

Block 8

You have been asked to complete this survey as part of a project being conducted by the Middlebury Libraries, ITS, and DLINQ to ascertain your views about various services offered by these departments.

Your responses are entirely voluntary. You may refuse to complete any part or all of this survey. The survey is confidential, meaning only certain members of the survey team will be able to link your identity to your responses, and they will keep that information confidential. By completing and submitting the survey, you affirm that you are at least 18 years old and that you give your consent for the survey team to use your answers in their research.

If you have any questions about this research before or after you complete the survey, please contact Terry Simpkins at tsimpkin@middlebury.edu.

If you have any concerns or questions about your rights as a participant in this research, please contact the Middlebury Institutional Review Board at IRB@middlebury.edu.

MISO Survey - Student Template

Over the course of a semester, on average, how often do you use the following services?

	Never	Once or twice a semester	One to three times a month	One to three times a week	More than three times a week
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Canvas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canvas online quizzes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canvas grade book	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canvas assignment submission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library reference/research services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never	Once or twice a semester	One to three times a month	One to three times a week	More than three times a week
LibrarySearch (go/primo)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library Subject Guides (go/guides)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical library collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library e-book collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interlibrary loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library databases (e.g. JSTOR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never	Once or twice a semester	One to three times a month	One to three times a week	More than three times a week
Technology help desk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group study spaces in the library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Borrowing laptops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Borrowing technology equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How important are these services to you?

	Not important	Somewhat important	Important	Very important	ap
Canvas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Canvas online quizzes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Canvas grade book	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Canvas assignment submission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Support for the use of Generative AI Tools (e.g., ChatGPT, Bard, ChatPDF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Not important	Somewhat important	Important	Very important	ap
Library reference/research services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Library research instruction for academic courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
LibrarySearch (go/primo)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Library Subject Guides (go/guides)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Physical library collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Library e-book collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Not important	Somewhat important	Important	Very important	ap

Interlibrary loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Library databases (e.g. JSTOR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Technology help desk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Technology help desk schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
The library schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Group study spaces in the library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Not important	Somewhat important	Important	Very important	ap
Borrowing laptops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Borrowing technology equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Availability of wireless access on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Performance of wireless access on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Overall library service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

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How dissatisfied or satisfied are you with the following resources and services?

	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	ε
Canvas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Canvas online quizzes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Canvas grade book	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Canvas assignment submission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Support for the use of Generative AI Tools (e.g., ChatGPT, Bard, ChatPDF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	
Library reference/research services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Library research instruction for academic courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
LibrarySearch (go/primo)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Library Subject Guides (go/guides)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Physical library collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Library e-book collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	
Interlibrary loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Library databases (e.g. JSTOR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Technology help desk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Technology help desk schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Group study spaces in the library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Borrowing laptops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	
Borrowing technology equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Availability of wireless access on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Performance of wireless access
on campus

☐☐☐☐

Overall library service

☐☐☐☐

Block 8

How much do the following contribute to the achievement of your academic goals?

Not at all

Slightly

Moderately

Greatly

Not
applicable

Technology used
in courses and
classrooms

☐☐☐☐☐

What one thing would you like to see done to enhance information technology services? (Please limit your response to 250 characters or less.)

What one thing would you like to see done to enhance library services? (Please limit your response to 250 characters or less.)

How informed do you feel you are about the following?

	Not informed	Somewhat informed	Informed	Very informed
Available technology services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of assistive technologies to address disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of technology learning resources and workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How do you use the following tools, if at all?

	Do not use	Entirely academic use	Mostly academic use	Equally for academic and personal use	Mostly personal use	Entirely personal use
Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you describe your skill level with the following?

	Have not used	Novice	Basic	Advanced	Expert
Canvas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How interested are you in learning more about the following?

	Not interested	Somewhat interested	Interested	Very interested
Canvas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How interested are you in learning new technical or research skills by the following methods?

	Not interested	Somewhat interested	Interested	Very interested
One-on-one instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshop/Training Session	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer group learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-directed with documentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-directed with online tutorial	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trial and error	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In this section we will ask some information about you including age, gender, and race. The primary purpose of these questions is to compare the demographic profile of the survey's respondents to that of the institution as a whole. It will help ensure that the results are representative of the school. You are not obliged to answer these questions. If you do not feel comfortable providing this information you may choose to submit the rest of your responses without completing any of these items. Thank you.

What is your expected year of graduation?

- ☐ 2024
- ☐ 2025
- ☐ 2026
- ☐ 2027 or later

What is your primary academic division?

- ☐ Arts
- ☐ Foreign Language
- ☐ Humanities
- ☐ Literature
- ☐ Natural Sciences
- ☐ Social Sciences
- ☐ Interdisciplinary And Other Programs

What is your gender?

- ☐ Female
- ☐ Male

- ☐ Transgender
- ☐ Genderqueer or non-binary
- ☐ I identify using a different term
- ☐ I prefer not to answer

What is your age?

- | | |
|-------------------------------------|-----------------------------------|
| <input type="radio"/> 18 or younger | <input type="radio"/> 21 |
| <input type="radio"/> 19 | <input type="radio"/> 22 |
| <input type="radio"/> 20 | <input type="radio"/> 23 or older |

What is your race? (Please select all that apply)

- | | |
|---|--|
| <input type="checkbox"/> American Indian or Alaska Native | <input type="checkbox"/> Native Hawaiian or Other Pacific Islander |
| <input type="checkbox"/> Asian | <input type="checkbox"/> White |
| <input type="checkbox"/> Black or African American | <input type="checkbox"/> Other |

Are you of Hispanic, Latino, or Spanish origin?

- ☐ Yes
- ☐ No

Are you an international student or foreign national?

- ☐ Yes
- ☐ No

Do you have a parent or legal guardian with a 4-year college degree?

☐ Yes

☐ No

Do you have any additional comments or suggestions?

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