

MEMORANDUM

**to : Users of data for the National
Child Development Study, Second
and Third Follow-ups**

from: Survey Archive

date: 17 September 1981

Information from the study is requested by specifying a list of computer item numbers from the NCDS I coding frame, covering Sweep I (1965) and selected Perinatal data on the 1958 Cohort, the NCDS II coding frame covering Sweep 2 (1969/70) and the NCDS III coding frame covering Sweep 3 (1973/74).

The data subset is supplied in the form of fixed-length card-image records on magnetic tape with a line-printer layout of the items and their location in the record. The missing data codes have been standardised with the fields being filled with 8's for DNA (Does Not Apply) and 9's for NA (Not Answered). Should a variable take either of these values as defined in the coding frame then the output field width will be increased by one to avoid ambiguity.

There are three item numbers which have significant decimal places and which may not be re-computed from existing item numbers:

339 - Head Circumference to nearest 0.5 inch

1860 - Mean Terminal Unit length (from Test Booklet at NCDS II)

1953 - Weight (in Underclothes) in kgms.

If any of these items are requested, the original value of the item will be multiplied by the appropriate power of ten in order to produce an integer number, prior to being written to tape. The item should therefore be read using a field specification which allows for the corresponding number of decimal places.

There are also five items which have significant decimal digits, but which may be re-computed from existing item numbers and for these only the integer part is transferred. Users interested in these item numbers should therefore include the component items in their subset. The relevant item numbers are as follows:

<u>item number</u>	<u>component items</u>
149	59 + 62
1721	2272 + 2275
1722	2278 + 2281
1732	2360 + 2476 + 2478
1733	2360 + 2476 + 2478

EDUCATIONAL

Strictly confidential

Card No.
4

Cols. 1

Local Authority Code Number		Child's Code Number							
2	3	4	5	6	7	8	9	10	

NATIONAL CHILDREN'S BUREAU,
8 Wakley Street,
Finsbury,
London EC1V 7OE

Educational Questionnaire

NATIONAL CHILD DEVELOPMENT STUDY (1958 Cohort)

Sponsors:
 Institute of Child Health, University of London
 National Birthday Trust Fund
 National Foundation for Educational Research in England and Wales

In Collaboration with:
 Society of Education Officers
 Society of Community Medicine
 Association of Directors of Education (Scotland)

Chairman of Consultative Committee:
 Professor D. V. Dennison BA

Chairman of Steering Committee:
 W. D. Wall BA, Ph.D

Executive Co-Directors:
 Professor H. R. Butler MD, FRCP, DCH
 Professor R. Davis BA, Ph.D., DIP.ED Psych
 Mrs. Mie Kellmer Pringle BA, Ph.D., D.Sc.

Co-Directors:
 M. J. R. Healy BA
 J. M. Tanner MD, D.Sc., FRCP, FRC.Psych
 W. D. Wall BA, Ph.D

Senior Research Officer:
 K. R. Fogelman BA

Third follow-up of children born 3rd — 9th March, 1958

I (a) Child's Surname

First names.....
(in full)

(b) Sex

(Please ring appropriate number)

Boy

Girl

Col 11

1

2

Leave blank

Col 12-16

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

Day Month Year

II (a) Child's Date of Birth /March 1958

(b) Today's Date / /197.....

III (a) Name and Address of present school

Postal code.....

(b) Telephone number of school

(c) Name of head or principal

IV (a) Child's previous secondary school (if any)

(b) Child's primary school. If known, please give name

and address of school attended by child at eleven.

Notes on completion of the questionnaire

The questionnaire is in two sections. Section A is concerned with background information about the school and can probably most easily be completed by the headteacher. Section B consists of questions about the study child. Most of these can probably be answered by a form or class teacher, but in some cases it may be necessary to consult a subject teacher.

Questions are designed so that, as far as possible, they can be completed with the minimum of difficulty whilst allowing the processing and analyses of the answers to be carried out conveniently. You will find that they fall into three categories:

Firstly, there are those that require a written answer and space is provided to write a few words.

Secondly, there are questions where you are offered a number of alternative answers, each with a number by it. In this case please ring the number

corresponding to your answer. You will also often find that there is a space provided to be used when your answer does not fall into any of the categories offered. For example,

Is this school :

- | | |
|------------------------|---|
| A secondary school | ① |
| A primary school | 2 |
| Other (please specify) | 3 |

For the third kind of question the answer is a number. For these the number should be written in the box or boxes provided. For example,

How old is the study child ?

		years
--	--	-------

If you feel that any answer needs some qualification or amplification, please add comments at that point in the questionnaire.

Section A

The school

1 For schools wholly maintained by a LEA and for voluntary schools

Please indicate, by ringing the appropriate number, the category to which your school belongs:

- Comprehensive (incl. bilateral and multilateral)
- Grammar (selective senior secondary in Scotland)
- Secondary modern (junior secondary in Scotland)
- Technical
- All-age
- Residential special (please specify type(s) of handicap
- Day special (type(s) of handicap)
- Immigrant centre
- Other (please specify)

Please ring

Col 17

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9

2 For schools not wholly maintained by a LEA

Please indicate, by ringing the appropriate number, the category to which your school belongs:

- Independent school (not one catering wholly or mainly for children who are handicapped)
- Direct-grant school (grant-aided in Scotland)
- Non-maintained special school (please specify type(s) of handicap)
- Independent school catering wholly or mainly for handicapped pupils (please specify type(s) of handicap)
- Other (please specify)

Col 18

- 1
- 2
- 3
- 4
- 5

For all schools

3 Total number of pupils at present on school roll: (Please enter number in boxes)

Enter number
in boxes

--	--	--

Col 19-22

4 Number of above who are boarders

Col 23-26

--	--	--

5 Are the pupils in your school:

all boys

all girls

or both sexes

Please ring

Col 27

- 1
- 2
- 3

6 What age in years are the youngest pupils in your school? (ignore isolated unusual cases)

Please leave
blank

Col 28

Col 29

and the oldest?

- 7 Approximately what percentage of children in your school aged less than 16 have fathers in non-manual occupations?

0- 9%
10-19%
20-29%
30-39%
40-49%
50-59%
60-69%
70-79%
80% or more

Please ring
Col 30
1
2
3
4
5
6
7
8
9

- 8 If your school is a comprehensive, was it:

Purpose built
Formed by amalgamating two or more existing schools
Formed by introducing an unselective entry into a modern or junior secondary school
Formed by introducing an unselective entry into a grammar or senior secondary school
Other (please specify)

Please ring
Col 31
1
2
3
4
5

- 9 What percentages of boys and of girls in your school aged 15 (as at 1st Jan. 1973) are studying for:

a) GCE 'O' level (or SCE O-grade) only

Enter percentage
in boxes
Boys Girls
Col 32-33 Col 34-35
% %
Col 36-37 Col 38-39
% %
Col 40-41 Col 42-43
% %

b) CSE only

c) both GCE and CSE

- 10 Please give the numbers of boys and girls from your school who in the last complete academic year left school:

a) having obtained at least 2 A-level (or in Scotland 3 H-grade) passes
b) to take up a place on a full-time degree-level course

Enter numbers
in boxes
Boys Girls
Col 44-45 Col 46-47

Col 48-49 Col 50-51

- 11 In the last year before the raising of the school leaving age (i.e. year ending June/July 1972), what percentage of the relevant year-group remained at school after the earliest time when they could have left?

Enter percentage
in boxes
Boys Girls
Col 52-53 Col 54-55
% %

- 12 a) How many full-time teachers are there currently in your school?

Enter number
in boxes
Col 56-58

Col 59-60

Col 61-62

b) If you have part-time staff, what full-time equivalent number of teachers do they represent (to the nearest whole number)?

- 13 How many full-time teachers left the school at the end of or during the last academic year?

14 a) Do any members of your staff have particular responsibility for careers guidance? If so, how many teachers have this responsibility? Please write the number in the box. If none enter 0.

b) If yes, by how much time, if any (to the nearest hour), is the teaching load reduced to allow for this work? (If more than one member of staff, please give an average figure)

c) Is any teacher paid a special salary in respect of this work?

Yes

No

d) How much training in careers work has this teacher received? (If more than one please complete for teacher who has received most training):

None

Less than 7 days

7 to 15 days

More than 15 days

Some, but duration unknown

Enter number

Col 63

Col 64-65

Please ring

Col 66

..... 1

..... 2

Col 67

..... 1

..... 2

..... 3

..... 4

..... 5

Col 68

..... 1

..... 2

Col 69

..... 1

..... 2

Col 70

..... 1

..... 2

Col 71

..... 1

..... 2

15 Will children of the study child's age in your school have had lessons specifically concerned with:

a) Physiological aspects of human reproduction?

Yes

No

b) Emotional and personal aspects of sexual relationships?

Yes

No

c) Information regarding contraception?

Yes

No

d) Information on venereal diseases?

Yes

No

16 Which one of the following best describes how pupils in the 12-13 year group of your school are allocated to classes?

Permanent classes are formed on the basis of ability. Children take all or most of their lessons with the same class, which contains children of a restricted range of ability ('streaming', 'banding')

Permanent classes are of mixed ability but for some subjects classes are formed on the basis of ability in that subject ('setting')

All classes are of mixed ability

Some other arrangement (please specify)

Col 72

..... 1

..... 2

..... 3

..... 4

..... 5

Not applicable—no children of this age group in this school

17 Does the school arrange regular meetings of the following kinds? (Please ring the appropriate numbers)

	Yes, regular meetings held at least once a term	Yes, at least once a year	No regular meetings. Ad hoc when need arises	Not at all
--	---	---------------------------	--	------------

a) Meetings at which parents discuss child's progress with teachers

1 2 3 4

Col 73

b) Occasions at which parents see pupils at work

1 2 3 4

Col 74

c) Meetings at which teachers demonstrate teaching methods or content to parents

1 2 3 4

Col 75

Please leave blank

E6

18 Does the school have a parents' or parent-teacher association?

		Please ring Col 76
Yes	No	
		1
		2

19 Does the school have a uniform?

		Col 77
No		1
Yes, but not compulsory		2
Yes, full uniform compulsory throughout the school		3
Yes, specific items only compulsory throughout the school		4
Yes, compulsory only for certain age groups		5
Other (please specify)		6

20 Do you feel that the work of your school is limited by the lack or inadequacy of any of the following facilities?
(Please ring all that apply)

		Col 78
a)	Library	1
b)	Sports facilities	2
c)	Science laboratories	3
d)	Domestic Science/Home Economics facilities	4
e)	Metalwork/Woodwork facilities	5
f)	Equipment for commercial subjects	6
g)	Audio-visual equipment	7

21 How many pupils were expelled from your school in the last academic year? Please enter number in box in the margin. If none, please write 0. If 9 or more, please write 9

Enter number
in box

Col 79

For Office Use:

Card No.	Local Authority Code No.		Child's Code Number							
	2	3	4	5	6	7	8	9	10	
5										
Col 1										

22 Below is a list of some disciplinary methods commonly used in schools. For each one please indicate by ringing the appropriate number, whether this method is used in your school.

	Used regularly or occasionally	Used very rarely	Never used
a) Suspension	1	2	3
b) Corporal punishment (cane or any other means)	1	2	3
c) Physical exercise or manual work (e.g. running or gardening)	1	2	3
d) Extra classwork/homework or written lines	1	2	3
e) Attending school outside normal hours (e.g. 'detention')	1	2	3
f) Loss of special status (e.g. prefect or monitor)	1	2	3
g) Exclusion from popular activities or from use of special equipment or rooms (e.g. sports/games, club-rooms, etc.)	1	2	3
h) Report to parents (by conversation or letter)	1	2	3
i) Special behaviour/work reports	1	2	3

Please leave
blank

Col 11

Col 12

Col 13

Col 14

Col 15

Col 16

Col 17

Col 18

Col 19

Section B

The Child in School

23 English (If no longer studying this subject please give details for last class attended. If language and literature are studied separately, please complete for English language lessons)

a) Is the class in which this child takes most of his/her English lessons:

- Restricted in ability range ('streamed' or 'setted'), but not a remedial class
- Of mixed ability
- A remedial class
- Not applicable—as school is a special school
- Other (please specify)

b) If restricted in ability range (i.e. you have ringed 1 above), please describe the ability range of this class.

c) How many children are there in this class? Please write the number in the boxes

d) To the nearest hour, how many hours per week do this child's English lessons occupy? If 9 or more, please write 9.

e) Can this child read well enough to cope with everyday needs (e.g. newspapers, notices, etc.)?

- Yes
- No

24 Mathematics/Arithmetic (If no longer studying this subject please give details for last class attended)

a) Is the child's Mathematics class:

- 'Streamed' or 'setted' (but not a remedial class)
- Of mixed ability
- A remedial class
- Not applicable—a special school
- Other (please specify)

b) If a 'streamed' or 'setted' class, please describe the ability range of this class.

c) How many children in this class? Please write the number in the boxes

d) To the nearest hour, how many hours per week do this child's Mathematics lessons occupy? If 9 or more, please write 9.

e) Can this child do all calculations normally required by an everyday shopper?

- Yes
- No

25 Is the child:

- A full-time boarder (i.e. including weekends)
- A part-time boarder (e.g. weekdays only)
- A day pupil
- Other (please specify)

Please ring
Col 20

- 1
- 2
- 3
- 4
- 5

Please leave
blank
Col 21

Write number
in boxes
Col 22-23

--	--

Col 24

Please ring
Col 25

- 1
- 2

Please ring

- Col 26
- 1
 - 2
 - 3
 - 4
 - 5

Please leave
blank
Col 27

Write number
in boxes
Col 28-29

--	--

Col 30

Please ring
Col 31

- 1
- 2

Col 32

- 1
- 2
- 3
- 4

- 26 Please list below all subjects now being studied in school by the child. Please include in this list any subjects in which a GCE or CSE or SCE pass has already been obtained and which is not now being studied. Exclude games, PT and Religious Knowledge, unless being studied for an examination.

In the first box against each of the subjects which you list please enter one of the following numbers:

- 1—If an O-level or SCE O-grade pass already obtained
- 2—If a CSE grade 1 pass already obtained
- 3—If a CSE pass, grade 2–5 already obtained
- 4—If GCE O-level or SCE O-grade will be taken this year
- 5—If this pupil has already started or will be proceeding to an A-level or H-grade course without taking O-level or O-grade
- 6—If CSE will be taken this year
- 7—If some other external examination will be taken this year
- 8—No external examination intended or taken

- (i)
- (ii)
- (iii)
- (iv)
- (v)
- (vi)
- (vii)
- (viii)
- (ix)
- (x)
- (xi)
- (xii)

Enter number	Please leave blank
	Col 33–35
	Col 36–38
	Col 39–41
	Col 42–44
	Col 45–47
	Col 48–50
	Col 51–53
	Col 54–56
	Col 57–59
	Col 60–62
	Col 63–65
	Col 66–68

- 27 Please give ratings of the child's ability in each of the subjects listed below.

If more than one subject in an area is being studied (e.g. in languages or science), please enter an average rating.

Please code the ratings according to the following approximate scale and enter the number in the box against each subject.

- 1—Capable of obtaining an A-level or Higher-grade pass in this subject.
- 2—Above average. Capable of obtaining O-level or O-grade or CSE grade one, but not of taking it to A-level or Higher-grade.
- 3—Of average ability in this subject. Capable of obtaining a CSE * pass, grades 2–4.
- 4—Below average. A possible CSE * entrant.
- 5—Little, if any, ability in this subject.
- 6—Don't know.

*It is hoped that those teachers in areas where CSE is not taken can nevertheless assign the child to one of these approximate groups.

a) Mathematics

Please write codes in boxes

Col 69

Col 70

Col 71

Col 72

Col 73

Col 74

b) English

c) Modern languages

d) Science

e) Practical subjects (e.g. metal-work, domestic science, etc.)

f) Social studies (e.g. history, geography, economics, etc.)

28 Is the child receiving any special help within the school, for any of the following reasons:

a) because of any educational or mental backwardness

- Yes
Yes, but not as much as needed
No, but such provision is desirable for this child ..
No, and not necessary ..

Please ring

Col 75

- 1
2
3
4

b) because of any educational or mental superiority

- Yes
Yes, but not as much as needed
No, but such provision is desirable for this child ..
No, and not necessary ..

Col 76

- 1
2
3
4

c) because of any behaviour difficulties

- Yes
Yes, but not as much as needed
No, but desirable ..
No, and not necessary ..

Col 77

- 1
2
3
4

d) because of any physical or sensory disability

- Yes
Yes, but not as much as needed
No, but desirable ..
No, and not necessary ..

Col 78

- 1
2
3
4

29 Has this child, to your knowledge, and since he/she has been at a secondary school, had any contact with any of the services listed below? (Please ring all that apply.)

Social Services or Social Work Department (including former Children's Department)
Education Welfare Department
Careers Officer/Youth Employment Officer
Voluntary Agency (please state which.....)

Col 79

- 1
2
3
4

Police or Probation Department.....
Child Guidance Clinic

- 5
6

30 a) Is this child handicapped in any way that makes desirable special provision after he/she has left school?

- Yes
No

Col 80

- 1
2

b) If yes, could you please indicate what kind(s) of provision you have in mind

For Office Use:

Card No.	Local Authority Code No.		Child's Code Number							
	2	3	4	5	6	7	8	9	10	
6										
Col 1										

31 a) Please note in the boxes the number of possible half-day attendances during the Autumn term, 1973. (If your school has a 4-term year, please answer this and the next question for the first term of the academic year)

Enter numbers
in boxes

Col 11-13

--	--	--

Col 14-16

--	--	--

Col 17-19

--	--	--

Col 20-22

--	--	--

b) Number of half-days study child was absent during the Autumn term, 1973

32 a) Please note in the boxes the number of possible half-day attendances during the Autumn term, 1972

b) Number of half-days study child was absent during the Autumn term, 1972

Enter number

Col 23

33 How long has the child been at this school (to the nearest complete year) _____

34 To which one (if any) of the following kinds of full-time further or higher education do you think this child is most suited? (Please ring one number only)

- | | |
|--|---|
| Degree course at a university or polytechnic | 1 |
| B.Ed. at a College of Education | 2 |
| Some other advanced (i.e. needing A-levels, or equivalent) full-time course at a polytechnic or college of further education | 3 |
| Certificate courses at a College of Education | 4 |
| Other full-time further education | 5 |
| Part-time education in preparation for a professional qualification (e.g. law, accountancy, etc.) | 6 |
| Other part-time education | 7 |
| None of these | 8 |

35 a) Do you think this child would benefit from staying at school after the minimum leaving age?

- | | |
|-----------------|---|
| Yes | 1 |
| No | 2 |
| Uncertain | 3 |

b) If you do not expect him/her to stay on, could you indicate briefly the reasons for this.

Please leave
blank
Col 26-28

36 What do you think is most likely to be this child's first job? If uncertain, what type of job do you expect this child to take up?

Col 29

Col 30-31

37 Has this child ever been in trouble with the police?

- | | |
|------------------|---|
| Yes | 1 |
| No | 2 |
| Don't know | 3 |

If Yes:

a) Was the Social Services Department also involved

- | | |
|------------------|---|
| Yes | 1 |
| No | 2 |
| Don't know | 3 |

b) Was the case

Taken to court (or a Children's Hearing in Scotland)

Dealt with by a caution

Otherwise dealt with

Don't know

Please ring
Col 32

- | |
|---|
| 1 |
| 2 |
| 3 |

Col 33

- | |
|---|
| 1 |
| 2 |
| 3 |

Col 34

- | |
|---|
| 1 |
| 2 |
| 3 |
| 4 |

38 Below is a series of descriptions of behaviour often shown by school children.

Please ring the appropriate number in each case to show the degree to which the study child exhibits the behaviour described.

Please complete on the basis of the child's behaviour in the past 12 months.

	Doesn't Apply	Applies Somewhat	Certainty Applies	Please leave blank
i) Very restless, has difficulty staying seated for long	1	2	3	Col 35
ii) Truants from school	1	2	3	Col 36
iii) Squirmly, fidgety	1	2	3	Col 37
iv) Often destroys or damages own or others' property	1	2	3	Col 38
v) Frequently fights or is extremely quarrelsome with other children	1	2	3	Col 39
vi) Not much liked by other children	1	2	3	Col 40
vii) Often worries, worries about many things	1	2	3	Col 41
viii) Tends to be on own—rather solitary	1	2	3	Col 42
ix) Imitable, touchy, is quick to 'fly off the handle'	1	2	3	Col 43
x) Often appears miserable, unhappy, tearful or distressed	1	2	3	Col 44
xi) Has twitches, mannerisms or tics of the face or body	1	2	3	Col 45
xii) Frequently sucks thumb or finger	1	2	3	Col 46
xiii) Frequently bites nails or fingers	1	2	3	Col 47
xiv) Tends to be absent from school for trivial reasons	1	2	3	Col 48
xv) Is often disobedient	1	2	3	Col 49
xvi) Cannot settle to anything for more than a few moments	1	2	3	Col 50
xvii) Tends to be fearful or afraid of new situations and new things	1	2	3	Col 51
xviii) Fussy or over particular	1	2	3	Col 52
xix) Often tells lies	1	2	3	Col 53
xx) Has stolen things on one or more occasions in the past 12 months	1	2	3	Col 54
xxi) Unresponsive, inert or apathetic	1	2	3	Col 55
xxii) Often complains of aches or pains	1	2	3	Col 56
xxiii) Has had tears on arrival at school or has refused to come into the building in the past 12 months	1	2	3	Col 57
xxiv) Has a stutter or stammer	1	2	3	Col 58
xxv) Resentful or aggressive when corrected	1	2	3	Col 59
xxvi) Bullies other children	1	2	3	Col 60

39 a) Since the beginning of the school year has either parent met with any member of the teaching staff to discuss the child?

	Please ring
Col 61	
Yes, father (or father figure) only	1
Yes, mother (or mother figure) only	2
Yes, both	3
Neither	4
Don't know	5

b) Was this meeting at the instigation of the parent(s) or the school?

	Col 62
Parent(s)	1
School	2
Don't know	3
Not applicable (no meetings)	4

40 With regard to the child's education, do the father (or father figure) and mother (or mother figure) appear:

- Over concerned about the child's progress/expecting too high a standard
- Very interested
- To show some interest
- To show little or no interest
- Can't say
- Inapplicable (e.g. no father/father figure or mother/mother figure)

Col 63	Col 64
Father	Mother
1	1
2	2
3	3
4	4
5	5
6	6

41 At the ends of each line on the scale below are adjectives which could describe a child's personality or behaviour. Could you please rate the study child on each of these scales. For example, if you think that the word on the left clearly applies, please ring 1. If it is not completely true, but more appropriate than the word on the right, please ring 2. If the child is midway between the two descriptions, ring 3; and so on.

Cautious	1	2	3	4	5	Impulsive
Moody	1	2	3	4	5	Even-tempered
Timid	1	2	3	4	5	Aggressive
Flexible	1	2	3	4	5	Rigid
Sociable	1	2	3	4	5	Withdrawn
Lazy	1	2	3	4	5	Hard-working

Leave blank

42 Below are some further descriptions of children. Please ring the number appropriate to the study child against each one

	Not at all	Somewhat	Certainly	Don't know
--	------------	----------	-----------	------------

- a) Poor hearing
- b) Difficult to understand because of poor speech
- c) Bad eyesight
- d) Clumsy
- e) Poor control of hands (e.g. in writing, drawing, handwork)
- f) Poor physical co-ordination (e.g. in jumping, running or throwing)
- g) Obese or overweight

Leave blank

Col 71

Col 72

Col 73

Col 74

Col 75

Col 76

Col 77

43 Are there any other particular comments you would like to add about the personality, behaviour, emotional development or personal background of this child?

PARENTAL

Card No.
7

Cols. 1

Local Authority Code Number		Child's Code Number										
2	3	4	5	6	7	8	9	10				

NATIONAL CHILDREN'S BUREAU,
8 Wakley Street,
Islington,
London EC1V 7QE

Parental interview form

NATIONAL CHILD DEVELOPMENT STUDY (1958 Cohort)

Sponsors:
Institute of Child Health, University of London
National Birthday Trust Fund
National Foundation for Educational Research in England and Wales

In Collaboration with:
Society of Education Officers
Society of Community Medicine
Association of Directors of Education (Scotland)

Chairman of Consultative Committee:
Professor D. V. Dennison BA

Chairman of Steering Committee:
W. D. Wall BA, Ph.D

Executive Co-Directors:
Professor N. R. Butler MD, FRCP, DCH
Professor R. Datta BA, Ph.D., DIP ED Psych
Mrs. Mabel Kellerman Pringle BA, Ph.D., D.Sc

Co-Directors:
M. J. R. Healy BA
J. M. Tanner MD, D.Sc., FRCP, FRC Psych
W. D. Wall BA, Ph.D

Senior Research Officer:
K. R. Fogelman BA

Third follow-up of children born 3rd — 9th March, 1958

I (a) Child's name (surname)

First names (in full)

(b) Sex (please ring appropriate number)

Boy
Girl

Col 11

1

2

II (a) Child's Date of Birth

/3/58

(b) Today's Date

/ /197

Leave blank

Col 12-16

Day Month Year

III (a) Child's present address

(b) Child's home address at time of birth

(c) Place of birth if different from above (please give address if possible)

(d) Child's address at the time of Second Follow-up (in 1969)

(e) If born abroad, please give approximate date child came to live in this country

IV (a) Name of informant (surname)

(first names)

(b) Relationship of informant to the study child

Mother

Please ring

Col 17

1

Father

2

Other (please specify)

3

Introductory Notes

First of all may we take this chance to thank you for carrying out these interviews on behalf of the National Child Development Study.

During the first few months of this year some 16,000 such interviews will be taking place. During the same period the young people themselves will be answering a questionnaire, completing a few tests of their educational attainment and they will be given a full medical examination. We shall also ask their teachers and headteachers about the young people's schools and their educational progress.

If you helped us with earlier follow-ups of these young people, you will know that this is the fourth time that information has been collected.

At birth, information was obtained which cast light on such matters as perinatal mortality, the significance of birthweight, the effect of mothers' smoking in pregnancy and many other important details with consequent improvement in the Maternity Services.

The findings of the follow-up when the children were aged seven have recently been published in *From Birth to Seven* (Davie, Butler & Goldstein, 1972). The overwhelming co-operation received from health visitors, teachers, medical officers, parents and many others enabled this report to present more findings which have been recognised as having important implications for policy and planning decisions for future medical, educational and social services.

A similar follow-up was carried out at 11 years of age and many of the results from this are now being published. A full list of all NCDS books, articles and papers can be obtained from the National Children's Bureau.

Now that the young people in the study are 16 years of age, the opportunity is being taken to extend the study as they reach school leaving age.

The Interview

Ideally the interview should be with the child's mother or mother-figure by herself (apart from those few cases where there is none). However, this cannot always be possible and it is important to avoid

embarrassment and awkwardness that might be caused by asking someone else to leave.

In our preparatory work on the interview form, we have tried to avoid questions which would be resented by the person being interviewed for being too personal. However, it is always possible that people do not want to answer some questions for reasons of this kind. Please stress at the start of the interview that people are free to decline to answer some questions if they choose and do not press for answers where this is the case.

Recording Information

The form is designed so that, as far as possible, information can be recorded with the minimum of difficulty and the processing and analysis of the answers can be carried out conveniently. You will find that answers fall into three categories:

Firstly, there are those that require a short, written answer and space is provided to write a few words.

Secondly, there are those questions where a number of alternative answers are offered, each with a number by it. In this case, you should ring the number corresponding to the answer you are given. You will also often find that there is a space provided to be used when the answer does not fall into any of the categories offered. For example :

Was the information obtained in this interview provided by:

Mother	①
Father	2
Other (please specify)	3

For the third kind of question the answer is a number. For these the number should be written in the box or boxes provided. For example,

How many floors are there in the building in which the family lives?

Number of floors

0	3
---	---

If you feel that any answer needs some qualification or amplification, please add comments at that point on the form.

Thank you again for all your help.

1 People in the household

A household is a group of people who live together and eat together.

Who normally lives in the study child's household?

Exclude any one who is only at home for short periods, for example, school holidays, but include father/father figure who sometimes works away from home. Please be sure to include the informant.

Relationship to study child (e.g. father, stepbrother) or status in household (e.g. lodger)	Name	Sex	Age
1 Study child			
2			
3			
4			
5			
6			
7			
8			
9			
10			

Leave blank

Col 18-19

- 2** The following questions about brothers and sisters are to be taken as referring to all children who have the same *natural mother* as the study child. Include in the answers any that you have already listed as being in the household. Do not count a twin of the study child as a younger or older brother or sister, (the twin should have a separate form).

a) How many older brothers does the study child have?

Write number
in boxes

b) How many younger brothers?

c) How many older sisters?

d) How many younger sisters?

- 3** The relationship to the study child of the person acting as the child's mother is: (Please ring appropriate letter or number)

Natural mother

Mother by legal adoption

Step-mother

Foster-mother

Grandmother

Elder sister

Co-habitee of father

Aunt

Housemother

No regular mother figure

Other (please specify)

Please ring

Col 29

Y

X

O

1

2

3

4

5

6

7

8

4 If not natural or legal adoptive mother, please state if possible:

a) Why child is not living with his/her natural or adoptive mother.

b) If child is living with a mother substitute, at what age did he/she first come under her care?

Please write age in years in boxes

Leave blank

Col 30

Enter age

Col 31-32

5 The relationship to the study child of the person acting as the child's father is: (please ring appropriate letter or number)

Natural father

Father by legal adoption

Step-father

Foster-father

Grandfather

Elder brother

Co-habitee of mother

Uncle

Housefather

No regular father figure

Other (please specify

Please ring

Col 33

Y

X

O

1

2

3

4

5

6

7

6 If not natural or legal adoptive father, please state, if possible:

a) Why child is not living with his/her natural or adoptive father

b) If child is living with a father substitute, at what age did he/she first come under his care? Please write age in years in boxes

Leave blank

Col 34

Enter age

Col 35-36

7 a) Has this child ever been in the care of a Local Authority?

Yes, in care now

Yes, in care only in the past

No, has never been in care

Don't know

Other reply (give details

Please ring

Col 37

1

2

3

4

5

If yes, what was the child's age at the time of admission to care (or at the last time of admission if more than one) and the name of the Local Authority?

Age

Local Authority

b) Has the child ever been in the care of a Voluntary Society?

Yes, in care now

Yes, in care only in the past

No, has never been in care

Don't know

Other reply (give details

Col 38

1

2

3

4

5

If yes, what was the child's age at the time of admission to care (or at the last time of admission if more than one) and the name of the Voluntary Society?

Age

Voluntary Society

8 Occupation of the child's father or father-figure (i.e. present male head of household)

If not working, write 'Not working' below and fill in details of last occupation under a) to e). If no male head, write 'None' below and proceed to question 10.

Leave blank

(In completing this question as much detail as possible should be given to indicate the exact type of work done so that we can classify by skill, qualification or responsibility involved. Terms such as 'electrical worker', 'engineer', 'civil servant', 'clerk' are insufficient and need explaining.)

a) Actual job

b) Trade, Industry or Profession

c) Is the father paid weekly, monthly or is he self-employed?

Please ring

Weekly	1
Monthly	2
Self-employed	3
Don't know	4
Other (please specify)	5

d) If self-employed:

How many people does he employ?

None	1
1-24	2
25+	3
Don't know	4

e) If not self-employed:

(i) Does he supervise others?
(e.g. foreman, manager, chargehand)

Yes	1
No	2
Don't know	3

(ii) If yes, i.e. does supervise others, approximately how many people does he supervise?

1-24	1
25+	2
Don't know	3

Col 39

Col 40

Col 41-42

Enter number

Col 43-44

Col 45-46

Please ring

Col 47

1

2

Leave blank

Col 48

Col 49-50

9 For how many weeks has the father (i.e. male head) been out of work in the past 12 months through illness or accident or unemployment. Enter number of weeks in boxes, e.g. for 6 weeks put **0 6** for no weeks put **0 0**. Where no male head leave blank.

Number of weeks off work through:

a) Illness or accident

b) Unemployment

10 Does the mother (or mother-figure) do paid work?

Yes

No

11 If mother does paid work, please give full details:

- a) Actual job and nature of work (including whether full or part-time)
- b) Trade, industry or profession
- c) Paid weekly, monthly or self-employed
- d) Supervisory status, if any, and how many supervised
- e) If self-employed, how many people she employs

12 At what age did father or father figure leave full-time education?

13 At what age did mother or mother figure leave full-time education?

14 a) Is English the language usually spoken in the child's home?

Yes, English only

Yes, but other language also used

No, Other language usually used

b) If any other language is spoken in the home, what is it?

15 How many cigarettes each do the mother and father smoke?

Does not smoke at all

Smokes an occasional cigarette, but less than 1 a day

1-5 cigarettes a day

6-10

11-20

21-30

31 or more

Smokes a pipe or cigars, but not cigarettes

Leave blank

Col 51

Col 52

Please ring

Col 53

1

2

3

Mother	Father
Col 54	Col 55

1 .. 1

2 .. 2

3 .. 3

4 .. 4

5 .. 5

6 .. 6

7 .. 7

8 .. 8

16 How often does the study child go out in the evenings?

Never or rarely goes out

Goes out in the evenings once or twice a week

Goes out in the evenings three or four times a week

Goes out in the evenings five or more times a week

Other answers (please specify

Col 56

1

2

3

4

)

5

17 a) Remind the parent that the study child's year group is the first in which all children have had to stay at school until the age of sixteen. In the study child's case do they wish that he/she had been able to leave school at fifteen?

Yes

No

Don't know/Can't say

Col 57

1

2

3

b) Ask parents who would have liked the child to have already left school their reasons for this.

Leave blank

Col 58

18 Which of the following would the parents like the study child to do?

Leave at minimum school leaving age (i.e. end of this school year)

Stay in full-time education beyond minimum school leaving age, but not beyond 18

Continue some form of full-time education beyond age of 18

Uncertain

Please ring

Col 59

1

2

3

4

19 Which of the following do the parents think the study child is in fact likely to do?

Leave at minimum school leaving age (i.e. end of this school year)

Stay in full-time education beyond minimum school leaving age, but not beyond 18

Continue some form of full-time education beyond the age of 18

Uncertain

Col 60

1

2

3

4

20 What type of work would the parents like the study child to do?

Leave blank

Col 61

Col 62-63

Col 64

Col 65-66

21 What type of work do the parents think the study child is in fact likely to do? (If the answer is the same as to question 20 please write 'as above').

22 Is the study child likely, after leaving school, to be in need of any special provision because of a handicap which could restrict his/her employment opportunities?

Yes

No

Uncertain/Don't know

Please ring

Col 67

1

2

3

Leave blank

Col 68

23 Please ask the parent to what extent they have been satisfied with the study child's education in his/her present school.

Satisfied

Satisfied in some ways but not in others

Dissatisfied

Uncertain/Don't know

Please ring

Col 69

1

2

3

4

Leave blank

Col 70

24 Ask the parent how many times during the past twelve months he/she has discussed the study child's school progress with his/her teachers (Write number in box). If no such discussion write 0 in box. If 9 or more, please write 9.

Enter number

Col 71

25 Have the parents at any time in the past 12 months found it necessary to keep the study child off school in order to help at home?

Yes

No

Uncertain/Don't know

Please ring

Col 72

1

2

3

26 How many schools has the study child attended since his/her 11th birthday? Please list the name and type of schools (secondary modern, comprehensive, etc.) below:

Leave blank

Col 73

27 a) Please enquire or state from your own knowledge if a) the study child, and b) any other member of the family, has had any contact with any of the following services since the child's eleventh birthday. (Please ring all that apply)

Social Services or Social Work Department (including former Children's Department)
Educational Welfare Department
Careers Officer/Youth Employment Officer
Voluntary Social Work Agency (please state which)
Police or Probation Office

b) If there has been any such contact, please state who arranged the contact in the first instance

c) Has the study child ever been taken to court (or a Children's Hearing in Scotland)?

Yes
No
Don't know

If yes, please give as many details as you can

28 Does any child of the family receive free school meals at present?

Yes
No
Don't know
Other replies (please specify)

Col 79

1
2
3
4

29 Ask the parent whether they have been seriously troubled by financial hardship in the past 12 months.

Yes
No
Uncertain
Don't know
Other reply (please give details)

Col 80

1
2
3
4
5

For Office Use:

Card No.	Local Authority Code No.		Child's Code Number							
	Col 1	2	3	4	5	6	7	8	9	10
8										

30 What have been the sources of income of the household during the past 12 months? (Ring all relevant sources but exclude study child's earnings, if any).

Father/father figure's employment
Mother/mother figure's employment
Brothers'/sisters' employment
Other adult member(s) of household's employment
Investments and/or private income
Annuities and pensions (other than social security)

Please ring
Col 11

1
2
3
4
5
6

Supplementary benefit
Unemployment benefit
Widow's Pension/Widowed mother's allowances
Sickness benefit
Retirement Pension
Disability Pension
Family Allowance
Family Income Supplement
Any other sources (please specify)

Col 12

Y
X
0
1
2
3
4
5
6

- 31 Ask the informant(s) to indicate the range in which the members of the household's usual net income falls (i.e. after all deductions at source, viz. income-tax, health contributions, pensions, etc., commissions, overtime pay, etc. Include bonuses, commissions, overtime pay, etc. if this is usually received).

Leave blank

Please show the informant(s) the following section and ask them to indicate the approximate range in which the net income of members of the household falls.

Either (i) the weekly or (ii) the monthly income is required whichever the informant(s) finds it most convenient to give.

(i) Weekly net pay of father or father figure

Please ring the appropriate number

£0-4 £5-9 £10-14 £15-19 £20-24 £25-29 £30-34 £35-39 £40-44 £45-49 £50-59 £60-

Y	X	0	1	2	3	4	5	6	7	8	9	Col 13
---	---	---	---	---	---	---	---	---	---	---	---	--------

Weekly net pay of mother or mother figure

Please ring the appropriate number

£0-4 £5-9 £10-14 £15-19 £20-24 £25-29 £30-34 £35-39 £40-44 £45-49 £50-59 £60-

Y	X	0	1	2	3	4	5	6	7	8	9	Col 14
---	---	---	---	---	---	---	---	---	---	---	---	--------

Weekly net income from all other sources (e.g. family allowances, earned income of other members of household, investments, private incomes, social security benefits, pensions, Family Income Supplement, etc.)

