# STAT1201 Course Notes PDF

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library(stat1201)
library(lattice)

## 01 - Intro

# Sources of Variability

- Natural Variability
  - Something that we expect to be different such as the height of a person
- Measurement Variability
  - Differences in how people measure a certain thing

## Diffrent Types of Variables

Quantitative Numerical value the represents measurements.

- Discrete
  - Variable that can have only whole counting numbers (integers)
- Continuous
  - Variable that is measurable, can have any value over some range, includes numerical values with decimal placed and can be counting numbers.

Categorical Represents groups of objects with a particular characteristic.

- Nominal
  - The groups do not have an order
- Ordinal
  - The groups have an order

#### Observational Study

- The researcher observes part of the population and measures the characteristics of interest
- Makes conclusions based on the observations but does not influence to change the existing conditions or does not try to affect them.
- E.g. Examine the effect of smoking on lung cancer on those who already smoke.

## **Experimental Study**

- The researcher assigns subjects to groups and applies some treatments to groups and the other group does not receive
  the treatment.
- Can be designed as blind (participants don't know what group they are in).
- Can be designed as double-blind (participants and the researcher doesn't know the groups).
- When an experiment involves both comparison and randomization we call it a randomized comparative experiment.
- E.g. Examine the effect of caffeinated drinks on blood pressure.

#### Hypothesis Testing

#### Null hypothesis

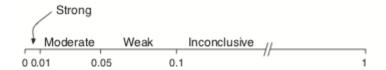
- Denoted  $H_0$
- A statement of no effect.
- Either reject or do not reject  $H_0$
- E.g. H<sub>0</sub>: Caffeinated drinks has no effect on the mean change in pulse rate among young adults

## Alternative Hypothesis

- Denoted  $H_1$
- A statement of an effect
- If we reject  $H_0$  we conclude there is sufficient evidence to accept the alternative hypothesis
- E.g. H<sub>1</sub>: Caffeinated drinks increase the mean change in pulse rate among young adults

## p-value

• We use the concept of p-value to reject or do not reject the null hypothesis



- p < 0.01 Strong evidence against  $H_0$
- $0.01 \le p \le 0.05$  Moderate Evidence against  $H_0$
- $0.05 \le p \le 0.1$  Weak evidence against  $H_0$
- p >= 0.1 No evidence against  $H_0$

## 02 - Exploratory Data Analysis

survey <- read.csv("data/M2Survey.csv")</pre>

#### Central Tendency

Provides information about the center, or middle part of a quantitative variable.

Mode The most frequently occurring value in a set of data.

```
mode_stats(survey$Weight)
#> [1] 59
```

Median The middle value in ordered data and can be used to measure the center of the distribution.

- 50% of the observations are to the left of the median.
- If the number of observations is odd, the median is the middle number.
- If the number of observations is even, the median is the average of the two middle numbers.

```
median(survey$Weight)
#> [1] 65
```

**Mean** The average of a set of numbers.

```
mean(survey$Weight)
#> [1] 67
```

#### Measures of Location

#### Percentiles

- Measures of location
- Percentiles divide a set of ranked data so that a certain fraction of data is falling on or below this location
- E.g. 10th percentile is the value such that 10% of the data is equal to or below that value.

#### Quantiles

- Are labeled between the values 0 to 1.
- 10th percentile is the same as the 0.1 quantile

```
# 13th percentile
quantile(survey$Weight, probs = 0.13)
#> 13%
#> 54
```

#### Quartiles

- Divide a set of ranked data into four subgroups of parts.  $(Q_1, Q_2, Q_3)$
- $Q_1$  separates the first 25% of ranked data to its left.
  - Same as the 25th percentile. Or 0.25 quantile.
- Q<sub>2</sub> separates the first 50% of ranked data to its left.
  - Same as the 50th percentile. Or 0.5 quantile.
  - Also the median
- $Q_3$  separates the first 75% of ranked data to its left.
  - Same as the 75th percentile. Or 0.75 quantile.

```
quantile(survey$Weight, probs = c(0.25, 0.5, 0.75))
#> 25% 50% 75%
#> 58.75 65.00 74.25
```

## Measures of Variability

The variability measures can be used to describe the spread or the dispersion of a set of data. The most common measures of variability are range, the interquartile range (IQR), variance and standard deviation.

## Range

- Range = Max Min
- Range is affected by extreme values (outliers)

```
max(survey$weight) - min(survey$Weight)
#> Warning in max(survey$weight): no non-missing arguments to max; returning -Inf
#> [1] -Inf
```

#### Interquartile Range (IQR)

- IQR measures the distance between the first and third quartiles.
- This is the range of the middle 50% of the data
- $IQR = Q_3 Q_1$

```
IQR(survey$Weight)
#> [1] 15.5
```

#### Variance and Standard Deviation

- Considers how far each data value is from the mean
- SD is the square root of variance
- SD is the most useful and most important measure of variability.

```
aggregate(Weight ~ Sex, survey, sd)
#> Sex Weight
#> 1 Female 8.872169
#> 2 Male 13.017779
```

#### Five Num Summary

Gives a compact description of a distribution including a rough picture of its shape. Min,  $Q_1$ , Median,  $Q_3$ , Max

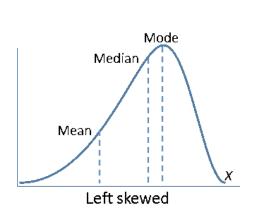
```
fivenum(survey$Height)
#> [1] 155 167 173 178 193
```

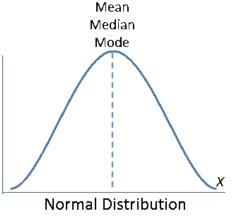
## **Skewed Distriubtions**

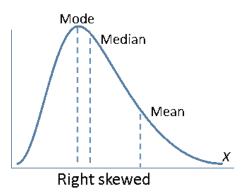
Skewness measures the shape of a distribution.

Left or Negatively skewed: A greater number of observations occur in the left tail of the distribution (Mean < Median).

Right or Positively skewed: A greater number of observations occur in the right tail of the distribution (Mean > Median).







#### Outliers

The causes of outliers come from different ways.

