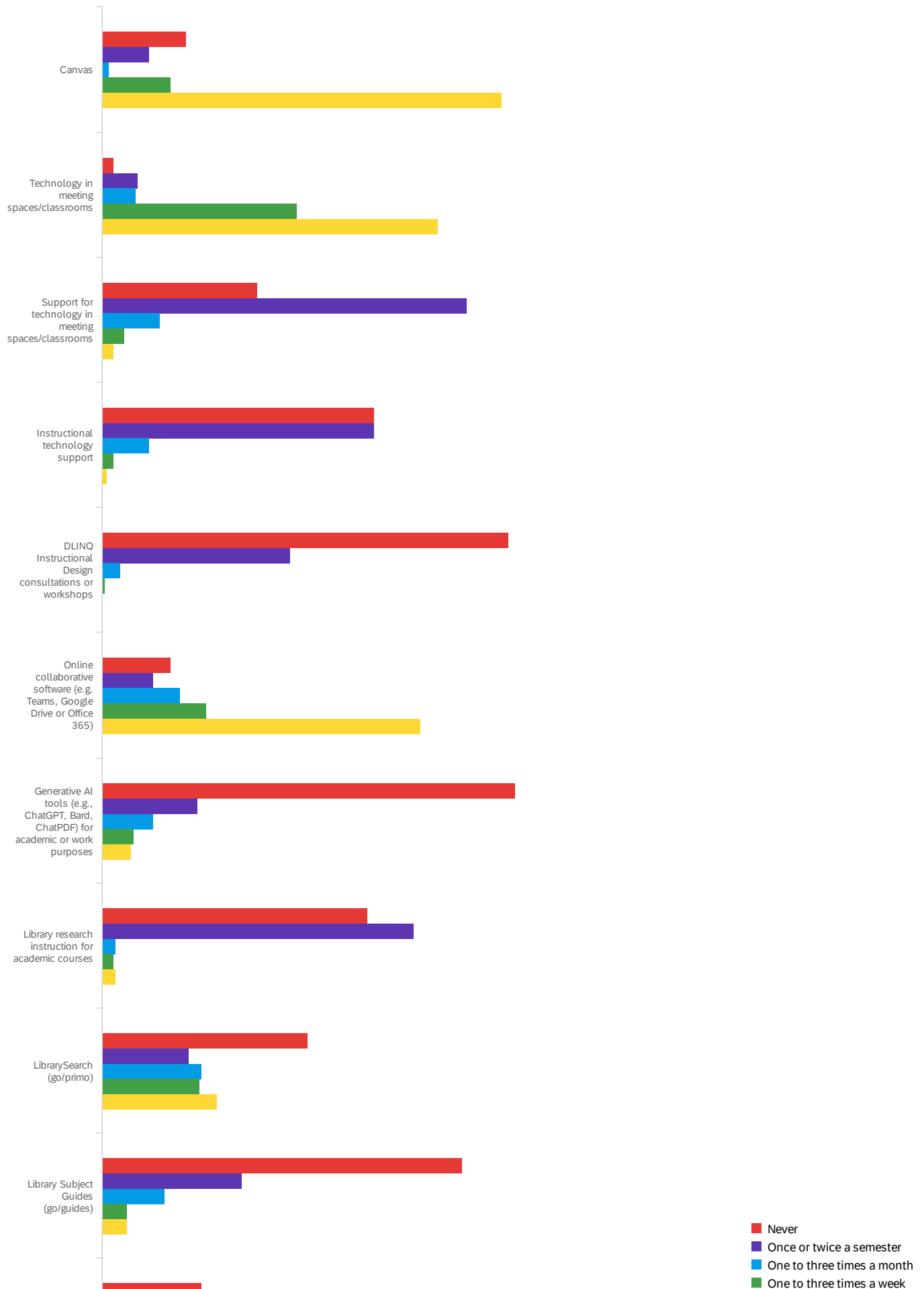


# Default Report

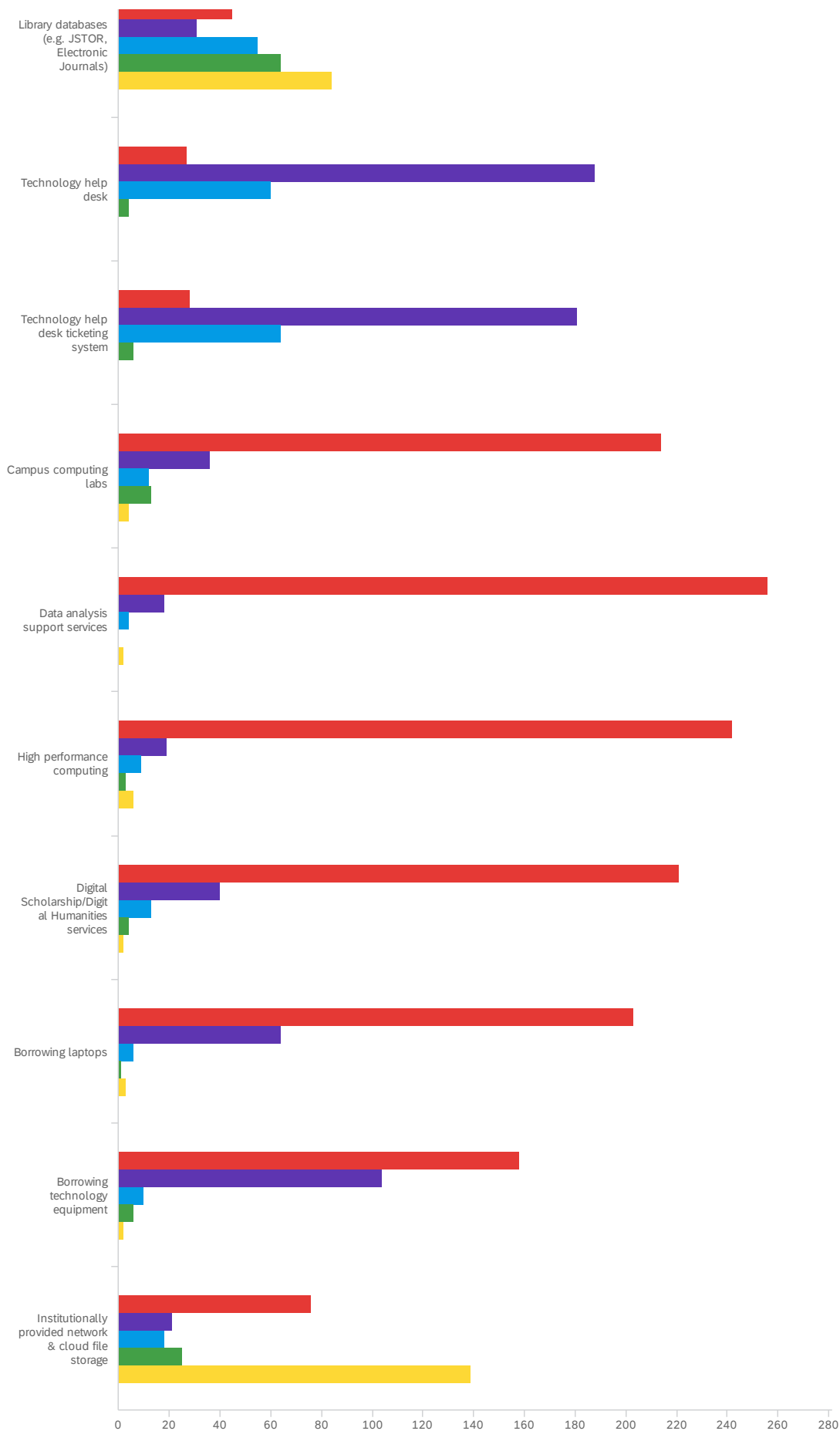
*MISO Middlebury VT Faculty - 2024*

March 25, 2024 5:01 PM EDT

USE - Over the course of a semester, on average, how often do you use the following services?



More than three times a week



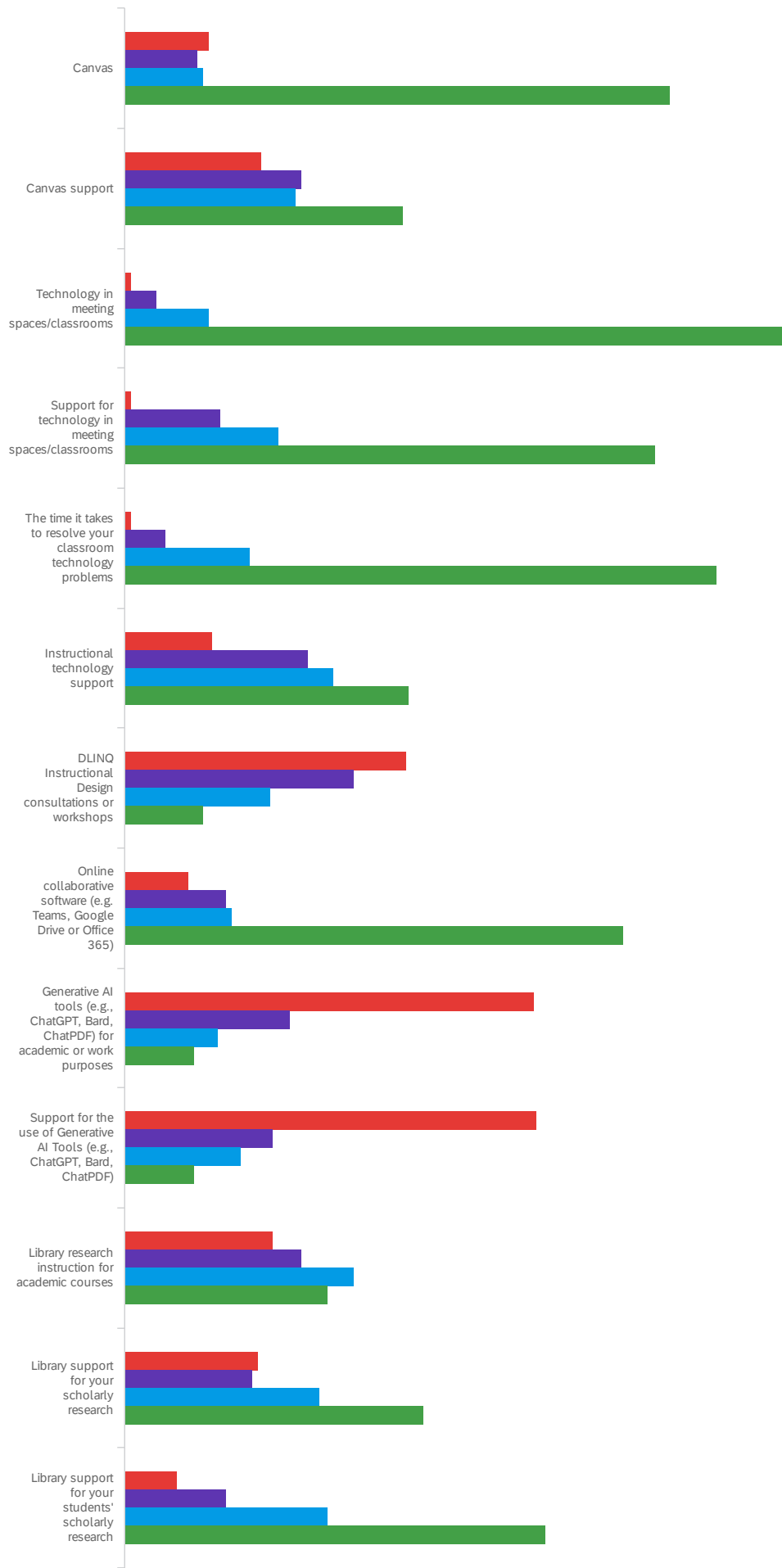
#	Field	Mean	Std Deviation	Count
1	Canvas	4.08	1.49	274
2	Technology in meeting spaces/classrooms	4.33	0.95	276
3	Support for technology in meeting spaces/classrooms	1.97	0.81	276
4	Instructional technology support	1.69	0.75	274
5	DLINQ Instructional Design consultations or workshops	1.37	0.56	278
6	Online collaborative software (e.g. Teams, Google Drive or Office 365)	3.89	1.40	280
7	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	1.65	1.12	280
8	Library research instruction for academic courses	1.69	0.79	278
9	LibrarySearch (go/primo)	2.72	1.53	273
10	Library Subject Guides (go/guides)	1.71	1.06	276
11	Library databases (e.g. JSTOR, Electronic Journals)	3.40	1.43	279
12	Technology help desk	2.15	0.59	279
13	Technology help desk ticketing system	2.17	0.62	279
14	Campus computing labs	1.41	0.88	279
15	Data analysis support services	1.12	0.47	280
16	High performance computing	1.25	0.76	279
17	Digital Scholarship/Digital Humanities services	1.31	0.69	280
18	Borrowing laptops	1.33	0.64	277
19	Borrowing technology equipment	1.54	0.73	280
20	Institutionally provided network & cloud file storage	3.47	1.74	279

