

Admasu Abebe/Curriculum Vitae

position: Assistant Professor of Social Anthropology (Ph.D), Mada walabu University
address, Addis Ababa, Lemi kura sub city woreda 02,

Email: admasu.abebel43@gmail.com or haile.admasu@uni-erfurt.de

Phone: +25193070891 or +4915215134806 **ORCID Id:** 0000-0002-3794-2865

Research focus

Social Anthropologist with expertise in cultural studies, Development policy studies, inclusion & marginalization, GIS mapping, indigenous knowledge, heritage tourism policy, Environmental and Social Impact Assessment

Education

2024 (April -July), Postdoctoral Research Fellow, Transcultural Research Center, Erfurt University, Germany

2016/17-2023, Studied PhD. in Social Anthropology, Addis Ababa University, Ethiopia

Dissertation title: *History, Heritage and Developmental Modernity in Dawuro: The Great Dawuro Walls/Kati Halala Keela as a Contested Site*

2009-2011, Studied Master of Art (MA) in Cultural Studies/Ethiopian Studies, Addis Ababa University, Ethiopia

2007, Higher Diploma Program (HDP) License Certified Teacher Educator, Jimma University, Ethiopia

2004-2006, Studied Bachelor of Education in History (BED), Jimma University, Ethiopia

Academic work Positions

2023 -2024 (September) Assistant Professor in Anthropology, Madawalau University

2011- 2023 (July), Lecturer in History and Heritage Management, Mada walau University

2006- 2009, Assistant Lecturer at Bonga college of Teacher Education, Kafa

Project Managerial works

2023 (December 18) to 2025 (March 30), Project Manager of British Council's Cultural Protection Fund, Dessie Museum Renovation Project in Ethiopian Heritage Trust, Ethiopia

2016 (October) to 2017 (march 30), Project Manager of Christensen funded project entitled "Enhancing Community Awareness and Participation to Safeguard Endangered Cultural Heritages of Dawuro, Upper Omo Valley Ethiopia,. *Yedawuro Limat Mahiber*

2014. *Museum Project coordinator entitled Improving the collection and status of Madawalabu Museum*

Research Scholarship and Grant

2024 (April 1 to July 31), Postdoctoral Fellowship; *Beyond Cartography: Revisiting Antonio d'Abbadie's Studies in Making Enset Culture (1840s to 1890s)*, Herzog-Ernest-Stipendent, Erfurt University, Germany ([PowerPoint-Präsentation \(uni-erfurt.de\)](https://www.uni-erfurt.de/forschungskolleg-transkulturelle-studien/stipendien/herzog-ernst-stipendienprogramm-und-hiob-ludolf-fellowships/herzog-ernst-und-hiob-ludolf-fellows))

2022 (February to June), Ph.D. Research fellow: "Conceptualizing Indigenous Special Knowledge and Boundaries of Dawuro Kingdom before 1889." Herzog-Ernest-Stipendent
<https://www.uni-erfurt.de/forschungskolleg-transkulturelle-studien/stipendien/herzog-ernst-stipendienprogramm-und-hiob-ludolf-fellowships/herzog-ernst-und-hiob-ludolf-fellows> 2022

2019 (November): Ph.D. Research Fellow at Hamburg University; The *keela*-system as a defensive strategy against slave raiding in the kingdom of Dawuro, Southwest Ethiopia (c. sixteenth to nineteenth c.) EU-funded SLAFNET project (<https://www.aai.uni-hamburg.de/en/ethiostudies/research/slafnet.html>)

Publications

a. Articles

1. Admasu Abebe, Tadesse and Getachew (2024). 'The *keela*-system as a defensive strategy against slave raiding in the kingdom of Dawuro, Southwest Ethiopia (c. sixteenth to nineteenth c.): *Aethiopica International Journal of Ethiopian and Eritrean Studies* (accepted for publication).
2. Admasu Abebe, Tadesse and Getachew (2023). Contested development intervention in the Great Dawuro Walls (*kati Halala Keela*) heritage sites, Omo Valley, Ethiopia. *Zena Lissan journal of Academy of Ethiopian language and culture*, 32 (2), pp. 1-33
3. Admasu Abebe and Zelalem (2015). Defensive Walls under Threat: Examining the Status of the Great Medieval Defensive Walls of Dawuro People in Southern Ethiopia. *Journal for Studies in Management and Planning*, 01 (09). PP. 61-82.
4. Admasu Abebe (2014). The Origin, significance and Physical condition of the Great Medieval Defensive Walls of Dawuro/*kati Halala keela*, Southwest Ethiopia. *ERJSSH*, 1 (1), pp. 17-39

