



ALLIED HEALTH PRACTITIONERS COUNCIL OF ZIMBABWE

CPD/CME TRACKING BOOKLET

INTERN PSYCHOLOGISTS

**Clinical, Community, Counselling, Educational, Engineering, Forensic, Neuro,
Occupational, Industrial, Research.**

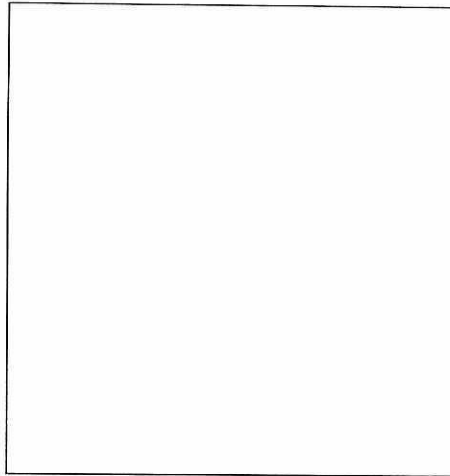
REQUIRED POINTS

Year 2016:	25
Year 2017:	30
Year 2018 and onwards:	40

Name:

INNOCENT MATARUSE

(COVER PAGE)



NAME: INNOCENT MATARUSE

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ID NUMBER: 27-144070Y27

PROFESSION: PSYCHOLOGY

REG NO: (A/PSY0635)

EMPLOYER: GREAT ZIMBABWE UNIVERSITY

EMPLOYER ADDRESS: P. O. BOX. 1235; MASVINGO.

SIGNATURE: 

DATE: 30/03/2023





CONTINUING PROFESSIONAL DEVELOPMENT (CPD)

Continuing Professional Development (CPD) is the means by which members of the profession broaden the expertise required in their professional lives. Below are possible activities to enhance professional development.

The minimum CPD points will be 40 per year. To facilitate transition, the registration, renewal certificates for Interns would require that these practitioners accrue a **minimum of 25 points** in 2016, then 30 in 2017 and 40 from 2018 onwards. NB: One cannot accumulate **more than 40%** of their points from the same category.

Below is the CPD points Guide Chart.

CATEGORY		POINTS AWARDED	MINIMUM	COMMENTS
1	a. Psychological lecture/ Presentation to the public	2	1 Hour	Points will be awarded to the presenter. The education and liaison committee are supposed to confirm the authenticity of the lecture Lectures should be in line with psychological education
	b. Lecturing	2	Semester	
2	a. Morning/afternoon seminar	1/hour	1/hour	Seminar should be in line with continuous psychological education. Conference should be in line with continuous psychological education
	b. Psychology Conference/Annual Congress	Attending- 5 Presenting- 10	2 Days	
3	a. Publishing in Peer reviewed Journal.	20		First author gets 20 points. Other listed authors get 10 points. Lecturers should not claim points from reviewing proposals of their students which is part of their everyday job
	b. Review of journal article or research proposal	5		
4	a. Professional group meetings	Attending- 2 Presenting- 4	2 hours	e.g. Therapist Support Group (TSG) e.g. ZPA, IPMZ
	b. Attending professional board meetings/functions	2	1 Hour	
5	Achieving an extra Psychology qualification	5 10	Certificate Degree	The qualification should be in line with continuous psychological education
6	Registration with a professional board e.g. ZPA, AHPCZ, PAPU, IPMZ, TSG	2		
7	Participation in external consultation, e.g., external examination/ evaluations/ assessments	2		
8	Community Service	2	per service	
9	Personal psychotherapy for professional growth	2	Session	At least six sessions, compulsory for interns.
10	In-service training activities that are specific to each discipline (e.g. MMPI Training, EMDR training)	5		At least two days
11	Internship Reports (Compulsory)	1	Per quarter	

Date	Topic	CME		Facilitator	Stamp/Sign
		Category	Points		
2022	MODULES TAUGHT (UNDERGRADUATE LEVEL): CONTEMPORARY-CRITICAL PSYCHOLOGY, CHILD DEVELOPMENT, CONEMPORARY AND APPLIED SOCIAL PSYCHOLOGY, AND INTRODUCTION TO PSYCHOLOGY	LECTURING (TWO SEMESTERS)	4	Mr Z, Samson Department Chairperson (GZU)	
2022	Mataruse, I., Chinhanho, W., Chigevenga, R., & Matewe, B. (2022). Perceived Opportunities and Challenges Experienced in Inter-Generational Marriages: Insights from Young Men in Masvingo Urban, Zimbabwe	Publishing in Peer reviewed Journal.	20	http://ir.gzu.ac.zw:8080/xmlui/handle/123456789/471	
2022	Mataruse, I., Chidindi, E., & Sebata, G. (2022). Young Couple's Perceptions on the Influence of Inter-Cultural Marriages: Insights from Mucheke, Masvingo Urban. <i>Humanities Southern Africa.</i>	Publishing in Peer reviewed Journal.	20	http://ir.gzu.ac.zw:8080/xmlui/handle/123456789/471	
2022	Matewe, B., Chigevenga, R., Mataruse, I., & Chinhanho,	Publishing in Peer	10	Zimbabwe. <i>Zimbabwe Journal of Health Sciences,</i> <i>Vol 2, Issue 1 (101-115).</i>	

	W, (2022), Emotional intelligence among single mothers during Covid 19 Pandemic: Insights from Women in Msvingo Urban, Zimbabwe. Zimbabwe Journal of Health Sciences, Vol 2, Issue 1 (101-115).	reviewed Journal.			
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