- Data entry or measurement errors
- Sampling problems and unusual conditions
- Natural variation

## Detecting

- IQR can be used to find outliers.
- Observation < Q<sub>1</sub> 1.5 \* IQR
   Observation > Q<sub>3</sub> + 1.5 \* IQR

```
outliers(167, 178)
#> Observation < 150.5</pre>
#> Observation > 194.5
```

## 03 - Randomness and Probability

## Population Parameters Vs Sample Statistics

	Population Param	Sample Stat
Size	N	n
Mean	$\mu$	$\overline{x}$
Variance	$\sigma^2$	$s^2$
$\operatorname{SD}$	$\sigma$	s
Proportion	p	$\hat{p}$

## **Sampling Error**

- Sampling error is an unavoidable consequence of being able to observe only a subset of the elements in the population.
- Sampling errors can be reduced by increasing the sample size, and sometimes by using a different sampling selection approach.

## Probability

- How likely that a particular event will happen.
- Probabilities to outcomes can be assigned in three ways
  - Subjective probability (reflects on an individual's belief)
  - Calculated or theoretical probability (based on prior knowledge)
  - Empirical probability (outcome is based on observed data).

## **Key Concepts**

- Sample Space  $(\Omega)$ 
  - Set of all possible outcomes that might be observed in a random process.
- Event (A)
  - A subset of sample space. If an event occurs one of the outcomes in it occurs,
- Complement  $(\overline{A})$ 
  - The set of all outcomes in  $\Omega$  not in A
- Union  $(A \cup B)$ 
  - The set of all outcomes in A, or in B, or in both.
- Intersection  $(A \cap B)$ 
  - The set of outcomes in both A and B
- If the two events are disjoint then,
  - $-P(A \cup B) = P(A) + P(B)$

## Conditional Probability

- Probability of event A occurring if B has already occurred.
- $P(A|B) = \frac{P(A \cap B)}{P(B)}$

#### **Independent Events**

- Two events are independent if one event occurs and it does not affect the probability of the other event occurring.
- Only if A and B are independent events the probability of A occurring, given B has already occurred, will be the same as just the probability of A.

$$P(A|B) = P(A)$$

$$P(B|A) = P(B)$$

$$P(A \cap B) = P(A) \times P(B)$$

## Discrete Probability Distribution

- The listing of all possible values of a discrete random variable X along with their associated probabilities
- A random variable that has a countable number of possible values.
  - Usually things which are counted, and not measured.
- Example:

```
discrete_dist(0:3, c(0.21, 0.45, 0.23, 0.11))
#> x P(X=x)
#> 0 0.21
#> 1 0.45
#> 2 0.23
#> 3 0.11
#>
#> Discrete Probability Distribution
#>
#> E(X) Var(X) sd(X)
#> 1.24 0.8224 0.9068627
```

#### Expected Value (Mean) and Variance

• Long run average of a random variable.

$$E(X) = \mu = \sum x P(X = x)$$

$$Var(X) = \sigma^2 = \sum P(X = x)(x - \mu)^2$$

$$SD(X) = \sigma = \sqrt{Var(X)}$$

## Continuous Probability Distribution

- A random variable that takes values at every time over a given interval
  - Usually things which are measured, not counted
- Can not be presented in a table or histogram as there is an uncountable number of possible outcomes.
- The probability of any individual outcome is zero.

$$-P(X=x)=0$$

• We always calculate the probability for a range of the continuous random variable X.

$$- P(X > a)$$
  
-  $P(a \le X \le b)$ 

#### **Expected Value and Variance of Combined Variables**

- Rule 1:
  - Suppose X is a random variable and a is a constant

$$Y = aX$$

$$E(Y) = aE(X)$$

$$Var(Y) = a^{2}Var(X)$$

- Rule 2:
  - Suppose X is a random variable and a and b are constants.

$$Y = aX + b$$

$$E(Y) = aE(X) + b$$

$$Var(Y) = a^{2}Var(X)$$

$$SD(Y) = aSD(X)$$

• Rule 3:

- Suppose  $\mathcal{X}_1$  and  $\mathcal{X}_2$  are two independent random variables.

$$Y = X_1 + X_2$$
  
 $E(Y) = E(X_1) + E(X_2)$   
 $Var(Y) = Var(X_1) + Var(X_2)$ 

- Rule 4:
  - Suppose  $X_1$  and  $X_2$  are two independent random variables.

$$Y = X_1 - X_2$$
  
 $E(Y) = E(X_1) - E(X_2)$   
 $Var(Y) = Var(X_1) - Var(X_2)$ 

# 04 - Probability and Sampling Distributions

#### **Binomial Distribution**

Important discrete probability distribution.

We use the concept of Bernoulli Trial to describe the Binomial Distribution.

- A Bernoulli Trial is a random process with only two possible outcomes.
- $\bullet$  These outcomes are success and failure
- Let X be the number of successes from n number of independent Bernoulli trials and P(Success) = p.
- X has a Binomial distribution with parameters n and p
  - $X \sim Binom(n, p)$

## Mean and SD of X

$$X \sim Binom(n, p)$$

$$E(X) = np$$

$$Var(X) = np(1 - p)$$

$$SD(X) = \sqrt{Var(X)}$$

```
# Let X be the number of lizards whose length is above the mean. (60%)
n <- 5
p <- 0.6
# Then X ~ Binom(5, 0.6)

# P(X=2)
dbinom(2, 5, 0.6)
#> [1] 0.2304

# P(X < 2)
sum(dbinom(0:1, 5, 0.6))
#> [1] 0.08704

# P(X >= 2) == 1 - P(X < 2)
1 - sum(dbinom(0:1, 5, 0.6))
#> [1] 0.91296

binom_dist(5, 0.6)
```

```
#> X ~ Binom(5, 0.6)
#>
#> Binomial Distribution (n, p)
#>
#> E(X) Var(X) sd(X)
#> 3 1.2 1.095445
```

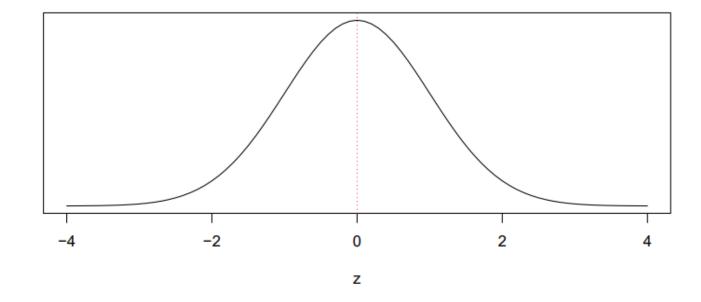
#### Normal Distribution

- Also called Gaussian Distribution
- Normal Distribution is a continuous probability distribution with two parameters,  $\mu$  and  $\sigma$
- Let X be a continuous random variable. If X has a Normal distribution we can write,
  - $X \sim Normal(\mu, \sigma)$
- Bell shaped and symmetrical about  $\mu$
- Location is determined by  $\mu$
- Spread is determined by  $\sigma$
- The random variable X has an infinite theoretical range  $(-\infty \text{ to } +\infty)$ .

