



**Instructional Assistant Student Evaluation of Teaching for Jean Gorby Villaruel
Calicdan
Department of Electrical and Computer Engineering**

ECE 35 - Introduction to Analog Design (Schurgers, Curt)
Fall 2024

Number of Evaluations Submitted: 11
Number of Students Enrolled: 139

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

10 (90.9%): Strongly Agree
1 (9.1%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

10 (90.9%): Strongly Agree
1 (9.1%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

10 (90.9%): Strongly Agree
1 (9.1%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

10 (90.9%):	Strongly Agree
1 (9.1%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

10 (90.9%):	Strongly Agree
1 (9.1%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

10 (90.9%):	Strongly Agree
1 (9.1%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- created a welcoming environment by not judging any questions and answering them to the best of his ability.
- He made it feel that it's okay to ask any kind of question about class!
- He's eating and it's his brat season. He's got a very chill vibe and is extremely smart, but doesn't make me feel dumb. He makes jokes that make me feel better about being in the tutoring center.
- I enjoyed when I was hosting the discussion/bootcamp, his work was easy to follow and he would help us with any questions we had about the problems asked
- my GOAT

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Although I'm sure some of my questions were absolutely foolish, he didn't judge. And, since he's the one that created the homework problems, he was able to explain them so simply I felt like I was shared some wisdom. It made me feel like I had a growing brain.
- explained concepts very well and how they tie into class material in both lab and office hours.
- great guy; good at explaining things
- His explanation relating to phasors during discussion helped be better understand them.
- I was able to interact with Jean by watching the bootcamps and I had him as one of my instructors for lab. He was very helpful during lab whenever I need help or ran into problems and through his bootcamps I was able to understand the content of the class.
- Supportive and funny attitude!
- the GOAT

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- can't improve perfection

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- first ballot HOF
- He ate up this tutoring job and he will keep eating because every season is his brat season. I wish he could be my tutor for next quarter because he's that cool.
- He is a very nice guy outside of being just a TA.

11. What was/were your reason(s) for taking this course?

10 (90.9%):	Major/Program Requirement
0 (0.0%):	Minor
0 (0.0%):	College General Education
0 (0.0%):	Elective
1 (9.1%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION?**

4 (44.4%):	Frequently
3 (33.3%):	Sometimes
1 (11.1%):	Seldom
0 (0.0%):	Never
1 (11.1%):	Not Applicable
2:	[No Response]

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

4 (44.4%):	Frequently
5 (55.6%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
0 (0.0%):	Not Applicable
2:	[No Response]

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL?**

1 (11.1%):	Frequently
0 (0.0%):	Sometimes
0 (0.0%):	Seldom
4 (44.4%):	Never
4 (44.4%):	Not Applicable
2:	[No Response]

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**

0 (0.0%):	Frequently
0 (0.0%):	Sometimes
1 (11.1%):	Seldom
3 (33.3%):	Never
5 (55.6%):	Not Applicable
2:	[No Response]

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

1 (11.1%):	Frequently
2 (22.2%):	Sometimes
1 (11.1%):	Seldom
0 (0.0%):	Never
5 (55.6%):	Not Applicable
2:	[No Response]

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