

Learning Doing

English **1st** grade

Student's Book



Authors

Brendan Dunne
Robin Newton



 **Richmond**

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Prohibida su comercialización

Learning Doing

English 1st grade

Student's Book



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Editorial Assistant:	Manoli Camacho Ángeles	Publishing Director:	Vicki Caballero Anderson
Authors:	Brendan Dunne Robin Newton	Managing Editor:	Andrea Turner
Design:	Verónica Román Soto	Development Editor:	Miranda Friel
Design and Layout:	Catalina Montero Vega Daniel Monetta Moscoso	Editorial Team:	Beatriz Román, Rebecca Watson
Production:	Rosana Padilla Cencever	Art Director:	José Crespo
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		Beehive Illustration:	Moreno Chiacchiera, Jim Peacock
		Photo Researcher:	Amparo Rodríguez
		Technical Director:	Ángel García Encinar
		Production Manager:	Rocío Lominchar Romero
		Technical Coordination:	Javier Tejeda, Rosa Marín
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www.santillana.cl

infochile@santillana.com

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This book belongs to:

Name: _____

Grade: _____

School: _____



Contents

Unit	Page	Structures
Hello!	8	Hello! What's your name? My name's...
Unit 1 At school	10	What's this? It's a... I've got a pink pencil. Phonics: Tongue twister: p
Unit 2 My family	22	This is my mum. How old are you? I'm seven Phonics: Tongue twister: m
Unit 3 Perfect pets	32	Is it black? Is it a cat? <i>Yes, it is / No, it isn't</i> Phonics: Tongue twister: r
Unit 4 My toys	42	Have you got a teddy? <i>Yes, I have / No, I haven't</i> Phonics: Tongue twister: c
Unit 5 In the house	52	Where's my book? It's in the kitchen. Where's the spider? It's in / on the table. Phonics: Tongue twister: b
Unit 6 My body	62	My hair is blue. I've got a green mouth. Phonics: Tongue twister: t
Unit 7 My favourite food	72	I like apples. I don't like cake. Do you like cheese? Phonics: Tongue twister: ch

Unit	Page	Structures
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	113	2. My family
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	119	3. Perfect pets
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	125	4. My toys
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	154	Picture dictionary
	155	Festivals

Student's materials

The student's Book contains all the core work for the year divided into 8 units.

Learning by Doing

English 1



Student's Book

The cut-outs are on page 97 of the book.

Cut-outs

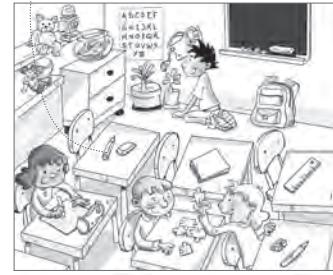


Ninety-seven 97

The Activity Book provides additional support for you.

1. At school

1 Trace and match.



One hundred and seven 107

Knowing Your Book

Read the titles. They will help you follow and enjoy your book.

Hello!

These pages will introduce the characters of the book and sometimes you will play a game, sing songs or chants.

1 Listen and point. 1

2 Listen and chant. 2

Activity Book Page 101

8 Eight

3 Listen, point and repeat. 3

4 Sing and point. 4

Activity Book Page 102

9 Nine

Icons



You will see this sign when you need to listen to an audio.



You will see this sign when you have to talk with a classmate and do a task.

Activity Book

Page



36

You will have available extra practice in your Activity Book.

Unit 1. At school

Presentation

Getting Ready

- Look and answer.
 - Where are the children?
 - Point to all the school objects.
- Listen, point and repeat.
- Listen, find and say.

My Goals

- Colour the of goals you like most.
- Which would you like to learn first?

Unit Goals

- Finding the school objects.
- Sing songs and chants.
- Drawing the school objects.
- Listening a story.

Activity Book **Page 107**

10 Ten **11 Eleven**

Presentation

These pages will show you a beautiful picture with new vocabulary, and there are also two listening tasks. At the end of the activity, you will show your opinion about the goals of the units.

Stop and think! and Think back!

You will reflect on the activities and lessons of the unit.

Unit 1 - At school

3 Colour the food.

4 Count and match.

Stop and think!

Read and colour one of the about the activities.

- I have doubts, I can't do it alone.
- I have doubts, but I can do it.
- I can do it, I could help others.

13 Thirteen

Think back!

11 Colour and count the with the goals you can do.

Twenty-one **21**

Review Let's share!

5 Listen to the story.

16 Sixteen

LESSON 3

Stop and think!

Read and colour one of the about the story.

- I don't understand.
- I need help to understand.
- I understand, I could help others.

17 Seventeen

Review

You will enjoy a different colourful story every unit, where you will also practice vocabulary.

Hello!

LESSON 1

1 Listen and point. 



2 Listen and chant. 

Activity Book
Page  104

3 Listen, point and repeat. 4



4 Sing and point. 5

Unit 1. At school



Presentation



Getting Ready

1. Look and answer.
 - a. Where are the children?
 - b. Point to all the school objects.
2. Listen, point and repeat. 
3. Listen, find and say. 

My Goals

4. Colour the  of goals you like most.
5. Which  would you like to learn first?

Unit Goals

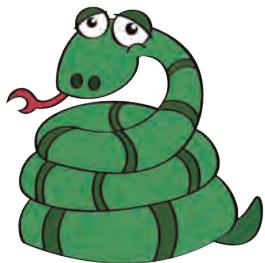
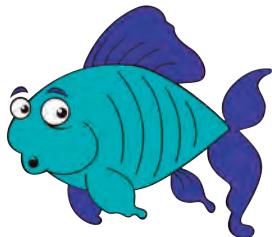
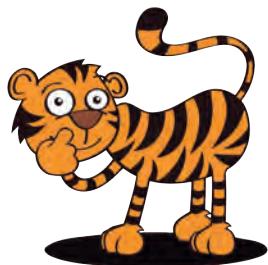
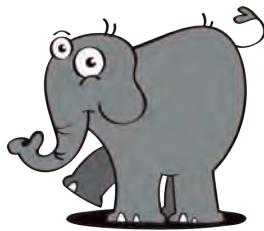
1. Finding the school objects.
2. Sing songs and chants.
3. Drawing the school objects.
4. Listening a story.



Activity Book
Page 

What do I know?

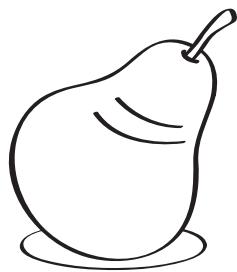
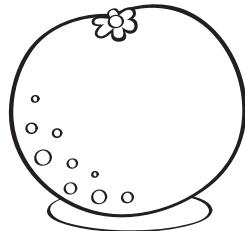
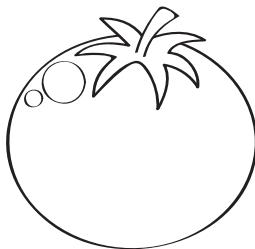
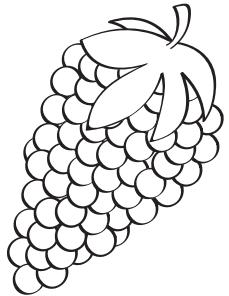
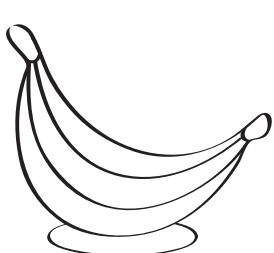
1 Listen and circle. 8



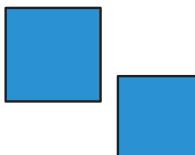
2 Write the missing numbers.

1 2 4 6 7 10

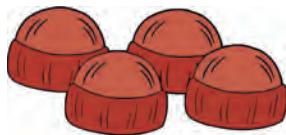
3 Colour the food.



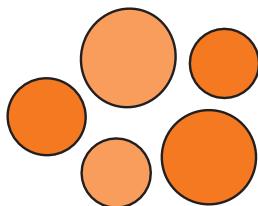
4 Count and match.



1



2



3

4

5

Stop and think!

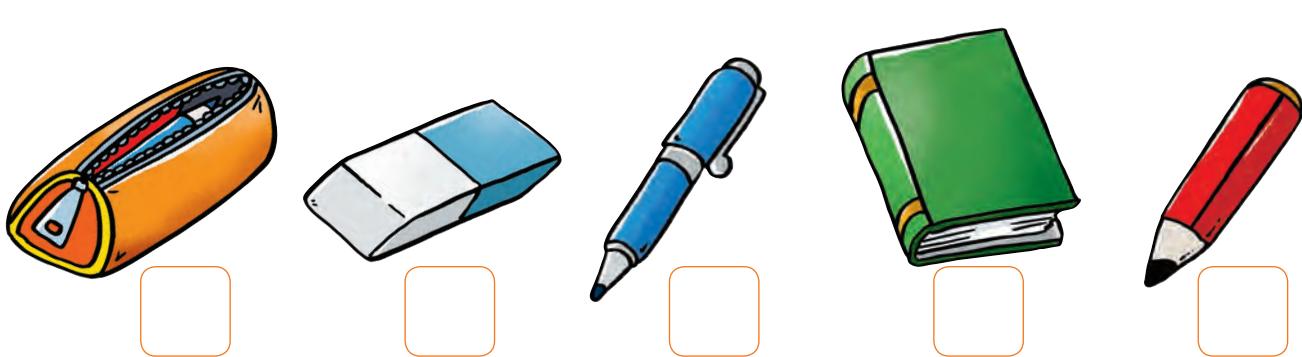
Read and colour one of the ○ about the activities.

- I have doubts, I can't do it alone.
- I have doubts, but I can do it.
- I can do it, I could help others.

1 Listen and trace. 9



2 Listen, say and number. 10



Activity Book
Page 108

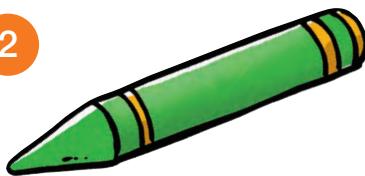
3 Trace and say.

1



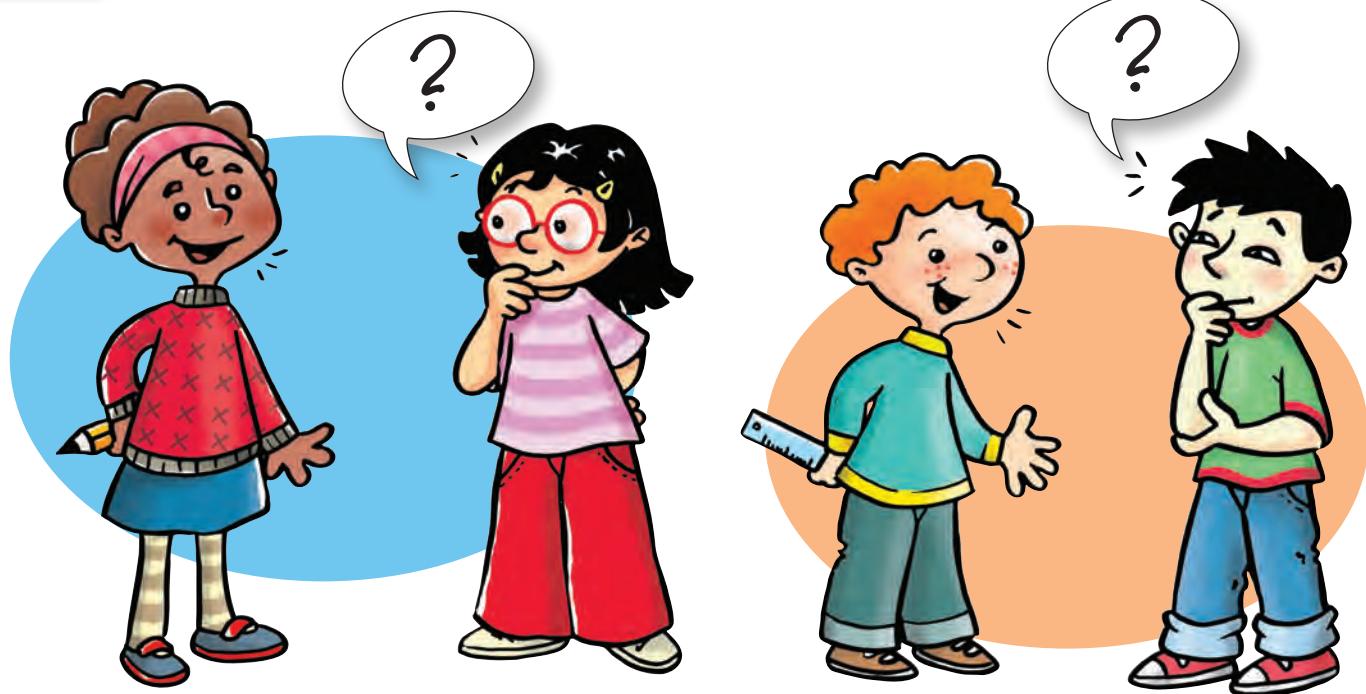
glue

2



crayon

4 Listen and chant.



Hey, what's this?

Do you know?

It's a pen.

No, no, no!

Hey, what's this?

Can you guess?

It's a ruler.

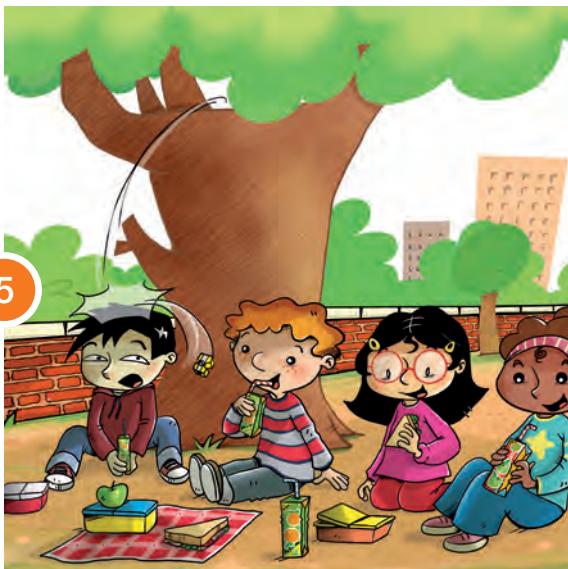
Yes, yes, yes!

Review Let's share!

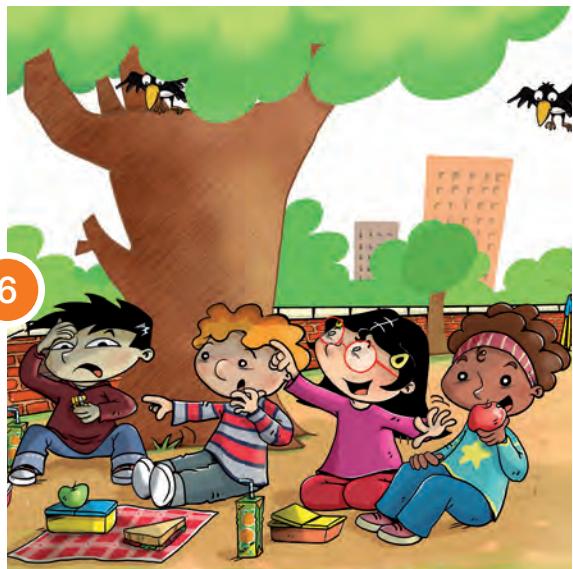
5 Listen to the story.  12



LESSON 3



5



6



7



8

Stop and think!

Read and colour one of the ○ about the story.

- I don't understand.
- I need help to understand.
- I understand, I could help others.

6 Listen, cut and paste.  13

1



Jim

2

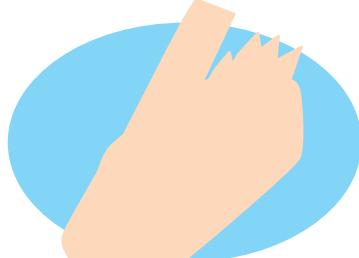
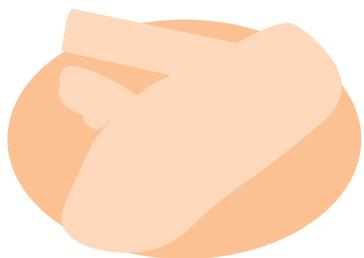


Jenny

3



Lucy



7 Listen and sing.  14

Let's be friends.

Let's share our things.

Clap your hands and
sing, sing, sing,

LESSON 5



8 Look and say.

1



2



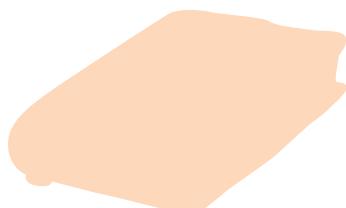
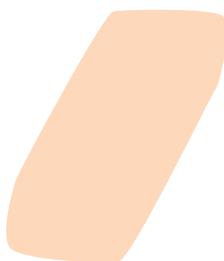
3



4



9 Cut, paste and say.



1 It's a
rubber.

2 It's a
crayon.

3 It's a
pencil case.

Beep's world!

LESSON 6

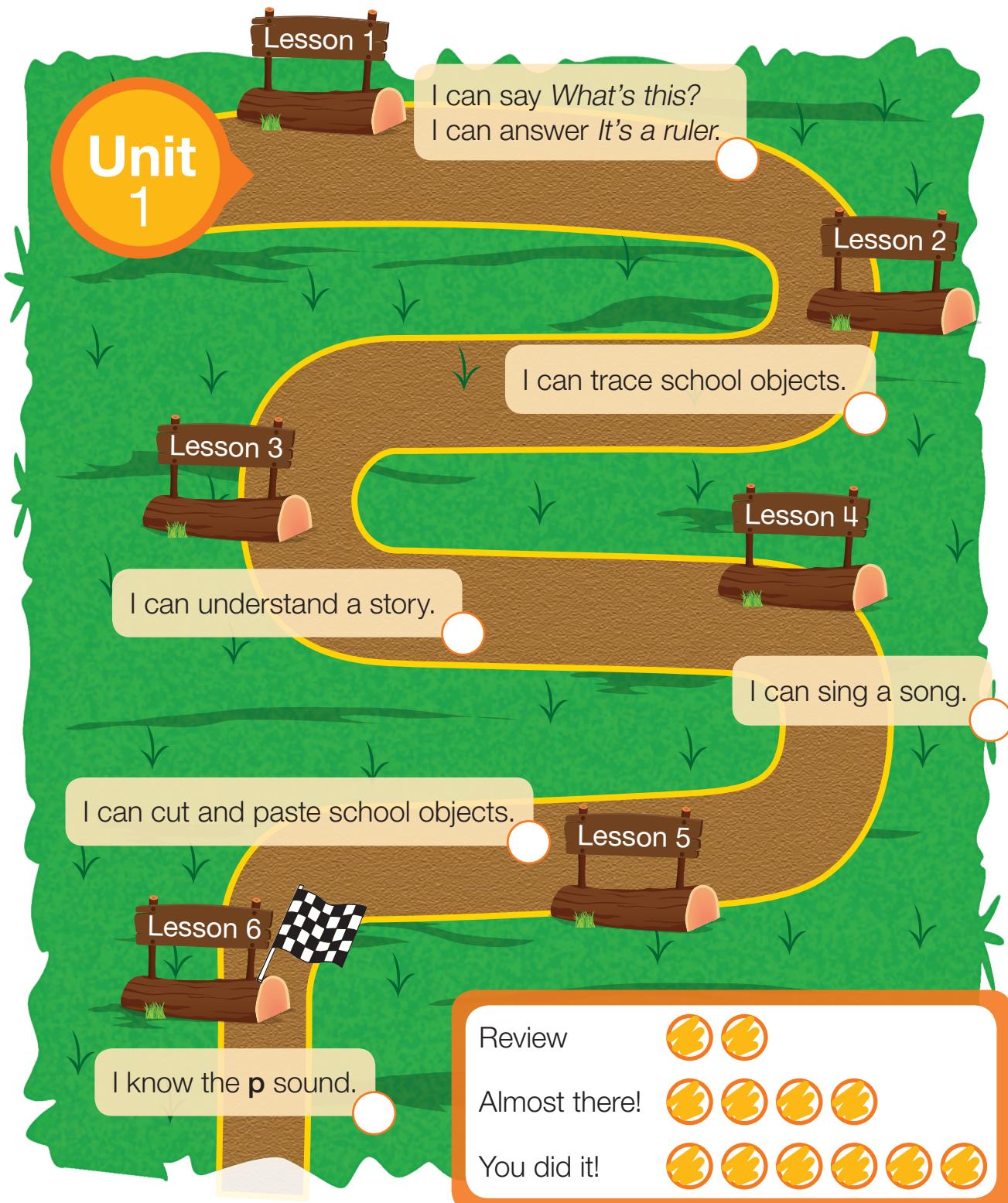
10 Listen. 15



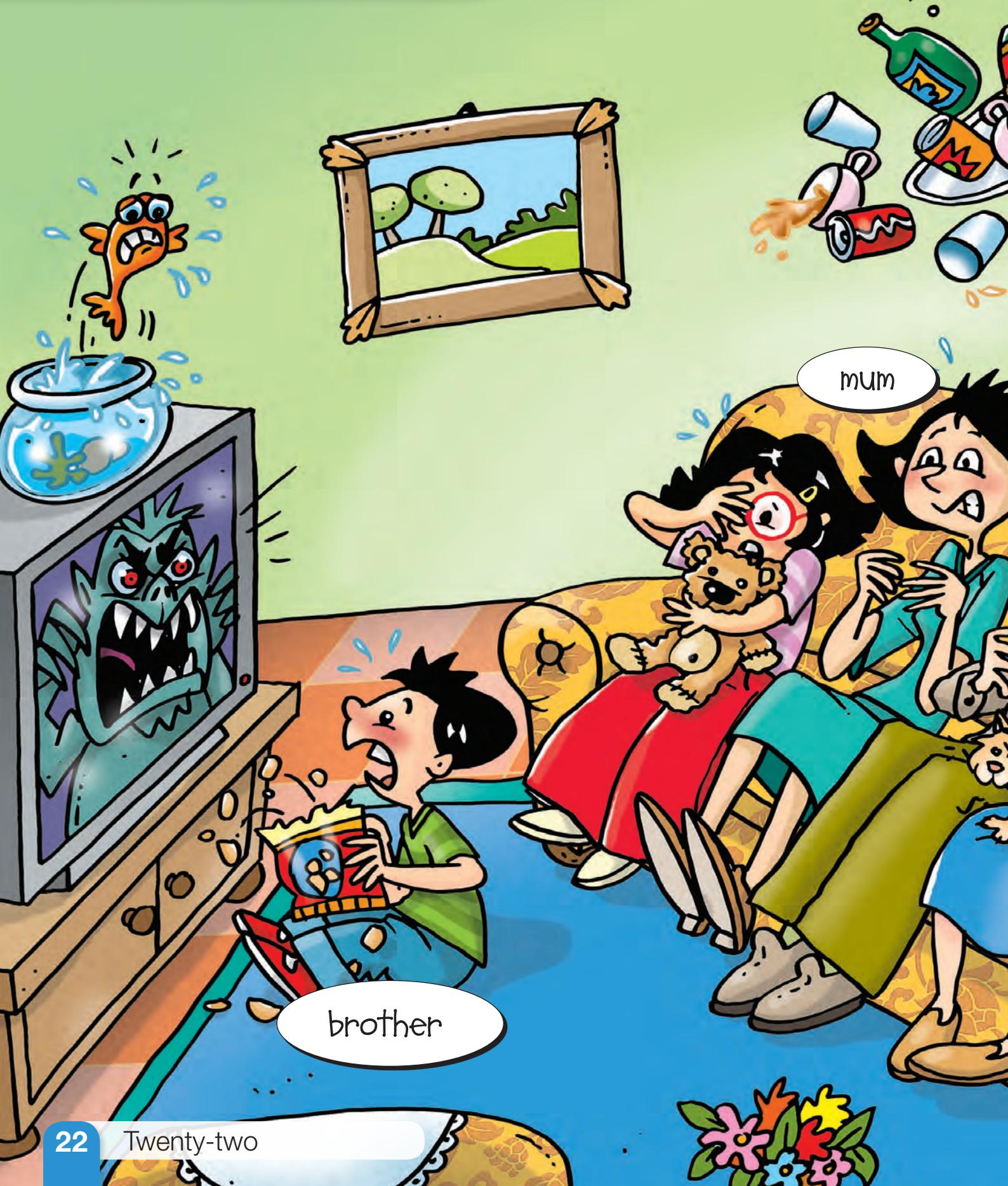
Activity Book
Page 111-112

11

Colour and count the  with the goals you can do.



Unit 2. My family



Presentation



Getting Ready

1. Look and answer.
 - a. Where is the family?
 - b. What are they watching?
2. Listen, point and repeat. 
3. Listen and chant. 

My Goals

4. Colour the  of goals you like most.
5. Which  would you like to learn first?

Unit Goals

1. Saying family members.
2. Following short dialogues.
3. Enjoying a story.
4. Singing songs and chants.



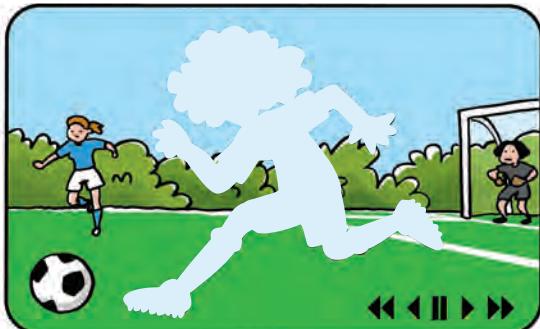
Activity Book 
Page 113

Practice

LESSON 1

1 Cut, paste and trace.

This is my family



mum



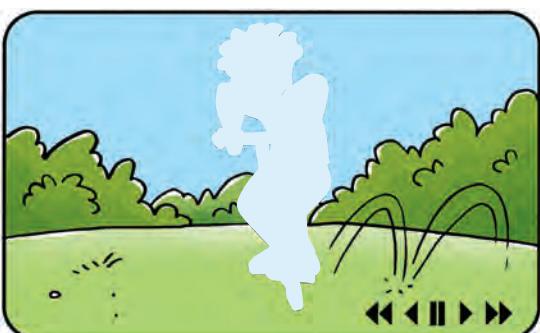
grandad



sister



dad



brother



granny

2 Listen and point. 20

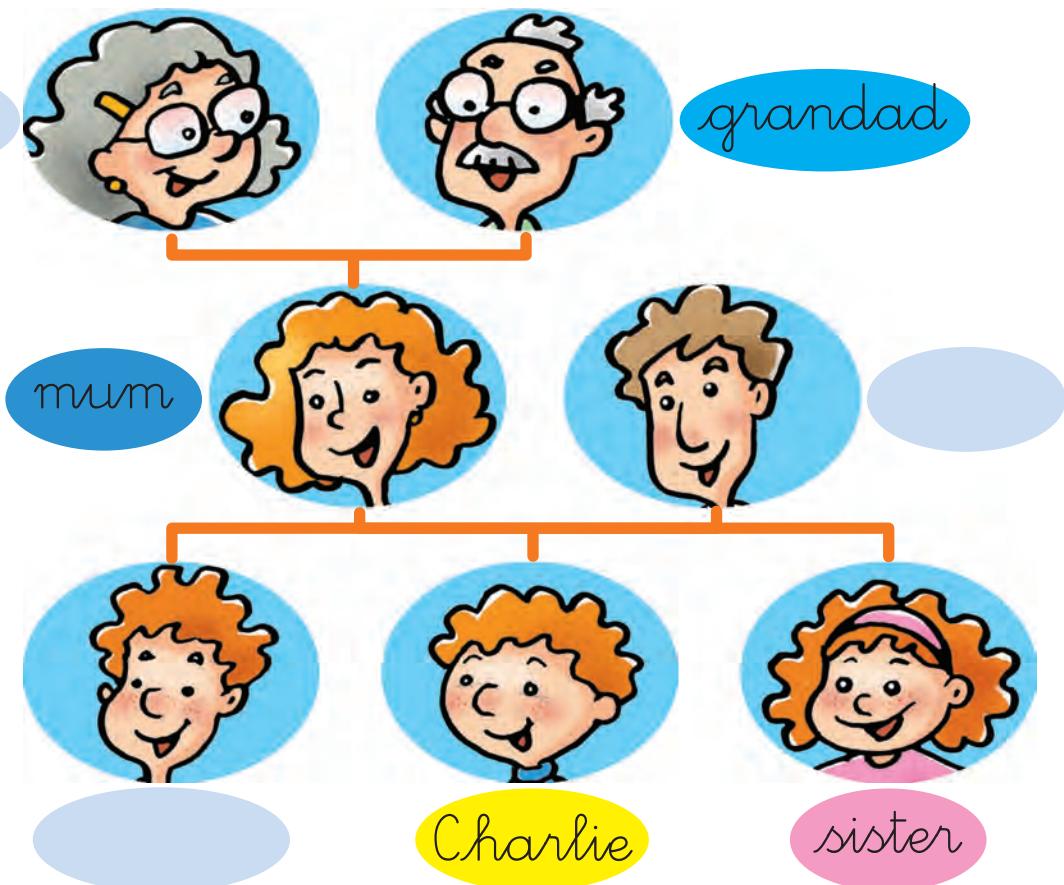
Activity Book
Page 114

3 Listen and sing. 



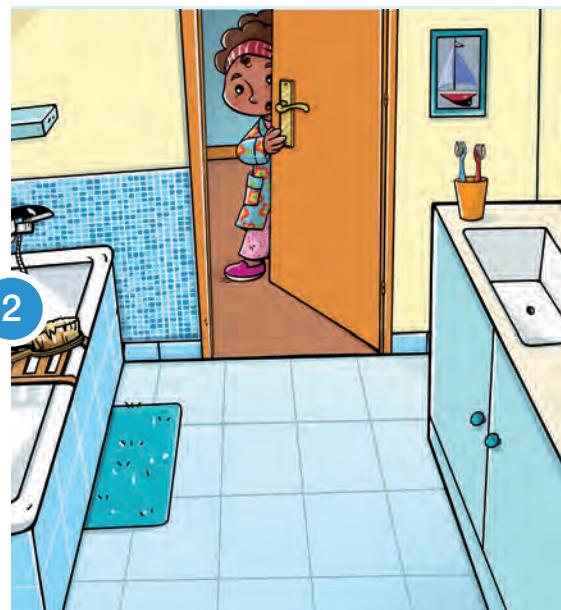
This is my family.
Say "hello" to my family.
This is my family.

