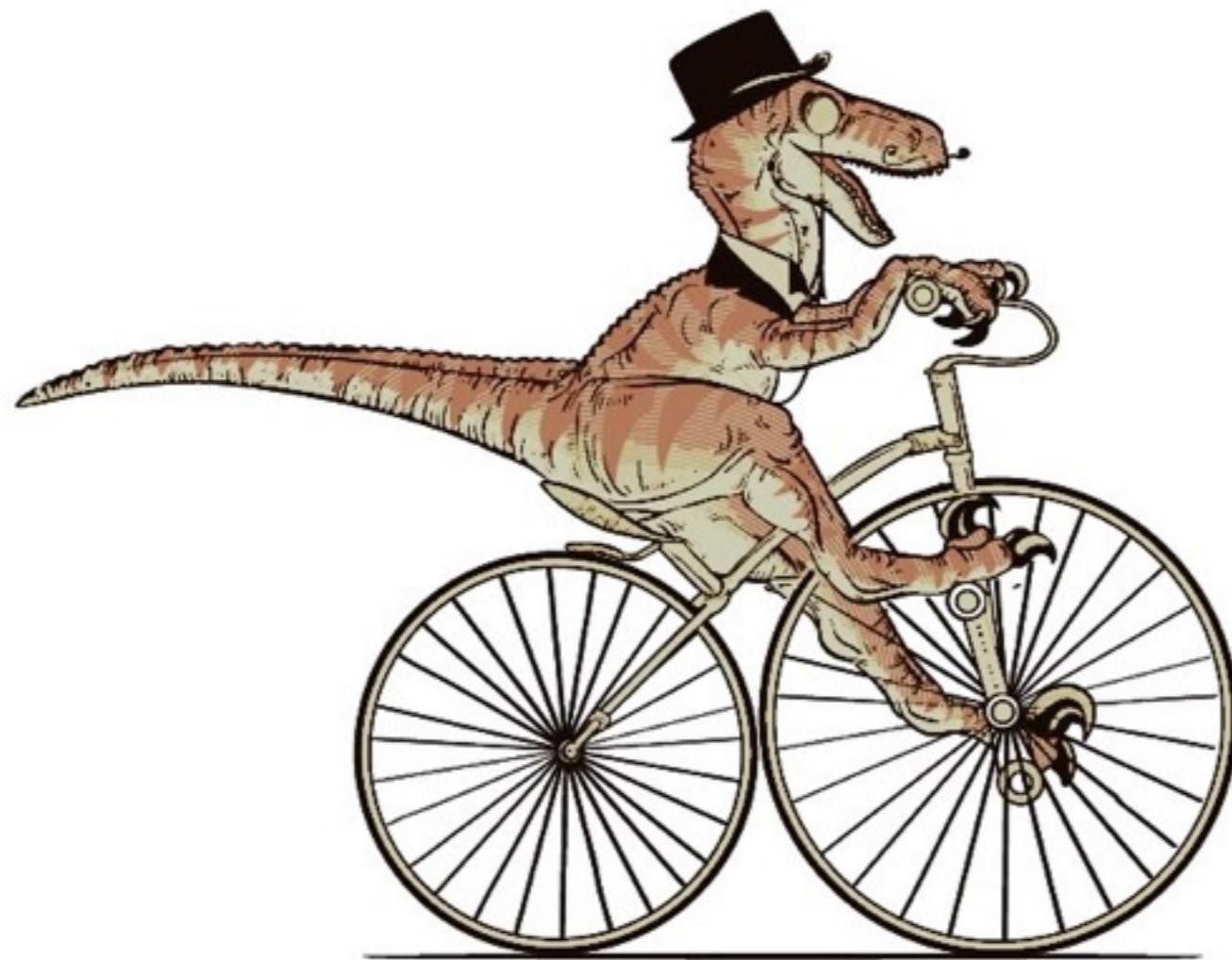


<http://jdyeakel.github.io/teaching/dinos/>



How to contact me

The screenshot shows the UC Merced Canvas course homepage for BIO 065 01/ESS 065 01. The top navigation bar includes links for 'Courses', 'Grades', 'Calendar', 'Justin Yeakel', 'Inbox' (with a red circle around it), 'Settings', 'Logout', and 'Help'. The main content area displays course information and recent activity. On the left, a sidebar lists various course sections like Announcements, Assignments, Discussions, Grades, People, Pages, Files, Syllabus, Outcomes, Quizzes, Modules, Conferences, Collaborations, Chat, Attendance, Mid/Final Grades, and Settings. The right side features a 'Recent Activity' section showing one conversation message and one assignment notification, both with 'SHOW MORE' links. A sidebar on the right provides links for choosing a home page, course setup checklist, new announcements, and course analytics, along with a 'Coming Up' section indicating 'Nothing for the next week'.

BIO 065 01/ESS 065 01

Spring 2016

Home Announcements Assignments Discussions Grades People Pages Files Syllabus Outcomes Quizzes Modules Conferences Collaborations Chat Attendance Mid/Final Grades Settings

Recent Activity in BIO 065 01/ESS 065 01

1 Conversation Message 1 Assignment Notification

SHOW MORE SHOW MORE

Choose Home Page Course Setup Checklist New Announcement View Course Analytics

Coming Up View Calendar

Nothing for the next week

BY INSTRUCTURE User Research | Help | Privacy policy | Terms of service | Facebook | Twitter

Important information:

Discussion sections:

Monday @ 1:30-2:20 Paola

Monday @ 2:30-3:20 Bobby

CLSSRM 282

Discussion section starts NEXT week

Make sure you are signed up...

Justin office hours: MW 2-4 (or by appt) SE1 288 (not today)