## **Probability Calculations**

- The area under the Normal density curve is 1.
- Rough rule to calculate the areas.
  - Within 1 SD of the mean is 68%
  - Within 2 SD of the mean is 95%
  - Within 3 SD of the mean is 99.7%
- We Transform the Normal Distribution to a Standard Normal Distribution.
  - If  $X \sim Normal(\mu, \sigma)$
  - Then  $Z = \frac{X \mu'}{\sigma}$
  - and  $Z \sim Normal(0, 1)$

# **Standard Normal Distribution**



#### Sampling Distribution of the Sample Mean

- The distribution of all possible sample means using the same sample size, selected from a population.
- Suppose we have a population of 1000 people's heights.
  - $\mu = 162.1504$  $- \sigma = 8.147348$
- We can then take 20 samples each of size n from the population
- We can treat the sample means  $(\overline{X})$  as a random variable and calculate the mean and the standard deviation of the 20 sample means.

Sample Size (n)	$E(\overline{X})$	$\operatorname{sd}(\overline{X})$
4	161.95	4.619
16	162.55	2.095
25	162.53	1.521
100	162.36	0.780

- We can observe that the mean of the sample means closes in on the population mean.
- The standard deviation of the sample means becomes smaller.
- The ratio of the standard deviation of the sample means to the population standard deviation is  $\frac{1}{\sqrt{n}}$
- If the population is normally distributed, the sampling distribution of the sample means  $(\overline{X})$  is normally distributed.
- Therefore the distribution of  $\overline{X}$  can be summarized as follows:

$$\begin{split} E(\overline{X}) &= \mu \\ Var(\overline{X}) &= \frac{\sigma^2}{n} \\ sd(\overline{X}) &= \frac{\sigma}{\sqrt{n}} \\ &\therefore \overline{X} \sim Norm(\mu, \frac{\sigma}{\sqrt{n}}) \end{split}$$

#### Central Limit Theorem

• As the sample size increases, the sampling distribution of the sample means becomes approximately normally distributed regardless of the shape of the population variable distribution

```
sampling_dist_mean(50, 8, 4)
#> Xbar ~ Norm(50, 8/sqrt(4))
#>
#> Sampling Distribution of the Sample Mean
#>
#> E(Xbar) Var(Xbar) sd(Xbar)
#> 50 16 4
```

#### Example

#### Sampling Distribution of the Sample Proportions

- The sample proportion  $(\hat{p})$
- Define p as the population proportion of students whose height is less than or equal to 155cm
- $\hat{p} = \frac{x}{n}$  where x is the number of students in the sample whose height is less than or equal to 155cm

• Provided that n is large such that np > 5 and n(1-p) > 5 we can show that,

$$E(\hat{p}) = p$$

$$sd(\hat{p}) = \sqrt{\frac{p(1-p)}{n}}$$

$$\therefore \hat{p} \sim Norm(p, \sqrt{\frac{p(1-p)}{n}})$$

$$Z = \frac{\hat{p} - p}{\sqrt{\frac{p(1-p)}{n}}}$$

$$Z \sim Norm(0, 1)$$

```
sampling_dist_prop(0.1, 10)
#> phat ~ Norm(0.1, 0.0948683)
#>
#> Sampling Distribution of the Sample Proportions
#>
#> E(p.hat) Var(p.hat) sd(p.hat)
#> 0.1 0.009 0.09486833
```

#### Example

#### 05 - Statistical Inference

Process of drawing conclusions about the population parameters and the reliability of statistical relationships based on sample information.

#### Confidence Interval (CI)

- The CI is a range of values that is likely to include the population parameter with a certain level of confidence.
- Has a lower limit (LL) and an upper limit (UL)

$$-LL <= \mu <= UL$$

- Takes into consideration the variation in sample statistics from sample to sample.
- Level of Confidence (LOC)
  - How confident you will be the interval contain the unknown population parameter.
  - LOC is always less than 100%

$$\overline{X} \pm MOE$$
 
$$LL = \overline{X} - MOE$$
 
$$UL = \overline{X} + MOE$$
 
$$MOE = \frac{UL - LL}{2}$$
 
$$MOE = crit \times se$$

#### Student's t Distribution

- t values are calculated from sample size of n, will have the t(n-1) distribution.
- (n-1) is called the degrees of freedom of the t-distribution

$$T \sim t(n-1)$$
 
$$T = \frac{\overline{X} - \mu}{\frac{s}{\sqrt{n}}}$$
 
$$\overline{X} \pm t^*_{(n-1)} \frac{s}{\sqrt{n}}$$

-  $t_{(n-1)}^*$  is the number of standard errors required for the desired level of confidence in the  $t_{(n-1)}$  distribution

## Choosing Sample Size

• Always ceil the result as the MOE must be less than or equal to the specified value

$$MOE = Z^* \frac{\sigma}{\sqrt{n}}$$
$$\therefore n = \left(\frac{Z^* \sigma}{MOE}\right)^2$$

#### One Sample t-test

• Case 1

$$- H_0: \mu = \mu_0 \\ - H_1: \mu \neq \mu_0$$

• Case 2

$$- H_0: \mu = \mu_0 \\ - H_1: \mu > \mu_0$$

• Case 3

$$\begin{array}{ll} - \ H_0 : \mu = \mu_0 \\ - \ H_1 : \mu < \mu_0 \end{array}$$

$$df = n - 1$$

$$se(\overline{X}) = \frac{s}{\sqrt{n}}$$

$$t_{stat} = \frac{\overline{X} - \mu_0}{se(\overline{X})}$$

$$\overline{X} \pm t^* \times se(\overline{X})$$

## Example

# Possible Outcomes from Decisions

	Actual (reality) Situation			
Statistical Decision	H <sub>0</sub> True	H <sub>0</sub> False		
Do Not Reject <b>H</b> ₀	$(1-\alpha)$	Π (β)		
Reject <b>H</b> ₀	Ι (α)	√ (1- β)		

- Probability of making Type I and II errors are both conditional probabilities
- Not able to make both errors at the same time.
- Increasing  $\alpha$  will decrease  $\beta$

## Power of the Hypothesis Tet

- Statistical power, or the power of a hypothesis test is the probability that the test correctly rejects the false null hypothesis
- Power(1  $\beta$ ) = P(Reject  $H_0 \mid H_0$  is false)
- Increasing sample size makes the hypothesis test more sensitive.
  - More likely to reject  $H_0$  when it is false.
  - Increases the power of the test

## Statistical Power Analysis

- Low statistical power = Large risk of committing type II errors
- High statistical power = Small risk of committing type II errors
- Experimental results with too low statistical power will lead to invalid conclusion

# 07 - Comparing Two Populations

## Two Sample t-test

Hypothesis test to compare the means of two independent populations using t-distribution.

