

## Curriculum Vitae

### PERSONAL PROFILE

**Name:** CHEN Jing

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### EDUCATION BACKGROUND

Sept. 2007 — Dec. 2010, PhD in Linguistics and Applied Linguistics, Zhejiang University.

Sept. 2003 — July 2006, MA in English Language and Literature, East China Normal University.

Sept. 1996 — July 2000, BA in English Language Teaching, Hangzhou Normal University.

### RESEARCH INTERESTS

Pragmatics, sociolinguistics, intercultural communication, second language acquisition.

### PROFESSIONAL EXPERIENCE

Aug. 2000 — present, Lecturer/Associate Professor, School of International Studies, Hangzhou Normal University.

Oct. 2008 — Dec. 2009, Research Assistant, Department of Linguistics, School of Humanities, University of Hong Kong.

Aug. 2014 — Aug. 2015, Visiting Scholar, Department of Education Theory and Practice, School of Education, University at Albany, State University of New York.

Oct. 2022 — Sept. 2023, Visiting Scholar, School of English, Communication and Philosophy, Cardiff University

### SELECTED PUBLICATIONS

#### Books

(2013) Reference Study from the Perspectives of Pragmatics and Cognition. China Social Science Press.

(2012) Chinese version for *Simians, Cyborgs, and Women* (by Donna J. Haraway). Henan University Press.

#### Papers

(2022) Metadiscursive nouns in academic abstracts: A corpus-based comparative study of music students' doctoral dissertations in China and the US, *Journal of Teaching English for Specific and Academic Purposes* 10(2): 245-260.

(2022) Review of *Language, Social Media and Ideologies: Translingual Englishes, Facebook and Authenticities*, *Style* 56(3): 336-341.

(2021) ELAN-Based Multimodal Analysis of Non-linguistic Features in the TED Speech for the Education of Public Speaking Ability Published, Proceedings of the International Conference on Social Science and Higher Education, *Advances in Social Science, Education and Humanities Research* : 89-93.

(2021) The Management of College English Teaching Reform Project, Proceedings of the 6th International Conference on Education Reform and Modern Management (ERMM 2021), *Advances in Social Science, Education and Humanities Research* 551: 9-11.

(2019) Review of *Doing Pragmatics Interculturally: Cognitive, Philosophical, and Sociopragmatic Perspectives*. *Intercultural Pragmatics* 16(4): 477-481.

(2019) Review of *Politeness Phenomena across Chinese Genres*, *Discourse and Communication* 13(2): 270-272.

- (2019) Formulaic language in second language teaching: A case study of situation bound utterances in China's EFL textbooks, *4<sup>th</sup> International Conference on Education and Social Development*, 125-133.
- (2017) Review of *Research Trends in Intercultural Pragmatics*, *Australian Journal of Linguistics* 37(4): 530-533.
- (2016) Review of *the Oxford Dictionary of Pragmatics* (Chinese version), *Contemporary Linguistics* 18(2): 295-298.
- (2016) A Study on the Effectiveness of TPR and TPRS in Short-Term Chinese Language Training at the Beginner Level, *Proceedings for 2015 1st International Conference on Information Technologies in Education and Learning (ICMII 2015)*. Hangzhou Dianzi University, China.
- (2014) An exploratory study of Art English teaching from the perspective of ESP: Based on the survey on Art majors of Hangzhou Normal University, *Journal of Jilin Provincial Institute of Education* 30(12): 79-82.
- (2014) Review of *the Oxford Dictionary of Pragmatics*, *Discourse Studies* 16(5): 695-697.
- (2014) Review of *Discourse and Creativity*, *Discourse Studies* 16(3): 432-434.
- (2012) Review of *Meaning, Discourse and Society*, *Discourse Studies* 14(5): 663-664.
- (2011) Review of *Current Trends in Diachronic Semantics and Pragmatics*, *Discourse Studies* 13(3): 383-385.
- (2011) Less well-behaved pronouns: Singular *they* in English and plural *ta* 'it/he/she' in Chinese, *Journal of Pragmatics* 43(1): 407-410.
- (2010) Review of *Face, Communication and Social Interaction*, *Discourse Studies* 12(5): 687-689.
- (2010) Review of *Mental Spaces in Discourse and Interaction*, *Discourse Studies* 12(3): 407-409.
- (2010) Aspects of pragmatic referentiality, *Journal of Pragmatics* 42(3): 870-874.
- (2009) Topic expression, information saliency and anaphora resolution, *Journal of Pragmatics* 41(9): 1703-1706.
- (2009) The pragmatics of deferred reference. *Proceedings for 11th International Pragmatics Conference*. The University of Melbourne, Australia.
- (2009) Review of *Discourse as Cultural Struggle*, *Discourse Studies* 11(4): 499-502.
- (2009) Intercultural communication from the perspective of linguistics, *Journal of Foreign Languages* 32(2): 81-83.
- (2008) Reference Transfer at the Pragmatics-Syntax Interface. *Proceedings for 11th Annual Conference of Pragmatics Society of Japan*. Matsuyama University, Japan.
- (2007) Stereotype of Sexist Verbal Language from the Perspective of Conversation Analysis. *Journal of Hangzhou Normal University* 29(5): 94-100.

#### **RESEARCH PROJECTS**

- (2018) *A Corpus-based Study on the Construct and the Discourse of Academic Formulaic Language*, National Fund of Social Science, P. R. China.
- (2017) *A Contrastive Study of Academic Formulaic Language between English and Chinese in Big Data*, Fund of Humanities and Social Science, Ministry of Education, P. R. China.

(2012) *The Study of a Pragmatic and Cognitive Mechanism of Deferred Reference*, Fund of Humanities and Social Science, Ministry of Education, P. R. China.

(2012) *Reference Study from the Perspectives of Pragmatics and Cognition*, Fund of Philosophy and Social Sciences Planning, Zhejiang Province.

#### **HONORS AND AWARDS**

(2015) The 18<sup>th</sup> Award for Distinguished Achievement in Philosophy and Social Sciences of Zhejiang Province

(2014) The 8<sup>th</sup> Award for Distinguished Achievement for Young Scholars in Zhejiang Federation of Humanities and Social Sciences

(2011) The 16<sup>th</sup> Award for Distinguished Achievement in Philosophy and Social Sciences of Zhejiang Province