

# Jennie Rozenberg

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<https://jennie.codes>

617-429-9217

Natick, MA 01760

## EDUCATION

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**University of Massachusetts Amherst**

December 2017

*Bachelor of Science in Public Health Sciences and Psychology*

**Cumulative GPA:** 3.751

**Certificates:** SheCodes Workshops: Basics (11/21), Plus (01/22), Responsive (In Progress), React (Upcoming)

**Skills:** Familiar with JavaScript, HTML, CSS, GitHub, JIRA, Monday.com, and G-Suite

## RELEVANT PROJECTS

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### SheCodes Weather App

<https://weather.jennie.codes>

- Developed a real-time weather app that queries the Open-Weather API
- Built with JavaScript, HTML, and CSS and deployed on Netlify via GitHub

### Personal Websites

- Inspired by my learnings in SheCodes, I've been building a personal portfolio ([jennie.codes](https://jennie.codes)), a site for my houseplant collection ([mygreen.haus](https://mygreen.haus)), and a baking blog for my sister ([innercrumb.com](https://innercrumb.com))

## EXPERIENCE

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### Annkissam

*Senior Project Manager & Project Management Office (PMO)*

January 2022- Present

- Prioritized & planned multiple cross-functional projects by articulating dependencies & setting expectations
- Communicated cross-modular project statuses to executive-level external clients
- Standardized project management practices across the organization
- Identified project risks & escalated to appropriate stakeholders
- Effectively managed resources across projects to meet deadlines & revenue targets

*Project Manager*

July 2019-December 2021

- Tracked internal & external tasks, deliverables, agendas, and scheduled communication
- Effectively communicated & managed tradeoffs in client & cross-client priorities, timelines, and budget
- Planned and managed external client priorities, working with clients to understand, consult on, and define their goals to produce deliverables
- Documented and communicated project status to stakeholders

**Newman Preschool- Needham Public Schools**

March 2018- June 2019

*Teaching Assistant- Intensive Needs Classroom*

- Worked with students between ages of 3-5 with developmental delays
- Taught foundational skills by using Applied Behavior Analysis (ABA)
- Collaborated with team members daily to ensure each child's needs are met
- Communicated with students' parents via "home logs" to share their child's growth