#### two\_sample\_assumptions()

- #> 1. The data follows a normal distribution in each population.
- #> 2. The two samples are independent.
- #> 3. Each observation is a random sample from their respective populations.
  - Case 1
    - $-H_0: \mu_1 = \mu_2$

- 
$$H_1: \mu_1 \neq \mu_2$$
• Case 2
-  $H_0: \mu_1 = \mu_2$ 
-  $H_1: \mu > \mu_0$ 

• Case 3

$$- H_0: \mu_1 = \mu_2 \\ - H_1: \mu_1 < \mu_2$$

Two ways of doing a two sample t-test:

- 1. Assume that unknown population standard deviations are not equal
  - $\sigma_1 \neq \sigma_2$
- 2. Assume that unknown population standard deviations are equal
  - $\sigma_1 = \sigma_2$
  - Pooled t-test

## SD's Not Equal

$$df = min(n_1 - 1, n_2 - 1)$$

$$se(\overline{X_1} - \overline{X_2}) = \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}$$

$$t_{stat} = \frac{(\overline{X_1} - \overline{X_2}) - (\mu_1 - \mu_2)}{se(\overline{X_1} - \overline{X_2})}$$

$$(\overline{X_1} - \overline{X_2}) \pm t^* \times se(\overline{X_1} - \overline{X_2})$$

```
two_sample_t(26.18, 7.29, 10, 50.19, 17.91, 10)
#>
#> 2-Sided Two Sample t-test SD's Not Equal
                            p.value evidence
#>
   df se(x1-x2)
                 t.stat
    9 6.114836 -3.926516 0.00347639 strong
#>
#> 95% Confidence
#> MOE: 13.8327, CI: (10.1773, 37.8427)
## Welch t-test
breath <- read.csv("data/Breath.csv")</pre>
t.test(BreathHeld ~ Sex, data = breath, alternative = "less")
#>
#>
    Welch Two Sample t-test
#>
#> data: BreathHeld by Sex
\#> t = -7.9502, df = 16.63, p-value = 2.31e-07
#> alternative hypothesis: true difference in means between group Female and group Male is less than 0
#> 95 percent confidence interval:
       -Inf -23.9051
#> sample estimates:
#> mean in group Female mean in group Male
                 26.181
                                      56.793
```

## Example

## SD's Equal (Pooled t-test)

- $S_p^2$  is the pooled variance
- $\sqrt{S_p^2}$  is the pooled standard deviation

$$df = n_1 + n_2 - 2$$

$$S_p^2 = \frac{s_1^2(n_1 - 1) + s_2^2(n_2 - 1)}{(n_1 - 1) + (n_2 - 1)}$$

$$se(\overline{X_1} - \overline{X_2}) = \sqrt{S_p^2 \left(\frac{1}{n_1} + \frac{1}{n_2}\right)}$$

$$t_{stat} = \frac{(\overline{X_1} - \overline{X_2}) - (\mu_1 - \mu_2)}{se(\overline{X_1} - \overline{X_2})}$$

$$(\overline{X_1} - \overline{X_2}) \pm t^* \times se(\overline{X_1} - \overline{X_2})$$

#### Example

## **Two Population Proportions**

```
two_prop_assumptions()
```

- #> 1. Each observation in the sample is randomly selected from their respective populations.
- #> 2. Each population is independent.
- #> 3. Populations follow binomial distributions.
- #>4. Both np and n(1-p) are greater than 5 in order to use the normal approximation for binomial distribution
  - $p_1$  and  $p_2$  are unknown population proportions
  - $\hat{p_1}$  and  $\hat{p_1}$  are sample proportions

$$se(\hat{p_1} - \hat{p_2}) = \sqrt{\frac{\hat{p_1}(1 - \hat{p_1})}{n_1} + \frac{\hat{p_2}(1 - \hat{p_2})}{n_2}}$$
$$Z_{stat} = \frac{(\hat{p_1} - \hat{p_2}) - (p_1 - p_2)}{se(\hat{p_1} - \hat{p_2})}$$
$$(\hat{p_1} - \hat{p_2}) \pm Z^* \times se(\hat{p_1} - \hat{p_2})$$

```
two_prop_z(32 / 100, 100, 18 / 100, 100, tail = 1)
#>
#> 1-Sided Two Proportion z-test
```

```
#>
#> se(ph1-ph2) z.stat p.value evidence
#> 0.06043178 2.316662 0.01026108 moderate
#>
#> 95% Confidence
#> MOE: 0.118444, CI: (0.0215559, 0.258444)
```

## 08 - Statistical Models

#### Correlation Between Two Variables

Correlation coefficient r measures the relative strength and direction of the linear relationship between two numerical variables.

Correlation does not imply a causal effect of the two variables.

- -1 <= r <= +1
- $\bullet$  r close to -1 implies a strong negative linear relationship
- r close to +1 implies a strong positive linear relationship
- r close to 0 implies a weak linear relationship
- r = 0 implies no linear relationship

#### Define:

- r is the sample correlation coefficient
- $\rho$  is the population correlation coefficient

$$df = n - 2$$
 
$$se(r) = \sqrt{\frac{1 - r^2}{n - 2}}$$
 
$$t_{stat} = \sqrt{r - \rho} se(r)$$

```
# If given r value
r <- cor(breath$Height, breath$BreathHeld)
correlation_t(r, 20)
#>
#> 2-Sided Correlation t-test
#>
#>
         se(r) t.stat p.value evidence
    18 0.1761897 3.770092 0.00140176 strong
#>
#> 95% Confidence
#> MOE: 0.475361, CI: (0.314041, 0.855347)
# If given data
cor.test(breath$Height, breath$BreathHeld)
#>
    Pearson's product-moment correlation
#>
#>
#> data: breath$Height and breath$BreathHeld
\#> t = 3.7701, df = 18, p-value = 0.001402
#> alternative hypothesis: true correlation is not equal to 0
#> 95 percent confidence interval:
```

```
#> 0.3140413 0.8553471
#> sample estimates:
#> cor
#> 0.6642512
```

#### Simple Linear Regression

- One dependent (or response variable): Y
- One independent (or explanatory variable): X
- A single independent variable (X) is used to predict the numerical dependent variable (Y)