4 Cut, paste and say. 

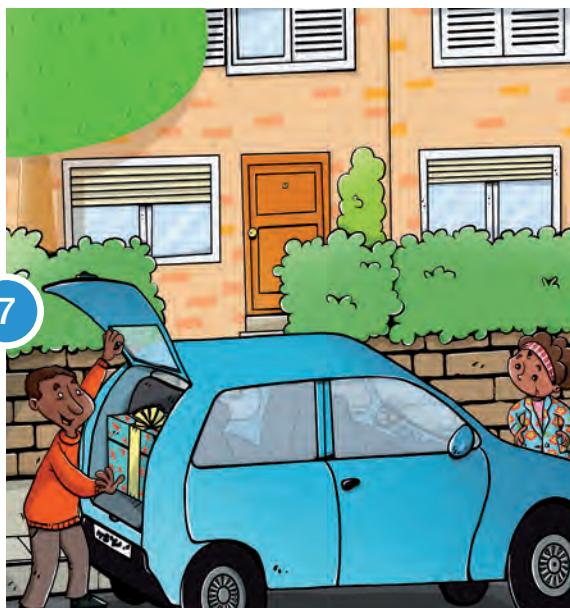


Review The surprise party!

5 Listen to the story.  22



LESSON 3



Stop and think!

Read and colour one of the ○ about the story.

- I don't understand.
- I need help to understand.
- I understand, I could help others.

Word Stress

LESSON 4

- 6 Listen, read, cut and paste.  23

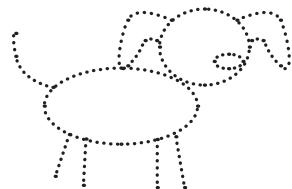
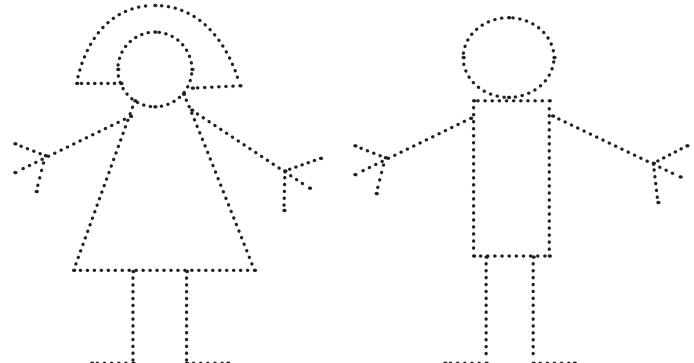


- 7 Listen and chant.  24

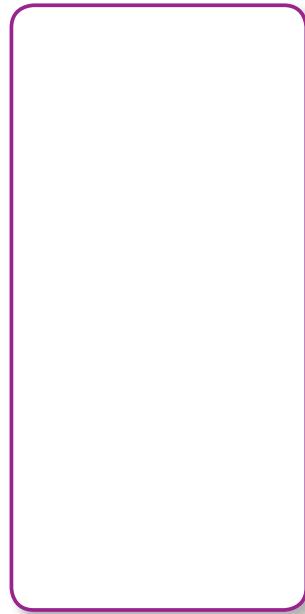
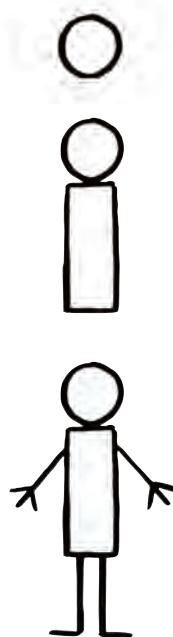
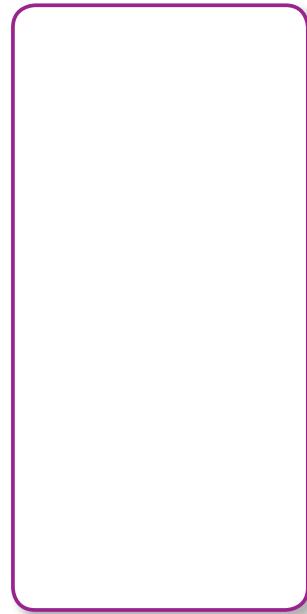
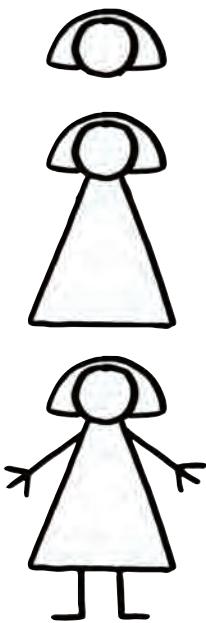
Activity Book
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8 Trace and match.



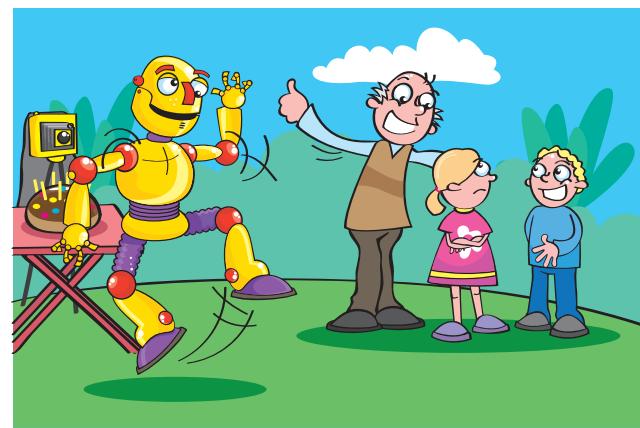
9 Look and draw.



Beep's world!

LESSON 6

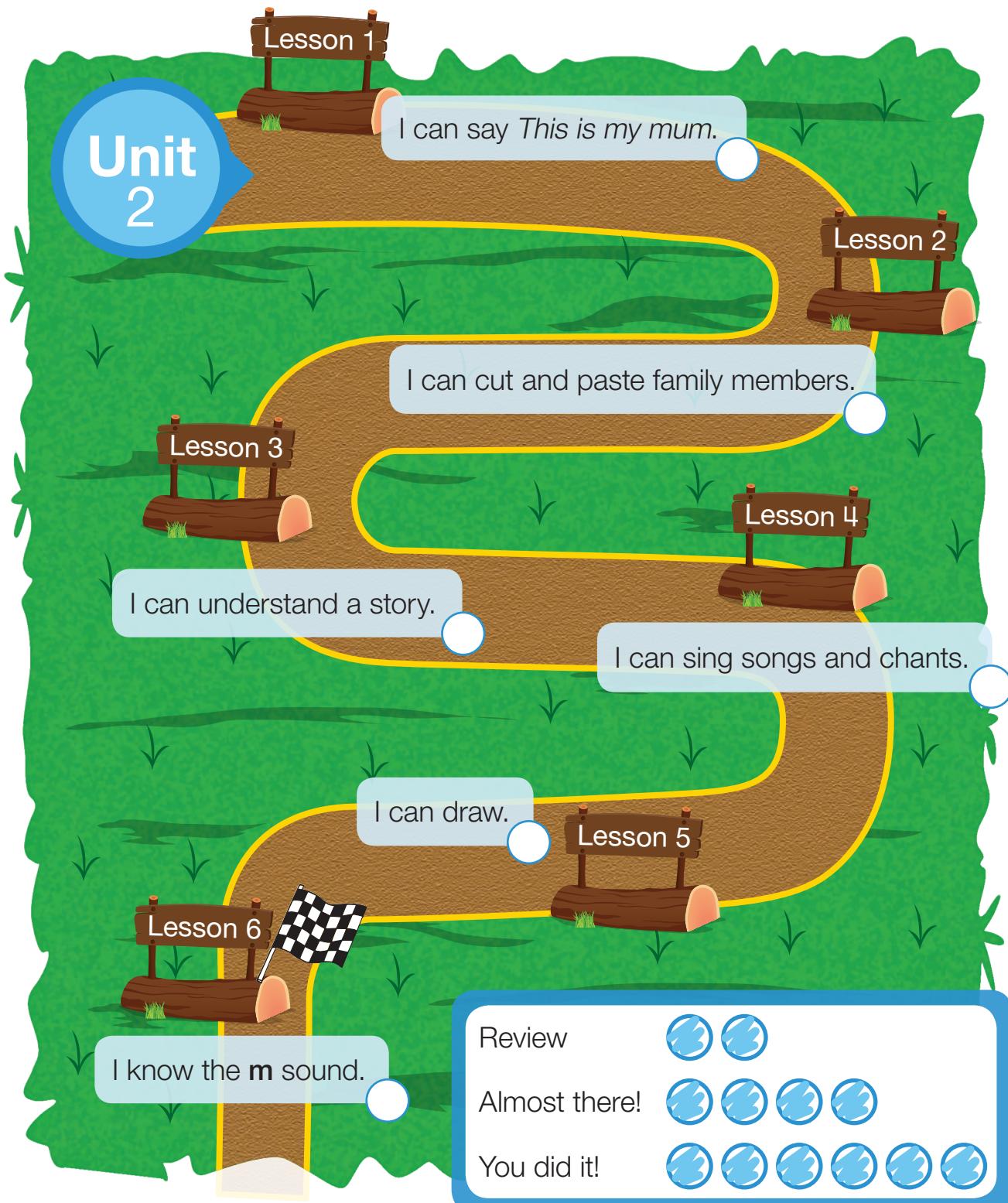
10 Listen.  25



Activity Book
Page  117-118

11

Colour and count the ○ with the goals you can do.



Unit 3. Perfect pets



Presentation



Getting Ready

1. Look and answer.
 - a. Where are the pets?
 - b. Name all of the pets.

2. Listen, point and repeat. 28

3. Listen and chant. 29

My Goals

4. Colour the of goals you like most.
5. Which would you like to learn first?

Unit Goals

1. Saying names of the pets.
2. Following short dialogues.
3. Enjoying a story.
4. Singing songs and chants.



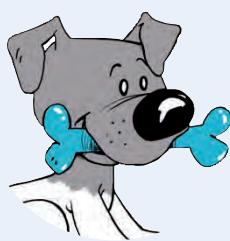
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Page

Practice

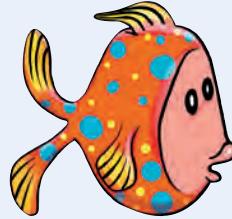
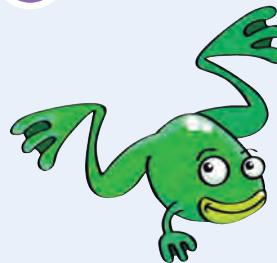
LESSON 1

1 Listen and circle. 30

1



2



3



4



2 Listen and sing. 31

Can you guess my pet?

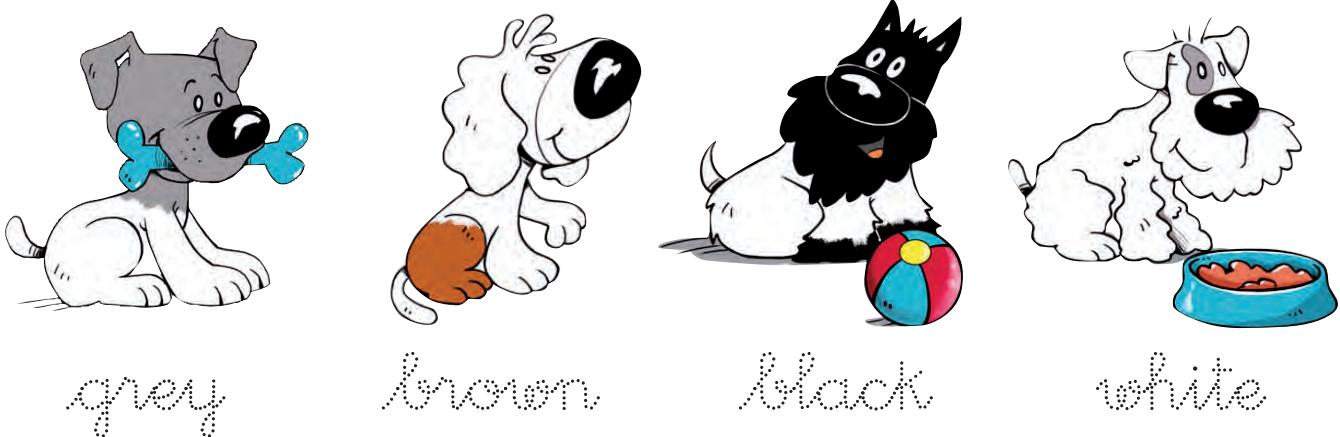
Can you guess my pet?

Is it a hamster?

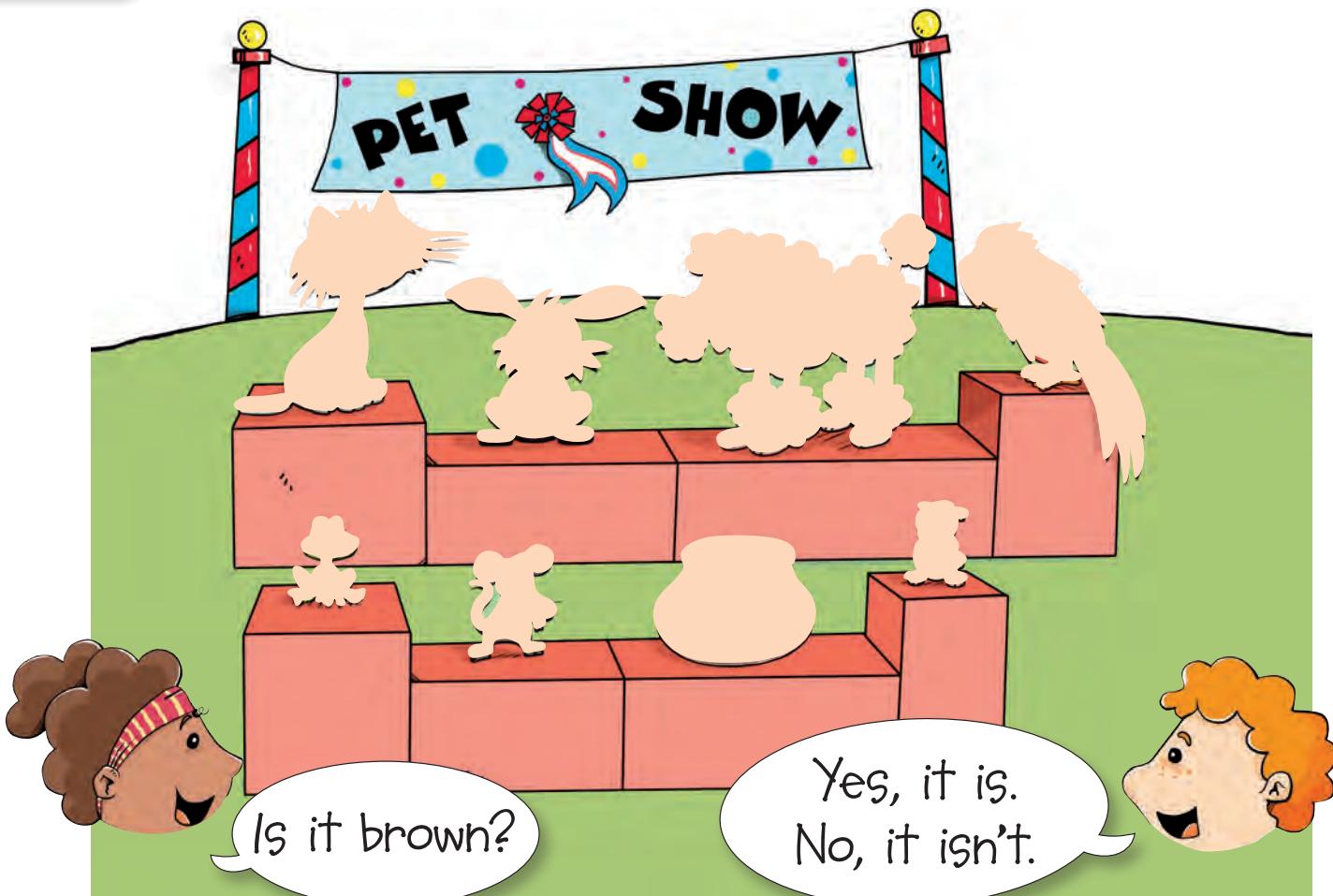
Is it a rabbit?

Can you guess my pet?

3 Colour and trace.

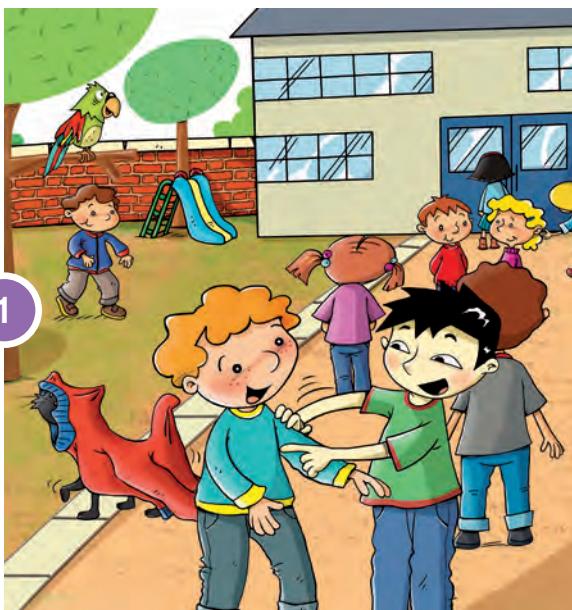


4 Cut, paste and play.

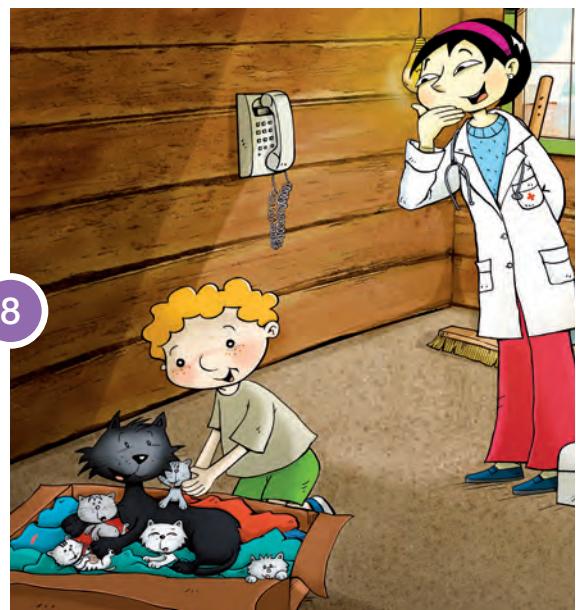


Review The mystery of the black cat!

5 Listen to the story.  32



LESSON 3



Stop and think!

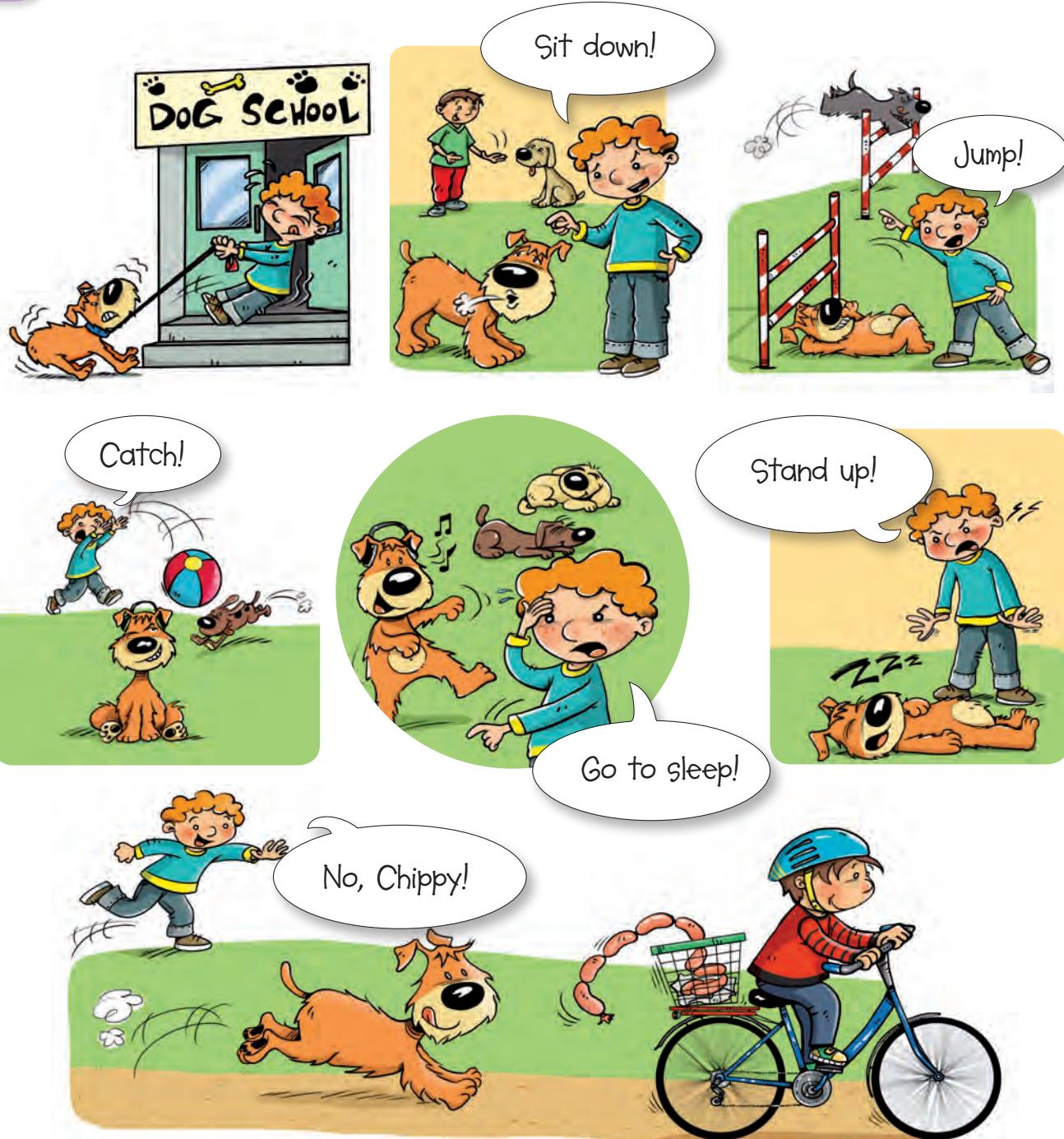
Read and colour one of the ○ about the story.

- I don't understand.
- I need help to understand.
- I understand, I could help others.

Word Stress

LESSON 4

6 Listen and point. 33



7 Listen and chant. 34

Activity Book
Page 122

LESSON 5

8 Listen and number. 

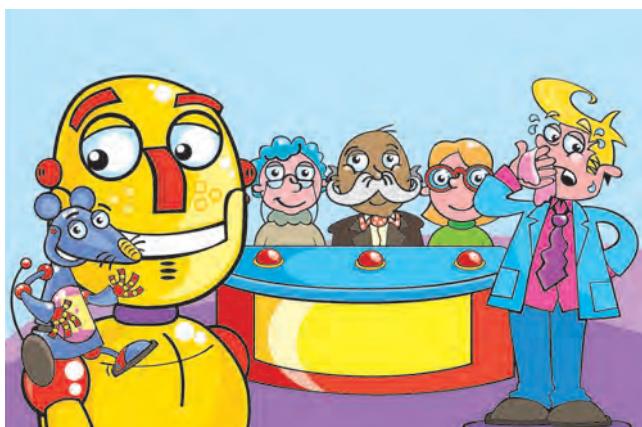
9 Draw your favourite pet.

A large, empty rectangular area with a purple border, intended for children to draw their favorite pet.

Beep's world!

