	62
8	Technology help desk	0.48%	2	4.10%	17	20.48%	85	74.94%	311	415
9	Technology help desk schedule	0.81%	3	1.35%	5	18.06%	67	79.78%	296	371
10	Desktop/laptop computer replacement	2.40%	8	4.80%	16	23.72%	79	69.07%	230	333
11	Borrowing laptops	1.42%	3	2.84%	6	12.32%	26	83.41%	176	211
12	Availability of wireless access on campus	1.69%	7	8.21%	34	26.33%	109	63.77%	264	414
13	Performance of wireless access on campus	3.86%	16	12.29%	51	30.60%	127	53.25%	221	415
14	Ease of logging into campus systems	3.13%	13	13.25%	55	33.73%	140	49.88%	207	415
15	Information technology security policies and procedures	0.52%	2	2.32%	9	24.74%	96	72.42%	281	388
16	Campus telephone services	7.18%	25	10.63%	37	27.30%	95	54.89%	191	348
17	Support for your innovative ideas	2.93%	6	7.32%	15	35.61%	73	54.15%	111	205

#	Field	Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Total
18	Responsiveness to your changing information technology needs	2.44%	8	7.93%	26	30.79%	101	58.84%	193	328
19	Overall computing service	0.79%	3	3.16%	12	26.05%	99	70.00%	266	380
20	Overall DLINQ services	2.59%	5	1.04%	2	23.32%	45	73.06%	141	193

Showing rows 1 - 20 of 20

WREM - Do you work in-person on campus or remotely?