#### Population SLR equation:

- $Y_i = \beta_0 + \beta_1 X_i + U_i$
- $\beta_0$  and  $\beta_1$  are population parameters to be estimated using sample data.
- $\beta_0$  = population Y intercept
- $\beta_1$  = population slope
- $U_i = \text{random error in } Y \text{ for observation } i$

$$- U_i \sim N(0, \sigma)$$
  
-  $E(U_i) = 0$   
-  $Var(U_i) = \sigma^2$ 

• Residual is also called the estimated error  $(e_i)$ 

$$-e_i = Y_i + \hat{Y}_i$$

#### Examples

#### Measures of Variation

How much of the variation in the dependent variable, Y is explained by variation in the independent variable, X.

$$\begin{split} SST &= \text{Total Sum of Squares} \\ SSL &= \text{Line Sum of Squares} \\ SSR &= \text{Residual Sum of Squares} \\ SST &= SSL + SSRR^2 &= \frac{SSL}{SST} \end{split}$$

## Inferences for the Slop Coefficient

$$df = n - 2$$

$$t_{stat} = \frac{b_1 - \beta_1}{se(b_1)}$$

$$b_1 \pm t^* \times se(b_1)$$

```
slr_t(1.2774, 0.3388)
#> [1] 3.770366
summary(lm(BreathHeld ~ Height, data = breath))
#>
#> lm(formula = BreathHeld ~ Height, data = breath)
#>
#> Residuals:
#> Min 1Q Median 3Q Max
#> -21.549   -6.338   -2.742    7.880   25.077
#>
#> Coefficients:
#> Estimate Std. Error t value Pr(>|t|)
#> Height 1.2774 0.3388 3.770 0.00140 **
#> ---
#> Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
#> Residual standard error: 13.67 on 18 degrees of freedom
#> Multiple R-squared: 0.4412, Adjusted R-squared: 0.4102
#> F-statistic: 14.21 on 1 and 18 DF, p-value: 0.001402
```

#### Example

```
lr_assumptions()
#> 1. Linearity - Relationship between X and Y is linear.
#> 2. Errors are independent
#> 3. Normality of Residuals (errors)
#> 4. Equal variance of errors.
```

#### Assumptions

#### With Dummary Variables

```
• Y_i = \beta_0 + \beta_1 X_i + U_i
```

• X is a dummy variable, which can take only two values, either 1 or 0.

```
summary(lm(BreathHeld ~ Sex, data = breath))
#> Call:
#> lm(formula = BreathHeld ~ Sex, data = breath)
#>
#> Residuals:
   Min 1Q Median 3Q
#> -14.603 -4.526 1.338 4.065 16.477
#>
#> Coefficients:
   Estimate Std. Error t value Pr(>|t|)
#> (Intercept) 26.181 2.723 9.616 1.63e-08 ***
#> SexMale 30.612
                         3.850 7.950 2.68e-07 ***
#> ---
#> Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
#> Residual standard error: 8.61 on 18 degrees of freedom
#> Multiple R-squared: 0.7783, Adjusted R-squared: 0.766
#> F-statistic: 63.21 on 1 and 18 DF, p-value: 2.678e-07
# b1 = 30.612 implies that the mean breath holding time for males is
# 30.612 seconds higher than that of for females.
```

## Multiple Linear Regression

•  $Y_i = \beta_0 + \beta_1 X_1 i + beta_2 X_2 i + U_i$ 

```
# No interaction
summary(lm(BreathHeld ~ Height + Sex, data = breath))
#> Call:
#> lm(formula = BreathHeld ~ Height + Sex, data = breath)
#>
#> Residuals:
  Min 1Q Median 3Q
#> -14.8269 -4.0341 0.8832 4.1264 16.2531
#>
#> Coefficients:
#> Estimate Std. Error t value Pr(>|t|)
#> (Intercept) 47.0452 58.8693 0.799 0.435
                      0.3506 -0.355 0.727
#> Height -0.1244
#> SexMale
            32.3662 6.3267 5.116 8.61e-05 ***
#> Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
#> Residual standard error: 8.827 on 17 degrees of freedom
#> Multiple R-squared: 0.78, Adjusted R-squared: 0.7541
#> F-statistic: 30.13 on 2 and 17 DF, p-value: 2.577e-06
# Interaction
summary(lm(BreathHeld ~ Height * Sex, data = breath))
```

```
#>
#> Call:
#> lm(formula = BreathHeld ~ Height * Sex, data = breath)
#> Residuals:
   Min
             1Q Median
#>
                               3Q
                                        Max
#> -14.4623 -4.8342 0.7925 3.8804 16.6177
#>
#> Coefficients:
#>
               Estimate Std. Error t value Pr(>|t|)
#> (Intercept) 84.3331 86.8828 0.971
                -0.3468
#> Height
                           0.5178 -0.670
                                             0.513
               -41.7486
                         125.0206 -0.334
                                             0.743
#> SexMale
#> Height:SexMale 0.4249
                         0.7158
                                   0.594
                                             0.561
#> Residual standard error: 9 on 16 degrees of freedom
#> Multiple R-squared: 0.7847, Adjusted R-squared: 0.7443
#> F-statistic: 19.44 on 3 and 16 DF, p-value: 1.385e-05
```

$$df=n-k-1$$
 
$$t_{stat}=\frac{b_j-\beta_j}{se(b_j)}$$
 Adjusted  $R^2=1-\left((1-R^2)(\frac{n-1}{n-k-1})\right)$ 

```
mlr_adjusted_R2(0.78, 20, 2) #> [1] 0.7541176
```

#### lr\_assumptions()

- #> 1. Linearity Relationship between X and Y is linear.
- #> 2. Errors are independent
- #> 3. Normality of Residuals (errors)
- #> 4. Equal variance of errors.

## Examples

# 09 - Analysis of Variance (ANOVA)

#### anova\_assumptions()

- #> 1. Observations are random and independent.
- #> 2. Observations in each sample group are drawn from approximately normally distributed populations. Is robu
- #> 3. Population variances of the groups are equal (Homogeneity of Variances).

Source	df	SS	MS	F	p
Independent Categorical Variable(s)	k-1	SSG	$MSG = \frac{SSG}{(k-1)}$	$\frac{MSG}{MSR}$	$P(F>=F^*)$
Residuals	n-k	SSR	$MSR = \frac{SSR}{(n-k)}$		
Total	n-1	SST	$MSG = \frac{SSG}{(k-1)}$ $MSR = \frac{SSR}{(n-k)}$ $MST = \frac{SST}{(n-1)}$		

- k = number of groups in the independent variable
- n = sample size

To perform an ANOVA test of equality of population means, we subdivide the total variation in the values into two parts.

