

# DISCRETE

## ASSIGNMENT NO. 2

Q no: 1

أ)  $\{a\}$  is Reflexive as all pairs are present  
i.e.  $(a,a)$ ,  $(b,b)$ ,  $(c,c)$ ,  $(d,d)$ ,  $(e,e)$ .

Q no: 2

g)  $a=b$

Pairs:  $\{(0,0), (1,1), (2,2), (3,3)\}$ .

b)  $a+b=4$

Pairs:  $\{(1,3), (2,2), (3,1), (4,0)\}$

c)  $a>b$

Pairs:  $\{(0,1), (0,2), (0,3), (1,2), (1,3), (2,3)\}$

d)  $a \neq b$

Pairs:  $\{(0,1), (0,2), (0,3), (1,0), (1,2), (1,3), (2,0), (2,1), (2,3), (3,0), (3,1), (3,2)\}$

e) GCD ( $a,b$ ) = 1

$R = \{(5,1), (0,3), (1,1), (1,5), (1,2), (1,1), (2,1), (2,3), (3,1), (3,3), (4,1), (4,3), (4,4)\}$

f) LCM ( $a,b$ ) = 2

$R = \{(2,2), (2,1), (1,2)\}$

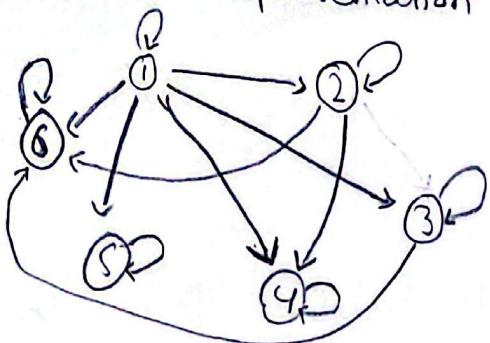
Q no: 3

$$R = \{(1,1), (1,2), (1,3), (1,4), (1,5), (1,6), (2,2), (2,4), (2,6), (3,3), (3,6), (4,4), (5,5), (6,6)\}$$

Matrix Representation

$$M_R = \begin{bmatrix} 1 & 1 & 1 & 1 & 1 & 1 \\ 0 & 1 & 0 & 1 & 0 & 1 \\ 0 & 0 & 1 & 0 & 0 & 1 \\ 0 & 0 & 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 0 & 0 & 1 \end{bmatrix}$$

Graphical Representation



Determining:

Reflexive: Yes. Contains  $(1,1), (2,2) \dots$  etc.

Symmetric: No.  $(1,2)$  exists but  $(2,1)$  does not

Antisymmetric: Yes. If  $aRb, bRa$ , then  $a=b$  exists.

Transitive: Yes. If  $\underline{\underline{(1,2)}}$  and  $(2,4)$  then there exist  $(1,4)$ .

If is a Partial order Relation.

Qno: 4

a)

Reflexive: No

Symmetric: No

AntiSymmetric: No

Transitive: Yes, all paths leads to an edge. Ex:  $(2,3)$  and  $(3,1)$  then  $(2,1)$  exists.

b)

Reflexive: Yes, All four exists.

Symmetric: Yes,  $(1,2)$  and  $(2,1)$  exists.

AntiSymmetric: No.

Transitive: Yes,  $(1,2)$  and  $(2,1)$  exists and also  $(1,1)$  exists.

c)

Reflexive :- No.

Symmetric :- Yes.

AntiSymmetric :- No.

Transitive :- No.

d)

Reflexive: No.

Symmetric: No.

AntiSymmetric: Yes, No pair of  $(a,b)$  has its reverse  $(b,a)$  where  $a \neq b$ .

Transitive: No

e)

R :- Yes

S :- Yes

A.S: Yes. (vacuously)

T: Yes. (vacuously)

Ans:

R: No.

S: No.

A.S: No.

T: No.

### Ques. 5

a)

R: No.

S: No.

Ans: Yes. If a is taller than b and b is taller than A is impossible.

A.S: Yes.

freq: Yes.

T: Yes. if a is taller than b and b is taller than c then a is taller than c.

b)

R: Yes.

S: Yes.

Ans: No

A.S: No

freq: No

T: Yes

c)

R: Yes.

S: Yes.

Ans: No.

A.S: No.

freq: No

T: Yes

i)  $R = \frac{g}{A.S.} : \text{Ans}$   
 $\frac{A.S.}{\text{Ans}}: \text{No}$   
 $\frac{\text{Imp.}}{\text{I}}: \text{No}$

Ques:

a)  $R_a = \{(a, b) \mid a \leq b\}$

b)  $R_b = \{(a, b) \mid a \leq b \text{ and } a+b \text{ is even}\}$

c)  $R_c = \{(0, 0), (1, 1), (2, 2)\}$

d)  $R_d = \{(2, 3)\}$

Ques:

R1 =  $\{(2, 1), (3, 1), (3, 2)\}$

R2 =  $\{(1, 1), (2, 1), (2, 2), (3, 1), (3, 2), (3, 3)\}$

R3 =  $\{(1, 1), (1, 2), (2, 1), (2, 2)\}$

R4 =  $\{(1, 1), (1, 2), (2, 2), (2, 3), (3, 3)\}$

R5 =  $\{(1, 1), (1, 2), (2, 2), (3, 3)\}$

R6 =  $\{(1, 1), (1, 3), (2, 2), (2, 3), (3, 1), (3, 2), (3, 3)\}$

a)  $R_2 \cup R_4 = \{(1, 1), (1, 2), (1, 3), (2, 1), (2, 2), (3, 1), (3, 2), (3, 3)\}$

b)  $R_3 \cup R_6 = R_6$

c)  $R_3 \cap R_6 = R_3$

d)  $R_4 \cap R_5 = R_3$

$$e) R_3 \cdot R_6 = \emptyset$$

$$f) R_6 \cdot R_6 = R_6$$

$$g) R_2 \oplus R_6$$

Sol.

$$(R_2 - R_6) \cup (R_6 - R_2)$$

$$R_2 - R_6 = R_5$$

$$R_6 - R_2 = R_3$$

$$R_5 \cup R_3 = R_4 \text{ Ans}$$

$$f) R_3 \oplus R_5$$

$$R_3 - R_5 = R_2$$

$$R_5 - R_3 = R_8$$

$$R_2 \cup R_8 = R_4 \text{ Ans}$$

$$h) R_2 \circ R_1 = R_1$$

$$i) R_6 \circ R_6 = R_6 \rightarrow \text{Universal Relation of } R.$$

Ques (a)

$$\exists \{(1,1), (1,2), (1,3)\}$$

$$\text{Ans: } R = \begin{bmatrix} 1 & 1 & 1 \\ 0 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$$

$$\text{iii) } M_R = \begin{bmatrix} 1 & 1 & 1 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$$

$$\text{iv) } M_R = \begin{bmatrix} 0 & 1 & 0 \\ 1 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$$

$$M_R = \begin{bmatrix} 0 & 0 & 1 \\ 0 & 0 & 0 \\ 1 & 0 & 0 \end{bmatrix}$$

b)

i)  $R = \{(1,1), (1,3), (2,2), (3,1), (3,3)\}$

ii)  $R = \{(1,1), (2,2), (3,2)\}$

iii)  $R = \{(1,1), (1,2), (1,3), (2,1), (2,3), (3,1), (3,2), (3,3)\}$

Q no: 9

a) Reflexivity:- (Check if  $l(a)=l(a)$ ). Since the length of any string is always equal to itself,  $l(a)=l(a)$  is always true. The Relation R is Reflexive.