b. Monograph

5. Admasu, Mitiku and Mathews (2020). **የዳዊሮ ምርምር ጽሑፎች መድብል: ባህል፣ ቅርንጫፍ፣ ልማት እና ማህበረሰብ ተሳትፎ**: The Collection of Research work on Dawuro: culture, heritage, development and community participation. **ብዙዎረቅ ማተሚያ:: አዲስ አበባ::**
6. Admasu Abebe (2015). ዲንካ - የዳዊሮ ባህላዊ የመዝሐብ መሳሪያ - በዓለ ማቸን ረጅሙ የትንፋሽ ... | newcrossbooks | TinyCat (librarycat.org). *Dinka- the worlds' longest cultural music instrument of Dawuro: Beranina Selam printing press Addis Ababa, 2015. Watch the link <https://youtu.be/d8Zruwgn8Go?>*

c. Proceedings

7. Admasu Abebe (2015). *The Great Medieval Defensive Walls of Dawuro/Kati Halala Keela, in southern Ethiopia. Proceeding of the 1st National Symposium of the Indigenous Studies Conference, Dilla University, December 2015.*
8. Admasu Abebe (2019). Ethnographic Art and Its Social Accounts: 'Manchala' Making and 'Occupational Groups' in Dawuro, Southwest Ethiopia. Proceeding to 20th international conference of Ethiopian Studies (forthcoming)
9. Admasu and Dawit (2017). Dinka, the Woodwind-Ensemble Musical Instruments with the Longest Woodwind in the World, Dawuro Southwest Ethiopia. 10th international conference of Ethiopian Art and Architecture.

Paper Presentation and panel organizer in academic conferences

A. paper Presentation

1. 21st International Conference of Ethiopian Studies (September 28- oct 1/2022, Addis Ababa) <http://ices21.aau.edu.et/wp-content/uploads/2022/09/ICES21-Book-of-Abstracts.pdf>)
 - Mapping the Great Dawuro Walls/*Kati Halala Keela* with GIS (under panel P02)

- Assessing Potentials of Cultural Music for Koyisha Tourism Destination: Storytelling songs, Folk Dance, and Music Instruments in Dawuro (under panelP25).
2. Colloque Franco-Allemand ANR-DFG / Paris, 14 et 15 juin 2022. <https://evenement.anr.fr/fral/fr/sessions> Cartographic Sources and Territorial Transformations of Ethiopia since the Late 18th Century – ETHIOMAP (2015). <https://anr.fr/Project-ANR-15-FRAL-0008>
 3. 20th International Conference of Ethiopian Studies, 1-5, October 2019 in Mekelle, Ethiopia
 1. Ethnographic Art' And Its Social Account: Manchela Making Among Dawuro Society, South West Ethiopia (http://www.ices20-mu.org/displayAbstracts.php?abstract_0201-01)
 2. Symbolic Meanings and Values Beyond Making Longest Wind Music Instrument: Inquiry on Dinka music (http://www.ices20-mu.org/panel_list_abstracts.php?panel_0208)
 4. 19th International Conference of Ethiopian Studies, 24-28, August 2015 in Warsaw, Poland
 1. Warfare and Defensive Dry Stone Wall Building Strategies of Medieval Omotic Society (<http://www.ices19.uw.edu.pl/index.php/panelspapers/403>)
 5. 10th International conference of the History of Arts and Architecture in Ethiopia, November 30-December 4, 2015, Mekele University, Ethiopia
 6. 1st National Research Symposium on Indigenous Knowledge, Governance and Development Nexus from June 4-5 2013, Institute of Indigenous Studies, Dilla University, Ethiopia
 7. 3rd National Research Symposium on Globalization, Development and Indigenous People in Ethiopia from May 18-19 2016, Institute of Indigenous Studies, Dilla University, Ethiopia.
 8. 1st International Conference of Ethiopian Studies Museum on Past Experience, Current Challenges and Future Directions from November 1-3 2013, Institute of Ethiopian Studies, Addis Ababa University,
 9. 4th Annual International Conference of the College of Performing and Visual Arts of Addis Ababa University from June 15-16/2016, Ethiopia
 10. 1st National Conference on Safeguarding living Cultural Heritages of the world, June 11-12 2016, Mekele University, Ethiopia.

B. panel organizer

1. Association for African Studies in Italy (AASI), VII Biennial Conference longing for belonging: Communities and Divides in Africa: Panel title “Contestations and Alliances between the state and Local Communities over Land. September 12-14, 2024, university of Messina [ASAI-CALL-FOR-PAPERS.pdf \(asaiafrica.org\)](https://asaiafrica.org/ASAI-CALL-FOR-PAPERS.pdf)
2. 20th ICES: panel title “Musical Instruments and Performance of Peripheral Societies of Ethiopia; 1-5, October 2018 in Mekelle, Ethiopia. http://www.ices20-mu.org/panel_list_abstracts.php?panel_0208
3. *21st ICES Panel title: “Cultural Music, Instruments, Dance, and Related Indigenous Knowledge in Present-day Ethiopian Tourism”(Sep.28-oct 1, 2022, Addis Ababa University* (<http://ices21.aau.edu.et/index.php/book-of-abstracts/>)

Professional consultancy service and fieldwork

October 2022: Qualitative Researcher of “Public opinion survey” project for National Democratic Institute (Ministry of Peace) and Jarco consultancy in Afar and Somalia region.