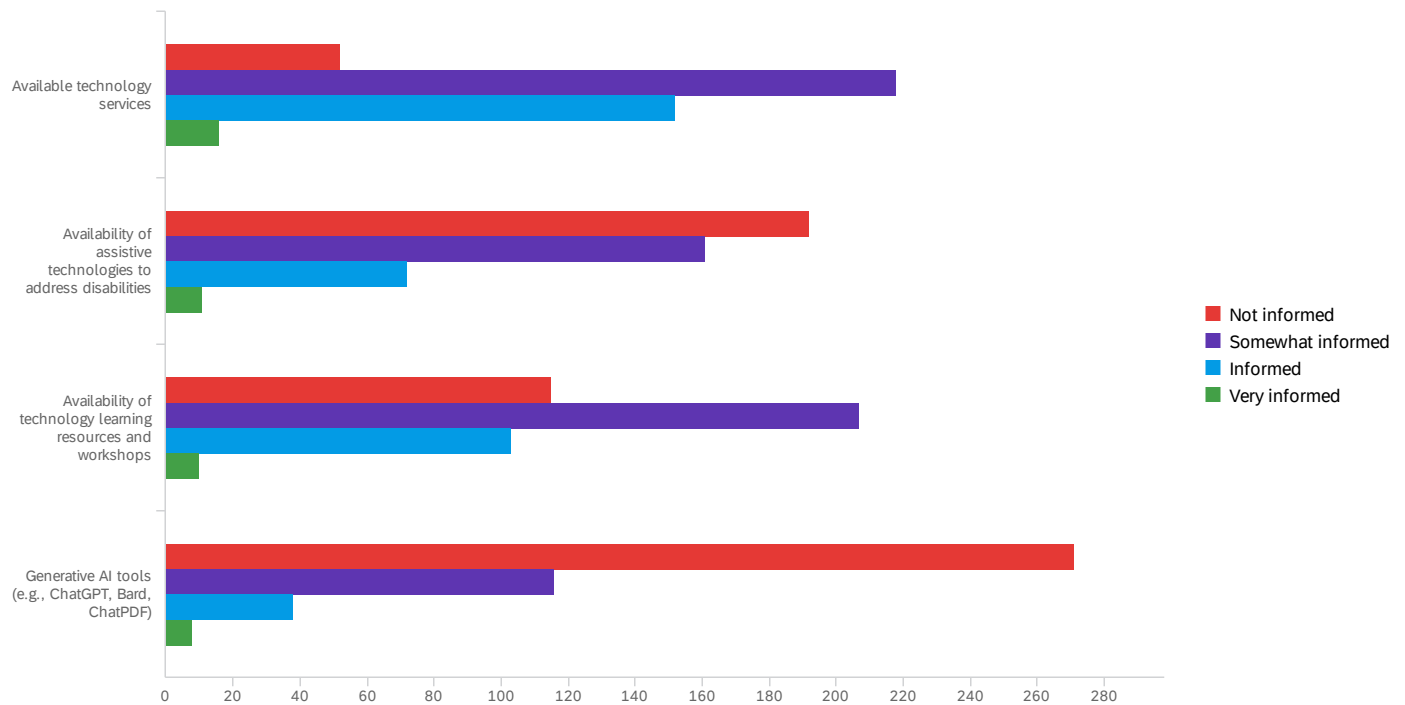


#	Field	Mean	Std Deviation	Count
1	Do you work in-person on campus or remotely?	2.02	1.06	434

#	Field	Choice	Count
1	Entirely in-person	40.09%	174
2	Mostly in-person	31.34%	136
3	Equally in-person and remotely	17.28%	75
4	Mostly remotely	9.22%	40
5	Entirely remotely	2.07%	9
			434

Showing rows 1 - 6 of 6

INF - How informed do you feel you are about the following?

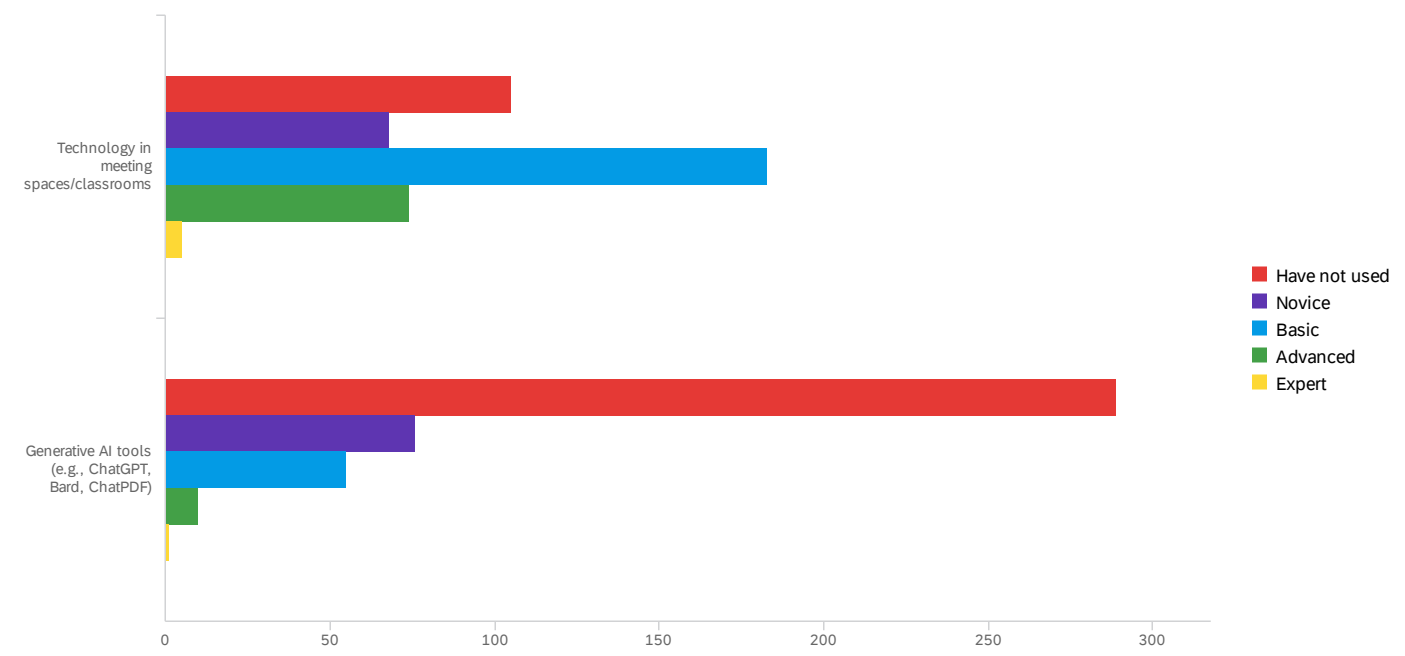


#	Field	Mean	Std Deviation	Count
1	Available technology services	2.30	0.72	438
2	Availability of assistive technologies to address disabilities	1.78	0.81	436
3	Availability of technology learning resources and workshops	2.02	0.77	435
4	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	1.50	0.73	433

#	Field	Not informed		Somewhat informed		Informed		Very informed		Total
1	Available technology services	11.87%	52	49.77%	218	34.70%	152	3.65%	16	438
2	Availability of assistive technologies to address disabilities	44.04%	192	36.93%	161	16.51%	72	2.52%	11	436
3	Availability of technology learning resources and workshops	26.44%	115	47.59%	207	23.68%	103	2.30%	10	435
4	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	62.59%	271	26.79%	116	8.78%	38	1.85%	8	433

Showing rows 1 - 4 of 4

SKL - How would you describe your skill level with the following?