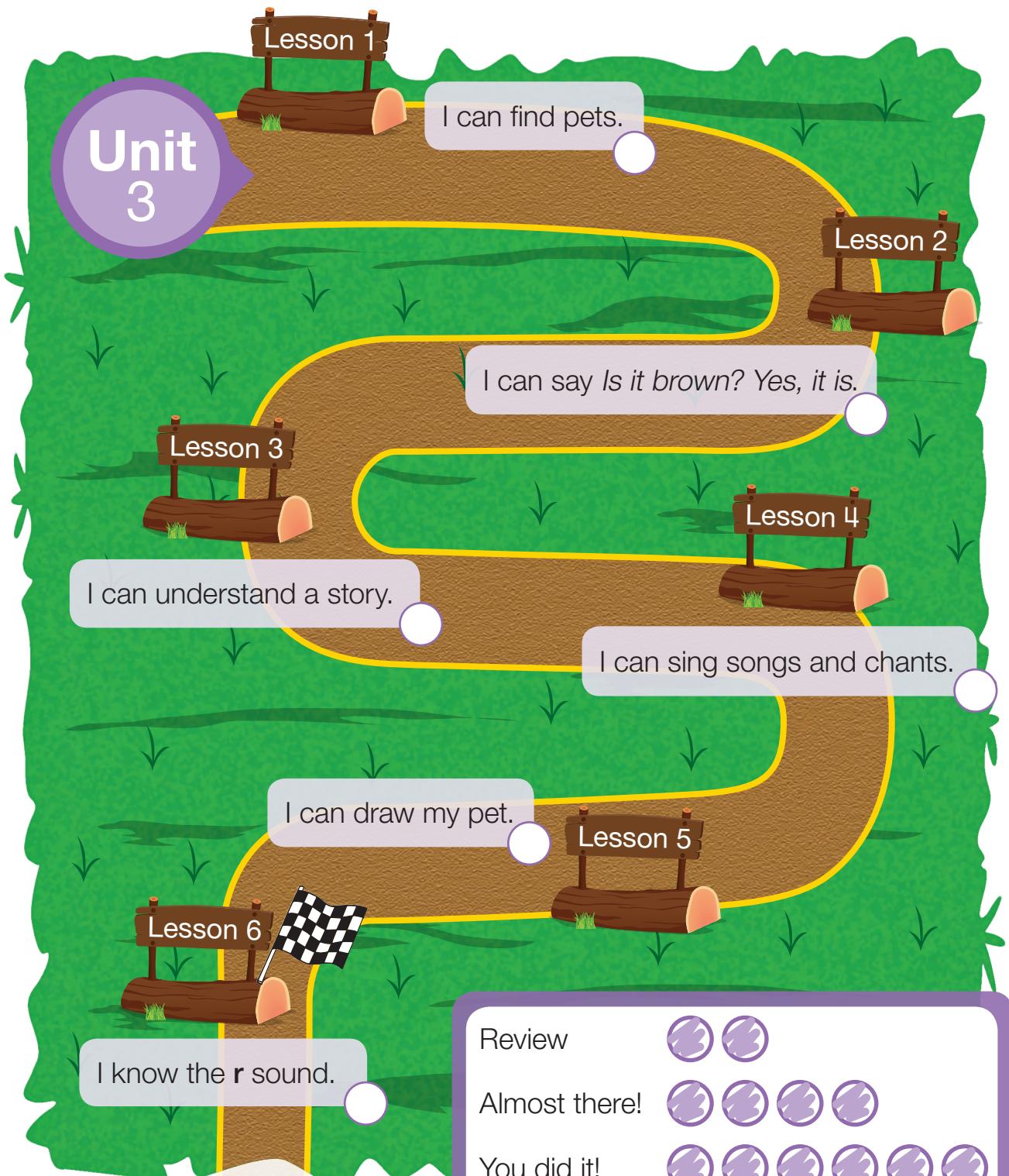
10 Listen. 36

LESSON 6



11

Colour and count the  with the goals you can do.



Unit 4. My toys



Presentation



Getting Ready

1. Look and answer.
 - a. Where are the children?
 - b. What toys can you see?
2. Listen, point and repeat.  39
3. Listen and chant.  40

My Goals

4. Colour the  of goals you like most.
5. Which  would you like to learn first?

Unit Goals

1. Saying names of the toys.
2. Following short dialogues.
3. Enjoying a story.
4. Singing songs and chants.

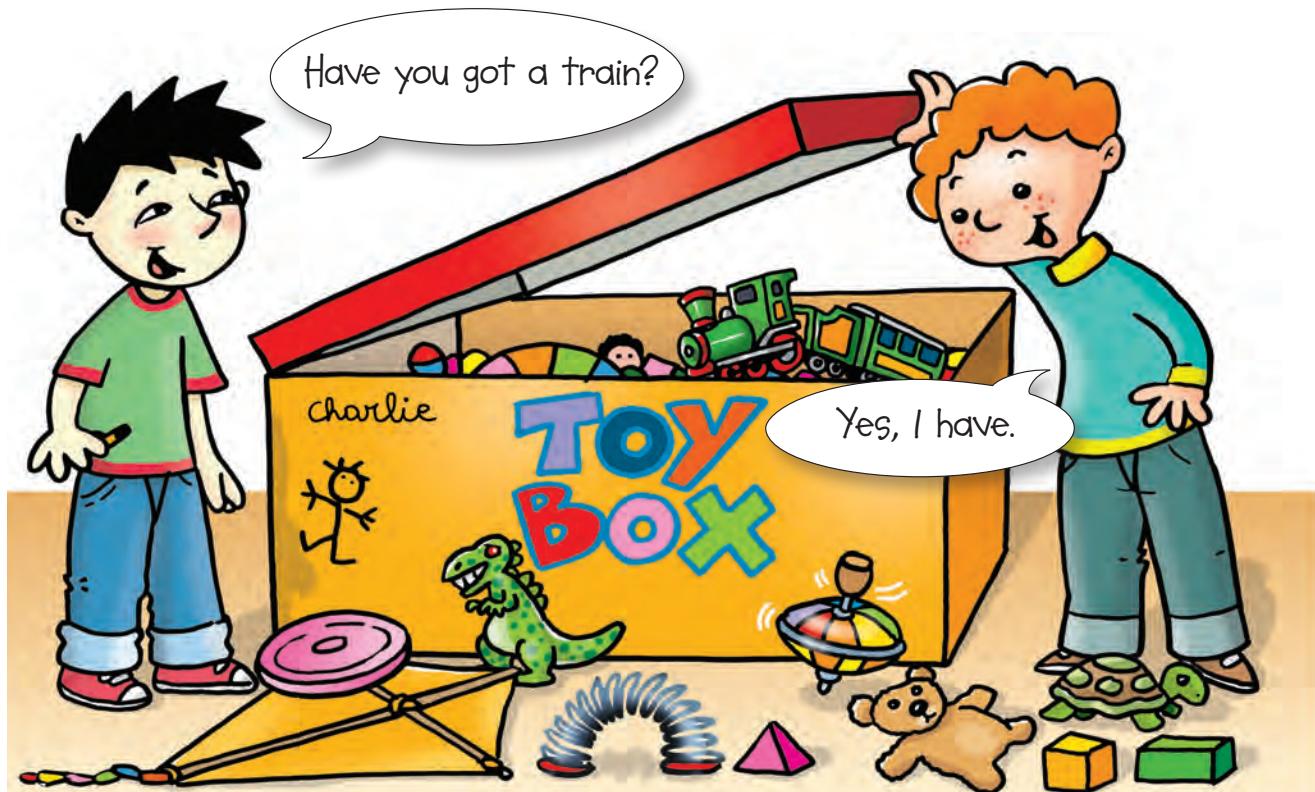


Activity Book 
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Practice

LESSON 1

- 1 Listen and ✓ or X. 

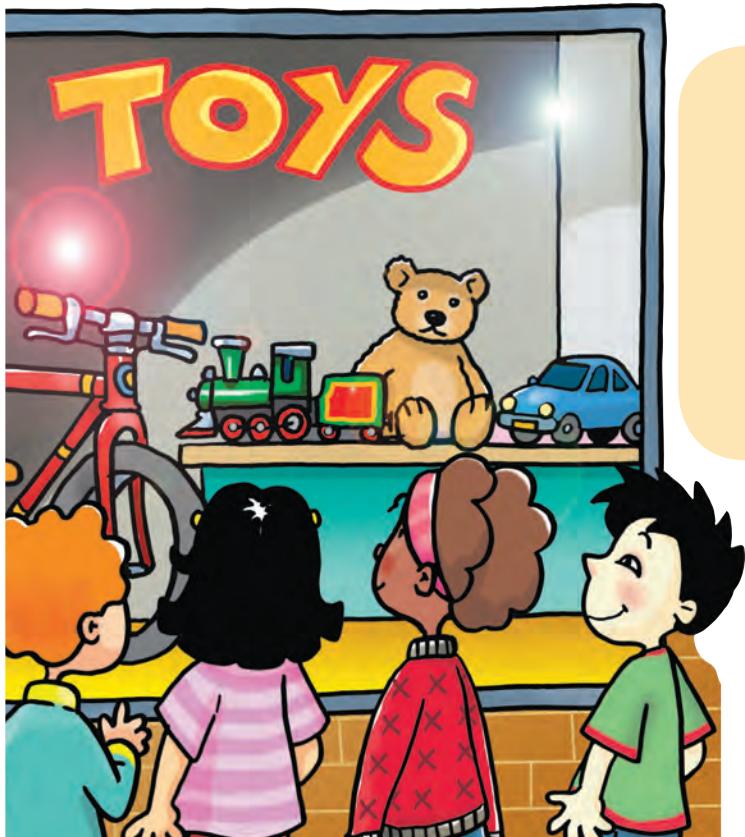


Yes, I have. = ✓ No, I haven't. = X



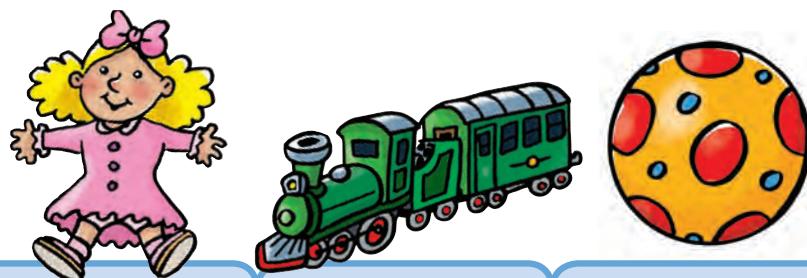
- 2 Ask and answer. 

3 Listen and chant. 42



Have you got a bike?
Have you got a bike?
Ruby, Ruby,
tell me please!
Yes, I have.

4 Ask and answer ✓ or X.



Me

My friend

Review Computer games are boring!

5 Listen to the story.  43



LESSON 3



Stop and think!

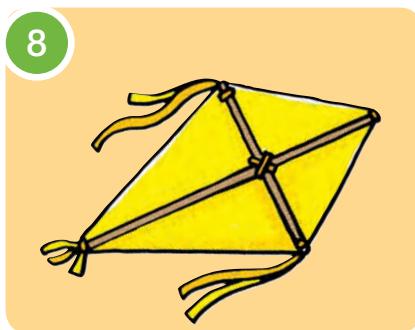
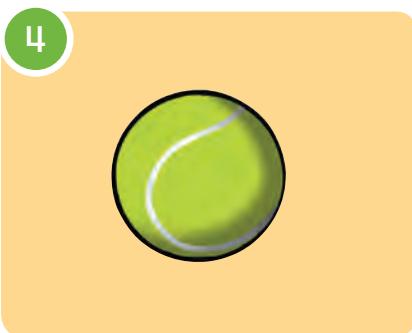
Read and colour one of the ○ about the story.

- I don't understand.
- I need help to understand.
- I understand, I could help others.

Word Stress

LESSON 4

6 Play a game. 



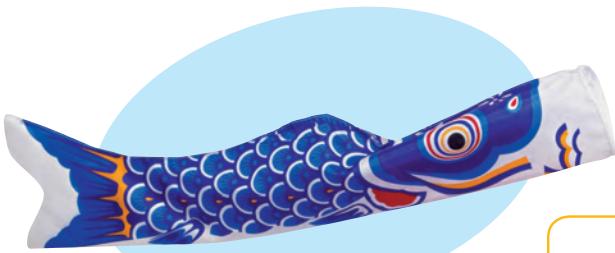
7 Listen and sing. 

Activity Book
Page 128

LESSON 5



8 Listen and number.



9 Draw your favourite toy.

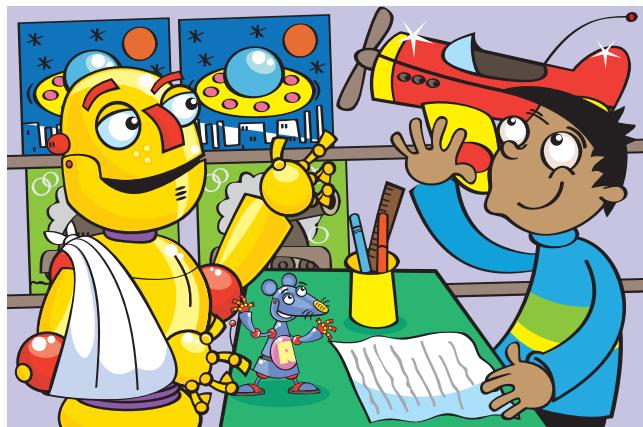


Beep's world!

10 Listen. 46



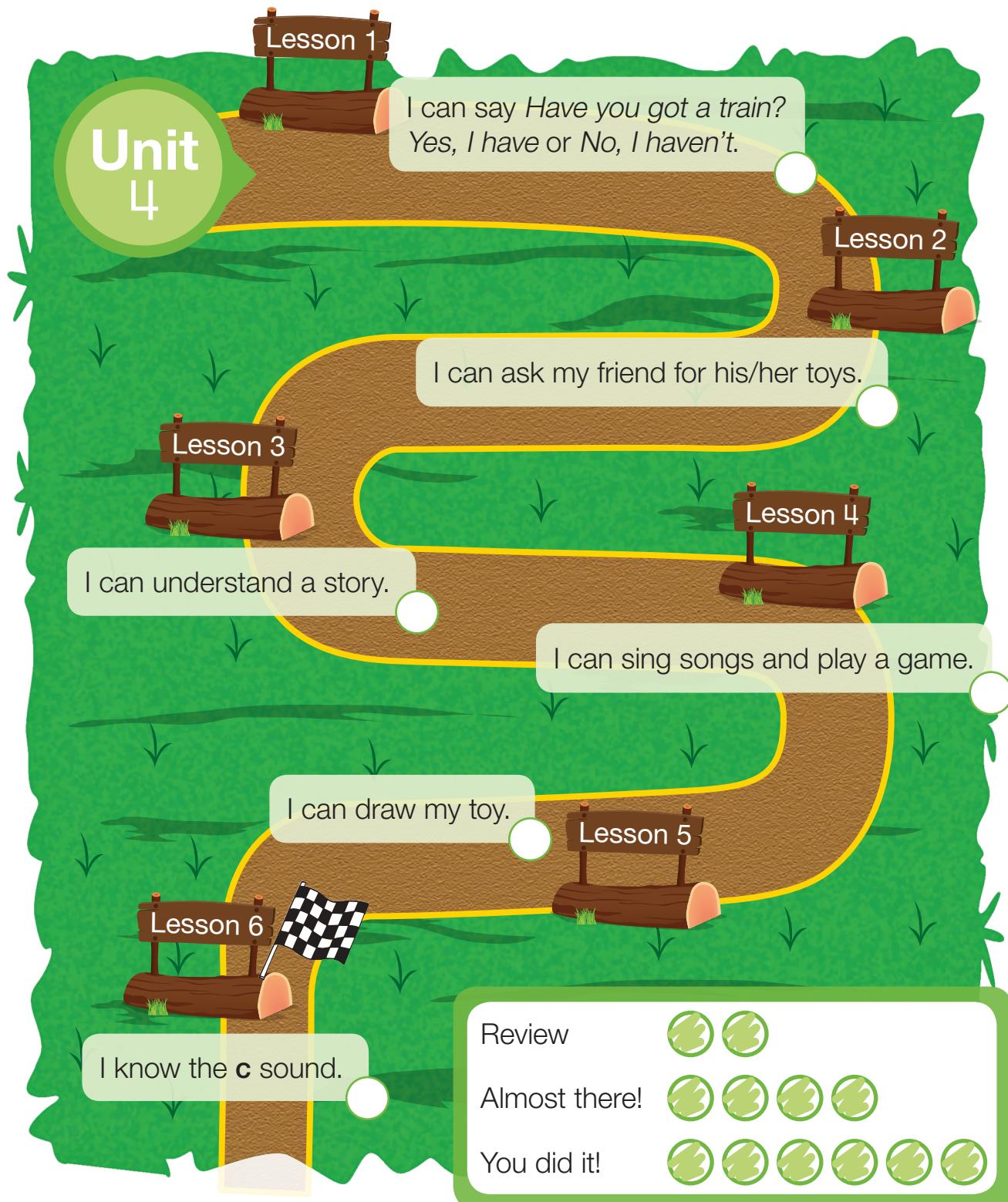
LESSON 6



Activity Book
Page 129-130

11

Colour and count the  with the goals you can do.



Unit 5. In the house



Presentation



Getting Ready

1. Look and answer.
 - a. What can you see in the picture?
 - b. Who are in the rooms?
2. Listen, point and repeat.  49
3. Listen and chant.  50

My Goals

4. Colour the  of goals you like most.
5. Which  would you like to learn first?

Unit Goals

1. Saying the rooms of a house.
2. Following short dialogues.
3. Enjoying a story.
4. Singing songs and chants.

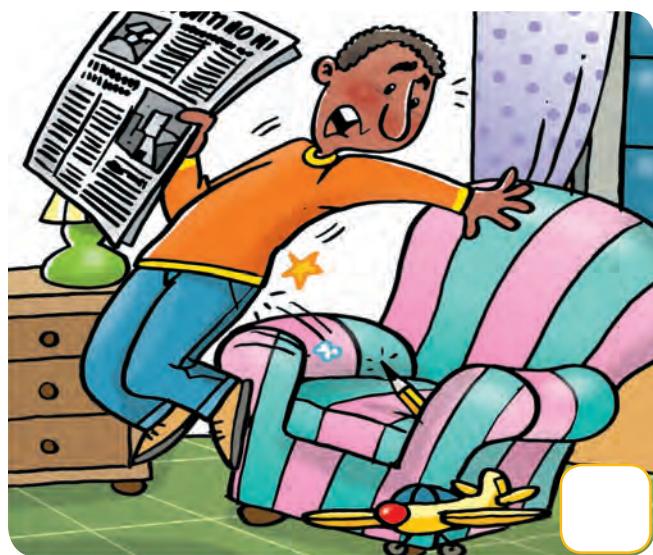


Activity Book  131
Page

Practice

LESSON 1

- 1 Listen and number.  51



- 2 Look and say.

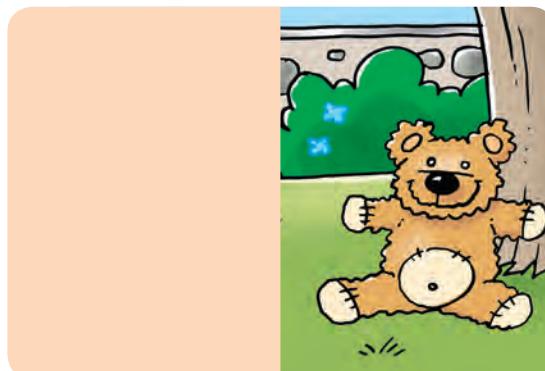
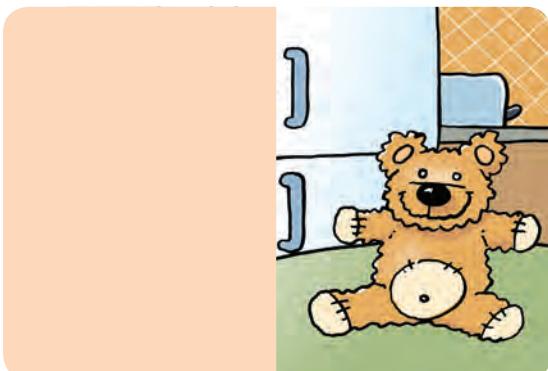
Activity Book
Page 132

3 Listen and sing. 52



Where's my ruler?
Where's my ruler?
What can I do?
Look! It's in the kitchen!
Oh! Thank you!

4 Cut, paste and say.



Review The castle adventure!

5 Listen to the story.  53



LESSON 3



5



6



7



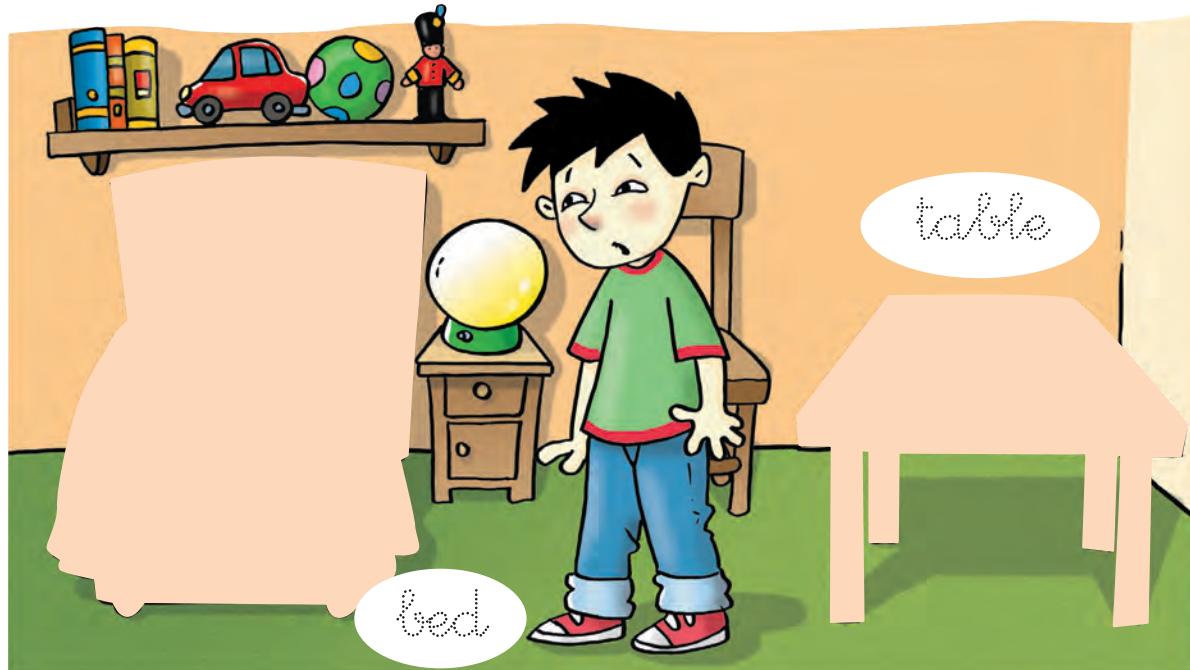
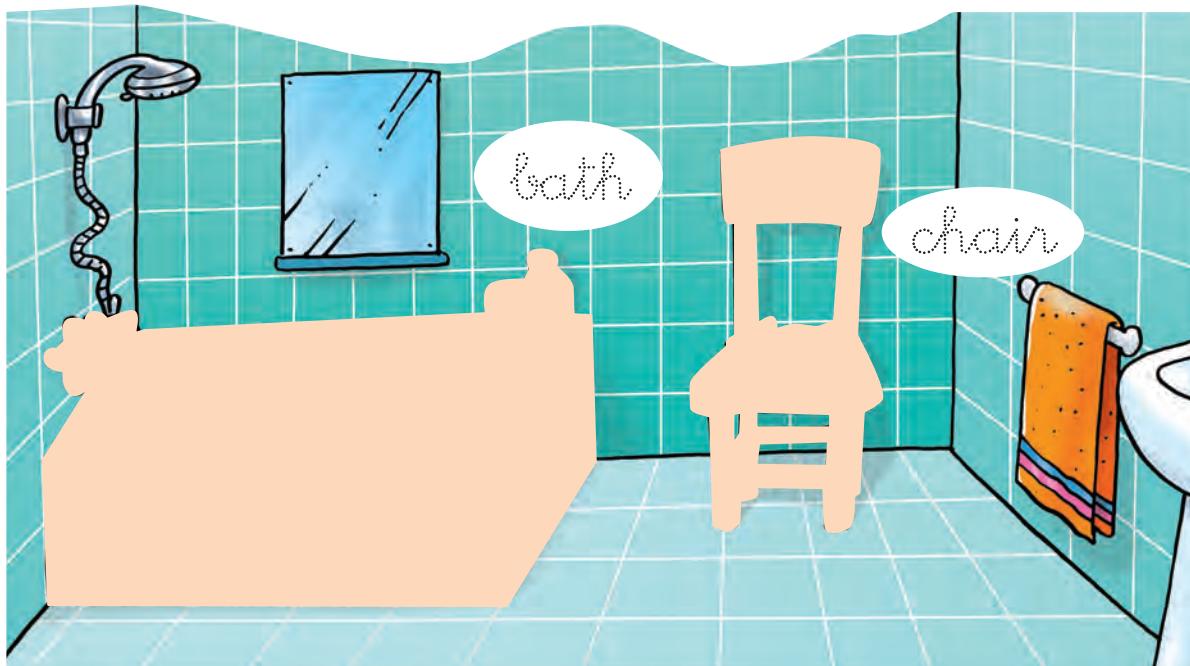
8

Stop and think!

Read and colour one of the ○ about the story.

- I don't understand.
- I need help to understand.
- I understand, I could help others.

6 Trace, cut and paste.



7 Listen and point.

Activity Book
Page 134

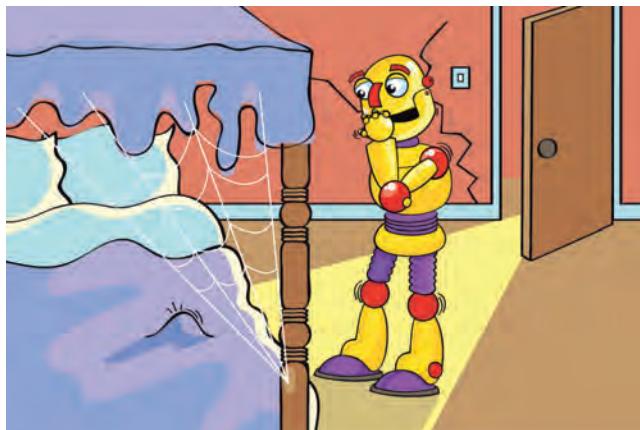
LESSON 5**8** Listen and number.  55**9** Draw your favourite house.

Beep's world!

10 Listen. 56



LESSON 6



Activity Book
Page 135-136

11

Colour and count the  with the goals you can do.



