Jonathan Deleon

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SKILLS

• Proficient in C# and C++ programming languages, with experience in developing and debugging game systems and algorithms.
• Experienced with game engines, such as Unity, and skilled in utilizing scripting, animation, and physics systems.
• Excellent communication and collaboration skills, able to effectively work with other members of a development team, including designers, artists, and producers.

EDUCATION

Champlain College   **Burlington, VT**

Bachelor of Science in Game Programming   **May 2022**

Relevant Courses: Game Technology, Linear Algebra, Realtime Rendering

PROJECT EXPERIENCE

Team Unlucky Salamander

Lead Programmer on Not Quite Immortal – Itch.io   *Aug 2021 - May 2022*

• Managed and directed the programming efforts of the team, providing guidance and technical direction to ensure the successful implementation of the game's features.

• Collaborated closely with the design and art teams to ensure the game's functionality and aesthetic were in line with the project's vision and goals.

• Actively participated in code reviews and provided constructive feedback to team members, promoting best practices, and contributing to the overall quality of the codebase.

LEADERSHIP EXPERIENCE

Residential Life at Champlain

Resident Advisor   *Sep 2019 - Apr 2020*

• Served as a Resident Advisor (RA) at Champlain College, providing support and guidance to students living in the residence halls.

• Organized and facilitated educational and social events, promoting community building and student engagement.

• Developed and maintained positive relationships with college staff, including Residential Life faculty, Student Activities, and Campus Public Safety, to ensure seamless and effective support for residents.

Student Engagement

Orientation Leader   *Aug 2019 – Aug 2020*

• Provided a supportive and inclusive environment for incoming students, fostering a sense of community and belonging.

• Maintained a positive and professional demeanor, building trust and respect among incoming students, staff, and college administration.

• Led interactive and engaging orientation sessions, educating students on college policies, procedures, and resources.