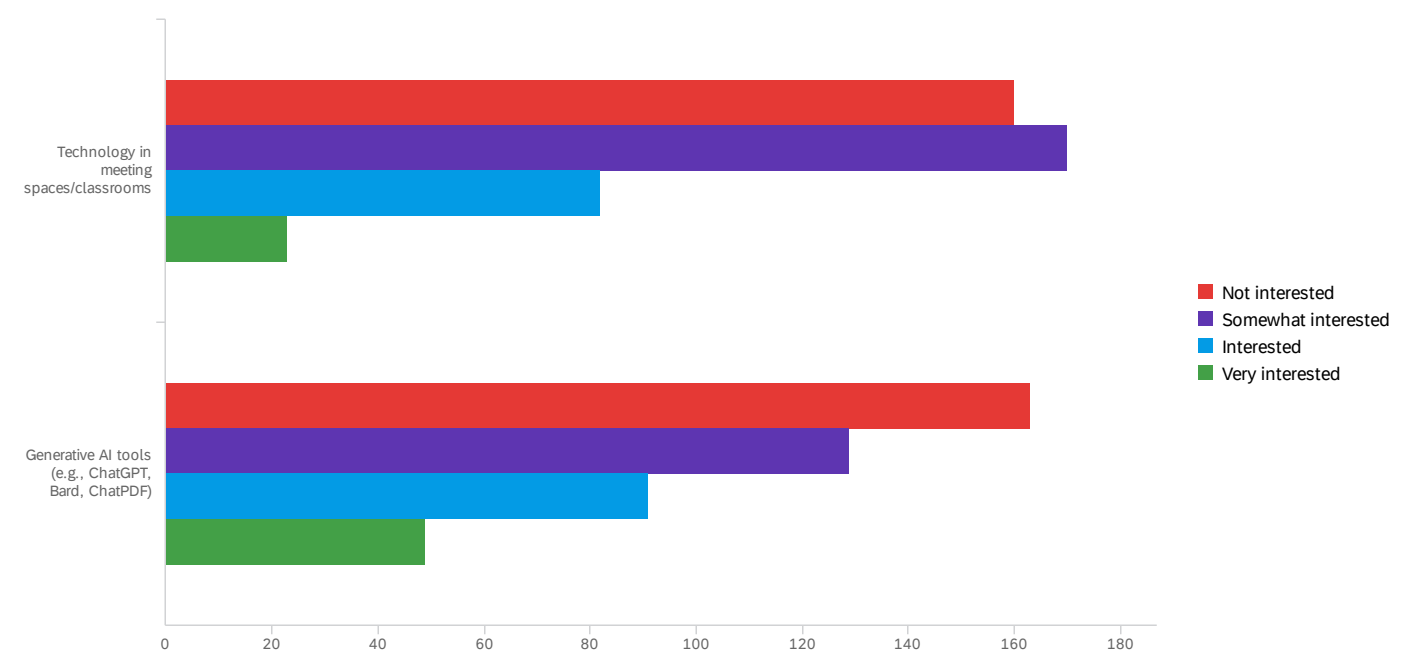


#	Field	Mean	Std Deviation	Count
1	Technology in meeting spaces/classrooms	2.55	1.07	435
2	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	1.51	0.82	431

#	Field	Have not used		Novice		Basic		Advanced		Expert		Total
1	Technology in meeting spaces/classrooms	24.14%	105	15.63%	68	42.07%	183	17.01%	74	1.15%	5	435
2	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	67.05%	289	17.63%	76	12.76%	55	2.32%	10	0.23%	1	431

Showing rows 1 - 2 of 2

LRN - How interested are you in learning more about the following?