Unit 6. My body



Presentation



Getting Ready

1. Look and answer.
 - a. Where are the children?
 - b. What are they doing?
2. Listen, point and repeat.  59
3. Listen and chant.  60

My Goals

4. Colour the  of goals you like most.
5. Which  would you like to learn first?

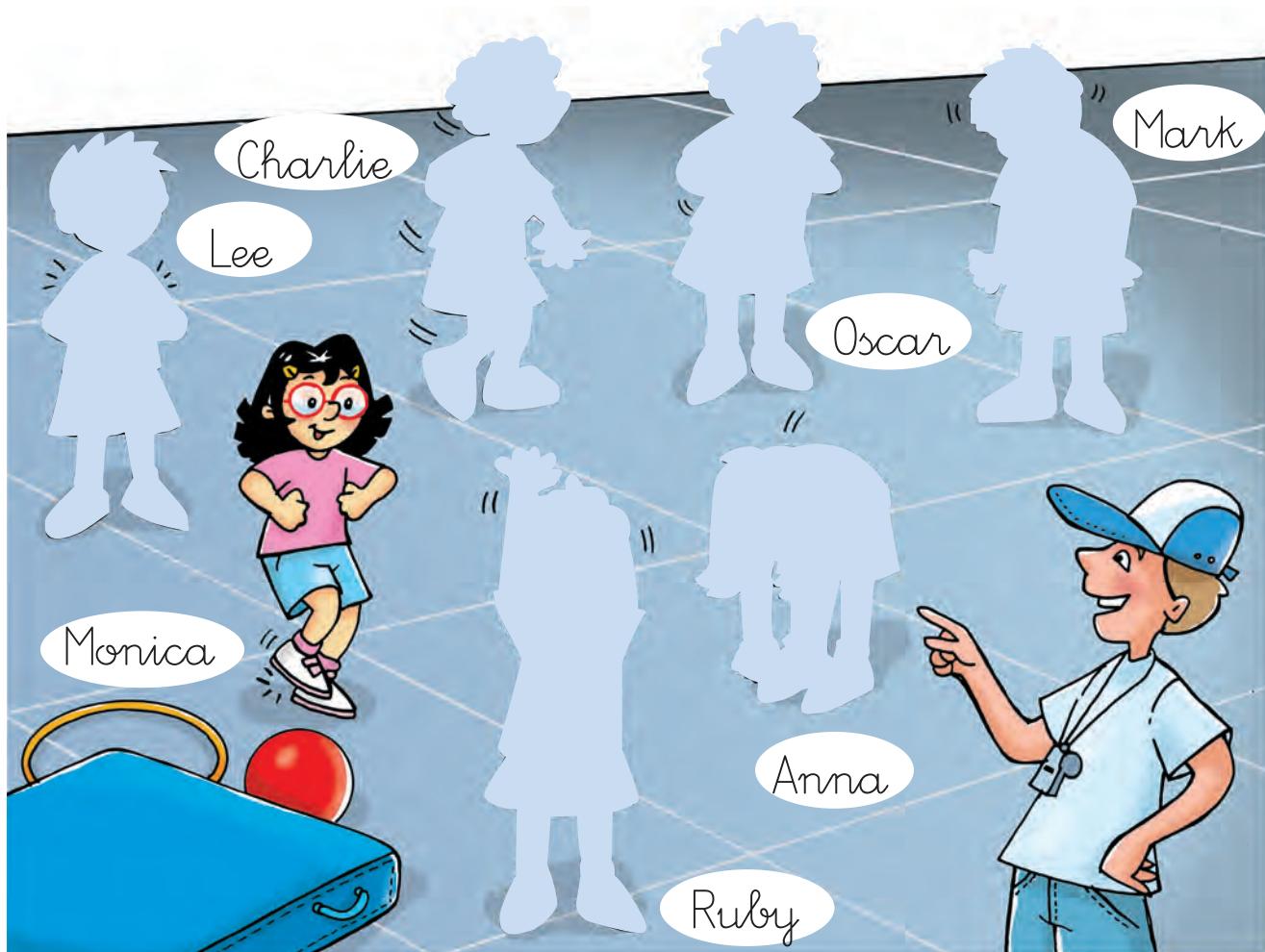
Unit Goals

1. Saying part of the body.
2. Following short dialogues.
3. Enjoying a story.
4. Singing songs and chants.



Activity Book  137
Page

1 Listen, cut and paste.  61



2 Listen and chant.  62

All stand up and stamp your feet!
Move your body to the beat!
Wave your arms and touch your nose!
Shake your hands and touch your toes!

3 Play a game.



4 Look and say.

Review Charlie the clown!

5 Listen to the story.  63



LESSON 3



6



7



8



9

Stop and think!

Read and colour one of the ○ about the story.

- I don't understand.
- I need help to understand.
- I understand, I could help others.

Word Stress

LESSON 4

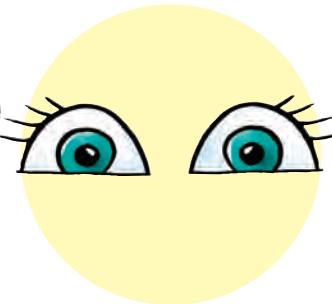
6 Trace and say.



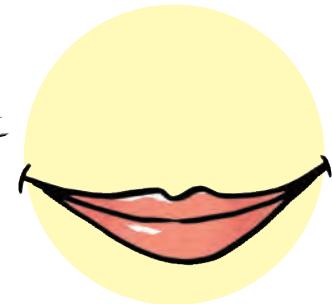
nose



ears



eyes



mouth

7 Listen and sing. 64



I'm Charlie the clown.
Stand up! Sit down!
I'm Charlie the clown.
Look at me!

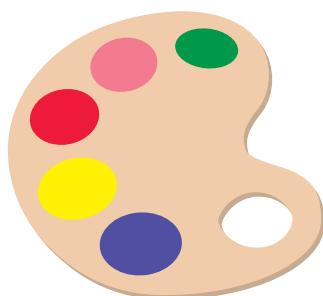
Activity Book
Page 139

LESSON 5

8 Look and trace.



9 Colour and say.



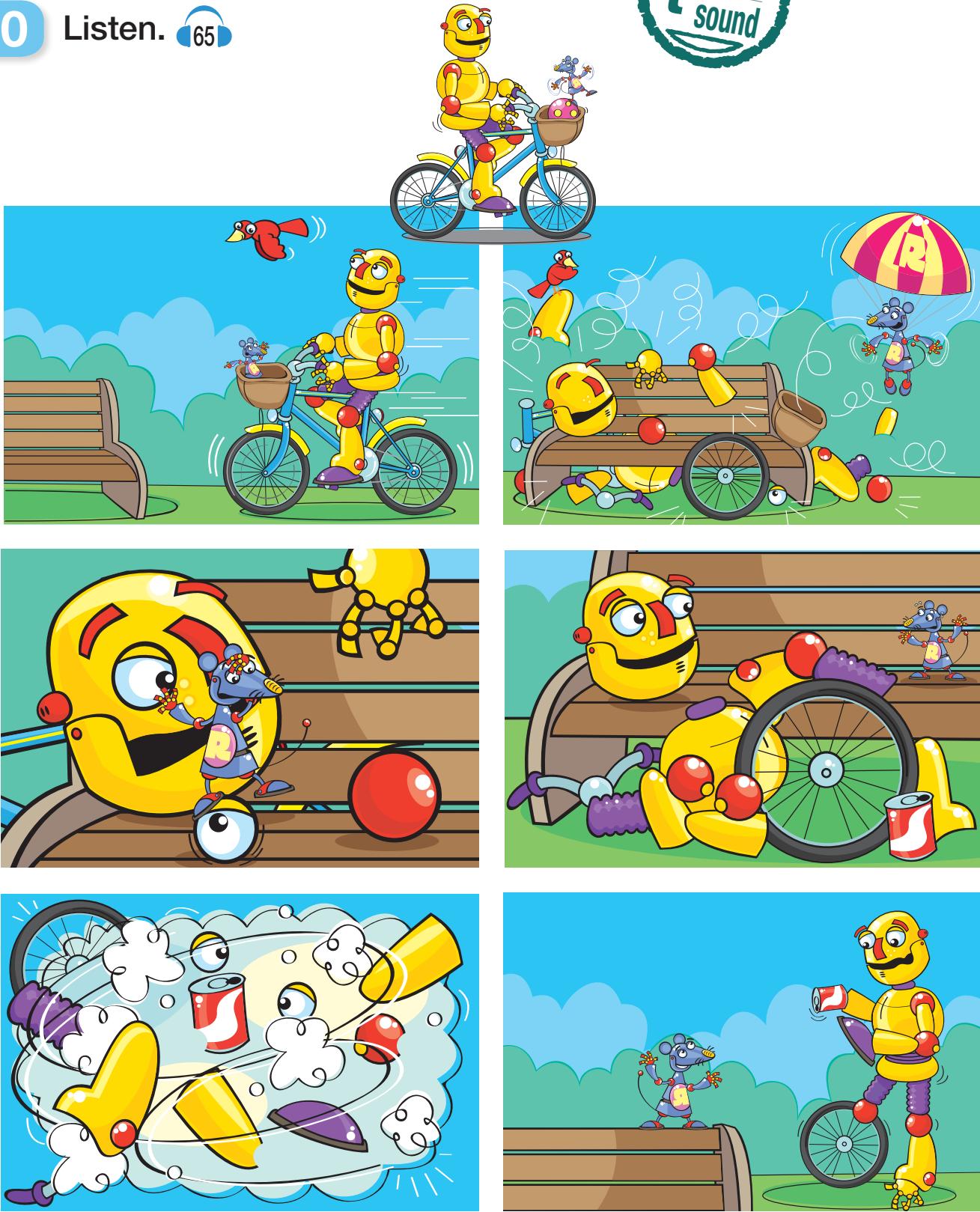
[Activity Book](#)
Page 140

Beep's world!

10

Listen.  65

LESSON 6



11

Colour and count the  with the goals you can do.



Unit 7. My favourite food



Presentation



Getting Ready

1. Look and answer.
 - a. Where are the girl and grandad?
 - b. What are they doing?
2. Listen, point and repeat.  68
3. Listen and chant.  69

My Goals

4. Colour the of goals you like most.
5. Which would you like to learn first?

Unit Goals

1. Saying the name of food.
2. Expressing likes and dislikes.
3. Following short dialogues.
4. Enjoying a story.
5. Singing songs and chants.



Activity Book 
Page 143

1 Listen and draw.

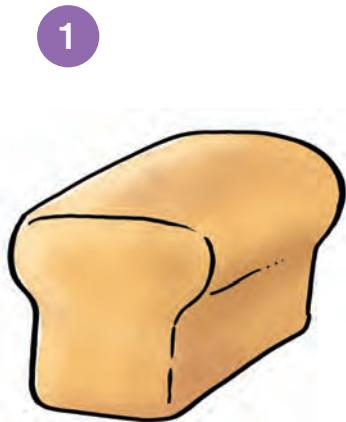
 = I like...  = I don't like...



2 Cut, paste and say.



3 Trace and say.



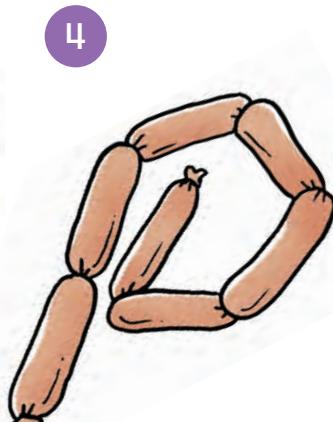
bread



milk

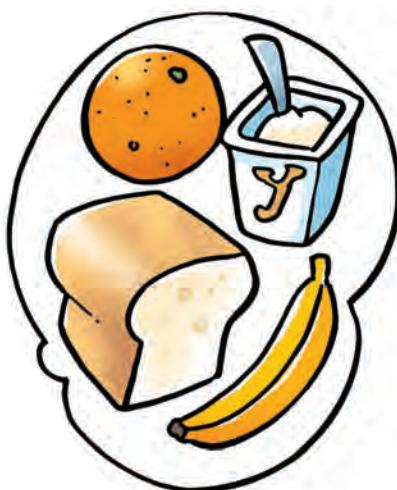


juice



sausages

4 Listen and sing.  71



I like oranges.
I like oranges.
Yes, I do. Yes, I do.
But I don't like apples.
No! No! No!
How about you?
How about you?

Review I like chocolate cake!

5 Listen to the story.  72



LESSON 3



5



6



7



8

Stop and think!

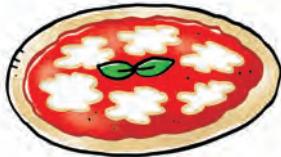
Read and colour one of the ○ about the story.

- I don't understand.
- I need help to understand.
- I understand, I could help others.

Word Stress

LESSON 4

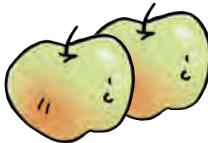
6 Trace, listen and ✓ or X. 



Lee

X

7 Ask and answer. ✓ or X. 



Me

My friend



8 Look and trace.



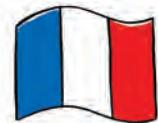
This pizza
is from Italy.



This orange
is from Spain.



This cake
is from Germany.



This cheese
is from France.

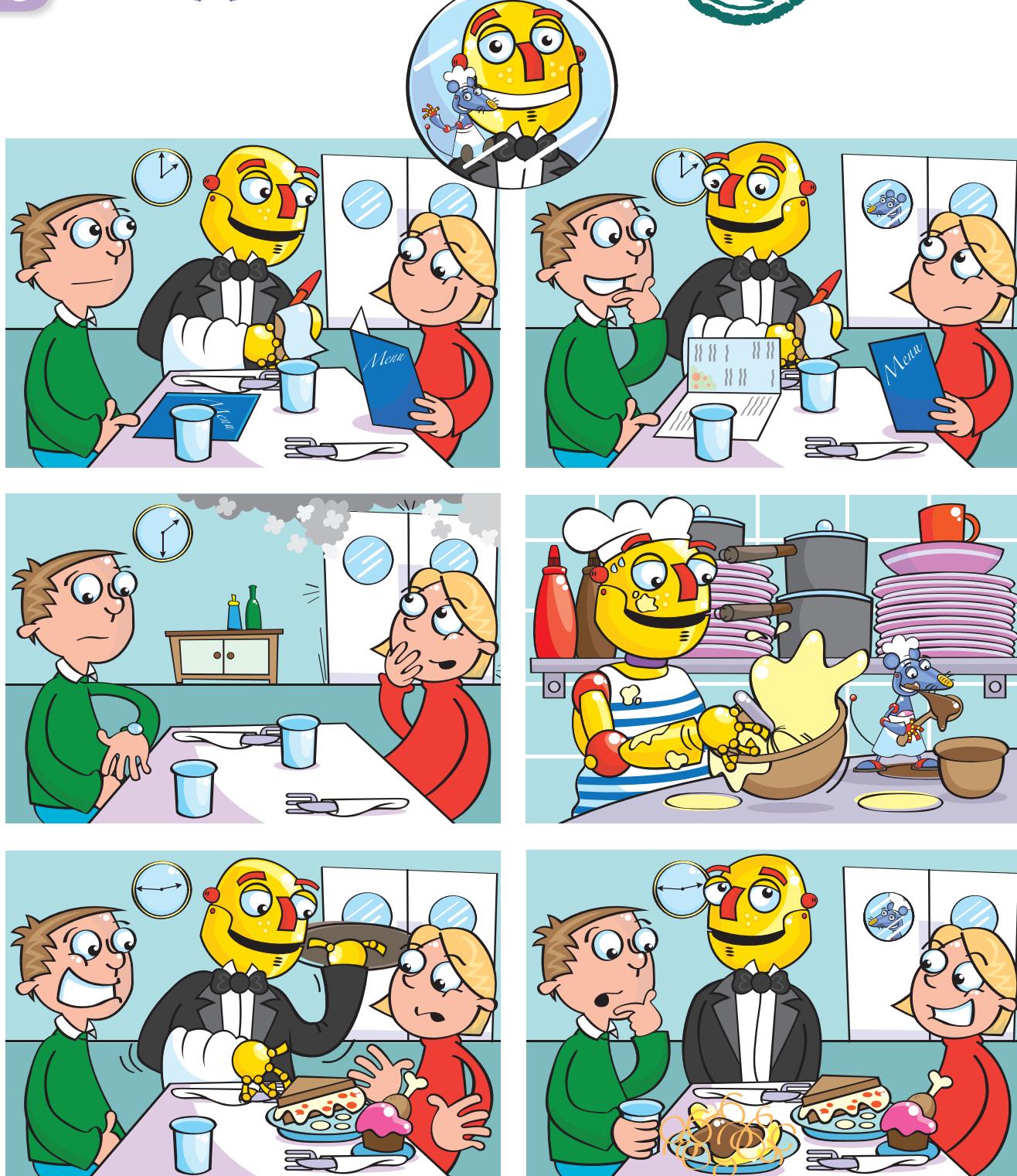


9 Draw your favourite food.

Beep's world!

LESSON 6

10 Listen. 74



Activity Book
Page 147-148

11

Colour and count the  with the goals you can do.



Unit 8. At the seaside



Presentation



Getting Ready

1. Look and answer.
 - a. Where are children?
 - b. What can you see?

2. Listen, point and repeat.  77

3. Listen and chant.  78

My Goals

4. Colour the  of goals you like most.
5. Which  would you like to learn first?

Unit Goals

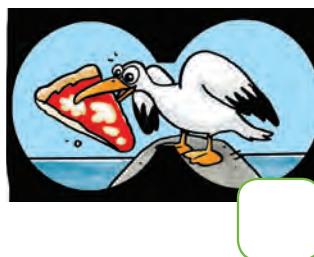
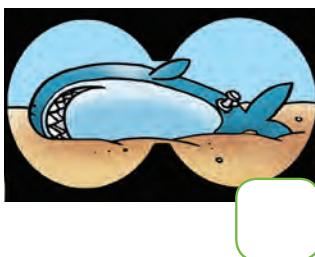
1. Saying the seaside words. 
2. Saying the seaside activities. 
3. Following short dialogues. 
4. Enjoying a story. 
5. Singing songs and chants. 

Activity Book 
Page 149

Practice

LESSON 1

1 Listen and number. 79



2 Listen and sing. 80



At the seaside.
At the seaside.
What can you see?
Boys and girls and boats.
Boys and girls and boats.
That's what I can see.

Activity Book
Page  150

3 Listen and colour. 81



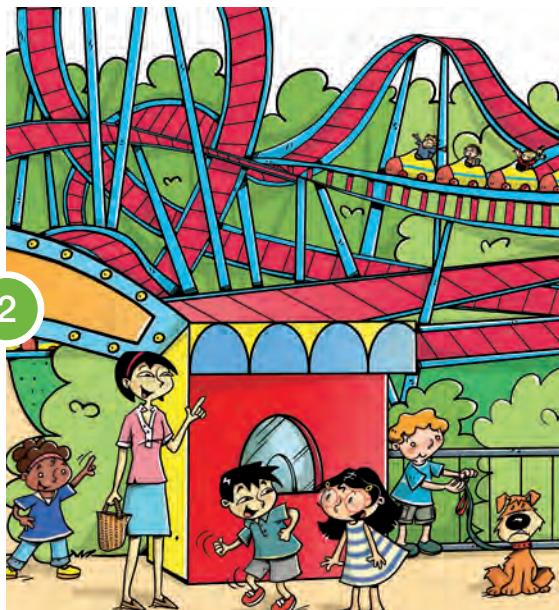
4 Look and say.



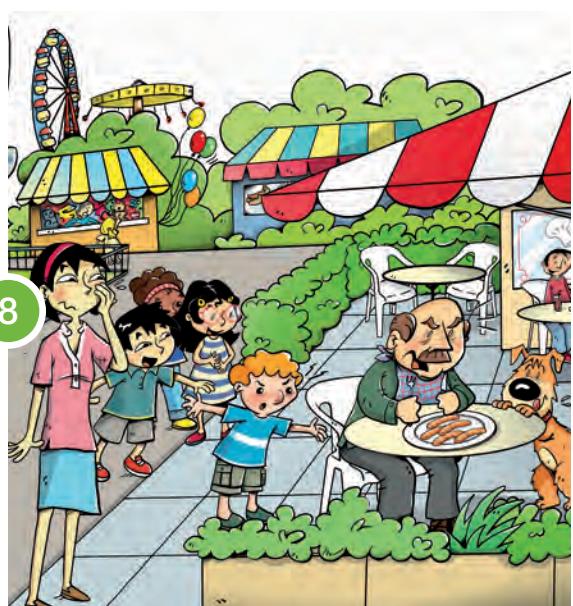
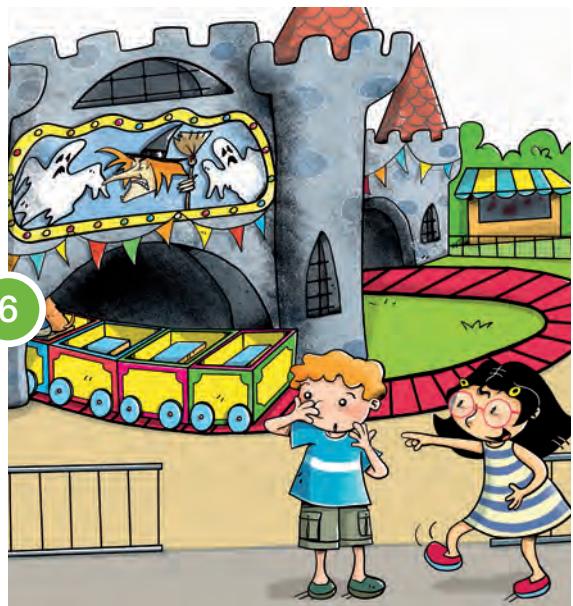
What can you see?

Review A day at the funfair!

5 Listen to the story.  82



LESSON 3



Stop and think!

Read and colour one of the ○ about the story.

- I don't understand.
- I need help to understand.
- I understand, I could help others.

Word Stress

LESSON 4

6 Trace, listen and number. 83



I'm hungry!



I'm scared!

I'm bored!



I'm happy!

7 Listen and sing. 84

This is the way I eat a sandwich,
eat a sandwich,
eat a sandwich.
This is the way I eat a sandwich,
When I'm hungry.

Activity Book 
Page 152

LESSON 5

8 Look and say.



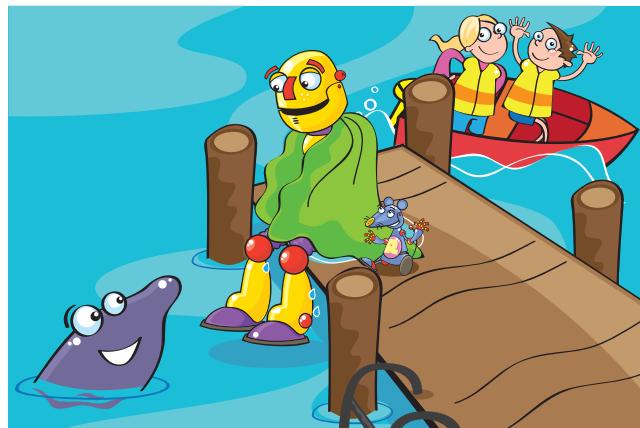
9 Draw your own sand castle.



Beep's world!

10 Listen. 85

LESSON 6



Activity Book
Page 153-154

11

Colour and count the  with the goals you can do.



Festivals

HALLOWEEN

1 Listen and point. 88



2 Listen and sing. 89

Halloween, Halloween.
What can you see?
I can see a scary ghost chasing me.
Aargh!

Activity Book
Page 155

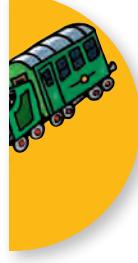
CHRISTMAS

3 Colour and say. 4 Listen and sing. 

Here comes Santa.
Can you see?
Coming down the chimney.
With presents for you.
And presents for me!

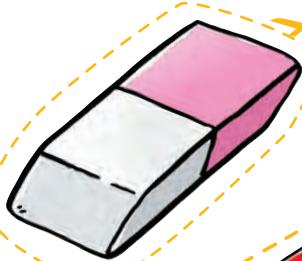
5 Find and count.

6 Match and say.



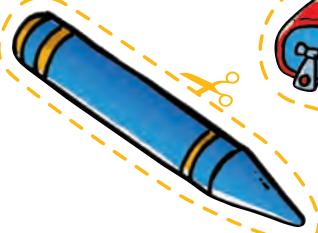
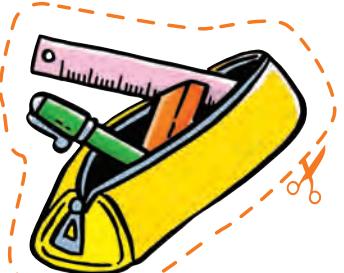
Cut-outs

 U1 - Page 18



 U1 - Page 19

 U2 - Page 24



 U2 - Page 25



 brother

 granny

 dad



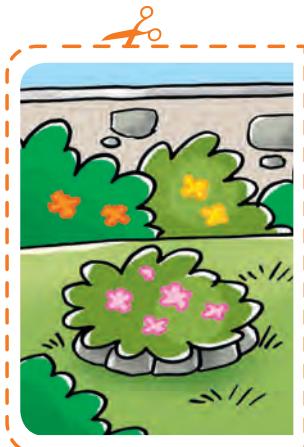
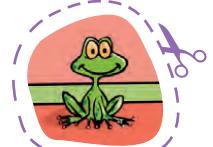
 U2 - Page 28

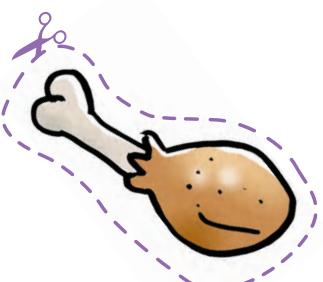
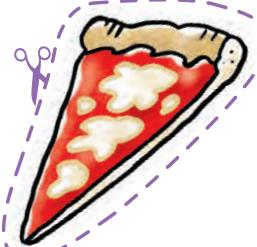
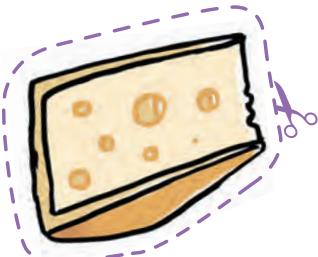
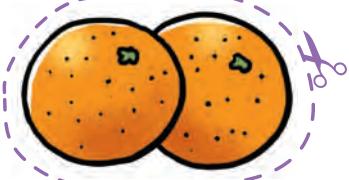


U3 - Page 35



U5 - Page 58



 U5 - Page 58 U7 - Page 74

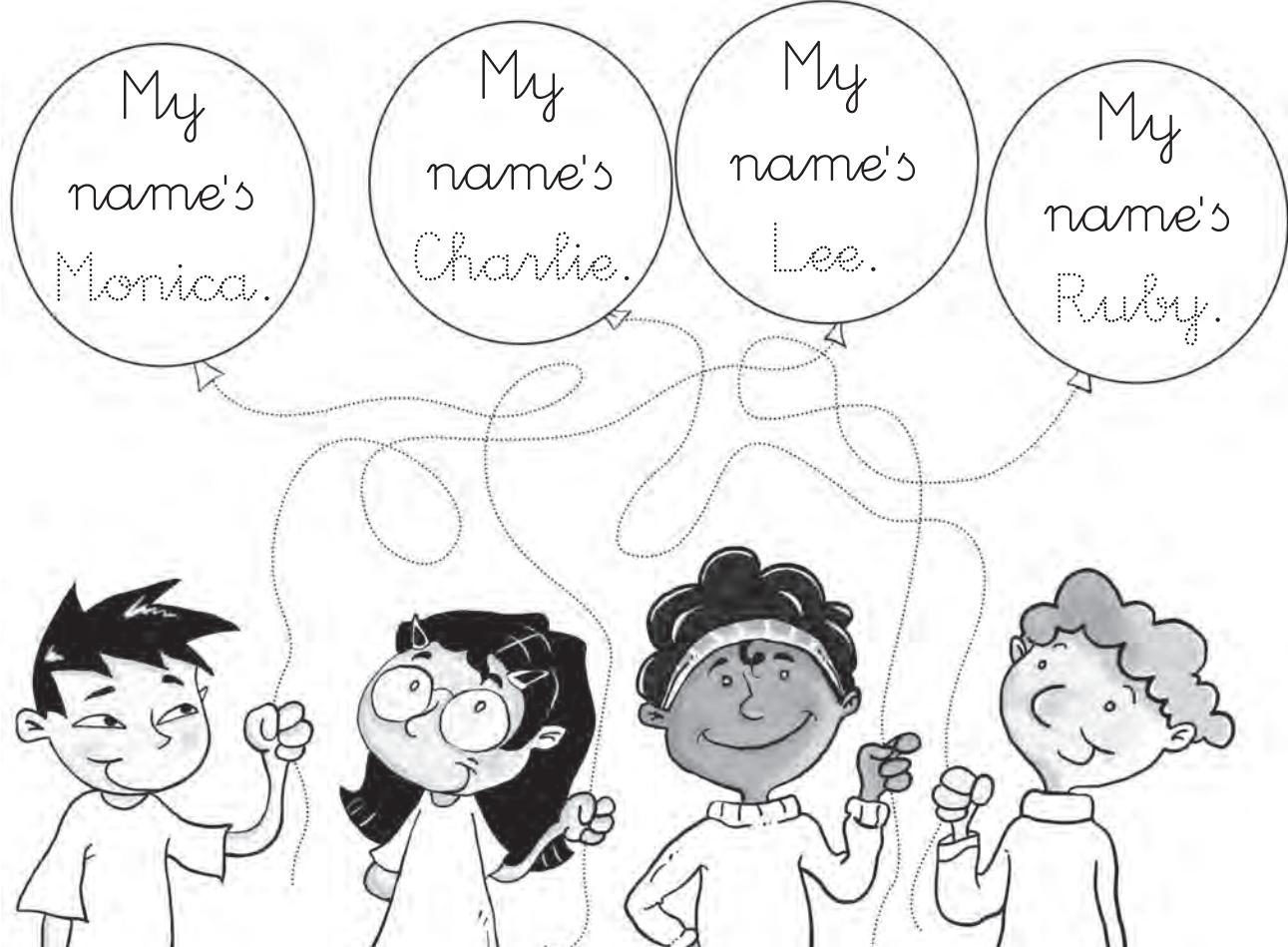
Activity

Book



Hello!

