

# What if scenario's

# Environment

- o **Stability** length, evictions, shelters, rent
- o Community Safety neighbors, crime rates, boarded
- o Environmental Risks lead paint, pests, mold
- o **Habitability** clean, neat, furnishings, overcrowding, utility problems
- Learning Environment activities

### Parental Capabilities

- o Supervision of Children limits, attention, friends, feelings of security, know where they are
- o **Disciplinary Practices** consistency, reinforcement, punitive, educational, agreement, excessive
- o Provision of Developmental/Enrichment Opportunities extracurricular, actively involved
- o Drugs/Alcohol Interferes with Parenting use, what, how often, interference
- o **Promotes/Safeguards Child's Education** attendance, homework, know about progress, blame school
- o Caregiver Literacy commutation skills, reading abilities, availability
- o Parental Resilience Strengths, vision for your family, self-care

## Family Interactions

- Bonding with Children nurture, encouragement, love, attentions, responses
- Communication with Children non-verbal, work choice, volume, tone, physical contact
- Expectations of Children appropriate, clear, developmental
- Mutual Support within Family emotional and physical, daycare, transportation, financial
- o Relationship between Caregivers stability, consistency, affectionate, clear, conflict, divorce, boundaries
- Routine/Rituals flexibility, consistent, rigidity, birthdays, anniversaries, holidays
- o Recreation and play appropriate

#### Family Safety

- o **Domestic Violence between Caregivers** treatment, physical/emotional harm
- Other Family conflict feuds, violence, conflicts, harmful presence
- o Physical abuse of Children incidents, substantiated, treatment, physical punishment
- o **Emotional Abuse of Children** incidents, substantiated, treatment
- Sexual Abuse of Children knowledge of good/bad touch, treatment, incidents, substantiated
- o **Neglect of Children** incidents, substantiated, treatment
- Access to Weapons safes, locks, absence, knowledge of danger

## Child Well-Being (0-12 and 13-21)

- o Children's Behavior problems, discipline, cooperation, chores, legal
- School/Employment Performance attendance, grades, like/dislike, suspension, detention
- Relationship with Caregiver acceptance, respect, affection, follow direction, boundaries
- Relationship with Siblings/Peers interaction, rivalry, influence, friends\
- Cooperation/Motivation to maintain the family (13-21 transition to independence) cooperation, like family, acceptance of interventions/discipline
- Children's Alcohol/Drug Use/Abuse use, what, how often, interference
- Social & Emotional Competences of Children expression of your child's emotions

#### Social/Community Life

- Social Relationships relatives, neighbors, friends, frequency, positive/negative
- Child Care, Schools and Extracurricular Services respect, frequency, critical



- Neighborhood, Cultural/ethnic Community civic, knowledge about community
- o Spiritual/Religious Community participation, strength of commitment, connections, frequency
- o Initiative and Acceptance of Help/Support family, neighbors, community, seek help, guilt

## Self-Sufficiency

- o **Employment** length, benefits, respect, stability, satisfaction, legal
- o **Income** length, sufficient, meets needs
- o Financial Management providing for family, back bills, planning, budgeting
- o Food and Nutrition special needs, varied, awareness, supply, obesity
- Transportation regular access, reliability

# · Family health

- o Caregiver Physical Health interference, promote good practices, medications
- o Caregiver Disability interfere, accommodations
- o Caregiver Mental Health coping mechanisms, counseling, medication
- o Child Physical Health interference, promote good practices, medications, immunizations
- o Child Disability interfere, accommodations
- o **Child Mental Health** coping mechanisms, counseling, medication
- o Family Access to Health/Mental Health Care Insurance, know history, records