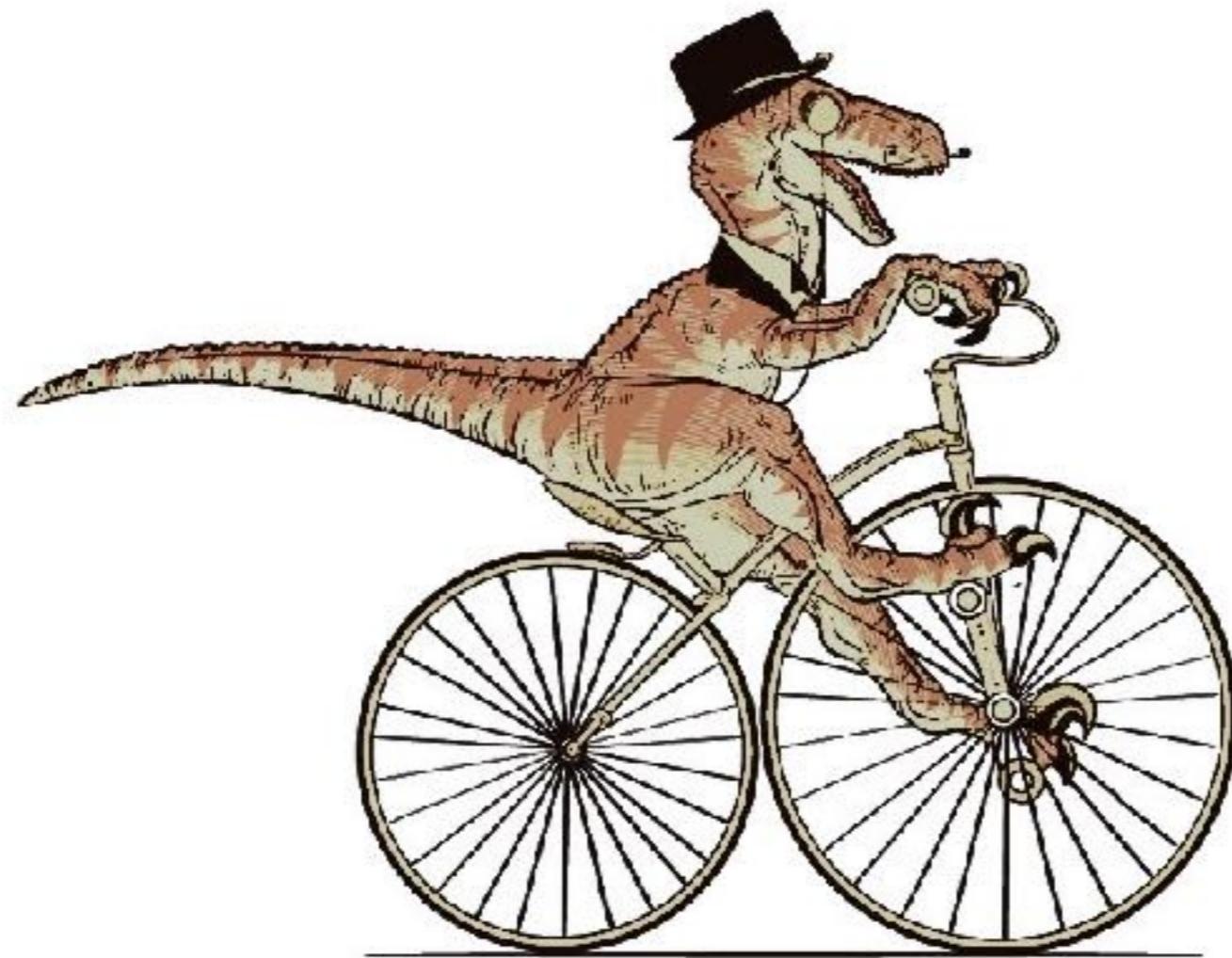


<http://jdyeakel.github.io/teaching/dinos/>



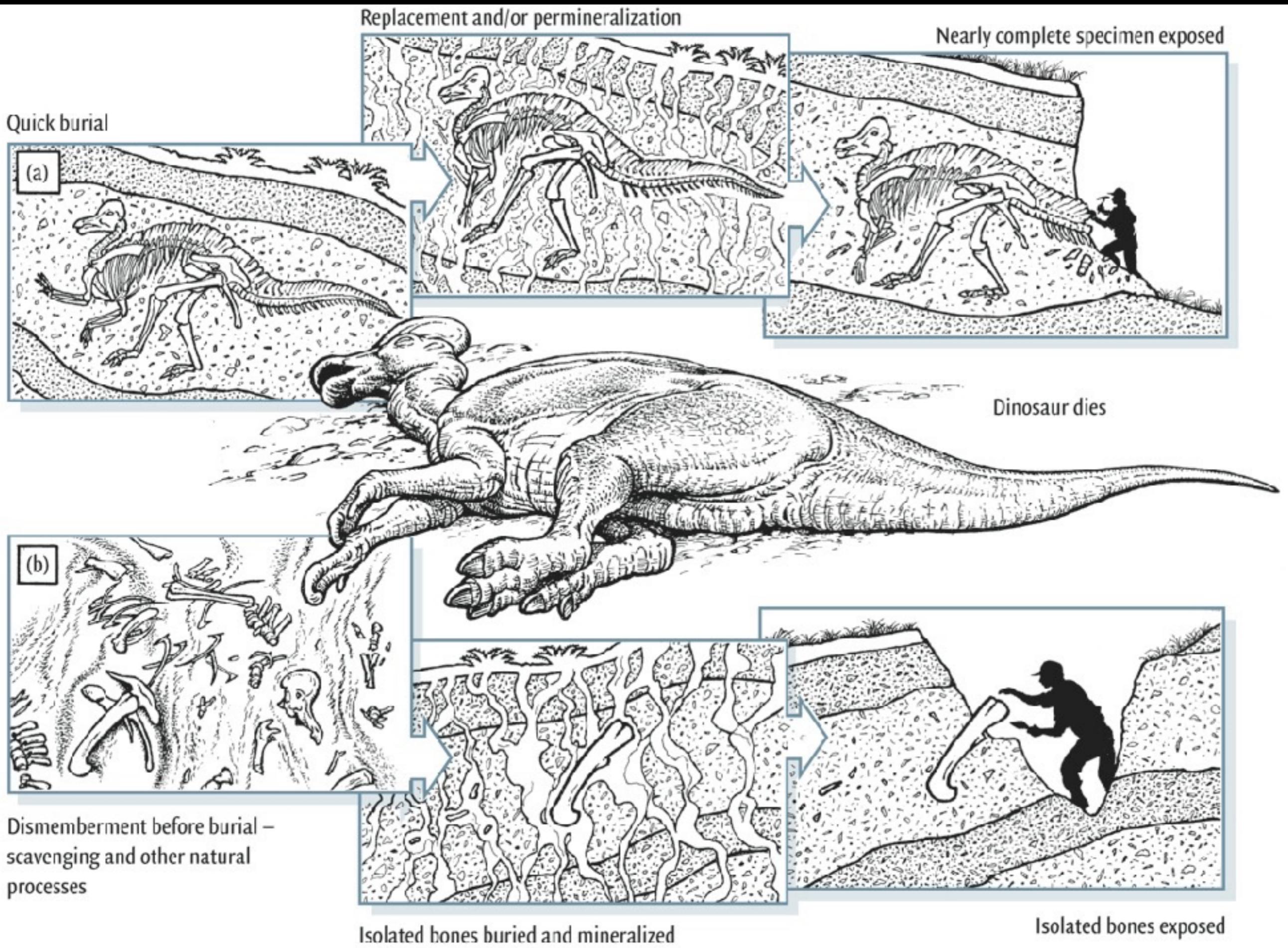
# Depositional Environments

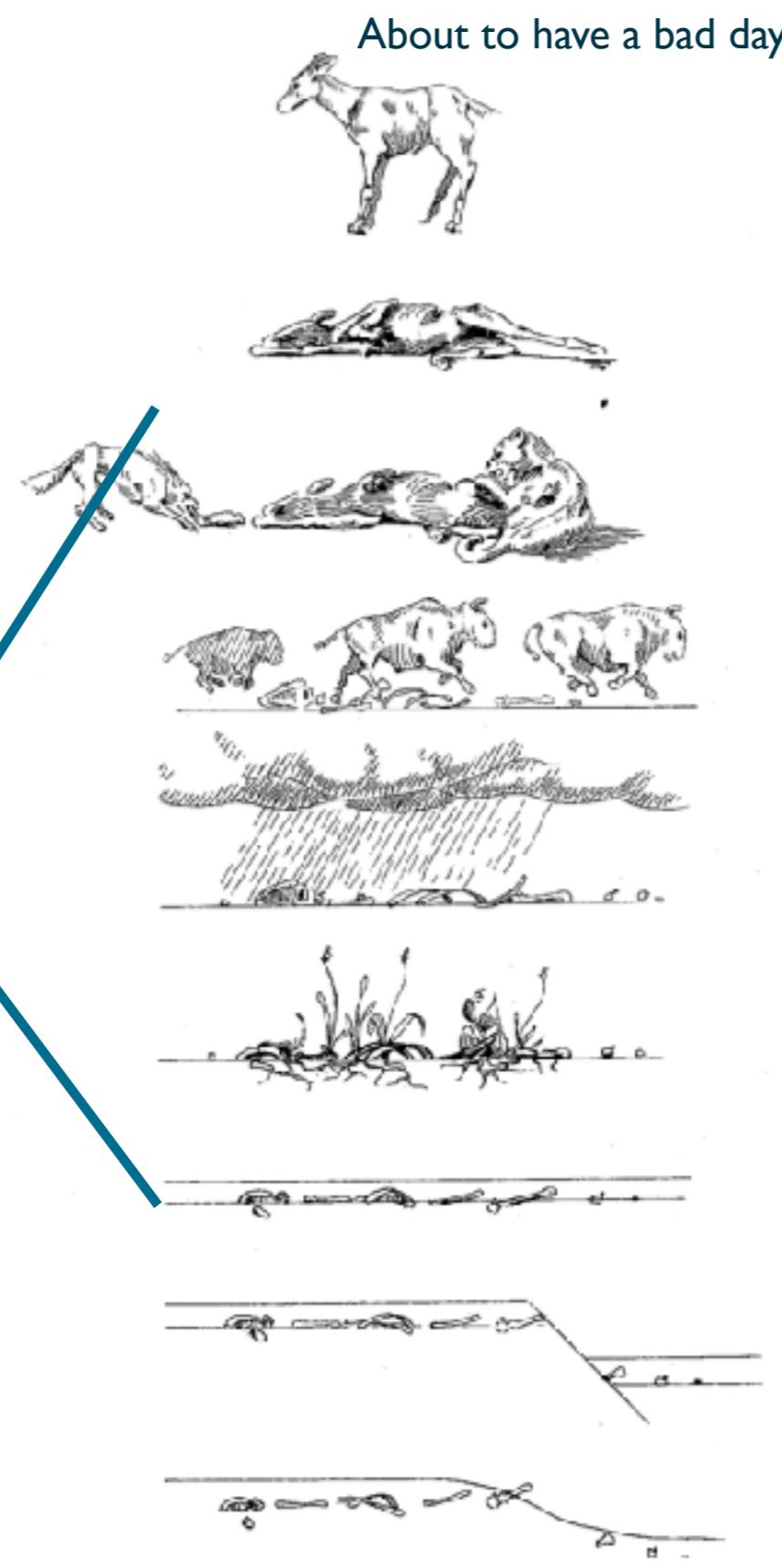
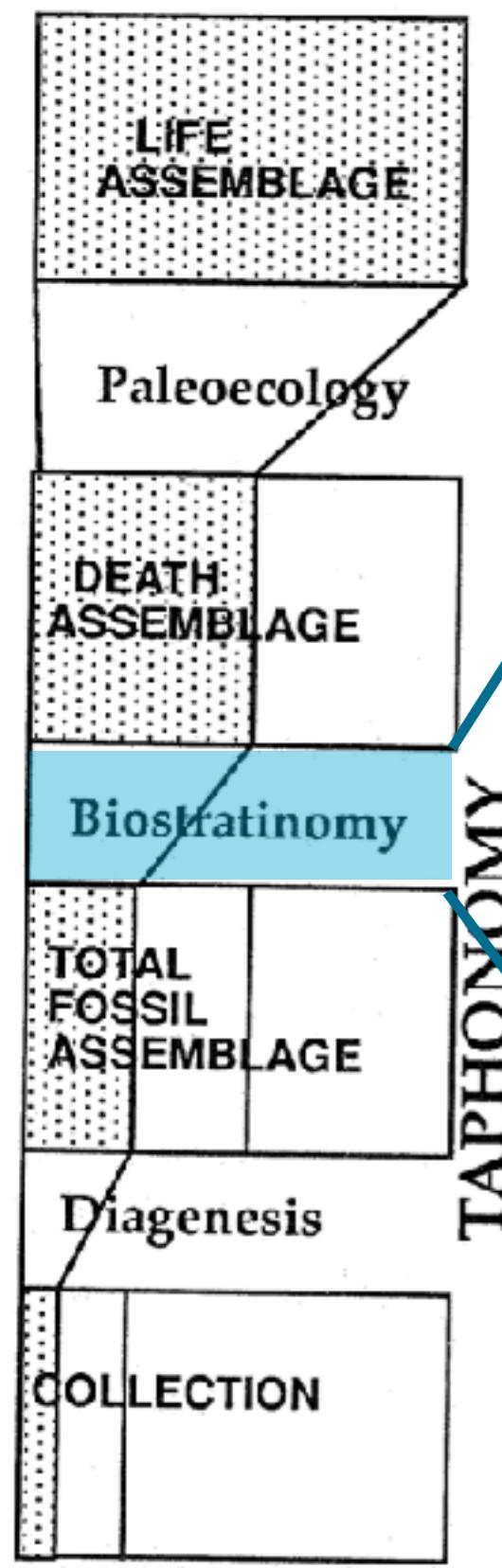


&  
Taphonomy

Taphonomy: study of the transition from the biosphere to the lithosphere







Key: Rapid Burial!

Remains preserved at the death site (autochthonous)



Remains transported (allochthonous)



# Fluvial (Rivers)





# Deserts (rare)

Niger



# Shallow Marine (rare)



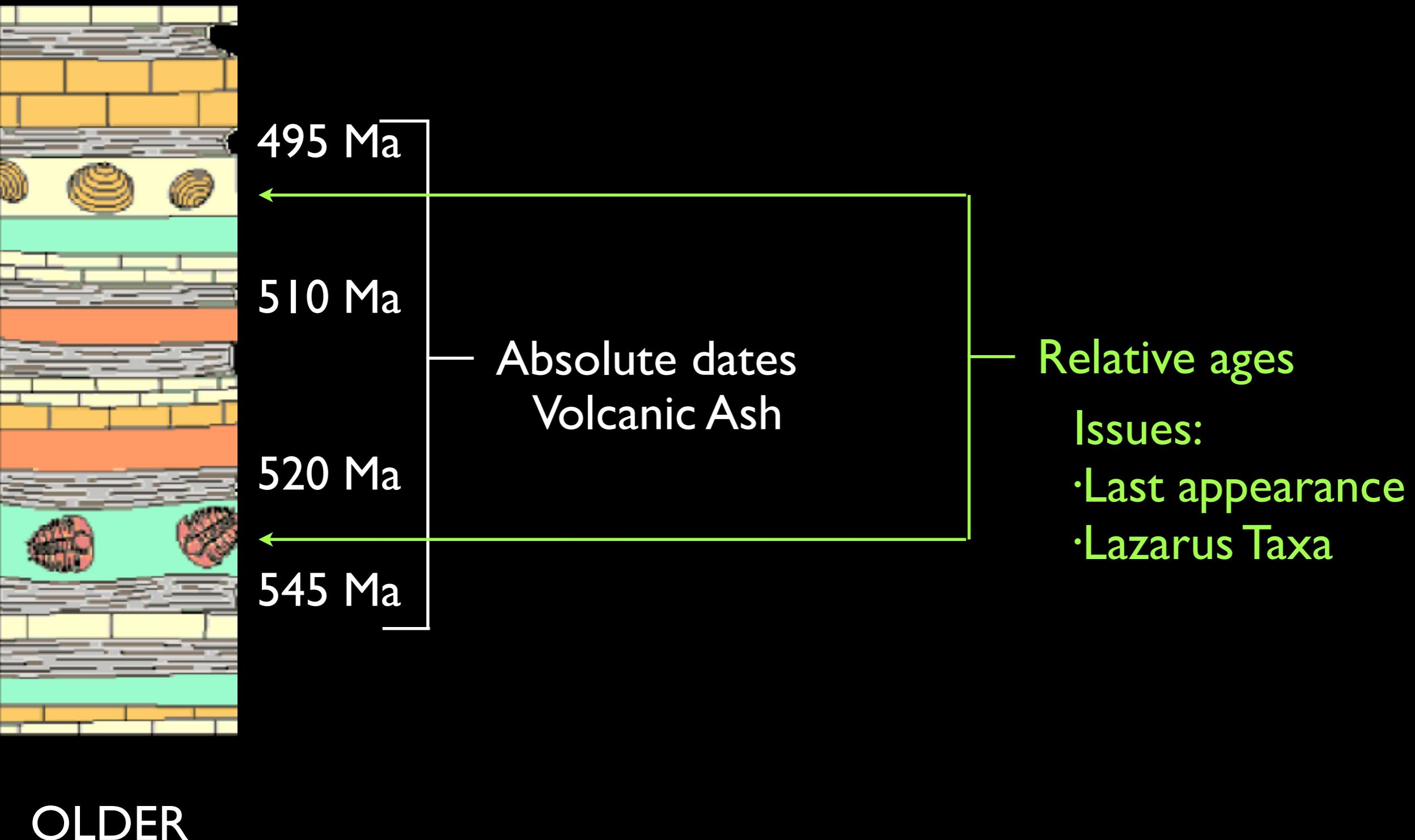
All dinosaurs lived on land. Why do we care about coastal fossil sites, etc.?



