



**Instructional Assistant Student Evaluation of Teaching for Jean Gorby Villaruel
Calicdan
Department of Electrical and Computer Engineering**

ECE 35 - Introduction to Analog Design (Ndao, Abdoulaye)
Spring 2025

Number of Evaluations Submitted: 32
Number of Students Enrolled: 126

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

23 (71.9%): Strongly Agree
9 (28.1%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

22 (68.8%): Strongly Agree
10 (31.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

23 (71.9%): Strongly Agree
9 (28.1%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

18 (58.1%):	Strongly Agree
10 (32.3%):	Agree
2 (6.5%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (3.2%):	Not Applicable
1:	[No Response]

5. The Instructional Assistant created a welcoming and supportive learning environment.

21 (65.6%):	Strongly Agree
11 (34.4%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

20 (64.5%):	Strongly Agree
11 (35.5%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- answered questions very directly and illustratively
- He was able to create an environment that allows everybody to understand the material in their own way.
- he was great
- Held Bootcamps which were very informative to my learning
- I liked the optional bootcamps that were a part of class, even though I could stay through them all the way through they were good reminders of what was being done in class.
- Jean created a very welcoming environment to and encouraged students to ask questions, especially during the bootcamps. I felt very supported.
- Lofi music played in class, interesting...
- Played lofi music and made himself available to students during bootcamps

- Super nice, always open for questions, soft-spoken, and played Lofi music to make the problem-solving less stressful!
- The instructional assistant helped me learn the concepts very well, and was good at explaining to everybody equally.
- Tried to help everyone and was patient
- Very knowledgeable.
- Was patient with students who asked for help.
- was very understanding and hardworking, made it feel okay to make mistakes and was very insightful on how to improve/what best methods to use.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Being patient and supportive
- discussion session focused on 2-3 problems
- Explaining more difficult concepts in detail.
- Gave me great feedback on my work.
- He encouraged me to try other ways of solving a problem, and even gave hints and clarification on stuff when I was very stuck on problems.
- he was wonderful
- I really liked the problems we worked on in discussion as well as his problem-solving strategies for the quizzes/tests
- Jean was open to answer all my questions without scrutiny.
- Made use of the knowledge that students did know to guide them through problem solving in a way that is efficient and not stressful!
- Practice problems done in bootcamp was helpful and his way of going over problems was helpful for us to process slowly.
- Teaching method that helps me understand the assignment and great examples for boot camps
- They explained the concepts with great clarity.
- Walked through issues when circuit solving quite slowly, allowing me to learn my mistakes very clearly.
- yes this TA was great at explaining and simplifying topics that seemed very complex at first

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- Different lofi playlists at the discussion sections
- I like how you go over the problems slowly, but often we run out of time, so maybe manage the time better.
- More OH.
- No suggestions
- none, did perfect job
- Nothing really was awesome!
- Sometimes goes through bootcamp classes very briefly without giving time to explain solutions.
- the best
- They can provide more office hours, but other than that no other suggestions.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- He is the goat.
- He was also really fast when it came to responding to canvas emails!
- Jean was a great help and aided in the process of comprehending the course material to a large extent.
- love this guy
- Super cool, super dedicated to teaching

11. What was/were your reason(s) for taking this course?

27 (79.4%):	Major/Program Requirement
1 (2.9%):	Minor
0 (0.0%):	College General Education
1 (2.9%):	Elective
5 (14.7%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION?**

8 (26.7%): Frequently
15 (50.0%): Sometimes
5 (16.7%): Seldom
1 (3.3%): Never
1 (3.3%): Not Applicable
2: [No Response]

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

5 (17.2%): Frequently
11 (37.9%): Sometimes
3 (10.3%): Seldom
6 (20.7%): Never
4 (13.8%): Not Applicable
3: [No Response]

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL?**

3 (10.0%): Frequently
5 (16.7%): Sometimes
3 (10.0%): Seldom
14 (46.7%): Never
5 (16.7%): Not Applicable
2: [No Response]

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**

5 (17.2%): Frequently
6 (20.7%): Sometimes
8 (27.6%): Seldom
3 (10.3%): Never
7 (24.1%): Not Applicable
3: [No Response]

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

7 (24.1%): Frequently
10 (34.5%): Sometimes
3 (10.3%): Seldom
1 (3.4%): Never
8 (27.6%): Not Applicable
3: [No Response]

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