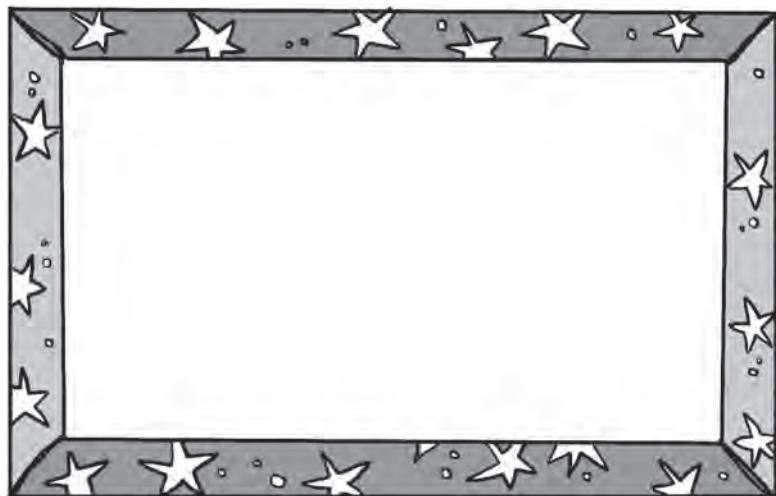
1 Trace and match.



2 Draw and write.

Hello! My name's

--	--	--



3 Read and colour.

1 red

2 blue

3 yellow

4 green

5 purple

6 orange

7 pink



4 Trace.

1

2

3

4

5

6

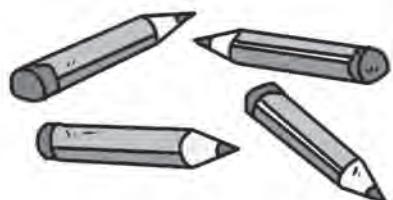
7

8

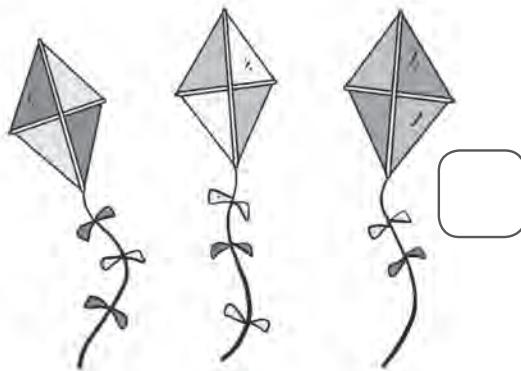
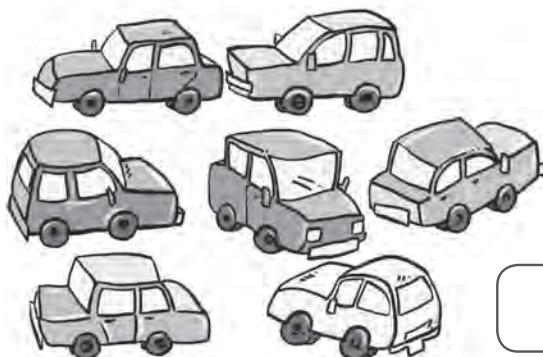
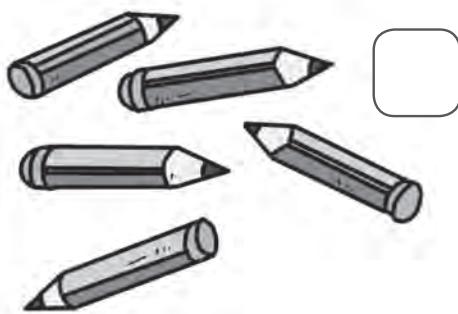
9

10

5 Count and write.



4



1. At school

1 Trace and match.



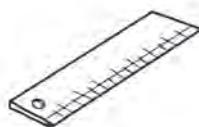
pencil



school bag



pen



ruler



rubber



pencil case



sharpener



book

2 Look and write.

sharpener

pencil

school bag

ruler

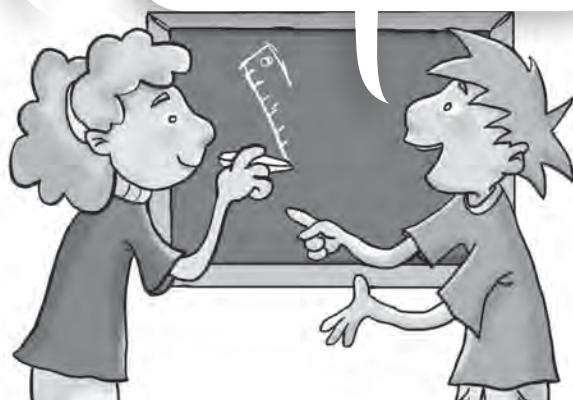
What's this?

It's a



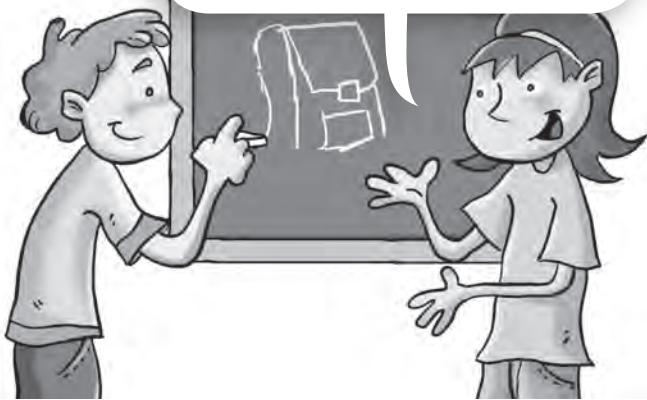
What's this?

It's a



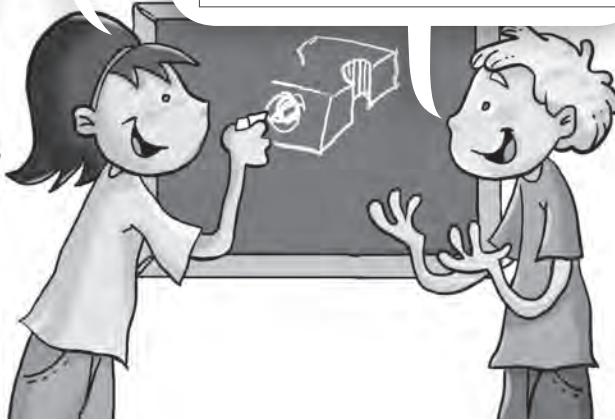
What's this?

It's a



What's this?

It's a



3 Draw and trace.

1



book



crayon



book



crayon

2



rubber



glue



rubber



glue

3



sharpener



ruler



sharpener



ruler

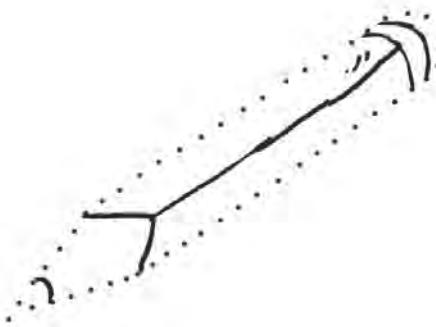
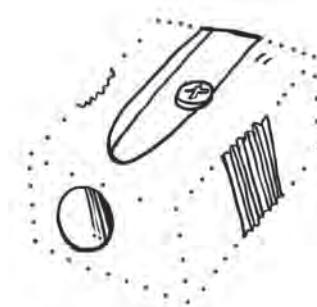
4 Trace, colour and say.



What's this?

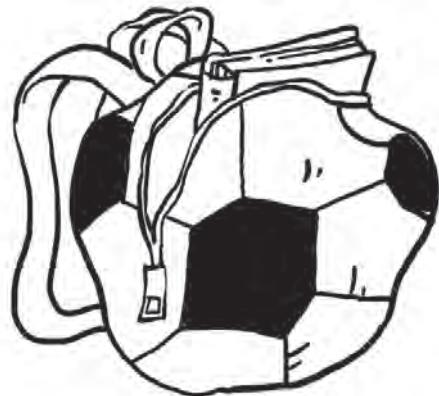
It's a pencil.

It's a sharpener.



5 Trace, match and colour.

1 It's a pencil case.....

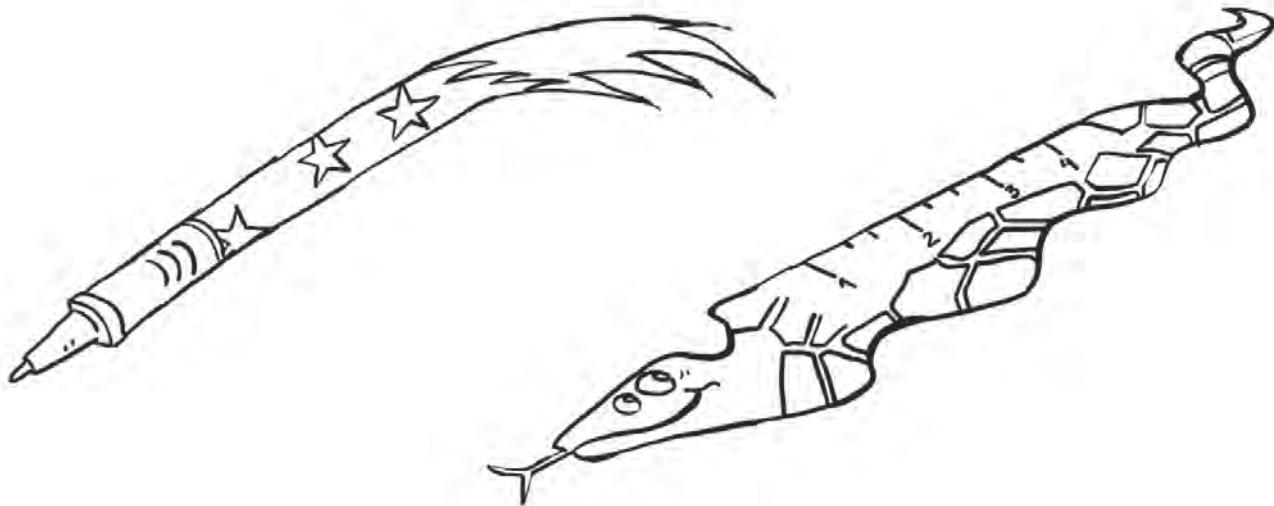
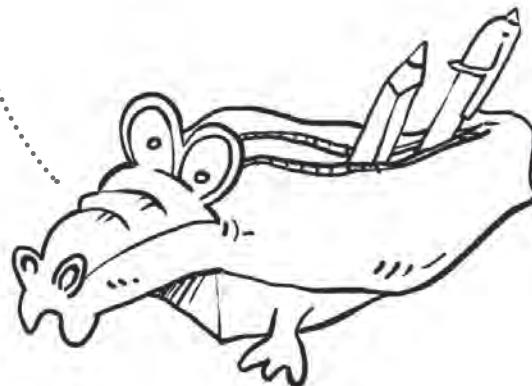


2 It's a sharpener.

3 It's a pen.

4 It's a school bag.

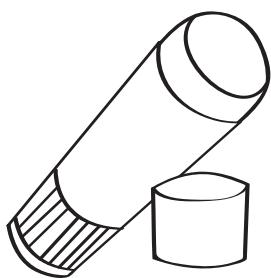
5 It's a ruler.



Review

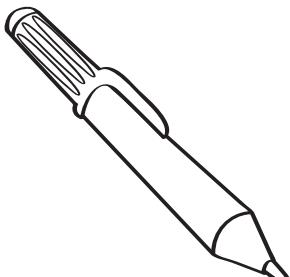
6 Match and colour.

1



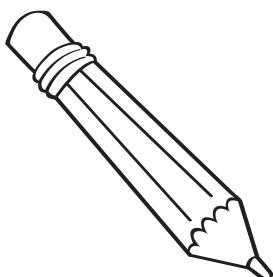
glue

2



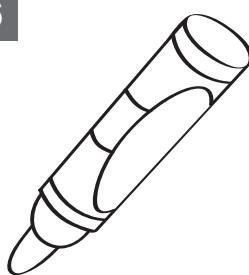
ruler

5



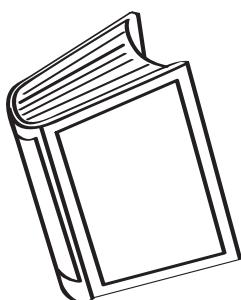
pen

6



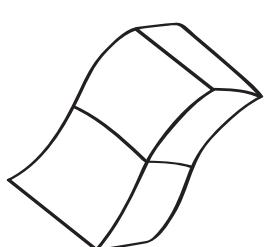
book

3



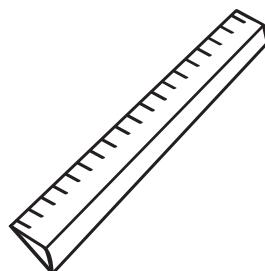
rubber

4



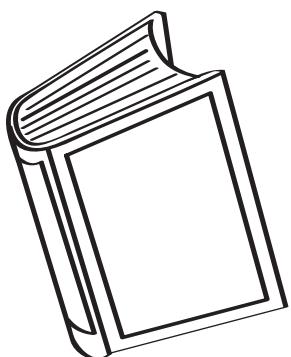
crayon

7

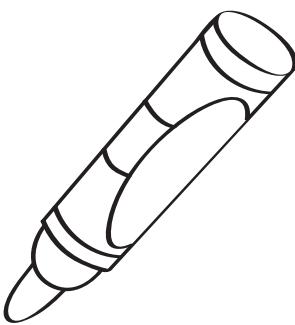


pencil

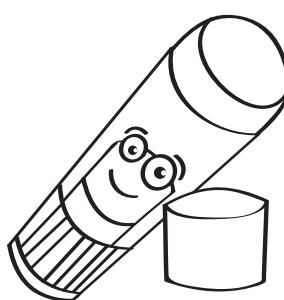
Picture dictionary



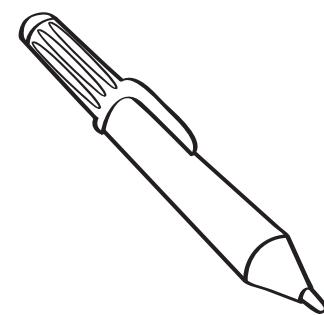
book



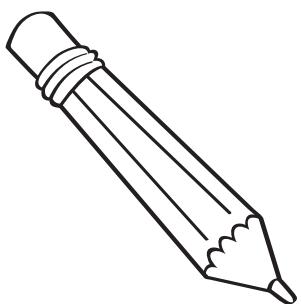
crayon



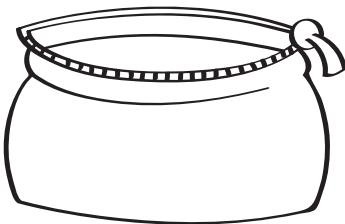
glue



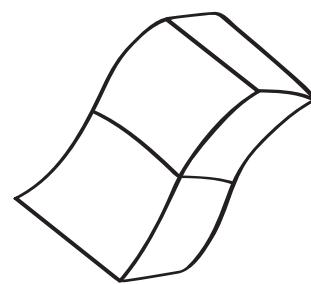
pen



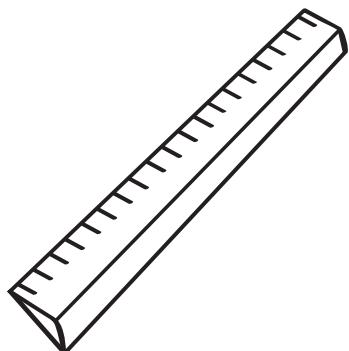
pencil



pencil case



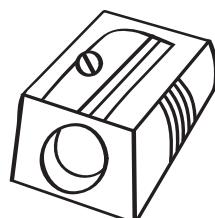
rubber



ruler



school bag



sharpener

2. My family

1 Trace, match and colour.



brother

sister

mum

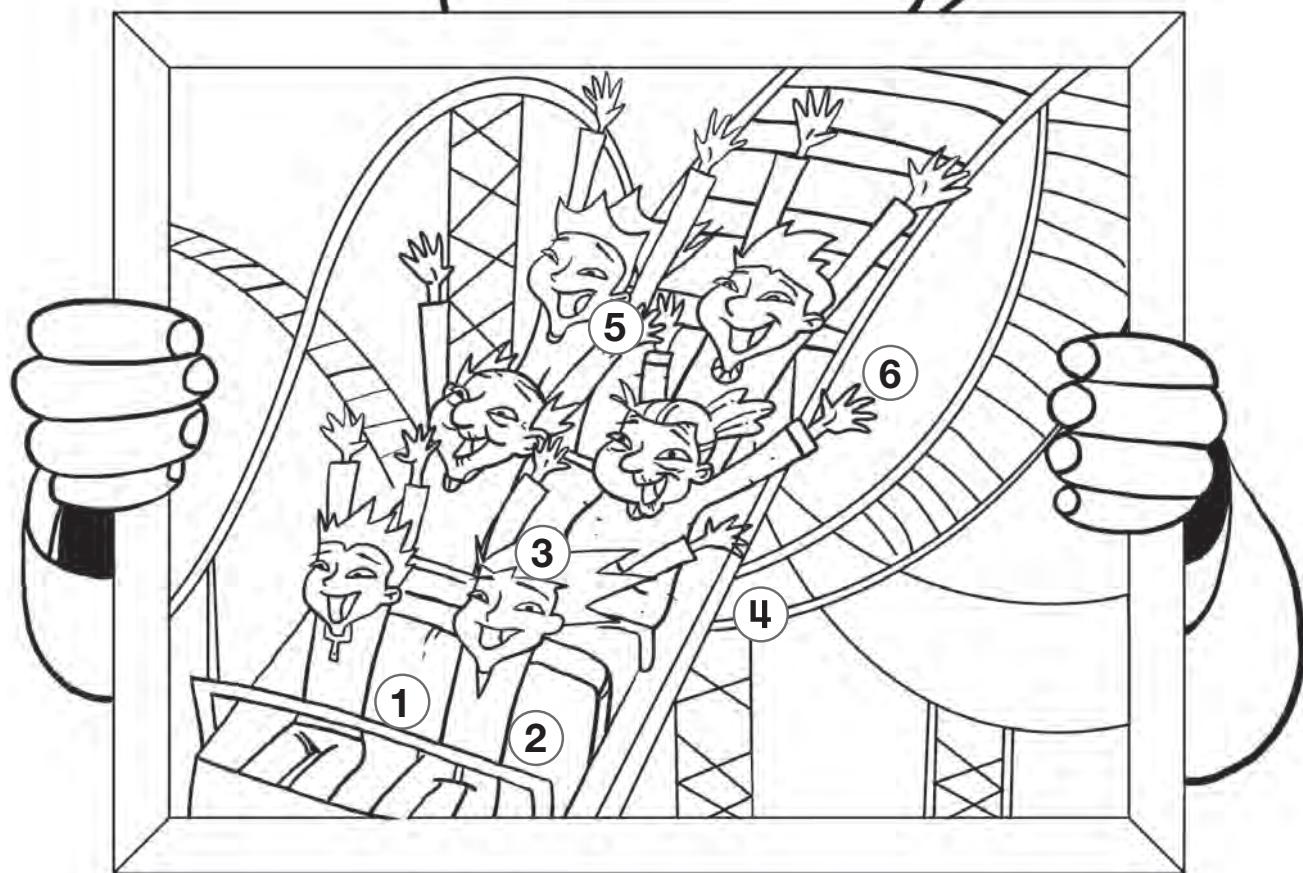
dad

granny

grandad

2 Trace and number.

This is my family.



My sister.

2

My dad.

My mum.

My granny.

My grandad.

My brother.

3 Match and colour.

1 one

2 two

3 three

4 four

5 five



6 six

7 seven

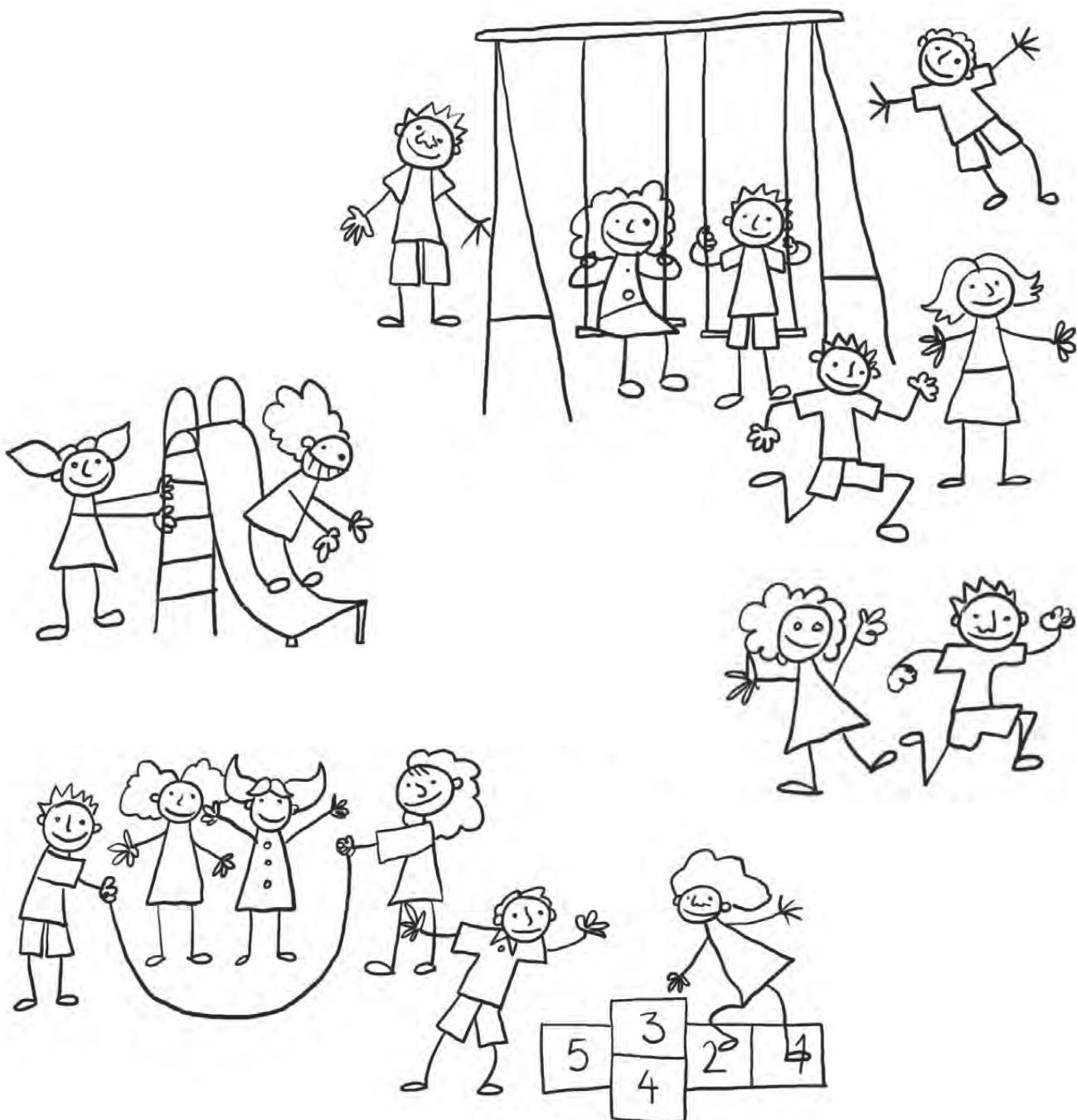
8 eight

9 nine

10 ten

4

Look and count.



boys



girls

Review

5 Look, complete and say.

I'm
4



I'm



I'm



I'm



I'm



Picture dictionary



brother



dad



grandad



granny



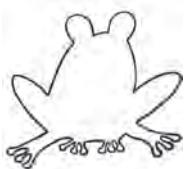
mum



sister

3. Perfect pets

1 Trace and match.



frog



cat



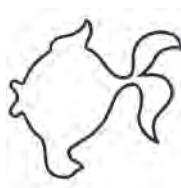
rabbit



dog



hamster



goldfish



rat



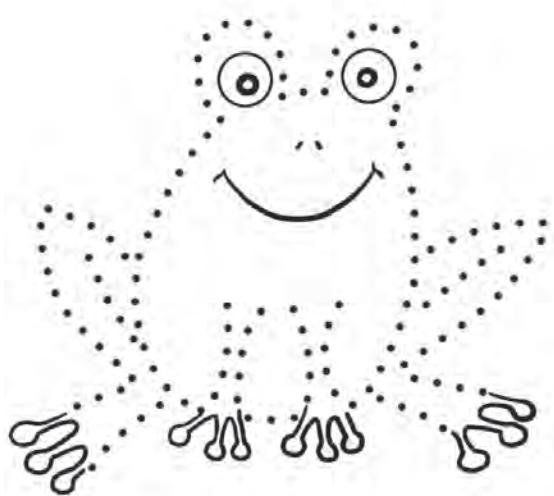
parrot

2 Trace and colour.

1



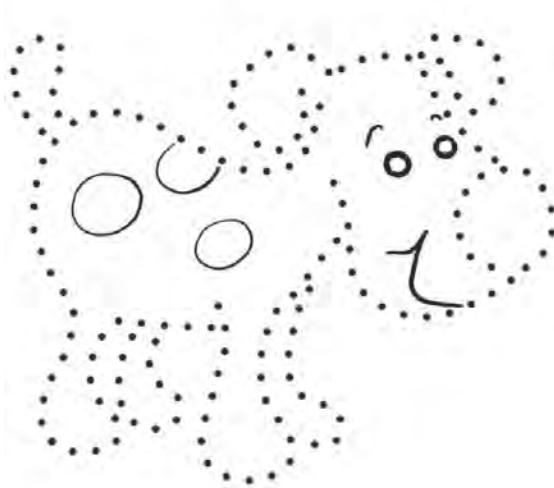
2



3



4



3 Colour and match.

rabbit



frog



cat



rat



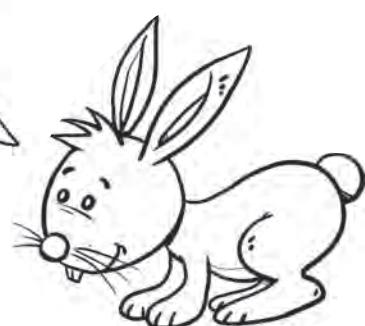
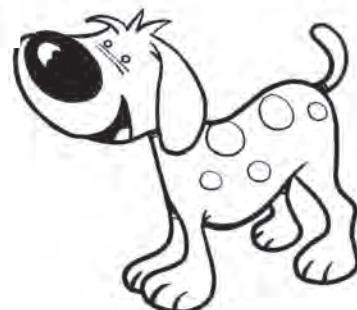
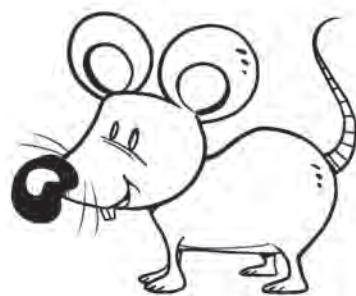
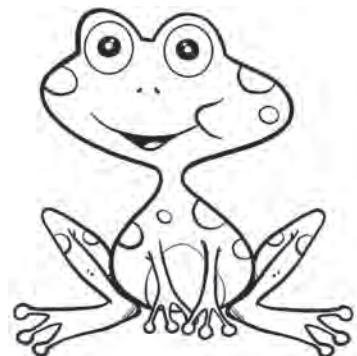
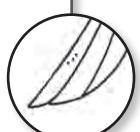
hamster



dog



parrot



4 Trace and match.

1



2



3



Catch!

