

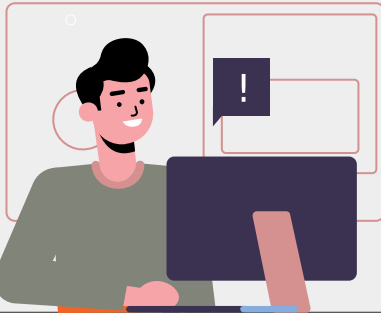


The illustration features a large, light-gray computer monitor as the central element. At the top left of the monitor are three small colored circles (red, blue, white). At the top center, a red gear icon is positioned above the screen. In the top right corner, there is a red rectangular box containing several horizontal lines, and a yellow circle with a green code symbol (<>) is attached to its top right. On the right side of the screen, a red speech bubble contains a white padlock icon and two horizontal lines. The main text 'Universities Facilities Maintenance System' is centered on the screen in a large, dark blue font. Below the text, a red-outlined rounded rectangle contains three small white circles. On the left side of the screen, a yellow rectangular box with two horizontal lines is positioned above a man. The man, wearing a dark blue long-sleeved shirt and yellow pants, is pointing his right index finger at a small square icon on the screen. On the right side of the screen, a woman with dark hair in a bun, wearing a black long-sleeved shirt and gray pants, is holding a large yellow circle. She has a speech bubble above her head containing two small circles. The entire scene is set against a plain white background.

# Universities Facilities Maintenance System



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# Introduction

01

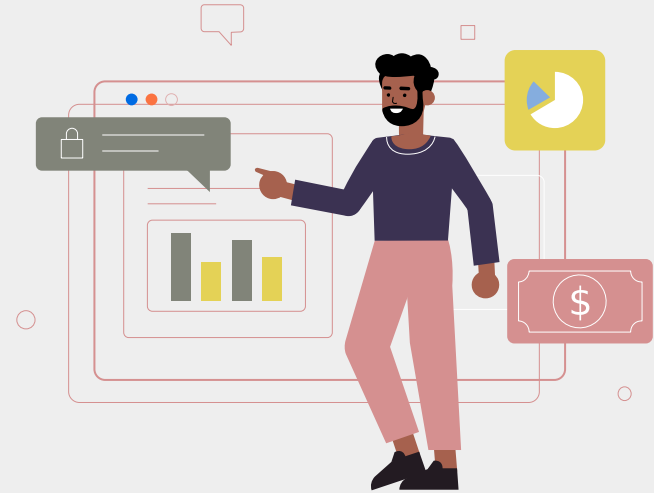
ABOUT THE SYSTEM



By spending many years studying, a lot of students have faced problems that interrupt their studying.

For example:

- Projectors malfunctions
- When the food machines break down
- When the internet down in the building



# The Solution of The Previous Problems

Our company produced a new software to decrease this type of problems .

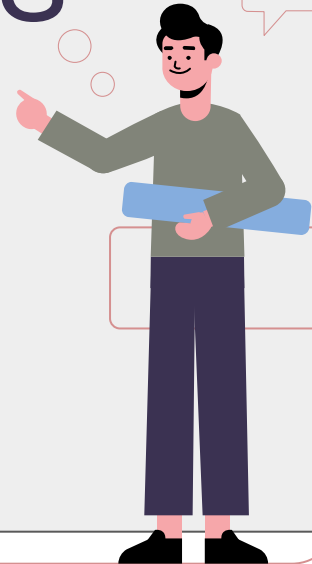
When a student face a problem, he simply will enter our application and take a picture to clarify the problem and request a specialized maintenance team.



02

# The key features of the software

\$





# BREAK-EVEN ANALYSIS

1.

HELPED IN REDUCEING THE TIME AND  
EFFORT SPENT COMMUNICATING THE  
COMPLAINT TO THE OFFICIALS.

2.

