



ENVIRONMENT DESIGN II

School of Design

Course Code: CART1015	Co-Requisites: Please see Course Related Information	Pre-Requisites: CART1005
Applicable Program(s): G407 - Concept Art for Entertainment	Core/Elective: Core	
Prepared by:	Joseph Zettler, Design Lab & Studio Technologist	
Approved by:	Ana Rita Morais, Chair, School of Design	
Approval Date:	Monday, November 2, 2020	
Approved for Academic Year:	2020-2021	
Contact Hours:	42.00	
Credit Hours:	3.00	

Course Description

In this course students will continue to learn how to conceptualize and produce environment and landscape designs for film and games using a variety of techniques and strategies. Students will conceptualize environments based on film and game themes and produce full pre-production specifications for art style documentation.

Essential Employability Skills

This course contributes to your program by helping you achieve the following Essential Employability Skills:

- EES 5 CRITICAL THINKING & PROBLEM SOLVING: Use a variety of thinking skills to anticipate and solve problems. (T, P, E,)
- EES 7 INFORMATION MANAGEMENT: Locate, select, organize and document information using appropriate technology and information systems. (T, P, E,)

Note: "T" means elements of the skill are taught; "P" means elements of the skill are practiced; "E" means elements of the skill are evaluated; "C" means the skill culminates.

Course Learning Outcomes

When you have earned credit for this course, you will have demonstrated the ability to:

CLO 1	Drawing environments as a rendering through light and shadow in developing value scale.
CLO 2	Designing environments and objects for animation based on the building blocks of drawing and design.
CLO 3	Exploring historical and contemporary environment design styles and techniques.
CLO 4	Developing a wide range of environment types, traits, mood, personalities, and attitudes.

Delivery Methods/Learning Activities

The instructional methods of this course are comprised of a combination of textbook, lectures, demonstrations, outline notes and examples, exercises, and assignments.

Learning Resources

LIST OF TEXTBOOKS AND OTHER TEACHING AIDS:

Required:

NONE

Recommended / Optional:

NONE

Course Related Information

There are no pre-requisites or co-requisites for this course.

School Related Information

MINISTRY OF TRAINING, COLLEGES, & UNIVERSITIES PROGRAM OUTCOMES

For a complete list of program outcomes related to your program please refer to the George Brown College Website at <http://www.georgebrown.ca/programs/learning-standards-and-outcomes/>.

Additional information regarding the Ontario Ministry of Training College and University's Published College Program Standards can be found at <http://www.tcu.gov.on.ca/pepg/audiences/colleges/progstan/>.

George Brown Related Information

PROGRAM LEARNING OUTCOMES

Every Ontario college program is designed to deliver a set of specific program learning outcomes – statements that

describe the knowledge, skills and attitudes students are expected to acquire and demonstrate on completion of their program. College programs are designed to deliver specific learning outcomes that relate to the unique content of a particular area of study. To review the learning outcomes for your program, please go to your program page on the George Brown College website at <https://www.georgebrown.ca/>

PROGRAM REQUIREMENTS

Students are advised to consult program coordinators regarding specific requirements for successfully completing their program. It is essential that students review all college policies, including Academic Policies available at <https://www.georgebrown.ca/policies>. Students are required to apply themselves diligently to their course of study, and to prepare class and homework assignments as given. Past student performance shows a strong relationship between regular attendance and success.

EQUITY STATEMENT

George Brown College values the diversity of our students, employees and community partners, and is committed to providing a learning environment where all people are safe and respected. Comments, behaviours or interactions that are inconsistent with our values may be a violation of the following college policies: Sexual Assault and Sexual Violence, Human Rights Discrimination and Harassment, and the Prevention of Workplace Violence and Harassment. These types of actions or comments are not acceptable and will not be tolerated. The commitment and cooperation of all students and employees is required to maintain a welcoming environment in which to learn and work.

Support and information are available through a Human Rights Advisor at diversity@georgebrown.ca or the Sexual Violence Response Advisor at svra@georgebrown.ca

For information on the relevant policies visit <https://www.georgebrown.ca/diversity/>

ACCESSIBLE LEARNING SERVICES FOR STUDENTS

Accessible Learning Services facilitates academic supports and services for George Brown students with physical, sensory, learning, medical or mental health disabilities. Delivered in collaboration with academic departments and other service areas, these services are available to students in all programs at all campuses.

George Brown College is committed to upholding a student's right to individualized and timely accommodation that promotes dignity, independence, autonomy, equity, and inclusion for the student. In addition to our current supports, we are working to eliminate disability-related barriers by increasing access to alternate formats, planning accessible buildings and classrooms, enhancing employee training, and adopting inclusive practices in placement and on campus.

