

JEAN SALAC, PhD

Postdoctoral Researcher | Human-Computer Interaction (HCI) & Computing Education Research (CER)

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🎓 EDUCATION

- 2021 PhD | Computer Science | University of Chicago | National Science Foundation Graduate Research Fellow
- 2020 MS | Computer Science | University of Chicago
- 2017 BS | Computer Science | University of Virginia | High Distinction

💻 PROFESSIONAL APPOINTMENTS

- 2022-Present Postdoctoral Researcher & Computing Innovations Fellow, University of Washington
 - Mentor : Prof. Amy J. Ko
 - Researching critical computing education for youth, namely in how youth may learn to engage in the moral and ethical complexities of the world with computing, and how educators can facilitate this engagement.
- 2017-21 Graduate Researcher, University of Chicago
 - Mentor : Prof. Diana Franklin
 - Applied human factors, statistical, and machine learning techniques to analyze student data.
 - Built a tool for automatic generation of personalized written assessments that incorporates student code, and a tool that scraped features of student code for static analysis.
- 2021 AI/ML Education Research Intern, Apple Inc
 - Mentor : Prof. R. Benjamin Shapiro
 - Explored opportunities to introduce data science practices to K-12 students using Swift Playgrounds & Charts
 - Incorporated the latest findings in computing education research into Apple's education strategy
- 2016-17 Undergraduate Researcher, University of Virginia
 - Mentors : Prof. Luther Tychonievich & Prof. Rider Foley
 - Researched problematic demographic categories used in STEM higher education
 - Investigated the impact of informal computing education on low-income female youth of color
- 2016 Computer Science Education Intern, National Science Foundation
 - Mentor : Dr. Jan Cuny
 - Analyzed prior NSF CS education and broadening participation initiatives
 - Researched social innovation best practices to help shape President Obama's CS for All initiative

🎓 HONORS, AWARDS, AND PROMINENT APPOINTMENTS

- 2022-23 Advisory Board, CodePath
- 2022-24 Computing Innovations Fellow, National Science Foundation & Computing Research Association
- 2021 William Rainey Harper Dissertation Award, University of Chicago's Highest Honor for Graduate Students
- 2020-21 Graduate Fellow, Computing Research Association - Education
- 2020 EECS Rising Star, Rising Stars Academic Career Workshop for Women
- 2020 Best Reviewed Paper, ACM Conference on International Computing Education Research
- 2020 Online Organizing Committee Member, IEEE RESPECT Conference for Equity and Sustained Participation
- 2019 Graduate Research Fellowship, National Science Foundation
- 2019 Bridge Builder Leadership Award, University of Chicago
- 2019 Computer Science Department Teaching Award, University of Chicago
- 2019 Physical Science Division Teaching Award Nomination, University of Chicago
- 2018 Graduate Student Leadership Award, University of Chicago
- 2017 Rader Award for Undergraduate Research, University of Virginia
- 2016 AAPI Young Leader, White House Initiative for Asian-Americans and Pacific Islanders (WHIAAPI)

In computing, conference papers undergo a highly selective, multi-stage peer review process and are considered on par with journal publications. Approximate acceptance rates : IDC, ITiCSE, SIGCSE ~25-30%; CHI, ICER ~20-25%. † denotes mentored students.