Symmetry-

b) By fundamental property of equality (if  $x=y$  then  $y=x$ ), then it follows  $l(a)=l(b)$ . Then relation R is symmetric.

Transitivity:- Since  $l(a)=l(b)$  and  $l(b)=l(c)$ , by transitivity of equality, it follows that  $l(a)=l(c)$ . Result: The relation R is Transitive.

b)

i) Reflexivity:-  $(a-a)=0$  and m divides 0 ( $0=0m$ ) the condition is satisfied. The Relation is Reflexive.

ii) Symmetric:-  $-(a-b) = -(k \cdot m)$   
 $b-a = (k \cdot m)$

Since k is an integer, -k is also an integer. Therefore  $b-a$  is a multiple of m, which proves  $b \equiv a \pmod{m}$ . Relation is symmetric.

iii) Transitivity let  $a \equiv b$  and  $b \equiv c$

Prove  $(a-b)+(b-c) = (k \cdot m) + (l \cdot m)$

$a-c \equiv (k+l) \cdot m$

## Q no 10

a)  $(2^n - 1)$

$$n=1 \Rightarrow 2^1 - 1 = 1$$

$$n=2 \Rightarrow 2^2 - 1 = 3$$

$$n=3 \Rightarrow 2^3 - 1 = 7$$

$$n=4 \Rightarrow 2^4 - 1 = 15$$

$$n=5 \Rightarrow 2^5 - 1 = 31$$

b)  $10 - \frac{3}{2}n$

Sol:

$$n=1 \Rightarrow 10 - \frac{3}{2} \times 1 \Rightarrow 10 - \frac{3}{2} = \frac{17}{2}$$

$$n=2 \Rightarrow 10 - \frac{3}{2} \times 2 \Rightarrow 7$$

$$n=3 \Rightarrow 10 - \frac{3}{2} \times 3 \Rightarrow 10 - \frac{9}{2} = \frac{11}{2}$$

$$n=4 \Rightarrow 10 - \frac{3}{2} \times 4 \Rightarrow 10 - 6 = 4$$

$$n=5 \Rightarrow 10 - \frac{3}{2} \times 5 = 10 - \frac{15}{2} = \frac{5}{2}$$

c)  $\frac{(-1)^n}{2^n}$

Sol:

$$n=1 \Rightarrow (-1)/2 = -1/2$$

$$n=2 \Rightarrow (-1)^2/2^2 = 1/4$$

$$n=3 \Rightarrow (-1)^3/2^3 = -1/8$$

$$n=4 \Rightarrow (-1)^4/2^4 = 1/16$$

$$n=5 \Rightarrow (-1)^5/2^5 = -1/32$$

$$d) \frac{3n+4}{2n+1}$$

Sol:

$$n=1 \Rightarrow (3(1)+4)/(2(1)+1) = 7/3$$

$$n=2 \Rightarrow (3(2)+4)/(2(2)+1) = 10/5 = 2$$

$$n=3 \Rightarrow (3(3)+4)/(2(3)+1) = 13/7$$

$$n=4 \Rightarrow (3(4)+4)/(2(4)+1) = 16/9$$

$$n=5 \Rightarrow (3(5)+4)/(2(5)+1) = 19/11$$

Ques: 10

i)

(b)

Sol:

$$d = a_2 - a_1 = -22 - (-15) = -22 + 15' = -7$$

$$\therefore a_1 = -15, n = 11$$

$$a_n = a_1 + (n-1)d$$

$$a_{11} = -15 + (11-1)(-7)$$

$$= -15 + (-70)$$

$$= -85$$

Sol:

→ Arithmetic Sequence

$$a = a_1 - 42b$$

$$d = a_2 - a_1 = a_1 - 3b$$

$$n = 15, a_1 = a + 42b \Rightarrow d = 3b$$

$$a_{15} = (a - 42b) + (15-1) 3b$$

$$= a - 42b + 48b$$

$$= a$$

→ Arithmetic Sequence

$$a = 4$$

$$r = \frac{a_2}{a_1} = \frac{3}{4}$$

$$n = 17$$

$$a_{17} = 4 \left(\frac{3}{4}\right)^{16} = \frac{3^{16}}{4^{15}}$$

Sol:-

$$a = 32 \\ r = \frac{16}{32} = \frac{1}{2}$$

$$n = 9 \\ a_9 = 32(r^2)^{9-1}$$

$$= 2^8 \times 8^3 \Rightarrow \frac{1}{8} A_m.$$

Ques. 11 (a)

i)  $T_3 = 10, T_5 = 2\frac{1}{2}$

Sol:-

$$T_3 = 10 \rightarrow \text{(i)}$$

$$T_5 = 2\frac{1}{2} \rightarrow \text{(ii)}$$

Divide 2 by 1

$$\frac{T_5}{T_3} = \frac{ar^4}{ar^2} = r^2 = \frac{10}{5/4} \Rightarrow r^2 = \frac{40}{81} \Rightarrow r^2 = 8 \Rightarrow r = 2\sqrt{2}$$

from (i)

$$ar^2 = 10$$

$$a(2\sqrt{2})^2 = 10$$

$$a(4 \times 2) = 10 \Rightarrow a = \frac{5}{4}$$

$$\text{G.P. } u = \frac{5}{4}, \frac{5\sqrt{2}}{2}, 10, \dots$$

(ii)  $T_5 = 8, T_8 = -\frac{64}{27}$

$$\frac{T_8}{T_5} = \frac{ar^7}{ar^4} = r^3 = -\frac{64}{27} + 8 = -\frac{8}{27} \Rightarrow r = -\frac{2}{3}$$

$$ar^4 = 8$$

$$a = \left(\frac{3}{2}\right)^4 8 \Rightarrow a = \frac{243}{16} \times 8 \Rightarrow a = \frac{243}{2}$$

$$\text{G.P. } = \frac{243}{2}, -\frac{243}{3}, \dots$$

Ques. 11 (b)

i) Sol:

$$\begin{aligned}
 a + 3d &= 7 \rightarrow \text{eq(i)} \\
 a + 11d &= 31 \rightarrow \text{eq(ii)} \\
 \text{Subtract eq(i) from eq(ii)} \\
 a + 15d &= 31 \\
 -a - 3d &= 7 \\
 \hline
 12d &= 24 \\
 d &= 2 \\
 \text{Put in (i)} \\
 a + 3(2) &= 7 \\
 a &= 1 \\
 \text{A.P. i.e. } &1, 3, 5, \dots
 \end{aligned}$$

ii) Sol:

$$\begin{aligned}
 a + 4d &= 8 \\
 a + 7d &= -64 \\
 \hline
 -3d &= \frac{216 + 64}{27} \\
 -3d &= \frac{280}{27} \\
 d &= -\frac{280}{81} \\
 \text{Put in (i)} \\
 a + 4\left(-\frac{280}{81}\right) &= 8 \\
 a &= 8 + \frac{1040}{81} \\
 a &= \frac{648 + 1040}{81} = \frac{1688}{81}
 \end{aligned}$$