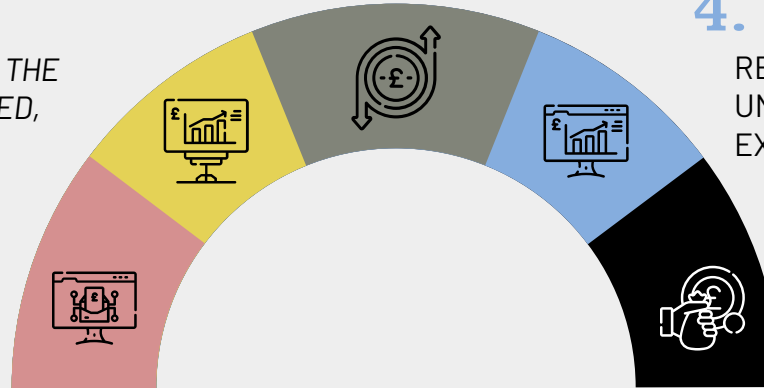
CONTRIBUTED TO MAKING THE  
PROCESS MORE ORGANIZED,  
ADVANCED AND EASY.

3.

IMPROVING COMMUNICATION  
BETWEEN OFFICIALS AND  
AUTHOR.

4.

REDUCING PROBLEMS IN THE  
UNIVERSITY ENVIRONMENT BY  
EXPEDITING THEIR SOLUTION