- 1. Variation between the groups
- 2. Variation within the groups

 $\label{eq:total_state} \mbox{Total variation} = \mbox{Between Group Variation} + \mbox{Within Group Variation} \\ \mbox{SST} = \mbox{SSG} + \mbox{SSR} \\$ 

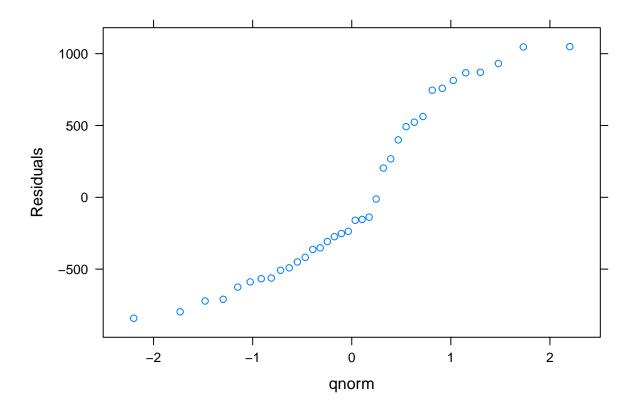
## One-Way ANOVA

- One quantitative response (or dependent) variable
- One independent categorical variable

## Normal Probability plots for Residuals

• If all plots roughly follow a linear trend thus we can assume normality of residuals.

```
bw$resid <- resid(aov(BirthWeight ~ Race, data = bw))
# qqmath(subset(bw, Race == "Other")$resid, ylab = "Residuals")
# qqmath(subset(bw, Race == "White")$resid, ylab = "Residuals")
qqmath(subset(bw, Race == "Black")$resid, ylab = "Residuals")</pre>
```



## **Multiple Comparisons**

- The null and alternative hypothesis in a One Way ANOVA is such that:
- $H_0: \mu_1 = \mu_2 = \dots = \mu_k$  (k = no. of groups)
- $H_1$ : Not all  $\mu_j$ 's are the same.
- If  $H_0$  is rejected then we should find out which population means are different.

There are 4 treatment groups in "Potato". That is k=4

No. of pairs 
$$= \binom{k}{2}$$
  
 $= \frac{k!}{2!(k-2)!}$   
 $= \frac{4}{2!(4-2)!}$   
 $\therefore$  No. of pairs  $= 6$ 

#### Pairwise t-test

• Using a significance level of 5% ( $\alpha = 0.05$ ) we reject the individual null hypothesis for each p-value that is less than 0.05.

```
pairwise.t.test(potato$Yield, potato$Treatment, p.adjust.method = "none")
#>
#> Pairwise comparisons using t tests with pooled SD
#>
#> data: potato$Yield and potato$Treatment
#>
#> A B C
#> B 0.02041 - -
#> C 0.00055 0.12837 -
#> D 0.07778 0.51728 0.03620
#>
#> P value adjustment method: none
```

Therefore we can say  $\mu_A \neq \mu_B$ ,  $\mu_A \neq \mu_C$ ,  $\mu_C \neq \mu_D$ 

#### Pairwise t-test Bonferroni Correction

- Used to contract the problem of multiple comparisons.
- We use a smaller level of significance.

```
– Significance = \frac{0.05}{q}, where q is the number of pairs – \alpha = \frac{0.05}{6} = 0.0083
```

```
pairwise.t.test(potato$Yield, potato$Treatment, p.adjust.method = "bonferroni")
#>
#> Pairwise comparisons using t tests with pooled SD
#>
#> data: potato$Yield and potato$Treatment
#>
#> A B C
#> B 0.1225 - -
#> C 0.0033 0.7702 -
#> D 0.4667 1.0000 0.2172
#>
#> P value adjustment method: bonferroni
```

Now only  $\mu_A \neq \mu_C$  is less than  $\alpha$  (0.0083)

#### Tukey's HSD

• Bonferroni method is a little too conservative, reducing the overall power

```
TukeyHSD(aov(potato$Yield ~ potato$Treatment))
    Tukey multiple comparisons of means
      95% family-wise confidence level
#>
#>
#> Fit: aov(formula = potato$Yield ~ potato$Treatment)
#>
#> $`potato$Treatment`
                       lwr
#>
           diff
                                upr p adj
                 -9.078612 172.07861 0.0873484
#> B-A 81.50000
#> C-A 132.83333 42.254721 223.41195 0.0028498
#> D-A 60.16667 -30.411946 150.74528 0.2765269
#> C-B 51.33333 -39.245279 141.91195 0.4084051
#> D-B -21.33333 -111.911946 69.24528 0.9110515
#> D-C -72.66667 -163.245279 17.91195 0.1451915
```

 $\mu_A \neq \mu_C$  is less than  $\alpha$  (0.05)

## Two-Way ANOVA

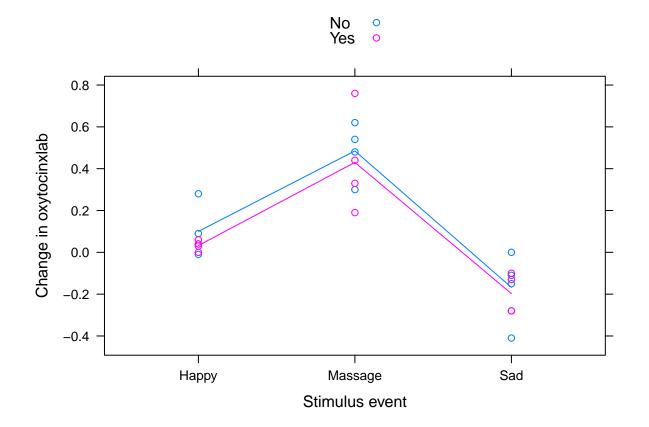
- One quantitative response (or dependent) variable
- Two independent categorical variables

```
oxy <- read.csv("data/M90xytocin.csv", as.is = FALSE)</pre>
oxy$change <- oxy$After - oxy$Before</pre>
table(oxy$Relationship, oxy$Stimulus)
#>
#>
         Happy Massage Sad
#>
     No
             4
                      4
#>
     Yes
aggregate(change ~ Stimulus * Relationship, data = oxy, mean)
     Stimulus Relationship change
#> 1
        Нарру
                         No 0.1000
   2
                         No 0.4850
      Massage
#>
#> 3
                         No -0.1675
          Sad
                        Yes 0.0325
#> 4
        Нарру
#> 5
      Massage
                        Yes 0.4300
#> 6
          Sad
                        Yes -0.1975
```