Ques. 12 a)

$$\begin{aligned}
 \text{First multiple} &= 25^3 = 25^6 \\
 \text{2nd multiple} &= 784 \leq 789
 \end{aligned}$$

$$\begin{aligned}
 n &= \frac{784 - 25^3}{7} + 1 = 76 \\
 \therefore S &= \frac{n}{2} (\text{last} + \text{first}) = \frac{76}{2} (25^3 + 784) = 38 \times 1043 = \underline{\underline{39634}}. \text{A.}
 \end{aligned}$$

$$b) S_n = \frac{n}{2} (\text{first} + \text{last})$$

$$\begin{aligned}
 &= \frac{n}{2} \left( \frac{1}{n} + \frac{n^2 - n + 2}{n} \right) \\
 &= \frac{1}{2} \left( \frac{n^2 - n + 2}{n} \right) \\
 &= \frac{n^2 - n + 2}{2} \text{ A.n.}
 \end{aligned}$$

Q no. 23

a)  $a_j = \frac{1}{j} \rightarrow j = 1, 2, 3 \dots$

$$\therefore \sum_{j=1}^{100} \frac{1}{j}$$

b) i)

$$1 - 2 + 1 - 1 + 1 = 1$$

(ii)

$$(1)^2 + (2)^2 + (3)^2 + (4)^2 + (5)^2 = 1 + 4 + 9 + 16 + 25 = 55 \text{ A}$$

Q no. 14

a)

A.P. = 40, 33, 26, ...  $a_n$

$$a = 40, d = -7$$

$$a_5 = 40 + 4(-7)$$

$$a_5 = 40 - 28$$

$$a_5 = 12 \text{ feet}$$

$$S = \frac{5}{2} (40 + 12) = \frac{5}{2} (52) = 130 \text{ A.m.}$$

b)

P. population = 70,000

Rate = 7%

T = 6 years

$$P = P_0 (1+r)^t$$

$$P = 70000 (1+0.07)^6 = 70000(1.07)^6 = 70000 \times 1.5 = 105031.$$

Qno: 16

i)

- Graph has undirected edges
- Graph has undirected multiple edges
- Graph has no loops
- Hence it is an undirected graph

ii) Undirected edges

- No multiple edges
- No loops
- Undirected simple graph

iii) undirected edges

- multiple edges
- 3 loops
- undirected predecessor

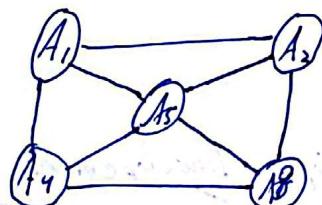
iv)

- directed graph
- multiple edges
- 2 loops
- directed multiplicity

Question 17

(a)

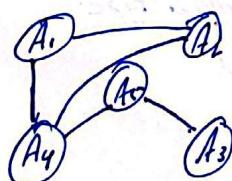
Sol.:



Ans

(b)

Sol.



Question 18

(W)  $\Rightarrow$  (i) vertices  $= 5$ , edges  $= 18$

(D) Degrees of Vertices:  $d(a)=5$ ,  $d(b)=6$ ,  $d(c)=5$ ,  $d(d)=5$ ,  $d(e)=3$ .

(N) Neighborhood vertices:  $N(a)=\{b,c,d\}$ ,  $N(b)=\{a,c,d,e\}$ ,  $N(c)=\{b,d\}$

$N(d)=\{b,c,e\}$ ,  $N(e)=\{a,b,d\}$  Ans.

(ii)  $V=9$ ,  $E=12$

$D = d(a)=3$ ,  $d(b)=2$ ,  $d(c)=4$ ,  $d(d)=0$ ,  $d(e)=6$ ,  $d(f)=0$ ,

$d(g)=4$ ,  $d(h)=2$ ,  $d(i)=3$

$N = N(a)=\{c,e,g\}$ ,  $N(b)=\{e,h\}$ ,  $N(c)=\{a,e,g,i\}$ ,  $N(d)=\emptyset$ ,

$N(e)=\{a,b,c,g\}$ ,  $N(f)=\emptyset$ ,  $N(g)=\{c,e\}$ ,  $N(h)=\{b,i\}$ ,

$N(i)=\{a,c,h\}$  Ans.

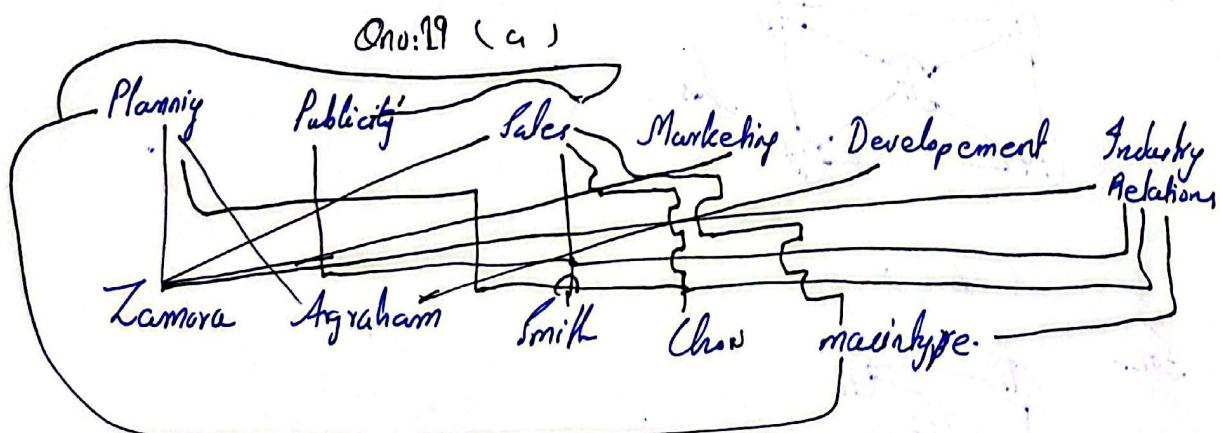
(b)