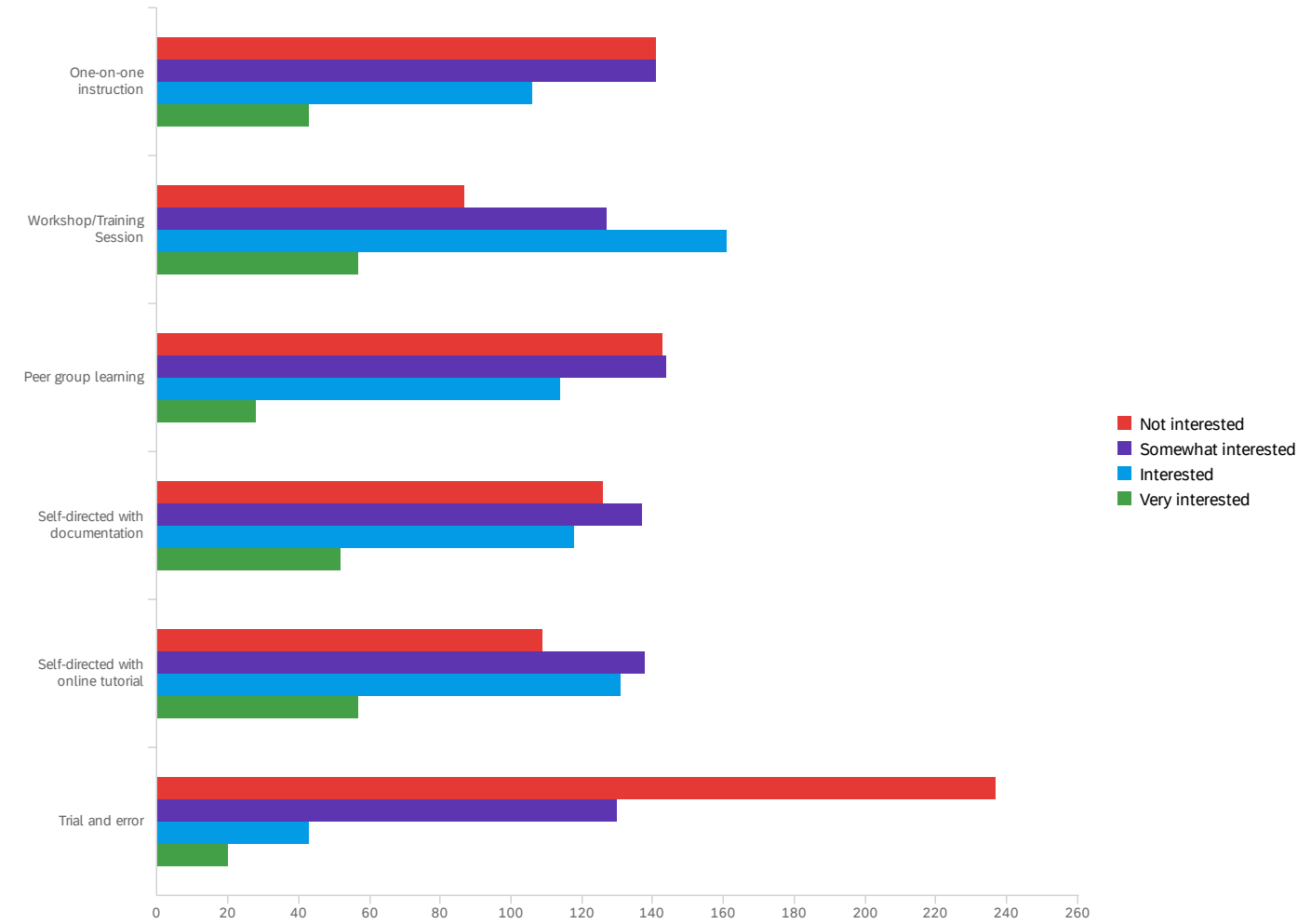


#	Field	Mean	Std Deviation	Count
1	Technology in meeting spaces/classrooms	1.93	0.87	435
2	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	2.06	1.02	432

#	Field	Not interested		Somewhat interested		Interested		Very interested		Total
1	Technology in meeting spaces/classrooms	36.78%	160	39.08%	170	18.85%	82	5.29%	23	435
2	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	37.73%	163	29.86%	129	21.06%	91	11.34%	49	432

Showing rows 1 - 2 of 2

LRN - How interested are you in learning new technical or research skills by the following methods?

