

Department of Psychology, University of Pennsylvania, Philadelphia, PA

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# **EDUCATION**

Ph.D. Candidate in Psychology, University of Pennsylvania Aug. 2019 - Present COMMUNICATION NEUROSCIENCE LAB (ADVISOR: EMILY FALK, Ph.D.), DEPARTMENT OF PSYCHOLOGY Philadelphia, PA M.A. in Psychology, University of Pennsylvania Aug. 2019 - Aug. 2021 COMMUNICATION NEUROSCIENCE LABORATORY (ADVISOR: EMILY FALK, Ph.D.), DEPARTMENT OF PSYCHOLOGY Philadelphia, PA · Thesis: Effects of message framing on neural responses to persuasive message and health behavior change M.S. in Cognitive Science and Engineering, Yonsei University Mar. 2016 - Feb. 2018 Applied Brain Cognition Lab (Advisor: Sanghoon Han, Ph.D.), Interdepartmental Cognitive Science Program Seoul, South Korea • Thesis: Voxel-wise mapping of functional magnetic resonance imaging in impression formation (best thesis award) B.A. in Psychology & B.S. in Brain and Cognitive Sciences, Korea University Mar. 2011 - Aug. 2015 DEPARTMENT OF PSYCHOLOGY, COLLEGE OF INFORMATION AND COMMUNICATIONS Seoul, South Korea

ACADEMIC POSITIONS

DEPARTMENT OF PSYCHOLOGY

**Teaching Assistant** Jan. 2021 - Dec. 2021

DEPARTMENT OF PSYCHOLOGY, UNIVERSITY OF PENNSYLVANIA

Phildelphia,PA

July, 2013 - Dec. 2013

Sydney, Australia

- Introduction to Experimental Psychology; Spring, 2021, Rebecca Waller, Ph.D.; Fall 2021, Anna Jenkins, Ph.D.
- Worked one-on-one with 50+ students to provide mentorship for their study plans
- Created student evaluation tools

TEAM QUANTUMI ABS

· Graded and provided qualitative feedback on student essays

**Exchange Student Program, Macquarie University** 

April. 2015 - Mar. 2019 Research Associate

Applied Brain Cognition Lab, Yonsei University (P.I.: Sanghoon Han, Ph.D.) & Integrated Neurocognitive

FUNCTIONAL IMAGING CENTER, YONSEI UNIVERSITY SEVERANCE HOSPITAL (P.I.: SEUNG-KOO LEE, M.D., PH.D.)

Seoul, South Korea

Seoul. South Korea

- Designed and directed 7+ end-to-end behavioral and neuroimaging projects, resulting in 3 first-author publications, an award-winning Master's thesis, and 6 international conference presentation
- · Provided extensive technical support and mentorship to other researchers in the lab on research project management, neuroimaging analyses, data quality control, and MATLAB scripting

**Research Consultant** Mar 2016 - Feb 2018

- A start-up company developing a novel neurostimulation device Conducted A/B tests (psychological/behavioral experiments, neuroimaging experiments, in-depth interviews) to evaluate the usability and ef-
- ficacy of the product · Presented findings to cross-functional stakeholders (venture capital funders, designers, engineers), leading to an award at Yonsei Start-up Competition and the successful acquisition of 100K USD in funding

**Research Coordinator** Mar 2016 - Aug 2016

INSTITUTE OF HUMAN BEHAVIOR, YONSEI UNIVERSITY

Seoul. South Korea

- · Managed research funding for all Psychology labs in Yonsei University
- Coordinated Psychology departmental events

**Research Coordinator** Jun 2017 - Feb 2018

BRAIN KOREA 21+, NATIONAL RESEARCH FOUNDATION OF KOREA

Seoul, South Korea

• Managed research funding for Yonsei Applied Brain Cognition Lab

**Research Assistant** Nov 2014 - April 2015

LABORATORY OF SOCIAL DECISION NEUROSCIENCE, KOREA UNIVERSITY (ADVISOR: HACKJIN KIM, Ph.D.)

Seoul, South Korea

Managed participants for an EEG hyperscanning experiment

# SCHOLARSHIPS

### Penn Full-Ride Doctoral Fellowship (\$400K)

SCHOOL OF ARTS AND SCIENCES, UNIVERSITY OF PENNSYLVANIA

## Kwanjeong Full-Tuition Scholarship for Master's Program (\$22K)

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KWANJEONG EDUCATIONAL FOUNDATION (HTTP://EN.IKEF.OR.KR)

## **Brain Korea 21+ Graduate Scholarship**

NATIONAL RESEARCH FOUNDATION OF KOREA

# **HONORS & AWARDS**

Graduate Travel Award 2022

University of Pennsylvania, International Communication Association Conference 2022

Best Poster Award 2022

SOCIAL AFFECTIVE NEUROSCIENCE SOCIETY 2022

• Presented findings at an invited talk, titled "Brain responses to gain- and loss-framed messages differ, and interact with baseline physical activity, to predict later behaviors"

Best Master's Thesis Award 2018

YONSEI UNIVERSITY GRADUATE GROUP

· For the thesis titled "Voxel-wise mapping of functional magnetic resonance imaging in impression formation"

