

Block 9

You have been asked to complete this survey as part of a project being conducted by the Middlebury Libraries, ITS, and DLINQ to ascertain your views about various services offered by these departments.

Your responses are entirely voluntary. You may refuse to complete any part or all of this survey. The survey is confidential, meaning only certain members of the survey team will be able to link your identity to your responses, and they will keep that information confidential. By completing and submitting the survey, you affirm that you are at least 18 years old and that you give your consent for the survey team to use your answers in their research.

If you have any questions about this research before or after you complete the survey, please contact Terry Simpkins at tsimpkin@middlebury.edu.

If you have any concerns or questions about your rights as a participant in this research, please contact the Middlebury Institutional Review Board at IRB@middlebury.edu.

MISO Survey - Faculty Template

Over the course of a semester, on average, how often do you use the following services?

	Never	Once or twice a semester	One to three times a month	One to three times a week	More than three times a week
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Canvas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology in meeting spaces/classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for technology in meeting spaces/classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional technology support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DLINQ Instructional Design consultations or workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online collaborative software (e.g. Teams, Google Drive or Office 365)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

		Once or twice a semester	One to three times a month	One to three times a week	More than three times a week
	Never				

Library research instruction for academic courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LibrarySearch (go/primo)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library Subject Guides (go/guides)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library databases (e.g. JSTOR, Electronic Journals)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology help desk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology help desk ticketing system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus computing labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	One to	One to three	More than three
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	Never	Once or twice a semester	three times a month	times a week	times a week
Data analysis support services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High performance computing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Scholarship/Digital Humanities services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Borrowing laptops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Borrowing technology equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Institutionally provided network & cloud file storage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How important are these services to you?

	Not important	Somewhat important	Important	Very important
Canvas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canvas support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology in meeting spaces/classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for technology in meeting spaces/classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The time it takes to resolve your classroom technology problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional technology support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DLINQ Instructional Design consultations or workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Online collaborative software (e.g. Teams, Google Drive or Office 365)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not important	Somewhat important	Important	Very important
Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the use of Generative AI Tools (e.g., ChatGPT, Bard, ChatPDF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library research instruction for academic courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library support for your scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library support for your students' scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for your specialized computing needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LibrarySearch (go/primo)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library Subject Guides (go/guides)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not important	Somewhat important	Important	Very important
Library databases (e.g. JSTOR, Electronic Journals)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to free or low cost course textbooks and other materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology help desk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology help desk schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology help desk ticketing system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support when you have a desktop/laptop computing problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The time it takes to resolve your desktop/laptop computing problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus computing labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not important	Somewhat important	Important	Very important
Data analysis support services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High performance computing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Scholarship/Digital Humanities services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Borrowing laptops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Borrowing technology equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of wireless access on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performance of wireless access on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of logging into campus systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not important	Somewhat important	Important	Very important
Institutionally provided network & cloud file storage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to your changing information technology needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your input into computing decisions that affect you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your input into library decisions that affect you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How dissatisfied or satisfied are you with the following resources and services?

	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied
Canvas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canvas support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology in meeting spaces/classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for technology in meeting spaces/classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The time it takes to resolve your classroom technology problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional technology support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DLINQ Instructional Design consultations or workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online collaborative software (e.g. Teams, Google Drive or Office 365)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied
Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the use of Generative AI Tools (e.g., ChatGPT, Bard, ChatPDF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library research instruction for academic courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library support for your scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library support for your students' scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Support for your specialized computing needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LibrarySearch (go/primo)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library Subject Guides (go/guides)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied
Library databases (e.g. JSTOR, Electronic Journals)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to free or low cost course textbooks and other materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology help desk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology help desk schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology help desk ticketing system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support when you have a desktop/laptop computing problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The time it takes to resolve your desktop/laptop computing problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus computing labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied
Data analysis support services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High performance computing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Scholarship/Digital Humanities services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Borrowing laptops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Borrowing technology equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of wireless access on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Performance of wireless access on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of logging into campus systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied
Institutionally provided network & cloud file storage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to your changing information technology needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your input into computing decisions that affect you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your input into library decisions that affect you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What one thing would you like to see done to enhance information technology services? (Please limit your response to 250 characters or less.)

What one thing would you like to see done to enhance library services? (Please limit your response to 250 characters or less.)

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How informed do you feel you are about the following?

	Not informed	Somewhat informed	Informed	Very informed
Available technology services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Available library services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of assistive technologies to address disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of technology learning resources and workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Who to contact for your instructional technology needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How strongly do you disagree or agree with the following statements with regard to the DLNIQ staff?

Disagree	Somewhat disagree	Somewhat agree	Agree	Not applicable
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Friendly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledgeable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reliable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Block 8

How do you use the following tools, if at all?

	Do not use	Entirely academic use	Mostly academic use	Equally for academic and personal use	Mostly personal use	Entirel person use
Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How interested are you in learning more about the following?

	Not interested	Somewhat interested	Interested	Very interested
Canvas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology in meeting spaces/classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How interested are you in learning new technical or research skills by the following methods?

	Not interested	Somewhat interested	Interested	Very interested
One-on-one instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshop/Training Session	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer group learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-directed with documentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-directed with online tutorial	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trial and error	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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In this section we will ask some information about you including age, gender, and race. The primary purpose of these questions is to compare the demographic profile of the survey's respondents to that of the institution as a whole. It will help ensure that the results are representative of the school. You are not obliged to answer these questions. If you do not feel comfortable providing this information you may choose to submit the rest of your responses without completing any of these items. Thank you.

What year did you begin at Middlebury College?

Are you considered a full-time employee of Middlebury College for at least nine months of the current academic year?

- ☐ Yes
- ☐ No

What is your rank?

- ☐ Instructor/Lecturer
- ☐ Assistant Professor
- ☐ Associate Professor
- ☐ Professor
- ☐ Other (please specify)

What is your tenure status?

- ☐ Not on tenure track
- ☐ Tenure track, but not tenured
- ☐ Tenured

What is your primary academic division?

- ☐ Arts
- ☐ Foreign Language
- ☐ Humanities
- ☐ Literature
- ☐ Natural Sciences
- ☐ Social Sciences
- ☐ Interdisciplinary And Other Programs

What is your gender?

- ☐ Female
- ☐ Male
- ☐ Transgender
- ☐ Genderqueer or non-binary
- ☐ I identify using a different term
- ☐ I prefer not to answer

What is your age?

- | | |
|-------------------------------------|-----------------------------------|
| <input type="radio"/> 24 or younger | <input type="radio"/> 50-54 |
| <input type="radio"/> 25-29 | <input type="radio"/> 55-59 |
| <input type="radio"/> 30-34 | <input type="radio"/> 60-64 |
| <input type="radio"/> 35-39 | <input type="radio"/> 65-69 |
| <input type="radio"/> 40-44 | <input type="radio"/> 70-74 |
| <input type="radio"/> 45-49 | <input type="radio"/> 75 or older |

What is your race? (Please select all that apply)

- | | |
|---|--|
| <input type="checkbox"/> American Indian or Alaska Native | <input type="checkbox"/> Native Hawaiian or Other Pacific Islander |
| <input type="checkbox"/> Asian | <input type="checkbox"/> White |
| <input type="checkbox"/> Black or African American | <input type="checkbox"/> Other |

Are you of Hispanic, Latino, or Spanish origin?

- ☐ Yes
- ☐ No

Do you have any additional comments or suggestions?



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