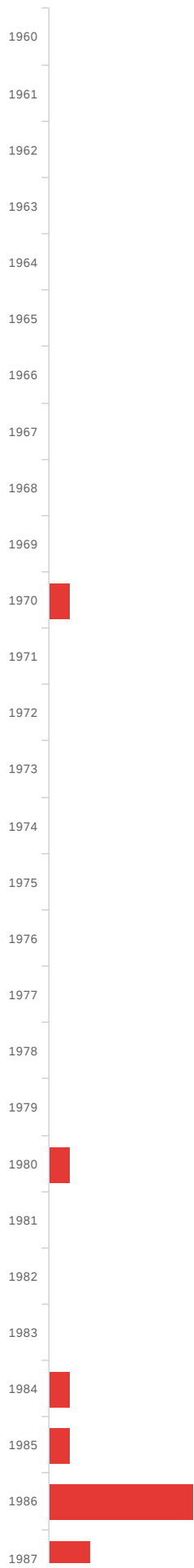


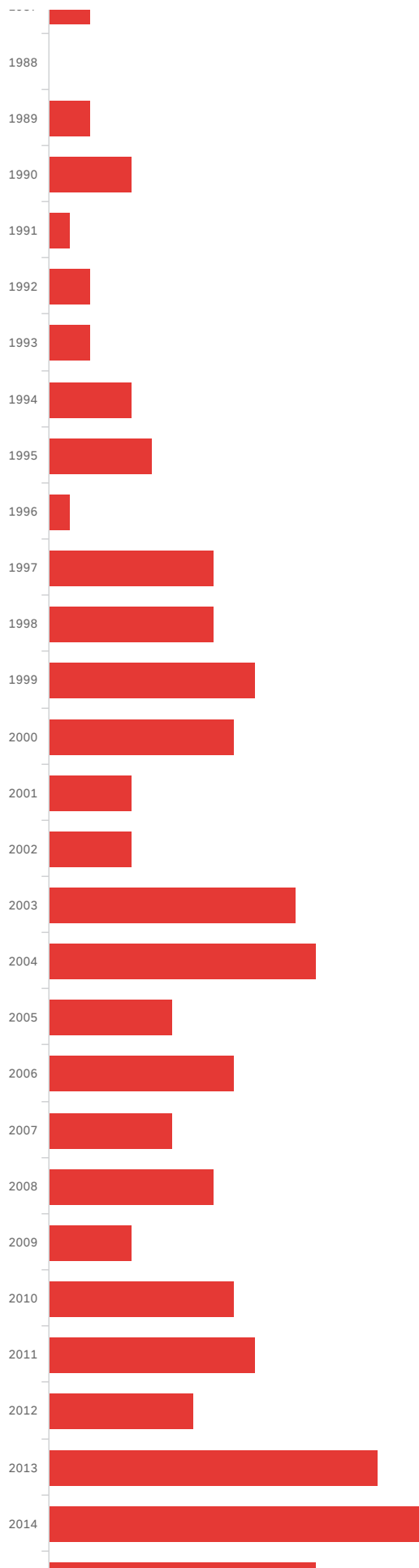
#	Field	Mean	Std Deviation	Count
1	One-on-one instruction	2.12	0.98	431
2	Workshop/Training Session	2.44	0.96	432
3	Peer group learning	2.06	0.93	429
4	Self-directed with documentation	2.22	1.00	433
5	Self-directed with online tutorial	2.31	0.99	435
6	Trial and error	1.64	0.84	430