£0-4 £5-9 £10-14 £15-19 £20-24 £25-29 £30-34 £35-39 £40-44 £45-49 £50-59 £60-

Y	X	0	1	2	3	4	5	6	7	8	9	Col 15
---	---	---	---	---	---	---	---	---	---	---	---	--------

(ii) Monthly net pay of father or father figure

Please ring the appropriate number

£0-17 £18-40 £41-60 £61-80 £81-105 £106-125 £126-145 £146-170 £171-190

Y	X	0	1	2	3	4	5	6	7	8	9	Col 16
---	---	---	---	---	---	---	---	---	---	---	---	--------

£191-210 £211-255 £256-

7	8	9	Col 16
---	---	---	--------

Monthly net pay of mother or mother figure

Please ring the appropriate number

£0-17 £18-40 £41-60 £61-80 £81-105 £106-125 £126-145 £146-170 £171-190

Y	X	0	1	2	3	4	5	6	7	8	9	Col 17
---	---	---	---	---	---	---	---	---	---	---	---	--------

£191-210 £211-255 £256-

7	8	9	Col 17
---	---	---	--------

Monthly net income from all other sources (e.g. family allowances, earned income of other members of household, investments, private incomes, social security benefits, pensions, Family Income Supplement, etc.)

£0-17 £18-40 £41-60 £61-80 £81-105 £106-125 £126-145 £146-170 £171-190

Y	X	0	1	2	3	4	5	6	7	8	9	Col 18
---	---	---	---	---	---	---	---	---	---	---	---	--------

£191-210	£211-255	£256-	Col 18
----------	----------	-------	--------

7	8	9	Col 18
---	---	---	--------

- 32 If all or part of questions 30 and 31 were not answered, was this because:

Please ring

Col 19

1

2

3

- Informant did not know answer(s)
Informant did not want to give answer(s)
Uncertain of reason

- 33 What accommodation is occupied by this household?

Col 20

1

2

3

4

- Whole house or bungalow
Flat/maisonette (self-contained)
Room(s)
Caravan
Other (please specify)

5

34 Is this accommodation:

- Owned by this household or being bought
 Rented from Council or New Town Corporation
 or Commission or Scottish Special Housing
 Association
 Privately rented—unfurnished
 Privately rented—furnished
 Tied to occupation
 Other (please specify)

Please ring
Col 21

1
2
3
4
5
6

35 Does the accommodation have: (ask each item)

(a) Bathroom

- Yes—sole use of one
 Yes—sole use of two or more
 Yes—shared use only
 No bathroom, but permanent
 fixed bath with own water
 supply in another room (e.g.
 kitchen)
 No bathroom or permanent
 fixed bath
 Don't know

Col 22

1
2
3
4
5
6

(b) Indoor lavatory

- Yes—sole use of one
 Yes—sole use of two or more
 Yes—shared use only
 No
 Don't know

Col 23

1
2
3
4
5

(c) Outdoor lavatory

- Yes—sole use
 Yes—shared use only
 No
 Don't know

Col 24

1
2
3
4

(d) Hot water supply

- Yes—sole use
 Yes—shared use only
 No
 Don't know

Col 25

1
2
3
4

36 a) How many rooms does the accommodation have? Exclude all kitchens, sculleries and bathrooms. Include rooms used by lodgers and relatives who are members of the household as defined in Question 1. Enter number of rooms in the boxes.

e.g. 6 rooms =

0	6
---	---

 11 rooms =

1	1
---	---

Enter number
Col 26-27

--	--

b) And now please describe the kitchen; which of the following applies?

- Kitchen less than 6 feet wide and not used as a living room
 Kitchen less than 6 feet wide and used as a living room
 Kitchen more than 6 feet wide and not used as a living room
 Kitchen more than 6 feet wide and used as a living room
 No kitchen
 Don't know

Please ring
Col 28

1
2
3
4
5
6

37 a) How many other people sleep in the same room as the study child? Please fill in number in box. (If child has own room enter 0; if shares with 1 other, enter 1, etc.)

b) How many other people sleep in the same bed as the study child? Please fill in number in box. (If child has own bed enter 0; if shares with 1 other, enter 1, etc.)

Enter number
Col 29

Col 30

38 How many floors are there in the building in which the family live? Please enter number in boxes.

e.g. 6 floors =

0	6
---	---

 12 floors =

1	2
---	---

Col 31-32

--	--

39 On what floor is the front door of the home?

<i>Please ring</i>	
Col 33	
Below street level	1
At street level/ground floor	2
1st floor.....	3
2nd floor	4
3rd-4th floor	5
5th-6th floor	6
7th-8th floor	7
10th-12th floor	8
13th floor upwards	9

40 Does the household have: (*please ring all that apply*)

Col 34	
TV—black and white	1
TV—colour	2
Refrigerator	3
Deep-freeze	4
Telephone within the accommodation (do not count coin-box phone)	5
2 or more cars	6
1 car	7
Full or partial central heating	8

41 For how long has this address been the study child's home?

<i>Please ring</i>	
Col 35	
Since birth	Y
Not since birth but over 10 years	X
5-10 years	0
4 years	1
3 years	2
2 years	3
1 year	4
Under 1 year	5
Don't know	6
Other (please specify	7

42 How many times has the family moved since the study child was born? Enter the number of moves, e.g. 6 moves = **6**

If 9 or more, enter 9

If the answer is not straightforward give brief details below.
(For example, cases where the child has moved home but not the family, or where the child is in a residential home or residential school, etc.)

Enter number
Col 36

43 Read to the informant(s): 'There are many things about which parents and teenagers can disagree. I will now read a list of some of the most common areas. Could you say for each one how often you and the study child argue (if at all) about this subject'. For each topic please ring the appropriate number.

	Often	Sometimes	Never or hardly ever	
His/her choice of friends of the same sex	1	2	3	Col 37
His/her choice of friends of the opposite sex	1	2	3	Col 38
His/her dress and/or hairstyle	1	2	3	Col 39
The time he/she comes in at night, and/or the time he/she goes to bed	1	2	3	Col 40
The places he/she goes to in his/her own time	1	2	3	Col 41
Whether or not he/she does his/her homework	1	2	3	Col 42
Whether or how much he/she smokes	1	2	3	Col 43
Whether or how much he/she drinks	1	2	3	Col 44

- 44** Below is a list of minor health problems which most children have at some time. Please ask how often each of these happens with the study child. Answers should be given according to how the child has been during the past 12 months.

	Never	Occasionally but not as often as once per week	At least once per week	
A. Has stomach-ache or vomiting	1	2	3	Col 45
B. Wets pants or the bed	1	2	3	Col 46
C. Soils or loses control of bowels	1	2	3	Col 47
D. Has temper tantrums (that is, complete loss of temper with shouting, angry movements, etc.)	1	2	3	Col 48
E. Has tears on arrival at school or refuses to go into the building	1	2	3	Col 49
F. Truants from school	1	2	3	Col 50

Please ring

- 45** a) Does he/she stammer or stutter?

No	1
Yes, mildly	2
Yes, severely	3

- b) Has he/she any difficulty with speech other than stammering or stuttering?

No	1
Yes, mild	2
Yes, severe	3

If yes, please describe the difficulty

- c) Does he/she ever steal things?

No	1
Yes, occasionally	2
Yes, frequently	3

If yes, please give a few details if possible

- d) Is there any eating difficulty?

No	1
Yes, mild	2
Yes, severe	3

If yes, is it:

Not eating enough	1
Eating too much	2
Faddiness	3
Other (please describe)	4

- e) Does he/she have any sleeping difficulty?

No	1
Yes, mild	2
Yes, severe	3

If yes, is it:

Getting off to sleep	1
Waking during the night	2
Waking early in the morning	3
Bad dreams	4
Night terrors	5
Sleep walking	6
Other (specify)	7

- 46** Below are a series of descriptions of behaviour often shown by young people. Please ask the informant(s) about each one and ring the appropriate number to show the degree to which this description is true of the study child.

Leave blank

	Doesn't apply	Applies somewhat	Certainly applies	
a) Very restless. Has difficulty staying seated for long	1	2	3	Col 58
b) Squirmly, fidgety child	1	2	3	Col 59
c) Often destroys own or others' property	1	2	3	Col 60
d) Frequently fights or is extremely quarrelsome with other children	1	2	3	Col 61
e) Not much liked by other children	1	2	3	Col 62
f) Often worried, worries about many things	1	2	3	Col 63
g) Tends to do things on own—rather solitary	1	2	3	Col 64
h) Irritable. Is quick to 'fly off the handle'	1	2	3	Col 65
i) Often appears miserable, unhappy, tearful or distressed	1	2	3	Col 66
j) Has twitches, mannerisms or tics of the face or body	1	2	3	Col 67
k) Frequently sucks thumb or fingers	1	2	3	Col 68
l) Frequently bites nails or fingers	1	2	3	Col 69
m) Is often disobedient	1	2	3	Col 70
n) Cannot settle to anything for more than a few moments	1	2	3	Col 71
o) Tends to be fearful or afraid of new things or new situations	1	2	3	Col 72
p) Fussy or over-particular	1	2	3	Col 73
q) Often tells lies	1	2	3	Col 74
r) Bullies other children	1	2	3	Col 75

Leave blank

- 47** a) Please enquire where the parents were born.

Place of birth (town, county and country)

Col 76

Col 77

Col 78

Col 79

Col 80

Mother

Father

- b) If not born in Britain, in which year did parents come to live in this country?

Year of arrival:

Mother

Father

For Office Use:

Card No.	Local Authority Code No.		Child's Code Number							
Col 1	2	3	4	5	6	7	8	9	10	
9										

48 Medical Causes of School Absence

- a) How much time altogether has the study child missed from school *in the past 12 months* for reasons of ill-health or emotional disturbance?

None, or less than one week in all
 Over one week and up to one month in all
 Over one month and up to three months in all
 Over three months in all
 Missed school, but don't know for how long
 Don't know whether missed school
 Does not attend school (please state why)

Please ring
Col 11

1
2
3
4
5
6
7

- b) If absent for more than one week in all during the past 12 months, please indicate reason(s). If not applicable, leave blank; otherwise please ring all appropriate letters or numbers.

Colds, catarrh, sore throats, ear infections or influenza
 Bronchitis or chest infections, including pneumonia
 Asthma or wheeziness
 Headaches
 Emotional or nervous problems (specify)
 Bilious attacks or diarrhoea
 Dysmenorrhoea
 Abdominal pain
 Infectious diseases (specify)
 Accident or injury (specify)
 Convulsions, fits or turns
 Other causes (specify)

Col 12
Y
X
0
1
2
3
4
5
6
7
8
9

49 General Health

Has the study child suffered in the past 12 months from any of the following? Please ring all appropriate letters or numbers.

Hay fever or allergic rhinitis
 Recurrent vomiting or bilious attacks
 Dysmenorrhoea
 Travel sickness
 Recurrent abdominal pains
 Recurrent mouth ulcers
 Recurrent throat and/or ear infections requiring treatment by a doctor
 Acne (other than trivial)
 Eczematous rashes
 Psoriasis
 None of the above

Col 13
Y
X
0
1
2
3
4
5
6
7
8

50 Accidents (including burns, scalds, poisoning, near-drowning) requiring hospital admission or accident/casualty department attendance.

a) Has the study child ever had any accident necessitating admission to hospital or attendance at an accident/casualty department?

- Yes, one
- Yes, two
- Yes, three
- Yes, four
- Yes, five
- Yes, six
- Yes, seven or more
- No
- Don't know

Please ring

- Col 14
- 1
 - 2
 - 3
 - 4
 - 5
 - 6
 - 7
 - 8
 - 9

If No or Don't know, please proceed to Question 49

If Yes, please complete b) to f) below.

b) Place where accident occurred

Please complete the following table by ringing the appropriate numbers to show where each accident occurred and whether the study child was admitted to hospital or attended an accident/casualty department only.

Against (i) to (iv) please enter this information for the four most recent accidents which have occurred, starting with the most recent.

If the study child has had more than four accidents please enter details of all earlier accidents in section (f).

Leave blank

Accident resulting in:									
Hospital admission or Accident/casualty department attendance only									
On the road					At home				
1	2	3	4		5	6	7	8	
(i) Most recent accident									Col 15
(ii) Next most recent									Col 16
(iii) Next most recent									Col 17
(iv) Next most recent									Col 18

c) Type of injury

For each accident recorded in b) above, please show the type of injury which resulted. Ring more than one number against each accident, if necessary.

Leave blank

Type of injury known	No injury not detected	Unconsciousness	Fracture of skull	Fracture of other bone	Eye injury	Burn or scald	Flesh wound or requiring stitching	Poisoning or suspected poisoning	Injury or danger of drowning	Other injury
(i) Most recent accident	Y	X	0	1	2	3	4	5	6	7
(ii) Next most recent	Y	X	0	1	2	3	4	5	6	7
(iii) Next most recent	Y	X	0	1	2	3	4	5	6	7
(iv) Next most recent	Y	X	0	1	2	3	4	5	6	7

d) Age(s) at which accident(s) occurred

Please enter in the boxes in the margin the age in years at which each accident occurred. (If age less than 1, enter 00).

Enter age in years

Col 23-24

--	--

Col 25-26

--	--

Col 27-28

--	--

Col 29-30

--	--

(i) Most recent accident

(ii) Next most recent

(iii) Next most recent

(iv) Next most recent

- e) Below, for each accident, please give any further known details, e.g. circumstances, type of injury, site of fracture, nature of poisoning, etc.

(i) Most recent accident

(ii) Next most recent

(iii) Next most recent

(iv) Next most recent

- f) [Details of all earlier accidents (including burns, scalds or poisoning) if child has had more than four, i.e. where accident(s) occurred, nature of injury, whether admitted to hospital overnight and child's age.

51 Admission to hospital overnight or longer

- a) Has the study child ever been admitted to hospital overnight?

Yes, as a result of an accident(s) only

Yes, for other reason(s) only

Yes, as a result of an accident(s) and for other reason(s)

No

Don't know

If No, or Don't know, or Yes, accident(s) only, please proceed to Question 50. Otherwise, please complete b) to f) below.

- b) Operations Please complete the following table by ringing the appropriate number or letter in each line to show whether the study child has had any of these operations and at what age.

	No	Don't know	Yes, but don't know age	Yes, when aged:								
				under 3 yrs	3 or 4	5 or 6	7 or 8	9 or 10	11	12	13	14+
(i) Tonsillectomy	Y	X	0	1	2	3	4	5	6	7	8	9
(ii) Appendicectomy	Y	X	0	1	2	3	4	5	6	7	8	9
(iii) Correction of squint	Y	X	0	1	2	3	4	5	6	7	8	9
(iv) Circumcision	Y	X	0	1	2	3	4	5	6	7	8	9
(v) Hernia repair	Y	X	0	1	2	3	4	5	6	7	8	9
(vi) Operation on undescended testis(es)	Y	X	0	1	2	3	4	5	6	7	8	9

- c) Other operation(s)

Has the study child ever been admitted to hospital overnight for any operation other than the above (please ring as appropriate and give diagnosis).

Operation Age Diagnosis

(i) Thoracic

(ii) Upper respiratory or E.N.T.
(other than tonsillectomy
and/or adenoidectomy)

(iii) Orthopaedic

(iv) Any other operation(s)

- d) Please give name and address of hospital attended for operation(s) mentioned in c) above.

Please ring

Col 31

1

2

3

4

5

Leave blank

Col 32

Col 33

Col 34

Col 35

Col 36

Col 37

Please ring

Col 38

1

2

3

4

- e) All hospital admissions (other than for accidents or operations). Please indicate any conditions (not included in b) or c) above) for which the study child has ever been admitted to hospital overnight by ringing the appropriate number(s) below:

Please ring

	<i>Age at first admission</i>	<i>Diagnosis</i>	<i>Col 39</i>
No other admission			1
Asthma/Wheezy bronchitis			2
Upper respiratory tract infection(s) (including E.N.T.)			3
Chest infections			4
Urinary tract infections/investigation			5
Other infections			6
Convulsions			7
Heart investigation/treatment			8
Abdominal conditions not requiring operation			9
Disorders of bones and joints			Col 40
Blood disorders including leukaemia/anaemia			Y
Tumours, neoplasms and other malignant conditions			X
Endocrine disorders (diabetes, thyroid, etc.)			0
Skin conditions			1
Eye conditions			2
Problems of nutrition (e.g. over or under weight)			3
Emotional conditions			4
Any other conditions			5
			6

- f) Please give name and address of hospital attended for any condition(s) ringed in e) above:

52 Hospital outpatient attendances

- a) Apart from any accident recorded in Question 48, has the study child ever attended a *hospital outpatient department* for specialist opinion or investigation?

<i>Yes</i>	1
<i>No</i>	2
<i>Don't know</i>	3

If No, or Don't know, please proceed to Question 51.

If Yes, please complete b) below.

- b) Please show, by ringing the appropriate number(s), the condition(s) for which investigation(s) was carried out and enter any known details of diagnosis (exclude conditions already entered in Question 49 above):

	<i>Age at first attendance</i>	<i>Diagnosis</i>	<i>Col 41</i>
No outpatient attendance apart from conditions included in Question 49			1
Asthma/Wheezy bronchitis			2
Upper respiratory tract infections (including E.N.T.)			3
Chest infections			4
Urinary tract infections/investigations			5
Other infections			6
Convulsions			7
Heart investigation/treatment			8
Abdominal conditions not requiring operation			9
Disorders of bones and joints			Col 42
Blood disorders including leukaemia/anaemia			Y
Tumours, neoplasms and other malignant conditions			X
Endocrine disorders (diabetes, thyroid, etc.)			0
Skin conditions			1
Eye conditions			2
Problems of nutrition (e.g. over or under weight)			3
Emotional conditions			4
All other conditions			5
			6

53 Vision

Please ring the number(s) against all of the following which apply:

- Study child wears glasses now (or they have been prescribed recently)
- He/she has seen an oculist or eye specialist in the past 12 months
- He/she has had a squint in the past but not present now
- He/she has a squint now
- None of the above applies

Please ring

Col 44	
1	
2	
3	
4	
5	

54 Hearing

Has the study child ever worn a hearing aid?

- Yes, and still wears it
- Yes, but no longer wears it
- No
- Don't know

Col 45	
1	
2	
3	
4	

If Yes, please give reason

55 Speech therapy

Has the study child attended for speech therapy in the past 12 months?

- Yes
- No
- Don't know

Col 46	
1	
2	
3	

If Yes, please give reason

56 Convulsions

a) Has the study child ever had any form of fit or other turn in which consciousness was lost, or any part of the body made abnormal movements (do not include emotional faints)?

- Yes
- No
- Don't know

Col 47	
1	
2	
3	

If No, or Don't know, please proceed to Question 55.
If Yes, please complete b)-d) below.

b) Did the first episode occur:

- Before first birthday
- Between 1st and 2nd birthdays
- Between 2nd and 5th birthdays
- Between 5th and 7th birthdays
- Between 7th and 11th birthdays
- Since 11th birthday
- Don't know

Col 48	
1	
2	
3	
4	
5	
6	
7	

c) Did the most recent episode occur:

- Before 1st birthday
- Between 1st and 2nd birthdays
- Between 2nd and 5th birthdays
- Between 5th and 7th birthdays
- Between 7th and 11th birthdays
- Since 11th birthday but not in the past 12 months
- In past 12 months
- Don't know age

Col 49	
1	
2	
3	
4	
5	
6	
7	
8	

d) If episodes have taken place since the age of 11, please enter details below:

Description

Frequency

Name and address of any hospital attended

57 Asthma/Wheezy bronchitis

a) Has the study child ever had an attack of asthma or wheezy bronchitis?

Yes
No
Don't know

Please ring

Col 50
1
2
3

If No, or Don't know, please proceed to Question 56.
If Yes, please complete b)-e) below.

b) Have the attacks ever necessitated investigation/treatment?
(Please ring all that apply)

No
Don't know
Yes, admitted to hospital
Yes, by a specialist in a hospital outpatient department/clinic
Yes, by a G.P.

Col 51
1
2
3
4
5

c) Did the first attack occur:

Before first birthday
Between 1st and 2nd birthdays ..
Between 2nd and 5th birthdays ..
Between 5th and 7th birthdays ..
Between 7th and 11th birthdays ..
Since 11th birthday ..
Don't know age ..

Col 52
1
2
3
4
5
6
7

d) Did the most recent attack occur:

Before first birthday ..
Between 1st and 2nd birthdays...
Between 2nd and 5th birthdays ..
Between 5th and 7th birthdays ..
Between 7th and 11th birthdays ..
Since 11th birthday but not in past 12 months ..
In past 12 months ..
Don't know age ..

Col 53
1
2
3
4
5
6
7
8

e) If the child has had asthma or wheezy bronchitis in the past 12 months did this occur:

At least once a week...
Usually less than once a week but at least once a month ..
Less than once a month ..
Frequency unknown ..

Col 54
1
2
3
4

58 Migraine

Has the study child had attacks of migraine or recurrent sick headaches in the past 12 months?

No
Don't know ..
Yes, but none in the past month ..
Yes, one in the past month ..
Yes, more than one in the past month ..
Yes, but frequency unknown ..

Col 55
1
2
3
4
5
6

If Yes, please specify exact nature of attacks:

59 Bladder control

a) Has the study child wet the bed at night (more than occasionally) since the age of 5?

- Yes
No
Don't know

Please ring

- Col 56
1
2
3

If No, or Don't know, proceed to Question 58. If Yes, please complete b) to d) below.

b) Has he/she ever received treatment/investigation for this condition (*please ring all that apply*)?

- No
Don't know whether received treatment
Yes, admitted to hospital
Yes, as an outpatient, but no longer attending
Yes, as an outpatient and still attending
Yes, at a clinic but no longer attending
Yes, at a clinic and still attending
Yes, by a G.P. but no longer attending
Yes, by a G.P. and still attending
Yes, but don't know where received treatment/investigation

- Col 57
Y
X
0
1
2
3
4
5
6
7

c) At what age did he/she most recently wet the bed?

- Not known when ...
Before 11th birthday ...
Aged 11 ...
Aged 12 ...
Aged 13 ...
Aged 14 or more but not in past 12 months ...
During past 12 months but not in the past month ...
During the past month

- Col 58
1
2
3
4
5
6
7
8

d) If the study child has wet the bed during the past month was it:

- Frequency not known
1-3 nights
4-10 nights
11 or more nights

- Col 59
1
2
3
4

60 Psychiatric and behaviour problems

Has the study child ever been seen by a specialist for an emotional or behavioural problem? (*Ring all that apply*)

- No
Don't know
Yes, as an inpatient in hospital
Yes, in a hospital outpatient department
Yes, at a child guidance clinic
Yes, elsewhere (specify)

- Col 60
1
2
3
4
5
6

If Yes, please give year of attendance, diagnosis and name and address of hospital/clinic attended

*Year of attendance**Diagnosis**Name and address of hospital/clinic attended*

81 Dental care

a) Has the study child been seen by a school dentist during the past 12 months? (Ring all that apply)

	Please ring
	Col 61
No	1
Don't know	2
Yes, but don't know reason	3
Yes, for inspection	4
Yes, for fillings and/or extractions	5
Yes, for straightening teeth	6
Yes, other reason (specify)	7

b) Has he/she been seen by any other dentist during the past 12 months? (Ring all that apply)

	Col 62
No	Y
Don't know	X
Yes, but don't know reason	0
Yes, at a surgery for inspection	1
Yes, at a surgery for fillings and/or extractions	2
Yes, at a surgery for straightening teeth	3
Yes, at a surgery for other reason (specify)	4
Yes, at a dental hospital for fillings and/or extractions	5
Yes, at a dental hospital for straightening teeth	6
Yes, at a dental hospital for other reason (specify)	7

c) Has the study child lost any second teeth? (Ring all that apply)

	Col 63
No	1
Don't know	2
Yes, through decay	3
Yes, through accident	4
Yes, as a procedure for straightening teeth	5
Yes, for other reason (specify)	6
Yes, reason not known	7

d) Does the study child have any false teeth? (Ring one number only)

	Col 64
No	1
Don't know	2
Yes, to replace teeth lost through decay	3
Yes, to replace teeth lost through accident	4
Yes, to replace teeth lost in both above ways	5
Yes, but reason not known	6

e) Has the study child ever worn a brace for straightening his/her teeth?

	Col 65
No	1
Don't know	2
Yes, and wears it now	3
Yes, but does not wear it now	4

62 Pubertal development**a) Girls:** At what age did she have her first menstrual period?

- Before 11th birthday
 When aged 11
 Aged 12
 Aged 13
 Aged 14
 Aged 15 or more
 Not yet commenced
 Commenced, but don't know age
 Don't know whether commenced

Please ring

- Col 66
 ... 1
 ... 2
 ... 3
 ... 4
 ... 5
 ... 6
 ... 7
 ... 8
 ... 9

b) Boys: At what age did his voice break?

- Before 11th birthday
 When aged 11
 Aged 12
 Aged 13
 Aged 14
 Aged 15 or more
 Not yet broken
 Voice broken but don't know when
 Don't know whether voice broken

- Col 67
 ... 1
 ... 2
 ... 3
 ... 4
 ... 5
 ... 6
 ... 7
 ... 8
 ... 9

63 Chronic ill-health or disability in the household

In answering this question:

- (i) include conditions which have been present since the study child's 11th birthday, irrespective of when they commenced
- (ii) include only the most severe condition if more than one is affecting the same person
- (iii) include parent substitute under 'mother' or 'father'
- a) Has the study child since his/her 11th birthday lived in the same household as anyone suffering from chronic physical or mental ill-health or disability?

- Col 68
 No 1
 Don't know 2
 Yes, but not now 3
 Yes, and still continuing 4

If No, or Don't know, please proceed to Question 62.

If Yes, please complete b) to d) below.

- b) Indicate, by ringing the appropriate number(s), the member(s) of the household affected

- | | | |
|-----------------------|-------|---|
| Mother | | 1 |
| Father | | 2 |
| Other adult (specify) | | 3 |
| Other child | | 4 |

- Col 69
 1
 2
 3
 4

- c) Please give the following details:

	<i>Diagnosis</i>	<i>Year of onset</i>	<i>Duration of illness</i>	<i>Present state of condition</i>
Mother
Father
Other adult
Other child

- Leave blank*
- Col 70-71
 Col 72-73
 Col 74-75
 Col 76-77

64 Name and address of the study child's General Practitioner**65 Please ask for the study child's National Health Service Number**

Please thank the parent for his/her assistance in completing this form.

66 Summary (to be completed after the interview)

- a) Taking into account the information you have obtained during the interview and any other relevant information, do you consider the child has any handicapping condition or disability?

Please ring Col 78

Yes	1
No	2
Don't know	3

- b) If Yes, what is the nature of the child's handicap or disability? (*Please ring all that apply*)

Please give brief description.

Col 79

Congenital malformation	1
Visual defect	2
Hearing defect	3
Mental retardation	4
Muscular dystrophy	5
Other general motor handicap (e.g. cerebral palsy)	6
Epilepsy	7
Psychiatric problem	8
Speech defect	9

Asthma	Y
Other chest condition	X
Alimentary condition	0
Chronic bone or joint disorder	1
Heart condition	2
Disorder of kidney or urinary tract	3
Malignancy (including leukaemia)	4
Diabetes	5
Skin disorder	6
Any other handicap or disability	7

67 Are there any remarks or other notes you would wish to add?

Thank you

If you wish to add any comments on anything in this questionnaire, please use the space below. Like everything else in this questionnaire this will be strictly confidential.

Thank you. Now please place this form in the special envelope provided and seal it. Then please write your name on the back of the envelope.

MEDICAL

Card No.	Local Authority Code Number				Child's Code Number				
1	2	3	4	5	6	7	8	9	10
Cols. 1									

NATIONAL CHILDREN'S BUREAU,
Adam House, 1 Fitzroy Square,
London W1P 5AH

Medical examination form

NATIONAL CHILD DEVELOPMENT STUDY (1958 Cohort)

Sponsors:
Institute of Child Health, University of London
National Birthday Trust Fund
National Foundation for Educational Research in England and Wales

In Collaboration with:
Society of Education Officers
Society of Community Medicine
Association of Directors of Education (Scotland)

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M. J. R. Healy BA
J. M. Tanner MD, D Sc, FRCP, FRC Psych
W. D. Wall BA, PhD

Senior Research Officer:
K. R. Fogelman BA

Third follow-up of children born 3rd—9th March, 1958

I (a) Child's surname

Christian names
(in full)

Boy

Girl

Col 11

1

2

(b) Sex

(please ring appropriate number)

Leave blank

Col 12 - 16

II (a) Date of birth March 1958

(b) Today's date / 19

III Home address

Day Month Year

IV Name and address of General Practitioner

Please ring

Col 17

1

2

3

4

5

6

V Is the child accompanied by: (please ring one number)

Mother/mother substitute

Father/father substitute

Both parents

Other adult

No adult, but examined

Child not examined, form completed
from records

Notes on the completion of this form

Introduction

The Medical Examination Form is designed to provide the maximum information while leaving you free to conduct the interview and medical examination in the manner which best suits the facilities available to you and the individual circumstances of the pupil and the parent, if present. It has, however, proved essential to frame many of the questions in such a way that the findings can be compared with the 11-year-old examination when so much valuable information was collected.

It is recognised that the examinee is no longer a 'child' so every effort has been made to indicate our awareness that the 1958 cohort is fast attaining adult responsibility. Nevertheless, the word 'child' creeps in occasionally but it is not intended it should be used to either parent or pupil.

It is known that few mothers attend school-leaving medical examinations but, nevertheless, we hope for a higher attendance on this occasion.

The Examination

The Medical Examination consists basically of a personal and detailed short medical history (Sections 1 & 2), information for which will be needed from pupil, parent when present, and from all medical records which are available to you (10M, etc). Apart from Sections 1 & 2, it should be noted that questions 5(b) and 6(a) and 16(a) may also require information from child or parent. There is also a general medical examination (Section 3). For some of this equipment will be needed as listed below.

Completion of this Form

Questions are usually answered either by ringing the appropriate number alongside the correct answer or by writing a few words in a space provided.

Negative answers are as valuable as positive ones - please try to obtain a definite answer to all questions and ring the appropriate code on every question. The only questions that do not require an answer are, for example, those relating to the opposite sex from that of the study child.

If at any point you feel that an answer requires clarification or amplification please feel free to write comments on the form at this point.

Return of Completed Medical Examination Forms and Audiograms

Please return the completed Form to your Central Office or in accordance with local instructions, after checking that all questions have been answered, and for completeness of each answer.

The audiogram, if completed at a different time from the Medical Examination, should be checked later against the result of the Clinical Hearing Test.

For those children who cannot be examined, please fill in as much as possible of the medical examination form from available records and from your knowledge of the child. In such cases, Sections 1, 2 & 4 should be completed from records, and, if these include details of any examination(s) carried out in the PAST 12 MONTHS, as much as possible of Section 3 should be completed.

Procedure	Equipment Necessary
Height	Steel or wooden measuring rod, or if not available, steel tape measure
Weight	Beam balance, or other weighing apparatus
Distant Vision	Standard Snellen Chart
Near Vision	Near-Vision Card of Sheridan-Gardiner type, provided by us
Clinical Speech Test	Printed on back of Near-Vision Card, as well as on Medical Examination Form
Clinical Hearing Test	No equipment, but quiet room necessary
Motor Co-ordination Tests	Tennis ball, white chalk, watch with second hand
Pubertal Assessment	No special equipment needed and can be carried out at same time as examination of chest and abdomen
Audiogram	Audiometer. The audiogram form is on the back page of the Medical Examination Form, so that it can be detached for completion at a separate attendance, if more convenient.

Section 1 Recorded History

1 Records

Which records/forms are available to you as you complete this form?

Name _____
Form 10M or School Medical Card _____
Other records (specify) _____

Please ring
Col 18

1
2
3

2 a) Has a decision been reached by the Local Education Authority that this child is in need of Special Educational Treatment (do not include 'remedial' teaching in an ordinary school unless child has been classified as ESN)?

No, and not likely to be required ...
 No, but decision pending ...
 Yes, but waiting for a place ...
 Yes, receiving SET ...
 Yes, received SET in past, but no longer required ...
 Don't know ...

Col 19
1
2
3
4
5
6

If you have ringed 1, 5 or 6 please proceed to section 2

If any of 2, 3 or 4 above is ringed please

b) Indicate into which category or categories he/she falls:
(ring all relevant codes)

*In Scotland, please ring 5 for mentally handicapped (educable), 6 for mentally handicapped (trainable) and 7 for mentally handicapped (unfit for education or training in a school or special school)

Blind Y
Partially sighted X
Deaf 0
Partially hearing 1
ESN* 2
ESN* (former SSN category) 3
Epileptic 4
Maladjusted 5
Physically handicapped 6
Speech defect 7
Delicate 8
..... 9

c) In the course of assessment was an IQ assessed and recorded?

Yes 1
No 2
Don't know 3

If yes, what was the result?

IQ below 50 1
IQ 50-75 2
IQ 76-100 3
IQ 101-125 4
IQ over 125 5
Result not recorded 6

d) Does the child live:

At home and attends ordinary school	1
At home and attends special unit attached to ordinary school	2
At home and attends day special school	3
In a residential special school	4
In a hostel and attends day special school	5
In a hospital for the subnormal	6
In any other hospital	7
Other (please specify)	8
Don't know	9

Section 2 Personal History

AT THIS POINT THE CHILD AND HIS/HER PARENT, IF PRESENT, SHOULD BE INVITED TO ANSWER A NUMBER OF QUESTIONS

Leave blank

3 Immunisation/Vaccination

Has he/she been immunised/vaccinated against the following (please ring appropriate number in each case)?

	Yes	No	Don't know	
Tuberculosis (BCG)	1	2	3	Col 24
Rubella	1	2	3	Col 25
Smallpox	1	2	3	Col 26

4 Recent Illness

a) Hospital Admission

Has he/she been admitted to hospital for at least one night in the past 12 months?

Yes
No
Don't know

Please ring
Col 27

..... 1
..... 2
..... 3

If yes, give presumed diagnosis(es) for each admission and name and address of hospital(s)

Leave blank
Col 28-29



b) Hospital accident/casualty department not resulting in Hospital Admission

Has he/she attended an accident/casualty department in the past 12 months?

Yes
No
Don't know

Please Ring
Col 30

..... 1
..... 2
..... 3

If yes, give presumed diagnosis(es) and name and address of hospital(s)

Leave blank
Col 31-32



c) Hospital Outpatient attendance not resulting in Hospital Admission

Has he/she attended a hospital outpatient department for consultation, investigation or treatment in the past 12 months?

Yes
No
Don't know

Please ring
Col 33

..... 1
..... 2
..... 3

If yes, give presumed diagnosis(es) and name and address of hospital(s)

Leave blank
Col 34-35



d) General Practitioner attendance

Has he/she attended a G.P. Surgery/Health Centre or been visited at home in the past 12 months?

No	1
Yes, once	2
Yes, twice	3
Yes, three times	4
Yes, four times	5
Yes, five or more times	6
Yes, don't know frequency	7
Don't know whether attended	8

If yes, for which of the following reasons (please ring all that apply):

Colds, sore throats or ear infections (including influenza)	Y
Bronchitis or chest infections	X
Asthma or wheeziness	O
Infectious fevers	1
Gastroenteritis	2
Other infections (specify)	3
Abdominal pain	4
Headaches	5
Emotional problems	6
Allergic conditions	7
Acne.....	8
Other skin conditions (specify)	9

Eye conditions	Col 38
Accident or injury	Y
Dysmenorrhoea	X
Immunisation/Vaccination	O
Other reasons (specify)	1
Don't know	2
	3

e) Has he/she ever been seen by a psychiatrist/psychologist:

	Yes	No	Don't know
a) At a Child Guidance Clinic	1	2	3
b) At a Hospital (outpatient or inpatient)	1	2	3
c) Other place	1	2	3

Leave blank

Col 39

Col 40

Col 41

If yes, for a), b) or c) please give reason, age at first attendance and name and address of clinic/hospital attended

Leave blank

Col 42-43

Col 44

Section 3

Medical Examination

Before completing this section please use your discretion as to whether the parent/other adult should now be thanked for attending or remain to hear the findings of your examination.

5 Vision

a) **Squint** Is there any evidence of a squint?

Please ring
Col 45

No	1
Yes, alternating eyes	2
Yes, right eye	3
Yes, left eye	4
Unable to test	5

b) **Glasses worn** Have glasses been prescribed for use at the present time?

Col 46

No	1
Yes, and available for test	2
Yes, but not available for test	3
Don't know	4

c) **If glasses prescribed** are they for:

Col 47

Continuous use	1
Reading and/or television only	2
Not known why prescribed	3

d) **DISTANT VISION TEST**

Please test distant vision using Snellen chart at 20 feet.
Hang chart in a good light, level with child's eyes and free from glare. Occlude the other eye efficiently without pressing on the eyeball.

Please ring the number appropriate to the lowest line correctly read.

(i) **Without glasses.** If unable to test ring '9'

Left eye	Worse than 6/60 or blind							Leave blank
	6/6	6/9	6/12	6/18	6/24	6/36	6/60	
	1	2	3	4	5	6	7	8

Col 48

Right eye	Worse than 6/60 or blind							Leave blank
	6/6	6/9	6/12	6/18	6/24	6/36	6/60	
	1	2	3	4	5	6	7	8

Col 49

Left eye	Worse than 6/60 or blind							Leave blank
	6/6	6/9	6/12	6/18	6/24	6/36	6/60	
	1	2	3	4	5	6	7	8

Col 50

Right eye	Worse than 6/60 or blind							Leave blank
	6/6	6/9	6/12	6/18	6/24	6/36	6/60	
	1	2	3	4	5	6	7	8

Col 51

4) NEAR VISION

Use Near-Vision Test card provided. Ensure that the child holds the card no further away from the eye than 10 ins. Occlude the opposite eye as previously.
Please ring the numbers appropriate to the lowest line correctly read.