03

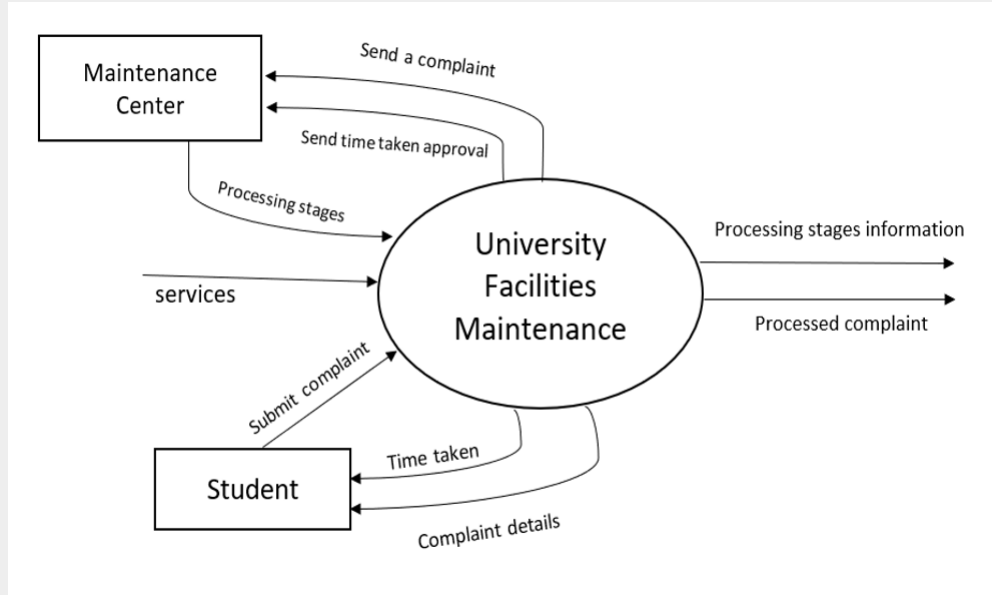


# Context Diagram





# CONTEXT DIAGRAM

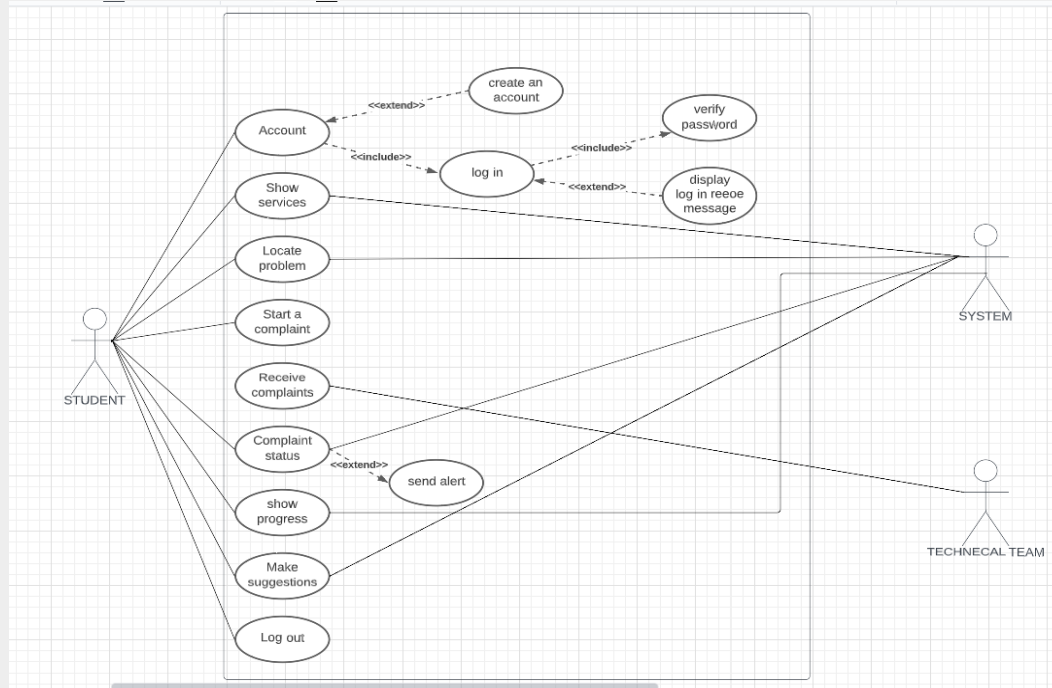


04

# Use Case Diagram



# USE CASE DIAGRAM

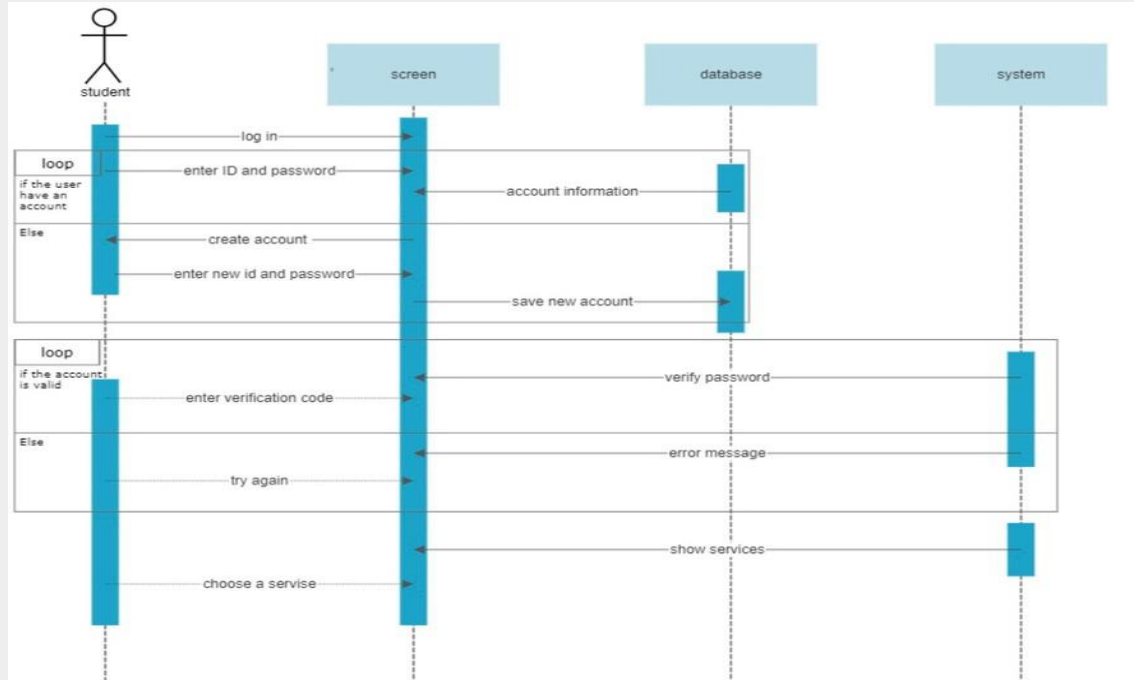


05