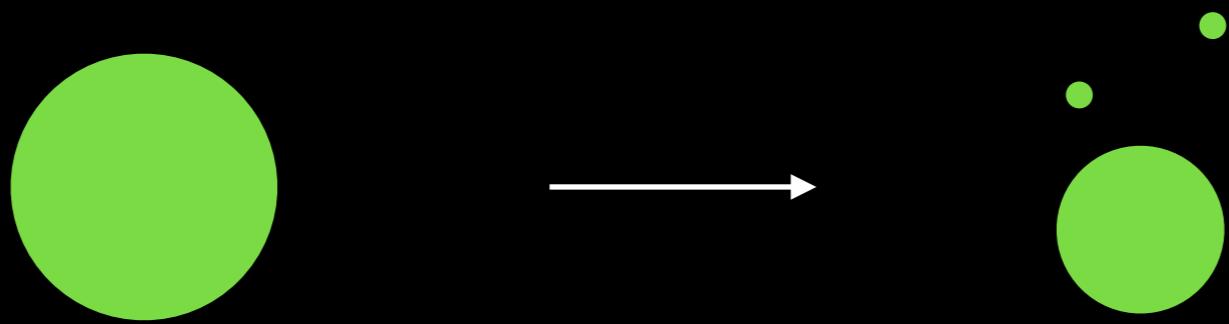
# Placing fossils in TIME



# Relative vs. Absolute Dating



# Radiometric Dating via radioactive (UNSTABLE) isotopes



If we know:

- Original amt of parent isotope
- How much of the parent isotope is left
- Rate of decay of that isotope

Then we can estimate:

Amount of elapsed time

Absolute dating!

# Biostratigraphy

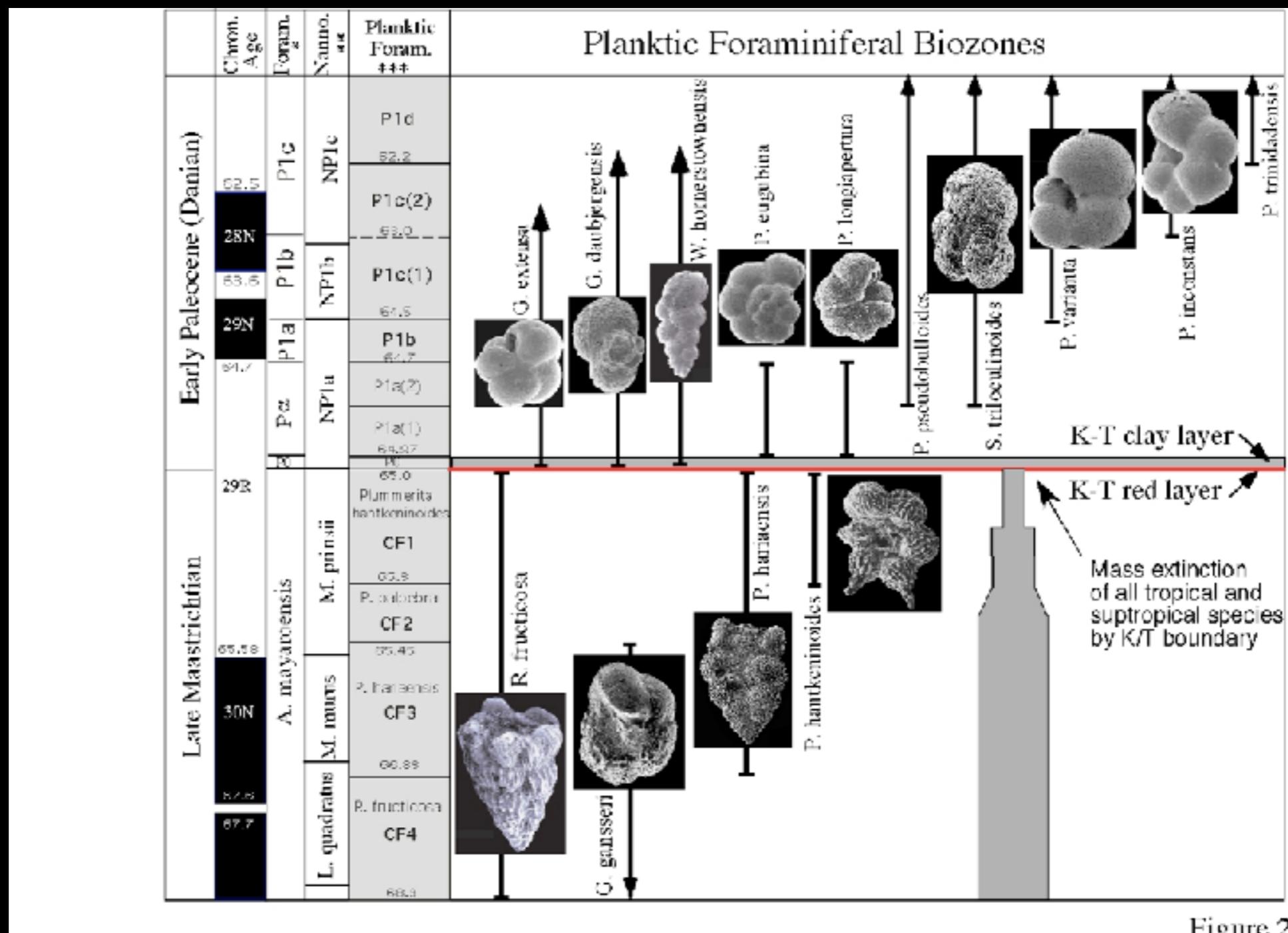
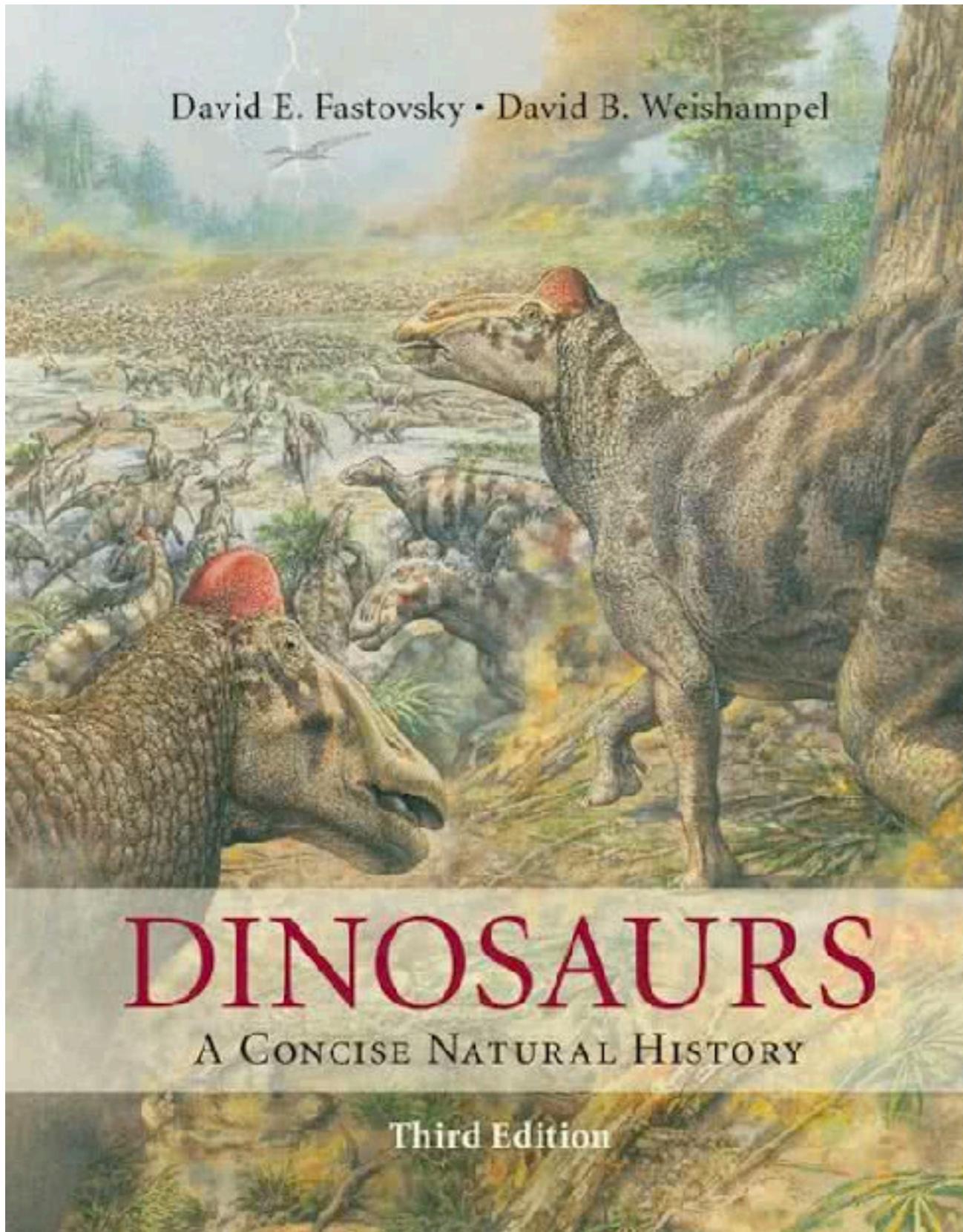


Figure 2

## Relative Dating



Reading for this week:  
Fastovsky & Weishampel

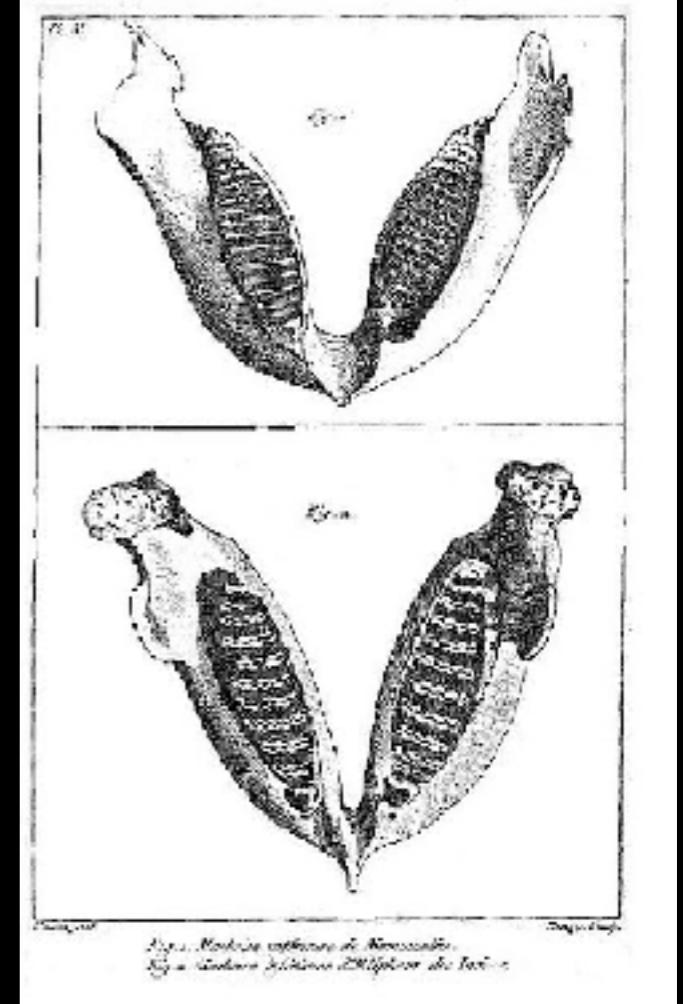
**Chapter 3: the key to the rest  
of the class**

# George Cuvier (1769-1832)



Indian elephant

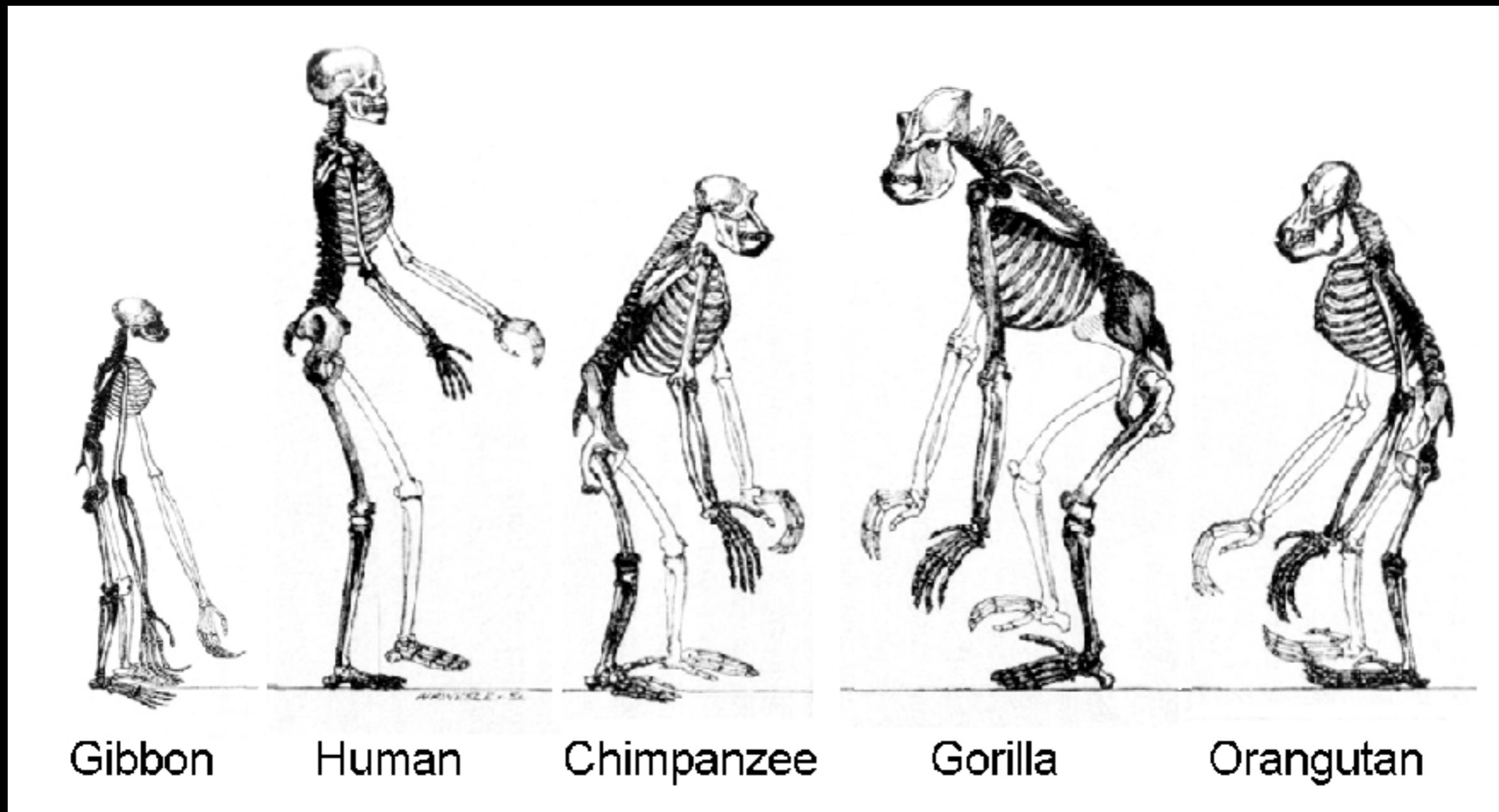
Mammoth



Catastrophism

(vs. Uniformitarianism)