Jump!

Go to sleep!

Run!

Sit down!

Stand up!

4



5

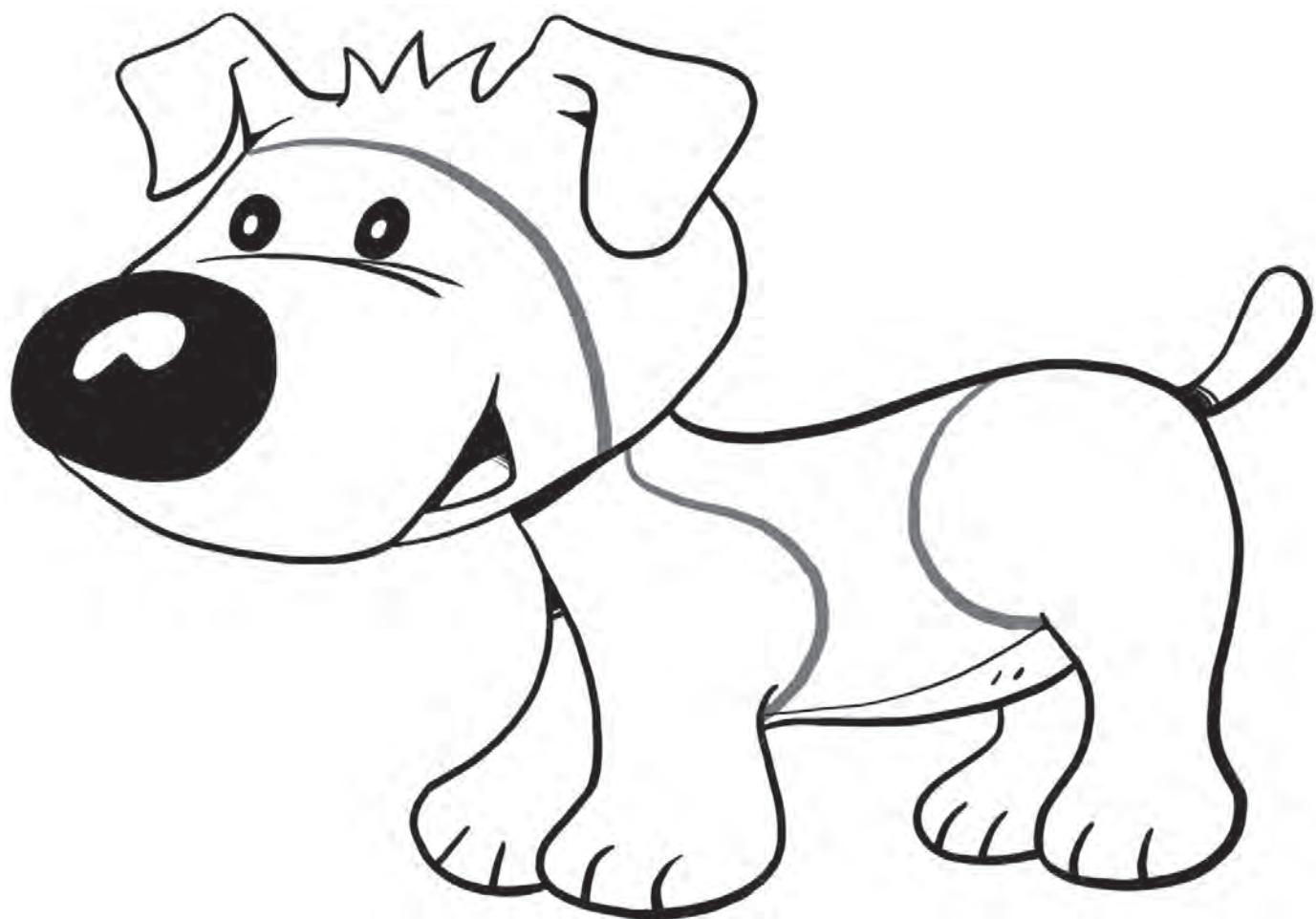


6

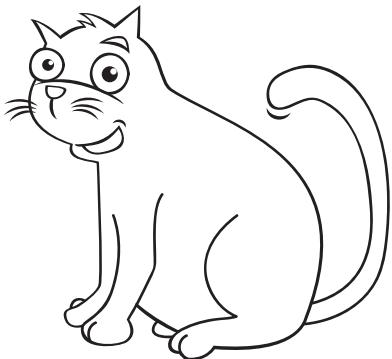


Review

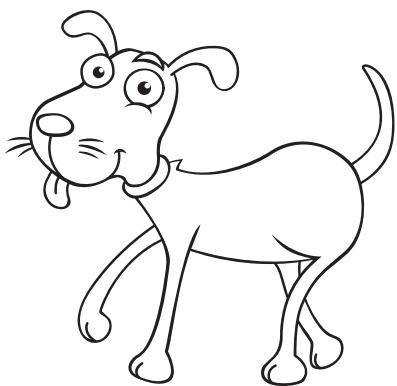
5 Colour and say.



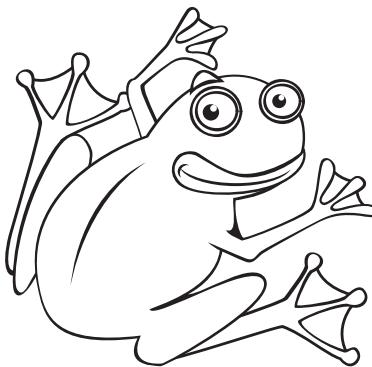
Picture dictionary



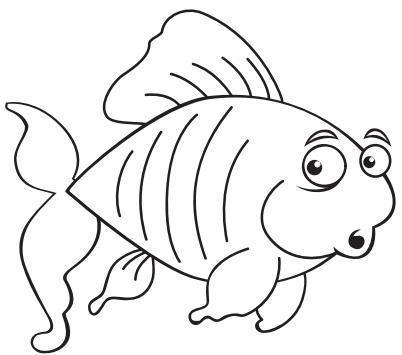
cat



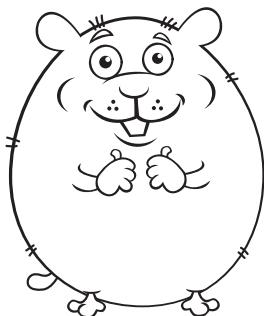
dog



frog



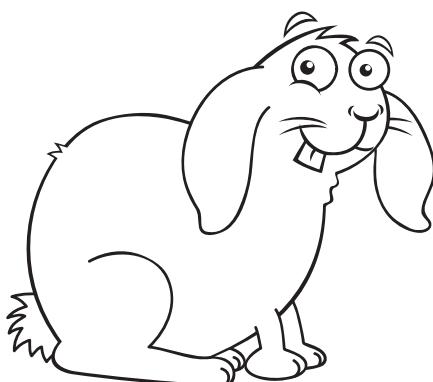
goldfish



hamster



parrot



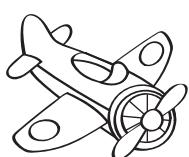
rabbit



rat

4. My toys

1 Trace and match.



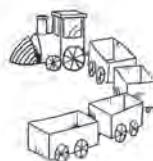
plane



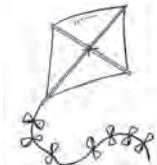
doll



ball



train



kite



car



computer game



teddy



bike

2

Trace and match.



kite

plane

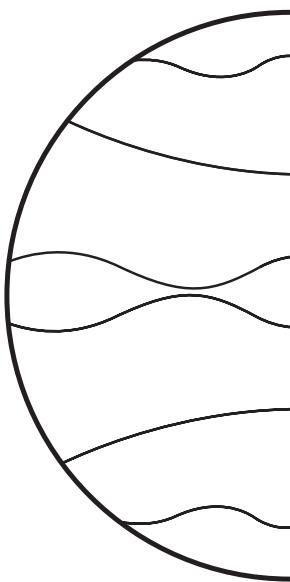
car

ball

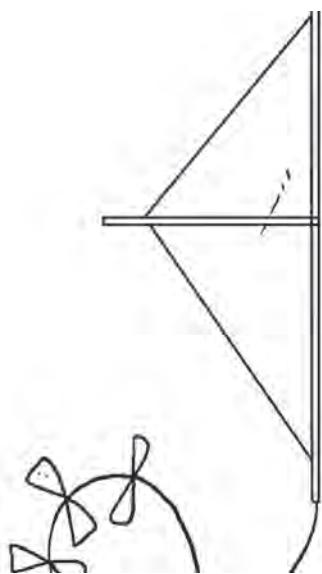
teddy

doll

3 Trace and draw.



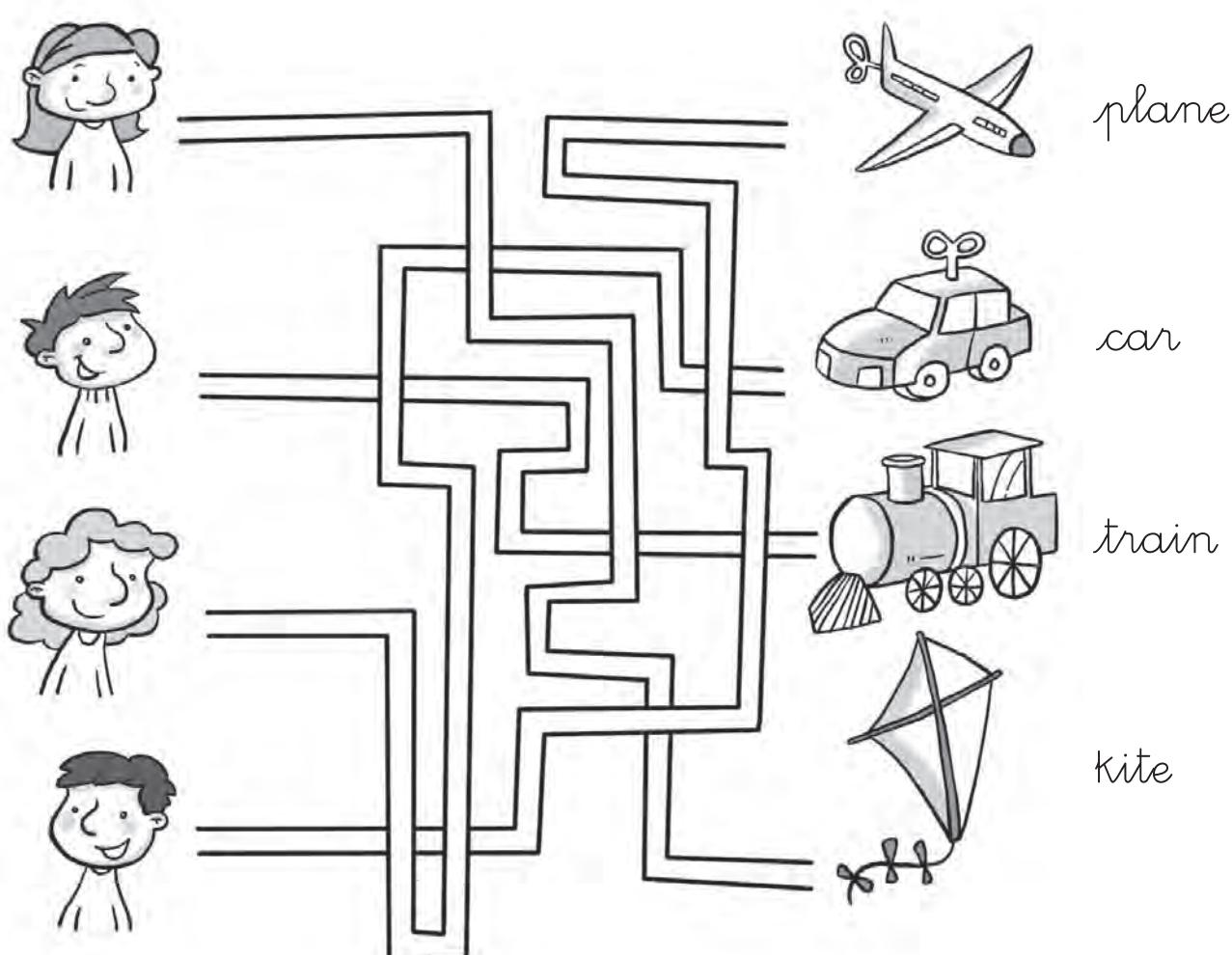
ball



kite

4

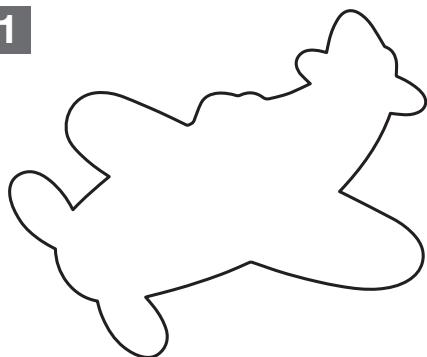
Play a game and say.



Review

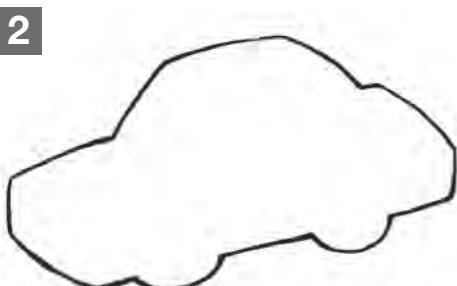
5 Colour and match.

1



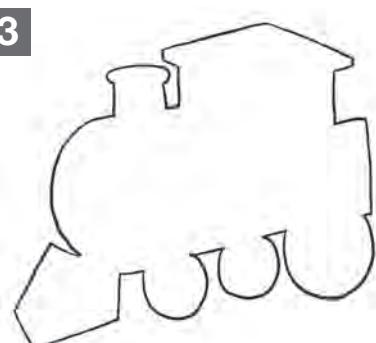
kite

2



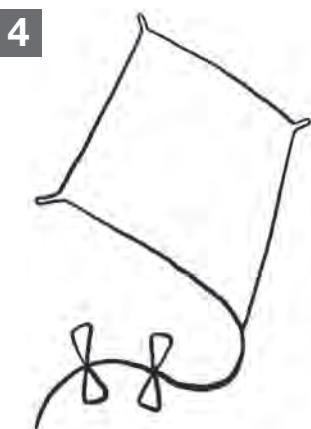
train

3



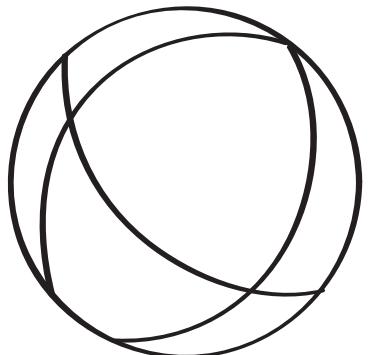
car

4

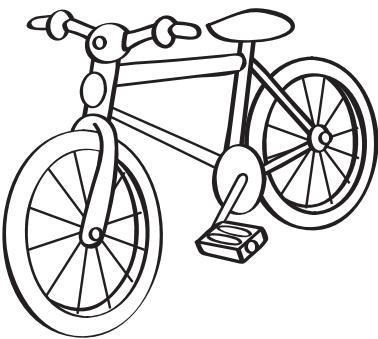


plane

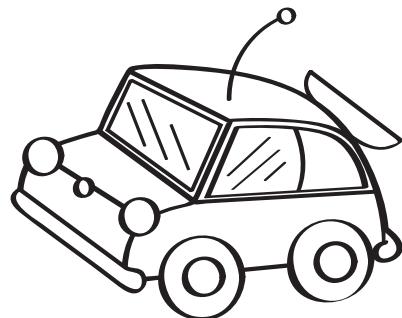
Picture dictionary



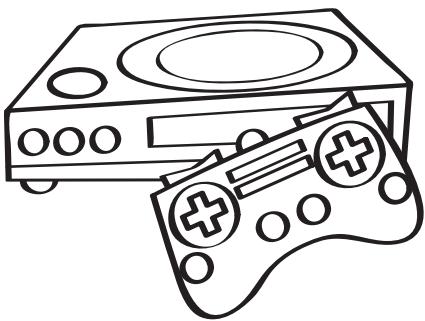
ball



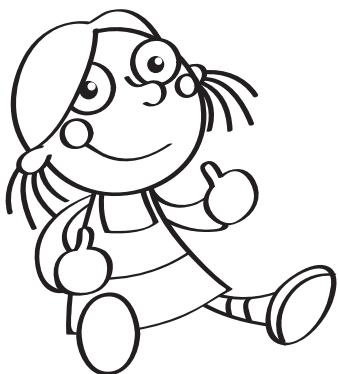
bike



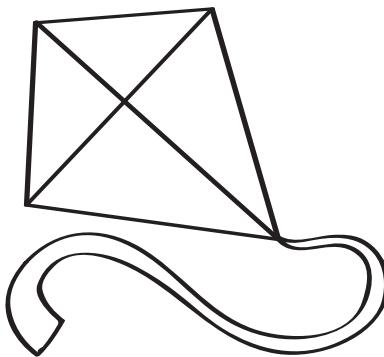
car



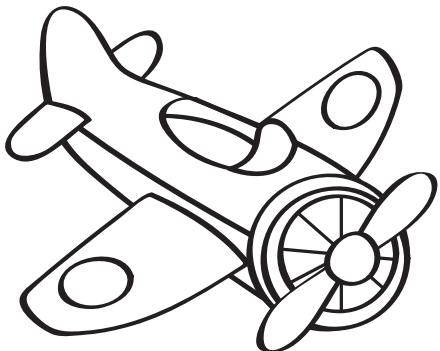
computer game



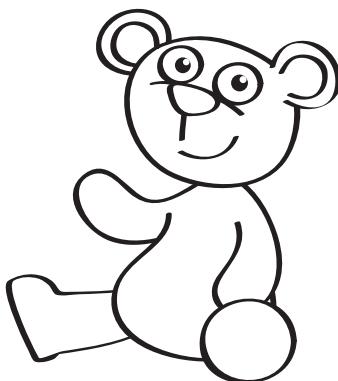
doll



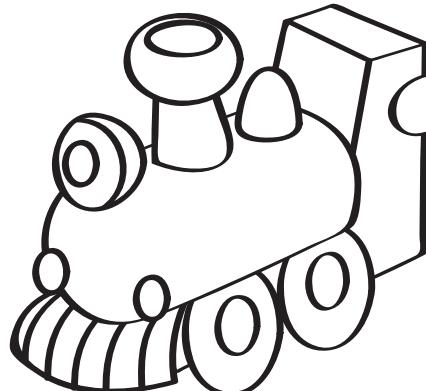
kite



plane



teddy



train

5. In the house

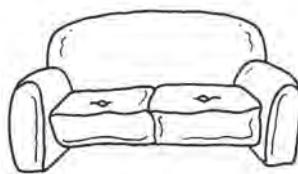
1 Read and write.



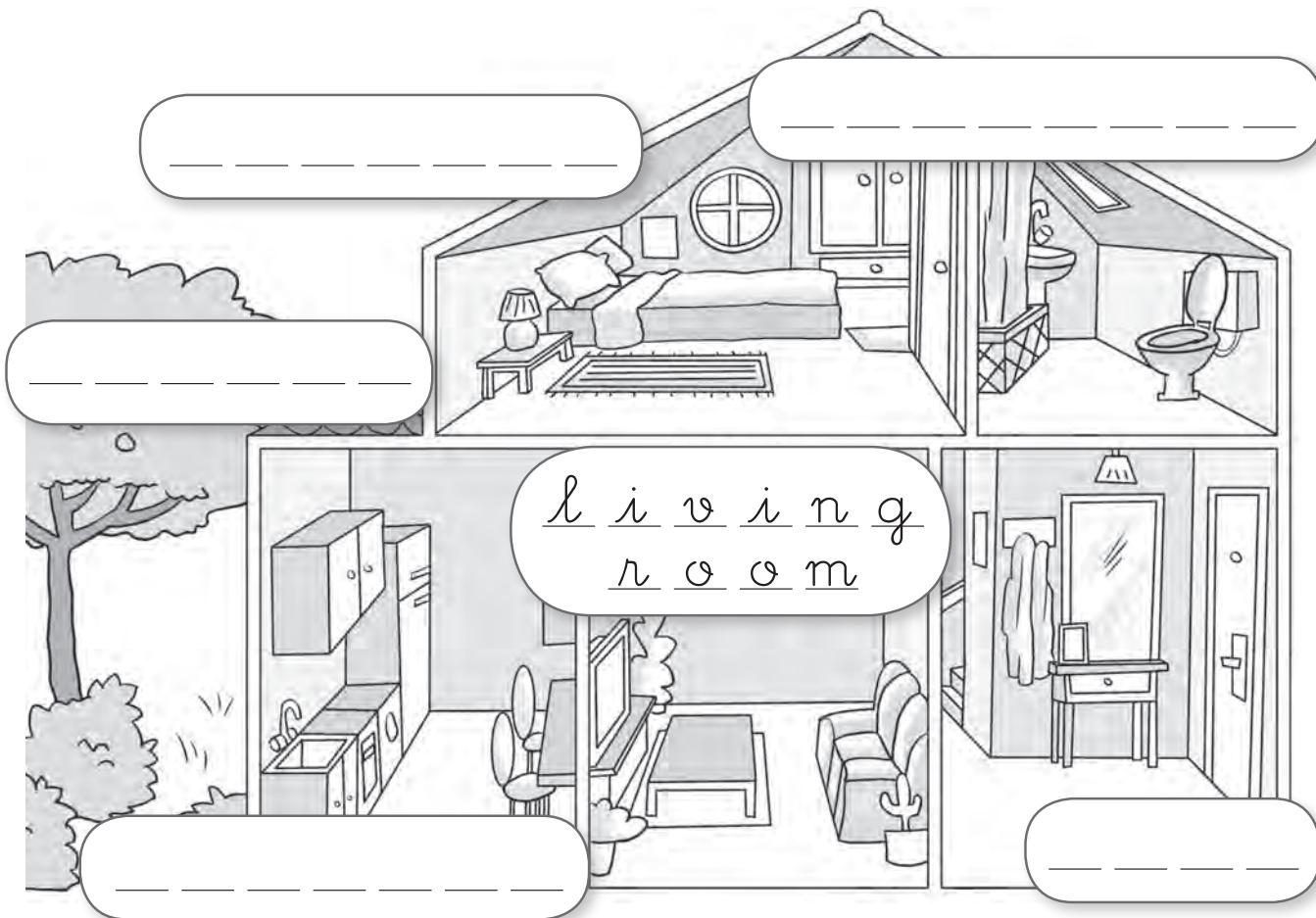
bathroom



hall



living room



kitchen

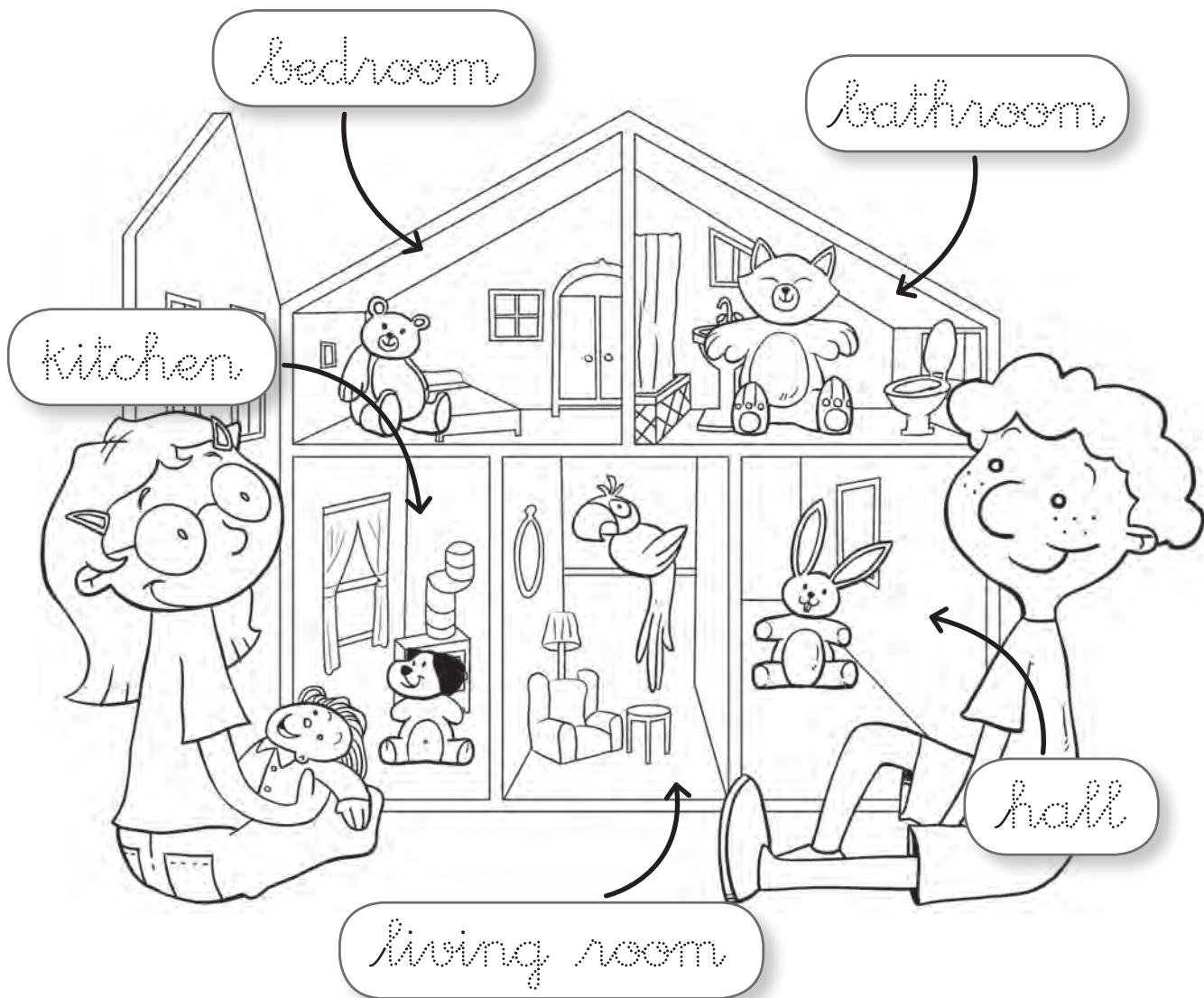


bedroom



garden

2 Trace and colour.



3 Look and circle.

1



2



3



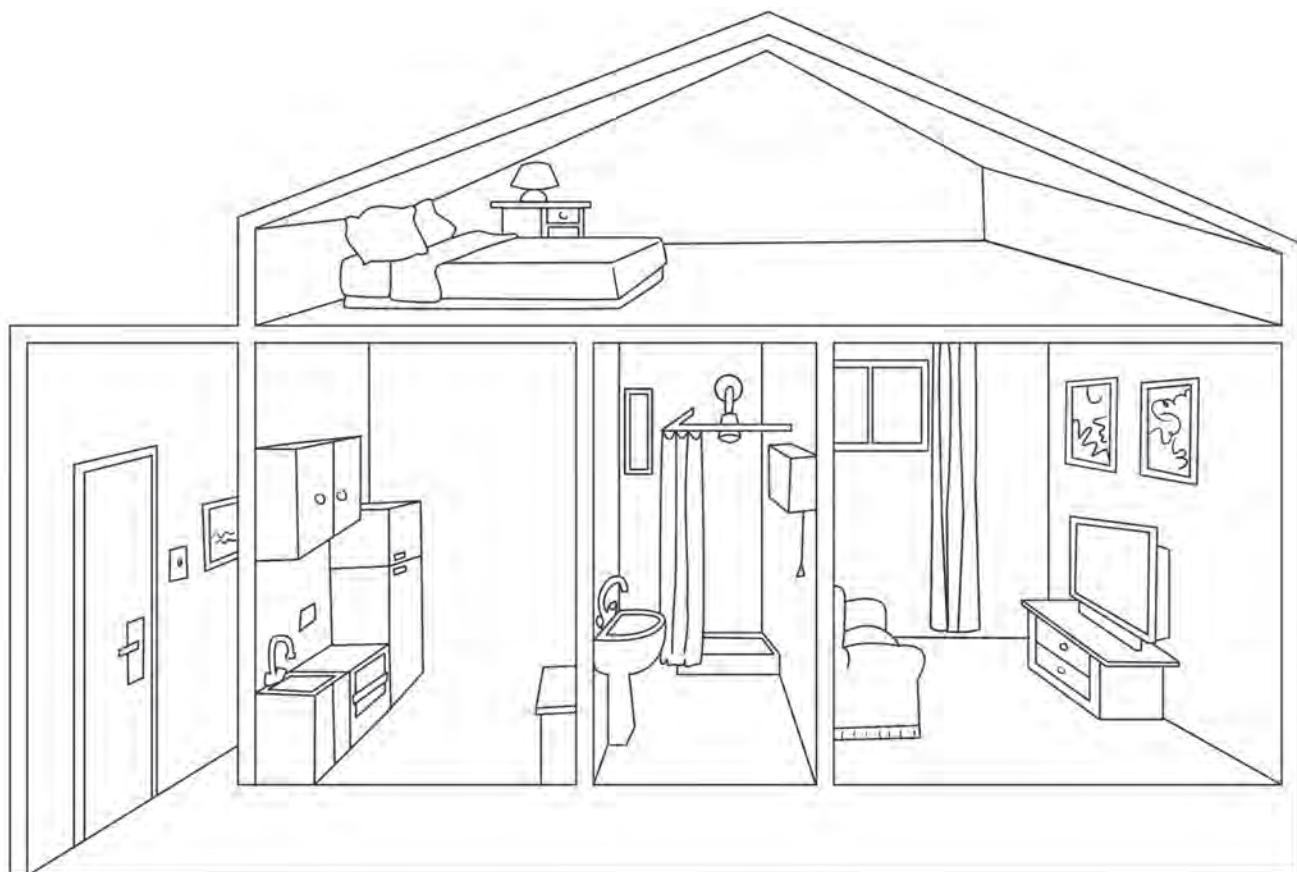
living room / hall

bathroom / garden

bedroom / kitchen

4

Draw   , colour and say.