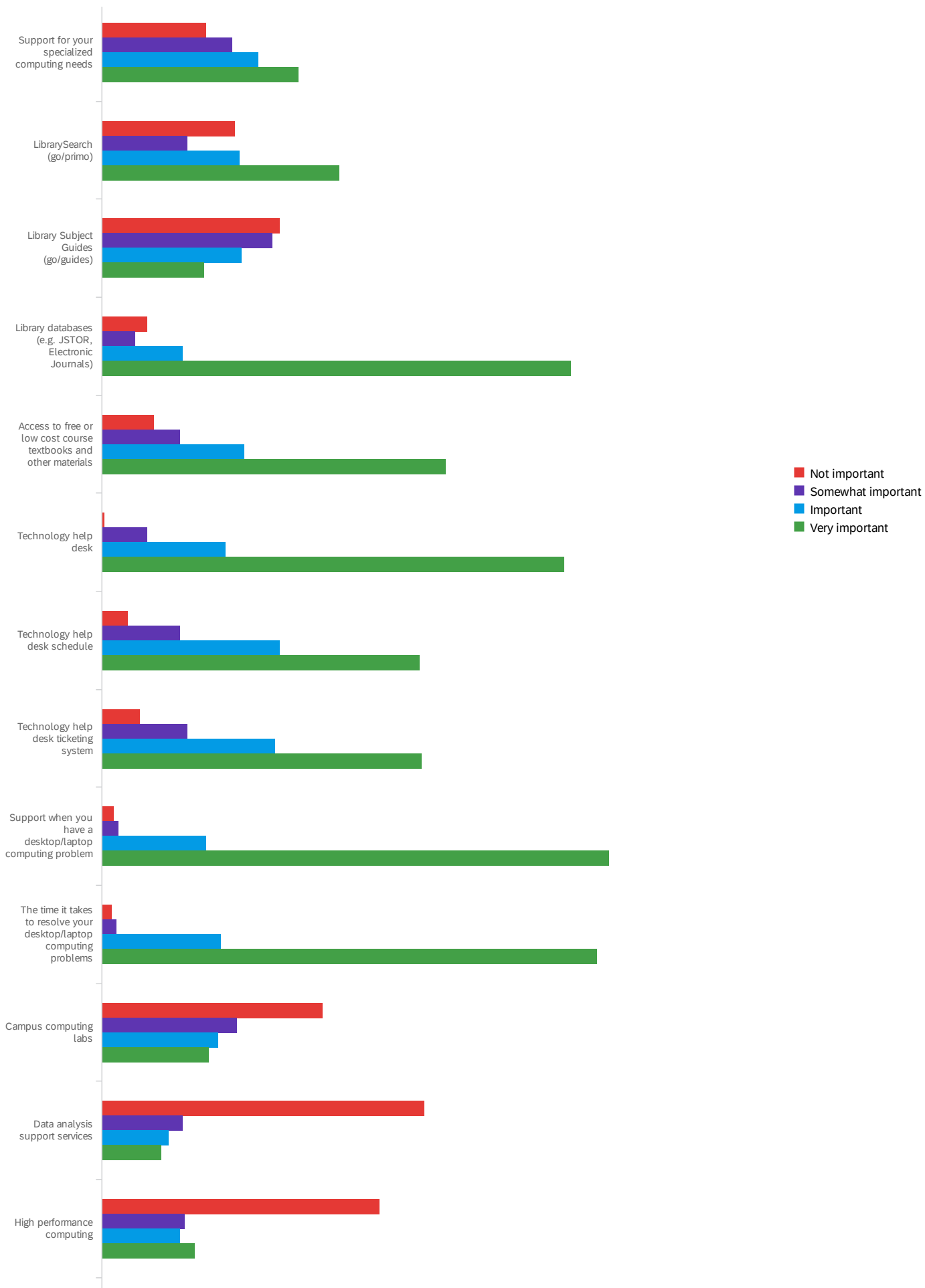
#	Field	Never		Once or twice a semester		One to three times a month		One to three times a week		More than three times a week		Total
1	Canvas	13.87%	38	7.66%	21	1.09%	3	11.31%	31	66.06%	181	274
2	Technology in meeting	1.81%	5	5.80%	16	5.43%	15	31.88%	88	55.07%	152	276

#	Field	Never		Once or twice a semester		One to three times a month		One to three times a week		More than three times a week		Total
	spaces/classrooms											
3	Support for technology in meeting spaces/classrooms	25.36%	70	59.78%	165	9.42%	26	3.62%	10	1.81%	5	276
4	Instructional technology support	44.89%	123	44.89%	123	7.66%	21	1.82%	5	0.73%	2	274
5	DLINQ Instructional Design consultations or workshops	66.19%	184	30.58%	85	2.88%	8	0.36%	1	0.00%	0	278
6	Online collaborative software (e.g. Teams, Google Drive or Office 365)	11.07%	31	8.21%	23	12.50%	35	16.79%	47	51.43%	144	280
7	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	66.79%	187	15.36%	43	8.21%	23	5.00%	14	4.64%	13	280
8	Library research instruction for academic courses	43.17%	120	50.72%	141	2.16%	6	1.80%	5	2.16%	6	278
9	LibrarySearch (go/primo)	34.07%	93	14.29%	39	16.48%	45	16.12%	44	19.05%	52	273
10	Library Subject Guides (go/guides)	59.06%	163	22.83%	63	10.14%	28	3.99%	11	3.99%	11	276
11	Library databases (e.g. JSTOR, Electronic Journals)	16.13%	45	11.11%	31	19.71%	55	22.94%	64	30.11%	84	279
12	Technology help desk	9.68%	27	67.38%	188	21.51%	60	1.43%	4	0.00%	0	279
13	Technology help desk ticketing system	10.04%	28	64.87%	181	22.94%	64	2.15%	6	0.00%	0	279
14	Campus computing labs	76.70%	214	12.90%	36	4.30%	12	4.66%	13	1.43%	4	279
15	Data analysis support services	91.43%	256	6.43%	18	1.43%	4	0.00%	0	0.71%	2	280
16	High performance computing	86.74%	242	6.81%	19	3.23%	9	1.08%	3	2.15%	6	279
17	Digital Scholarship/Digital Humanities services	78.93%	221	14.29%	40	4.64%	13	1.43%	4	0.71%	2	280
18	Borrowing laptops	73.29%	203	23.10%	64	2.17%	6	0.36%	1	1.08%	3	277
19	Borrowing technology equipment	56.43%	158	37.14%	104	3.57%	10	2.14%	6	0.71%	2	280
20	Institutionally provided network & cloud file storage	27.24%	76	7.53%	21	6.45%	18	8.96%	25	49.82%	139	279

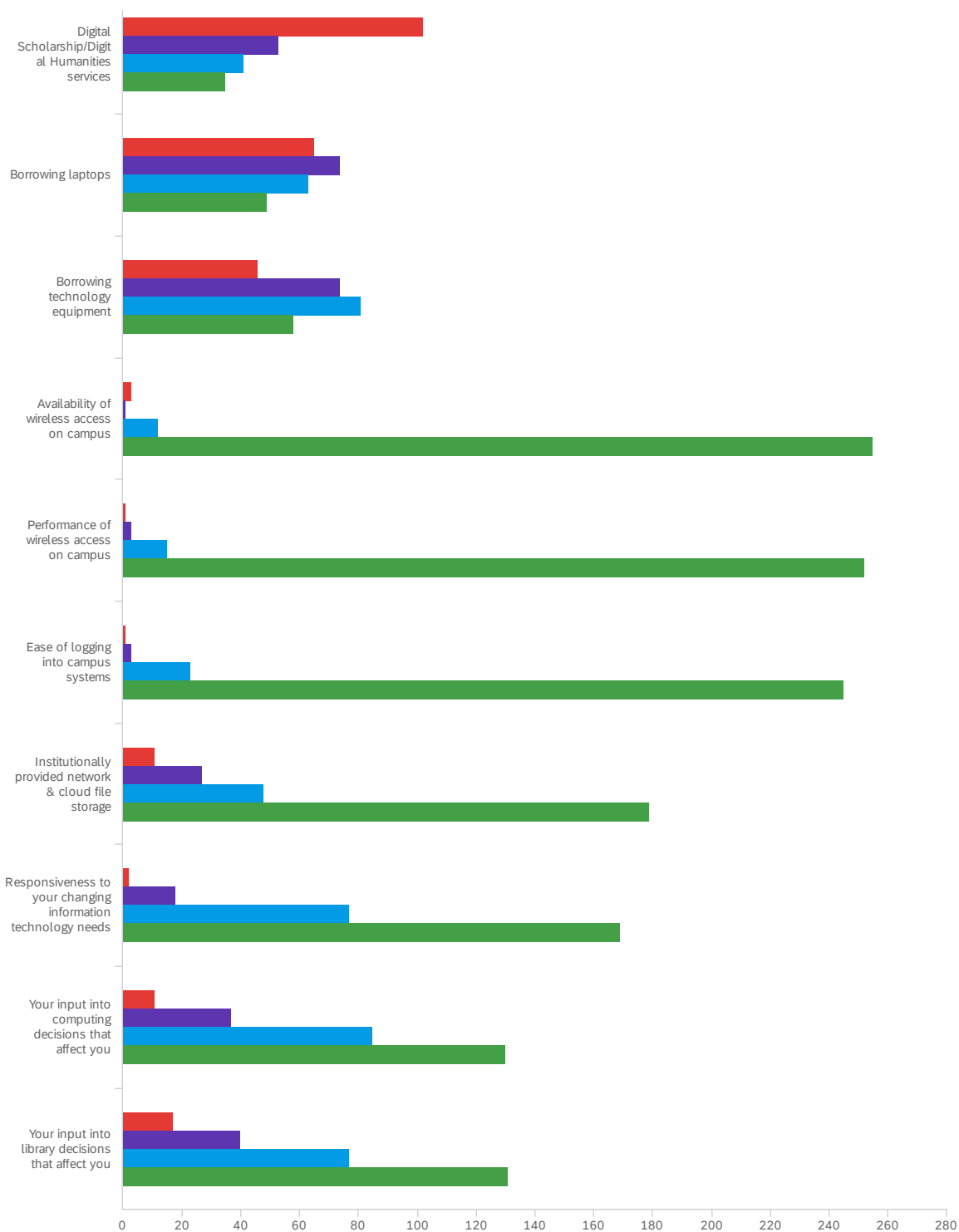
Showing rows 1 - 20 of 20

IMP - How important are these services to you?









