



**Instructional Assistant Student Evaluation of Teaching for Jean Gorby Villaruel
Calicdan
Department of Electrical and Computer Engineering**

ECE 35 - Introduction to Analog Design (Schurgers, Curt)
Winter 2025

Number of Evaluations Submitted: 21
Number of Students Enrolled: 190

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

17 (81.0%): Strongly Agree
3 (14.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (4.8%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

18 (85.7%): Strongly Agree
2 (9.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (4.8%): Not Applicable

3. The Instructional Assistant communicated effectively.

18 (85.7%): Strongly Agree
3 (14.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

| | |
|-------------|----------------------------|
| 14 (66.7%): | Strongly Agree |
| 4 (19.0%): | Agree |
| 0 (0.0%): | Neither Agree Nor Disagree |
| 0 (0.0%): | Disagree |
| 0 (0.0%): | Strongly Disagree |
| 3 (14.3%): | Not Applicable |

5. The Instructional Assistant created a welcoming and supportive learning environment.

| | |
|-------------|----------------------------|
| 15 (75.0%): | Strongly Agree |
| 4 (20.0%): | Agree |
| 1 (5.0%): | Neither Agree Nor Disagree |
| 0 (0.0%): | Disagree |
| 0 (0.0%): | Strongly Disagree |
| 0 (0.0%): | Not Applicable |
| 1: | [No Response] |

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

| | |
|-------------|----------------------------|
| 16 (76.2%): | Strongly Agree |
| 4 (19.0%): | Agree |
| 0 (0.0%): | Neither Agree Nor Disagree |
| 0 (0.0%): | Disagree |
| 0 (0.0%): | Strongly Disagree |
| 1 (4.8%): | Not Applicable |

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Didn't question basic questions.
- He helped during lab sessions.
- He was always very including to people of many different paths intelligence wise.
- Office hours and discussions are really helpful.
- The only helpful tutor for me in this class, especially with the lab.
- Was very supportive and helped my learning during lab sections.
- Yes

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Explained concepts very well.
- He was very good at explaining problems without giving away the solution. When I was stuck, he helped me understand the content rather than just giving me the answer.
- I think he was the most helpful ta during lab sections.
- I think Jean knew very well how to explain complex topics in a way so you could better understand it.
- Incredibly helpful with the content. very knowledgeable and friendly
- Office hours and discussions
- Supportive and actually tries to help you with understanding the concepts and was very patient unlike some others.
- When he explained concepts, he'd always draw it out visually for us to see which I thought was helpful.
- Yes

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- He was very helpful
- None he did an amazing job
- None. He's good.
- Show up to office hours on time

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- He's very very very good.
- I think he was a good instructor, so I have no complaints.
- Nothing else to say
- Patient and the only helpful tutor to me in lab time. I've always have to figure everything myself and sometimes end up giving up if wrong and no help from other tutors if he's not there

11. What was/were your reason(s) for taking this course?

| | |
|-------------|---|
| 19 (86.4%): | Major/Program Requirement |
| 0 (0.0%): | Minor |
| 0 (0.0%): | College General Education |
| 0 (0.0%): | Elective |
| 3 (13.6%): | Interest |
| 0 (0.0%): | American History and Institutions (AHI) Requirement |
| 0 (0.0%): | Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement |
| 0 (0.0%): | Jane Teranes Climate Change Education Requirement (JTCCER) |

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

| | |
|------------|----------------|
| 5 (27.8%): | Frequently |
| 8 (44.4%): | Sometimes |
| 1 (5.6%): | Seldom |
| 1 (5.6%): | Never |
| 3 (16.7%): | Not Applicable |
| 3: | [No Response] |

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

| | |
|------------|----------------|
| 3 (16.7%): | Frequently |
| 3 (16.7%): | Sometimes |
| 0 (0.0%): | Seldom |
| 5 (27.8%): | Never |
| 7 (38.9%): | Not Applicable |
| 3: | [No Response] |

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

| | |
|------------|----------------|
| 0 (0.0%): | Frequently |
| 1 (5.6%): | Sometimes |
| 0 (0.0%): | Seldom |
| 8 (44.4%): | Never |
| 9 (50.0%): | Not Applicable |
| 3: | [No Response] |

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**

| | |
|------------|----------------|
| 0 (0.0%): | Frequently |
| 2 (11.1%): | Sometimes |
| 0 (0.0%): | Seldom |
| 8 (44.4%): | Never |
| 8 (44.4%): | Not Applicable |
| 3: | [No Response] |

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

| | |
|-------------|----------------|
| 0 (0.0%): | Frequently |
| 2 (11.1%): | Sometimes |
| 0 (0.0%): | Seldom |
| 2 (11.1%): | Never |
| 14 (77.8%): | Not Applicable |
| 3: | [No Response] |

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.