February- October 2021, worked as **Master Trainer and verification expert for the 6th National Election Board of Ethiopia under European Center for Electoral Support (ECES)**

March 2021, worked as **Field trainer for international foundation for Ethiopian Election system (IFES Ethiopia) for 6th National Election Board of Ethiopia.**

August 2020 work field data collector for self-regional statehood questions in SNNPR for **Institute of Policy Studies.**

September 2021, **social policy experts** of *Gebeta Le hager Koyisha* tourism project design team under FDRE Prime Minister's office and Ethiopian Road Authority/

August 2019, Environmental and Social Impact Assessment (ESIA) of flexible packaging plant owned by

ORYX international PLC in Addis Ababa, Bole sub-city, woreda 07, Client “Oda consulting and training private enterprise”

- August 2019: P4F Project commissioned by **GIZ** Ethiopia on the baseline survey, on “Current State of Forest Coffee Products and Forest Coffee Trade of P4F Ethiopia Wild Coffee-Supply Chain Project in Oromia and SNNP Regions of Ethiopia, Client DAB-DRT PLC Addis Ababa, Ethiopia.
- June 2019, Environmental and Social Impact Assessment (ESIA) of fruit and vegetable farm in woliso Woreda of south west of zone of Oromia regional state, client “Oda consulting and training private enterprise”
- May 2019: **Qualitative Researcher on REDD+ project commissioned by UNDP** specifically on the Baseline Study on Forestry and Livelihoods in REDD+ Investment *Woredas* for Development of Investment and Management Strategies in Oromia and SNNP Regions of Ethiopia, Client DAB-DRT PLC Addis Ababa, Ethiopia.
- October 2018, Environmental and Social Impact Assessment (ESIA) of the project owned by Assossa city Administration on Assossa Sanitary landfill construction on assossa town, “Oda consulting and training private enterprise”
- April 2016: The Harvard Kennedy School program in criminal Justice policy and management to strengthen the national capacity of in the government of Ethiopia
- July-August 2016- September 2016: **Addis Ababa Rivers and Riversides Development Project**; Addis Ababa city administration and center for environmental Science at Addis Ababa University
- May 2015, Ethnographic Researcher on European Union commissioned project specifically “Diagnostic Studies of Music trends of Ethiopia, in the SNNPR, Oromia region and Addis Ababa conducted by the Yard Music School, Addis Ababa University.

Documentary and interview screed in National TV and Radio, and Magazines

Domestic media

- 1) BBC Amharic; People who are being attacked by the "Buddha" because they are artisans. Published in February 28, 2024. <https://www.bbc.com/amharic/articles/ck7970p1ymyo>
- 2) Public Television Features the Digitization Project “Cartographies of Africa and Asia” (KarAfAs) – Mapping Africa and Asia (hypotheses.org) screened Sat 23.07. 2022.)
3. Ebs Tv “Sunday with EBS Preserving the Dinka Instrument (Dawuro) in Ethiopia.” screened on 21, 2018 from 2:00-2:30 pm (or 13/05/2010 e.c). See link. <https://youtu.be/ugpPdsN4twg> and Sunday with EBS: Dinka Yebahel Buden Live Performance <https://youtu.be/d8Zruwgn8Go>
4. ETV: ኢትዮጵያዊ ስራ ስራ ስራ ስራ ስራ -የ ስራ ስራ ስራ ስራ | <https://youtu.be/JORKcIoXEE8>
5. ETV documentary on cultural music instrument making of Dinka- screened on July 21, 2018; 2:15-2: 45 pm (14/11/2010 e.c).
6. South TV- December 2018: about the status of great Dawuro walls/Kati halala kella and training to raise community awareness and participation to safeguard an endangered Dawuro Heritages, Upper Omo Valley.
7. ETV documentary on cultural music instrument making of Dinka- screened on July 21, 2018; 2:15-2: 45 pm (14/11/2010 e.c)
8. **Bisrat Fm 101.1**- Asham program- about culture and cultural music instrument- the case of Dinka- November 3/2018; 8:00-9:00 am (24/02/2011 e.c)Addis Ababa
9. **The Ethiopian Herald**: Saving endangered Dinka World’s Longest Wind Music Instrument. Vol LXXV: no 55. Published on Tuesday 13 November 2018; page 7 (Hidar 4,2011). Prepared by Fasika Berhane.