#	Field	Mean	Std Deviation	Count
1	Canvas	3.39	1.03	269
2	Canvas support	2.78	1.12	263
3	Technology in meeting spaces/classrooms	3.79	0.54	269
4	Support for technology in meeting spaces/classrooms	3.54	0.73	271

#	Field	Mean	Std Deviation	Count
5	The time it takes to resolve your classroom technology problems	3.71	0.60	263
6	Instructional technology support	2.90	1.03	263
7	DLINQ Instructional Design consultations or workshops	2.03	1.00	253
8	Online collaborative software (e.g. Teams, Google Drive or Office 365)	3.35	0.99	266
9	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	1.76	1.00	254
10	Support for the use of Generative AI Tools (e.g., ChatGPT, Bard, ChatPDF)	1.79	1.02	257
11	Library research instruction for academic courses	2.64	1.08	261
12	Library support for your scholarly research	2.87	1.12	260
13	Library support for your students' scholarly research	3.28	0.93	268
14	Support for your specialized computing needs	2.76	1.10	248
15	LibrarySearch (go/primo)	2.81	1.18	250
16	Library Subject Guides (go/guides)	2.28	1.07	249
17	Library databases (e.g. JSTOR, Electronic Journals)	3.55	0.89	265
18	Access to free or low cost course textbooks and other materials	3.26	0.98	260
19	Technology help desk	3.65	0.63	267
20	Technology help desk schedule	3.31	0.86	253
21	Technology help desk ticketing system	3.26	0.92	260
22	Support when you have a desktop/laptop computing problem	3.73	0.60	270
23	The time it takes to resolve your desktop/laptop computing problems	3.72	0.58	269
24	Campus computing labs	2.19	1.13	244
25	Data analysis support services	1.74	1.06	223
26	High performance computing	1.97	1.17	224
27	Digital Scholarship/Digital Humanities services	2.04	1.11	231
28	Borrowing laptops	2.38	1.07	251

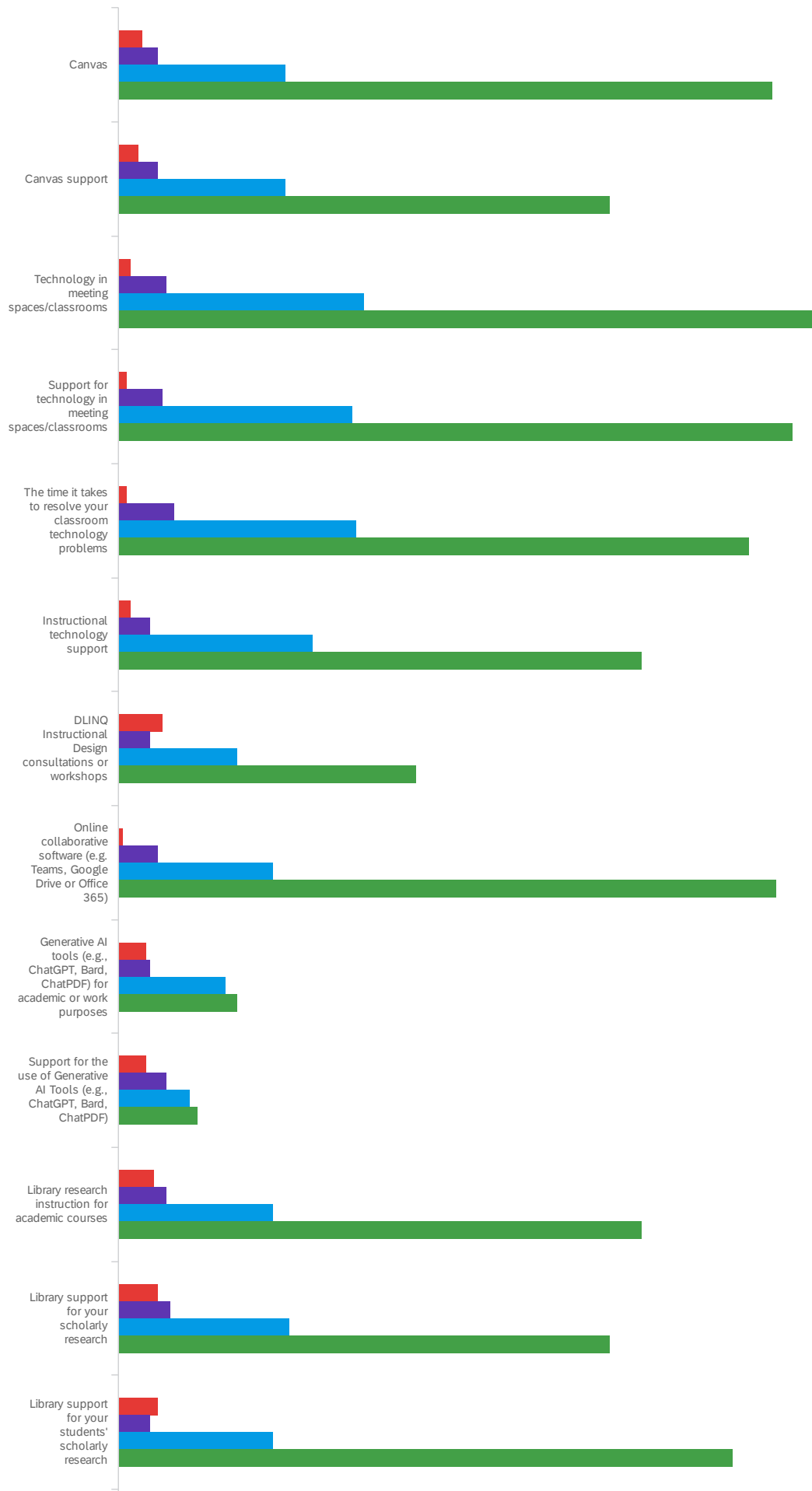
#	Field	Mean	Std Deviation	Count
29	Borrowing technology equipment	2.58	1.02	259
30	Availability of wireless access on campus	3.92	0.39	271
31	Performance of wireless access on campus	3.91	0.35	271
32	Ease of logging into campus systems	3.88	0.38	272
33	Institutionally provided network & cloud file storage	3.49	0.84	265
34	Responsiveness to your changing information technology needs	3.55	0.65	266
35	Your input into computing decisions that affect you	3.27	0.85	263
36	Your input into library decisions that affect you	3.22	0.92	265

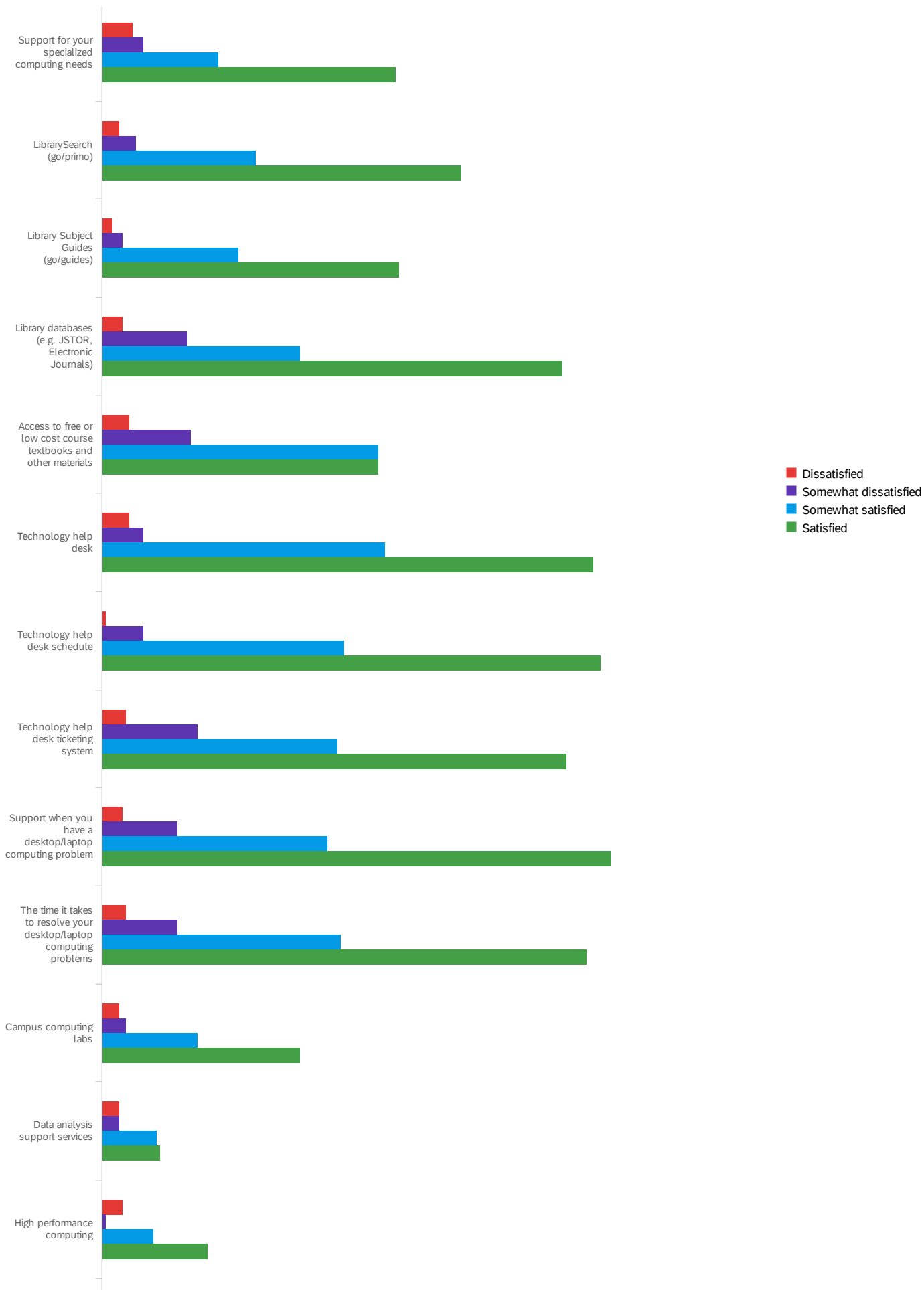
#	Field	Not important		Somewhat important		Important		Very important		Total
1	Canvas	10.78%	29	9.29%	25	10.04%	27	69.89%	188	269
2	Canvas support	17.87%	47	23.19%	61	22.43%	59	36.50%	96	263
3	Technology in meeting spaces/classrooms	0.74%	2	4.09%	11	10.78%	29	84.39%	227	269
4	Support for technology in meeting spaces/classrooms	0.74%	2	12.18%	33	19.56%	53	67.53%	183	271
5	The time it takes to resolve your classroom technology problems	0.76%	2	5.32%	14	16.35%	43	77.57%	204	263
6	Instructional technology support	11.41%	30	23.95%	63	27.38%	72	37.26%	98	263
7	DLINQ Instructional Design consultations or workshops	38.34%	97	31.23%	79	19.76%	50	10.67%	27	253
8	Online collaborative software (e.g. Teams, Google Drive or Office 365)	8.27%	22	13.16%	35	13.91%	37	64.66%	172	266
9	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	55.51%	141	22.44%	57	12.60%	32	9.45%	24	254
10	Support for the use of Generative AI Tools (e.g., ChatGPT, Bard, ChatPDF)	55.25%	142	19.84%	51	15.56%	40	9.34%	24	257
11	Library research instruction for academic courses	19.54%	51	23.37%	61	30.27%	79	26.82%	70	261
12	Library support for your scholarly research	17.69%	46	16.92%	44	25.77%	67	39.62%	103	260
13	Library support for your students' scholarly research	6.72%	18	13.06%	35	26.12%	70	54.10%	145	268
14	Support for your specialized computing needs	17.74%	44	22.18%	55	26.61%	66	33.47%	83	248
15	LibrarySearch (go/primo)	22.40%	56	14.40%	36	23.20%	58	40.00%	100	250