#### **Interactions Effects Plot**

• If the lines are parallel, this suggests that an interaction is unlikely.

```
xyplot(change ~ Stimulus,
  data = oxy, group = Relationship, type = c("p", "a"),
  auto.key = TRUE, ylab = "Change in oxytocinxlab", xlab = "Stimulus event")
```



```
Df Sum Sq Mean Sq F value Pr(>F)
#>
#> Stimulus
                        2 1.6655  0.8327  37.443  3.85e-07 ***
#> Relationship
                       1 0.0155 0.0155 0.697 0.415
#> Stimulus:Relationship 2 0.0015 0.0007 0.033
                                                    0.968
                       18 0.4003 0.0222
#> Residuals
#> ---
#> Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
anova_assumptions()
#> 1. Observations are random and independent.
#> 2. Observations in each sample group are drawn from approximately normally distributed populations. Is robu
#> 3. Population variances of the groups are equal (Homogeneity of Variances).
```

#### Two-Way ANOVA

## 11 - Chi-square test and Logistic Regression

#### Chi-Square Test

Commonly use to test the relationships between two categorical variables

summary(aov(change ~ Stimulus \* Relationship, data = oxy))

- $f_o = \text{Observed Frequency}$
- $f_e = \text{Expected Frequency}$

## Chi-Square Test for Independence

- $H_0$ : The two categorical variables are independent.
- $H_1$ : The two categorical variables are related.

$$f_e = \frac{RowTotal \times ColumnTotal}{GrandTotal}$$
 
$$\chi^2_{stat} = \sum_{allcells} \frac{(f_o - f_e)^2}{fe}$$

```
chisq <- chisq_indep(Nicotine = c(No = 148, Yes = 52), Placebo = c(No = 182, Yes = 18))</pre>
# Observed Frequencies
chisq$observed
#>
#>
        Nicotine Placebo
            148 182
#>
    No
    Yes
             52
                    18
# Expected Frequencies
chisq$expected
        Nicotine Placebo
#>
#>
    No 165 165
             35
    Yes
                    35
# Chi-Sqaure test for Independence
chisq
```

```
#>
#> Pearson's Chi-squared test
#>
#> data: table(frame$Rows, frame$Cols)
#> X-squared = 20.017, df = 1, p-value = 7.674e-06
# If data use with Yates continuity correction
# chisq.test(table(inhaler$Reduction, inhaler$Inhaler)
```

#### Chi-Square Goodness of Fit Test

- Used to determine how well a set of data matches a specific probability distribution.
- Use the rule of thumb that all expected frequencies should be at least 1 and 80% of them should be at least 5
- $f_e = np$
- df = no. of categories k 1, where k is the number of parameters estimated.

#### 6-sided die example

```
• H_0: The die is fair
```

- $H_1$ : The die is not fair
- If the die is fair then p = 1/6 for all  $f_0$
- No parameters were estimated so k=0
- df = 6 0 1 = 5

```
chisq_gof(c(185, 190, 210, 205, 195, 215), 1 / 6)

#> fo fe chi

#> 1 185 200 1.125

#> 2 190 200 0.500

#> 3 210 200 0.500

#> 4 205 200 0.125

#> 5 195 200 0.125

#> 6 215 200 1.125

#> Chi-Square Goodness of Fit Test

#>

#> df xsq.stat p.value evidence

#> 5 3.5 0.6233876 no
```

#### Logistic Regression

- Dependent (or response) variable is dichotomous (binary)
- The log odds of the outcome (dependent) variable is modeled as a linear combination of independent (or explanatory) variables.

#### Odds and Odds Ratio (OR)

• Odds =  $\frac{p}{1-p}$ 

#### addmargins(chisq\$observed)

```
#>
#> Nicotine Placebo Sum
#> No 148 182 330
#> Yes 52 18 70
#> Sum 200 200 400
```

- Define p = probability of reduction in smoking for subjects with nicotine inhaler
- $p = \frac{52}{200} = 0.26$
- Odds of reduction in smoking for subjects with nicotine inhaler:

$$- \frac{p}{1-p} = \frac{0.26}{1-0.26} = 0.3514$$

• Odds for a reduction in smoking for subjects with nicotine inhaler is 0.3514 to 1

Odds for a reduction in smoking for subjects with placebo is:

```
logistic_odds(18 / 200)
#> [1] 0.0989011
OR = \frac{Odds_1}{Odds_2}
logistic_or(52 / 200, 18 / 200)
#> [1] 3.552553
```

Based on sample data the effect of inhaler on reduction in smoking is 3.55 times huger if someone is using a nicotine inhaler than using placebo inhaler. This implies that nicotine inhalers are beneficial in assisting reduction of smoking based on this sample data.

- Since p is a probability,  $0 < \text{Odds} < \infty$
- $-\infty < ln(\frac{p}{1-p}) < \infty$  For Odds  $< 1, ln(\frac{p}{1-p})$  is negative

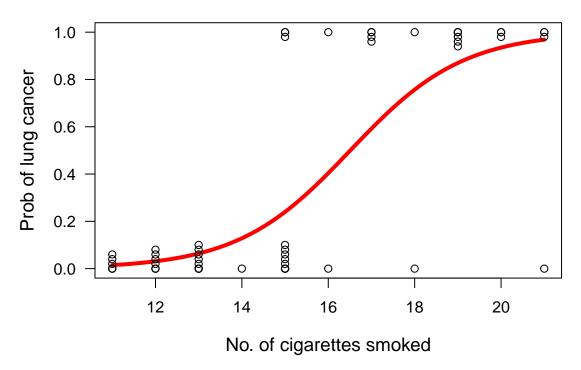
**Inferences** Population regression model:

- $ln(\frac{p}{1-p}) = \beta_0 + \beta_1 X$   $\beta_0$  is the population intercept
- $\beta_1$  is the slope parameters

Estimated model:

•  $ln(\frac{\hat{p}}{1-\hat{n}}) = b_0 + b_1 X$ 

```
lungs <- read.csv("data/M11Lungs.csv")</pre>
lungs$Cancer <- ifelse(lungs$Cancer == "Yes", 1, 0)</pre>
library(popbio)
logi.hist.plot(lungs$Cigarettes, lungs$Cancer,
  boxp = FALSE,
  ylabel = "Prob of lung cancer",
  xlabel = "No. of cigarettes smoked"
)
```



