

Block 8

You have been asked to complete this survey as part of a project being conducted by the Middlebury Libraries, ITS, and DLINQ to ascertain your views about various services offered by these departments.

Your responses are entirely voluntary. You may refuse to complete any part or all of this survey. The survey is confidential, meaning only certain members of the survey team will be able to link your identity to your responses, and they will keep that information confidential. By completing and submitting the survey, you affirm that you are at least 18 years old and that you give your consent for the survey team to use your answers in their research.

If you have any questions about this research before or after you complete the survey, please contact Terry Simpkins at tsimpkin@middlebury.edu.

If you have any concerns or questions about your rights as a participant in this research, please contact the Middlebury Institutional Review Board at IRB@middlebury.edu.

MISO Survey - Staff Template

Over the course of a semester, on average, how often do you use the following services?

	Never	Once or twice a semester	One to three times a month	One to three times a week	More than three times a week
Canvas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Technology in meeting spaces/classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for technology in meeting spaces/classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online collaborative software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology help desk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Borrowing laptops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How important are these services to you?

	Not important	Somewhat important	Important	Very important	I app
Canvas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Canvas support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Technology in meeting spaces/classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Support for technology in meeting spaces/classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Online collaborative software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Support for the use of Generative AI Tools (e.g., ChatGPT, Bard, ChatPDF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Not	Somewhat		Very	I

	important	important	Important	important	app
Technology help desk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Technology help desk schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Desktop/laptop computer replacement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Borrowing laptops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Availability of wireless access on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Performance of wireless access on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ease of logging into campus systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

	Not important	Somewhat important	Important	Very important	I app
Information technology security policies and procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Campus telephone services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Support for your innovative ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Responsiveness to your changing information technology needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Overall computing service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Overall DLINQ services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

How dissatisfied or satisfied are you with the following resources and services?

	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	avg
Canvas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Canvas support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Technology in meeting spaces/classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Support for technology in meeting spaces/classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Online collaborative software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Support for the use of Generative AI Tools (e.g., ChatGPT, Bard, ChatPDF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	avg
Technology help desk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Technology help desk schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Desktop/laptop computer replacement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Borrowing laptops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Availability of wireless access on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Performance of wireless access on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ease of logging into campus systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	avg
Information technology security policies and procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Campus telephone services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for your innovative ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to your changing information technology needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall computing service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall DLINQ services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Do you work in-person on campus or remotely?

- ☐ Entirely in-person
- ☐ Mostly in-person
- ☐ Equally in-person and remotely
- ☐ Mostly remotely
- ☐ Entirely remotely
- ☐ Not applicable

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What one thing would you like to see done to enhance information technology services? (Please limit your response to 250 characters or less)

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How informed do you feel you are about the following?

	Not informed	Somewhat informed	Informed	Very informed
Available technology services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of assistive technologies to address disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of technology learning resources and workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How would you describe your skill level with the following?

	Have not used	Novice	Basic	Advanced	Expert
Technology in meeting spaces/classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How interested are you in learning more about the following?

Not interested	Somewhat interested	Interested	Very interested
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Technology in meeting spaces/classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How interested are you in learning new technical or research skills by the following methods?

	Not interested	Somewhat interested	Interested	Very interested
One-on-one instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshop/Training Session	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer group learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-directed with documentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-directed with online tutorial	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trial and error	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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In this section we will ask some information about you including age, gender, and race. The primary purpose of these questions is to compare the demographic profile of the survey's respondents to that of the institution as a whole. It will help ensure that the results are representative of the school. You are not obliged to answer these questions. If you do not feel comfortable providing this information you may choose to submit the rest of your responses without completing any of these items. Thank you.

What year did you begin at Middlebury College?

Are you considered a full-time employee of Middlebury College for at least nine months of the current academic year?

- ☐ Yes
- ☐ No

Which of the following best describes your job?

- ☐ Administrative/Academic support
- ☐ Service/Facility support
- ☐ Technical/Professional
- ☐ Supervisor/Management

What is your gender?

- ☐ Female
- ☐ Male
- ☐ Transgender
- ☐ Genderqueer or non-binary
- ☐ I identify using a different term
- ☐ I prefer not to answer

What is your age?

- | | |
|-------------------------------------|-----------------------------|
| <input type="radio"/> 24 or younger | <input type="radio"/> 50-54 |
| <input type="radio"/> 25-29 | <input type="radio"/> 55-59 |
| <input type="radio"/> 30-34 | <input type="radio"/> 60-64 |
| <input type="radio"/> 35-39 | <input type="radio"/> 65-69 |

☐ 40-44

☐ 45-49

☐ 70-74

☐ 75 or older

What is your race? (Please select all that apply)

☐ American Indian or Alaska Native

☐ Native Hawaiian or Other Pacific Islander

☐ Asian

☐ White

☐ Black or African American

☐ Other

Are you of Hispanic, Latino, or Spanish origin?

☐ Yes

☐ No

Do you have any additional comments or suggestions?