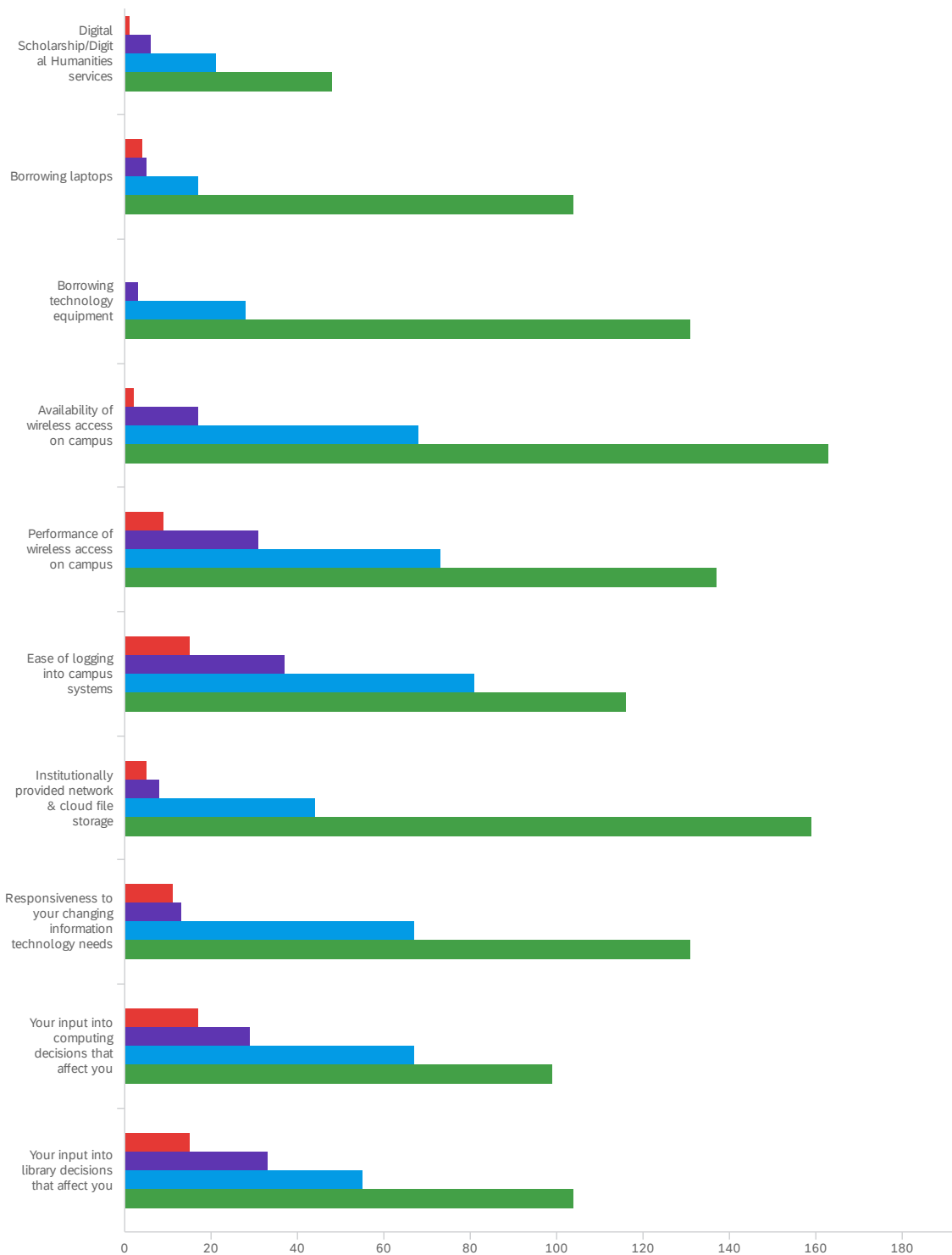
#	Field	Not important		Somewhat important		Important		Very important		Total
16	Library Subject Guides (go/guides)	30.12%	75	28.92%	72	23.69%	59	17.27%	43	249
17	Library databases (e.g. JSTOR, Electronic Journals)	7.17%	19	5.28%	14	12.83%	34	74.72%	198	265
18	Access to free or low cost course textbooks and other materials	8.46%	22	12.69%	33	23.08%	60	55.77%	145	260
19	Technology help desk	0.37%	1	7.12%	19	19.48%	52	73.03%	195	267
20	Technology help desk schedule	4.35%	11	13.04%	33	29.64%	75	52.96%	134	253
21	Technology help desk ticketing system	6.15%	16	13.85%	36	28.08%	73	51.92%	135	260
22	Support when you have a desktop/laptop computing problem	1.85%	5	2.59%	7	16.30%	44	79.26%	214	270
23	The time it takes to resolve your desktop/laptop computing problems	1.49%	4	2.23%	6	18.59%	50	77.70%	209	269
24	Campus computing labs	38.11%	93	23.36%	57	20.08%	49	18.44%	45	244
25	Data analysis support services	60.99%	136	15.25%	34	12.56%	28	11.21%	25	223
26	High performance computing	52.23%	117	15.63%	35	14.73%	33	17.41%	39	224
27	Digital Scholarship/Digital Humanities services	44.16%	102	22.94%	53	17.75%	41	15.15%	35	231
28	Borrowing laptops	25.90%	65	29.48%	74	25.10%	63	19.52%	49	251
29	Borrowing technology equipment	17.76%	46	28.57%	74	31.27%	81	22.39%	58	259
30	Availability of wireless access on campus	1.11%	3	0.37%	1	4.43%	12	94.10%	255	271
31	Performance of wireless access on campus	0.37%	1	1.11%	3	5.54%	15	92.99%	252	271
32	Ease of logging into campus systems	0.37%	1	1.10%	3	8.46%	23	90.07%	245	272
33	Institutionally provided network & cloud file storage	4.15%	11	10.19%	27	18.11%	48	67.55%	179	265
34	Responsiveness to your changing information technology needs	0.75%	2	6.77%	18	28.95%	77	63.53%	169	266
35	Your input into computing decisions that affect you	4.18%	11	14.07%	37	32.32%	85	49.43%	130	263
36	Your input into library decisions that affect you	6.42%	17	15.09%	40	29.06%	77	49.43%	131	265

Showing rows 1 - 36 of 36

DS - How dissatisfied or satisfied are you with the following resources and services?







#	Field	Mean	Std Deviation	Count
1	Canvas	3.64	0.69	223
2	Canvas support	3.57	0.72	181
3	Technology in meeting spaces/classrooms	3.62	0.63	252
4	Support for technology in meeting spaces/classrooms	3.64	0.61	242



#	Field	Mean	Std Deviation	Count
5	The time it takes to resolve your classroom technology problems	3.60	0.64	235
6	Instructional technology support	3.61	0.64	192
7	DLINQ Instructional Design consultations or workshops	3.36	0.94	124
8	Online collaborative software (e.g. Teams, Google Drive or Office 365)	3.71	0.57	216
9	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	3.11	0.95	72
10	Support for the use of Generative AI Tools (e.g., ChatGPT, Bard, ChatPDF)	2.89	1.02	57
11	Library research instruction for academic courses	3.53	0.81	192
12	Library support for your scholarly research	3.48	0.84	190
13	Library support for your students' scholarly research	3.60	0.77	212
14	Support for your specialized computing needs	3.40	0.89	141
15	LibrarySearch (go/primo)	3.52	0.74	165
16	Library Subject Guides (go/guides)	3.55	0.68	136
17	Library databases (e.g. JSTOR, Electronic Journals)	3.44	0.79	224
18	Access to free or low cost course textbooks and other materials	3.20	0.82	196
19	Technology help desk	3.47	0.74	247
20	Technology help desk schedule	3.57	0.61	230
21	Technology help desk ticketing system	3.39	0.80	240
22	Support when you have a desktop/laptop computing problem	3.47	0.76	243
23	The time it takes to resolve your desktop/laptop computing problems	3.44	0.78	241
24	Campus computing labs	3.42	0.83	98
25	Data analysis support services	3.05	0.99	43
26	High performance computing	3.34	0.97	53
27	Digital Scholarship/Digital Humanities services	3.53	0.70	76
28	Borrowing laptops	3.70	0.69	130

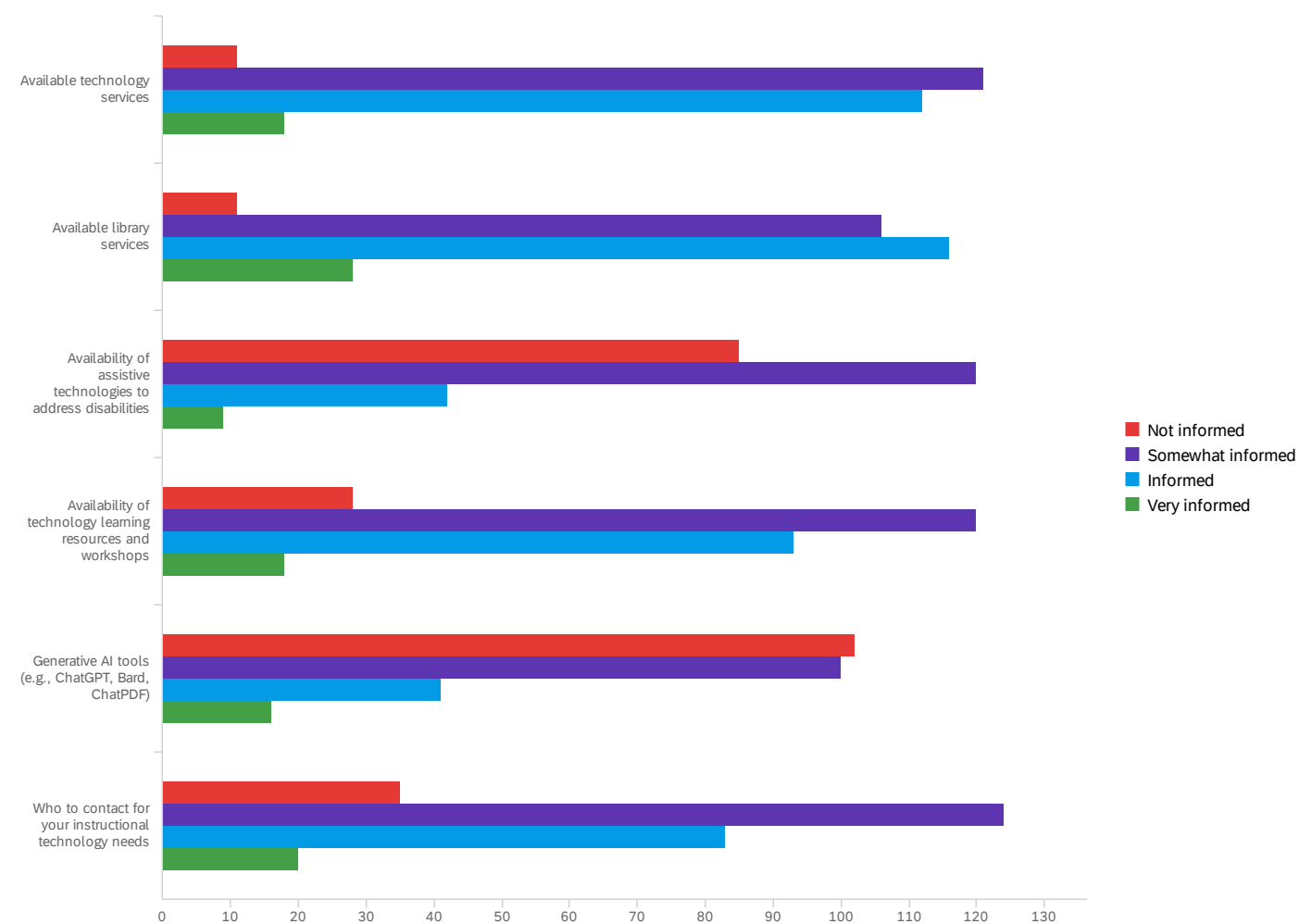
#	Field	Mean	Std Deviation	Count
29	Borrowing technology equipment	3.79	0.45	162
30	Availability of wireless access on campus	3.57	0.66	250
31	Performance of wireless access on campus	3.35	0.83	250
32	Ease of logging into campus systems	3.20	0.90	249
33	Institutionally provided network & cloud file storage	3.65	0.66	216
34	Responsiveness to your changing information technology needs	3.43	0.81	222
35	Your input into computing decisions that affect you	3.17	0.95	212
36	Your input into library decisions that affect you	3.20	0.96	207

