Seeking the Best or Seeking Alternatives: Using Regulatory Focus and Mode to Reconceptualize Maximization

Jeffrey Hughes & Abigail A. Scholer, University of Waterloo

Introduction

Conceptual Issues:

- Maximizing was originally defined as the tendency to evaluate all options closely and select the *best* one (Schwarz et al., 2002)
- Three components of maximizing have been identified: high standards (HS), alternative search (AS), and decision difficulty (DD; Nenkov et al., 2008)
- However, researchers have not agreed on which of these components best conceptualize what maximizing really is (e.g., Diab, Gillespie, & Highhouse, 2008; Rim et al., 2011)
- We propose that these "components" are best conceptualized as the following:
- □ High Standards (HS): The *goal* of maximizers, i.e. what maximizing *is*
- □ Alternative Search (AS): One *strategy* that maximizers may use
- Decision Difficulty: (DD) One possible *outcome* that maximizers may experience
- We also propose that examining motivational factors such as regulatory focus (Higgins, 1997) and regulatory mode (Higgins, Kruglanski, & Pierro, 2003) will provide motivational profiles that delineate adaptive or maladaptive forms of maximization

Regulatory focus and regulatory mode:

 Regulatory focus theory proposes two complementary motivational systems: promotion and prevention focus

Promotion focus	Concerned with advancement goals, sensitive to presence and absence of gains
Prevention focus	Concerned with security/safety goals, sensitive to presence and absence of losses

 Regulatory mode theory distinguishes between locomotion and assessment as two basic components of self-regulation

oon rogalati					
Locomotion	Concerned with (psychological) movement from end state to end state				
Assessment	Concerned with evaluating and comparing entities, such as goals or means				

- Promotion focus' concern with gains and advancement suggests that they should have high standards to achieve; however, their success at self-regulating should lead to low decision difficulty and frustration
- Assessment's concern with evaluation and comparison seems very close to the original conceptualization of maximizing, with high standards and evaluation of alternatives leading to difficulty with decision-making

Hypotheses

- Individuals high in assessment mode should report high DD, as well as high frustration on an actual decision task
- Individuals high in promotion focus should report high HS, but low DD, and low frustration on a decision task
- Prevention focus and locomotion mode should not be associated with any components of maximizing, and should lead to low frustration on a decision task

Study 1

Participants:

- 336 participants from Mechanical Turk (147 women, 44%)
- Age: range 18 to 72, M = 33.70, SD = 12.09
- Race: 64% White, 7% Black, 29% Other

Method:

- Participants completed four scales:
- Regulatory Focus Questionnaire (α = .74; Higgins et al., 2001)
- Regulatory Mode Questionnaire (α = .81; Kruglanski et al., 2000)
- Maximization Scale (MS; α = .66; Schwartz et al.,2002)
- Maximizing Tendency Scale (MTS; α = .86; Diab et al.,
 2008)

Results:

Table 1. Regression coefficients of motivational processes predicting maximizing components

(β)	MS-HS	MS-AS	MS-DD	MTS
Promotion	.34	12	31	.29
Prevention	01	21	07	.01
Locomotion	.48	< .01	30	.46
Assessment	.20	.34	.24	.26

- Promotion focus, locomotion, and assessment were positively associated with high standards (and MTS)
- Only assessment was positively correlated with alternative search, whereas promotion and prevention focus were negatively correlated with alternative search
- Only assessment was positively correlated with decision difficulty, whereas promotion focus and locomotion were negatively correlated with decision difficulty
- In summary: Promotion, locomotion, and assessment all show indications of having high standards; however, only people high in assessment seem to experience negative effects (DD) from their maximizing tendencies

Study 2

Participants:

- 108 online participants from University of Waterloo (70 women, 65%)
- Age: range 18 to 45, M = 21.38, SD = 3.94
- Race: 45% Asian, 26% White, 29% Other

Method:

- Participants completed same four scales as in Study 1
 (α = .65 to .85)
- Engaged in product choice task, selecting one car they wished to purchase from a table displaying several characteristics of each car
- Afterward, were asked how much frustration they experienced as a result of the decision

Results:

- High AS was associated with high DD, β = .50, p < .001; whereas HS was not associated with DD, β = .10, p = .24
- Similarly, high AS was associated with high frustration on the task, β = .28, p = .01; whereas HS was not associated with frustration, β = .13, p = .19
- Promotion focus was associated with *lower* frustration on the task, β = -.28, p = .01; while assessment mode was associated with *higher* frustration, β = .22, p = .03
- Prevention focus and locomotion mode were not associated with frustration (ps > .23)
- Bootstrapping analysis with 5000 samples was used to estimate indirect effects of each motivational process through HS and AS (see Figure 1 and Table 2)