Paola office hours: W 12:25-1:25 SE1 398

Bobby office hours: WF 10-11 alcove near SE1 281

Important Dates

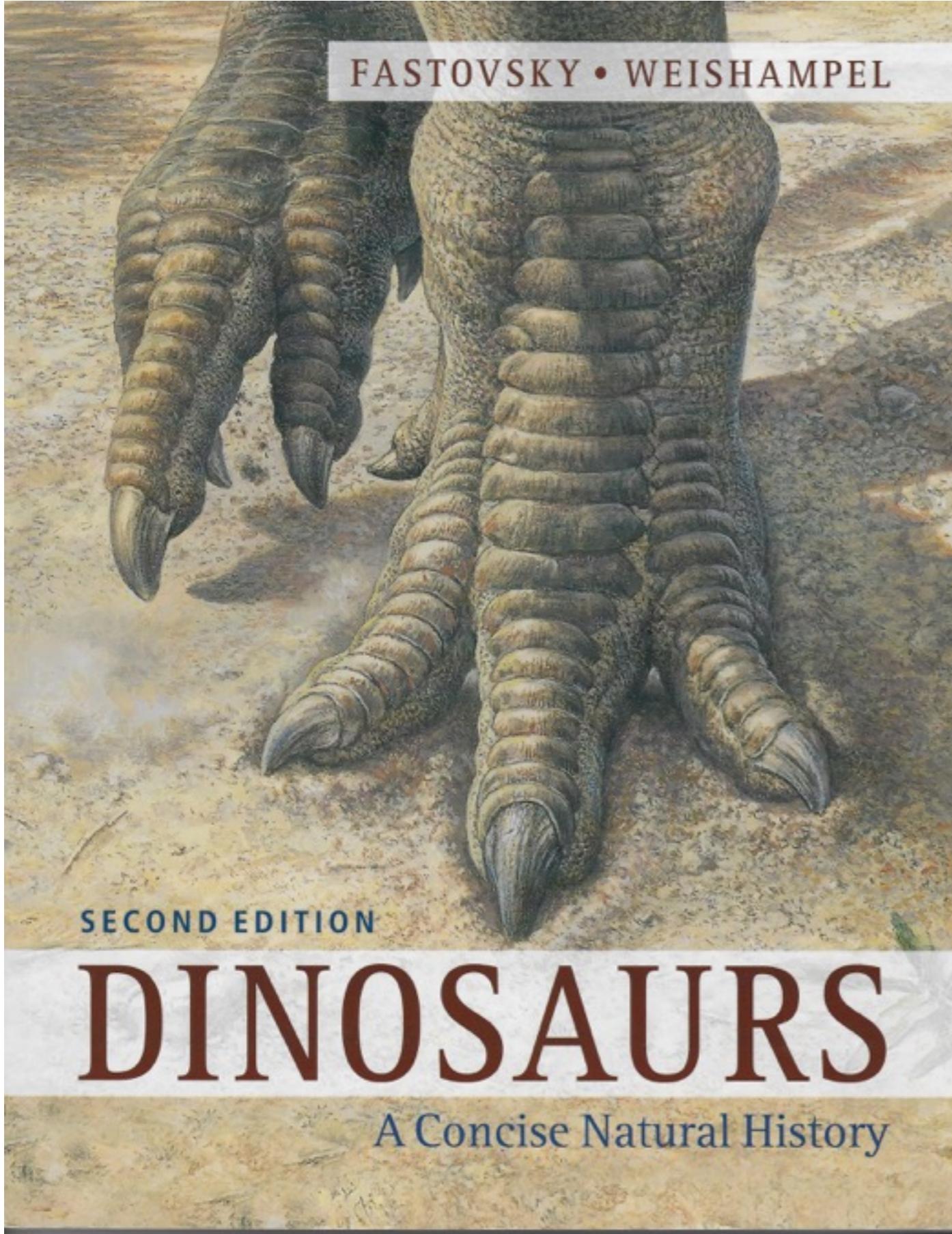
Class add deadline: 2/8

Course drop deadline: 2/8

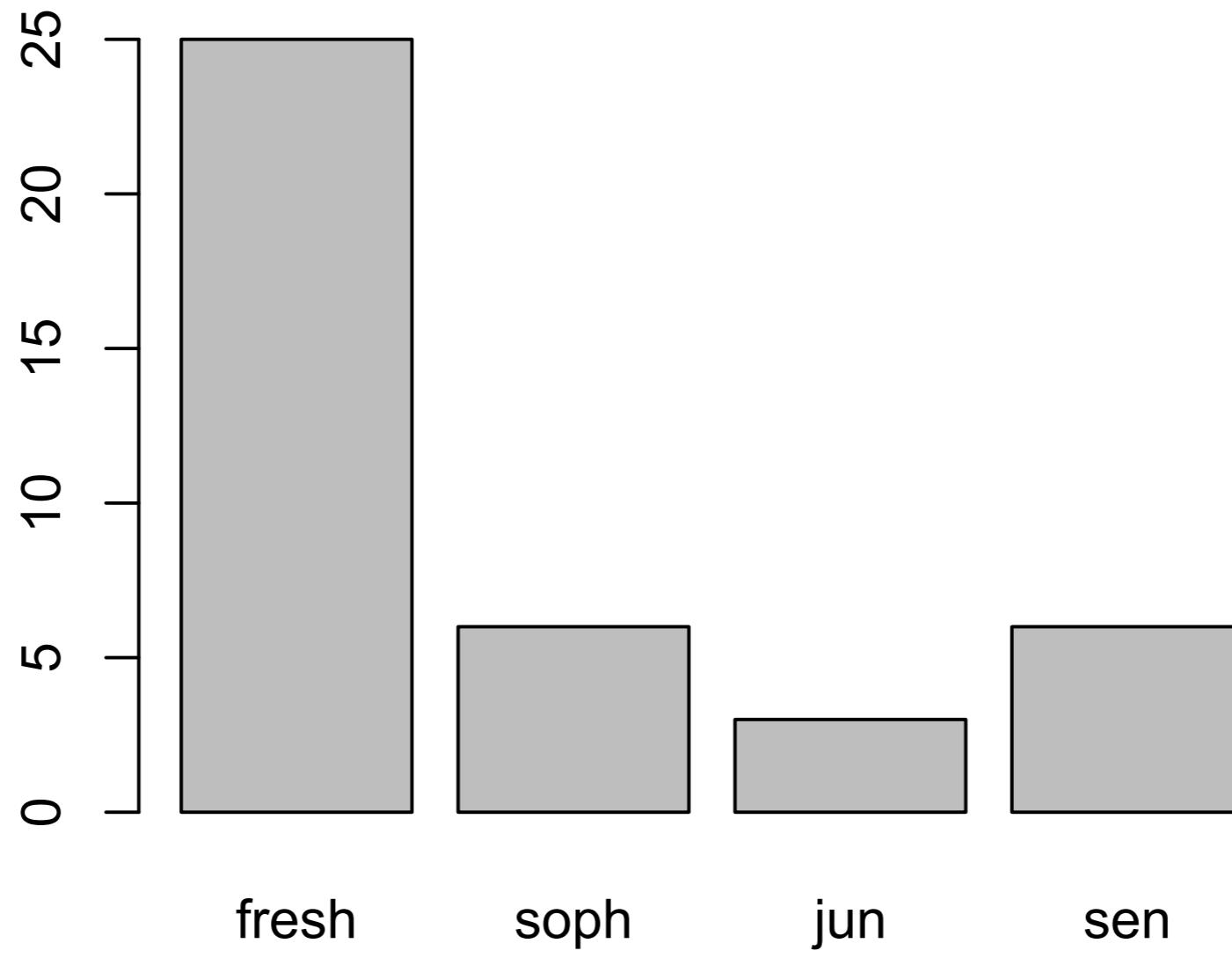
Course drop (with W): 4/5



The Textbook



\$68.32 on Amazon
?? UC Merced bookstore

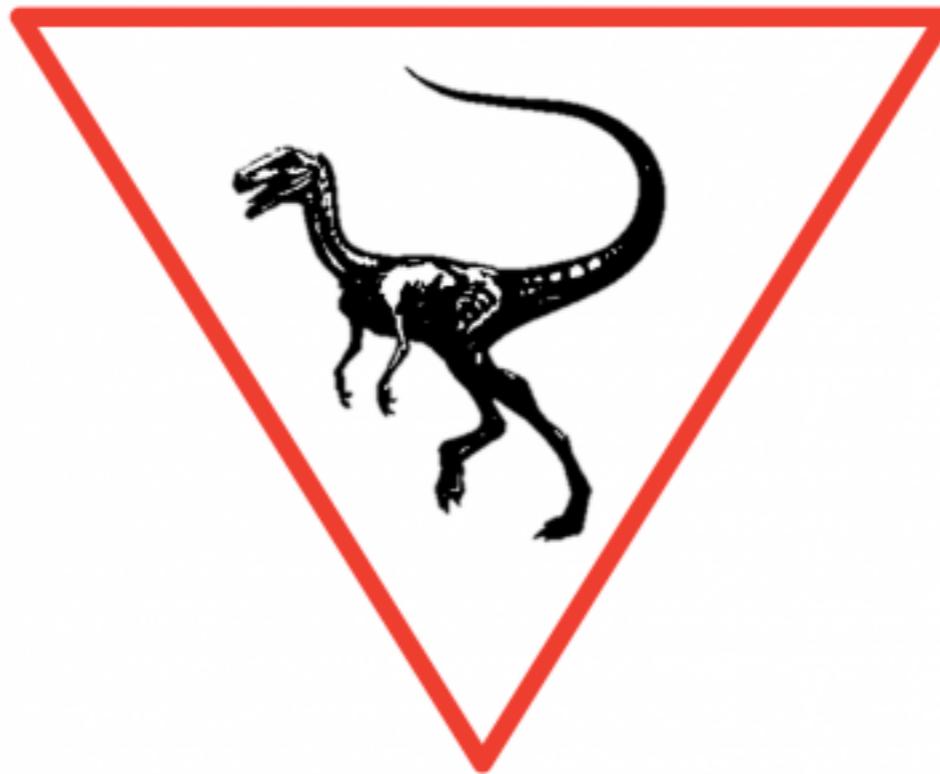


“I want to learn everything there is”
“I want to fulfill a requirement”
“Dinosaurs are cool”
“Dinosaurs are fascinating”



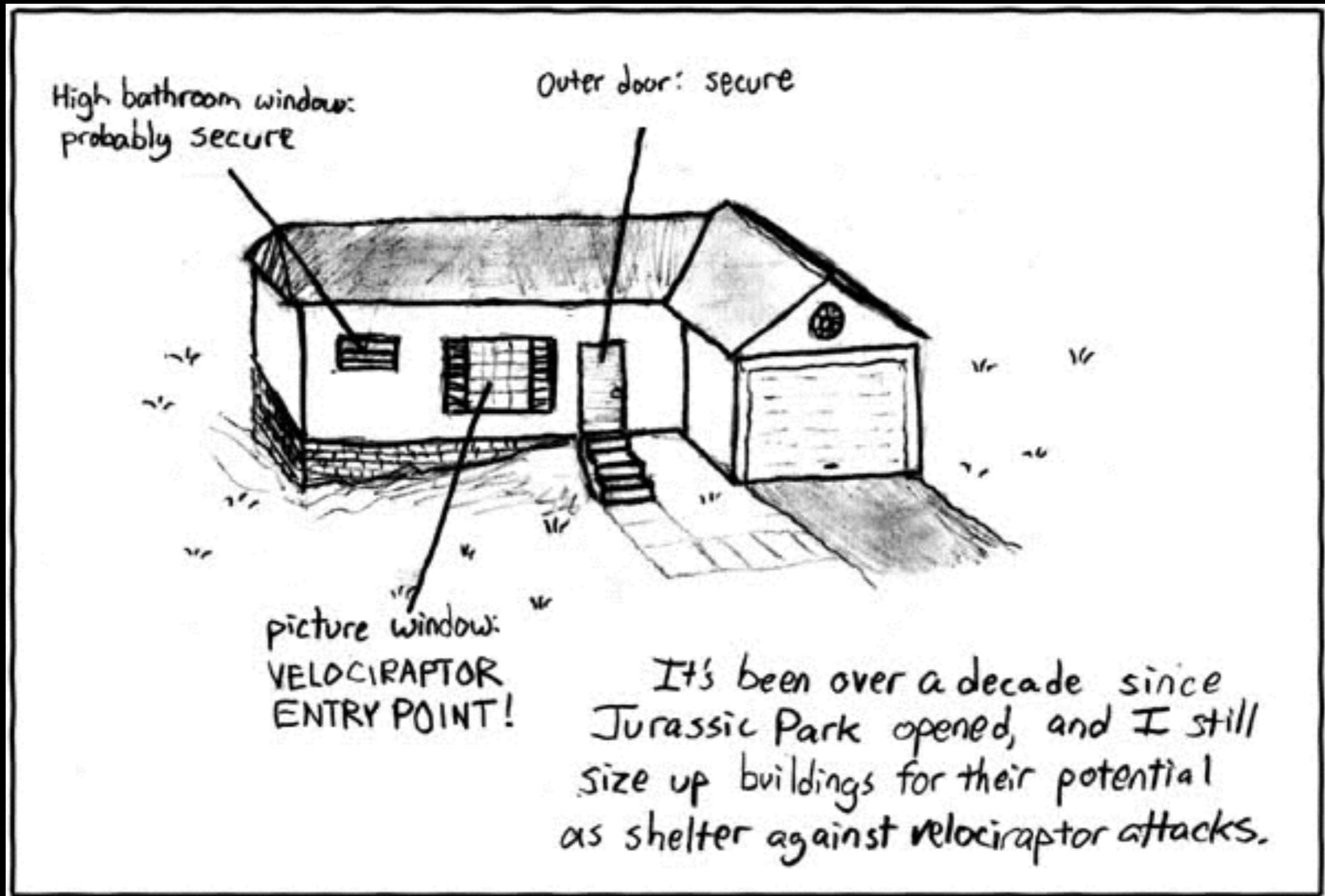
January is Velociraptor Awareness Month!!!