#	Field	Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Total
1	Canvas	2.69%	6	4.48%	10	18.83%	42	73.99%	165	223
2	Canvas support	2.76%	5	5.52%	10	23.20%	42	68.51%	124	181
3	Technology in meeting spaces/classrooms	1.19%	3	4.76%	12	24.60%	62	69.44%	175	252
4	Support for technology in meeting spaces/classrooms	0.83%	2	4.55%	11	24.38%	59	70.25%	170	242
5	The time it takes to resolve your classroom technology problems	0.85%	2	5.96%	14	25.53%	60	67.66%	159	235
6	Instructional technology support	1.56%	3	4.17%	8	25.52%	49	68.75%	132	192
7	DLINQ Instructional Design consultations or workshops	8.87%	11	6.45%	8	24.19%	30	60.48%	75	124
8	Online collaborative software (e.g. Teams, Google Drive or Office 365)	0.46%	1	4.63%	10	18.06%	39	76.85%	166	216
9	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF) for academic or work purposes	9.72%	7	11.11%	8	37.50%	27	41.67%	30	72
10	Support for the use of Generative AI Tools (e.g., ChatGPT, Bard, ChatPDF)	12.28%	7	21.05%	12	31.58%	18	35.09%	20	57
11	Library research instruction for academic courses	4.69%	9	6.25%	12	20.31%	39	68.75%	132	192
12	Library support for your scholarly research	5.26%	10	6.84%	13	22.63%	43	65.26%	124	190
13	Library support for your students' scholarly research	4.72%	10	3.77%	8	18.40%	39	73.11%	155	212
14	Support for your specialized computing needs	6.38%	9	8.51%	12	24.11%	34	60.99%	86	141
15	LibrarySearch (go/primo)	3.03%	5	6.06%	10	27.27%	45	63.64%	105	165

#	Field	Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Total
16	Library Subject Guides (go/guides)	2.21%	3	4.41%	6	29.41%	40	63.97%	87	136
17	Library databases (e.g. JSTOR, Electronic Journals)	2.68%	6	11.16%	25	25.89%	58	60.27%	135	224
18	Access to free or low cost course textbooks and other materials	4.08%	8	13.27%	26	41.33%	81	41.33%	81	196
19	Technology help desk	3.24%	8	4.86%	12	33.60%	83	58.30%	144	247
20	Technology help desk schedule	0.43%	1	5.22%	12	30.87%	71	63.48%	146	230
21	Technology help desk ticketing system	2.92%	7	11.67%	28	28.75%	69	56.67%	136	240
22	Support when you have a desktop/laptop computing problem	2.47%	6	9.05%	22	27.16%	66	61.32%	149	243
23	The time it takes to resolve your desktop/laptop computing problems	2.90%	7	9.13%	22	29.05%	70	58.92%	142	241
24	Campus computing labs	5.10%	5	7.14%	7	28.57%	28	59.18%	58	98
25	Data analysis support services	11.63%	5	11.63%	5	37.21%	16	39.53%	17	43
26	High performance computing	11.32%	6	1.89%	1	28.30%	15	58.49%	31	53
27	Digital Scholarship/Digital Humanities services	1.32%	1	7.89%	6	27.63%	21	63.16%	48	76
28	Borrowing laptops	3.08%	4	3.85%	5	13.08%	17	80.00%	104	130
29	Borrowing technology equipment	0.00%	0	1.85%	3	17.28%	28	80.86%	131	162
30	Availability of wireless access on campus	0.80%	2	6.80%	17	27.20%	68	65.20%	163	250
31	Performance of wireless access on campus	3.60%	9	12.40%	31	29.20%	73	54.80%	137	250
32	Ease of logging into campus systems	6.02%	15	14.86%	37	32.53%	81	46.59%	116	249
33	Institutionally provided network & cloud file storage	2.31%	5	3.70%	8	20.37%	44	73.61%	159	216
34	Responsiveness to your changing information technology needs	4.95%	11	5.86%	13	30.18%	67	59.01%	131	222
35	Your input into computing decisions that affect you	8.02%	17	13.68%	29	31.60%	67	46.70%	99	212
36	Your input into library decisions that affect you	7.25%	15	15.94%	33	26.57%	55	50.24%	104	207

Showing rows 1 - 36 of 36

## INF - How informed do you feel you are about the following?

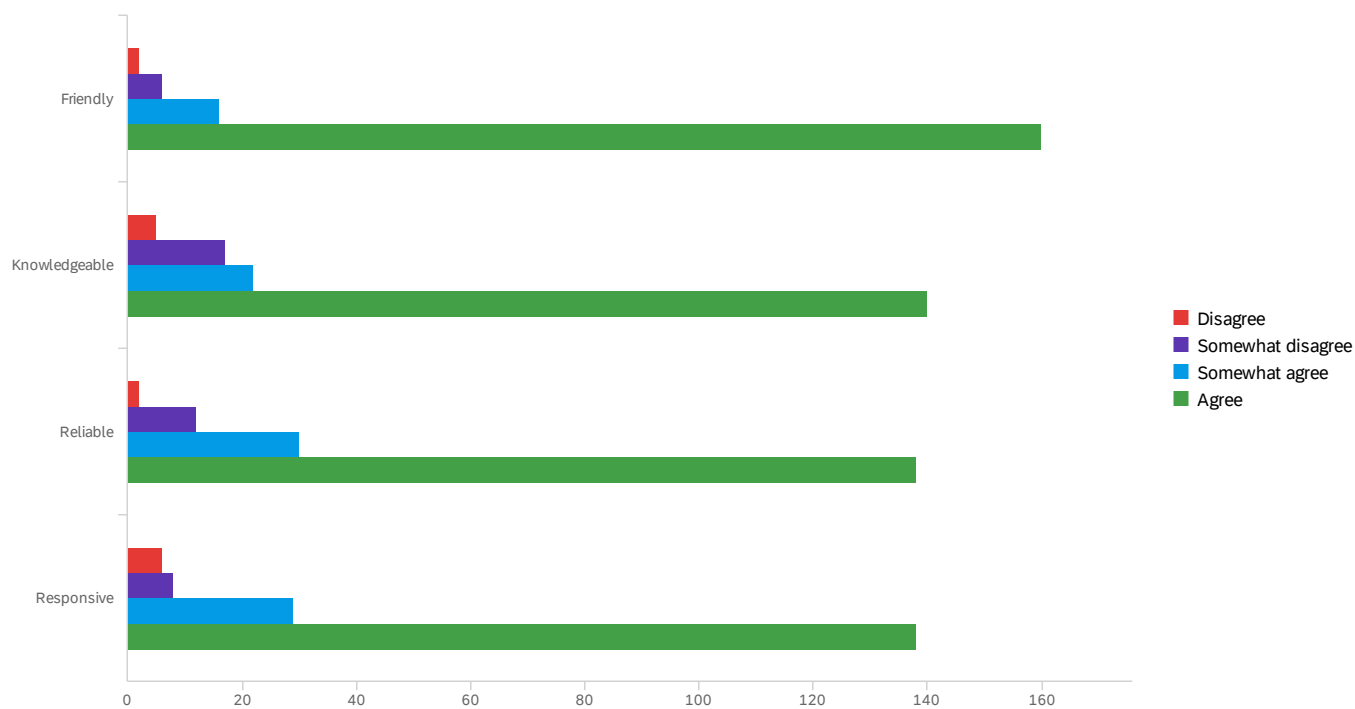


#	Field	Mean	Std Deviation	Count
1	Available technology services	2.52	0.69	262
2	Available library services	2.62	0.73	261
3	Availability of assistive technologies to address disabilities	1.90	0.79	256
4	Availability of technology learning resources and workshops	2.39	0.77	259
5	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	1.89	0.89	259
6	Who to contact for your instructional technology needs	2.34	0.80	262

#	Field	Not informed		Somewhat informed		Informed		Very informed		Total
1	Available technology services	4.20%	11	46.18%	121	42.75%	112	6.87%	18	262
2	Available library services	4.21%	11	40.61%	106	44.44%	116	10.73%	28	261
3	Availability of assistive technologies to address disabilities	33.20%	85	46.88%	120	16.41%	42	3.52%	9	256
4	Availability of technology learning resources and workshops	10.81%	28	46.33%	120	35.91%	93	6.95%	18	259
5	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	39.38%	102	38.61%	100	15.83%	41	6.18%	16	259
6	Who to contact for your instructional technology needs	13.36%	35	47.33%	124	31.68%	83	7.63%	20	262

Showing rows 1 - 6 of 6

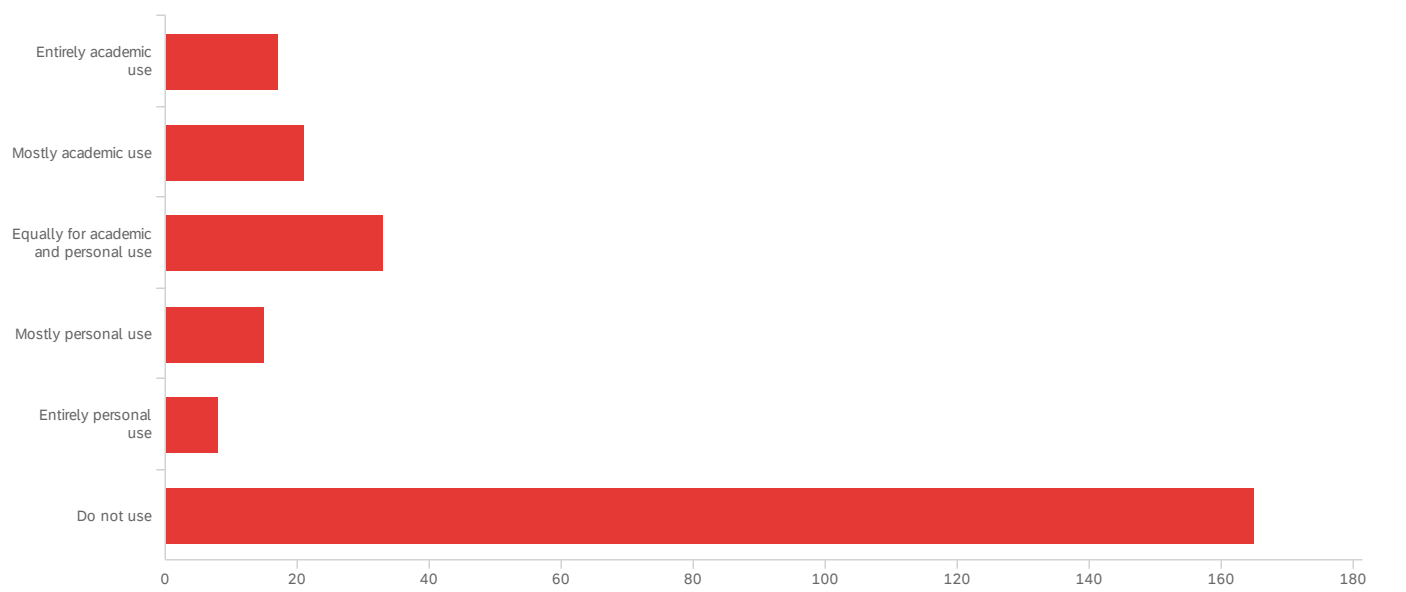
DAIT - How strongly do you disagree or agree with the following statements with regard to the DLNIQ staff?