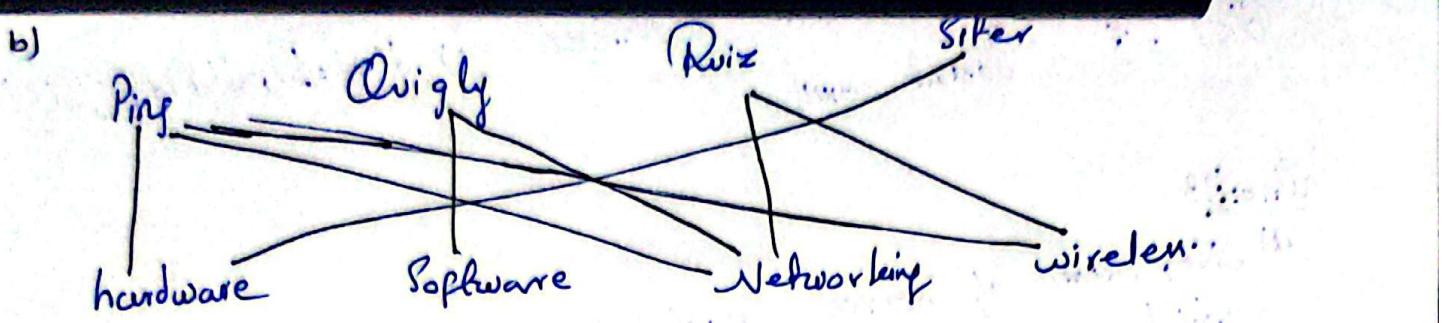
i) Indegree:  $d^-(a)=6$ ,  $d^-(b)=1$ ,  $d^-(c)=2$ ,  $d^-(d)=0$

# Outdegree:  $d^+(a)=1$ ,  $d^+(b)=5$ ,  $d^+(c)=5$ ,  $d^+(d)=2$ ,  $d^+(e)=0$  Ans.

ii) Indegree:  $d^-(a)=2$ ,  $d^-(b)=3$ ,  $d^-(c)=2$ ,  $d^-(d)=4$ ,  ~~$d^-(e)=0$~~

Outdegree:  $d^+(a)=2$ ,  $d^+(b)=4$ ,  $d^+(c)=1$ ,  $d^+(d)=1$ ,  ~~$d^+(e)=0$~~  Ans.





Qno: 20

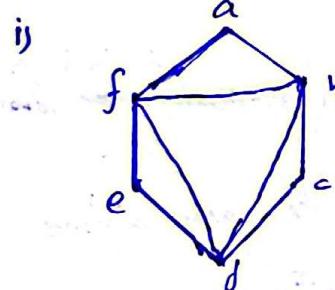
- a) Bipartite Graph  $\rightarrow$  Not
- b) Bipartite Graph
- c) Not Bipartite
- d) Not Bipartite.

Qno: 21

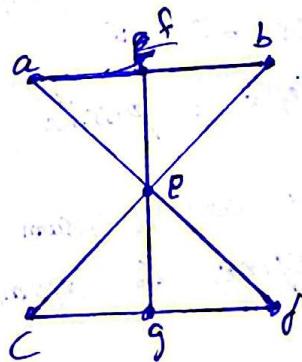
- a) if Graph  $G = \text{Bipartite} \Rightarrow \{v, w\}, \{v, x, y\}$
- (iii) Graph  $H = \text{Bipartite} \Rightarrow \{a, d, c\}, \{b, e, f\}$
- (iii) Graph  $A = \text{Not a Bipartite}$
- iv) Graph  $B = \text{Bipartite} \Rightarrow \{d\} \times \{e, f, g, h, i, j, k, l\}$

Qno: 21

(b)



(ii)



Qno: 22 four vertices

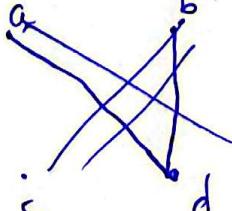
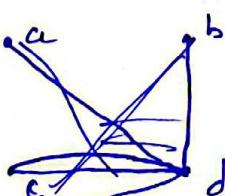
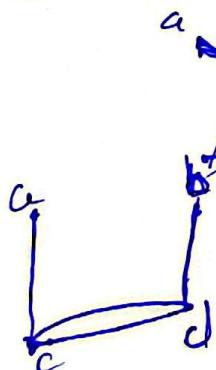
a)  $d(a)=1, d(b)=1, d(c)=2, d(d)=3$

Sol:

$$\text{Total degree} = 1+1+2+3 = 7$$

Acc to Handshaking theorem, total degree of a graph should be even. hence it is not a graph.

b) four vertices :  $d(a)=2, d(b)=1, d(c)=3, d(d)=3$



- c) A simple graph with 4 vertices  
 A simple graph with 4 vertices c)  $d(a)=1, d(b)=2, d(c)=3$   
 $d(d)=3$  doesn't exist.

Qno: 23

a) No, sum of degree must be even and  $18 \times 3 = 45$  which is odd.

b) Yes, because sum of  $4 \times 3 = 12$  which is even.

c) People are vertices & handshakes are edges, each person handshakes with 4 people, so total handshakes would be:

$$T.no = \frac{\text{sum of degrees}}{2} = \frac{90}{2} = 45 \text{ handshakes.}$$

d) 5 people with 2 degree = 10deg sum.  
 So edges =  $\frac{10}{2} = 5$

for 3 people = possible sum  $4 \times 3 = 12$  sum of degree = ~~10 degree~~ from

e) If edges are 10, sum of degree =  $10 \times 2 = 20$  & each degree has 4 degree  $\therefore$  number of vertices =  $\frac{20}{4} = 5$  from

Qno: 24

a) w  $\rightarrow$  connected

x  $\rightarrow$  not-connected

y  $\rightarrow$  connected

z  $\rightarrow$  connected

b) w  $\rightarrow$  cycle free

x  $\rightarrow$  has cycles  $\rightarrow$  circle

y  $\rightarrow$  has triangle so has cycles

z  $\rightarrow$  has cycles

c)

loop free: w, z, y.

has loops: x abc

d)

No loops

No parallel edges

No multiple edges

Undirected

Question 28.  
 (i) Vertices = 5, degree sequence = {4, 3, 3, 2, 2}

Sol:

∴ Hence isomorphic.

$$g: V(G) \rightarrow V(G') \Rightarrow g(v_1) = w_1, g(v_2) = w_3, g(v_3) = w_2 \\ g(v_4) = w_5, g(v_5) = w_4$$

(ii) Vertices = 6, edges = 7, degree sequence = 3, 3, 3, 2, 1, 1

Hence isomorphic.

$$g: V(G) \rightarrow V(G') = g(v_1) = v_5, g(v_2) = v_4, g(v_3) = v_3 \\ g(v_4) = v_1, g(v_5) = v_5$$

(iii) vertices: 7, edges: 9, degree sequence = {4, 3, 3, 2, 2, 2}

Hence isomorphic.

