

**Data Science II**  
**STAT/CS 387**

**Time:** Mo/We 3:30–4:45 PM

**Spring 2022**

**Place:** Innovation E430

**Professor James Bagrow**

**Office:** Innovation E426

**Email:** [james.bagrow@uvm.edu](mailto:james.bagrow@uvm.edu)

**Office Hours:** Mo 11:30–12:30 PM, Th 1:00–2:00 PM or by appointment. Held in MS Teams.

**Course website:** <https://bb.uvm.edu/>

**Textbook:** *None.*

**Prerequisites:** STAT/CS 287 Data Science I.

Extracting meaning from data remains one of the most important tasks of science and industry. The Internet and modern computers have given us vast amounts of data, so it is more important than ever to understand how to collect, process, and analyze these data. A picture is worth a thousand words, so **visualizations** are crucial to summarize and communicate new discoveries.

**Goals** In this course students will continue their path towards data science mastery, learning:

1. statistical methods and problems from decision theory, causal inference, information theory, and more;
2. practical implementations of advanced statistical and data collection analyses;
3. how to deal with large-scale datasets, remote computing, and “big data”-ready pipelines;
4. scientific computing pipelines, software testing, “defensive” data analysis, and revision control;
5. to explore and synthesize the literature of cutting-edge data analytics;
6. to communicate data-driven results.

As with Data Science I, particular emphasis will be placed on nontraditional (non-numeric) data such as networks, text corpora, etc. and on developing good habits for rigorous and reproducible computational science.

**Grades** 45% for homework, 15% for reading reflections, 40% for final project and presentation.

- A homework template and a reading template are provided. Assignments that do not use these templates will not be accepted. Submissions should be clearly written, proofread, and typed; handwritten submissions will not be accepted.  $\text{\LaTeX}$  is recommended for mathematical derivations in your assignments. Show your work: All computations for an assignment should be coded up and all code must be submitted; all results in write-ups should reference where in the submitted code that result was derived.
- Unfortunately, **late assignments** cannot be accepted (see also the remarks below on Blackboard). To accommodate issues that may occur during the course, the lowest homework grade will be dropped when computing final grades. Check due dates and due times carefully.
- We reserve the right to **deduct points** for unorganized/illegible assignments or failure to follow submission and/or formatting criteria. Programming for data science is a crucial learning objective of this course and programs require being *exact* with respect to filenames, code formats, and so forth.

**Programming** This is a programming-intensive course taught using **Python** (version 3) and other open source tools. Python is free, easy to learn, and has many useful third-party packages. As with Data Science I, you should use the Anaconda Python working environment:

- **Anaconda**. A free, scientifically-focused “bundle” of Python and important Python libraries. It provides a text editor, enhanced interactive prompt called IPython, and a graphical package manager.

Unlike Data Science I, at this level, students should already be well versed with programming and are expected to generate correct code on their own, and so instruction will focus on higher-level concepts (and not, for example, debugging error messages).

**Logistics** Course materials will be distributed via Blackboard. I assume you have a personal computer to work from. If this is not the case, please see me so we can make accommodations.

**Projects** Students are free to choose a project topic they are interested in. All students should come to office hours or make an appointment with me to **discuss their project topics** before they get started, to make sure the project is acceptable for the course. A written report and code are to be handed in. When indicated, code will be graded on clarity and reproducibility, so you are expected to have simple, readable, and well commented code.

For projects, as with other assignments, submitting the same work to more than one course or submitting work performed by others as your own are considered offenses against academic integrity. See remarks below.

Final projects include a final presentation given during the scheduled final exam period for the course. Unless excused, attendance during the final exam is mandatory.

#### Remarks:

- The course website and Blackboard page will be updated often with lecture summaries, homework, and other information. You should check them regularly. Consult Blackboard for all due dates, announcements, and so forth. For any material or assignments collected through Blackboard, be aware of the time of day when it is due as well as the due date.
- I may convey important information to you via your UVM email account. If you do not use your UVM account, please have mail from this account forwarded to an account you check frequently. When emailing me, please include **Data Science II** within the subject line.
- **University Attendance Policy:** Classroom attendance is a necessary part of this course. The lecture notes will form the bulk of materials, so attendance is important. Please refer to the most recent UVM Catalog: “*Students are expected to attend all regularly scheduled classes. The instructor has the final authority to excuse absences.*” Lecture attendance is mandatory as is attendance to the **final exam period**.

Since every student is entitled to full participation in class without interruption, ***all students are expected to come to class prepared and on time, and remain for the full class period.*** Class starts promptly at 3:30. You should be in your seat and ready to begin class at this time. Arriving late is *disruptive* to others around you and to myself. Class ends at 4:45 PM. Packing up your things early is disruptive to others around you and to myself.