# Similarity in form (comparative morphology)



# Evolution

## ‘Change over time’

*Equus*



*Pliohippus*



*Merychippus*

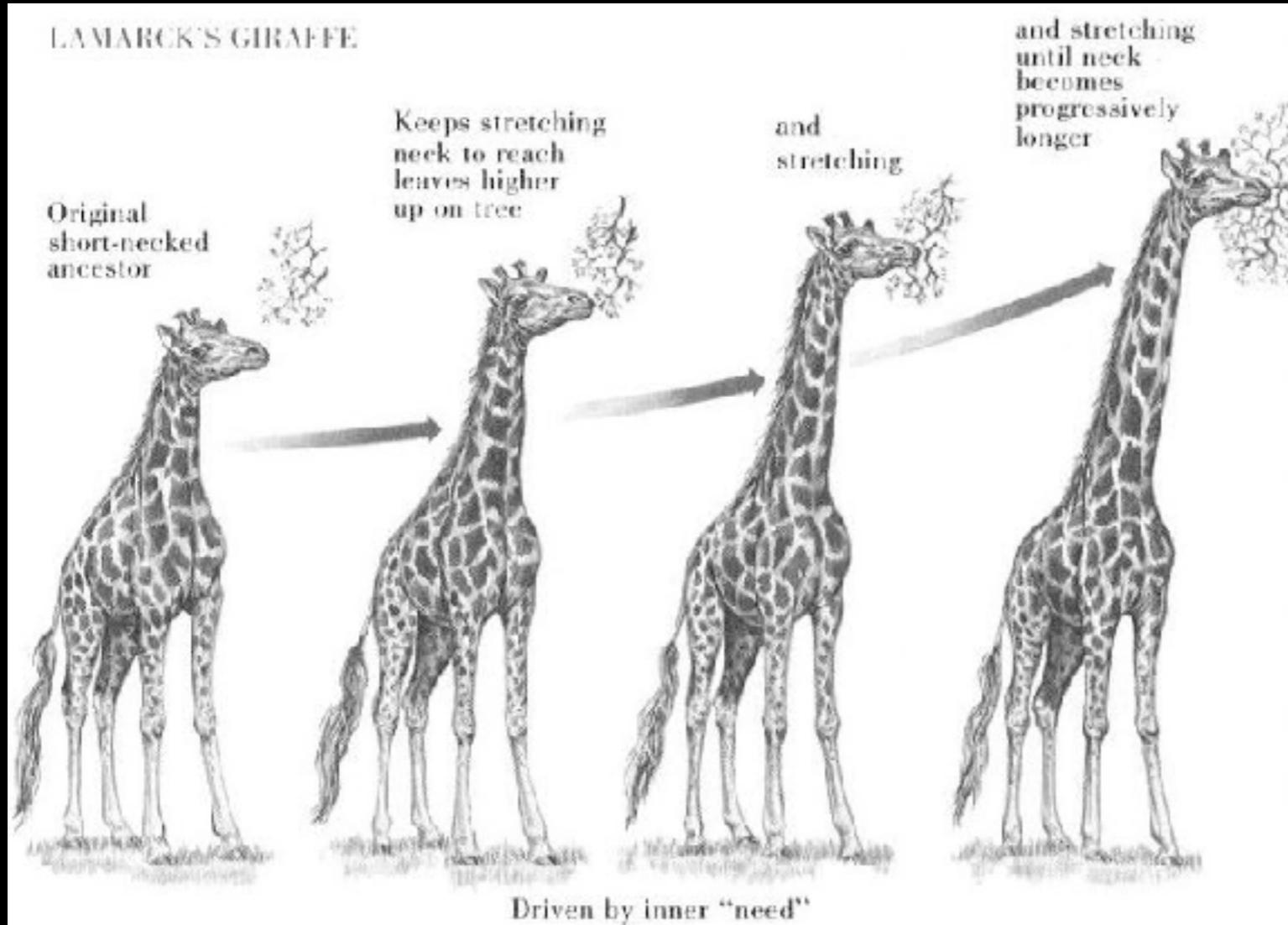


*Mesohippus*

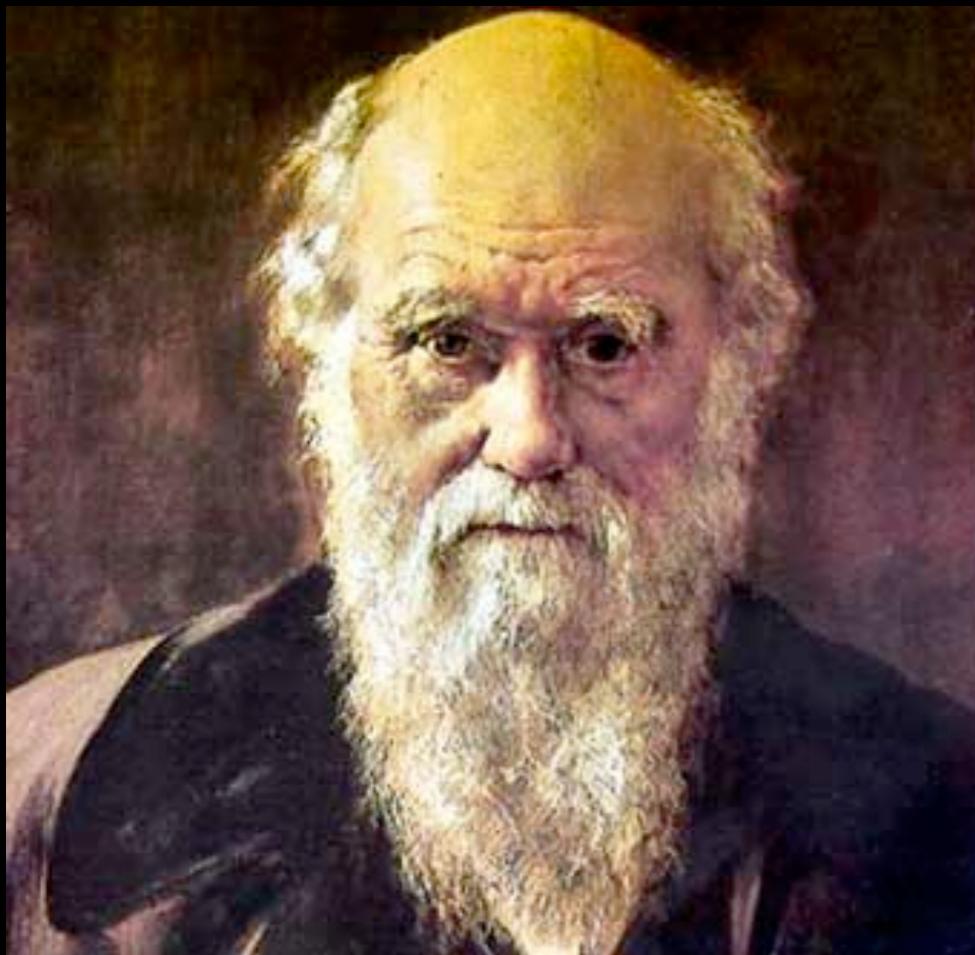


...but what is the process?

## •Lamarckian evolution



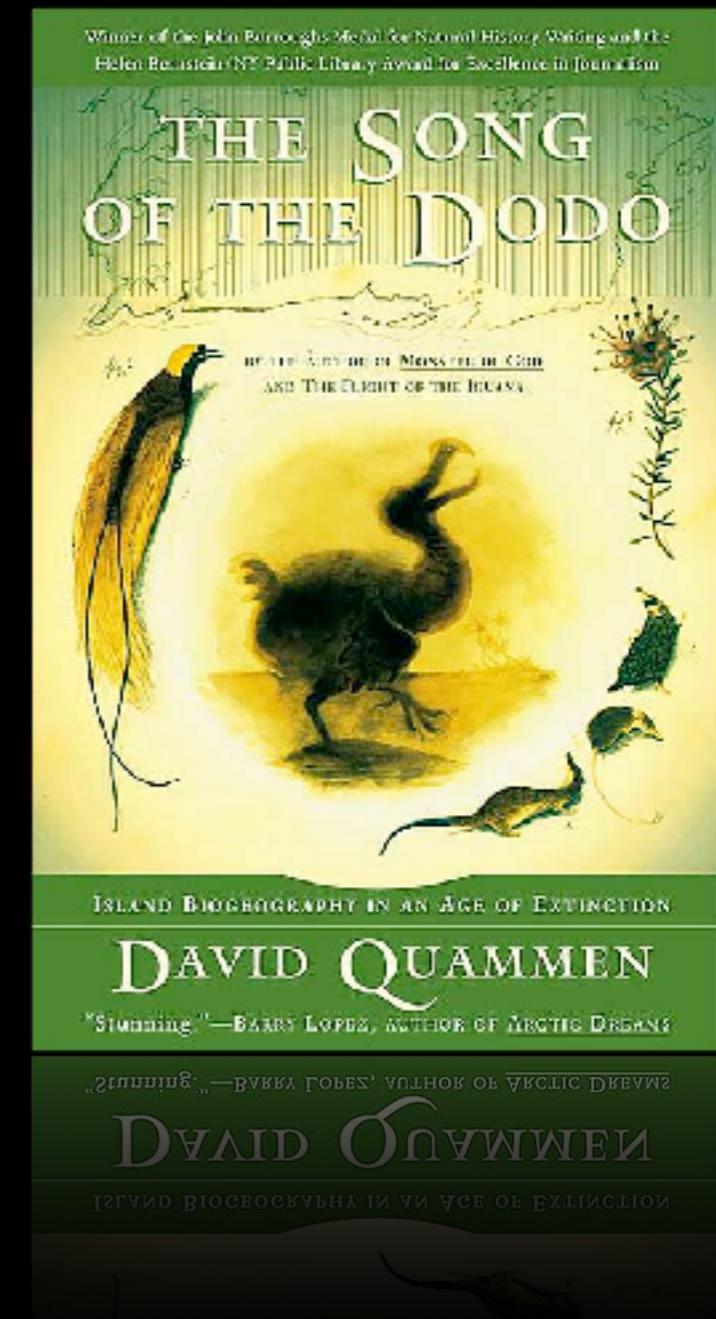
# Evolution by Natural Selection



Charles Darwin



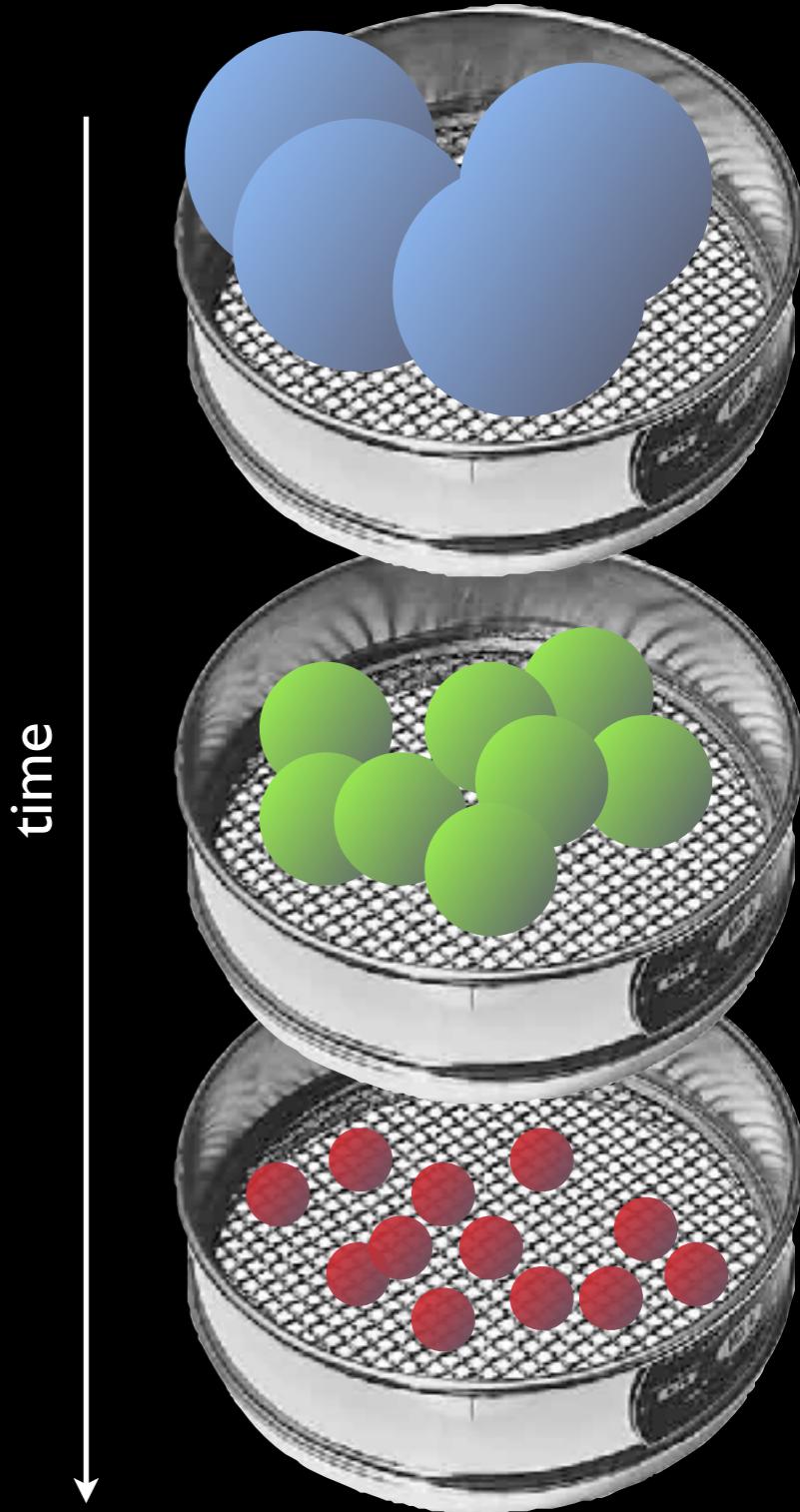
Alfred Russel Wallace



# Evolution by Natural Selection!



1. Inheritance
  2. Variation
  3. Selective ‘force’  
Variants don’t have  
equal reproductive  
success
- $$\frac{\text{Fecundity} + \text{Survivorship}}{\text{Fitness}}$$