Condition satisfied

$$g: V(G) \rightarrow V(G') \Rightarrow g(v_1) = v_5, g(v_2) = v_4, g(v_3) = v_3, \\ g(v_4) = v_2, g(v_5) = v_7, g(v_6) = v_1, \\ g(v_7) = v_6$$

(iv) vertices = 5, edges = 7, degree sequence different  
 Hence not isomorphic.

Ans 26

$$A \Rightarrow E=5^-, F \Rightarrow E=4^-, K \Rightarrow G=4^-, M \Rightarrow E=4^-, R \Rightarrow E=5^- \\ V=5 \quad V=5 \quad V=5 \quad V=5 \quad R=5$$

$$Seq = 2, 3, 3, 1, 1 \quad Seq = 1, 2, 3, 1, 1 \quad Seq = 1, 1, 4, 1, 1 \quad Seq = 2, 2, 2, 1, 1 \quad Seq = 3, 3, 1, 1$$

$$S \Rightarrow E=4 \quad T \Rightarrow E=4 \quad V \Rightarrow E=4 \quad X \Rightarrow E=4 \quad Z \Rightarrow E=4 \\ V=5 \quad V=5 \quad V=5 \quad V=5 \quad V=5$$

$$Seq = 1, 2, 2, 2, 2 \quad Seq = 3, 1, 1, 2, 1 \quad Seq = 2, 2, 2, 1, 2 \quad Seq = 4, 1, 1, 1, 1 \quad Seq = 1, 2, 2, 2, 1$$

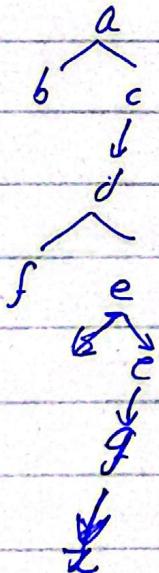
K & L are isomorphic

S, M, V & Z are isomorphic

F E T are isomorphic

Q no 29) ~~Shortest path = 2 + 1 + 3 + 2 + 2 = 10 Ans.~~

(b)	D(b)	D(c)	D(d)	D(e)	D(f)	D(g)	D(z)
a	4,a	3,a					
ac	4,a						
acb		6,c	9,c				
abbd		6,c	9,d				
acbdc			7,d	11,d			
acbdce				11,d	12,e		
acbdeef						8,f	
acbdeefg						12,e	18,f
acbdeffg							1

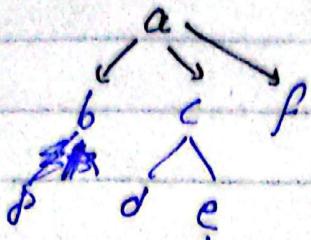


path a to z = a - c - d - e - g - h

$$\text{length} = 3 + 3 + 1 + 5 + 2 + 4 = 16$$

Qno: 27

(c)



	$D(b)$	$D(c)$	$D(d)$	$D(e)$	$D(f)$	$D(g)$
a	12, a	12, a	(12, a)			
ac	12, a		(12, a)	(13, c)	(21, c)	
acb			(12, a)	(13, c)	21, c	
acbf				(13, c)	21, c	21, f
acbfca					21, c	21, e
acbfez						21, c
acbfezg						

$$\text{path} = a - c - e - z \\ = 10 + 3 + 6 = 19 \text{ Aw.}$$

a)  $ABCD A = 125$

$ABDCA = 140$

$ACBDA = 140$

$ADBCA = 155$

$ACBDA = 155$

$6. \min \text{ is } ABCDA = 80$

b)  $\angle BCD A = 108 \Rightarrow ADBCA = 95$

$ADBCA = 141$

$ADCBA = 119$

$ACBDA = 141$

$ABDCA = 95$

$ABDCA = 95$

$Min \text{ is } 80.$

$Min \text{ is } 80.$

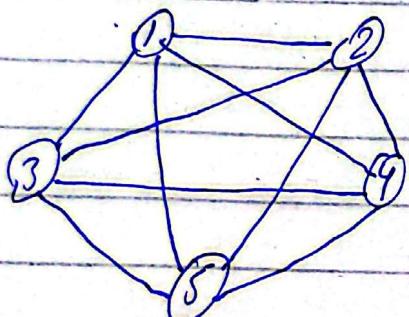
$Min \text{ is } 80.$

Ques 29

part (a) This is euler path & 1 (source) &  
(Destination) & have odd degrees & every other  
have even. So yes it is possible.

Yes, it is possible because A & B have  
odd edges.

Every degree has even degree so it is  
Euler-Circuit.



2 → 5 → 1 → 4 → 3 → 2.

Ques 30

a) i)  $v_1 - v_2 - v_3 - v_7 - v_8 - v_5 - v_1$  (H-circuit)

$v_1 - v_6 - v_5 - v_4 - v_2 - v_6 - v_2 - v_3$  (H-path)

ii) b - a - c - h - g - h - f - g - n  $\Rightarrow$  (H-circuit)  $\rightarrow$  No path.

a - b - c - d - g - f - e

iii) a - b - g - d - g - f - g - a H-circuit.

a - b - c - d - g - f - c (H-path)

b) i)  $a-h-g-f-e-d-c-b-a$  (H-circuit)  
ii)  ~~$a-b-h-g-f-e-d-c-b$~~

Q) iii. No circuit.  $d-e-f-g-j-c-b-a$  (H-path)

Q) (iii) H-circuit  $a-x-b-y-c-z$   
H-path  $a-x-by-c-z$

Qno. 31

(a)

- i) It is Euler circuit as every vertex has even degree.
- ii) Not a Euler circuit because some vertex has odd degrees.
- iii) It is Euler circuit.

(b)

ij Path doesn't exist as v and w has odd degree.

ii) Yes, it is Euler-path because only v & w has odd degree.

