

## Block 10

You have been asked to complete this survey as part of a project being conducted by the Middlebury Libraries, ITS, and DLINQ to ascertain your views about various services offered by these departments.

Your responses are entirely voluntary. You may refuse to complete any part or all of this survey. The survey is confidential, meaning only certain members of the survey team will be able to link your identity to your responses, and they will keep that information confidential. By completing and submitting the survey, you affirm that you are at least 18 years old and that you give your consent for the survey team to use your answers in their research.

If you have any questions about this research before or after you complete the survey, please contact Terry Simpkins at [tsimpkin@middlebury.edu](mailto:tsimpkin@middlebury.edu).

If you have any concerns or questions about your rights as a participant in this research, please contact the Middlebury Institutional Review Board at [IRB@middlebury.edu](mailto:IRB@middlebury.edu).

### MISO Survey - Faculty Template

Over the course of a semester, on average, how often do you use the following services?

				More than three times a week
		One to three times a week	One to three times a month	Once or twice a semester
	Never			

Canvas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canvas online quizzes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canvas grade book	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canvas assignment submission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology in meeting spaces/classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for technology in meeting spaces/classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Never	Once or twice a semester	One to three times a month	One to three times a week	More than three times a week
Instructional technology support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DLINQ Instructional Design Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online collaborative software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online audio/video for academic or work purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library reference/research services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Never	Once or twice a semester	One to three times a month	One to three times a week	More than three times a week
Library research instruction for academic courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LibrarySearch (go/primoca)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Physical library collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library e-book collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library databases (e.g. JSTOR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology help desk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		Once or twice a semester	One to three times a month	One to three times a week	More than three times a week
	Never				
High performance computing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Copyright and Fair Use support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical course reserves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to online resources from off-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Institute Library web site (go/miislibrary) (e.g. library hours, policies)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DLINQ website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Page 2

### How important are these services to you?

	Not important	Somewhat important	Important	Very important
Canvas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canvas online quizzes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canvas grade book	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Canvas assignment submission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology in meeting spaces/classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for technology in meeting spaces/classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional technology support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DLINQ Instructional Design Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not important	Somewhat important	Important	Very important
Online collaborative software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online audio/video for academic or work purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the use of Generative AI Tools (e.g., ChatGPT, Bard, ChatPDF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library reference/research services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library research instruction for academic courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library support for your scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LibrarySearch (go/primoca)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not important	Somewhat important	Important	Very important
Physical library collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library e-book collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library databases (e.g. JSTOR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Range of viewpoints represented in the library's collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology help desk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology help desk schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High performance computing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Copyright and Fair Use support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not important	Somewhat important	Important	Very important
Physical course reserves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of wireless access on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performance of wireless access on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to online resources from off-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus telephone services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Institute Library web site (go/miislibrary) (e.g. library hours, policies)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DLINQ website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for your innovative ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not important	Somewhat important	Important	Very important
Responsiveness to your changing information technology needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to your changing library needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your input into library decisions that affect you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall computing service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall library service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall DLINQ services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Page 3

**How dissatisfied or satisfied are you with the following resources and services?**

	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied
Canvas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canvas online quizzes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canvas grade book	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canvas assignment submission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology in meeting spaces/classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for technology in meeting spaces/classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional technology support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DLINQ Instructional Design Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied
Online collaborative software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online audio/video for academic or work purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Support for the use of Generative AI Tools (e.g., ChatGPT, Bard, ChatPDF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library reference/research services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library research instruction for academic courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library support for your scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LibrarySearch (go/primoca)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied
Physical library collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library e-book collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library databases (e.g. JSTOR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Range of viewpoints represented in the library's collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology help desk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology help desk schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High performance computing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Copyright and Fair Use support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied
Physical course reserves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of wireless access on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performance of wireless access on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to online resources from off-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Campus telephone services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Institute Library web site (go/miislibrary) (e.g. library hours, policies)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DLINQ website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for your innovative ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied
Responsiveness to your changing information technology needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to your changing library needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your input into library decisions that affect you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall computing service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall library service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall DLINQ services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Page 4

### Do you teach your courses in-person or remotely?

- ☐ Entirely in-person
- ☐ Mostly in-person
- ☐ Equally in-person and remotely
- ☐ Mostly remotely
- ☐ Entirely remotely
- ☐ Not applicable



**How much do the following contribute to the achievement of your teaching goals?**

	Not at all	Slightly	Moderately	Greatly	Not applicable
Physical and digital library collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library spaces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to access scholarly materials from wherever you are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with librarians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology used in courses and classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How much do the following contribute to the achievement of your research goals?**