EXTREME DANGER: VELOCIRAPTOR ENTRY POINT

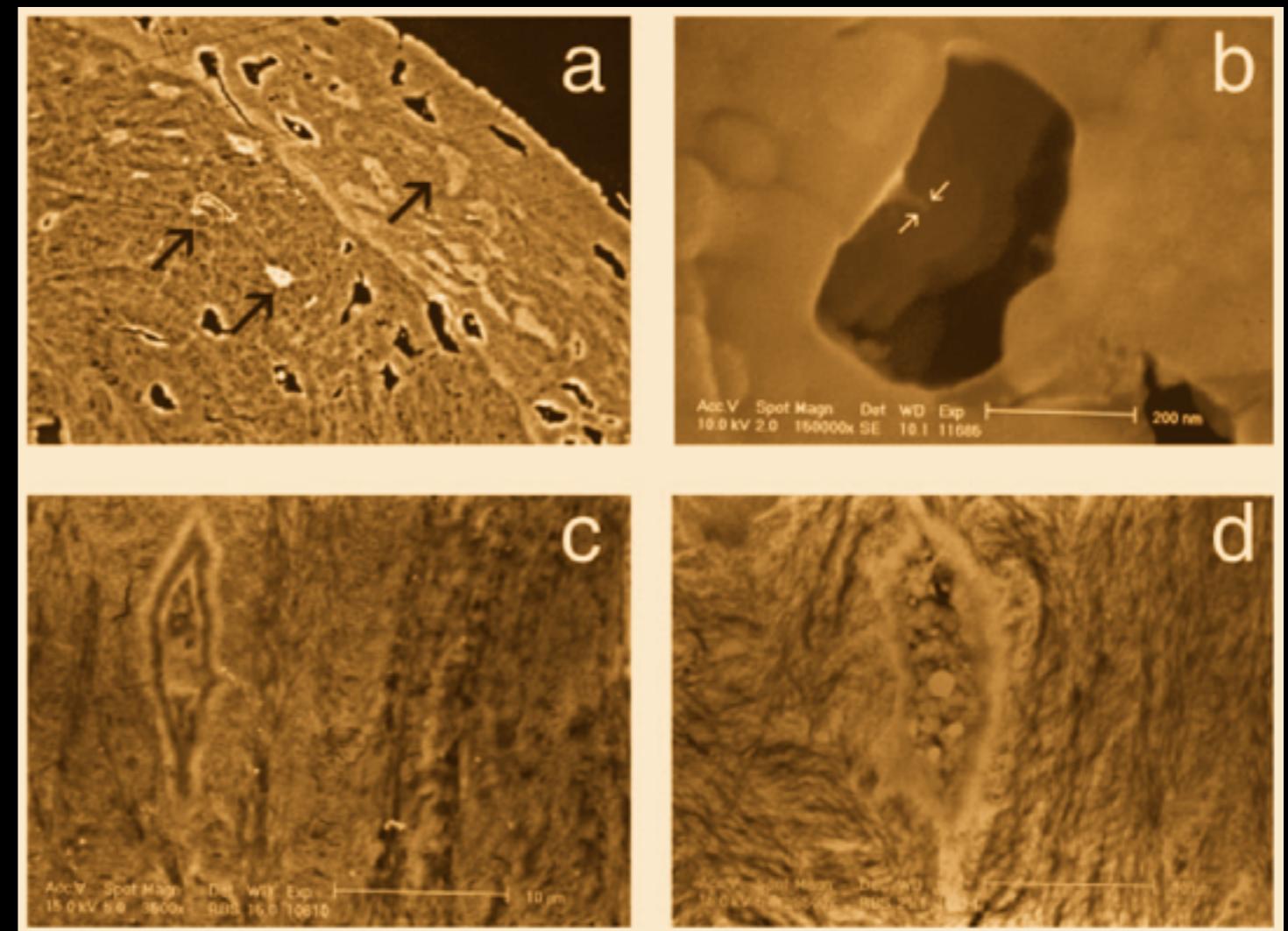


**LARGE WINDOWS ARE VULNERABLE TO SURPRISE
RAPTOR ATTACKS. NO LOITERING IN THIS AREA**

VELOCIRAPTOR AWARENESS: EVERYBODY'S RESPONSIBILITY



Fossilization: A fine scale



Even osteocytes (bone cells) are preserved

Routes to Fossilization



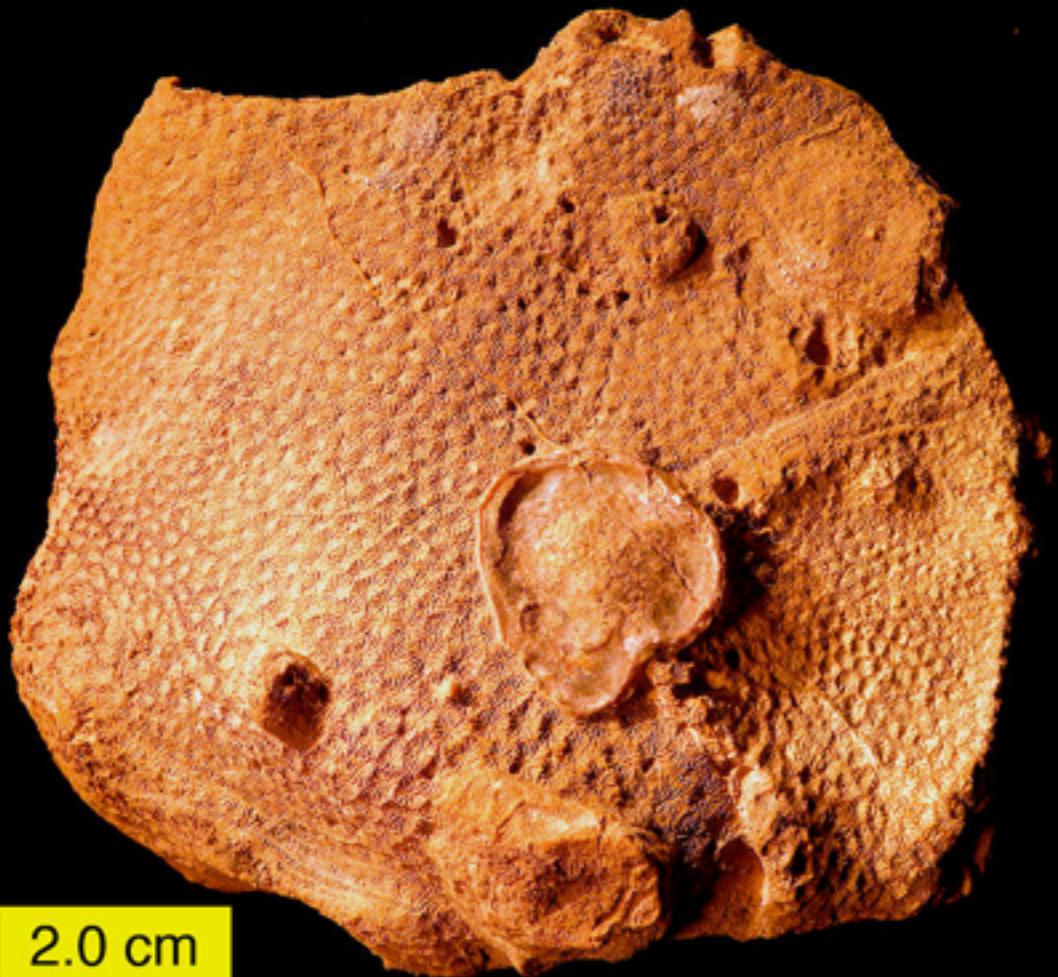
Permineralization

Trilobite

- **Open spaces in organic material is filled up with minerals**
 - Crystals form within cell walls
 - This type of preservation conserves cell structure



Routes to Fossilization

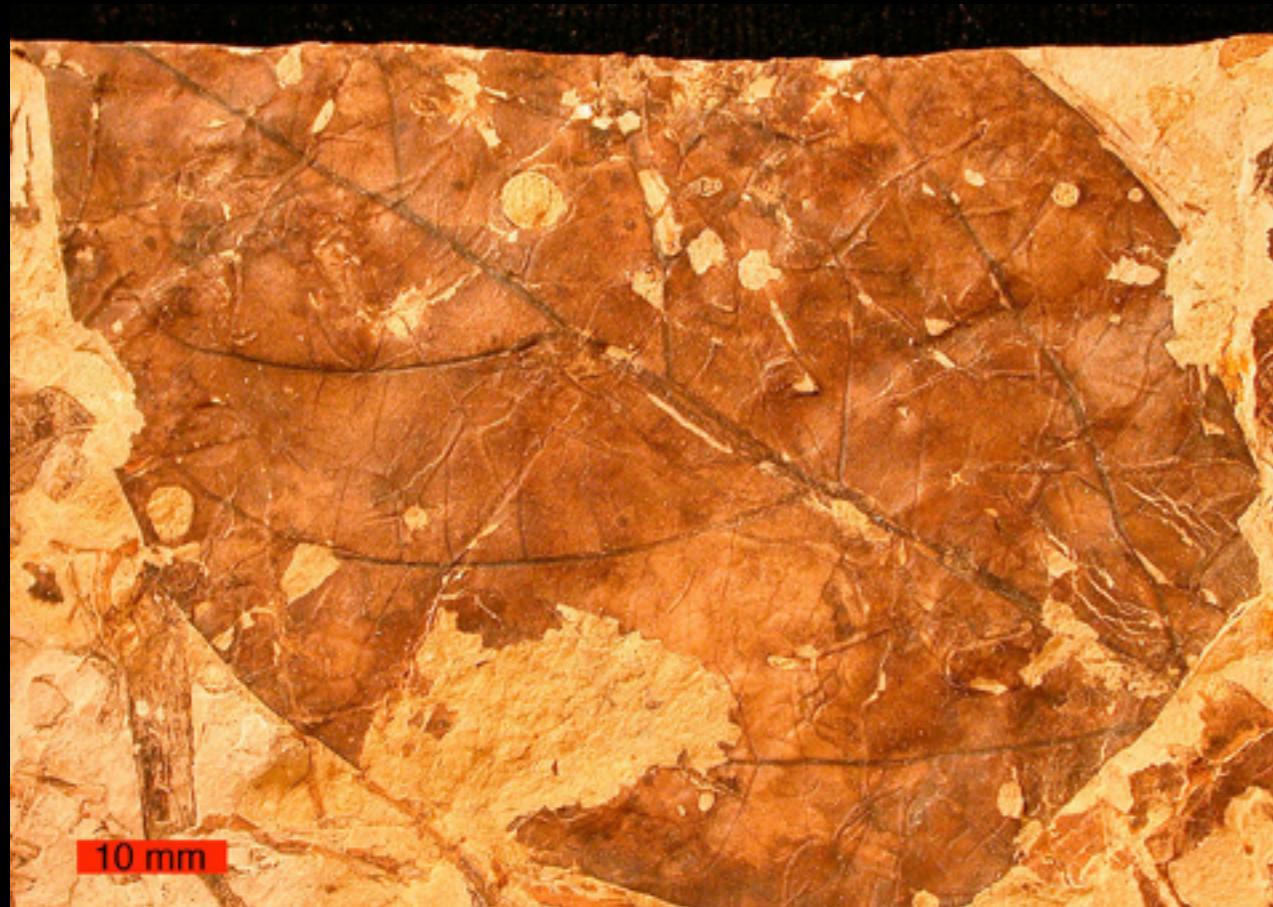


2.0 cm

- Shell, bone, tissue **replaced** with another mineral into a crystal

Fossil Coral: Jurassic
Mineralization and Recrystallization

Routes to Fossilization



Structure is typically compressed

Pressure, heat force out gasses, liquids

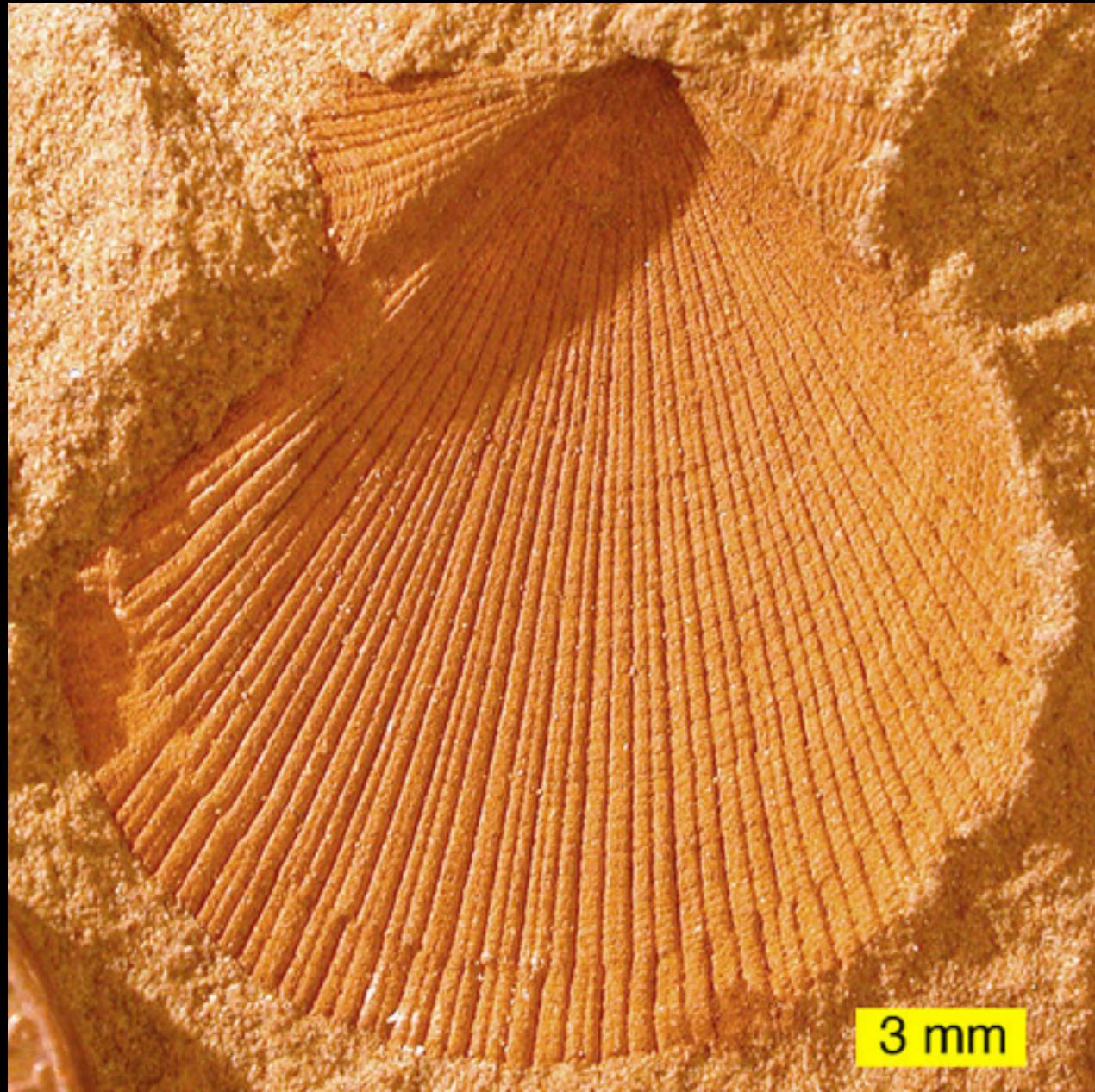
Leaves behind a carbon film

!! Soft parts !!