Figure 1. Path diagram for mediational analyses

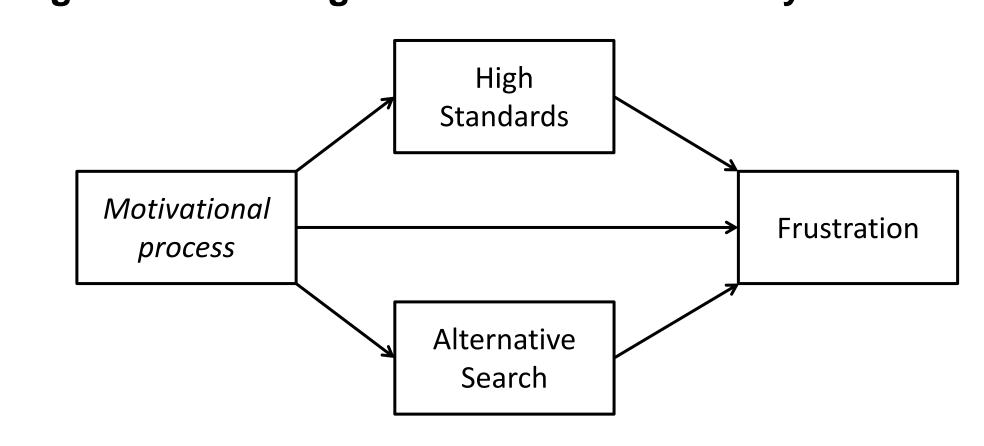


Table 2. Indirect effects of motivational processes on frustration, with maximizing components as mediators

(β)	MS-HS	MS-AS
Promotion	06	14
Prevention	< .01	14
Locomotion	15	.01
Assessment	06	.19

Conclusions

- Promotion focus and locomotion mode were positively associated with some form of maximizing (HS), but they did not also experience negative outcomes such as decision difficulty or frustration on a choice task
- Assessment mode was positively associated with all three components of maximizing, and was the only motivational process to be associated with higher frustration on the choice task
- The negative association of promotion focus and positive association of assessment mode on frustration were mediated by alternative search strategies, suggesting that alternative search may be particularly detrimental as a maximizing strategy

Implications

- This research speaks to the importance of examining motivational antecedents of maximization, as a way of explaining why some individuals maximize whereas others satisfice
- This also may help to resolve the conceptual issues surrounding maximization as a construct; if different motivational profiles reveal adaptive and maladaptive forms of maximization, it may clarify how these "components" of maximizing fit together
- Conceptualizing alternative search as one possible strategy maximizers may use opens the door for further research on other potential strategies, some of which may be more adaptive than others

References

- Diab, D. L., Gillespie, M. A., & Highhouse, S. (2008). Are maximizers really unhappy? The measurement of maximizing tendency. *Judgment and Decision Making, 3*(5), 364–370.
- Higgins, E. T. (1997). Beyond pleasure and pain. *American Psychologist*, 52(12), 1280–1300.
- Higgins, E. T., Friedman, R. S., Harlow, R. E., Idson, L. C., Ayduk, O. N., & Taylor, A. (2001). Achievement orientations from subjective histories of success: Promotion pride versus prevention pride. *European Journal of Social Psychology, 31*, 3–23.
- Higgins, E. T., Kruglanski, A. W., & Pierro, A. (2003). Regulatory mode: Locomotion and assessment as distinct orientations. *Advances in Experimental Social Psychology, 35*, 293–344.
- Kruglanski, A. W., Thompson, E. P., Higgins, E. T., Atash, M. N., Pierro, A., Shah, J. Y., & Spiegel, S. (2000). To "do the right thing" or to "just do it": Locomotion and assessment as distinct self-regulatory imperatives. *Journal of Personality and Social Psychology*, 79(5), 793–815.
- Nenkov, G. Y., Morrin, M., Ward, A., Schwartz, B., & Hulland, J. (2008). A short form of the Maximization Scale: Factor structure, reliability and validity studies. *Judgment and Decision Making*, 3(5), 371–388.
- Rim, H. B., Turner, B. M., Betz, N. E., & Nygren, T. E. (2011). Studies of the dimensionality, correlates, and meaning of measures of the maximizing tendency. *Judgment and Decision Making*, *6*(6), 565–579.
- Schwartz, B., Ward, A., Monterosso, J., Lyubomirsky, S., White, K., & Lehman, D. R. (2002). Maximizing versus satisficing: Happiness is a matter of choice. *Journal of Personality and Social Psychology, 83*(5), 1178–1197.