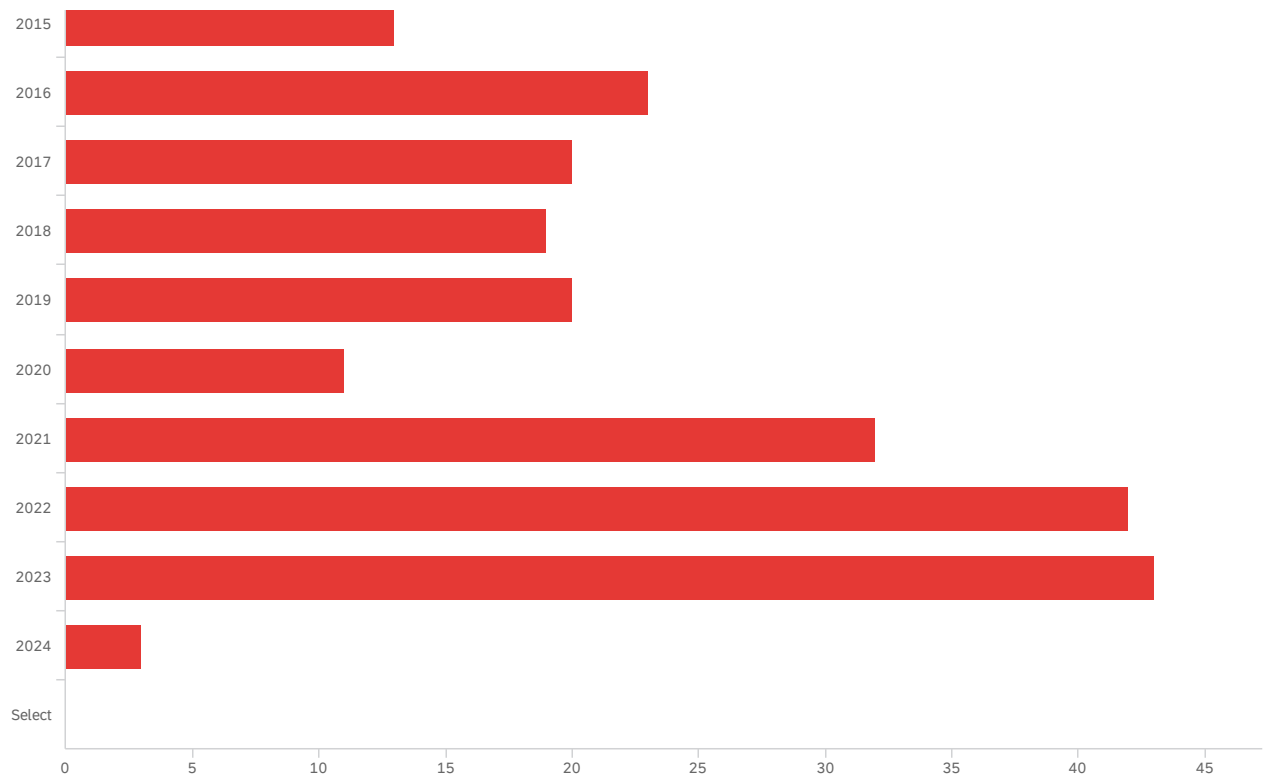
#	Field	Not interested		Somewhat interested		Interested		Very interested		Total
1	One-on-one instruction	32.71%	141	32.71%	141	24.59%	106	9.98%	43	431
2	Workshop/Training Session	20.14%	87	29.40%	127	37.27%	161	13.19%	57	432
3	Peer group learning	33.33%	143	33.57%	144	26.57%	114	6.53%	28	429
4	Self-directed with documentation	29.10%	126	31.64%	137	27.25%	118	12.01%	52	433
5	Self-directed with online tutorial	25.06%	109	31.72%	138	30.11%	131	13.10%	57	435
6	Trial and error	55.12%	237	30.23%	130	10.00%	43	4.65%	20	430

Showing rows 1 - 6 of 6

YRS - What year did you begin at Middlebury College?







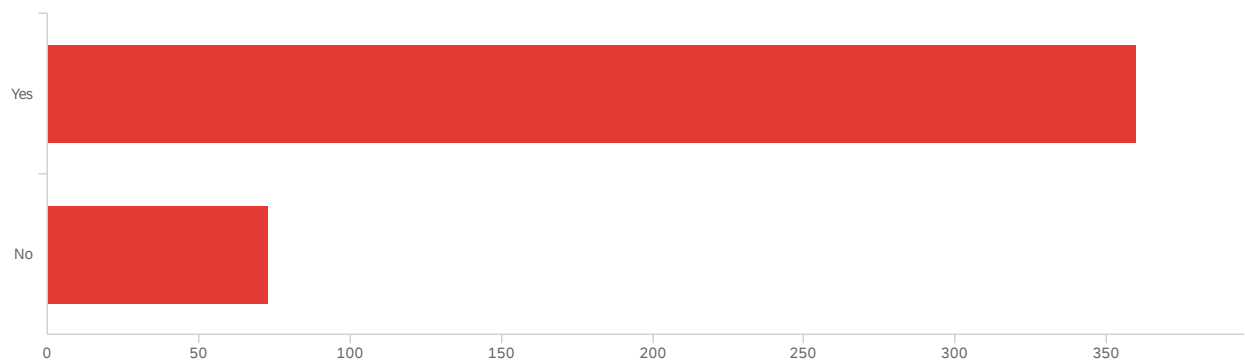
#	Field	Mean	Std Deviation	Count
1	What year did you begin at Middlebury College?	2012.26	10.23	421

#	Field	Choice Count
1960	1960	0.00% 0
1961	1961	0.00% 0
1962	1962	0.00% 0
1963	1963	0.00% 0
1964	1964	0.00% 0
1965	1965	0.00% 0
1966	1966	0.00% 0
1967	1967	0.00% 0
1968	1968	0.00% 0
1969	1969	0.00% 0
1970	1970	0.24% 1