# Sequence Diagram



# SEQUENCE DIAGRAM





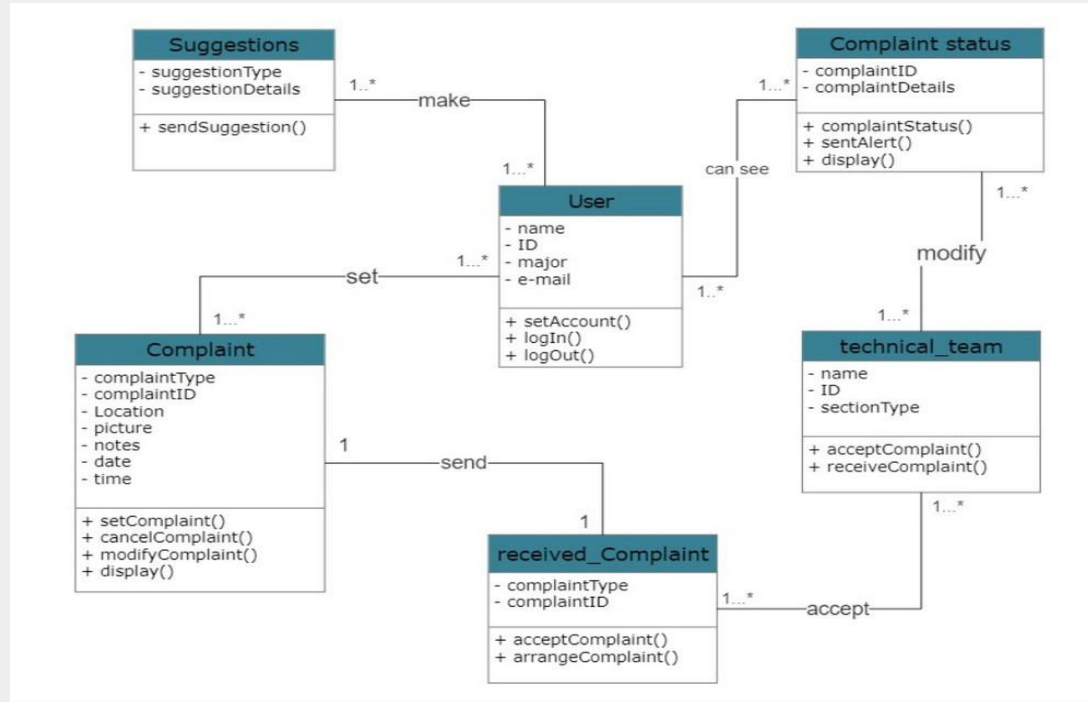
06



# Class Diagram

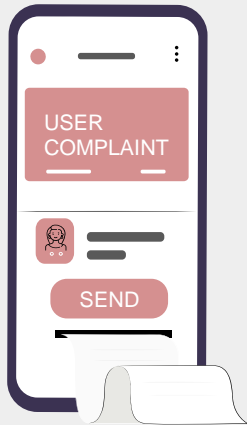


# CLASS DIAGRAM



# CONCLUSION

06





# THANK YOU FOR LISTINING



## ANY QUISTIONS?



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