



**CHRIST**  
(DEEMED TO BE UNIVERSITY)  
BANGALORE · INDIA

## DEPARTMENT - ENGLISH

### Course Pack FOR ENGLISH-ENG321

#### ENG321 - ENGLISH

Total Teaching Hours For Semester : 45

Total Teaching Hours For Semester : 3

Max Marks : 100

Credits : 2

#### Course Objectives/Course Description:

- To expose learners to variety of texts to interact with them
  - To help learners classify ideologies and be able to express the same
  - To expose learners to visual texts and its reading formulas
  - To help learners develop a taste to appreciate works of literature through the organization of language
  - To help develop critical thinking
  - To help learners appreciate literature and the language nuances that enhances its literary values
  - To help learners understand the relationship between the world around them and the text/literature
- To help improve their communication skills for larger academic purposes and vocational purposes•  
To help learners to improve their oral and written skills for their respective career goals• To train  
learners to use appropriate communication skills for various official contexts • To train learners to enrich  
their vocabulary and language use to suit various needs

#### Learning Outcome

- Understand how to engage with texts from various countries, historical, cultural specificities and politics• Develop an analytical and critical bent of mind to compare and analyze the various literature they read and discuss in class• Develop a more humane and service oriented approach to all forms of life around them. • Ability to communicate effectively in speech and in writing • Ability to use better language to communicate effectively

#### Unit-1

Teaching Hours:15

#### unit 1

1. Graham Greene – The Case for the Defense  
Report writing type 1  
2. W H Auden – The Unknown Citizen  
Analytical writing style  
3. R K Narayanan – The Hungry Child  
Notice

#### Unit-2

Teaching Hours:15

#### unit 2

- k Mahapatra – The Election  
Memo  
5. Katherine Mansfield – Garden Party  
Brochures and pamphlets  
6. Fritz Karinthy- Refund User Manual

#### Unit-3

Teaching Hours:15

#### unit 3

- Sudha Murthy – Appro  
JRDM  
Minutes  
8. Lewis Carroll – Jabberwocky  
Argumentative writing style  
9. R N Tagore – The Parrot's Training  
Review

#### Text Books And Reference Books:

Exploring English 2

**Essential Reading / Recommended Reading:**

Extended reading is included in the textbook

**Additional Information**

Only selected texts in the course elements will be tested for all examinations

**Evaluation Pattern**

**Evaluation Pattern** CIA 1: Classroom assignment/test for 20 marks keeping in tune with the course objectives and learning outcomes. CIA 2: Mid-semester written exam for 50 marks. CIA 3: Collage, tableaux, skits, talk shows, documentaries, Quizzes or any creative assignments.

**Question Paper Pattern**      **Mid Semester Exam: 2 Hrs** Section A: 4x5= 20      Section B: 1x10=10      Section C: 2x10=20      Total 50 **End Semester Exam: 2 hrs**  
 Section A: 4 x 5 = 20 Section B: 1x10=10 Section C: 2x10=20 Total 50

**Course Plan**

**Class Name : 3CMS**

**Subject Name : ENGLISH**

**Subject Code : ENG321**

**Teacher Name : ROSE.MERIN**

Planned Date	No of Hours	Unit	Heading	Details	Method	Reading/Ref
29/05/2018 02/06/2018	2.00	Unit-1	unit 1	1. The Case for Defence	Classroom Discussion to Understand the text and the style of writing Write reports with clarity of expression and appropriate information sequencing	
04/06/2018 09/06/2018	3.00	Unit-1	unit 1	- Report Writing	Hands on practice to write reports with clarity of expression and appropriate information sequencing	
11/06/2018 16/06/2018	3.00	Unit-2	unit 2	2. The Unknown Citizen	Lecturing on understanding the poem with reference to the context Lecturing on how to analyse the content of the poem and relate to today's context	Poems by Macsponde group
18/06/2018 23/06/2018	3.00	Unit-2	unit 2	Analytical Writing	Classroom writing on analytical essays using appropriate structure and suitable expressions	
25/06/2018 30/06/2018	3.00	Unit-3	unit 3	3. The Hungry Child	Online Open Forum tool to understand the story closely and the indicators present within the narrative	
02/07/2018 07/07/2018	3.00	Unit-3	unit 3	Notice	Gathering notice for various contexts and trying to figure out the use and relevance of them in the classroom	
09/07/2018 14/07/2018	3.00	Unit-2	unit 2	4. The Election	Classroom teaching to understand the poem with relevance to the societal / political relevance	
16/07/2018 21/07/2018	3.00	Unit-2	unit 2	Memo	Write memos for various purposes in the classroom	
23/07/2018 28/07/2018	3.00	Unit-3	unit 3	5. Garden Party Brochure	Classroom teaching on narrative style and the social context of the text	
30/07/2018 04/08/2018	3.00			MID SEMESTER WEEK	MID SEMESTER WEEK	
06/08/2018 11/08/2018	3.00			Mid Sem	Mid Sem	Mid Sem
13/08/2018	3.00	Unit-3	unit 3	6. Refund Brochure	Youtube	

18/08/2018					demonstration on understanding argument and its nature	
20/08/2018 25/08/2018	3.00	Unit-3	unit 3	User Manual	Making user manuals for different requirements in accordance with our study/language skills	
27/08/2018 01/09/2018	3.00	Unit-1	unit 1	7 Appro JRD	Classroom teaching on understanding the text with reference to the context.	
03/09/2018 08/09/2018	3.00	Unit-1	unit 1	-Minutes 8. Jabberwocky	Hands on experience on writing minutes for various occasions Classroom discussion on understanding the poem with reference to the poet and the style of writing (Mishmasch)	
10/09/2018 15/09/2018	3.00	Unit-2	unit 2	- Argumentative	Training students to write argumentative essays	
17/09/2018 22/09/2018	3.00	Unit-3	unit 3	9. Parrot?s Training	Teaching to understand the story with reference to contemporary context	
24/09/2018 29/09/2018	3.00	Unit-3	unit 3	Review writing	Teaching learners to write reviews	

## CIA 1

### Component/Task 1

#### CIA Details

Individual written Assignments for 3500 words to be submitted in class. Assignments should be submitted in class.

CIA Details will display from 23/06/2018

#### Learning Objective

**Assignment Learning Objectives: Students will be able to hone their writing skills and organizing skills. Assessment Strategies aligned to LO: Grammar and organizing skills in writing Technology Tools used along with their Purpose:**

**Assignment Learning Objectives: Students will be able to hone their writing skills and organizing skills. Assessment Strategies aligned to LO: Grammar and organizing skills in writing Technology Tools used along with their Purpose:**

#### Evaluation Rubrics

Grammar=5 marks Organization of ideas =5 marks content=5marks Originality=5 marks

## CIA 3

### Component/Task 1

#### Learning Objective

**Assignment Learning Objectives: To sensitise students to relevant social issues that has a far reaching effect. Assessment Strategies aligned to LO: The student will be able to have a nuanced understanding of their relationship with society in healthy environment. Technology Tools used along with their Purpose:**

**Assignment Learning Objectives: To sensitise students to relevant social issues that has a far reaching effect. Assessment Strategies aligned to LO: The student will be able to have a nuanced understanding of their relationship with society in healthy environment. Technology Tools used along with their Purpose:**

#### Evaluation Rubrics

5 marks= language 5 marks= co ordination of ideas 5 marks = 10 marks