#	Field	Mean	Std Deviation	Count
1	Friendly	3.82	0.53	184
2	Knowledgeable	3.61	0.76	184
3	Reliable	3.67	0.65	182
4	Responsive	3.65	0.72	181

#	Field	Disagree		Somewhat disagree		Somewhat agree		Agree		Total
1	Friendly	1.09%	2	3.26%	6	8.70%	16	86.96%	160	184
2	Knowledgeable	2.72%	5	9.24%	17	11.96%	22	76.09%	140	184
3	Reliable	1.10%	2	6.59%	12	16.48%	30	75.82%	138	182
4	Responsive	3.31%	6	4.42%	8	16.02%	29	76.24%	138	181

AP - How do you use the following tools, if at all?

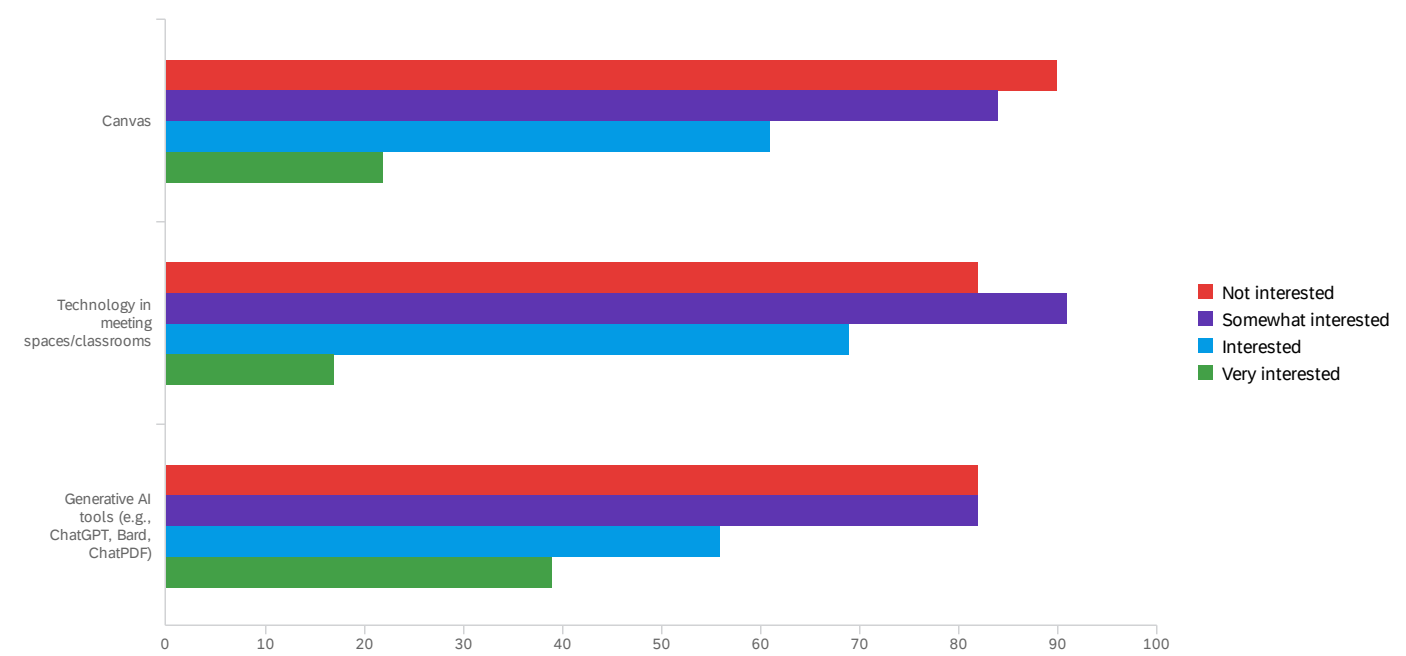


#	Field	Mean	Std Deviation	Count
1	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	6.73	3.09	259

#	Field	Choice Count
1	Entirely academic use	6.56% 17
2	Mostly academic use	8.11% 21
3	Equally for academic and personal use	12.74% 33
4	Mostly personal use	5.79% 15
5	Entirely personal use	3.09% 8
9	Do not use	63.71% 165

259

LRN - How interested are you in learning more about the following?



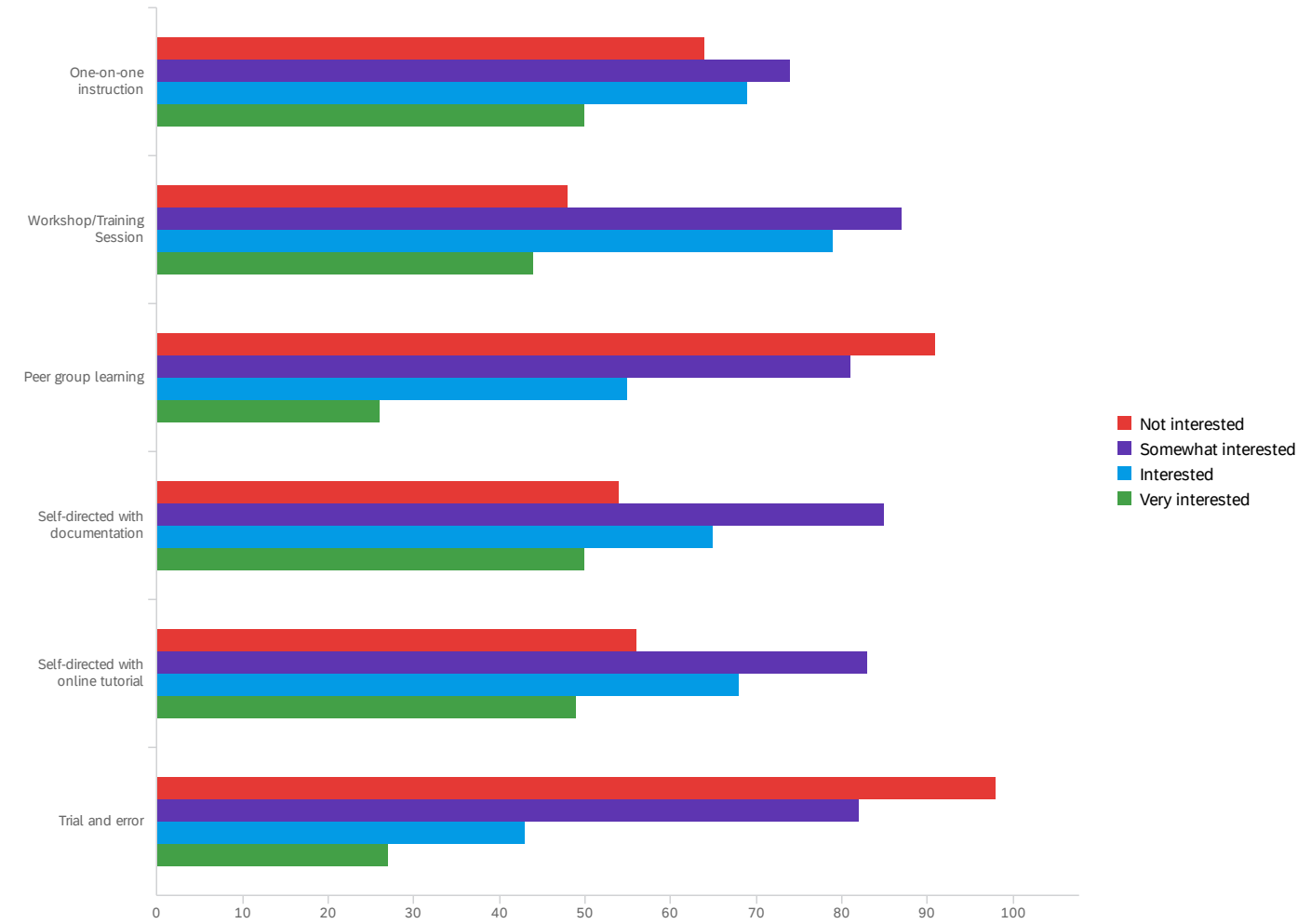
#	Field	Mean	Std Deviation	Count
1	Canvas	2.06	0.96	257
2	Technology in meeting spaces/classrooms	2.08	0.92	259
3	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	2.20	1.05	259

#	Field	Not interested		Somewhat interested		Interested		Very interested		Total
1	Canvas	35.02%	90	32.68%	84	23.74%	61	8.56%	22	257
2	Technology in meeting spaces/classrooms	31.66%	82	35.14%	91	26.64%	69	6.56%	17	259
3	Generative AI tools (e.g., ChatGPT, Bard, ChatPDF)	31.66%	82	31.66%	82	21.62%	56	15.06%	39	259