# Individuals vs. Populations

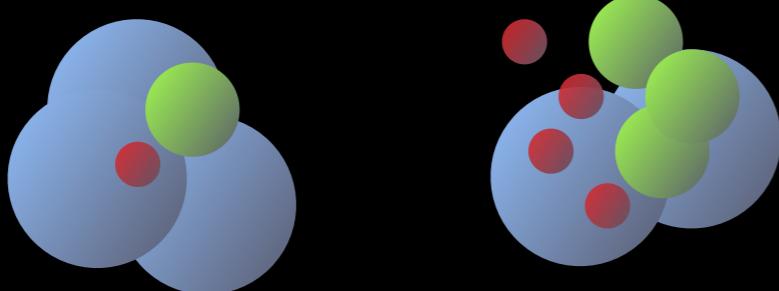
Individuals



Populations



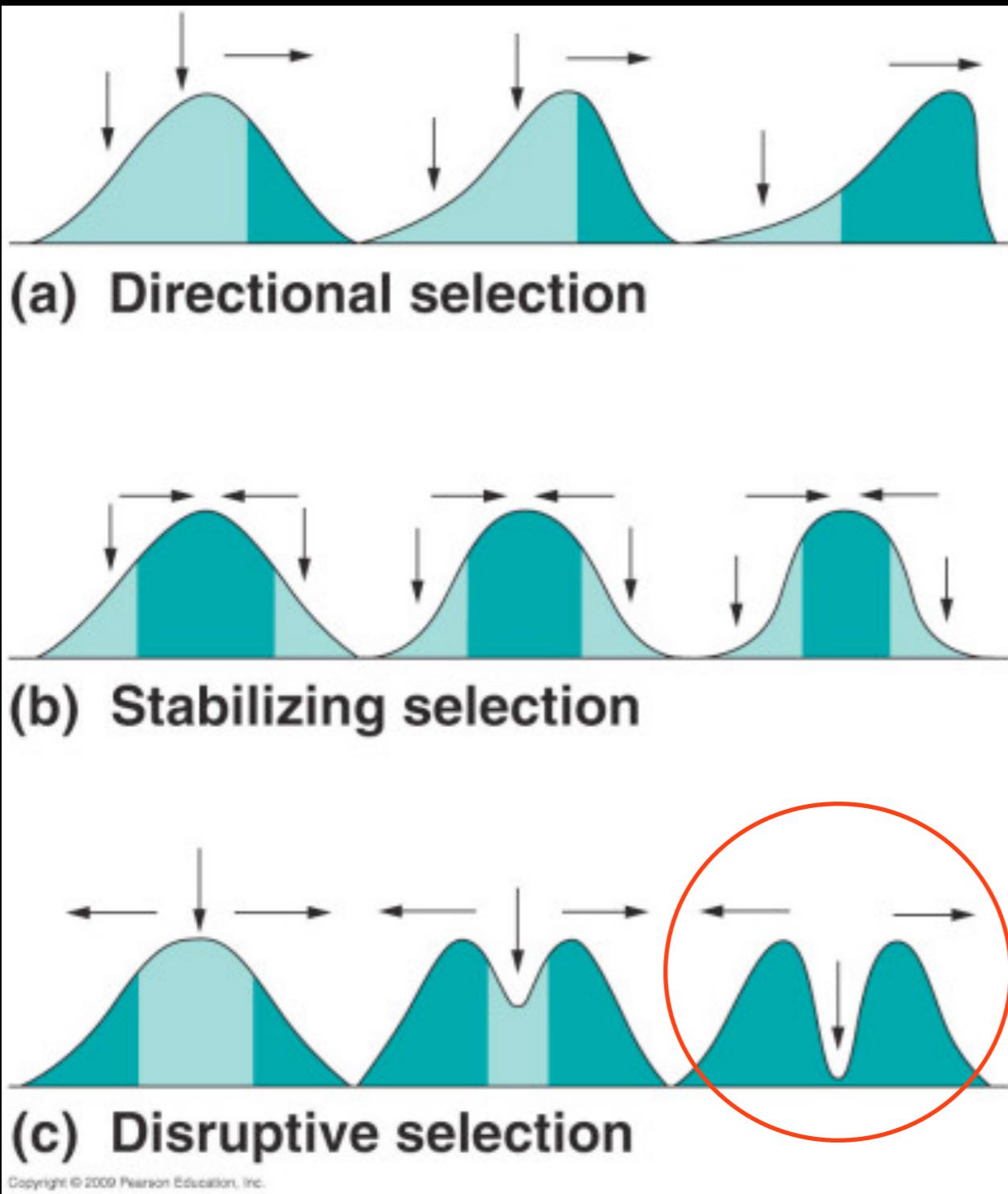
NATURAL  
SELECTION



EVOLUTION



# Modes of Selection



For Section:  
Think of examples  
(not the ones I use) for each

e.g. human height

e.g. birth weight in humans

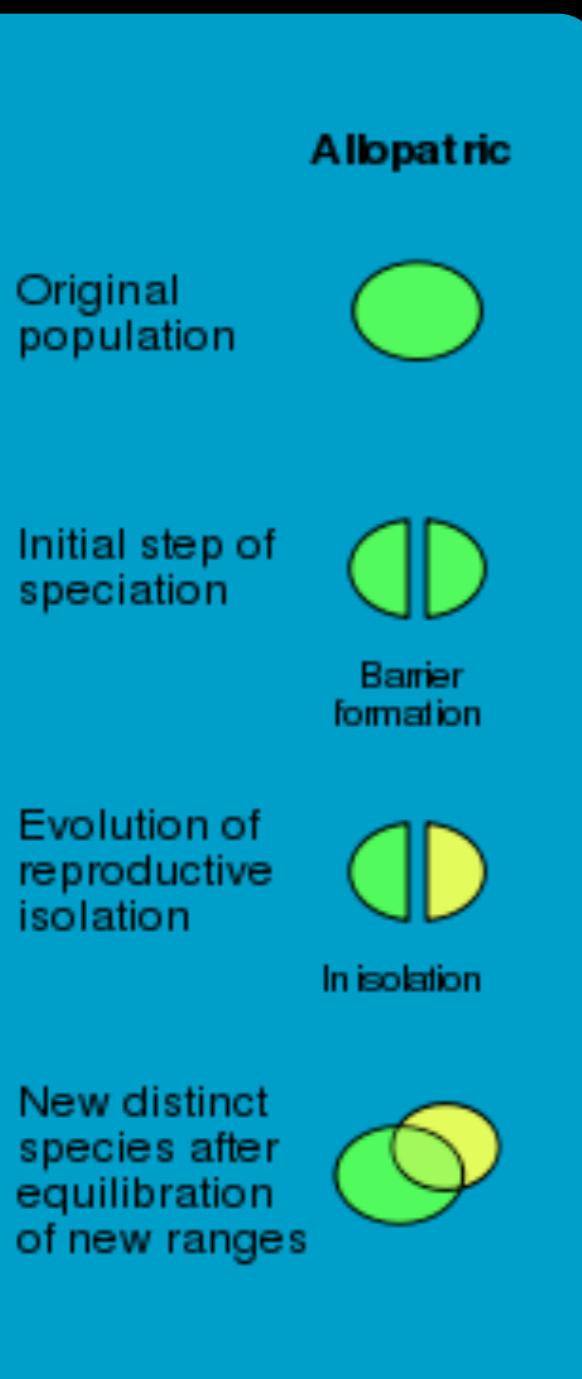
~speciation  
(this is what we will be focusing on)

$t_1$

$t_2$

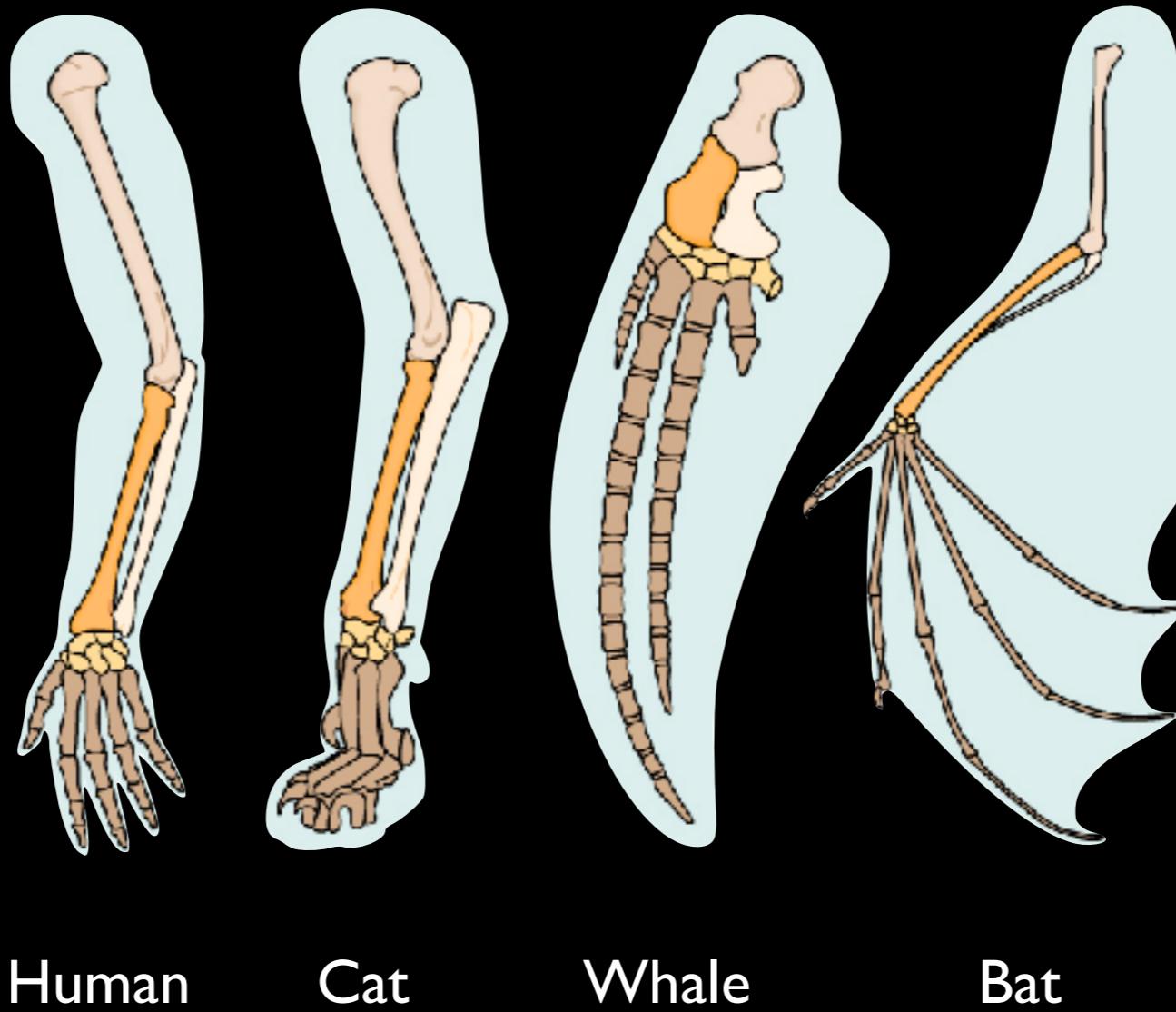
$t_3$

# Speciation: Evolution by Natural Selection



That is the theory... so what is the evidence?

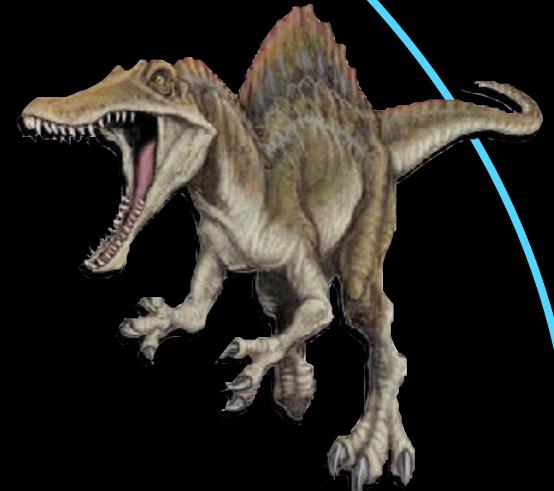
# I. Homologous characteristics



# Evidence for Evolution

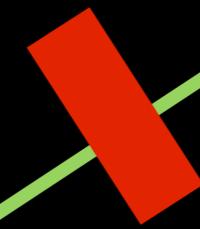
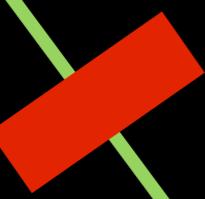


# Homologous



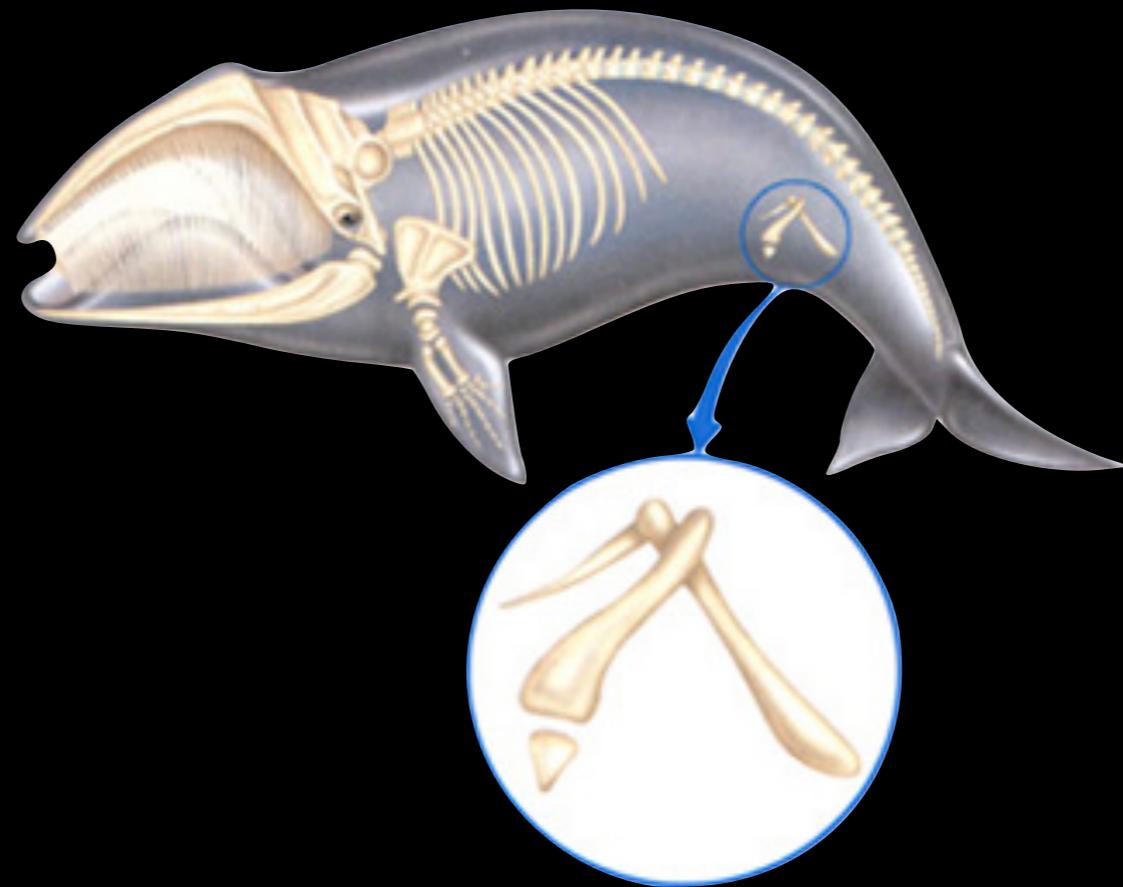
human limbs ~ dino limbs  
{The Tetrapod body plan}

# Analogous



fly wings  $\neq$  pterosaur wings

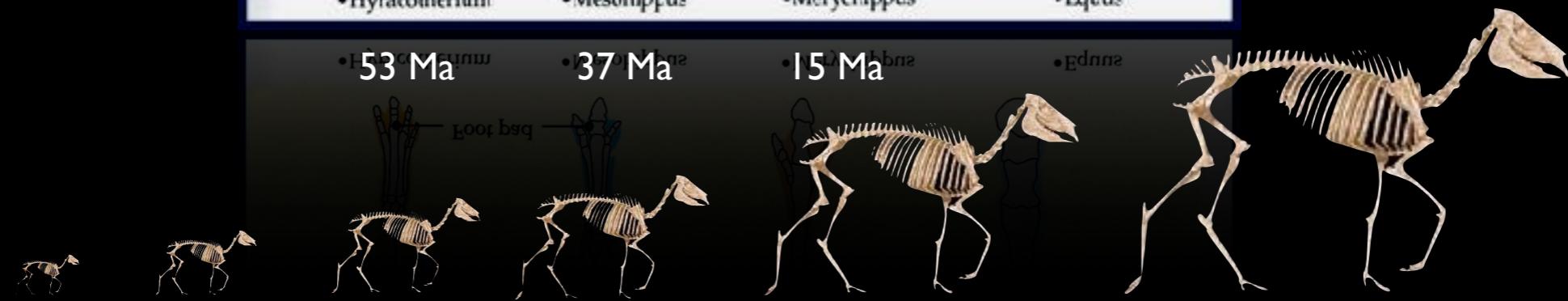
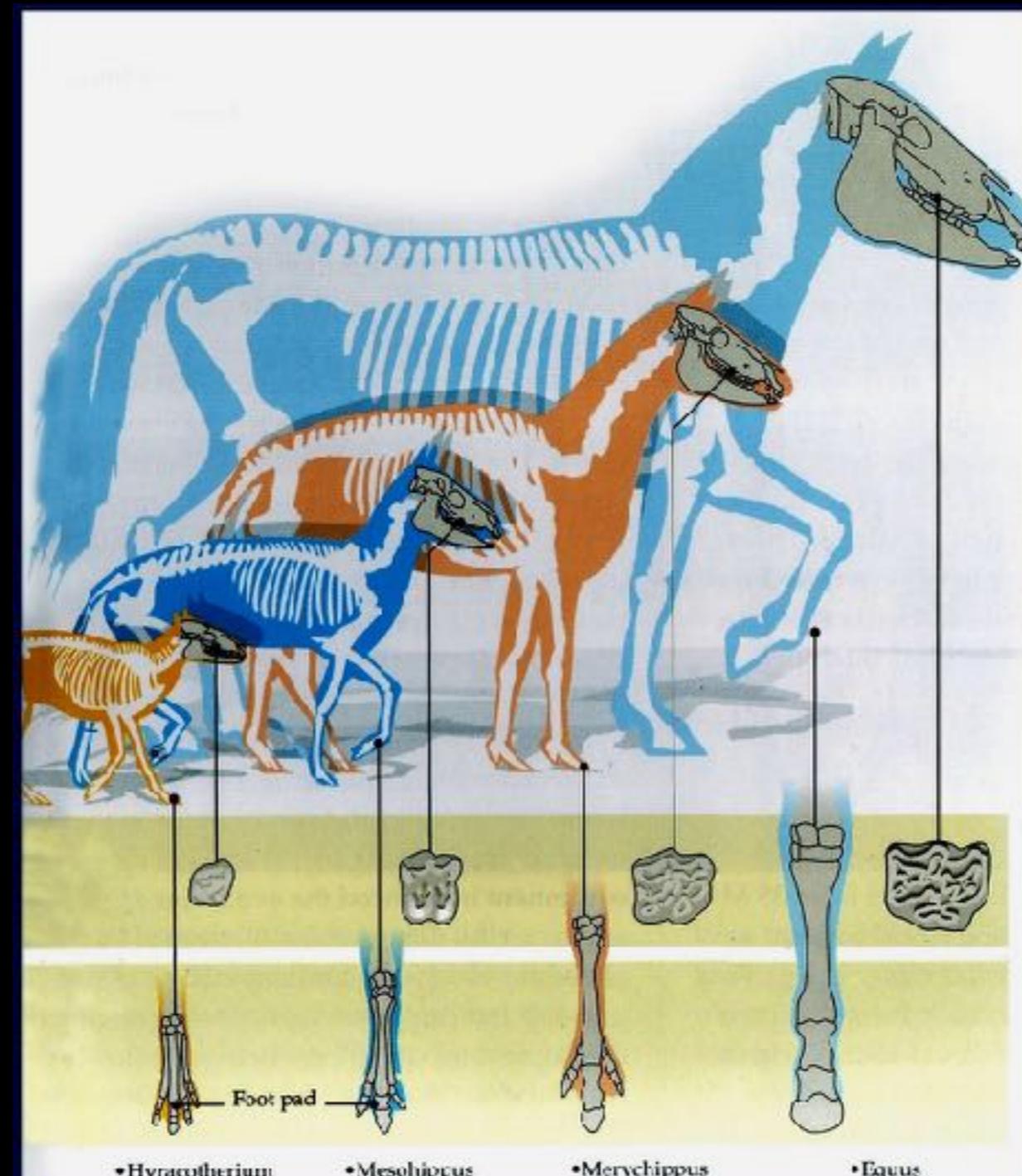
## 2. Vestigial Traits