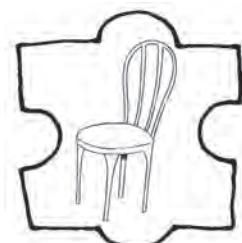
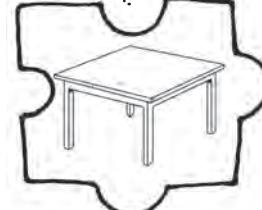
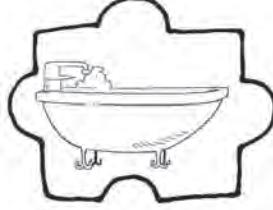
5 Trace and match.

table

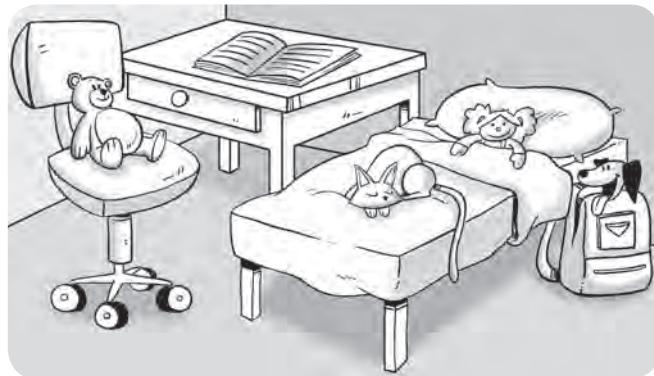
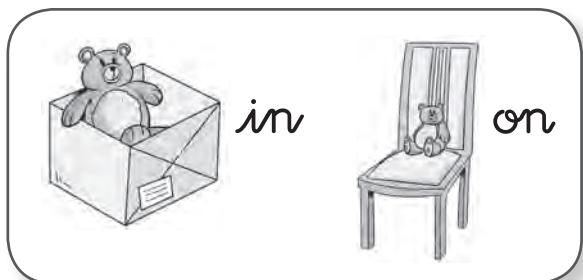
bath

chair

bed



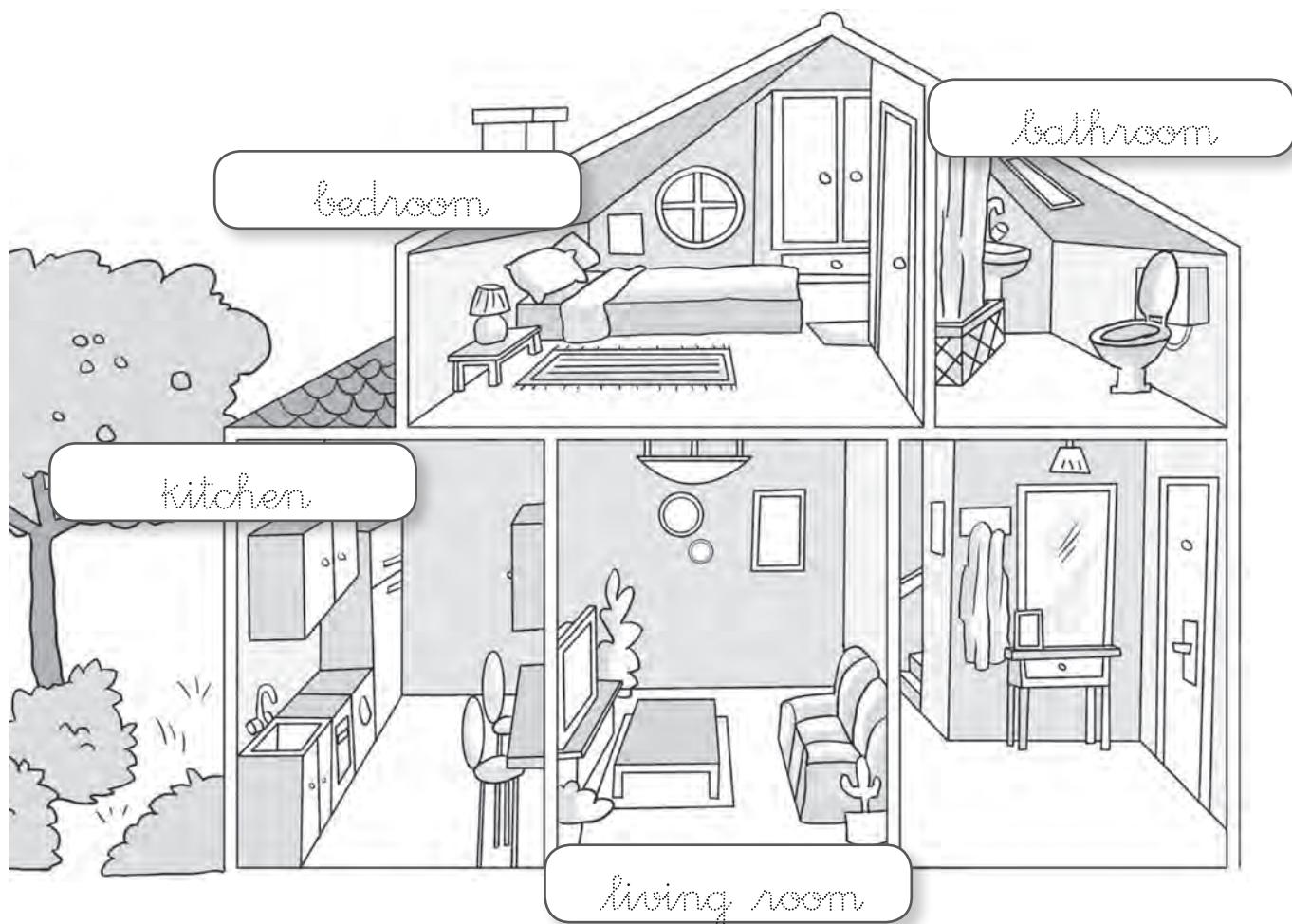
6 Look and circle.



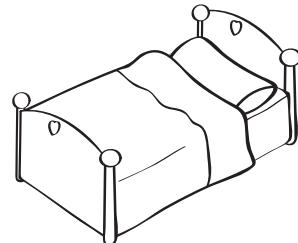
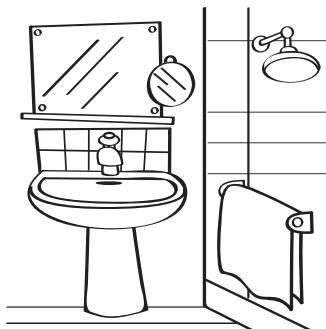
- 1 The doll's in / on the bed.
- 2 The book's in / on the table.
- 3 The cat's in / on the bed.
- 4 The teddy's in / on the chair.
- 5 The dog's in / on the school bag.

Review

7 Point and trace.



Picture dictionary

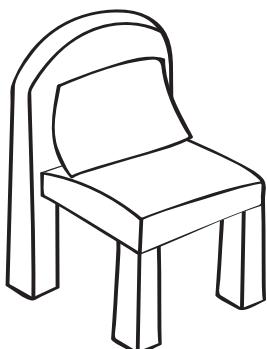


bath

bathroom

bed

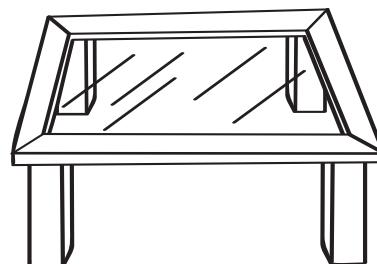
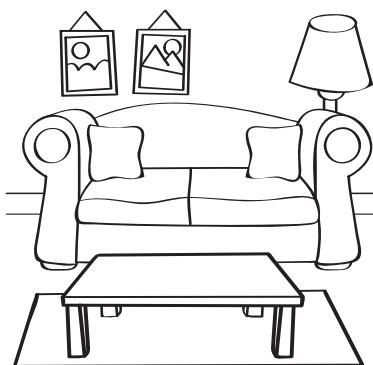
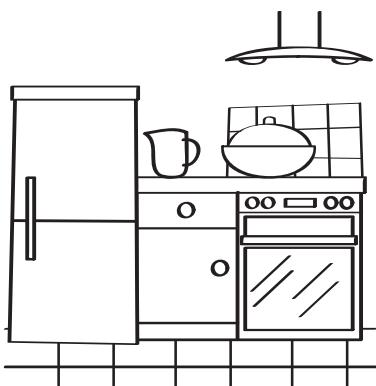
bedroom



chair

garden

hall



kitchen

living room

table

6. My body

1 Look and write.



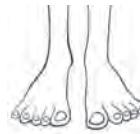
hand



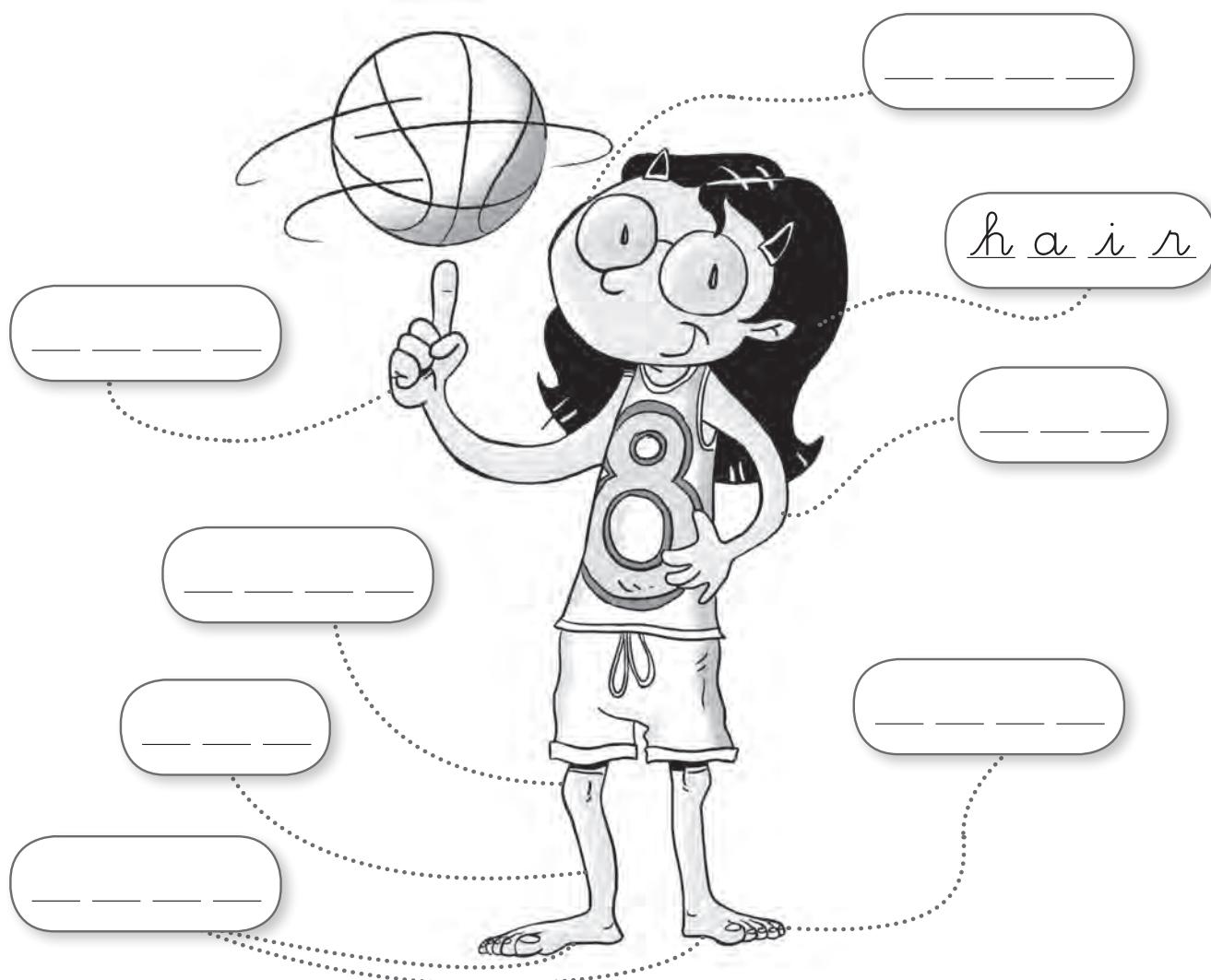
toes



knee



feet



leg



hair



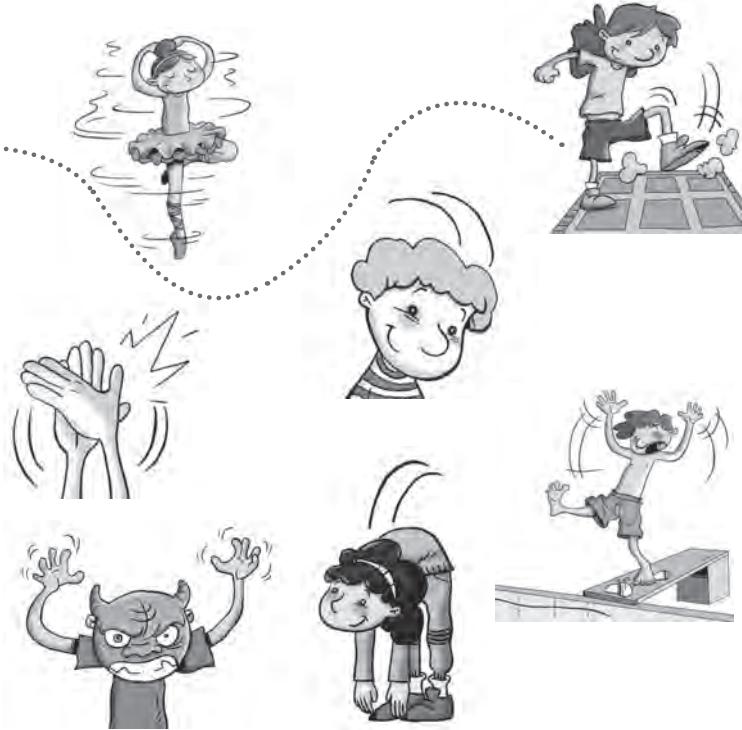
arm



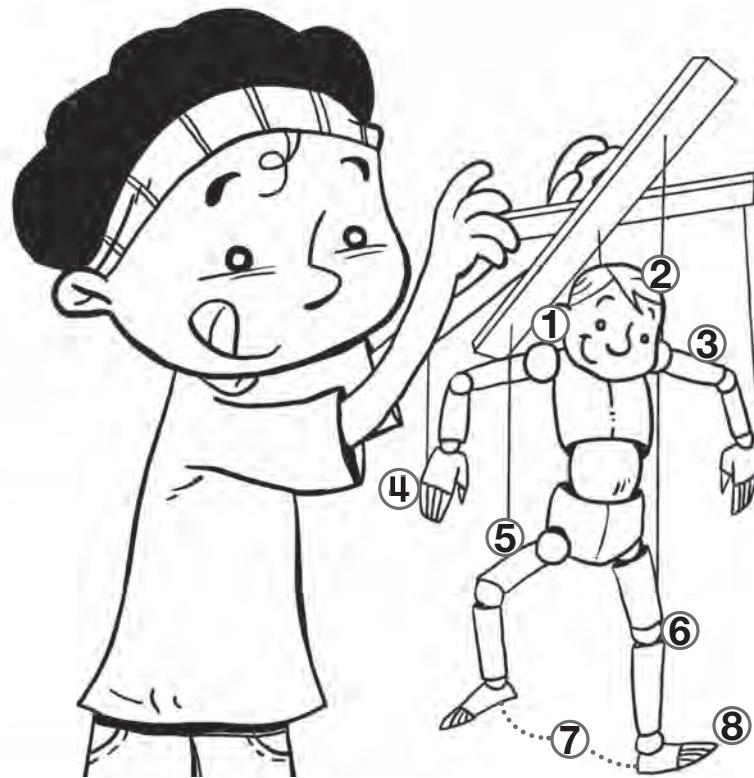
head

2 Trace and match.

- 1 stamp your feet
- 2 turn around
- 3 wave your arms
- 4 nod your head
- 5 shake your hands
- 6 touch your toes
- 7 clap your hands



3 Trace and number.



hair	2
arm	
hand	
feet	
leg	
toes	
knee	
head	

4 Trace and match.



mouth

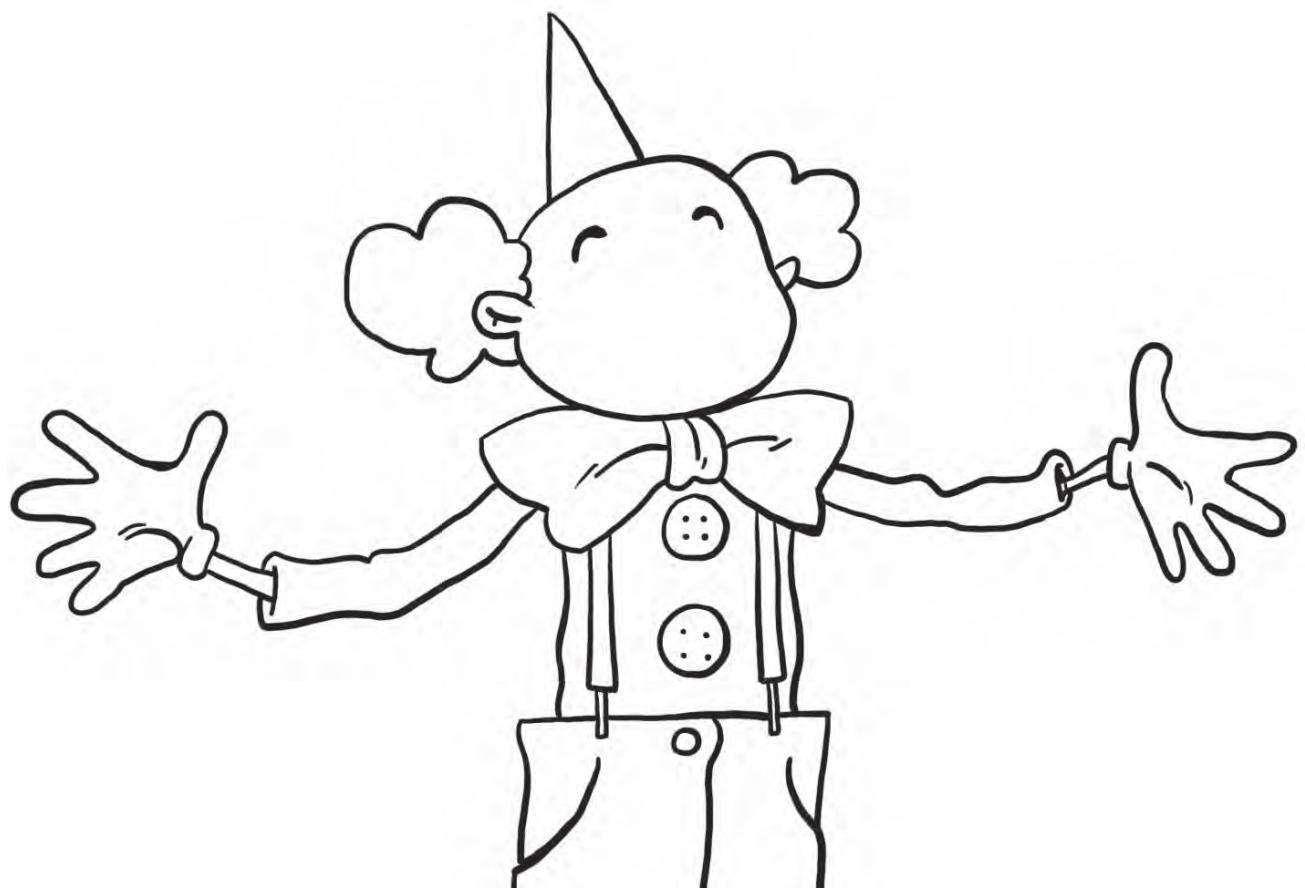
eye

ear

nose

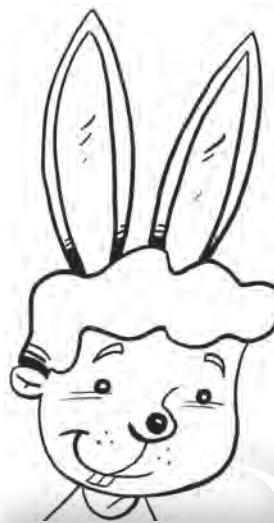
hair

5 Draw and colour.



6 Look and write.

d o g c a t r a b b i t



I'm a .



I'm a .



I'm a .

7 Read and colour.

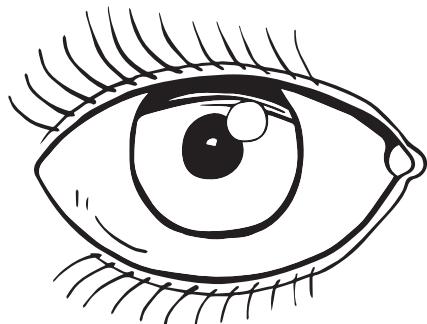
- 1 = red
- 2 = yellow
- 3 = orange
- 4 = pink
- 5 = purple
- 6 = blue



Review

8 Colour and trace.

1



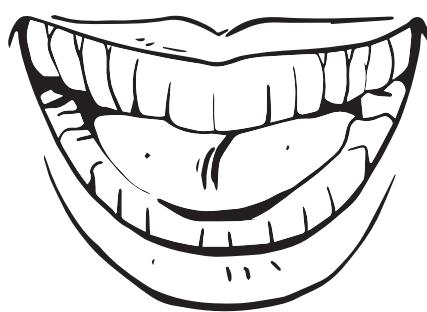
eye

4



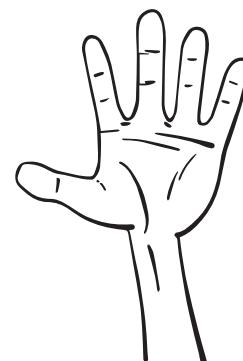
feet

2



mouth

5



hand

3



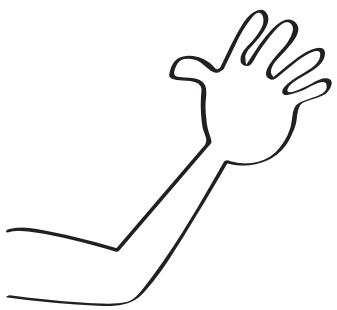
head

6

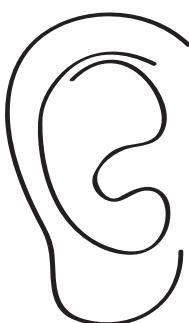


ear

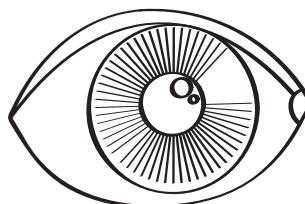
Picture dictionary



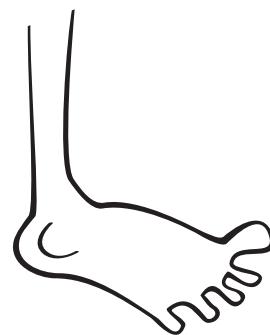
arm



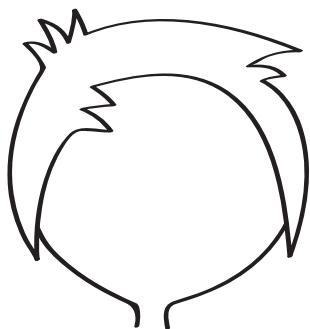
ear



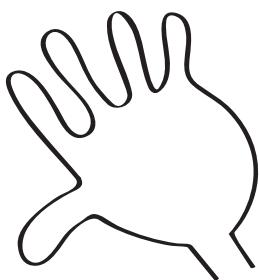
eye



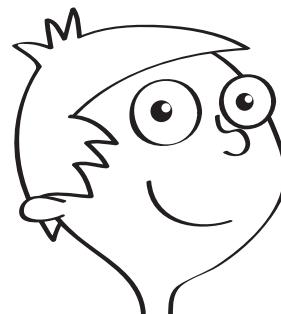
foot



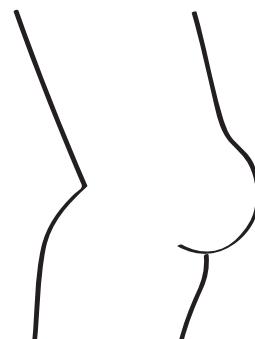
hair



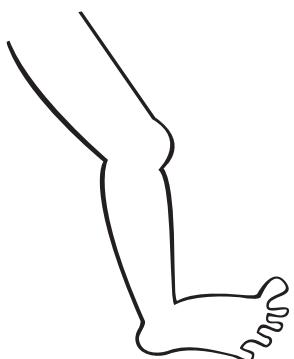
hand



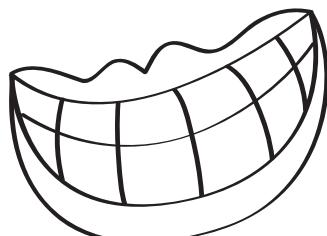
head



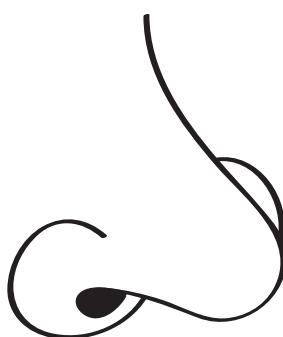
knee



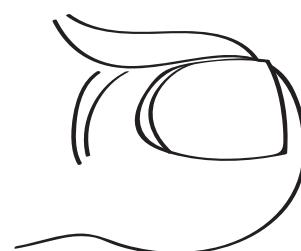
leg



mouth



nose



toe

7. My favourite food

1 Read and colour.



pizza = red and yellow



cheese = yellow



cake = pink



yoghurt = purple



bananas = yellow



apples = green



sandwiches = white



oranges = orange



chicken = brown



spaghetti = yellow



2 Colour and draw.

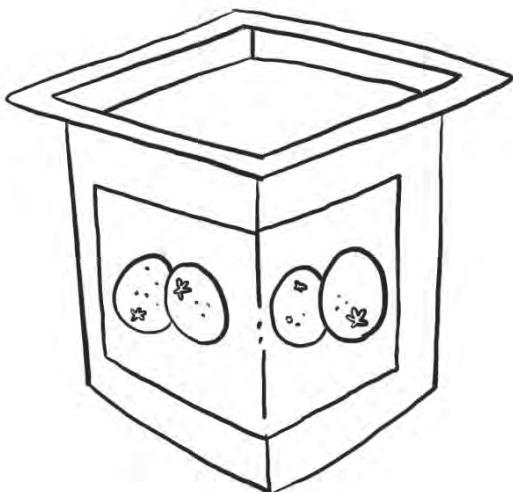


= I like...

