# Jonathan Deleon

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#### **SKILLS**

- Proficient in C# and C++ programming languages, with experience in developing and debugging game systems and algorithms.
- Experienced with game engines, such as Unity, and skilled in utilizing scripting, animation, and physics systems.
- Excellent communication and collaboration skills, able to effectively work with other members of a development team, including designers, artists, and producers.

# **EDUCATION**

Champlain College Burlington, VT

# Bachelor of Science in Game Programming

May 2022

Relevant Courses: Game Technology, Linear Algebra, Realtime Rendering

#### PROJECT EXPERIENCE

#### **Team Unlucky Salamander**

# Lead Programmer on Not Quite Immortal

Aug 2021 - May 2022

- Managed and directed the programming efforts of the team, providing guidance and technical direction to ensure the successful implementation of the game's features.
- Collaborated closely with the design and art teams to ensure the game's functionality and aesthetic were in line with the project's vision and goals.
- Actively participated in code reviews and provided constructive feedback to team members, promoting best practices, and contributing to the overall quality of the codebase.

# LEADERSHIP EXPERIENCE

# **Residential Life at Champlain**

Resident Advisor

Sep 2019 - Apr 2020

- Served as a Resident Advisor (RA) at Champlain College, providing support and guidance to students living in the residence halls.
- Organized and facilitated educational and social events, promoting community building and student engagement.
- Developed and maintained positive relationships with college staff, including Residential Life faculty, Student Activities, and Campus Public Safety, to ensure seamless and effective support for residents.

#### **Student Engagement**

**Orientation Leader** 

Aug 2019 – Aug 2020

- Provided a supportive and inclusive environment for incoming students, fostering a sense of community and belonging.
- Maintained a positive and professional demeanor, building trust and respect among incoming students, staff, and college administration.
- Led interactive and engaging orientation sessions, educating students on college policies, procedures, and resources.