

# Justin P. Dollman

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PhD Candidate in Political Science · SUNY Stony Brook

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## Education

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| <b>2018-2024</b> | <b>Stony Brook University</b><br>Political Science<br>Thesis: Urban-Rural Polarization and State Immigration Policy<br>Advisor: Michael Peress |
| <b>2014-2015</b> | <b>Universität Karl-Franzens</b><br>Majors: German & Philosophy<br>Recipient of the J. William & Elizabeth W. Fulbright Scholarship            |
| <b>2009-2014</b> | <b>University of Arkansas</b><br>Major: Psychology<br>Summa Cum Laude<br>Recipient of the Honors College Fellowship                            |

## Publications & Awards

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|-------------|---|
| <b>2023</b> | NYAAPOR/PANJAAPOR Young Public Opinion Star for "Immigration Opinion in the 50 States"  |
| <b>2021</b> | "Broader Impacts and Researcher Productivity," Presentation at GTM2021 (Global TechMining Conference)   |
| <b>2021</b> | Feldman, S., Mérola, V., & <b>Dollman, J.</b> (2021). The Psychology of Authoritarianism and Support for Illiberal Policies and Parties. In Routledge Handbook of Illiberalism                                    |
| <b>2016</b> | <b>Dollman, J.</b> , & Levine, W. H. (2016). Rapid communication the Mental Number Line Dominates Alternative, Explicit Coding of Number Magnitude. Quarterly Journal of Experimental Psychology, 69(3), 403-409. |

## Current Projects

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|-------------|---|
| <b>2024</b> | Immigration Opinion and Policy in the US (2005-2023): <i>Now with a new subnational measure of immigration opinion!</i> |
| <b>2024</b> | Strategic Social Dominance Orientation: <i>From Israel-Hamas Conflict to AI-Dislocation</i>                             |

## University Teaching

2023-2024	<b>Experiments in Political Science (POL270)</b>
2023	<b>Math Camp</b> Linear Algebra for Incoming PhD Students
2020	<b>Introduction to Statistics</b> Graduate (POL501) and Undergraduate (POL201) Sections
2019	<b>Introduction to R for Social Sciences</b> Weekly two-hour coding session offered to graduate students Co-taught with Pei-Hsun Hsieh

## Employment

2021-2023	<b>Wyzant Tutor</b> Sundry quantitative topics
2020-2022	<b>NSF Researcher</b> PI: Thomas Woodson, Grant No. 1926494 Analysis of publication data and social impacts resulting from NSF grants
2016-2017	<b>English Instructor at Fundación Ferrosa</b> Lima (Perú)
2015-2016	<b>English Instructor at Euroidiomas</b> Lima (Perú)

## Skills

<b>Math for machine learning</b>	I've instructed both graduate and undergraduate statistics courses as well as a linear algebra math camp.
<b>Complex data structures</b>	All of my dissertation chapters use either time series cross sectional data and/or panel data.
<b>Causal inference</b>	I've both taken a PhD course in causal inference and taught a causal-inference based course on experiments.
<b>Questionnaire design and survey experiments</b>	See both current projects as well as teaching
<b>Coding</b>	See languages below (and see website for a portfolio).

## Languages

<b>English</b>	<b>Native</b>
<b>Spanish</b>	<b>Fluent</b> Lived in Spanish-speaking countries for over five years
<b>German</b>	<b>Fluent</b> Completed philosophy coursework in at Karl-Franzens in German
<b>R</b>	<b>Advanced</b> Data visualization, manipulation, advanced regression modeling machine learning, web scraping, text analysis
<b>Python</b>	<b>Advanced</b>
<b>PyTorch</b>	<b>Intermediate</b>