Only those involved in a student's accommodation plan shall be alerted to their registration with Accessible Learning Services, and a student's registration with Accessible Learning Services will not be identified on the student's official college transcript and/or graduation documentation. For more information, please visit the Accessible Learning Services website at <http://www.georgebrown.ca/accessible-learning-services/> or call 416-415-5000 ext. 2622 or email letstalk@georgebrown.ca

TECHNOLOGY REQUIREMENTS

As George Brown College continues to design and update courses to increase accessible, personalized, and flexible delivery methods, students will be required to have access to a computer and to the internet. There may also be additional technology-related resources required to participate in a course that are not included in the course materials fee, such as headphones, webcams, specialized software, etc. Details on these requirements can be found in the Course Section Information of the course outline for each course.

The Library Learning Commons has a limited number of devices including laptops and portable WIFI devices to support students; however, we cannot guarantee access to a device for all students.

ACADEMIC INTEGRITY

George Brown College is committed to the highest standards of academic integrity. The college's academic integrity policy seeks to ensure that all students understand their rights and responsibilities in upholding the values of academic integrity, that students receive an accurate and fair assessment of their work, and that the integrity of George Brown College's community is accessible to all students and employees. Please read the Academic Integrity Policy on our website at <https://www.georgebrown.ca/policies>

ANTI-PLAGIARISM TOOLS

Text-matching detection software assists faculty and students in preventing and detecting plagiarism. Faculty may use such software in order to check the originality of the academic work students submit in a course by comparing submitted assignments to those contained in publicly accessible internet sites, and academic journals, as well as databases of submitted papers and other sources. Faculty may not submit any student work that contains personally identifiable information through a text matching/anti-plagiarism tool or require students to do so.

Student Evaluation System

Below is a list of evaluation methods included in this course along with the course learning outcomes (CLO) and essential employability skills (EES) assessed by each. In some cases, program learning outcomes (PLO) assessed may also be indicated.

Assignment(s) (10%)

Assignment 1: Create Silhouettes for a character in 2 different styles Realistic/movie and Cartoon version of the same character - Due Week 2

Validates Outcomes: CLO 1, EES 5, EES 7

Assignment(s) (15%)

Assignment 2: Take assignment 1a. Take one silhouette of realistic and one Cartoon, and create a line version - Due Week 3

Validates Outcomes: CLO 2, EES 5, EES 7

Assignment(s) (15%)

Assignment 3: Take the cartoon version of 1B and render it in cartoon style - Due Week 4

Validates Outcomes: CLO 2, EES 5, EES 7

Assignment(s) (20%)

Assignment 4: Take Realistic/movie version and render it in a realistic style - Due Week 6

Validates Outcomes: CLO 3, EES 5, EES 7

Assignment(s) (20%)

Assignment 5: Create a break down for a storyboard. Visualize the storyboard - Due Week 11

Validates Outcomes: CLO 4, EES 5, EES 7

Assignment(s) (20%)

Assignment 6: Take storyboard from 4 and create a animatic - Due Week 15

Validates Outcomes: CLO 4, EES 5, EES 7

Prior Learning Assessment and Recognition

Prior learning assessment and recognition (PLAR) is a process that gives students the opportunity to obtain academic credit for one or more courses in a certificate, diploma or degree based on demonstrated prior learning acquired through life experiences before enrollment in a program. More information regarding PLAR can be found on the GBC website at: <http://www.georgebrown.ca/plar/>

- This course is PLAR eligible, please see Program Coordinator/Chair for more information.

Grading System

The passing grade for this course is 50% / "D"

Final Grade	Percentage	Weight
A+	90-100	4.0
A	86-89	4.0
A-	80-85	3.7
B+	77-79	3.3
B	73-76	3.0
B-	70-72	2.7
C+	67-69	2.3
C	63-66	2.0
C-	60-62	1.7
D+	57-59	1.3
D	50-56	1.0

Refer to the Evaluation System on this outline for information on how marks are distributed. More detailed information on assessments may also be found in your Course Section document.

As per Office of the Registrar Policies:

"A" Range = GPA 4.0-Consistently exceeds (course) requirements; shows evidence of being well-organized; shows original and creative thinking and a superior grasp of subject matter.

"B" Range = GPA 3.0-Shows consistent performance and evidence of being well-organized, shows elements of original and creative thinking; has a strong grasp of subject matter

"C" Range = GPA 2.0-Applies the subject matter appropriately; comprehends the subject matter."

"D" Range = GPA 1.0-The student inconsistently applies and communicates knowledge of the subject matter

"F" Range = GPA 0.0-The student fails to apply and communicate an understanding of the subject matter.

Additional information regarding grading for this course may also be found in the "Course Related Information" section of this course outline.

Legend

Terms

- ALO: Aboriginal Learning Outcome
- Apprenticeship LO: Apprenticeship Learning Outcome
- CLO: Course Learning Outcome
- DPLO: Degree Program Learning Outcome
- EES: Essential Employability Skill
- EOP: Element of Performance
- GELO: General Education Learning Outcome
- LO: Learning Outcome
- APO: Additional Program Outcome
- PLA: Prior Learning Assessment
- PLAR: Prior Learning Assessment and Recognition
- PLO: Program Learning Outcome