Carbonization



Routes to Fossilization

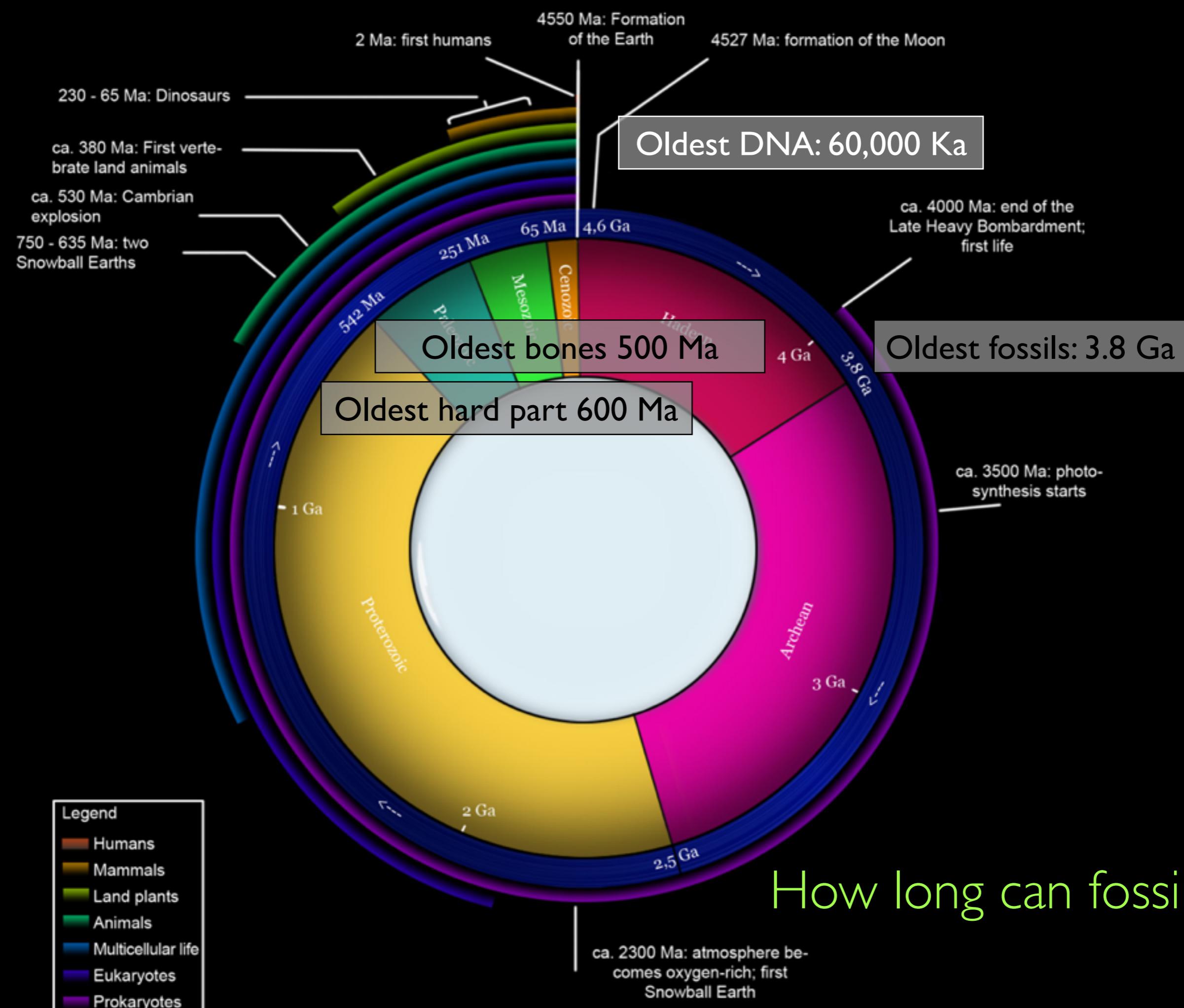


Molds, casts

- Molds
- Casts
- Little or no original material



T. rex brain cast



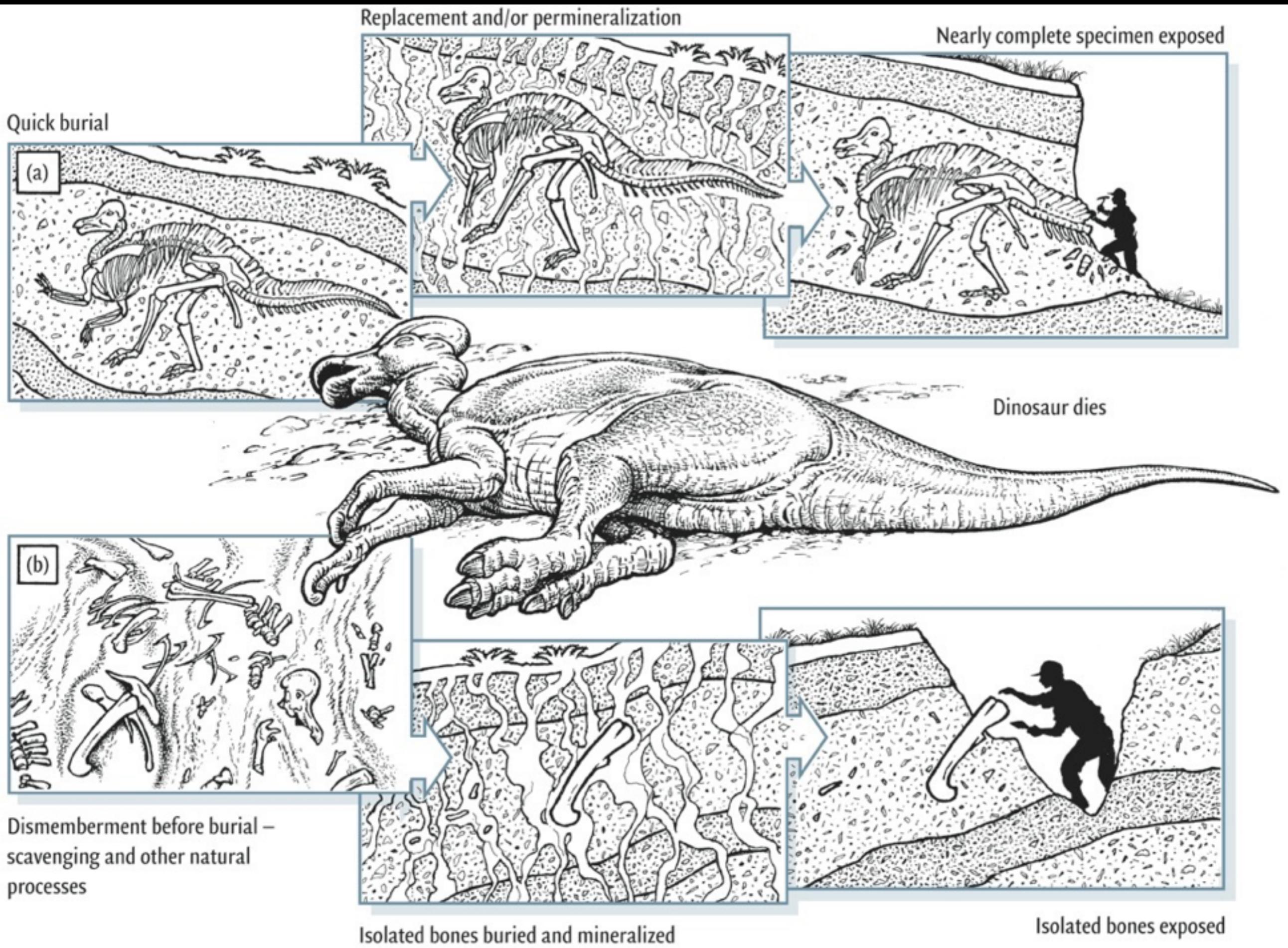
Depositional Environments

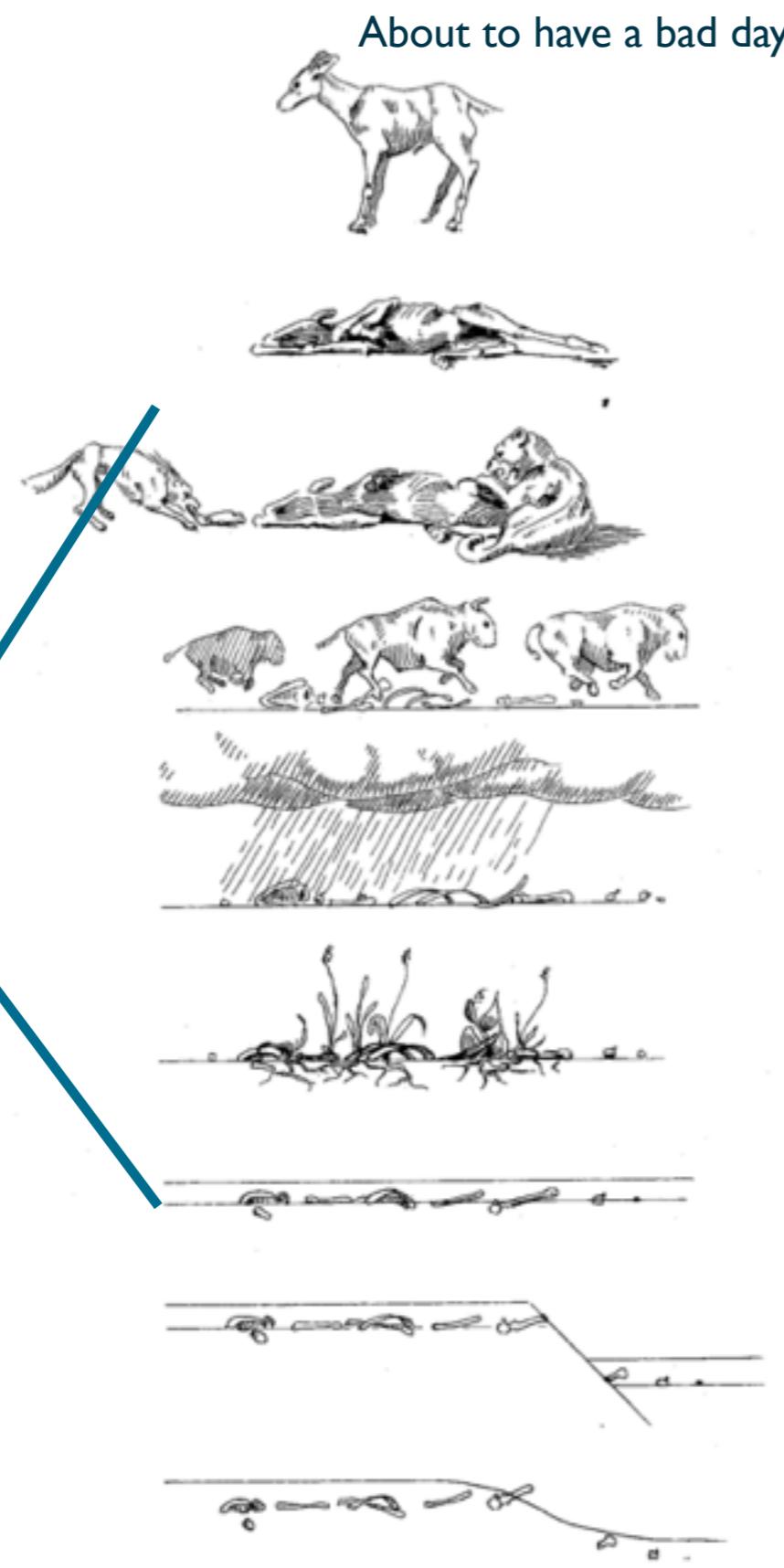
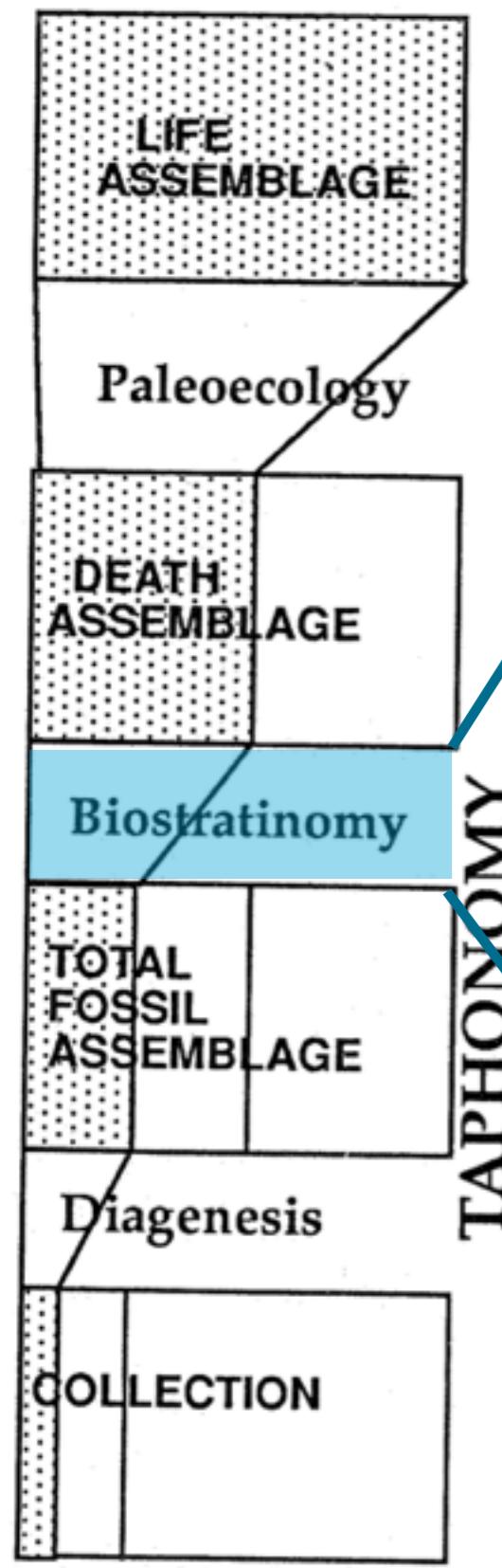


&
Taphonomy

Taphonomy: study of the transition from the biosphere to the lithosphere







Key: Rapid Burial!

