

Generations Abilities Schools

Smart Reading Assessment System



Date	Grade	Student Name	Level
2026/02/11	Grade 3	Danah Omar	High

Assessment Scores:

Criteria	Score
Pronunciation	25/25
Word Recognition	20/20
Fluency	77 wpm
Intonation	8/15

Error Analysis	<ul style="list-style-type: none">- No errors in pronunciation or word recognition. The student demonstrates excellent decoding skills by sounding out words like 'small', 'plays', 'rolls', 'tree', 'runs', 'gets', 'feels', and 'smiles' accurately.- There was a slight repetition of "ball" (0:270:28), which appeared to be a selfcorrection or a momentary pause rather than an error in word recognition.
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Performance Overview	<ul style="list-style-type: none">- The student exhibits exceptional accuracy in both pronunciation and word recognition, reading all 44 words correctly.- Decoding skills are a significant strength, allowing the student to successfully sound out words with multiple syllables or less common spelling patterns.- The reading pace is deliberate (77 wpm), which is appropriate given the student's active decoding process, and does not detract from the overall accuracy.- Intonation is relatively flat due to the wordbyword decoding approach, indicating a primary focus on accuracy over expressive reading.
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Recommendations

- Continue to practice decoding and sight word recognition to build speed and automaticity.
- Introduce activities that focus on expressive reading, such as reading aloud with a parent or teacher who models appropriate intonation and phrasing for different sentence types (e.g., questions, exclamations, statements).
- Encourage rereading familiar texts to develop fluency and allow for more attention to intonation and rhythm.
- Practice reading in phrases rather than individual words to improve flow and natural speech patterns.