# Vestigial Traits

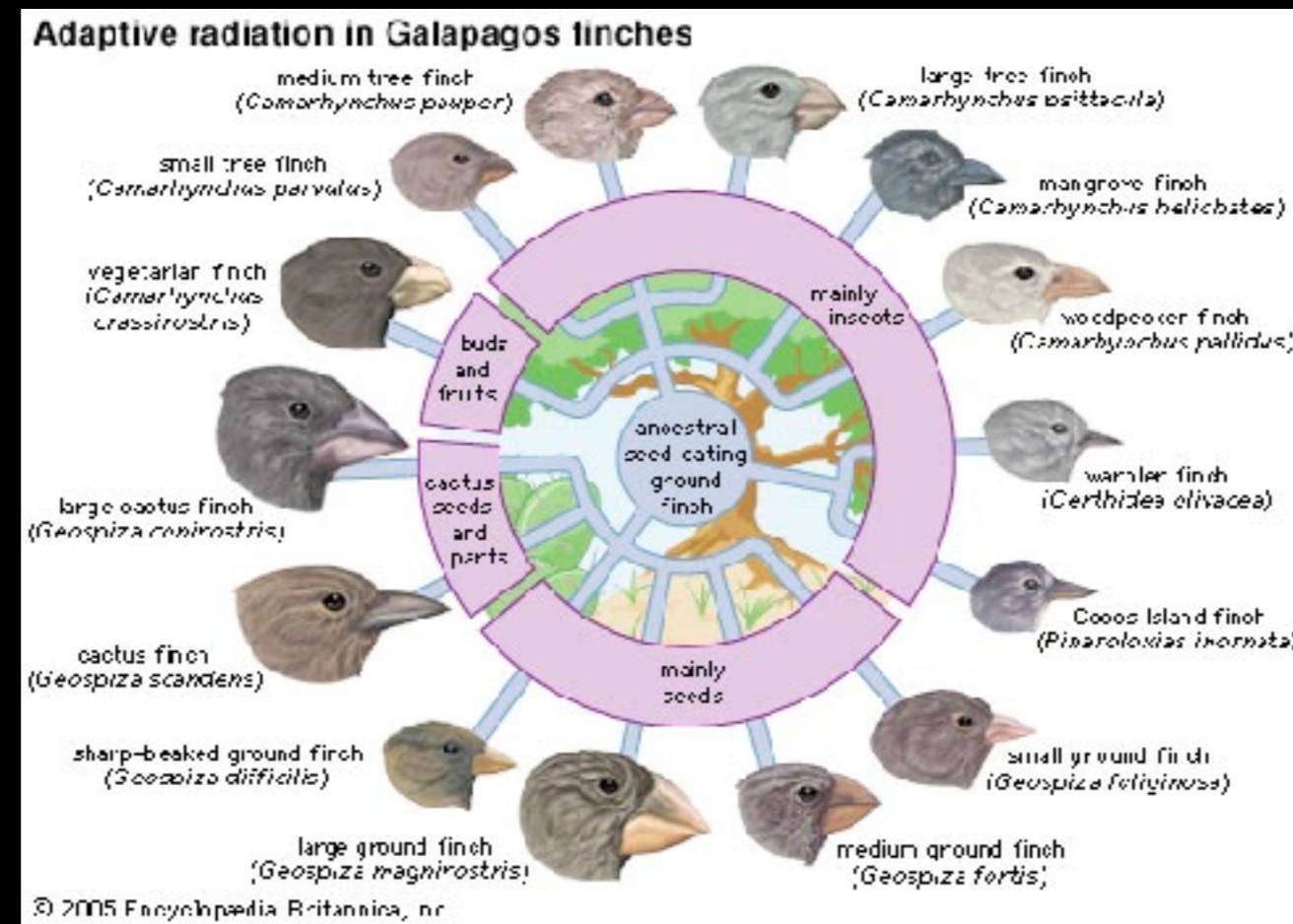


### 3. The Fossil Record



## 3. Modern Evolutionary Events

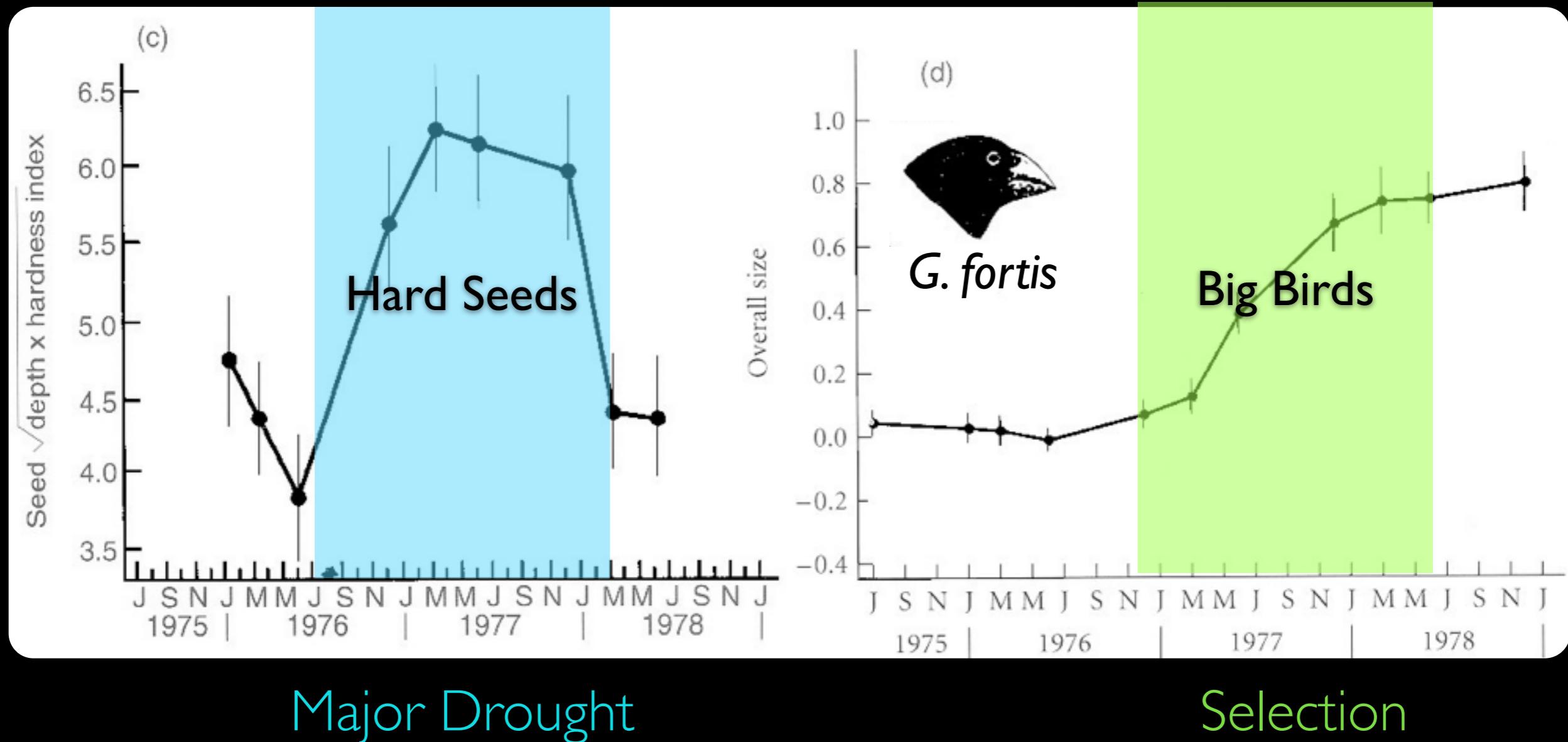
Evolution can occur on much smaller timescales than once thought  
Finch Radiation



Islands: Natural Laboratories

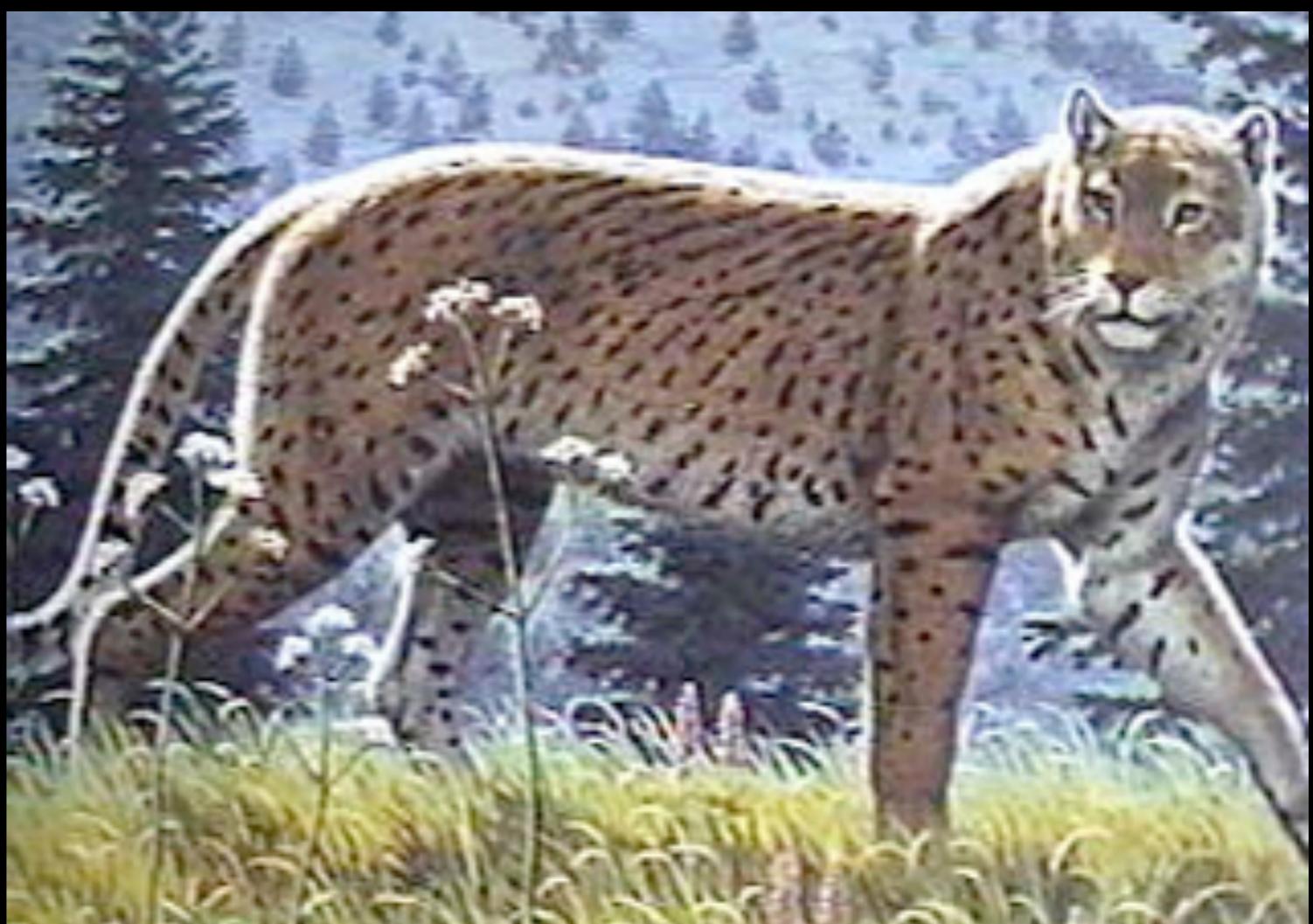
1. Inherited traits (beak size)
2. Variation in trait

# Selection on Galapagos finches



1. Inherited traits (beak size)
2. Variation in trait
3. Selection based on fitness (survival)

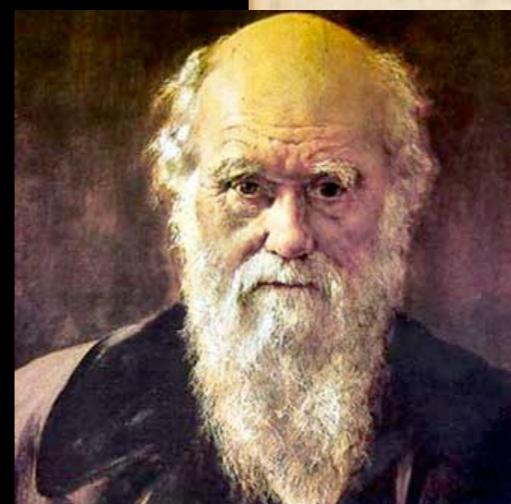
# Coevolution



# Coevolution

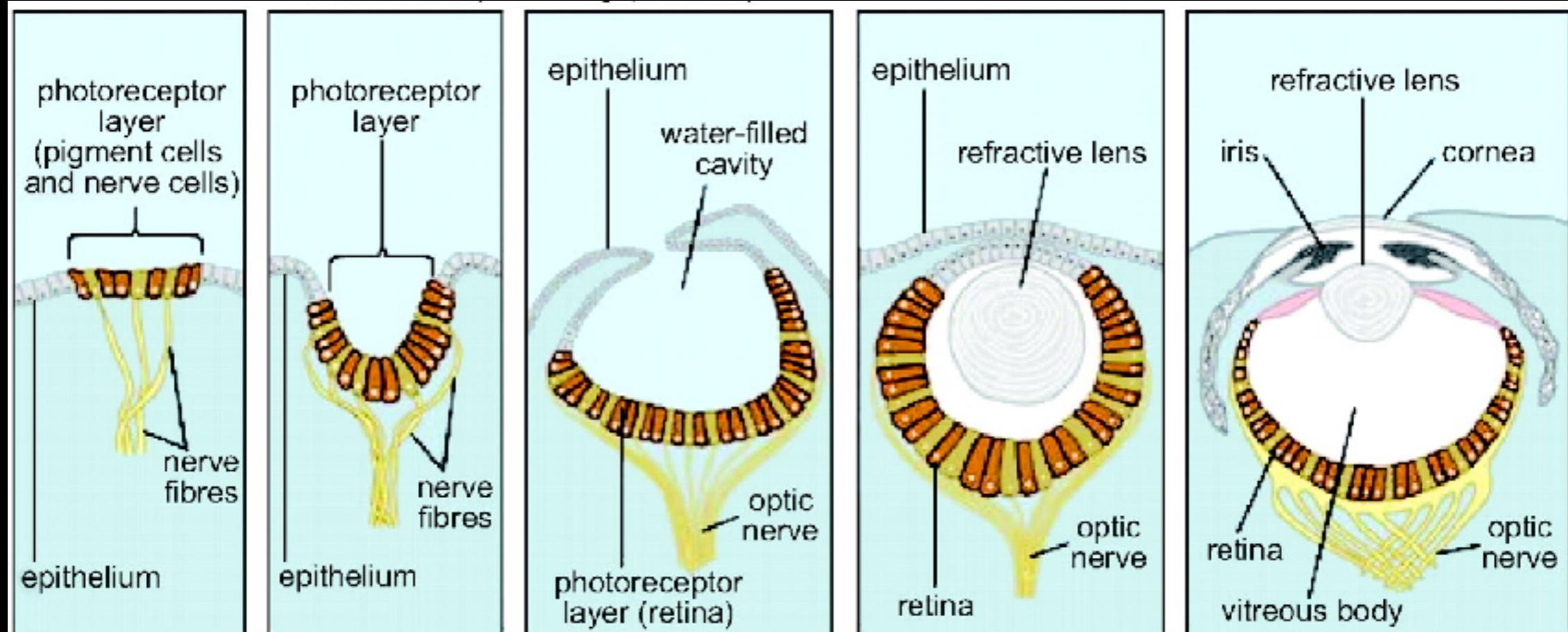


"I have just received such a Box full from Mr Bateman with the astounding *Angræcum sesquipedalia* with a nectary a foot long - Good Heavens what insect can suck it?"



