

ALLIED HEALTH PRACTITIONERS COUNCIL OF ZIMBABWE

CPD/CME TRACKING BOOKLET

INTERN PSYCHOLOGISTS

Clinical, Community, Counselling, Educational, Engineering, Forensic, Neuro, Occupational, Industrial, Research.

REQUIRED POINTS

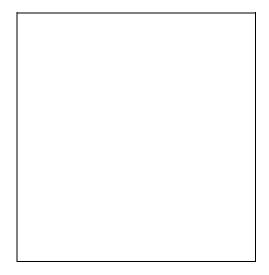
 Year 2016:
 25

 Year 2017:
 30

 Year 2018 and onwards:
 40

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(COVER PAGE)



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SIGNATURE: DATE: 31/03/2023

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CONTINUING PROFESSIONAL DEVELOPMENT (CPD)

Continuing Professional Development (CPD) is the means by which members of the profession broaden the expertise required in their professional lives. Below are possible activities to enhance professional development.

The minimum CPD points will be 40 per year. To facilitate transition, the registration, renewal certificates for Interns would require that these practitioners accrue a *minimum* of 25 points in 2016, then 30 in 2017 and 40 from 2018 onwards. NB: One cannot accumulate more than 40% of their points from the same category.

Below is the CPD points Guide Chart.

CATEGORY		POINTS AWARDED	MINIMUM	COMMENTS
1	a. Psychological lecture/ Presentation to the publicb. Lecturing	2	l Hour Semester	Points will be awarded to the presenter. The education and liaison committee are supposed to confirm the authenticity of the lecture Lectures should be in line with psychological education
2	a. Morning/afternoon seminarb. Psychology Conference/Annual Congress	1/hour Attending- 5 Presenting- 10	1/hour 2 Days	Seminar should be in line with continuous psychological education. Conference should be in line with continuous psychological education
3	a. Publishing in Peer reviewed Journal.b. Review of journal article or research proposal	20 5		First author gets 20 points. Other listed authors get 10 points. Lecturers should not claim points from reviewing proposals of their students which is part of their everyday job
4	a. Professional group meetingsb. Attending professional board meetings/functions	Attending- 2 Presenting- 4	2 hours 1 Hour	e.g. Therapist Support Group (TSG) e.g. ZPA, IPMZ
5	Achieving an extra Psychology qualification	5 10	Certificate Degree	The qualification should be in line with continuous psychological education
6	Registration with a professional board e.g. ZPA, AHPCZ, PAPU, IPMZ, TSG	2		
7	Participation in external consultation, e.g., external examination/ evaluations/ assessments	2		
8	Community Service	2	per service	
9	Personal psychotherapy for professional growth	2	Session	At least six sessions, compulsory for interns.
10	In-service training activities that are specific to each discipline (e.g. MMPI Training, EMDR training)	5		At least two days
11	Internship Reports (Compulsory)	1	Per quarter	

<u>Date</u>	<u>Topic</u>	CME		<u>Facilitator</u>	Stamp/Sign
		Category	<u>Points</u>		
2022	MODULES TAUGHT (UNDERGRADUATE LEVEL): INTRODUCTION TO PSYCHOLOGY, ADOLESCENCE AND ADULTHOOD, ORGANISATIONAL PSYCHOLOGY. MASTERS LEVEL: COMMUNITY PSYCHOLOGY AND DEVELOPMENT	LECTURING (TWO SEMESTERS)	4	Mr. Z. Samson Department Chairperson (GZU)	Samo
2023	MODULES TAUGHT (UNDERGRADUATE LEVEL): INTRODUCTION TO PSYCHOLOGY, ADOLESCENCE AND ADULTHOOD, ORGANISATIONAL PSYCHOLOGY, COGNITIVE PSYCHOLOGY. MASTERS LEVEL: COMMUNITY PSYCHOLOGY AND DEVELOPMENT	LECTURING (ONE SEMESTER)	2	Mr. Z. Samson Department Chairperson (GZU)	Samo
2022	Chigevenga, R. (2022). Decolonising research methodologies in the Global South: Experiences of an African social scientist. <i>African Journal of Social Work,</i> 12(4), 199-206.	Published in Peer- Reviewed Journal (Single author)	20	African Journal of Social Work	
2022	Matewe, B., Chigevenga, R., Mataruse, I., & Chinhanho, W. (2022). Emotional Intelligence among Single Mothers during Covid-19 Pandemic: Insights of Women in Masvingo Urban, Zimbabwe. <i>Zimbabwe Journal of Health Sciences (ZJHS)</i> , (2) 1. ISSN: 2791-0148	Published in Peer-Reviewed Journal (Other author)	10	Zimbabwe Journal of Health Sciences (ZJHS)	
2022	Mataruse, I., Chinhanho, W., Chigevenga, R., & Matewe B. (2022). Perceived Opportunities and Challenges Experienced in Inter-Generational Marriages: Insights from Young Men in Masvingo Urban, Zimbabwe. <i>Humanities Southern Africa</i> . (2)144-57.	Published in Peer-Reviewed Journal (Other author)	10	Humanities Southern Africa	

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2022	Chigevenga Rosemary and Briges Grizzah. Lived Experiences of Adolescents under Climatic Change: Case of Chimanimani, Zimbabwe during and Post-Cyclone Idai. <i>Journal of Addiction and Recovery</i> . 2022; 5(1): 1035.	Published in Peer-Reviewed Journal (First author)	20	Journal of Addiction and Recovery	
2022	Mabvurira Vincent, Zengeni Faith Kambarami & Chigevenga Rosemary. (2022). Child trafficking and child smuggling in Zimbabwe: legislation and policy gaps. <i>African Journal of Social Work</i> . 12(1) 50-57 ISSN Print 1563-3934; ISSN Online 2409-5605	Published in Peer-Reviewed Journal (Other author)	10	African Journal of Social Work	
2022	Reviewed an article in February 2022 .	Academia.edu.	5	Academia.edu.	
2022	Reviewed an article in March 2022.	Athens Journal of Social Sciences	5	Athens Journal of Social Sciences	
2022	Reviewed two articles in May and June 2022	Zimbabwe Journal of Health Sciences (ZJHS)	10	Zimbabwe Journal of Health Sciences (ZJHS)	
2023	Reviewed an article in January 2023	Matthews Journal of Psychiatry and Mental Health	5	Matthews Journal of Psychiatry and Mental Health	
2023	Reviewed two articles in January 2023	Athens Journal of Social Sciences	10	Athens Journal of Social Sciences	

2023	Reviewed an article in February 2023	Psychological Trauma, Theory, Research, Practice and Policy	5	Psychological Trauma, Theory, Research, Practice and Policy	
2022	Member of the International AIDS Society	International AIDS Society	2	International AIDS Society	Certificate Attached
2022	Member of the American Psychological Society	American Psychological Society	2	American Psychological Society	Certificate Attached
Total Points			120		