Research Working group and Civic engagement

1. “*TERRITORIALITY AND CARTOGRAPHIC KNOWLEDGE,*” ERFURT UNIVERSITY GERMANY <https://karafas.hypotheses.org/working-group-territoriality-and-cartographic-knowledge>
2. Member of [Ethio Think Tank Group](#)
3. Member of [Ethiopian Heritage Trust - Ethiopia | Addis Ababa | Facebook](#)


Skill Training Certificates

- October 21- 25, 2024. “Heritage management for Heritage Manager”, organized by **Heritage Management Organizations, Athen, Greek**
- Feb 21-23, 2024. **Heritage Management Organizations` Executive Leadership Workshop** “Communication Strategies and Strategic Marketing for Cultural Organization. Athen, Greece”
- 23-25 October 2017. **Qualitative Data analysis** Training Workshop on Qualitative Research Method and How to write a scientific Paper, 23-25 October 2017. Training in collaboration between Addis Ababa University and the Peace Research Institute, Oslo (PRIO) through the project *Development Aid, Effectiveness, and Inequalities in Conflict-Affected Societies*.
- May 11- 15, 2015. Basic Methods, and Procedures of Data Analysis by Using SPSS software, Mada walabu University
- July 26- Aug 26, 2014. **Basic Geographic Information System (GIS)**, Mada walabu University

Licensed Consultancy fields

1. Art and Culture, Hotel and tourism, Education and social Affairs
2. Economic development, business and investment, occupational safety and health control services
3. Museum and heritage project management
4. Quality management system consultancy


5. Education Certificates
Ph.D.

 <p>አዲስ አበባ ዩኒቨርሲቲ ፌዴራል ጽ/ቤት ADDIS ABABA UNIVERSITY OFFICE OF THE REGISTRAR Seek Wisdom, Elevate Your Intellect and Serve Humanity !</p>	<p>registrar@aaau.edu.et www.aaau.edu.et</p> <p>Info. Desk: +251 11 1 239706 Records: +251 11 1 243271 Diploma: +251 11 1 231092 Admission: +251 11 1 230785 AAU Main Campus (at Sidist Kilo) 1176 Addis Ababa Ethiopia</p>
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August 28, 2023

TO WHOM IT MAY CONCERN

This is to certify that **Admasu Abebe Haile** was a student from 2016/17 to 2022/23 G.C. in the **Regular** program of the Addis Ababa University, **College of Social Sciences**, where English is the medium of instruction, and graduated with **Doctor of Philosophy in Social Anthropology**, on **July 19, 2023** G.C. with CGPA of **3.79**. He has completed his Dissertation with the score of **Good** grade under the Dissertation Title " History, Heritage and Developmental Modernity in Dawuro Southwest Ethiopia: The Great Dawuro Walls (*Kati Halala Keela*) as a ' Contested Site.'"

Sincerely,

Mesake Berhane
Deputy Registrar
Addis Ababa University

መልስ ሲጻፉልን የኛን ደብዳቤ ቁጥርና ቀን ይጥቀሱ

Replying please quote our reference number

አዲስ አበባ ዩኒቨርሲቲ
ሬጀስትራር ጽ/ቤት



Addis Ababa University
Office of the Registrar

Seek wisdom, Elevate Your Intellect and Serve Humanity

ቁጥር፡ ረጽ/009/2015/23

ቀን፡ ሐምሌ 13, 2015

አዲስ አበባ ዩኒቨርሲቲ
አዲስ አበባ

ዶ/ር አድማሱ አበበ ሀይሌ በመስሪያ ቤታችሁ ስፖንሰርነት በአዲስ አበባ ዩኒቨርሲቲ የፍልስፍና **ዶክትሬት ዲግሪ** በሶሻል አንትሮፖሎጂ ትምህርት ዘርፍ ሲሰጥ የነበረውን የድህረ ምረቃ ስልጠና ማጠናቀቃቸውን የዩኒቨርሲቲው ሲኔት ሐምሌ 12 ቀን 2015 ዓ.ም. ባደረገው ስብሰባ ያፀደቀው መሆኑን እንገልጻለን፡፡



Addis Ababa University
College of Social Sciences
Student Grade Report

Sept. 13, 2017
GSR/2609/08

Student Name: Admasu Abebe Haile
Department: Social Anthropology
Program: PhD
Academic Year: 2016/17

Year: I Semester: 1

Module Code	Module Title	Credit Hrs.	Grade	Gr. Point
SOAN 801	Seminar in Contemporary of Theories of Social Anthropology	3	A	12
SOAN 803	Qualitative Research Methods	3	B	9
SOAN 805	Seminar in Society & Environment	3	A	12
				33
Semester Total		9	33	3.67
Cumulative Average		9	33	3.67