*A. sequipede*

Evolution occurs in many small steps  
Over a very long time...

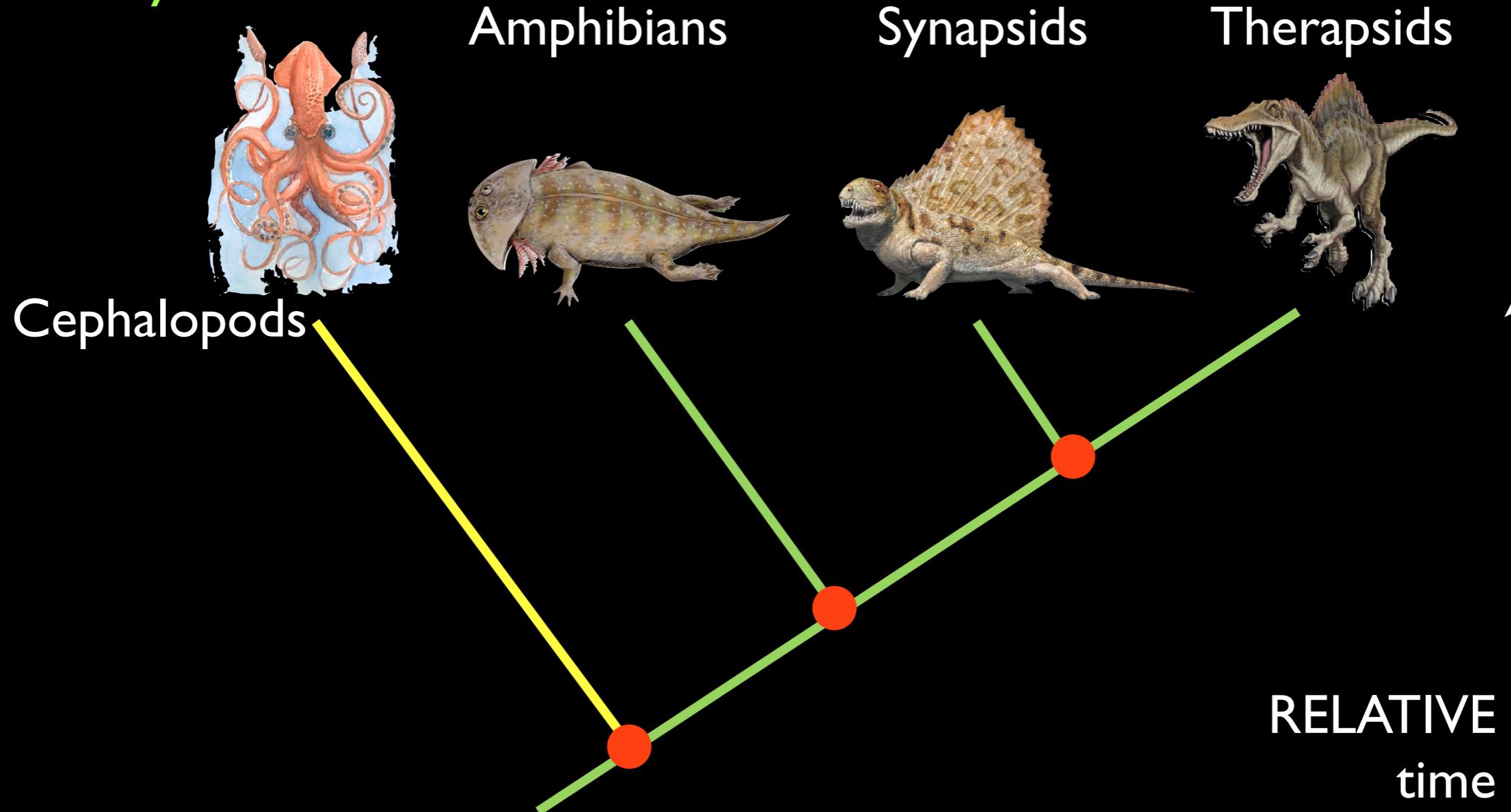


Evolution of the eye

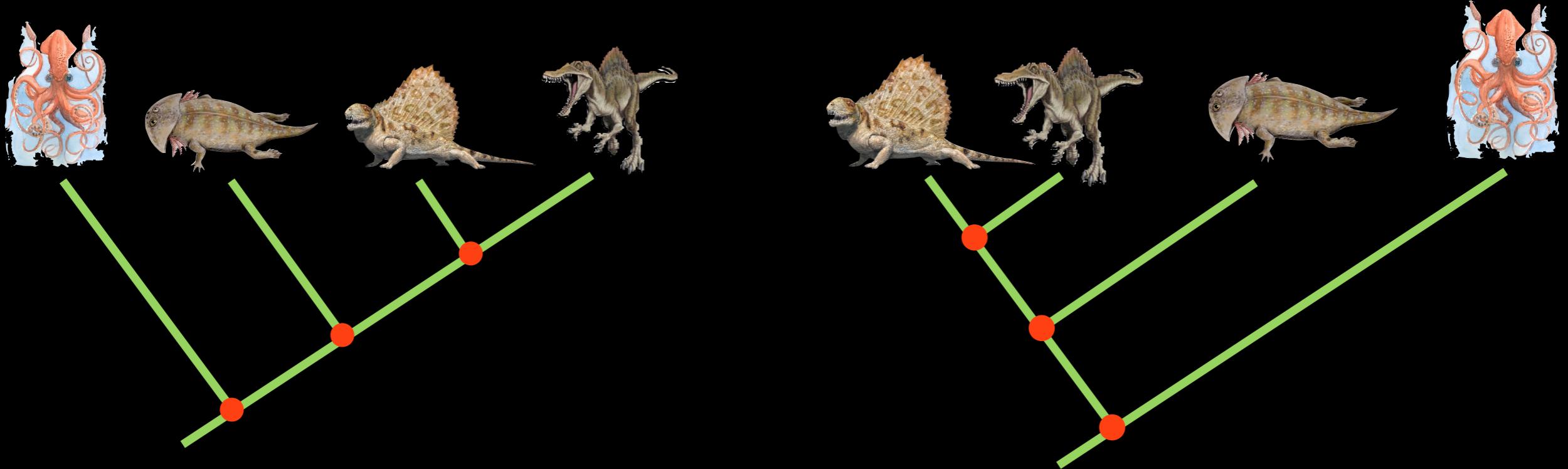
# Cladograms

This is possibly the most important concept  
for the rest of the course...

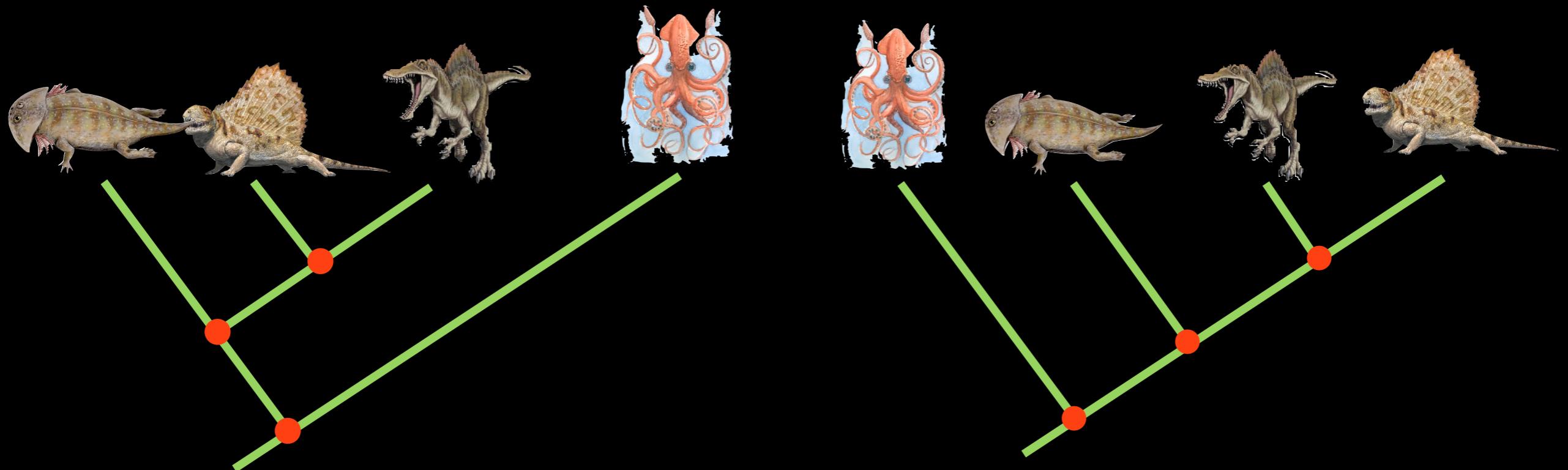
- A cladogram is a hypothesis of evolutionary relationships
- No absolute time... just sequences of events
- Parsimony

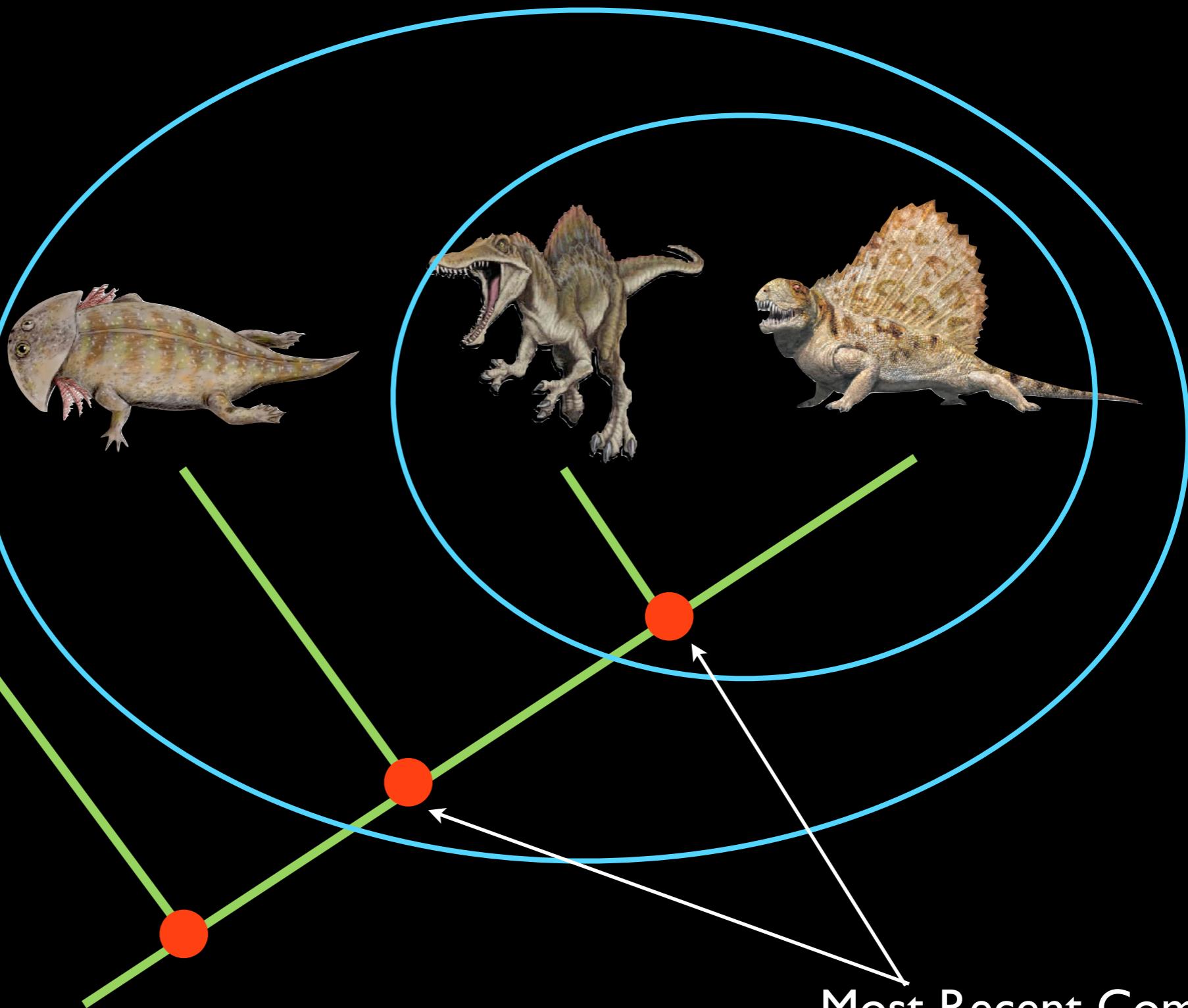


# Different Hypotheses of Relationships?



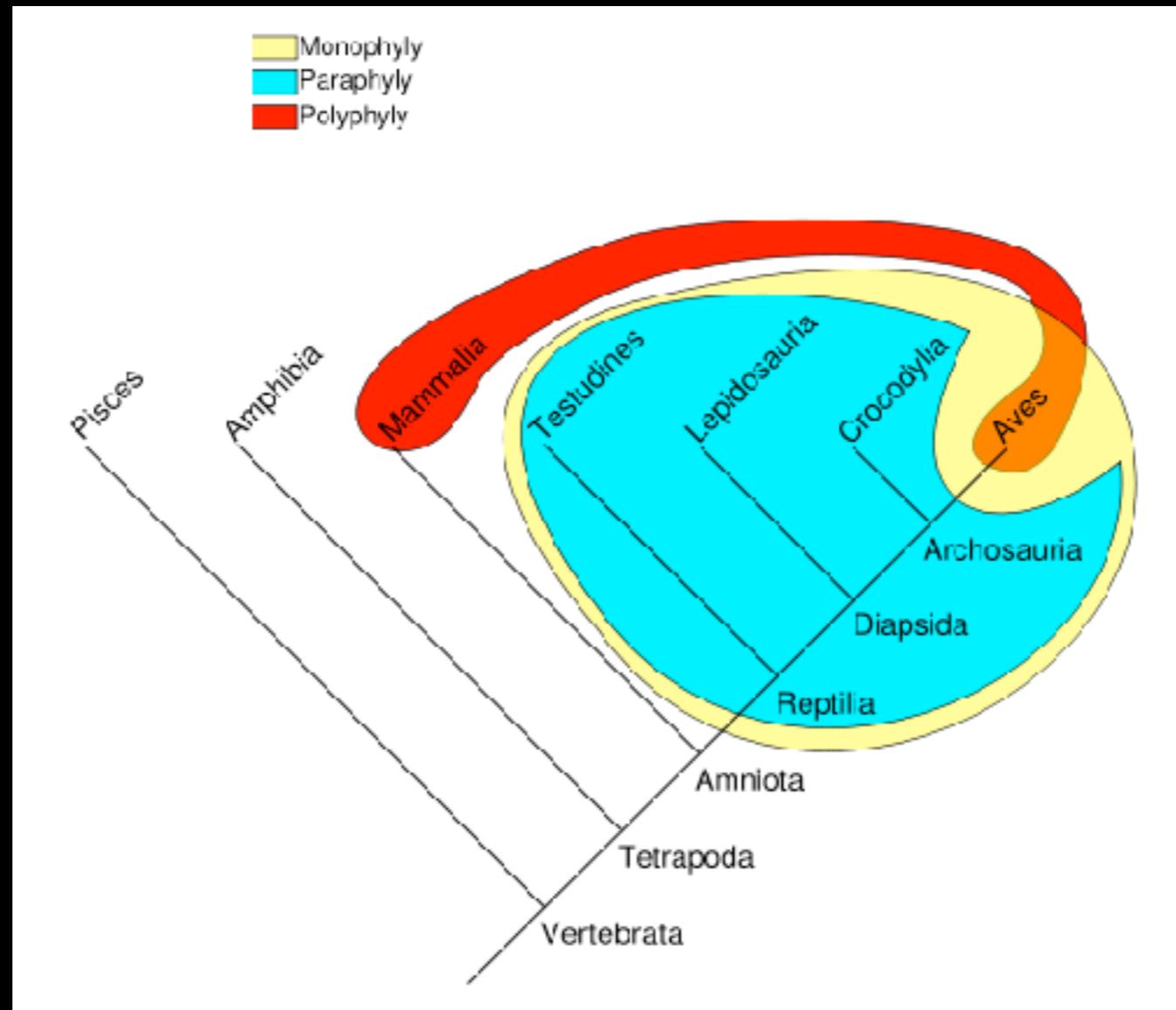
No! These are all the SAME!