Qno. 32

(a)

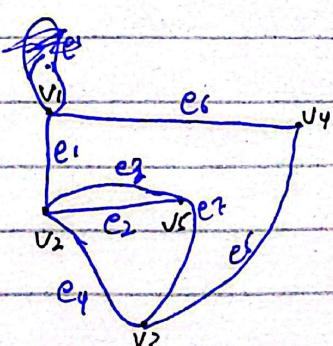
ij	$e_1$	$e_2$	$e_3$	$e_4$	$e_5$	$e_6$	$e_7$
$v_1$	1	1	1	0	0	0	0
$v_2$	0	0	0	0	1	1	1
$v_3$	0	1	1	1	0	0	0
$v_4$	0	0	0	1	1	0	0
$v^*$	0	0	0	0	0	1	0
$v_6$	1	0	0	0	0	0	1
$v_7$	0	0	0	0	0	0	0

ii

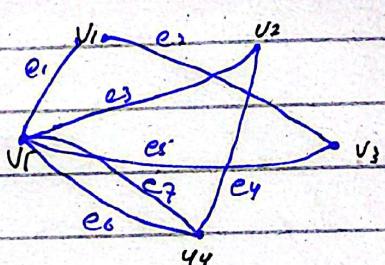
e<sub>1</sub> e<sub>2</sub> e<sub>3</sub> e<sub>4</sub> e<sub>5</sub> e<sub>6</sub> e<sub>7</sub> e<sub>8</sub>  
 u<sub>1</sub> 1 1 1 0 0 0 0 0  
 u<sub>2</sub> 0 1 0 1 0 1 1 0  
 u<sub>3</sub> 0 0 0 1 1 0 0 0  
 u<sub>4</sub> 0 0 0 0 0 0 1 1  
 u<sub>5</sub> 0 0 0 0 1 1 0 0

(b)

i)



ii



Qno: 53 (Part (a))

	a	b	c	d
a	1	1	1	1
b	0	0	0	1
c	1	1	0	0
d	0	1	1	1

	a	b	c	d	e
a	0	1	0	1	0
b	1	0	1	1	1
c	0	1	1	0	0
d	1	0	0	0	1
e	0	0	1	0	1

clif

a  $\rightarrow$  a, b, c, d  
 b  $\rightarrow$  d  
 c  $\rightarrow$  a, b  
 d  $\rightarrow$  b, c, d

clif

a  $\rightarrow$  b, d  
 b  $\rightarrow$  a, c, d, e  
 c  $\rightarrow$  b, c  
 d  $\rightarrow$  a, e  
 e  $\rightarrow$  c, e

(iii)

(b)

	a	b	c	d
a	0	3	0	1
b	3	0	9	0
c	0	1	0	3
d	1	0	3	0

$$a \rightarrow b, b, b, d$$

$$b \rightarrow a, a, a, c$$

$$c \rightarrow b, d, d, d$$

$$d \rightarrow a, c, c, c, d$$

(iv)

a b c d

a 1 0 2 1

b 0 1 1 2

c 2 1 1 0

d 1 2 0 1

$$a \rightarrow a, c, c$$

$$b \rightarrow b, c, d, d$$

$$c \rightarrow a, a, b, c$$

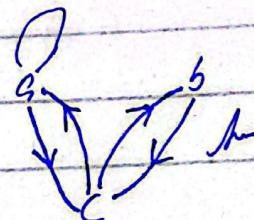
$$d \rightarrow a, b, d, d$$

(b)

i) a 1 0 1

b 0 0 1

c 1 1 1



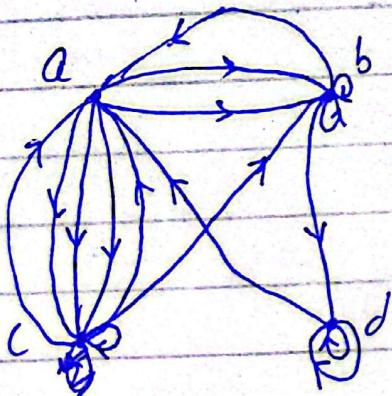
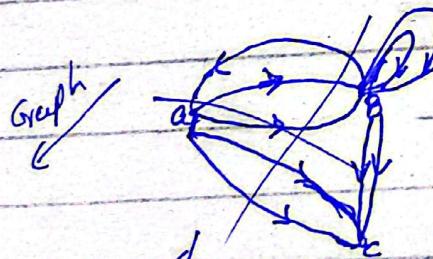
ii) a b c d

a 0 2 3 0

b 1 2 2 1

c 2 1 1 0

d 1 0 0 2



### Question 34

as i) Complete bipartite graph is never planar  $\therefore$

$$e \leq 3v - 6 \quad \therefore v = 5$$

$$\delta \leq 15 - 6$$

$$\delta \leq 9$$

ii) It has no circuit of length  $10 \geq 10$ , not a planar  $e \leq 3v - 8$

$$\delta \leq 18 - 8$$

$$\delta \leq 14$$

Euler not applicable.

b)  $G \Rightarrow v = 4$ , edges = 6, deg-req = 3, 3, 3, 3, odd degree.

$$R = 4, A \not\equiv V \Rightarrow R = E - V + 2 \Rightarrow 6 - 4 + 2 = 4 = 4$$

$$H \Rightarrow v = 5, E = 9, R = 5 \Rightarrow R = E - V + 2 \Rightarrow 9 - 5 = 4$$

$$J \Rightarrow v = 5, E = 10, R = 7$$

$$R = E - V + 2 \Rightarrow 7 = 4$$

### Question: 35

a) 3 0 5  $u, v$  d

k, l, s, m, t, g, y, x, a, b, c, d, e, f, h, i every letter except x, y.

j, l, q, r, g, s, x, y, u, w, z, p

Q 36) <sup>a)</sup> i)  $v_0 \rightarrow v_8 \rightarrow v_1 \rightarrow v_2 \rightarrow v_3$  total = 6  
 $\hookrightarrow v_4 \rightarrow v_3 \rightarrow v_1 \rightarrow v_2$

(ii)  $v_0 \rightarrow v_1 \rightarrow v_8 \rightarrow v_2 \rightarrow v_3 \rightarrow v_4 \rightarrow v_5$

(b)

i)  $d_{sf} = ?$

$a, c = 2$

$a, b = 3$

$b, c = 3$  x

$c, d = 4$

$d, f = 1$

$c, a = 6$

$c, f = 6$  x

$a \rightarrow b$

$\hookrightarrow c \rightarrow d \rightarrow f$

length

$2 + 4 + 1 =$

iii)  $(g_1, f) = ?$

$g, b = 2$

$a, c = 8$

$a, b = 3$

$b, c = 3$  x

$a, g = 4$

$b, c = 4$

$a, f = 4$

$b, d = 4$

$a, e = 5$

$b, e = 7$

$c, e = 7$

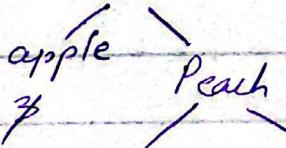
$c, d = 16$

$d, e = 10$  x

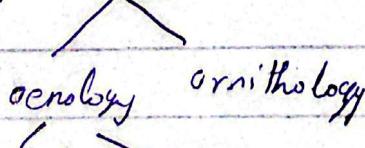
$d, f = 12$  x

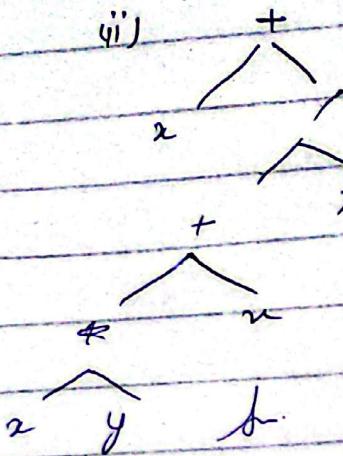
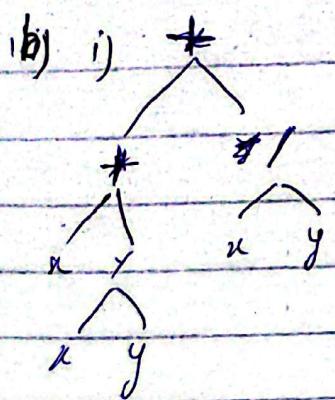
Qno: 37