	Not at all	Slightly	Moderately	Greatly	Not applicable
Physical and digital library collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to access scholarly materials from wherever you are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with librarians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**What one thing would you like to see done to enhance information technology services? (Please limit your response to 250 characters or less.)**

**What one thing would you like to see done to enhance library services? (Please limit your response to 250 characters or less.)**

**How informed do you feel you are about the following?**

	Not informed	Somewhat informed	Informed	Very informed
Available technology services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Available library services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of assistive technologies to address disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Availability of technology learning resources and workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Copyright and Fair Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not informed	Somewhat informed	Informed	Very informed
Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to request materials be added to the library collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Who to contact for your copyright and Fair Use needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Who to contact for your library needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**How strongly do you disagree or agree with the following statements with regard to the library circulation staff?**

	Disagree	Somewhat disagree	Somewhat agree	Agree	Not applicable
Friendly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledgeable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reliable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How strongly do you disagree or agree with the following statements with regard to the library reference/research staff?**

	Disagree	Somewhat disagree	Somewhat agree	Agree	Not applicable
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**How would you describe your skill level with the following?**

	Have not used	Novice	Basic	Advanced	Expert
Canvas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology in meeting spaces/classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LibrarySearch (go/primoca)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding and evaluating information for your scholarship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How interested are you in learning more about the following?**

	Not interested	Somewhat interested	Interested	Very interested
Canvas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology in meeting spaces/classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LibrarySearch ( <a href="https://go.middlebury.edu/primoca">https://go.middlebury.edu/primoca</a> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding and evaluating information for your scholarship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protecting your identity and reputation online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How interested are you in learning new technical or research skills by the following methods?**

	Not interested	Somewhat interested	Interested	Very interested
One-on-one instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshop/Training Session	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer group learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-directed with documentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-directed with online tutorial	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trial and error	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Page 10**

**In this section we will ask some information about you including age, gender, and race. The primary purpose of these questions is to compare the demographic profile of the survey's respondents to that of the institution as a whole. It will help ensure that the results are representative of the school. You are not obliged to answer these questions. If you do not feel comfortable providing this information you may choose to submit the rest of your responses without completing any of these items. Thank you.**

**What year did you begin at The Middlebury Institute?**

**Are you considered a full-time employee of The Middlebury Institute for at least nine months of the current academic year?**

☐ Yes

☐ No

**What is your rank?**

☐ Instructor/Lecturer

☐ Assistant Professor

☐ Associate Professor

☐ Professor

☐  Other (please specify)

**What is your tenure status?**

☐ Not on tenure track

☐ Tenure track, but not tenured

☐ Tenured

**What is your primary academic division?**

☐ Environmental Policy & Management (EPM)

☐ International Education Management (IEM)

☐ International Policy & Development

☐ International Trade

☐ MPA in Social Change

☐ Nonproliferation & Terrorism Studies (NPTS)

☐ TESOL & Teaching Foreign Language (TESOL/TFL)

☐ Translation & Interpretation/Conference Interpreting (T&I)

☐ Translation & Localization Management (TLM)

### What is your gender?

- ☐ Female
- ☐ Male
- ☐ Transgender
- ☐ Genderqueer or non-binary
- ☐  I identify using a different term
- ☐ I prefer not to answer

### What is your age?

- |                                     |                                   |
|-------------------------------------|-----------------------------------|
| <input type="radio"/> 24 or younger | <input type="radio"/> 50-54       |
| <input type="radio"/> 25-29         | <input type="radio"/> 55-59       |
| <input type="radio"/> 30-34         | <input type="radio"/> 60-64       |
| <input type="radio"/> 35-39         | <input type="radio"/> 65-69       |
| <input type="radio"/> 40-44         | <input type="radio"/> 70-74       |
| <input type="radio"/> 45-49         | <input type="radio"/> 75 or older |

### What is your race? (Please select all that apply)

- |   |  |
|---|--|
| <input type="checkbox"/> American Indian or Alaska Native | <input type="checkbox"/> Native Hawaiian or Other Pacific Islander |
| <input type="checkbox"/> Asian                            | <input type="checkbox"/> White                                     |
| <input type="checkbox"/> Black or African American        | <input type="checkbox"/> Other                                     |

### Are you of Hispanic, Latino, or Spanish origin?

- ☐ Yes
- ☐ No



**Do you have any additional comments or suggestions?**

Powered by Qualtrics