UVM expects students, faculty, and staff to remain compliant with all **COVID-19 recommendations and measures** in place for UVM, the State of Vermont, and the City of Burlington. This includes following all rules regarding facial coverings when attending class and generally in indoor spaces. If you do not follow these guidelines, I will ask you to leave the class. If you forget your mask, you cannot enter the class and should go back and retrieve your mask. [The Code of Student Conduct](#) outlines policies related to violations of University policies that protect health and safety on campus.

If a student will not be able to attend in-person classes for qualifying health reasons, Student Health Services (SHS) will send a notification to the appropriate student services office or designated staff member informing them of this along with the dates the student is unable to attend. The SHS notification will specify whether the request for flexibility is only around in-person class attendance or includes additional flexibility for assignments and tests because the student is too ill to participate. Students are responsible for working with their faculty to make up class content and work they miss due to a documented illness.

- Personal emergencies and other events, planned or otherwise, can disrupt your work in the course. If such an event occurs, please contact **CEMS Student Services**—not the instructor—promptly to minimize the impact of the event on your coursework and keep your learning on track. Note that the instructor makes the final determination on any accommodations and that it is ultimately your responsibility to keep up with the course.
- As with Data Science I, spreadsheets are not allowed.
- Ensure that you have **suitable backups** of all electronic submissions and other class materials. Losing data due to technological mishaps is not a sufficient excuse for missing work, and it is your responsibility to prevent such mishaps from interfering with your coursework. Likewise, unless the university Blackboard service is unreachable, mistakes on Blackboard, such as uploading incorrect or incomplete files, uploading to the wrong assignment, and so forth, are not sufficient excuses for missing work. If submitting material to a Blackboard assignment multiple times, only the latest submission will be considered and all prior submissions will be discarded. Therefore, please ensure each submission is complete and self-contained. ***It is your responsibility to ensure Blackboard is used correctly at all times.***
- As discussed above, late assignments cannot be accepted. ***Please do not send screenshots or videos*** showing file creation times to claim the existence of work prior to a missed submission deadline. File metadata are easily modified, computer clocks can be reset, and we will not engage in debates regarding late assignments or submission mishaps. Instead, please be responsible, understand submission deadlines, and ensure you submit files prior to the deadline.
- **Classroom Disruption Offenses.** Students who disrupt a classroom, laboratory, or other environment in which educational or research activity takes place may be subject to action under the Code of Student Rights and Responsibilities. Disruptive classroom conduct means engaging in behavior that substantially or repeatedly interrupts either the instructor’s ability to teach or student learning. As a guide to properly engaging with all members of the university community, consult the values laid out in the ***Our Common Ground*** statement. ***It is your responsibility to know and understand the Our Common Ground statement and the University Code of Student Rights and Responsibilities.***
- Please keep all activities in class and in assignments as “safe for work”.

- It is possible for multiple assignments to be assigned at the same time. For example, the next homework may be assigned before the current homework is due.
- Please do not make course materials, assignments, your own work for the course, etc. publicly available without my prior permission.
- Please do not copy someone else's work. It does not help with the learning process and violates the UVM student Code of Academic Integrity. This includes **plagiarism** of online and offline sources. Ignorance of the definition of plagiarism is not an acceptable excuse.

Offenses against **academic integrity** are any acts which would have the effect of unfairly promoting or enhancing one's academic standing within the entire community of learners. Such acts are serious offenses, which insult the integrity of the entire academic community of the University. The [UVM policy on academic integrity](#) is a useful guide. ***It is your responsibility to know and understand the university policy on academic integrity and plagiarism.*** Any suspected violations of the policy will not be tolerated and all allegations will be forwarded to the Center for Student Ethics & Standards.

- In keeping with University policy, any student with a documented disability interested in utilizing accommodations should contact SAS, the office of Disability Services on campus. SAS works with students and faculty in an interactive process to explore reasonable and appropriate accommodations, which are communicated to faculty in an accommodation letter. All students are strongly encouraged to meet with their faculty to discuss the accommodations they plan to use in each course. Contact SAS: A170 Living/Learning Center; 802-656-7753; [access@uvm.edu](mailto:access@uvm.edu); or <https://www.uvm.edu/access>.
- **UVM Religious Holidays Policy:** Please *submit in writing by the end of the second full week of classes* your documented religious holiday schedule for the semester. Students who miss work for the purpose of religious observance will be permitted make up work within a mutually agreed-upon time.