a) bananas



b) phrenology





Question # 38

(a) i) pre-order: a, b, e, k, l, m, f, g, h, r, s, c, c, d

ii) pre-order: a, b, d, e, i, j, s, m, n, o, f, h, l, p

ij) Inorder = k, e, l, m, b, f, r, s, n, g, h, c, o, a, c, o, h, d, i, p, j, r

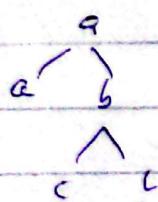
iij) Inorder = d, b, i, e, m, j, n, o, a, f, c, k, h, g, l.

ij) post-order: k, l, m, e, f, g, r, s, n, g, b, c, o, b, i, p, r, o, j, d, a

iiij) post-order: d, i, m, n, o, j, e, b, f, g, p, c, a.

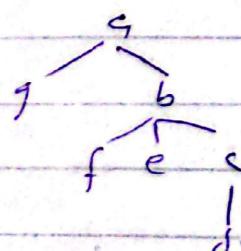
(b)

i) Remove (d, b), (c, e)

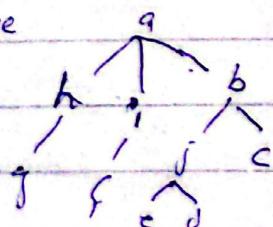


ii) Remove (g, b), (g, f), (f, e),

(c, e), (c, d), (r, d), (g, d)



iii) Remove



Qno. 39 (a)

a) Edges = vertices - 1  $\Rightarrow 9999$

b) Edges =  $28 = 2(100) = 200$  edges

10000 - 1

c) Total vertices =  $m \times i + 1$  ( $m = 2, i = 6$ )

d)  $n = mi + 1 = 100 - 33 = 67$  An

Qno. 40

a)  $(u+xy) + (u/y)$

prefix:  $+ + x * xy / uy$

postfix:  $uxy * + uy / y$

$u + ((xy + u) / y)$

prefix:  $+ x / + * xyxy$

postfix:  $xyxy * xy / +$

b) i) prefix:  $+ + 98 / 62 \Sigma + 13 = 4$   
 ~~$+ 98 / 62 + - 132 + 23 / 62 - 4 - 2 \rightarrow$~~

ii) postfix:  $121 + 14 \Sigma / 24 / 3$

Qno. 42 (a)

No, it does not follow the condition that the parents should have 0 or m children.

(b)

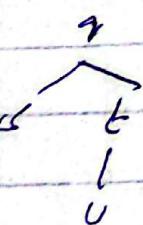
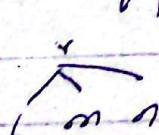
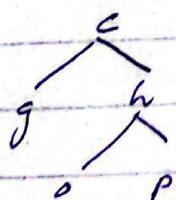
No, because it has leaves on level 1 to level 8  
E height = 5. So, according to BBP we should only have leaves on 5<sup>th</sup> or 6<sup>th</sup> level.

(c)

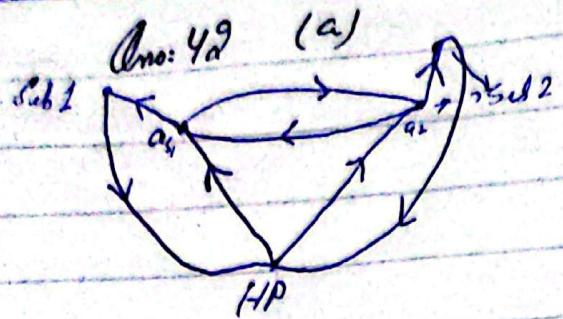
i) Subtree of C

ii) Subtree of F

Subtree of E



F.



- (b)  $GS1 \Rightarrow$  indegree = 2, outdegree = ?  
 $GS2 \Rightarrow$  indegree = 2, outdegree = ?  
 $HP \Rightarrow$  indegree = 2, outdegree = ?  
 $Sub1 \Rightarrow$  indegree = 1, outdegree = ?  
 $Sub2 \Rightarrow$  indegree = 1, outdegree = ?

(c) Neither it is equivalence nor partial order because for both we need reflexive property.

#### Question 44

(a)

N	A	B	C	D	E	F	S
H	(3,H)	(2,H)	(5,H)	-	-	-	-
HB			(3,B)	(3,B)	-	-	
HBDA			(3,B)	(3,B)	(4,D)		
HBDA				(3,B)	(3,C)		
HBDA.C				(3,C)	(3,D)		
HBDA.CE					(1,E)		
HBDA.CEF						(2,F)	

Shortest path is 9 for H.

Qno: 44 (b)

b)  $\deg(A)=3$ ,  $\deg(B)=2$ ,  $\deg(C)=3$

$\deg(D)=3$ ,  $\deg(E)=4$

$\deg(F)=3$ ,  $\deg(G)=2$

$\rightarrow$  odd degree vectors  $(A, B, D, F)$ .

$\rightarrow$  As it doesn't have even degree so if it is not euler.

(c)

By writing each vertex we cannot reach to the source or to any other vertex like home to school crossing every vertex so its neither hamilton circuit nor path.

Qno: 45 (a)

a)  $\Rightarrow$  no of vertices = 8, vertices = 12

Sequence of degree = 3, 3, 3, 3, 3, 3, 3, 3

$\Rightarrow$  Mapping ::

$$\begin{array}{lll} r(A)=1 & r(d)=4 & r(y)=7 \\ r(B)=2 & r(w)=5 & r(z)=8 \\ r(c)=3 & r(x)=6 & \end{array} \left. \begin{array}{l} \text{This proves that } G \\ \text{and } H \text{ are isomorphic.} \end{array} \right\}$$

b)

i) No it is not bipartite graph because each vertex or disjoint set  $u=\{A, B, C, D\}$  is not connected to all vertex or  $\overset{\text{distinct}}{\text{disjoint}}$  set.

ii) It is not euler circuit because vertices degree should be even and here it is odd. Yes, hamilton circuit exists:  $1 \rightarrow 2 \rightarrow 4 \rightarrow 7 \rightarrow 6 \rightarrow 5 \rightarrow 8 \rightarrow 3 \rightarrow 1$  A.

$$A \times (B \cap C) = (A \times B) \cap (A \times C)$$

Ques. 46

g)

Sol:

Given function can be written as:

$$f: \{(a,b), (b,c), (c,d)\} \rightarrow \{a, b, c, d\}$$

- (i) f is injective because every domain extracts different ranges.

