#### FST School Write Up (Basic Parts)

#### 1. Control Apparatus Sections

- a. Control Panel
  - i. Create a box to store all of the main electronic components
    - 1. Motherboard, LCD Display, Wiring Connections, etc.
  - ii. The box must have openings for the following components:
    - 1. On/Off Rocker Switch
    - 2. LCD Display
    - 3. Status Catherite LED
    - 4. Side 3 Step Rocker Switch for switching between modes
    - 5. Wire Connections
  - iii. The box must also have a section in the bottom for the battery
    - 1. Must have a lid that will open and close to promote accessibility

### 2. Starting Gate Apparatus Sections

- a. Laser Module Holding Piece
  - i. Will be an L-shaped structure that houses the laser module on the start gate
  - ii. The L will be rotated so that the long side is parallel to the horizontal axis, and so the the wing is pointing upward
  - iii. The end that is farthest right will have a circle cut out to fit a rod of PVC that will connect this piece to the Receiving Laser Module Holding Piece
  - iv. The structure will be hollow to provide space to feed wiring and modules
  - v. The wing section of the structure that is pointing upward will have a circle cut out at the top
    - 1. Indie the cut out will be a cuff that is measured to hold the Laser Module to emit the laser, creating the start gate
- b. Receiving Laser Module Holding Piece
  - i. Will be an L-shaped structure that houses the laser module on the start gate
  - ii. The L will be rotated so that the long side is parallel to the horizontal axis, and so the the wing is pointing upward

- iii. The end that is farthest right will have a circle cut out to fit a rod of PVC that will connect this piece to the Laser Module Holding Piece
- iv. The structure will be hollow to provide space to feed wiring and modules
- v. The wing section of the structure will have a circular cut out in the top section of the wing
  - 1. Inside of this cut out there will be a disk with a cut out at the bottom that will hold the Receiving Laser Module
  - 2. This disk will be perfectly aligned to the Laser Module in section 2.a, finishing the start gate

## 3. Ending Gate Apparatus sections

- a. Stud Cuff Holder
  - i. A semi-circle, measured to fit inside of the pylons and to hold the stud running inside of the pylon in place
  - ii. Will have a cut out in the center measured to the dimensions of the stud
  - iii. Will have locations for screws to be put in place
    - 1. To secure the cuff to the stud
    - 2. To secure the cuff to the pylon

# b. Stud End Stop Cuff

- i. A full circle, measured out for inside of the pylon that will be the end cap for the stud running inside of the pylon
- ii. Will have a depression in the center of the circle measured to the dimensions of the stud, the depression will not run through the end of the cuff
- iii. Will have locations for screws to be put in place
  - 1. To secure the stud to the cap
  - 2. To secure the cap to the pylon

# c. Laser Module Holding Piece

- i. This structure will be a full circle, measured to the inside of the pylon with a rectangle cut out facing the inside of the end gate apparatus
- ii. There will be a cuff for the Laser Module, measured to its dimensions, with the following specifications:

- 1. The cuff will be at an acute angle to the opposite pylon
  - a. This will cause the creation of a laser grid throughout the entirety of the End Gate Apparatus
- 2. The cuff will be aligned center to the other pylon
- iii. The structure will be positioned on the top of the left pylon, still inside of the pylon structure
- d. Receiving Laser Module Piece
  - i. This structure will be a full circle, measured to the inside of the pylon
  - ii. This structure will replace the pylon Stud End Stop Cuff on the right pylon, being positioned in the lower middle section
  - iii. The structure will have a depression in the center that the stud will be secured into
    - 1. There will be locations to secure the structure to the stud with screws
    - 2. There will be locations to secure the structure to the pylon with screws
  - iv. The structure will also have a tab that will rise to the lowest section of the stud
    - 1. This tab will have a disk at the end with a cut out at the bottom to store the Receiving Laser Module
    - 2. The tab will be aligned with the last reflection from left pylon, ending the laser grid on the Ending Gate Apparatus
- 4. Pylon Alignment Pieces
  - a. These pieces will be cuffs that are measured to the outside of the pylon
  - b. The top section of the cuff will be glued to the bottom of each pylon
  - c. The bottom section of the cuff will be glued to the top part of the connector
  - d. Each of the pieces of the cuff will have alternating teeth, ensuring that the pylons will always be perfectly aligned every assembly
- 5. Pylon Caps

- a. These pylon caps will be measured to the inside of the pylon, and the top section of the cap will be measured to the outside radius of the pylon
- b. These caps will give structural stability to the pylon with the Laser Module, and seal the top of the other pylon
  - i. This will give the End Gate Apparatus uniformity

#### 6. Testing Structures

- a. There will be two parts to the Testing Structure, the Laser Module Holder and the Receiving Laser Module Holder
- b. These parts will be connected to a bracket that will hold the testing structure together
  - i. Laser Module Holder
    - 1. The Laser Module Holder will be attached to the bracket
    - 2. The Laser Module Holder will consist of a cuff measured to the width of the Laser Module, it will be slightly elevated
  - ii. Receiving Laser Module Holder
    - 1. The Receiving Laser Module holder will be attached to the bracket
    - 2. The Receiving Laser Module holder will be a disk that has a cut out in the back to feed wiring into the disk
      - a. The wiring will be the wires that are a part of the Receiving Laser Module
    - 3. The Receiving Laser Module will be slightly elevated, but it will be perfectly aligned to the Laser Module on the opposite side of the bracket