Remains preserved at the death site (autochthonous)



Remains transported (allochthonous)



Fluvial (Rivers)





Deserts (rare)

Niger



Shallow Marine (rare)



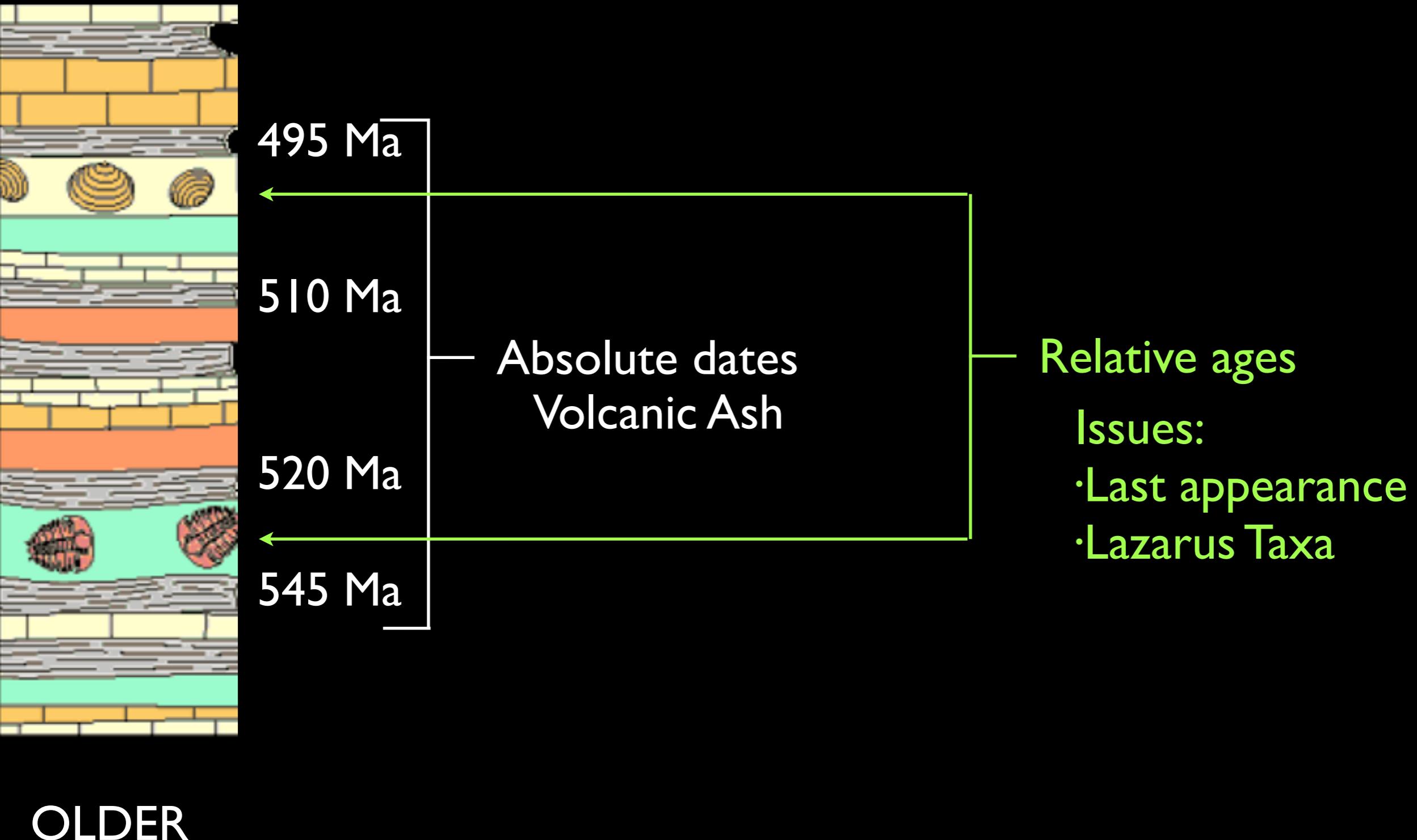
All dinosaurs lived on land. Why do we care about coastal fossil sites, etc.?



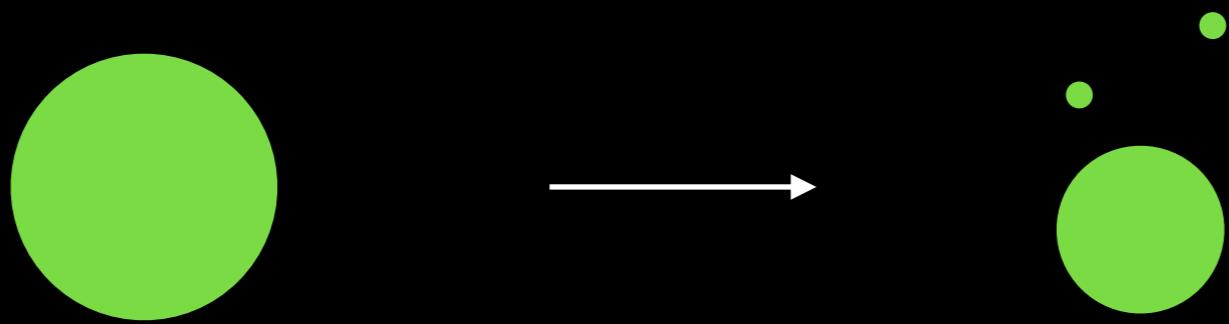
Placing fossils in TIME



Relative vs. Absolute Dating



Radiometric Dating via radioactive (UNSTABLE) isotopes



If we know:

- Original amt of parent isotope
- How much of the parent isotope is left
- Rate of decay of that isotope

Then we can estimate:

Amount of elapsed time

Absolute dating!

Biostratigraphy

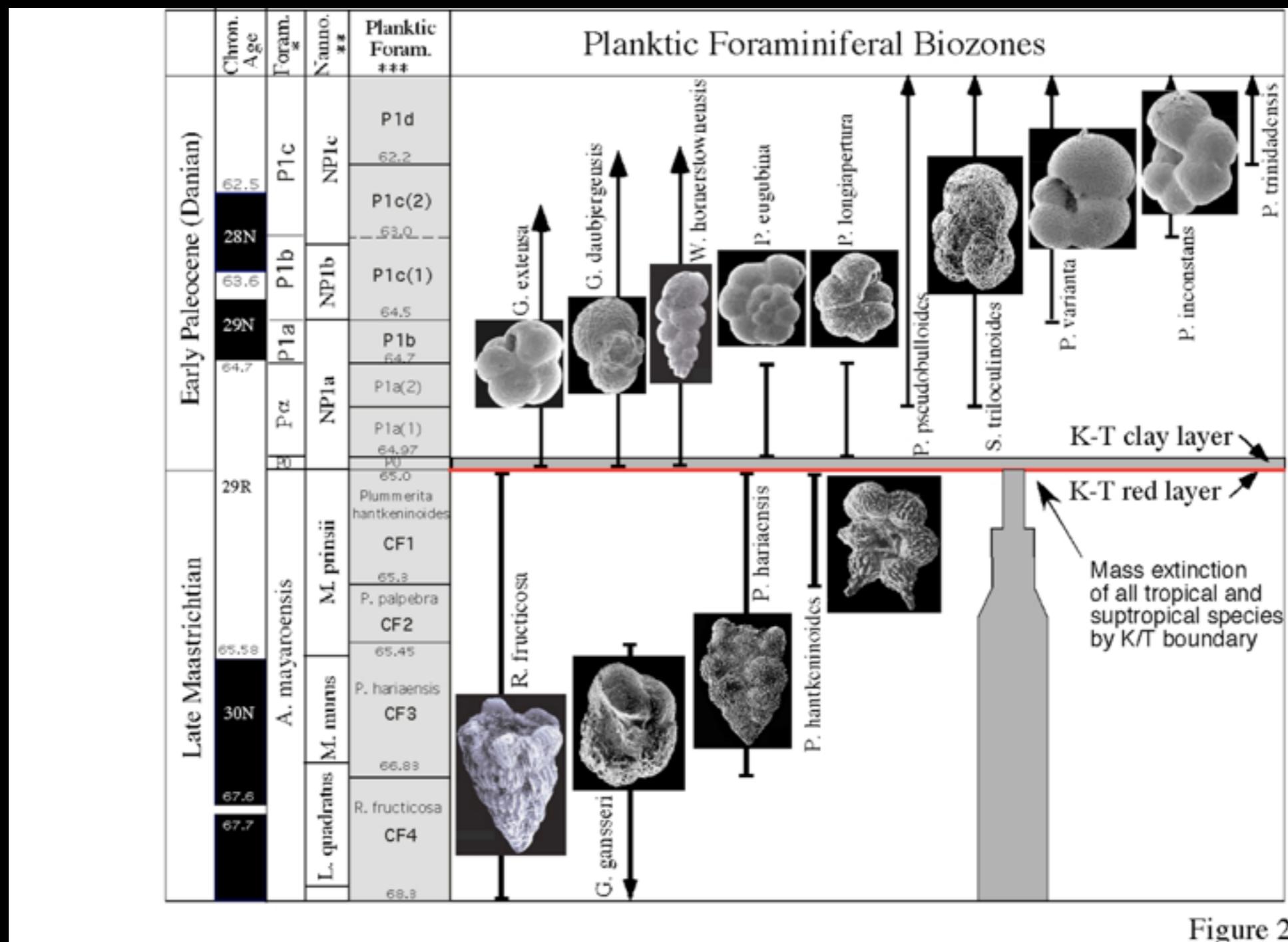


Figure 2

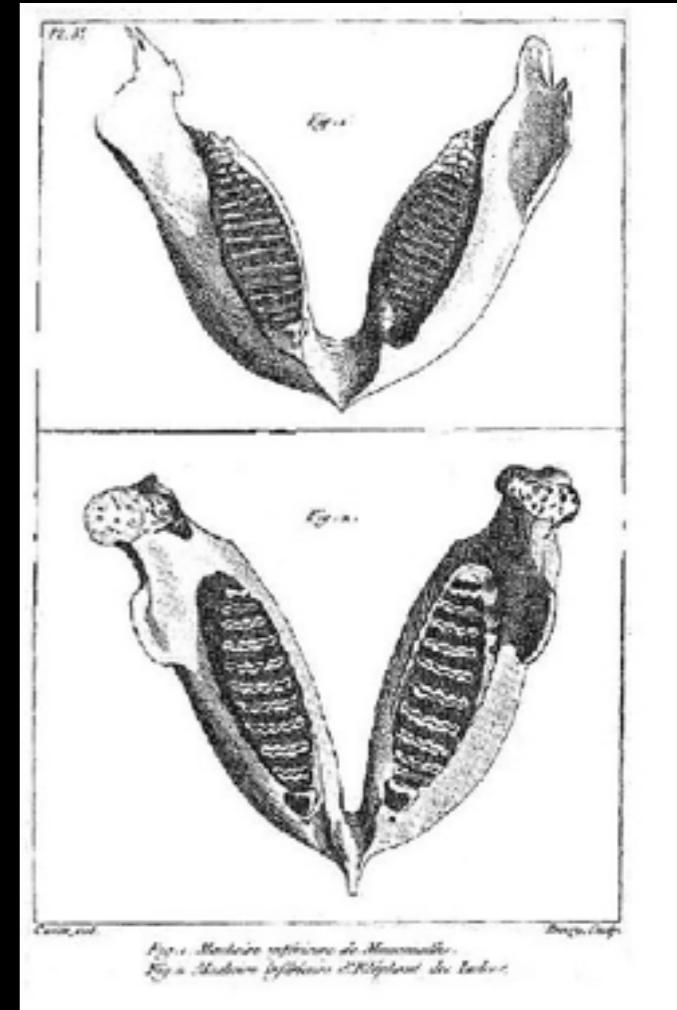
Relative Dating

George Cuvier (1769-1832)