Status: ☒ Promoted
☐ Probation
☐ Dismissed

Academic Year: 2016/17

Year: I Semester: 2

Module Code	Module Title	Credit Hrs.	Grade	Gr. Point
SOAN 804	Quantitative Research Methods	3	A	12
SOAN 808	Seminar in Cultural Change	3	A+	12
SOAN 810	Elective Courses	3	A-	11.25
SOAN 812A	Dissertation Proposal		**	0.00
				35.25
Previous Semester Total		9	33	3.67
Previous Total		9	33	3.67
Semester Total		9	35.25	3.92
Cumulative Average		18	68.25	3.79

Status: ☒ Promoted
☐ Probation
☐ Dismissed

Associate Dean for Graduate Programs (CSS)



MA Bridge courses of Social Anthropology

Addis Ababa University College of Social Sciences Student Grade Report

September 9, 2016

Student Name: Admasu Abebe Haile
Department: Social Anthropology
Program: PhD
Academic Year: 2015/16

GSR/2609/08

Year: I Semester: 1

Module Code	Module Title	Credit Hrs.	Grade	Gr. Point
SOAN 611	Theories of Social Anthropology	10.5	B	31.5
SOAN 605	Research Methods in Social Anthropology	7	A	28
SOAN 631	Ethnographic Analysis	7	A-	26.25

85.75

	Tot. ECTS	Gr. Points	Gr. Point Avg
Semester Total	24.5	85.75	3.50
Cummulative Average	24.5	85.25	3.50

Status: ☒ Promoted
☐ Probation
☐ Dismissed

Academic Year: 2015/16

Year: I Semester: 2

Module Code	Module Title	Credit Hrs.	Grade	Gr. Point
SOAN 606	Economic Anthropology	7	A	28
SOAN 608	Political Anthropology	7	A-	26.25

54.25




	Tot. ECTS	Gr. Points	Gr. Point Avg
Previous Semester Total	24.5	85.75	3.50
Previous Total	24.5	85.25	3.50
Semester Total	14	54.25	3.88
Cummulative Average	38.5	139.5	3.62

Status: ☒ Promoted
☐ Probation
☐ Dismissed

Associate Dean for Graduate Programs (CSS)



MA. Certificates

	
አዲስ አበባ ዩኒቨርሲቲ ADDIS ABABA UNIVERSITY	
<p>የአዲስ አበባ ዩኒቨርሲቲ ጉባኤ በሚኒስትሮች ምክር ቤት ደንብ ቁጥር ፪፻፲፱፻፹፮ በተሰጠው ሥልጣን መሠረት</p>	<p>The Senate of Addis Ababa University by virtue of the powers vested in it by the Council of Ministers regulations No. 113/1993 hereby grants to:</p>
<p>የአርት ማስተር ዲግሪ በኢትዮጵያ ጥናት (የኢትዮጵያ ባህል ጥናት) ከሙሉ ክብሩ ጥቅሙና ግዴታዎቹ ጋር ለ አድማሱ አበበ ኃይሌ ሰጥቷል።</p>	<p>Admasu Abebe Haile THE DEGREE OF Master of Arts Ethiopian Studies (Cultural Studies)</p>
<p>ለዚህም ምስክር ይሆን ዘንድ በዲፕሎማው ላይ የዩኒቨርሲቲውን ማንነትም አትሞ ፈርሞበታል ። አዲስ አበባ ሐምሌ አስራ አራት ቀን ሁለት ሺህ ሰባት ዓመተ ምሕረት ተሰጠ።</p>	<p>with all honours, privileges and obligations pertaining thereto and in witness thereof has authorized the issuance of this diploma duly signed and sealed. Issued in Addis Ababa on this Twenty-First day of the month of July in the year Two Thousand Eleven.</p>
<p> የዩኒቨርሲቲው ፕሬዝዳንት President of the University</p>	<p> የዩኒቨርሲቲው ሬጅስትራር University Registrar</p>
N፥ 029758	

OFFICE OF REGISTRAR

P.O. Box 1176 Addis Ababa, Ethiopia

Faculty: Institute of Ethiopian Studies

Full Name: Admasu Abebe Halle

ID Number: GSR/2303/02 Sex: M

Date of Birth: 1986 G.C.

Medium of Instruction: English

Admission Classification: Regular

ADDIS ABABA UNIVERSITY
STUDENT ACADEMIC RECORD

Degree Award & Date: MA, July 21, 2011

Department: Ethiopian Studies under Cultural Studies

Minor:

Course No	Course Title	Cr. Hour	Grade	Gr. Point	Course No	Course Title	Cr. Hour	Grade	Gr. Point
ETST 606	Ethiopian Oral and Writing Literature	3.5	A	14					
ETST 604	Seminar on Ethiopian Studies	7	A	28					
ETST 600	Research Methods and Field Work	7	B+	24.5					
ETST 602	Cultural Studies and Cultural Theory	7	A	28					
	Semester Average: 3.86	24.5		94.5					
	<i>Transferred to M.A in Ethiopian Studies</i>								
	<i>Under Cultural Studies</i>								
	<i>stream (Regular)</i>								
ETST 603	Local Knowledge System	7	A	28					
ETST 622	Cultural Theory and Contemporary Ethiopia	10.5	B+	36.75					
ETST 624	Ethnography of Ethiopia	10.5	A	42					
	Pedagogy	7	A	28					
	Semester Average: 3.85	35		134.75					
	Cumulative Average: 3.85	59.5		229.25					
	<i>First Semester 2010/11</i>								
ETST 631	MA Thesis	30		0					
	Semester Average: 0.00	0	**	0					
	Cumulative Average: 3.85								

Student Copy



Grade Legend: A=Excellent, B=Good, C=Satisfactory, D=Unsatisfactory, F=Failing, I=Incomplete, DO=Dropout, **=Project/Senior Paper, Ex=Exempted, NG=No Grade, P=Pass
 Hours: A=1, B=3, C=5, D=7, F=9, I=11, DO=13, **=15, Ex=16, NG=17, P=18
 THE TRANSCRIPT IS OFFICIAL ONLY WHEN SIGNED AND SEALED BY THE REGISTRAR.

Date of Issue:

13 AUG 2011

Registrar



ጅማ ዩኒቨርሲቲ
JIMMA UNIVERSITY

የጅም ፈላጊነት የታዘበችው ንብረት በግልጽ ተመልክቶ ምክር ቤት ዲንና ቀጣይ አ/አዲስ መሆኑን በተሰጠው ስልጣን መሠረት

የተጻፈው ስም ሲሆን

ከግሉ ከብሩ፣ ጥቅመና ገጽታዎቹ ጋር

H&M

力下土△

ወይም ለሌላ ይህ ዘገና በፈጥረው ላይ የጸንሰረዱትን

[illegible]

**የዲሲ.ሲ.ቲ.ው ፕረዚዳንት
President of the University**

The Senate of Jimma University by virtue of the powers vested in it by the Council of Ministers Regulation Number 63/1999 hereby grants to:

Admasu Abebe Haile

THE DEGREE of BACHELOR of EDUCATION in

History

with all honors, privileges and obligations pertaining thereto and in witness thereof has authorized the issuance of this Diploma duly signed and sealed. Issued in Jimma on this *twenty-second* Day of the month of

July In the year two thousand six.

94.11A-10-2.7
Dean, of the Faculty

JIMMA UNIVERSITY
STUDENT RECORD

OFFICE OF THE REGISTRAR
P.O. BOX 378 JIMMA, ETHIOPIA
NAME: ADMASU ABEBE HAILE
DATE OF ADMISSION: JANU, 2004

DATE OF BIRTH: AUGU, 1986
FROM: WAKS SEN. SEC. SCHOOL

SEX: M

DEGREE AWARDED & DATE: JULY, 20, 2006
FACULTY: EDUCATION
SCHOOL/DEPARTMENT: HISTORY
I.D. NO.: 835/96
ADMISSION CLASSIFICATION: REGULAR

YEAR I SEMESTER I 2003/2004

COURSE NO.	COURSE TITLE	CR. HRS	GRADE	GR. PTS
HIST.101	ETHIOPIAN AND THE HORN TO 1527	2	B	6
HIST.121	EARLY HISTORY OF AFRICA TO 1500	2	B	6
HIST.111	ANCIENT AND MEDIEVAL WORLD TO 1453	3	A	12
GEES.101	INTRODUCTION TO CLIMATE	3	B	9
FLEN.101	COMMUNICATIVE ENGLISH I	2	B	6
EDUC.113	GENERAL METHODS OF TEACHING	3	A	12
EPST.111	EDUCATIONAL PSYCHOLOGY	3	A	12
PHED.101	HEALTH AND PHYSICAL EDUCATION I	P/F	P	-
SEMESTER AVERAGE: 3.50		18		63
REMARK: DIST				

YEAR I SEMESTER II 2003/2004

COURSE NO.	COURSE TITLE	CR. HRS	GRADE	GR. PTS
HIST.102	ETHIOPIA AND HORN TO 1527-1855	3	B	9
HIST.122	AFRICA AND THE OUT SIDE WORLD 1500-1850	2	B	6
HIST.112	HISTORY OF THE WORLD 1453-1815	3	A	12
PRAC.102	PRACTICUM I AND CRTP I	3	A	12
COMM.101	COMMUNITY DEVELOPMENT	2	B	6
EDUC.111	ACTION RESEARCH	2	B	6
EDUC.213	SUBJECT AREA METHODS I	4	B	12
PHED.102	HEALTH AND PHYSICAL EDUCATION II	P/F	P	-
SEMESTER AVERAGE: 3.32		19		63
CUMULATIVE AVERAGE: 3.41				
REMARK: DIST				