Showing rows 1 - 3 of 3



# LRN - How interested are you in learning new technical or research skills by the following methods?

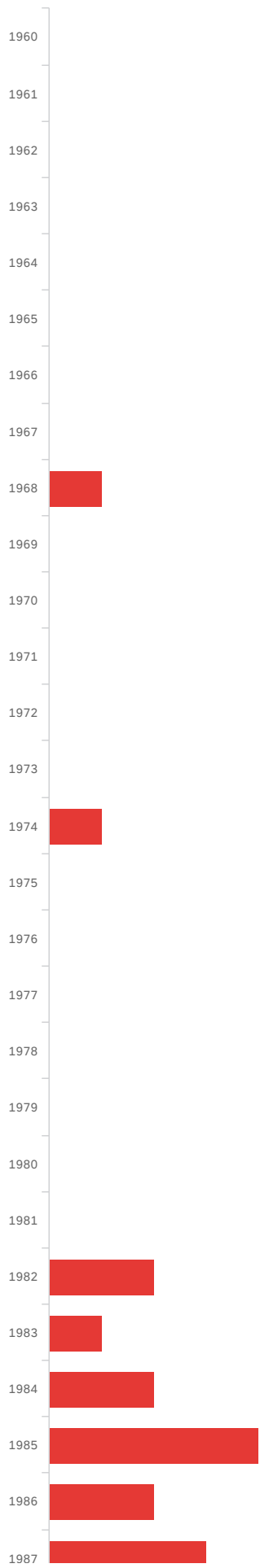


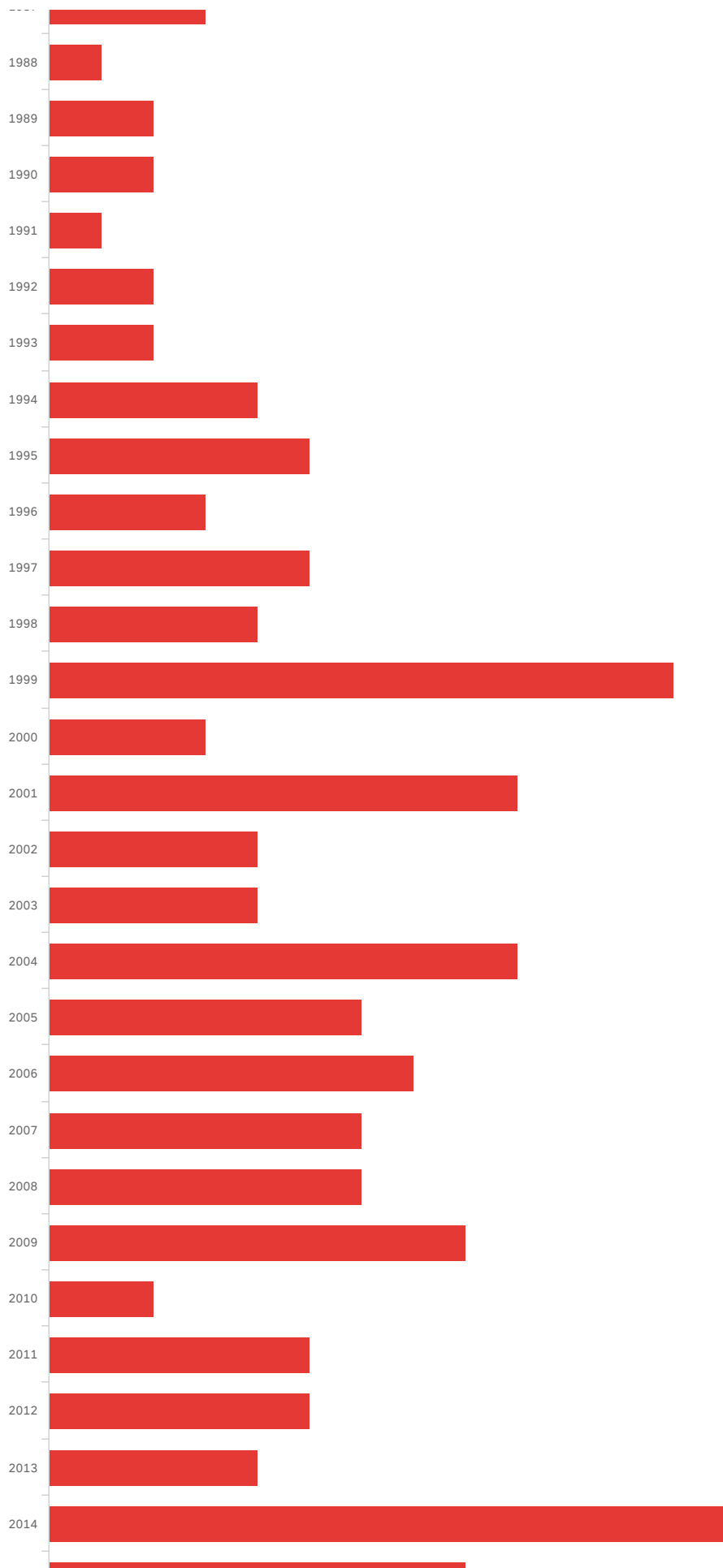
#	Field	Mean	Std Deviation	Count
2	Workshop/Training Session	2.46	0.98	258
1	One-on-one instruction	2.41	1.06	257
5	Self-directed with online tutorial	2.43	1.03	256
4	Self-directed with documentation	2.44	1.03	254
3	Peer group learning	2.06	0.99	253
6	Trial and error	2.00	1.00	250

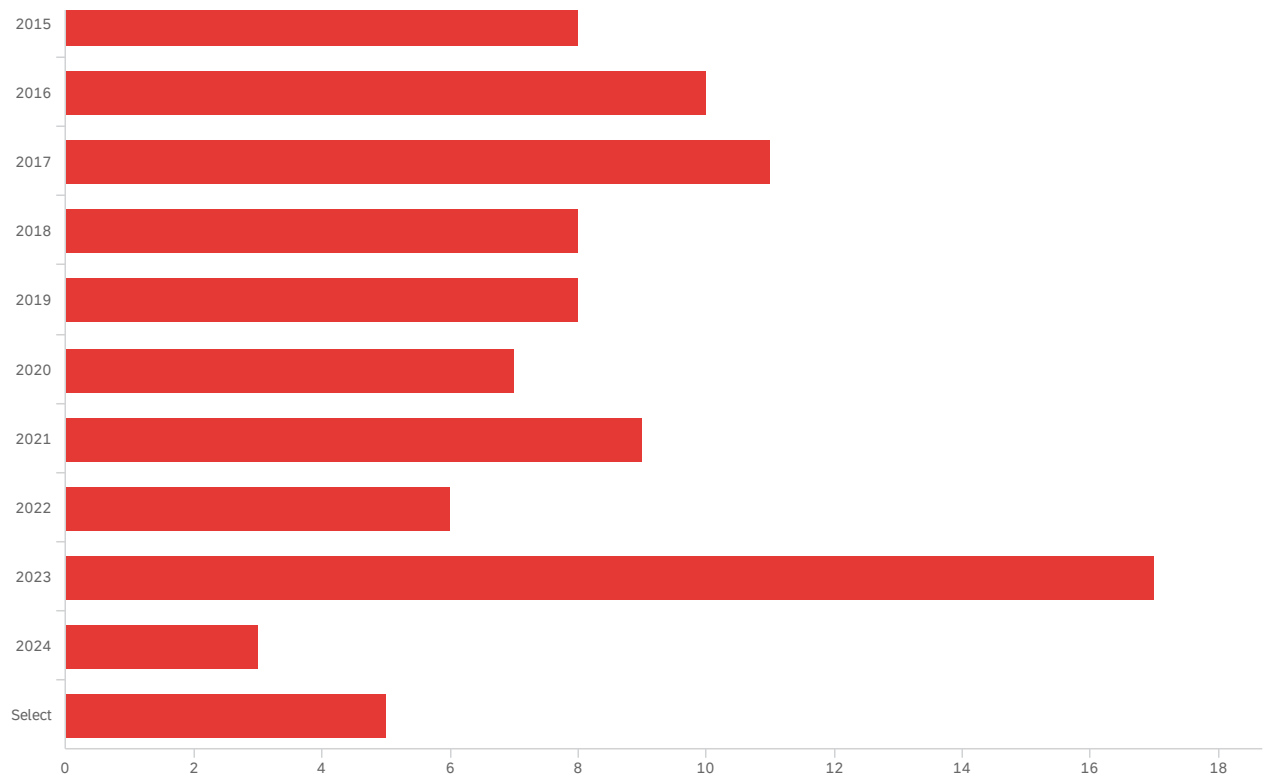
#	Field	Not interested		Somewhat interested		Interested		Very interested		Total
1	One-on-one instruction	24.90%	64	28.79%	74	26.85%	69	19.46%	50	257
2	Workshop/Training Session	18.60%	48	33.72%	87	30.62%	79	17.05%	44	258
3	Peer group learning	35.97%	91	32.02%	81	21.74%	55	10.28%	26	253
4	Self-directed with documentation	21.26%	54	33.46%	85	25.59%	65	19.69%	50	254
5	Self-directed with online tutorial	21.88%	56	32.42%	83	26.56%	68	19.14%	49	256
6	Trial and error	39.20%	98	32.80%	82	17.20%	43	10.80%	27	250

Showing rows 1 - 6 of 6

YRS - What year did you begin at Middlebury College?







#	Field	Mean	Std Deviation	Count
1	What year did you begin at Middlebury College?	1964.47	299.93	242

#	Field	Choice Count
1960	1960	0.00% 0
1961	1961	0.00% 0
1962	1962	0.00% 0
1963	1963	0.00% 0
1964	1964	0.00% 0
1965	1965	0.00% 0
1966	1966	0.00% 0
1967	1967	0.00% 0
1968	1968	0.41% 1
1969	1969	0.00% 0
1970	1970	0.00% 0

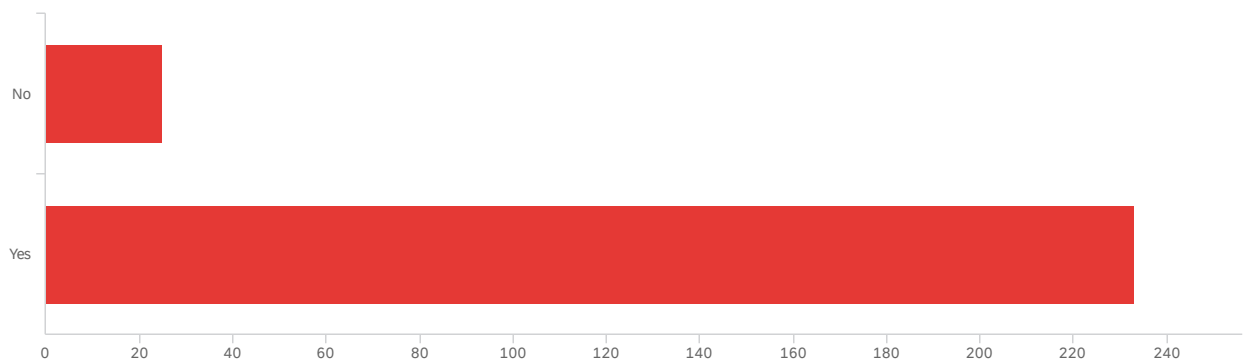
#	Field	Choice Count
1971	1971	0.00% 0
1972	1972	0.00% 0
1973	1973	0.00% 0
1974	1974	0.41% 1
1975	1975	0.00% 0
1976	1976	0.00% 0
1977	1977	0.00% 0
1978	1978	0.00% 0
1979	1979	0.00% 0
1980	1980	0.00% 0
1981	1981	0.00% 0
1982	1982	0.83% 2
1983	1983	0.41% 1
1984	1984	0.83% 2
1985	1985	1.65% 4
1986	1986	0.83% 2
1987	1987	1.24% 3
1988	1988	0.41% 1
1989	1989	0.83% 2
1990	1990	0.83% 2
1991	1991	0.41% 1
1992	1992	0.83% 2
1993	1993	0.83% 2
1994	1994	1.65% 4
1995	1995	2.07% 5
1996	1996	1.24% 3
1997	1997	2.07% 5
1998	1998	1.65% 4

#	Field	Choice Count
1999	1999	4.96% 12
2000	2000	1.24% 3
2001	2001	3.72% 9
2002	2002	1.65% 4
2003	2003	1.65% 4
2004	2004	3.72% 9
2005	2005	2.48% 6
2006	2006	2.89% 7
2007	2007	2.48% 6
2008	2008	2.48% 6
2009	2009	3.31% 8
2010	2010	0.83% 2
2011	2011	2.07% 5
2012	2012	2.07% 5
2013	2013	1.65% 4
2014	2014	5.37% 13
2015	2015	3.31% 8
2016	2016	4.13% 10
2017	2017	4.55% 11
2018	2018	3.31% 8
2019	2019	3.31% 8
2020	2020	2.89% 7
2021	2021	3.72% 9
2022	2022	2.48% 6
2023	2023	7.02% 17
2024	2024	1.24% 3
-99	Select	2.07% 5





FTIME - Are you considered a full-time employee of Middlebury College for at least nine months of the current academic year?



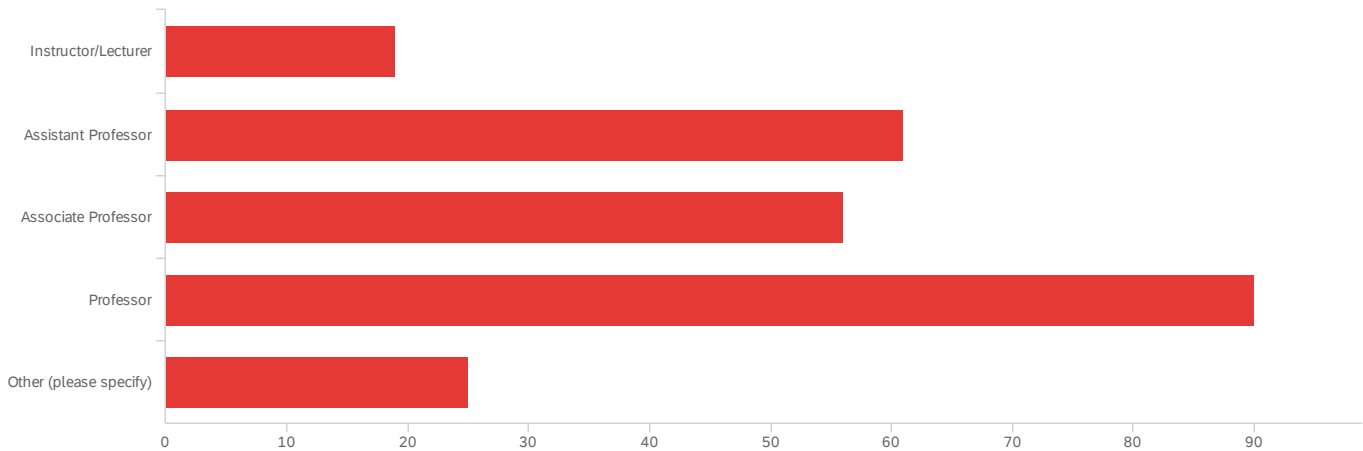
#	Field	Mean	Std Deviation	Count
1	Are you considered a full-time employee of Middlebury College for at least nine months of the current academic year?	0.90	0.30	258