- 2023 **Jean Salac**, Alannah Oleson, Lena Armstrong†, Audrey Le Meur†, and Amy J. Ko. "Funds of Knowledge used by Adolescents of Color in Scaffolded Sensemaking around Algorithmic Fairness." In *Proceedings of the 2023 ACM Conference on International Computing Education Research (ICER)*, 2023. **Best Paper Award**
- 2023 Leah Perlmutter†, **Jean Salac**, and Amy J. Ko. "A field where you will be accepted : Belonging in student and TA interactions in post-secondary CS education" In *Proceedings of the 2023 ACM Conference on International Computing Education Research (ICER)*, 2023.
- 2023 **Jean Salac**, Rotem Landesman†, Stefania Druga, and Amy J. Ko. "Scaffolding Children's Sensemaking around Algorithmic Fairness." In *Proceedings of the ACM Conference on Interaction Design for Children (IDC)*, 2023.
- 2023 **Jean Salac**, Donna Eatinger, and Diana Franklin. "The Role of Spatial Orientation in Diagram Design for Computational Thinking Development in K-8 Teachers." Research Paper in the *Proceedings of the ACM Technical Symposium on Computer Science Education (SIGCSE)*, 2023.
- 2022 Alannah Oleson*, Benjamin Xie*, **Jean Salac**, Jayne Everson, F Megumi Kivuva, Amy J Ko. "A Decade of Demographics in Computing Education Research : A Critical Review of Trends in Collection, Reporting, and Use" In *Proceedings of the 2022 ACM Conference on International Computing Education Research (ICER)*, 2022.
* co-first authors
- 2021 **Jean Salac**, Cathy Thomas, Chloe Butler†, and Diana Franklin. "Investigating the Role of Cognitive Abilities in Computational Thinking for Young Learners." In *Proceedings of the 2021 ACM Conference on International Computing Education Research (ICER)*, 2021.
- 2021 **Jean Salac**, Cathy Thomas, Chloe Butler†, and Diana Franklin. "Understanding the Link between Computer Science Instruction and Reading & Math Performance." Research Paper in the *Annual Conference on Innovation and Technology in Computer Science Education (ITiCSE)*, 2021.
- 2021 **Jean Salac**, Cathy Thomas, Chloe Butler†, and Diana Franklin. "Supporting Diverse Learners in K-8 Computational Thinking with TIPP&SEE." Research Paper in the *Proceedings of the ACM Technical Symposium on Computer Science Education (SIGCSE)*, 2021.
- 2020 Diana Franklin, **Jean Salac**, Zachary Crenshaw†, Saranya Turimella†, Zipporah Klain†, Marco Anaya†, Cathy Thomas. "Exploring Student Behavior Using the TIPP&SEE Learning Strategy" In *Proceedings of the 2020 ACM Conference on International Computing Education Research (ICER)*, 2020. **Best Paper Award**
- 2020 **Jean Salac** and Diana Franklin. "If They Build It, Will They Understand It?: Exploring the Relationship between Student Code and Performance." Research Paper in the *Annual Conference on Innovation and Technology in Computer Science Education (ITiCSE)*, 2020.
- 2020 **Jean Salac**, Cathy Thomas, Bryan Twarek, William Marsland, and Diana Franklin. "Comprehending Code : Understanding the Relationship between Reading and Math Proficiency, and 4th-Grade CS Learning Outcomes." Research Paper in the *Proceedings of the ACM Technical Symposium on Computer Science Education (SIGCSE)*, 2020.
- 2020 **Jean Salac**, Cathy Thomas, Chloe Butler†, Ashley Sanchez†, and Diana Franklin. "TIPP&SEE : A Learning Strategy to Guide Students through Use->Modify Scratch Activities." Research Paper in the *Proceedings of the ACM Technical Symposium on Computer Science Education (SIGCSE)*, 2020.
- 2020 **Jean Salac**, Qi Jin†, Zipporah Klain†, Saranya Turimella†, Max White†, and Diana Franklin. "Patterns in Elementary-Age Student Responses to Personalized & Generic Code Comprehension Questions." Research Paper in the *Proceedings of the ACM Technical Symposium on Computer Science Education (SIGCSE)*, 2020.
- 2019 **Jean Salac**, Max White†, Ashley Wang†, and Diana Franklin. "An Analysis through an Equity Lens of the Implementation of Computer Science in K-8 Classrooms in a Large, Urban School District." Research Paper in the *Proceedings of the ACM Technical Symposium on Computer Science Education (SIGCSE)*, 2019.
- 2018 David Weintrop, Afsoon Afzal, **Jean Salac**, Patrick Francis, Boyang Li, David C. Shepherd, and Diana Franklin. "Evaluating CoBlox : A comparative study of robotics programming environments for adult novices." In *Proceedings of the 2018 CHI Conference on Human Factors in Computing Systems (SIGCHI)*, 2018. **Best Paper Honorable Mention**
- 2018 Daniel S. Katz, Kyle E. Niemeyer, Sandra Gasing, Lorraine Hwang, Wolfgang Bangerth, Simon Hettrick, Ray Idaszak, **Jean Salac**, Neil Chue Hong, Santiago Nunez-Corrales, Alice Allen, R. Stuart Geiger, Jonah Miller, Emily Chen, Anshu Dubey, and Patricia Lago. "Fourth workshop on sustainable software for science : practice and experiences (WSSSPE4)." *Journal of Open Research Software* 6, no. 1 (2018).