YEAR II SEMESTER I 2004/2005

COURSE NO.	COURSE TITLE	CR. HRS	GRADE	GR. PTS
HIST.201	ETHIOPIAN AND THE HORN TO 1855-1935	3	B	9
HIST.211	HISTORY OF THE WORLD 1815-1945	3	B	9
GEES.102	GEOGROPHOLOGY	3	B	9
EDUC.211	CURRICULUM STUDIES	3	A	12
PRAC.201	PRACTICUM II AND CRTP II	3	A	12
FLEN.102	COMMUNICATIVE ENGLISH SKILL II	2	B	6
EDUC.213	SUBJECT AREA METHODS II	4	B	12
SEMESTER AVERAGE: 3.29		21		69
CUMULATIVE AVERAGE: 3.36				
REMARK: DIST				

YEAR II SEMESTER II 2004/2005

COURSE NO.	COURSE TITLE	CR. HRS	GRADE	GR. PTS
HIST.222	AFRICA AND COLONIAL EXPERIENCE 1850-1960	2	B	6
GEES.212	POPULATION AND SETTLEMENTS	3	A	12
PRAC.202	PRACTICUM III	7	B	21
EPST.222	EDUCATIONAL MEASUREMENT AND EVALUATION	3	A	12
EPST.231	SPECIAL NEEDS	2	B	6
SEMESTER AVERAGE: 3.35		17		57
CUMULATIVE AVERAGE: 3.36				
REMARK: DIST				



Grading System: A=Excellent, B=Good, C=Satisfactory, D=Unsatisfactory, F=failing, I=Incomplete, W=Withdrawn, Instructional Media= English
Grades: A=4, B=3, C=2, D=1, F=0 Cr. Hrs = Credit Hours, Gr. Pts = Grade Points, 1cr hrs. = or 48 Lab. Hrs/Semester #Course Cleared
THIS TRANSCRIPT IS OFFICIAL ONLY WHEN SIGNED AND SEALED BY THE REGISTRAR. Date of Issue: _____ Signature of the Registrar: _____

STUDENT COPY

20 JUL 2015
Kedir Mohammed
Directorate of Registrar and Alumni
Directorate of Registrar and Alumni

NAME: ADMASU ABEBE HALLE

I.D. NO. 835/96

YEAR III SEMESTER I 2005/2006

COURSE NO	COURSE TITLE	CR.HRS	GRADE	GR. PTS
HIST.311	HISTORY OF THE WORLD SINCE 1945	2	A	8
HIST.321	POST COLONIAL AFRICA TO 1991	2	A	8
GEES-221	CARTOGRAPHY AND MAP READING	3	C	6
CIVE.101	CIVIC AND ETHICAL EDUCATION	3	B	21
PRACT.301	PRACTICUM IV	7	B	6
ICTE.101	INFORMATION & COMMUNICATION TECHNOLOGY 2	19	B	55

SEMESTER AVERAGE: 2.89
CUMULATIVE AVERAGE: 3.27
REMARK: DIST

YEAR III SEMESTER II 2005/2006

COURSE NO	COURSE TITLE	CR.HRS	GRADE	GR. PTS
HIST.302	ETHIOPIA AND HORN 1935-1991	3	C	6
GEES.111	ECONOMIC GEOGRAPHY	3	B	9
HIST.332	INTR. TO ARCHAEOLOGY & THE MANAGEMENT OF CULTURAL HERITAGE	2	B	6
GEES.201	GEOGRAPHY OF NATURAL RESOURCES	3	A	8
EDPM.312	EDUCATIONAL ORGANIZATION & MANAGEMENT	2	C	6
PRACT.302	PRACTICUM V	16		44

SEMESTER AVERAGE: 2.75
CUMULATIVE AVERAGE: 3.19
REMARK: PASS

For the copy

20 JUL 2015

STUDENT COPY

Sano Kedir Mohammed
AY hsc. ~~aw-haw~~
P.E.N.T.C. ~~hsc~~
AY hsc. ~~hsc~~
Alumni Registrar
Directorate Director



Grading System: A=Excellent, B=Good, C=Satisfactory, D=Unsatisfactory, F=Failing, I=Incomplete, W=Withdrawn Instructional Media=English
Grade Points, A=4, B=3, C=2, D=1, F=0 Or Hrs. =Credit Hour, Gr. Pts. =Grade Points, Intr. hr.= 16 hrs. or 48 Lab/Semester *Exempted
THE TRANSCRIPT IS OFFICIAL ONLY WHEN SIGNED AND SEALED BY THE REGISTRAR. Date of Issue _____ Signature of the Registrar _____



JIMMA UNIVERSITY

The Senate of Jimma University by virtue of the powers vested in it by the Higher Education Proclamation hereby grants to **Admasu Abebe Haile**

a Higher Diploma License as a certified professional teacher educator with all honors, privileges and obligations pertaining thereto and in witness thereof has authorized the issuance of this

Diploma duly signed and sealed. Issued in Jimma on this *tenth* day of the month of

November in the year two thousand *seven*.

