

Allied Health Practitioners Council of Zimbabwe CPD points

Date	Topic	CME		Facilitator	Sign
		Category	points		
2022	Nkoma, E. (2022). A Comparative Study on the Academic Achievement of Non-Disabled Learners in Inclusive and Non-Inclusive Classrooms at a Rural Primary School in Zimbabwe. Research and Advances in Education, 1-10. doi: 10.56397/RAE.2022.09.01	3(a)	20		
2022	Reviewer : Zimbabwe Journal of Health Sciences	3(b)	5		
2022	Reviewer: Educational Management Administration & Leadership	3(b)	5		
2021	Nkoma, E., & Shoshore, A. (2021). Rural and urban primary school heads' perspectives on staff appraisal systems in Zimbabwe: A phenomenological approach. <i>Educational Management Administration & Leadership</i> 1–18. doi: 10.1177/1741143220983329	3(a)	20		