#	Field	Choice	Count
0	No	9.69%	25
1	Yes	90.31%	233

258

Showing rows 1 - 3 of 3

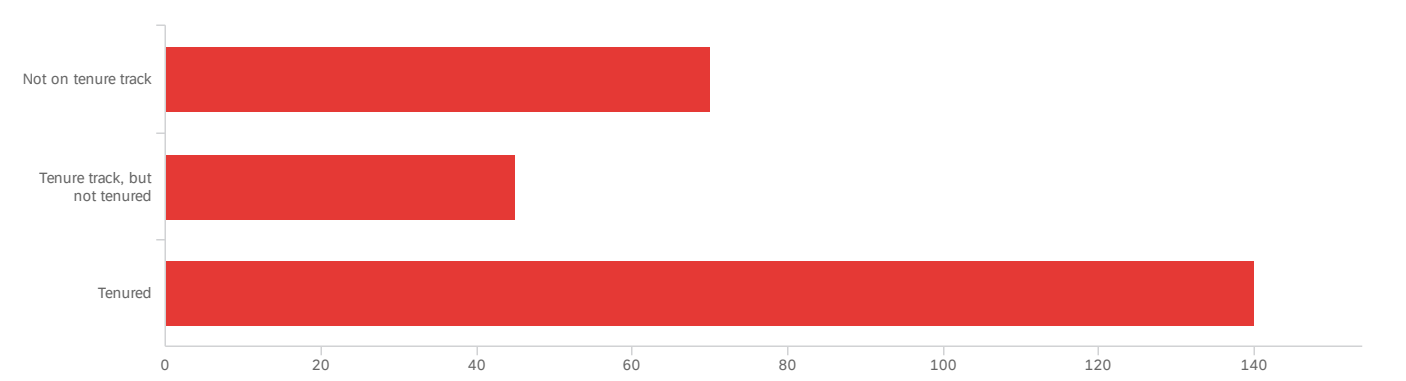
RANK - What is your rank?



#	Field	Choice Count
1	Instructor/Lecturer	7.57% 19
2	Assistant Professor	24.30% 61
3	Associate Professor	22.31% 56
4	Professor	35.86% 90
5	Other (please specify)	9.96% 25
		251

Showing rows 1 - 6 of 6

TEN - What is your tenure status?



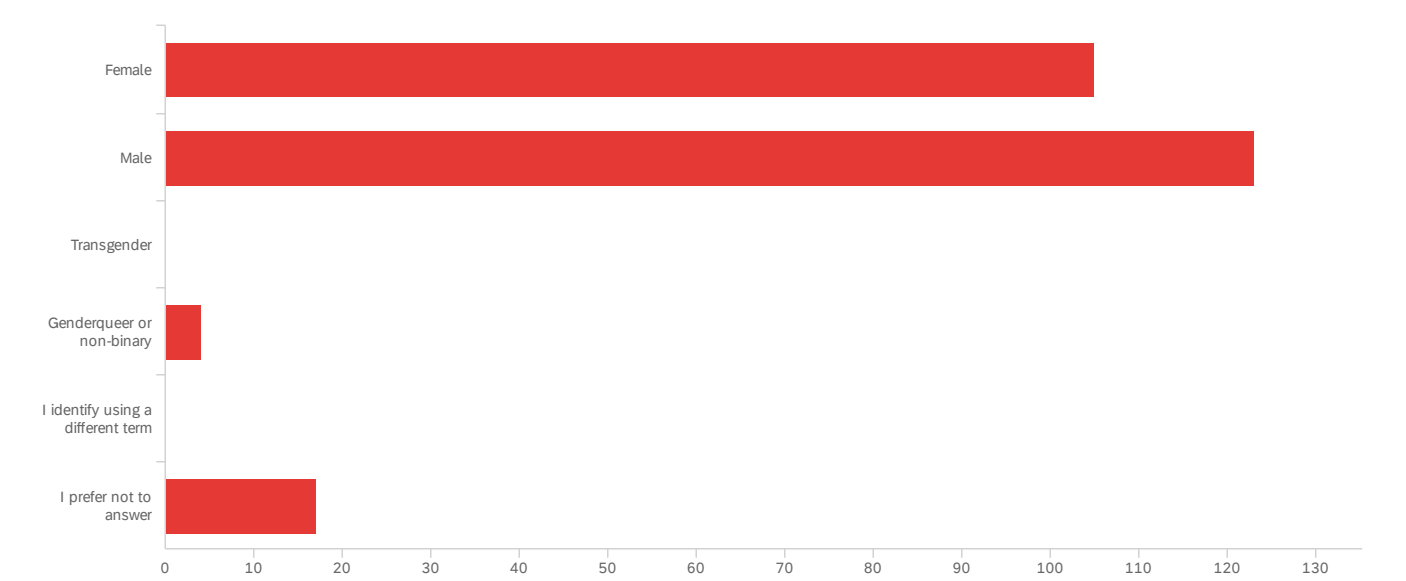
#	Field	Choice	Count
1	Not on tenure track	27.45%	70
2	Tenure track, but not tenured	17.65%	45
3	Tenured	54.90%	140
			255

Showing rows 1 - 4 of 4

ADIV - What is your primary academic division?



SEX - What is your gender?

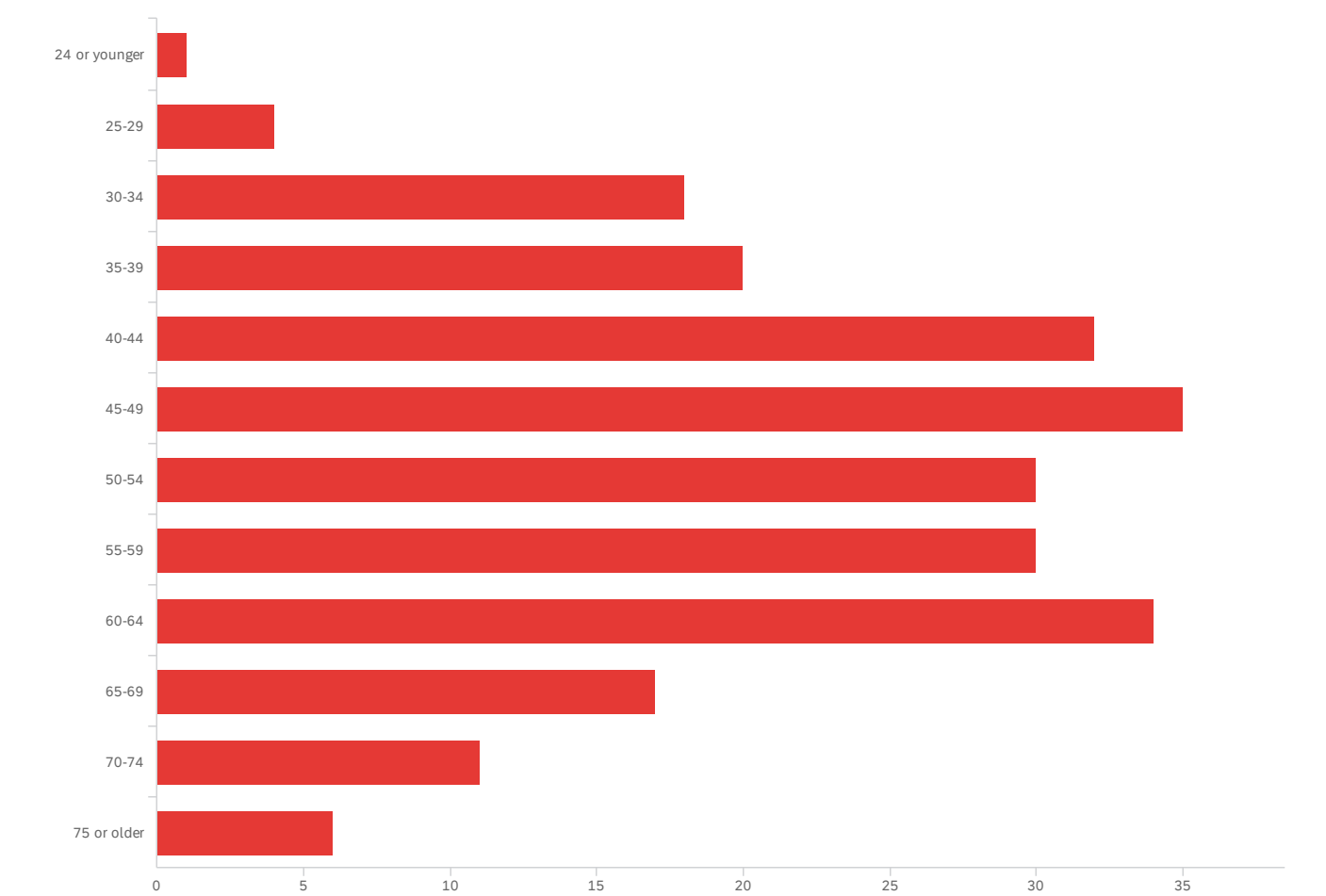


#	Field	Choice Count
1	Female	42.17% 105
2	Male	49.40% 123
16	Transgender	0.00% 0
20	Genderqueer or non-binary	1.61% 4
32	I identify using a different term	0.00% 0
-9	I prefer not to answer	6.83% 17

249

Showing rows 1 - 7 of 7

AGE - What is your age?



#	Field	Mean	Std Deviation	Count
1	What is your age?	51.79	12.15	238

#	Field	Choice	Count
23	24 or younger	0.42%	1
27.5	25-29	1.68%	4
32.5	30-34	7.56%	18
37.5	35-39	8.40%	20
42.5	40-44	13.45%	32
47.5	45-49	14.71%	35

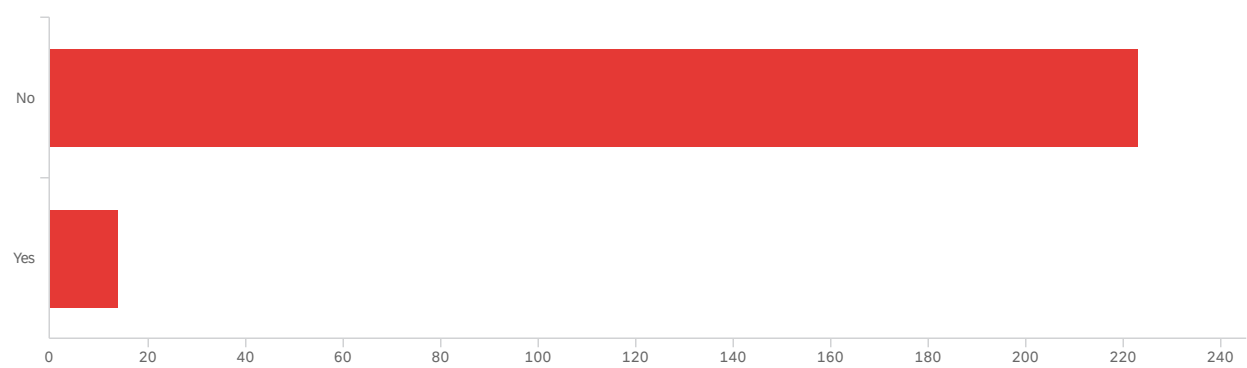
#	Field	Choice	Count
52.5	50-54	12.61%	30
57.5	55-59	12.61%	30
62.5	60-64	14.29%	34
67.5	65-69	7.14%	17
72.5	70-74	4.62%	11
77.5	75 or older	2.52%	6

238

Showing rows 1 - 13 of 13



HISP - Are you of Hispanic, Latino, or Spanish origin?



#	Field	Mean	Std Deviation	Count
1	Are you of Hispanic, Latino, or Spanish origin?	0.06	0.24	237

#	Field	Choice Count
0	No	94.09% 223
1	Yes	5.91% 14

237

Showing rows 1 - 3 of 3

End of Report