University President



Education Faculty Dean



ቁጥር: AA-135/13/129
ቀን: 07/12/2016
ቀን: 07/12/2016

To: Dr. Admasu Abebe Haile

MWU

Subject: - Certificate of Work Experience

An Employee of our Organization Dr. Admasu Abebe Haile has requested us to write a letter of work Experience on 06/12/2016 E.C by a written letter.

Therefore

He has been employed in our Organization since 01/01/2004 E.C

His Current Job Title: Assistant Professor

His Current Salary: - 16,979.00 (Sixteen thousand nine hundred and seventy nine) birr

Duration of Work Experience

- From 01/01/2004-07/03/2008 E.C Lecturer
- From 08/03/2008-06/03/2013 E.C on Study
- From 07/03/2013-11/11/2015 E.C Re-instated
- From 12/11/2015 E.C up to now he is serving as Assistant Professor in Madda Walabu University College of Social Science and Humanities, Department of History and Heritage Management. Finally, we have provided him this work experience, by indicating that this work experience may not be taken as a release.

Best Regards



GIRMAA GALATEE BAYYANA
ፕሮፌሰር ገለጽ በየ
የሰው ሀብት ሰራተኛ
ቡድን መሪ
Human Resource Management
Team Leader

Der Direktor

**UNIVERSITÄT
ERFURT**

Forschungszentrum
Gotha

Forschungszentrum Gotha | Schloßberg 2 | 99867 Gotha

Botschaft der Bundesrepublik Deutschland
PO Box 660
Addis Abeba
Äthiopien

Datum

6. Februar 2024

Stipendienbescheinigung für Dr. Admasu Abebe Haile

Kontakt

Prof. Dr. Martin Mulsow
Direktor

Sehr geehrte Damen und Herren,

Tel.: 0361 737-1700 (Sekr.)
Fax: 0361 737-1709
martin.mulsow@
uni-erfurt.de

hiermit bestätige ich, dass Herrn Dr. Admasu Abebe Haile,
geboren am 4. September 1986, für einen Zeitraum von
4 Monaten ein Herzog-Ernst-Stipendium am Forschungs-
campus Gotha der Universität Erfurt bewilligt wurde. Er erhält
ein Postdoktorandenstipendium, das sich auf EUR 1.800
monatlich beläuft und welches er vom 1. April bis 31. Juli 2024
wahrnimmt.

Besucheradresse
Schloßberg 2
Raum E.06

Während dieser Zeit steht ihm ein Arbeitsplatz im Forschungs-
kolleg Transkulturelle Studien / Sammlung Perthes zur Ver-
fügung mit Kontaktadresse: Forschungskolleg Transkulturelle
Studien / Sammlung Perthes, Schloss Friedenstein – Pagen-
haus, Schlossplatz 1, 99867 Gotha.

Homepage
[www.uni-erfurt.de/
forschungszentrum-gotha/](http://www.uni-erfurt.de/forschungszentrum-gotha/)

Seine Unterkunft befindet sich in unserem Gästehaus am
Hauptmarkt 17a/b, 99867 Gotha, in unmittelbarer Nachbar-
schaft des Forschungszentrums Gotha, das für die administra-
tive Betreuung des Stipendienaufenthaltes verantwortlich
zeichnet.

Mit freundlichen Grüßen

Prof. Dr. Martin Mulsow

FORSCHUNGSZENTRUM GOTH
der UNIVERSITÄT ERFURT
Schloßberg 2 • D-99867 Gotha





THE
CHRISTENSEN
FUND

January 31, 2018

Admasu Abebe
Yedawuro Limat Mahiber

Dear Mr. Abebe,

Thank you for your role as a project manager of the recently completed Christensen funded project entitled "Enhancing community awareness and Participation to safeguard Endangered Heritages of Dawuro in Upper Omo valley" (October 1st, 2016 to March 31st, 2017) of Yedawuro Limat Mahiber. As per the grant closing letter sent earlier, all the grant requirements are fulfilled.

I take this opportunity to wish you success in your future endeavor.

Sincerely,

Yeshi H. TekleMichael

Digitally signed by Yeshi H.
TekleMichael
Date: 2018.01.31 14:28:44
-08'00'

Grants Manager

Dr. Admasu Abebe Haile

has participated in the Heritage Management Organization's Executive Leadership Workshop "Communication Strategy and Strategic Marketing for Cultural Organizations". The workshop took place online from February 21 to February 23, 2024. The workshop was supported by the Mellon Foundation.



Dr Evangelos Kyriakidis, fsa
Director, The Heritage Management
Organization, Greece