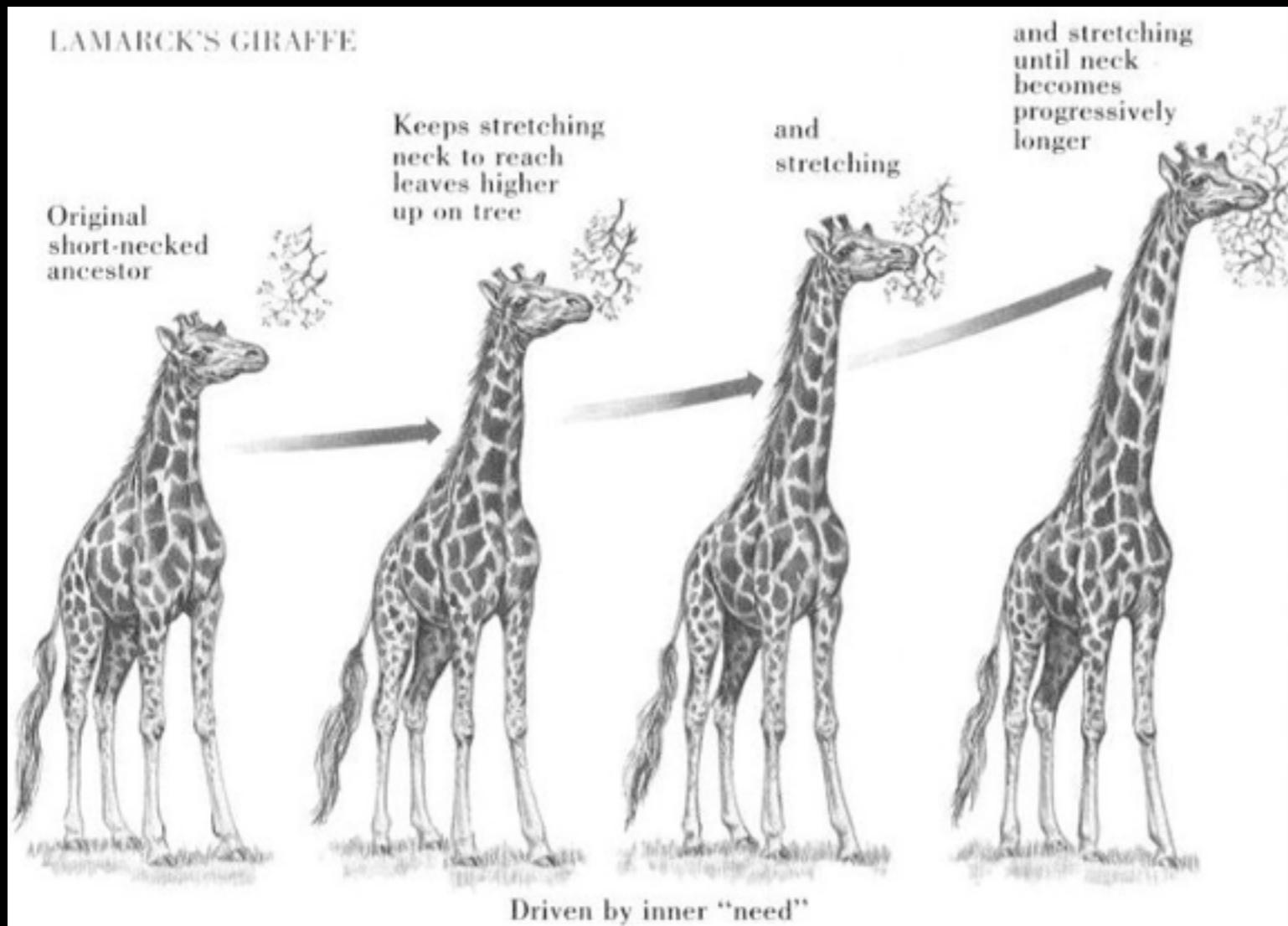


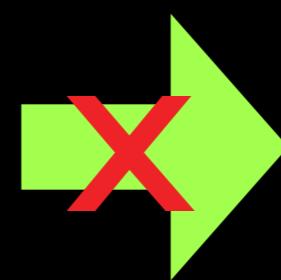
Indian elephant

Mammoth

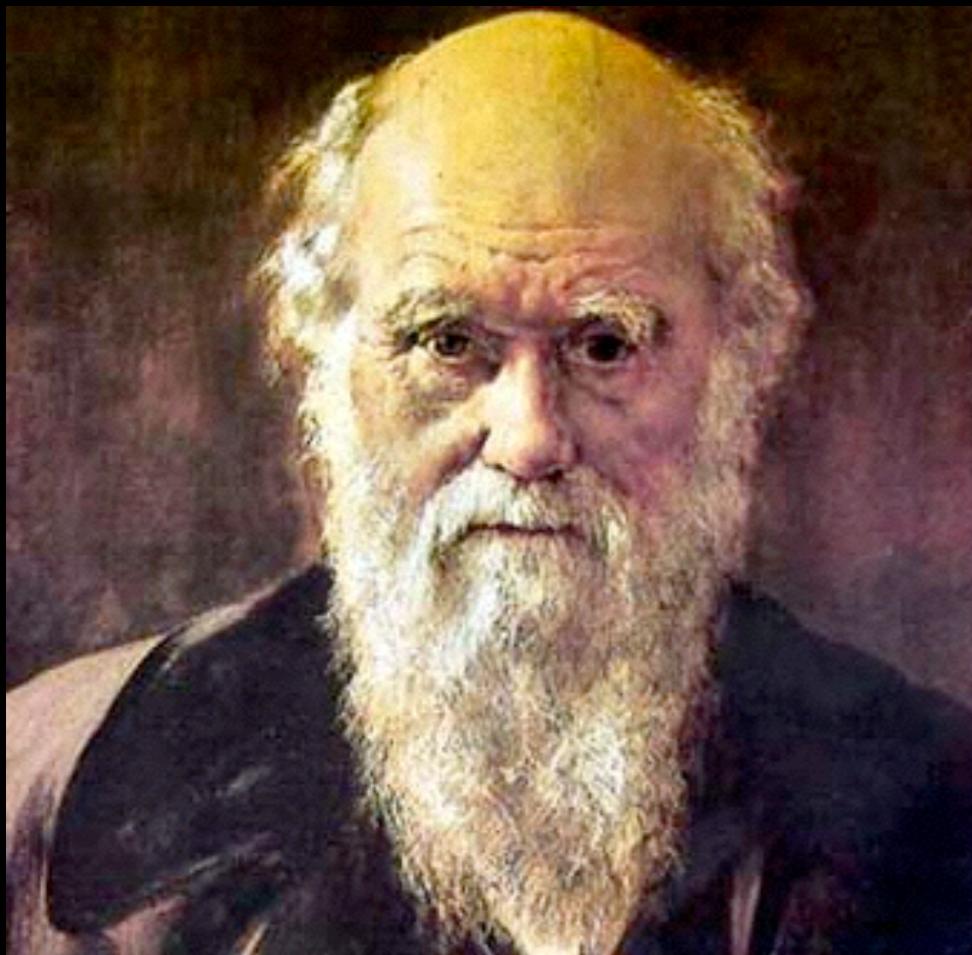


•Lamarckian





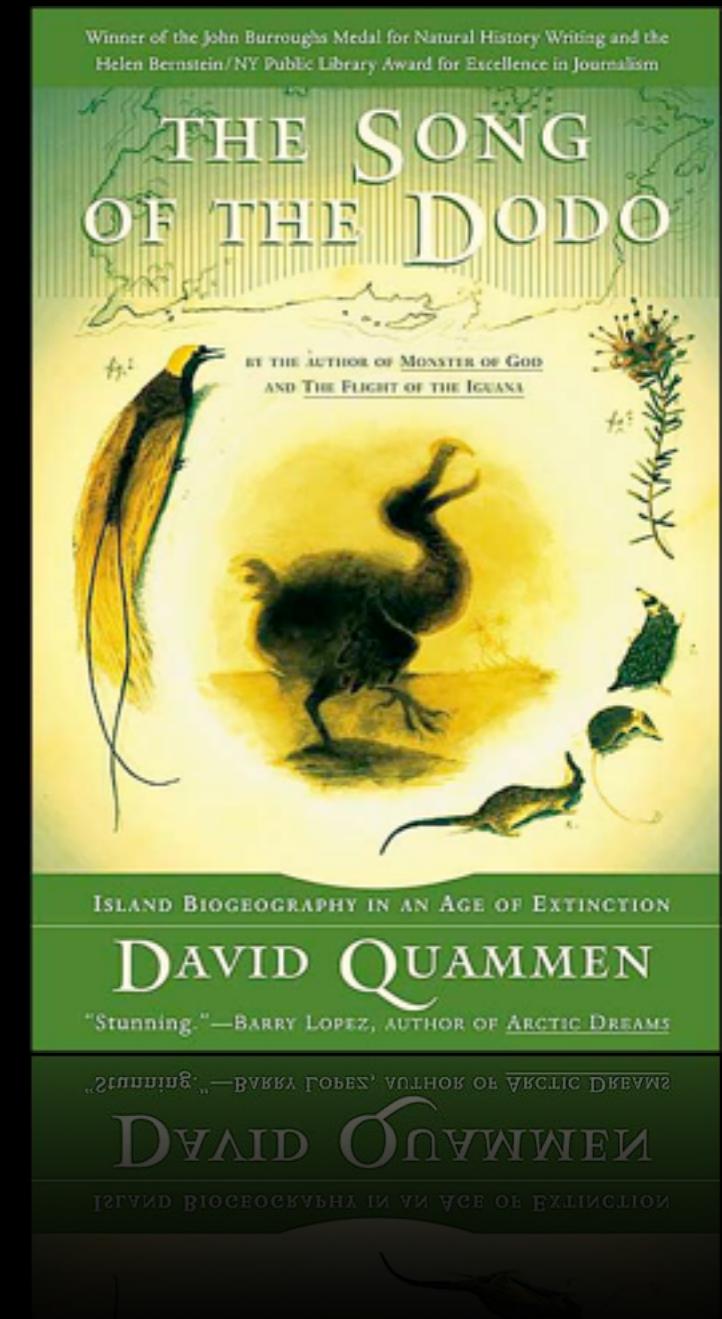
Evolution by Natural Selection



Charles Darwin



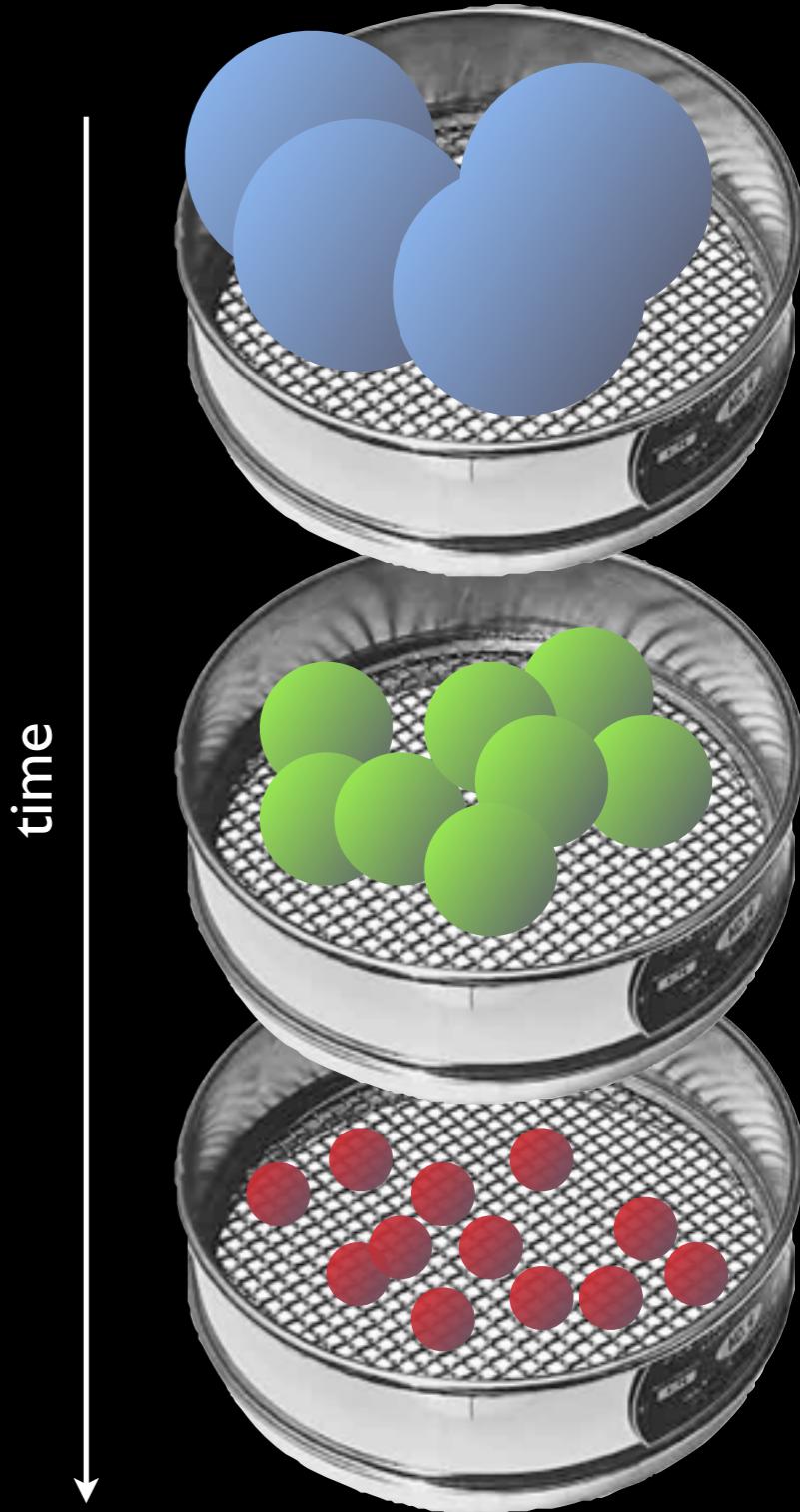
Alfred Russel Wallace