(i) Without glasses. If unable to test please ring '9'

	6	9	12	18	24	36	60	Worse than 60 or blind	Unable to test	
Left eye	1	2	3	4	5	6	7	8	9	Col 52

	6	9	12	18	24	36	60	Worse than 60 or blind	Unable to test	
Right eye	1	2	3	4	5	6	7	8	9	Col 53

(ii) Retest with glasses. (if worn; otherwise leave blank)

	6	9	12	18	24	36	60	Worse than 60 or blind	Unable to test	
Left eye	1	2	3	4	8	6	7	8	9	Col 54

	6	9	12	18	24	36	60	Worse than 60 or blind	Unable to test	
Right eye	1	2	3	4	5	6	7	8	9	Col 55

(f) Eye Conditions. Does he/she have any of the following eye conditions (please ring all that apply):

Please ring
Col 56

- | | |
|--|---|
| Cataract | 1 |
| Glaucoma | 2 |
| Coloboma | 3 |
| Microphthalmos | 4 |
| Nystagmus | 5 |
| Absent eye | 6 |
| Ptosis | 7 |
| Any other eye condition (specify | 8 |
| None of the above | 9 |
| Don't know | 0 |

6 Hearing

a) Hearing Aid. Has a hearing aid ever been prescribed?

Col 57

- | | |
|------------------|---|
| No | 1 |
| Yes | 2 |
| Don't know | 3 |

b) CLINICAL HEARING TEST

Place the child exactly 10 feet away from the examiner sitting sideways with the untested ear occluded and further away from the examiner.

Remove hearing aid, if worn.

Ask the child to repeat after you each word separately, making sure that he/she cannot lip read. Speak in a quiet, medium pitched conversational voice.

Test and record results below by underlining all incorrect responses and recording total.

TEST WORDS

Left ear

Book	Kind	Train	Last	Pot
Does	Field	Had	Poor	Ball
Mouse	Hair	Big	Room	Can
Stick	Good	When	Wash	One
Three	Give	Saw	Floor	Said

Enter total number of incorrect words in the boxes in the

margin (e.g. for 5 enter

0	5
---	---

). If unable to test

enter

X	X
---	---

Enter number
in boxes

Col 58-59

--

Right ear

Good	Room	Last	One	Pot
Kind	Big	Train	Wash	Mouse
Sold	Hair	Book	Give	When
Field	Stick	Poor	Does	Sew
Bell	Hed	Can	Three	Floor

Enter total number of incorrect words in the boxes. If

unable to test enter

X	X
---	---

Enter number
Col 60-61

--	--

c) Hearing Assessment

In the light of your examination would you consider that there is any hearing loss which would interfere with normal schooling and everyday functioning?

- Normal hearing, no interference 1
 Hearing loss, but no interference 2
 Hearing loss, and some interference 3
 Don't know 4

Please ring
Col 62

--	--

7 Speech**a) Speech Test.** (see back of near vision card)

Position the child close to you and facing you. Ask him/her to read aloud the sentences on the card. This is a test of voice and articulation and NOT a test of reading so that if the child should stumble in any way or is unable to read the sentences, the examiner should read the words or phrases and ask the child to repeat them. This should rarely be necessary.

Please underline any mispronounced words on your copy of the test sentences below (ignore local accents) and record the total.

TEST SENTENCES

Number 23 has been correctly described as the shabbiest house in Churchyard Square.

The gateposts were cracked and the grounds a wilderness of tangled vegetation.

Matthew climbed a flight of slippery marble steps to the front door.

The window curtains were drawn but he distinctly heard young voices and laughter within.

A lamp in the porch was switched off abruptly when he rattled the letterbox.

Enter total number of mispronounced words in the boxes in the margin. If unable to test enter

X	X
---	---

Enter number
in boxes
Col 63-64

--	--

b) Stammer. Does he/she stammer or stutter

- No 1
 Yes, slightly 2
 Yes, moderately 3
 Yes, severely 4
 Don't know 5

Please ring
Col 65

--	--

c) Assessment of Intelligibility of Speech

- Speech is fully intelligible 1
 Almost all words are intelligible 2
 Many words are unintelligible 3
 All or almost all words are unintelligible 4
 Don't know, or unable to test 5

Col 66

--	--

8 Height (in bare feet)

Position the child against a flat wall or a door. Bring a hard-bound book or piece of wood down on the child's head. Mark the position of the lower edge with a pencil and then measure its height from the ground with a wood or steel measure. In the absence of a measuring rod or steel tape measure, the measuring device on the back of a weighing machine may be used. Record, if possible, in centimetres, alternatively in feet and inches to the nearest $\frac{1}{2}$ in.

..... cm
..... ft in

Leave blank

Col 67-69

--	--	--

9 Weight (in undeclothes only)

Please check that the balance is set at zero before weighing. Record, if possible, in kilograms to two decimal places.
e.g. 70 Kg 424 gm = 70.42 Kg
70 Kg 42 gm = 70.04 Kg

..... kg
..... sl lb.

Col 70-73

--	--	--

Please read through the next series of questions, then carry out your examination to enable you to answer all of them.

**10 Does he/she have any of the following skin disorders?
(Please ring all that apply)**Please ring
Col 74

Psoriasis	1
Eczema	2
Acne—marked	3
—mild	4
Warts—upper limbs	5
—lower limbs	6
Disfiguring scars	7
Birthmarks, (specify	8
Other condition (specify	9
No skin disorders	0

11 Has he/she a hernia?Please ring
Col 75

No	1
Yes, inguinal	2
Yes, femoral	3
Yes, other (specify	4
Don't know	5
Not examined	6

12 Has he undescended/ectopic testicles?

Col 76

No	1
Yes, both undescended	2
Yes, right only undescended	3
Yes, left only undescended	4
Don't know	5
Not examined	6

Leave blank
Col 77-80

--	--	--

For Office Use:

Card No.
2

Local Authority Card Number

Pupil's Code Number

1 2 3 4 5 6 7 8 9 10

Col 11

Col 12-16

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

13 Systemic Examination

Is there any abnormality of the:

Yes	No	Don't know	Col. No.
-----	----	------------	----------

- a) Upper Respiratory Tract (ear, nose and throat)
- b) Lower Respiratory Tract
- c) Cardiovascular System
- d) Alimentary Tract
- e) Urogenital System
- f) Bones and Joints
- g) Neuromuscular, Neurological System
- h) Any other abnormality

1	2	3	17
1	2	3	18
1	2	3	19
1	2	3	20
1	2	3	21
1	2	3	22
1	2	3	23
1	2	3	24

If any abnormality present

Please give diagnosis; and year, name and address of any hospital attendance.

14 Do you consider he/she is:

Please ring
Col 25

Grossly obese	1
Moderately obese	2
Normal	3
Thin	4
Very thin	5
Not examined	6

15 Pubertal assessment (boys)

a) Has his voice broken?

Col 26

Yes	1
No	2
Unsure	3

b) Is pubic hair:

Col 27

Absent	1
Sparse	2
Intermediate	3
Adult	4
Not examined	5

c) Is axillary hair:

Col 28

Absent	1
Sparse	2
Intermediate	3
Adult	4
Not examined	5

d) Is facial hair:

Col 29

Absent	1
Sparse	2
Adult	3

16 Pubertal assessment (girls)

a) Please enter in the boxes in the margin the age, in years, at which menstruation commenced.

If 'Don't know' enter

X	X
---	---

 If not yet started, enter

9	9
---	---

Enter age
in boxes
Col 30-31

--	--

Please ring
Col 32

Absent	1
Intermediate	2
Adult	3
Not examined	4

b) Is breast development:

Absent	1
Sparse	2
Intermediate	3
Adult	4
Not examined	5

c) Is pubic hair:

Absent	1
Sparse	2
Intermediate	3
Adult	4
Not examined	5

Col 33

d) Is axillary hair:

Absent	1
Sparse	2
Intermediate	3
Adult	4
Not examined	5

Col 34

17 Motor co-ordination tests

These tests are designed to identify the mildly clumsy or inco-ordinate child.

Please test all children unless grossly handicapped or unable to comprehend the test. (Note this on the form)

Practice should be limited to familiarising the child with the test.

Tests (a) and (b) should be performed without shoes and socks.

a) STANDING HEEL TO TOE for 15 seconds

Ask the child to stand upright with heel to toe in a straight line and heels on the ground. This position, with eyes shut and arms at the side should be maintained for 15 seconds.

Please record degree of unsteadiness:	Very steady	1
	Slightly unsteady	2
	Very unsteady	3
	Unable to score due to poor comprehension or co-operation	4
	Could not test due to physical handicap	5
	Test not performed for other reason	6

Col 35

If test not performed or scored state reason

b) HOPPING

Draw on the floor with chalk two parallel lines 2 feet apart and each 2 feet long. Ask the child to hop from behind the end line, landing in between the lines, turning beyond the last line without putting the other foot on the ground and hopping back in the same way to the starting point. Repeat on the other foot.

The object of this test is to make a general assessment of balance and co-ordination, so please do not penalise simply because the lines are touched. If child is steady.

Please record degree of unsteadiness or clumsiness.

Col 36 Col 37
Left foot Right foot

Very steady	1	1
Slightly unsteady	2	2
Very unsteady	3	3
Unable to score due to poor comprehension or co-operation....	4	4
Could not test due to physical handicap	5	5
Test not performed for other reason	6	6

If test not performed or scored state reason

c) TENNIS BALL

With the child standing upright and the forearm horizontal, ask him/her to bounce a tennis ball on a hard floor and catch it with the palm of the hand facing downwards.

After 10 attempts with each hand, please record in the boxes the number of successful catches

Enter number
in boxes
Col 38-39

--	--

Col 40-41

--	--

d) SUMMARY.

Do you consider from your examination and from the above tests that the child has:

Please ring
Col 42

Normal limb co-ordination.....	1
Mild clumsiness.....	2
Marked clumsiness	3
Not examined	4

If answer to the above is 2 or 3 does the clumsiness or inco-ordination involve:

Col 43

All limbs.....	1
Arms only	2
Legs only	3
Arm and leg on one side	4
One arm only	5
One leg only	6
Other combination or answer	7
(please specify	

8 ETHNIC GROUP

From the child's features please place him/her in one of the following broad categories:

Col 44

European/Caucasian	1
African/Negroid.....	2
Indian/Pakistani.....	3
Other Asian	4
Mixed Race	5
Other or unsure (specify)	6

Section 4

Summary of Findings

Having completed the examination, would you please read the following instructions and fill in the summary table.

For each category (a) to (u) below:

If no abnormal condition is present, ring '1'

If unable to decide whether condition present, ring '2'

If condition present but will not handicap ordinary employment in future, ring '3'

If the condition might handicap the child in future employment, ring '4', '5' or '6' as applicable.

If the condition is present and you cannot judge the degree of severity, please ring '7'

	None	Insufficient information	Degree of Handicap if Condition Present					Cat	Please describe any condition present
			No handicap	Slight	Moderate	Severe	Degree unknown		
a) General motor handicap	1	2	3	4	5	6	7	45	-----
b) General physical abnormality	1	2	3	4	5	6	7	46	-----
c) Mental retardation	1	2	3	4	5	6	7	47	-----
d) Emotional/behavioural problem	1	2	3	4	5	6	7	48	-----
e) Head and neck	1	2	3	4	5	6	7	49	-----
f) Upper limb	1	2	3	4	5	6	7	50	-----
g) Lower limb	1	2	3	4	5	6	7	51	-----
h) Spine	1	2	3	4	5	6	7	52	-----
i) Respiratory system	1	2	3	4	5	6	7	53	-----
j) Alimentary system	1	2	3	4	5	6	7	54	-----
k) Urogenital system	1	2	3	4	5	6	7	55	-----
l) Heart	1	2	3	4	5	6	7	56	-----
m) Haematological	1	2	3	4	5	6	7	57	-----
n) Skin	1	2	3	4	5	6	7	58	-----
o) Epilepsy	1	2	3	4	5	6	7	59	-----
p) Other CNS condition	1	2	3	4	5	6	7	60	-----
q) Diabetes	1	2	3	4	5	6	7	61	-----
r) Eye condition	1	2	3	4	5	6	7	62	-----
s) Hearing defect	1	2	3	4	5	6	7	63	-----
t) Speech defect	1	2	3	4	5	6	7	64	-----
u) Any other abnormal condition	1	2	3	4	5	6	7	65	-----

For any remarks the Medical Officer wishes to add

Before signing the form would you mind please checking that ALL QUESTIONS have been answered and suitably recorded.

Signature of Medical Officer..... date

Please thank the child (and parent if present) on our behalf.

THANK YOU

Strictly confidential

Card No.
3

Local Authority Code Number				Child's Code Number					
2	3	4	5	6	7	8	9	10	

Col. 1

NATIONAL CHILDREN'S BUREAU,
Adam House, 1 Fitzroy Square,
London W1P 5AH

Audiogram

NATIONAL CHILD DEVELOPMENT STUDY (1958 Cohort)

Sponsors:
Institute of Child Health, University of London
National Lottery Trust Fund
National Foundation for Education Research in England and Wales

In Collaboration with:
Society of Education Officers
Society of Community Medicine
Association of Directors of Education (Scotland)

Chairman of Executive Committee:
Professor D. V. Denison BA

Chairman of Scoring Committee:
W. D. Wall BA, PhD

Executive Co-Directors:
Professor N. R. Butler MD, FRCP, DCH
R. Davis BA, PhD, DIP.ED.Psych
Mrs. Mie Kellner Pringle BA, PhD, D.Sc

Co-Directors:
M. J. R. Healy BA
J. M. Tanner MD, D.Sc., FRCP, FRC.Psych
W. D. Wall BA, PhD

Senior Research Officer:
E. R. Fogelman BA

Third follow-up of children born 3rd — 9th March, 1958

I Child's surname ..

Christian names ..
(in full)

II Sex

(please ring appropriate number)

Boy ..

Girl ..

Col 11

1

2

III Home address ..

IV Child's school ..

V Audiogram recorded at (Name of hospital or Clinic) ..

Leave blank

Col 12

VI Name of recorder (Block letters) ..

**VII Professional status, e.g. Doctor, qualified audiometrist,
nurse, technician, other person (please specify)**

Col 13-17

Day Month Year

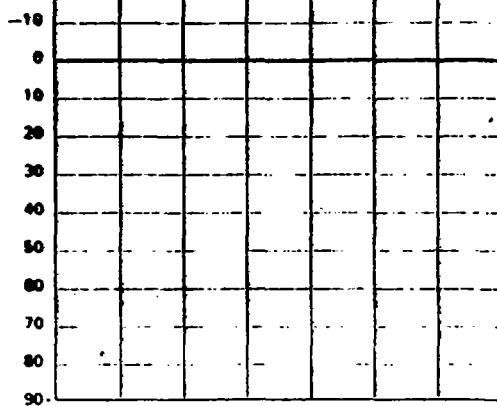
VIII Make of audiometer ..

IX Date of audiogram ..

Please complete audiograms overleaf

RIGHT EAR

250 500 1000 2000 4000 8000



Leave blank

C.P.S.

250.....
500.....
1,000.....
2,000.....
4,000.....
8,000.....

Cols.

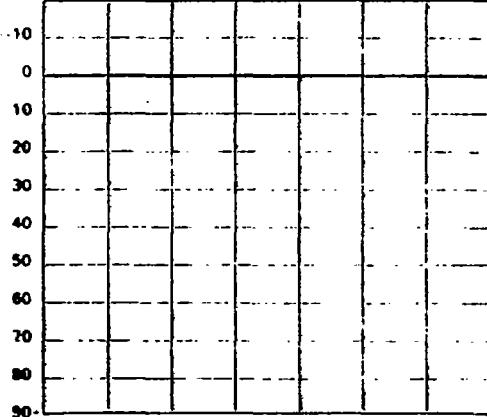
18-19
20-21
22-23
24-25
26-27
28-29



LEFT EAR

250 500 1000 2000 4000 8000

Hearing loss in dB



C.P.S.

250.....
500.....
1,000.....
2,000.....
4,000.....
8,000.....

Cols.

30-31
32-33
34-35
36-37
38-39
40-41



Remarks

This sheet, when completed should be returned to the local authority officer supervising the survey work.

INDIVIDUAL

Strictly confidential

Card No
1/2

Cols

1

Local Authority Code Number		Child's Code Number							

2 3 4 5 6 7 8 9 10

NATIONAL CHILDREN'S BUREAU,
8 Wakley Street,
London EC1V 7QE

Individual questionnaire

NATIONAL CHILD DEVELOPMENT STUDY (1958 Cohort)

Sponsors
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National Birthday Trust Fund
National Foundation for Educational Research in England and Wales

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Chairman of Consultative Committee
Professor D. V. Denison BA

Chairman of Steering Committee
W. D. Wall BA Ph.D

Executive Co-Directors
Professor G. R. Butler MD FRCP DCH
Professor R. Dunn BA, PhD DIP ED Psych
Mrs. Mrs. Edith Pringle BA, PhD D Sc

Co-Directors
M. J. R. Healy BA
J. M. Turner MD DSc FRCP FRC Psych
W. D. Wall BA, PhD

Senior Research Officer
E. R. Ferguson BA

Third follow-up of people born 3rd — 9th March, 1958

I a) Surname

First names in full

b) Sex (Please ring appropriate number)

Boy
Girl

Col 11

1

2

Leave blank

Col 12 16

--	--	--

Day Month Year

II a) Date of birth /March/1958

b) Today's date / 19

III a) Home address

b) Name and address of school

Please turn the page to read the introductory notes

Introduction

For many of you this will be the second or third time you have helped us with this study. If so you will know that we are collecting information on all the people in England, Scotland and Wales who were born in the week of 3rd-9th March, 1966.

You may have seen some of the books and articles which have been written about the information which you, your parents, your teachers and your doctors gave to us when you were seven and when you were eleven. Already your help is benefiting younger children and will continue to do so for many years.

In the next few pages you will be asked about yourself, your school and what you expect to be doing in the next few years. It is, of course, very important that the answers you give us really do tell us your ideas about things so please give as accurate and open an answer as you can.

You may feel that some of your answers are personal. This is why you have been given an envelope with this questionnaire. As soon as you have answered all the questions you should put this form inside the envelope and seal it. Then, please write your name on the back of the envelope. Your answers will then be seen by no-one except the small research team which will deal with the forms.

Of course you may ask your teacher for help if there is anything you do not understand or are not sure about.

How to answer the questions

You will find that the questions on these pages are of three kinds:

Firstly, there are those where we ask you simply to write an answer of a few words in the space provided.

Secondly, there are those questions where there are a number of possible answers and we have written these with a number against each one. All you have to do is put a ring around the number that is next to the answer that you want to give.

For example

In your school, are there

Both boys and girls

①

Boys only

2

Girls only

3

Thirdly, some questions have a box or boxes by them in which you have to write a number or numbers.

For example

How old were you last birthday?

1 5 yrs

You may sometimes feel that you have not been able to say all that you want just by ringing or writing a number. If so, please add any comment you want either next to the question or on the back of the form.

Remember that this is not a test of any kind. There are no right or wrong answers. What we want to know is what you think or have done or want to do.

Thank you for all your help.

1 Country of birth _____

If you were born outside England, Wales or Scotland, in which year did you first come to live in this country?

2 With which hand do you write best?

Right hand
Left hand
Equally well with either hand

3 Below is a list of things that people of your age have said about how they feel towards school. Read each one carefully and then ring one of the numbers to show for each one how true you think what it says is in your own case

Very true	Partly or usually true	Cannot say no feelings either way	Partly or usually untrue	Not true at all	
1	2	3	4	5	Col 21
1	2	3	4	5	Col 22
1	2	3	4	5	Col 23
1	2	3	4	5	Col 24
1	2	3	4	5	Col 25
1	2	3	4	5	Col 26
1	2	3	4	5	Col 27
1	2	3	4	5	Col 28

4 Sometimes people are punished for misbehaving in school. A list of typical punishments is given below. We should like to know whether you think that any of these should never be used in school. Please ring the number against any which you think should never be used

Having to stay in school outside normal hours
(e.g. detention) _____
Being expelled _____
Suspension (not being allowed to come to school for a while)
Corporal punishment (cane, or any other method)
Having a report or letter sent to your parent

Leave blank
Col 17

Col 18-19

Ring one number
Col 20

1
2
3

Leave blank

Ring all appropriate numbers

Col 29

1
2
3
4
5

Ring one number
Col 30

1
2
3
4

5 At what age do you think you are most likely to leave school?

16
17
18 or over
Uncertain

- 6 Are any of the following important reasons for leaving school at this age? Ring the numbers to show which are important to you

I have always taken it for granted _____
 I need to earn as soon as possible because my family needs the money _____
 I want to earn a wage and be independent as soon as I can _____
 I don't like doing school work _____
 I want to do the same as most of my friends _____
 My parents' advice _____
 I can't study what I want to study at school _____
 Teachers' advice _____
 I have a particular course or job in mind which I don't have to stay on at school to do _____

*Ring all appropriate numbers
Col 31*

I want to get married in the next year or so _____
 I want more qualifications _____
 I like school life _____
 I want to go somewhere else to finish my education _____
 I can't think of anything else to do _____
 I'm not good enough to stay on _____

Col 32

1
2
3
4
5
6

- 7 You will probably know that this is the first year that everybody has had to stay at school until they are 16. In your own case do you wish that you could have left when you were 15?

*Ring one number
Col 33*

Yes _____
 No _____
 Uncertain _____

1
2
3

- 8 Do you think that people of your age who do not want to go to school should be allowed to stay away?

*Ring one number
Col 34*

Yes _____
 No _____
 Uncertain _____

1
2
3

- 9 Have you stayed away from school at all this year when you should have been there?

*Ring one number
Col 35*

Yes _____
 No _____

1
2

If yes, please ring the number against whichever of these were reasons for you missing school

*Ring all that apply
Col 36*

Fed up with school _____
 Had to help at home _____
 Wanted to do something special away from school _____
 Some other reason _____

1
2
3
4

- 10 For each of the following subjects we would like you to say roughly how good you think you are at it compared with other people of your age. Please ring the appropriate numbers against each subject.

	Never studied this subject	Below Average	Average	Above Average	Leave blank
a) Mathematics	1	2	3	4	Col 37
b) English	1	2	3	4	Col 38
c) Science	1	2	3	4	Col 39
d) Art	1	2	3	4	Col 40
e) Music	1	2	3	4	Col 41
f) Practical subjects (e.g. woodwork, metalwork domestic science)	1	2	3	4	Col 42
g) Sports and games	1	2	3	4	Col 43

- 11 a) Do you hope to go on to take GCE A (Advanced) level (or Highers in Scotland)?

Yes	1
No	2
Uncertain	3

- b) If you do hope to take A-levels or Highers, would you prefer to study at school or go somewhere else such as a college of further education/technical college?

At school	1
Somewhere else	2
Uncertain or don't know	3

- 12 If you hope to take Advanced levels (or Highers) please show in the boxes in the margin how many subjects in each of the categories below you hope to take and write the names of the subjects you hope to take.

- a) Foreign Languages (including Latin and Greek)
- b) Arts subjects (e.g. English, History, Art, Music etc.)
- c) Sciences and Mathematics
- d) Social Sciences (e.g. Economics, Geography, Sociology etc.)
- e) Practical subjects (e.g. Domestic Science, Metalwork etc.)
- f) Other Subjects

Enter number

- Col 46
- Col 47
- Col 48
- Col 49
- Col 50
- Col 51

- 13 Are there subjects which you would like to take at A-level (or Higher Grade) but which you cannot take at your school? If so write their names below

Leave blank

- Col 52-54

14 After you leave school would you like to

- Continue with full time study
- Do a job that involves part-time study
- Do a job that requires no further study
- Don't know

Ring one number
Col 56

- 1
- 2
- 3
- 4

15 If you want to continue with full time study please ring the number against the place where you would most like to do it.

- A University or Polytechnic
- A teacher's training college (college of education)
- A technical college college of commerce or secretarial college
- A college of art, music or drama
- Somewhere else
- Don't know

Ring one number
Col 56

- 1
- 2
- 3
- 4
- 5
- 6

16 How anxious do you think your parents are that you should do well at school?

- Very anxious
- Fairly anxious
- Contented if I do my best
- They don't mind one way or the other
- Uncertain

Ring one number
Col 57

- 1
- 2
- 3
- 4
- 5

17 What would you like to be your first full time job?
Please give as many details as possible

Leave blank
Col 58-60

--	--	--

18 a) What do you think is in fact likely to be your first full-time job? Please give as many details as possible

Col 61-63

--	--	--

b) From where have you heard about this job?
Ring all of the following that apply

- From your parents
- From another relative
- At school from a teacher or careers talk or film
- From a Youth Employment Officer
- From seeing something on television
- From seeing something in a newspaper or magazine
- From a friend
- Somewhere else
- Don't remember

Ring all appropriate numbers
Col 64

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9

- 19 a) In choosing a job what things about it do you think are important? Choose your answers from the list below
ring as many as you wish.

The job should involve working with your hands _____
 It should involve using your head and need thought and concentration _____
 It should be an outdoor job _____
 It should be well-paid _____
 It should have convenient hours and conditions _____
 The job should involve variety _____
 The job should offer you chances of promotion _____
 It should give you the chance of being in charge of other people _____
 The job should let you be your own boss _____
 It should be a clean job _____
 It should give you the opportunity of helping others _____
 It should not have too much responsibility at first _____

Ring one number

Col 65

Y _____
 X _____
 O _____
 1 _____
 2 _____
 3 _____
 4 _____
 5 _____
 6 _____
 7 _____
 8 _____
 9 _____

- b) Now go back over the list above choose the one thing which is *most* important to you about a job and write its number or letter in the box in the margin

the most important _____
 and the second most important _____
 and the third most important _____

*Enter number
or letter
in boxes*

- 20 If to get the job you wanted you had to move to a different part of the country would you be prepared to do so?

Yes _____
 No _____
 Uncertain _____

Ring one number
Col 69

1 _____
 2 _____
 3 _____

- 21 a) Do you have a spare-time job or jobs during term-time?

No _____
 Yes, weekends only _____
 Yes, weekdays only _____
 Yes, both weekdays and weekends _____

Ring one number
Col 70

1 _____
 2 _____
 3 _____
 4 _____

- b) How many hours most weeks does this job (or jobs) take up?

Less than 3 hours each week _____
 3-6 hours each week _____
 More than 6 hours and up to 9 hours _____
 More than 9 hours and up to 12 hours _____
 More than 12 hours and up to 15 hours _____
 More than 15 hours _____

Ring one number
Col 71

1 _____
 2 _____
 3 _____
 4 _____
 5 _____
 6 _____

- c) How much money do you earn on average each week through part-time work during term-time?

Up to 99p _____
 Between £1 and £1.99 _____
 Between £2 and £2.99 _____
 Between £3 and £3.99 _____
 Between £4 and £4.99 _____
 Between £5 and £5.99 _____
 £6 or more _____

Ring one number
Col 72

1 _____
 2 _____
 3 _____
 4 _____
 5 _____
 6 _____
 7 _____

- 22 a) How much money do your parents give you all average each week to save or spend? Include any money they give you regularly which is specifically for clothing, travel or meals. (If they give you money as you ask for it, please try to work out how much this comes to most weeks.)

None	-----	1
Less than 49p	-----	2
Between 50p and 74p	-----	3
Between 75p and 99p	-----	4
Between £1 and £1.49	-----	5
Between £1.50 and £1.99	-----	6
Between £2 and £2.99	-----	7
£3 or more	-----	8

Ring one number
Col 73

- b) Is this money meant to cover
(Please ring all that apply)

All or most of your clothes	-----	1
Travel to school	-----	2
Some meals	-----	3
None of these	-----	4

Ring all that
apply
Col 74

- 23 From the following list, please choose the two things on which most of your money goes (Ring two only)

Records, cassettes, record players, etc	-----
Sports kit and equipment	-----
Clothes	-----
Make-up	-----
Entertainment (cinema discos watching sport, etc)	-----
Alcoholic drinks	-----
Food and sweets	-----
Cigarettes	-----
Books, papers, magazines etc	-----
Savings	-----
Any others (please describe)	-----

Ring two numbers
Col 75

Y	-----
X	-----
0	-----
1	-----
2	-----
3	-----
4	-----
5	-----
6	-----
7	-----
8	-----

- 24 What do you think would be the best age to get married?
Ring the number against this age

16 or 17	-----
18 or 19	-----
20 or 21	-----
22 - 25	-----
26 - 30	-----
Over 30	-----
Uncertain or don't know	-----
Don't wish to marry	-----

Ring one number
Col 76

- 25 At what age would you ideally like to start a family?

16 or 17	-----
18 or 19	-----
20 or 21	-----
22 - 25	-----
26 - 30	-----
Over 30	-----
Uncertain or don't know	-----
Don't wish to have children	-----

Ring one number
Col 77

26 What size family would you like to have?

- No children
One child
Two children
Three children
Four children
Five children
Six or more children
Don't know

Ring one number
Col 781
2
3
4
5
6
7
8Leave blank
Col 79-80

--	--

For Office Use

Card No	Local Authority Code No		Individual Child's Number							
	2	3	4	5	6	7	8	9	10	
Col 1 1/3										

27 a) Have you learnt in lessons at school about any of the following? Please ring the number against each one that you have learnt about.

- How babies are conceived (startled)
How babies are born
How people get VD (venereal disease)
The care of babies
How children grow and develop
Practical problems of family life (e.g. budgeting, looking after a house etc.)

Ring all that
apply
Col 111
2
3
4
5
6

b) On such topics did your lessons include (ring all that apply)

- TV programmes
Radio programmes
Films

Col 12

1
2
3

28 No doubt you have been told about these things by other people or in other places. For each of the things listed below please show by ringing a number from where you think you got the most useful information on this topic.

	Friends	TV	Films	Books	Church	Parents	Some one else	Youth clubs	Nowhere in particular
or a brother sister	(not at school)	(not at school)	or magazines						
How babies are conceived	1	2	3	4	5	6	7	8	9
How babies are born	1	2	3	4	5	6	7	8	9
How people get VD	1	2	3	4	5	6	7	8	9
The care of babies	1	2	3	4	5	6	7	8	9
How children grow and develop	1	2	3	4	5	6	7	8	9
Practical problems of family life	1	2	3	4	5	6	7	8	9

Leave blank

Col 13

Col 14

Col 15

Col 16

Col 17

Col 18

4/10

- 29 For each of these things do you feel that you need to know more?
For each one ring the number below the answer you want to give.

	Yes I need to know more	No I don't need to know more	Uncertain	Leave Blank
How babies are conceived	1	2	3	Col 19
How babies are born	1	2	3	Col 20
How people get V D	1	2	3	Col 21
The care of babies	1	2	3	Col 22
How children grow and develop	1	2	3	Col 23
Practical problems of family life	1	2	3	Col 24

- 30 Below is a list of things which many people do in their spare time. You will probably only do a few of these. Please show by ringing one of the numbers for each one whether this is something that you do often, sometimes, never or hardly ever. If it is something that you would like to do but don't have the chance please ring 4

	Often	Sometimes	Never or hardly ever	Like to but no chance	Leave Blank
Reading books (apart from school work or homework)	1	2	3	4	Col 25
Playing outdoor games and sports	1	2	3	4	Col 26
Swimming	1	2	3	4	Col 27
Playing indoor games and sports (e.g. basket-ball, badminton, gymnastics, etc.)	1	2	3	4	Col 28
Watching television	1	2	3	4	Col 29
Going to parties in friends homes	1	2	3	4	Col 30
Dancing at dance halls, discos etc	1	2	3	4	Col 31
Voluntary work to help others	1	2	3	4	Col 32

- 31 Have you ever taken part in any of the following activities? (Please ring all that apply)

Babysitting for your younger brothers and sisters _____
 Babysitting for other families _____
 Helping to run a playgroup _____
 Helping with younger children at school _____
 Any other activity with children much younger than yourself (please describe) _____

Ring all that apply
Col 33

1
2
3
4
5

- 32 How satisfied are you with the following things in the neighbourhood or area in which you live? Please ring the appropriate number against each one

Leave Blank

Satisfied	Uncertain	Dis-satisfied	Not bothered	
1	2	3	4	Col 34
1	2	3	4	Col 35

- 33 Is there a room in your home where you can usually go to be on your own to do homework or revise for an exam?

Ring one number
Col 36

Yes
No

1
2

- 34 Some people nowadays consider that young people and their families do not always get on very well. We should like to find out more about this. Read the statements below and please show by ringing the appropriate numbers how true each of them is in your own case. If any of these do not apply to you (e.g. you have no brother or sister) leave that one blank.

	Very true	True	Uncertain	Untrue	Very untrue	Leave blank
I get on well with my mother	1	2	3	4	5	Col 37
I get on well with my father	1	2	3	4	5	Col 38
I often quarrel with a brother or sister	1	2	3	4	5	Col 39
My parents have strong views about my appearance (e.g. dress, hairstyle, etc.)	1	2	3	4	5	Col 40
My parents want to know where I go in the evenings	1	2	3	4	5	Col 41
My parents disapprove of some of my male friends	1	2	3	4	5	Col 42
My parents disapprove of some of my female friends	1	2	3	4	5	Col 43

- 35 How many cigarettes do you usually smoke in a week?

None don't smoke	1
Less than 1 a week	2
Between 1 and 9 a week	3
Between 10 and 19 a week	4
Between 20 and 29 a week	5
Between 30 and 39 a week	6
Between 40 and 49 a week	7
Between 50 and 59 a week	8
60 or more a week	9

- 36 How long is it since you had an alcoholic drink (beer, wine, spirits, etc.)?

Less than 1 week	1
2 - 4 weeks	2
5 - 8 weeks	3
9 - 12 weeks	4
Over 12 weeks	5
Uncertain/Can't remember	6
Never had one	7

- 37 If it is less than one week since your last drink, please write down below the number of drinks you have had in the past week, and what they were (e.g. one whisky and two halfpints of beer)

Leave blank
Col 46

- 38 Where did you drink these? (Please ring all that apply)

At home	1
At a friend's home	2
In a restaurant	3
Somewhere else (please say where)	4

Ring all that apply
Col 47

If you wish to add any comments on anything in this questionnaire, please use the space below. Like everything else in the questionnaire this will be strictly confidential.

Thank you. Now please place this form in the special envelope provided and seal it. Then please write your name on the back of the envelope

TESTS

N B This page is to be detached before the booklet is given to the study child.

TEST BOOKLET

For each study child in your school you should have received the following three documents

(1) An Educational Questionnaire

This is for completion by the headteacher and/or study child's class-teacher.

(ii) An Individual Questionnaire

(iii) A Test Booklet (attached)

These last two are to be completed by each study child. As they will be given to some 16,000 pupils attending many different secondary schools it is important that the instructions for administering them are followed as closely as possible

- 1) Where possible the individual questionnaire should be administered in one session and the test booklet in another - preferably during the mornings of two consecutive days
- 2) The number of study children in a school will vary from one to perhaps twelve or more, all of whom can complete the questionnaire and test booklet at the same time
- 3) The forms should be completed in a room in which only the study children and a member of staff are present and, if possible, without any interruptions

Detailed Instructions for the Individual Questionnaire

The piloting of these questionnaires has demonstrated the importance of pupils being confident that their answers will not be seen by members of staff or other pupils in the school. Please stress the confidentiality at the outset and point out to pupils that they will, after completion, be placing the questionnaires in an envelope and sealing it themselves.

Help in completing the questionnaire may be given to pupils experiencing difficulty, but please avoid guiding them towards a particular answer.

For the average pupil the questionnaire will take about an hour to complete, but there will obviously be considerable variation.

Before pupils complete the questionnaire please ensure that they have filled in all the details on the cover and have read and understood the instructions over the page.

When they have completed the questionnaire, please remind them to place it in the envelope provided, seal it and write their name on the back of the envelope, before handing it to the member of staff present.

Detailed Instructions for the Test Booklet

These instructions should be read through carefully before the testing begins and the teacher should make him/herself thoroughly familiar with the tests and the method of administering them before starting to give the first test.

There are two tests to be given: a Reading Comprehension Test and a Mathematics Test. These should be given in one session (the actual testing takes 55 minutes to which should be added a few minutes for the giving of instructions, etc.), but preferably on a separate occasion to the completion of the Individual Questionnaire.

The testing should preferably be carried out by a teacher who knows the child, and the atmosphere should be friendly and informal. Each pupil should have two sharpened pencils, but no other instruments.

Time limits must be observed exactly. A watch with a second hand should be used. If a stop-watch is used, care should be taken that it has recently been tested against an ordinary watch to ensure its accuracy.

After distributing the test booklets please ensure that the details on the front cover have been entered accurately, then ask the pupils to turn the page and read through the instructions to Test 1. Further explanation can be given where necessary.

Now say to the pupil:

"Now go through the sentences and put a line under the right word in each one. If you are not quite sure of an answer, underline the word which you think is most likely to be right. Work as quickly and carefully as possible. Carry on until you come to where it says, 'End of Test'. You will have 10 minutes. If you finish before this, look over your work until the time is up. Now begin."

Note the time when "Begin" is said, and what the time will be 10 minutes later. Give no help once the test has been started.

At the end of exactly 10 minutes, say:

"Stop writing and put down your pencils!"

Now ask them to turn the page and read the instructions to Test 2, the Mathematics Test. Again give any further explanation if necessary, then say:

"This is a test to see how well you can answer different kinds of mathematical questions. You will have 45 minutes to try them, enough time to attempt nearly all the questions if you try hard. Right. Begin."

Note the time when "Begin" is said, and what the time will be 45 minutes later. Give no help once the test has been started.

At the end of exactly 45 minutes, say:

"Stop working; put down your pencils and close your booklets."

And collect the booklets.

STRICTLY CONFIDENTIAL

National Children's Bureau,
8 Wakley Street,
Islington,
London EC1V 7QE

Card No.
1/4

Col 1

Local Authority Code No			Individual Code No						

2 3 4 5 6 7 8 9 10

TEST BOOKLET

National Child Development Study (1958 Cohort)

I NAME (Surname)

(First names)

Please ring

Col 11

1

2

II SEX (Please ring number in margin) Boy

Girl

III TODAY'S DATE / /

Leave blank
Col 12 - 16

--	--	--

Day Month Year

IV NAME AND ADDRESS OF SCHOOL

Leave blank

For Office Use LEAVE BLANK

Col 17 - 18

--	--

Col 19 - 20

--	--

Test 1 - Reading Comprehension

TEST 1

Can you read the words in the next line?

A BIRD LAYS ITS EGGS IN A (POND, STREAM, CLOUD, HOUSE, NEST).

The word NEST has a line under it because it is the right word to complete the sentence; all the others are wrong.

Here is another:

BREAD IS MADE FROM (WOOD, FLOUR, GLASS, STONE, SALT).

FLOUR is the right word so a line has been put under it.

NOW GO THROUGH THE SENTENCES BELOW AND PUT A LINE UNDER THE RIGHT WORD IN EACH ONE. IF YOU ARE NOT QUITE SURE OF AN ANSWER, UNDERLINE THE WORD WHICH YOU THINK IS MOST LIKELY TO BE RIGHT.