GRANTS - ALMOST \$500,000 TOTAL

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| 2022 | Computing Innovations Fellowship, National Science Foundation & Computing Research Association (\$318,150) |
| 2019 | Graduate Research Fellowship, National Science Foundation (\$159,000) |
| 2016 | The Jefferson Trust, University of Virginia (\$10,320) |
| 2016-20 | Various Travel Grants from NSF, CRA, ACM, & others (\$12,000) |

INVITED TALKS AND WORKSHOPS

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| June 2023 | "Scaffolding Youth Sensemaking Around Algorithmic Fairness", Graduate Seminar, University of Pennsylvania |
| April 2023 | "The Kids are Alright : Scaffolding Critical Computing Consciousness in Children & Adolescents", Apple Inc |
| April 2023 | "The Kids are Alright : Scaffolding Critical Computing Consciousness in Children & Adolescents", Program in Computing for the Arts & Sciences (PCAS) Speaker Series, University of Michigan |
| April 2023 | "The Kids are Alright : Scaffolding Critical Computing Consciousness in Children & Adolescents", School of Information Colloquium, University of Texas-Austin |
| February 2023 | "Moving from Equity to Justice in Computing instruction for Youth", Seminar Series on Primary (K-5) Computing Education Research – Teaching and Teachers, Computer Raspberry Pi Foundation |
| July 2022 | "TIPP&SEE : Scaffolding for K-8 Computer Science", K-8 Research+Practice Workshop by csedresearch.org, Computer Science Teachers Association Conference |
| March 2021 | "Scratch Strategies to Engage Diverse Learners", Equity in Action Conference, Computer Science Teachers Association |
| February 2021 | "Scratch Strategies to Engage Diverse Learners", Excellence in Teaching Conference, Notre Dame University |
| 2020-21 | Workshop on the Next 15 Years of Computing Education Research, National Science Foundation |
| November 2020 | Accessible Computer Science Education Workshop, Microsoft Research |
| August 2020 | "Diagramming as a Strategy for Primary/Elementary-Age Program Comprehension", Doctoral Consortium, International Computing Education Research (ICER) Conference |
| August 2019 | "Personalized Assessment Worksheets for Scratch (PAWS) : Exploring a Bridge between Interviews, Written Assessments, and Artifact Analysis", Doctoral Consortium, International Computing Education Research (ICER) Conference |

STUDENTS MENTORED

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| 2022-Present | Rotem Landesman, PhD Student in Information Science, University of Washington |
| 2022-23 | Leah Perlmutter, PhD in Computer Science 2023, University of Washington |
| 2022-23 | Lena Armstrong, Bachelors in Computer Science & Cognitive Science 2023, University of Pennsylvania |
| 2022 | Audrey Le Meur, Bachelors in Computer Science 2022, University of Minnesota-Morris |
| 2019 | Marco Anaya, Bachelors in Computer Science 2021, University of Chicago |
| 2019 | Zachary Crenshaw, Bachelors in Computer Science 2021, University of Chicago |
| 2019 | Qi Jin, Bachelors in Computer Science 2019, University of Chicago |
| 2019 | Zipporah Klain, Bachelors in Computer Science 2021, University of Chicago |
| 2019 | Ashley Sanchez, Bachelors in Computer Science 2019, Texas State University |
| 2019 | Saranya Turimella, Bachelors in Computer Science 2021, University of Chicago |
| 2018-19 | Chloe Butler, Masters in Psychology & Special Education 2019, Texas State University |
| 2018-19 | Max White, Bachelors in Computer Science 2020, University of Chicago |
| 2018 | Ashley Wang, Bachelors in Computer Science 2020, University of Chicago |
| 2017 | Zené Sekou, Bachelors in Computer Science 2020, University of Chicago |

TEACHING EXPERIENCE

- 2023 Co-Instructor, Course(s) : Philosophy behind Everyday Technologies, University of Washington Upward Bound Summer Academy
- 2022 Lead Instructor, Course(s) : Foundations of Computing with a Critical Lens, University of Washington Upward Bound Summer Academy
- 2017-19 Teaching Assistant, Course(s) : Computers for Learning (Game Engine Design, Introduction to Object-Oriented Programming), University of Chicago
- 2016-17 Teaching Assistant, Course(s) : Human-Computer Interaction & Computer Architecture, University of Virginia
- 2013-17 Museum Educator, National Air & Space Museum

SELECT SERVICE

- 2021-Present Program Committee Member & Social Media Coordinator, International Computing Education Research (ICER) Conference
- 2021-Present Peer Reviewer, CHI, IDC, Communications of the ACM (CACM), Journal of Computer Science Education (CSE), Transactions of Computing Education (TOCE), Transactions of Human Factors in Computing (ToCHI)
- 2023 Program Committee Member, Conference on Primary & Secondary Computing Education Research (WiPSCE)
- 2023 Proposal Review Panelist, NSF Computer and Information Science and Engineering (CISE)
- 2018-21 Computer Science Representative, University of Chicago : (1) Graduate Recruitment Initiative Team & (2) Physical Sciences Division's Committee on Equity, Diversity, & Inclusion
- 2018-20 Co-Organizer, University of Chicago Research Symposia : (1) Women in STEM Symposium & (2) Transcending Boundaries Research Symposium for Scholars of Color
- 2018-19 Co-Chair & Founder, University of Chicago Graduate Women in Computer Science