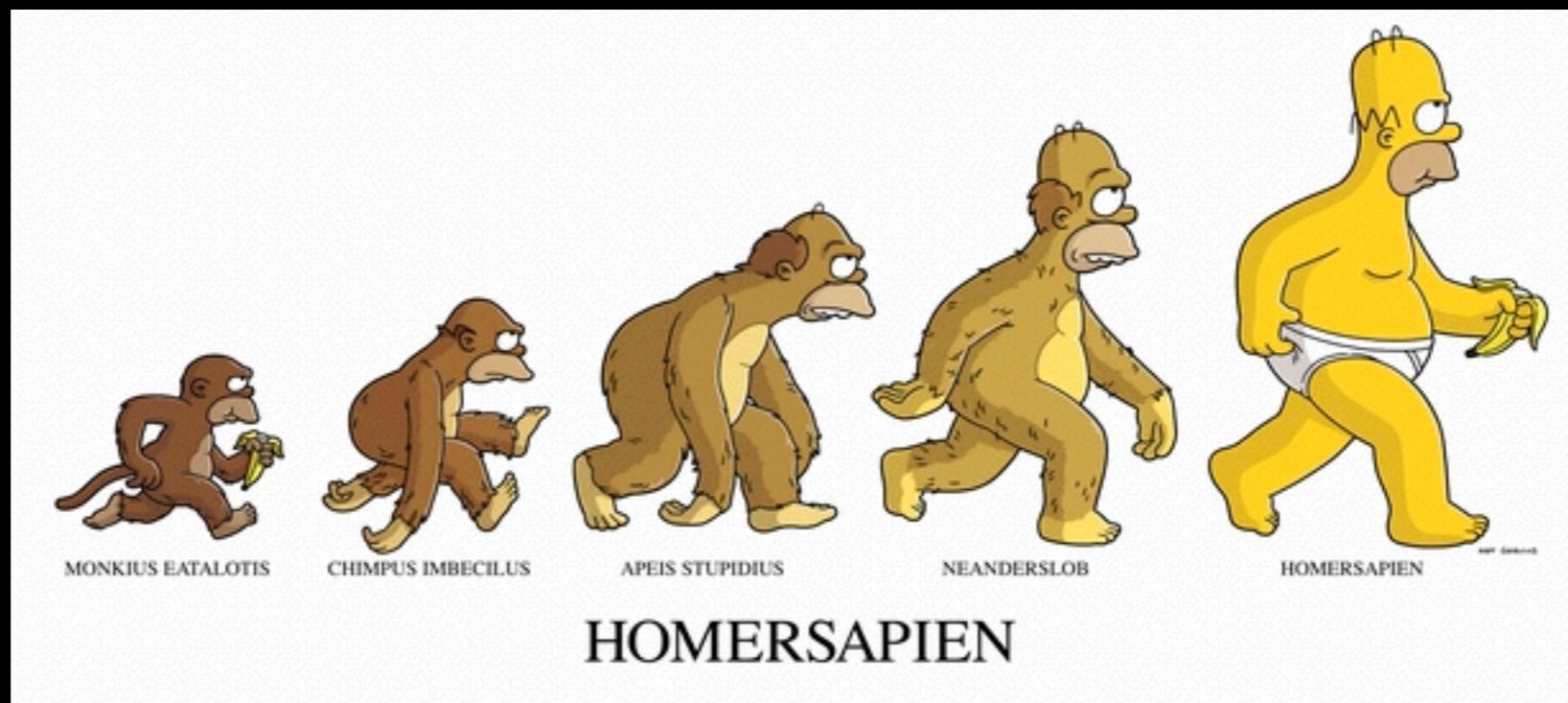
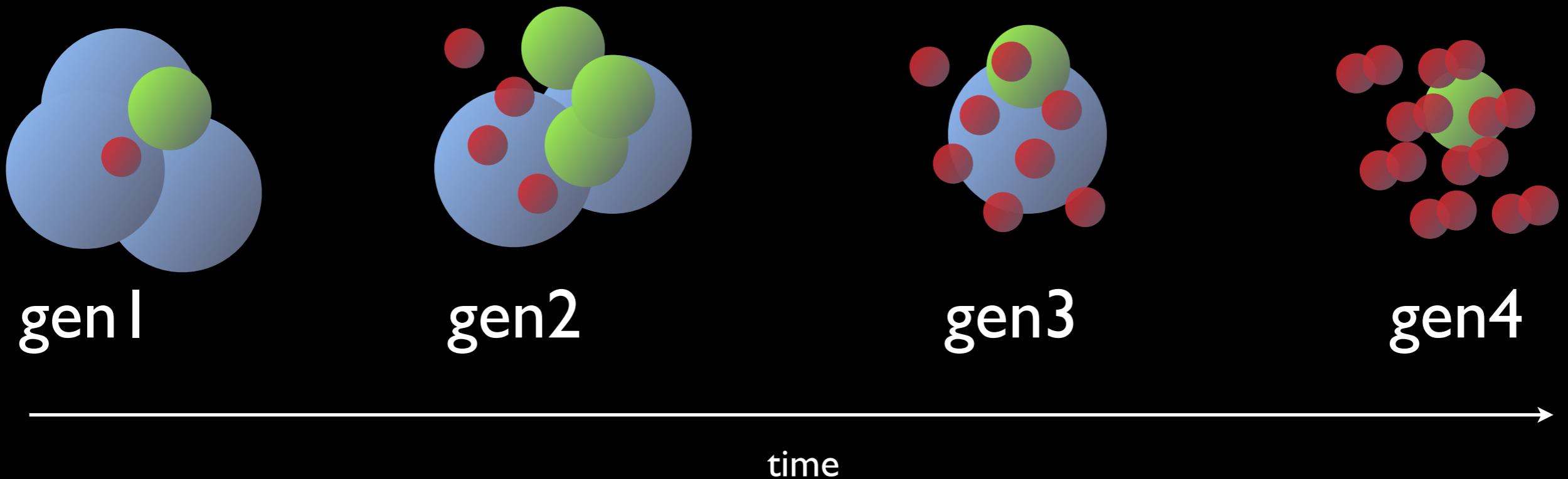
Evolution by Natural Selection!



- 1. Inheritance
 - 2. Variation
 - 3. Selective ‘force’
Variants don’t have
equal reproductive
success
- $$\frac{\text{Fecundity} + \text{Survivorship}}{\text{Fitness}}$$



Natural Selection: Purely mechanistic, not ‘guided’!