- | | | Do not write here |
|----|--|-------------------|
| 1. | The child went to get some sea-water in her (basket, bucket, pipe, castle, beach). | 1..... |
| 2. | Cats usually like eating (eggs, fish, cabbage, kittens, water). | 2..... |
| 3. | About a week after (ordering, receiving, emptying, managing, upsetting) this letter, I had a telegram from my brother. | 3..... |
| 4. | You can arrange a (money, summer, journey, job, weather) through a travel agent. | 4..... |
| 5. | Although I had run all the way, I reached the shop just after it had shut and I felt very (annoyed, relieved, rejected, hopeless, doubtful). | 5..... |
| 6. | The great engines in the basement made the whole building (sound, vibrate, vindicate, clamour, create) with their noise. | 6..... |
| 7. | The student roamed from library to library in search of the (studies, librarian, professor, library, book) recommended for reading. | 7..... |

Do not write

here

8. When Jane learnt that she had passed the examination she felt very (sorry, considerate, interesting, pleased, pleasant). 8.....
9. She had been dieting for a month, but her weight had not (shown, increased, shrunk, decreased, grown). 9.....
10. The peaceful atmosphere of the village was (dismembered, disregarded, disputed, disrupted, dissected) when the huge lorry rumbled down the street. 10.....
11. The painter was not very successful financially although it was (necessary, obvious, scrupulous, reasonable, disappointing) that he was very talented. 11.....
12. Despite the (convenience, expense, poverty, economy, pleasure) of living in this area, I have managed to save some money. 12.....
13. All the (individuals, inhabitants, decisions, thoughts, dwellers) of the village were cut off by the blizzard. 13.....
14. After some time had elapsed, we once again (renewed, helped, lapsed, involved, deserted) our efforts to solve the difficult problem. 14.....
15. The building which was going to be demolished had been (derisive, animated, vicious, derelict, derivative) for some months. 15.....
16. Considering the great capacity that a human being has for love, it is astounding that the history of mankind should be frequently blackened by deeds of (love, manliness, consideration, hate, history). 16.....
17. The man said that he was not interested and did not want to (partition, participate, purport, produce, predict) in the discussion. 17.....

Do not write
here

18. The (process, proceeds, page, gain, progress) from the sale of the book were given to a worthwhile charity. 18.....
19. It is not sufficient to know the means of preventing and curing disease; it is equally (bad, necessary, useful, sufficient, good) to provide these means and even to compel their use. 19.....
20. Although I could not see one in the room, I nevertheless suspected the (position, situation, existence, hiding, suspicion) of a secret microphone. 20.....
21. The increasing use of (automation, autonomy, computation, dangers, mechanisation) in certain industries is encouraging apprehension about redundancies in many areas. 21.....
22. After the strain of all the hard work, his holiday made him feel very much (sun-burned, rested, worse, over-worked, energetic). 22.....
23. The town council wanted to improve the (amounts, limits, amenities, places, inmates) of their district. 23.....
24. In a totalitarian state, books and all other forms of printed matter are subject to Government (censorship, dictatorship, publication, printing, subsidies). 24.....
25. As we both come from the same town, my wife and I have a great many (typical, mutual, friable, arable, viable) friends. 25.....
26. To write a successful book requires as much time and energy as to write an unsuccessful one, but in the first case the effort reaps its (success, books, rewards, writing, energy). 26.....
27. In the days when people lived in caves and rough shelters there were no fields or farms; men got their food by hunting animals and by (finding, planting, gathering, growing, eating) berries and wild fruit. 27.....

Do not write
here

28. The discovery made by the explorers in the Arabian desert far (overtook, tormented, exceeded, exposed, passed) their wildest dreams. 28.....
29. When the speaker asked if there were any questions he was (involved, injured, inundated, implied, instructed) with queries. 29.....
30. To identify any form of government with a religion is a dangerous error, for it confounds the permanent with the transitory, the (good, temporary, real, absolute, religious) with the contingent. 30.....
31. Having had her expectations so much raised, it was very (realistic, discrediting, uplifting, disconcerting, discriminating) to have them suddenly shattered. 31.....
32. A strong gale had been blowing all night and the (following, ensuing, much, causing, destroying) damage in the garden took John several days to repair. 32.....
33. Whilst self-restraint is a praiseworthy quality which one should try to cultivate, it runs as much danger of being exaggerated as its (counterpart, equal, quality, virtue, denial), the free expression of personal feelings and emotions. 33.....
34. It took three men to (refrain, prohibit, restrain, catch, restrict) the youth from rushing into the burning shed to rescue his pet dog. 34.....
35. The boss firmly denied any accusation of discrimination; he claimed that the policies of his firm were not dictated by (shareholders, prejudice, incrimination, accusations, profit). 35.....

TEST 2

In questions 1 - 27 there are five possible answers a, b, c, d or e. Choose the answer which you think is correct and put a circle round the letter of that answer.

Example: This is a test of:-

- a. Latin
- b. Mathematics
- c. French
- d. Chemistry
- e. Geography

Questions 28 - 31 require a tick (✓) or a short written answer.
The instructions are printed just before question 28.

When you are told, but not before, turn over the page to question 1, circle the letter belonging to the answer you choose, then carry straight on to the next question. Work carefully and quickly and try to work every question in turn. Do not waste time over any questions you cannot do, but go on to the next one. Cross out any answers you wish to change and mark clearly the answer you choose.

1. Which of the following numbers is a quarter of a million?

- A. 25,250
- B. 40,000
- C. 4,000,000
- D. 250,000
- E. 2,500,000

2. Which of the following is not necessarily true of a parallelogram?

- A. The opposite sides are parallel
- B. The diagonals are equal
- C. The diagonals bisect each other
- D. The opposite sides are equal
- E. The opposite angles are equal

3. $\frac{x^2}{2y}$ means:-

- A. x multiplied by 2 and divided by twice y
- B. x multiplied by x and divided by twice y
- C. x squared divided by y squared
- D. twice y to the power of x^2
- E. none of these

4. In modern mathematics the sign \subset means:-

- A. Is a member of
- B. Is contained in
- C. Is the complement of
- D. The union of
- E. The intersection of

5. The value of π is approximately -

- A. 3.5
- B. 3
- C. 2.5
- D. 2
- E. 1.5

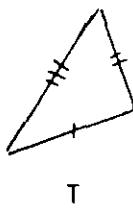
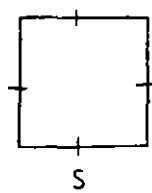
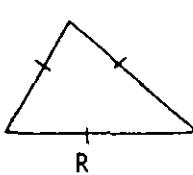
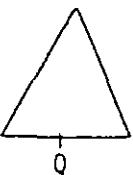
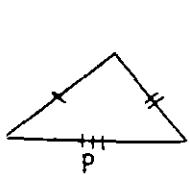
6. 1387.2 correct to 3 significant figures is -

- A. 1387.2
- B. 1387.200
- C. 1390
- D. 138

7. The volume of a right circular cylinder is given by -

- A. πr^2
- B. $2\pi rh$
- C. $\pi r^2 h$
- D. $\frac{4}{3}\pi r^3$
- E. $\frac{1}{2}\pi r^2 h$

8. Which 2 of these figures must be congruent -



- A. P and T
- B. P and R
- C. P and S
- D. R and S
- E. some other pair

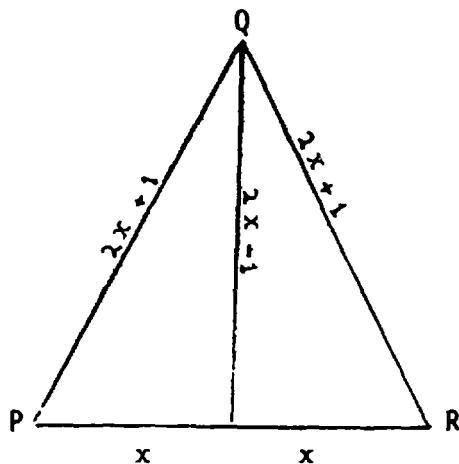
9. A number whose common logarithm is 5.2621 will lie between:-

- A. 1,000 and 5,000
- B. 5,000 and 10,000
- C. 10,000 and 100,000
- D. 100,000 and 1,000,000
- E. over 1,000,000

10. $a^2 - b^2$ is equal to:-

- A. $a(a - b)b$
- B. $(a + b)(a - b)$
- C. $(a - b)^2$
- D. $a^2(1 - b^2)$
- E. $a(1 - b)^2$

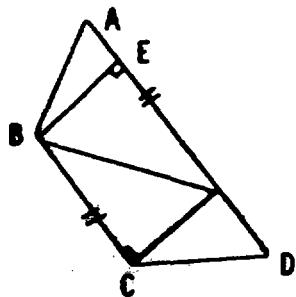
11.



The area of $\triangle PQR$ in terms of x is:-

- A. $\frac{1}{2}x(2x + 1)$
- B. $\frac{1}{2}x(2x - 1)$
- C. $2x^2 - \frac{1}{2}$
- D. $x^2 - \frac{x}{2}$
- E. $x(2x - 1)$

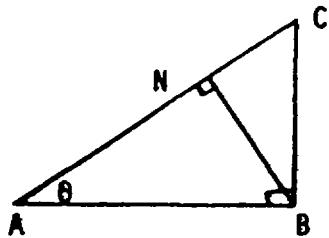
12.



ABCD is a:-

- A. rhombus
- B. parallelogram
- C. cube
- D. parallelopiped
- E. trapezium

13.



If $\widehat{BAC} = \theta$ then:-

- A. $\sin \theta = \frac{AB}{BN}$
- B. $\cos \theta = \frac{AB}{BC}$
- C. $\tan \theta = \frac{AN}{NB}$
- D. $BC = AB \sin \theta$
- E. none of these

14. The result of dividing $x^2 - 5x + 6$ by $x - 3$ is:-

- A. $x - 2$
- B. $x + 2$
- C. $x + 3$
- D. $x - 8$
- E. $x + 8$

15. In how many months will £50 yield 75p simple interest at the rate of 6% per annum?

- A. 1 month
- B. 2 months
- C. 3 months
- D. 4 months
- E. more than 4 months

16. The solution for the equation $\frac{3}{4} + \frac{5}{6}x = 10 - \frac{1}{12}x$ is:-

- A. $x = 6$
- B. $x = -6$
- C. $x = 6\frac{2}{3}$
- D. $x = -6\frac{2}{3}$
- E. none of these

17. An object moves so that its speed v (in feet per second) after time t (in seconds) is given by the formula $v = 18 + 32t$. The object's speed will be 162 feet per second after:-

- A. $4\frac{1}{2}$ seconds
- B. $5\frac{1}{2}$ seconds
- C. $2\frac{1}{2}$ minutes
- D. 4 minutes
- E. 1 hour

18. The solution of the equations $x + y = 8$ and $x - y = 4$ is:-

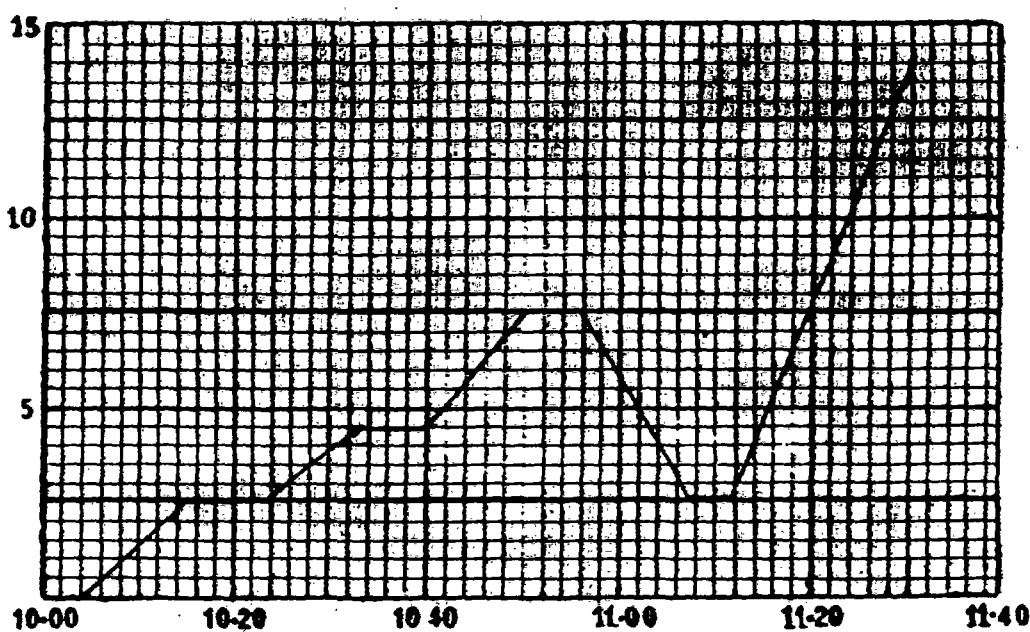
- A. $x = 4 \quad y = 4$
- B. $x = 7 \quad y = 3$
- C. $x = 5 \quad y = 3$
- D. $x = 2 \quad y = -2$
- E. $x = 6 \quad y = 2$

19. Which of the following is an even number for any whole number value of n :-

- A. n^2
- B. $2n$
- C. $2n - 1$
- D. $2n + 1$
- E. $n^2 - 2$

20. This graph represents a trip along the A6 made by a coach driver, collecting passengers to go on a journey, arriving at the first pick-up point at 10.00 a.m.

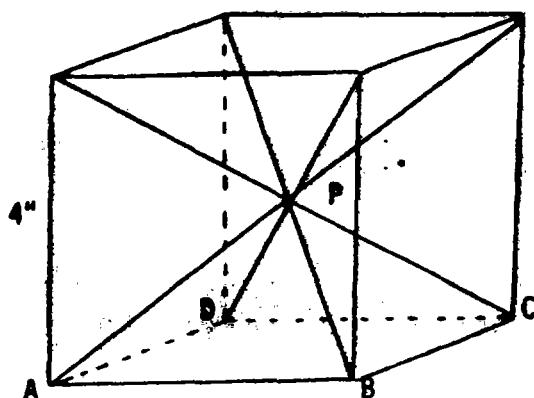
Miles
from
starting
point.



How long did he spend at the third pick-up point?

- A. 3 minutes
- B. 4 minutes
- C. 5 minutes
- D. 6 minutes
- E. 7 minutes

21.



The above diagram represents a cube of edge 4 inches. P is the point of intersection of the diagonals of the cube. How many pyramids have been formed whose vertex is P and whose base is a face of the cube?

- A. 0
 - B. 2
 - C. 4
 - D. 6
 - E. 8
22. At 4.24 p.m. how many degrees has the hour hand moved from its position at noon?

- A. 26.4
- B. 66
- C. 100
- D. 122.4
- E. 132

23. If $\frac{x}{2} < 7$ which of the following statements must be true?

- A. $x < \frac{7}{2}$
- B. $x < 5$
- C. $x < 14$
- D. $x > 5$
- E. $x > 14$

24. A volume V of gas is related to its pressure P by the relationship $PV = 4$. When P becomes very small V will become -
- A. very small
 - B. very large
 - C. negative
 - D. unchanged
 - E. this will depend upon which gas it is

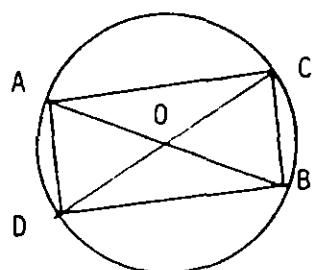
- 25 A solid is described by these views -

<u>Front view</u>	<u>Side view</u>	<u>Plan</u>
rectangle	circle	rectangle

Which of the following solids could be so described?

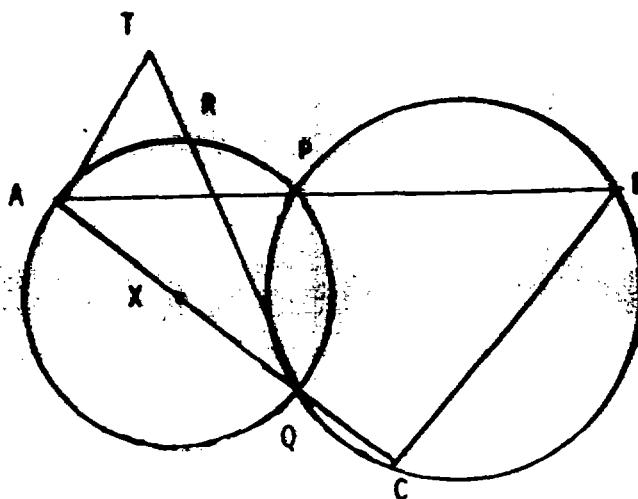
- A Prism
- B Pyramid
- C Cylinder
- D Hemisphere
- E Wedge

26



AB is a diameter of the circle centre O, and C and D are points on the circumference. If $\angle OCB = 50^\circ$ the size of $\angle CAB$ is -

- A 20°
- B 25°
- C 40°
- D 50°
- E 80°



In the diagram P and Q are the points of intersection of the two circles. X is the centre of the circle ARPQ, and AXQC and APB are straight lines. TA is the tangent at A to the circle ARPQ. Which, if any, of A, B, C or D is not true?

- A. \widehat{XAT} is a right angle
- B. $\triangle XPQ$ is an isosceles triangle
- C. BQ is the diameter of the circle BPQC
- D. $BC \parallel TA$
- E. All are true

Questions 28 - 31 are in the form of the statements printed below, each of which is correct, incorrect, imprecise or incomplete. If it is correct put a tick (\checkmark) by it; if it is not, write out the correct statement next to it.

28. Area is length times breadth.
29. 12.3 inches, correct to 3 significant figures.
30. If $2x + 1 = 0$, then $x = \frac{1}{2}$.
31. In $\triangle ABC$, $AB + BC > AC$.

CODEBOOK

NATIONAL CHILD DEVELOPMENT STUDY
 NCDS III (SWEET 3, 1973/74)
 CODING IDENTIFICATION PARTICULARS (CODING FRAME)

PUNCHED CARDS X1, X2, X3, X4, X5, X6, X7, X8, X9, X1/2, X1/3, X1/4

With

1975 ITEM NUMBERS FOR COMPUTER TAPE

	Page
<u>PAGE INDEX</u>	
Introduction	Pages 1 - 4
Additional Information	Pages 5 - 16
To be added later	Pages 17 - 19
NCDS Card X1 } NCDS Card X2 } Medical NCDS Card X3 }	Pages 20 - 35
NCDS Card X4 } NCDS Card X5 } Educational NCDS Card X6 }	Pages 36 - 42
NCDS Card X7 } NCDS Card X8 } Parental NCDS Card X9 }	Pages 43 - 45
NCDS Card X1/2 } NCDS Card X1/3 } Individual NCDS Card X1/4 }	Pages 46 - 55
NCDS Permanent Recodes - Educational	Pages 56 - 65
NCDS Permanent Recodes - Parental	Pages 66 - 74
NCDS Permanent Recodes - Individual	Pages 75 - 91
	Pages 92 - 105
	Pages 104 - 119
	Pages 120 - 135
	Pages 136 - 142
	Pages 143 - 144
	Pages 145 - 146
	Pages 147 - 149
	Pages 150

NB Pages 1 - 4 must be read before using this Coding Frame

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SHEEP 3, 1973/1974)

Page 1

USE OF THIS CODING FRAME

From time to time amendment pages will be issued for this coding frame. If a new page to replace this page appears it will be updated by the page number at the top of the page eg 1/0 becomes 1/1.

The Data Processing Department should be informed of any errors found in the Coding Frame so that they may be altered accordingly.

PAGE COLOURING

For easy reference the pages of the coding frame are coloured according to the questionnaire concerned as follows:-

White - General Notes and Test Booklet

Green - Medical

Blue - Parental

Pink - Educational

Yellow - Individual

Explanation of Coding Frame Notation.

The Coding Frame has a similar format to the NCDS II Coding Frame, although some changes have been made.

Each item of information obtained in NCDS III about a child is punched into a particular part of a column or columns on one of the cards X1-X9, X1/2 - X1/4, called a 'field'.

Each page of the Coding Frame is split into five main columns :- (i) Question Number (ii) Field Description (iii) Computer Item (iv) Computer Code (v) Explanation and Permitted Punches. A brief description of each section will follow:-

(i) Question Number.

The question number, taken from the Questionnaire itself, is inserted in this column.

(ii) Field Description.

This comprises a note of the columns which make up a field, followed by one of the terms - 'coded', 'multicoded', or numeric, describing the type of field.

If the column is 'coded' or 'multicoded', then the permissible punches are also added.

eg. col 20
coded
punches Y-9

If the column is 'numeric', the range of that item will appear under 'Computer Code'.

(iii) Computer Item.

Here, item numbers are shown, which will be used when producing tables.

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SCEP 3, 1973/1974)

Card
Page

Questionnaire and Page(s)

Card

Columns

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
I 83	Numeric	13	0-999 =99.9)	% of Local Education Authority which was comprehensive in 1974
	Numeric	14	65-74	Year of school going Comprehensive
	Coded	15	1-9	varnock Handicapped School Leavers study: 1 Interview completed 2 Refusal at first contact 3 Untraced Stage 1 4 Not issued 5 Moved to known address 6 No contact with respondent 7 Personal refusal 8 Refusal by proxy 9 Moved away/address not known

(iv) Computer Code

These are the Codes which identify different categories with an item. They may or may not correspond with the actual punches from the cards, down the right hand side of the page :-

eg.	Question Number	Field Description	Computer Item Code	Explanation and Permitted punches
Card X12	1b	Col 11 coded punches 1-2	622	Sex of Child Boy 1 Girl 2 No answer b
		Col 65 multicoded punches Y-9	2783	Important reasons for choosing a job. The job should involve working with your hands. Y It should involve using your head, and need thought and concentration. X It should be an outdoor job. 0 It should be well paid. 1 It should have convenient hours and conditions. 2 The job should involve variety. 3 The job should offer you chances of promotion. 4 It should give you the chance of being in charge of other people. 5 The job should let you be your own boss. 6 It should be a clean job. 7 It should give you the opportunity of helping others. 8 It should not have too much responsibility at first 9 No answer. b
	19			

Care should be taken when specifying particular codes for tabulation, that the request for these is made using the 'Computer Code' and not the 'punches' figures.

'NA' is a special computer code for 'No answer' - ie. where the column has been left blank.

'DNA' is a special computer code for 'Does not Apply'. This most frequently occurs in the Coding Frame where a numeric item has a special value which can be set to DNA. eg. speech test-card X1 Cols 63-64, has a range 0-65 and also a punch XX meaning unable to test - this is set to DNA.

(v) Explanation and Permitted Punches.

This column gives details of the questions and possible answers, taken from the questionnaires. For a coded item, the permitted punches will appear down the right hand side of the page. For a numeric item, the range will be given. 'b' indicates no answer to that particular question.

NCDS III (SWEEP 3, 1973/1974)

NCDS III CODING FRAME

GENERAL NOTES

SEX

For greater accuracy in computer work, item number 622 is used for sex on each card where it appears. Under this item, sex information when present is compiled from all the data available.

The order of precedence is as follows:-

NCDS III Educational, Parental, Medical, Individual

NCDS II Educational, Parental, Medical

NCDS I Educational, Parental, Medical, Perinatal

Perinatal

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SWEDEP 3, 1973/1974)

Page

Local Authority Code Numbers.

(Cols 2-4 on all cards)

These columns give the 1973 Code Number for Local Authority completing this form (these may differ between each form for a particular child). The Code Number is based on a NCDS 1969 listing. The columns 3-4 are always numeric. Column 2 is the region code which is as follows:-

<u>Computer Code</u>	<u>Explanation and punches</u>	
1	North Western	0
2	Northern	1
3	East & West Riding	2
4	North Midlands	3
5	Eastern	4
6	London & South Eastern	5
7	Southern	6
8	South Western	7
9	Wales	9
10	Midlands	8
11	Scotland	X

January 1969

NATIONAL CHILD DEVELOPMENT STUDY (1958 COHORT) SECOND FOLLOW-UP

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LOCAL AUTHORITY CODE NUMBERS

N.B. These code numbers are in most cases the same as those used in the Perinatal Mortality Survey (1958) and in the N.C.D.S. First Follow-up, but where the name or code number of a Local Authority has changed, this is shown.

NORTH-WESTERN AREA ("C")

CHESHIRE County Council.....	010	Bolton, Lancs.....	038
*LANCASHIRE County Council..... (PMS, 1958: Codes 040-056).....	040	Bootle, Lancs.....	089
Southport, Lancs.....	071	Burnley, Lancs.....	090
Higan, Lancs.....	072	Liverpool, Lancs.....	092
ISLE OF MAN.....	075	Manchester, Lancs.....	093
Birkenhead, Cheshire.....	081	Oldham, Lancs.....	094
Chester, Cheshire.....	082	Preston, Lancs.....	095
Stockport, Cheshire.....	083	Tarrington, Lancs.....	096
Jallasey, Cheshire.....	084	Rochdale, Lancs.....	097
Barrow-in-Furness, Lancs.....	085	St. Helens, Lancs.....	098
Blackburn, Lancs.....	086	Salford, Lancs.....	099
Blackpool, Lancs.....	087		

NORTHERN AREA ("1")

CUMBERLAND County Council.....	100	South Shields, Co. Durham.....	183
*DURHAM County Council.....	110	Sunderland, Co. Durham.....	184
NORTHUMBERLAND County Council.....	120	*Hartlepool, Co Durham.....	185
WEST CORKLAND County Council.....	130	(West Hartlepool until 1965)	
*YORKSHIRE (NORTH RIDING) C.C..... (PMS, 1958: Codes 140-149).....	140	Newcastle-upon-Tyne, Northumberland.....	186
Carlisle, Cumberland.....	180	Tynemouth, Northumberland.....	187
Darlington, Co. Durham.....	181	*Tees-side, (N.R.).....	188
Gateshead...Co. Durham.....	182	(was Middlesbrough until 1968)	

EAST AND WEST RIDINGS ("2")

YORKSHIRE (E. RIDING) C.C.....	200	Doncaster, Yorks (J.R.).....	284
YORKSHIRE (W. RIDING) C.C..... (PMS, 1958. Codes 211-240).....	211	Halifax, Yorks (J.R.).....	285
Kingston-upon-Hull, Yorks. (E.R.)....	280	Huddersfield, Yorks. (J.R.).....	286
Barnsley, Yorks (W.R.)..... (Whole area omitted in PMS).....	281	Leeds, Yorks. (J.R.).....	287
Bradford, Yorks. (J.R.).....	282	Rotherham, Yorks. (J.R.).....	288
Dewsbury, Yorks. (J.R.).....	283	Sheffield, Yorks. (J.R.).....	289
		Wakefield, Yorks. (J.R.).....	290
		York, Yorks.....	291

NORTH MIDLAND AREA ("3")

DERBYSHIRE County Council.....	300	(PMS, 1958: Peterborough Soke and	
* (Not in NCDS II or III)..... (Chesterfield in PMS & NCDS I)	(308)	City) (NCDS I Peterborough City?	
LEICESTERSHIRE County Council.....	310	Add it in with 40)	
LINCOLNSHIRE (HOLLAND) C.C.....	320	RUTLAND County Council.....	365
" (KESTEVEN) C.C.....	325	Derby, Derbys.....	380
" (LINDSEY) C.C.....	330	Leicester, Leics.....	381
NORTHUMBERLAND County Council.....	340	Girsbys, Lincs. (Lindsey).....	382
NOTTINGHAMSHIRE County Council.....	350	Lincoln, Lincs. (Kesteven).....	383
* (Not in NCDS II or III).....	(360)	Northampton, Nortnangs.....	384
		Nottingham, Notts.....	385

EASTERN AREA ("4")

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*BEDFORDSHIRE COUNTY Council.....	400
*Luton, Beds. (since 1964).....	401
(PMS, 1958: Under BEDS. Code 400)	
*CAMBRIDGESHIRE & ISLE OF ELY	
County Council (since 1965.....)	405
(PMS, 1958: CAMBS. alone had code 405)	
(NCDS I: CAMBS.alone had code 405)	
{Not in NCDS II or III).....(410)	
(Isle of Ely in PLS and probably also in NCDS I)	
*ESSEX County Council.....	420
(PLS, 1958: Codes 420-425 and 501-508)	
*HERTFORDSHIRE County Council.....	431
(PLS, 1958. Codes 431-436, also 509)	
502 now invalid (parts of Essex inside G.L.C.)	

*HUNTINGDONSHIRE & PETERBOROUGH	
County Council (since 1964).....	440
(PMS, 1958: HUNTS alone had)	
(code 440)	
(NCDS I: County of Hunts and)	
(PETERBOROUGH had code)	
(440, but not City of)	
(Peterborough (360)which)	
(should be added on.)	
(NCDS II:Code 440 used for)	
(county of HUNTS. and)	
(PETERBOROUGH and also)	
(City of Peterborough)	
NORFOLK County Council.....	450
SUFFOLK (EAST) County Council....	460
SUFFOLK (WEST) County Council....	465
Great Yarmouth, Norfolk.....	480
Norwich, Norfolk.....	481
Ipswich, Suffolk.....	482
Southend-on-Sea, Essex.....	483

LONDON AND SOUTHEASTERN AREA ("5")

*KENT County Council.....	500
<u>Inner London Boroughs:</u>	
(Formerly L.C.C. now I.L.D.C.):	
Camden.....	510
City & Corporation of London.....	510
Greenwich.....	510
Hackney.....	510
Hammersmith.....	510
Islington.....	510
Kensington and Chelsea.....	510
Lambeth.....	510
Lewisham.....	510
Southwark.....	510
Tower Hamlets.....	510
Wandsworth.....	510
Westminster.....	510
<u>Outer London Boroughs:</u>	
(formerly part of ESSEX):	
Barking.....	540
Havering.....	540
Redbridge.....	540
Waltham Forest.....	540
<u>Formerly part of KENT</u>	
Bexley.....	541
Bromley.....	541

<u>Formerly part of MIDDLESEX, etc.</u>	
Barnet was (MIDDX. & HANTS).....	542
Brent.....	542
Ealing.....	542
Enfield.....	542
Haringey.....	542
Marrow.....	542
Millingdon.....	542
Hounslow.....	542
Richmond-upon-Thames (was MIDDX. and SURREY	542
<u>Formerly part of SURREY:</u>	
Kingston-upon-Thames.....	543
Merton.....	543
Sutton.....	543
<u>Formerly County Boroughs in Essex</u>	
Newham (was East & West Ham).....	544
<u>Formerly a County Borough in Surrey</u>	
Croydon.....	545
*SURREY County Council.....	550
*SUSSEX (EAST) County Council....	560
*SUSSEX (WEST) County Council....	565
Canterbury, Kent.....	582
Brighton, Sussex.....	591
Eastbourne, Sussex.....	592
Hastings, Sussex.....	593

SOUTHERN AREA ("6")

BERKSHIRE County Council.....	610
BUCKINGHAMSHIRE County Council....	620
DORSET County Council.....	630
OXFORDSHIRE County Council.....	640
WILTS. County Council.....	650
ISLE OF WIGHT.....	660

Reading, Berks.....	680
Oxford, Oxon.....	681
*Bournemouth, Hants.....	682
*Portsmouth, Hants.....	683
Southampton, Hants.....	684

SOUTH "ESTERN AREA ("7")

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1 *ISLES OF SCILLY.....	700	*Not in NCDS II or III).....	(760)
(*GLOUCESTERSHIRE.....	701	(PMS. 1958 and NCDS I. Swindon)	
(*JERSEY.....	702	Exeter, Devon.....	780
CORNWALL County Council.....	710	Plymouth, Devon.....	781
*DEVON County Council.....	720	Bristol, Somerset.....	782
GLoucestershire County Council.....	730	Gloucester, Glos.....	783
SOMERSET County Council.....	740	Bath, Somerset.....	784
*WILTSHIRE County Council.....	750	*Torbay, Devon (since 1968).....	785
(incl. Excepted Dist. of Swindon in NCDS II)			

WALES ("8")

RADNORSHIRE County Council.....	805	DENBIGHSHIRE County Council.....	845
BRECONSHIRE (BRECKNOCKSHIRE) C.C.	810	FLINTSHIRE County Council.....	350
CARMARTHENSHIRE County Council....	815	MERIONETHSHIRE County Council.....	855
*GLAMORGAN County Council.....	820	MONTGOMERYSHIRE County Council.....	860
(PMS. 1958: Codes 820-824)		PENBROKESHIRE County Council.....	365
MONMOUTHSHIRE County Council.....	825	Cardiff, Glam.....	880
ANGLESEY County Council.....	830	Berthyr Tydfil, Glam.....	881
CAERNARVONSHIRE County Council....	835	Swansea, GLAM.....	882
CARDIGANSHIRE County Council.....	840	Newport, Mon.....	885

MIDLANDS AREA ("9")

HEREFORDSHIRE County Council.....	910	*Walsall, Staffs.....	981
SHROPSHIRE County Council.....	920	(Smethwick until 1966)	
*STAFFORDSHIRE County Council.....	931	Stoke-on-Trent, Staffs.....	982
(PMS, 1958: Codes 931-939)		*Walsall, Staffs.....	983
WARWICKSHIRE County Council.....	950	*West Bromwich, Staffs.....	984
*Solihull, Warwicks. (since 1964).....	955	*Wolverhampton, Staffs.....	985
MORCESTERSHIRE County Council....	960	Birmingham, Warwicks.....	986
(PMS, 1958 Codes 960-962)		Coventry, Warwicks.....	987
Burton-upon-Trent, Staffs.....	980	*Dudley, Warcs.....	988
		Worcester, Warcs.....	989

SCOTLAND ("A")

ABERDEENSIRE County Council.....	X10	*STIRLINGSHIRE County Council.....	X41
*ANGUS County Council.....	X15	SUTHERLAND County Council.....	42
ARGYLL County Council.....	X20	HIGHLANDSIRE County Council.....	X43
*AYRSHIRE County Council.....	X25	ZETLAND (SHETLAND) County Co.....	44
BANFFSHIRE County Council.....	X30	CAITHNESS County Council.....	45
KIRKCUDBRIGHTSIRE County Co.....	X31	WEST LOTHIAN County Council.....	46
*LANARKSHIRE COUNTY Council.....	X32	CLACKMANNAN County Council.....	X50
*MIDLOTHIAN County Council.....	X33	*DUNBLANTONSHIRE County Council.....	X55
*PEEBLESIRE County Council.....	X33	*DUMFRIESSHIRE County Council.....	X60
MORAY AND NAIRN County Councils..	X34	EAST LOTHIAN County Council.....	X65
BERWICKSHIRE County Council.....	X35	*FIFE County Council.....	X66
ORKNEY ISLANDS.....	X36	INVERNESS-SHIRE County Council....	X67
*PLARTH & KINROSS County Council...	X37	KINCARDINESHIRE County Council....	X68
ROSS & CROMARTY County Council...	X38	Aberdeen, Aberdeenshire.....	X70
*ROXBURGH County Council.....	X39	Dundee, Angus.....	X73
*SELKIRK County Council.....	X39	Edinburgh, Midlothian.....	X80
*RENFREWSHIRE County Council	X40	Glasgow, Lanarkshire.....	X82
*BUTE County Council.....	X40		

SEE NOTES ON ASTERISKED AUTHORITIES IN EXPLANATORY SECTION.

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SLEEP 3, 1973/1974)

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Child's Serial Number

This is a six-figure number punched in Columns 5-10 of each card, which identifies the data for each child.

The majority of these serial numbers were allocated to the children in the 1958 Perinatal Mortality Survey. Some were allocated in NCDS I (1965), NCDS II (1969), and more in NCDS III (1973) for children who were born abroad or born within Great Britain but with no data in either the Perinatal Mortality Survey, NCDS I or NCDS II. No two children have the same serial number.

The first three digits (cols 5-7) of the serial number indicate when and how the number was allocated; the last three digits (cols 8-10) are an individual number for the child.

Numbers allocated in 1958 for the Perinatal Mortality Survey

<u>Cols 5-7</u>	<u>Meaning</u>
000-999, X00-X99	This is the Code Number for the Local Authority of the area in which the child was born, based on a 1958 list. Column 5 is the region code which is interpretable like Column 2.
<u>Cols 8-10</u>	Numbers from 001 up were allocated to the births (or stillbirths) within a Local Authority. Not all are used and there are gaps.

These numbers appear on forms J, K, and R (JKR's for short) of the P.M.S. records. (With the exception of numbers for multiple births in the P.M.S., which may have been changed but are still of this type).

Numbers allocated in 1965 for N.C.D.S.I

<u>Cols 5-7</u>	<u>Meaning</u>
Y00	Child born abroad but living in England, Scotland or Wales at the time of N.C.D.S.I (1965)
Y01	Child born in England, Scotland or Wales, but with no data in the Perinatal Mortality Survey (though it may have a P.I.S. number on the JKR's).
Y10-Y19, Y1X *	Unmatched with P.I.S. data. Column 7 has the region code from the child's 1965 Local Authority, based on a 1965 list, and interpretable like Column 2.

* N.B. In 1973 the Y1X numbers were changed to Y19.

Children in this category might in reality be Y00's or Y01's, or identifiable with children already in the P.I.S.

<u>Cols 8-10</u>	Numbers from 001 up were allocated to individual children.

Numbers allocated in 1969 for N.C.D.S. II

<u>Cols 5-7</u>	<u>Meaning</u>
Y20	Child born abroad, but living in England, Scotland or Wales at the time of N.C.D.S. II (1969), and with no N.C.D.S I data.
Y21	Child born in England, Scotland or Wales, but with no data in P.M.S. or N.C.D.S I.
Y22	Unmatched with P.M.S. or N.C.D.S. I data. No region code assigned.
<u>Cols 8-10</u>	Numbers from 001 up were allocated to individual children

Numbers allocated in 1973 for NCDS III

<u>Cols 5-7</u>	<u>Meaning</u>
Y30	Children born abroad but living in England, Scotland or Wales at the time of NCDS III (1973) and with no data at NCDS I or II.
Y31	Children born in England, Scotland or Wales but with no data in P.M.S., NCDS I or II.
Y33	Unmatched with P.M.S., NCDS I or II data and place of birth not known.
<u>Cols 8-10</u>	Numbers from 001 up were allocated to individual children.

Complete Serial Number

The complete serial number is treated as a numeric item on the computer. In order to do this, the 'A' punch has been given a value of 10 and the 'Y' punch a value of 20.

