Change the Story

Virtual TPM2 Minutes

16-17th July 2020

1. Partner Check-in

We started with each partner providing a brief update on project progress.

University of Agri: focusing on learning framework and activity development; learning framework has been shared with teachers and comments will be received; next step is to follow-up on teacher comments before schools open; permission from the Ministry of Education to work in schools has been received; schools reopen at the end of August and work will start with schools in October.

Careful Digital: Moodle courses have been created for the UK schools and some feedback received; thinking about how Moodle works best and can act as a base platform for sharing, but also incorporate other tools; working on celebration website back-end and how to ensure flexible story creation; considering accessibility issues.

CREDA: developing learning framework and activities – doing both together helps; Moodle resources to come later; no change in schools situation which is difficult; have been in touch with some teachers who report interest in the project concept but teachers do not know when they can return to school and how they will cope once back; government anticipates schools reopening 14th September, before this date teachers will not be doing any additional work; teacher feedback is that now is not the time for a new project; CREDA planning alternative strategies to find schools.

University of Graz: new school recruited to replace the one dropped out; IO1 survey completed; all three project schools have been met and discussed IO2 and IO4 – positive responses; schools do not have new timetables yet so further meetings cannot be scheduled; hope to talk with schools again over the summer; teachers are keen to network with each other and possibly with teachers in other countries.

Magosfa Foundation: good feedback from teachers about IO2; activity planning is about to start based on learning framework; teacher meeting planned for end of August to further develop activities; September will be very busy for teachers so plan to work more intensely with teachers from October onwards.

Wild Awake: NAEE blogs presenting project thinking completed; meetings with all schools took place before lockdown; drafted courses 1, 2 and 4 with 2 teachers starting to respond; 2 other schools slightly behind but making progress; project handbook for teachers created; schools being pushed to fully reopen in September; piloting still anticipated to start in October.

2. IO2 – review of learning frameworks

Each partner circulated their learning framework prior to the meeting, and then presented their framework briefly. We then broke into pairs to review and discuss each other's learning frameworks; this was repeated three times over the meeting.

Action:
- Continue developing learning frameworks and related activities (all).

3. IO5 – Competence-based Assessment

Kathrin presented the work to date and fed-back answers from the questions set. We agreed that this IO is for pupil assessment, not teacher assessment. However, we also discussed that IO5 and project evaluation need to complement each other to prevent overlaps.

We agreed that Kathrin/Michael will present a range of potential assessment approaches for partners to select from and integrate into their learning. We recognise that some schools will already have assessment processes in place and we need to be sensitive around 'enforcing' additional assessment.

Piloting will commence in some countries in October, and a first draft of assessment tools will be required by mid-September.

Actions:
- Circulate presentation including partner feedback to questions (Kathrin).
- Create first draft of assessment tools (Kathrin/Michael) – by mid-September.

4. Monitoring and Evaluation

We discussed the draft framework. The discussions focused on the degree to which partners need to use the same assessment techniques to provide commonality of results across the project, versus flexibility to allow partners to select evaluation approaches best suited to their learning. There was no common agreement.

The indicators of assessment are set within the proposal, so these cannot be easily altered. It was agreed as a next step to produce a document laying out a range of evaluation approaches which assess the project indicators. Based on this list, partners will discuss which could be common tools used by all partners, and which will be country specific.

Action:
- Produce report on potential evaluation tools set against project indicators (Richard) – by mid-September.

5. Copyright and Safeguarding

Copyright: we agreed that partners need to ensure all images, videos, etc have the required copyright permissions. We also need to ensure that pupils creating stories are not breaching copyright issues; a guide on finding copyright free images to be included in storytelling guidance.

All partners are responsible to ensure all resources (theirs or partner schools) are copyright compliant. There are a number of websites which provide copyright free or Creative Commons licensed images, etc (note that not all Creative Commons licenses are the same).

<u>Safeguarding</u>: as the project starts to use Moodle more and more, we discussed the need for more comprehensive safeguarding guidance and protocols. We agreed that James will develop project protocols with each partner adjusting for their national situation.

All partners are responsible to ensure they are compliant with national/EU legislation.

Actions:
- Ensure copyright permissions are sought where required, and citations included (all partners).
- Create guidelines for pupils and teachers to avoid copyright issues in creating their stories (all partners).
- Produce project-level online safeguarding protocols (James) – by mid-September.
- Ensure schools sign-up to online safeguarding protocols (all partners).

6. **EU Interim Report**

Action: all partners to submit narrative and financial reports to Wild Awake by 15th August.

7. **Next partner meeting**

The next face-to-face partner meeting is planned for 12-14 October in the UK (11th and 15th October are travel days). The COVID-19 situation is improving in England with hotels and restaurants opening; public transport is also open. Shrewsbury provides a flexible choice in accommodation and meeting venues; it is also within easy traveling distance of Birmingham and Manchester Airports.

Travel to/from all partner countries is still uncertain and restrictions remain in place.

Action:
- Review situation in early September before deciding (Richard).