Individuals vs. Populations

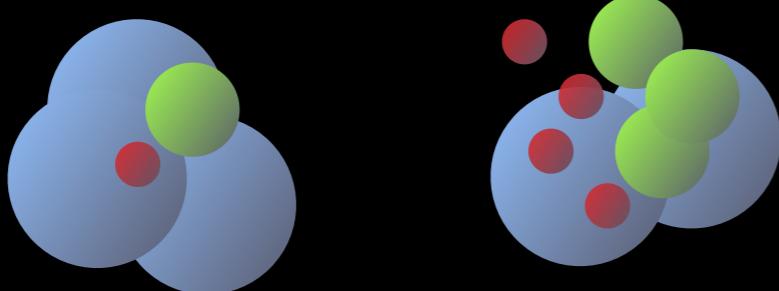
Individuals



Populations



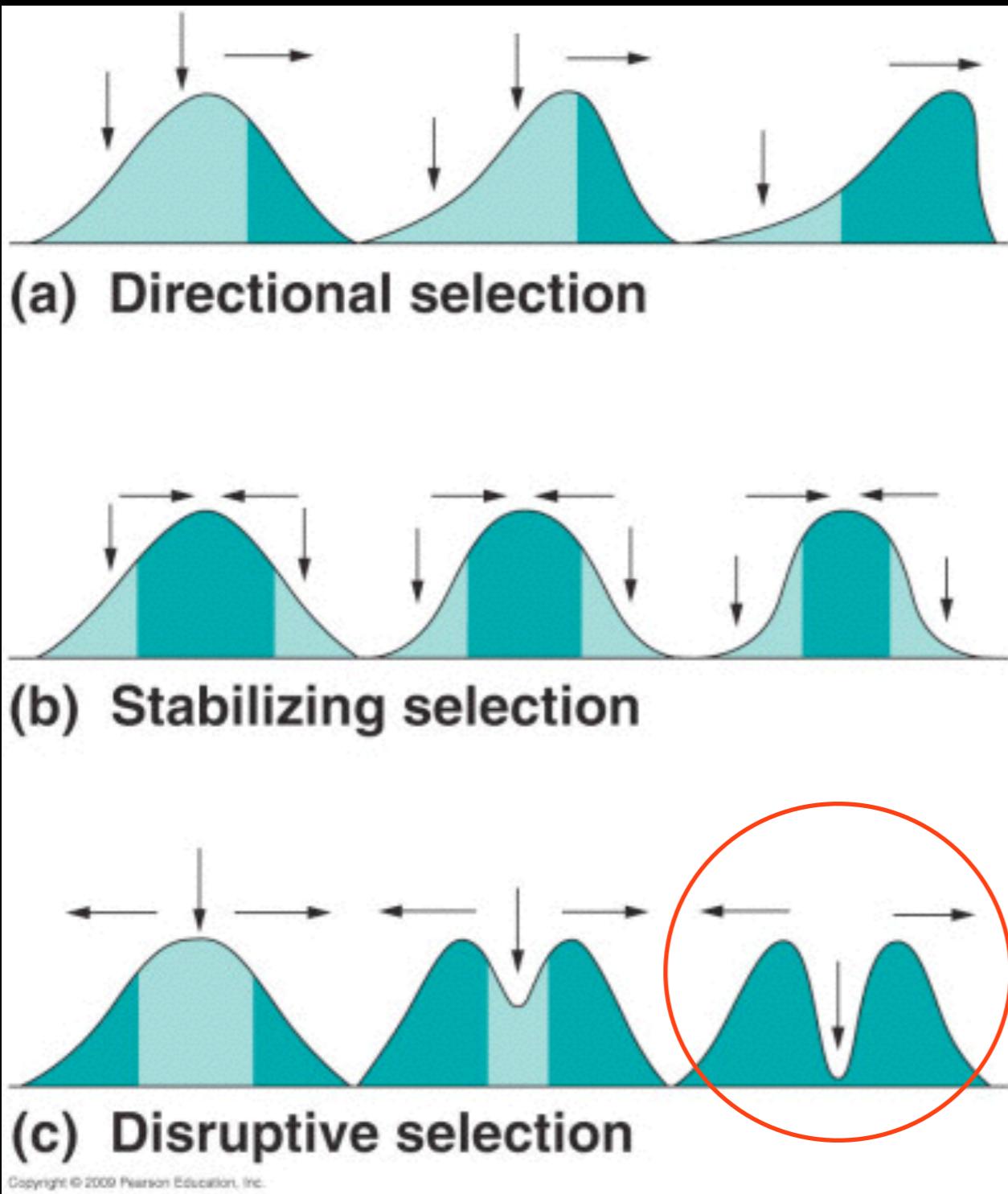
NATURAL
SELECTION



EVOLUTION



Modes of Selection



For Section:
Think of examples
(not the ones I use) for each

e.g. human height

e.g. birth weight in humans

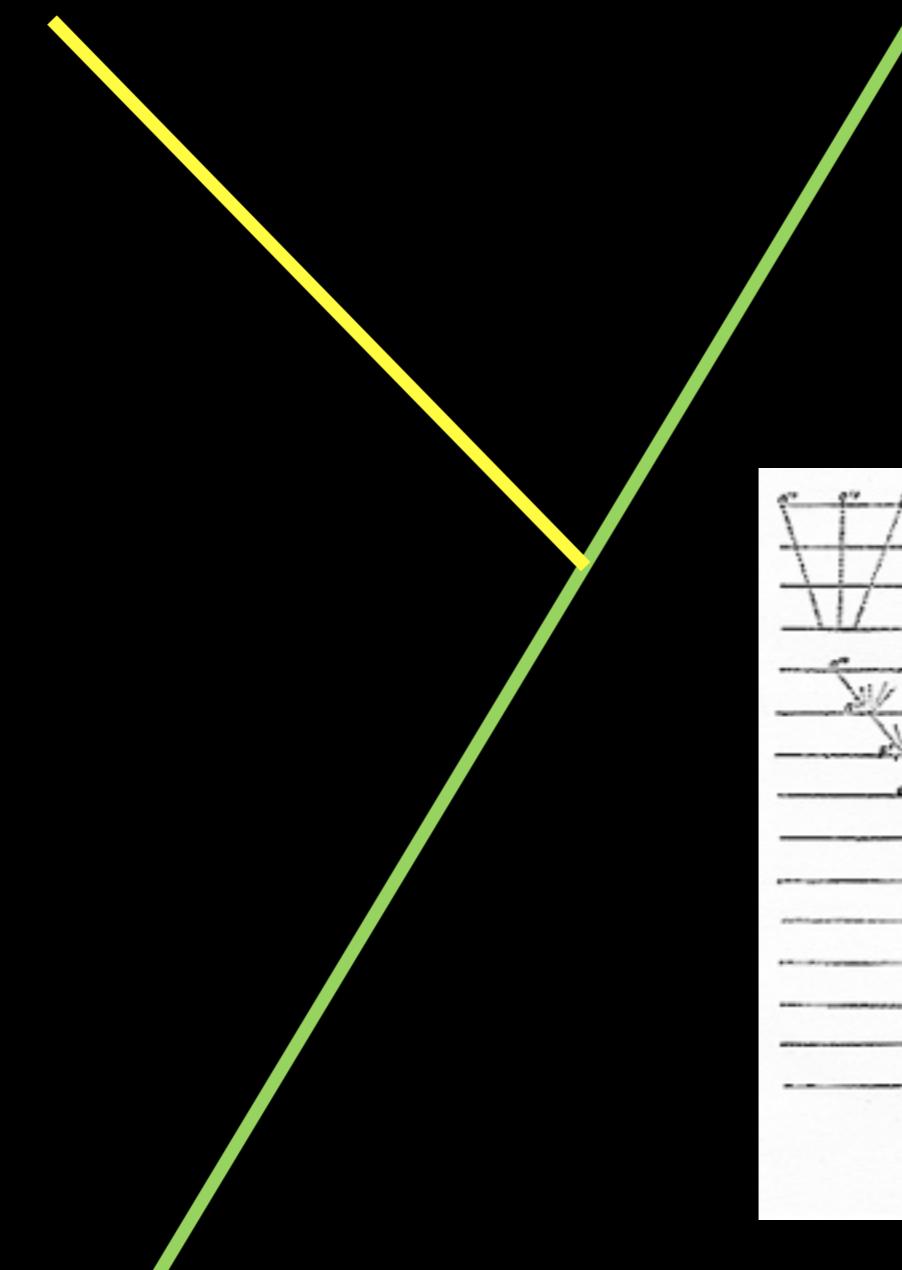
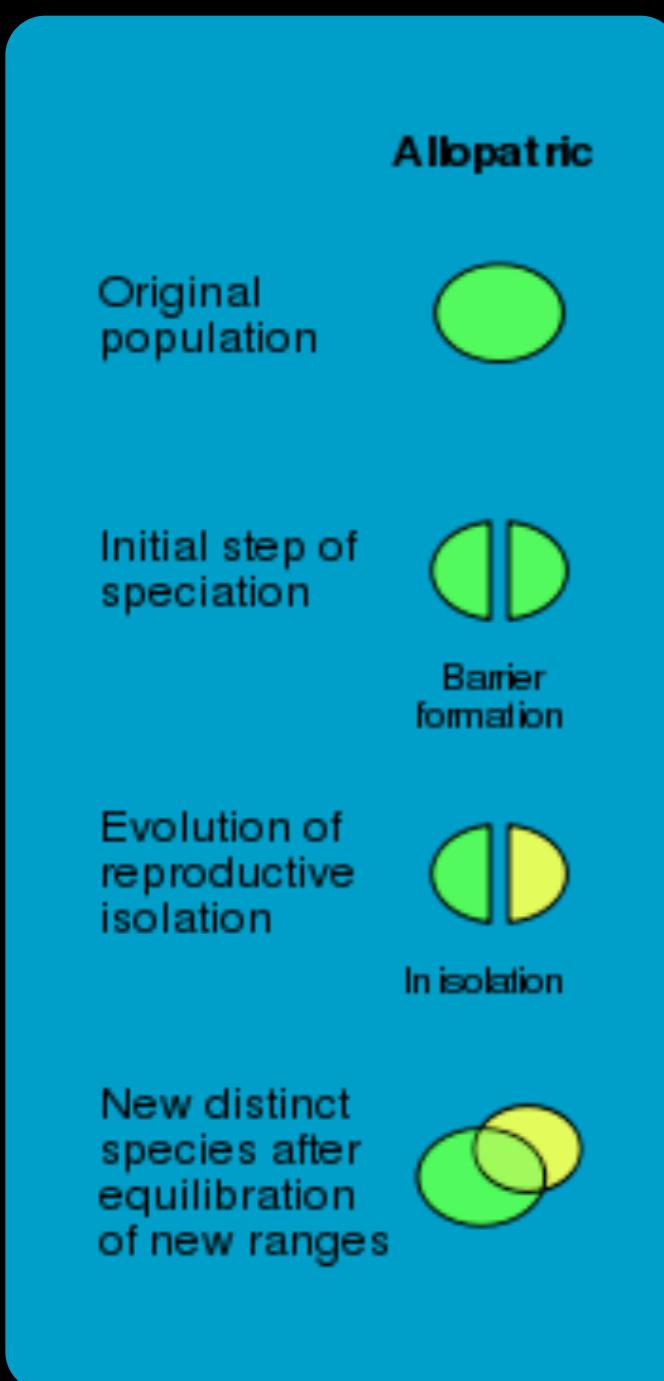
~speciation
(this is what we will be focusing on)

t_1

t_2

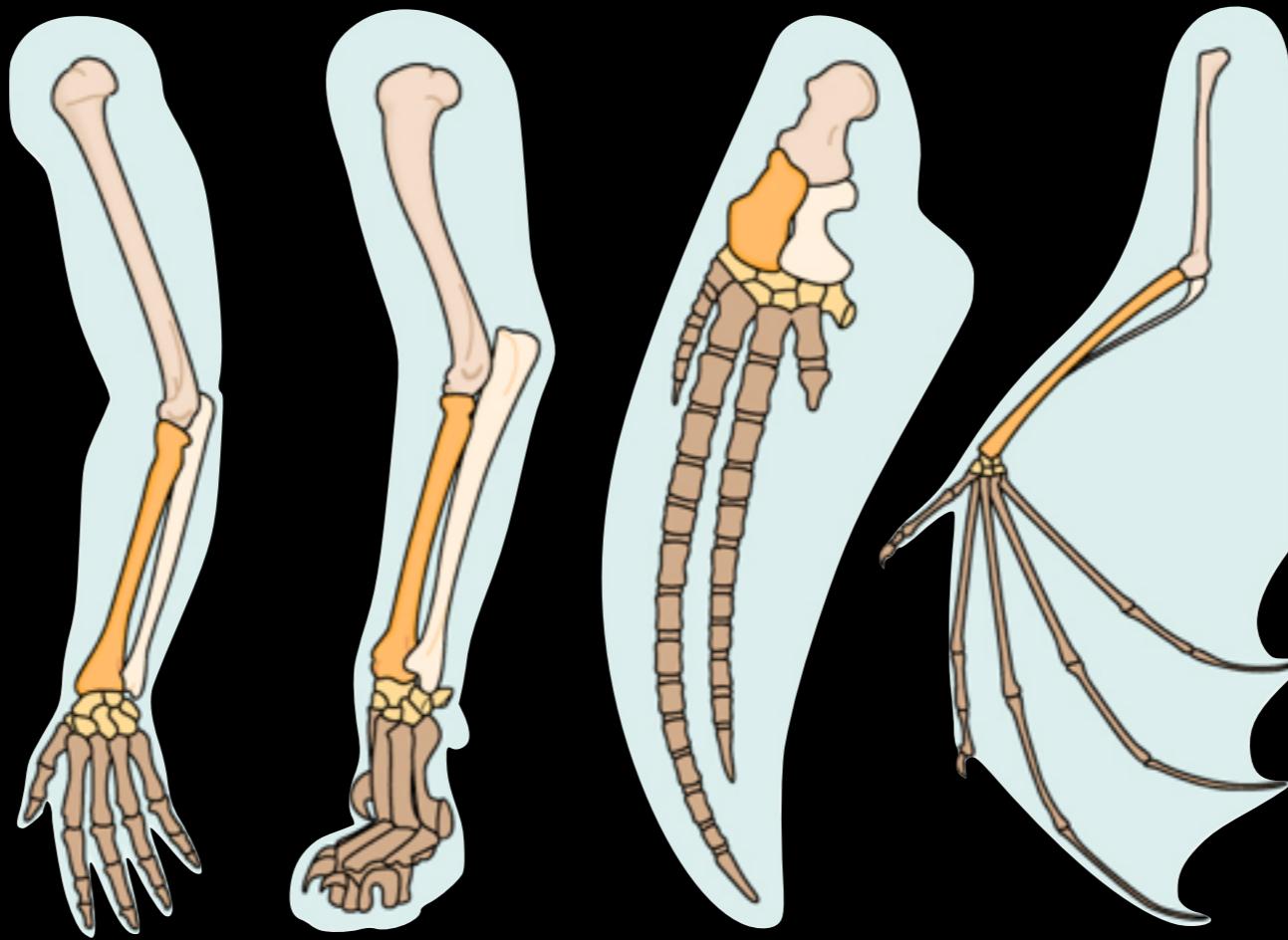
t_3

Speciation: Evolution by Natural Selection



That is the theory... so what is the evidence?

I. Homologous characteristics



Human

Cat

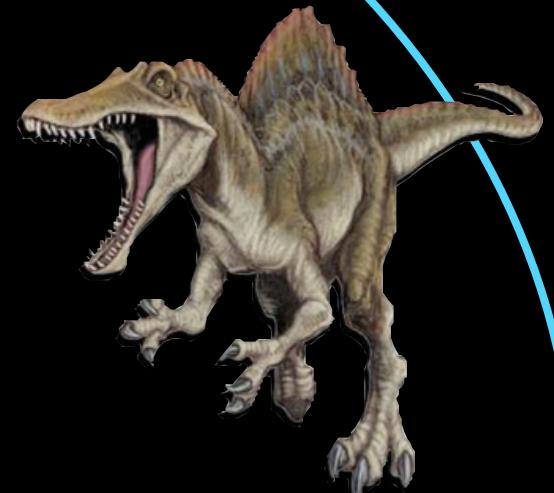
Whale

Bat

Evidence for Evolution

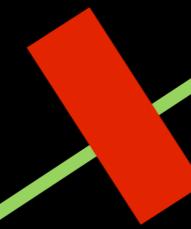
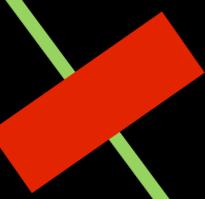


Homologous



human limbs ~ dino limbs
{The Tetrapod body plan}

Analogous



fly wings \neq pterosaur wings