Thus child's serial number for:

010010	Computer Item 1 will have a value of 010010
X00010	1000010
Y10010	2010010
Y20010	2020010
Y30010	2030010

Occupational Coding for use on parental, educational and individual questionnaires

This section applies to the following cards and columns.

Parental	-	Card X7	Columns 61 - 63 Columns 64 - 66
Educational	-	Card X6	Columns 29 - 31
Individual	-	Card X12	Columns 58 - 60 Columns 61 - 63

The first column of each group of three describes the type of answer recorded in the second two columns.

The coding is as follows:-

<u>Computer Code</u>	<u>Explanation</u>	<u>Card Punch</u>
1	Job is specified in exact terms	1
2	Only the area of job is specified	2
3	Degree of uncertainty in the type of job	3
4	Area of job only mentioned and there is a degree of uncertainty	4
5	Two occupations are specified	5
6	Indicates choice is left to the child - "anything he/she wants"	6
NA	Not answered	Blank

N.B. Code 6 is not used on the individual questionnaire. When code 5 is specified only the first occupation is coded in the second and third columns.

The following occupations code refers to coding in the second and third columns (ie. on individual 59-60 and 62-63) Use master codes eg. 00, 10, 20, 30, 40, 50 when area of work stated but not specific eg. something in factory use code 50.

<u>Code</u>	
00	<u>Farming, Forestry and Fishing including work with animals other than veterinary surgery</u>
01	Farmer, work on father's farm, farm manager or worker
02	Fisherman
03	Forester, game keeper
04	Working with animals eg. working in stables, vet's assistant
05	Gardener, Groundsman, Smallholders
10	<u>Artistic, creative and sporting occupations.</u>
11	Painter, sculptor and related creative artists
12	Design/commercial art eg. fashion/fabric design, advertising
13	Actors
14	Musicians, singer and dancer
15	Journalist, writer
16	Stage manager, TV producer/director
17	Sportsman (cricket, football, tennis etc.) includes professional coaches
18	Model
19	Commentator, DJ
20	<u>Professional/Semi-professional/managerial and technical occupation</u>
2X	University teaching and research
21	Teaching of all other types (eg. further education, secondary and primary schools)
22	Barristers, solicitors, chartered accountants, architects, surveyors, estimators, actuaries
23	Medicine, dentistry and veterinary surgeon
24	Airline pilots, ships officers
25	Other scientific professional occupations, geologist, statistician, sociologist, psychologist, chemists, scientists, professional engineers and research workers engaged in development work in industry. Meteorologists.

- 26 Nursing and Ancillary medical workers and social welfare and related workers eg. nurses engaged in general hospital work, chiropodists, nursing and public health fields, health visitors, mid-wives, occupational therapist, speech therapist, physiotherapist, dental nursing and auxiliaries. Social workers and assistants. Probation officers and community workers. Nursery nurses, working with children (+2 in previous column), Dietician.
- 27 Administration, management and organisation (excluding those management functions mentioned in 01) including the provision of business services eg. personnel management administration or executive in central or local government, trade union official, company director, export manager, production manager, business or industrial management, going into or learning the family business (not farming) advertising agent, auctioneer, bank manager, company secretary, estate agent, market research executive, public relations consultant, stockbroker, Librarian, Estate Agents, Politician, Townplanning; Diplomatic Service, Interpreter, Hotel Manager.
- 28 Draughtsmen (architectural or engineering), Tracer; Technical drawing and other "technical" work eg. computer programmers, cardiographer, pharmacist, photographer; radio and T.V. Cameramen; Air Traffic control; Cartographer; Radiographer, Optician, Lab. Assistants.
- 29 Priests and missionaries, nuns and monks.
- 30 Service workers and Tradesmen
- 31 Policemen, Security Guards
- 32 Fire Brigade, Ambulancemen
- 33 Postmen, roundsmen, railway porters, lift operators, porters, dustmen
- 34 Drivers, Drivers' mates
- 35 Salesman and commercial travelling, Buyers, Demonstrators
- 36 Catering and domestic workers, cooks, waiters, barmen and canteen assistants, counterhands, housekeeper, maid, house helps and related service workers. Air Hostess, Laundry workers
- 37 Hairdressers, manicurists and beauticians, T. V., stage make-up.
- 38 Shop workers and assistants, Petrol-pump attendants, window dressers
- 39 Caretakers, cleaners etc.
- 40 Clerical and office work
- 41 Secretary, shorthand typist, typist
- 42 Specified council clerical or office work eg. clerk, book-keeper, cashier, clerical officer (civil service or local government) filing clerk, wages clerk, telephonist or other "office" jobs, receptionists
- 43 Banking/Insurance other than managerial, postmaster 102

- 44 Office machine operators, punch card operators
- 50 Manual work (industrial)
- 51 Building and construction trades, bricklayer, plasterers, masons and other building labourers, painter and decorators, plumbers, roof felter, carpet fitter; sign writer
- 52 Engineering allied trades workers eg. motor mechanic, auto engineer, fitter, sheet metal worker, steel erectors, metal plate workers, machine tool setters and operators, electrician, welders, gas fitters
- 53 Printing and paper workers
- 54 Wood workers and carpenters and joiners
- 55 Leather workers
- 56 Textile workers, machinist
- 57 Warehouseman, storekeepers, packers, bottlers
- 58 Other industrial manual workers - including labourers, if not classified in other codes
- 59 Miners
- 60 Armed forces
- 61 Merchant Navy (excluding ships' officers)
- 70 Craftsmen
- 71 Butchers, bakers
- 72 Silversmith and jewellers
- 73 Tailors and Dressmakers, Cobblers
- 74 Glassblowers, Glassmakers
- 75 Stonemason
- 76 Other craftsmen, eg. musical instrument makers
- 80 Unclassifiable - where occupation specified but cannot be included in any other occupation category
- The following coding for information not exact enough for any previous occupation categories or master codes
- 91 Professional and non-manual
- 92 Manual
- 93 Too vague
- 94 Don't know
- 95 Intends to go on to full time education
- 96 Adult Training Centre/Sheltered situation
- 97 Don't want to work
- 98 On the dole

Additional Information for Medical Questionnaire. Card A1 Col 17

- Code 6 Form has been compiled from records because :
- i) Parents refused to take any further active part in the survey.
 - ii) Despite several attempts, child did not attend for examination - includes non-attenders at school where LWA attempted examination at school.
 - iii) After completion of section 1 and 2, the child refused the physical examination.
- 568 such forms have been scrutinised and dealt with as follows (leaving a small unknown number which have gone through without scrutiny).
- Recorded as :-
- Code 7 Parents refused or child did not attend for examination and the form contained no information of recent origin (194 forms - but not punched)
- Code 8 Child did not attend or attended but refused examination. Recent (less than 1 year old) information obtained from records or from the child (202 forms).
- Code 9 Child did not attend, but an important finding such as SET recorded - no recent examination (25 forms).

In almost all the above cases Col 19 has been completed showing whether or not child is receiving S. E. T. because of handicap.

Question 23b) and 24b) Card 5 Cols. 21 and 27Ability range of 23b) English and 24b) Maths. Classes

- Two types of answer are possible to these questions.
- (1) Internal arrangements coded Y, X, O, 1 or 2.
 - (2) National Standards coded 3, 4, 5, 6 or 7.
- (In addition code 8 was used for unclassifiable answers)

One or both types of answers are possible so the columns may be multicoded with a maximum of 2 punches.

Coding for Internal Arrangements

The coding used depends on the number of sets or streams in the school. The cohort below shows the punches used for the range of ability within 2 - 11 sets or streams.

No. of sets or streams

2	3	4	5	6	7	8	9	10	11
1st-1	1-Y	1-Y							
2nd-2	2-X	2-X	2-Y	2-Y	2-Y	2-Y	2-Y	2-Y	2-Y
	3-O	3-X	3-X	3-X	3-X	3-Y	3-Y	3-Y	3-Y
		4-O	4-X	4-X	4-X	4-X	4-X	4-X	4-Y
			5-O	5-O	5-X	5-X	5-X	5-X	5-X
				6-O	6-O	6-X	6-X	6-X	6-X
					7-O	7-O	7-O	7-X	7-X
						8-O	8-O	8-O	8-X
							9-O	9-O	9-O
								10-O	10-O
									11-O

The Coding for these columns is as follows:

<u>Computer Code</u>	<u>Explanation and punches</u>	
1	Top third of school's ability range	Y
2	Middle third	X
3	Bottom third	O
4	Top half (combination of Y and X)	1
5	Bottom half (combination of X and O)	2
6	O-level or (in Scotland) O-grade class	3
7	CSE class	4
8	Non-exam. (England and Wales) class	5
9	O-level and CSE class	6
10	CSE + non-exam. (England and Wales) or non-exam. (Scotland) class	7
11	Unclassifiable	8 105
NA	No answer	Blank

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SWDEP 3, 1973/1974)

Card X 1
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Questionnaire and Page(s)

Card

Columns

MEDIC L

X1

1 - 16

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>																																				
		<u>Item</u>	<u>Code</u>																																					
	Col 1			Always punched 1 Card type for Medical Form																																				
	Cols 2-4 numeric	1879		See notes at beginning of Coding Frame f. breakdown of the Local Authority Coding.																																				
		1880		Column 2 is the region coded as follows:- <table><tr><td>1</td><td>North Western</td><td>0</td></tr><tr><td>2</td><td>Northern</td><td>1</td></tr><tr><td>3</td><td>East and West Riding</td><td>2</td></tr><tr><td>4</td><td>North Midlands</td><td>3</td></tr><tr><td>5</td><td>Eastern</td><td>4</td></tr><tr><td>6</td><td>London + South Eastern</td><td>5</td></tr><tr><td>7</td><td>Southern</td><td>6</td></tr><tr><td>8</td><td>South Western</td><td>7</td></tr><tr><td>9</td><td>Midlands</td><td>8</td></tr><tr><td>10</td><td>Wales</td><td>9</td></tr><tr><td>11</td><td>Scotland</td><td>3</td></tr><tr><td>NA</td><td>No Medical Questionnaire</td><td>b</td></tr></table>	1	North Western	0	2	Northern	1	3	East and West Riding	2	4	North Midlands	3	5	Eastern	4	6	London + South Eastern	5	7	Southern	6	8	South Western	7	9	Midlands	8	10	Wales	9	11	Scotland	3	NA	No Medical Questionnaire	b
1	North Western	0																																						
2	Northern	1																																						
3	East and West Riding	2																																						
4	North Midlands	3																																						
5	Eastern	4																																						
6	London + South Eastern	5																																						
7	Southern	6																																						
8	South Western	7																																						
9	Midlands	8																																						
10	Wales	9																																						
11	Scotland	3																																						
NA	No Medical Questionnaire	b																																						
	Cols 5-10 numeric	1		For an extended breakdown of the Serial number see notes at beginning of Coding Frame																																				
Ib	Col 11 coded punches 1-2	622	1 2 NA	Sex of child <table><tr><td>1</td><td>Boy</td><td>1</td></tr><tr><td>2</td><td>Girl</td><td>2</td></tr><tr><td>NA</td><td>No Medical Questionnaire</td><td>b</td></tr></table>	1	Boy	1	2	Girl	2	NA	No Medical Questionnaire	b																											
1	Boy	1																																						
2	Girl	2																																						
NA	No Medical Questionnaire	b																																						
	Cols 12-13 numeric	1865	00-31 NA	Today's Date - Day Range 0-31 No answer b NB OO = form not dated (month estimated) This was done from April 1974 onwards. Therefore most of those received undated up to that date are coded OO. 04. 4.																																				
IIb	Cols 14-15 numeric	1807	01-12 NA	Today's Date - Month Range 1-12 (January through December) No answer b																																				
	Col 16 numeric punches 3-5	1388	73 74 75 NA	Today's Date - Year 1973 1974 1975 No answer 106 b																																				

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SWEEP 3, 1973/1974)

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MEDICAL

XL

17 - 19

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
V	Col 17 Coded punches 1-6,8,9	1889		Is the child accompanied by -- 1 Mother/mother substitute 2 Father/father substitute 3 Both parents 4 Other adult 5 No adult, but examined 6 Child not examined - form completed from records 8 Compiled from records (recent information) 9 Compiled from records (old information) NA No answer NB See note at beginning of coding frame
1	Col 18 multicoded punches 1-3	1890		Records/Forms available for completion of questionnaire 1 None 2 Form 10M or School Medical Card 3 Other records (specify) NA No answer
2a	Col 19 coded punches 1-6	1892		Has decision been reached by LEA regarding need for S.E. T? 1 No, and not likely to be required 2 No, but decision pending 3 Yes, awaiting place 4 Yes, receiving S.E.T. now 5 Yes, received S.E.T. in the past, no longer required 6 Don't know NA No answer

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NATIONAL CHILD DEVELOPMENT STUDY,
NCDG III (SULET 3, 1973/1974)

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MEDICAL

X1

20 - 22

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Computer Code</u>	<u>Explanation and Permitted Punches</u>
		1893		Category of Handicap
2b	Col 20 multicoded punches Y,X, 0-9		1 2 3 4 5 6 7 8 9 10 11 12 NA	Blind Partially sighted Deaf Partially hearing ESN ESN (former SSN category) Unfit for School Education (Scotland only) Epileptic Maladjusted Physically handicapped Speech Defect Delicate No answer
		1896		Was IQ recorded?
2c	Col 21 coded punches 1-3		1 2 3 NA	Yes No Dont know No answer
		1897		If yes · what was IQ score?
	Col 22 coded punches 1-6		1 2 3 4 5 6 NA	Less than 50 50 - 75 76 - 100 101 - 125 Over 125 Result not recorded No answer

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS IJI (SWEEP 3, 1973/1974)

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MEDICAL

XI

23 - 26

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
2d	Col 23 coded punches 1-9	1898	1 2 3 4 5 6 7 8 9 NA	Does the child live :
				At home and attends ordinary school 1
				At home, attends special unit attached to an ordinary school 2
				At home, attends day special school 3
				In residential special school 4
				In hostel, attends day special school 5
				In hospital for the subnormal 6
				In any other hospital 7
				Other 8
				Don't know 9
3	Cols 24 -26 coded punches 1 - 3	1899	1 2 3 NA	No answer b
				<u>Immunisation/Vaccination</u>
				Yes 1
				No 2
				Don't know 3
				No answer b
				Tuberculosis/ BCG
				Rubella
				Smallpox

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS I.I.I (S'EFF 3 1973/1974)

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Questionnaire and Page(s) Card Columns

MEDICAL

X1

27 - 29

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
		1902		<u>Hospital admission in last 12 months</u>
	Col 27 coded punches 1-3		1 2 3 NA	Yes 1 No 2 Don't know 3 No answer b
4a	Col 28-29 numeric	1904		If yes : Diagnosis 01 Injury to head 01 02 Injury to head with concussion 02 03 Injury to upper limb 03 04 Injury to lower limb 04 05 Other injury 05 06 Other condition of bone/joint 06 07 Asthma 07 08 Other respiratory condition 08 09 Appendicitis 09 10 Other abdominal condition 10 11 Urogenital condition 11 12 Heart condition 12 13 Haematological condition 13 14 Skin condition 14 15 Mental retardation 15 16 Behaviour/emotional disorder 16 17 Epilepsy 17 18 Other CNS condition 18 19 Diabetes 19 20 Sensory defect 20 21 Infectious disease 21 22 Tonsillectomy operation 22 23 Hernia operation 23 24 Abortion/Pregnancy 24 25 Dental 25 26 Obesity 26 27 E.N.T. 27 28 Dysmenorrhea 28 29 Drug overdose 29 99 Any other condition 99 NA No answer b <u>N.B. If this item has been answered, then Item 1902 has automatically been coded 1</u>

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCDs III (DEEP 3, 1976/1974)

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Questionnaire and Page(s)

Card

Columns

MEDICAL		X1	30 - 32	
Question Number	Field Description	Computer		
		Item	Code	Explanation and Permitted Punches
		1905		<u>Hospital accident/casualty</u> <u>department not resulting in</u> <u>Hospital Admission in last 12 months</u>
	Col 30 coded punches 1-3		1 2 3 NA	Yes No Don't know No answer
4b	Col 31-32 numeric	1907	01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 99 NA	If yes : Diagnosis
				Fracture/dislocation/sprain of bone or joint 01
				Fracture/dislocation - skull 02
				Fracture/dislocation - upper limb 03
				Fracture/dislocation - lower limb 04
				Fracture/dislocation - elsewhere 05
				Laceration of head/neck 06 (including eye)
				Laceration of upper limb 07
				Laceration of lower limb 08
				Laceration elsewhere 09
				Foreign body in eye 10
				Foreign body in mouth 11
				Foreign body elsewhere 12
				Septic condition of head/neck 13
				Septic condition of upper limb 14
				Septic condition of lower limb 15
				Septic condition elsewhere 16
				Other skin condition (including rash etc.) 17
				Minor medical condition 18
				Food poisoning 19
				Fracture/laceration - skull/neck 20
				Fracture/laceration - upper limb 21
				Fracture/laceration - lower limb 22
				Fracture/laceration - elsewhere 23
				Fracture skull/laceration elsewhere 24
				Fracture upper limb/laceration elsewhere 25
				Fracture lower limb/laceration elsewhere 26
				Other conditions 111 99
				No answer b
				NB. If this item has been answered, Item 1905 has automatically been coded 1

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SINCE 3, 1970/1974)

Card X1
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Questionnaire and Page(s)

Card

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MEDICAL

X1

33 - 35

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
	Col 33 coded punches 1-3	1908		<u>Hospital Outpatient attendance not resulting in admission in last 12 months.</u>
			1	Yes
			2	No
			3	Don't know
			NA	No answer
4c	Col 34-35 numeric	1910		If yes : Diagnosis
				01 General investigation - no diagnosis 01
				02 Obesity 02
				03 Diabetic disorder 03
				04 Condition of bone/joint 04 following injury
				05 Other condition of bone/joint 05 following injury
				06 Asthma 06
				07 Hay fever/other allergic disorder 07
				08 Other respiratory condition 08
				09 Vision/eye condition 09
				10 Hearing 10
				11 Nose/throat/ear condition 11
				12 Appendicitis 12
				13 Other abdominal disorder 13
				14 Heart condition 14
				15 Haematological 15
				16 Skin condition 16
				17 Epilepsy 17
				18 Other CNS disorder 18
				19 Diabetes 19
				20 Urogenital condition 20
				21 Behaviour/emotional disorder 21
				22 Mental retardation 22
				23 Other psychosomatic disorder 23
				24 Removal of foreign body 24
				25 Dental 25
				26 Dysmenorrhoea 26
				27 Minor operation 27
				28 Pregnancy 28
				29 Migraine 29
				99 Any other condition 99
				NA No answer b
<u>NB. If this item has been answered Item 1908 has automatically been coded 1</u>				

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NATIONAL CHILD DEVELOPMENT STUDY
NCDs III (SLEEP 5, 1975/1974)

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Questionnaire and Page(s) Card Columns

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<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>		<u>Code</u>	<u>Explanation and Permitted Punches</u>
		1911			G.P./Health Centre attendance or been visited at home in past 12 months
	Col 36 coded punches 1-8			1	No
				2	Yes, once
				3	Yes, twice
				4	Yes, three times
				5	Yes, four times
				6	Yes, five or more times
				7	Yes, don't know frequency
				8	Don't know
				NA	No answer
4d		1912			If yes : Reasons
	Col 37 multicode punched Y-9			1	Colds, sore throats or ear infections/influenza
				2	Bronchitis or chest infections
				3	Asthma
				4	Infections fevers
				5	Gastroenteritis
				6	Other infections
				7	Abdominal pain
				8	Headaches
				9	Emotional problems
				10	Allergic conditions
				11	Acne
				12	Other skin conditions
				13	Eye condition
	Col 38 multicode punched Y-3			14	Accident or injury
				15	Dysmenorrhea
				16	Immunisation/Vaccination
				17	Other reasons
				18	Don't know
				NA	No answer

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS IJI (SAMP 3, 1975/1974)

Card x1
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Questionnaire and Page(s)

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Columns

MEDICAL

21

39 - 43

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>		<u>Code</u>	<u>Explanation and Permitted Punches</u>
	Cols 39-41 coded punches 1-3			1 2 3 NA	-as he/she been seen by a psychiatrist/psychologist? Yes No Don't know No answer
	Col 39	1919			At a child guidance clinic
	Col 40	1920			At a hospital
	Col 41	1921			Other place
4e	Col 42-43 numeric	1923			If yes : Reasons 01 Progress at school 01 02 Behaviour at school 02 03 School refusal 03 04 Truancy 04 05 Depression 05 06 Temper tantrums 06 07 Violence (apart from school) 07 08 Jealousy 08 09 Other disturbed sibling relationships 09 10 Disturbed relationships with parents 10 11 Nightmares 11 12 Stealing 12 13 Other offences 13 14 Progress at school/behaviour 14 15 Progress at school/refusal 15 16 Progress at school/truancy 16 17 Progress at school/jealousy 17 18 School refusal/disturbed relationships 18 19 Truancy/stealing/other offences 19 20 Anorexia Nervosa 20 21 Enuresis 21 22 Drug overdose/attempted suicide 22 23 Blank - not used 23 24 School progress/delinquency 24 88 Other combinations 88 99 Other conditions 99 NA No answer b

NATIONAL CHILD DEVELOPMENT STUDY
 NCDS III (SWEET 3, 1975/1974)

Card X1
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Questionnaire and Page(s)

Card

Columns

MEDICAL

X1

45 - 49

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
5a	Col 45 coded punches 1-5	1924	1 2 3 4 5 NA	Evidence of Squint No Yes, alternating eyes Yes, right eye Yes, left eye Unable to test No answer
5b	Col 46 coded punches 1-4	1925	1 2 3 4 NA	Whether glasses prescribed at present No Yes, and available for test Yes, but not available for test Don't know No answer
5c	Col 47 Coded punches 1-3	1926	1 2 3 NA	Reasons glasses prescribed Continuous use Reading and/or television Not known why prescribed No answer
5d	Cols 48-49 coded punches 1-9		1 2 3 4 5 6 7 8 9 NA	Distant Vision Test - without glasses 6/6 6/9 6/12 6/18 6/24 6/36 6/60 Worse than 6/60 or blind Unable to test No answer
	Col 48	1927		Left eye
	Col 49	1928		Right eye
				115

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SULEF 3, 1973/1974)

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EDD/C/L

X1

50 - 53

<u>Question number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
5d	Cols 50-51 coded punches 1-9		1	6/6
			2	6/9
			3	6/12
			4	6/18
			5	6/24
			6	6/36
			7	6/60
			8	Worse than 60 or blind
			9	Unable to test
			NA	No answer
5e	Col 50	1929	Left eye	
			Right eye	
			<u>Near Vision Test - without glasses</u>	
			1	6
			2	9
			3	12
			4	18
			5	24
			6	36
			7	60
5e	Col 52	1931	Worse than 60 or blind	
			Unable to test	
			No answer	
			Left eye	
			Right eye	
			<u>116</u>	
			29	

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCDs III (S/DEP 3, 1973/1974)

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Questionnaire and Page(s)

Card

Columns

MEDICAL

X1

54 - 57

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>	
5e	Cols 54-55 coded punches 1-9		1 2 3 4 5 6 7 8 9 NA	6 9 12 18 24 36 60 Worse than 60 or blind Unable to test No answer	1 2 3 4 5 6 7 8 9 b
	Col 54	1953		Left eye	
	Col 55	1934		Right eye	
5f		1935		Does he/she have any of the following eye conditions?	
	Col 56 multicoded punches 1-9		1 2 3 4 5 6 7 8 9 10 11 NA	Colour Blind Don't know Cataract Glaucoma Coloboma Microphthalmos Nystagmus Absent eye Ptosis Any other condition None of the above No answer	X 0 1 2 3 4 5 6 7 8 9 b
6a		1939		Has a hearing aid been prescribed?	
	Col 57 coded punches 1-3		1 2 3 NA	No Yes Don't know No answer	1 2 3 b

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
MDS III (SHEEP 3, 1973/1974)

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Questionnaire and Page(s)

Card

Columns

MEDICAL

X1

58 - 65

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
6a	Cols 58-61 numeric		00-25 DNA NA	<u>Clinical hearing Test</u> 00-25 = number of incorrect words XX = unable to test No answer b
	Col 58-59	1940		Left ear
	Col 60-61	1942		Right ear
6c	Col 62 coded punches 1-4	1944	1 2 3 4 NA	Hearing assessment Normal hearing, no interference Hearing loss but no interference Hearing loss and some interference Don't know No answer 1 2 3 b
7a	Col 63-64 numeric	1945	00-43 DNA NA	Speech Test 00-43 = number of mispronounced words XX = unable to test No answer b
7b	Col 65 coded punches 1-5	1947	1 2 3 4 5 NA	Does he/she stammer or stutter? No Yes, slightly Yes, moderately Yes, severely Don't know No answer 1 2 3 4 5

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SWEDE, 1971/1974)

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Questionnaire and Page(s)

Card

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7c

X1

66 - 74

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
7c	Col 66 coded punches 1-5	1940		Assessment of Intelligibility of Speech
			1	Fully intelligible
			2	Almost all words are intelligible
			3	Many words are unintelligible
			4	All or most words are unintelligible
			5	Don't know, or unable to test
			NA	No answer
8	Col 67-69 numeric	1949		Height (in bare feet) in cms.
			125-199	Range 125-199
			NA	No answer
9	Col 70-73 numeric	1953		Weight (in underclothes) in kgms.
		25.40-		
		27.01		Range 25.40 - 127.01
		'14		No answer
				CE Weights over 100 kgms had a Y punch added in column 70
10	Col 74 multicodec punched 0-9	1957		Does he/she have any of the following skin disorders
			1	No skin disorder
			2	Psoriasis
			3	Eczema
			4	Acne - marked
			5	Acne - mild
			6	warts - upper limbs
			7	warts - lower limbs
			8	Disfiguring scars
			9	Birth marks
			10	Other condition
			NA	No answer

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NATIONAL CHILD DEVELOPMENT STUDY,
NCDS III (SLEEP 3, 1973/1974)

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Questionnaire and Page(s)

Card

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MEDICAL

X1

75 - 76

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
11	Col 75 multicoded punches 1-6	1961		Has he/she a hernia? 1 No 2 Yes, inguinal 3 Yes, femoral 4 Yes, other 5 Don't know 6 Not examined NA No answer
12	Col 76 coded punches 1-6	1963		Has he undescended/ectopic testicles? 1 No 2 Yes, both undescended 3 Yes, right only undescended 4 Yes, left only undescended 5 Don't know 6 Not examined NA No answer

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SHEF 3, 1973/1974)

Card X1
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<u>Questionnaire and Page(s)</u>		<u>Card</u>	<u>Columns</u>	
MEDICAL		A1	77 - 80	
<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		1964		<u>Systemic Examination</u>
				<u>Diagnosis :</u>
				Allergic disorder 02
				Asthma/ wheezy bronchitis 03
				Cardiac murmur, congenital 04
				Cardiac murmur, rheumatic 05
				Cardiac murmur, unspecified or innocent 06
13	Cols 77-78 numeric (card X2 cols 17-24)			Abnormality of urogenital tract-congenital 07
				Abnormality of urogenital tract - acquired 08
				Bones/joints - congenital 09
				Bones/joints - acquired 10
				Bones/joints - rheumatic, chronic 11
				Neurological condition 12
				Muscular disorder - chronic 13
				Birth injury (spastic) 14
				Endocrine disorder 15
				Diabetes 16
				Chromosome disorder 17
				Malignancy (leukaemia etc.) 18
				Psychiatric disorder(not included in Col. 42-43) 19
				Enuresis 20
				Pregnancy 21
				Migraine 22
				Other disabling condition 99
				No answer/no condition b
		1966		
	Col 79-80 numeric	02-99		If two conditions are present - the second condition is coded in cols 79-80.
		NA		No answer/ one condition only

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SLEEP 3, 1973/1974)

Card X2
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Questionnaire and Page(s) Card Columns

MEDICAL

X2

1-16

Question Number	Field Description	Computer Item	Code	Explanation and Permitted Punches
	Col 1			Always punched X2 Card type for Medical Form.
	Cols 2-4 numeric	1879		See notes at beginning of Coding Frame for a breakdown of the Local Authority Coding.
		1880	1 2 3 4 5 6 7 8 9 10 11 NA	Column 2 is the region coded as follows: North Western 0 Northern 1 East and West Riding 2 North Midlands 3 Eastern 4 London and South Eastern 5 Southern 6 South Western 7 Midlands 9 Wales 8 Scotland X No Medical questionnaire b
	Cols 5-10 numeric	1		For an extended breakdown of the serial number, see notes at beginning of Coding Frame
	Col 11 coded punches 1-2	622	1 2 NA	Sex of child Boy 1 Girl 2 No Medical questionnaire b
	Cols 12 -13 numeric	1885	00-51 NA	Today's Date - Day Range 0 - 31 No answer b <u>NB 00 = form not dated (month estimated) This was done from April 1974 onwards. Therefore most of those received undated up to that date are coded 00. 04. 4.</u>
	Cols 14-15 numeric	1987	01-12 NA	Today's Date - Month Range 1-12 (January through December) No answer b
	Col 16 numeric punches 3-5	1888	73 74 75 NA	Today's Date - Year 1973 3 1974 4 1975 5 No answer b

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SCEP 3, 1973/1974)

Card 2
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Questionnaire and Page(s)

Card

Columns

MEDICAL

X2

17 - 25

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
	Cols 17-24 coded punches 1-3		1 2 3 NA	<u>Systemic Examination</u> Any abnormalities Yes 1 No 2 Don't know 3 No answer b
13	Col 17	1990		Upper Respiratory Tract
	Col 18	1991		Lower Respiratory Tract
	Col 19	1992		Cardiovascular System
	Col 20	1993		Alimentary Tract
	Col 21	1994		Urogenital System
	Col 22	1995		Bones and Joints
	Col 23	1996		Neuromuscular, Neurological System
	Col 24	1997		Any other
14	Col 25 coded punches 1-6	1998	1 2 3 4 5 6 NA	Do you consider he/she is : Grossly obese 1 Moderately obese 2 Normal 3 Thin 4 Very thin 5 Not examined 6 No answer b
				123
				36

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SWEET 3, 1973/1974)

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Questionnaire and Page(s)

Card

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MEDICAL

x2

26 - 29

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>		<u>Code</u>	<u>Explanation and Permitted Punches</u>
		1999			<u>Pubertal assessment (Boys)</u>
	Col 26 coded punches 1-3			1 2 3 NA DNA	Has his voice broken? Yes No Unsure No answer Does not apply - girl
15	Col 27 coded punches 1-5	2000		1 2 3 4 5 NA DNA	Is pubic hair : Absent Sparse Intermediate Adult Not examined No answer Does not apply - girl
	Col 28 coded punches 1-5	2001		1 2 3 4 5 NA DNA	Is axillary hair : Absent Sparse Intermediate Adult Not examined No answer Does not apply - girl
	Col 29 coded punches 1-3	2002		1 2 3 NA DNA	Is facial hair : Absent Sparse Adult No answer Does not apply - girl
					<u>N.B.</u> Cols. 26-29 have been set to DNA if the study child is a 'girl' 124

Questionnaire and Page(s)

Card

Columns

MEDICAL

.42

30 - 34

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
	Col 30-31 numeric	2003	05- 16 18 19 NA DNA	<u>Pubertal assessment (Girls)</u> Age in years at start of menstruation 05-16 = Age in years 99 = Not yet started XK = Don't know No answer Does not apply - boy
16	Col 32 coded punches 1-4	2005	1 2 3 4 NA DNA	Is breast development : Absent Intermediate Adult Not examined No answer Does not apply - boy
	Col 33 coded punches 1-5	2006	1 2 3 4 5 NA DNA	Is pubic hair : Absent Sparse Intermediate Adult Not examined No answer Does not apply - boy
	Col 34 coded punches 1-5	2007	1 2 3 4 5 NA DNA	Is axillary hair : Absent Sparse Intermediate Adult Not examined No answer Does not apply - boy
				<u>NB.</u> Cols. 30-34 have been set to DNA if the study child is a boy. 125

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SWEEF 3, 1975/1974)

Card X2
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Questionnaire and Page(s) Card Columns

MEDICAL

X2

35 - 41

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
	Cols 35-37 coded punches 1-6		1 2 3 4 5 6 NA	<u>Motor Co-ordination Tests</u> Very steady 1 Slightly unsteady 2 Very unsteady 3 Unable to score, due to poor comprehension or co-operation 4 Could not test due to physical handicap 5 Test not performed for other reasons 6 No answer b
17	Col 35	2008		Standing heel to toe for 15 secs.
	Col 36	2009		Hopping - Left foot
	Col 37	2010		Hopping - Right foot
	Cols 38-41 numeric		00- 10 NA	Tennis ball - number of catches Range 0 - 10 No answer b
	Cols 38-39	2012		Right hand
	Cols 40-41	2014		Left hand

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SWEDEP 3, 1973/1974)

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Questionnaire and Page(s)

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MEDICAL

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42 - 44

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>		<u>Code</u>	<u>Explanation and Permitted Punches</u>
	Col 42 coded punches 1-4	2015		1 2 3 4 NA	<u>Summary</u> Do you consider the child has : Normal co-ordination 1 Mild clumsiness 2 Marked clumsiness 3 Not examined 4 No answer b
17	Col 43 coded punches 1-7	2016		1 2 3 4 5 6 7 NA	If mild or marked clumsiness, does it involve : All limbs 1 Arms only 2 Legs only 3 Arm and leg on one side 4 One arm only 5 One leg only 6 Other combination or answer 7 No answer b
18	Col 44 coded punches 1-6	2017		1 2 3 4 5 6 NA	Ethnic Group : European/Caucasian 1 African/Negroid 2 Indian/Pakistan 3 Other Asian 4 Mixed race 5 Other or unsure 6 No answer b

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS IJI (SEP 3 1973/1974)

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Card

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JUDICIAL

42

45 - 65

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
<u>SECTION 4 - SUMMARY</u>				
	Cols 45-65 coded punches 1-7		1 2 3 4 5 6 7 IL	No abnormal condition Insufficient information Condition present, but no handicap Slight handicap Moderate handicap Severe handicap Degree unknown No answer
Col 45	2018			General motor handicap
Col 46	2019			General physical abnormality
Col 47	2020			Mental retardation
Col 48	2021			Emotional/Behavioural problem
Col 49	2022			Head and neck
Col 50	2023			Upper limb
Col 51	2024			Lower limb
Col 52	2025			Spine
Col 53	2026			Respiratory system
Col 54	2027			Gastrointestinal system
Col 55	2028			Urogenital system
Col 56	2029			Heart
Col 57	2030			Hematological
Col 58	2031			Skin
Col 59	2032			Epilepsy
Col 60	2033			Other CNS condition
Col 61	2034			Diabetes
Col 62	2035			Eye condition
Col 63	2036			earing defect
Col 64	2037			Speech defect
Col 65	2038			Any other abnormal condition

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SLEEP 3, 1973/1974)

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Questionnaire and Page(s) Card Columns

MEDICAL

X 3

1-12

<u>Question Number</u>	<u>Field Description</u> Col 1	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
				Always punched X3 card type for Medical Form
	Cols 2-4 numeric	2043		See notes at beginning of Coding Frame for a breakdown of the Local Authority Coding
		2049		Column 2 is the region coded as follows : 1 North Western 0 2 Northern 1 3 East and West Riding 2 4 North Midlands 3 5 Eastern 4 6 London + South eastern 5 7 Southern 6 8 South Western 7 9 Midlands 9 10 Wales 8 11 Scotland X NA No audiogram
	Cols 5-10 numeric			For an extended breakdown of the serial number, see notes at beginning of Coding Frame
II	Col 11 coded punches 1-2	622	1 2 NA	Sex of child Boy 1 Girl 2 No audiofram
V	Col 12 coded punches 1-6	2053	1 2 3 4 5 6 NA	Audiogram Recorder Doctor 1 Qualified Audiometrist 2 Nurse 3 Teacher 4 Other 5 Not recorded 6 No answer b

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SWEET 3, 1973/1974)

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Questionnaire and Page(s)

Card

Columns

MEDICAL

253

13-17

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>		<u>Code</u>	<u>Explanation and Permitted Punches</u>
LX	Cols 13-14	2055		00-31 NA	Today's Date - Day Range 0-31 No answer b NB 00 = form not dated (month estimated) This was done from April 1974 onwards. Therefore most of those received undated up to that date are coded 00. 04. 4.
	Cols 15-16 numeric	2057		01-12 NA	Today's Date - Month Range 1 - 12 (January through December) No answer b
	Col 17 numeric punches 3-5	2058		73 74 75 NA	Today's Date - Year 1973 3 1974 4 1975 5 No answer b

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NATIONAL CHILD DEVELOPMENT STUDY
PCPS III (S.ELF 3, 1973/1974)

Card X3
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Questionnaire and Page(s)

Card

Columns

MEDICAL

X3

18-41

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
	Cols 18-29 numeric	-10 - 5 0-90 DN. NA		Hearing Loss in dB - Right ear XX XY Range 0-90 in multiples of 5 99 - Sweep test No answer b
	Col 18-19	2060		Loss at 250 CPS
	Col 20-21	2062		Loss at 500 CPS
	Col 22-23	2064		Loss at 1000 CPS
	Col 24-25	2066		Loss at 2000 CPS
	Col 26-27	2068		Loss at 4000 CPS
	Col 28-29	2070		Loss at 8000 CPS
	Cols 30-41 numeric	-10 - 5 0-90 DN. NA		Hearing Loss in dB - Left ear XX XY Range 0-90 in multiples of 5 99 - Sweep test No answer b
	Col 30-31	2072		Loss at 250 CPS
	Col 32-33	2074		Loss at 500 CPS
	Col 34-35	2076		Loss at 1000 CPS
	Col 36-37	2078		Loss at 2000 CPS
	Col 38-39	2080		Loss at 4000 CPS
	Col 40-41	2082		Loss at 8000 CPS

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SILVER 3 1973/1974)

Card X 4
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Questionnaire and Page(s)