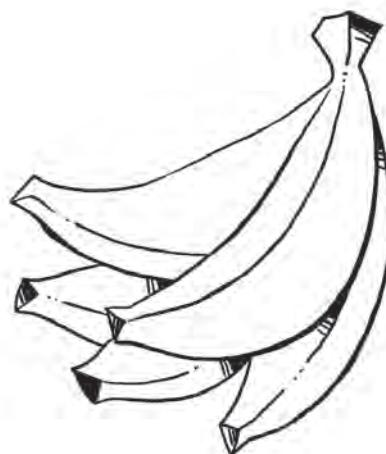


= I don't like...

1



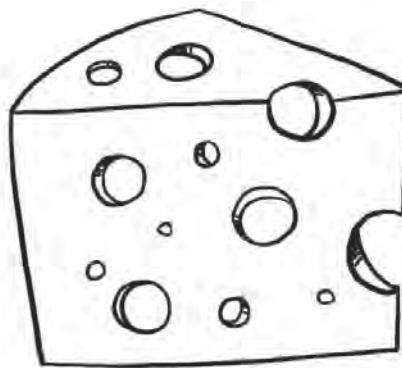
3



2

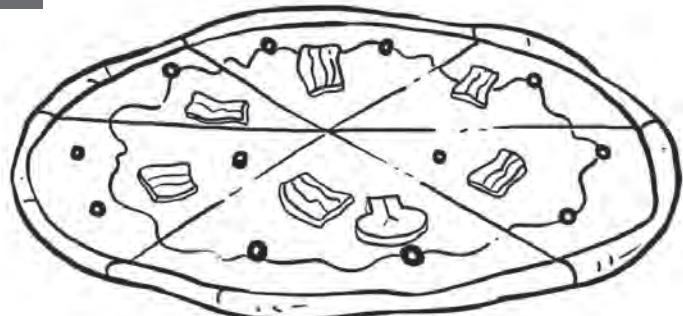


4



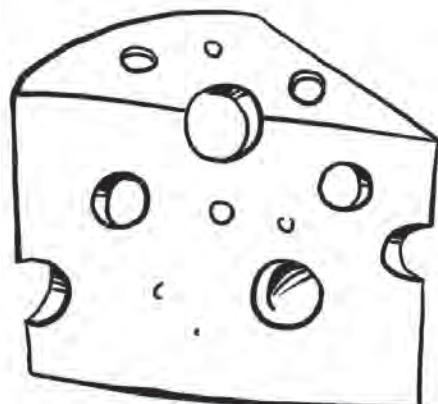
3 Colour and trace.

1



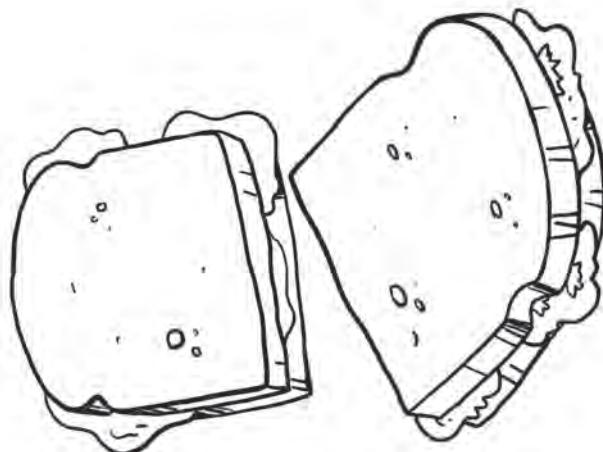
pizza

2



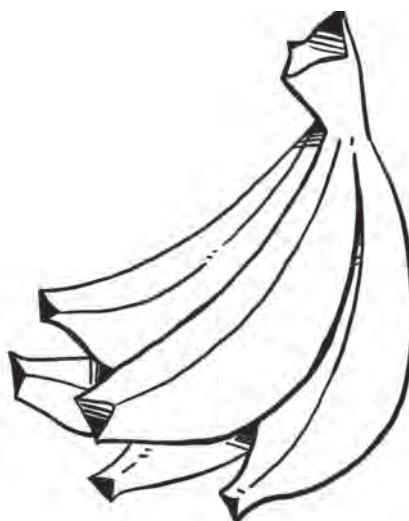
cheese

3



sandwiches

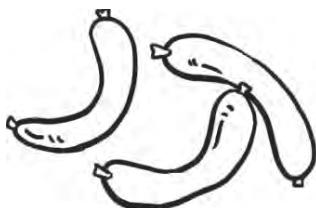
4



bananas

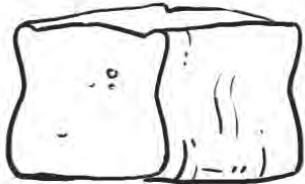
4 Colour and match.

1



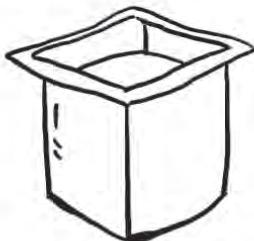
apples

2



sausages

3



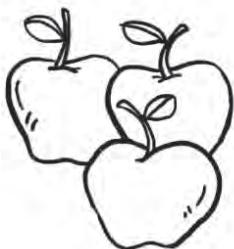
milk

4



bread

5



juice

6

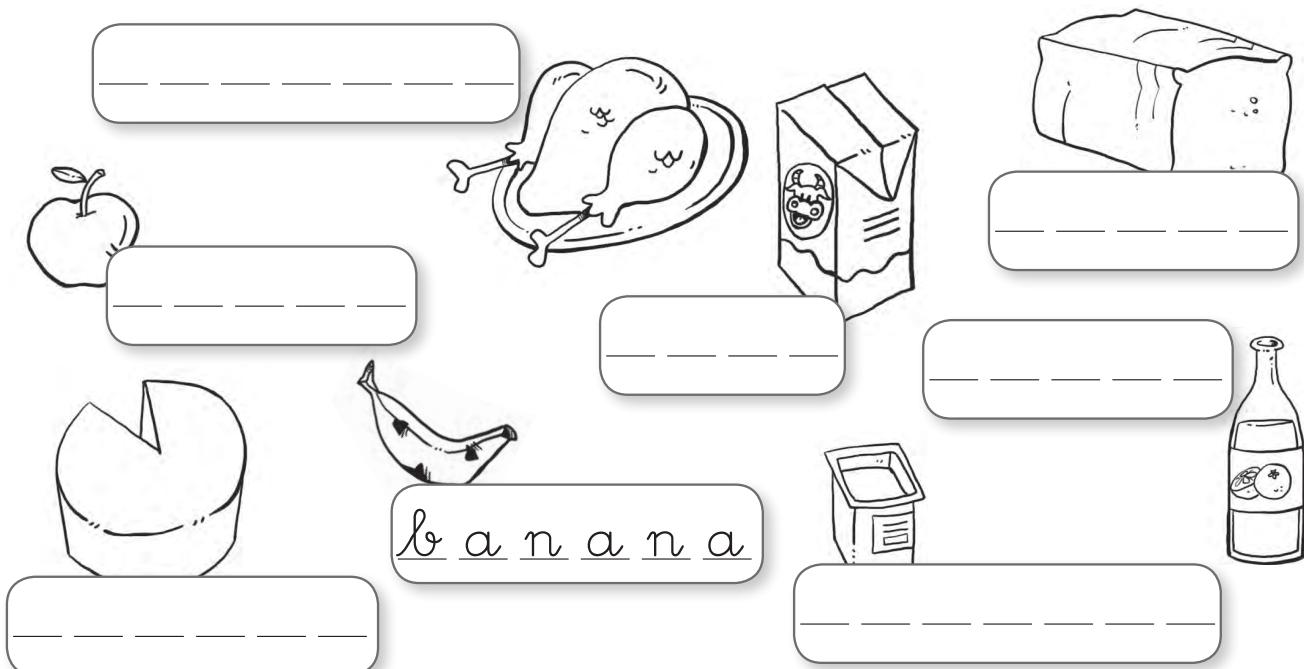


yoghurt

Review

5 Circle and write.

bananajuicecheeseyoghurtchickenapplemilkbread



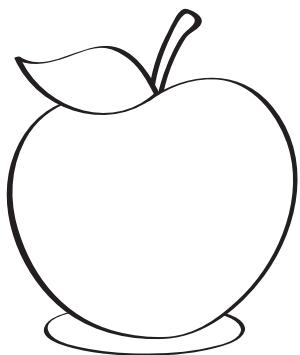
6 Look and write.

like don't like

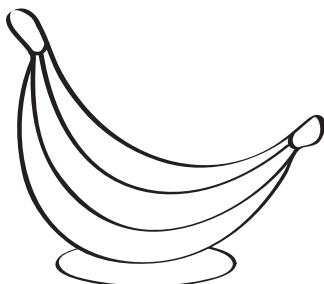


I [] apples. I [] cheese.

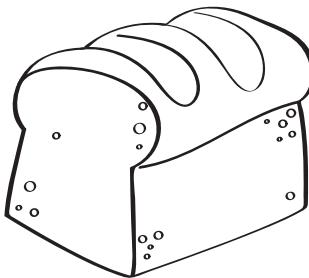
Picture dictionary



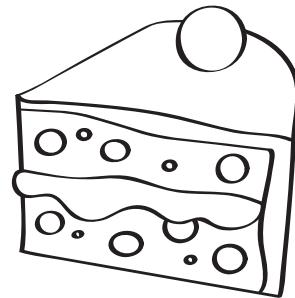
apple



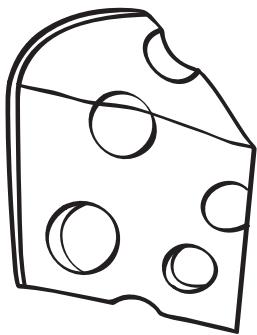
banana



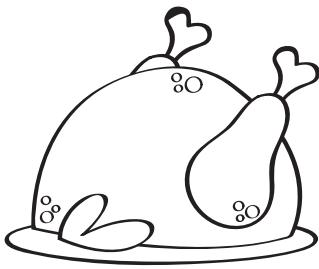
bread



cake



cheese



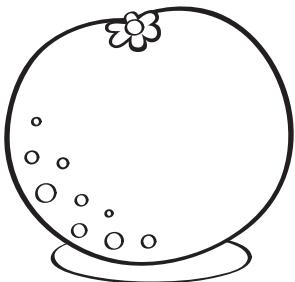
chicken



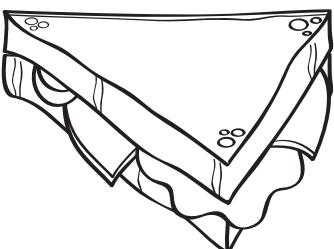
juice



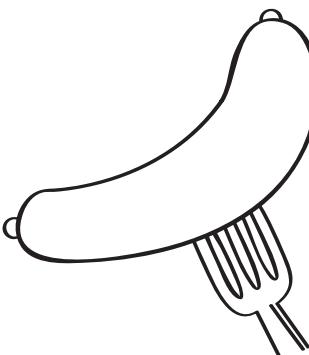
milk



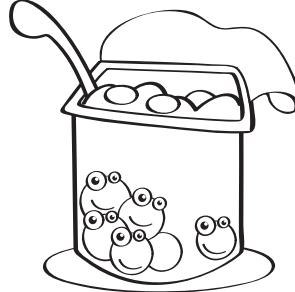
orange



sandwich



sausage



yoghurt

8. At the seaside

1 Trace and count.



boat 2



crab



lighthouse



dolphin



seagull



shark



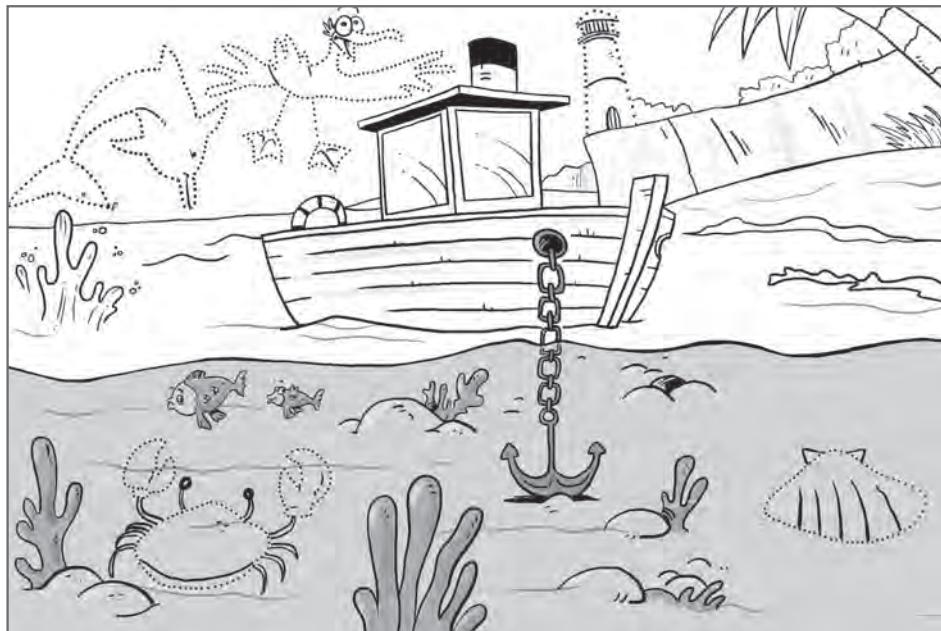
sand castle



shell

2 Trace and write a tick (✓) or cross (✗).

What can you see?



shark

✗

boat

sand castle

dolphin

crab

shell

lighthouse

seagull

3 Read and draw.

What can you see?



A blue lighthouse.

What can you see?

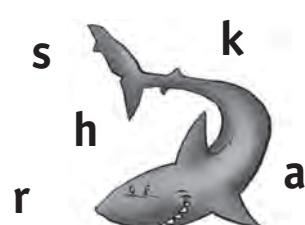
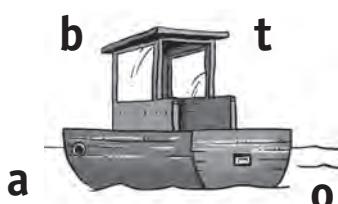
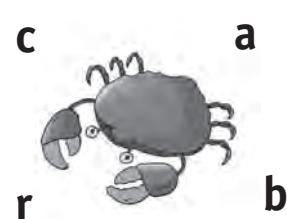
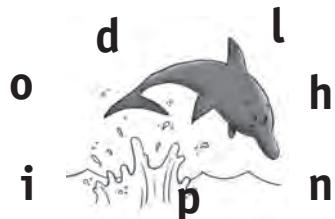


A yellow sand castle.

4 Write.



s e a



5 Look and match.



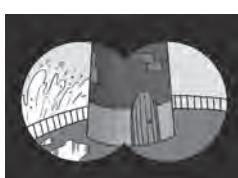
lighthouse



crab



shark



sand castle

6 Trace and number.

I'm sad.

2

I'm bored.



I'm happy.



I'm hungry.

□

I'm scared.



1



2



3



4



5



Review

7 Read, match and colour.

boat



shark



dolphin



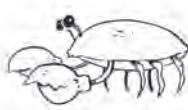
seagull



shell



crab



..... sea

lighthouse

sand castle

8 Look and match.



I'm sad



I'm scared

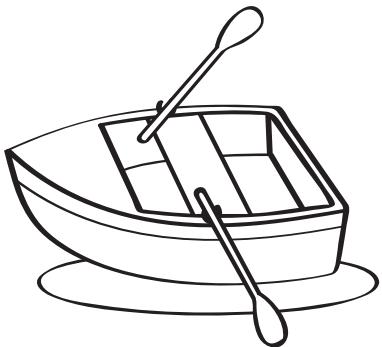


I'm happy

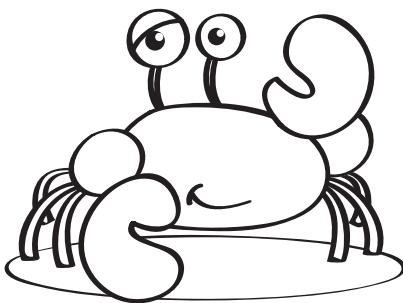


I'm hungry

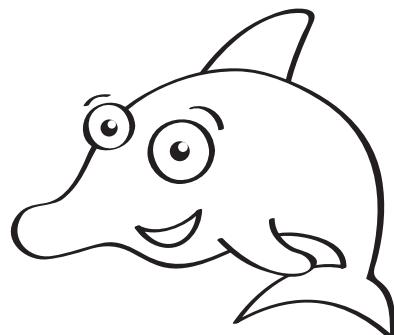
Picture dictionary



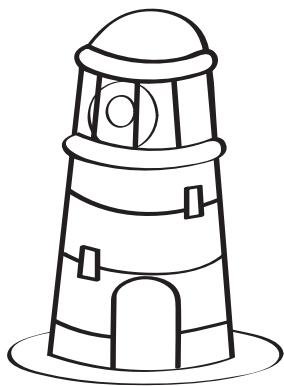
boat



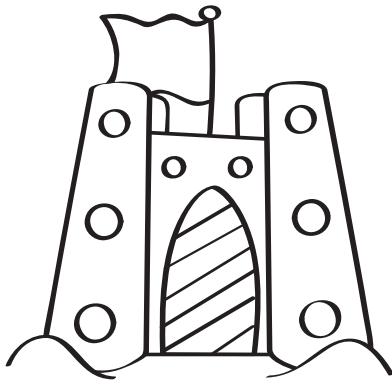
crab



dolphin



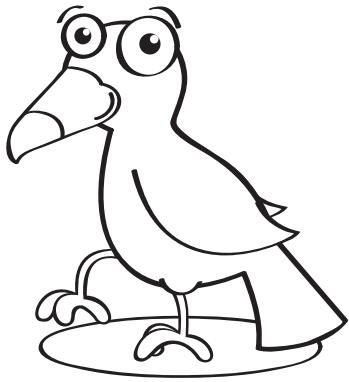
lighthouse



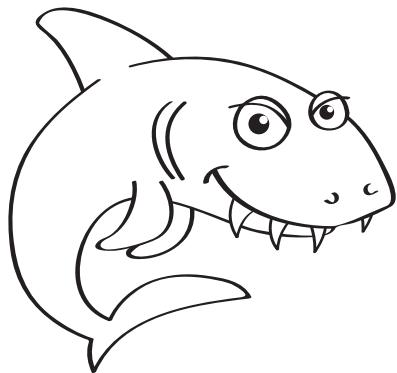
sand castle



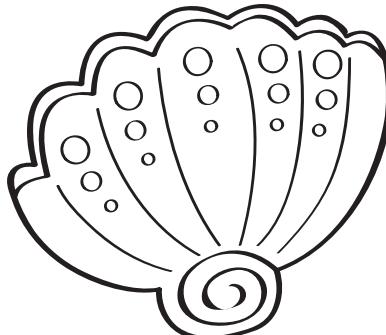
sea



seagull



shark



shell

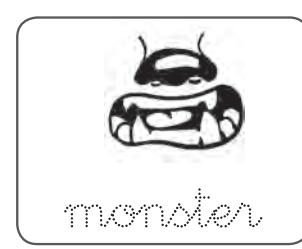
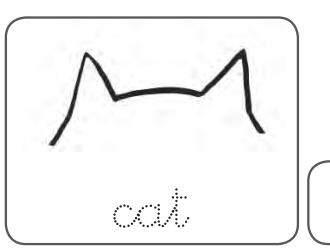
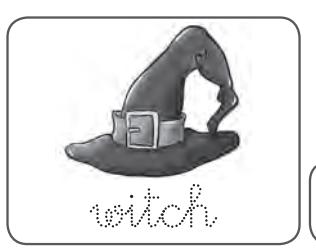
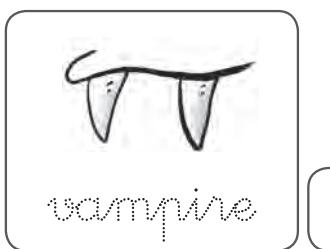
Festivals

Halloween

1 Trace and colour.



2 Trace and number.



1 Read and colour.



star = yellow



Santa = red



present = orange



Christmas tree = green

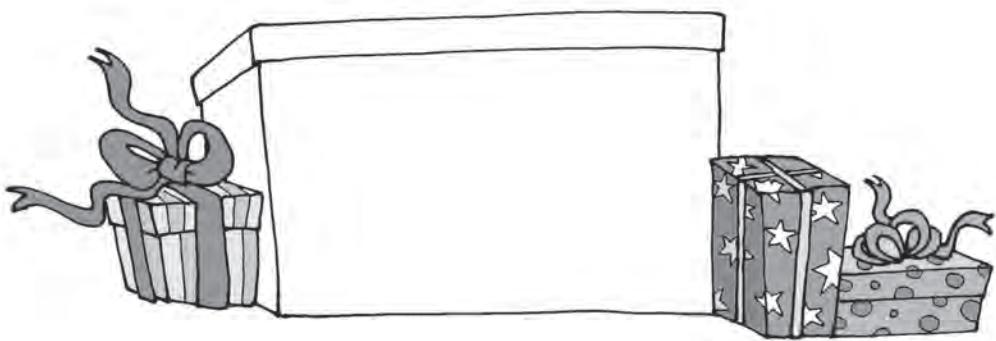


reindeer = brown

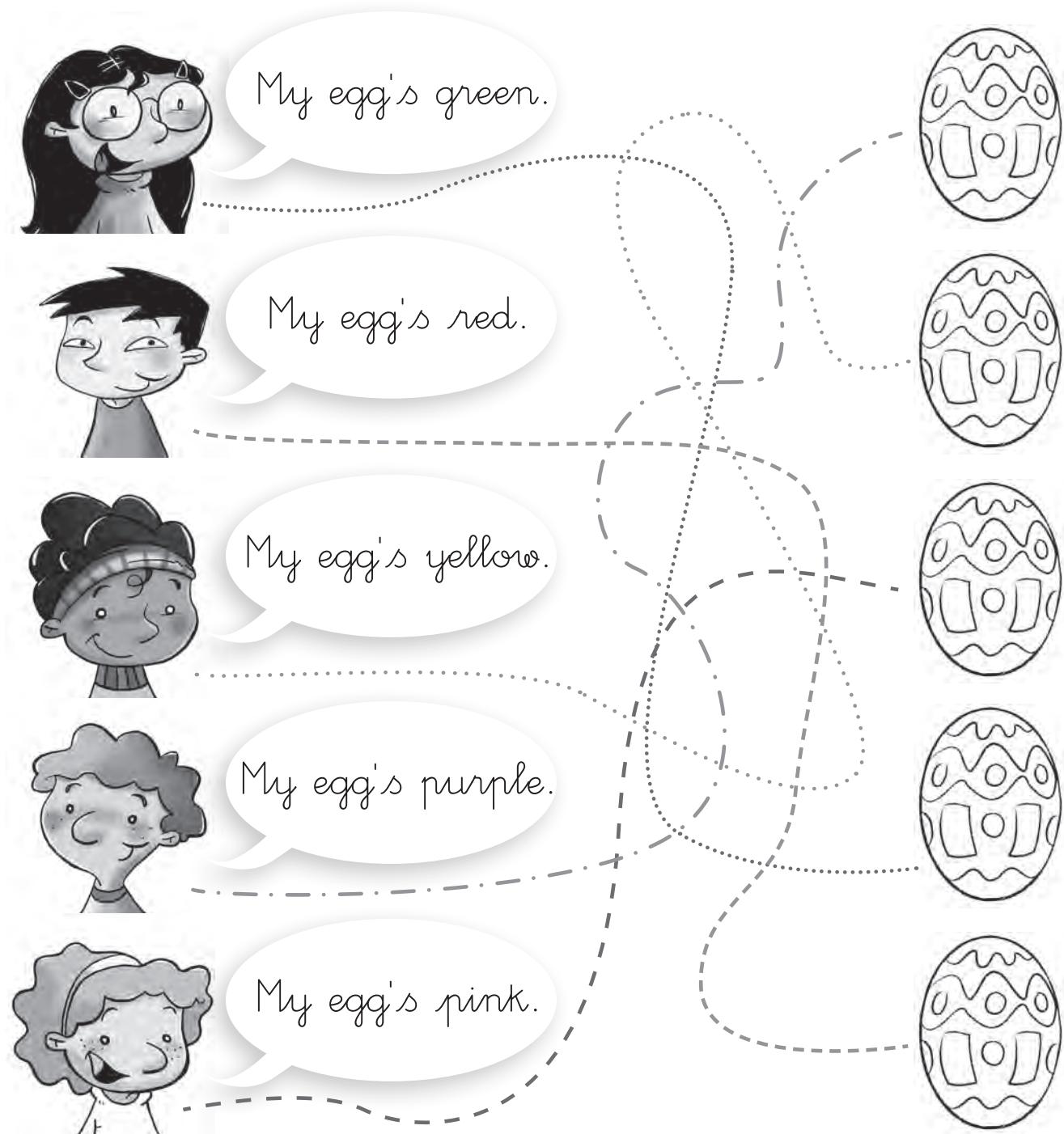


2

Draw your favourite present.



1 Read, match and colour.



1

Draw and write.



Notes



Edición especial para el
Ministerio de Educación
Prohibida su comercialización