## **Interdisciplinary Research Initiative Award, Grand Prize**

2017

INSTITUTE OF CONVERGENCE SCIENCE (ICONS), YONSEI UNIVERSITY

· Collaborated with electrical engineers to enhance brain image resolution using deep learning; awarded \$5K research funding;

#### Yonsei Start-up Challenge Award

2016

YONSEI ENTERPRISE SUPPORT FOUNDATION

· Presented A/B test findings for a novel neurostimulation device developed by a start-up company, Team Quantumlabs; Led to \$100K in funding

**Dean's Honors** 2011, 2013, 2014

DEPARTMENT OF PSYCHOLOGY, KOREA UNIVERSITY

• For 5 semesters in total; 2014, Fall Semester (GPA 4.25/4.5); 2014, Spring Semester (GPA 4.25/4.5); 2013, Spring Semester (GPA 4.0/4.5) 2011, Fall Semester (GPA 4.11/4.5); 2011, Spring Semester (GPA 4.37/4.5)

# **PUBLICATIONS**

**Ahn, J.**, Nah, Y., Ko, I., & Han, S. (n.d.). *Voxel-wise Mapping of Functional Magnetic Resonance Imaging in Impression Formation*.

Kang, Y., Cosme, D., Lydon-Staley, D., **Ahn, J.**, Jovanova, M., Corbani, F., Lomax, S., Stanoi, O., Strecher, V., Mucha, P. J., Ochsner, K., Bassett, D. S., & Falk, E. B. (2022). Purpose in life, neural alcohol cue reactivity and daily alcohol use in social drinkers. *Addiction*, *117*(12), 3049–3057. https://doi.org/10.1111/add.16012

Cosme, D., Kang, Y., Tartak, J. C., **Ahn, J.**, Corbani, F. E., Cooper, N., Doré, B., He, X., Helion, C., Jovanova, M., Lomax, S., Mahadevan, A., McGowan, A. L., Paul, A., Pei, R., Resnick, A., Stanoi, O., Zhang, T., Zhang, Y., ... Falk, E. B. (2022). *Study protocol: Social Health Impact of Network Effects (SHINE) Study* [Preprint]. PsyArXiv. https://doi.org/10.31234/osf.io/cj2nx

**Ahn, J.**, Lee, J., Han, J. H., Kang, M. S., & Han, S. (2018). Group analysis data representing the effects of frontopolar transcranial direct current stimulation on the default mode network. *Data in Brief*, *20*, 1309–1313. https://doi.org/10.1016/j.dib.2018.08.164

**Ahn, J.**, Kim, H., Park, J., & Han, S. (2018). Interactivity of Neural Representations for Perceiving Shared Social Memory. *Korean Society for Emotion and Sensibility*, 21(3), 29–48. https://doi.org/10.14695/KJSOS.2018.21.3.29

## **PRESENTATIONS**

**Ahn, J.**, Cooper, N., Kang, Y., O'Donnell, M., Green, M., Samanez-Larkin, G., & Falk, E. B. (2022, May). *Brain responses to gain- and loss-framed messages differ, and interact with baseline physical activity, to predict later behaviors.* 

Zhang, H., Miyake, A., Shah, P., & Jonides, J. (2021, November). *Uncovering the structure of individual differences in distractibility*.

2019 - Present

2016 - 2017

2016 - 2017

Zhang, H., Anderson, N. C., & Miller, K. F. (2020, November). *Mind-wandering during Scene Perception: On the Role of Meaning and Salience*.

Zhang, H., Anderson, N. C., & Miller, K. F. (2020, April). Scan-paths of Mind-wandering during Real-world Scene Perception.

Zhang, H., Qu, C., Miller, K. F., & Cortina, K. S. (2019, November). *Reduced Re-reading of Garden-path Jokes during Mindless Reading*.

Sun, X., Shah, P., & Zhang, H. (2019). When Do Students Suffer from Mind Wandering? The Role of Individual Difference and Learning Context.

Sun, X., Shah, P., & Zhang, H. (2019, June). When Do Students Suffer from Mind Wandering? The Role of Individual Difference and Learning Context.

Zhang, H., Miller, K. F., Cortina, K. S., & Jiang, T. (2019, June). *Mind-wandering in College Classrooms: A Mobile Eye-tracking Study*.

Fischer, A., & Zhang, H. (2019, May). Examining the Effect of Word Predictability during Mindless Reading.

Zhang, H., & Shah, P. (2019, May). What Can iPhone's Screen Time Tell about Your Cognitive Functioning?

Zhang, H. (2019, April). Mind-wandering: What Can We Learn from Eye-movements?

Zhang, H., Miller, K. F., & Sun, X. (2019, March). Scan-Paths of Mind-Wandering during Video Lectures.

Zhang, H., & Miller, K. F. (2018, November). How Irrelevant Speech Affects Reading: The Role of Word Predictability.

Qu, C., & Zhang, H. (2018, May). All Joking Aside: Mind-wandering Impairs Processing of Garden-path Jokes.

Zhang, H., Miller, K. F., & Sun, X. (2018, May). *The Wandering Eyes: Mind-wandering during Video Lectures is Associated with Oculomotor Behaviors*.

Zhang, H., Miller, K. F., Cleveland, R., & Cortina, K. S. (2016, May). How Listening to Music Affects Reading: Evidence from Eye Tracking.

Zhang, H., & Cleveland, R. (2016, March). How does listening to music affect reading? An eye tracking study.