Card

Columns

EDUCATIONAL E 1

X4

1 - 16

Question number	Field Description Col 1	Computer Item	Code	Explanation and Permitted Values
	Cols 2-4 numeric	2092		Always punched X4 Card type for Educational form
		2093	1 2 3 4 5 6 7 8 9 10 11 NA	Column 2 is the region coded as follows : North Western 0 Northern 1 East and West Riding 2 North Midlands 3 Eastern 4 London + South Eastern 5 Southern 6 South Western 7 Midlands 9 Wales 8 Scotland X No Educational questionnaire b
	Cols 5-10 numeric	1		For an extended breakdown of the serial number, see notes at beginning of coding frame.
Ib	Col 11 coded punches 1-2	622	1 2 NA	Sex of child Boy 1 Girl 2 No Educational questionnaire b
	Cols 12-13 numeric	2098	00-31 NA	Today's Date - Day Range 0 - 31 No answer b <u>NB 00 = form not dated (month estimated)</u>
IIb	Cols 14-15 numeric	2100	01-12 NA	Today's Date - Month Range 1-12 (January through December) No answer b
	Col 16 numeric punches 4-5	2101	74 75 NA 45	Today's Date - Year 1974 4 1975 5 No answer b

NATIONAL CHILD DEVELOPMENT STUDY
NCS III (SCHOOL 3, 1975/1974)

Card No. 4
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Questionnaire and Page(s)

Card

Columns

X 4 17 - 26

EDUCATIONAL E3		Computer Item	Code	Explanation and Permitted Punches
Question Number	Field Description			
1	Col 17 coded punches Y,X,1-9	2102	1	For schools wholly maintained by a LEA and for voluntary schools :
			2	Comprehensive (including bilateral and multi-lateral) 1
			3	Grammar (selective senior secondary in Scotland) 2
			4	Secondary modern(junior secondary in Scotland) 3
			5	Technical 4
			6	All-age 5
			7	Residential special (excluding ESN) 6
			8	Day special (excluding ESN) 7
			9	Immigrant centre 8
			10	Other 9
			11	Day ESN school (excluding physically handicapped ESN - code 7) X
			NA	Residential ESN school (excluding physically handicapped ESN - code 6) Y
				No answer b
2	Col 18 coded punches 1-8	2103	1	For schools not wholly maintained by a LEA :
			2	Independent school (not catering wholly or mainly for handicapped) 1
			3	Direct-grant school (grant aided Scotland) 2
			4	Non-maintained special school 3
			5	Independent school catering wholly or mainly for handicapped pupils 4
			6	Other 5
			7	Day ESN 6
			8	Residential ESN 7
			NA	Approved school/community home 8
				No answer b
3	Cols 19-22 numeric	2104	0-2999 NA	Total number of pupils on school roll at present
				Range 0 - 2999
				No answer b
4	Cols 23-26 numeric	2108	0-1999 NA 46	Number of above who are boarders
				Range 0 - 1999
				No answer b
				133

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NATIONAL CHILD DEVELOPMENT STUDY,
NCDS III (SEE 3, 1970/1974)

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Questionnaire and Page(s) Card Columns

EDUCATIONAL E3-E4		X 4	27 - 30	
Question number	Field Description	Computer Item	Code	Explanation and Permitted Punches
5	Col 27 coded punches 1-3	2112	1 2 3 NA	Are the pupils in the school : All boys All girls Of both sexes No answer
6	Col 28 coded punches Y,X, 0-4	2113	1 2 3 4 5 6 7 NA	Age in years of youngest pupils in school Age 5-6 years Age 7-9 years Age 10 years Age 11 years Age 12 years Age 13 years Age 14 years No answer
6	Col 29 coded punches 6-9	2114	1 2 3 4 NA	Age in years of oldest pupils in school. Age 16 years Age 17 years Age 18 years Age 19 years No answer
7	Col 30 coded punches 1-9	2115	1 2 3 4 5 6 7 8 9 NA	Percentage of children in school aged less than 16 years having fathers in non manual occupations 0-9 % 10-19 % 20-29 % 30-39 % 40-49 % 50-59 % 60-69 % 70-79 % 80 % or more No answer

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (WINTER 1973/1974)

Card x4
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<u>Questionnaire and Page(s)</u>	<u>Card</u>	<u>Columns</u>
EDUCATIONAL	E 4	X 4
		31 - 39

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
8	Col 31 coded punches 1-5	2116	1 2 3 4 5 NA	If school is comprehensive, was it: Purpose built 1 Formed by amalgamating two or more existing schools 2 Formed by introducing an unselective entry into a modern or junior secondary school 3 Formed by introducing an unselective entry into a grammar or senior secondary school 4 Other 5 No answer b
9	Col 32-33 numeric	2117	00-99 100 NA	N.B. Cols 52-43 were checked for percentages adding up to more than 100; when this happened all replies have been set to Not answered. This is done separately for "boys" and "girls". Also "No answer" on all the percentage items implies that none of the questions were answered. All other NA's are set to 0. What percentage of boys and girls aged 15 are studying for: a) GCE 'O' Level (or SCE 'O' Grade) Boys 0 - 99% XX = 100% No answer b
	Col 34-35 numeric	2119	00-99 100 NA	Girls 0 - 99% XX = 100% No answer b
	Col 36-37 numeric	2121	00-99 100 NA	b) CSE Boys 0 - 99% XX = 100% No answer b
	Col 38-39	2123	00-99 100 NA	Girls 0 - 99% XX = 100% No answer b

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NATIONAL CHILD DEVELOPMENT STUDY
NCDs IITI (SINCE 3, 1970/1974)

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Questionnaire and Page(s) Card Columns
EDUCATIONAL E4 X 4 40 - 51

<u>Question number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
9	Col 40-41 numeric	2125	00-99 100 NA	<u>c) GCE and CSE</u> Boys 0 - 99 % XX = 100 % No answer
	Col 42-43 numeric		00-99 100 NA	Girls 0 - 99 % XX = 100% No answer
10	Col 44-45 numeric	2129	00-119	Number of boys and girls who in the last complete academic year left school : a) having obtained at least 2 'A' level (or 3H Grade in Scotland) passes.
			NA	Boys 0 - 99 XO - X9 = 100 - 109 YO - Y9 = 110 - 119 No answer
	Col 46-7 numeric	2131	00-119	Girls 0 - 99 XO - X9 = 100 - 109 YO - Y9 = 110 - 119 No answer
			NA	b
10	Col 48-49 numeric	2133	0-119	b) To take up a full-time degree level course Boys 00- 99 XO-X9 = 100-109 YO-Y9 = 110-119 No answer
			NA	b
	Col 50-51 numeric	2135	0-119	Girls 00-99 XO-X9 = 100-109 YO-Y9 = 110-119 No answer
			NA	136 b

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NATIONAL CHILD DEVELOPMENT STUDY,
NCS III (JULY 1973/1974)

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Questionnaire and Page(s)

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EDUCATIONAL

E4

A 4

52 - 62

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
11	Col. 52-53 numeric	2137	0-100 NA	In the last year, before raising the school leaving age - percentage of the group who remained at school after the earliest time when they could have left.
				Boys 00-100 % No answer b
12a	Col 54-55 numeric	2139	0-100 NA	Girls 00-100 % No answer b
				Number of full-time teachers currently in school
12b	Col 56-58 numeric	2141	000-199 NA	Range 0-199 No answer b
				Part-time staff; full-time equivalent Range 0-39 No answer b
13	Col 61-62 numeric	2146	00-49 NA	Number of full-time teachers who left at the end or during last academic year Range 0-49 No answer b

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCCS III (S/DEF 3, 1973/1974)

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Questionnaire and Page(s) Card Columns

EDUCATIONAL E5 X 4 63 - 67

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
14a	Col 63 numeric	2148	0-9 NA	Do any members of staff have particular responsibilities for career guidance? If so, how many teachers? Range 0-9 9 or more entered as 9 No answer
14b	Col 64-65 numeric	2149	0-29 DNA NA	If yes to 14a, how much time is teaching load reduced to allow for this? 0-29 (to nearest hour) 99= work done by someone who already has reduced time-table due to other responsibilities No answer
				<u>NB</u> Estimates of length of school week were inconsistent. Recommend that all answers of 20 and above should be aggregated.
14c	Col 66 coded punches 1-2	2151	1 2 NA	Is any teacher paid special salary for above work? Yes No No answer
14d	Col 67 coded punches 1-5	2152	1 2 3 4 5 NA	How much career training has teacher received? None Less than 7 days 7 to 15 days More than 15 days Some, but duration unknown No answer
				<u>NB</u> If code 1 has been ringing on this column and Col 63 is 0 or N., then Col 67 has automatically been set to NA.

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING FILLED ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SHEEP 3, 1-73/1974)

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EDUCATIONAL E5

X 4

68 - 72

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
	Cols 68 - 71 coded punches 1-2		1 2 NA	'll children of the study child's age have had lessons specifically concerned with the following:- coding as below Yes 1 No 2 No answer b
15	Col 68	2153		Physiological aspects of human reproduction
	Col 69	2154		Emotional and personal aspects of sexual relationships.
	Col 70	2155		Information regarding contraception.
	Col 71	2156		Information on venereal diseases.
16	Col 72 coded punches 1-5	2157	1 2 3 4 5 NA	Which one of the following best describes how pupils in the 12-13 year group of your school are allocated to classes. Permanent classes are formed on the basis of ability. Children take all or most of their lessons with the same class which contains children of restricted range. 1 Permanent classes are of mixed ability but for some subjects, classes are formed on ability. 2 All classes mixed ability 3 Some other arrangement 4 Not applicable- no children of this age group in school 5 No answer b

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X4

73 - 77

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
17	Cols 73-75 coded punches 1-4		1 2 3 4 NA	Does the school arrange the following : Coding as below; Yes, regular meetings - at least once a term 1 Yes at least once a year 2 No regular meetings, only when need arises 3 Not at all 4 No answer b
	Col 73	2158		Meetings at which there is parent-teacher discussion
	Col 74	2159		Occasions at which parents see pupils at work.
	Col 75	2160		Meetings at which teachers demonstrate teaching methods or content to parents.
18	Col 76 coded punches 1-2	2161	1 2 NA	Does the school have a parents' or parent-teacher association? Yes 1 No 2 No answer b
19	Col 77 coded punches 1-6	2162	1 2 3 4 5 6 NA	Does school have a uniform? No 1 Yes, not compulsory 2 Yes, full uniform compulsory 3 Yes, specific items only compulsory 4 Yes, compulsory for certain age groups 5 Other 6 No answer b

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NCDs 133 (5 SEP 3 1973/1974)

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EDUCATIONAL E6		X4	78 - 79	
Question Number	Field Description	Computer Item	Code	Explanation and Permitted Punches
20	Col 78 multicoded punches 1-7	2163		Do you feel that the work of your school is limited by lack or inadequacy of any of the following facilities? 1 Library 1 2 Sports facilities 2 3 Science laboratories 3 4 Domestic science/Home Economics facilities .4 5 Metalwork/Woodwork facilities 5 6 Equipment for commercial subjects 6 7 Audio-visual equipment 7 NA No answer b
21	Col 79 numeric	2170	0-9 NA	How many pupils were expelled in last academic year? Range 0-9 9 + coded as 9 No answer b <u>NB</u> It was sometimes apparent from remarks on the questionnaire that distinction between 'expulsion' and 'long-term suspension' is unclear.

ALWAYS CONSULT THE QUESTION&ANSWER BEFORE USING THESE ITEMS

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EDUCATIONAL E6

x5

1 - 10

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>		<u>Explanation and Permitted Punches</u>
		<u>Code</u>		
	Col 1			Always punched X5 Card type for Educational Form
	Cols 2-4 numeric	2092		See notes at beginning of Coding Frame for a breakdown of Local Authority Coding
		2093		Column 2 is the region coded as follows :
		1	North Western	0
		2	Northern	1
		3	East and West Riding	2
		4	North Midlands	3
		5	Eastern	4
		6	London + South Eastern	5
		7	Southern	6
		8	South Western	7
		9	Midlands	9
		10	Wales	8
		11	Scotland	X
		NA	No Educational questionnaire	b
	Cols 5-10 numeric	1	For an extended breakdown of the serial number, see notes at beginning of Coding Frame.	

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NCDs III (S/LEP 3, 1973/1974)

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EDUCATIONAL E6

X5

11 - 19

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
	Cols 11-19 coded punches 1-3			Disciplinary methods used in schools.
		1		Used regularly or occasionally 1
		2		Used very rarely 2
		3		Never used 3
		N/A.		No answer b
22	Col 11	2184		a) Suspension
	Col 12	2185		b) Corporal punishment
	Col 13	2186		c) Physical exercise or manual work (eg. gardening/running)
	Col 14	2187		d) Extra classwork/homework
	Col 15	2188		e) Attending school outside hours (e.g.detention)
	Col 16	2189		f) Loss of special status (eg. prefect)
	Col 17	2190		g) Exclusion from popular activities or use of special equipment or rooms
	Col 18	2191		h) Report to parents
	Col 19	2192		i) Special behaviour/work reports

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EDUCATIONAL E7

X 5

20 - 25

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
23a	Col 20 coded punches 1-5	2193	1 2 3 4 5 NA	Is the class in which the child takes most of his/her English lessons? 1 Restricted in ability range (streamed or setted) but not a remedial class. 2 Of mixed ability 3 A remedial class 4 Not applicable - as school is a special school 5 Other b No answer
23b	Col 21 multicode punched Y,Z, 0-8	2194	NA	If restricted in ability range, describe ability range of class See note at beginning of Coding Frame for detailed coding of this question. b No answer
23c	Col 22-23 numeric	2196	00-69 NA	How many children in this class? Range 0-69 b No answer
23d	Col 24 numeric	2198	0-9 NA	To the nearest hour - how many hours per week do English lessons occupy? Range 0-9 9 or more coded as 9 b No answer
23e	Col 25 coded punches 1-3	2199	1 2 3 NA	Can child read well enough to cope with everyday needs? 1 Yes 2 No 3 Uncertain b No answer

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NCDS III (SWEDEP 3, 1973/1974)

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E 7

X 5

26 - 32

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Computer Code</u>	<u>Explanation and Permitted Punches</u>
24a	Col 26 coded punches 1-5	2200	1 2 3 4 5 NA	Is the child's Mathematics class: Streamed or setted (not remedial) 1 Of mixed ability 2 A remedial class 3 Not applicable - special school 4 Other 5 No answer b
24b	Col 27 multicoded punches Y, Z, 0-8	2201	NA	If 'streamed or setted' - describe ability range of class. See note at beginning of Educational section, for detailed coding of this question No answer b
24c	Col 28-29 numeric	2203	00-59 NA	How many children in this class? Range 0-59 No answer b
24d	Col 30 numeric	2205	0-9 NA	To the nearest hour, how many hours per week do Maths lessons occupy? Range 0-9 9 or more coded as 9 No answer b
24e	Col 31 coded punches 1-3	2206	1 2 3 NA	Can child do all calculations normally required by an everyday shopper? Yes 1 No 2 Uncertain 3 No answer b
25	Col 32 coded punches 1-4	2207	1 2 3 4 NA Se	Is the child : Full-time boarder (including weekends) 1 Part-time boarder (weekdays only) 2 Day pupil 3 Other 4 No answer b

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33 - 68

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
26	Cols 33, 36,39,42,45, 48,51,54,57, 60,63,66			<u>Examination Intentions and Passes</u>
		1		If an O-level or SCE O-grade pass 1 already obtained
		2		If a CSE grade 1 pass already 2 obtained
		3		If a CSE pass, grade 2-5 already 3 obtained
		4		If GCE 'O' level or SCE 'O'-grade 4 will be taken this year
		5		If this pupil has already started or 5 will be proceeding to an A-level or H-grade course without taking O-level or O-grade
		6		If CSE will be taken this year 6
		7		If some other external examination 7 will be taken this year
		8		No external examination intended or 8 taken
		9		If a subject is being taken at CSE 9 and GCE 'O' level
		NA		Not answered b
				<u>Subjects</u>
				<u>Ancient Languages</u>
		01		Greek
		02		Latin
		03		Other Ancient/Classical Languages
		04		Classics (General Classics)
				<u>Modern Languages</u>
		10		French
		11		German
		12		Spanish
		13		Russian
		14		Italian
		15		Welsh
		16		Irish or Gaelic
		17		Other European Languages
		18		Other modern languages
		59		146

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X 5

33 - 68

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
		20		<u>Arts/Humanities</u> English Language If English specified as two subjects, oral and written, delete 'Oral' and code 'written' as English (i.e. 22)
		21		English Literature
		22		English (unspecified)
		23		History/Ancient History
		24		Religious Knowledge
		25		Humanities (Single Subject)
		26		Arts/Design (Arts/Crafts), Photography, Design for Living
		27		Music
		28		Craft
26		29		Drama/Drama and Music/Dance and Drama
				<u>Social Sciences</u>
		30		British Constitution/British Government/ British Government & Politics
		31		Law
		32		Economics/Economics & British Constitution/Economics & Public Affairs/ Economic Geography/Economic History
		33		Geography
		34		Sociology
		35		General Studies/Liberal Studies/ Citizenship/Civics (Community Studies)/ Modern Studies/Environmental Studies/ European Studies/Current Affairs
		36		Social Studies (Single Subject) People in Society
				<u>Domestic/Commercial</u>
		40		Dressmaking/Needlework/Embroidery/ Fabric Fashion
		41		Home Economics/Domestic Science/ Housecraft
		42		Cookery/Food & Nutrition/Catering
		43		Accounts & Book-keeping
		44		Commerce (Business) Studies/Office Practice
		45		Typing/Shorthand
		46		Home Nursing/Child Care/Child Development
		47		Other Commercial

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33 - 68

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
26				<u>Mathematics</u>
				50 Mathematics (including Pure and Applied together) Mathematics for Living
				51 Mathematics (Pure)
				52 Mathematics (Applied)
				53 Further/Additional Maths
				54 Maths for Science
				55 Maths & Statistics
				56 Statistics
				57 Computer Sciences
				58 Arithmetic
				<u>Science</u>
				60 Biology
				61 Botany
				62 Zoology
				63 Chemistry
				64 Geology
				65 Physics
				66 Physical Sciences (include Physics and Chemistry)
				67 General Science
				68 Other Science Subjects
				<u>Technical</u>
				70 Metalwork
				71 Technical/Geometrical/Engineering/Woodwork Mechanical Drawing
				73 Engineering (Applied Mechanics, Technology, Motor Car Maintenance, Electronics)
				74 Other Technical Subjects (e.g. Home Maintenance)
				<u>Miscellaneous</u>
				80 Sex Education/Human Biology/Personal Relationships/Health Education
				81 School Leavers Programme (work sampling)
				82 Consumer Education
				83 Hobbies (recreational activities)
				84 Careers
				85 Physical Education
				86 Horticulture/Agriculture/Gardening
				87 Unclassifiable
				88 Integrated Studies
				NA No answer
				N.B. It is possible for different subjects to be represented by the same code and thus appear twice in the following columns.

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33 - 68

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
	Col 33 Cols 34-35	2208 2209	1-9 01-88	1st Subject
	Col 36 Cols 37-38	2211 2212	1-9 01-88	2nd Subject
	Col 39 Cols 40-41	2214 2215	1-9 01-88	3rd Subject
	Col 42 Cols 43-44	2217 2218	1-9 01-88	4th Subject
	Col 45 Cols 46-47	2220 2221	1-9 01-88	5th Subject
26	Col 48 Cols 49-50	2223 2224	1-9 01-88	6th Subject
	Col 51 Cols 52-53	2226 2227	1-9 01-88	7th Subject
	Col 54 Cols 55-56	2229 2230	1-9 01-88	8th Subject
	Col 57 Cols 58-59	2232 2233	1-9 01-88	9th Subject
	Col 60 Cols 61-62	2235 2236	1-9 01-88	10th Subject
	Col 63 Cols 64-65	2238 2239	1-9 01-88	11th Subject
	Col 66 Cols 67-68	2241 2242	1-9 01-88	12th Subject

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EDUCATIONAL E8-E9

X 5

69 - 78

Question Number	Field Description	Computer Item	Code	Explanation and Permitted Punches
	Col 69-74 coded punches 1-6		1 2 3 4 5 6 NA	Ratings of child's ability in each of the subjects below Capable of obtaining an A-level or Higher-Grade pass in this subject 1 Above average. Capable of obtaining O-level or C-grade or CSE grade 1, but not of taking it to 'A' level or Higher Grade 2 Of average ability in this subject. 3 Capable of obtaining a CSE pass Grades 2-4 4 Below average. A possible CSE entrant 5 Little, if any, ability in this subject 5 Don't know 6 No answer b
27	Col 69	2244		Mathematics
	Col 70	2245		English
	Col 71	2246		Modern languages
	Col 72	2247		Science
	Col 73	2248		Practical subjects
	Col 74	2249		Social studies
28	Col 75-78 coded punches 1-4		1 2 3 4 NA	Is the child receiving any special help within the school for any of the reasons stated below Yes 1 Yes, but not as much as needed 2 No, but desirable 3 No, and not necessary 4 No answer b
	Col 75	2250		Because of any educational or mental backwardness
	Col 76	2251		Because of any educational or mental superiority
	Col 77	2252		Because of any behaviour difficulties
	Col 78	2253		Because of any physical or sensory disability

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EDUCATIONAL E9		X 5	79 - 80
Question Number	Field Description	Computer	Explanation and Permitted Punches
29	Col 79 multicoded punches 1-7	2254	Contact with any services 1 Social Services or Social Work Department (including Children's Department) 2 Educational Welfare Department 3 Careers Officer/Youth Employment Officer 4 Voluntary Agency (no particular one specified) 5 Police or Probation Department 6 Child Guidance Clinic 7 Voluntary Agency (specified) Na No answer
30	Col 80 coded punches 1-2	2259	Is this child handicapped in any way that makes desirable special provision after he/she has left school? 1 Yes 2 No Na No answer
			NB This question has only been answered on this column if full educational data is present for the child. If only a short educational form has been completed - this question has been filled in on Col 80 of card X6

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E 9

x 6

1-10

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
	Col 1			Always punched X6 Card type for Educational Form
	Cols 2-4 numeric	2268		See notes at beginning of Coding Frame for a breakdown of Local Authority Coding
		2269		Column 2 is the region codes as follows: 1 North Western 0 2 Northern 1 3 East and West Riding 2 4 North Midlands 3 5 Eastern 4 6 London + South Eastern 5 7 Southern 6 8 South Western 7 9 Midlands 9 10 Wales 8 11 Scotland X NA No Educational/Short Educational b
	Cols 5-10 numeric	1		For an extended breakdown of the serial number, see notes at beginning of Coding Frame

Please consult the questionnaire before doing these items.

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x 6

11 - 23

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>		<u>Code</u>	<u>Explanation and Permitted Punches</u>
31a	Cols 11-13 numeric	2272		000- 210 NA	Number of possible half-day attendances during the Autumn term 1973 Range 0-210 No answer b
31b	Cols 14-16 numeric	2275		000- 190 NA	Number of half-days study child was absent during Autumn term 1973 Range 0-190 No answer b
32a	Cols 17-19 numeric	2278		000- 210 NA	Number of possible half-day attendances during the Autumn term 1972 Range 0-210 No answer b
32b	Cols 20-22 numeric	2281		000- 190 NA	Number of half-days study child was absent during Autumn term 1972 Range 0-190 No answer b
33	Col 23 numeric	2284		0-9 NA	How long has the child been at this school? Range 0-9 (to the nearest complete year) No answer b

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EDUCATIONAL E10 X 6 24 - 25

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
34	Col 24 coded punches 1-8	2285		Type of full-time further or higher education to which child is most suited
			1	Degree course at a university or polytechnic
			2	B.Ed. at a College of Education
			3	Some other advanced full-time course at a polytechnic or college of further education
			4	Certificate course at a College of Education
			5	Other full-time further education
			6	Part-time education in preparation for a professional qualification
			7	Other part-time education
			8	None of these
			NA	No answer
				NB When more than one answer given, only the lowest code was used - i.e. the first answer to the question.
35a	Col 25 coded punches 1-3	2286		Do you think child would benefit from staying at school after minimum leaving age
			1	Yes
			2	No
			3	Uncertain
			NA	No answer

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26 - 28

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
35b	Col 26-28 coded punches Y-9			If not expected to stay on at school : reason for this.
		1		School 'irrelevant', no suitable courses..... Y
		2		Personal xcs, eg. outgrown school, too mature, hostile,... X
		3		Unlikely to benefit, gain more from employment, ready to work.. O
		4		Reasons referring to ability eg. lacks ability, not capable of further schoolwork, no academic ability, has reached ^{reached} his/her peak 1
		5		Reasons referring to interest or motivation eg. lacks interest, has no interest in school, apathy, no interest in furthering education. Wanting to leave. 2
		6		Reasons referring specifically to finance eg. economic reasons 3
		7		Reasons referring to employment but not a specific job eg. wishes to take up employment, wishes to earn own living. 4
		8		Reasons referring to specific job. Wants to take up hairdressing, wants apprenticeship, wants to work in father's garage. 5
		9		Not happy. Doesn't like school. Doesn't fit in school. 6
		10		Personal or domestic reasons. eg. parental pressure, wanting to marry, independence, pregnancy... 7
		11		Other reasons eg. bad attendance 8
		12		Going or should go to technical college or other academic institutions full or part time. 9
		NA		No answer. b
35b	Col 26	2287		First reason - coding as specified
	Col 27	2288		Second reason - coding as specified
	Col 28	2289		Third reason - coding as specified

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29-34

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Computer Code</u>	<u>Explanation and Permitted Punches</u>
36	Col 29 coded punches 1-6 Col 30 numeric 0-9 Col 30-31 numeric 00-99, 2X	2290 2291 2292		What do you think is most likely to be this child's first job? Certainty of answer } Area of job description } Job description }
37	Col 32 coded punches 1-3	2293	1 2 3 NA	Has the child ever been in trouble with the police? Yes 1 No 2 Don't know 3 No answer b
37a	Col 33 coded punches 1-3	2294	1 2 3 NA	If yes, was Social Services Department involved? Yes 1 No 2 Don't know 3 No answer b NB If Col 32 is coded 2 or 3, this Col has been set to NA
37b	Col 34 coded punches 1-4	2295	1 2 3 4 NA	Was the case : Taken to court (Child's hearing in Scotland) 1 Dealt with by a caution 2 Otherwise dealt with 3 Don't know 4 No answer b NB If Col 32 is coded 2 or 3, this Col has been set to NA 156

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INTERNATIONAL CHILD DEVELOPMENT STUDY
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EDUCATIONAL E11

X 6

35 - 56

Question Number	Field Description	Computer Item	Code	Explanation and Permitted Punches
	Cols 35-60 coded punches 1-3		1 2 3 NA	Description of the child's behaviour in the past 12 months. Doesn't apply 1 Applies somewhat 2 Certainly applies 3 No answer b
	Col 35	2296		Very restless, has difficulty staying seated for long
	Col 36	2297		Truants from school
	Col 37	2298		Squirm, fidgety
38	Col 38	2299		Often destroys or damages own or others' property
	Col 39	2300		Frequently fights or is extremely quarrelsome.
	Col 40	2301		Not much liked by other children
	Col 41	2302		Often worries, worries about many things.
	Col 42	2303		Tends to be on own - rather solitary
	Col 43	2304		Irritable, touchy, is quick to fly off the handle
	Col 44	2305		Often appears miserable, unhappy or tearful or distressed.
	Col 45	2306		Has twitches, mannerisms, or tics of the face or body
	Col 46	2307		Frequently sucks thumb or finger.
	Col 47	2308		Frequently bites nails or fingers.
	Col 48	2309		Tends to be absent from school for trivial reasons.
	Col 49	2310		Is often disobedient.
	Col 50	2311		Cannot settle to anything for more than a few moments.
	Col 51	2312		Tends to be fearful or afraid of new situations and things.
	Col 52	2313		Fussy or over particular.
	Col 53	2314		Often tells lies.
	Col 54	2315		Has stolen things on one or more occasions in past 12 months.
	Col 55	2316		Unresponsive, inert or apathetic.
	Col 56	2317		Often complains of aches or pains.

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCCS III (S DEC 3, 1973/1974)

Card X 6
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Questionnaire and Page(s) Card Columns

EDUCATIONAL E11-E12 X 6 57 - 62

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
38	Col 57	2318		has had tears on arrival at school or has refused to come into the building in past 12 months.
	Col 58	2319		Has a stutter or stammer.
	Col 59	2320		Resentful or aggressive when corrected.
	Col 60	2321		Bullies other children.
39a	Col 61 coded punches 1-5	2322		Since the beginning of the school year, has either parent met with any member of staff to discuss child?
				1 Yes, father (or father figure) 1
				2 Yes, mother (or mother figure) 2
				3 Yes, both 3
				4 Neither 4
				5 Don't know 5
				NA No answer b
39b	Col 62 coded punches 1-5	2323		Was this meeting at the instigation of the parents or the school?
				1 Parent (s) 1
				2 School 2
				3 Don't know 3
				4 Not applicable (no meetings) 4
				5 Parent + school 5
				NA No answer b
				<u>NB</u> If col 61 is coded 4, this column has been set to 4. If col 61 is coded 5, this column has been set to NA.

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SULET 3, 1975/1974)

Card X 6
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Questionnaire and Page(s) Card Columns

EDUCATIONAL E12 X 6 63 - 70

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
40	Cols 63-64 coded punches 1-6		1 2 3 4 5 6 NA	With regard to the child's education - do the father (or father figure) and mother (or mother figure) - appear :- Over concerned about progress/ expecting too high a standard 1 Very interested 2 To show some interest 3 To show little or no interest 4 Can't say 5 Inapplicable (eg. no mother/father figure) 6 No answer b
	Col 63	2324		Mother figure
	Col 64	2325		Father figure
41	Cols 65/70 coded punches 1-5		NA	Child's personality/behaviour ratings Scale 1-5 between the two descriptions for each column No answer b
	Col 65	2326		Cautious - Impulsive
	Col 66	2327		Moody - Even-tempered
	Col 67	2328		Timid - Aggressive
	Col 68	2329		Flexible - Rigid
	Col 69	2330		Sociable - Withdrawn
	Col 70	2331		Lazy - Hardworking
				159
			72	

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SAMPLER 3, 1973/1974)

Card X 6
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Questionnaire and Page(s) Card Columns

EDUCATIONAL E12 X 6 71 - 80

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>		<u>Code</u>	<u>Explanation and Permitted Punches</u>
	Cols 71-77 coded punches 1-4			1	Further descriptions of children. Coding as follows :-
				2	Not at all
				3	Somewhat
				4	Certainly
				NA	Don't know
					No answer
42	Col 71	2332			Poor hearing
	Col 72	2333			Difficult to understand because of poor speech.
	Col 73	2334			Bad eyesight
	Col 74	2335			Clumsy
	Col 75	2336			Poor control of hands (eg. in writing, drawing, handwork)
	Col 76	2337			Poor physical co-ordination (eg. in jumping, running, or throwing)
	Col 77	2338			Obese or overweight
	Col 80 coded	2339			For short educational forms only.- (see note on Col 80 Card X5)
				1	Is this child handicapped in any way that makes desirable special provision after leaving school?
				2	Yes
				3	No
				NA	Not answered, although short Educational form was punched.
					No short educational present

ALWAYS CONSULT THE SECTION IN BEFORE USING THESE FORMS

NATIONAL CHILD DEVELOPMENT STUDY
NCD, III (2 DEP 3, 1973/1974)

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Questionnaire and Page(s)

Card

Columns

PARENTAL P1

X7

1-16

<u>Question number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
	Col 1	<u>Item</u>	<u>Code</u>	
	Cols 2-4 numeric	2349		Always punched X7 card type for Parental Form
		2350		Column 2 is the region coded as follows .
		1		North Western 0
		2		Northern 1
		3		East and West Riding 2
		4		North Midlands 3
		5		Eastern 4
		6		London + South Eastern 5
		7		Southern 6
		8		South Western 7
		9		Midlands 9
		10		Wales 8
		11		Scotland X
		NA		No Parental questionnaire b
	Cols 5-10 numeric	1		For an extended breakdown of the serial number, see notes at beginning of Coding Frame.
Ib	Col 11 coded punches 1-2	622	1	Sex of child
			2	Boy 1
			NA	Girl 2
				No Parental questionnaire b
	Cols 12-13 numeric	2354	00-31	Today's Date - Day
			NA	Range 0 - 31
				No answer b
				<u>NB 00 = form not dated (month estimated)</u>
IIb	Cols 14-15 numeric	2356	01-12	Today's Date, - Month
			NA	Range 1 - 12 (January through December) b
	Col 16 numeric punches 4-5	2358	74	Today's Date - Year
			75	1974 4
			NA	1975 5
				No answer , b
			74	161

PLA.Y CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY,
NCS III (SNELP 3 1973/1974)

Card # 7
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Questionnaire and Page(s) Card Columns

PARENT L P1-P3 X 7 17 - 22

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
				Relationship of informant to the study child
IV b	Col 17 coded punches 1-5	2359	1 2 3 4 5 NA	Mother/step-mother 1 Father/step-father 2 Other 3 Both parents 4 Compiled from records 5 No answer b
	Cols 18-19 numeric	2360	00-19 DNA NA	Number of people in household Range 0 - 19 XX = living in institution No answer b
I	Col 20 coded punches 1-3	2362	1 2 3 NA	Single or multiple birth. Singleton 1 Twin 2 Triplet 3 No answer b
	Col 21 numeric	2363	0-9 NA	Total males in household older than study child but under 20 years 11 months. Range 0 - 9 No answer b
	Col 22 numeric	2364	0-9 NA	Total males in household younger than study child Range 0 - 9 No answer b

INDIAN CHILD DEVELOPMENT STUDY
SHEET 3 (SHEET 3, 1973/1974)

Card X 7
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Questionnaire and Page(s) Card Columns

PARENTAL P3 X 7 23 - 28

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Entries</u>
		<u>Item</u>	<u>Code</u>	
I	Col 23 numeric	2365		Total females in household older than study child but under 20 years 11 months.
			0 - 9 NA	Range 0 - 9 No answer b
2a	Col 24 numeric	2366		Total females in household younger than study child.
			0 - 9 NA	Range 0 - 9 No answer b
2b	Col 25 numeric	2367		How many older brothers does the study child have ?
			0 - 9 NA	Range 0 - 9 (9+ coded as 9) No answer b
2c	Col 26 numeric	2368		How many younger brothers?
			0 - 9 NA	Range 0 - 9 (9+ coded as 9) No answer b
2d	Col 27 numeric	2369		How many older sisters?
			0 - 9 NA	Range 0 - 9 (9+ coded as 9) No answer b
	Col 28 numeric	2370		How many younger sisters?
			0 - 9 NA	Range 0 - 9 (9+ coded as 9) No answer b
				NB Columns 25-23 should have been answered for brothers and sisters with <u>same natural mother</u> as study child. However, the answers may be inaccurate since some will include adopted children and step-children. 163

ALL IN CODE LISTED QUESTIONNAIRE AND DRAFTING PAPER ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCCDS ITI (SEPTEMBER 1973/1974).