- Logistic regression fits an "S" shaped logistic function.
- The curve goes from to 1.
- The curve tells us the probability that a person getting a lung cancer based on the number of cigarettes he had per day.

```
summary(glm(Cancer ~ Cigarettes, data = lungs, family = "binomial"))
#>
#> Call:
  glm(formula = Cancer ~ Cigarettes, family = "binomial", data = lungs)
#>
  Deviance Residuals:
#>
      Min
                1Q
                     Median
                                   ЗQ
                                           Max
  -2.6295 -0.4043 -0.2510
                               0.5282
                                        1.6895
#>
#>
#> Coefficients:
#>
               Estimate Std. Error z value Pr(>|z|)
  (Intercept) -12.5974
                            3.6584
                                   -3.443 0.000575 ***
                0.7630
                            0.2263
                                     3.371 0.000749 ***
  Cigarettes
  Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' 1
#>
#>
#>
   (Dispersion parameter for binomial family taken to be 1)
#>
#>
      Null deviance: 52.925 on 39 degrees of freedom
#> Residual deviance: 28.312
                             on 38
                                    degrees of freedom
#>
  AIC: 32.312
#> Number of Fisher Scoring iterations: 5
```

$$\hat{p} = \frac{e^{b_0 + b_1 X}}{1 + e^{b_0 + b_1 X}}$$

$$\therefore \hat{p} = \frac{e^{-12.5974 + 0.7630X}}{1 + e^{-12.5974 + 0.7630X}}$$

#### When X = 15

```
# Estimated probability for getting lung cancer for a person who smokes 15 cigarettes per day.
phat <- logistic_phat(-12.5974, 0.7630, 15)
phat
#> [1] 0.240051

# Odds for getting lung cancer for a person who smokes 15 cigarettes per day.
logistic_odds(phat)
#> [1] 0.3158778
```

#### Compare Odds Between Groups

• Uses a dummy variable for X (Either 0 or 1)

```
logistic_groups(-2.3136, 1.2677)
#> [1] 3.552672
# Effect of variable on change is 3.55 times higher for a person in the X group
```

#### 12 - Non-Parametric Methods

- Non-parametric statistics are not based on assumptions.
- Data can be collected from a population that does not follow a specific distribution.
- More robust in the presence of outliers or strong skewness
- Generally less powerful then parametric tests.

#### Sign test

- Sign test is an alternative to a one sample t-test or paired t-test
- Can be used for categorical data
- Uses dbinom() to calculate p-value

```
# Differences in heights between 15 pairs of plants
# 15.6, -21.3, 2.5, 5.1, 1.9, 7.3, 8.9, 13.0, 4.4, 9.2, 17.8, 7.6, 23.8, 19.1, -15.2

# Define p = P(Cross-fertilized pants taller)
# H0: p = 0.5
# H1: p > 0.5

# If H0 is true, each pair would have a 0.5 chance of having cross
# fertilized plants taller.

# Define X = Number of pairs that the cross fertilized plant is taller
# X ~ Binom(15, 0.5)

# From the data we observe that X = 13 (because 13 pairs are positive)
```

```
# P(X >= 13)
sum(dbinom(13:15, prob = 0.5, 15))
#> [1] 0.003692627
```

## Signed-Rank Test

- Equivalent to the paired t-test.
  - Test for paired or matched data.
- More powerful than the sign test.
- Uses more information from the sets of scores than the sign test.
- Looks at both the sign and also the magnitude
- ullet The Signed-Rank statistic, S
- S = sum of the ranks corresponding to positive differences

## Normal Approximation

$$E(S) = \frac{n(n+1)}{4}$$

$$sd(S) = \sqrt{\frac{n(n+1)(2n+1)}{24}}$$

$$Z = \frac{S - E(S)}{sd(S)}$$

```
# Differences in heights between 15 pairs of plants
# 15.6, -21.3, 2.5, 5.1, 1.9, 7.3, 8.9, 13.0, 4.4, 9.2, 17.8, 7.6, 23.8, 19.1, -15.2
# Take the absolute differences and then rank them
# Absolute differences
# 15.6, 21.3, 2.5, 5.1, 1.9, 7.3, 8.9, 13.0, 4.4, 9.2, 17.8, 7.6, 23.8, 19.1, 15.2
# Ranked absolute differences
# 11, 14, 2, 4, 1, 5, 7, 9, 3, 8, 12, 6, 15, 13, 10
S \leftarrow 11 + 2 + 4 + 1 + 5 + 7 + 9 + 3 + 8 + 12 + 6 + 15 + 13
S
#> [1] 96
# HO : median difference in plant growth is O
# H1 : median difference in plant growth is positive
\# P(S >= 96)
signed_rank(S, 15, tail = 1)
#> 1-Sided Signed Rank Test
                                 p.value evidence
     S E(S)
               sd(S)
                      z.stat
       60 17.60682 2.044663 0.02044407 moderate
rank_assumptions()
#> Normal Approximation
\# If the number of pairs is such that (n(n+1))/2 is large enough (> 20),
      a normal approximation can be used
```

# Example

#### Rank-Sum Test

- Nonparametric version of the two sample t-test
- We compare whether the distributions of the two samples are similar in shape
- $H_0$ : There is no difference between the distributions of the samples
- $H_1$ : The distributions are different
- W = sum of the ranks for observations from target sample
- $n_1$  = the sample size whose ranks are summing.
- $n_2$  = the sample size of the other group

$$E(W) = \frac{n_1(n_1 + n_2 + 1)}{2}$$

$$sd(W) = \sqrt{\frac{n_1n_2(n_1 + n_2 + 1)}{12}}$$

$$Z = \frac{W - E(W)}{sd(W)}$$

```
# Change in pulse rates (bpm)
        17, 22, 21, 16, 6, -2, 27, 15, 16, 20
# Decaff 4, 10, 7, -9, 5, 4, 5, 7, 6, 12
# HO : There is no difference between the distributions of the
      caffeinated and decaffeinated samples
# H1 : The distribution of the caffeinated sample shifted to the right
      of the decaffeinated sample
# Rank the data from smallest to largest
       16, 19, 18, 14.5, 7.5, 2, 20, 13, 14.5, 17
# Decaff 3.5, 11, 9.5, 1, 5.5, 3.5, 5.5, 9.5, 7.5, 12
# W = sum of the ranks for observations from caffeinated sample.
W \leftarrow 16 + 19 + 18 + 14.5 + 7.5 + 2 + 20 + 13 + 14.5 + 17
#> [1] 141.5
\# p = P(W >= 141.5)
rank_sum(W, 10, 10, tail = 1)
#> 1-Sided Rank-Sum Test (Wilcoxon)
#>
      W E(W)
               sd(W) z.stat p.value evidence
   141.5 105 13.22876 2.759141 0.00289768
```

## Example