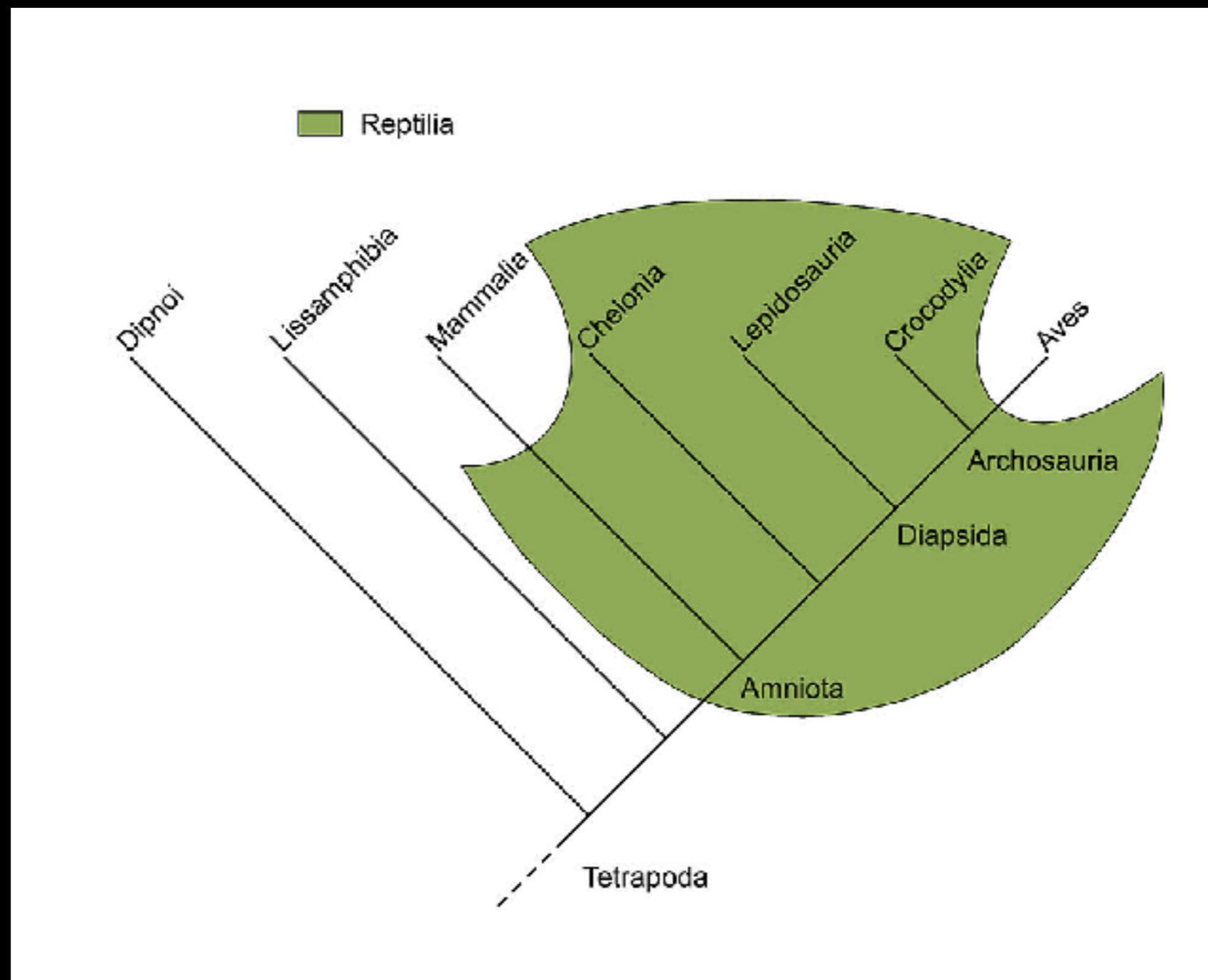
Monophyletic Groups

Most Recent Common  
Ancestor

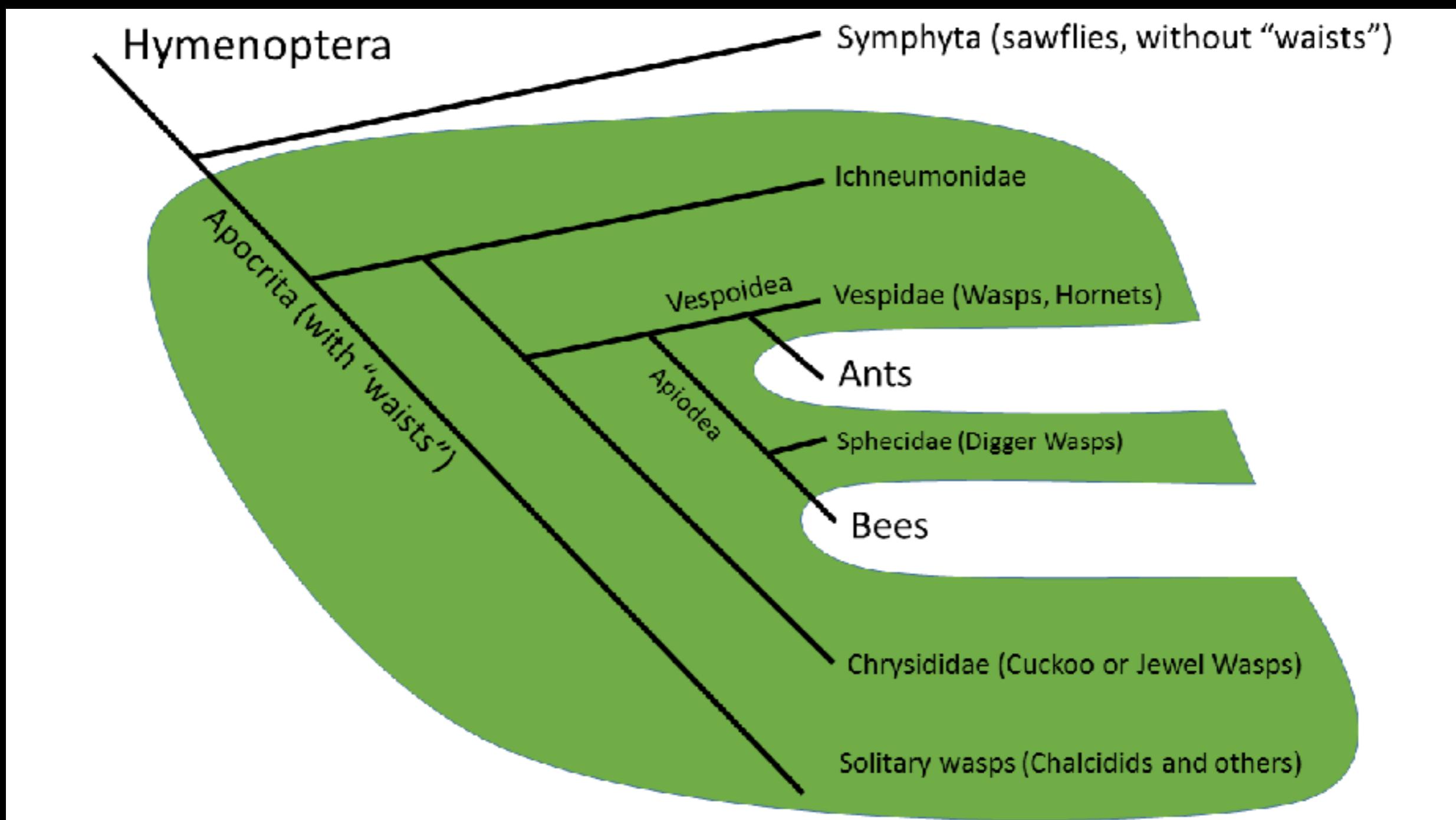


- **Paraphyletic:** A group that contains the most recent common ancestor of its members, but not all of its descendants
- **Polyphyletic:** A group that does NOT contain the common ancestor of its members