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Questionnaire and Page(s)

Card

Columns

PARENTAL P3-P4

X 7

29 - 32

Question Number	Field Description	Computer		<u>Explanation and Permitted Punches</u>
		Item	Code	
3	Col 29 coded punches Y-8	2371	1 2 3 4 5 6 7 8 9 10 11 NA	The relationship of the person acting as the child's mother.
				Natural mother Y
				Mother by legal adoption Z
				Step-mother O
				Foster-mother I
				Grandmother 2
				Elder sister/sister-in-law 3
				Co-habittee of father 4
				Aunt 5
				Housemother 6
				No regular mother figure 7
				Other 8
				No answer b
4a	Col 30 coded punches 1-6	2372	1 2 3 4 5 6 NA	If not natural or legal adoptive mother - why is child not living with her?
				Dead 1
				Divorced 2
				Separated 3
				Illegitimate 4
				Other 5
				Not at home/in care 6
				No answer b
4b	Col 31-32 numeric	2373 CO-16 NA	If child is living with a mother substitute - age care under care. Range 0-16 No answer	
				b

NATIONAL CHILD DEVELOPMENT STUDY
ICPSR 77 (1973/1974)

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Questionnaire and Page(s) Card Columns
PARENTAL P4 X7 33 - 36

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Functions</u>
		<u>Item</u>	<u>Code</u>	
5	Col 33 coded punches Y-8	2375		The relationship of the person acting as the child's father.
			1	Natural father
			2	Father by legal adoption
			3	Step-father
			4	Foster-father
			5	Grandfather
			6	Elder brother/brother-in-law
			7	Co-habitee of mother
			8	Uncle
			9	House-father
			10	No regular father figure
			11	Other
			NA	No answer
6a	Col 34 coded punches 1-6	2376		If not natural or legal adoptive father - why is child not living with him? Coding as for Col 30
6b	Col 35-36 numeric	2377		If child is living with father substitute - age came under care. Coding as for cols 31-32

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCDS IJI (SINCE 7 1970/1974)

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PARENTAL P4

X 7

37 - 38

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
7a	Col 37 multi-coded punches 1-9	2379		Has the child ever been in care of a Local Authority?
			1	Yes, in care now 1
			2	Yes, in care in past only 2
			3	No, never 3
			4	Don't know 4
			5	Other replies 5
			6	If ever in care, age at last admission, under 1 year 6
			7	If ever in care - aged at last admission 1 - 4 years 11 months 7
			8	If ever in care - aged at last admission - 5-10 years 11 months 8
			9	If ever in care - aged at last admission 11 years and over 9
			NA	No answer b
7b	Col 38 multi-coded punches 1-9	2381		Has the child ever been in care of a Voluntary society?
			1	Yes, in care now 1
			2	Yes, in care in past only 2
			3	No, never 3
			4	Don't know 4
			5	Other replies 5
			6	If ever in care - age at last admission under 1 year 6
			7	If ever in care - aged at last admission 1-4 years 11 months 7
			8	If ever in care - aged at last admission 5-10 years 11 months 8
			9	If ever in care - aged at last admission 11 years and over 9
			NA	No answer b

ALWAYS CONSULT THE CLASSIFICATION BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY,
NCS III (SEP 3 1973/1974)

Card X 7
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Questionnaire and Page(s) Card Columns

PARENTAL P5 X 7 39 - 40

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
	Col 39 coded punches 0-5	2383		Occupation of the child's father or father figure (as nominated in Q. 5 Col 33)
			1	No male head 0
			2	Retired 1
			3	Unemployed 2
			4	Sick 3
			5	Other 4
			6	Father employed 5
			NA	No answer/not applicable b
8	Col 40 coded punches 1-8	2384		Father/male head's occupation from the GRO's Classification of Occupations.
			1	Social class I - Professional 1
			2	Social Class II - Intermediate groups 2
			3	Social Class III - Skilled non-manual 3
			4	Social Class III - Skilled manual 4
			5	Social Class IV - Semi-skilled non-manual 5
			6	Social Class IV - Semi-skilled manual 6
			7	Social Class V - Unskilled manual 7
			8	Impossible to classify because insufficient information 8
			NA	No answer - or in armed forces/ No male Head b

Questionnaire and Page(s)CardColumns

PARTITION P5

X 7

41 - 46

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
		2335		Father/male head's socio-economic group from the GRO's classification of occupants.
8	Col 41-42 numeric		01	Employers and managers in central and local government, industry, commerce etc. (establishments employing 25 persons and over) 01
			02	Employers and managers in industry, commerce etc. (employing less than 25 persons) 02
			03	Professional-self-employed 03
			04	Professional - employees 04
			05	Intermediate non-manual workers 05
			06	Junior non-manual workers 06
			07	Personal service workers 07
			08	Foremen and supervisors-manual 08
			09	Skilled manual workers 09
			10	Semi-skilled manual workers 10
			11	Unskilled manual workers 11
			12	Own account workers (other than professional) 12
			13	Farmer- employers and managers 13
			14	Farmers - own account 14
			15	Agricultural workers 15
			16	Members of armed forces 16
			17	Occupation inadequately described 17
			NA	No answer/no male head b
			DNA	Impossible to classify XX
9	Col 43-44 numeric	2387		Number of weeks father (i.e. male head) off work through: <u>Illness or accident</u> Range 0 - 52 XX = No answer, but there is a male head NA DNA No answer Set to DNA if Col 39 = 2-6 but this col is left blank b Uemployment
	Col 45-46 numeric	2389	00-52 DNA NA DNA 00-52 DNA DNA NA	Range 0 - 52 XX = No answer, but there is a male head NA DNA YY= No answer because of three day week. 168 No answer left blank Set to DNA if Col 39=2-6 but this col is/

ALWAYS CO-SORT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY,
NCCS I.I.I (S'EST : 1973/1974)

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PARENTAL PS

X 7

47 - 48

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
		2392		Does the mother (or mother figure) do paid work?
10	Col 47 coded punches 1-2		1	Yes 1
			2	No 2
			NA	No answer/no mother figure b
		2393		If mother does paid work - details :
11	Col 48 coded punches 1-8		1	Social class I - Professional 1
			2	Social Class II - Intermediate groups 2
			3	Social Class III - Skilled non-manual 3
			4	Social Class III - Skilled manual 4
			5	Social Class IV - Semi-skilled non-manual 5
			6	Social Class IV - Semi-skilled manual 6
			7	Social Class V - Unskilled manual 7
			8	Impossible to classify because insufficient information 8
			NA	No answer - or in armed forces/no mother figure b

ALWAYS COUNT THE QUESTIONS AND RECORD USING THESE ITEMS

INTERCENSUS CHILD DEVELOPMENT STUDY
WCDG ITI (OCTOBER 3 1973/1974)

Card
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Questionnaire and Page(s)

Card

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PARTIAL

P5

A 7

49 - 50

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
		2394		Socio-economic group from the GRO Classification of Occupations.
	Col 49-50 numeric	01		Employers and managers in central and local government, industry, commerce etc. (establishments employing 25 persons and over)
		02		Employers and managers in industry, commerce etc. (employing less than 25 persons)
		03		Professional - self-employed
		04		Professional - employees
		05		Intermediate non-manual workers
11		06		Junior non manual workers
		07		Personal service workers
		08		Foremen and supervisors-manual
		09		Skilled manual workers
		10		Semi-skilled manual workers
		11		Unskilled manual workers
		12		Own account workers (other than professional)
		13		Farmer - employers and managers
		14		Farmers - own account
		15		Agricultural workers
		16		Members of armed forces
		17		Occupation inadequately described
		NA		No answer/No mother figure
		DNA		Impossible to classify

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY,
NCDS IJI (S SEP 3 1977/1974)

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PARENTAL

P6

X 7

51 - 53

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Computer Code</u>	<u>Explanation and Permitted Punches</u>
12	Col 51 coded punches Y-3	2396		age father or mother figure left full-time education.
			1	12 years 11 months or less
			2	13 years - 13 years 11 months
			3	14 years - 14 years 11 months
			4	15 years - 15 years 11 months
			5	16 years - 16 years 11 months
			6	17 years - 17 years 11 months
			7	18 years - 18 years 11 months
			8	19 years - 20 years 11 months
			9	21 years - 22 years 11 months
			10	23 or more years
			11	Not known
			NA	No answer
13	Col 52 coded punches Y-8	2397		At what age did mother or mother figure leave full-time education. Coding as for Col 51
14	Col 53 multi-coded punches 1-9	2398		Usual language spoken at home
			1	English only
			2	English and other language
			3	Other language
			4	Welsh
			5	Gaelic/Irish
			6	European
			7	African or Indian
			8	Oriental or Mid-Eastern
			9	Other - miscellaneous
			NA	No answer
				171 b

WAYS OF USE THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
CDS ITI (S SEP 3 1973/1974)

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Questionnaire and Page(s) Card Columns

PARENTAL P6 X 7 54 - 58

Question Number	Field Description	Computer Item	Code	Explanation and Permitted Punches
15	Cols 54-55 coded punches 1-8			Number of cigarettes a day.
			1	Does not smoke
			2	Occasional - less than 1 a day
			3	1 - 5
			4	6 - 10
			5	11 - 20
			6	21 - 30
			7	31 or more
			8	Smokes pipe or cigars only
			NA	No answer
	Col 54	2400		Mother figure
	Col 55	2401		Father figure
16	Col 56 coded punches 1-5	2402		How often does the study child go out in the evenings?
			1	Never or rarely goes out
			2	Goes out once or twice a week
			3	Goes out three or four times a week
			4	Goes out five or more times a week
			5	Other answers
			NA	No answer
17a	Col 57 coded punches 1-3	2403		Do you wish that the child had been able to leave school at 15?
			1	Yes
			2	No
			3	Don't know/can't say
			NA	No answer
17b	Col 58 multicoded punches 1-7	2404		Reasons for wishing that child had left school at 15.
			1	Child not benefiting/interested
			2	Any mention of extra year at school
			3	Teachers (too many changes etc.)
			4	No discipline
			5	had a job (or could have had)
			6	Could have started training, apprenticeship etc.
			7	Financial reasons
			NA	No answer

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SEP 3, 1973/1974)

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PARENTAL P6 - P7

X7

59-64

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
	Cols 59-60 coded punches 1-4		1 2 3 4 N.	Further Education Leave at minimum school leaving age 1 Stay in full-time education beyond minimum school leaving age - but not beyond 18 2 Continue some form of full-time education beyond 18 3 Uncertain 4 No answer b
18	Col 59	2407		Which of the above would the parents like the child to do?
19	Col 60	2408		Which of the above do the parents think the child is likely to do?
20	Col 61 coded punches 1-6 Col 62 numeric 0-9 Col 62-63 numeric 00-99, 2X	2409 2410 2411		What type of work would the parents like the study child to do? Certainty of answer See notes at beginning of coding frame Area of job description Job description
21	Col 64 coded punches 1-6 Col 65 numeric 0-9 Col 65-66 numeric 00-99, 2X	2412 2413 2414		What type of work do the parents think the child is in fact likely to do? Coding as for 61-63

AS YOU COMPLETE THE QUESTIONNAIRE FOLLOW USING PUNCH ITENS

I. NATIONAL CHILD DEVELOPMENT STUDY
 NCDS ITI (S/JEP 3 1970/1974) .

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Questionnaire and Page(s)

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PARENTAL

P7

X 7

67 - 69

Question Number	Field Description	Computer Item	Code	Explanation and Permitted Punches
22	Col 67 coded punches 1-3	2415		Is the child likely, after leaving school, to need any special provision for handicap which could restrict employment opportunities?
			1	Yes 1
			2	No 2
			3	Uncertain/don't know 3
			NA	No answer b
		2416		If yes, to col 67, type of handicap specified.
	Col 68 coded punches Y-9		1	Mentally retarded, ESN,SSN Y
			2	Mentally retarded, ESN,SGN + other handicap X
			3	Eye sight 0
			4	Hearing 1
			5	Speech 2
			6	Physical handicaps + heart 3
			7	Epilepsy 4
			8	Diabetes 5
			9	Asthma + wheezy bronchitis 6
			10	Psychological/psychiatric 7
			11	Other reasons + Dyslexia 8
			12	Multiple (but not retarded) 9
			NA	No answer b
23	Col 69 coded punches 1 -4	2417		To what extent are the parents satisfied with the child's education in his/her present school.
			1	Satisfied 1
			2	Satisfied in some ways, but not in others 2
			3	Dissatisfied 3
			4	Uncertain/don't know 4
			NA	No answer b
				174
			87	

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NATIONAL CHILD DEVELOPMENT STUDY,
NCDS III (SWEEP 3, 1975/1974)

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PARENTAL

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X 7

70 - 72

Question Number	Field Description	Computer Item	Code	Explanation and Permitted Punches
23	Col 70 multicoded punches Y-9	2418		If dissatisfied, give reasons.
			1	Discipline/supervision
			2	Change of teacher or shortage
			3	Standard of teaching
			4	Lack of interest in child by school
			5	Child not working to ability/ lack opportunities
			6	Curriculum problems or streaming
			7	Comprehensive problems
			8	Lack of alternative schooling
			9	Problems arising from extra school year
			10	Lack of guidance re future education/work
			11	Size of class/school
			12	Other
			NA	No answer
24	Col 71 numeric	2421		How many times during the past twelve months have the parents discussed the child's school progress with teachers?
			0-9	Range 0-9
			DNA	Answer not clear
			NA	No answer
25	Col 72 coded punches 1-3	2422		Have the parents during the past 12 months found it necessary to keep the child off school in order to help at home?
			1	Yes
			2	No
			3	Uncertain/Don't know
			NA	No answer
				175
				b

THIS CONSIST THE QUESTIONNAIRE BEFORE USING THIS IT IS

NATIONAL CHILD DEVELOPMENT STUDY
CDC III (S'EST 3 1973/1974)

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PARENTAL P7-P8

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73 - 77

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
26	Col 73 numeric	2423	0-9 DNA NA	How many schools has the study child attended since 11th birthday? Range 0 -9 Number unclear No answer
27a	Cols 74-75 multicoded punches 1-6		1 2 3 4 5 6 7	Contact with following services. (coded only if contact appears to be as recipient rather than as donor) Social services or social work department 1 Educational Welfare department 2 Careers Officer/Youth 3 Employment Officer 4 Voluntary Social Work Agency 4 particular one not specified Police or probation office 5 Voluntary social work agency - specific one mentioned 6 No answer b
	Col 74	2424		Child's contact with any of the above
	Col 75	2429		Contact by any other member of the family
27b	Col 76 coded punches Y-8	2434	1 2 3 4 5 6 7 8 9 10 11 N.	If there has been contact - who arranged this? 1st contact Mother/parent/family Y School/head/teacher/education X departments/educational welfare. Medical (Dr., health authority etc.) 0 Police/probation/court 1 Voluntary agency or group/Youth club 2 Friend, neighbour 3 Minister or via church-Synagogue etc. 4 Social services 5 Solicitor 6 Forces 7 Other, including study child, DHSS. 8 No answer b
	Col 77 multicoded punches Y-9	2435	12 89	2nd Contact As above except : 176 Multipunched '9' if more than 2 contacts. 9

Questionnaire and Pages

Card

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PARENTAL P 8

X 7

78 - 80

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
27c	Col 78 multicoded punches 1-8	2437		Has the study child ever been taken to court? 1 Yes, but no details 1 2 No 2 3 Don't know 3 4 Yes, matrimonial, Custody 4 5 Yes, neglect etc. 5 6 Yes, crime (other than NSA) 6 7 Yes, non-school attendant 7 8 Yes, other 8 NA No answer b
28	Col 79 coded punches 1-4	2440		Does any child of the family receive free school meals at present. 1 Yes 1 2 No 2 3 Don't know 3 4 Other replies 4 NA No answer b NB. 3-day week was in force at the time of the follow-up.
29	Col 80 coded punches 1-5	2441		Have the parents been seriously troubled financially in past 12 months? 1 Yes 1 2 No 2 3 Uncertain 3 4 Don't know 4 5 Other replies 5 NA No answer b NB. 3-day week was in force at the time of the follow-up.

12 CONSULT THE CLASSIFICATION AND THE INDEX IT'S

NATIONAL CHILD DEVELOPMENT STUDY
NCDS ITI (SHEET 3, 1973/1974),

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<u>Questionnaire and Page(s)</u>		<u>Card</u>	<u>Columns</u>																																					
<u>PARENTAL</u>	<u>P8</u>	<u>X 8</u>	<u>1 - 10</u>																																					
<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>																																				
	Col 1			Always punched X8 Card type for Parental Form																																				
	Cols 2 - 4 numeric	2349		See notes at beginning of Coding Frame for a breakdown of the Local Authority Coding.																																				
		2350		<p>Column 2 is the region, coded as follows :</p> <table> <tbody> <tr><td>1</td><td>North Western</td><td>0</td></tr> <tr><td>2</td><td>Northern</td><td>1</td></tr> <tr><td>3</td><td>East and West Riding</td><td>2</td></tr> <tr><td>4</td><td>North Midlands</td><td>3</td></tr> <tr><td>5</td><td>Eastern</td><td>4</td></tr> <tr><td>6</td><td>London + South Eastern</td><td>5</td></tr> <tr><td>7</td><td>Southern</td><td>6</td></tr> <tr><td>8</td><td>South Western</td><td>7</td></tr> <tr><td>9</td><td>Midlands</td><td>9</td></tr> <tr><td>10</td><td>Wales</td><td>8</td></tr> <tr><td>11</td><td>Scotland</td><td>X</td></tr> <tr><td>NA</td><td>No Parental questionnaire</td><td>b</td></tr> </tbody> </table>	1	North Western	0	2	Northern	1	3	East and West Riding	2	4	North Midlands	3	5	Eastern	4	6	London + South Eastern	5	7	Southern	6	8	South Western	7	9	Midlands	9	10	Wales	8	11	Scotland	X	NA	No Parental questionnaire	b
1	North Western	0																																						
2	Northern	1																																						
3	East and West Riding	2																																						
4	North Midlands	3																																						
5	Eastern	4																																						
6	London + South Eastern	5																																						
7	Southern	6																																						
8	South Western	7																																						
9	Midlands	9																																						
10	Wales	8																																						
11	Scotland	X																																						
NA	No Parental questionnaire	b																																						
	Cols 5-10 numeric	1		For an extended breakdown of the serial number, see notes at beginning of coding frame.																																				

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE TYPING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
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P8

X 8

11 - 12

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
	Col 11 multicoded punches 1-6	2452		That have been the sources of income of the household during the past 12 months.
30			1	Father/father figure's employment
			2	Mother/mother figure's employment
			3	Brother/sister's employment
			4	Other member of household's employment
			5	Investments and/or private income
			6	Annuities and pensions (other than social security)
	Col 12 multicoded punches Y-9		7	Supplementary benefit
			8	Unemployment benefit
			9	Widow's pension/widowed mother's allowances
			10	Sickness benefit
			11	Retirement pension
			12	Disability pension
			13	Family allowance
			14	Family income supplement
			15	Any other sources, (unspecified)
			16	Maintenance, affiliation
			17	Grant (educational)
			18	Other, miscellaneous
			NA	No answer
				NB 3-day week was in force at the time of the follow-up

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS IJI (SNLEP 3, 1973/1974)

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Questionnaire and Page(s)

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PARENTAL

P9

x 8

13 - 15

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
31	Cols 13-15 coded punches Y-9		1	Range in which usual net income falls :
			2	NB. The 3-day week was in force at the time of the follow-up.
			3	Weekly net pay
			4	£0-4
			5	£5-9
			6	£10-14
			7	£15-19
			8	£20-24
			9	£25-29
			10	£30-34
			11	£35-39
			12	£40-44
			NA	£45-49
				£50-59
				£60+
				No answer
	Col 13	2462		Father/father figure
	Col 14	2463		Mother/mother figure
	Col 15	2464		All other sources

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NATIONAL CHILD DEVELOPMENT STUDY
NCS III (S-SEP 3 1973/1974)

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PARENTAL P9

X 3

16 - 19

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
31	Cols 16-18 coded punches Y-9		1 2 3 4 5 6 7 8 9 10 11 12 NA	Monthly net pay £0 - 17 £18 - 40 £41 - 60 £61 - 80 £81 - 105 £106 - 125 £126 - 145 £146 - 170 £171 - 190 £191 - 210 £211 - 255 £256 + No answer
	Col 16	2465		Father/father figure
	Col 17	2466		Mother/mother figure
	Col 18	2467		All other sources
32	Col 19 multi-coded punches 1-3	2468	1 2 3 NA	If all or part of Qu. 30 and 31 were not answered, reason : Informant did not know andswser Informant did not want to give answer Uncertain of reason No answer

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEM'S

NATIONAL CHILD DEVELOPMENT STUDY
"NCS III (SLEEP) 1973/1974)

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P9-P10

x 8

20 - 22

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Computer Code</u>	<u>Explanation and Permitted Purches</u>
33	Col 20 coded punches 1-6	2470		What accomodation is occupied by the household?
			1	Whole house or bungalow
			2	Flat/maisonette (self-contained)
			3	Room(s)
			4	Caravan
			5	Other
			6	Hostel, (Pt. III accomodation)
			NA	No answer
34	Col 21 coded punches 1-6	2471		Is this accomodation :
			1	Owned by this household or being bought.
			2	Rented from council or New Town Corporation or Scottish Special Housing Association
			3	Privately rented unfurnished
			4	Privately rented furnished
			5	Tied to occupation
			6	Other
			NA	No answer
35	Col 22 coded punches 1-6	2472		<u>Amenities.</u> Bathroom.
			1	Sole use of one
			2	Sole use of two or more
			3	Shared only
			4	No bathroom, but permanent fixed bath with own water supply in other room
			5	No bathroom or permanent fixed bath
			6	Don't know
			NA	No answer
				182 b

ARMED FORCES CHILD DEVELOPMENT STUDY
CD. III (S'LEI), 1973/1974)

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23 - 28

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>		<u>Explanation and Permitted Punches</u>
35	Col 23 coded punches 1-5	2473	1 2 3 4 5 NA	Indoor Lavatory. Sole use of one 1 Sole use of two or more 2 Shared use only 3 No 4 Don't know 5 No answer b
	Col 24-25 coded punches 1-4		1 2 3 4 NA	Coding as follows : Sole use 1 Shared only 2 No 3 Don't know 4 No answer b
	Col 24	2474		Outdoor Lavatory
	Col 25	2475		Hot water supply
36a	Col 26-27 numeric	2476	00-40 NA	Number of rooms in the accomodation. Range 0 - 40 No answer b
36b	Col 28 coded punches 1-6	2478	1 2 3 4 5 6 NA 96	Description of kitchen. Kitchen less than 6' wide not used as living room 1 Kitchen less than 6' wide used as living room 2 Kitchen more than 6' wide not used as living room 3 Kitchen more than 6' wide used as living room 4 No kitchen 5 Don't know 6 No answer b

183

b

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NCDS ITI (SWEEP 3, 1973/1974)

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PARENTAL P10-P11

X8

29 - 33

<u>Question number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
37a	Col 29 numeric	2479	0-9 NA	How many other people sleep in the same room as the child? Range 0 - 9 No answer
37b	Col 30 numeric	2480	0-7 NA	How many other people sleep in the same bed as the child? Range 0 - 7 No answer
38	Col 31-32 numeric	2481	01-39 NA	How many floors are there in the building in which the family live? Range 1 - 39 No answer
39	Col 33 coded punches 1-9	2483	1 2 3 4 5 6 7 8 9 NA	On what floor is the front door of the home? Below street level At street level/ground floor 1st. floor 2nd floor 3rd-4th floor 5th-6th floor 7th-9th floor 10th-12th floor 13th floor upwards No answer

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCS ITI (SIEP 7 1973/1974)

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P11

X 8

34 - 36

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
40	Col 34 multi-coded punches 1-8	2484		Does the household have : 1 TV - black and white 1 2 TV - colour 2 3 Refrigerator 3 4 Deep-freeze 4 5 Telephone within the 5 accommodation (not coin-box) 6 2 or more cars 6 7 1 car .7 8 Full or partial central 8 heating NA No answer b
41	Col 35 coded punches Y-6	2491		For how long has this address been the study child's home? 1 Since birth Y 2 Not since birth, but over X 10 years 3 5-10 years 0 4 4 years 1 5 3 years 2 6 2 years 3 7 1 year 4 8 Under 1 year 5 9 Don't know 6 NA No answer b
42	Col 36 numeric	2492	0-9 DNA NA	Number of times family have moved since child's birth. Range 0-9 (9+ coded as 9) Explanation but no number - X or number not clear No answer b

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
WCS III (S JAN 3 1973/1974)

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Questionnaire and Page(s) Card Columns

PARENT I P11-P12 X 3 37 - 50

Question Number	Field Description	Computer Item	Code	Explanation and Permitted Punches
43	Cols 37-44 coded punches 1-3		1 2 3 NA	Subjects on which the parents and child might argue.
				Often 1
				Sometime 2
				Never or hardly ever 3
				No answer b
				Col 37 2493 dis/her choice of friends of the same sex
				Col 38 2494 His/her choice of friends of the opposite sex
				Col 39 2495 dis/her dress and/or hairstyle
				Col 40 2496 Time he/she comes in at night and/or time goes to bed
				Col 41 2497 The places he/she goes to in his/her own time
44	Cols 45-50 coded punches 1-3		1 2 3 NA	Whether or not he/she does homework
				Whether or how much he/she smokes
				Whether or how much he/she drinks
				Minor Health problems in past 12 months.
				Never 1
				Occasionally, but not as often as once per week 2
				At least once per week 3
				No answer b
				Col 45 2501 Stomach ache or vomiting
				Col 46 2502 Wets pants or bed
	Col 47 2503 Col 48 2504		1 2 3 NA	Col 47 2503 Soils or loses control of bowels
				Col 48 2504 Temper tantrums
				Col 49 2505 Tears on arrival at school or refuses to go into the building
				Col 50 2506 Truants from school

ALWAYS CONSULT THE INSTRUCTIONS BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCDs III (SEP 3, 1973/1974)

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Questionnaire and Page(s)

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PARENTAL

P12

x 8

51 - 55

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
45a	Col 51 coded punches 1-3	2507	1	Does he/she stammer or stutter?
			2	No 1
			3	Yes, mildly 2
			NA	Yes, severely 3
				No answer b
45b	Col 52 coded punches 1-3	2508	1	Has he/she any difficulty with speech other than stammering or stuttering?
			2	No 1
			3	Yes, mild 2
			NA	Yes, severe 3
				No answer b
45c	Col 53 coded punches 1-3	2509	1	Does he/she ever steal things?
			2	No 1
			3	Yes, occasionally 2
			NA	Yes, frequently 3
				No answer b
45d	Col 54 coded punches 1-3	2510	1	Is there any eating difficulty?
			2	No 1
			3	Mild 2
			NA	Severe 3
				No answer b
	Col 55 multicoded punches 1-4	2511	1	If yes, is it :
			2	Not eating enough 1
			3	Eating too much 2
			4	Faddiness 3
			NA	Other 4
				187 b
				100

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NATIONAL CHILD DEVELOPMENT STUDY,
NCCS STI (SNEL 3, 1973/1974)

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Questionnaire and Page(s)	Card	Columns
PARENTAL P12-P13	A 8	56 - 75

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
45e	Col 56 coded punches 1-3	2513	1 2 3 NA	Does he/she have any sleeping difficulties? No 1 Yes, mild 2 Yes, severe 3 No answer b
	Col 57 multicoded punches 1-7	2514	1 2 3 4 5 6 7 NA	If yes, is it : Getting off to sleep 1 Waking during the night 2 Waking early in the morning 3 Bad dreams 4 Night terrors 5 Sleep walking 6 Other 7 No answer b
46	Col 58-75 coded punches 1-3		(1) (2) (3) Na	<u>Behaviour Descriptions</u> Doesn't apply 1 Applies somewhat 2 Certainly applies 3 No answer b
	Col 58	2517		Very restless. Has difficulty staying seated for long
	Col 59	2518		Squirmy, fidgety child
	Col 60	2519		Often destroys own or others' property.
	Col 61	2520		Frequently fights or is extremely quarrelsome with other children.
	Col 62	2521		Not much liked by other children.
	Col 63	2522		Often worried, worries about many things.
	Col 64	2523		Tends to do things on own - rather solitary.
	Col 65	2524		Irritable. Is quick to 'fly of the handle'
	Col 66	2525		Often appears miserable, unhappy, tearful or distressed.
	Col 67	2526		Has twitches, mannerisms or tics of the face or body.
	Col 68	2527		Frequently sucks thumb or fingers.
	Col 69	2528		Frequently bites nails or fingers.
	Col 70	2529		Is often disobedient
	Col 71	2530		Cannot settle to anything for more than a few moments.
	Col 72	2531		Tends to be fearful or afraid of new things or situations.
	Col 73	2532		Fussy/over particular
	Col 74	2533		Often tells lies
	Col 75	2534		Bullies other children.

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY,
NCCS III (S/LIST 3, 1973/1974)

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76 - 80

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
47a	Cols 76-77 coded punches Y-9		1 2 3 4 5 6 7 8 9 10 11 12 NA	Place of birth. England including Channel Isles, Scilly Isles, Isle of Man etc. Y Wales X Scotland O Northern Ireland 1 Eire 2 Europe and Russia 3 India, Pakistan and Ceylon 4 J.I. and Caribbean 5 Asia (other than India or Pakistan but including Mauritius) Israel and Persia 6 Africa 7 Cyprus, Gibraltar, Malta 8 Other (USA, Australia, S. America) 9 No answer b
	Col 76	2535		Mother
	Col 77	2536		Father
47b	Cols 78-79 coded punches Y-9		1 2 3 4 5 6 7 8 9 10 11 12 NA	If not born in Britain, year of arrival in this country. 1953 or before Y 1959-63 X 1964-65 O 1966 1 1967 2 1968 3 1969 4 1970 5 1971 6 1972 7 1973-74 8 Not answered, but born outside G.B. 9 No answer b
	Col 78	2537		Mother
	Col 79	2538		Father
67	Col 80 coded punches 1-3	2539	1 2 3 NA	Useful remarks or comments on back page of questionnaire. Medical 1 Not medical 2 Both 3 No answer b
				189

ALWAYS CONSULT THE QUESTIONnaire BEFORE USING THESE ITEMS

• FIFTH CHILD DEVELOPMENT STUDY
ICPS 111 (SEP 3 1973/1974)

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Questionnaire and Page(s)		Card	Columns																																					
PARENTAL	P14	X9	1 - 10																																					
Question Number	Field Description	Computer Item	Code	Explanation and Permitted Punches																																				
	Col 1			Always punched X1 Card type for Parental Form																																				
	Cols 2-4	2349		See notes at beginning of Coding Frame for a breakdown of the Local Authority Coding																																				
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1	North Western	0																																						
2	Northern	1																																						
3	East and West Riding	2																																						
4	North Midlands	3																																						
5	Eastern	4																																						
6	London + South Eastern	5																																						
7	Southern	6																																						
8	South Western	7																																						
9	Midlands	9																																						
10	Wales	8																																						
11	Scotland	X																																						
NA	No Parental questionnaire	b																																						
	Cols 5-10 numeric			For an extended breakdown of the serial number, see notes at beginning of Coding Frame.																																				

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL C-100 DEVELOPMENT STUDY
S.S. III (S.F.L.P. 3, 1973/1974)Card X9
Page 105/0Questionnaire and Page(s)CardColumns

Question Number	Field Description	Computer Item	Code	Explanation and Permitted Punches																																				
48a	Col 11 coded punches 1-7	2553		<p>how much time has the study child missed from school in the past 12 months for reasons of ill health or emotional disturbances?</p> <table> <tr><td>1</td><td>None or less than 1 week</td><td>1</td></tr> <tr><td>2</td><td>Over 1 week and up to one month</td><td>2</td></tr> <tr><td>3</td><td>Over 1 month and up to 3 months</td><td>3</td></tr> <tr><td>4</td><td>Over three months</td><td>4</td></tr> <tr><td>5</td><td>Missed school - length of time not known</td><td>5</td></tr> <tr><td>6</td><td>Don't know whether missed school</td><td>6</td></tr> <tr><td>7</td><td>Does not attend school</td><td>7</td></tr> <tr><td>NA</td><td>No answer</td><td>b</td></tr> </table>	1	None or less than 1 week	1	2	Over 1 week and up to one month	2	3	Over 1 month and up to 3 months	3	4	Over three months	4	5	Missed school - length of time not known	5	6	Don't know whether missed school	6	7	Does not attend school	7	NA	No answer	b												
1	None or less than 1 week	1																																						
2	Over 1 week and up to one month	2																																						
3	Over 1 month and up to 3 months	3																																						
4	Over three months	4																																						
5	Missed school - length of time not known	5																																						
6	Don't know whether missed school	6																																						
7	Does not attend school	7																																						
NA	No answer	b																																						
48b	Col 12 multicode punched Y-9	2554	1	If absent for over 1 week, reason.																																				
			2	Cold, catarrh, sore throats, ear infections or influenza																																				
			3	Bronchitis or chest infections; pneumonia																																				
			4	Asthma or wheeziness																																				
			5	headaches																																				
			6	Emotional or nervous problems																																				
			7	Bilious attacks or diarrhoea																																				
			8	Dysmenorrhea																																				
			9	Abdominal pain																																				
			10	Infectious diseases																																				
			11	Accident or injury																																				
			12	Convulsions, fits or turns																																				
			NA	Other causes																																				
				No answer																																				
				If Col 11 is coded 1, this Col is set to DNA																																				
49	Col 13 multicode punched Y-8	2560		<p>Has the study child suffered from any of the following in the past 12 months?</p> <table> <tr><td>1</td><td>Hay fever or allergic rhinitis</td><td>Y</td></tr> <tr><td>2</td><td>Recurrent vomiting or bilious attacks</td><td>X</td></tr> <tr><td>3</td><td>Dysmenorrhea</td><td>0</td></tr> <tr><td>4</td><td>Travel sickness</td><td>1</td></tr> <tr><td>5</td><td>Recurrent abdominal pains</td><td>2</td></tr> <tr><td>6</td><td>Recurrent mouth ulcers</td><td>3</td></tr> <tr><td>7</td><td>Recurrent throat and/or ear infections requiring doctor's treatment</td><td>4</td></tr> <tr><td>8</td><td>Acne</td><td>5</td></tr> <tr><td>9</td><td>Eczematous rashes</td><td>6</td></tr> <tr><td>10</td><td>Psoriasis</td><td>7</td></tr> <tr><td>11</td><td>None of the above</td><td>8</td></tr> <tr><td>NA</td><td>No answer</td><td>b</td></tr> </table>	1	Hay fever or allergic rhinitis	Y	2	Recurrent vomiting or bilious attacks	X	3	Dysmenorrhea	0	4	Travel sickness	1	5	Recurrent abdominal pains	2	6	Recurrent mouth ulcers	3	7	Recurrent throat and/or ear infections requiring doctor's treatment	4	8	Acne	5	9	Eczematous rashes	6	10	Psoriasis	7	11	None of the above	8	NA	No answer	b
1	Hay fever or allergic rhinitis	Y																																						
2	Recurrent vomiting or bilious attacks	X																																						
3	Dysmenorrhea	0																																						
4	Travel sickness	1																																						
5	Recurrent abdominal pains	2																																						
6	Recurrent mouth ulcers	3																																						
7	Recurrent throat and/or ear infections requiring doctor's treatment	4																																						
8	Acne	5																																						
9	Eczematous rashes	6																																						
10	Psoriasis	7																																						
11	None of the above	8																																						
NA	No answer	b																																						

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NATIONAL CHILD DEVELOPMENT STUDY
"CDS III (SWEEP 3, 1973/1974)"

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PARENTAL

P15

A9

14 - 18

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
50a	Col 14 coded punches 1-9	2566	1 2 3 4 5 6 7 8 9 NA	Was the study child ever had any accident necessitating admission to hospital or attendance at any accident/casualty department?
				Yes, one 1
				Yes, two 2
				Yes, three 3
				Yes, four 4
				Yes, five 5
				Yes, six 6
				Yes, seven or more 7
				No 8
				Don't know 9
50b	Cols 15-18 coded punches 1-8		1 2 3 4 5 6 7 8 NA	Place where accident occurred
				On the road - hospital admission, overnight or longer 1
				At home - hospital admission, overnight or longer 2
				At school - hospital admission, overnight or longer 3
				Elsewhere - hospital admission, overnight or longer 4
				On the road - accident/casualty department only 5
				At home - accident/casualty department only 6
				At school - accident/casualty department only 7
				Elsewhere - accident/casualty department only 8
				No answer b
	Col 15	2567		Most recent accident
	Col 16	2568		Next most recent accident
	Col 17	2569		Next most recent accident
	Col 18	2570		Next most recent accident

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PARENTAL

P15-P16

X 9

19 - 31

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
50c	Cols 19-22 multicoded punches Y-3			Type of Injury
			1	Not known Y
			2	No injury detected A
			3	Unconsciousness O
			4	Fracture of skull 1
			5	Fracture of other bone 2
			6	Eye injury 3
			7	Burn or scald 4
			8	Flesh wound requiring 10+ stitches 5
			9	Poisoning or suspected poisoning 6
			10	In danger of drowning 7
			11	Other 8
			NA	No answer b
50d	Col 19	2571		lost recent accident
				Next most recent accident
				Next most recent accident
				Next most recent accident
50d	Cols 23-30 numeric	2575	00-16 NA	age(s) at which accident(s) occurred. Range 0 - 16
				No answer b
				lost recent accident
				Next most recent accident
				Next most recent accident
				Next most recent accident
				Next most recent accident
51a	Col 31 coded punches 1-5	2581		Has the study child ever been admitted to hospital overnight?
				Yes, as a result of an accident only 1
				Yes, for other reason only 2
				Yes, as a result of an accident and for other reasons. 3
				No 4
				Don't know : 193 5
				No answer b

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PARENTAL P16

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32 - 38

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
51a	Cols 32-37 coded punches Y-9		1 2 3 4 5 6 7 8 9 10 11 12 N.A.	Operations : No Y Don't know A Yes, but don't know age O Under 3 years 1 3-4 years 2 5-6 years 3 7-8 years 4 9-10 years 5 11 years 6 12 years 7 13 years 8 14 + years 9 No answer b
	Col 32	2590		Tonsillectomy
	Col 33	2591		Appendectomy
	Col 34	2592		Correction of squint
	Col 35	2593		Circumcision
	Col 36	2594		Hernia repair
	Col 37	2595		Operation on undescended testis(es)
51c	Col 38 multicoded punches 1-4	2596	1 2 3 4 N.A.	Other operation(s) Thoracic 1 Upper respiratory or E.N.T 2 (other than tonsillectomy and/or adenoidectomy) Orthopaedic 3 Any other operation(s) 4 No answer b

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<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Computer Code</u>	<u>Explanation and Permitted Punches</u>
	Col 39 multicoded punches 1-9	2593		All hospital admissions (other than accident or operation)
			1	No other admission
			2	Asthma/sneezy bronchitis
			3	Upper respiratory tract infection(s)
			4	Chest infections
			5	Urinary tract infections/ investigations
			6	Other infections
			7	Convulsions
			8	Heart investigation/treatment
			9	Abdominal conditions not requiring operation
			10	Disorders of bones and joints
			11	Blood disorders + leukaemia/ anaemia
51c	Col 40 multicoded punches Y-9		12	Tumours, neoplasms, and other malignant conditions
			13	Endocrine disorders (diabetes, thyroid, etc).
			14	Skin conditions
			15	Eye conditions
			16	Problems of nutrition
			17	Emotional conditions
			18	Any other conditions
			19	Dental
			20	Menstrual disorders
			21	Pregnancy/abortion
			NA	No answer

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P17

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41 - 43

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
52a	Col 41 coded punches 1-3	2602		<u>hospital Outpatient attendances</u> apart from accidents recorded in Qu.43, has the child attended for specialist opinion or investigation.
			1	Yes
			2	No
			3	Don't know
			NA	No answer
52b	Col 42 multicoded punches Y-9	2603		If yes, condition(s) for which investigation(s) was carried out and diagnosis.
			1	Hearing condition
			2	Allergic disorders
			3	Other neurological disorder
			4	No outpatients attendance apart from conditions included in Qu.49
			5	Asthma/wheezy bronchitis
			6	Upper respiratory tract infections
			7	Chest infections
			8	Urinary tract infections/ investigations
			9	Other infections
			10	Convulsions
			11	heart investigation/treatment
			12	Abdominal conditions, not requiring operation
	Col 43 multicoded punches Y-9		13	Disorders of bones and joints
			14	Blood disorders including leukaemia/anaemia
			15	Tumours, neoplasms, and other malignant conditions
			16	Endocrine disorders (diabetes, thyroid etc.)
			17	Skin conditions
			18	Eye conditions
			19	Problems of nutrition (eg. over or under weight)
			20	Emotional conditions
			21	All other conditions
			22	Dental
			23	Menstrual disorders
			24	Pregnancy/abortion
			NA	No answer

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PARENTAL P18

X9

44 - 47

<u>Question number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
53	Col 44 multicoded punches 1-5	2609	1	Vision.
			2	Study child wears glasses now, or they have been prescribed recently
			3	he/she has seen an oculist or eye specialist in past 12 months
			4	He/she has had a squint in past but not present now
			5	He/she has a squint now
			NA	None of the above
54	Col 45 coded punches 1-4	2612	1	Hearing - ever worn hearing aid.
			2	Yes, and still wears it
			3	Yes, but no longer wears it
			4	No
			NA	Don't know
				No answer
55	Col 46 coded punches 1-3	2613	1	Speech therapy - attended in past 12 months.
			2	Yes
			3	No
			NA	Don't know
				No answer
56	Col 47 coded punches 1-3	2614		Convulsions - any form of fit or other turn in which consciousness was lost or any part of the body made abnormal movements?
			1	Yes
			2	No
			3	Don't know
			NA	No answer