Yes, Surjective

Yes Bijective

i) Range = {a, b, c, d}, codomain = {a, b, c, d}, Domain = {a, b, c, d}

- (ii) Yes, inverse exists.

b)  $f(a)=b$ ,  $f(b)=b$ ,  $f(c)=d$ ,  $f(d)=c$

iii) Range =  $\{b, b, d, c\}$ , Domain =  $\{b, a, c, d\}$

(iii) No, Both a and b map to b. Surjective? No element of a in codomain is not an image. So, not Bijective

(iii) No inverse b/c Not one-one.

c)  $f: a \rightarrow d$ ,  $b \rightarrow b$ ,  $f(c)=c$ ,  $f(d)=d$

i) Range =  $\{d, b, c, d\}$ , Domain =  $\{a, b, c, d\}$

ii) Not bijective: No, both a and d maps d.

Surjective: No, Element a of codomain is not image of some

Bijection: No

iii) No, trivise

d)  $f(a)=c$ ,  $f(b)=a$ ,  $f(c)=b$ ,  $f(d)=d$

i) Range =  $\{c, a, b, d\}$ , Domain =  $\{a, b, c, d\}$

Injective; Yes

Surjective: Yes

Bijection: Yes

iii) Inverse exists.

(pp) Let  $f(x) = \frac{x+2}{3}$  find  $f(5)$  if:

i)  $S = \{-2, -1, 0, 1, 2, 3\}$

$f(-2) = -4/3$ ,  $f(-1) = -1/3$ ,  $f(0) = 0$ ,  $f(1) = 1/3$ ,  $f(2) = 4/3$ ,  $f(3) = 5/3$

$f(5) = 14/3$ ,  $1/3$ ,  $5$ ,  $14/3$ ,  $4/3$ ,  $3$ .

ii)  $S = \{0, 1, 2, 3, 4, 5\}$

$f(0) = 0$ ,  $f(1) = 1/3$ ,  $f(2) = 4/3$ ,  $f(3) = 3$  &  $f(4) = 16/3$ ,  $f(5) = 25/3$

$f(5) = 5/3$ ,  $1/3$ ,  $4/3$ ,  $3$ ,  $16/3$ ,  $25/3$

iv)  $S = \{2, 6, 10, 14\}$

$$\text{f}(2) = \frac{6}{3} \rightarrow f(6) = 12, f(10) = \frac{100}{3}, f(14) = \frac{196}{3}$$

$$f(5) = \frac{25}{3} \rightarrow 12, 100/3, 196/3$$

Ques.

(i)  $\left\lceil \frac{3}{4} \right\rceil = \lceil 0.75 \rceil = 1$

(ii)  $\left\lfloor \frac{7}{8} \right\rfloor = 0.875 = 0$

(iii)  $\left\lceil \frac{3}{4} \right\rceil = -0.75 = 0$

(iv)  $\left\lfloor -\frac{7}{8} \right\rfloor = -0.875 = -1$

(v)  $\lceil 3 \rceil = 3$

(vi)  $\lfloor -1 \rfloor = -1$

(vii)  $\left\lceil \frac{1}{2} + \left\lceil \frac{3}{2} \right\rceil \right\rceil = \left\lceil 0.5 + 2 \right\rceil = \lceil 1.5 \rceil = 2$

(viii)  $\left\lfloor \frac{1}{2} \cdot \left\lceil \frac{3}{2} \right\rceil \right\rfloor = \left\lfloor 0.5 \cdot 2 \right\rfloor = \lceil 0.5 \rceil = 1$

c) i)  $\lceil -x \rceil = -\lceil x \rceil$

Sol:

Let  $n = \lceil x \rceil$

By definition of  $\lceil x \rceil$

$$n-1 < x \leq n$$

Multiply (-1) reverses inequalities

$$-n+1 > -x \geq -n$$

we have

$$-n \leq -x < -n+1$$

This means  $-n$  is the greatest integer less than or equal to  $-x$

$$\lceil -x \rceil = -n = -\lceil x \rceil$$

$$2) \lceil -x \rceil = -\lfloor x \rfloor$$

Similarly as above

$$\text{Let } m = \lfloor x \rfloor$$

$$m \leq x < m+1$$

$$\text{Multiply by } -1$$

$$-m \geq -x > -m-1$$

$$-m-1 < -x \leq -m$$

So,  $-m$  is the smallest integer  $\geq x$ .

$$\lceil -x \rceil = -m = -\lfloor x \rfloor$$

$$\text{Qn 4.8} \quad f(x) = 2x+3, \quad g(x) = 3x+2$$

Function	Composition Res	Injective?	Surjective? (onto Z)	Invertible
$f \circ g$	$6x+7$	Yes	No	No
$g \circ f$	$6x+11$	Yes	No	No
$f$	$2x+3$	Yes	No	No (odd int's $\equiv 2 \pmod{3}$ )
$g$	$3x+2$	Yes	No (odd int's $\equiv 2 \pmod{3}$ )	$\chi_1 \text{ (if codomain } \mathbb{Z} \text{ odd int's)}$ $\chi_1 \text{ (if codomain } \mathbb{N} \text{)} = \{n \in \mathbb{N} \mid n \equiv 2 \pmod{3}\}$

Qno: 49

a) Functions:-

- i) Temperature Conversion:- Functions convert one measurement to another i.e. eg. celsius  $\rightarrow$  Fahrenheit.

2. Salary Calculations:- A company uses a function to calculate salary based on hours worked and hourly rate.

b) Relations

- i) Social Networks: "is-friends-with" or "follows" represents a relation b/w users.

ii) E-commerce: The relation b/w customers and products purchased helps recommend items.

c) Sequence:

- i) Daily weather Data:- Recording temperature each day forms a numerical sequence.

iii) Traffic light timing: The time interval for signal.

d) Series:

Loan / Emi calculation: monthly payments are based on the formula for sum of a geometric seq where interest is applied.

Population - Growth model:-

Used to predict total population over time.

### e) Graph Theory:

i) Google Theory:- Roads and intersections are modeled as vertices & edges to find shortest-path.

ii) Social media Networks:-

Friendships are denoted using Graph theory.

f) Trees:

i) File System Organization  
Folders and files in computers are structured as tree.

ii) Decision-Making / AI:-

Decision trees are used in machine learning and game algorithms.