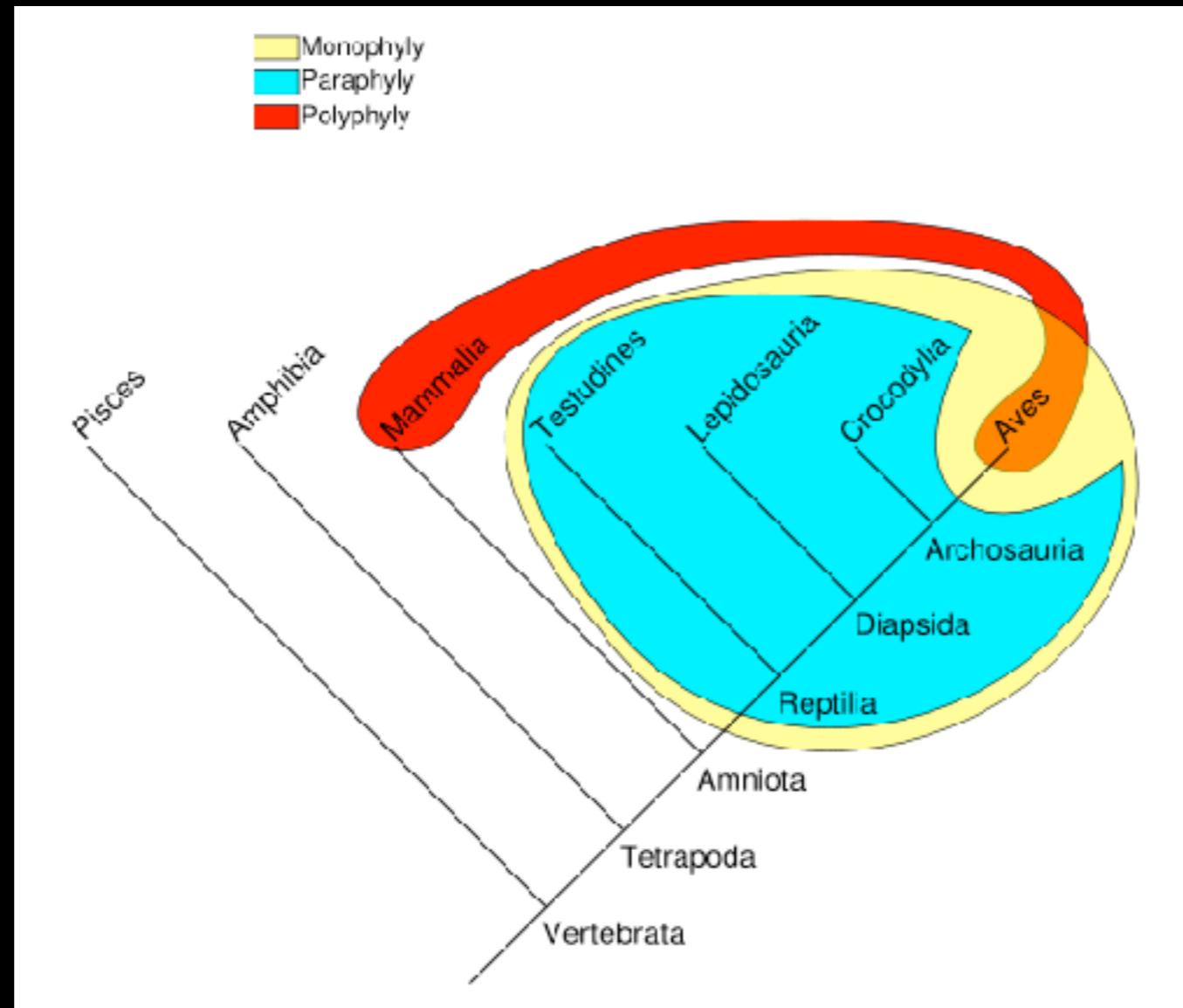
•Paraphyletic



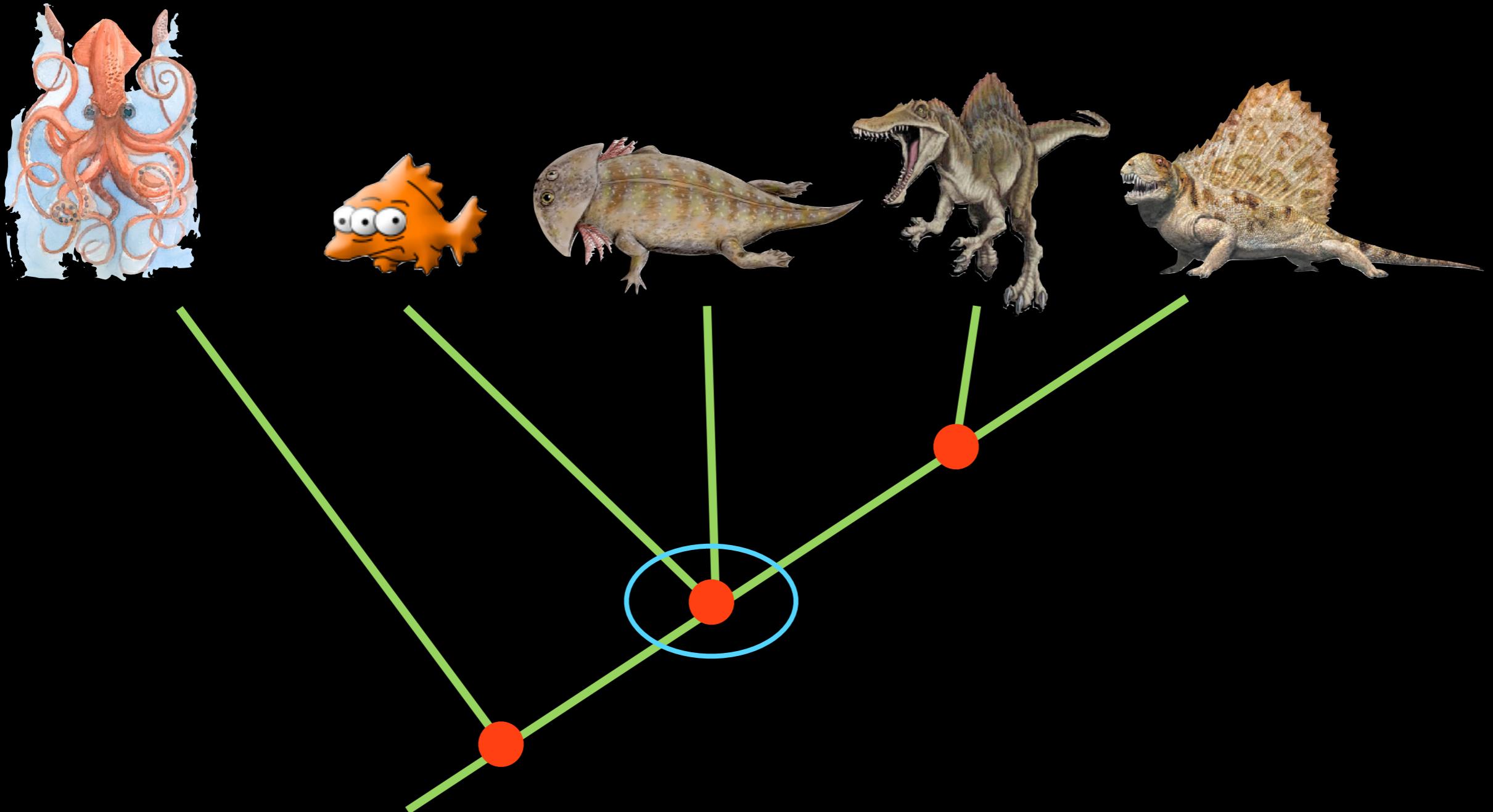
•Paraphyletic



- Polyphyletic



Warm-blooded amniotes

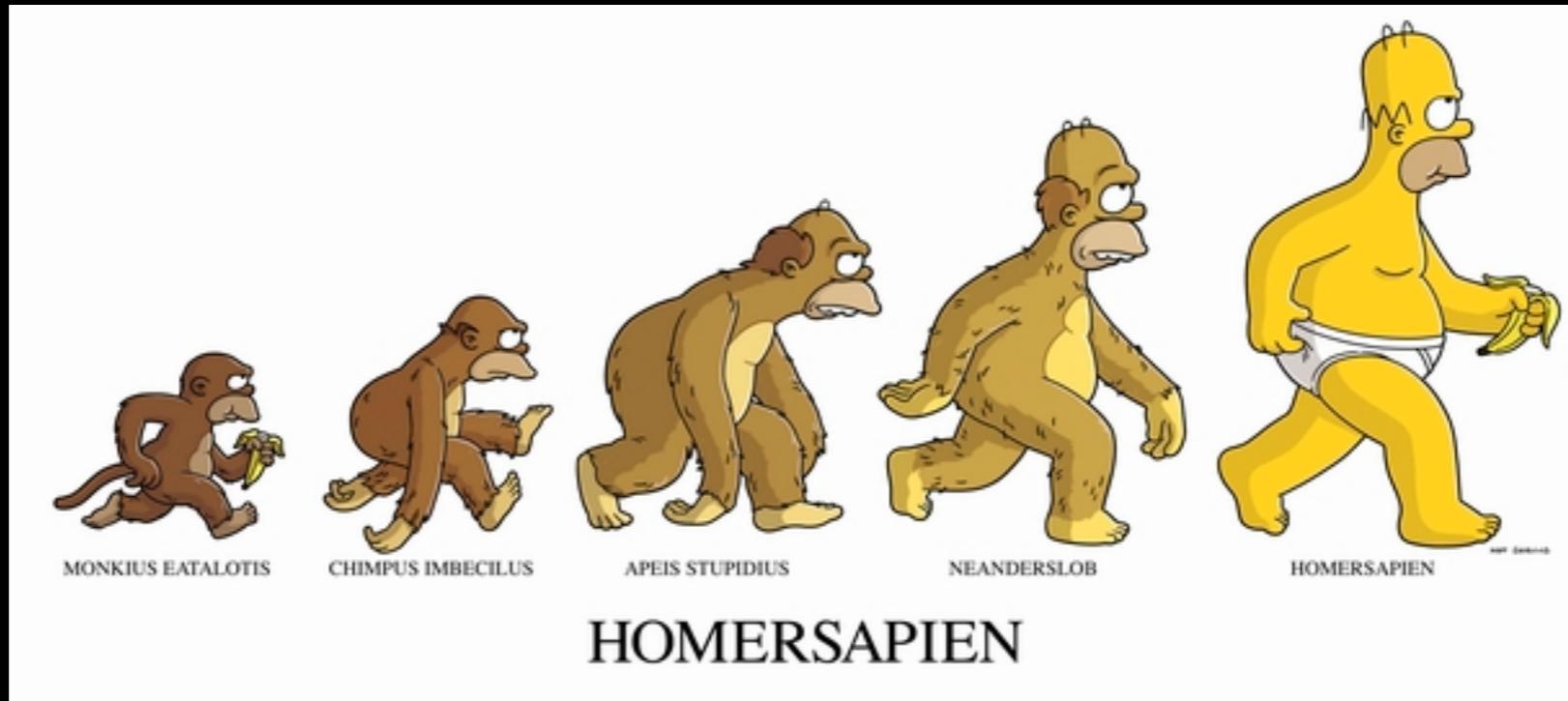


Polytomy ~ unresolved relationship

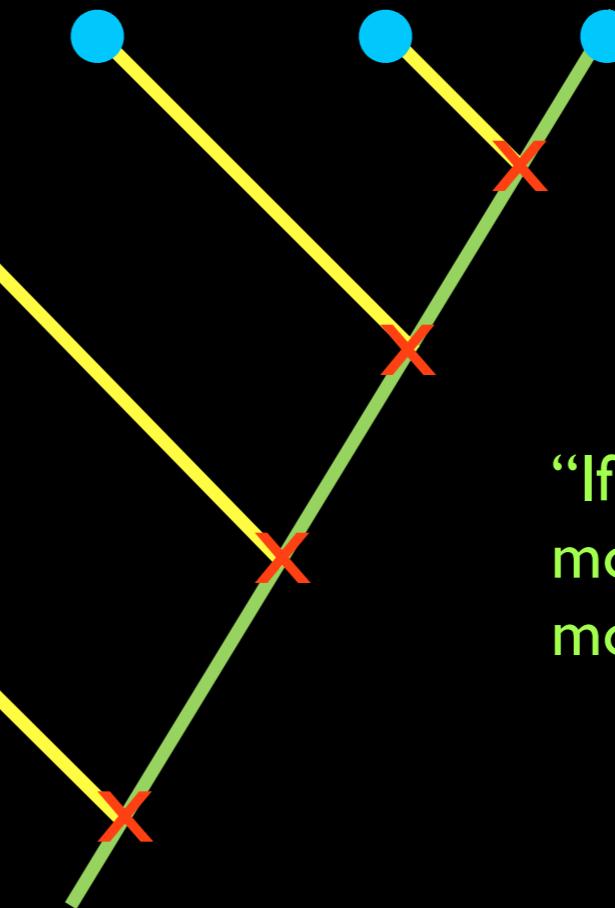


## Some Terms

- Shared, derived characteristics = **Synapomorphy** ■
  - **Do** have splitting, or bifurcation, information
  - Derived, newly evolved
- Non-diagnostic ANCESTRAL traits of a CLADE = **Plesiomorphy** ■
  - Have no ‘splitting’, or bifurcation, information
  - Ancestral, ‘primitive’



- We never expect to find the true common ancestor
- No such thing as a primitive living ancestor...



“If we evolved from monkeys, why are there still monkeys?”

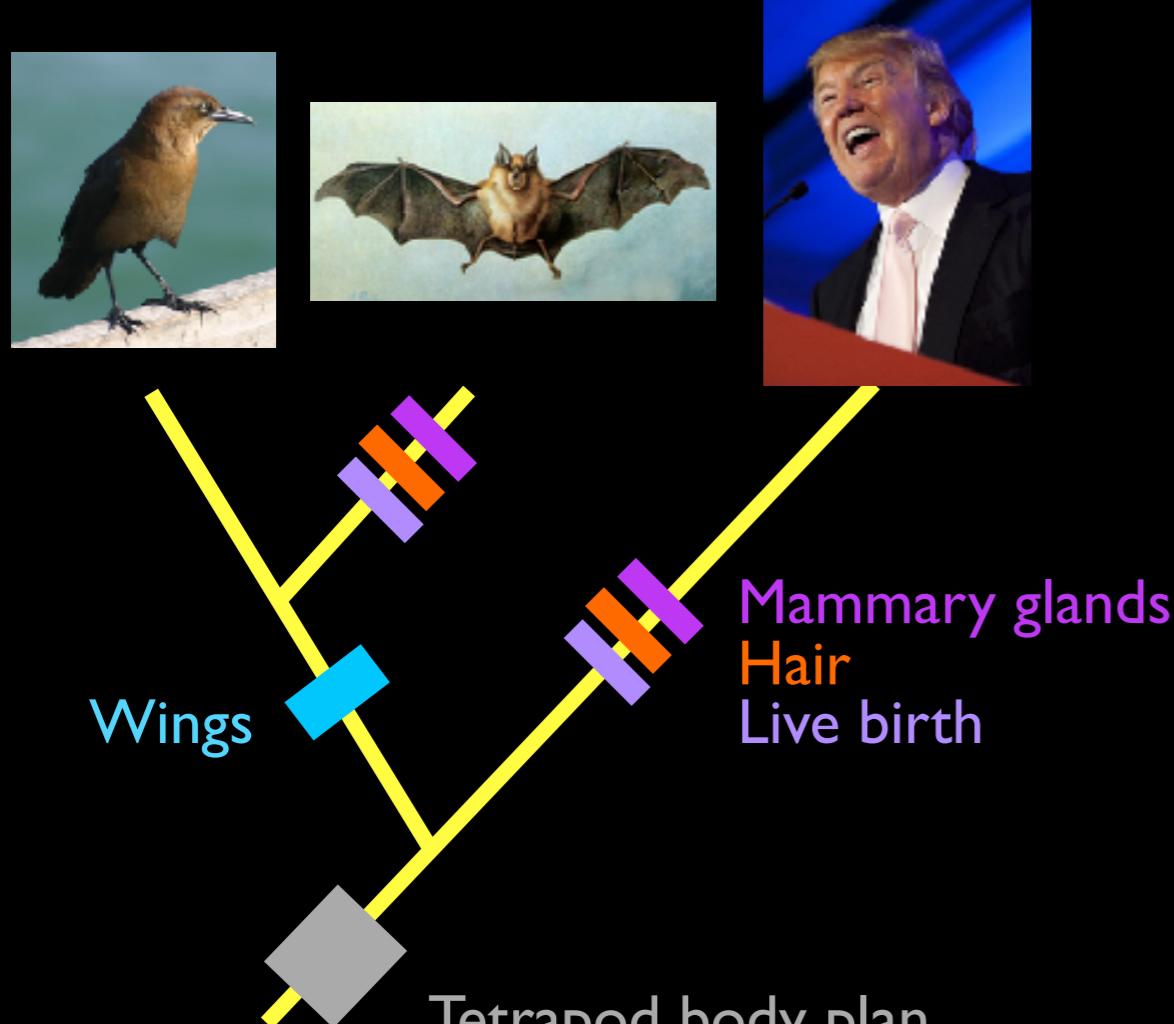
Not a progression... a ‘tree’

# Parsimony



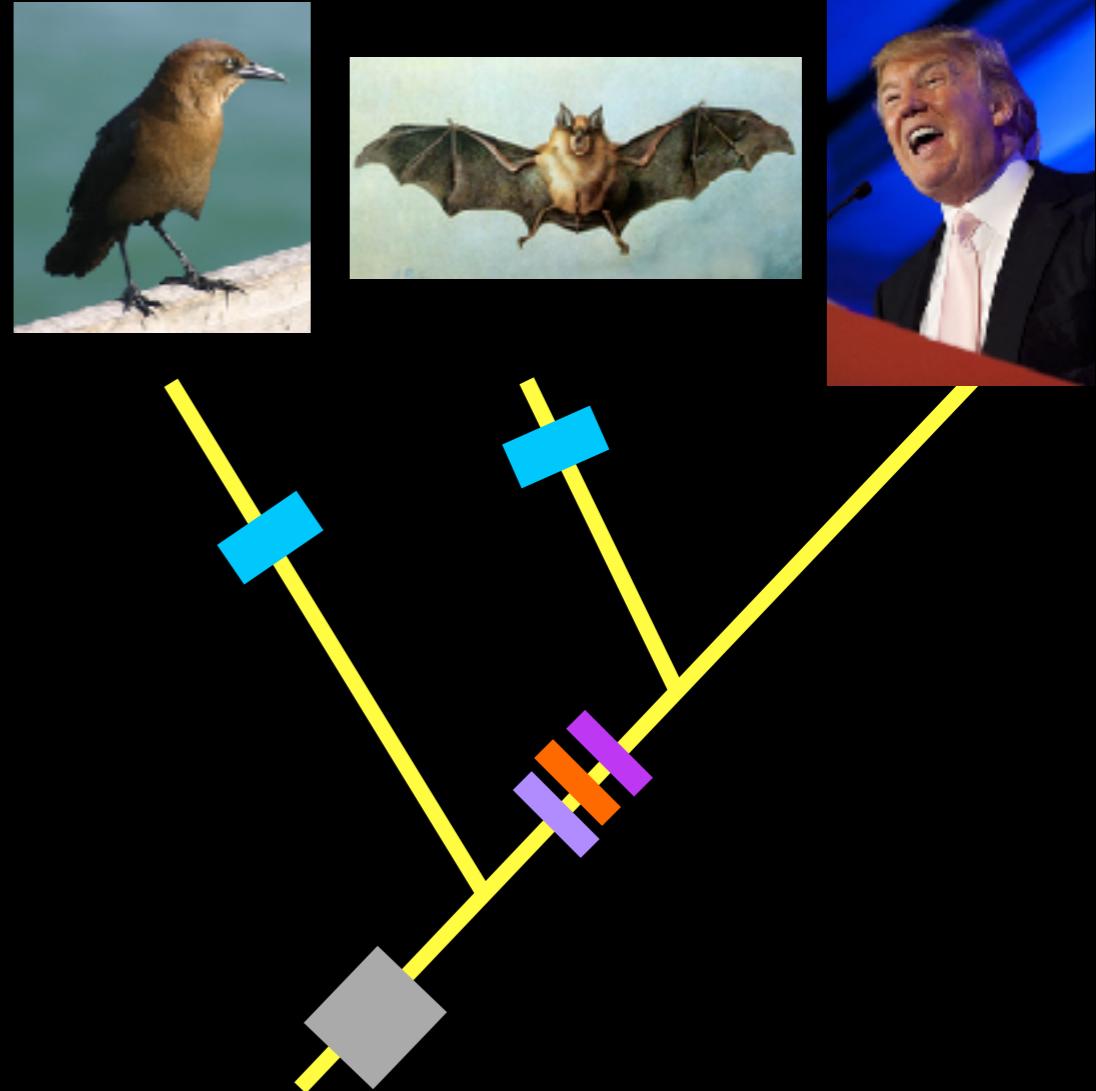
# Parsimony

Most parsimonious



7 evolutionary events

VS.



5 evolutionary events

Okay, now put these animals and characters on a PARSIMONIOUS cladogram

## Species



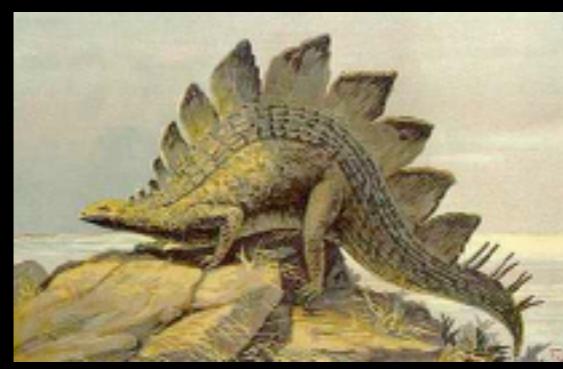
Bird



Bear



Shark



Stegosaurus



Deinonychus

## Characters

‘Bird-Hip’/  
Ornithischian condition

Loss of Teeth

Vertebral Column

Tetrapod body plan

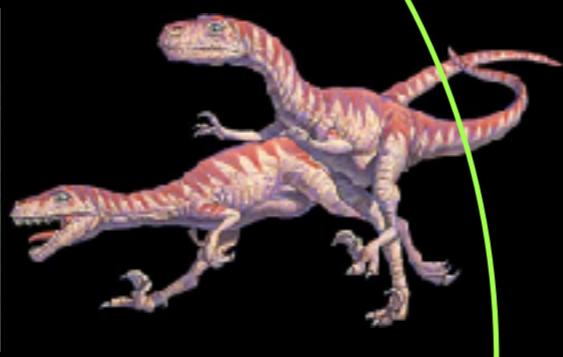
# The Answer

'Bird-Hip'/  
Ornithischian condition

Tetrapod body plan

Loss of Teeth

Vertebral Column



Stegosaurus

Bird

Deinonychus

Bear

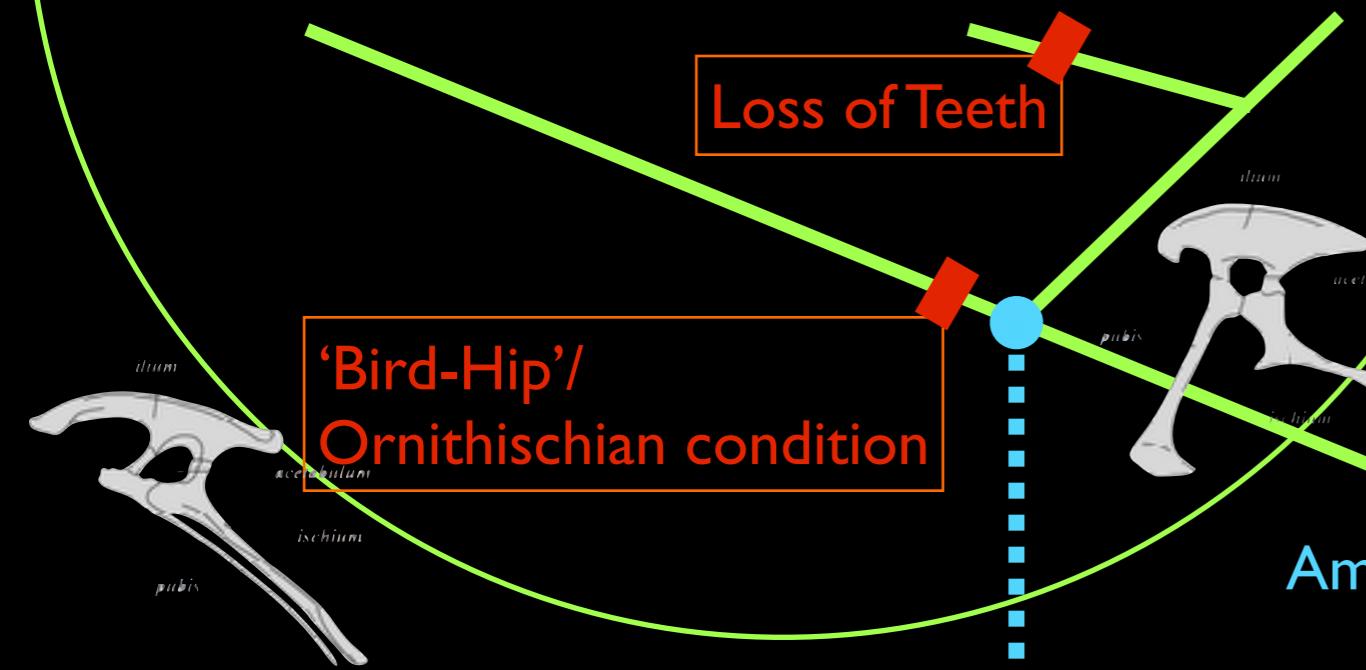
Shark

Loss of Teeth

'Bird-Hip'/  
Ornithischian condition

Tetrapod body plan

Vertebral Column



Amniota

Vertebrata

DINOSAURIA