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PARENTAL P18-P19

X9

48 - 51

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
56	Col 48 coded punches 1-7	2615		If yes, did the first episode occur : 1 Before 1st birthday 2 Between 1st and 2nd birthday 3 Between 2nd and 5th birthday 4 Between 5th and 7th birthday 5 Between 7th and 11th birthday 6 Since 11th birthday 7 Don't know NA No answer
	Col 49 coded punches 1-8	2616		Did the most recent episode occur : 1 Before 1st birthday 2 Between 1st and 2nd birthday 3 Between 2nd and 5th birthday 4 Between 5th and 7th birthday 5 Between 7th and 11th birthday 6 Since 11th birthday but not in past 12 months 7 In past 12 months 8 Don't know age NA No answer
	Col 50 coded punches 1-3	2617		Has the study child ever had an attack of asthma or wheezy bronchitis ? 1 Yes 2 No 3 Don't know NA No answer
57	Col 51 multicoded punches 1-5	2618		If yes, have the attacks necessitated investigation/treatment? 1 No 2 Don't know 3 Yes, admitted to hospital 4 Yes, by a specialist in a hospital outpatient department 5 Yes, by a G.P. NA No answer
				111

Questionnaire and Page(s)CardColumns

PARENTAL P19

X 9

52 - 55

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
	Col 52 coded punches 1-7	2621		Did the first attack occur : 1 Before 1st birthday 2 Between 1st and 2nd birthday 3 Between 2nd and 5th birthday 4 Between 5th and 7th birthday 5 Between 7th and 11th birthday 6 Since 11th birthday 7 Don't know age 8 No answer
57	Col 53 coded punches 1-8	2622		Did the most recent attack occur : 1 Before 1st birthday 2 Between 1st and 2nd birthday 3 Between 2nd and 5th birthday 4 Between 5th and 7th birthday 5 Between 7th and 11th birthday 6 Since 11th birthday, but not in past 12 months 7 In past 12 months 8 Don't know age 9 No answer
	Col 54 coded punches 1-4	2623		If child has had asthma/wheezy bronchitis in past 12 months, did this occur :- 1 At least once a week 2 Usually less than once a week 3 but at least once a month 4 Less than once a month 5 Frequency unknown NA No answer
58	Col 55 coded punches 1-6	2624		Has the study child had attacks of migraine or recurrent sick headaches in the past 12 months? 1 No 2 Don't know 3 Yes, but none in the past 12 months 4 Yes, once in past month 5 Yes, more than one in past month 6 Yes, but frequency unknown NA No answer
				199
			112	

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PARENTAL

P20

X9

56 - 59

<u>Question number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
	Col 56 coded punches 1-3	2625	1 2 3 NA	Has the child wet the bed at night since 5 years of age? Yes 1 No 2 Don't know 3 No answer b
59	Col 57 multicoded punches Y-7	2626	1 2 3 4 5 6 7 8 9 10 NA	Has he/she received treatment or investigation for this condition? No Y Don't know X Yes, admitted to hospital O Yes, as an outpatient, but no longer attending 1 Yes, as an outpatient and still attending 2 Yes, at a clinic but no longer attending 3 Yes, at a clinic and still attending 4 Yes, by a GP but no longer attending 5 Yes, by a GP and still attending 6 Yes, but don't know where 7 No answer b
59	Col 58 coded punches 1-8	2629	1 2 3 4 5 6 7 8 NA	At what age did he/she most recently wet the bed? No known 1 Before 11th birthday 2 Aged 11 years 3 Aged 12 years 4 Aged 13 years 5 Aged 14 years or more but not in past 12 months 6 During past 12 months but not in past month 7 During the past month 8 No answer b
	Col 59 coded punches 1-4	2630	1 2 3 4 NA	If the study child has wet the bed during the past month, was it:- Frequency not known 1 1 - 3 nights 2 4 - 10 nights 3 11 or more nights 4 No answer b

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PARENTAL

P20 - P21

X9

60 - 62

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
60	Col 60 multicoded punches 1-7	2631	1 2 3 4 5 6 7 NA	Has the study child been seen by a specialist for emotional or behavioural problems?
				No 1
				Don't know 2
				Yes, as an inpatient in hospital 3
				Yes, as an outpatient 4
				Yes, at a Child Guidance Clinic 5
				Yes, elsewhere 6
				Diagnosis given 7
61	Col 61 multicoded punches 1-7	2635	1 2 3 4 5 6 7 NA	Has the study child been seen by school dentist during the past 12 months?
				No 1
				Don't know 2
				Yes, but don't know reason 3
				Yes, for inspection 4
				Yes, for fillings and/or extractions 5
				Yes, for straightening teeth 6
				Yes, for other reason 7
62	Col 62 multicoded punches Y-7	2638	1 2 3 4 5 6 7 8 9 10 NA	Has he/she been seen by any other dentist during the past 12 months?
				No Y
				Don't know X
				Yes, but don't know reason O
				Yes, at a surgery for inspection 1
				Yes, at a surgery for fillings and/or extractions 2
				Yes, at a surgery for straightening teeth 3
				Yes, at a surgery for other reason 4
				Yes, at a dental hospital for fillings and/or extractions 5
				Yes, at a dental hospital for straightening teeth 6
				Yes, at a dental hospital for other reason 7
				No answer b

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PARENTAL

P21

X9

63 - 65

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Computer Code</u>	<u>Explanation and Permitted Punches</u>
	Col 63 multicoded punches 1-7	2643	1 2 3 4 5 6 7 NA	Has the study child lost any second teeth? No 1 Don't know 2 Yes, through decay 3 Yes, through accident 4 Yes, as a procedure for straightening teeth 5 Yes, for other reason 6 Yes, reason not known 7 No answer b
61	Col 64 coded punches 1-6	2646	1 2 3 4 5 6 NA	Does the study child have any false teeth? No 1 Don't know 2 Yes, to replace teeth lost through decay 3 Yes, to replace teeth lost through accident 4 Yes, to replace teeth lost in both above ways 5 Yes, but reason not known 6 No answer b
	Col 65 coded punches 1-4	2647	1 2 3 4 NA	Has the study child ever worn a brace for straightening his/her teeth? No 1 Don't know 2 Yes, and wears it now 3 Yes, but does not wear it now 4 No answer b

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PARENTAL

P22

X9

66-69

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
		2648		<u>Pubertal Development - Girls</u> At what age did she have her first menstrual period?
	Col 66 coded punches 1-9		1 2 3 4 5 6 7 8 9 NA	Before 11th birthday 1 When aged 11 2 Aged 12 3 Aged 13 4 Aged 14 5 Aged 15 or more 6 Not yet commenced 7 Commenced, but don't know age 8 Don't know whether commenced 9 No answer/Boy b
		2649		<u>Pubertal Development - Boys</u> At what age did his voice break?
	Col 67 coded punches 1-9		1 2 3 4 5 6 7 8 9 NA	Before 11th birthday 1 Aged 11 2 Aged 12 3 Aged 13 4 Aged 14 5 Aged 15 or more 6 Not yet broken 7 Voice broken, but don't know when 8 Don't know whether voice broken 9 No answer/Girl b
63	Col 68 coded punches 1-4	2650		Chronic ill-health or disability in the household since 11th birthday. 1 2 3 4 NA
	Col 69 multicoded punches 1-4	2651		If yes - members affected 1 2 3 4 NA
				Mother 1 Father 2 Other adult 3 Other child 4 No answer b

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Question Number	Field Description	Computer Item	Code	Explanation and Permitted Punches
		2654		Details - Mother (Diagnosis) Col 70 coded punches Y-9
			1	Other/Don't know type Y
			2	Dermatological X
			3	Cardiovascular O
			4	Respiratory 1
			5	Psychiatric 2
			6	Subnormal (+ESN) 3
			7	Urogenital 4
			8	Alimentary 5
			9	Locomotor 6
			10	Neurological 7
			11	Infections 8
			12	Special Senses 9
			NA	No answer b
63		2655		Details - Mother (Duration) Col 71 coded punches 0-9
63			1	Duration of 1 year (still alive) 0
63			2	1-4 years inclusive (still alive) 1
63			3	5-10 years inclusive (still alive) 2
63			4	11 or more years (still alive) 3
63			5	Duration unknown (still alive) 4
63			6	Duration of 1 year (dead) 5
63			7	1-4 years inclusive (dead) 6
63			8	5-10 years (dead) 7
63			9	11 or more years (dead) 8
63			10	Duration unknown (dead) 9
63			NA	No answer b
	Col 72	2656		Father's diagnosis (coding as for Col 70)
	Col 73	2657		Father's duration (coding as for Col 71)
	Col 74	2658		Other Adult's diagnosis (coding as for Col 70)
	Col 75	2659		Other Adult's duration (coding as for Col 71)
	Col 76	2660		Other Child's diagnosis (coding as for Col 70)
	Col 77	2661		Other Child's duration (coding as for Col 71)

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<u>Question number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
		2662		Does the study child have any handicapping condition or disability
	Col 78 coded punches 1-3		1 2 3 NA	Yes 1 No 2 Don't know 3 No answer b
66		2663		If yes : nature of disability.
	Col 79 multicoded punches 1-9		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 NA	Congenital malformation 1 Visual defect 2 Hearing defect 3 Mental retardation 4 Muscular dystrophy 5 Other general motor handicap 6 Epilepsy 7 Psychiatric problem 8 Speech defect 9 Asthma Y Other chest condition X Alimentary condition 0 Chronic condition - bone or joint 1 Heart condition 2 Disorder or kidney or urinary tract 3 Malignancy (including leukaemia) 4 Diabetes 5 Skin disorder 6 Any other handicap or disability 7 No answer b

Questionnaire and Page(s)CardColumns

INDIVIDUAL

II

X12

1 - 16

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>		<u>Explanation and Permitted Punches</u>
	Col 1			Always punched A1/2 Card type for Individual Form
	Cols 2-4 numeric	2702		See notes at beginning of Coding Frame for a breakdown of the Local Authority Coding.
		2703		Column 2 is the region coded as follows : 1 North Western 0 2 Northern 1 3 East and West Riding 2 4 North Midlands 3 5 Eastern 4 6 London + South Eastern 5 7 Southern 6 8 South Western 7 9 Midlands 9 10 Wales 8 11 Scotland X NA No Individual questionnaire b
	Cols 5-10 numeric	1		For an extened breakdown of the serial number, see notes at beginning of Coding Frame.
Ib	Col 11 coded punches 1-2	622	1 2 NA	Sex of child Boy 1 Girl 2 No Individual questionnaire b
	Cols 12-13 numeric	2707	CC-31 NA	Today's Date - Day Range 0 - 31 No answer b <u>NB</u> 00 = form not dated (month estimated).
IIb	Cols 14-15 numeric	2709	01-12 NA	Today's Date - Month Range 1-12 (January through December) No answer b
	Col 16 numeric punches 4-5	2711	74 75 NA	Today's Date - Year 1974 4 1975 5 No answer b

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Question Number		Field Description	Computer		Explanation and Permitted Punches	
			Item	Code		
			2712		Country of Birth	
		Col 17 coded punches Y-9	1	England, Scotland, Wales, Channel Isles, Isle of Man	Y	
			2	Northern Ireland	X	
			3	Eire	O	
			4	Europe (including USSR but not Cyprus) Gibraltar & Malta)	1	
			5	India and Pakistan	2	
			6	West Indies and Caribbean	3	
			7	Asia	4	
			8	Africa	5	
			9	Cyprus, Gibraltar and Malta	6	
			10	America (North and South)	7	
			11	Australia, New Zealand	8	
			12	Other	9	
			Na	No answer	b	
			2713		If born outside England, Wales or Scotland; year first came to live in this country	
		Cols 18-19 coded punches 1-17	1	1958	58	
			2	1959	59	
			3	1960	60	
			4	1961	61	
			5	1962	62	
			6	1963	63	
			7	1964	64	
			8	1965	65	
			9	1966	66	
			10	1967	67	
			11	1968	68	
			12	1969	69	
			13	1970	70	
			14	1971	71	
			15	1972	72	
			16	1973	73	
			17	1974	74	
			Na	No answer	b	

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INDIVIDUAL

I3

x1/2

20 - 28

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
2	Col 20 coded punches 1-3	2715		With which hand do you write best? 1 Right hand 2 Left hand 3 Equally well with either hand NA No answer
	Cols 21-28 coded punches 1-5		1 2 3 4 5 NA	<u>Feelings towards school</u> Very true Partly or usually true Cannot say, no feelings either way Partly or usually untrue Not true at all No answer
	Col 21	2716		I feel school is largely a waste of time
3	Col 22	2717		I am quiet in the classroom and get on with my work
	Col 23	2718		I think homework is a bore
	Col 24	2719		I find it difficult to keep my mind on my work
	Col 25	2720		I never take work seriously
	Col 26	2721		I don't like school
	Col 27	2722		I think there is no point planning for the future, you should take things as they come
	Col 28	2723		I am always willing to help the teacher
				208

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MCDS III (SHEEP 3, 1973/1974)

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29 - 30

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
4	Col 29 multicoded punches 1-5	2724		Punishments which the study child feels should never be used in school
			1	Having to stay in school outside normal hours
			2	Being expelled
			3	Suspension - not being allowed to come to school for a while
			4	Corporal punishment (cane or any other method)
			5	Having a report or letter sent to your parent
			NA	No answer
5	Col 30 coded punches 1-4	2729		At what age do you think you are likely to leave school?
			1	16 years of age
			2	17 years of age
			3	18 or over
			4	Uncertain
			NA	No answer

Questionnaire and Page(s)CardColumns

INDIVIDUAL

I4

X1/2

31 - 32

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
6	Col 31 multicoded punches 1-9	2730		Important reasons for leaving at this age
			1	I have always taken it for granted. 1
			2	I need to earn as soon as possible because my family needs the money 2
			3	I want to earn a wage and be independent as soon as I can 3
			4	I don't like school work 4
			5	I want to do the same as most of my friends. 5
			6	By parents advice 6
			7	I can't study what I want to study at school. 7
			8	Teacher's advice 8
			9	I have a particular course or job in mind, which I don't have to stay on at school to do. 9
			10	I want to get married in the next year or so 1
	Col 32 multicoded punches 1-6		11	I want more qualifications 2
			12	I like school life 3
			13	I want to go somewhere else to finish my education 4
			14	I can't think of anything else to do 5
			15	I'm not good enough to stay on 6
			NA	No answer b

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

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INDIVIDUAL	I4	.1/2	33 - 36																					
7	Col 33 coded punches 1-3	2741	<table> <thead> <tr> <th>Item</th> <th>Code</th> <th>Explanation and Permitted Punches</th> </tr> </thead> <tbody> <tr> <td></td> <td>1</td> <td>Do you wish that you could have left school at 15 ?</td> </tr> <tr> <td></td> <td>2</td> <td>Yes</td> </tr> <tr> <td></td> <td>3</td> <td>No</td> </tr> <tr> <td></td> <td>NA</td> <td>Uncertain</td> </tr> <tr> <td></td> <td></td> <td>No answer</td> </tr> </tbody> </table>	Item	Code	Explanation and Permitted Punches		1	Do you wish that you could have left school at 15 ?		2	Yes		3	No		NA	Uncertain			No answer			
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	2	Yes																						
	3	No																						
	NA	Uncertain																						
		No answer																						
8	Col 34 coded punches 1-5	2742	<table> <thead> <tr> <th>Item</th> <th>Code</th> <th>Explanation and Permitted Punches</th> </tr> </thead> <tbody> <tr> <td></td> <td>1</td> <td>Do you think people of your age should be allowed to stay away from school ?</td> </tr> <tr> <td></td> <td>2</td> <td>Yes</td> </tr> <tr> <td></td> <td>3</td> <td>No</td> </tr> <tr> <td></td> <td>NA</td> <td>Uncertain</td> </tr> <tr> <td></td> <td></td> <td>No answer</td> </tr> </tbody> </table>	Item	Code	Explanation and Permitted Punches		1	Do you think people of your age should be allowed to stay away from school ?		2	Yes		3	No		NA	Uncertain			No answer			
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	2	Yes																						
	3	No																						
	NA	Uncertain																						
		No answer																						
9	Col 35 coded punches 1-2	2743	<table> <thead> <tr> <th>Item</th> <th>Code</th> <th>Explanation and Permitted Punches</th> </tr> </thead> <tbody> <tr> <td></td> <td>1</td> <td>Have you stayed away from school at all this year when you should have been there?</td> </tr> <tr> <td></td> <td>2</td> <td>Yes</td> </tr> <tr> <td></td> <td>3</td> <td>No</td> </tr> <tr> <td></td> <td>NA</td> <td>No answer</td> </tr> </tbody> </table>	Item	Code	Explanation and Permitted Punches		1	Have you stayed away from school at all this year when you should have been there?		2	Yes		3	No		NA	No answer						
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	3	No																						
	NA	No answer																						
	Col 36 multicoded punches 1-4	2744	<table> <thead> <tr> <th>Item</th> <th>Code</th> <th>Explanation and Permitted Punches</th> </tr> </thead> <tbody> <tr> <td></td> <td>1</td> <td>If yes - reasons:-</td> </tr> <tr> <td></td> <td>2</td> <td>Fed up with school</td> </tr> <tr> <td></td> <td>3</td> <td>Had to help at home</td> </tr> <tr> <td></td> <td>4</td> <td>Wanted to do something special away from school</td> </tr> <tr> <td></td> <td>NA</td> <td>Some other reason</td> </tr> <tr> <td></td> <td></td> <td>No answer</td> </tr> </tbody> </table> <p><u>N.B.</u> If Col.35 is coded '2', this column has been set to DNA.</p>	Item	Code	Explanation and Permitted Punches		1	If yes - reasons:-		2	Fed up with school		3	Had to help at home		4	Wanted to do something special away from school		NA	Some other reason			No answer
Item	Code	Explanation and Permitted Punches																						
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	2	Fed up with school																						
	3	Had to help at home																						
	4	Wanted to do something special away from school																						
	NA	Some other reason																						
		No answer																						

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<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
10	Cols 37-43 coded punches 1-4			Aptitude for certain school subjects
			1	Never studied the subject
			2	Below average
			3	Average
			4	Above average
			NA	No answer
	Col 37	2748		Mathematics
	Col 38	2749		English
	Col 39	2750		Science
	Col 40	2751		Art
	Col 41	2752		Music
	Col 42	2753		Practical subjects
	Col 43	2754		Sports and games
11a	Col 44 coded punches 1-3	2755		Do you hope to go on to take GCE A level (or Highers in Scotland) ?
			1	Yes
			2	No
			3	Uncertain
			NA	No answer

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45 - 51

<u>Question number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
11b	Col 45 coded punches 1-3	2756		If you hope to take 'A' levels or higher, would you prefer to study at school or elsewhere.
			1 2 3 Na	At school Somewhere else Uncertain or don't know No answer
				NB There are many inconsistencies between 11a, 11b and 12
				Number of subjects which the study child hopes to take at A level.
	Col 46 numeric	2757	0-5	a) Foreign languages (including Latin and Greek)
12	Col 47 numeric	2758	0-8	b) Arts subject (eg English, History, Art, Music etc)
	Col 48 numeric	2759	0-6	c) Science and Mathematics
	Col 49 numeric	2760	0-5	d) Social Sciences (eg. Economics, Geography, Sociology etc)
	Col 50 numeric	2761	0-5	e) Practical subjects (eg. Domestic Science, Metalwork etc)
	Col 51 numeric	2762	0-9	f) Other subjects

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52 - 54

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
13	Col 52-54 coded punches 0-7,9	1 2 3 4 5 6 7 8 9 Na	Classics (Latin and Greek) Foreign Languages (Modern) Sciences Social Sciences (Sociology, Geography, Law) Arts/humanities (eg. English, History, Art, Music) Mathematics Domestic/Commercial Technical Other subjects No answer	0 1 2 3 4 5 6 7 9 b
	Col 52	2763		1st subject mentioned
	Col 53	2764		2nd subject mentioned
	Col 54	2765		3rd subject mentioned

<u>Questionnaire and Page(s)</u>	<u>Card</u>	<u>Columns</u>
INDIVIDUAL 16	A1/2	55 - 57

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
14	Col 55 coded punches 1-4	2766		After you leave school, would you like to; 1 Continue with full time study 1 2 Do a job that involves part 2 time study 3 Do a job that requires no further 3 study 4 Don't know 4 Na No answer 5
15	Col 56 coded punches 1-6	2767		If you want to continue with full-time study, place where you would most like to do it : 1 A University or Polytechnic 1 2 A Teacher's Training College 2 (College of Education) 3 A technical college, college of 3 Commerce or Secretarial College 4 College of art, music or drama 4 5 Somewhere else 5 6 Don't know 6 Na No answer 5
16	Col 57 coded punches 1-5	2768		How anxious do you think your parents are that you should do well at school? 1 Very anxious 1 2 Fairly anxious 2 3 Contented if I do my best 3 4 They don't mind one way or the other 4 5 Uncertain 5 Na No answer 5

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

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<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>		<u>Code</u>	<u>Explanation and Permitted Punches</u>
					What would you like to be your first full-time job?
17	Col 58 coded punches 1-5 Col 59 0-9 Col 59-60 numeric 00-99, 2X	2769		NA	Certainty of answer Area of job description Job description No answer
					} for full details see notes at beginning of coding frame
					b
18a	Col 61 coded punches 1-5 Col 62 0-9 Col 62-63 numeric 00-99, 2X	2772		NA	What do you think is in fact likely to be your first full-time job? Certainty of answer Area of job description Job description No answer
					} for full details see notes at beginning of coding frame
					b
18b	Col 64 multicoded punches 1-9	2773	1 2 3 4 5 6 7 8 9 NA		From where have you heard about this job? From your parents 1 From another relative 2 From a teacher or careers talk or film 3 From a Youth Employment Officer 4 From something on television 5 From a newspaper or magazine 6 From a friend 7 Somewhere else 8 Don't remember 9 No answer b

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<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
		2783		In choosing a job what things about it do you think are important?
19a	Col 65 multicoded punches Y-9	1		The job should involve working with your hands. Y
		2		It should involve using your head, and need thought and concentration. X
		3		It should be an outdoor job. 0
		4		It should be well paid. 1
		5		It should have convenient hours and conditions. 2
		6		The job should involve variety. 3
		7		The job should offer you chances of promotion. 4
		8		It should give you the chance of being in charge of other people. 5
		9		The job should let you be your own boss. 6
		10		It should be a clean job. 7
		11		It should give you the opportunity of helping others. 8
		12		It should not have too much responsibility at first. 9
		NA		No answer b

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INDIVIDUAL I7 X1/2 66 - 70

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
19b	Col 66 coded punches Y-9	2795		The things which are most important about a job. Taken from column 65 :- The most important
	Col 67 coded punches Y-9	2796		The second most important
	Col 68 coded punches Y-9	2797		The third most important.
20	Col 69 coded punches 1-3	2798		If to get the job you wanted you had to move to a different part of the country, would you be prepared to do so?
			1	Yes
			2	No
			3	Uncertain
			NA	No answer
21a	Col 70 coded punches 1-4	2799		Do you have a spare-time job or jobs during term time?
			1	No
			2	Yes, weekends only
			3	Yes, weekdays only
			4	Yes, both weekends and weekdays
				No answer

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71 - 72

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>		<u>Explanation and Permitted Punches</u>
		<u>Code</u>		
		2800		How many hours does this job (or jobs) take up?
21b	Col 71 coded punches 1-6	1		Less than 3 hours
		2		3-6 hours
		3		More than 6 hours and up to 9 hours
		4		More than 9 hours and up to 12 hours
		5		More than 12 hours and up to 15 hours
		6		More than 15 hours
		NA		No answer
		2801		How much money do you earn on average per week through part-time work during term time?
21c	Col 72 coded punches 1-7	1		Up to 99p
		2		Between £1 and £1.99p
		3		Between £2 and £2.99p
		4		Between £3 and £3.99p
		5		Between £4 and £4.99p
		6		Between £5 and £5.99p
		7		£6 or more
		NA		No answer

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18

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73 - 75

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
		2802		How much money do your parents give you on average each week to save or spend?
22a	Col 73 coded punches 1-8		1 2 3 4 5 6 7 8 NA	None Less than 49p Between 50p and 74p Between 75p and 99p Between £1 and £1.49p Between £1.50 and £1.99p Between £2 and £2.99p £3 or more No answer
22b	Col 74 multicoded punches 1-4	2803		Is this money meant to cover : All or most of your clothes Travel to school Some meals None of these No answer
23	Col 73 multicoded punches Y-8	2806		Things on which most of your money goes. Records, cassettes, record players etc. Y Sports kit and equipment X Clothes O Make-up 1 Entertainment (cinema, discos, watching sport, etc) 2 Alcoholic drinks 3 Food and drinks 4 Cigarettes 5 Books, papers, magazines 6 Savings 7 Any other 8 No answer b NB Approximately 1100 questionnaires had more than two answers. These were set to DNA.

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<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
24	Col 76 coded punches 1-8	2809		What do you think would be the best age to get married? 1 16 or 17 2 18 or 19 3 20 or 21 4 22-25 5 26-30 6 Over 30 7 Uncertain or don't know 8 Don't wish to marry NA No answer
25	Col 77 coded punches 1-8	2810		At what age would you ideally like to start a family? 1 16 or 17 2 18 or 19 3 20 or 21 4 22-25 5 26-30 6 Over 30 7 Uncertain or don't know 8 Don't wish to have children NA No answer
26	Col 78 coded punches 1-8	2811		What size family would you like to have? 1 No children 2 One child 3 Two children 4 Three children 5 Four children 6 Five children 7 Six or more children 8 Don't know NA No answer

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I9

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1 - 10

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
	Col 1			Always punched X1/3 Card type for Individual Form
	Cols 2-4 numeric	2702		See notes at beginning of Coding Frame for a breakdown of the Local Authority Coding.
		2703		Column 2 is the region coded as follows : 1 North Western 0 2 Northern 1 3 East and West Riding 2 4 North Midlands 3 5 Eastern 4 6 London + South Eastern 5 7 Southern 6 8 South Western 7 9 Midlands 9 10 Wales 8 11 Scotland X
	Cols 5-10 numeric	1		For an extended breakdown of the serial number, see notes at the beginning of Coding Frame.

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

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<u>INDIVIDUAL</u>	<u>19</u>	<u>X1/3</u>	<u>11-12</u>	
<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
27a	Col 11 multicoded punches 1-6	2825		<p>Have you learnt in lessons at school about any of the following?</p> <p>1 How babies are conceived 1</p> <p>2 How babies are born 2</p> <p>3 How people get VD 3</p> <p>4 The care of babies 4</p> <p>5 How children grow and develop 5</p> <p>6 Practical problems of family life 6 (eg budgeting, looking after a house etc.)</p> <p>NA No answer b</p>
27b	Col 12 multicoded punches 1-3	2831		<p>On such topics did your lessons include?</p> <p>1 TV Programmes 1</p> <p>2 Radio Programmes 2</p> <p>3 Films 3</p> <p>NA No answer b</p>

<u>Questionnaire and Page(s)</u>	<u>Card</u>	<u>Columns</u>
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		13 - 18

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
28	Col 13-18 multicoded punches 1-9	1 2 3 4 5 6 7 8 9 NA		Place where most useful information obtained Friends or brother or sister TV (not at school) Films (not at school) Books or magazines Church Parents Someone else Youth clubs Nowhere in particular No answer
				NB Any questionnaire with more than three answers has been set to DNA.
	Col 13	2834		How babies are conceived
	Col 14	2838		How babies are born
	Col 15	2342		How people get VD
	Col 16	2846		The care of babies
	Col 17	2850		How children grow and develop
	Col 18	2854		Practical problems of family life

Questionnaire and Page(s)

Card

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INDIVIDUAL

I10

X1/3

19 - 32

Question number	Field Description	Computer Item	Code	Explanation and Permitted Punches
29	Cols 19-24 coded punches 1-3		1 2 3 NA	For each of the following do you feel you need to know more? Yes, I need to know more 1 No, I don't need to know more 2 Uncertain 3 No answer b
	Col 19	2858		How babies are conceived
	Col 20	2859		How babies are born
	Col 21	2860		How people get VD
	Col 22	2861		The care of babies
	Col 23	2862		How children grow and develop
	Col 24	2863		Practical problems of family life
30	Cols 25-32 coded punches 1-4		1 2 3 4 NA	Spare time activities Often 1 Sometimes 2 Never or hardly ever 3 Like to, but no chance 4 No answer b
	Col 25	2364		Reading books (apart from schoolwork or homework)
	Col 26	2865		Playing outdoor games and sports
	Col 27	2866		Swimming
	Col 28	2867		Playing indoor games and sports
	Col 29	2868		Watching TV
	Col 30	2869		Going to parties in friends' homes
	Col 31	2870		Dancing at dance halls etc.
	Col 32	2871		Voluntary work to help others

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I10

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33 - 36

<u>Question number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
31	Col 33 multicoded punches 1-5	2872		Have you ever taken part in any of the following activities? 1 Babysitting for younger brothers and sisters. 2 Babysitting for other families 3 Helping to run a playgroup 4 helping with younger children at school. 5 Any other activity with children much younger than yourself NA No answer
32	Cols 34-35 coded punches 1-4			How satisfied are you with the following things in the neighbourhood or area in which you live? 1 Satisfied 2 Uncertain 3 Dissatisfied 4 Not bothered NA No answer
	Col 34	2877		Places for young people to meet (clubs, coffee bars etc)
	Col 35	2878		Playing fields, pitches for sports and games
33	Col 36 coded punches 1-2	2879		Is there a room in your home where you can usually go to be on your own to do homework or revise for an exam? 1 Yes 2 No NA No answer

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INDIVIDUAL

III

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37 - 44

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>		<u>Explanation and Permitted Punches</u>
		Item	Code	
34	Cols 37-43 coded punches 1-5		1 2 3 4 5 NA	Relationships with family
				Very true
				True
				Uncertain
				Untrue
				Very untrue
				No answer
	Col 37	2880		I get on well with my mother
	Col 38	2881		I get on well with my father
	Col 39	2882		I often quarrel with a brother or a sister
	Col 40	2883		My parents have strong views about my appearance.
	Col 41	2884		My parents want to know where I go in the evenings
	Col 42	2885		My parents disapprove of some of my male friends
	Col 43	2886		My parents disapprove of some of my female friends
35	Col 44 coded punches 1-9	2387	1 2 3 4 5 6 7 8 9 NA	How many cigarettes do you usually smoke in a week?
				None, don't smoke
				Less than 1 a week
				Between 1 and 9 a week
				Between 10 and 19 a week
				Between 20 and 29 a week
				Between 30 and 39 a week
				Between 40 and 49 a week
				Between 50 and 59 a week
				60 or more a week
				No answer

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<u>INDIVIDUAL</u>	<u>I11</u>	<u>A1/3</u>	<u>45 - 47</u>	
<u>Question number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
36	Col 45 coded punches 1-7	2888		How long is it since you had an alcoholic drink? 1 Less than 1 week 2 2 - 4 weeks 3 5 - 8 weeks 4 9 - 12 weeks 5 Over 12 weeks 6 Uncertain, I don't remember 7 Never had one NA No answer
37	Col 46 multicoded punches Y, -, 1-9	2889		If less than 1 week since last drink, what were they? 1 More than 1 measure of wine 2 1 measure of wine 4 1 measure of spirit 5 2 measures of spirit 6 3 measures of spirit 7 4 measures of spirit 8 ½ pint beer, lager or cider 9 1 pint beer, lager or cider 10 2 pints beer, lager or cider 11 3 pints beer, lager or cider 12 4 pints beer, lager or cider NA No answer
38	Col 47 multicoded punches 1-5	2892		Where did you drink these? 1 At home 2 At a friend's home 3 In a restaurant 4 Somewhere else 5 In a public house, when mentioned under 'somewhere else' NA No answer

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TEST BOOKLET

A1/4

1 - 16

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
	Col 1			Always punched A1/4 card type for Individual Form
	Cols 2-4 numeric	2918		See notes at beginning of Coding Frame for a breakdown of the Local Authority Coding
		2919	1	Column 2 is the region coded as follows : 1 North Western 0 2 Northern 1 3 East and West Riding 2 4 North Midlands 3 5 Eastern 4 6 London + South Eastern 5 7 Southern 6 8 South Western 7 9 Midlands 9 10 Wales 8 11 Scotland X
	Cols 5-10	1		For an extended breakdown of the serial number, see notes at beginning of Coding Frame.
	Col 11 coded punches 1-2	622	1 2	Sex of Child Boy 1 Girl 2
	Cols 12-13 numeric	2923	00-31 N/A	Today's Date - Day Range 0-31 No answer b NB 00- form not dated (month estimated)
	Cols 14-15 numeric	2925	01-12	Today's Date - Month Range 1 - 12 (January through December)
	Col 16 numeric punch 4	2927	74 N/A	Today's Date - Year 1974 4 No answer b

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SWEEP 3, 1973/1974)

Card A1/4
Page 144/0

Questionnaire and Page (s)

Card

Columns

TEST BOOKLET

X1/4

17 - 20

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>	
		2928		Test 1 - Reading Comprehension	
	Col 17-18 numeric		00-35	Range 0-35	
			NA	No answer	b
		2930		Test 2 - Mathematics Comprehension	
	Col 19-20 numeric		00-31		
			NA	No answer	b

PERMANENT RECODESCard X5 cols 33 - 38

From cols 33, 36, 39, 42, 45, 48, 51, 54, 57, 60, 63, 66

<u>Item</u>	<u>Value</u>	<u>Explanation</u>
1701	0-12 or NA	No. of 'O' levels passed
1702	0-12 or NA	No. of CSE grade 1 passes
1703	0-12 or NA	No. of CSE grades 2-5 passes
1704	0-12 or NA	No. of O-levels to be taken
1705	0-12 or NA	No. of Subjects where proceeding to 'A' level or 'H' grade without taking 'O' level
1706	0-12 or NA	No. of CSE's to be taken
1707	0-12 or NA	No. of Subjects in which external exam. will be taken
1708	0-12 or NA	No. of Subjects in which no exam. is intended
1709	0-12 or NA	No. of Subjects being studied
		= No. of 1's in above cols = No. of 2's in above cols = No. of 3's in above cols = No. of 4's in above cols = No. of 5's in above cols = No. of 6's in above cols = No. of 7's in above cols = No. of 8's in above cols = No. of 9's in above cols

From cols 34-35, 37-38, 40-41, 43-44, 46-47, 49-50, 52-53, 55-56,
58-59, 61-62, 64-65, 67-68

<u>Item</u>	<u>Value</u>	<u>Number of Subjects Studied</u>	<u>Codes</u>
1711	0-12 or NA	Languages	1- 4, 10-18
1712	0-12 or NA	English	20-22
1713	0-12 or NA	Other Arts	23-29
1714	0-12 or NA	Social Sciences	30-36, 88
1715	0-12 or NA	Domestic	40-42, 46
1716	0-12 or NA	Commercial	43-45, 47
1717	0-12 or NA	Mathematics	50-53
1718	0-12 or NA	Sciences	60-68
1719	0-12 or NA	Technical	70-74
1720	0-12 or NA	Other	80-87

<u>Item</u>	<u>Value</u>	<u>Explanation</u>
1710	1-12 or NA	Total number of Subjects studied
<u>N.B.</u> "NA" category only applies when all above questions were not answered		

PERMANENT RECODES

Item 1721 School Attendance (i) 1973

Card X6 cols 11-16

(No. of possible half days attendances) - (No. of half days absences) x 100

(No. of possible half days attendances)

(cols 11-13) - (cols 14-16) x 100

(Col 11-13)

Item 1722 School Attendance (ii) 1972

Card X6 cols 17-22

(No. of possible half days attendances) - (No. of half days absences) x 100

(No. of possible half days attendances)

(cols 17-19) - (cols 20-22) x 100

(Cols 17-19)

PERMANENT RECODES

Item 1731 Own Parents

Computer Code

Both own parents at NCDS I, II, and III

1

i.e.

Item 103 = 2 and Item 104 = 2, (NCDS I)

Item 1122 = 1 and Item 1127 = 1 (NCDS II)

Item 2371 = 1 and Item 2375 = 1 (NCDS III)

Not Both own parents but all above items answered

2

No information at one or more follow-ups

NA

PERMANENT RECORDSItem 1732 Crowding ACards X7, cols 18-19 and Card X8 cols 26-28No. of persons in household

No. of rooms in accommodation (+1, if kitchen used as living room)

Card X7 cols 18-19

Card X8 cols 26-27 (+1 if col 28 = 2 or 4)

Item 1735 Crowding BCards X7, cols 18-19 and Card X8 cols 26-28No. of persons in household

No. of rooms in accommodation (+ 1 if kitchen more than 6' wide)

Card X7 cols 18-19

Card X8 cols 26-27 (+1 if Col 28 = 3 or 4)

Item 1734 Crowding A - groupedComputer Code

Up to 1 person per room	1
Over 1 person per room to 1½ persons per room	2
Over 1½ persons per room to 2 persons per room	3
Over 2 persons per room	4
No information	NA

Item 1735 Crowding B - groupedComputer Code

Up to 1 person per room	1
Over 1 person per room to 1½ persons per room	2
Over 1½ persons per room to 2 persons per room	3
Over 2 persons per room	4
No information	NA

PERMANENT RECORDSItem 1736 Household Amenities

Card X8

<u>Col</u>	<u>Codes</u>	<u>Description</u>	<u>Computer Code</u>
22	1/2 }	Sole use of all three facilities	1
23	1/2 ,		
25	1 }		
22	1/2/3/4/5 }	Sole use of two facilities and Shared or no use of one	2
23	1/2/3/4 ,		
25	1/2/3 }		
22	1/2/3/4/5 }	Sole use of one facility and Shared or no use of two	3
23	1/2/3/4 ,		
25	1/2/3 }		
22	3/4/5 }	Shared/no use of all three facilities	4
23	3/4 ,		
25	2/3 }		

NB If any one of columns 22, 23 or 25 is coded 'don't know' or is not
answered, Item 1736 is set to NA

Item 1737 Social Class

Card X7

<u>Col</u>	<u>Punches</u>	<u>Description</u>	<u>Computer Code</u>
40	1, 2, 3 or 5	Non-Manual	1
40	4, 6, or 7	Manual	2
39	0	No male head	3
40 or 39	Blank	No information	NA

PERMANENT RECODES

Item 1760 Academic Motivation Scale

Card X1/2 cols 21 - 28

Scale = (6 - col 21) + col 22 + (6 - col 23) + (6 - Col 24) +
(6 - Col 25) + (6 - col 26) + (6 - Col 27) + Col 28.

= NA if one or more questions not answered

NB The scores attached to each item may be revised as a result of
subsequent analyses.