#	Field	Choice	Count
1971	1971	0.00%	0
1972	1972	0.00%	0
1973	1973	0.00%	0
1974	1974	0.00%	0
1975	1975	0.00%	0
1976	1976	0.00%	0
1977	1977	0.00%	0
1978	1978	0.00%	0
1979	1979	0.00%	0
1980	1980	0.24%	1
1981	1981	0.00%	0
1982	1982	0.00%	0
1983	1983	0.00%	0
1984	1984	0.24%	1
1985	1985	0.24%	1
1986	1986	1.66%	7
1987	1987	0.48%	2
1988	1988	0.00%	0
1989	1989	0.48%	2
1990	1990	0.95%	4
1991	1991	0.24%	1
1992	1992	0.48%	2
1993	1993	0.48%	2
1994	1994	0.95%	4
1995	1995	1.19%	5
1996	1996	0.24%	1
1997	1997	1.90%	8
1998	1998	1.90%	8
1999	1999	2.38%	10

#	Field	Choice Count
2000	2000	2.14% 9
2001	2001	0.95% 4
2002	2002	0.95% 4
2003	2003	2.85% 12
2004	2004	3.09% 13
2005	2005	1.43% 6
2006	2006	2.14% 9
2007	2007	1.43% 6
2008	2008	1.90% 8
2009	2009	0.95% 4
2010	2010	2.14% 9
2011	2011	2.38% 10
2012	2012	1.66% 7
2013	2013	3.80% 16
2014	2014	4.28% 18
2015	2015	3.09% 13
2016	2016	5.46% 23
2017	2017	4.75% 20
2018	2018	4.51% 19
2019	2019	4.75% 20
2020	2020	2.61% 11
2021	2021	7.60% 32
2022	2022	9.98% 42
2023	2023	10.21% 43
2024	2024	0.71% 3
-99	Select	0.00% 0

FTIME - Are you considered a full-time employee of Middlebury College for at least nine months of the current academic year?



#	Field	Mean	Std Deviation	Count
1	Are you considered a full-time employee of Middlebury College for at least nine months of the current academic year?	1.17	0.37	433

#	Field	Choice	Count
1	Yes	83.14%	360
2	No	16.86%	73

433

Showing rows 1 - 3 of 3

OCC - Which of the following best describes your job?



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visualization.



Data source misconfigured for this
visualization.



Data source misconfigured for this
visualization.

SEX - What is your gender?



Data source misconfigured for this visualization.

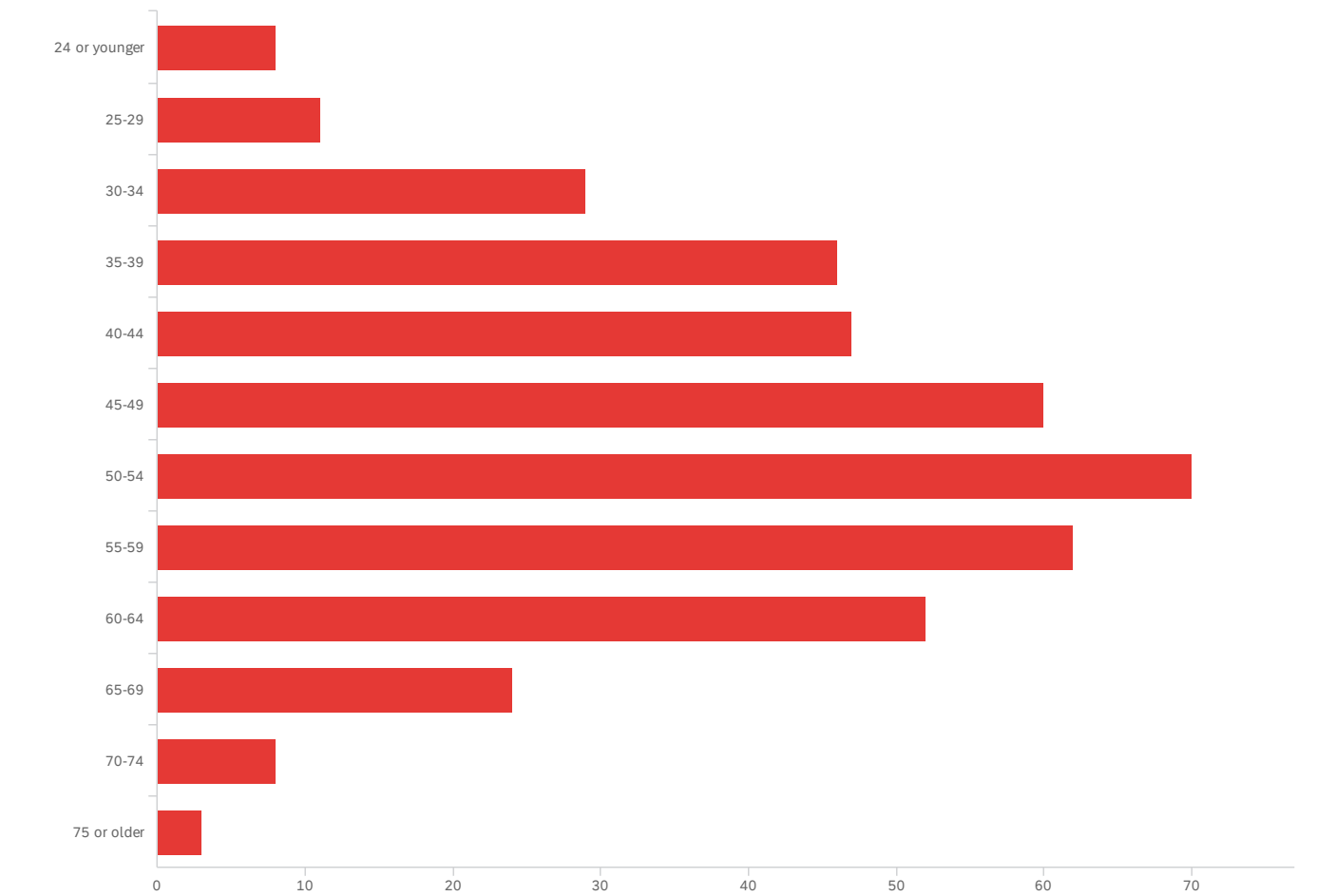


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AGE - What is your age?



#	Field	Mean	Std Deviation	Count
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1	What is your age?	49.82	11.57	420
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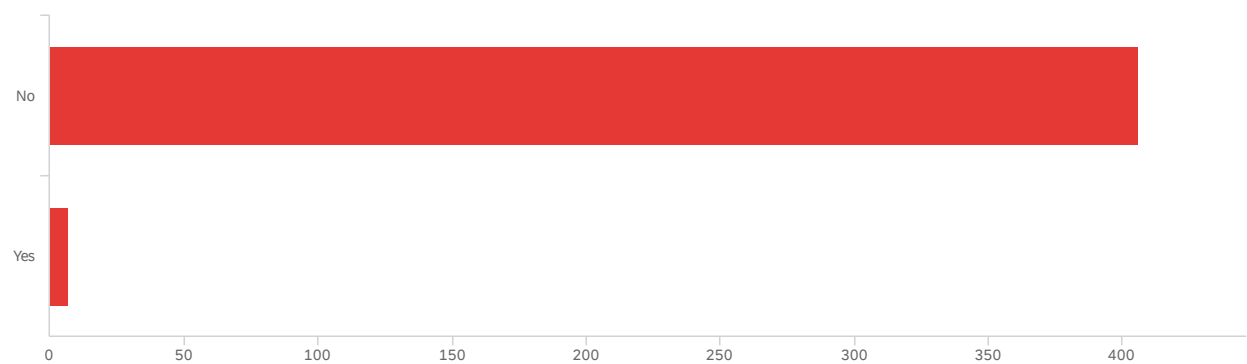
#	Field	Choice	Count
23	24 or younger	1.90%	8
27.5	25-29	2.62%	11
32.5	30-34	6.90%	29
37.5	35-39	10.95%	46
42.5	40-44	11.19%	47
47.5	45-49	14.29%	60

#	Field	Choice	Count
52.5	50-54	16.67%	70
57.5	55-59	14.76%	62
62.5	60-64	12.38%	52
67.5	65-69	5.71%	24
72.5	70-74	1.90%	8
77.5	75 or older	0.71%	3

420

Showing rows 1 - 13 of 13

HISP - Are you of Hispanic, Latino, or Spanish origin?



#	Field	Mean	Std Deviation	Count
1	Are you of Hispanic, Latino, or Spanish origin?	0.02	0.13	413

#	Field	Choice Count
0	No	98.31% 406
1	Yes	1.69% 7

413

Showing rows 1 - 3 of 3

End of Report